



Data Packet
for 2013-14
planning

Dallas ISD
Evaluation & Assessment
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School Number 802

OLIVER WENDELL HOLMES ACADEMY

2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group

STAAR (English)

- 9. Reading (3-8) STAAR 3-8 Reading in English
- 17. Math (3-8) STAAR 3-8 Mathematics in English
- 25. Science (3-8) STAAR 3-8 Science in English

ENGLISH PROFICIENCY

- 33. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

- 34. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 13. Writing (3-8) STAAR 3-8 Writing in English
- 21. Math (EOC) STAAR EOC Mathematics
- 29. SS (3-8) STAAR 3-8 Social Studies in English

2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- MAGNET PROGRAMS: Teacher statistics are not available for magnets, academies, or vanguards. See statistics for the whole campus.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA’s reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	17
7	16
8	26
ALL	59

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	29	49.2		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	29	49.2		
White	0	0.0		
Multiple	1	1.7		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available separately for magnets, academies, or vanguards.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	26	44.1
Economically disadvantaged	55	93.2
Limited English proficient (LEP)	12	20.3
Special education	0	0.0
Talented and Gifted (TAG)	26	44.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2011	20	11	55.0	0	0.0	0	0.0	9	45.0	0	0.0	0	0.0
	2012	4	1	25.0	0	0.0	0	0.0	3	75.0	0	0.0	0	0.0
	2013	17	8	47.1	0	0.0	0	0.0	9	52.9	0	0.0	0	0.0
7	2011	53	31	58.5	0	0.0	0	0.0	21	39.6	0	0.0	1	1.9
	2012	27	16	59.3	0	0.0	0	0.0	10	37.0	0	0.0	1	3.7
	2013	16	4	25.0	0	0.0	0	0.0	12	75.0	0	0.0	0	0.0
8	2011	41	34	82.9	0	0.0	0	0.0	7	17.1	0	0.0	0	0.0
	2012	50	27	54.0	0	0.0	0	0.0	22	44.0	0	0.0	1	2.0
	2013	26	17	65.4	0	0.0	0	0.0	8	30.8	0	0.0	1	3.8
6-8	2011	114	76	66.7	0	0.0	0	0.0	37	32.5	0	0.0	1	0.9
	2012	81	44	54.3	0	0.0	0	0.0	35	43.2	0	0.0	2	2.5
	2013	59	29	49.2	0	0.0	0	0.0	29	49.2	0	0.0	1	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2011	20	20	100.0	1	5.0	0	0.0	4	20.0	7	35.0	1	5.0	30.0	70.0	0.0
	2012	4	4	100.0	2	50.0	0	0.0	3	75.0	2	50.0	0	0.0	25.0	75.0	0.0
	2013	17	16	94.1	4	23.5	0	0.0	10	58.8	7	41.2	0	0.0	52.9	47.1	0.0
7	2011	53	52	98.1	6	11.3	1	1.9	11	20.8	17	32.1	1	1.9	30.2	69.8	0.0
	2012	27	26	96.3	1	3.7	0	0.0	7	25.9	12	44.4	0	0.0	25.9	74.1	0.0
	2013	16	16	100.0	8	50.0	0	0.0	11	68.8	6	37.5	0	0.0	31.3	68.8	0.0
8	2011	41	33	80.5	1	2.4	0	0.0	13	31.7	19	46.3	0	0.0	31.7	68.3	0.0
	2012	50	44	88.0	7	14.0	1	2.0	14	28.0	19	38.0	0	0.0	36.0	64.0	0.0
	2013	26	23	88.5	0	0.0	0	0.0	5	19.2	13	50.0	0	0.0	34.6	65.4	0.0
6-8	2011	114	105	92.1	8	7.0	1	0.9	28	24.6	43	37.7	2	1.8	30.7	69.3	0.0
	2012	81	74	91.4	10	12.3	1	1.2	24	29.6	33	40.7	0	0.0	32.1	67.9	0.0
	2013	59	55	93.2	12	20.3	0	0.0	26	44.1	26	44.1	0	0.0	39.0	61.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2011	19	10,126	19	96.5	9,742	96.2	1	5.2	16.3	18	9,074	93.8	89.6
	2012	10	10,683	10	98.3	10,315	96.6	0	0.0	17.6	10	9,420	100.0	88.2
	2013	17	11,463	17	97.5	11,062	96.5	0	0.0	21.1	17	10,320	100.0	90.0
7	2011	51	10,058	50	97.3	9,589	95.3	0	0.0	21.9	51	8,791	99.1	87.4
	2012	29	10,204	28	96.3	9,727	95.3	1	3.5	23.8	27	8,576	93.8	84.0
	2013	16	10,542	16	97.3	10,116	96.0	1	6.3	24.5	16	9,357	100.0	88.8
8	2011	40	9,907	38	96.1	9,388	94.8	0	0.0	17.0	41	8,465	100.0	85.4
	2012	50	10,369	48	97.3	9,838	94.9	0	0.0	15.5	49	8,711	98.6	84.0
	2013	26	9,955	25	95.6	9,486	95.3	0	0.0	17.6	25	8,664	96.2	87.0
6-8	2011	110	30,091	107	96.7	28,719	95.4	1	0.9	18.4	110	26,330	99.6	87.5
	2012	88	31,256	86	97.1	29,880	95.6	1	1.1	18.9	86	26,707	97.3	85.4
	2013	59	31,960	57	96.6	30,665	96.0	1	1.7	21.1	58	28,341	98.4	88.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	*	*		*	*		*	*	*	63.5	4
	2013		75.0	100.0	87.5		*	*		77.8	100.0	88.2	57.7	17
7	2011													
	2012		93.8	90.0	92.3		*	71.4		85.7	95.0	92.6	67.5	27
	2013		*	100.0	93.8		100.0	100.0		*	90.9	93.8	67.3	16
8	2011													
	2012		96.3	90.5	93.0		100.0	90.9		94.4	93.5	93.9	71.3	49
	2013		100.0	87.5	95.7			*		88.9	100.0	96.2	82.7	26
6-8	2011													
	2012		95.5	91.2	93.2		100.0	85.0		92.3	94.4	93.8	67.4	80
	2013		89.7	96.6	92.7		100.0	90.0		87.0	97.2	93.2	68.6	59

NUMBER TESTED IN GRADES 6-8														
2011														
2012		44	34	73		9	20		26	54	80	29,211		
2013		29	29	55		12	20		23	36	59	29,692		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	*	*		*	*		*	*	*	3,673	4
	2013		2	0	2		*	*		2	0	2	4,523	17
7	2011													
	2012		1	1	2		*	2		1	1	2	3,070	27
	2013		*	0	1		0	0		*	1	1	3,215	16
8	2011													
	2012		1	2	3		0	1		1	2	3	2,786	49
	2013		0	1	1			*		1	0	1	1,586	26
6-8	2011													
	2012		2	3	5		0	3		2	3	5	9,529	80
	2013		3	1	4		0	2		3	1	4	9,324	59

NUMBER TESTED IN GRADES 6-8														
2011														
2012		44	34	73		9	20		26	54	80	29,211		
2013		29	29	55		12	20		23	36	59	29,692		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	*	*		*	*		*	*	*	8.3	4
	2013		12.5	0.0	6.3		*	*		0.0	12.5	5.9	11.3	17
7	2011													
	2012		0.0	20.0	11.5		*	0.0		14.3	10.0	11.1	10.3	27
	2013		*	33.3	25.0		37.5	30.0		*	27.3	25.0	8.7	16
8	2011													
	2012		18.5	14.3	16.3		16.7	18.2		16.7	19.4	18.4	9.9	49
	2013		11.8	37.5	26.1			*		33.3	17.6	23.1	15.5	26
6-8	2011													
	2012		11.4	14.7	13.7		11.1	10.0		15.4	14.8	15.0	9.5	80
	2013		10.3	24.1	20.0		25.0	15.0		17.4	19.4	18.6	11.7	59

NUMBER TESTED IN GRADE 6-8														
2011														
2012		44	34	73		9	20		26	54	80	29,211		
2013		29	29	55		12	20		23	36	59	29,692		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	*	*	*
	2013	74.7	67.1	62.1
7	2011			
	2012	79.6	67.9	74.9
	2013	73.1	75.9	77.6
8	2011			
	2012	78.4	71.9	74.1
	2013	78.8	75.3	71.3
6-8	2011			
	2012	78.6	70.4	74.4
	2013	76.1	73.1	70.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		81.3	90.0	88.5		*	57.1		85.7	85.0	85.2	59.2	27
	2013		*	100.0	100.0		100.0	100.0		*	100.0	100.0	57.1	16

NUMBER TESTED IN GRADE 7														
2011														
2012		16	10	26		1	7		7	20	27	9,456		
2013		4	12	16		8	10		5	11	16	9,785		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		3	1	3		*	3		1	3	4	3,859	27
	2013		*	0	0		0	0		*	0	0	4,198	16

NUMBER TESTED IN GRADE 7														
2011														
2012		16	10	26		1	7		7	20	27	9,456		
2013		4	12	16		8	10		5	11	16	9,785		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	3.4	27
	2013		*	0.0	0.0		0.0	0.0		*	0.0	0.0	1.5	16

NUMBER TESTED IN GRADE 7														
2011														
2012		16	10	26		1	7		7	20	27	9,456		
2013		4	12	16		8	10		5	11	16	9,785		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2011				
	2012	2.1	2.5	75.9	67.6
	2013	4.1	5.2	74.6	72.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	*	*		*	*		*	*	*	66.4	4
	2013		50.0	100.0	75.0		*	*		77.8	75.0	76.5	60.6	17
7	2011													
	2012		75.0	70.0	73.1		*	14.3		85.7	70.0	74.1	59.9	27
	2013		*	83.3	81.3		75.0	80.0		*	81.8	81.3	59.9	16
8	2011													
	2012		72.7	75.0	68.8		*	*		55.6	90.0	73.7	51.9	19
	2013		90.9	*	83.3			*		*	90.9	84.6	74.0	13
6-8	2011													
	2012		71.4	76.2	71.7		50.0	42.9		70.6	75.8	74.0	60.3	50
	2013		73.9	87.0	79.5		83.3	78.9		75.0	83.3	80.4	63.7	46

NUMBER TESTED IN GRADES 6-8														
2011														
2012		28	21	46		6	14		17	33	50	26,044		
2013		23	23	44		12	19		16	30	46	26,676		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	*	*		*	*		*	*	*	3,327	4
	2013		4	0	4		*	*		2	2	4	4,133	17
7	2011													
	2012		4	3	7		*	6		1	6	7	3,705	27
	2013		*	2	3		2	2		*	2	3	3,851	16
8	2011													
	2012		3	2	5		*	*		4	1	5	3,319	19
	2013		1	*	2			*		*	1	2	1,709	13
6-8	2011													
	2012		8	5	13		3	8		5	8	13	10,351	50
	2013		6	3	9		2	4		4	5	9	9,693	46

NUMBER TESTED IN GRADES 6-8														
2011														
2012		28	21	46		6	14		17	33	50	26,044		
2013		23	23	44		12	19		16	30	46	26,676		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	*	*		*	*		*	*	*	9.8	4
	2013		0.0	11.1	6.3		*	*		11.1	0.0	5.9	8.5	17
7	2011													
	2012		6.3	20.0	15.4		*	0.0		42.9	5.0	14.8	6.3	27
	2013		*	8.3	6.3		12.5	10.0		*	9.1	6.3	4.8	16
8	2011													
	2012		0.0	0.0	0.0		*	*		0.0	0.0	0.0	0.4	19
	2013		0.0	*	0.0			*		*	0.0	0.0	0.9	13
6-8	2011													
	2012		3.6	14.3	10.9		16.7	7.1		17.6	6.1	10.0	6.1	50
	2013		0.0	8.7	4.5		8.3	5.3		6.3	3.3	4.3	5.3	46

NUMBER TESTED IN GRADE 6-8														
2011														
2012		28	21	46		6	14		17	33	50	26,044		
2013		23	23	44		12	19		16	30	46	26,676		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	*	*	*	*	*
	2013	55.9	60.8	58.8	41.9	59.6
7	2011					
	2012	58.7	58.1	65.6	49.1	55.6
	2013	61.1	57.7	62.5	58.6	53.1
8	2011					
	2012	51.7	50.0	50.0	37.7	58.4
	2013	53.8	61.0	49.0	55.0	43.1
6-8	2011					
	2012	55.6	55.9	60.7	44.8	57.5
	2013	57.1	59.8	57.3	51.4	52.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		93.8	100.0	96.3		*	85.7		100.0	95.2	96.7	79.8
	2013		83.3	100.0	90.9			*		85.7	100.0	92.3	78.6
Tests Taken	2011												
	2012		16	13	27		3	7		9	21	30	11,607
	2013		6	6	11			1		7	6	13	20,069
ALGEBRA I (GRADE 8)	2011												
	2012		93.8	100.0	96.3		*	85.7		100.0	95.2	96.7	94.1
	2013		83.3	100.0	90.9			*		85.7	100.0	92.3	95.4
Tests Taken	2011												
	2012		16	13	27		3	7		9	21	30	2,554
	2013		6	6	11			1		7	6	13	2,474
ALGEBRA I	2011												
	2012		93.8	100.0	96.3		*	85.7		100.0	95.2	96.7	74.7
	2013		83.3	100.0	90.9			*		85.7	100.0	92.3	72.5
Tests Taken	2011												
	2012		16	13	27		3	7		9	21	30	8,795
	2013		6	6	11			1		7	6	13	9,287

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		1	0	1		*	1		0	1	1	2,348
	2013		1	0	1			*		1	0	1	4,303
Tests Taken	2011												
	2012		16	13	27		3	7		9	21	30	11,607
	2013		6	6	11			1		7	6	13	20,069
ALGEBRA I (GRADE 8)	2011												
	2012		1	0	1		*	1		0	1	1	151
	2013		1	0	1			*		1	0	1	115
Tests Taken	2011												
	2012		16	13	27		3	7		9	21	30	2,554
	2013		6	6	11			1		7	6	13	2,474
ALGEBRA I	2011												
	2012		1	0	1		*	1		0	1	1	2,226
	2013		1	0	1			*		1	0	1	2,553
Tests Taken	2011												
	2012		16	13	27		3	7		9	21	30	8,795
	2013		6	6	11			1		7	6	13	9,287

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		6.3	23.1	18.5		*	14.3		22.2	14.3	16.7	10.1
	2013		0.0	50.0	36.4			*		28.6	33.3	30.8	10.8
Tests Taken	2011												
	2012		16	13	27		3	7		9	21	30	11,607
	2013		6	6	11			1		7	6	13	20,069
ALGEBRA I (GRADE 8)	2011												
	2012		6.3	23.1	18.5		*	14.3		22.2	14.3	16.7	19.0
	2013		0.0	50.0	36.4			*		28.6	33.3	30.8	24.2
Tests Taken	2011												
	2012		16	13	27		3	7		9	21	30	2,554
	2013		6	6	11			1		7	6	13	2,474
ALGEBRA I	2011												
	2012		6.3	23.1	18.5		*	14.3		22.2	14.3	16.7	7.0
	2013		0.0	50.0	36.4			*		28.6	33.3	30.8	8.6
Tests Taken	2011												
	2012		16	13	27		3	7		9	21	30	8,795
	2013		6	6	11			1		7	6	13	9,287

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	67.1	60.8	63.6	53.7	64.8		
2013	72.1	60.3	68.2	68.5	76.9		

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	67.1	60.8	63.6	53.7	64.8		
2013	72.1	60.3	68.2	68.5	76.9		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		55.6	81.0	69.8		83.3	66.7		72.2	64.5	67.3	54.0	49
	2013		82.4	87.5	82.6			*		77.8	88.2	84.6	65.8	26

NUMBER TESTED IN GRADE 8														
2011														
2012		27	21	43		6	12		18	31	49	9,431		
2013		17	8	23			5		9	17	26	8,998		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		12	4	13		1	4		5	11	16	4335	49
	2013		3	1	4			*		2	2	4	3074	26

NUMBER TESTED IN GRADE 8														
2011														
2012		27	21	43			6	12		18	31	49	9,431	
2013		17	8	23				5		9	17	26	8,998	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.2	49
	2013		0.0	50.0	17.4			*		44.4	5.9	19.2	7.1	26

NUMBER TESTED IN GRADE 8														
2011														
2012		27	21	43			6	12		18	31	49	9,431	
2013		17	8	23				5		9	17	26	8,998	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	59.3	56.0	57.7	60.1
	2013	73.6	62.8	70.6	68.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		59.3	85.7	74.4		83.3	75.0		72.2	71.0	71.4	52.5	49
	2013		64.7	75.0	73.9			*		77.8	64.7	69.2	59.3	26

NUMBER TESTED IN GRADE 8														
2011														
2012		27	21	43		6	12		18	31	49	9,392		
2013		17	8	23			5		9	17	26	8,991		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		11	3	11		1	3		5	9	14	4462	49
	2013		6	2	6			*		2	6	8	3656	26

NUMBER TESTED IN GRADE8														
2011														
2012		27	21	43			6	12		18	31	49	9,392	
2013		17	8	23				5		9	17	26	8,991	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		7.4	14.3	9.3		16.7	8.3		22.2	3.2	10.2	7.1	49
	2013		11.8	25.0	21.7			*		33.3	11.8	19.2	8.8	26

NUMBER TESTED IN GRADE 8														
2011														
2012		27	21	43		6	12		18	31	49	9,392		
2013		17	8	23			5		9	17	26	8,991		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	57.3	59.7	56.6	56.9
	2013	63.7	72.8	55.8	59.6

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
7 (8)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	12.5	1	12.5	0	0.0	0	0.0	0	0.0
	Advanced	3	37.5	2	25.0	1	12.5	1	12.5	1	12.5
	Advanced High	4	50.0	5	62.5	7	87.5	7	87.5	7	87.5
ALL (12)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	16.7	2	16.7	2	16.7	0	0.0	0	0.0
	Advanced	3	25.0	4	33.3	3	25.0	2	16.7	2	16.7
	Advanced High	7	58.3	6	50.0	7	58.3	10	83.3	10	83.3

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
8 7 (87.5%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	7	
10 9 (90.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	9	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

13	69.9	75.6	83.8	84.7	76.9	92.3	50.8	91.5
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LANGUAGE ARTS 6

2	*	*	*	*	*	*	45.8	*
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LANGUAGE ARTS 6 PRE-AP

14	54.1	63.7	78.7	80.4	35.7	92.9	53.8	96.2
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LANGUAGE ARTS 7

1	*	*	*	*	*	*	51.4	*
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LANGUAGE ARTS 7 PRE-AP

15	54.0	67.2	83.2	85.0	46.7	93.3	52.1	96.0
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LANGUAGE ARTS 8

4	*	*	*	*	*	*	49.8	*
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LANGUAGE ARTS 8 PRE-AP

22	61.7	68.9	80.5	81.8	54.5	100.0	55.3	95.9
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MATH 7

2	*	*	*	*	*	*	49.1	*
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MATH 7 PRE-AP

14	53.3	65.0	82.3	84.2	35.7	92.9	54.1	96.5
----	------	------	------	------	------	------	------	------

MATH 8

13	58.4	73.5	78.9	79.5	69.2	92.3	50.4	82.2
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MATHEMATICS 6

4	*	*	*	*	*	*	52.5	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

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LANGUAGE ARTS 6

2	*	*	*	*	*	*	53.4	*
---	---	---	---	---	---	---	------	---

LANGUAGE ARTS 6 PRE-AP

15	50.4	66.9	84.3	86.2	33.3	100.0	67.0	95.0
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LANGUAGE ARTS 7

1	*	*	*	*	*	*	62.8	*
---	---	---	---	---	---	---	------	---

LANGUAGE ARTS 7 PRE-AP

15	56.6	71.1	79.3	80.2	60.0	93.3	74.9	95.8
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LANGUAGE ARTS 8

4	*	*	*	*	*	*	71.4	*
---	---	---	---	---	---	---	------	---

LANGUAGE ARTS 8 PRE-AP

22	55.5	73.8	78.6	79.1	81.8	90.9	74.4	95.3
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MATH 7

2	*	*	*	*	*	*	56.2	*
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MATH 7 PRE-AP

14	49.1	67.5	81.8	83.4	50.0	100.0	65.8	94.5
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MATH 8

13	43.3	72.6	79.8	80.7	61.5	100.0	51.6	84.1
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MATHEMATICS 6

4	*	*	*	*	*	*	59.0	*
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 6 PRE-AP

13	65.6	65.6	82.7	84.6	38.5	100.0	64.4	96.5
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MS HEALTH EDUCATION

7	65.9	77.3	83.0	83.7	85.7	100.0	72.6	95.0
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READING 6

17	65.9	74.4	83.1	84.1	70.6	100.0	53.6	89.6
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READING 7

13	71.7	76.4	84.3	85.2	84.6	100.0	51.2	87.9
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READING 8

19	74.1	77.2	84.1	84.8	89.5	100.0	54.1	90.0
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READING MASTERY 7

3	*	*	*	*	*	*	53.2	*
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READING MASTERY 8

7	75.6	79.7	80.3	80.3	85.7	100.0	57.0	83.2
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SCIENCE 6

17	48.8	69.3	80.9	82.2	52.9	100.0	50.4	91.5
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SCIENCE 7 & SCIENCE 7 PRE-AP

16	71.0	80.7	84.0	84.4	93.8	93.8	61.0	88.8
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SCIENCE 8 & SCIENCE 8 PRE-AP

26	76.8	84.5	88.0	88.4	88.5	100.0	56.6	89.2
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SOCIAL STUDIES 6

17	54.0	69.4	84.5	86.2	35.3	100.0	37.5	88.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 6 PRE-AP

13	56.0	67.8	82.8	84.5	53.8	92.3	72.3	96.2
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MS HEALTH EDUCATION

4	*	*	*	*	*	*	76.3	*
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READING 6

17	57.0	71.4	84.5	86.0	70.6	100.0	57.7	87.7
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READING 7

13	70.6	79.0	82.3	82.7	100.0	100.0	64.1	88.1
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READING 8

19	76.0	82.9	84.4	84.5	94.7	100.0	74.1	91.8
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READING MASTERY 7

3	*	*	*	*	*	*	65.2	*
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READING MASTERY 8

7	74.0	81.9	79.7	79.5	100.0	85.7	72.9	87.3
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SCIENCE 6

17	62.6	75.1	87.1	88.5	70.6	100.0	59.7	88.8
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SCIENCE 7 & SCIENCE 7 PRE-AP

16	65.3	78.3	83.4	83.9	100.0	93.8	71.3	87.1
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SCIENCE 8 & SCIENCE 8 PRE-AP

26	74.5	80.9	86.1	86.7	92.3	100.0	64.3	90.6
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SOCIAL STUDIES 6

17	59.8	73.2	85.2	86.5	64.7	100.0	59.0	88.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I 7

9	70.6	80.4	77.7	77.3	77.8	88.9	65.4	90.6
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SPANISH I 8

6	54.0	69.3	85.0	86.8	66.7	100.0	72.3	95.4
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TECHNOLOGY APPLICATIONS

5	*	*	*	*	*	*	57.6	*
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TEXAS STUDIES 7

2	*	*	*	*	*	*	45.4	*
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TEXAS STUDIES 7 PRE-AP

13	44.6	60.4	82.8	85.3	15.4	100.0	61.5	96.8
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UNITED STATES STUDIES 8

9	68.5	79.9	81.1	81.2	88.9	88.9	50.3	86.3
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US STUDIES 8 PRE-AP

17	75.6	75.6	88.5	89.9	70.6	100.0	73.3	96.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I 7

9	72.0	83.2	68.1	66.4	77.8	55.6	75.8	88.9
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SPANISH I 8

6	51.7	71.0	83.7	85.1	50.0	100.0	78.9	92.9
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TECHNOLOGY APPLICATIONS

11	51.8	71.1	81.4	82.5	63.6	100.0	63.3	93.2
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TEXAS STUDIES 7

1	*	*	*	*	*		61.2	*
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TEXAS STUDIES 7 PRE-AP

14	54.3	70.2	85.2	86.9	57.1	100.0	75.1	97.1
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UNITED STATES STUDIES 8

9	68.6	80.8	77.9	77.6	77.8	77.8	55.8	85.7
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US STUDIES 8 PRE-AP

17	65.5	69.5	82.8	84.3	47.1	88.2	71.7	96.3
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