



Data Packet
for 2013-14
planning

Dallas ISD
Evaluation & Assessment
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School Number 830

J.P. STARKS VANGUARD

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- MAGNET PROGRAMS: Teacher statistics are not available for magnets, academies, or vanguards. See statistics for the whole campus.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA’s reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
4	29
5	39
ALL	68

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	26	38.2		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	40	58.8		
White	2	2.9		
Multiple	0	0.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available separately for magnets, academies, or vanguards.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	27	39.7
Economically disadvantaged	55	80.9
Limited English proficient (LEP)	19	27.9
Special education	1	1.5
Talented and Gifted (TAG)	47	69.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
4	2011	11	3	27.3	0	0.0	0	0.0	8	72.7	0	0.0	0	0.0
	2012	21	8	38.1	0	0.0	0	0.0	13	61.9	0	0.0	0	0.0
	2013	29	11	37.9	0	0.0	0	0.0	17	58.6	1	3.4	0	0.0
5	2011	15	4	26.7	0	0.0	0	0.0	11	73.3	0	0.0	0	0.0
	2012	25	10	40.0	0	0.0	0	0.0	15	60.0	0	0.0	0	0.0
	2013	39	15	38.5	0	0.0	0	0.0	23	59.0	1	2.6	0	0.0
4-6	2011	26	7	26.9	0	0.0	0	0.0	19	73.1	0	0.0	0	0.0
	2012	46	18	39.1	0	0.0	0	0.0	28	60.9	0	0.0	0	0.0
	2013	68	26	38.2	0	0.0	0	0.0	40	58.8	2	2.9	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
4	2011	11	10	90.9	2	18.2	1	9.1	2	18.2	7	63.6	0	0.0	54.5	45.5	0.0
	2012	21	16	76.2	7	33.3	0	0.0	7	33.3	16	76.2	0	0.0	76.2	23.8	0.0
	2013	29	24	82.8	9	31.0	1	3.4	13	44.8	19	65.5	2	6.9	62.1	37.9	0.0
5	2011	15	14	93.3	6	40.0	0	0.0	6	40.0	13	86.7	0	0.0	53.3	46.7	0.0
	2012	25	21	84.0	7	28.0	1	4.0	9	36.0	16	64.0	1	4.0	52.0	48.0	0.0
	2013	39	31	79.5	10	25.6	0	0.0	14	35.9	28	71.8	1	2.6	66.7	33.3	0.0
4-6	2011	26	24	92.3	8	30.8	1	3.8	8	30.8	20	76.9	0	0.0	53.8	46.2	0.0
	2012	46	37	80.4	14	30.4	1	2.2	16	34.8	32	69.6	1	2.2	63.0	37.0	0.0
	2013	68	55	80.9	19	27.9	1	1.5	27	39.7	47	69.1	3	4.4	64.7	35.3	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
4	2011	11	12,506	11	98.4	12,150	97.1	0	0.0	15.4	11	11,544	100.0	92.3
	2012	21	12,493	21	98.9	12,139	97.2	0	0.0	16.6	21	11,218	100.0	89.8
	2013	29	12,406	29	98.5	12,029	97.0	0	0.0	16.5	29	11,339	100.0	91.4
5	2011	15	11,742	14	99.0	11,419	97.2	0	0.0	8.2	15	10,892	100.0	92.8
	2012	25	12,562	25	99.1	12,220	97.3	0	0.0	5.3	25	11,364	100.0	90.5
	2013	39	12,053	39	98.7	11,696	97.0	0	0.0	6.2	39	11,075	100.0	91.9
4-6	2011	25	34,375	25	98.7	33,311	96.9	0	0.0	13.2	26	31,510	100.0	91.7
	2012	46	35,738	45	99.0	34,675	97.0	0	0.0	12.9	46	32,002	100.0	89.5
	2013	68	35,921	67	98.6	34,787	96.8	0	0.0	14.5	68	32,734	100.0	91.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		100.0	100.0	100.0		100.0	100.0		100.0	*	100.0	64.3	21
	2013	*	100.0	94.1	95.8	*	100.0	100.0		94.4	100.0	96.6	62.3	29
5	2011													
	2012		100.0	93.3	95.0	*	88.9	88.9		100.0	91.7	96.0	68.0	25
	2013	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	81.5	39
3-5	2011													
	2012		100.0	96.4	97.1	*	93.8	93.8		100.0	94.1	97.8	65.5	46
	2013	*	100.0	97.5	98.2	*	100.0	100.0		97.7	100.0	98.5	71.1	68

NUMBER TESTED IN GRADES 3-5														
2011														
2012		18	28	35	1	16	16			29	17	46	22,173	
2013	2	26	40	55	1	22	23			43	25	68	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		0	0	0		0	0		0	*	0	2,529	21
	2013	*	0	1	1	*	0	0		1	0	1	2,581	29
5	2011													
	2012		0	1	1	*	1	1		0	1	1	2,665	25
	2013	*	0	0	0		0	0		0	0	0	1,484	39
3-5	2011													
	2012		0	1	1	*	1	1		0	1	1	7,660	46
	2013	*	0	1	1	*	0	0		1	0	1	6,246	68

NUMBER TESTED IN GRADES 3-5														
2011														
2012		18	28	35	1	16	16			29	17	46	22,173	
2013	2	26	40	55	1	22	23			43	25	68	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		37.5	69.2	66.7		85.7	85.7		56.3	*	57.1	11.2	21
	2013	*	54.5	58.8	54.2	*	44.4	44.4		61.1	54.5	58.6	13.5	29
5	2011													
	2012		70.0	46.7	45.0	*	33.3	33.3		53.8	58.3	56.0	11.1	25
	2013	*	53.3	47.8	48.4		53.8	50.0		60.0	28.6	48.7	13.3	39
3-5	2011													
	2012		55.6	57.1	54.3	*	56.3	56.3		55.2	58.8	56.5	11.6	46
	2013	*	53.8	52.5	50.9	*	50.0	47.8		60.5	40.0	52.9	13.5	68

NUMBER TESTED IN GRADE 3-5														
2011														
2012		18	28	35	1	16	16			29	17	46	22,173	
2013	2	26	40	55	1	22	23			43	25	68	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
4	2011			
	2012	89.0	79.9	83.3
	2013	83.1	83.9	83.0
5	2011			
	2012	85.6	81.1	90.8
	2013	82.8	86.5	82.7
3-5	2011			
	2012	87.2	80.5	87.4
	2013	82.9	85.4	82.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		100.0	100.0	100.0		100.0	100.0		100.0	*	100.0	60.6	21
	2013	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	63.9	29

NUMBER TESTED IN GRADE 4														
2011														
2012		8	13	15		7	7		16	5	21	7,039		
2013	1	11	17	24	1	9	9		18	11	29	6,771		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		0	0	0		0	0		0	*	0	2,772	21
	2013	*	0	0	0	*	0	0		0	0	0	2,442	29

NUMBER TESTED IN GRADE 4														
2011														
2012		8	13	15		7	7		16	5	21	7,039		
2013	1	11	17	24	1	9	9		18	11	29	6,771		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		37.5	23.1	20.0		42.9	42.9		37.5	*	28.6	5.1	21
	2013	*	18.2	29.4	20.8	*	22.2	22.2		33.3	18.2	27.6	4.7	29

NUMBER TESTED IN GRADE 4														
2011														
2012		8	13	15		7	7			16	5	21	7,039	
2013	1	11	17	24	1	9	9			18	11	29	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.7	2.7	83.6	76.9
	2013	5.8	4.7	78.2	84.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		100.0	100.0	100.0		100.0	100.0		100.0	*	100.0	53.0	21
	2013	*	100.0	94.1	95.8	*	100.0	100.0		94.4	100.0	96.6	57.5	29
5	2011													
	2012		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	64.1	25
	2013	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	81.7	39
3-5	2011													
	2012		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	57.5	46
	2013	*	100.0	97.5	98.2	*	100.0	100.0		97.7	100.0	98.5	65.3	68

NUMBER TESTED IN GRADES 3-5														
2011														
2012		18	28	35	1	16	16			29	17	46	35,372	
2013	2	26	40	55	1	22	23			43	25	68	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		0	0	0		0	0		0	*	0	5,511	21
	2013	*	0	1	1	*	0	0		1	0	1	4,919	29
5	2011													
	2012		0	0	0	*	0	0		0	0	0	4,228	25
	2013	*	0	0	0		0	0		0	0	0	2,035	39
3-5	2011													
	2012		0	0	0	*	0	0		0	0	0	15,026	46
	2013	*	0	1	1	*	0	0		1	0	1	12,040	68

NUMBER TESTED IN GRADES 3-5														
2011														
2012		18	28	35	1	16	16			29	17	46	35,372	
2013	2	26	40	55	1	22	23			43	25	68	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		12.5	69.2	53.3		85.7	85.7		50.0	*	47.6	6.1	21
	2013	*	18.2	47.1	33.3	*	55.6	55.6		33.3	45.5	37.9	9.5	29
5	2011													
	2012		70.0	53.3	50.0	*	44.4	44.4		53.8	66.7	60.0	10.4	25
	2013	*	33.3	69.6	58.1		84.6	78.6		64.0	35.7	53.8	12.8	39
3-5	2011													
	2012		44.4	60.7	51.4	*	62.5	62.5		51.7	58.8	54.3	8.1	46
	2013	*	26.9	60.0	47.3	*	72.7	69.6		51.2	40.0	47.1	10.4	68

NUMBER TESTED IN GRADE 3-5														
2011														
2012		18	28	35	1	16	16			29	17	46	35,372	
2013	2	26	40	55	1	22	23			43	25	68	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
4	2011					
	2012	88.0	82.5	85.7	82.7	87.6
	2013	85.8	78.7	85.9	85.8	77.9
5	2011					
	2012	86.9	84.0	90.9	90.5	88.0
	2013	89.9	85.9	87.9	83.7	90.0
3-5	2011					
	2012	87.4	83.3	88.5	87.0	87.8
	2013	88.1	82.8	87.1	84.6	84.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		100.0	93.3	95.0	*	88.9	88.9		100.0	91.7	96.0	58.2	25
	2013	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	65.1	39

NUMBER TESTED IN GRADE 5														
2011														
2012		10	15	20	1	9	9		13	12	25	10,697		
2013	1	15	23	31		13	14		25	14	39	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		0	1	1	*	1	1		0	1	1	4476	25
	2013	*	0	0	0		0	0		0	0	0	3551	39

NUMBER TESTED IN GRADE 5														
2011														
2012		10	15	20	1	9	9			13	12	25	10,697	
2013	1	15	23	31		13	14			25	14	39	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		60.0	33.3	30.0	*	22.2	22.2		46.2	41.7	44.0	6.5	25
	2013	*	13.3	21.7	16.1		38.5	35.7		24.0	7.1	17.9	6.6	39

NUMBER TESTED IN GRADE 5														
2011														
2012		10	15	20	1	9	9			13	12	25	10,697	
2013	1	15	23	31		13	14			25	14	39	10,180	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	89.0	95.2	84.7	87.4
	2013	89.1	91.0	77.1	79.1

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
4 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	4	44.4	0	0.0	0	0.0
	Advanced	7	77.8	8	88.9	4	44.4	0	0.0	0	0.0
	Advanced High	2	22.2	1	11.1	1	11.1	9	100.0	9	100.0
5 (13)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	7.7	1	7.7	3	23.1	0	0.0	0	0.0
	Advanced	0	0.0	5	38.5	7	53.8	0	0.0	0	0.0
	Advanced High	12	92.3	7	53.8	3	23.1	13	100.0	13	100.0
ALL (22)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	4.5	1	4.5	7	31.8	0	0.0	0	0.0
	Advanced	7	31.8	13	59.1	11	50.0	0	0.0	0	0.0
	Advanced High	14	63.6	8	36.4	4	18.2	22	100.0	22	100.0

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
7 <hr/> 7 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	7	
13 <hr/> 13 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	13	
20 <hr/> 20 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	20	

 Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

29	77.3	84.9			100.0		52.3	
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GRADE 4 READING

29	88.4	88.4			100.0		62.1	
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GRADE 4 SCIENCE

29	70.5	77.8			82.8		51.9	
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GRADE 4 SOCIAL STUDIES

29	54.2	73.1			79.3		37.2	
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GRADE 5 MATHEMATICS

38	67.6	82.0			100.0		48.3	
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GRADE 5 READING

39	84.8	85.3			92.3		56.7	
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GRADE 5 SCIENCE

39	73.6	79.7			92.3		54.7	
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GRADE 5 SOCIAL STUDIES

39	61.3	80.3			94.9		39.0	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

28	68.4	81.0			96.4		54.5	
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GRADE 4 READING

28	82.1	84.2			96.4		61.1	
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GRADE 4 SCIENCE

29	66.0	77.3			86.2		54.1	
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GRADE 4 SOCIAL STUDIES

29	68.6	82.6			100.0		33.0	
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GRADE 5 MATHEMATICS

39	69.9	83.0			94.9		57.5	
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GRADE 5 READING

39	79.8	85.2			97.4		63.3	
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GRADE 5 SCIENCE

39	86.5	88.1			100.0		61.0	
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GRADE 5 SOCIAL STUDIES

39	74.5	84.7			97.4		48.3	
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