



Data Packet
for 2013-14
planning

Dallas ISD
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School Number 804

ALEX W. SPENCE TAG ACADEMY

2. Contents Table of Contents

STUDENTS AND STAFF

5. Summary Summary of Student and Teacher Statistics
7. Enrollment (2) Enrollment Statistics by Select Student Group

STAAR (English)

9. Reading (3-8) STAAR 3-8 Reading in English
17. Math (3-8) STAAR 3-8 Mathematics in English
25. Science (3-8) STAAR 3-8 Science in English

ENGLISH PROFICIENCY

33. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

34. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

6. Enrollment (1) Enrollment Statistics by Ethnicity
8. Attendance Student Attendance Statistics

13. Writing (3-8) STAAR 3-8 Writing in English
21. Math (EOC) STAAR EOC Mathematics
29. SS (3-8) STAAR 3-8 Social Studies in English

2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- MAGNET PROGRAMS: Teacher statistics are not available for magnets, academies, or vanguards. See statistics for the whole campus.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA’s reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
7	32
8	42
ALL	74

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	13	17.6		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	57	77.0		
White	4	5.4		
Multiple	0	0.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available separately for magnets, academies, or vanguards.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	27	36.5
Economically disadvantaged	56	75.7
Limited English proficient (LEP)	5	6.8
Special education	0	0.0
Talented and Gifted (TAG)	51	68.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
7	2011													
	2012	46	10	21.7	0	0.0	0	0.0	33	71.7	3	6.5	0	0.0
	2013	32	4	12.5	0	0.0	0	0.0	27	84.4	1	3.1	0	0.0
8	2011	72	14	19.4	0	0.0	1	1.4	48	66.7	9	12.5	0	0.0
	2012	16	3	18.8	0	0.0	0	0.0	12	75.0	1	6.3	0	0.0
	2013	42	9	21.4	0	0.0	0	0.0	30	71.4	3	7.1	0	0.0
6-8	2011	72	14	19.4	0	0.0	1	1.4	48	66.7	9	12.5	0	0.0
	2012	94	17	18.1	0	0.0	0	0.0	72	76.6	5	5.3	0	0.0
	2013	74	13	17.6	0	0.0	0	0.0	57	77.0	4	5.4	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
7	2011																
	2012	46	35	76.1	4	8.7	1	2.2	11	23.9	32	69.6	1	2.2	54.3	45.7	0.0
	2013	32	24	75.0	5	15.6	0	0.0	12	37.5	22	68.8	0	0.0	31.3	68.8	0.0
8	2011	72	50	69.4	1	1.4	0	0.0	6	8.3	62	86.1	0	0.0	58.3	41.7	0.0
	2012	16	12	75.0	0	0.0	0	0.0	6	37.5	11	68.8	0	0.0	62.5	37.5	0.0
	2013	42	32	76.2	0	0.0	0	0.0	15	35.7	29	69.0	0	0.0	52.4	47.6	0.0
6-8	2011	72	50	69.4	1	1.4	0	0.0	6	8.3	62	86.1	0	0.0	58.3	41.7	0.0
	2012	94	74	78.7	13	13.8	1	1.1	29	30.9	65	69.1	3	3.2	47.9	52.1	0.0
	2013	74	56	75.7	5	6.8	0	0.0	27	36.5	51	68.9	0	0.0	43.2	56.8	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
7	2011		10,058			9,589	95.3			21.9		8,791		87.4
	2012	46	10,204	45	98.0	9,727	95.3	0	0.0	23.8	45	8,576	98.4	84.0
	2013	32	10,542	32	98.6	10,116	96.0	0	0.0	24.5	32	9,357	100.0	88.8
8	2011	70	9,907	68	97.5	9,388	94.8	0	0.0	17.0	71	8,465	100.0	85.4
	2012	16	10,369	16	98.5	9,838	94.9	0	0.0	15.5	16	8,711	100.0	84.0
	2013	42	9,955	41	97.6	9,486	95.3	0	0.0	17.6	42	8,664	100.0	87.0
6-8	2011	70	30,091	68	97.5	28,719	95.4	0	0.0	18.4	71	26,330	100.0	87.5
	2012	93	31,256	92	98.3	29,880	95.6	0	0.0	18.9	93	26,707	99.5	85.4
	2013	74	31,960	73	98.1	30,665	96.0	0	0.0	21.1	74	28,341	100.0	88.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	63.5	32
	2013												57.7	0
7	2011													
	2012	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	67.5	46
	2013	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	67.3	32
8	2011													
	2012	*	*	100.0	100.0			*		100.0	100.0	100.0	71.3	16
	2013	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	82.7	42
6-8	2011													
	2012	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	67.4	94
	2013	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	68.6	74

NUMBER TESTED IN GRADES 6-8														
2011														
2012	5	17	72	70	1	13	20			45	49	94	29,211	
2013	4	13	57	56		10	12			32	42	74	29,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	*	0	0		0	0		0	0	0	3,673	32
	2013												4,523	0
7	2011													
	2012	*	0	0	0	*	*	0		0	0	0	3,070	46
	2013	*	*	0	0		0	0		0	0	0	3,215	32
8	2011													
	2012	*	*	0	0			*		0	0	0	2,786	16
	2013	*	0	0	0			0		0	0	0	1,586	42
6-8	2011													
	2012	*	0	0	0	*	0	0		0	0	0	9,529	94
	2013	*	0	0	0		0	0		0	0	0	9,324	74

NUMBER TESTED IN GRADES 6-8														
2011														
2012	5	17	72	70	1	13	20			45	49	94	29,211	
2013	4	13	57	56		10	12			32	42	74	29,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	*	51.9	50.0		33.3	33.3		30.0	63.6	53.1	8.3	32
	2013												11.3	0
7	2011													
	2012	*	60.0	27.3	29.4	*	*	33.3		28.0	47.6	37.0	10.3	46
	2013	*	*	55.6	54.2		50.0	50.0		40.0	59.1	53.1	8.7	32
8	2011													
	2012	*	*	58.3	60.0			*		60.0	66.7	62.5	9.9	16
	2013	*	66.7	60.0	65.6			33.3		59.1	65.0	61.9	15.5	42
6-8	2011													
	2012	*	58.8	41.7	41.4	*	23.1	30.0		35.6	57.1	46.8	9.5	94
	2013	*	53.8	57.9	60.7		50.0	41.7		53.1	61.9	58.1	11.7	74

NUMBER TESTED IN GRADE 6-8														
2011														
2012	5	17	72	70	1	13	20			45	49	94	29,211	
2013	4	13	57	56		10	12			32	42	74	29,692	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	89.7	83.4	82.1
	2013			
7	2011			
	2012	88.5	76.8	88.0
	2013	83.4	81.2	86.8
8	2011			
	2012	85.6	87.8	86.3
	2013	89.8	84.8	83.1
6-8	2011			
	2012	88.4	80.9	85.7
	2013	87.0	83.3	84.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	59.2	46
	2013	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	57.1	32

NUMBER TESTED IN GRADE 7														
2011														
2012	3	10	33	34	1	4	9			25	21	46	9,456	
2013	1	4	27	24		10	6			10	22	32	9,785	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	0	0	0	*	*	0		0	0	0	3,859	46
	2013	*	*	0	0		0	0		0	0	0	4,198	32

NUMBER TESTED IN GRADE 7														
2011														
2012	3	10	33	34	1	4	9			25	21	46	9,456	
2013	1	4	27	24		10	6			10	22	32	9,785	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	30.0	6.1	5.9	*	*	0.0		0.0	23.8	10.9	3.4	46
	2013	*	*	22.2	20.8		0.0	0.0		10.0	31.8	25.0	1.5	32

NUMBER TESTED IN GRADE 7														
2011														
2012	3	10	33	34	1	4	9			25	21	46	9,456	
2013	1	4	27	24		10	6			10	22	32	9,785	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2011				
	2012	2.3	3.0	82.3	78.6
	2013	5.7	6.1	85.5	81.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	66.4	32
	2013												60.6	0
7	2011													
	2012	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	59.9	46
	2013	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	59.9	32
8	2011													
	2012		*		*			*			*	*	51.9	1
	2013			*	*			*		*	*	*	74.0	2
6-8	2011													
	2012	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	60.3	79
	2013	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	63.7	34

NUMBER TESTED IN GRADES 6-8														
2011														
2012	4	15	60	61	1	13	19			35	44	79	26,044	
2013	1	4	29	25		10	8			11	23	34	26,676	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	*	0	0		0	0		0	0	0	3,327	32
	2013												4,133	0
7	2011													
	2012	*	0	0	0	*	*	0		0	0	0	3,705	46
	2013	*	*	0	0		0	0		0	0	0	3,851	32
8	2011													
	2012		*		*			*			*	*	3,319	1
	2013			*	*			*		*	*	*	1,709	2
6-8	2011													
	2012	*	0	0	0	*	0	0		0	0	0	10,351	79
	2013	*	*	0	0		0	0		0	0	0	9,693	34

NUMBER TESTED IN GRADES 6-8														
2011														
2012	4	15	60	61	1	13	19			35	44	79	26,044	
2013	1	4	29	25		10	8			11	23	34	26,676	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	*	51.9	61.5		44.4	44.4		40.0	54.5	50.0	9.8	32
	2013												8.5	0
7	2011													
	2012	*	20.0	24.2	17.6	*	*	11.1		28.0	14.3	21.7	6.3	46
	2013	*	*	37.0	41.7		30.0	33.3		40.0	31.8	34.4	4.8	32
8	2011													
	2012		*		*			*			*	*	0.4	1
	2013			*	*			*		*	*	*	0.9	2
6-8	2011													
	2012	*	26.7	36.7	36.1	*	38.5	26.3		31.4	34.1	32.9	6.1	79
	2013	*	*	34.5	40.0		30.0	25.0		36.4	30.4	32.4	5.3	34

NUMBER TESTED IN GRADE 6-8														
2011														
2012	4	15	60	61	1	13	19			35	44	79	26,044	
2013	1	4	29	25		10	8			11	23	34	26,676	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	80.9	86.2	84.8	82.4	83.2
	2013					
7	2011					
	2012	75.3	78.6	80.7	72.3	70.0
	2013	83.2	84.9	80.0	71.5	70.9
8	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
6-8	2011					
	2012	77.3	81.3	82.2	76.4	75.3
	2013	81.5	84.5	77.5	70.0	70.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	100.0	100.0			*		100.0	*	100.0	79.8
	2013	*	100.0	100.0	100.0			*		100.0	100.0	100.0	78.6
Tests Taken	2011												
	2012	1	2	12	10			1		10	5	15	11,607
	2013	3	9	28	31			4		21	19	40	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	*	*	100.0	100.0			*		100.0	*	100.0	94.1
	2013	*	100.0	100.0	100.0			*		100.0	100.0	100.0	95.4
Tests Taken	2011												
	2012	1	2	12	10			1		10	5	15	2,554
	2013	3	9	28	31			4		21	19	40	2,474
ALGEBRA I	2011												
	2012	*	*	100.0	100.0			*		100.0	*	100.0	74.7
	2013	*	100.0	100.0	100.0			*		100.0	100.0	100.0	72.5
Tests Taken	2011												
	2012	1	2	12	10			1		10	5	15	8,795
	2013	3	9	28	31			4		21	19	40	9,287

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	0	0			*		0	*	0	2,348
	2013	*	0	0	0			*		0	0	0	4,303
Tests Taken	2011												
	2012	1	2	12	10			1		10	5	15	11,607
	2013	3	9	28	31			4		21	19	40	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	*	*	0	0			*		0	*	0	151
	2013	*	0	0	0			*		0	0	0	115
Tests Taken	2011												
	2012	1	2	12	10			1		10	5	15	2,554
	2013	3	9	28	31			4		21	19	40	2,474
ALGEBRA I	2011												
	2012	*	*	0	0			*		0	*	0	2,226
	2013	*	0	0	0			*		0	0	0	2,553
Tests Taken	2011												
	2012	1	2	12	10			1		10	5	15	8,795
	2013	3	9	28	31			4		21	19	40	9,287

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	58.3	80.0			*		60.0	*	66.7	10.1
	2013	*	22.2	32.1	32.3			*		33.3	21.1	27.5	10.8
Tests Taken	2011												
	2012	1	2	12	10			1		10	5	15	11,607
	2013	3	9	28	31			4		21	19	40	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	*	*	58.3	80.0			*		60.0	*	66.7	19.0
	2013	*	22.2	32.1	32.3			*		33.3	21.1	27.5	24.2
Tests Taken	2011												
	2012	1	2	12	10			1		10	5	15	2,554
	2013	3	9	28	31			4		21	19	40	2,474
ALGEBRA I	2011												
	2012	*	*	58.3	80.0			*		60.0	*	66.7	7.0
	2013	*	22.2	32.1	32.3			*		33.3	21.1	27.5	8.6
Tests Taken	2011												
	2012	1	2	12	10			1		10	5	15	8,795
	2013	3	9	28	31			4		21	19	40	9,287

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and hequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	88.3	81.7	84.9	81.3	74.1		
2013	74.1	62.5	76.0	69.3	62.8		

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and hequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	88.3	81.7	84.9	81.3	74.1		
2013	74.1	62.5	76.0	69.3	62.8		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	*	100.0	90.0			*		100.0	83.3	93.8	54.0	16
	2013	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	65.8	41

NUMBER TESTED IN GRADE 8														
2011														
2012	1	3	12	10				2		10	6	16	9,431	
2013	3	9	29	31				6		21	20	41	8,998	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	*	0	1			*		0	1	1	4335	16
	2013	*	0	0	0			0		0	0	0	3074	41

NUMBER TESTED IN GRADE 8														
2011														
2012	1	3	12	10				2		10	6	16	9,431	
2013	3	9	29	31				6		21	20	41	8,998	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	*	58.3	70.0			*		60.0	66.7	62.5	4.2	16
	2013	*	22.2	41.4	41.9			16.7		52.4	25.0	39.0	7.1	41

NUMBER TESTED IN GRADE 8														
2011														
2012	1	3	12	10				2		10	6	16	9,431	
2013	3	9	29	31				6		21	20	41	8,998	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	94.2	87.5	79.5	80.4
	2013	85.4	76.6	76.3	78.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	*	100.0	90.0			*		100.0	83.3	93.8	52.5	16
	2013	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	59.3	41

NUMBER TESTED IN GRADE 8														
2011														
2012	1	3	12	10				2		10	6	16	9,392	
2013	3	9	29	31				6		21	20	41	8,991	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	*	0	1			*		0	1	1	4462	16
	2013	*	0	0	0			0		0	0	0	3656	41

NUMBER TESTED IN GRADE8														
2011														
2012	1	3	12	10				2		10	6	16	9,392	
2013	3	9	29	31				6		21	20	41	8,991	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	*	50.0	60.0			*		50.0	66.7	56.3	7.1	16
	2013	*	44.4	34.5	41.9			16.7		42.9	30.0	36.6	8.8	41

NUMBER TESTED IN GRADE 8														
2011														
2012	1	3	12	10				2		10	6	16	9,392	
2013	3	9	29	31				6		21	20	41	8,991	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	84.1	78.6	73.4	85.9
	2013	78.9	83.5	69.5	80.8

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
7 (10)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	5	100.0	5	100.0	5	100.0	10	100.0	5	100.0
ALL (10)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	5	100.0	5	100.0	5	100.0	10	100.0	5	100.0

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
5 5 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	5	
5 5 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	5	

 Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

21	71.8	83.1	89.3	90.0	100.0	100.0	62.8	88.7
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FRENCH II

22	52.8	74.7	83.3	84.2	63.6	95.5	58.8	88.8
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SPANISH I

12	80.4	86.9	88.7	88.9	91.7	100.0	70.0	88.9
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SPANISH II

18	76.0	84.0	86.6	86.8	83.3	94.4	71.5	92.1
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ALGEBRA I PRE-AP

40	70.8	76.3	82.1	82.7	72.5	95.0	50.8	91.5
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LANGUAGE ARTS 7 PRE-AP

32	66.4	76.0	84.7	85.7	90.6	96.9	52.1	96.0
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LANGUAGE ARTS 8 PRE-AP

42	71.3	76.7	78.8	79.0	81.0	83.3	55.3	95.9
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MATH 7 PRE-AP

32	66.0	74.5	86.2	87.4	68.8	100.0	54.1	96.5
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MATH 8

2	*	*	*	*	*	*	50.4	*
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SCIENCE 7 & SCIENCE 7 PRE-AP

32	80.8	87.2	82.4	81.9	100.0	93.8	61.0	88.8
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SCIENCE 8 & SCIENCE 8 PRE-AP

41	77.5	85.0	83.0	82.7	100.0	95.1	56.6	89.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

21	60.2	77.9	87.5	88.6	90.5	100.0	58.7	84.2
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FRENCH II

22	41.9	68.9	85.3	87.1	40.9	95.5	56.3	89.0
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SPANISH I

12	82.5	88.3	88.4	88.4	91.7	100.0	68.3	87.5
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SPANISH II

18	71.2	80.8	86.3	86.9	72.2	100.0	74.5	92.2
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ALGEBRA I PRE-AP

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LANGUAGE ARTS 7 PRE-AP

32	69.0	79.3	82.9	83.3	90.6	90.6	74.9	95.8
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LANGUAGE ARTS 8 PRE-AP

42	59.9	76.4	78.5	78.7	95.2	73.8	74.4	95.3
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MATH 7 PRE-AP

32	66.5	78.6	80.2	80.4	90.6	90.6	65.8	94.5
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MATH 8

2	*	*	*	*	*	*	51.6	*
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SCIENCE 7 & SCIENCE 7 PRE-AP

32	77.8	86.1	80.2	79.5	100.0	78.1	71.3	87.1
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SCIENCE 8 & SCIENCE 8 PRE-AP

42	79.0	84.2	83.6	83.5	92.9	95.2	64.3	90.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

26	72.3	83.4	91.5	92.4	100.0	100.0	57.6	94.8
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TEXAS STUDIES 7 PRE-AP

32	80.0	85.7	86.0	86.0	100.0	100.0	61.5	96.8
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US STUDIES 8 PRE-AP

42	83.5	83.5	86.7	87.1	95.2	92.9	73.3	96.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

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TEXAS STUDIES 7 PRE-AP

32	73.7	82.9	83.9	84.0	100.0	100.0	75.1	97.1
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US STUDIES 8 PRE-AP

42	78.2	80.8	84.2	84.6	88.1	90.5	71.7	96.3
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