

DATA PACKET

for 2014-15 planning

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>

OIR@dallasisd.org

September 5, 2014

School Number 10

**JOE BAGBY
COMMUNICATIONS
MAGNET AT LINCOLN**



Dallas Independent School District

2. Contents Table of Contents

STUDENTS AND STAFF

6. Summary Summary of Student and Teacher Statistics

8. Enroll (2) Enrollment Statistics by Select Student Group

STAAR (English)

10. Reading (EOC) .. STAAR EOC Reading

18. SS (EOC) STAAR EOC Social Studies

COLLEGE READINESS

22. SAT/ACT SAT/ACT Average Scores for Seniors

24. AP Advanced Placement (AP) Exams

LOCAL ASSESSMENT

25. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

7. Enroll (1) Enrollment Statistics by Ethnicity

9. Attendance Student Attendance Statistics

14. Science (EOC) ... STAAR EOC Science

23. PSAT PSAT Average Scores

2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- MAGNET PROGRAMS: Teacher statistics are not available for magnets, academies, or vanguards. See statistics for the whole campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Beginning in 2014, EOC Reading and EOC Writing tests were replaced with EOC English tests.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	6
10	9
11	18
12	31
ALL	64

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	58	90.6		
American Indian/Alaska Native	1	1.6		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	5	7.8		
White	0	0.0		
Multiple	0	0.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available separately for magnets, academies, or vanguards.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	41	64.1
Economically disadvantaged	50	78.1
Limited English proficient (LEP)	1	1.6
Special education	2	3.1
Talented and Gifted (TAG)	14	21.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2012	24	22	91.7	0	0.0	0	0.0	1	4.2	0	0.0	0	0.0
	2013	9	9	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	2014	6	6	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
10	2012	41	32	78.0	1	2.4	0	0.0	8	19.5	0	0.0	0	0.0
	2013	24	22	91.7	0	0.0	0	0.0	1	4.2	0	0.0	0	0.0
	2014	9	9	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
11	2012	39	36	92.3	0	0.0	0	0.0	3	7.7	0	0.0	0	0.0
	2013	38	30	78.9	1	2.6	0	0.0	7	18.4	0	0.0	0	0.0
	2014	18	18	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
12	2012	44	41	93.2	1	2.3	0	0.0	2	4.5	0	0.0	0	0.0
	2013	38	35	92.1	0	0.0	0	0.0	3	7.9	0	0.0	0	0.0
	2014	31	25	80.6	1	3.2	0	0.0	5	16.1	0	0.0	0	0.0
9-12	2012	148	131	88.5	2	1.4	0	0.0	14	9.5	0	0.0	0	0.0
	2013	109	96	88.1	1	0.9	0	0.0	11	10.1	0	0.0	0	0.0
	2014	64	58	90.6	1	1.6	0	0.0	5	7.8	0	0.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2012	24	21	87.5	0	0.0	0	0.0	9	37.5	7	29.2	3	12.5	50.0	50.0	0.0
	2013	9	8	88.9	0	0.0	1	11.1	4	44.4	2	22.2	3	33.3	33.3	66.7	0.0
	2014	6	3	50.0	0	0.0	0	0.0	2	33.3	0	0.0	1	16.7	16.7	83.3	0.0
10	2012	41	34	82.9	2	4.9	1	2.4	20	48.8	13	31.7	2	4.9	31.7	68.3	2.4
	2013	24	23	95.8	0	0.0	0	0.0	12	50.0	8	33.3	1	4.2	45.8	54.2	0.0
	2014	9	8	88.9	0	0.0	1	11.1	8	88.9	2	22.2	0	0.0	33.3	66.7	0.0
11	2012	39	36	92.3	0	0.0	1	2.6	23	59.0	15	38.5	1	2.6	33.3	66.7	0.0
	2013	38	28	73.7	1	2.6	1	2.6	23	60.5	11	28.9	0	0.0	34.2	65.8	0.0
	2014	18	15	83.3	0	0.0	0	0.0	13	72.2	4	22.2	1	5.6	50.0	50.0	0.0
12	2012	44	36	81.8	0	0.0	0	0.0	23	52.3	18	40.9	0	0.0	29.5	70.5	2.3
	2013	38	28	73.7	0	0.0	0	0.0	26	68.4	15	39.5	0	0.0	28.9	71.1	5.3
	2014	31	24	77.4	1	3.2	1	3.2	18	58.1	8	25.8	0	0.0	22.6	77.4	0.0
9-12	2012	148	127	85.8	2	1.4	2	1.4	75	50.7	53	35.8	6	4.1	34.5	65.5	1.4
	2013	109	87	79.8	1	0.9	2	1.8	65	59.6	36	33.0	4	3.7	34.9	65.1	1.8
	2014	64	50	78.1	1	1.6	2	3.1	41	64.1	14	21.9	2	3.1	31.3	68.8	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2012	15	10,922	14	96.3	10,196	93.3	1	6.7	27.8	15	8,726	100.0	79.9
	2013	9	11,153	9	95.4	10,499	94.1	0	0.0	28.3	8	9,388	88.9	84.2
	2014	5	10,850	5	96.0	10,242	94.4	1	20.0	28.4	5	9,091	100.0	83.8
10	2012	33	9,007	31	95.3	8,431	93.6	5	15.3	20.6	29	7,332	89.0	81.4
	2013	24	9,331	22	94.0	8,812	94.4	2	8.4	20.5	21	8,042	88.5	86.2
	2014	9	9,898	9	94.6	9,367	94.6	0	0.0	20.3	8	8,628	88.9	87.2
11	2012	39	8,913	37	94.6	8,306	93.2	1	2.6	15.9	35	7,319	90.3	82.1
	2013	38	8,457	35	92.9	7,949	94.0	1	2.6	18.9	28	7,295	73.7	86.3
	2014	18	8,467	17	97.0	8,005	94.5	1	5.7	18.1	17	7,476	96.9	88.3
12	2012	43	8,178	40	94.5	7,571	92.6	2	4.7	12.6	40	6,742	94.1	82.4
	2013	35	8,199	32	90.7	7,661	93.4	2	5.6	14.9	28	7,269	78.9	88.7
	2014	30	7,886	29	95.2	7,407	93.9	0	0.0	15.2	27	7,027	89.1	89.1
9-12	2012	129	37,021	122	94.9	34,504	93.2	9	7.0	19.8	119	30,119	92.4	81.4
	2013	106	37,140	98	92.6	34,922	94.0	5	4.7	21.2	85	31,994	80.1	86.1
	2014	62	37,101	59	95.7	35,021	94.4	2	3.2	21.1	57	32,222	92.2	86.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		77.8		71.4			*		*	83.3	77.8	50.9
Tests Taken	2012												
	2013												
	2014		9		7			4		3	6	9	13,789
ENGLISH II	2012												
	2013												
	2014		63.6		75.0			50.0		*	50.0	63.6	54.8
Tests Taken	2012												
	2013												
	2014		11		8			8		3	8	11	10,943

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		2		2			*		*	1	2	6,774
Tests Taken	2012												
	2013												
	2014		9		7			4		3	6	9	13,789
ENGLISH II	2012												
	2013												
	2014		4		2			4		*	4	4	4,948
Tests Taken	2012												
	2013												
	2014		11		8			8		3	8	11	10,943

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		0.0		0.0			*		*	0.0	0.0	3.2
Tests Taken	2012												
	2013												
	2014		9		7			4		3	6	9	13,789
ENGLISH II	2012												
	2013												
	2014		0.0		0.0			0.0		*	0.0	0.0	2.7
Tests Taken	2012												
	2013												
	2014		11		8			8		3	8	11	10,943

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2012								
2013								
2014	85.2	1.3	1.3	62.6	65.7	4.1	77.8	51.5

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2012								
2013								
2014	80.3	1.6	1.6	52.1	75.2	4.2	72.7	77.7

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		95.5	*	95.2			*		100.0	91.7	95.8	82.9
	2013		100.0		100.0			*		*	100.0	100.0	84.4
	2014		100.0		*					*	*	100.0	89.8
Tests Taken	2012		22	1	21			2		12	12	24	8,881
	2013		10		9			3		4	6	10	9,374
	2014		6		3					1	5	6	9,672

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		1	*	1			*		0	1	1	1,522
	2013		0		0			*		*	0	0	1,467
	2014		0		*					*	*	0	987
Tests Taken	2012		22	1	21			2		12	12	24	8,881
	2013		10		9			3		4	6	10	9,374
	2014		6		3					1	5	6	9,672

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		4.5	*	4.8			*		8.3	0.0	4.2	4.8
	2013		0.0		0.0			*		*	0.0	0.0	7.5
	2014		16.7		*					*	*	16.7	7.5
Tests Taken	2012		22	1	21			2		12	12	24	8,881
	2013		10		9			3		4	6	10	9,374
	2014		6		3					1	5	6	9,672

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	43.6	50.4	60.4	43.2	62.5
2013	56.4	52.7	61.0	50.0	60.0
2014	56.1	66.7	71.7	68.2	63.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013												90.2
	2014		94.1		92.9			87.5		100.0	87.5	94.1	92.0
Tests Taken	2012												4
	2013												51
	2014		17		14			8		9	8	17	7,801

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013												5
	2014		1		1			1		0	1	1	625
Tests Taken	2012												4
	2013												51
	2014		17		14			8		9	8	17	7,801

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013												2.0
	2014		0.0		0.0			0.0		0.0	0.0	0.0	10.3
Tests Taken	2012												4
	2013												51
	2014		17		14			8		9	8	17	7,801

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013				
2014	48.0	66.7	62.4	65.8

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2011-12	79.5	55.7	35	414	5.7	32	413	6.3	2	*	*				4,495	416	18.8
		2012-13	73.7	55.4	28	397	3.6	25	397	4.0	3	*	*				4,644	416	19.5
		2013-14	83.9	53.1	26	348	0.0	21	351	0.0	4	*	*				4,203	418	20.7
	Mathematics	2011-12	79.5	55.7	35	451	34.3	32	451	37.5	2	*	*				4,495	446	29.8
		2012-13	73.7	55.4	28	407	10.7	25	406	12.0	3	*	*				4,644	445	29.0
		2013-14	83.9	53.1	26	384	7.7	21	390	9.5	4	*	*				4,203	440	27.4
	Writing	2011-12	79.5	55.7	35	396	8.6	32	397	9.4	2	*	*				4,495	408	15.9
		2012-13	73.7	55.4	28	374	3.6	25	371	4.0	3	*	*				4,644	406	16.1
		2013-14	83.9	53.1	26	374	7.7	21	367	4.8	4	*	*				4,203	411	16.9
ACT	English	2011-12	56.8	37.1	25	17	40.0	23	17	43.5	1	*	*				2,995	15	33.3
		2012-13	39.5	29.3	15	13	6.7	14	13	7.1	1	*	*				2,454	16	34.0
		2013-14	67.7	42.0	21	13	14.3	18	13	11.1	2	*	*				3,324	15	29.3
	Mathematics	2011-12	56.8	37.1	25	19	24.0	23	19	26.1	1	*	*				2,995	18	22.7
		2012-13	39.5	29.3	15	15	6.7	14	16	7.1	1	*	*				2,454	19	24.4
		2013-14	67.7	42.0	21	16	4.8	18	16	5.6	2	*	*				3,324	18	21.8
	Reading	2011-12	56.8	37.1	25	17	28.0	23	17	30.4	1	*	*				2,995	17	23.7
		2012-13	39.5	29.3	15	16	6.7	14	16	7.1	1	*	*				2,454	17	26.5
		2013-14	67.7	42.0	21	15	4.8	18	15	5.6	2	*	*				3,324	17	23.8
	Science	2011-12	56.8	37.1	25	18	0.0	23	18	0.0	1	*	*				2,995	18	10.8
		2012-13	39.5	29.3	15	16	0.0	14	16	0.0	1	*	*				2,454	18	12.7
		2013-14	67.7	42.0	21	16	0.0	18	15	0.0	2	*	*				3,324	18	8.7
	Composite	2011-12	56.8	37.1	25	18	-	23	18	-	1	*	-				2,995	17	-
		2012-13	39.5	29.3	15	15	-	14	15	-	1	*	-				2,454	18	-
		2013-14	67.7	42.0	21	15	-	18	15	-	2	*	-				3,324	17	-

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
10	Critical Reading	2011	30	34	13.3	22	34	13.6	7	33	14.3	0			1	*	*	7,988	36	25.4
		2012	22	38	27.3	20	38	25.0	1	*	*	0			0			8,427	37	23.1
		2013	8	38	50.0	8	38	50.0	0			0			0			8,854	36	23.3
	Mathematics	2011	30	38	13.3	22	39	13.6	7	39	14.3	0			1	*	*	7,988	38	24.5
		2012	22	40	27.3	20	40	25.0	1	*	*	0			0			8,427	38	24.5
		2013	8	40	37.5	8	40	37.5	0			0			0			8,854	37	19.6
	Writing	2011	30	35	10.0	22	35	13.6	7	35	0.0	0			1	*	*	7,988	36	22.7
		2012	22	40	31.8	20	40	30.0	1	*	*	0			0			8,427	37	23.7
		2013	8	40	37.5	8	40	37.5	0			0			0			8,854	36	21.0
11	Critical Reading	2011	37	38	13.5	35	38	11.4	2	*	*	0			0			3,980	41	33.2
		2012	38	36	5.3	32	36	6.3	5	*	*	0			1	*	*	4,007	41	27.4
		2013	16	37	12.5	16	37	12.5	0			0			0			3,787	42	32.8
	Mathematics	2011	37	41	27.0	35	41	25.7	2	*	*	0			0			3,980	43	38.0
		2012	38	42	28.9	32	42	28.1	5	*	*	0			1	*	*	4,007	43	33.0
		2013	16	40	25.0	16	40	25.0	0			0			0			3,787	44	33.1
	Writing	2011	37	40	21.6	35	40	20.0	2	*	*	0			0			3,980	40	28.7
		2012	38	37	13.2	32	37	12.5	5	*	*	0			1	*	*	4,007	41	33.0
		2013	16	37	6.3	16	37	6.3	0			0			0			3,787	41	32.5

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

ALL EXAMS

119	18,984	1.2	1.9	2	1.7	25.1
------------	--------	------------	-----	----------	------------	------

Chemistry

8	388	1.0	2.0	0	0.0	32.0
----------	-----	------------	-----	----------	------------	------

English Literature & Composition

18	2,374	1.3	1.8	0	0.0	18.0
-----------	-------	------------	-----	----------	------------	------

Biology

10	738	1.1	1.9	0	0.0	23.4
-----------	-----	------------	-----	----------	------------	------

Economics: Macroeconomics

25	755	1.0	1.4	0	0.0	12.5
-----------	-----	------------	-----	----------	------------	------

Government & Politics: United States

22	1,420	1.0	1.3	0	0.0	7.0
-----------	-------	------------	-----	----------	------------	-----

Calculus AB

8	960	2.3	2.5	2	25.0	45.7
----------	-----	------------	-----	----------	-------------	------

English Language & Composition

14	3,194	1.1	1.8	0	0.0	18.1
-----------	-------	------------	-----	----------	------------	------

United States History

14	2,570	1.0	1.5	0	0.0	12.6
-----------	-------	------------	-----	----------	------------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

2	*	*	*	*	*	*	41.1	*
---	---	---	---	---	---	---	------	---

ALGEBRA II

13	35.4	67.7	75.9	77.4	38.5	92.3	47.9	86.0
----	------	------	------	------	------	------	------	------

ALGEBRA II PRE-AP

8	32.4	65.6	72.1	73.2	12.5	75.0	55.3	89.4
---	------	------	------	------	------	------	------	------

ART I

14	62.5	71.9	92.6	96.0	57.1	100.0	79.1	94.8
----	------	------	------	------	------	-------	------	------

BIOLOGY

6	57.6	76.4	79.3	79.8	100.0	100.0	61.9	82.5
---	------	------	------	------	-------	-------	------	------

CHEMISTRY

5	*	*	*	*	*	*	49.7	*
---	---	---	---	---	---	---	------	---

CHEMISTRY PRE-AP

3	*	*	*	*	*	*	64.2	*
---	---	---	---	---	---	---	------	---

ECONOMICS

2	*	*	*	*	*	*	69.6	*
---	---	---	---	---	---	---	------	---

ENGLISH I

2	*	*	*	*	*	*	50.7	*
---	---	---	---	---	---	---	------	---

ENGLISH I PRE-AP

3	*	*	*	*	*	*	71.2	*
---	---	---	---	---	---	---	------	---

ENGLISH II PRE-AP

9	51.1	71.2	83.8	86.0	55.6	100.0	73.6	91.4
---	------	------	------	------	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

--	--	--	--	--	--	--	--	--

ALGEBRA II

12	49.2	73.7	75.8	76.1	58.3	91.7	55.9	84.7
----	------	------	------	------	------	------	------	------

ALGEBRA II PRE-AP

8	42.4	66.8	70.8	71.4	37.5	62.5	69.3	87.2
---	------	------	------	------	------	------	------	------

ART I

6	74.6	78.0	91.3	93.7	83.3	100.0	75.5	93.6
---	------	------	------	------	------	-------	------	------

BIOLOGY

--	--	--	--	--	--	--	--	--

CHEMISTRY

4	*	*	*	*	*	*	59.3	*
---	---	---	---	---	---	---	------	---

CHEMISTRY PRE-AP

4	*	*	*	*	*	*	68.3	*
---	---	---	---	---	---	---	------	---

ECONOMICS

--	--	--	--	--	--	--	--	--

ENGLISH I

1	*	*	*	*	*	*	58.2	*
---	---	---	---	---	---	---	------	---

ENGLISH I PRE-AP

3	*	*	*	*	*	*	78.6	*
---	---	---	---	---	---	---	------	---

ENGLISH II PRE-AP

9	53.6	69.7	82.6	84.8	66.7	100.0	72.2	89.9
---	------	------	------	------	------	-------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH III

1	*	*	*	*	*	*	55.7	*
---	---	---	---	---	---	---	------	---

ENGLISH IV

7	58.2	72.1	79.9	81.2	71.4	100.0	67.9	91.6
---	------	------	------	------	------	-------	------	------

ENVIRONMENTAL SYSTEMS

10	49.4	63.9	78.4	81.0	30.0	100.0	75.5	97.3
----	------	------	------	------	------	-------	------	------

FRENCH II

4	*	*	*	*	*	*	61.5	*
---	---	---	---	---	---	---	------	---

GEOMETRY

3	*	*	*	*	*	*	61.9	*
---	---	---	---	---	---	---	------	---

GEOMETRY PRE-AP

5	*	*	*	*	*	*	64.6	*
---	---	---	---	---	---	---	------	---

GOVERNMENT

3	*	*	*	*	*	*	58.9	*
---	---	---	---	---	---	---	------	---

HS BAND: LISTENING AND MUSIC ELEMENTS

2	*	*	*	*	*	*	67.0	*
---	---	---	---	---	---	---	------	---

HS HEALTH EDUCATION

14	65.5	77.0	88.0	89.9	78.6	92.9	81.1	96.5
----	------	------	------	------	------	------	------	------

PHYSICS

11	42.0	70.5	81.1	83.0	54.5	100.0	37.8	85.3
----	------	------	------	------	------	-------	------	------

PHYSICS PRE-AP

7	42.9	66.4	85.3	88.6	42.9	100.0	53.9	94.5
---	------	------	------	------	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH III

2	*	*	*	*	*	*	52.9	*
---	---	---	---	---	---	---	------	---

ENGLISH IV

--	--	--	--	--	--	--	--	--

ENVIRONMENTAL SYSTEMS

--	--	--	--	--	--	--	--	--

FRENCH II

3	*	*	*	*	*	*	58.4	*
---	---	---	---	---	---	---	------	---

GEOMETRY

2	*	*	*	*	*	*	66.7	*
---	---	---	---	---	---	---	------	---

GEOMETRY PRE-AP

5	*	*	*	*	*	*	66.0	*
---	---	---	---	---	---	---	------	---

GOVERNMENT

1	*	*	*	*	*	*	61.0	*
---	---	---	---	---	---	---	------	---

HS BAND: LISTENING AND MUSIC ELEMENTS

2	*	*	*	*	*	*	84.0	*
---	---	---	---	---	---	---	------	---

HS HEALTH EDUCATION

2	*	*	*	*	*	*	76.7	*
---	---	---	---	---	---	---	------	---

PHYSICS

10	49.5	73.4	81.9	83.4	50.0	90.0	53.6	82.4
----	------	------	------	------	------	------	------	------

PHYSICS PRE-AP

7	37.4	67.0	81.4	84.0	28.6	100.0	62.4	91.8
---	------	------	------	------	------	-------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS

12	43.4	64.6	74.3	76.1	50.0	100.0	53.4	87.9
----	------	------	------	------	------	-------	------	------

PRE-CALCULUS PRE-AP

6	49.5	66.3	74.0	75.3	33.3	83.3	72.6	93.1
---	------	------	------	------	------	------	------	------

SPANISH I

8	32.9	55.3	79.1	83.3	0.0	100.0	71.3	91.2
---	------	------	------	------	-----	-------	------	------

SPANISH II

15	51.9	67.9	83.7	86.5	33.3	100.0	72.2	93.0
----	------	------	------	------	------	-------	------	------

U.S. HISTORY

3	*	*	*	*	*	*	51.5	*
---	---	---	---	---	---	---	------	---

WORLD GEOGRAPHY

3	*	*	*	*	*	*	48.7	*
---	---	---	---	---	---	---	------	---

WORLD GEOGRAPHY PRE-AP

3	*	*	*	*	*	*	75.0	*
---	---	---	---	---	---	---	------	---

WORLD HISTORY

--	--	--	--	--	--	--	--	--

WORLD HISTORY PRE-AP

8	46.7	64.5	79.8	82.5	37.5	100.0	65.5	95.0
---	------	------	------	------	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS

--	--	--	--	--	--	--	--	--

PRE-CALCULUS PRE-AP

3	*	*	*	*	*	*	62.6	*
---	---	---	---	---	---	---	------	---

SPANISH I

6	54.8	69.9	80.7	82.6	50.0	100.0	72.9	84.3
---	------	------	------	------	------	-------	------	------

SPANISH II

14	33.7	55.8	75.9	79.4	7.1	78.6	76.5	89.2
----	------	------	------	------	-----	------	------	------

U.S. HISTORY

--	--	--	--	--	--	--	--	--

WORLD GEOGRAPHY

2	*	*	*	*	*	*	57.7	*
---	---	---	---	---	---	---	------	---

WORLD GEOGRAPHY PRE-AP

3	*	*	*	*	*	*	79.5	*
---	---	---	---	---	---	---	------	---

WORLD HISTORY

1	*	*	*	*	*	*	58.5	*
---	---	---	---	---	---	---	------	---

WORLD HISTORY PRE-AP

8	50.8	63.1	81.8	85.1	37.5	100.0	65.4	94.3
---	------	------	------	------	------	-------	------	------