



Data Packet
for 2013-14
planning

Dallas ISD
Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org
August 23, 2013

School Number 803

WILLIAM H. ATWELL ACADEMY

2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group

STAAR (English)

- 9. Reading (3-8) STAAR 3-8 Reading in English
- 17. Math (3-8) STAAR 3-8 Mathematics in English
- 25. Science (3-8) STAAR 3-8 Science in English

ENGLISH PROFICIENCY

- 33. WMLS Woodcock-Muñoz Language Survey

LOCAL ASSESSMENT

- 35. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 13. Writing (3-8) STAAR 3-8 Writing in English
- 21. Math (EOC) STAAR EOC Mathematics
- 29. SS (3-8) STAAR 3-8 Social Studies in English

34. TELPAS Texas English Language Proficiency Assessment System

2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- MAGNET PROGRAMS: Teacher statistics are not available for magnets, academies, or vanguards. See statistics for the whole campus.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA’s reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	72
7	71
8	72
ALL	215

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	103	47.9		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	110	51.2		
White	1	0.5		
Multiple	1	0.5		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available separately for magnets, academies, or vanguards.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	83	38.6
Economically disadvantaged	182	84.7
Limited English proficient (LEP)	30	14.0
Special education	1	0.5
Talented and Gifted (TAG)	92	42.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2011													
	2012	66	36	54.5	0	0.0	0	0.0	29	43.9	0	0.0	1	1.5
	2013	72	34	47.2	0	0.0	0	0.0	37	51.4	1	1.4	0	0.0
7	2011													
	2012	77	32	41.6	0	0.0	0	0.0	45	58.4	0	0.0	0	0.0
	2013	71	38	53.5	0	0.0	0	0.0	32	45.1	0	0.0	1	1.4
8	2011													
	2012	76	46	60.5	4	5.3	0	0.0	25	32.9	1	1.3	0	0.0
	2013	72	31	43.1	0	0.0	0	0.0	41	56.9	0	0.0	0	0.0
6-8	2011													
	2012	219	114	52.1	4	1.8	0	0.0	99	45.2	1	0.5	1	0.5
	2013	215	103	47.9	0	0.0	0	0.0	110	51.2	1	0.5	1	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2011																
	2012	66	56	84.8	19	28.8	1	1.5	23	34.8	21	31.8	2	3.0	39.4	60.6	0.0
	2013	72	64	88.9	13	18.1	1	1.4	41	56.9	31	43.1	3	4.2	43.1	56.9	0.0
7	2011																
	2012	77	67	87.0	6	7.8	0	0.0	15	19.5	37	48.1	3	3.9	37.7	62.3	0.0
	2013	71	59	83.1	14	19.7	0	0.0	29	40.8	23	32.4	2	2.8	40.8	59.2	0.0
8	2011																
	2012	76	66	86.8	4	5.3	0	0.0	21	27.6	14	18.4	0	0.0	53.9	46.1	0.0
	2013	72	59	81.9	3	4.2	0	0.0	13	18.1	38	52.8	0	0.0	37.5	62.5	0.0
6-8	2011																
	2012	219	189	86.3	29	13.2	1	0.5	59	26.9	72	32.9	5	2.3	43.8	56.2	0.0
	2013	215	182	84.7	30	14.0	1	0.5	83	38.6	92	42.8	5	2.3	40.5	59.5	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2011		10,126			9,742	96.2			16.3		9,074		89.6
	2012	66	10,683	64	97.5	10,315	96.6	0	0.0	17.6	63	9,420	96.0	88.2
	2013	70	11,463	68	97.7	11,062	96.5	5	7.2	21.1	70	10,320	100.0	90.0
7	2011		10,058			9,589	95.3			21.9		8,791		87.4
	2012	77	10,204	75	98.0	9,727	95.3	0	0.0	23.8	77	8,576	100.0	84.0
	2013	71	10,542	69	97.7	10,116	96.0	1	1.4	24.5	70	9,357	98.6	88.8
8	2011		9,907			9,388	94.8			17.0		8,465		85.4
	2012	76	10,369	74	96.8	9,838	94.9	0	0.0	15.5	74	8,711	96.8	84.0
	2013	72	9,955	70	97.6	9,486	95.3	0	0.0	17.6	72	8,664	100.0	87.0
6-8	2011		30,091			28,719	95.4			18.4		26,330		87.5
	2012	219	31,256	213	97.4	29,880	95.6	0	0.0	18.9	214	26,707	97.9	85.4
	2013	213	31,960	208	97.7	30,665	96.0	6	2.8	21.1	212	28,341	99.6	88.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		91.7	86.2	89.3	*	84.2	85.7		84.6	92.5	89.4	63.5	66
	2013	*	94.1	89.2	90.6	*	85.7	85.7		96.8	87.8	91.7	57.7	72
7	2011													
	2012		96.9	95.6	95.5		66.7	85.7		100.0	93.8	96.1	67.5	77
	2013		92.1	90.6	93.2		85.7	84.2		96.6	88.1	91.5	67.3	71
8	2011													
	2012	*	97.8	92.0	95.4		*	80.0		97.6	94.1	96.1	71.3	76
	2013		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	82.7	72
6-8	2011													
	2012	*	95.6	91.9	93.6	*	79.3	84.0		94.8	93.4	94.1	67.4	219
	2013	*	95.1	93.6	94.5	*	87.1	88.6		97.7	92.2	94.4	68.6	215

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1	114	99	188	1	29	50			97	122	219	29,211	
2013	1	103	109	181	1	31	44			87	128	215	29,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		3	4	6	*	3	3		4	3	7	3,673	66
	2013	*	2	4	6	*	2	2		1	5	6	4,523	72
7	2011													
	2012		1	2	3		2	2		0	3	3	3,070	77
	2013		3	3	4		2	3		1	5	6	3,215	71
8	2011													
	2012	*	1	2	3		*	3		1	2	3	2,786	76
	2013		0	0	0		*	0		0	0	0	1,586	72
6-8	2011													
	2012	*	5	8	12	*	6	8		5	8	13	9,529	219
	2013	*	5	7	10	*	4	5		2	10	12	9,324	215

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1	114	99	188	1	29	50			97	122	219	29,211	
2013	1	103	109	181	1	31	44			87	128	215	29,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		11.1	10.3	10.7	*	5.3	9.5		11.5	10.0	10.6	8.3	66
	2013	*	26.5	21.6	26.6	*	7.1	7.1		19.4	29.3	25.0	11.3	72
7	2011													
	2012		21.9	26.7	22.4		16.7	14.3		17.2	29.2	24.7	10.3	77
	2013		15.8	12.5	13.6		14.3	15.8		10.3	16.7	14.1	8.7	71
8	2011													
	2012	*	21.7	20.0	20.0		*	0.0		16.7	32.4	23.7	9.9	76
	2013		41.9	45.0	44.8		*	36.4		40.7	46.7	44.4	15.5	72
6-8	2011													
	2012	*	18.4	20.2	18.1	*	6.9	8.0		15.5	23.8	20.1	9.5	219
	2013	*	27.2	27.5	28.2	*	9.7	18.2		23.0	31.3	27.9	11.7	215

NUMBER TESTED IN GRADE 6-8														
2011														
2012	1	114	99	188	1	29	50			97	122	219	29,211	
2013	1	103	109	181	1	31	44			87	128	215	29,692	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	77.0	70.3	69.4
	2013	75.8	75.9	71.2
7	2011			
	2012	85.6	71.1	78.7
	2013	70.7	67.1	77.3
8	2011			
	2012	78.9	74.0	76.8
	2013	83.3	81.1	78.9
6-8	2011			
	2012	80.7	71.8	75.2
	2013	76.7	74.7	75.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		90.6	95.6	92.5		100.0	92.9		93.1	93.8	93.5	59.2	77
	2013		92.1	84.4	89.8		64.3	73.7		86.2	90.5	88.7	57.1	71

NUMBER TESTED IN GRADE 7														
2011														
2012		32	45	67		6	14		29	48	77	9,456		
2013		38	32	59		14	19		29	42	71	9,785		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		3	2	5		0	1		2	3	5	3,859	77
	2013		3	5	6		5	5		4	4	8	4,198	71

NUMBER TESTED IN GRADE 7														
2011														
2012		32	45	67		6	14		29	48	77	9,456		
2013		38	32	59		14	19		29	42	71	9,785		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		6.3	0.0	3.0		0.0	0.0		3.4	2.1	2.6	3.4	77
	2013		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.5	71

NUMBER TESTED IN GRADE 7														
2011														
2012		32	45	67		6	14		29	48	77	9,456		
2013		38	32	59		14	19		29	42	71	9,785		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2011				
	2012	2.2	2.7	76.5	71.0
	2013	4.5	5.3	71.1	67.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		88.9	93.1	89.3	*	100.0	100.0		84.6	95.0	90.9	66.4	66
	2013	*	78.8	97.3	92.1	*	100.0	100.0		96.8	82.5	88.7	60.6	71
7	2011													
	2012		81.3	91.1	88.1		66.7	71.4		86.2	87.5	87.0	59.9	77
	2013		86.8	71.9	79.7		71.4	73.7		93.1	71.4	80.3	59.9	71
8	2011													
	2012		76.9	76.5	74.4		*	61.5		76.0	78.9	77.3	51.9	44
	2013												74.0	0
6-8	2011													
	2012		83.0	89.0	85.2	*	92.9	81.3		82.5	88.8	86.1	60.3	187
	2013	*	83.1	85.5	86.1	*	85.7	84.8		95.0	76.8	84.5	63.7	142

NUMBER TESTED IN GRADES 6-8														
2011														
2012		94	91	162	1	28	48			80	107	187	26,044	
2013	1	71	69	122	1	28	33			60	82	142	26,676	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		4	2	6	*	0	0		4	2	6	3,327	66
	2013	*	7	1	5	*	0	0		1	7	8	4,133	71
7	2011													
	2012		6	4	8		2	4		4	6	10	3,705	77
	2013		5	9	12		4	5		2	12	14	3,851	71
8	2011													
	2012		6	4	10		*	5		6	4	10	3,319	44
	2013												1,709	0
6-8	2011													
	2012		16	10	24	*	2	9		14	12	26	10,351	187
	2013	*	12	10	17	*	4	5		3	19	22	9,693	142

NUMBER TESTED IN GRADES 6-8														
2011														
2012		94	91	162	1	28	48			80	107	187	26,044	
2013	1	71	69	122	1	28	33			60	82	142	26,676	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		5.6	13.8	8.9	*	5.3	4.8		7.7	10.0	9.1	9.8	66
	2013	*	6.1	10.8	9.5	*	0.0	0.0		9.7	10.0	9.9	8.5	71
7	2011													
	2012		9.4	6.7	6.0		0.0	0.0		10.3	6.3	7.8	6.3	77
	2013		2.6	0.0	1.7		0.0	0.0		0.0	2.4	1.4	4.8	71
8	2011													
	2012		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	0.4	44
	2013												0.9	0
6-8	2011													
	2012		5.3	7.7	5.6	*	3.6	2.1		6.3	6.5	6.4	6.1	187
	2013	*	4.2	5.8	5.7	*	0.0	0.0		5.0	6.1	5.6	5.3	142

NUMBER TESTED IN GRADE 6-8														
2011														
2012		94	91	162	1	28	48			80	107	187	26,044	
2013	1	71	69	122	1	28	33			60	82	142	26,676	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	57.8	65.9	56.8	58.5	63.4
	2013	61.7	65.1	65.8	53.2	57.6
7	2011					
	2012	61.5	62.8	59.4	47.4	55.8
	2013	53.0	59.4	62.0	37.9	48.5
8	2011					
	2012	56.0	51.3	40.1	39.9	50.7
	2013					
6-8	2011					
	2012	58.9	61.2	53.9	49.6	57.3
	2013	57.3	62.3	63.9	45.5	53.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	100.0	100.0	100.0		*	*		100.0	100.0	100.0	79.8
	2013		93.5	92.7	93.2		*	81.8		96.3	91.1	93.1	78.6
Tests Taken	2011												
	2012	1	19	9	27		1	3		16	16	32	11,607
	2013		31	41	59		3	11		27	45	72	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	*	100.0	100.0	100.0		*	*		100.0	100.0	100.0	94.1
	2013		93.5	92.7	93.2		*	81.8		96.3	91.1	93.1	95.4
Tests Taken	2011												
	2012	1	19	9	27		1	3		16	16	32	2,554
	2013		31	41	59		3	11		27	45	72	2,474
ALGEBRA I	2011												
	2012	*	100.0	100.0	100.0		*	*		100.0	100.0	100.0	74.7
	2013		93.5	92.7	93.2		*	81.8		96.3	91.1	93.1	72.5
Tests Taken	2011												
	2012	1	19	9	27		1	3		16	16	32	8,795
	2013		31	41	59		3	11		27	45	72	9,287

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0	0	0		*	*		0	0	0	2,348
	2013		2	3	4		*	2		1	4	5	4,303
Tests Taken	2011												
	2012	1	19	9	27		1	3		16	16	32	11,607
	2013		31	41	59		3	11		27	45	72	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	*	0	0	0		*	*		0	0	0	151
	2013		2	3	4		*	2		1	4	5	115
Tests Taken	2011												
	2012	1	19	9	27		1	3		16	16	32	2,554
	2013		31	41	59		3	11		27	45	72	2,474
ALGEBRA I	2011												
	2012	*	0	0	0		*	*		0	0	0	2,226
	2013		2	3	4		*	2		1	4	5	2,553
Tests Taken	2011												
	2012	1	19	9	27		1	3		16	16	32	8,795
	2013		31	41	59		3	11		27	45	72	9,287

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	15.8	11.1	11.1		*	*		6.3	18.8	12.5	10.1
	2013		6.5	9.8	6.8		*	9.1		7.4	8.9	8.3	10.8
Tests Taken	2011												
	2012	1	19	9	27		1	3		16	16	32	11,607
	2013		31	41	59		3	11		27	45	72	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	*	15.8	11.1	11.1		*	*		6.3	18.8	12.5	19.0
	2013		6.5	9.8	6.8		*	9.1		7.4	8.9	8.3	24.2
Tests Taken	2011												
	2012	1	19	9	27		1	3		16	16	32	2,554
	2013		31	41	59		3	11		27	45	72	2,474
ALGEBRA I	2011												
	2012	*	15.8	11.1	11.1		*	*		6.3	18.8	12.5	7.0
	2013		6.5	9.8	6.8		*	9.1		7.4	8.9	8.3	8.6
Tests Taken	2011												
	2012	1	19	9	27		1	3		16	16	32	8,795
	2013		31	41	59		3	11		27	45	72	9,287

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	62.5	64.1	61.3	60.0	58.7		
2013	58.2	57.5	58.3	61.1	53.1		

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	62.5	64.1	61.3	60.0	58.7		
2013	58.2	57.5	58.3	61.1	53.1		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	73.9	91.7	79.7		*	53.3		87.8	70.6	80.0	54.0	75
	2013		96.8	90.2	94.9		*	63.6		96.3	91.1	93.1	65.8	72

NUMBER TESTED IN GRADE 8														
2011														
2012	1	46	24	64		3	15		41	34	75	9,431		
2013		31	41	59		4	11		27	45	72	8,998		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	12	2	13		*	7		5	10	15	4335	75
	2013		1	4	3		*	4		1	4	5	3074	72

NUMBER TESTED IN GRADE 8														
2011														
2012	1	46	24	64		3	15		41	34	75	9,431		
2013		31	41	59		4	11		27	45	72	8,998		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	2.2	0.0	1.6		*	0.0		0.0	2.9	1.3	4.2	75
	2013		3.2	17.1	11.9		*	0.0		14.8	8.9	11.1	7.1	72

NUMBER TESTED IN GRADE 8														
2011														
2012	1	46	24	64		3	15		41	34	75	9,431		
2013		31	41	59		4	11		27	45	72	8,998		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	62.0	59.8	69.0	64.5
	2013	74.6	69.0	68.5	71.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	73.9	80.0	78.5		*	62.5		85.7	67.6	77.6	52.5	76
	2013		93.5	97.6	94.9		*	81.8		96.3	95.6	95.8	59.3	72

NUMBER TESTED IN GRADE 8														
2011														
2012	1	46	25	65		4	16		42	34	76	9,392		
2013		31	41	59		4	11		27	45	72	8,991		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	12	5	14		*	6		6	11	17	4462	76
	2013		2	1	3		*	2		1	2	3	3656	72

NUMBER TESTED IN GRADE8														
2011														
2012	1	46	25	65		4	16		42	34	76	9,392		
2013		31	41	59		4	11		27	45	72	8,991		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	8.7	4.0	7.7		*	6.3		11.9	2.9	7.9	7.1	76
	2013		25.8	41.5	30.5		*	9.1		51.9	24.4	34.7	8.8	72

NUMBER TESTED IN GRADE 8														
2011														
2012	1	46	25	65		4	16		42	34	76	9,392		
2013		31	41	59		4	11		27	45	72	8,991		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	60.9	64.0	60.4	57.1
	2013	73.1	83.8	70.5	62.0

PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
7	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
6 (13)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	3	23.1	0	0.0	0	0.0
	Advanced	6	46.2	6	46.2	7	53.8	2	15.4	2	15.4
	Advanced High	7	53.8	7	53.8	3	23.1	11	84.6	11	84.6
7 (14)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	14.3	2	14.3	2	14.3	1	7.1	1	7.1
	Advanced	9	64.3	9	64.3	9	64.3	0	0.0	1	7.1
	Advanced High	3	21.4	3	21.4	3	21.4	13	92.9	12	85.7
ALL (30)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	6.7	2	6.7	5	16.7	1	3.3	1	3.3
	Advanced	16	53.3	17	56.7	16	53.3	2	6.7	3	10.0
	Advanced High	12	40.0	11	36.7	9	30.0	27	90.0	26	86.7

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
12 10 (83.3%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	0	10	
13 11 (84.6%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	1	
	Advanced High	0	0	11	
28 24 (85.7%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	3	
	Advanced High	0	0	24	

 Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

72	61.0	68.3	78.9	80.1	51.4	84.7	50.8	91.5
----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 6

--	--	--	--	--	--	--	--	--

LANGUAGE ARTS 6 PRE-AP

47	58.3	67.0	80.6	82.1	36.2	97.9	53.8	96.2
----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 7

1	*	*	*	*	*		51.4	*
---	---	---	---	---	---	--	------	---

LANGUAGE ARTS 7 PRE-AP

65	52.5	66.1	82.2	84.0	32.3	100.0	52.1	96.0
----	------	------	------	------	------	-------	------	------

LANGUAGE ARTS 8 PRE-AP

72	64.7	71.4	82.3	83.6	58.3	95.8	55.3	95.9
----	------	------	------	------	------	------	------	------

MATH 7

1	*	*	*	*	*	*	49.1	*
---	---	---	---	---	---	---	------	---

MATH 7 PRE-AP

65	48.8	61.6	79.0	80.9	24.6	100.0	54.1	96.5
----	------	------	------	------	------	-------	------	------

MATHEMATICS 6

--	--	--	--	--	--	--	--	--

MATHEMATICS 6 PRE-AP

47	67.7	67.7	84.1	85.9	42.6	95.7	64.4	96.5
----	------	------	------	------	------	------	------	------

MS HEALTH EDUCATION

4	*	*	*	*	*	*	72.6	*
---	---	---	---	---	---	---	------	---

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

--	--	--	--	--	--	--	--	--

LANGUAGE ARTS 6

2	*	*	*	*	*	*	53.4	*
---	---	---	---	---	---	---	------	---

LANGUAGE ARTS 6 PRE-AP

68	56.9	71.3	82.4	83.6	63.2	100.0	67.0	95.0
----	------	------	------	------	------	-------	------	------

LANGUAGE ARTS 7

1	*	*	*	*	*		62.8	*
---	---	---	---	---	---	--	------	---

LANGUAGE ARTS 7 PRE-AP

70	60.4	73.6	82.9	84.0	77.1	100.0	74.9	95.8
----	------	------	------	------	------	-------	------	------

LANGUAGE ARTS 8 PRE-AP

72	57.0	74.7	81.0	81.7	83.3	98.6	74.4	95.3
----	------	------	------	------	------	------	------	------

MATH 7

1	*	*	*	*	*	*	56.2	*
---	---	---	---	---	---	---	------	---

MATH 7 PRE-AP

70	43.6	64.0	75.3	76.5	25.7	82.9	65.8	94.5
----	------	------	------	------	------	------	------	------

MATHEMATICS 6

4	*	*	*	*	*	*	59.0	*
---	---	---	---	---	---	---	------	---

MATHEMATICS 6 PRE-AP

66	59.2	70.1	81.1	82.3	59.1	100.0	72.3	96.2
----	------	------	------	------	------	-------	------	------

MS HEALTH EDUCATION

6	80.2	86.8	90.3	90.7	100.0	100.0	76.3	92.4
---	------	------	------	------	-------	-------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING 6

47	73.2	79.9	82.4	82.7	93.6	97.9	53.6	89.6
----	------	------	------	------	------	------	------	------

READING 7

61	73.0	77.5	81.0	81.4	86.9	96.7	51.2	87.9
----	------	------	------	------	------	------	------	------

READING 8

7	69.0	72.6	81.9	82.9	57.1	100.0	54.1	90.0
---	------	------	------	------	------	-------	------	------

READING MASTERY 7

5	*	*	*	*	*	*	53.2	*
---	---	---	---	---	---	---	------	---

READING MASTERY 8

2	*	*	*	*	*	*	57.0	*
---	---	---	---	---	---	---	------	---

SCIENCE 6

47	60.2	76.1	85.3	86.3	85.1	97.9	50.4	91.5
----	------	------	------	------	------	------	------	------

SCIENCE 7 & SCIENCE 7 PRE-AP

65	62.6	75.1	82.5	83.3	86.2	95.4	61.0	88.8
----	------	------	------	------	------	------	------	------

SCIENCE 8 & SCIENCE 8 PRE-AP

72	72.5	81.6	84.6	85.0	90.3	100.0	56.6	89.2
----	------	------	------	------	------	-------	------	------

SOCIAL STUDIES 6

47	67.0	78.0	85.0	85.8	89.4	97.9	37.5	88.9
----	------	------	------	------	------	------	------	------

SPANISH I 8

22	69.1	79.4	86.5	87.2	68.2	100.0	72.3	95.4
----	------	------	------	------	------	-------	------	------

TECHNOLOGY APPLICATIONS

42	74.9	85.0	90.3	90.9	92.9	100.0	57.6	94.8
----	------	------	------	------	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING 6

68	66.7	77.8	79.9	80.1	85.3	92.6	57.7	87.7
----	------	------	------	------	------	------	------	------

READING 7

55	72.8	80.6	79.3	79.1	90.9	92.7	64.1	88.1
----	------	------	------	------	------	------	------	------

READING 8

7	73.4	81.0	82.7	82.9	100.0	100.0	74.1	91.8
---	------	------	------	------	-------	-------	------	------

READING MASTERY 7

5	*	*	*	*	*	*	65.2	*
---	---	---	---	---	---	---	------	---

READING MASTERY 8

1	*	*	*	*	*	*	72.9	*
---	---	---	---	---	---	---	------	---

SCIENCE 6

70	66.7	77.8	82.9	83.4	84.3	95.7	59.7	88.8
----	------	------	------	------	------	------	------	------

SCIENCE 7 & SCIENCE 7 PRE-AP

71	64.7	77.9	84.0	84.7	88.7	100.0	71.3	87.1
----	------	------	------	------	------	-------	------	------

SCIENCE 8 & SCIENCE 8 PRE-AP

71	74.4	80.8	86.3	86.8	87.3	100.0	64.3	90.6
----	------	------	------	------	------	-------	------	------

SOCIAL STUDIES 6

69	70.9	80.6	82.5	82.7	91.3	88.4	59.0	88.6
----	------	------	------	------	------	------	------	------

SPANISH I 8

22	77.5	86.5	87.6	87.8	90.9	100.0	78.9	92.9
----	------	------	------	------	------	-------	------	------

TECHNOLOGY APPLICATIONS

42	70.4	82.3	86.8	87.3	95.2	100.0	63.3	93.2
----	------	------	------	------	------	-------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

1	*	*	*	*	*	*	45.4	*
---	---	---	---	---	---	---	------	---

TEXAS STUDIES 7 PRE-AP

65	58.2	70.1	83.4	84.8	50.8	100.0	61.5	96.8
----	------	------	------	------	------	-------	------	------

US STUDIES 8 PRE-AP

72	81.2	81.2	87.6	88.3	87.5	100.0	73.3	96.7
----	------	------	------	------	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

2	*	*	*	*	*	*	61.2	*
---	---	---	---	---	---	---	------	---

TEXAS STUDIES 7 PRE-AP

69	61.6	74.9	84.8	85.9	81.2	100.0	75.1	97.1
----	------	------	------	------	------	-------	------	------

US STUDIES 8 PRE-AP

72	78.4	80.9	86.1	86.7	86.1	98.6	71.7	96.3
----	------	------	------	------	------	------	------	------