

DATA PACKET

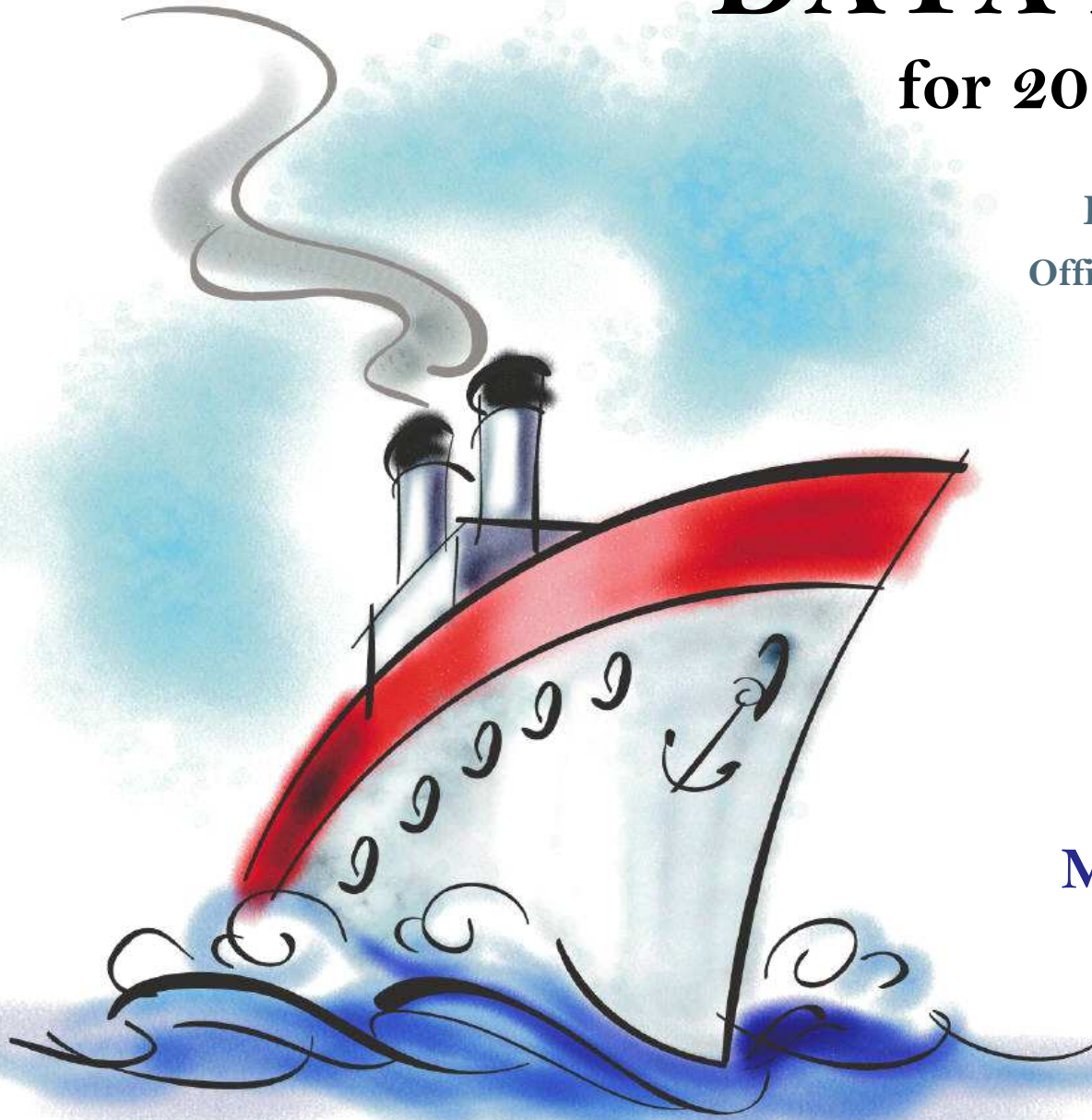
for 2014-15 planning

Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

September 5, 2014

School Number 100

**ZAN WESLEY
HOLMES, JR.
MIDDLE SCHOOL**



Dallas Independent School District

2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

STAAR (English)

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 18. Math (3-8) STAAR 3-8 Mathematics in English
- 26. Science (3-8) STAAR 3-8 Science in English

STAAR L

- 34. Math (3-8) STAAR L 3-8 Mathematics
- 42. SS (3-8) STAAR L 3-8 Social Studies

STAAR M

- 46. Reading (3-8) STAAR M 3-8 Reading
- 54. Math (3-8) STAAR M 3-8 Mathematics
- 62. SS (3-8) STAAR M 3-8 Social Studies

ENGLISH PROFICIENCY

- 66. WMLS Woodcock-Muñoz Language Survey

LOCAL ASSESSMENT

- 68. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 14. Writing (3-8) STAAR 3-8 Writing in English
- 22. Math (EOC) STAAR EOC Mathematics
- 30. SS (3-8) STAAR 3-8 Social Studies in English

38. Science (3-8) STAAR L 3-8 Science

- 50. Writing (3-8) STAAR M 3-8 Writing
- 58. Science (3-8) STAAR M 3-8 Science

67. TELPAS Texas English Language Proficiency Assessment System

2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	397
7	387
8	386
ALL	1,170

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	77	6.6	35	61.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	1,083	92.6	8	14.0
White	8	0.7	10	17.5
Multiple	1	0.1	2	3.5
Other* (teachers only)	—	—	2	3.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,052	89.9
Economically disadvantaged	1,069	91.4
Limited English proficient (LEP)	544	46.5
Special education	101	8.6
Talented and Gifted (TAG)	95	8.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2012													
	2013	375	31	8.3	0	0.0	0	0.0	341	90.9	3	0.8	0	0.0
	2014	397	22	5.5	0	0.0	0	0.0	373	94.0	2	0.5	0	0.0
7	2012													
	2013	357	21	5.9	0	0.0	1	0.3	331	92.7	3	0.8	1	0.3
	2014	387	31	8.0	0	0.0	0	0.0	353	91.2	3	0.8	0	0.0
8	2012													
	2013	216	14	6.5	0	0.0	0	0.0	200	92.6	1	0.5	1	0.5
	2014	386	24	6.2	0	0.0	1	0.3	357	92.5	3	0.8	1	0.3
6-8	2012													
	2013	948	66	7.0	0	0.0	1	0.1	872	92.0	7	0.7	2	0.2
	2014	1,170	77	6.6	0	0.0	1	0.1	1,083	92.6	8	0.7	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2012																
	2013	375	362	96.5	187	49.9	31	8.3	320	85.3	46	12.3	28	7.5	53.1	46.9	0.3
	2014	397	370	93.2	227	57.2	34	8.6	355	89.4	46	11.6	23	5.8	49.9	50.1	1.0
7	2012																
	2013	357	333	93.3	146	40.9	30	8.4	290	81.2	36	10.1	27	7.6	45.7	54.3	1.7
	2014	387	352	91.0	164	42.4	36	9.3	350	90.4	19	4.9	29	7.5	55.0	45.0	1.0
8	2012																
	2013	216	192	88.9	64	29.6	13	6.0	151	69.9	20	9.3	32	14.8	50.5	49.5	1.4
	2014	386	347	89.9	153	39.6	31	8.0	347	89.9	30	7.8	25	6.5	47.9	52.1	2.1
6-8	2012																
	2013	948	887	93.6	397	41.9	74	7.8	761	80.3	102	10.8	87	9.2	49.7	50.3	1.1
	2014	1,170	1,069	91.4	544	46.5	101	8.6	1,052	89.9	95	8.1	77	6.6	50.9	49.1	1.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2012		10,683			10,315	96.6			17.6		9,420		88.2
	2013	377	11,463	366	97.3	11,062	96.5	57	15.1	21.1	349	10,320	92.7	90.0
	2014	401	10,808	389	97.0	10,413	96.3	24	6.0	20.0	376	9,554	93.8	88.4
7	2012		10,204			9,727	95.3			23.8		8,576		84.0
	2013	352	10,542	340	96.5	10,116	96.0	42	11.9	24.5	327	9,357	92.9	88.8
	2014	390	11,195	378	97.0	10,729	95.8	34	8.7	22.1	358	9,852	91.8	88.0
8	2012		10,369			9,838	94.9			15.5		8,711		84.0
	2013	218	9,955	209	95.7	9,486	95.3	23	10.6	17.6	189	8,664	86.7	87.0
	2014	382	10,449	368	96.2	9,970	95.4	21	5.5	13.1	359	9,097	93.9	87.1
6-8	2012		31,256			29,880	95.6			18.9		26,707		85.4
	2013	947	31,960	915	96.6	30,665	96.0	122	12.9	21.1	865	28,341	91.4	88.7
	2014	1,173	32,451	1,135	96.7	31,112	95.9	79	6.7	18.5	1,093	28,503	93.1	87.8

Teachers: 57

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	35	61.4
Hispanic	8	14.0
White	10	17.5
Multiple	2	3.5
Other	2	3.5

Gender	Number	Percentage
Female	38	66.7
Male	19	33.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12		—
2012-13	7.4	0.0
2013-14	6.7	74.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	10	17.5
1	10	17.5
2	0	0.0
3	3	5.3
4	3	5.3
5	1	1.8
1-3	13	22.8
More than 3	34	59.6
1 - 5	17	29.8
6 - 10	14	24.6
11 - 20	8	14.0
More than 20	8	14.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												63.5	0
	2013	*	80.8	58.8	59.4	10.0	52.1	50.2	*	58.5	62.5	60.3	57.7	363
	2014	*	88.9	71.0	71.8	50.0	66.2	66.8		71.0	72.4	71.7	63.1	368
7	2012												67.5	0
	2013	*	60.0	64.8	65.2	30.8	55.8	55.0		63.7	65.2	64.5	67.3	338
	2014	*	60.9	55.8	55.9	12.5	40.1	44.3		52.6	60.2	56.1	60.5	360
8	2012												71.3	0
	2013	*	85.7	81.3	82.8	*	66.3	73.1		78.1	84.6	81.0	82.7	211
	2014	*	83.3	83.5	84.3	66.7	71.5	77.9		81.4	86.0	83.7	81.5	363
6-8	2012												67.4	0
	2013	55.6	76.4	66.2	66.7	25.0	55.9	56.8	*	64.8	68.7	66.7	68.6	912
	2014	71.4	76.3	70.2	71.2	43.5	59.3	62.9		67.8	73.3	70.6	68.2	1,091

NUMBER TESTED IN GRADES 6-8														
2012														29,211
2013	9	55	843	852	28	497	618	1	457	453	912			29,692
2014	7	59	1,023	985	23	555	830		547	544	1,091			30,015

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												3,673	0
	2013	*	5	138	142	9	103	128	*	81	63	144	4,523	363
	2014	*	2	101	96	3	79	100		51	53	104	3,679	368
7	2012												3,070	0
	2013	*	6	111	110	9	88	104		57	63	120	3,215	338
	2014	*	9	148	135	7	106	151		92	66	158	4,075	360
8	2012												2,786	0
	2013	*	2	36	32	*	28	35		23	16	40	1,586	211
	2014	*	3	56	53	3	41	57		33	26	59	1,797	363
6-8	2012												9,529	0
	2013	4	13	285	284	21	219	267	*	161	142	304	9,324	912
	2014	2	14	305	284	13	226	308		176	145	321	9,551	1,091

NUMBER TESTED IN GRADES 6-8														
2012														29,211
2013	9	55	843	852	28	497	618	1	457	453	912			29,692
2014	7	59	1,023	985	23	555	830		547	544	1,091			30,015

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												8.3	0
	2013	*	15.4	8.4	8.6	0.0	5.6	5.4	*	8.7	8.9	8.8	11.3	363
	2014	*	5.6	5.2	5.3	16.7	4.7	3.7		4.0	6.3	5.2	7.1	368
7	2012												10.3	0
	2013	*	6.7	5.4	5.4	0.0	4.0	2.6		8.9	3.3	5.9	8.7	338
	2014	*	4.3	4.5	4.2	0.0	1.1	1.1		4.6	4.2	4.4	10.0	360
8	2012												9.9	0
	2013	*	14.3	11.4	11.8	*	3.6	6.2		7.6	15.4	11.4	15.5	211
	2014	*	5.6	7.1	7.4	0.0	1.4	2.3		7.3	7.5	7.4	13.1	363
6-8	2012												9.5	0
	2013	22.2	12.7	7.9	8.1	0.0	4.6	4.5	*	8.5	8.2	8.3	11.7	912
	2014	14.3	5.1	5.6	5.7	4.3	2.7	2.4		5.3	6.1	5.7	10.1	1,091

NUMBER TESTED IN GRADE 6-8														
2012														29,211
2013	9	55	843	852	28	497	618	1	457	453	912			29,692
2014	7	59	1,023	985	23	555	830		547	544	1,091			30,015

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012			
	2013	63.1	60.6	56.8
	2014	61.7	60.1	61.9
7	2012			
	2013	59.5	55.1	65.1
	2014	57.9	53.8	52.1
8	2012			
	2013	68.5	70.3	60.0
	2014	66.2	62.4	62.0
6-8	2012			
	2013	63.0	60.8	60.6
	2014	61.9	58.8	58.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012												59.2	0
	2013	*	78.6	61.3	63.2	13.3	52.0	53.0		58.8	65.9	62.6	57.1	342
	2014	*	65.2	50.7	51.3	0.0	40.1	40.8		42.6	63.0	51.9	54.6	362

NUMBER TESTED IN GRADE 7														
2012														9,456
2013	5	14	320	318	15	202	232			160	182	342		9,785
2014	2	23	337	308	9	177	272			197	165	362		10,339

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012												3,859	0
	2013	*	3	124	117	13	97	109		66	62	128	4,198	342
	2014	*	8	166	150	9	106	161		113	61	174	4,690	362

NUMBER TESTED IN GRADE 7														
2012														9,456
2013	5	14	320	318	15	202	232			160	182	342		9,785
2014	2	23	337	308	9	177	272			197	165	362		10,339

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012												3.4	0
	2013	*	0.0	0.3	0.3	0.0	0.0	0.0		0.6	0.0	0.3	1.5	342
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.0	362

NUMBER TESTED IN GRADE 7														
2012														9,456
2013	5	14	320	318	15	202	232			160	182	342		9,785
2014	2	23	337	308	9	177	272			197	165	362		10,339

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2012				
	2013	4.0	4.6	60.9	61.4
	2014	3.9	4.5	58.0	50.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												66.4	0
	2013	*	65.4	60.8	60.5	25.0	58.3	54.7	*	58.5	64.2	61.1	60.6	360
	2014	*	77.8	74.9	73.9	16.7	73.3	69.8		76.0	73.4	74.6	64.3	355
7	2012												59.9	0
	2013	*	57.1	58.9	59.7	21.4	56.3	52.6		66.7	52.8	59.2	59.9	331
	2014	*	40.9	46.5	46.2	28.6	33.5	32.3		47.4	44.8	46.2	55.1	355
8	2012												51.9	0
	2013	*	66.7	70.7	72.8	*	64.3	60.3		74.5	67.4	70.7	74.0	181
	2014	*	58.3	69.4	70.6	50.0	62.1	62.7		73.0	66.0	69.4	73.2	307
6-8	2012												60.3	0
	2013	75.0	63.5	62.1	62.7	23.3	58.4	55.0	*	64.7	60.1	62.4	63.7	872
	2014	50.0	57.7	63.4	63.7	31.6	57.4	55.0		64.4	61.9	63.1	63.3	1,017

NUMBER TESTED IN GRADES 6-8														
2012								598						26,044
2013	8	52	808	817	30	473	598	1	442	429	872			26,676
2014	6	52	957	915	19	526	787		505	512	1,017			27,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012							0					3,327	0
	2013	*	9	130	137	9	88	115	*	81	59	140	4,133	360
	2014	*	4	84	86	5	59	87		40	50	90	3,478	355
7	2012							0					3,705	0
	2013	*	6	127	124	11	84	108		51	84	135	3,851	331
	2014	*	13	177	163	5	115	180		100	91	191	4,536	355
8	2012							0					3,319	0
	2013	*	4	49	44	*	25	46		24	28	53	1,709	181
	2014	*	5	89	83	3	50	87		40	54	94	2,001	307
6-8	2012							0					10,351	0
	2013	2	19	306	305	23	197	269	*	156	171	328	9,693	872
	2014	3	22	350	332	13	224	354		180	195	375	10,015	1,017

NUMBER TESTED IN GRADES 6-8														
2012								598						26,044
2013	8	52	808	817	30	473	598	598	1	442	429	872		26,676
2014	6	52	957	915	19	526	787			505	512	1,017		27,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												9.8	0
	2013	*	3.8	3.9	4.0	0.0	3.3	2.8	*	3.6	4.2	3.9	8.5	360
	2014	*	0.0	11.0	10.0	0.0	8.6	7.3		12.6	8.5	10.4	9.6	355
7	2012												6.3	0
	2013	*	0.0	1.6	1.3	0.0	1.0	0.4		2.0	1.1	1.5	4.8	331
	2014	*	0.0	0.6	0.7	0.0	0.0	0.0		0.5	0.6	0.6	6.7	355
8	2012												0.4	0
	2013	*	0.0	0.6	0.6	*	0.0	0.0		1.1	0.0	0.6	0.9	181
	2014	*	0.0	0.3	0.4	0.0	0.0	0.0		0.0	0.6	0.3	1.0	307
6-8	2012												6.1	0
	2013	0.0	1.9	2.4	2.3	0.0	1.9	1.3	*	2.5	2.1	2.3	5.3	872
	2014	0.0	0.0	4.2	3.9	0.0	3.6	2.7		4.4	3.5	3.9	6.2	1,017

NUMBER TESTED IN GRADE 6-8														
2012														26,044
2013	8	52	808	817	30	473	598	1	442	429	872			26,676
2014	6	52	957	915	19	526	787		505	512	1,017			27,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012					
	2013	52.3	53.0	48.5	39.5	49.7
	2014	59.1	55.2	57.6	54.8	58.3
7	2012					
	2013	46.1	53.0	55.3	36.3	39.8
	2014	53.0	42.7	35.5	38.0	45.8
8	2012					
	2013	50.8	51.2	44.2	42.5	39.4
	2014	47.5	48.2	47.6	42.4	49.1
6-8	2012					
	2013	49.6	52.6	50.2	38.9	43.8
	2014	53.5	48.7	46.9	45.2	51.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2012												94.1
	2013		*	89.5	94.4		*	85.7		*	93.8	90.5	95.4
	2014	*	*	97.2	97.5		*	90.0		95.5	100.0	97.6	97.2
Tests Taken	2012							7					2,554
	2013		2	19	18		4	7		5	16	21	2,474
	2014	1	5	36	40		1	10		22	20	42	2,117

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2012							0					151
	2013		*	2	1		*	1		*	1	2	115
	2014	*	*	1	1		*	1		1	0	1	60
Tests Taken	2012							7					2,554
	2013		2	19	18		4	7		5	16	21	2,474
	2014	1	5	36	40		1	10		22	20	42	2,117

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2012												19.0
	2013		*	15.8	11.1		*	14.3		*	12.5	14.3	24.2
	2014	*	*	8.3	7.5		*	0.0		4.5	10.0	7.1	28.8
Tests Taken	2012												2,554
	2013		2	19	18		4	7		5	16	21	2,474
	2014	1	5	36	40		1	10		22	20	42	2,117

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012					
2013	64.9	52.0	65.1	62.9	60.8
2014	58.0	57.9	67.8	61.7	59.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012												54.0	
	2013	*	61.5	61.4	62.0	0.0	50.6	49.2		64.4	58.6	61.5	65.8	200
	2014	*	70.6	51.2	52.8	25.0	31.6	38.5		58.1	47.2	52.6	61.9	352

NUMBER TESTED IN GRADE 8														
2012														9,431
2013	1	13	184	179	6	81	120			101	99	200		8,998
2014	3	17	330	305	8	133	247			172	180	352		9,466

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012												4335	
	2013	*	5	71	68	6	40	61		36	41	77	3074	200
	2014	*	5	161	144	6	91	152		72	95	167	3605	352

NUMBER TESTED IN GRADE 8														
2012														9,431
2013	1	13	184	179	6	81	120			101	99	200		8,998
2014	3	17	330	305	8	133	247			172	180	352		9,466

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012												4.2	
	2013	*	0.0	2.7	1.7	0.0	1.2	0.8		3.0	2.0	2.5	7.1	200
	2014	*	11.8	3.3	3.9	0.0	0.8	1.6		4.7	2.8	3.7	11.3	352

NUMBER TESTED IN GRADE 8														
2012														9,431
2013	1	13	184	179	6	81	120			101	99	200		8,998
2014	3	17	330	305	8	133	247			172	180	352		9,466

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2012				
	2013	56.0	55.7	52.5	55.3
	2014	56.1	54.1	50.4	62.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012												52.5	0
	2013	*	46.2	56.5	58.1	0.0	44.4	47.5		53.5	58.6	56.0	59.3	200
	2014	*	52.9	51.7	53.3	25.0	38.3	40.5		57.6	46.4	51.9	53.5	351

NUMBER TESTED IN GRADE 8														
2012														9,392
2013	1	13	184	179	6	81	120			101	99	200		8,991
2014	3	17	329	304	8	133	247			172	179	351		9,464

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012												4462	0
	2013	*	7	80	75	6	45	63		47	41	88	3656	200
	2014	*	8	159	142	6	82	147		73	96	169	4402	351

NUMBER TESTED IN GRADE8														
2012														9,392
2013	1	13	184	179	6	81	120			101	99	200		8,991
2014	3	17	329	304	8	133	247			172	179	351		9,464

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012												7.1	0
	2013	*	0.0	2.7	2.2	0.0	1.2	0.8		2.0	3.0	2.5	8.8	200
	2014	*	0.0	2.4	3.0	0.0	0.0	0.0		4.1	1.1	2.6	7.3	351

NUMBER TESTED IN GRADE 8														
2012														9,392
2013	1	13	184	179	6	81	120			101	99	200		8,991
2014	3	17	329	304	8	133	247			172	179	351		9,464

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012				
	2013	56.9	54.9	45.8	45.4
	2014	52.7	43.2	47.8	57.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												22.8	0
	2013			*	*		*	*		*	*	*	30.6	5
	2014			50.0	50.0		50.0	50.0		55.6	*	50.0	29.0	14
7	2012												16.9	0
	2013			9.1	10.0		9.1	0.0		*	16.7	9.1	24.3	11
	2014			*	*		*	*		*	*	*	24.8	4
8	2012												0.0	0
	2013	*		25.0	14.3		20.0	28.6		14.3	*	20.0	25.5	10
	2014			81.8	90.0		81.8	90.0		*	100.0	81.8	33.2	11
6-8	2012												12.7	0
	2013	*		25.0	22.7		23.1	27.8		7.1	41.7	23.1	26.8	26
	2014			55.2	62.5		55.2	57.1		47.1	66.7	55.2	29.1	29

NUMBER TESTED IN GRADES 6-8														
2012														620
2013	1		24	22		26	18		14	12	26			634
2014			29	24		29	28		17	12	29			722

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												146	0
	2013			*	*		*	*		*	*	*	150	5
	2014			7	6		7	7		4	*	7	171	14
7	2012												177	0
	2013			10	9		10	6		*	5	10	162	11
	2014			*	*		*	*		*	*	*	176	4
8	2012												218	0
	2013	*		6	6		8	5		6	*	8	152	10
	2014			2	1		2	1		*	0	2	165	11
6-8	2012												541	0
	2013	*		18	17		20	13		13	7	20	464	26
	2014			13	9		13	12		9	4	13	512	29

NUMBER TESTED IN GRADES 6-8														
2012														620
2013	1		24	22		26	18		14	12	26			634
2014			29	24		29	28		17	12	29			722

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												1.1	0
	2013			*	*		*	*		*	*	*	2.3	5
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	3.3	14
7	2012												0.0	0
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	0.9	11
	2014			*	*		*	*		*	*	*	0.0	4
8	2012												0.0	0
	2013	*		0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	10
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.4	11
6-8	2012												0.3	0
	2013	*		4.2	4.5		3.8	5.6		0.0	8.3	3.8	1.1	26
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	29

NUMBER TESTED IN GRADE 6-8														
2012														620
2013	1		24	22		26	18		14	12	26			634
2014			29	24		29	28		17	12	29			722

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012					
	2013	*	*	*	*	*
	2014	35.7	50.6	47.3	38.4	34.8
7	2012					
	2013	21.7	30.1	34.5	28.4	25.5
	2014	*	*	*	*	*
8	2012					
	2013	33.6	30.7	30.0	33.8	27.0
	2014	56.2	55.2	43.2	55.9	38.2
6-8	2012					
	2013	30.8	35.4	36.3	33.7	28.8
	2014	40.1	48.8	43.0	41.9	35.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012												14.2	
	2013	*		33.3	25.0		30.0	37.5		28.6	*	30.0	13.3	10
	2014			36.4	44.4		36.4	40.0		*	50.0	36.4	17.0	11

NUMBER TESTED IN GRADE 8														
2012														226
2013	1		9	8			10	8		7	3	10		210
2014			11	9			11	10		5	6	11		277

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012												194	
	2013	*		6	6		7	5		5	*	7	182	10
	2014			7	5		7	6		*	3	7	230	11

NUMBER TESTED IN GRADE 8														
2012														226
2013	1		9	8		10	8		7	3	10			210
2014			11	9		11	10		5	6	11			277

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012												0.0	
	2013	*		0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	10
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	11

NUMBER TESTED IN GRADE 8														
2012														226
2013	1		9	8			10	8		7	3	10		210
2014			11	9			11	10		5	6	11		277

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2012				
	2013	33.6	41.7	43.6	42.1
	2014	59.1	51.5	48.1	37.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012												11.1	0
	2013	*		33.3	25.0		30.0	37.5		28.6	*	30.0	18.6	10
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	11.0	11

NUMBER TESTED IN GRADE 8														
2012														226
2013	1		9	8			10	8		7	3	10		204
2014			11	9			11	10		5	6	11		272

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012												201	0
	2013	*		6	6		7	5		5	*	7	166	10
	2014			11	9		11	10		*	6	11	242	11

NUMBER TESTED IN GRADE8														
2012														226
2013	1		9	8		10	8		7	3	10			204
2014			11	9		11	10		5	6	11			272

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012												0.0	0
	2013	*		11.1	12.5		10.0	12.5		0.0	*	10.0	1.0	10
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.4	11

NUMBER TESTED IN GRADE 8														
2012														226
2013	1		9	8		10	8		7	3	10			204
2014			11	9		11	10		5	6	11			272

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012				
	2013	39.5	33.3	38.3	42.5
	2014	39.1	35.6	46.2	20.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												65.5	0
	2013		*	45.5	41.7	41.7	37.5	36.4		40.0	*	41.7	55.9	12
	2014			50.0	47.1	50.0	33.3	47.1		46.7	*	50.0	51.6	18
7	2012												57.3	0
	2013		*	55.6	60.0	54.5	*	55.6		66.7	*	54.5	61.0	11
	2014		*	40.0	30.8	35.3	14.3	25.0		35.7	*	35.3	55.4	17
8	2012												58.0	0
	2013			*	*	*	*	*		*	*	*	74.5	5
	2014		*	78.6	73.3	75.0	71.4	73.3		83.3	70.0	75.0	75.0	16
6-8	2012												60.3	0
	2013		*	44.0	46.2	42.9	40.0	43.5		42.1	44.4	42.9	63.6	28
	2014		*	55.3	51.1	52.9	38.5	50.0		48.6	62.5	52.9	60.0	51

NUMBER TESTED IN GRADES 6-8														
2012														1,571
2013		3	25	26	28	15	23			19	9	28		1,687
2014		4	47	45	51	26	44			35	16	51		1,689

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												181	0
	2013		*	6	7	7	5	7		6	*	7	270	12
	2014			9	9	9	8	9		8	*	9	281	18
7	2012												244	0
	2013		*	4	4	5	*	4		2	*	5	202	11
	2014		*	9	9	11	6	9		9	*	11	266	17
8	2012												199	0
	2013			*	*	*	*	*		*	*	*	142	5
	2014		*	3	4	4	2	4		1	3	4	128	16
6-8	2012												624	0
	2013		*	14	14	16	9	13		11	5	16	614	28
	2014		*	21	22	24	16	22		18	6	24	675	51

NUMBER TESTED IN GRADES 6-8														
2012														1,571
2013		3	25	26	28	15	23			19	9	28		1,687
2014		4	47	45	51	26	44			35	16	51		1,689

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												3.6	0
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.1	12
	2014			11.1	11.8	11.1	8.3	5.9		6.7	*	11.1	2.9	18
7	2012												1.0	0
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	3.5	11
	2014		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.9	17
8	2012												1.1	0
	2013			*	*	*	*	*		*	*	*	2.5	5
	2014		*	7.1	6.7	6.3	0.0	0.0		0.0	10.0	6.3	2.9	16
6-8	2012												1.9	0
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.0	28
	2014		*	6.4	6.7	5.9	3.8	2.3		2.9	12.5	5.9	3.3	51

NUMBER TESTED IN GRADE 6-8														
2012														1,571
2013		3	25	26	28	15	23			19	9	28		1,687
2014		4	47	45	51	26	44			35	16	51		1,689

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012			
	2013	42.7	49.5	52.4
	2014	48.6	54.5	51.2
7	2012			
	2013	56.8	49.2	40.0
	2014	43.4	49.5	38.0
8	2012			
	2013	*	*	*
	2014	66.4	65.3	49.6
6-8	2012			
	2013	47.3	48.1	46.4
	2014	52.5	56.2	46.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012												56.7	0
	2013		*	50.0	62.5	55.6	*	57.1		*	*	55.6	63.7	9
	2014		*	42.9	41.7	37.5	25.0	33.3		25.0	*	37.5	62.9	16

NUMBER TESTED IN GRADE 7														
2012														586
2013		3	6	8	9	3	7			5	4	9		509
2014		2	14	12	16	8	12			12	4	16		599

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012												254	0
	2013		*	3	3	4	*	3		*	*	4	185	9
	2014		*	8	7	10	6	8		9	*	10	222	16

NUMBER TESTED IN GRADE 7														
2012														586
2013		3	6	8	9	3	7			5	4	9		509
2014		2	14	12	16	8	12			12	4	16		599

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012												2.7	0
	2013		*	0.0	12.5	11.1	*	14.3		*	*	11.1	6.3	9
	2014		*	7.1	8.3	6.3	0.0	0.0		8.3	*	6.3	6.3	16

NUMBER TESTED IN GRADE 7														
2012														586
2013		3	6	8	9	3	7			5	4	9		509
2014		2	14	12	16	8	12			12	4	16		599

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2012			
	2013	3.0	46.2	43.9
	2014	2.0	51.0	46.7

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												46.2	0
	2013		*	44.4	50.0	50.0	42.9	44.4		37.5	*	50.0	54.3	10
	2014			44.4	47.1	44.4	36.4	41.2		46.7	*	44.4	52.0	18
7	2012												50.5	0
	2013		*	28.6	33.3	30.0	*	25.0		42.9	*	30.0	49.4	10
	2014		*	46.7	35.7	38.9	28.6	38.5		33.3	*	38.9	48.8	18
8	2012												46.2	0
	2013			50.0	*	50.0	*	*		*	*	50.0	71.4	6
	2014		*	75.0	64.7	68.4	57.1	66.7		50.0	81.8	68.4	71.0	19
6-8	2012												47.7	0
	2013		*	40.9	45.8	42.3	41.7	38.1		42.1	42.9	42.3	58.5	26
	2014		16.7	55.1	50.0	50.9	40.0	50.0		42.1	70.6	50.9	56.7	55

NUMBER TESTED IN GRADES 6-8														
2012														1,554
2013		4	22	24	26	12	21			19	7	26		1,659
2014		6	49	48	55	25	48			38	17	55		1,684

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												276	0
	2013		*	5	5	5	4	5		5	*	5	272	10
	2014			10	9	10	7	10		8	*	10	271	18
7	2012												276	0
	2013		*	5	6	7	*	6		4	*	7	257	10
	2014		*	8	9	11	5	8		10	*	11	310	18
8	2012												260	0
	2013			3	*	3	*	*		*	*	3	159	6
	2014		*	4	6	6	3	6		4	2	6	149	19
6-8	2012												812	0
	2013		*	13	13	15	7	13		11	4	15	688	26
	2014		5	22	24	27	15	24		22	5	27	730	55

NUMBER TESTED IN GRADES 6-8														
2012														1,554
2013		4	22	24	26	12	21			19	7	26		1,659
2014		6	49	48	55	25	48			38	17	55		1,684

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												5.5	0
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.9	10
	2014			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.4	18
7	2012												1.1	0
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	3.0	10
	2014		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.3	18
8	2012												1.2	0
	2013			0.0	*	0.0	*	*		*	*	0.0	2.2	6
	2014		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.9	19
6-8	2012												2.6	0
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.4	26
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6	55

NUMBER TESTED IN GRADE 6-8														
2012														1,554
2013		4	22	24	26	12	21			19	7	26		1,659
2014		6	49	48	55	25	48			38	17	55		1,684

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012					
	2013	47.9	40.0	50.0	31.7	40.0
	2014	41.7	43.9	50.0	35.2	54.6
7	2012					
	2013	42.7	37.0	37.5	41.7	40.0
	2014	39.9	36.1	47.9	38.9	41.0
8	2012					
	2013	30.0	42.4	36.1	55.0	43.8
	2014	38.9	52.2	54.4	42.6	48.0
6-8	2012					
	2013	41.8	39.4	42.0	40.9	40.9
	2014	40.1	44.2	50.8	39.0	47.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012												58.2	
	2013			*	*	*	*	*		*	*	*	59.3	4
	2014		*	57.1	64.3	58.8	57.1	56.3		57.1	60.0	58.8	63.5	17

NUMBER TESTED IN GRADE 8														
2012														457
2013			4	3	4	1	2			2	2	4		526
2014		3	14	14	17	7	16			7	10	17		474

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012												191	
	2013			*	*	*	*	*		*	*	*	214	4
	2014		*	6	5	7	3	7		3	4	7	173	17

NUMBER TESTED IN GRADE 8														
2012														457
2013			4	3	4	1	2			2	2	4		526
2014		3	14	14	17	7	16			7	10	17		474

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012												0.4	
	2013			*	*	*	*	*		*	*	*	2.5	4
	2014		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.8	17

NUMBER TESTED IN GRADE 8														
2012														457
2013			4	3	4	1	2			2	2	4		526
2014		3	14	14	17	7	16			7	10	17		474

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2012				
	2013	*	*	*	*
	2014	58.8	60.0	57.2	49.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012												52.3	0
	2013			*	*	*	*	*		*	*	*	59.5	4
	2014		*	57.1	57.1	52.9	57.1	50.0		28.6	70.0	52.9	59.3	17

NUMBER TESTED IN GRADE 8														
2012														451
2013			4	3	4	1	2			2	2	4		516
2014		3	14	14	17	7	16			7	10	17		479

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012												215	0
	2013			*	*	*	*	*		*	*	*	209	4
	2014		*	6	6	8	3	8		5	3	8	195	17

NUMBER TESTED IN GRADE8														
2012														451
2013			4	3	4	1	2			2	2	4		516
2014		3	14	14	17	7	16			7	10	17		479

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012												2.9	0
	2013			*	*	*	*	*		*	*	*	1.9	4
	2014		*	14.3	14.3	11.8	14.3	12.5		14.3	10.0	11.8	3.5	17

NUMBER TESTED IN GRADE 8														
2012														451
2013			4	3	4	1	2			2	2	4		516
2014		3	14	14	17	7	16			7	10	17		479

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012				
	2013	*	*	*	*
	2014	53.3	60.0	47.6	56.9

PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
6	15	53.3	17	64.7	0		32	59.4
7	5	*	9	55.6	0		14	42.9
8	7	57.1	7	85.7	0		14	71.4
ALL	27	48.1	33	66.7	0		60	58.3

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
6 (242)	Beginning	7	2.9	8	3.3	10	4.1	23	9.5	9	3.7
	Intermediate	10	4.1	11	4.5	17	7.0	81	33.6	18	7.5
	Advanced	54	22.3	53	21.9	65	26.9	91	37.8	106	44.0
	Advanced High	171	70.7	170	70.2	150	62.0	46	19.1	108	44.8
7 (184)	Beginning	3	1.6	4	2.2	4	2.2	24	13.1	3	1.6
	Intermediate	17	9.3	16	8.7	24	13.1	69	37.7	30	16.5
	Advanced	46	25.1	55	30.1	83	45.4	61	33.3	95	52.2
	Advanced High	117	63.9	108	59.0	72	39.3	29	15.8	54	29.7
8 (150)	Beginning	2	1.3	3	2.0	4	2.7	7	4.7	4	2.7
	Intermediate	2	1.3	2	1.3	2	1.3	40	26.7	3	2.0
	Advanced	29	19.3	31	20.7	32	21.3	76	50.7	54	36.0
	Advanced High	117	78.0	114	76.0	112	74.7	27	18.0	89	59.3
ALL (576)	Beginning	12	2.1	15	2.6	18	3.1	54	9.4	16	2.8
	Intermediate	29	5.0	29	5.0	43	7.5	190	33.1	51	8.9
	Advanced	129	22.4	139	24.2	180	31.3	228	39.7	255	44.5
	Advanced High	405	70.4	392	68.2	334	58.1	102	17.8	251	43.8

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
223 125 (56.1%)	Beginning	7			
	Intermediate	4	12		
	Advanced	1	21	79	
	Advanced High	0	0	99	
166 67 (40.4%)	Beginning	1			
	Intermediate	3	24		
	Advanced	1	12	74	
	Advanced High	0	0	51	
132 92 (69.7%)	Beginning	2			
	Intermediate	0	1		
	Advanced	1	9	37	
	Advanced High	0	2	80	
521 284 (54.5%)	Beginning	10			
	Intermediate	7	37		
	Advanced	3	42	190	
	Advanced High	0	2	230	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

43	61.8	74.6	83.3	84.2	67.4	95.1	65.2	96.3
----	------	------	------	------	------	------	------	------

ART 7

85	69.2	79.5	85.1	85.7	87.1	100.0	76.4	97.8
----	------	------	------	------	------	-------	------	------

BEGINNING LANGUAGE ARTS 6 FOR ESL

10	59.3	79.6	84.0	84.5	80.0	100.0	45.0	94.8
----	------	------	------	------	------	-------	------	------

BEGINNING LANGUAGE ARTS 7 FOR ESL

1	*	*	*	*	*	*	39.3	*
---	---	---	---	---	---	---	------	---

BEGINNING LANGUAGE ARTS 8 FOR ESL

2	*	*	*	*	*	*	40.7	*
---	---	---	---	---	---	---	------	---

BEGINNING READING 6 FOR ESL

11	58.2	78.0	86.7	87.7	81.8	100.0	42.9	90.9
----	------	------	------	------	------	-------	------	------

INTERMEDIATE LANGUAGE ARTS 6 FOR ESL

1	*	*	*	*	*	*	47.4	*
---	---	---	---	---	---	---	------	---

INTERMEDIATE LANGUAGE ARTS 7 FOR ESL

2	*	*	*	*	*	*	59.0	*
---	---	---	---	---	---	---	------	---

INTERMEDIATE LANGUAGE ARTS 8 FOR ESL

6	48.1	72.2	82.0	83.1	66.7	100.0	40.0	93.7
---	------	------	------	------	------	-------	------	------

INTERMEDIATE READING 6 FOR ESL

1	*	*			*		54.7	*
---	---	---	--	--	---	--	------	---

LANGUAGE ARTS 6

322	52.8	71.7	76.6	77.1	63.7	80.0	51.1	88.5
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

--	--	--	--	--	--	--	--	--

ART 7

60	86.9	84.8	79.5	78.9	91.7	88.3	71.9	95.8
----	------	------	------	------	------	------	------	------

BEGINNING LANGUAGE ARTS 6 FOR ESL

13	49.9	74.5	84.0	85.1	53.8	100.0	34.2	96.4
----	------	------	------	------	------	-------	------	------

BEGINNING LANGUAGE ARTS 7 FOR ESL

2	*	*	*	*	*	*	45.1	*
---	---	---	---	---	---	---	------	---

BEGINNING LANGUAGE ARTS 8 FOR ESL

2	*	*	*	*	*	*	49.6	*
---	---	---	---	---	---	---	------	---

BEGINNING READING 6 FOR ESL

--	--	--	--	--	--	--	--	--

INTERMEDIATE LANGUAGE ARTS 6 FOR ESL

1	*	*	*	*	*	*	58.3	*
---	---	---	---	---	---	---	------	---

INTERMEDIATE LANGUAGE ARTS 7 FOR ESL

2	*	*	*	*	*	*	62.9	*
---	---	---	---	---	---	---	------	---

INTERMEDIATE LANGUAGE ARTS 8 FOR ESL

7	78.2	88.3	86.9	86.7	100.0	100.0	61.5	96.7
---	------	------	------	------	-------	-------	------	------

INTERMEDIATE READING 6 FOR ESL

14	53.7	60.3	84.7	87.4	42.9	100.0	56.2	91.4
----	------	------	------	------	------	-------	------	------

LANGUAGE ARTS 6

302	57.6	74.0	78.4	78.9	73.2	83.4	56.8	85.3
-----	------	------	------	------	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 6 PRE-AP

43	68.9	76.7	84.2	85.1	83.7	97.7	79.1	98.0
----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 7

330	45.4	70.8	78.6	79.5	57.0	93.1	52.3	86.0
-----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 7 PRE-AP

27	62.0	74.6	84.8	85.9	77.8	100.0	72.1	96.8
----	------	------	------	------	------	-------	------	------

LANGUAGE ARTS 8

297	56.7	71.8	83.5	84.7	64.3	95.5	56.7	87.7
-----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 8 PRE-AP

55	61.8	72.1	87.2	88.9	54.5	100.0	76.4	97.3
----	------	------	------	------	------	-------	------	------

MATHEMATICS 6

308	34.5	69.8	77.7	78.6	44.5	89.8	45.6	86.2
-----	------	------	------	------	------	------	------	------

MATHEMATICS 6 PRE-AP

68	50.6	72.6	88.4	90.2	64.7	100.0	65.8	97.0
----	------	------	------	------	------	-------	------	------

MATHEMATICS 7

324	37.5	69.7	75.4	76.0	45.1	84.3	49.3	84.8
-----	------	------	------	------	------	------	------	------

MATHEMATICS 7 PRE-AP

39	62.3	69.5	83.1	84.6	53.8	100.0	64.9	96.0
----	------	------	------	------	------	-------	------	------

MATHEMATICS 8

318	51.5	69.0	78.4	79.4	46.9	88.5	51.9	84.5
-----	------	------	------	------	------	------	------	------

MS BAND: LISTENING AND MUSIC ELEMENTS

28	74.8	91.5	93.4		71.4	100.0	63.8	98.2
----	------	------	------	--	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 6 PRE-AP

41	56.9	72.5	88.4	90.2	73.2	100.0	64.3	96.1
----	------	------	------	------	------	-------	------	------

LANGUAGE ARTS 7

319	58.2	71.5	74.2	74.5	61.8	80.3	59.3	82.9
-----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 7 PRE-AP

28	69.8	76.1	81.4	82.0	89.3	96.4	79.1	96.0
----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 8

287	62.3	73.7	84.8	86.0	72.1	95.8	72.6	85.9
-----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 8 PRE-AP

57	57.9	71.9	90.8	92.8	63.2	100.0	75.8	96.8
----	------	------	------	------	------	-------	------	------

MATHEMATICS 6

288	40.2	69.6	77.3	78.1	44.1	87.8	42.2	81.1
-----	------	------	------	------	------	------	------	------

MATHEMATICS 6 PRE-AP

69	65.4	76.4	88.8	90.1	78.3	100.0	72.1	95.6
----	------	------	------	------	------	-------	------	------

MATHEMATICS 7

310	46.4	70.2	74.9	75.4	50.6	75.5	50.1	79.6
-----	------	------	------	------	------	------	------	------

MATHEMATICS 7 PRE-AP

40	60.6	71.2	84.9	86.4	62.5	100.0	70.9	96.1
----	------	------	------	------	------	-------	------	------

MATHEMATICS 8

314	48.1	68.8	79.3	80.5	47.1	89.5	51.9	85.4
-----	------	------	------	------	------	------	------	------

MS BAND: LISTENING AND MUSIC ELEMENTS

32	83.3	94.0	95.2		100.0	100.0	85.6	96.7
----	------	------	------	--	-------	-------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

288	75.4	83.0	84.8	70.1	100.0	74.0	99.1
-----	------	------	------	------	-------	------	------

PHYSICAL EDUCATION 7 & 8

281	76.8	87.0	88.1	79.7	100.0	83.6	98.3
-----	------	------	------	------	-------	------	------

READING 6

361	57.3	69.5	79.1	80.2	56.2	90.0	56.3	90.6
-----	------	------	------	------	------	------	------	------

READING 7

351	46.3	67.8	83.4	85.1	45.3	99.7	57.9	89.8
-----	------	------	------	------	------	------	------	------

READING 8

343	61.3	69.4	76.0	76.7	53.1	78.1	63.6	88.7
-----	------	------	------	------	------	------	------	------

READING MASTERY 7

--	--	--	--	--	--	--	--	--

SCIENCE 6

377	51.6	70.9	78.6	79.5	58.4	90.7	59.9	91.6
-----	------	------	------	------	------	------	------	------

SCIENCE 7

361	49.1	68.8	78.1	79.1	45.7	88.7	51.0	85.7
-----	------	------	------	------	------	------	------	------

SCIENCE 8 & SCIENCE 8 PRE-AP

361	54.3	69.5	75.1	75.7	57.1	74.1	64.6	90.4
-----	------	------	------	------	------	------	------	------

SOCIAL STUDIES 6

373	54.3	71.5	80.9	82.0	58.7	96.2	42.8	90.4
-----	------	------	------	------	------	------	------	------

TECHNOLOGY APPLICATIONS

179	50.5	70.3	80.8	81.9	56.4	97.7	60.4	93.7
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

323	76.5	92.2	94.0	73.4	100.0	82.8	99.0
-----	------	------	------	------	-------	------	------

PHYSICAL EDUCATION 7 & 8

267	80.0	94.4	95.9	88.8	100.0	88.6	97.2
-----	------	------	------	------	-------	------	------

READING 6

339	54.7	72.3	78.2	78.8	66.7	85.5	55.7	86.3
-----	------	------	------	------	------	------	------	------

READING 7

344	57.0	70.0	73.2	73.5	57.8	69.2	65.6	85.6
-----	------	------	------	------	------	------	------	------

READING 8

341	63.7	72.8	78.2	78.8	64.5	88.3	74.8	87.8
-----	------	------	------	------	------	------	------	------

READING MASTERY 7

1	*	*	*	*	*	*	59.4	*
---	---	---	---	---	---	---	------	---

SCIENCE 6

360	51.8	69.2	76.9	77.7	52.8	85.6	57.7	87.5
-----	------	------	------	------	------	------	------	------

SCIENCE 7

351	58.8	74.8	78.3	78.7	68.4	83.5	71.7	85.1
-----	------	------	------	------	------	------	------	------

SCIENCE 8 & SCIENCE 8 PRE-AP

354	54.7	68.4	76.2	77.1	49.4	83.3	64.5	88.8
-----	------	------	------	------	------	------	------	------

SOCIAL STUDIES 6

356	67.0	78.0	80.8	81.1	77.8	93.3	56.1	86.5
-----	------	------	------	------	------	------	------	------

TECHNOLOGY APPLICATIONS

167	54.7	72.3	77.6	78.1	61.7	84.4	65.5	89.7
-----	------	------	------	------	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

363	51.3	72.9	77.3	77.8	61.2	84.9	49.3	87.3
-----	------	------	------	------	------	------	------	------

U.S. STUDIES 8

362	53.3	73.0	80.5	81.3	65.7	87.4	50.5	85.9
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

355	52.3	74.4	81.0	81.7	70.4	91.0	59.9	84.9
-----	------	------	------	------	------	------	------	------

U.S. STUDIES 8

358	60.4	73.6	84.6	85.8	70.9	95.8	54.3	84.4
-----	------	------	------	------	------	------	------	------