



Data Packet
for 2013-14
planning

Dallas ISD
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School Number 7

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	481
10	362
11	299
12	311
ALL	1,453

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	75	5.2	20	22.0
American Indian/Alaska Native	4	0.3	*	*
Asian/Hawaiian/Pacific Islander	5	0.3	*	*
Hispanic	1,352	93.0	18	19.8
White	14	1.0	45	49.5
Multiple	3	0.2	0	0.0
Other* (teachers only)	—	—	8	8.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,154	79.4
Economically disadvantaged	1,343	92.4
Limited English proficient (LEP)	497	34.2
Special education	117	8.1
Talented and Gifted (TAG)	173	11.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2011	413	19	4.6	0	0.0	2	0.5	385	93.2	6	1.5	0	0.0
	2012	426	22	5.2	2	0.5	2	0.5	397	93.2	2	0.5	1	0.2
	2013	481	27	5.6	0	0.0	0	0.0	450	93.6	2	0.4	2	0.4
10	2011	351	11	3.1	1	0.3	0	0.0	335	95.4	4	1.1	0	0.0
	2012	334	22	6.6	0	0.0	2	0.6	305	91.3	5	1.5	0	0.0
	2013	362	16	4.4	3	0.8	3	0.8	336	92.8	4	1.1	0	0.0
11	2011	280	11	3.9	0	0.0	0	0.0	265	94.6	2	0.7	1	0.4
	2012	305	13	4.3	1	0.3	0	0.0	287	94.1	3	1.0	1	0.3
	2013	299	16	5.4	0	0.0	2	0.7	275	92.0	5	1.7	1	0.3
12	2011	253	11	4.3	1	0.4	0	0.0	234	92.5	5	2.0	1	0.4
	2012	287	13	4.5	0	0.0	0	0.0	272	94.8	1	0.3	1	0.3
	2013	311	16	5.1	1	0.3	0	0.0	291	93.6	3	1.0	0	0.0
9-12	2011	1,297	52	4.0	2	0.2	2	0.2	1,219	94.0	17	1.3	2	0.2
	2012	1,352	70	5.2	3	0.2	4	0.3	1,261	93.3	11	0.8	3	0.2
	2013	1,453	75	5.2	4	0.3	5	0.3	1,352	93.0	14	1.0	3	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2011	413	378	91.5	163	39.5	41	9.9	277	67.1	54	13.1	44	10.7	55.2	44.8	8.2
	2012	426	399	93.7	202	47.4	25	5.9	341	80.0	45	10.6	74	17.4	53.3	46.7	6.3
	2013	481	444	92.3	207	43.0	35	7.3	379	78.8	57	11.9	55	11.4	53.4	46.6	3.1
10	2011	351	328	93.4	117	33.3	22	6.3	263	74.9	42	12.0	12	3.4	55.3	44.7	3.1
	2012	334	319	95.5	110	32.9	36	10.8	249	74.6	50	15.0	25	7.5	52.4	47.6	2.7
	2013	362	336	92.8	127	35.1	21	5.8	281	77.6	47	13.0	22	6.1	50.8	49.2	1.7
11	2011	280	251	89.6	90	32.1	20	7.1	175	62.5	31	11.1	15	5.4	49.3	50.7	2.5
	2012	305	282	92.5	96	31.5	20	6.6	250	82.0	29	9.5	27	8.9	59.0	41.0	0.3
	2013	299	282	94.3	76	25.4	34	11.4	232	77.6	44	14.7	14	4.7	52.2	47.8	1.7
12	2011	253	221	87.4	85	33.6	28	11.1	169	66.8	20	7.9	8	3.2	56.1	43.9	8.7
	2012	287	260	90.6	96	33.4	26	9.1	235	81.9	30	10.5	13	4.5	47.7	52.3	7.7
	2013	311	281	90.4	87	28.0	27	8.7	262	84.2	25	8.0	8	2.6	54.3	45.7	6.8
9-12	2011	1,297	1,178	90.8	455	35.1	111	8.6	884	68.2	147	11.3	79	6.1	54.1	45.9	5.7
	2012	1,352	1,260	93.2	504	37.3	107	7.9	1,075	79.5	154	11.4	139	10.3	53.2	46.8	4.4
	2013	1,453	1,343	92.4	497	34.2	117	8.1	1,154	79.4	173	11.9	99	6.8	52.7	47.3	3.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2011	420	10,655	385	91.7	9,881	92.7	112	26.7	29.5	325	8,460	77.4	79.4
	2012	433	10,922	403	93.0	10,196	93.3	152	35.1	27.8	337	8,726	77.8	79.9
	2013	502	11,153	466	92.8	10,499	94.1	147	29.3	28.3	394	9,388	78.4	84.2
10	2011	354	9,679	326	91.9	9,027	93.3	62	17.5	18.7	277	8,048	78.2	83.2
	2012	347	9,007	320	92.2	8,431	93.6	72	20.8	20.6	263	7,332	75.8	81.4
	2013	377	9,331	350	92.8	8,812	94.4	79	21.0	20.5	311	8,042	82.5	86.2
11	2011	280	8,013	252	90.1	7,476	93.3	49	17.5	14.3	208	6,764	74.3	84.4
	2012	307	8,913	284	92.6	8,306	93.2	47	15.3	15.9	241	7,319	78.6	82.1
	2013	318	8,457	293	92.1	7,949	94.0	41	12.9	18.9	246	7,295	77.4	86.3
12	2011	249	7,836	224	90.0	7,300	93.2	41	16.5	10.9	163	6,655	65.6	84.9
	2012	283	8,178	257	90.7	7,571	92.6	43	15.2	12.6	210	6,742	74.2	82.4
	2013	306	8,199	280	91.6	7,661	93.4	32	10.5	14.9	243	7,269	79.4	88.7
9-12	2011	1,302	36,182	1,187	91.1	33,685	93.1	264	20.3	19.2	973	29,927	74.7	82.7
	2012	1,370	37,021	1,264	92.2	34,504	93.2	314	22.9	19.8	1,051	30,119	76.7	81.4
	2013	1,503	37,140	1,389	92.4	34,922	94.0	299	19.9	21.2	1,194	31,994	79.4	86.1

Teachers: 91

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	20	22.0
Hispanic	18	19.8
White	45	49.5
Multiple	0	0.0
Other	8	8.8

Gender	Number	Percentage
Female	46	50.5
Male	45	49.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	8.4	—
2011-12	5.6	69.0
2012-13	7.4	78.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	7.7
1	4	4.4
2	6	6.6
3	5	5.5
4	7	7.7
5	11	12.1
1-3	15	16.5
More than 3	69	75.8
1 - 5	33	36.3
6 - 10	22	24.2
11 - 20	15	16.5
More than 20	14	15.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	50.0	39.7	39.8	11.1	23.9	29.4		35.3	44.8	39.8	56.1
	2013	*	62.5	53.7	54.7	43.8	23.5	39.4		49.1	59.6	54.2	65.0
Tests Taken	2011												
	2012	1	18	325	329	9	142	235		184	165	349	9,166
	2013	2	32	683	673	16	226	452		369	354	723	18,423
READING I	2011												
	2012	*	50.0	39.7	39.8	11.1	23.9	29.4		35.3	44.8	39.8	56.0
	2013	*	44.4	44.1	44.4	30.8	20.3	27.4		42.1	46.0	44.0	58.7
Tests Taken	2011												
	2012	1	18	325	329	9	142	235		184	165	349	9,078
	2013	1	18	397	387	13	172	259		216	202	418	9,813
READING II	2011												
	2012												70.5
	2013	*	85.7	67.1	68.5	*	33.3	55.4		58.8	77.6	68.2	72.0
Tests Taken	2011												
	2012												88
	2013	1	14	286	286	3	54	193		153	152	305	8,422

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	9	196	198	8	108	166		119	91	210	4,024
	2013	*	12	316	305	9	173	274		188	143	331	6,454
Tests Taken	2011												
	2012	1	18	325	329	9	142	235		184	165	349	9,166
	2013	2	32	683	673	16	226	452		369	354	723	18,423
READING I	2011												
	2012	*	9	196	198	8	108	166		119	91	210	3,998
	2013	*	10	222	215	9	137	188		125	109	234	4,055
Tests Taken	2011												
	2012	1	18	325	329	9	142	235		184	165	349	9,078
	2013	1	18	397	387	13	172	259		216	202	418	9,813
READING II	2011												
	2012												26
	2013	*	2	94	90	*	36	86		63	34	97	2,358
Tests Taken	2011												
	2012												88
	2013	1	14	286	286	3	54	193		153	152	305	8,422

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	0.3	0.3	0.0	0.0	0.0		0.0	0.6	0.3	4.2
	2013	*	0.0	4.4	4.6	0.0	0.9	1.1		3.3	5.4	4.3	9.2
Tests Taken	2011												
	2012	1	18	325	329	9	142	235		184	165	349	9,166
	2013	2	32	683	673	16	226	452		369	354	723	18,423
READING I	2011												
	2012	*	0.0	0.3	0.3	0.0	0.0	0.0		0.0	0.6	0.3	4.2
	2013	*	0.0	2.5	2.6	0.0	0.6	0.0		1.9	3.0	2.4	6.2
Tests Taken	2011												
	2012	1	18	325	329	9	142	235		184	165	349	9,078
	2013	1	18	397	387	13	172	259		216	202	418	9,813
READING II	2011												
	2012												10.2
	2013	*	0.0	7.0	7.3	*	1.9	2.6		5.2	8.6	6.9	12.9
Tests Taken	2011												
	2012												88
	2013	1	14	286	286	3	54	193		153	152	305	8,422

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	56.7	0.8	1.1	56.0	59.4
2013	58.9	1.2	0.9	48.7	65.7

READING II	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012					
2013	58.5	1.6	1.4	63.6	67.8

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	22.2	29.4	28.6	0.0	12.8	17.4		27.7	29.7	28.7	42.9
	2013	*	22.7	28.3	28.9	4.3	8.1	13.0		27.0	29.5	28.2	42.2
Tests Taken	2011												
	2012	1	18	326	329	9	141	235		184	165	349	9,166
	2013	4	44	913	906	23	285	594		486	482	968	19,142
WRITING I	2011												
	2012	*	22.2	29.4	28.6	0.0	12.8	17.4		27.7	29.7	28.7	42.7
	2013	*	11.1	25.8	26.2	7.7	9.3	9.8		22.3	28.3	25.2	41.9
Tests Taken	2011												
	2012	1	18	326	329	9	141	235		184	165	349	9,076
	2013	1	18	400	390	13	172	264		215	205	420	9,780
WRITING II	2011												
	2012												58.9
	2013	*	15.4	26.9	27.3	*	5.5	14.3		26.4	26.8	26.6	43.0
Tests Taken	2011												
	2012												90
	2013	1	13	283	282	3	55	189		148	153	301	8,437

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	14	230	235	9	123	194		133	116	249	5,238
	2013	*	34	655	644	22	262	517		355	340	695	11,063
Tests Taken	2011												
	2012	1	18	326	329	9	141	235		184	165	349	9,166
	2013	4	44	913	906	23	285	594		486	482	968	19,142
WRITING I	2011												
	2012	*	14	230	235	9	123	194		133	116	249	5,201
	2013	*	16	297	288	12	156	238		167	147	314	5,678
Tests Taken	2011												
	2012	1	18	326	329	9	141	235		184	165	349	9,076
	2013	1	18	400	390	13	172	264		215	205	420	9,780
WRITING II	2011												
	2012												37
	2013	*	11	207	205	*	52	162		109	112	221	4,811
Tests Taken	2011												
	2012												90
	2013	1	13	283	282	3	55	189		148	153	301	8,437

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	0.3	0.3	0.0	0.0	0.0		0.5	0.0	0.3	1.5
	2013	*	0.0	0.2	0.2	0.0	0.0	0.2		0.2	0.2	0.2	1.3
Tests Taken	2011												
	2012	1	18	326	329	9	141	235		184	165	349	9,166
	2013	4	44	913	906	23	285	594		486	482	968	19,142
WRITING I	2011												
	2012	*	0.0	0.3	0.3	0.0	0.0	0.0		0.5	0.0	0.3	1.5
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2
Tests Taken	2011												
	2012	1	18	326	329	9	141	235		184	165	349	9,076
	2013	1	18	400	390	13	172	264		215	205	420	9,780
WRITING II	2011												
	2012												0.0
	2013	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2011												
	2012												90
	2013	1	13	283	282	3	55	189		148	153	301	8,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2011				
2012	4.3	3.8	64.7	55.3
2013	4.2	3.4	57.2	60.1

WRITING II	4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
2011				
2012				
2013	4.3	4.4	65.4	66.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	64.3	73.6	73.2	*	62.2	64.8		71.2	75.0	73.0	79.8
	2013	*	62.5	72.0	71.5	46.7	53.4	62.0		69.9	72.9	71.4	78.6
Tests Taken	2011												
	2012	1	14	311	306	4	127	233		170	160	330	11,607
	2013	5	32	661	655	15	189	437		352	350	702	20,069
ALGEBRA I	2011												
	2012		63.6	63.9	63.8	*	57.5	58.4		61.5	65.7	63.5	74.7
	2013		50.0	57.7	57.2	38.5	44.4	50.7		54.9	60.1	57.4	72.5
Tests Taken	2011												
	2012		11	216	213	3	106	190		122	108	230	8,795
	2013		18	291	283	13	124	221		162	148	310	9,287
GEOMETRY	2011												
	2012	*	*	95.8	94.6	*	85.7	93.0		95.8	94.2	95.0	95.6
	2013	*	66.7	81.1	79.8	*	71.4	71.6		79.3	80.0	79.7	79.8
Tests Taken	2011												
	2012	1	3	95	93	1	21	43		48	52	100	2,733
	2013	4	9	280	282	2	63	183		145	150	295	8,191
ALGEBRA II	2011												
	2012												97.5
	2013	*	*	90.0	90.0		*	84.8		93.3	88.5	90.7	96.2
Tests Taken	2011												
	2012												79
	2013	1	5	90	90		2	33		45	52	97	2,591

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	5	82	82	*	48	82		49	40	89	2,348
	2013	*	12	185	187	8	88	166		106	95	201	4,303
Tests Taken	2011												
	2012	1	14	311	306	4	127	233		170	160	330	11,607
	2013	5	32	661	655	15	189	437		352	350	702	20,069
ALGEBRA I	2011												
	2012		4	78	77	*	45	79		47	37	84	2,226
	2013		9	123	121	8	69	109		73	59	132	2,553
Tests Taken	2011												
	2012		11	216	213	3	106	190		122	108	230	8,795
	2013		18	291	283	13	124	221		162	148	310	9,287
GEOMETRY	2011												
	2012	*	*	4	5	*	3	3		2	3	5	120
	2013	*	3	53	57	*	18	52		30	30	60	1,651
Tests Taken	2011												
	2012	1	3	95	93	1	21	43		48	52	100	2,733
	2013	4	9	280	282	2	63	183		145	150	295	8,191
ALGEBRA II	2011												
	2012												2
	2013	*	*	9	9		*	5		3	6	9	99
Tests Taken	2011												
	2012												79
	2013	1	5	90	90		2	33		45	52	97	2,591

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	7.1	7.2	*	3.9	3.4		10.0	3.1	6.7	10.1
	2013	*	3.1	3.3	3.4	0.0	1.6	1.1		2.8	3.7	3.3	10.8
Tests Taken	2011												
	2012	1	14	311	306	4	127	233		170	160	330	11,607
	2013	5	32	661	655	15	189	437		352	350	702	20,069
ALGEBRA I	2011												
	2012		0.0	4.6	4.7	*	2.8	3.2		7.4	0.9	4.3	7.0
	2013		0.0	0.7	0.7	0.0	0.0	0.0		0.6	0.7	0.6	8.6
Tests Taken	2011												
	2012		11	216	213	3	106	190		122	108	230	8,795
	2013		18	291	283	13	124	221		162	148	310	9,287
GEOMETRY	2011												
	2012	*	*	12.6	12.9	*	9.5	4.7		16.7	7.7	12.0	18.2
	2013	*	0.0	3.6	3.5	*	4.8	1.6		4.8	2.0	3.4	7.9
Tests Taken	2011												
	2012	1	3	95	93	1	21	43		48	52	100	2,733
	2013	4	9	280	282	2	63	183		145	150	295	8,191
ALGEBRA II	2011												
	2012												72.2
	2013	*	*	11.1	11.1		*	6.1		4.4	17.3	11.3	28.2
Tests Taken	2011												
	2012												79
	2013	1	5	90	90		2	33		45	52	97	2,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	49.2	43.2	44.1	41.8	47.0		
2013	46.2	38.2	41.7	39.7	41.1		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012	48.5	65.5	57.7	56.6	55.6		
2013	45.9	52.3	45.5	51.1	41.3		

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2011							
2012							
2013	47.7	56.2	54.6	64.8	66.4	57.7	57.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	80.0	76.0	76.5	*	65.9	67.5		74.9	76.3	75.5	82.8
	2013	*	73.3	72.8	72.5	50.0	58.9	62.3		70.7	74.5	72.6	82.5
Tests Taken	2011												
	2012	1	15	312	307	5	126	234		171	160	331	8,931
	2013	5	30	659	652	16	190	435		351	349	700	17,800
BIOLOGY	2011												
	2012	*	84.6	76.2	76.7	*	65.9	68.1		75.3	76.6	75.9	82.9
	2013	*	65.0	72.8	71.8	42.9	58.3	60.6		72.5	72.1	72.3	84.3
Tests Taken	2011												
	2012	1	13	311	305	5	126	232		170	158	328	8,881
	2013	1	20	382	376	14	139	246		207	197	404	9,425
CHEMISTRY	2011												
	2012		*	*	*			*		*	*	*	52.9
	2013	*	90.0	73.1	73.8	*	60.8	64.4		68.3	77.6	73.1	80.1
Tests Taken	2011												
	2012		2	1	2			2		1	2	3	17
	2013	4	10	275	275	2	51	188		142	152	294	8,178
PHYSICS	2011												
	2012												90.9
	2013			*	*			*		*		*	93.9
Tests Taken	2011												
	2012												33
	2013			2	1			1		2		2	197

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	3	75	72	*	43	76		43	38	81	1,533
	2013	*	8	179	179	8	78	164		103	89	192	3,118
Tests Taken	2011												
	2012	1	15	312	307	5	126	234		171	160	331	8,931
	2013	5	30	659	652	16	190	435		351	349	700	17,800
BIOLOGY	2011												
	2012	*	2	74	71	*	43	74		42	37	79	1,522
	2013	*	7	104	106	8	58	97		57	55	112	1,478
Tests Taken	2011												
	2012	1	13	311	305	5	126	232		170	158	328	8,881
	2013	1	20	382	376	14	139	246		207	197	404	9,425
CHEMISTRY	2011												
	2012		*	*	*			*		*	*	*	8
	2013	*	1	74	72	*	20	67		45	34	79	1,628
Tests Taken	2011												
	2012		2	1	2			2		1	2	3	17
	2013	4	10	275	275	2	51	188		142	152	294	8,178
PHYSICS	2011												
	2012												3
	2013			*	*			*		*		*	12
Tests Taken	2011												
	2012												33
	2013			2	1			1		2		2	197

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	0.6	0.7	*	0.0	0.4		1.2	0.0	0.6	4.8
	2013	*	0.0	1.4	1.7	0.0	0.0	0.0		2.3	0.9	1.6	7.4
Tests Taken	2011												
	2012	1	15	312	307	5	126	234		171	160	331	8,931
	2013	5	30	659	652	16	190	435		351	349	700	17,800
BIOLOGY	2011												
	2012	*	0.0	0.6	0.7	*	0.0	0.4		1.2	0.0	0.6	4.8
	2013	*	0.0	2.4	2.7	0.0	0.0	0.0		3.9	1.0	2.5	7.4
Tests Taken	2011												
	2012	1	13	311	305	5	126	232		170	158	328	8,881
	2013	1	20	382	376	14	139	246		207	197	404	9,425
CHEMISTRY	2011												
	2012		*	*	*			*		*	*	*	11.8
	2013	*	0.0	0.0	0.4	*	0.0	0.0		0.0	0.7	0.3	6.1
Tests Taken	2011												
	2012		2	1	2			2		1	2	3	17
	2013	4	10	275	275	2	51	188		142	152	294	8,178
PHYSICS	2011												
	2012												15.2
	2013			*	*			*		*		*	58.4
Tests Taken	2011												
	2012												33
	2013			2	1			1		2		2	197

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	46.1	45.8	49.6	41.3	48.5
2013	44.4	45.0	52.5	47.1	50.9

CHEMISTRY	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
2011					
2012	*	*	*	*	*
2013	47.8	43.0	50.0	44.9	44.3

PHYSICS	1. Force and Motion	2. Gravitational, Electrical, Magnetic, and Nuclear Forces	3. Momentum and Energy	4. Waves and Quantum Phenomena	
2011					
2012					
2013	*	*	*	*	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	64.7	72.6	72.3	*	57.5	62.1		75.3	68.9	72.2	76.0
	2013	*	67.7	57.7	58.2	26.7	36.4	43.8		62.7	53.2	58.1	70.7
Tests Taken	2011												
	2012	1	17	310	307	5	127	235		170	161	331	8,985
	2013	5	31	662	656	15	187	438		351	355	708	17,750
WORLD GEOGRAPHY	2011												
	2012	*	68.8	72.6	72.5	*	57.5	62.1		75.7	68.9	72.4	76.3
	2013	*	66.7	60.9	62.1	25.0	37.8	46.3		64.7	57.8	61.4	75.0
Tests Taken	2011												
	2012	1	16	310	306	5	127	235		169	161	330	8,908
	2013	1	18	376	369	12	135	242		201	199	402	9,401
WORLD HISTORY	2011												
	2012												39.7
	2013	*	69.2	53.5	53.3	*	32.7	40.8		60.0	47.4	53.6	65.6
Tests Taken	2011												
	2012												73
	2013	4	13	286	287	3	52	196		150	156	306	8,298
U.S. HISTORY	2011												
	2012		*		*					*		*	*
	2013												90.2
Tests Taken	2011												
	2012		1		1					1		1	4
	2013												51

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	6	85	85	*	54	89		42	50	92	2,159
	2013	*	10	280	274	11	119	246		131	166	297	5,203
Tests Taken	2011												
	2012	1	17	310	307	5	127	235		170	161	331	8,985
	2013	5	31	662	656	15	187	438		351	355	708	17,750
WORLD GEOGRAPHY	2011												
	2012	*	5	85	84	*	54	89		41	50	91	2,113
	2013	*	6	147	140	9	84	130		71	84	155	2,346
Tests Taken	2011												
	2012	1	16	310	306	5	127	235		169	161	330	8,908
	2013	1	18	376	369	12	135	242		201	199	402	9,401
WORLD HISTORY	2011												
	2012												44
	2013	*	4	133	134	*	35	116		60	82	142	2,852
Tests Taken	2011												
	2012												73
	2013	4	13	286	287	3	52	196		150	156	306	8,298
U.S. HISTORY	2011												
	2012		*		*					*		*	*
	2013												5
Tests Taken	2011												
	2012		1		1					1		1	4
	2013												51

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	1.3	1.3	*	0.8	0.9		2.4	0.0	1.2	7.0
	2013	*	0.0	3.2	3.0	0.0	0.5	0.5		5.4	0.8	3.1	6.9
Tests Taken	2011												
	2012	1	17	310	307	5	127	235		170	161	331	8,985
	2013	5	31	662	656	15	187	438		351	355	708	17,750
WORLD GEOGRAPHY	2011												
	2012	*	0.0	1.3	1.3	*	0.8	0.9		2.4	0.0	1.2	7.0
	2013	*	0.0	4.8	4.6	0.0	0.7	0.8		8.0	1.5	4.7	8.7
Tests Taken	2011												
	2012	1	16	310	306	5	127	235		169	161	330	8,908
	2013	1	18	376	369	12	135	242		201	199	402	9,401
WORLD HISTORY	2011												
	2012												0.0
	2013	*	0.0	1.0	1.0	*	0.0	0.0		2.0	0.0	1.0	4.8
Tests Taken	2011												
	2012												73
	2013	4	13	286	287	3	52	196		150	156	306	8,298
U.S. HISTORY	2011												
	2012		*		*					*		*	*
	2013												2.0
Tests Taken	2011												
	2012		1		1					1		1	4
	2013												51

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	49.5	60.5	51.7	49.4	
2013	48.9	57.3	54.4	43.2	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012					
2013	47.3	47.1	46.9	46.1	47.9

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society	
2011					
2012	*	*	*	*	
2013					

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			70.0	69.0		70.0	72.4		76.5	61.5	70.0	42.6
	2013			58.5	58.7		58.5	61.1		64.9	50.0	58.5	51.3
Tests Taken	2011												
	2012			30	29		30	29		17	13	30	284
	2013			65	63		65	54		37	28	65	454
ALGEBRA I	2011												
	2012			70.0	69.0		70.0	72.4		76.5	61.5	70.0	42.9
	2013			59.6	60.8		59.6	63.4		64.5	52.4	59.6	51.2
Tests Taken	2011												
	2012			30	29		30	29		17	13	30	282
	2013			52	51		52	41		31	21	52	320
GEOMETRY	2011												
	2012												*
	2013			53.8	50.0		53.8	53.8		66.7	42.9	53.8	51.5
Tests Taken	2011												
	2012												2
	2013			13	12		13	13		6	7	13	134

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			9	9		9	8		4	5	9	163
	2013			27	26		27	21		13	14	27	221
Tests Taken	2011												
	2012			30	29		30	29		17	13	30	284
	2013			65	63		65	54		37	28	65	454
ALGEBRA I	2011												
	2012			9	9		9	8		4	5	9	161
	2013			21	20		21	15		11	10	21	156
Tests Taken	2011												
	2012			30	29		30	29		17	13	30	282
	2013			52	51		52	41		31	21	52	320
GEOMETRY	2011												
	2012												*
	2013			6	6		6	6		2	4	6	65
Tests Taken	2011												
	2012												2
	2013			13	12		13	13		6	7	13	134

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			10.0	10.3		10.0	10.3		17.6	0.0	10.0	2.5
	2013			9.2	9.5		9.2	7.4		16.2	0.0	9.2	3.7
Tests Taken	2011												
	2012			30	29		30	29		17	13	30	284
	2013			65	63		65	54		37	28	65	454
ALGEBRA I	2011												
	2012			10.0	10.3		10.0	10.3		17.6	0.0	10.0	2.5
	2013			9.6	9.8		9.6	7.3		16.1	0.0	9.6	4.1
Tests Taken	2011												
	2012			30	29		30	29		17	13	30	282
	2013			52	51		52	41		31	21	52	320
GEOMETRY	2011												
	2012												*
	2013			7.7	8.3		7.7	7.7		16.7	0.0	7.7	3.0
Tests Taken	2011												
	2012												2
	2013			13	12		13	13		6	7	13	134

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	58.8	53.9	51.1	38.3	54.4		
2013	58.2	42.9	41.8	34.0	45.1		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012							
2013	36.2	44.2	45.4	40.4	36.5		

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			28.6	28.6		25.0	25.0		*	*	25.0	25.5
	2013			23.8	25.0		23.8	23.8		44.4	8.3	23.8	47.3
Tests Taken	2011												
	2012			7	7		8	8		5	3	8	200
	2013			21	20		21	21		9	12	21	332
BIOLOGY	2011												
	2012			28.6	28.6		25.0	25.0		*	*	25.0	25.5
	2013			22.2	23.5		22.2	22.2		42.9	9.1	22.2	48.8
Tests Taken	2011												
	2012			7	7		8	8		5	3	8	200
	2013			18	17		18	18		7	11	18	260

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			5	5		6	6		*	*	6	149
	2013			16	15		16	16		5	11	16	175
Tests Taken	2011												
	2012			7	7		8	8		5	3	8	200
	2013			21	20		21	21		9	12	21	332
BIOLOGY	2011												
	2012			5	5		6	6		*	*	6	149
	2013			14	13		14	14		4	10	14	133
Tests Taken	2011												
	2012			7	7		8	8		5	3	8	200
	2013			18	17		18	18		7	11	18	260

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			0.0	0.0		0.0	0.0		*	*	0.0	0.0
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012			7	7		8	8		5	3	8	200
	2013			21	20		21	21		9	12	21	332
BIOLOGY	2011												
	2012			0.0	0.0		0.0	0.0		*	*	0.0	0.0
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012			7	7		8	8		5	3	8	200
	2013			18	17		18	18		7	11	18	260

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	29.5	28.4	26.3	37.5	30.7
2013	30.8	30.3	32.8	29.3	32.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			14.3	14.3		12.5	12.5		*	*	12.5	16.4
	2013			26.1	27.3		26.1	26.1		44.4	14.3	26.1	23.9
Tests Taken	2011												
	2012			7	7		8	8		5	3	8	189
	2013			23	22		23	23		9	14	23	368
WORLD GEOGRAPHY	2011												
	2012			14.3	14.3		12.5	12.5		*	*	12.5	16.4
	2013			33.3	35.3		33.3	33.3		57.1	18.2	33.3	26.7
Tests Taken	2011												
	2012			7	7		8	8		5	3	8	189
	2013			18	17		18	18		7	11	18	277

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			6	6		7	7		*	*	7	158
	2013			17	16		17	17		5	12	17	280
Tests Taken	2011												
	2012			7	7		8	8		5	3	8	189
	2013			23	22		23	23		9	14	23	368
WORLD GEOGRAPHY	2011												
	2012			6	6		7	7		*	*	7	158
	2013			12	11		12	12		3	9	12	203
Tests Taken	2011												
	2012			7	7		8	8		5	3	8	189
	2013			18	17		18	18		7	11	18	277

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			0.0	0.0		0.0	0.0		*	*	0.0	0.0
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3
Tests Taken	2011												
	2012			7	7		8	8		5	3	8	189
	2013			23	22		23	23		9	14	23	368
WORLD GEOGRAPHY	2011												
	2012			0.0	0.0		0.0	0.0		*	*	0.0	0.0
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4
Tests Taken	2011												
	2012			7	7		8	8		5	3	8	189
	2013			18	17		18	18		7	11	18	277

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	31.3	30.3	33.0	33.0	
2013	38.9	41.0	38.1	40.1	

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	83.3	75.0	75.0	66.7	75.0		66.7	*	75.0	57.3
	2013		*	50.0	59.1	56.0	50.0	54.2		55.0	*	56.0	59.7
Tests Taken	2011												
	2012		1	6	8	8	6	8		6	2	8	281
	2013		3	20	22	25	16	24		20	5	25	608
READING I	2011												
	2012		*	83.3	75.0	75.0	66.7	75.0		66.7	*	75.0	57.3
	2013		*	41.7	50.0	42.9	33.3	38.5		36.4	*	42.9	62.6
Tests Taken	2011												
	2012		1	6	8	8	6	8		6	2	8	281
	2013		1	12	12	14	9	13		11	3	14	345
READING II	2011												
	2012												
	2013		*	62.5	70.0	72.7	71.4	72.7		77.8	*	72.7	55.9
Tests Taken	2011												
	2012												
	2013		2	8	10	11	7	11		9	2	11	263

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	1	2	2	2	2		2	*	2	120
	2013		*	10	9	11	8	11		9	*	11	245
Tests Taken	2011												
	2012		1	6	8	8	6	8		6	2	8	281
	2013		3	20	22	25	16	24		20	5	25	608
READING I	2011												
	2012		*	1	2	2	2	2		2	*	2	120
	2013		*	7	6	8	6	8		7	*	8	129
Tests Taken	2011												
	2012		1	6	8	8	6	8		6	2	8	281
	2013		1	12	12	14	9	13		11	3	14	345
READING II	2011												
	2012												
	2013		*	3	3	3	2	3		2	*	3	116
Tests Taken	2011												
	2012												
	2013		2	8	10	11	7	11		9	2	11	263

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.8
	2013		*	5.0	4.5	4.0	6.3	4.2		5.0	*	4.0	6.7
Tests Taken	2011												
	2012		1	6	8	8	6	8		6	2	8	281
	2013		3	20	22	25	16	24		20	5	25	608
READING I	2011												
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.8
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.8
Tests Taken	2011												
	2012		1	6	8	8	6	8		6	2	8	281
	2013		1	12	12	14	9	13		11	3	14	345
READING II	2011												
	2012												
	2013		*	12.5	10.0	9.1	14.3	9.1		11.1	*	9.1	8.0
Tests Taken	2011												
	2012												
	2013		2	8	10	11	7	11		9	2	11	263

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012	52.1	42.3	48.9
2013	40.5	45.1	38.3

READING II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012			
2013	68.2	56.6	52.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	50.0	50.0	50.0	50.0	50.0		50.0	*	50.0	46.1
	2013		*	73.7	77.3	79.2	66.7	78.3		78.9	*	79.2	61.0
Tests Taken	2011												
	2012		1	6	8	8	6	8		6	2	8	280
	2013		3	19	22	24	15	23		19	5	24	608
WRITING I	2011												
	2012		*	50.0	50.0	50.0	50.0	50.0		50.0	*	50.0	46.1
	2013		*	54.5	58.3	61.5	37.5	58.3		60.0	*	61.5	56.3
Tests Taken	2011												
	2012		1	6	8	8	6	8		6	2	8	280
	2013		1	11	12	13	8	12		10	3	13	339
WRITING II	2011												
	2012												
	2013		*	100.0	100.0	100.0	100.0	100.0		100.0	*	100.0	66.9
Tests Taken	2011												
	2012												
	2013		2	8	10	11	7	11		9	2	11	269

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	3	4	4	3	4		3	*	4	151
	2013		*	5	5	5	5	5		4	*	5	237
Tests Taken	2011												
	2012		1	6	8	8	6	8		6	2	8	280
	2013		3	19	22	24	15	23		19	5	24	608
WRITING I	2011												
	2012		*	3	4	4	3	4		3	*	4	151
	2013		*	5	5	5	5	5		4	*	5	148
Tests Taken	2011												
	2012		1	6	8	8	6	8		6	2	8	280
	2013		1	11	12	13	8	12		10	3	13	339
WRITING II	2011												
	2012												
	2013		*	0	0	0	0	0		0	*	0	89
Tests Taken	2011												
	2012												
	2013		2	8	10	11	7	11		9	2	11	269

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.0
	2013		*	10.5	4.5	8.3	13.3	8.7		5.3	*	8.3	12.7
Tests Taken	2011												
	2012		1	6	8	8	6	8		6	2	8	280
	2013		3	19	22	24	15	23		19	5	24	608
WRITING I	2011												
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.0
	2013		*	9.1	8.3	7.7	12.5	8.3		0.0	*	7.7	10.0
Tests Taken	2011												
	2012		1	6	8	8	6	8		6	2	8	280
	2013		1	11	12	13	8	12		10	3	13	339
WRITING II	2011												
	2012												
	2013		*	12.5	0.0	9.1	14.3	9.1		11.1	*	9.1	16.0
Tests Taken	2011												
	2012												
	2013		2	8	10	11	7	11		9	2	11	269

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	5. Revision	6. Editing
2011			
2012	1.8	41.7	54.2
2013	3.1	54.5	49.4

WRITING II	4. ? Composition ¹	5. Revision	6. Editing
2011			
2012			
2013	3.3	54.5	69.7

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	44.4	50.0	46.2	62.5	46.2		50.0	*	46.2	32.5
	2013		*	33.3	20.0	26.1	25.0	27.3		31.6	*	26.1	36.3
Tests Taken	2011												
	2012		3	9	12	13	8	13		10	3	13	280
	2013		5	15	20	23	12	22		19	4	23	573
ALGEBRA I	2011												
	2012		*	44.4	50.0	46.2	62.5	46.2		50.0	*	46.2	32.5
	2013		*	42.9	33.3	36.4	33.3	40.0		44.4	*	36.4	36.9
Tests Taken	2011												
	2012		3	9	12	13	8	13		10	3	13	280
	2013		2	7	9	11	6	10		9	2	11	339
GEOMETRY	2011												
	2012												
	2013		*	25.0	9.1	16.7	16.7	16.7		20.0	*	16.7	35.5
Tests Taken	2011												
	2012												
	2013		3	8	11	12	6	12		10	2	12	234

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	5	6	7	3	7		5	*	7	189
	2013		*	10	16	17	9	16		13	*	17	365
Tests Taken	2011												
	2012		3	9	12	13	8	13		10	3	13	280
	2013		5	15	20	23	12	22		19	4	23	573
ALGEBRA I	2011												
	2012		*	5	6	7	3	7		5	*	7	189
	2013		*	4	6	7	4	6		5	*	7	214
Tests Taken	2011												
	2012		3	9	12	13	8	13		10	3	13	280
	2013		2	7	9	11	6	10		9	2	11	339
GEOMETRY	2011												
	2012												
	2013		*	6	10	10	5	10		8	*	10	151
Tests Taken	2011												
	2012												
	2013		3	8	11	12	6	12		10	2	12	234

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.4
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012		3	9	12	13	8	13		10	3	13	280
	2013		5	15	20	23	12	22		19	4	23	573
ALGEBRA I	2011												
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.4
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012		3	9	12	13	8	13		10	3	13	280
	2013		2	7	9	11	6	10		9	2	11	339
GEOMETRY	2011												
	2012												
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012												
	2013		3	8	11	12	6	12		10	2	12	234

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	39.7	39.2	36.5	41.3	37.4		
2013	42.4	35.5	44.7	35.2	32.5		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012							
2013	29.2	37.5	28.1	35.7	37.5		

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	25.0	27.3	25.0	28.6	25.0		22.2	*	25.0	31.7
	2013		*	36.4	33.3	28.6	37.5	23.1		25.0	*	28.6	42.6
Tests Taken	2011												
	2012		3	8	11	12	7	12		9	3	12	262
	2013		2	11	12	14	8	13		12	2	14	331
BIOLOGY	2011												
	2012		*	25.0	27.3	25.0	28.6	25.0		22.2	*	25.0	31.7
	2013		*	36.4	33.3	28.6	37.5	23.1		25.0	*	28.6	42.6
Tests Taken	2011												
	2012		3	8	11	12	7	12		9	3	12	262
	2013		2	11	12	14	8	13		12	2	14	331

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	6	8	9	5	9		7	*	9	179
	2013		*	7	8	10	5	10		9	*	10	190
Tests Taken	2011												
	2012		3	8	11	12	7	12		9	3	12	262
	2013		2	11	12	14	8	13		12	2	14	331
BIOLOGY	2011												
	2012		*	6	8	9	5	9		7	*	9	179
	2013		*	7	8	10	5	10		9	*	10	190
Tests Taken	2011												
	2012		3	8	11	12	7	12		9	3	12	262
	2013		2	11	12	14	8	13		12	2	14	331

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012		3	8	11	12	7	12		9	3	12	262
	2013		2	11	12	14	8	13		12	2	14	331
BIOLOGY	2011												
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012		3	8	11	12	7	12		9	3	12	262
	2013		2	11	12	14	8	13		12	2	14	331

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	37.0	38.5	58.3	38.9	39.8
2013	42.1	37.5	41.1	43.7	38.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	88.9	91.7	92.3	87.5	92.3		90.0	*	92.3	46.7
	2013		*	27.8	27.3	24.0	30.8	21.7		23.8	*	24.0	31.8
Tests Taken	2011												
	2012		3	9	12	13	8	13		10	3	13	272
	2013		5	18	22	25	13	23		21	4	25	603
WORLD GEOGRAPHY	2011												
	2012		*	88.9	91.7	92.3	87.5	92.3		90.0	*	92.3	46.7
	2013		*	50.0	50.0	46.2	50.0	41.7		45.5	*	46.2	57.5
Tests Taken	2011												
	2012		3	9	12	13	8	13		10	3	13	272
	2013		2	10	12	13	8	12		11	2	13	334
WORLD HISTORY	2011												
	2012												
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012												
	2013		3	8	10	12	5	11		10	2	12	269

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	1	1	1	1	1		1	*	1	145
	2013		*	13	16	19	9	18		16	*	19	411
Tests Taken	2011												
	2012		3	9	12	13	8	13		10	3	13	272
	2013		5	18	22	25	13	23		21	4	25	603
WORLD GEOGRAPHY	2011												
	2012		*	1	1	1	1	1		1	*	1	145
	2013		*	5	6	7	4	7		6	*	7	142
Tests Taken	2011												
	2012		3	9	12	13	8	13		10	3	13	272
	2013		2	10	12	13	8	12		11	2	13	334
WORLD HISTORY	2011												
	2012												
	2013		*	8	10	12	*	11		10	*	12	269
Tests Taken	2011												
	2012												
	2013		3	8	10	12	5	11		10	2	12	269

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.5
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.5
Tests Taken	2011												
	2012		3	9	12	13	8	13		10	3	13	272
	2013		5	18	22	25	13	23		21	4	25	603
WORLD GEOGRAPHY	2011												
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.5
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.9
Tests Taken	2011												
	2012		3	9	12	13	8	13		10	3	13	272
	2013		2	10	12	13	8	12		11	2	13	334
WORLD HISTORY	2011												
	2012												
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012												
	2013		3	8	10	12	5	11		10	2	12	269

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	54.5	46.2	56.6	44.1	
2013	34.3	39.9	40.6	33.6	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012					
2013	0.0	0.0	0.0	0.0	0.0

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	87.5	88.6	88.1	86.7	67.1	82.9		86.4	90.8	88.6	92.3	255
	2012	*	75.0	86.7	85.4	28.6	66.7	82.5		82.8	91.6	86.5	90.7	288
	2013	*	92.9	92.7	92.4	71.4	73.3	88.7		91.6	93.4	92.5	93.6	267

NUMBER TESTED IN ALL GRADES													
2011	1	8	245	235	15	76	164	0	125	130	255	7,316	
2012	4	12	271	268	14	90	211	0	169	119	288	8,107	
2013	3	14	248	251	7	60	159	0	131	136	267	7,594	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	1	28	28	2	25	28		17	12	29	564	255
	2012	*	3	36	39	10	30	37		29	10	39	758	288
	2013	*	1	18	19	2	16	18		11	9	20	487	267

NUMBER TESTED IN ALL GRADES													
2011	1	8	245	235	15	76	164	0	125	130	255	7,316	
2012	4	12	271	268	14	90	211	0	169	119	288	8,107	
2013	3	14	248	251	7	60	159	0	131	136	267	7,594	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011	89.7	70.3	69.2	2.6	76.1
	2012	86.2	76.5	70.6	2.5	77.7
	2013	86.2	75.2	69.8	2.6	87.0

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	12.5	8.6	8.1	6.7	0.0	2.4		5.6	11.5	8.6	11.9	255
	2012	*	0.0	11.8	11.6	0.0	2.2	4.7		8.9	14.3	11.1	17.7	288
	2013	*	14.3	16.1	17.1	14.3	1.7	5.0		14.5	18.4	16.5	18.9	267

NUMBER TESTED IN ALL GRADES													
2011	1	8	245	235	15	76	164	0	125	130	255	7,316	
2012	4	12	271	268	14	90	211	0	169	119	288	8,107	
2013	3	14	248	251	7	60	159	0	131	136	267	7,594	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	87.5	87.9	87.9	72.7	74.7	82.9		83.3	92.7	88.0	87.3	250
	2012	*	100.0	87.8	88.7	75.0	76.2	85.2		87.9	89.3	88.5	88.3	287
	2013	*	69.2	91.5	90.3	42.9	74.1	86.2		90.8	90.2	90.5	87.9	264

NUMBER TESTED IN ALL GRADES													
2011	1	8	239	232	11	71	158	0	126	124	250	7,247	
2012	3	12	271	265	8	84	210	0	166	121	287	8,019	
2013	3	13	246	248	7	58	159	0	131	133	264	7,588	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	1	29	28	3	18	27		21	9	30	921	250
	2012	*	0	33	30	2	20	31		20	13	33	940	287
	2013	*	4	21	24	4	15	22		12	13	25	920	264

NUMBER TESTED IN ALL GRADES													
2011	1	8	239	232	11	71	158	0	126	124	250	7,247	
2012	3	12	271	265	8	84	210	0	166	121	287	8,019	
2013	3	13	246	248	7	58	159	0	131	133	264	7,588	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE									
Grade	Year	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	77.2	75.4	72.2	71.1	80.7	66.4	71.8	64.5	64.0	61.9
	2012	77.1	70.1	69.8	74.4	84.5	64.7	74.0	65.4	68.8	62.2
	2013	72.2	73.9	73.4	77.4	86.1	69.4	74.3	65.4	72.9	59.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	12.5	13.0	13.4	0.0	4.2	5.1		15.9	9.7	12.8	19.5	250
	2012	*	8.3	17.0	18.1	0.0	10.7	8.6		17.5	17.4	17.4	24.9	287
	2013	*	0.0	14.2	14.1	0.0	3.5	4.4		17.6	11.3	14.4	19.1	264

NUMBER TESTED IN ALL GRADES													
2011	1	8	239	232	11	71	158	0	126	124	250	7,247	
2012	3	12	271	265	8	84	210	0	166	121	287	8,019	
2013	3	13	246	248	7	58	159	0	131	133	264	7,588	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	85.7	85.5	85.9	57.1	65.8	78.8		83.2	88.2	85.7	87.8	252
	2012	*	83.3	93.4	92.8	75.0	86.9	90.9		92.2	94.2	93.0	92.5	287
	2013	*	100.0	95.5	95.5	66.7	86.0	93.0		95.3	96.2	95.8	95.5	261

NUMBER TESTED IN ALL GRADES													
2011	1	7	242	234	14	73	160	0	125	127	252	7,243	
2012	3	12	271	265	8	84	210	0	166	121	287	8,019	
2013	3	13	243	246	6	57	158	0	129	132	261	7,607	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	1	35	33	6	25	34		21	15	36	885	252
	2012	*	2	18	19	2	11	19		13	7	20	599	287
	2013	*	0	11	11	2	8	11		6	5	11	345	261

NUMBER TESTED IN ALL GRADES													
2011	1	7	242	234	14	73	160	0	125	127	252	7,243	
2012	3	12	271	265	8	84	210	0	166	121	287	8,019	
2013	3	13	243	246	6	57	158	0	129	132	261	7,607	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	68.8	71.7	74.9	67.6	64.7
	2012	76.2	69.1	74.1	73.7	64.3
	2013	76.8	72.8	69.4	64.2	67.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	28.6	9.5	10.3	0.0	1.4	3.8		11.2	8.7	9.9	17.4	252
	2012	*	0.0	14.4	14.7	0.0	5.9	6.7		14.5	14.1	14.3	19.2	287
	2013	*	0.0	12.4	12.2	0.0	1.8	4.4		15.5	9.1	12.3	15.3	261

NUMBER TESTED IN ALL GRADES													
2011	1	7	242	234	14	73	160	0	125	127	252	7,243	
2012	3	12	271	265	8	84	210	0	166	121	287	8,019	
2013	3	13	243	246	6	57	158	0	129	132	261	7,607	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	100.0	98.3	98.3	92.9	95.9	97.5		98.4	98.4	98.4	98.3	254
	2012	*	90.9	96.7	96.2	87.5	90.4	95.2		97.0	95.9	96.5	98.2	286
	2013	*	100.0	99.2	99.2	100.0	96.5	98.7		99.2	99.3	99.2	99.1	264

NUMBER TESTED IN ALL GRADES													
2011	1	8	243	236	14	74	161	0	127	127	254	7,243	
2012	3	11	271	264	8	83	209	0	165	121	286	8,006	
2013	3	13	246	248	7	57	158	0	130	134	264	7,598	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	0	4	4	1	3	4		2	2	4	126	254
	2012	*	1	9	10	1	8	10		5	5	10	146	286
	2013	*	0	2	2	0	2	2		1	1	2	72	264

NUMBER TESTED IN ALL GRADES													
2011	1	8	243	236	14	74	161	0	127	127	254	7,243	
2012	3	11	271	264	8	83	209	0	165	121	286	8,006	
2013	3	13	246	248	7	57	158	0	130	134	264	7,598	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	69.8	77.5	79.2	76.6	86.0
	2012	69.1	84.3	84.0	83.8	85.2
	2013	75.3	82.2	79.7	81.2	86.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	50.0	32.1	32.6	21.4	13.5	18.6		35.4	29.9	32.7	51.3	254
	2012	*	45.5	49.1	48.9	25.0	32.5	37.8		56.4	40.5	49.7	56.3	286
	2013	*	61.5	50.8	50.4	14.3	28.1	35.4		59.2	44.8	51.9	60.5	264

NUMBER TESTED IN ALL GRADES													
2011	1	8	243	236	14	74	161	0	127	127	254	7,243	
2012	3	11	271	264	8	83	209	0	165	121	286	8,006	
2013	3	13	246	248	7	57	158	0	130	134	264	7,598	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*		*			*	*	49.0	4
	2012		*	*	66.7	66.7	*	66.7		*	*	66.7	49.6	6
	2013		*	64.7	64.7	66.7	57.1	62.5		70.0	62.5	66.7	65.0	18

NUMBER TESTED IN ALL GRADES													
2011	0	3	1	2	4	0	4	0	0	4	4	4	202
2012	0	1	5	6	6	4	6	0	5	1	6	6	242
2013	0	1	17	17	18	14	16	0	10	8	18	18	277

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*		*			*	*	103	4
	2012		*	*	2	2	*	2		*	*	2	122	6
	2013		*	6	6	6	6	6		3	3	6	97	18

NUMBER TESTED IN ALL GRADES													
2011	0	3	1	2	4	0	4	0	0	4	4	4	202
2012	0	1	5	6	6	4	6	0	5	1	6	6	242
2013	0	1	17	17	18	14	16	0	10	8	18	18	277

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011	*	*	*	*	
	2012	52.4	76.2	75.0	1.5	
	2013	65.9	73.8	72.9	1.7	56.0

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*		*			*	*	3.0	4
	2012		*	*	16.7	16.7	*	16.7		*	*	16.7	7.4	6
	2013		*	5.9	5.9	5.6	0.0	6.3		10.0	0.0	5.6	7.2	18

NUMBER TESTED IN ALL GRADES													
2011	0	3	1	2	4	0	4	0	0	4	4	4	202
2012	0	1	5	6	6	4	6	0	5	1	6	6	242
2013	0	1	17	17	18	14	16	0	10	8	18	18	277

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	75.0	*	71.4		*	*	75.0	43.8	8
	2012		*	50.0	45.5	45.5	62.5	45.5		44.4	*	45.5	48.0	11
	2013		*	60.0	66.7	62.5	58.3	57.1		77.8	42.9	62.5	50.7	16

NUMBER TESTED IN ALL GRADES													
2011	0	3	5	4	8	2	7	0	2	6	8	219	
2012	0	1	10	11	11	8	11	0	9	2	11	277	
2013	0	1	15	15	16	12	14	0	9	7	16	282	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	2	*	2		*	2	2	123	8
	2012		*	5	6	6	3	6		5	*	6	144	11
	2013		*	6	5	6	5	6		2	4	6	139	16

NUMBER TESTED IN ALL GRADES													
2011	0	3	5	4	8	2	7	0	2	6	8	219	
2012	0	1	10	11	11	8	11	0	9	2	11	277	
2013	0	1	15	15	16	12	14	0	9	7	16	282	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	53.1	65.6	56.3	62.5	68.8	56.3	54.2	52.1	62.5	45.8
	2012	34.1	59.1	59.1	40.9	70.5	53.0	69.7	47.0	54.6	40.9
	2013	50.0	64.1	51.6	54.7	73.4	52.1	64.6	37.5	56.3	46.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	12.5	*	0.0		*	16.7	12.5	4.1	8
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.2	11
	2013		*	6.7	6.7	6.3	8.3	7.1		11.1	0.0	6.3	5.0	16

NUMBER TESTED IN ALL GRADES													
2011	0	3	5	4	8	2	7	0	2	6	8	219	
2012	0	1	10	11	11	8	11	0	9	2	11	277	
2013	0	1	15	15	16	12	14	0	9	7	16	282	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*		*			*	*	31.8	4
	2012		*	70.0	63.6	63.6	75.0	63.6		66.7	*	63.6	46.2	11
	2013		*	60.0	60.0	62.5	50.0	57.1		77.8	42.9	62.5	43.9	16

NUMBER TESTED IN ALL GRADES													
2011	0	3	1	2	4	0	4	0	0	4	4	211	
2012	0	1	10	11	11	8	11	0	9	2	11	266	
2013	0	1	15	15	16	12	14	0	9	7	16	280	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*		*			*	*	144	4
	2012		*	3	4	4	2	4		3	*	4	143	11
	2013		*	6	6	6	6	6		2	4	6	157	16

NUMBER TESTED IN ALL GRADES													
2011	0	3	1	2	4	0	4	0	0	4	4	211	
2012	0	1	10	11	11	8	11	0	9	2	11	266	
2013	0	1	15	15	16	12	14	0	9	7	16	280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	*	*	*	*	*
	2012	63.0	50.0	56.1	60.6	68.7
	2013	50.9	61.5	59.4	57.6	61.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*		*			*	*	1.9	4
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.9	11
	2013		*	6.7	6.7	6.3	0.0	0.0		11.1	0.0	6.3	2.1	16

NUMBER TESTED IN ALL GRADES													
2011	0	3	1	2	4	0	4	0	0	4	4	4	211
2012	0	1	10	11	11	8	11	0	9	2	11	11	266
2013	0	1	15	15	16	12	14	0	9	7	16	16	280

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*		*			*	*	44.0	4
	2012		*	50.0	54.5	54.5	50.0	54.5		55.6	*	54.5	48.4	11
	2013		*	50.0	57.1	53.3	50.0	50.0		75.0	28.6	53.3	54.2	15

NUMBER TESTED IN ALL GRADES													
2011	0	3	1	2	4	0	4	0	0	4	4	4	191
2012	0	1	10	11	11	8	11	0	9	2	11	11	248
2013	0	1	14	14	15	12	14	0	8	7	15	15	273

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*		*			*	*	107	4
	2012		*	5	5	5	4	5		4	*	5	128	11
	2013		*	7	6	7	6	7		2	5	7	125	15

NUMBER TESTED IN ALL GRADES													
2011	0	3	1	2	4	0	4	0	0	4	4	4	191
2012	0	1	10	11	11	8	11	0	9	2	11	11	248
2013	0	1	14	14	15	12	14	0	8	7	15	15	273

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	*	*	*	*	*
	2012	55.5	64.9	54.6	61.0	60.9
	2013	52.7	62.9	46.0	63.8	54.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*		*			*	*	2.6	4
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.8	11
	2013		*	7.1	7.1	6.7	0.0	7.1		12.5	0.0	6.7	1.5	15

NUMBER TESTED IN ALL GRADES													
2011	0	3	1	2	4	0	4	0	0	4	4	4	191
2012	0	1	10	11	11	8	11	0	9	2	11	11	248
2013	0	1	14	14	15	12	14	0	8	7	15	15	273

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
9	41	34.1	20	35.0	0		61	34.4
10	17	23.5	24	20.8	0		41	22.0
11	8	50.0	21	19.0	0		29	27.6
12	6	50.0	17	35.3	0		23	39.1
ALL	72	34.7	82	26.8	0		154	30.5

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
9 (213)	Beginning	16	8.5	23	12.2	36	20.0	21	10.8	13	7.9
	Intermediate	47	25.0	50	26.6	51	28.3	30	15.4	30	18.2
	Advanced	73	38.8	65	34.6	60	33.3	50	25.6	44	26.7
	Advanced High	52	27.7	50	26.6	33	18.3	94	48.2	78	47.3
10 (131)	Beginning	2	1.6	1	0.8	11	8.6	3	2.7	2	1.8
	Intermediate	38	29.7	41	32.0	30	23.4	18	15.9	17	15.5
	Advanced	42	32.8	40	31.3	39	30.5	35	31.0	39	35.5
	Advanced High	46	35.9	46	35.9	48	37.5	57	50.4	52	47.3
11 (81)	Beginning	1	1.3	0	0.0	4	5.6	0	0.0	0	0.0
	Intermediate	30	39.0	24	31.2	20	27.8	8	11.3	7	11.1
	Advanced	20	26.0	28	36.4	25	34.7	21	29.6	22	34.9
	Advanced High	26	33.8	25	32.5	23	31.9	42	59.2	34	54.0
12 (78)	Beginning	0	0.0	0	0.0	1	1.4	1	1.5	1	1.6
	Intermediate	17	22.1	15	19.5	18	26.1	6	9.1	5	8.2
	Advanced	23	29.9	28	36.4	26	37.7	20	30.3	21	34.4
	Advanced High	37	48.1	34	44.2	24	34.8	39	59.1	34	55.7
ALL (503)	Beginning	19	4.0	24	5.1	52	11.6	25	5.6	16	4.0
	Intermediate	132	28.1	130	27.7	119	26.5	62	13.9	59	14.8
	Advanced	158	33.6	161	34.3	150	33.4	126	28.3	126	31.6
	Advanced High	161	34.3	155	33.0	128	28.5	232	52.1	198	49.6

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
128 89 (69.5%)	Beginning	6			
	Intermediate	8	9		
	Advanced	1	10	24	
	Advanced High	0	2	68	
99 56 (56.6%)	Beginning	1			
	Intermediate	5	10		
	Advanced	2	2	32	
	Advanced High	0	1	46	
50 35 (70.0%)	Beginning	0			
	Intermediate	2	5		
	Advanced	0	6	10	
	Advanced High	0	0	27	
40 25 (62.5%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	12	
	Advanced High	0	0	25	
317 205 (64.7%)	Beginning	7			
	Intermediate	15	27		
	Advanced	3	18	78	
	Advanced High	0	3	166	

■ Indicates students who progressed at least one level from 2012 to 2013.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2010-11	39.9	52.6	101	391	9.9	3	*	*	97	388	9.3				4,213	417	19.6
		2011-12	43.6	55.7	125	399	7.2	5	*	*	119	396	5.9				4,498	416	18.8
		2012-13	62.1	55.5	193	388	11.4	8	378	12.5	181	386	11.0	3	*	*	4,648	416	19.5
	Mathematics	2010-11	39.9	52.6	101	423	19.8	3	*	*	97	422	19.6				4,213	446	28.3
		2011-12	43.6	55.7	125	439	21.6	5	*	*	119	436	20.2				4,498	447	29.8
		2012-13	62.1	55.5	193	420	20.2	8	405	12.5	181	418	19.3	3	*	*	4,648	445	29.0
	Writing	2010-11	39.9	52.6	101	394	10.9	3	*	*	97	393	10.3				4,213	410	17.6
		2011-12	43.6	55.7	125	404	14.4	5	*	*	119	402	13.4				4,498	408	15.9
		2012-13	62.1	55.5	193	380	8.8	8	343	0.0	181	379	8.3	3	*	*	4,648	406	16.1
ACT	English	2010-11	33.6	35.6	85	14	23.5	2	*	*	83	14	24.1				2,851	15	31.0
		2011-12	40.4	37.1	116	15	31.0	5	*	*	111	15	30.6				2,995	15	33.3
		2012-13	37.6	29.3	117	15	28.2	4	*	*	110	15	27.3	3	*	*	2,455	16	34.0
	Mathematics	2010-11	33.6	35.6	85	18	11.8	2	*	*	83	18	12.0				2,851	18	23.8
		2011-12	40.4	37.1	116	18	16.4	5	*	*	111	18	15.3				2,995	18	22.7
		2012-13	37.6	29.3	117	18	13.7	4	*	*	110	17	11.8	3	*	*	2,455	19	24.4
	Reading	2010-11	33.6	35.6	85	15	10.6	2	*	*	83	15	10.8				2,851	17	22.8
		2011-12	40.4	37.1	116	17	17.2	5	*	*	111	17	18.0				2,995	17	23.7
		2012-13	37.6	29.3	117	16	23.1	4	*	*	110	16	20.9	3	*	*	2,455	17	26.5
	Science	2010-11	33.6	35.6	85	17	4.7	2	*	*	83	17	4.8				2,851	18	10.4
		2011-12	40.4	37.1	116	17	4.3	5	*	*	111	17	4.5				2,995	18	10.8
		2012-13	37.6	29.3	117	17	8.5	4	*	*	110	17	8.2	3	*	*	2,455	18	12.7
	Composite	2010-11	33.6	35.6	85	16	-	2	*	-	83	16	-				2,851	17	-
		2011-12	40.4	37.1	116	17	-	5	*	-	111	17	-				2,995	17	-
		2012-13	37.6	29.3	117	17	-	4	*	-	110	16	-	3	*	-	2,455	18	-

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2010	1	*		0			1	*		0			0			2,980	36	
		Fall 2011																1,979	39	
		Fall 2012	2	*		0			2	*		0			0			1,851	39	
	Mathematics	Fall 2010	1	*		0			1	*		0			0			2,980	40	
		Fall 2011																1,979	40	
		Fall 2012	2	*		0			2	*		0			0			1,851	40	
	Writing	Fall 2010	1	*		0			1	*		0			0			2,980	34	
		Fall 2011																1,979	39	
		Fall 2012	2	*		0			2	*		0			0			1,851	39	
10	Critical Reading	Fall 2010	310	34	15.8	10	33	10.0	295	34	14.9	4	*	*	1	*	*	8,638	36	25.4
		Fall 2011	322	34	13.4	19	35	21.1	300	33	12.7	1	*	*	2	*	*	7,988	36	25.4
		Fall 2012	314	35	8.3	13	34	7.7	294	35	7.8	2	*	*	5	*	*	7,737	37	24.5
	Mathematics	Fall 2010	310	38	25.2	10	37	20.0	295	37	24.1	4	*	*	1	*	*	8,638	39	32.9
		Fall 2011	322	38	21.7	19	35	10.5	300	38	22.0	1	*	*	2	*	*	7,988	38	24.5
		Fall 2012	314	37	17.8	13	35	7.7	294	37	18.0	2	*	*	5	*	*	7,737	39	26.0
	Writing	Fall 2010	310	32	7.4	10	30	10.0	295	32	6.1	4	*	*	1	*	*	8,638	34	16.6
		Fall 2011	322	34	12.7	19	34	15.8	300	34	12.3	1	*	*	2	*	*	7,988	36	22.7
		Fall 2012	314	34	10.5	13	31	7.7	294	34	10.5	2	*	*	5	*	*	7,737	37	25.0
11	Critical Reading	Fall 2010	144	40	28.5	7	39	42.9	137	40	27.7	0			0			5,224	40	29.5
		Fall 2011	94	43	43.6	3	*	*	88	42	43.2	3	*	*	0			3,980	41	33.2
		Fall 2012	117	40	20.5	8	45	62.5	107	40	16.8	0			2	*	*	4,079	41	26.8
	Mathematics	Fall 2010	144	45	36.8	7	40	42.9	137	45	36.5	0			0			5,224	43	35.2
		Fall 2011	94	45	41.5	3	*	*	88	45	39.8	3	*	*	0			3,980	43	38.0
		Fall 2012	117	45	41.0	8	42	12.5	107	45	42.1	0			2	*	*	4,079	43	32.0
	Writing	Fall 2010	144	37	14.6	7	33	0.0	137	38	15.3	0			0			5,224	38	22.6
		Fall 2011	94	42	35.1	3	*	*	88	41	33.0	3	*	*	0			3,980	40	28.7
		Fall 2012	117	41	26.5	8	41	12.5	107	41	26.2	0			2	*	*	4,079	41	31.9

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

ALL EXAMS

489	15,926	1.7	2.0	16.8	26.3	82
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Chinese Language & Culture

3	4	*	*	*	*	*
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English Literature & Composition

57	2,155	2.1	1.9	24.6	20.1	14
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Physics B

1	225	*	2.4	*	44.4	*
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Spanish Literature

19	124	2.2	2.8	31.6	61.3	6
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

25	654	1.9	1.9	16.0	20.3	4
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Economics: Macroeconomics

27	679	1.0	1.7	0.0	19.6	0
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Environmental Science

9	849	1.8	2.0	11.1	26.6	1
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Physics C: Mechanics

17	204	1.2	2.5	0.0	44.1	0
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United States History

95	1,870	1.3	1.5	4.2	10.8	4
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

31	930	1.4	2.4	12.9	40.4	4
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English Language & Composition

102	2,698	1.7	1.7	10.8	14.8	11
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Government & Politics: United States

30	1,131	1.1	1.5	0.0	12.2	0
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Spanish Language

45	740	3.4	3.3	80.0	70.5	36
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World History

28	899	1.2	1.9	3.6	23.7	1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

374	37.4	67.0	74.2	75.4	34.8	77.6	42.6	80.1
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ALGEBRA II

220	41.2	64.7	75.1	76.9	24.5	80.9	43.4	84.6
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ALGEBRA II PRE-AP

149	37.8	64.8	84.7	88.2	21.5	97.2	42.3	91.5
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ART I

92	57.7	76.0	81.9	83.0	73.9	86.6	69.2	94.5
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BIOLOGY

353	32.8	67.0	73.7	74.9	22.7	74.8	37.3	79.4
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BIOLOGY PRE-AP

96	39.9	67.8	79.9	82.0	39.6	92.6	41.9	87.5
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CHEMISTRY

235	36.3	65.9	73.4	74.7	26.0	74.1	30.7	76.9
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CHEMISTRY PRE-AP

126	35.5	57.0	77.6	81.3	1.6	92.8	38.3	89.2
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ECONOMICS

94	53.2	68.8	75.6	76.8	45.7	75.5	55.1	93.8
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ENGLISH FOR ENGLISH LANGUAGE INSTITUTE

41	67.8	80.7	84.1	84.8	85.4	97.5	61.4	91.5
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ENGLISH I

315	54.5	65.0	77.6	79.8	37.8	86.4	42.1	81.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

78	42.9	66.4	75.5	77.1	37.2	76.9	51.1	86.4
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ALGEBRA II PRE-AP

42	37.0	69.5	87.5	90.6	42.9	100.0	66.6	92.8
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ART I

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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

12	29.5	65.9	73.3	74.4	16.7	63.6	54.7	83.3
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CHEMISTRY PRE-AP

1	*	*	*	*	*	*	60.0	*
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ECONOMICS

5	*	*	*	*	*	*	51.4	*
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ENGLISH FOR ENGLISH LANGUAGE INSTITUTE

46	69.4	80.5	80.7	80.7	73.9	87.0	57.1	82.6
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ENGLISH I

302	60.1	69.3	76.6	77.9	55.0	82.6	59.6	85.5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL INTERM/ADV

27	62.6	75.1	83.0	84.3	63.0	100.0	57.8	85.4
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ENGLISH I PRE-AP

92	53.7	66.9	76.6	78.3	34.8	83.3	43.1	91.2
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ENGLISH II

212	56.1	66.2	76.6	78.5	44.8	81.6	47.8	84.9
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ENGLISH II FOR ESL ADVANCED

16	50.3	68.9	80.7	82.8	50.0	93.8	58.3	95.6
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ENGLISH II PRE-AP

124	48.8	63.4	76.1	78.4	29.0	88.4	43.6	90.6
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ENGLISH III

210	53.4	64.1	75.4	77.4	37.1	86.0	43.1	85.4
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ENGLISH IV

232	64.0	70.0	76.5	77.7	52.6	84.1	50.7	87.4
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ENVIRONMENTAL SYSTEMS

32	64.3	76.2	82.5	83.6	71.9	90.6	65.1	94.4
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GEOMETRY

235	44.2	69.6	71.7	72.1	49.4	71.9	48.6	83.0
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GEOMETRY PRE-AP

123	51.1	69.4	79.1	80.8	53.7	95.9	52.6	89.9
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GOVERNMENT

103	47.9	65.3	76.8	78.8	32.0	82.4	58.5	94.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL INTERM/ADV

27	60.2	75.7	82.1	83.1	59.3	96.2	64.0	88.2
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ENGLISH I PRE-AP

91	60.7	73.8	80.5	81.7	69.2	93.4	78.9	93.8
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ENGLISH II

182	57.8	69.1	77.3	78.7	57.1	83.0	60.1	85.0
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ENGLISH II FOR ESL ADVANCED

16	50.7	67.2	81.4	84.0	43.8	93.8	65.9	94.1
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ENGLISH II PRE-AP

120	57.0	71.4	80.5	82.1	58.3	96.7	74.9	93.0
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ENGLISH III

193	62.5	66.9	75.9	77.5	46.6	91.1	54.8	85.6
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

9	52.8	68.6	79.1	81.0	66.7	88.9	61.8	94.0
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GEOMETRY

17	44.9	73.8	73.6	73.5	58.8	62.5	55.7	71.1
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GEOMETRY PRE-AP

2	*	*	*	*	*	*	65.2	*
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GOVERNMENT

1	*	*	*	*	*	*	53.5	*
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

111	63.5	75.6	84.4	85.8	78.4	99.0	75.8	97.7
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MATH MODELS W/APPLICATIONS

63	51.5	69.0	72.7	73.3	49.2	70.0	51.5	82.5
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PHYSICS

336	36.5	67.2	75.2	76.6	33.3	88.6	33.0	83.5
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PHYSICS PRE-AP

118	46.4	67.2	80.9	83.2	41.5	99.2	39.0	93.9
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PRE-CALCULUS

65	54.9	69.9	74.8	75.7	60.0	84.4	57.4	92.0
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PRE-CALCULUS PRE-AP

86	52.8	68.5	79.2	81.0	46.5	97.7	69.7	94.5
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READING II FOR ESL INTERM/ADV

34	61.7	70.5	80.0	81.8	58.8	93.9	54.3	86.8
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READING III FOR ESL ADVANCED

3	*	*	*	*	*	*	57.7	*
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SPANISH FOR NATIVE SPEAKERS II

66	59.5	73.0	81.7	83.1	60.6	100.0	69.8	91.2
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SPANISH FOR NATIVE SPKRS I

66	62.3	74.9	79.5	80.2	66.7	92.2	68.1	90.7
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SPANISH I

61	68.1	78.7	80.1	80.3	72.1	89.3	70.0	88.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

96	62.6	75.1	83.2	84.6	71.9	98.9	74.4	96.2
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MATH MODELS W/APPLICATIONS

52	52.3	74.9	73.7	73.6	65.4	75.0	59.7	84.0
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PHYSICS

162	39.1	67.9	75.1	76.4	40.1	84.6	53.9	86.0
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PHYSICS PRE-AP

88	47.1	72.1	81.3	82.9	67.0	98.9	62.1	93.3
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PRE-CALCULUS

20	36.8	70.4	70.6	70.6	60.0	55.0	52.0	89.0
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PRE-CALCULUS PRE-AP

65	40.8	66.5	78.0	80.1	38.5	98.5	63.3	95.0
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READING II FOR ESL INTERM/ADV

32	71.3	80.8	83.2	83.6	78.1	83.9	75.4	87.0
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READING III FOR ESL ADVANCED

8	55.8	70.5	83.0	85.2	50.0	100.0	64.8	90.7
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SPANISH FOR NATIVE SPEAKERS II

61	62.9	75.3	82.4	83.7	73.8	100.0	76.7	90.5
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SPANISH FOR NATIVE SPKRS I

54	60.0	75.0	80.4	81.2	70.4	100.0	68.4	87.7
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SPANISH I

55	69.8	79.9	75.4	74.6	72.7	74.5	68.3	87.5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

105	72.0	81.4	82.2	82.5	80.0	92.9	71.5	92.1
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U.S. HISTORY

191	57.6	66.6	75.7	77.2	41.9	86.8	46.4	89.0
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WORLD GEOGRAPHY

341	51.7	67.8	75.3	76.7	42.5	88.5	49.2	86.9
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WORLD GEOGRAPHY PRE-AP

103	64.2	64.2	79.5	82.3	48.5	93.1	52.9	90.7
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WORLD HISTORY

226	42.2	65.3	73.8	75.3	24.3	89.9	38.5	89.9
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WORLD HISTORY PRE-AP

118	54.3	65.7	77.9	80.0	39.0	93.2	42.1	90.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

73	79.1	86.1	78.4	77.0	86.3	79.5	74.5	92.2
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U.S. HISTORY

171	58.6	72.4	78.1	79.0	60.2	91.2	66.1	90.8
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WORLD GEOGRAPHY

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WORLD GEOGRAPHY PRE-AP

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WORLD HISTORY

2	*	*	*	*	*	*	52.7	*
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WORLD HISTORY PRE-AP

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