



Data Packet
for 2013-14
planning

Dallas ISD
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School Number 90

MIDDLE COLLEGE

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	61
10	56
11	51
12	48
ALL	216

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	41	19.0	5	38.5
American Indian/Alaska Native	2	0.9	*	*
Asian/Hawaiian/Pacific Islander	6	2.8	*	*
Hispanic	155	71.8	0	0.0
White	10	4.6	7	53.8
Multiple	0	0.0	1	7.7
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	77	35.6
Economically disadvantaged	153	70.8
Limited English proficient (LEP)	8	3.7
Special education	2	0.9
Talented and Gifted (TAG)	0	0.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2011	57	12	21.1	0	0.0	1	1.8	41	71.9	3	5.3	0	0.0
	2012	58	11	19.0	0	0.0	0	0.0	43	74.1	2	3.4	0	0.0
	2013	61	11	18.0	2	3.3	3	4.9	42	68.9	3	4.9	0	0.0
10	2011	60	12	20.0	0	0.0	2	3.3	45	75.0	1	1.7	0	0.0
	2012	54	10	18.5	0	0.0	1	1.9	41	75.9	2	3.7	0	0.0
	2013	56	9	16.1	0	0.0	0	0.0	41	73.2	4	7.1	0	0.0
11	2011	48	8	16.7	0	0.0	1	2.1	36	75.0	3	6.3	0	0.0
	2012	51	8	15.7	0	0.0	2	3.9	40	78.4	1	2.0	0	0.0
	2013	51	13	25.5	0	0.0	1	2.0	36	70.6	1	2.0	0	0.0
12	2011	40	12	30.0	1	2.5	1	2.5	24	60.0	2	5.0	0	0.0
	2012	44	6	13.6	0	0.0	1	2.3	34	77.3	3	6.8	0	0.0
	2013	48	8	16.7	0	0.0	2	4.2	36	75.0	2	4.2	0	0.0
9-12	2011	205	44	21.5	1	0.5	5	2.4	146	71.2	9	4.4	0	0.0
	2012	207	35	16.9	0	0.0	4	1.9	158	76.3	8	3.9	0	0.0
	2013	216	41	19.0	2	0.9	6	2.8	155	71.8	10	4.6	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2011	57	26	45.6	3	5.3	0	0.0	21	36.8	0	0.0	12	21.1	50.9	49.1	0.0
	2012	58	47	81.0	2	3.4	1	1.7	13	22.4	0	0.0	9	15.5	44.8	55.2	0.0
	2013	61	47	77.0	4	6.6	1	1.6	20	32.8	0	0.0	15	24.6	44.3	55.7	0.0
10	2011	60	31	51.7	2	3.3	0	0.0	15	25.0	0	0.0	2	3.3	46.7	53.3	0.0
	2012	54	39	72.2	4	7.4	0	0.0	27	50.0	0	0.0	3	5.6	50.0	50.0	0.0
	2013	56	44	78.6	1	1.8	1	1.8	14	25.0	0	0.0	2	3.6	44.6	55.4	0.0
11	2011	48	22	45.8	1	2.1	1	2.1	8	16.7	0	0.0	2	4.2	52.1	47.9	0.0
	2012	51	39	76.5	3	5.9	0	0.0	19	37.3	0	0.0	0	0.0	43.1	56.9	0.0
	2013	51	31	60.8	2	3.9	0	0.0	23	45.1	0	0.0	4	7.8	43.1	56.9	0.0
12	2011	40	16	40.0	2	5.0	1	2.5	6	15.0	0	0.0	0	0.0	42.5	57.5	0.0
	2012	44	36	81.8	1	2.3	1	2.3	11	25.0	0	0.0	0	0.0	52.3	47.7	0.0
	2013	48	31	64.6	1	2.1	0	0.0	20	41.7	0	0.0	0	0.0	39.6	60.4	2.1
9-12	2011	205	95	46.3	8	3.9	2	1.0	50	24.4	0	0.0	16	7.8	48.3	51.7	0.0
	2012	207	161	77.8	10	4.8	2	1.0	70	33.8	0	0.0	12	5.8	47.3	52.7	0.0
	2013	216	153	70.8	8	3.7	2	0.9	77	35.6	0	0.0	21	9.7	43.1	56.9	0.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2011	56	10,655	56	98.9	9,881	92.7	0	0.0	29.5	59	8,460	100.0	79.4
	2012	58	10,922	58	99.2	10,196	93.3	0	0.0	27.8	58	8,726	99.4	79.9
	2013	59	11,153	58	98.5	10,499	94.1	0	0.0	28.3	62	9,388	100.0	84.2
10	2011	59	9,679	58	98.5	9,027	93.3	0	0.0	18.7	60	8,048	100.0	83.2
	2012	54	9,007	54	98.7	8,431	93.6	0	0.0	20.6	54	7,332	99.3	81.4
	2013	55	9,331	54	98.6	8,812	94.4	1	1.8	20.5	56	8,042	100.0	86.2
11	2011	47	8,013	46	97.8	7,476	93.3	0	0.0	14.3	48	6,764	100.0	84.4
	2012	51	8,913	50	98.5	8,306	93.2	0	0.0	15.9	51	7,319	100.0	82.1
	2013	50	8,457	49	97.9	7,949	94.0	0	0.0	18.9	51	7,295	100.0	86.3
12	2011	39	7,836	38	97.4	7,300	93.2	0	0.0	10.9	40	6,655	100.0	84.9
	2012	43	8,178	43	98.4	7,571	92.6	0	0.0	12.6	44	6,742	100.0	82.4
	2013	45	8,199	44	98.2	7,661	93.4	0	0.0	14.9	47	7,269	100.0	88.7
9-12	2011	201	36,182	198	98.2	33,685	93.1	0	0.0	19.2	207	29,927	100.0	82.7
	2012	207	37,021	204	98.7	34,504	93.2	0	0.0	19.8	207	30,119	100.0	81.4
	2013	210	37,140	206	98.3	34,922	94.0	1	0.5	21.2	216	31,994	100.0	86.1

Teachers: 13

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	38.5
Hispanic	0	0.0
White	7	53.8
Multiple	1	7.7
Other	0	0.0

Gender	Number	Percentage
Female	8	61.5
Male	5	38.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	8.3	—
2011-12	4.3	71.4
2012-13	6.5	100.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	7.7
1	0	0.0
2	0	0.0
3	1	7.7
4	1	7.7
5	1	7.7
1-3	1	7.7
More than 3	11	84.6
1 - 5	3	23.1
6 - 10	2	15.4
11 - 20	3	23.1
More than 20	4	30.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	81.8	93.0	89.1	*	*	66.7		92.3	90.6	91.4	56.1
	2013	100.0	89.5	94.0	93.2	*	*	94.4		96.2	92.2	94.0	65.0
Tests Taken	2011												
	2012	2	11	43	46	1	2	6		26	32	58	9,166
	2013	6	19	83	88	2	5	18		52	64	116	18,423
READING I	2011												
	2012	*	81.8	93.0	89.1	*	*	66.7		92.3	90.6	91.4	56.0
	2013	*	80.0	95.3	91.3	*	*	100.0		92.6	93.9	93.3	58.7
Tests Taken	2011												
	2012	2	11	43	46	1	2	6		26	32	58	9,078
	2013	2	10	43	46	1	4	10		27	33	60	9,813
READING II	2011												
	2012												70.5
	2013	*	100.0	92.3	95.1	*	*	87.5		100.0	90.3	94.5	72.0
Tests Taken	2011												
	2012												88
	2013	4	9	39	41	1	1	8		24	31	55	8,422

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	2	3	5	*	*	2		2	3	5	4,024
	2013	0	2	5	6	*	*	1		2	5	7	6,454
Tests Taken	2011												
	2012	2	11	43	46	1	2	6		26	32	58	9,166
	2013	6	19	83	88	2	5	18		52	64	116	18,423
READING I	2011												
	2012	*	2	3	5	*	*	2		2	3	5	3,998
	2013	*	2	2	4	*	*	0		2	2	4	4,055
Tests Taken	2011												
	2012	2	11	43	46	1	2	6		26	32	58	9,078
	2013	2	10	43	46	1	4	10		27	33	60	9,813
READING II	2011												
	2012												26
	2013	*	0	3	2	*	*	1		0	3	3	2,358
Tests Taken	2011												
	2012												88
	2013	4	9	39	41	1	1	8		24	31	55	8,422

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	18.2	4.7	6.5	*	*	0.0		7.7	9.4	8.6	4.2
	2013	33.3	0.0	22.9	20.5	*	*	0.0		21.2	18.8	19.8	9.2
Tests Taken	2011												
	2012	2	11	43	46	1	2	6		26	32	58	9,166
	2013	6	19	83	88	2	5	18		52	64	116	18,423
READING I	2011												
	2012	*	18.2	4.7	6.5	*	*	0.0		7.7	9.4	8.6	4.2
	2013	*	0.0	20.9	21.7	*	*	0.0		18.5	21.2	20.0	6.2
Tests Taken	2011												
	2012	2	11	43	46	1	2	6		26	32	58	9,078
	2013	2	10	43	46	1	4	10		27	33	60	9,813
READING II	2011												
	2012												10.2
	2013	*	0.0	23.1	17.1	*	*	0.0		20.8	16.1	18.2	12.9
Tests Taken	2011												
	2012												88
	2013	4	9	39	41	1	1	8		24	31	55	8,422

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	78.9	1.4	1.5	77.7	79.4
2013	81.9	1.9	1.7	73.5	76.2

READING II	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012					
2013	78.6	1.8	1.5	76.9	82.7

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	81.8	83.7	82.6	*	*	50.0		84.6	84.4	84.5	42.9
	2013	85.7	89.5	91.3	90.7	*	*	72.2		90.6	90.6	90.6	42.2
Tests Taken	2011												
	2012	2	11	43	46	1	2	6		26	32	58	9,166
	2013	7	19	80	86	2	5	18		53	64	117	19,142
WRITING I	2011												
	2012	*	81.8	83.7	82.6	*	*	50.0		84.6	84.4	84.5	42.7
	2013	*	90.0	87.5	86.4	*	*	70.0		89.3	87.9	88.5	41.9
Tests Taken	2011												
	2012	2	11	43	46	1	2	6		26	32	58	9,076
	2013	3	10	40	44	1	4	10		28	33	61	9,780
WRITING II	2011												
	2012												58.9
	2013	*	88.9	94.9	95.1	*	*	75.0		91.7	93.5	92.7	43.0
Tests Taken	2011												
	2012												90
	2013	4	9	39	41	1	1	8		24	31	55	8,437

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	2	7	8	*	*	3		4	5	9	5,238
	2013	1	2	7	8	*	*	5		5	6	11	11,063
Tests Taken	2011												
	2012	2	11	43	46	1	2	6		26	32	58	9,166
	2013	7	19	80	86	2	5	18		53	64	117	19,142
WRITING I	2011												
	2012	*	2	7	8	*	*	3		4	5	9	5,201
	2013	*	1	5	6	*	*	3		3	4	7	5,678
Tests Taken	2011												
	2012	2	11	43	46	1	2	6		26	32	58	9,076
	2013	3	10	40	44	1	4	10		28	33	61	9,780
WRITING II	2011												
	2012												37
	2013	*	1	2	2	*	*	2		2	2	4	4,811
Tests Taken	2011												
	2012												90
	2013	4	9	39	41	1	1	8		24	31	55	8,437

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	2.3	2.2	*	*	0.0		0.0	3.1	1.7	1.5
	2013	0.0	0.0	1.3	2.3	*	*	0.0		0.0	3.1	1.7	1.3
Tests Taken	2011												
	2012	2	11	43	46	1	2	6		26	32	58	9,166
	2013	7	19	80	86	2	5	18		53	64	117	19,142
WRITING I	2011												
	2012	*	0.0	2.3	2.2	*	*	0.0		0.0	3.1	1.7	1.5
	2013	*	0.0	2.5	2.3	*	*	0.0		0.0	3.0	1.6	1.2
Tests Taken	2011												
	2012	2	11	43	46	1	2	6		26	32	58	9,076
	2013	3	10	40	44	1	4	10		28	33	61	9,780
WRITING II	2011												
	2012												0.0
	2013	*	0.0	0.0	2.4	*	*	0.0		0.0	3.2	1.8	1.5
Tests Taken	2011												
	2012												90
	2013	4	9	39	41	1	1	8		24	31	55	8,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2011				
2012	5.4	5.1	81.3	80.6
2013	6.1	4.7	77.6	81.2

WRITING II	4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
2011				
2012				
2013	5.9	5.5	82.3	83.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	79.8
	2013	100.0	100.0	97.7	97.9	*	83.3	90.0		98.1	98.6	98.4	78.6
Tests Taken	2011												
	2012	2	11	43	46	1	2	6		26	32	58	11,607
	2013	7	22	86	95	2	6	20		53	70	123	20,069
ALGEBRA I	2011												
	2012		*	100.0	100.0	*	*	*		100.0	100.0	100.0	74.7
	2013	*	100.0	87.5	90.5	*	*	77.8		93.3	92.3	92.9	72.5
Tests Taken	2011												
	2012		4	15	16	1	2	4		7	12	19	8,795
	2013	2	9	16	21	1	3	9		15	13	28	9,287
GEOMETRY	2011												
	2012	*	100.0	100.0	100.0			*		100.0	100.0	100.0	95.6
	2013	*	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	79.8
Tests Taken	2011												
	2012	2	7	28	30			2		19	20	39	2,733
	2013	3	5	39	39	1	3	8		19	33	52	8,191
ALGEBRA II	2011												
	2012												97.5
	2013	*	100.0	100.0	100.0			*		100.0	100.0	100.0	96.2
Tests Taken	2011												
	2012												79
	2013	2	8	31	35			3		19	24	43	2,591

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0	0	0	*	*	0		0	0	0	2,348
	2013	0	0	2	2	*	1	2		1	1	2	4,303
Tests Taken	2011												
	2012	2	11	43	46	1	2	6		26	32	58	11,607
	2013	7	22	86	95	2	6	20		53	70	123	20,069
ALGEBRA I	2011												
	2012		*	0	0	*	*	*		0	0	0	2,226
	2013	*	0	2	2	*	*	2		1	1	2	2,553
Tests Taken	2011												
	2012		4	15	16	1	2	4		7	12	19	8,795
	2013	2	9	16	21	1	3	9		15	13	28	9,287
GEOMETRY	2011												
	2012	*	0	0	0			*		0	0	0	120
	2013	*	*	0	0	*	*	0		0	0	0	1,651
Tests Taken	2011												
	2012	2	7	28	30			2		19	20	39	2,733
	2013	3	5	39	39	1	3	8		19	33	52	8,191
ALGEBRA II	2011												
	2012												2
	2013	*	0	0	0			*		0	0	0	99
Tests Taken	2011												
	2012												79
	2013	2	8	31	35			3		19	24	43	2,591

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	27.3	25.6	23.9	*	*	0.0		34.6	18.8	25.9	10.1
	2013	71.4	50.0	45.3	45.3	*	16.7	20.0		50.9	44.3	47.2	10.8
Tests Taken	2011												
	2012	2	11	43	46	1	2	6		26	32	58	11,607
	2013	7	22	86	95	2	6	20		53	70	123	20,069
ALGEBRA I	2011												
	2012		*	33.3	37.5	*	*	*		42.9	33.3	36.8	7.0
	2013	*	22.2	6.3	9.5	*	*	11.1		13.3	15.4	14.3	8.6
Tests Taken	2011												
	2012		4	15	16	1	2	4		7	12	19	8,795
	2013	2	9	16	21	1	3	9		15	13	28	9,287
GEOMETRY	2011												
	2012	*	14.3	21.4	16.7			*		31.6	10.0	20.5	18.2
	2013	*	*	28.2	23.1	*	*	12.5		36.8	24.2	28.8	7.9
Tests Taken	2011												
	2012	2	7	28	30			2		19	20	39	2,733
	2013	3	5	39	39	1	3	8		19	33	52	8,191
ALGEBRA II	2011												
	2012												72.2
	2013	*	100.0	87.1	91.4			*		94.7	87.5	90.7	28.2
Tests Taken	2011												
	2012												79
	2013	2	8	31	35			3		19	24	43	2,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	78.3	70.2	71.9	74.2	68.4		
2013	67.4	62.2	66.0	63.2	66.7		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012	53.1	69.6	62.6	60.4	63.1		
2013	68.8	73.6	66.9	66.9	66.8		

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2011							
2012							
2013	89.0	75.9	80.4	90.7	88.8	80.9	80.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	82.8
	2013	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	82.5
Tests Taken	2011												
	2012	2	11	43	46	1	2	6		26	32	58	8,931
	2013	6	20	80	92	2	6	19		51	65	116	17,800
BIOLOGY	2011												
	2012	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	82.9
	2013	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	84.3
Tests Taken	2011												
	2012	2	11	43	46	1	2	6		26	32	58	8,881
	2013	2	11	39	48	1	5	11		26	34	60	9,425
CHEMISTRY	2011												
	2012												52.9
	2013	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	80.1
Tests Taken	2011												
	2012												17
	2013	4	9	40	43	1	1	8		24	31	55	8,178
PHYSICS	2011												
	2012												90.9
	2013			*	*					*		*	93.9
Tests Taken	2011												
	2012												33
	2013			1	1					1		1	197

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0	0	0	*	*	0		0	0	0	1,533
	2013	0	0	0	0	*	0	0		0	0	0	3,118
Tests Taken	2011												
	2012	2	11	43	46	1	2	6		26	32	58	8,931
	2013	6	20	80	92	2	6	19		51	65	116	17,800
BIOLOGY	2011												
	2012	*	0	0	0	*	*	0		0	0	0	1,522
	2013	*	0	0	0	*	*	0		0	0	0	1,478
Tests Taken	2011												
	2012	2	11	43	46	1	2	6		26	32	58	8,881
	2013	2	11	39	48	1	5	11		26	34	60	9,425
CHEMISTRY	2011												
	2012												8
	2013	*	0	0	0	*	*	0		0	0	0	1,628
Tests Taken	2011												
	2012												17
	2013	4	9	40	43	1	1	8		24	31	55	8,178
PHYSICS	2011												
	2012												3
	2013			*	*					*		*	12
Tests Taken	2011												
	2012												33
	2013			1	1					1		1	197

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	18.2	7.0	4.3	*	*	0.0		11.5	6.3	8.6	4.8
	2013	33.3	15.0	23.8	22.8	*	0.0	0.0		33.3	13.8	22.4	7.4
Tests Taken	2011												
	2012	2	11	43	46	1	2	6		26	32	58	8,931
	2013	6	20	80	92	2	6	19		51	65	116	17,800
BIOLOGY	2011												
	2012	*	18.2	7.0	4.3	*	*	0.0		11.5	6.3	8.6	4.8
	2013	*	0.0	17.9	12.5	*	*	0.0		15.4	8.8	11.7	7.4
Tests Taken	2011												
	2012	2	11	43	46	1	2	6		26	32	58	8,881
	2013	2	11	39	48	1	5	11		26	34	60	9,425
CHEMISTRY	2011												
	2012												11.8
	2013	*	33.3	27.5	32.6	*	*	0.0		50.0	19.4	32.7	6.1
Tests Taken	2011												
	2012												17
	2013	4	9	40	43	1	1	8		24	31	55	8,178
PHYSICS	2011												
	2012												15.2
	2013			*	*					*		*	58.4
Tests Taken	2011												
	2012												33
	2013			1	1					1		1	197

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	57.8	65.7	70.0	53.0	69.9
2013	65.6	71.7	72.3	66.1	63.8

CHEMISTRY	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
2011					
2012					
2013	73.8	74.9	81.6	69.5	66.9

PHYSICS	1. Force and Motion	2. Gravitational, Electrical, Magnetic, and Nuclear Forces	3. Momentum and Energy	4. Waves and Quantum Phenomena	
2011					
2012					
2013	*	*	*	*	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	100.0	95.3	95.7	*	*	66.7		96.2	96.9	96.6	76.0
	2013	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	70.7
Tests Taken	2011												
	2012	2	11	43	46	1	2	6		26	32	58	8,985
	2013	6	20	75	86	1	5	15		51	63	114	17,750
WORLD GEOGRAPHY	2011												
	2012	*	100.0	95.3	95.7	*	*	66.7		96.2	96.9	96.6	76.3
	2013	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	75.0
Tests Taken	2011												
	2012	2	11	43	46	1	2	6		26	32	58	8,908
	2013	2	10	38	46	1	5	11		26	33	59	9,401
WORLD HISTORY	2011												
	2012												39.7
	2013	*	100.0	100.0	100.0			*		100.0	100.0	100.0	65.6
Tests Taken	2011												
	2012												73
	2013	4	10	37	40			4		25	30	55	8,298

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0	2	2	*	*	2		1	1	2	2,159
	2013	0	0	0	0	*	*	0		0	0	0	5,203
Tests Taken	2011												
	2012	2	11	43	46	1	2	6		26	32	58	8,985
	2013	6	20	75	86	1	5	15		51	63	114	17,750
WORLD GEOGRAPHY	2011												
	2012	*	0	2	2	*	*	2		1	1	2	2,113
	2013	*	0	0	0	*	*	0		0	0	0	2,346
Tests Taken	2011												
	2012	2	11	43	46	1	2	6		26	32	58	8,908
	2013	2	10	38	46	1	5	11		26	33	59	9,401
WORLD HISTORY	2011												
	2012												44
	2013	*	0	0	0			*		0	0	0	2,852
Tests Taken	2011												
	2012												73
	2013	4	10	37	40			4		25	30	55	8,298

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	16.3	13.0	*	*	0.0		23.1	6.3	13.8	7.0
	2013	50.0	0.0	26.7	19.8	*	*	6.7		35.3	11.1	21.9	6.9
Tests Taken	2011												
	2012	2	11	43	46	1	2	6		26	32	58	8,985
	2013	6	20	75	86	1	5	15		51	63	114	17,750
WORLD GEOGRAPHY	2011												
	2012	*	0.0	16.3	13.0	*	*	0.0		23.1	6.3	13.8	7.0
	2013	*	0.0	21.1	15.2	*	*	0.0		30.8	6.1	16.9	8.7
Tests Taken	2011												
	2012	2	11	43	46	1	2	6		26	32	58	8,908
	2013	2	10	38	46	1	5	11		26	33	59	9,401
WORLD HISTORY	2011												
	2012												0.0
	2013	*	0.0	32.4	25.0			*		40.0	16.7	27.3	4.8
Tests Taken	2011												
	2012												73
	2013	4	10	37	40			4		25	30	55	8,298

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	65.6	73.7	60.2	68.1	
2013	72.4	70.5	74.3	69.0	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012					
2013	65.2	65.0	72.5	76.4	71.6

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	92.3	49
	2012	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	90.7	51
	2013	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	93.6	51

NUMBER TESTED IN ALL GRADES													
2011	3	8	37	22	1	1	10	0	26	23	49	7,316	
2012	1	8	40	38	0	3	13	0	22	29	51	8,107	
2013	1	13	36	30	0	2	12	0	22	29	51	7,594	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	0	0	0	*	*	0		0	0	0	564	49
	2012	*	0	0	0		*	0		0	0	0	758	51
	2013	*	0	0	0		*	0		0	0	0	487	51

NUMBER TESTED IN ALL GRADES													
2011	3	8	37	22	1	1	10	0	26	23	49	7,316	
2012	1	8	40	38	0	3	13	0	22	29	51	8,107	
2013	1	13	36	30	0	2	12	0	22	29	51	7,594	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011	97.2	79.0	80.1	2.9	86.1
	2012	94.4	86.6	83.3	3.1	91.4
	2013	91.9	80.0	75.6	2.8	92.1

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	37.5	29.7	22.7	*	*	20.0		26.9	39.1	32.7	11.9	49
	2012	*	62.5	57.5	57.9		*	30.8		59.1	58.6	58.8	17.7	51
	2013	*	30.8	19.4	23.3		*	8.3		27.3	24.1	25.5	18.9	51

NUMBER TESTED IN ALL GRADES													
2011	3	8	37	22	1	1	10	0	26	23	49	7,316	
2012	1	8	40	38	0	3	13	0	22	29	51	8,107	
2013	1	13	36	30	0	2	12	0	22	29	51	7,594	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	87.3	48
	2012	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	88.3	51
	2013	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	87.9	51

NUMBER TESTED IN ALL GRADES													
2011	3	8	36	22	1	1	9	0	26	22	48	7,247	
2012	1	8	40	38	0	3	14	0	22	29	51	8,019	
2013	1	13	36	30	0	2	12	0	22	29	51	7,588	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	0	0	0	*	*	0		0	0	0	921	48
	2012	*	0	0	0		*	0		0	0	0	940	51
	2013	*	0	0	0		*	0		0	0	0	920	51

NUMBER TESTED IN ALL GRADES													
2011	3	8	36	22	1	1	9	0	26	22	48	7,247	
2012	1	8	40	38	0	3	14	0	22	29	51	8,019	
2013	1	13	36	30	0	2	12	0	22	29	51	7,588	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	94.2	90.8	82.5	87.1	95.0	82.4	88.1	85.1	76.7	82.2
	2012	89.8	88.2	92.6	91.8	97.7	86.0	84.3	87.1	76.9	83.7
	2013	90.6	91.8	88.2	89.0	94.9	83.8	82.9	80.1	80.0	77.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	12.5	44.4	31.8	*	*	33.3		53.8	27.3	41.7	19.5	48
	2012	*	50.0	57.5	57.9		*	14.3		63.6	51.7	56.9	24.9	51
	2013	*	76.9	41.7	46.7		*	16.7		59.1	44.8	51.0	19.1	51

NUMBER TESTED IN ALL GRADES													
2011	3	8	36	22	1	1	9	0	26	22	48	7,247	
2012	1	8	40	38	0	3	14	0	22	29	51	8,019	
2013	1	13	36	30	0	2	12	0	22	29	51	7,588	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	87.8	48
	2012	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	92.5	51
	2013	*	100.0	97.1	96.6		*	91.7		100.0	96.6	98.0	95.5	50

NUMBER TESTED IN ALL GRADES													
2011	3	8	36	22	1	1	9	0	26	22	48	7,243	
2012	1	8	40	38	0	3	14	0	22	29	51	8,019	
2013	1	13	35	29	0	2	12	0	21	29	50	7,607	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	0	0	0	*	*	0		0	0	0	885	48
	2012	*	0	0	0		*	0		0	0	0	599	51
	2013	*	0	1	1		*	1		0	1	1	345	50

NUMBER TESTED IN ALL GRADES													
2011	3	8	36	22	1	1	9	0	26	22	48	7,243	
2012	1	8	40	38	0	3	14	0	22	29	51	8,019	
2013	1	13	35	29	0	2	12	0	21	29	50	7,607	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	80.0	81.3	89.1	83.3	76.3
	2012	85.6	84.1	87.0	82.7	77.9
	2013	86.6	78.0	68.0	73.8	76.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	12.5	27.8	18.2	*	*	22.2		42.3	13.6	29.2	17.4	48
	2012	*	50.0	42.5	39.5		*	21.4		50.0	41.4	45.1	19.2	51
	2013	*	23.1	11.4	24.1		*	8.3		19.0	17.2	18.0	15.3	50

NUMBER TESTED IN ALL GRADES													
2011	3	8	36	22	1	1	9	0	26	22	48	7,243	
2012	1	8	40	38	0	3	14	0	22	29	51	8,019	
2013	1	13	35	29	0	2	12	0	21	29	50	7,607	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	98.3	48
	2012	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	98.2	51
	2013	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	99.1	51

NUMBER TESTED IN ALL GRADES													
2011	3	8	36	22	1	1	9	0	26	22	48	7,243	
2012	1	8	40	38	0	3	14	0	22	29	51	8,006	
2013	1	13	36	30	0	2	12	0	22	29	51	7,598	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	0	0	0	*	*	0		0	0	0	126	48
	2012	*	0	0	0		*	0		0	0	0	146	51
	2013	*	0	0	0		*	0		0	0	0	72	51

NUMBER TESTED IN ALL GRADES													
2011	3	8	36	22	1	1	9	0	26	22	48	7,243	
2012	1	8	40	38	0	3	14	0	22	29	51	8,006	
2013	1	13	36	30	0	2	12	0	22	29	51	7,598	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	87.3	91.7	92.5	93.1	92.6
	2012	86.9	94.6	93.1	93.3	95.9
	2013	79.6	90.6	89.6	88.2	87.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	87.5	88.9	86.4	*	*	88.9		92.3	86.4	89.6	51.3	48
	2012	*	100.0	82.5	81.6		*	71.4		86.4	86.2	86.3	56.3	51
	2013	*	92.3	66.7	80.0		*	41.7		95.4	58.6	74.5	60.5	51

NUMBER TESTED IN ALL GRADES													
2011	3	8	36	22	1	1	9	0	26	22	48	7,243	
2012	1	8	40	38	0	3	14	0	22	29	51	8,006	
2013	1	13	36	30	0	2	12	0	22	29	51	7,598	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
9 (6)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	6	100.0	0	0.0
ALL (11)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	11	100.0	0	0.0

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

■ Indicates students who progressed at least one level from 2012 to 2013.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2010-11	67.5	52.6	27	452	18.5	10	468	30.0	15	442	13.3				4,213	417	19.6
		2011-12	70.5	55.7	31	451	38.7	4	*	*	24	453	41.7	2	*	*	4,498	416	18.8
		2012-13	95.8	55.5	46	476	37.0	8	490	50.0	34	469	32.4	2	*	*	4,648	416	19.5
	Mathematics	2010-11	67.5	52.6	27	490	48.1	10	484	40.0	15	489	53.3				4,213	446	28.3
		2011-12	70.5	55.7	31	497	51.6	4	*	*	24	502	50.0	2	*	*	4,498	447	29.8
		2012-13	95.8	55.5	46	488	39.1	8	458	25.0	34	489	41.2	2	*	*	4,648	445	29.0
	Writing	2010-11	67.5	52.6	27	454	37.0	10	472	50.0	15	443	33.3				4,213	410	17.6
		2011-12	70.5	55.7	31	427	22.6	4	*	*	24	430	20.8	2	*	*	4,498	408	15.9
		2012-13	95.8	55.5	46	462	37.0	8	459	37.5	34	459	35.3	2	*	*	4,648	406	16.1
ACT	English	2010-11	67.5	35.6	27	17	51.9	10	20	50.0	14	15	50.0	1	*	*	2,851	15	31.0
		2011-12	84.1	37.1	37	19	56.8	5	*	*	29	19	51.7	2	*	*	2,995	15	33.3
		2012-13	89.6	29.3	43	18	51.2	7	16	28.6	33	18	54.5	1	*	*	2,455	16	34.0
	Mathematics	2010-11	67.5	35.6	27	21	48.1	10	22	50.0	14	21	35.7	1	*	*	2,851	18	23.8
		2011-12	84.1	37.1	37	22	45.9	5	*	*	29	21	41.4	2	*	*	2,995	18	22.7
		2012-13	89.6	29.3	43	20	39.5	7	19	14.3	33	20	42.4	1	*	*	2,455	19	24.4
	Reading	2010-11	67.5	35.6	27	20	44.4	10	23	60.0	14	18	28.6	1	*	*	2,851	17	22.8
		2011-12	84.1	37.1	37	20	48.6	5	*	*	29	20	48.3	2	*	*	2,995	17	23.7
		2012-13	89.6	29.3	43	21	51.2	7	19	28.6	33	21	54.5	1	*	*	2,455	17	26.5
	Science	2010-11	67.5	35.6	27	20	11.1	10	21	20.0	14	20	7.1	1	*	*	2,851	18	10.4
		2011-12	84.1	37.1	37	20	16.2	5	*	*	29	19	13.8	2	*	*	2,995	18	10.8
		2012-13	89.6	29.3	43	19	18.6	7	18	0.0	33	20	21.2	1	*	*	2,455	18	12.7
	Composite	2010-11	67.5	35.6	27	20	-	10	22	-	14	19	-	1	*	-	2,851	17	-
		2011-12	84.1	37.1	37	20	-	5	*	-	29	20	-	2	*	-	2,995	17	-
		2012-13	89.6	29.3	43	20	-	7	18	-	33	20	-	1	*	-	2,455	18	-

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
10	Critical Reading	Fall 2010	58	42	50.0	12	41	50.0	40	41	47.5	4	*	*	2	*	*	8,638	36	25.4
		Fall 2011	56	40	48.2	10	42	60.0	42	39	42.9	3	*	*	1	*	*	7,988	36	25.4
		Fall 2012	56	43	53.6	9	45	44.4	41	42	51.2	4	*	*	0			7,737	37	24.5
	Mathematics	Fall 2010	58	45	56.9	12	42	41.7	40	45	57.5	4	*	*	2	*	*	8,638	39	32.9
		Fall 2011	56	44	50.0	10	45	50.0	42	43	45.2	3	*	*	1	*	*	7,988	38	24.5
		Fall 2012	56	46	69.6	9	49	88.9	41	45	65.9	4	*	*	0			7,737	39	26.0
	Writing	Fall 2010	58	41	41.4	12	40	33.3	40	40	37.5	4	*	*	2	*	*	8,638	34	16.6
		Fall 2011	56	41	42.9	10	45	70.0	42	39	31.0	3	*	*	1	*	*	7,988	36	22.7
		Fall 2012	56	44	58.9	9	47	77.8	41	43	51.2	4	*	*	0			7,737	37	25.0
11	Critical Reading	Fall 2010	50	46	66.0	9	42	44.4	37	47	73.0	3	*	*	1	*	*	5,224	40	29.5
		Fall 2011	52	45	51.9	9	47	66.7	41	44	46.3	0			2	*	*	3,980	41	33.2
		Fall 2012	51	42	37.3	13	45	53.8	36	41	33.3	1	*	*	1	*	*	4,079	41	26.8
	Mathematics	Fall 2010	50	49	72.0	9	44	55.6	37	50	73.0	3	*	*	1	*	*	5,224	43	35.2
		Fall 2011	52	47	51.9	9	44	33.3	41	48	53.7	0			2	*	*	3,980	43	38.0
		Fall 2012	51	47	54.9	13	49	76.9	36	46	44.4	1	*	*	1	*	*	4,079	43	32.0
	Writing	Fall 2010	50	43	38.0	9	42	22.2	37	44	40.5	3	*	*	1	*	*	5,224	38	22.6
		Fall 2011	52	46	48.1	9	46	44.4	41	45	46.3	0			2	*	*	3,980	40	28.7
		Fall 2012	51	42	27.5	13	45	53.8	36	41	13.9	1	*	*	1	*	*	4,079	41	31.9

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

28	53.9	75.7			71.4		42.6	80.1
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ALGEBRA II

60	71.7	83.0			93.3		43.4	84.6
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ALGEBRA II (tested with 2011-2012 test)

15	90.4	93.6			100.0		51.3	
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BIOLOGY

29	47.4	74.1			86.2		37.3	79.4
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BIOLOGY (tested with 2011-2012 test)

32	70.5	83.9			100.0		72.4	
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CHEMISTRY

65	63.7	80.6			96.9		30.7	76.9
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ENGLISH I

30	73.7	79.7			93.3		42.1	81.8
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ENGLISH I (tested with 2011-2012 test)

30	84.8	89.8			100.0		75.0	
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ENGLISH II

33	74.7	80.6			97.0		47.8	84.9
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ENGLISH II (tested with 2011-2012 test)

22	84.1	89.4			100.0		71.4	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

17	67.4	80.8			94.1		51.1	86.4
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ALGEBRA II (tested with 2011-2012 test)

15	86.9	92.1			100.0		50.0	68.2
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BIOLOGY

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BIOLOGY (tested with 2011-2012 test)

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CHEMISTRY

10	59.2	80.3			100.0		54.7	83.3
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ENGLISH I

30	80.5	85.0			96.7		59.6	85.5
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ENGLISH I (tested with 2011-2012 test)

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ENGLISH II

33	77.5	83.5			97.0		60.1	85.0
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ENGLISH II (tested with 2011-2012 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH III

33	70.8	77.6			84.8		43.1	85.4
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ENGLISH III (tested with 2011-2012 test)

21	77.6	85.1			100.0		52.2	
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ENGLISH IV

5	*	*			*		50.7	*
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GEOMETRY

26	69.0	83.1			100.0		48.6	83.0
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GEOMETRY (tested with 2011-2012 test)

25	74.9	84.0			96.0		96.0	
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HS HEALTH EDUCATION

13	79.7	86.5			100.0		75.8	97.7
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HS HEALTH EDUCATION (tested with 2011-2012 test)

21	77.7	85.1			100.0		100.0	
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MATH MODELS W/APPLICATIONS (tested with 2011-2012 test)

30	78.9	86.8			100.0		57.6	
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PHYSICS (tested with 2011-2012 test)

45	57.1	77.8			88.9		75.8	
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PRE-CALCULUS (tested with 2011-2012 test)

28	84.4	90.1			100.0		100.0	
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U.S. HISTORY

5	*	*			*		46.4	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH III

32	77.1	79.8			84.4		54.8	85.6
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ENGLISH III (tested with 2011-2012 test)

20	74.9	83.3			95.0		56.7	84.8
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ENGLISH IV

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GEOMETRY

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GEOMETRY (tested with 2011-2012 test)

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HS HEALTH EDUCATION

15	78.3	85.5			100.0		74.4	96.2
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HS HEALTH EDUCATION (tested with 2011-2012 test)

16	72.9	81.9			100.0		100.0	
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MATH MODELS W/APPLICATIONS (tested with 2011-2012 test)

30	67.3	82.5			100.0		59.4	82.4
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PHYSICS (tested with 2011-2012 test)

44	59.8	80.2			97.7		77.0	94.1
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PRE-CALCULUS (tested with 2011-2012 test)

28	77.9	88.6			96.4		96.4	
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U.S. HISTORY

5	*	*			*		66.1	*
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

27	73.5	82.4			100.0		49.2	86.9
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WORLD GEOGRAPHY (tested with 2011-2012 test)

34	65.0	81.9			94.1		79.2	
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WORLD HISTORY (tested with 2011-2012 test)

57	69.4	84.4			100.0		81.0	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

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WORLD GEOGRAPHY (tested with 2011-2012 test)

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WORLD HISTORY (tested with 2011-2012 test)

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