

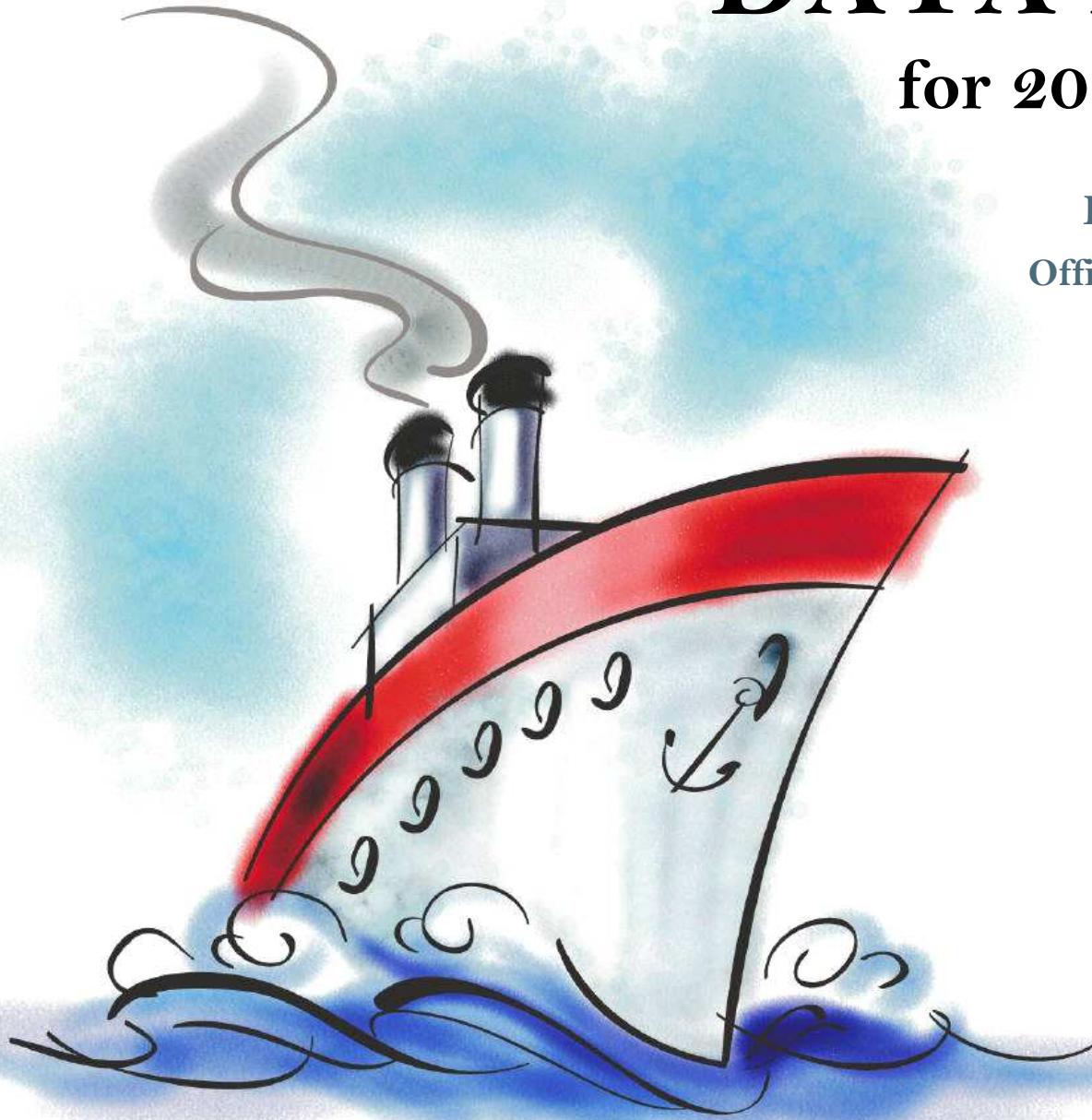
DATA PACKET

for 2014-15 planning

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**DISTRICT
SUMMARY**



Dallas Independent School District

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- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from the fall and spring administrations.
- Beginning in 2014, EOC Reading and EOC Writing tests were replaced with EOC English tests.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	9,367
KN	13,620
1	14,279
2	13,617
3	13,151
4	12,520
5	12,143
6	10,765
7	11,187
8	10,466
9	10,723
10	9,668
11	8,277
12	7,911
ALL	157,694

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	36,747	23.3	3,519	36.3
American Indian/Alaska Native	533	0.3	*	*
Asian/Hawaiian/Pacific Islander	1,976	1.3	*	*
Hispanic	110,336	70.0	2,547	26.2
White	7,244	4.6	3,164	32.6
Multiple	720	0.5	171	1.8
Other* (teachers only)	—	—	304	3.1
Not reported (students only)	6	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	114,769	72.8
Economically disadvantaged	139,141	88.2
Limited English proficient (LEP)	64,080	40.6
Special education	12,056	7.6
Talented and Gifted (TAG)	18,832	11.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	8,014	1,586	19.8	22	0.3	51	0.6	6,155	76.8	168	2.1	25	0.3
	2013	8,822	1,671	18.9	40	0.5	59	0.7	6,833	77.5	185	2.1	25	0.3
	2014	9,367	1,841	19.7	33	0.4	75	0.8	7,203	76.9	195	2.1	18	0.2
KN	2012	13,702	3,215	23.5	51	0.4	127	0.9	9,503	69.4	740	5.4	51	0.4
	2013	14,091	3,128	22.2	46	0.3	151	1.1	9,909	70.3	774	5.5	69	0.5
	2014	13,620	3,070	22.5	56	0.4	154	1.1	9,486	69.6	761	5.6	82	0.6
1	2012	14,092	3,242	23.0	40	0.3	134	1.0	9,878	70.1	724	5.1	60	0.4
	2013	14,162	3,344	23.6	53	0.4	144	1.0	9,825	69.4	732	5.2	52	0.4
	2014	14,279	3,278	23.0	49	0.3	160	1.1	9,976	69.9	735	5.1	75	0.5
2	2012	13,419	3,098	23.1	28	0.2	122	0.9	9,462	70.5	622	4.6	77	0.6
	2013	13,536	3,123	23.1	36	0.3	124	0.9	9,502	70.2	677	5.0	58	0.4
	2014	13,617	3,270	24.0	47	0.3	148	1.1	9,405	69.1	680	5.0	57	0.4
3	2012	12,952	2,989	23.1	29	0.2	144	1.1	9,200	71.0	502	3.9	75	0.6
	2013	12,873	2,958	23.0	22	0.2	119	0.9	9,099	70.7	588	4.6	78	0.6
	2014	13,151	3,036	23.1	37	0.3	140	1.1	9,228	70.2	640	4.9	59	0.4
4	2012	12,548	2,962	23.6	34	0.3	130	1.0	8,846	70.5	512	4.1	58	0.5
	2013	12,385	2,832	22.9	24	0.2	146	1.2	8,821	71.2	484	3.9	63	0.5
	2014	12,520	2,896	23.1	28	0.2	131	1.0	8,812	70.4	570	4.6	75	0.6
5	2012	12,621	3,061	24.3	26	0.2	131	1.0	8,827	69.9	513	4.1	60	0.5
	2013	12,048	2,771	23.0	28	0.2	132	1.1	8,562	71.1	486	4.0	61	0.5
	2014	12,143	2,748	22.6	22	0.2	151	1.2	8,692	71.6	451	3.7	65	0.5
PK-5	2012	87,348	20,153	23.1	230	0.3	839	1.0	61,871	70.8	3,781	4.3	406	0.5
	2013	87,917	19,827	22.6	249	0.3	875	1.0	62,551	71.1	3,926	4.5	406	0.5
	2014	88,697	20,139	22.7	272	0.3	959	1.1	62,802	70.8	4,032	4.5	431	0.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2012	10,713	2,546	23.8	33	0.3	128	1.2	7,537	70.4	414	3.9	40	0.4
	2013	11,461	2,741	23.9	26	0.2	129	1.1	8,044	70.2	466	4.1	50	0.4
	2014	10,765	2,512	23.3	35	0.3	127	1.2	7,620	70.8	415	3.9	50	0.5
7	2012	10,232	2,558	25.0	28	0.3	115	1.1	7,050	68.9	426	4.2	43	0.4
	2013	10,537	2,484	23.6	30	0.3	127	1.2	7,445	70.7	402	3.8	35	0.3
	2014	11,187	2,669	23.9	22	0.2	123	1.1	7,875	70.4	448	4.0	47	0.4
8	2012	10,350	2,645	25.6	58	0.6	144	1.4	7,047	68.1	400	3.9	43	0.4
	2013	9,940	2,442	24.6	27	0.3	117	1.2	6,886	69.3	412	4.1	42	0.4
	2014	10,466	2,455	23.5	31	0.3	132	1.3	7,401	70.7	397	3.8	37	0.4
6-8	2012	31,295	7,749	24.8	119	0.4	387	1.2	21,634	69.1	1,240	4.0	126	0.4
	2013	31,938	7,667	24.0	83	0.3	373	1.2	22,375	70.1	1,280	4.0	127	0.4
	2014	32,418	7,636	23.6	88	0.3	382	1.2	22,896	70.6	1,260	3.9	134	0.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2012	10,704	2,807	26.2	62	0.6	178	1.7	6,997	65.4	603	5.6	35	0.3
	2013	10,987	2,698	24.6	60	0.5	225	2.0	7,424	67.6	514	4.7	55	0.5
	2014	10,723	2,506	23.4	28	0.3	192	1.8	7,394	69.0	544	5.1	50	0.5
10	2012	8,773	2,343	26.7	51	0.6	122	1.4	5,710	65.1	492	5.6	30	0.3
	2013	9,101	2,328	25.6	46	0.5	135	1.5	5,979	65.7	558	6.1	33	0.4
	2014	9,668	2,358	24.4	53	0.5	175	1.8	6,546	67.7	480	5.0	48	0.5
11	2012	8,686	2,383	27.4	76	0.9	141	1.6	5,561	64.0	485	5.6	33	0.4
	2013	8,226	2,119	25.8	48	0.6	136	1.7	5,421	65.9	450	5.5	29	0.4
	2014	8,277	2,080	25.1	48	0.6	141	1.7	5,460	66.0	502	6.1	28	0.3
12	2012	8,074	2,347	29.1	80	1.0	114	1.4	5,022	62.2	479	5.9	27	0.3
	2013	8,382	2,267	27.0	68	0.8	127	1.5	5,417	64.6	463	5.5	34	0.4
	2014	7,911	2,028	25.6	44	0.6	127	1.6	5,238	66.2	426	5.4	29	0.4
9-12	2012	36,237	9,880	27.3	269	0.7	555	1.5	23,290	64.3	2,059	5.7	125	0.3
	2013	36,696	9,412	25.6	222	0.6	623	1.7	24,241	66.1	1,985	5.4	151	0.4
	2014	36,579	8,972	24.5	173	0.5	635	1.7	24,638	67.4	1,952	5.3	155	0.4
ALL	2012	154,880	37,782	24.4	618	0.4	1,781	1.1	106,795	69.0	7,080	4.6	657	0.4
	2013	156,551	36,906	23.6	554	0.4	1,871	1.2	109,167	69.7	7,191	4.6	684	0.4
	2014	157,694	36,747	23.3	533	0.3	1,976	1.3	110,336	70.0	7,244	4.6	720	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	8,014	7,676	95.8	4,734	59.1	276	3.4	4,766	59.5	0	0.0	7,857	98.0	49.9	50.1	1.2
	2013	8,822	8,504	96.4	5,129	58.1	351	4.0	5,224	59.2	0	0.0	8,596	97.4	50.5	49.5	1.1
	2014	9,367	8,827	94.2	5,273	56.3	419	4.5	5,446	58.1	0	0.0	9,083	97.0	50.3	49.7	1.0
KN	2012	13,702	12,625	92.1	6,819	49.8	574	4.2	7,211	52.6	383	2.8	6,245	45.6	51.6	48.4	1.5
	2013	14,091	12,956	91.9	6,905	49.0	638	4.5	7,271	51.6	444	3.2	6,464	45.9	51.4	48.6	1.4
	2014	13,620	12,242	89.9	6,492	47.7	645	4.7	6,942	51.0	440	3.2	5,462	40.1	51.4	48.6	1.2
1	2012	14,092	13,143	93.3	7,098	50.4	778	5.5	8,088	57.4	999	7.1	1,679	11.9	51.5	48.5	4.9
	2013	14,162	13,057	92.2	6,962	49.2	789	5.6	7,766	54.8	1,174	8.3	1,374	9.7	52.2	47.8	4.6
	2014	14,279	12,975	90.9	6,904	48.4	808	5.7	7,602	53.2	1,247	8.7	1,460	10.2	51.8	48.2	3.5
2	2012	13,419	12,436	92.7	6,861	51.1	884	6.6	10,285	76.6	1,457	10.9	1,403	10.5	51.7	48.3	4.3
	2013	13,536	12,600	93.1	6,849	50.6	852	6.3	10,082	74.5	1,479	10.9	1,109	8.2	51.6	48.4	3.7
	2014	13,617	12,425	91.2	6,701	49.2	922	6.8	10,081	74.0	1,562	11.5	1,133	8.3	51.9	48.1	3.1
3	2012	12,952	12,066	93.2	6,845	52.8	978	7.6	10,635	82.1	1,629	12.6	1,272	9.8	51.3	48.7	3.0
	2013	12,873	11,888	92.3	6,610	51.3	978	7.6	10,400	80.8	1,715	13.3	1,022	7.9	51.7	48.3	2.8
	2014	13,151	11,974	91.1	6,690	50.9	923	7.0	10,460	79.5	1,718	13.1	1,166	8.9	51.7	48.3	2.5
4	2012	12,548	11,684	93.1	6,413	51.1	1,118	8.9	10,112	80.6	1,932	15.4	1,286	10.2	51.4	48.6	1.4
	2013	12,385	11,478	92.7	6,531	52.7	1,075	8.7	9,934	80.2	1,764	14.2	993	8.0	51.1	48.9	1.3
	2014	12,520	11,370	90.8	6,386	51.0	1,089	8.7	10,459	83.5	1,951	15.6	1,071	8.6	51.3	48.7	1.4
5	2012	12,621	11,727	92.9	6,009	47.6	1,190	9.4	9,765	77.4	2,437	19.3	1,098	8.7	50.6	49.4	2.1
	2013	12,048	11,202	93.0	5,988	49.7	1,178	9.8	9,564	79.4	2,062	17.1	851	7.1	51.9	48.1	0.8
	2014	12,143	11,000	90.6	6,289	51.8	1,109	9.1	10,437	86.0	1,962	16.2	965	7.9	51.4	48.6	1.6
PK-5	2012	87,348	81,357	93.1	44,779	51.3	5,798	6.6	60,862	69.7	8,837	10.1	20,840	23.9	51.2	48.8	2.7
	2013	87,917	81,685	92.9	44,974	51.2	5,861	6.7	60,241	68.5	8,638	9.8	20,409	23.2	51.5	48.5	2.4
	2014	88,697	80,813	91.1	44,735	50.4	5,915	6.7	61,427	69.3	8,880	10.0	20,340	22.9	51.5	48.5	2.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2012	10,713	9,817	91.6	4,662	43.5	1,011	9.4	7,544	70.4	1,926	18.0	1,001	9.3	51.7	48.3	1.1
	2013	11,461	10,503	91.6	4,538	39.6	1,073	9.4	8,770	76.5	2,148	18.7	905	7.9	51.5	48.5	1.7
	2014	10,765	9,611	89.3	4,998	46.4	1,066	9.9	9,062	84.2	1,760	16.3	860	8.0	52.5	47.5	2.2
7	2012	10,232	9,100	88.9	2,969	29.0	1,052	10.3	6,452	63.1	1,514	14.8	1,146	11.2	51.0	49.0	1.9
	2013	10,537	9,471	89.9	3,788	35.9	937	8.9	7,581	71.9	1,663	15.8	842	8.0	51.5	48.5	2.6
	2014	11,187	9,944	88.9	4,130	36.9	1,033	9.2	9,280	83.0	1,723	15.4	919	8.2	51.1	48.9	1.7
8	2012	10,350	9,077	87.7	2,495	24.1	958	9.3	6,731	65.0	1,368	13.2	1,005	9.7	51.3	48.7	3.6
	2013	9,940	8,779	88.3	2,520	25.4	989	9.9	6,457	65.0	1,536	15.5	780	7.8	50.4	49.6	1.6
	2014	10,466	9,165	87.6	3,211	30.7	922	8.8	8,427	80.5	1,513	14.5	890	8.5	51.1	48.9	1.7
6-8	2012	31,295	27,994	89.5	10,126	32.4	3,021	9.7	20,727	66.2	4,808	15.4	3,152	10.1	51.4	48.6	2.2
	2013	31,938	28,753	90.0	10,846	34.0	2,999	9.4	22,808	71.4	5,347	16.7	2,527	7.9	51.1	48.9	2.0
	2014	32,418	28,720	88.6	12,339	38.1	3,021	9.3	26,769	82.6	4,996	15.4	2,669	8.2	51.5	48.5	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2012	10,704	8,833	82.5	2,430	22.7	954	8.9	6,883	64.3	1,388	13.0	1,907	17.8	51.0	49.0	6.9
	2013	10,987	9,072	82.6	2,504	22.8	955	8.7	7,006	63.8	1,323	12.0	1,653	15.0	50.5	49.5	4.5
	2014	10,723	8,874	82.8	2,754	25.7	972	9.1	7,699	71.8	1,437	13.4	1,801	16.8	50.6	49.4	4.8
10	2012	8,773	7,050	80.4	1,360	15.5	781	8.9	5,765	65.7	1,243	14.2	836	9.5	48.6	51.4	1.9
	2013	9,101	7,319	80.4	1,630	17.9	742	8.2	5,773	63.4	1,333	14.6	580	6.4	49.3	50.7	1.7
	2014	9,668	7,858	81.3	1,923	19.9	776	8.0	7,214	74.6	1,275	13.2	570	5.9	50.0	50.0	2.9
11	2012	8,686	6,907	79.5	1,257	14.5	711	8.2	5,927	68.2	1,252	14.4	677	7.8	49.9	50.1	1.2
	2013	8,226	6,526	79.3	1,066	13.0	703	8.5	5,688	69.1	1,139	13.8	448	5.4	48.4	51.6	1.9
	2014	8,277	6,624	80.0	1,411	17.0	626	7.6	6,008	72.6	1,227	14.8	463	5.6	48.3	51.7	1.5
12	2012	8,074	6,329	78.4	1,076	13.3	809	10.0	5,678	70.3	1,170	14.5	425	5.3	48.9	51.1	4.2
	2013	8,382	6,625	79.0	1,017	12.1	749	8.9	5,902	70.4	1,116	13.3	219	2.6	49.3	50.7	4.8
	2014	7,911	6,252	79.0	918	11.6	746	9.4	5,652	71.4	1,017	12.9	181	2.3	47.9	52.1	3.8
9-12	2012	36,237	29,119	80.4	6,123	16.9	3,255	9.0	24,253	66.9	5,053	13.9	3,845	10.6	49.7	50.3	3.7
	2013	36,696	29,542	80.5	6,217	16.9	3,149	8.6	24,369	66.4	4,911	13.4	2,900	7.9	49.5	50.5	3.3
	2014	36,579	29,608	80.9	7,006	19.2	3,120	8.5	26,573	72.6	4,956	13.5	3,015	8.2	49.3	50.7	3.3
ALL	2012	154,880	138,470	89.4	61,028	39.4	12,074	7.8	105,842	68.3	18,698	12.1	27,837	18.0	50.9	49.1	2.9
	2013	156,551	139,980	89.4	62,037	39.6	12,009	7.7	107,418	68.6	18,896	12.1	25,836	16.5	51.0	49.0	2.5
	2014	157,694	139,141	88.2	64,080	40.6	12,056	7.6	114,769	72.8	18,832	11.9	26,024	16.5	51.0	49.0	2.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	13,633	13,633	13,086	96.0	13,086	96.0	2,709	19.9	19.9	11,731	11,731	86.0	86.0
	2013	14,067	14,067	13,411	95.3	13,411	95.3	2,819	20.0	20.0	12,178	12,178	86.6	86.6
	2014	13,618	13,618	13,058	95.9	13,058	95.9	2,701	19.8	19.8	11,271	11,271	82.8	82.8
1	2012	14,026	14,026	13,533	96.5	13,533	96.5	2,564	18.3	18.3	12,292	12,292	87.6	87.6
	2013	14,140	14,140	13,578	96.0	13,578	96.0	2,650	18.7	18.7	12,528	12,528	88.6	88.6
	2014	14,262	14,262	13,732	96.3	13,732	96.3	2,733	19.2	19.2	12,149	12,149	85.2	85.2
2	2012	13,338	13,338	12,932	97.0	12,932	97.0	2,242	16.8	16.8	11,883	11,883	89.1	89.1
	2013	13,555	13,555	13,077	96.5	13,077	96.5	2,319	17.1	17.1	12,206	12,206	90.0	90.0
	2014	13,652	13,652	13,209	96.8	13,209	96.8	2,324	17.0	17.0	11,868	11,868	86.9	86.9
3	2012	12,874	12,874	12,508	97.2	12,508	97.2	1,996	15.5	15.5	11,592	11,592	90.0	90.0
	2013	12,879	12,879	12,466	96.8	12,466	96.8	2,047	15.9	15.9	11,710	11,710	90.9	90.9
	2014	13,159	13,159	12,763	97.0	12,763	97.0	2,278	17.3	17.3	11,491	11,491	87.3	87.3
4	2012	12,493	12,493	12,139	97.2	12,139	97.2	2,071	16.6	16.6	11,218	11,218	89.8	89.8
	2013	12,406	12,406	12,029	97.0	12,029	97.0	2,043	16.5	16.5	11,339	11,339	91.4	91.4
	2014	12,543	12,543	12,180	97.1	12,180	97.1	2,039	16.3	16.3	11,075	11,075	88.3	88.3
5	2012	12,562	12,562	12,220	97.3	12,220	97.3	665	5.3	5.3	11,364	11,364	90.5	90.5
	2013	12,053	12,053	11,696	97.0	11,696	97.0	748	6.2	6.2	11,075	11,075	91.9	91.9
	2014	12,130	12,130	11,795	97.2	11,795	97.2	652	5.4	5.4	10,790	10,790	89.0	89.0
KN-5	2012	78,926	78,926	76,419	96.8	76,419	96.8	12,247	15.5	15.5	70,080	70,080	88.8	88.8
	2013	79,100	79,100	76,255	96.4	76,255	96.4	12,626	16.0	16.0	71,036	71,036	89.8	89.8
	2014	79,365	79,365	76,736	96.7	76,736	96.7	12,727	16.0	16.0	68,644	68,644	86.5	86.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2012	10,683	10,683	10,315	96.6	10,315	96.6	1,885	17.6	17.6	9,420	9,420	88.2	88.2
	2013	11,463	11,463	11,062	96.5	11,062	96.5	2,418	21.1	21.1	10,320	10,320	90.0	90.0
	2014	10,808	10,808	10,413	96.3	10,413	96.3	2,157	20.0	20.0	9,554	9,554	88.4	88.4
7	2012	10,204	10,204	9,727	95.3	9,727	95.3	2,425	23.8	23.8	8,576	8,576	84.0	84.0
	2013	10,542	10,542	10,116	96.0	10,116	96.0	2,588	24.5	24.5	9,357	9,357	88.8	88.8
	2014	11,195	11,195	10,729	95.8	10,729	95.8	2,475	22.1	22.1	9,852	9,852	88.0	88.0
8	2012	10,369	10,369	9,838	94.9	9,838	94.9	1,604	15.5	15.5	8,711	8,711	84.0	84.0
	2013	9,955	9,955	9,486	95.3	9,486	95.3	1,752	17.6	17.6	8,664	8,664	87.0	87.0
	2014	10,449	10,449	9,970	95.4	9,970	95.4	1,367	13.1	13.1	9,097	9,097	87.1	87.1
6-8	2012	31,256	31,256	29,880	95.6	29,880	95.6	5,914	18.9	18.9	26,707	26,707	85.4	85.4
	2013	31,960	31,960	30,665	96.0	30,665	96.0	6,758	21.1	21.1	28,341	28,341	88.7	88.7
	2014	32,451	32,451	31,112	95.9	31,112	95.9	5,999	18.5	18.5	28,503	28,503	87.8	87.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2012	10,922	10,922	10,196	93.3	10,196	93.3	3,035	27.8	27.8	8,726	8,726	79.9	79.9
	2013	11,153	11,153	10,499	94.1	10,499	94.1	3,154	28.3	28.3	9,388	9,388	84.2	84.2
	2014	10,850	10,850	10,242	94.4	10,242	94.4	3,076	28.4	28.4	9,091	9,091	83.8	83.8
10	2012	9,007	9,007	8,431	93.6	8,431	93.6	1,853	20.6	20.6	7,332	7,332	81.4	81.4
	2013	9,331	9,331	8,812	94.4	8,812	94.4	1,915	20.5	20.5	8,042	8,042	86.2	86.2
	2014	9,898	9,898	9,367	94.6	9,367	94.6	2,013	20.3	20.3	8,628	8,628	87.2	87.2
11	2012	8,913	8,913	8,306	93.2	8,306	93.2	1,415	15.9	15.9	7,319	7,319	82.1	82.1
	2013	8,457	8,457	7,949	94.0	7,949	94.0	1,597	18.9	18.9	7,295	7,295	86.3	86.3
	2014	8,467	8,467	8,005	94.5	8,005	94.5	1,536	18.1	18.1	7,476	7,476	88.3	88.3
12	2012	8,178	8,178	7,571	92.6	7,571	92.6	1,027	12.6	12.6	6,742	6,742	82.4	82.4
	2013	8,199	8,199	7,661	93.4	7,661	93.4	1,218	14.9	14.9	7,269	7,269	88.7	88.7
	2014	7,886	7,886	7,407	93.9	7,407	93.9	1,200	15.2	15.2	7,027	7,027	89.1	89.1
9-12	2012	37,021	37,021	34,504	93.2	34,504	93.2	7,330	19.8	19.8	30,119	30,119	81.4	81.4
	2013	37,140	37,140	34,922	94.0	34,922	94.0	7,884	21.2	21.2	31,994	31,994	86.1	86.1
	2014	37,101	37,101	35,021	94.4	35,021	94.4	7,825	21.1	21.1	32,222	32,222	86.8	86.8
ALL	2012	147,203	147,203	140,803	95.7	140,803	95.7	25,491	17.3	17.3	126,906	126,906	86.2	86.2
	2013	148,200	148,200	141,842	95.7	141,842	95.7	27,268	18.4	18.4	131,371	131,371	88.6	88.6
	2014	148,917	148,917	142,869	95.9	142,869	95.9	26,551	17.8	17.8	129,369	129,369	86.9	86.9

Teachers: 9,705

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3,519	36.3
Hispanic	2,547	26.2
White	3,164	32.6
Multiple	171	1.8
Other	304	3.1

Gender	Number	Percentage
Female	6,876	70.9
Male	2,829	29.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	6.5	—
2012-13	7.5	73.5
2013-14	7.2	71.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1,285	13.2
1	762	7.9
2	382	3.9
3	496	5.1
4	399	4.1
5	481	5.0
1-3	1,640	16.9
More than 3	6,780	69.9
1 - 5	2,520	26.0
6 - 10	2,095	21.6
11 - 20	2,319	23.9
More than 20	1,486	15.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	86.8	57.1	65.7	60.7	37.4	55.4	48.7		59.7	67.7	63.6	63.6	6,772
	2013	89.7	60.2	70.3	64.9	48.1	61.7	52.5	*	64.6	71.2	67.8	67.8	6,773
	2014	84.6	51.3	66.3	59.1	45.7	54.0	45.4	*	59.5	63.9	61.7	61.7	6,911
4	2012	85.2	54.9	68.7	61.7	36.0	61.2	45.1		60.8	67.9	64.3	64.3	7,079
	2013	86.3	54.9	64.4	59.4	37.5	59.0	52.2	*	59.4	65.2	62.3	62.3	6,839
	2014	84.3	48.4	63.8	56.2	37.6	58.4	43.1	*	56.0	63.0	59.4	59.4	7,046
5	2012	86.4	61.0	70.0	65.9	36.2	64.5	53.5		65.3	70.7	68.0	68.0	8,322
	2013	93.3	77.3	82.8	80.2	62.6	80.0	72.7	*	79.3	83.7	81.5	81.5	8,007
	2014	93.7	72.0	80.8	77.0	60.5	77.5	70.9	*	76.8	80.2	78.5	78.5	7,347
3-5	2012	86.2	57.7	68.4	63.0	36.5	61.6	49.6		62.1	68.9	65.5	65.5	22,173
	2013	89.8	63.9	73.7	68.9	50.6	70.6	60.6	*	68.4	73.9	71.1	71.1	21,619
	2014	86.9	56.7	71.0	64.3	47.2	66.8	54.5	72.7	64.3	69.3	66.7	66.7	21,304

NUMBER TESTED IN GRADES 3-5													
2012	1,459	8,239	11,788	19,568	1,020	5,059	11,542			11,271	10,902	22,173	22,173
2013	1,484	7,838	11,613	19,048	889	4,899	9,951	5		11,019	10,594	21,619	21,619
2014	1,570	8,015	11,036	18,081	810	4,335	13,014	11		10,856	10,448	21,304	21,304

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	85.2	60.3	63.4	61.9	28.0	54.7	51.5		60.2	66.8	63.5	63.5	10,059
	2013	85.4	53.7	57.1	55.4	24.4	45.7	41.1	*	56.4	59.0	57.7	57.7	10,684
	2014	86.2	52.8	65.0	61.6	27.5	58.3	53.8	*	58.4	68.1	63.1	63.1	9,978
7	2012	82.4	63.3	68.2	65.7	28.3	46.0	51.0		62.5	72.5	67.5	67.5	9,450
	2013	87.5	64.7	66.9	65.8	29.4	55.3	53.1	*	64.0	70.6	67.3	67.3	9,818
	2014	89.8	55.6	60.2	58.5	28.4	42.2	46.1	*	57.6	63.5	60.5	60.5	10,324
8	2012	90.4	67.8	71.7	70.1	34.0	46.6	55.3		69.3	73.4	71.3	71.3	9,702
	2013	93.0	79.4	83.6	82.1	53.8	66.8	72.1	*	80.1	85.3	82.7	82.7	9,190
	2014	92.9	78.6	82.0	81.2	54.1	65.4	73.2	0.0	79.3	83.8	81.5	81.5	9,713
6-8	2012	85.9	63.8	67.7	65.8	30.2	50.3	52.5		64.0	70.8	67.4	67.4	29,211
	2013	88.5	65.4	68.5	66.9	35.9	53.7	54.4	42.9	66.1	71.1	68.6	68.6	29,692
	2014	89.6	62.1	68.9	67.0	36.4	54.7	57.1	38.5	64.8	71.6	68.2	68.2	30,015

NUMBER TESTED IN GRADES 6-8													
2012	1,157	6,876	20,475	25,610	1,136	9,539	16,637			14,718	14,493	29,211	29,211
2013	1,214	6,719	21,120	26,474	992	11,093	16,792	7		14,890	14,795	29,692	29,692
2014	1,191	6,718	21,505	25,920	937	11,596	20,542	13		15,157	14,858	30,015	30,015

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	63	1,205	1,115	2,332	176	491	2,024		1,398	1,068	2,466	2,466	6,772
	2013	58	1,103	952	2,060	134	353	1,806	*	1,230	951	2,181	2,181	6,773
	2014	95	1,391	1,083	2,429	146	391	2,117	*	1,438	1,211	2,649	2,649	6,911
4	2012	73	1,217	1,149	2,387	229	557	1,692		1,423	1,106	2,529	2,529	7,079
	2013	63	1,162	1,269	2,439	172	570	1,013	*	1,405	1,176	2,581	2,581	6,839
	2014	85	1,382	1,307	2,581	186	573	2,344	*	1,574	1,284	2,858	2,858	7,046
5	2012	66	1,066	1,462	2,529	243	896	2,100		1,449	1,216	2,665	2,665	8,322
	2013	31	565	832	1,424	133	517	1,100	*	846	636	1,484	1,484	8,007
	2014	26	694	809	1,436	96	475	1,459	*	865	717	1,582	1,582	7,347
3-5	2012	202	3,488	3,726	7,248	648	1,944	5,816		4,270	3,390	7,660	7,660	22,173
	2013	152	2,830	3,053	5,923	439	1,440	3,919	*	3,481	2,763	6,246	6,246	21,619
	2014	206	3,467	3,199	6,446	428	1,439	5,920	3	3,877	3,212	7,089	7,089	21,304

NUMBER TESTED IN GRADES 3-5													
2012	1,459	8,239	11,788	19,568	1,020	5,059	11,542			11,271	10,902	22,173	22,173
2013	1,484	7,838	11,613	19,048	889	4,899	9,951	5		11,019	10,594	21,619	21,619
2014	1,570	8,015	11,036	18,081	810	4,335	13,014	11		10,856	10,448	21,304	21,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	57	908	2,627	3,463	270	2,061	3,014		2,028	1,645	3,673	3,673	10,059
	2013	65	1,116	3,271	4,338	254	2,547	3,580	*	2,355	2,168	4,523	4,523	10,684
	2014	55	1,053	2,494	3,352	243	1,984	3,358	*	2,133	1,546	3,679	3,679	9,978
7	2012	70	819	2,103	2,821	263	1,459	2,515		1,770	1,300	3,070	3,070	9,450
	2013	48	770	2,326	2,987	228	1,790	2,680	*	1,787	1,427	3,215	3,215	9,818
	2014	42	1,026	2,949	3,618	214	2,235	3,776	*	2,185	1,890	4,075	4,075	10,324
8	2012	36	760	1,893	2,477	260	1,219	2,367		1,506	1,280	2,786	2,786	9,702
	2013	27	439	1,059	1,436	154	795	1,392	*	900	684	1,586	1,586	9,190
	2014	27	466	1,249	1,594	139	1,029	1,682	7	1,011	786	1,797	1,797	9,713
6-8	2012	163	2,487	6,623	8,761	793	4,739	7,896		5,304	4,225	9,529	9,529	29,211
	2013	140	2,325	6,656	8,761	636	5,132	7,652	4	5,042	4,279	9,324	9,324	29,692
	2014	124	2,545	6,692	8,564	596	5,248	8,816	8	5,329	4,222	9,551	9,551	30,015

NUMBER TESTED IN GRADES 6-8													
2012	1,157	6,876	20,475	25,610	1,136	9,539	16,637			14,718	14,493	29,211	29,211
2013	1,214	6,719	21,120	26,474	992	11,093	16,792	7		14,890	14,795	29,692	29,692
2014	1,191	6,718	21,505	25,920	937	11,596	20,542	13		15,157	14,858	30,015	30,015

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	40.5	8.1	11.8	9.3	5.3	7.2	3.3		11.2	14.0	12.6	12.6	6,772
	2013	41.4	7.8	13.5	10.2	6.2	8.5	3.7	*	12.7	14.6	13.6	13.6	6,773
	2014	34.3	5.1	8.4	6.9	2.6	4.5	2.3	*	8.8	10.5	9.6	9.6	6,911
4	2012	36.9	6.9	10.8	8.4	4.5	8.3	4.6		10.9	11.5	11.2	11.2	7,079
	2013	43.4	8.3	12.9	10.4	6.5	9.8	7.6	*	13.2	13.9	13.5	13.5	6,839
	2014	37.5	6.1	12.0	9.2	4.4	10.2	4.6	*	10.9	13.2	12.0	12.0	7,046
5	2012	33.9	8.2	10.1	9.1	1.6	7.5	5.0		9.8	12.3	11.1	11.1	8,322
	2013	43.1	8.9	12.3	10.7	6.5	10.4	7.7	*	12.2	14.5	13.3	13.3	8,007
	2014	43.0	7.1	10.6	9.2	3.7	8.1	4.7	*	10.6	12.5	11.5	11.5	7,347
3-5	2012	37.1	7.7	10.8	8.9	3.6	7.6	4.3		10.6	12.6	11.6	11.6	22,173
	2013	42.5	8.3	12.8	10.5	6.4	9.9	6.2	*	12.7	14.3	13.5	13.5	21,619
	2014	37.6	6.1	10.4	8.4	3.6	8.0	4.0	9.1	10.1	12.1	11.1	11.1	21,304

NUMBER TESTED IN GRADE 3-5													
2012	1,459	8,239	11,788	19,568	1,020	5,059	11,542			11,271	10,902	22,173	22,173
2013	1,484	7,838	11,613	19,048	889	4,899	9,951	5		11,019	10,594	21,619	21,619
2014	1,570	8,015	11,036	18,081	810	4,335	13,014	11		10,856	10,448	21,304	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	35.2	6.4	7.1	6.5	1.9	3.3	2.8		7.6	9.0	8.3	8.3	10,059
	2013	43.1	8.5	9.9	9.1	2.7	4.8	3.2	*	10.9	11.7	11.3	11.3	10,684
	2014	32.3	4.6	6.3	5.7	2.4	3.8	2.7	*	5.8	8.6	7.1	7.1	9,978
7	2012	33.5	7.6	9.5	8.4	1.6	2.2	3.1		7.8	12.7	10.3	10.3	9,450
	2013	34.7	6.7	7.6	7.0	1.9	3.5	2.7	*	7.7	9.7	8.7	8.7	9,818
	2014	40.3	7.4	8.7	8.0	1.3	1.8	2.0	*	9.4	10.6	10.0	10.0	10,324
8	2012	35.0	8.1	8.9	8.0	1.5	1.2	2.1		8.4	11.5	9.9	9.9	9,702
	2013	40.4	10.9	15.3	13.4	2.4	3.6	4.5	*	12.6	18.3	15.5	15.5	9,190
	2014	42.9	10.0	12.2	11.5	1.0	2.1	3.1	0.0	10.8	15.5	13.1	13.1	9,713
6-8	2012	34.6	7.4	8.5	7.6	1.7	2.5	2.7		7.9	11.1	9.5	9.5	29,211
	2013	39.6	8.7	10.8	9.7	2.3	4.0	3.4	0.0	10.4	13.1	11.7	11.7	29,692
	2014	38.5	7.3	9.0	8.4	1.6	2.7	2.6	7.7	8.6	11.5	10.1	10.1	30,015

NUMBER TESTED IN GRADE 6-8													
2012	1,157	6,876	20,475	25,610	1,136	9,539	16,637			14,718	14,493	29,211	29,211
2013	1,214	6,719	21,120	26,474	992	11,093	16,792	7		14,890	14,795	29,692	29,692
2014	1,191	6,718	21,505	25,920	937	11,596	20,542	13		15,157	14,858	30,015	30,015

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	62.2	53.9	60.3
	2013	63.2	58.0	59.7
	2014	63.5	60.0	54.7
4	2012	61.5	60.5	57.1
	2013	66.2	59.1	58.6
	2014	60.3	58.4	56.6
5	2012	63.8	58.0	66.9
	2013	68.1	67.5	67.1
	2014	67.7	63.3	66.3
3-5	2012	62.6	57.6	61.8
	2013	66.0	61.8	62.1
	2014	63.9	60.6	59.3

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012	67.3	62.2	57.5
	2013	62.6	60.5	57.8
	2014	59.7	57.3	58.6
7	2012	67.8	58.5	61.2
	2013	59.0	57.5	66.2
	2014	61.6	56.8	55.0
8	2012	65.8	59.7	61.8
	2013	69.8	68.7	62.2
	2014	67.2	64.3	62.3
6-8	2012	67.0	60.2	60.1
	2013	63.7	62.1	61.9
	2014	62.8	59.4	58.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	77.3	44.9	51.6	48.9	15.0	25.8	36.0	28.6	44.7	57.5	50.9	50.9
Tests Taken	2012												
	2013												
	2014	551	3,285	9,600	11,079	871	3,826	9,792	7	7,127	6,662	13,789	13,789
ENGLISH II	2012												
	2013												
	2014	83.2	48.1	55.2	51.8	13.4	24.6	39.5	*	48.3	61.2	54.8	54.8
Tests Taken	2012												
	2013												
	2014	493	2,670	7,471	8,417	539	2,330	7,646	4	5,436	5,507	10,943	10,943

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	125	1,810	4,646	5,656	740	2,837	6,264	5	3,941	2,833	6,774	6,774
Tests Taken	2012												
	2013												
	2014	551	3,285	9,600	11,079	871	3,826	9,792	7	7,127	6,662	13,789	13,789
ENGLISH II	2012												
	2013												
	2014	83	1,387	3,346	4,060	467	1,756	4,626	*	2,812	2,136	4,948	4,948
Tests Taken	2012												
	2013												
	2014	493	2,670	7,471	8,417	539	2,330	7,646	4	5,436	5,507	10,943	10,943

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	21.2	1.9	2.3	2.1	0.1	0.1	0.2	0.0	1.9	4.5	3.2	3.2
Tests Taken	2012												
	2013												
	2014	551	3,285	9,600	11,079	871	3,826	9,792	7	7,127	6,662	13,789	13,789
ENGLISH II	2012												
	2013												
	2014	18.1	1.8	1.7	1.4	0.0	0.2	0.2	*	1.3	4.0	2.7	2.7
Tests Taken	2012												
	2013												
	2014	493	2,670	7,471	8,417	539	2,330	7,646	4	5,436	5,507	10,943	10,943

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2012								
2013								
2014	62.9	1.1	1.2	57.5	58.1	4.0	65.5	52.1

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2012								
2013								
2014	73.8	1.0	1.2	51.4	64.2	4.3	65.1	67.3

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	79.2	54.1	63.3	57.6	27.2	54.3	41.1		54.9	66.5	60.6	60.6	7,039
	2013	81.9	59.3	64.9	61.5	31.2	58.4	52.4	*	58.1	69.9	63.9	63.9	6,771
	2014	84.4	54.0	64.1	58.8	26.3	56.8	46.6	*	55.5	68.5	61.9	61.9	7,022

NUMBER TESTED IN GRADE 4													
2012	496	2,700	3,625	6,192	360	1,385	3,041			3,593	3,446	7,039	7,039
2013	459	2,568	3,510	5,945	269	1,345	2,067	2		3,417	3,353	6,771	6,771
2014	537	2,674	3,592	5,881	304	1,367	4,110	2		3,573	3,449	7,022	7,022

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	75.4	56.1	59.4	57.2	16.5	34.8	39.1		52.0	66.3	59.2	59.2	9,456
	2013	78.7	56.1	56.2	55.4	17.1	42.8	40.2	*	49.9	64.4	57.1	57.1	9,785
	2014	81.9	51.8	53.8	52.9	22.6	33.9	38.9	*	47.4	61.8	54.6	54.6	10,339

NUMBER TESTED IN GRADE 7													
2012	398	2,240	6,610	8,240	358	2,697	5,137		4,723	4,733	9,456	9,456	
2013	380	2,173	7,016	8,723	328	3,999	5,702	3	4,958	4,827	9,785	9,785	
2014	414	2,312	7,425	8,720	297	3,869	7,019	1	5,149	5,190	10,339	10,339	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	103	1,240	1,331	2,624	262	633	1,791		1,619	1,153	2,772	2,772	7,039
	2013	83	1,044	1,233	2,291	185	560	983	*	1,433	1,008	2,442	2,442	6,771
	2014	84	1,229	1,288	2,425	224	590	2,194	*	1,589	1,086	2,675	2,675	7,022

NUMBER TESTED IN GRADE 4													
2012	496	2,700	3,625	6,192	360	1,385	3,041			3,593	3,446	7,039	7,039
2013	459	2,568	3,510	5,945	269	1,345	2,067	2		3,417	3,353	6,771	6,771
2014	537	2,674	3,592	5,881	304	1,367	4,110	2		3,573	3,449	7,022	7,022

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	98	983	2,682	3,529	299	1,758	3,131		2,266	1,593	3,859	3,859	9,456
	2013	81	953	3,075	3,888	272	2,286	3,409	*	2,482	1,716	4,198	4,198	9,785
	2014	75	1,115	3,427	4,108	230	2,557	4,288	*	2,709	1,981	4,690	4,690	10,339

NUMBER TESTED IN GRADE 7													
2012	398	2,240	6,610	8,240	358	2,697	5,137		4,723	4,733	9,456	9,456	
2013	380	2,173	7,016	8,723	328	3,999	5,702	3	4,958	4,827	9,785	9,785	
2014	414	2,312	7,425	8,720	297	3,869	7,019	1	5,149	5,190	10,339	10,339	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	22.4	2.8	4.2	3.3	1.4	2.7	1.4		4.3	5.9	5.1	5.1	7,039
	2013	22.0	3.1	3.1	2.8	2.2	2.0	1.7	*	4.2	5.2	4.7	4.7	6,771
	2014	18.1	1.8	2.9	2.2	1.6	1.5	0.7	*	2.1	5.4	3.7	3.7	7,022

NUMBER TESTED IN GRADE 4													
2012	496	2,700	3,625	6,192	360	1,385	3,041			3,593	3,446	7,039	7,039
2013	459	2,568	3,510	5,945	269	1,345	2,067	2		3,417	3,353	6,771	6,771
2014	537	2,674	3,592	5,881	304	1,367	4,110	2		3,573	3,449	7,022	7,022

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	18.8	2.4	2.5	2.2	0.3	0.1	0.4		2.0	4.7	3.4	3.4	9,456
	2013	10.3	1.3	1.0	0.9	0.3	0.2	0.1	*	0.9	2.2	1.5	1.5	9,785
	2014	18.1	1.7	2.3	2.0	0.3	0.4	0.3	*	1.6	4.4	3.0	3.0	10,339

NUMBER TESTED IN GRADE 7													
2012	398	2,240	6,610	8,240	358	2,697	5,137		4,723	4,733	9,456	9,456	
2013	380	2,173	7,016	8,723	328	3,999	5,702	3	4,958	4,827	9,785	9,785	
2014	414	2,312	7,425	8,720	297	3,869	7,019	1	5,149	5,190	10,339	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.0	1.9	60.5	58.4
	2013	4.1	3.7	56.0	64.2
	2014	4.1	3.9	63.3	57.1
7	2012	1.8	2.3	64.6	58.3
	2013	4.0	4.5	61.8	59.6
	2014	3.9	4.4	61.9	55.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	77.9	42.0	58.3	54.0	29.3	57.7	49.3		55.7	55.1	55.4	55.4	11,860
	2013	80.6	42.0	60.8	55.8	39.3	60.1	51.2	*	57.4	57.6	57.5	57.5	11,960
	2014	80.2	45.0	62.3	58.3	39.2	61.9	53.5	*	59.0	59.6	59.3	59.3	12,267
4	2012	71.5	37.7	56.6	51.6	27.1	56.4	48.2		52.8	53.2	53.0	53.0	11,729
	2013	77.2	46.0	59.8	56.2	30.7	59.0	56.1	*	57.7	57.4	57.5	57.5	11,577
	2014	83.4	41.3	62.8	57.5	35.8	62.5	52.2	*	59.4	58.7	59.0	59.0	11,725
5	2012	78.5	51.8	67.2	63.0	31.5	65.4	57.3		64.1	64.2	64.1	64.1	11,783
	2013	91.6	75.3	83.0	81.0	63.0	83.3	77.9	*	81.4	82.2	81.7	81.7	11,149
	2014	92.6	72.9	83.5	80.9	64.2	82.7	78.0	83.3	81.1	81.7	81.4	81.4	11,230
3-5	2012	76.0	43.8	60.7	56.2	29.3	59.8	51.6		57.5	57.6	57.5	57.5	35,372
	2013	82.9	53.9	67.7	64.0	44.7	67.2	61.0	87.5	65.2	65.4	65.3	65.3	34,686
	2014	84.6	52.4	69.3	65.2	45.4	68.9	61.2	64.3	66.1	66.4	66.3	66.3	35,222

NUMBER TESTED IN GRADES 3-5													
2012	1,461	8,217	25,101	32,481	1,357	17,999	22,784			17,836	17,536	35,372	35,372
2013	1,495	7,830	24,740	31,860	1,218	17,593	22,784	8		17,588	17,088	34,686	34,686
2014	1,572	7,991	25,038	31,264	1,171	18,019	26,753	14		17,849	17,373	35,222	35,222

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	83.3	50.1	70.4	65.4	34.0	67.4	58.1		67.2	65.5	66.4	66.4	9,893
	2013	81.8	47.3	63.2	58.9	24.4	56.7	47.7	*	59.8	61.3	60.6	60.6	10,481
	2014	85.8	48.6	67.9	62.9	31.5	64.7	56.0	*	61.6	67.2	64.3	64.3	9,754
7	2012	78.2	44.7	63.8	58.7	29.0	48.5	42.8		59.2	60.7	59.9	59.9	9,246
	2013	80.9	44.8	63.2	58.5	26.9	56.0	46.8	*	59.8	60.1	59.9	59.9	9,613
	2014	80.9	43.4	56.9	53.2	23.9	42.6	40.4	*	54.9	55.3	55.1	55.1	10,096
8	2012	68.0	41.5	55.4	51.7	29.5	43.0	41.2		53.5	50.3	51.9	51.9	6,905
	2013	83.4	63.7	77.6	74.2	57.4	72.2	66.7	*	74.0	74.1	74.0	74.0	6,582
	2014	84.2	61.8	76.6	73.6	55.1	69.8	67.5	*	72.9	73.4	73.2	73.2	7,454
6-8	2012	78.6	45.7	64.2	59.5	30.9	56.8	48.2		60.7	59.8	60.3	60.3	26,044
	2013	81.7	50.9	66.7	62.5	35.6	59.4	52.6	71.4	63.3	64.1	63.7	63.7	26,676
	2014	83.5	50.6	66.2	62.4	36.5	58.4	53.9	85.7	62.2	64.4	63.3	63.3	27,304

NUMBER TESTED IN GRADES 6-8													
2012	932	6,389	18,268	23,026	1,134	8,716	15,760			13,250	12,794	26,044	26,044
2013	997	6,267	18,908	23,969	991	10,211	15,760	7		13,444	13,225	26,676	26,676
2014	993	6,352	19,497	23,665	935	10,707	19,485	7		13,811	13,493	27,304	27,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	106	1,620	3,493	5,034	287	2,568	4,525		2,654	2,633	5,287	5,287	11,860
	2013	111	1,607	3,295	4,831	246	2,388	4,339	*	2,601	2,481	5,086	5,086	11,960
	2014	121	1,563	3,249	4,626	240	2,322	4,242	*	2,573	2,415	4,988	4,988	12,267
4	2012	140	1,676	3,629	5,216	353	2,620	3,970		2,816	2,695	5,511	5,511	11,729
	2013	105	1,391	3,347	4,672	273	2,438	2,968	*	2,462	2,455	4,919	4,919	11,577
	2014	90	1,567	3,090	4,369	274	2,246	4,176	*	2,399	2,404	4,803	4,803	11,725
5	2012	105	1,319	2,738	3,989	320	2,047	3,382		2,113	2,115	4,228	4,228	11,783
	2013	39	612	1,361	1,953	155	946	1,579	*	1,057	977	2,035	2,035	11,149
	2014	31	673	1,338	1,887	125	1,027	1,955	1	1,071	1,017	2,088	2,088	11,230
3-5	2012	351	4,615	9,860	14,239	960	7,235	11,877		7,583	7,443	15,026	15,026	35,372
	2013	255	3,610	8,003	11,456	674	5,772	8,886	1	6,120	5,913	12,040	12,040	34,686
	2014	242	3,803	7,677	10,882	639	5,595	10,373	5	6,043	5,836	11,879	11,879	35,222

NUMBER TESTED IN GRADES 3-5													
2012	1,461	8,217	25,101	32,481	1,357	17,999	22,784			17,836	17,536	35,372	35,372
2013	1,495	7,830	24,740	31,860	1,218	17,593	22,784	8		17,588	17,088	34,686	34,686
2014	1,572	7,991	25,038	31,264	1,171	18,019	26,753	14		17,849	17,373	35,222	35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	64	1,139	2,091	3,092	256	1,425	2,546		1,642	1,685	3,327	3,327	9,893
	2013	80	1,263	2,744	3,918	266	1,936	3,093	*	2,129	2,003	4,133	4,133	10,481
	2014	56	1,144	2,230	3,158	237	1,600	3,108	*	1,922	1,556	3,478	3,478	9,754
7	2012	86	1,225	2,342	3,324	267	1,286	2,854		1,885	1,820	3,705	3,705	9,246
	2013	73	1,203	2,525	3,545	239	1,674	2,950	*	1,952	1,898	3,851	3,851	9,613
	2014	78	1,296	3,114	3,988	226	2,089	4,043	*	2,270	2,266	4,536	4,536	10,096
8	2012	49	1,106	2,112	2,919	261	1,050	2,733		1,686	1,633	3,319	3,319	6,905
	2013	29	614	1,026	1,517	133	536	1,434	*	854	853	1,709	1,709	6,582
	2014	30	701	1,245	1,749	131	765	1,831	*	1,022	979	2,001	2,001	7,454
6-8	2012	199	3,470	6,545	9,335	784	3,761	8,133		5,213	5,138	10,351	10,351	26,044
	2013	182	3,080	6,295	8,980	638	4,146	7,477	2	4,935	4,754	9,693	9,693	26,676
	2014	164	3,141	6,589	8,895	594	4,454	8,982	1	5,214	4,801	10,015	10,015	27,304

NUMBER TESTED IN GRADES 6-8													
2012	932	6,389	18,268	23,026	1,134	8,716	15,760			13,250	12,794	26,044	26,044
2013	997	6,267	18,908	23,969	991	10,211	15,760	7		13,444	13,225	26,676	26,676
2014	993	6,352	19,497	23,665	935	10,707	19,485	7		13,811	13,493	27,304	27,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	26.7	2.9	8.3	6.8	3.2	8.3	5.9		8.5	7.4	7.9	7.9	11,860
	2013	28.4	4.3	9.2	7.9	2.7	8.9	6.5	*	9.2	9.1	9.1	9.1	11,960
	2014	25.0	4.6	10.9	9.5	3.0	10.9	7.9	*	10.2	10.7	10.4	10.4	12,267
4	2012	16.1	2.7	6.5	5.5	2.5	6.6	5.2		6.1	6.0	6.1	6.1	11,729
	2013	30.4	4.6	9.5	8.2	4.3	8.8	8.1	*	9.5	9.4	9.5	9.5	11,577
	2014	38.6	5.8	14.7	12.6	4.4	14.6	10.5	*	15.0	12.9	14.0	14.0	11,725
5	2012	29.4	4.6	11.1	9.3	2.1	10.3	7.9		10.9	10.0	10.4	10.4	11,783
	2013	31.7	7.2	13.2	11.4	5.0	12.7	10.7	*	13.2	12.3	12.8	12.8	11,149
	2014	39.0	8.8	16.3	14.4	6.0	15.9	11.5	16.7	15.7	15.7	15.7	15.7	11,230
3-5	2012	24.0	3.4	8.6	7.2	2.6	8.4	6.3		8.5	7.8	8.1	8.1	35,372
	2013	30.0	5.3	10.6	9.1	4.0	10.1	8.3	12.5	10.6	10.2	10.4	10.4	34,686
	2014	33.4	6.3	13.9	12.1	4.4	13.8	9.9	21.4	13.5	13.0	13.3	13.3	35,222

NUMBER TESTED IN GRADE 3-5													
2012	1,461	8,217	25,101	32,481	1,357	17,999	24,529			17,836	17,536	35,372	35,372
2013	1,495	7,830	24,740	31,860	1,218	17,593	22,784	8		17,588	17,088	34,686	34,686
2014	1,572	7,991	25,038	31,264	1,171	18,019	26,753	14		17,849	17,373	35,222	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	26.8	3.9	10.5	8.8	1.8	7.9	5.9		10.4	9.2	9.8	9.8	9,893
	2013	28.0	3.7	8.6	7.2	1.7	5.2	3.0	*	8.9	8.2	8.5	8.5	10,481
	2014	31.4	3.5	10.1	8.2	2.6	7.6	5.2	*	9.3	10.0	9.6	9.6	9,754
7	2012	27.8	2.4	5.9	4.8	0.5	1.7	1.5		6.4	6.2	6.3	6.3	9,246
	2013	19.1	1.5	4.8	3.8	0.9	2.5	1.5	*	4.9	4.7	4.8	4.8	9,613
	2014	27.2	2.9	6.4	5.4	0.7	2.1	1.5	*	6.6	6.8	6.7	6.7	10,096
8	2012	2.0	0.2	0.4	0.4	0.3	0.2	0.1		0.6	0.2	0.4	0.4	6,905
	2013	1.7	0.2	1.0	0.9	1.0	0.5	0.4	*	1.0	0.8	0.9	0.9	6,582
	2014	1.6	0.2	1.3	1.0	1.0	0.3	0.2	*	1.1	1.0	1.0	1.0	7,454
6-8	2012	23.2	2.3	6.3	5.2	0.9	4.5	2.8		6.3	5.8	6.1	6.1	26,044
	2013	20.0	2.0	5.4	4.5	1.2	3.3	1.8	0.0	5.5	5.1	5.3	5.3	26,676
	2014	24.0	2.3	6.3	5.2	1.5	4.0	2.5	0.0	6.1	6.3	6.2	6.2	27,304

NUMBER TESTED IN GRADE 6-8													
2012	932	6,389	18,268	23,026	1,134	8,716	15,706			13,250	12,794	26,044	26,044
2013	997	6,267	18,908	23,969	991	10,211	15,760	7		13,444	13,225	26,676	26,676
2014	993	6,352	19,497	23,665	935	10,707	19,485	7		13,811	13,493	27,304	27,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	57.4	57.9	68.5	57.1	48.2
	2013	59.0	57.7	67.2	65.6	63.0
	2014	64.7	62.5	60.9	63.6	58.5
4	2012	60.0	58.9	62.5	52.9	55.1
	2013	63.2	62.9	68.2	59.0	50.1
	2014	62.5	67.1	68.7	59.0	59.6
5	2012	60.1	59.1	61.5	54.7	61.7
	2013	67.4	64.7	65.1	62.8	69.8
	2014	68.8	65.7	71.3	61.6	66.8
3-5	2012	59.2	58.6	64.2	54.9	55.0
	2013	63.1	61.7	66.9	62.5	60.9
	2014	65.3	65.1	66.8	61.4	61.5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	49.2	57.8	53.1	47.8	51.8
	2013	53.3	54.6	50.9	43.0	51.3
	2014	54.7	51.9	53.6	50.3	54.6
7	2012	50.9	52.4	54.3	43.2	47.7
	2013	49.3	54.4	55.4	41.0	43.4
	2014	56.5	48.9	47.2	43.1	50.9
8	2012	45.6	40.7	37.1	37.9	43.9
	2013	49.7	51.4	46.1	46.2	43.3
	2014	48.8	49.4	48.8	42.5	52.9
6-8	2012	48.9	51.4	49.3	43.5	48.2
	2013	51.0	53.8	51.4	43.1	46.5
	2014	53.8	50.1	50.0	45.5	52.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	85.9	69.2	75.6	73.8	35.0	62.3	61.5		72.0	77.3	74.7	74.7
	2013	86.7	63.9	74.4	71.3	39.5	59.8	59.0	*	70.3	74.7	72.5	72.5
	2014	89.9	69.6	80.1	77.6	41.1	67.8	68.0	*	76.3	79.6	78.0	78.0
Tests Taken	2012	448	2,244	5,909	7,185	434	1,677	4,725		4,270	4,525	8,795	8,795
	2013	415	2,233	6,412	7,682	405	1,765	4,725	2	4,606	4,645	9,251	9,251
	2014	436	2,330	6,551	7,672	528	2,053	5,776	3	4,707	4,817	9,524	9,524

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	63	692	1,441	1,879	282	633	1,711		1,197	1,029	2,226	2,226
	2013	55	805	1,644	2,203	245	710	1,936	*	1,366	1,174	2,540	2,540
	2014	44	708	1,306	1,717	311	661	1,847	*	1,114	985	2,099	2,099
Tests Taken	2012	448	2,244	5,909	7,185	434	1,677	4,725		4,270	4,525	8,795	8,795
	2013	415	2,233	6,412	7,682	405	1,765	4,725	2	4,606	4,645	9,251	9,251
	2014	436	2,330	6,551	7,672	528	2,053	5,776	3	4,707	4,817	9,524	9,524

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	18.8	4.6	6.5	6.2	0.9	2.2	1.6		6.9	7.0	7.0	7.0
	2013	28.4	5.2	7.9	7.2	1.5	2.4	2.0	*	8.7	8.4	8.6	8.6
	2014	28.0	5.2	9.9	8.9	0.6	2.7	2.2	*	10.0	9.8	9.9	9.9
Tests Taken	2012	448	2,244	5,909	7,185	434	1,677	4,440		4,270	4,525	8,795	8,795
	2013	415	2,233	6,412	7,682	405	1,765	4,725	2	4,606	4,645	9,251	9,251
	2014	436	2,330	6,551	7,672	528	2,053	5,776	3	4,707	4,817	9,524	9,524

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	53.7	47.4	48.9	45.6	49.4
2013	51.7	45.9	49.4	52.0	48.7
2014	49.6	49.7	54.6	52.0	50.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	82.3	49.9	59.3	56.3	28.2	54.4	48.1		61.1	55.3	58.2	58.2	10,697
	2013	86.9	57.8	66.1	63.6	37.4	63.8	58.2	*	68.0	62.1	65.1	65.1	10,180
	2014	87.2	53.0	62.6	59.6	31.0	59.4	52.7	*	62.6	59.9	61.3	61.3	9,073

NUMBER TESTED IN GRADE 5													
2012	491	2,755	7,265	9,732	485	4,836	6,843		5,344	5,353	10,697	10,697	
2013	466	2,490	7,034	9,338	452	4,688	6,176	3	5,209	4,970	10,180	10,180	
2014	414	2,472	5,968	7,862	352	3,810	6,740	5	4,590	4,483	9,073	9,073	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	85.3	44.5	55.0	52.4	24.1	32.4	33.8		57.2	50.8	54.0	54.0	9,431
	2013	87.5	56.7	67.6	64.3	32.9	50.2	48.7	*	68.3	63.5	65.8	65.8	8,998
	2014	87.2	51.8	63.5	60.6	29.3	43.2	46.6	*	63.9	59.9	61.9	61.9	9,466

NUMBER TESTED IN GRADE 8													
2012	368	2,335	6,536	8,061	410	2,049	5,106		4,742	4,689	9,431	9,431	
2013	377	2,145	6,299	7,852	353	2,179	4,797	1	4,430	4,568	8,998	8,998	
2014	367	2,177	6,753	7,854	317	2,714	6,026	3	4,748	4,718	9,466	9,466	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	87	1380	2959	4252	348	2206	3551		2081	2395	4476	4476	10,697
	2013	61	1052	2385	3398	283	1695	2581	*	1665	1885	3551	3551	10,180
	2014	53	1161	2235	3180	243	1548	3189	*	1715	1796	3511	3511	9,073

NUMBER TESTED IN GRADE 5													
2012	491	2,755	7,265	9,732	485	4,836	6,843		5,344	5,353	10,697	10,697	
2013	466	2,490	7,034	9,338	452	4,688	6,176	3	5,209	4,970	10,180	10,180	
2014	414	2,472	5,968	7,862	352	3,810	6,740	5	4,590	4,483	9,073	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	54	1297	2940	3834	311	1385	3382		2030	2305	4335	4335	9,431
	2013	47	929	2042	2805	237	1086	2463	*	1405	1669	3074	3074	8,998
	2014	47	1050	2466	3093	224	1541	3220	*	1714	1891	3605	3605	9,466

NUMBER TESTED IN GRADE 8													
2012	368	2,335	6,536	8,061	410	2,049	5,106			4,742	4,689	9,431	9,431
2013	377	2,145	6,299	7,852	353	2,179	4,797	1		4,430	4,568	8,998	8,998
2014	367	2,177	6,753	7,854	317	2,714	6,026	3		4,748	4,718	9,466	9,466

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	24.6	3.2	6.3	5.3	1.4	4.8	3.7		7.3	5.6	6.5	6.5	10,697
	2013	27.3	4.7	5.7	5.3	4.0	4.7	3.9	*	7.3	5.9	6.6	6.6	10,180
	2014	24.4	2.3	4.9	4.2	1.1	4.0	2.8	*	5.9	4.6	5.3	5.3	9,073

NUMBER TESTED IN GRADE 5													
2012	491	2,755	7,265	9,732	485	4,836	6,843		5,344	5,353	10,697	10,697	
2013	466	2,490	7,034	9,338	452	4,688	6,176	3	5,209	4,970	10,180	10,180	
2014	414	2,472	5,968	7,862	352	3,810	6,740	5	4,590	4,483	9,073	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	18.8	2.4	3.7	3.3	0.7	0.6	0.6		4.8	3.6	4.2	4.2	9,431
	2013	32.1	3.2	6.6	5.6	1.4	1.6	1.7	*	8.5	5.7	7.1	7.1	8,998
	2014	38.7	5.6	11.1	9.9	2.8	2.8	2.6	*	12.7	9.8	11.3	11.3	9,466

NUMBER TESTED IN GRADE 8													
2012	368	2,335	6,536	8,061	410	2,049	5,106		4,742	4,689	9,431	9,431	
2013	377	2,145	6,299	7,852	353	2,179	4,797	1	4,430	4,568	8,998	8,998	
2014	367	2,177	6,753	7,854	317	2,714	6,026	3	4,748	4,718	9,466	9,466	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	72.4	74.3	64.8	62.1
	2013	67.0	70.2	61.9	62.2
	2014	63.3	64.4	60.7	63.5
8	2012	54.4	55.2	55.3	56.3
	2013	62.5	56.6	56.6	57.7
	2014	60.7	58.5	55.5	67.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	93.1	80.0	82.7	81.8	46.6	67.4	71.3		81.5	84.2	82.9	82.9
	2013	95.3	80.7	84.6	83.2	50.7	70.8	73.7	*	83.0	85.6	84.4	84.4
	2014	96.1	86.4	90.6	89.3	63.5	80.0	84.1	*	88.0	91.5	89.8	89.8
Tests Taken	2012	538	2,255	5,897	7,107	442	1,631	4,457		4,353	4,528	8,881	8,881
	2013	470	2,240	6,415	7,592	406	1,667	4,607	2	4,599	4,775	9,374	9,374
	2014	511	2,291	6,643	7,617	507	1,991	5,681	2	4,714	4,958	9,672	9,672

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	37	451	1,020	1,296	236	532	1,281		805	717	1,522	1,522
	2013	22	432	989	1,272	200	486	1,211	*	780	687	1,467	1,467
	2014	20	311	623	815	185	399	901	*	566	421	987	987
Tests Taken	2012	538	2,255	5,897	7,107	442	1,631	4,457		4,353	4,528	8,881	8,881
	2013	470	2,240	6,415	7,592	406	1,667	4,607	2	4,599	4,775	9,374	9,374
	2014	511	2,291	6,643	7,617	507	1,991	5,681	2	4,714	4,958	9,672	9,672

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	22.3	3.0	3.5	3.2	1.1	0.2	0.5		5.4	4.2	4.8	4.8
	2013	31.9	4.5	6.0	5.5	1.0	1.1	1.5	*	7.3	7.6	7.5	7.5
	2014	34.8	3.8	6.4	5.7	0.6	1.1	1.4	*	7.6	7.4	7.5	7.5
Tests Taken	2012	538	2,255	5,897	7,107	442	1,631	4,457		4,353	4,528	8,881	8,881
	2013	470	2,240	6,415	7,592	406	1,667	4,607	2	4,599	4,775	9,374	9,374
	2014	511	2,291	6,643	7,617	507	1,991	5,681	2	4,714	4,958	9,672	9,672

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	49.7	50.9	56.7	46.2	55.4
2013	52.8	52.0	60.3	53.1	56.3
2014	50.7	58.5	63.9	61.7	53.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	81.1	45.0	53.2	50.9	24.9	30.3	33.8		56.6	48.3	52.5	52.5	9,392
	2013	80.0	51.6	60.7	58.0	27.0	43.2	42.1	*	61.8	57.0	59.3	59.3	8,991
	2014	81.1	45.0	54.3	51.8	24.6	33.5	37.5	*	55.6	51.3	53.5	53.5	9,464

NUMBER TESTED IN GRADE 8													
2012	365	2,331	6,505	8,029	406	2,043	5,080		4,723	4,669	9,392	9,392	
2013	375	2,144	6,290	7,847	356	2,180	4,788	1	4,419	4,572	8,991	8,991	
2014	365	2,179	6,751	7,853	313	2,716	6,026	3	4,752	4,712	9,464	9,464	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	69	1281	3045	3942	305	1424	3363		2049	2413	4462	4462	9,392
	2013	75	1038	2473	3299	260	1238	2771	*	1689	1967	3656	3656	8,991
	2014	69	1199	3085	3782	236	1807	3764	*	2109	2293	4402	4402	9,464

NUMBER TESTED IN GRADE8													
2012	365	2,331	6,505	8,029	406	2,043	5,080			4,723	4,669	9,392	9,392
2013	375	2,144	6,290	7,847	356	2,180	4,788	1		4,419	4,572	8,991	8,991
2014	365	2,179	6,751	7,853	313	2,716	6,026	3		4,752	4,712	9,464	9,464

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	29.3	4.8	6.4	5.9	1.5	1.3	1.5		8.3	5.9	7.1	7.1	9,392
	2013	33.1	6.3	8.0	7.0	1.7	1.6	2.3	*	9.9	7.7	8.8	8.8	8,991
	2014	32.1	4.2	6.7	6.0	1.9	1.1	1.3	*	8.4	6.2	7.3	7.3	9,464

NUMBER TESTED IN GRADE 8													
2012	365	2,331	6,505	8,029	406	2,043	5,080		4,723	4,669	9,392	9,392	
2013	375	2,144	6,290	7,847	356	2,180	4,788	1	4,419	4,572	8,991	8,991	
2014	365	2,179	6,751	7,853	313	2,716	6,026	3	4,752	4,712	9,464	9,464	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	50.6	53.9	49.9	48.2
	2013	58.3	61.3	47.7	49.2
	2014	55.3	45.8	51.0	57.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012	*	*		*					*	*	*	*
	2013	*	91.7	88.6	90.5		83.3	80.0		100.0	85.7	90.2	90.2
	2014	97.4	89.8	92.4	91.3	64.5	81.5	88.0	*	92.7	91.3	92.0	92.0
Tests Taken	2012	1	3		2					3	1	4	4
	2013	2	12	35	42		6	20		15	35	51	51
	2014	466	1,909	5,228	5,936	301	1,183	4,789	1	3,758	4,043	7,801	7,801

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012	*	*		*					*	*	*	*
	2013	*	1	4	4		1	4		0	5	5	5
	2014	12	195	399	516	107	219	574	*	273	352	625	625
Tests Taken	2012	1	3		2					3	1	4	4
	2013	2	12	35	42		6	20		15	35	51	51
	2014	466	1,909	5,228	5,936	301	1,183	4,789	1	3,758	4,043	7,801	7,801

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012	*	*		*					*	*	*	*
	2013	*	0.0	0.0	2.4		0.0	0.0		6.7	0.0	2.0	2.0
	2014	37.8	7.5	8.6	7.9	2.3	2.4	4.3	*	12.8	8.1	10.3	10.3
Tests Taken	2012	1	3		2					3	1	4	4
	2013	2	12	35	42		6	20		15	35	51	51
	2014	466	1,909	5,228	5,936	301	1,183	4,789	1	3,758	4,043	7,801	7,801

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012	*	*	*	*
2013	52.4	62.9	66.5	57.5
2014	56.3	66.6	63.3	66.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	65.5	65.4	27.1	65.4	65.4		59.3	71.6	65.5	65.5	5,672
	2013	*		69.6	69.5	33.6	69.4	69.6	*	65.2	74.0	69.6	69.6	5,576
	2014	66.7	*	65.2	65.4	30.5	65.0	65.0	*	58.9	71.9	65.2	65.2	5,765
4	2012	*	*	64.5	64.4	21.7	64.2	64.3		57.8	71.0	64.4	64.4	4,852
	2013	*	*	61.1	60.9	19.5	60.6	61.0		54.8	67.1	61.0	61.0	4,905
	2014	66.7		60.8	60.8	19.1	60.7	60.7	*	56.3	65.3	60.8	60.8	4,827
5	2012	*	*	72.2	71.9	27.0	72.1	72.1		66.0	78.1	72.1	72.1	3,578
	2013	85.7		86.5	86.7	53.5	86.7	86.6	*	83.2	89.9	86.5	86.5	3,329
	2014	*	*	82.9	82.9	49.5	83.0	83.0	*	78.6	87.2	83.0	83.0	4,062
3-5	2012	58.3	83.3	66.8	66.7	25.2	66.7	66.7		60.5	73.1	66.8	66.8	14,102
	2013	58.8	*	70.6	70.6	32.5	70.5	70.7	*	65.9	75.3	70.6	70.6	13,810
	2014	76.5	*	68.7	68.7	31.9	68.6	68.6	*	63.4	74.0	68.7	68.7	14,654

NUMBER TESTED IN GRADES 3-5													
2012	12	6	14,056	13,782	318	13,869	13,854			7,028	7,074	14,102	14,102
2013	17	2	13,753	13,521	345	13,448	13,474	5		6,939	6,863	13,810	13,810
2014	17	3	14,608	13,860	386	14,435	14,456	4		7,366	7,288	14,654	14,654

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	1,950	1,929	94	1,926	1,925		1,148	809	1,957	1,957	5,672
	2013	*		1,688	1,663	97	1,673	1,655	*	979	716	1,697	1,697	5,576
	2014	2	*	1,999	1,917	98	1,984	1,983	*	1,211	794	2,005	2,005	5,765
4	2012	*	*	1,718	1,685	90	1,711	1,707		1,028	700	1,728	1,728	4,852
	2013	*	*	1,902	1,881	103	1,864	1,864		1,105	809	1,915	1,915	4,905
	2014	2		1,885	1,777	110	1,869	1,875	*	1,052	839	1,891	1,891	4,827
5	2012	*	*	993	978	54	983	983		601	397	998	998	3,578
	2013	1		447	433	33	432	435	*	282	167	449	449	3,329
	2014	*	*	692	644	55	684	685	*	430	262	692	692	4,062
3-5	2012	5	1	4,661	4,592	238	4,620	4,615		2,777	1,906	4,683	4,683	14,102
	2013	7	*	4,037	3,977	233	3,969	3,954	*	2,366	1,692	4,061	4,061	13,810
	2014	4	*	4,576	4,338	263	4,537	4,543	*	2,693	1,895	4,588	4,588	14,654

NUMBER TESTED IN GRADES 3-5													
2012	12	6	14,056	13,782	318	13,869	13,854			7,028	7,074	14,102	14,102
2013	17	2	13,753	13,521	345	13,448	13,474	5		6,939	6,863	13,810	13,810
2014	17	3	14,608	13,860	386	14,435	14,456	4		7,366	7,288	14,654	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	13.4	13.2	1.6	13.2	13.2		11.0	15.9	13.4	13.4	5,672
	2013	*		17.4	17.3	1.4	17.2	17.3	*	15.6	19.2	17.4	17.4	5,576
	2014	16.7	*	17.6	17.6	0.0	17.3	17.3	*	14.2	21.2	17.6	17.6	5,765
4	2012	*	*	12.9	13.0	1.7	12.9	12.9		11.0	15.0	13.0	13.0	4,852
	2013	*	*	13.4	13.2	2.3	13.1	13.2		10.7	16.0	13.4	13.4	4,905
	2014	33.3		12.5	12.4	1.5	12.4	12.4	*	11.0	14.1	12.5	12.5	4,827
5	2012	*	*	12.1	12.0	1.4	12.0	12.1		8.8	15.4	12.1	12.1	3,578
	2013	0.0		11.7	11.5	0.0	11.3	11.5	*	9.8	13.5	11.6	11.6	3,329
	2014	*	*	15.8	15.7	0.9	15.8	15.8	*	13.1	18.5	15.8	15.8	4,062
3-5	2012	8.3	33.3	12.9	12.8	1.6	12.8	12.8		10.4	15.4	12.9	12.9	14,102
	2013	11.8	*	14.6	14.4	1.4	14.3	14.4	*	12.5	16.7	14.6	14.6	13,810
	2014	29.4	*	15.4	15.4	0.8	15.3	15.3	*	12.9	18.1	15.4	15.4	14,654

NUMBER TESTED IN GRADE 3-5													
2012	12	6	14,056	13,782	318	13,869	13,854		7,028	7,074	14,102	14,102	
2013	17	2	13,753	13,521	345	13,448	13,474	5	6,939	6,863	13,810	13,810	
2014	17	3	14,608	13,860	386	14,435	14,456	4	7,366	7,288	14,654	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	66.7	58.9	50.2
	2013	58.1	60.7	60.6
	2014	65.2	56.6	58.6
4	2012	53.8	63.2	59.1
	2013	59.6	61.8	53.4
	2014	62.5	58.4	60.7
5	2012	57.9	64.1	60.0
	2013	62.2	62.3	69.2
	2014	59.8	67.0	66.6
3-5	2012	60.0	61.7	55.7
	2013	59.7	61.5	60.1
	2014	62.8	60.1	61.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	69.0	69.1	20.0	68.8	68.9		61.8	76.2	68.9	68.9	4,905
	2013	*	*	62.2	62.2	20.3	61.8	62.2		53.5	70.8	62.2	62.2	4,958
	2014	66.7		65.6	65.8	19.3	65.4	65.3	*	56.9	74.2	65.6	65.6	4,841

NUMBER TESTED IN GRADE 4													
2012	4	3	4,888	4,782	125	4,841	4,839		2,470	2,435	4,905	4,905	
2013	5	1	4,939	4,866	143	4,782	4,838		2,479	2,479	4,958	4,958	
2014	6		4,829	4,544	145	4,773	4,782	1	2,415	2,426	4,841	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	1,515	1,480	100	1,508	1,504		944	580	1,524	1,524	4,905
	2013	*	*	1,865	1,841	114	1,826	1,827		1,153	723	1,876	1,876	4,958
	2014	2		1,663	1,556	117	1,653	1,657	*	1,040	627	1,667	1,667	4,841

NUMBER TESTED IN GRADE 4													
2012	4	3	4,888	4,782	125	4,841	4,839		2,470	2,435	4,905	4,905	
2013	5	1	4,939	4,866	143	4,782	4,838		2,479	2,479	4,958	4,958	
2014	6		4,829	4,544	145	4,773	4,782	1	2,415	2,426	4,841	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	4.7	4.7	1.6	4.6	4.6		3.3	6.1	4.7	4.7	4,905
	2013	*	*	3.6	3.7	0.0	3.6	3.6		1.9	5.4	3.6	3.6	4,958
	2014	16.7		5.9	6.0	0.0	5.8	5.8	*	4.1	7.8	5.9	5.9	4,841

NUMBER TESTED IN GRADE 4													
2012	4	3	4,888	4,782	125	4,841	4,839		2,470	2,435	4,905	4,905	
2013	5	1	4,939	4,866	143	4,782	4,838		2,479	2,479	4,958	4,958	
2014	6		4,829	4,544	145	4,773	4,782	1	2,415	2,426	4,841	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	2.0	2.0	59.6	64.9
	2013	4.4	4.1	58.7	66.3
	2014	4.5	4.1	64.5	65.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	36.4	36.7	*	37.3	37.5		30.0	42.3	36.6	36.6	131
	2013			20.8	21.1	*	21.5	25.5	*	20.6	20.5	20.5	20.5	73
	2014	*		22.2	24.1	*	22.7	23.2	*	27.9	19.3	23.0	23.0	100
4	2012			29.2	30.4	*	27.3	29.2		34.0	16.7	28.4	28.4	74
	2013			28.1	28.6	*	29.8	37.8		31.3	24.2	27.3	27.3	66
	2014			23.7	24.6	*	24.3	24.3		22.2	23.5	22.8	22.8	79
5	2012			24.5	23.5	*	25.5	25.5		25.8	21.7	24.1	24.1	54
	2013	*		41.6	41.4	*	42.7	41.4	*	41.4	42.9	41.5	41.5	94
	2014	*		38.6	38.1	*	40.2	40.4		40.0	37.3	38.8	38.8	116
3-5	2012	*	*	31.9	32.3	0.0	32.0	32.8		30.5	33.1	31.7	31.7	259
	2013	*		31.1	31.2	25.0	32.4	35.5	*	33.1	29.0	30.9	30.9	233
	2014	*		29.1	29.7	*	30.0	30.2	*	31.4	26.8	29.2	29.2	295

NUMBER TESTED IN GRADES 3-5													
2012	1	1	254	248	9	231	232			141	118	259	259
2013	1		225	221	8	204	166	2		124	107	233	233
2014	2		289	249	5	283	278	1		153	142	295	295

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	82	81	*	74	75		42	41	83	83	131
	2013			57	56	*	51	38	*	27	31	58	58	73
	2014	*		77	66	*	75	73	*	31	46	77	77	100
4	2012			51	48	*	48	46		33	20	53	53	74
	2013			46	45	*	40	28		22	25	48	48	66
	2014			58	49	*	56	56		35	26	61	61	79
5	2012			40	39	*	35	35		23	18	41	41	54
	2013	*		52	51	*	47	41	*	34	20	55	55	94
	2014	*		70	60	*	67	65		39	32	71	71	116
3-5	2012	*	*	173	168	9	157	156		98	79	177	177	259
	2013	*		155	152	6	138	107	*	83	76	161	161	233
	2014	*		205	175	*	198	194	*	105	104	209	209	295

NUMBER TESTED IN GRADES 3-5													
2012	1	1	254	248	9	231	232			141	118	259	259
2013	1		225	221	8	204	166	2		124	107	233	233
2014	2		289	249	5	283	278	1		153	142	295	295

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	0.8	0.8	*	0.8	0.8		1.7	0.0	0.8	0.8	131
	2013			1.4	1.4	*	1.5	2.0	*	2.9	0.0	1.4	1.4	73
	2014	*		0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	0.0	100
4	2012			2.8	2.9	*	3.0	3.1		4.0	0.0	2.7	2.7	74
	2013			3.1	3.2	*	3.5	4.4		6.3	0.0	3.0	3.0	66
	2014			1.3	1.5	*	1.4	1.4		0.0	2.9	1.3	1.3	79
5	2012			1.9	2.0	*	2.1	2.1		3.2	0.0	1.9	1.9	54
	2013	*		1.1	1.1	*	1.2	0.0	*	0.0	2.9	1.1	1.1	94
	2014	*		0.9	1.0	*	0.9	0.9		1.5	0.0	0.9	0.9	116
3-5	2012	*	*	1.6	1.6	0.0	1.7	1.7		2.8	0.0	1.5	1.5	259
	2013	*		1.8	1.8	0.0	2.0	1.8	*	2.4	0.9	1.7	1.7	233
	2014	*		0.7	0.8	*	0.7	0.7	*	0.7	0.7	0.7	0.7	295

NUMBER TESTED IN GRADE 3-5													
2012	1	1	254	248	9	231	232			141	118	259	259
2013	1		225	221	8	204	166	2		124	107	233	233
2014	2		289	249	5	283	278	1		153	142	295	295

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	47.0	49.7	58.6	49.8	36.3
	2013	40.5	41.4	51.1	51.7	48.6
	2014	42.9	43.0	40.9	44.8	34.7
4	2012	44.6	44.6	47.4	45.1	35.9
	2013	45.7	42.2	48.1	43.8	28.5
	2014	44.5	51.5	48.2	42.2	38.5
5	2012	40.0	42.9	38.6	36.1	38.4
	2013	50.2	49.6	45.3	45.9	51.1
	2014	49.2	48.3	47.3	38.9	48.5
3-5	2012	44.9	46.8	51.2	45.6	36.6
	2013	45.9	45.0	47.9	47.1	43.9
	2014	45.8	47.3	45.4	41.8	41.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	45.4	45.4	9.7	45.6	45.6		47.9	42.9	45.4	45.4	1,164
	2013	*		42.8	42.8	16.0	43.1	43.0	*	44.3	41.7	43.0	43.0	1,122
	2014	*		55.7	55.5	19.4	55.4	55.5	*	56.7	54.6	55.6	55.6	2,304

NUMBER TESTED IN GRADE 5														
2012		1	1,162	1,131	31	1,142	1,143		576	588	1,164	1,164		
2013	1		1,116	1,086	25	1,076	1,071	2	558	564	1,122	1,122		
2014	5		2,297	2,141	72	2,278	2,281	2	1,166	1,138	2,304	2,304		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	635	618	28	621	622		300	336	636	636	1,164
	2013	*		638	621	21	612	610	*	311	329	640	640	1,122
	2014	*		1018	953	58	1015	1016	*	505	517	1022	1022	2,304

NUMBER TESTED IN GRADE 5														
2012		1	1,162	1,131	31	1,142	1,143		576	588	1,164	1,164		
2013	1		1,116	1,086	25	1,076	1,071	2	558	564	1,122	1,122		
2014	5		2,297	2,141	72	2,278	2,281	2	1,166	1,138	2,304	2,304		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	2.2	2.0	0.0	2.2	2.2		3.3	1.2	2.2	2.2	1,164
	2013	*		1.9	1.8	0.0	1.9	1.9	*	1.8	2.0	1.9	1.9	1,122
	2014	*		2.9	2.8	0.0	2.9	2.8	*	3.0	2.8	2.9	2.9	2,304

NUMBER TESTED IN GRADE 5													
2012		1	1,162	1,131	31	1,142	1,143		576	588	1,164	1,164	
2013	1		1,116	1,086	25	1,076	1,071	2	558	564	1,122	1,122	
2014	5		2,297	2,141	72	2,278	2,281	2	1,166	1,138	2,304	2,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	66.9	67.8	60.0	57.1
	2013	55.5	62.3	53.3	55.2
	2014	60.7	61.3	57.3	61.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	83.3	25.0	54.6	51.0	14.3	51.7	51.8		49.4	54.5	51.7	51.7	458
	2013	*	50.0	32.8	32.6	22.2	32.5	33.2		29.4	35.5	32.5	32.5	332
	2014	27.3	10.0	41.0	35.8	14.3	35.8	36.0		39.3	31.7	35.8	35.8	310
4	2012	*	7.1	36.4	24.4		23.7	23.3		19.1	28.2	23.7	23.7	139
	2013	*	42.9	21.1	33.0		32.7	35.3		28.6	37.8	32.7	32.7	101
	2014	*	0.0	27.6	25.0		25.4	25.7		26.3	24.2	25.4	25.4	71
5	2012	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	85
	2013	*	0.0	26.1	24.1	*	23.3	26.0		19.6	27.3	23.3	23.3	90
	2014	*	33.3	44.7	42.4	*	39.7	40.9		35.5	42.9	39.7	39.7	73
3-5	2012	38.5	13.6	46.4	39.2	12.5	39.6	40.1		36.8	42.8	39.6	39.6	682
	2013	0.0	33.3	30.3	31.3	20.0	31.0	32.4		27.5	34.5	31.0	31.0	523
	2014	16.7	11.4	40.3	35.2	11.1	34.8	35.1		36.7	32.7	34.8	34.8	454

NUMBER TESTED IN GRADES 3-5													
2012	13	44	502	658	8	682	659		364	318	682	682	
2013	6	24	396	498	10	523	478		265	258	523	523	
2014	18	35	310	429	9	454	444		237	217	454	454	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	0.0	*	22.9	23.0		22.8	24.7		25.2	19.8	22.8	22.8	189
	2013	*	14.3	32.4	32.7	*	30.6	36.0		24.5	36.8	30.6	30.6	216
	2014	*	33.3	30.9	28.4	*	29.0	29.4	*	29.4	28.6	29.0	29.0	241
7	2012	*	0.0	19.2	18.0		16.9	16.6		19.0	14.1	16.9	16.9	213
	2013	*	*	25.3	25.1	*	24.3	27.6		25.4	22.9	24.3	24.3	214
	2014	*	9.1	24.4	26.4	*	24.8	24.6		24.0	25.7	24.8	24.8	234
8	2012	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	218
	2013	50.0	*	23.8	26.5	*	25.5	28.3		23.9	27.5	25.5	25.5	204
	2014	62.5	*	32.5	35.0	*	33.2	33.8	*	27.1	41.7	33.2	33.2	247
6-8	2012	12.5	0.0	13.7	13.1		12.7	13.4		14.3	10.8	12.7	12.7	620
	2013	23.1	23.1	27.3	28.2	*	26.8	30.7		24.6	29.4	26.8	26.8	634
	2014	62.5	20.8	29.3	29.9	42.9	29.1	29.3	*	26.9	31.8	29.1	29.1	722

NUMBER TESTED IN GRADES 6-8													
2012	16	29	423	574		620	454		343	277	620	620	
2013	13	13	543	586	5	634	525		341	293	634	634	
2014	16	24	604	608	7	722	689	5	401	321	722	722	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	1	15	174	217	6	221	218		124	97	221	221	458
	2013	*	5	197	219	7	224	211		115	109	224	224	332
	2014	8	18	138	192	6	199	197		102	97	199	199	310
4	2012	*	13	42	99		106	99		55	51	106	106	139
	2013	*	4	45	63		68	55		40	28	68	68	101
	2014	*	9	21	48		53	52		28	25	53	53	71
5	2012	*	10	53	84	*	85	78		51	34	85	85	85
	2013	*	7	34	60	*	69	57		37	32	69	69	90
	2014	*	4	26	38	*	44	39		20	24	44	44	73
3-5	2012	8	38	269	400	7	412	395		230	182	412	412	682
	2013	6	16	276	342	8	361	323		192	169	361	361	523
	2014	15	31	185	278	8	296	288		150	146	296	296	454

NUMBER TESTED IN GRADES 3-5													
2012	13	44	502	658	8	682	659		364	318	682	682	
2013	6	24	396	498	10	523	478		265	258	523	523	
2014	18	35	310	429	9	454	444		237	217	454	454	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	6	*	101	134		146	110		77	69	146	146	189
	2013	*	6	125	136	*	150	114		83	67	150	150	216
	2014	*	6	141	154	*	171	163	*	96	75	171	171	241
7	2012	*	13	118	159		177	126		98	79	177	177	213
	2013	*	*	139	149	*	162	126		88	74	162	162	214
	2014	*	10	149	142	*	176	169		92	84	176	176	234
8	2012	*	11	146	206		218	157		119	99	218	218	218
	2013	3	*	131	136	*	152	124		86	66	152	152	204
	2014	3	*	137	130	*	165	155	*	105	60	165	165	247
6-8	2012	14	29	365	499		541	393		294	247	541	541	620
	2013	10	10	395	421	*	464	364		257	207	464	464	634
	2014	6	19	427	426	4	512	487	*	293	219	512	512	722

NUMBER TESTED IN GRADES 6-8													
2012	16	29	423	574		620	454		343	277	620	620	
2013	13	13	543	586	5	634	525		341	293	634	634	
2014	16	24	604	608	7	722	689	5	401	321	722	722	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	16.7	0.0	4.4	4.5	0.0	4.6	4.4		5.3	3.8	4.6	4.6	458
	2013	*	0.0	1.7	1.5	0.0	1.5	1.6		2.5	0.6	1.5	1.5	332
	2014	0.0	0.0	3.0	2.3	0.0	2.3	2.3		3.6	0.7	2.3	2.3	310
4	2012	*	0.0	1.5	1.5		1.4	1.6		1.5	1.4	1.4	1.4	139
	2013	*	0.0	1.8	2.1		2.0	2.4		0.0	4.4	2.0	2.0	101
	2014	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	71
5	2012	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	85
	2013	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	90
	2014	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	73
3-5	2012	7.7	0.0	3.6	3.3	0.0	3.4	3.3		3.8	2.8	3.4	3.4	682
	2013	0.0	0.0	1.5	1.4	0.0	1.3	1.5		1.5	1.2	1.3	1.3	523
	2014	0.0	0.0	2.3	1.6	0.0	1.5	1.6		2.5	0.5	1.5	1.5	454

NUMBER TESTED IN GRADE 3-5													
2012	13	44	502	658	8	682	659		364	318	682	682	
2013	6	24	396	498	10	523	478		265	258	523	523	
2014	18	35	310	429	9	454	444		237	217	454	454	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	0.0	*	0.8	1.1		1.1	1.4		1.0	1.2	1.1	1.1	189
	2013	*	0.0	2.2	2.5	*	2.3	2.8		0.9	3.8	2.3	2.3	216
	2014	*	0.0	3.9	3.7	*	3.3	3.5	*	2.2	4.8	3.3	3.3	241
7	2012	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	213
	2013	*	*	1.1	1.0	*	0.9	1.1		1.7	0.0	0.9	0.9	214
	2014	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	234
8	2012	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	218
	2013	0.0	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	204
	2014	12.5	*	0.0	0.5	*	0.4	0.4	*	0.7	0.0	0.4	0.4	247
6-8	2012	0.0	0.0	0.2	0.3		0.3	0.4		0.3	0.4	0.3	0.3	620
	2013	0.0	0.0	1.1	1.2	*	1.1	1.3		0.9	1.4	1.1	1.1	634
	2014	6.3	0.0	1.3	1.5	14.3	1.2	1.3	*	1.0	1.6	1.2	1.2	722

NUMBER TESTED IN GRADE 6-8													
2012	16	29	423	574		620	454		343	277	620	620	
2013	13	13	543	586	5	634	525		341	293	634	634	
2014	16	24	604	608	7	722	689	5	401	321	722	722	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	51.6	56.8	68.0	55.5	47.7
	2013	48.3	55.6	59.9	46.0	37.9
	2014	47.2	54.6	58.7	47.5	40.1
4	2012	47.9	45.4	48.4	37.4	35.8
	2013	53.3	48.5	51.3	41.0	48.7
	2014	45.6	39.2	44.4	30.3	38.0
5	2012	42.4	33.3	32.1	34.6	42.4
	2013	41.4	39.3	34.3	34.4	43.7
	2014	48.0	42.9	44.4	41.4	50.6
3-5	2012	49.7	51.6	59.5	49.2	44.6
	2013	48.1	51.4	53.9	43.0	41.0
	2014	47.1	50.3	54.1	43.8	41.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	30.7	32.8	32.5	32.5	28.5
	2013	36.5	39.2	39.9	35.4	32.3
	2014	35.6	40.0	40.9	34.2	32.8
7	2012	29.1	32.0	35.3	29.6	31.8
	2013	29.8	35.4	37.6	31.6	33.4
	2014	28.1	34.4	36.9	29.3	33.3
8	2012	36.9	33.6	30.6	36.1	30.5
	2013	36.6	32.8	29.1	35.8	32.1
	2014	38.9	35.5	30.8	39.9	31.6
6-8	2012	32.3	32.8	32.8	32.8	30.3
	2013	34.3	35.9	35.7	34.2	32.6
	2014	34.3	36.7	36.2	34.6	32.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	54.5	66.7	40.2	44.6	*	42.9	39.9		43.9	41.6	42.9	42.9
	2013	*	62.5	48.1	51.5		51.2	53.3		53.8	47.8	51.2	51.2
	2014	63.6	36.4	42.2	43.7	*	42.9	43.5		41.9	44.1	42.9	42.9
Tests Taken	2012	11	6	214	249	2	282	198		157	125	282	282
	2013	4	8	260	295		320	257		186	134	320	320
	2014	11	22	379	387	1	471	453		260	211	471	471

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	5	2	128	138	*	161	119		88	73	161	161
	2013	*	3	135	143		156	120		86	70	156	156
	2014	4	14	219	218	*	269	256		151	118	269	269
Tests Taken	2012	11	6	214	249	2	282	198		157	125	282	282
	2013	4	8	260	295		320	257		186	134	320	320
	2014	11	22	379	387	1	471	453		260	211	471	471

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	0.0	0.0	2.3	2.8	*	2.5	3.0		3.8	0.8	2.5	2.5
	2013	*	12.5	2.7	4.4		4.1	3.1		6.5	0.7	4.1	4.1
	2014	9.1	0.0	2.1	2.6	*	2.3	2.4		1.9	2.8	2.3	2.3
Tests Taken	2012	11	6	214	249	2	282	198		157	125	282	282
	2013	4	8	260	295		320	257		186	134	320	320
	2014	11	22	379	387	1	471	453		260	211	471	471

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	44.6	38.1	38.5	32.0	40.4
2013	51.8	39.6	39.3	30.8	41.9
2014	45.7	38.5	37.1	31.1	38.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	18.2	15.0	17.2	*	17.0	18.8		14.9	19.5	17.0	17.0	88
	2013	*	*	9.7	20.0	*	20.3	21.2		15.2	24.4	20.3	20.3	74
	2014	*	30.0	13.0	18.0		16.1	17.0		16.7	15.6	16.1	16.1	56

NUMBER TESTED IN GRADE 5													
2012	3	11	40	87	1	88	80		47	41	88	88	
2013	2	5	31	65	1	74	66		33	41	74	74	
2014	2	10	23	50		56	53		24	32	56	56	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	15.4	17.1	14.2	*	14.2	16.0		14.0	14.3	14.2	14.2	226
	2013	*	*	12.4	13.8	*	13.3	16.0		12.2	14.7	13.3	13.3	210
	2014	37.5	*	16.4	16.7	*	17.0	17.9	*	15.0	19.4	17.0	17.0	277

NUMBER TESTED IN GRADE 8													
2012	4	13	152	211	1	226	162		121	105	226	226	
2013	5	4	178	189	1	210	175		115	95	210	210	
2014	8	5	232	221	2	277	262	3	153	124	277	277	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	9	34	72	*	73	65		40	33	73	73	88
	2013	*	*	28	52	*	59	52		28	31	59	59	74
	2014	*	7	20	41		47	44		20	27	47	47	56

NUMBER TESTED IN GRADE 5													
2012	3	11	40	87	1	88	80		47	41	88	88	
2013	2	5	31	65	1	74	66		33	41	74	74	
2014	2	10	23	50		56	53		24	32	56	56	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	11	126	181	*	194	136		104	90	194	194	226
	2013	*	*	156	163	*	182	147		101	81	182	182	210
	2014	5	*	194	184	*	230	215	*	130	100	230	230	277

NUMBER TESTED IN GRADE 8													
2012	4	13	152	211	1	226	162		121	105	226	226	
2013	5	4	178	189	1	210	175		115	95	210	210	
2014	8	5	232	221	2	277	262	3	153	124	277	277	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	0.0	0.0	1.1	*	1.1	1.3		2.1	0.0	1.1	1.1	88
	2013	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	74
	2014	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	56

NUMBER TESTED IN GRADE 5													
2012	3	11	40	87	1	88	80		47	41	88	88	
2013	2	5	31	65	1	74	66		33	41	74	74	
2014	2	10	23	50		56	53		24	32	56	56	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	226
	2013	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	210
	2014	0.0	*	0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	0.0	277

NUMBER TESTED IN GRADE 8													
2012	4	13	152	211	1	226	162		121	105	226	226	
2013	5	4	178	189	1	210	175		115	95	210	210	
2014	8	5	232	221	2	277	262	3	153	124	277	277	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	47.3	51.7	45.7	36.6
	2013	44.1	40.7	40.1	35.0
	2014	38.2	37.9	40.0	39.0
8	2012	36.6	36.3	36.7	38.8
	2013	36.9	38.5	40.9	39.1
	2014	35.8	36.6	41.5	38.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	16.7	0.0	27.4	27.3	*	25.5	23.4		26.1	24.7	25.5	25.5
	2013	*	*	48.4	48.7		49.0	50.7		50.7	46.9	49.0	49.0
	2014	62.5	33.3	42.7	43.3	*	42.6	43.5		37.0	49.7	42.6	42.6
Tests Taken	2012	6	6	175	172	2	200	137		115	85	200	200
	2013	2	4	219	234		259	215		146	113	259	259
	2014	8	6	351	349	2	404	391		227	177	404	404

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	5	6	127	125	*	149	105		85	64	149	149
	2013	*	*	113	120		132	106		72	60	132	132
	2014	3	4	201	198	*	232	221		143	89	232	232
Tests Taken	2012	6	6	175	172	2	200	137		115	85	200	200
	2013	2	4	219	234		259	215		146	113	259	259
	2014	8	6	351	349	2	404	391		227	177	404	404

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	0.0	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0
	2013	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	2014	0.0	0.0	0.3	0.3	*	0.2	0.3		0.4	0.0	0.2	0.2
Tests Taken	2012	6	6	175	172	2	200	137		115	85	200	200
	2013	2	4	219	234		259	215		146	113	259	259
	2014	8	6	351	349	2	404	391		227	177	404	404

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	33.1	30.4	34.8	30.4	27.0
2013	36.4	38.6	41.2	35.8	38.5
2014	34.9	36.9	39.0	35.1	37.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	14.3	11.3	11.8	*	11.1	13.5		13.3	8.5	11.1	11.1	226
	2013	*	*	16.4	18.6	*	18.6	21.3		16.8	20.9	18.6	18.6	204
	2014	50.0	*	8.4	8.8	*	11.0	11.7	*	12.2	9.7	11.0	11.0	272

NUMBER TESTED IN GRADE 8													
2012	4	14	151	211	1	226	163		120	106	226	226	
2013	5	4	177	183	1	204	169		113	91	204	204	
2014	8	5	227	217	1	272	257	3	148	124	272	272	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	12	134	186	*	201	141		104	97	201	201	226
	2013	*	*	148	149	*	166	133		94	72	166	166	204
	2014	4	*	208	198	*	242	227	*	130	112	242	242	272

NUMBER TESTED IN GRADE8													
2012	4	14	151	211	1	226	163		120	106	226	226	
2013	5	4	177	183	1	204	169		113	91	204	204	
2014	8	5	227	217	1	272	257	3	148	124	272	272	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	226
	2013	*	*	1.1	1.1	*	1.0	1.2		0.9	1.1	1.0	1.0	204
	2014	0.0	*	0.4	0.5	*	0.4	0.4	*	0.7	0.0	0.4	0.4	272

NUMBER TESTED IN GRADE 8													
2012	4	14	151	211	1	226	163		120	106	226	226	
2013	5	4	177	183	1	204	169		113	91	204	204	
2014	8	5	227	217	1	272	257	3	148	124	272	272	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	31.9	38.3	32.3	30.9
	2013	34.9	37.7	35.1	31.4
	2014	32.7	34.8	34.5	28.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014	*	*	46.4	51.6		47.4	48.6		35.0	61.1	47.4	47.4
Tests Taken	2012												
	2013												
	2014	2	1	28	31		38	37		20	18	38	38

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014	*	*	15	15		20	19		13	7	20	20
Tests Taken	2012												
	2013												
	2014	2	1	28	31		38	37		20	18	38	38

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014	*	*	0.0	0.0		2.6	2.7		0.0	5.6	2.6	2.6
Tests Taken	2012												
	2013												
	2014	2	1	28	31		38	37		20	18	38	38

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013				
2014	47.4	42.1	38.2	42.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	71.4	57.1	50.3	54.4	54.7	48.2	54.4		52.9	59.3	54.7	54.7	329
	2013	75.0	73.1	64.0	68.2	67.5	67.2	67.8		66.5	69.6	67.5	67.5	351
	2014	71.4	62.4	63.2	62.3	63.3	55.1	63.1		61.4	67.3	63.3	63.3	311
4	2012	50.0	60.0	56.6	57.1	58.0	53.5	55.5		59.2	56.0	58.0	58.0	479
	2013	50.0	63.2	59.1	60.1	60.2	55.3	57.4		56.8	68.6	60.2	60.2	462
	2014	84.6	64.8	60.0	62.9	62.9	55.6	61.5		61.1	66.7	62.9	62.9	458
5	2012	66.7	67.6	66.1	67.2	67.0	62.4	64.4		65.5	69.3	67.0	67.0	576
	2013	76.9	88.5	85.2	86.9	86.5	84.5	85.1		86.3	86.8	86.5	86.5	621
	2014	88.0	89.0	84.9	86.6	86.3	83.2	85.7	*	84.4	90.7	86.3	86.3	593
3-5	2012	63.6	62.5	59.0	60.6	61.0	55.9	58.8		60.0	62.8	61.0	61.0	1,384
	2013	65.7	77.1	71.4	73.8	73.4	70.8	72.6		71.6	77.2	73.4	73.4	1,434
	2014	82.7	74.4	71.9	73.0	73.2	68.9	72.6	*	71.5	77.0	73.2	73.2	1,362

NUMBER TESTED IN GRADES 3-5													
2012	44	595	730	1,319	1,384	454	1,130			897	487	1,384	1,384
2013	35	564	811	1,369	1,434	527	1,084			969	464	1,434	1,434
2014	52	503	782	1,224	1,362	502	1,153	1		932	430	1,362	1,362

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	71.4	67.3	63.4	65.2	65.5	60.1	62.7		64.9	66.9	65.5	65.5	525
	2013	30.8	54.9	57.8	56.3	55.9	51.4	53.8		53.2	61.4	55.9	55.9	612
	2014	33.3	57.7	48.3	51.9	51.6	44.6	49.5		48.3	59.2	51.6	51.6	581
7	2012	55.0	57.9	56.3	56.7	57.3	57.9	56.0		55.4	60.9	57.3	57.3	572
	2013	60.0	62.8	60.5	61.7	61.0	58.3	58.9		59.0	65.1	61.0	61.0	518
	2014	42.1	54.2	56.9	55.0	55.4	56.0	54.1		52.1	62.1	55.4	55.4	597
8	2012	42.9	65.1	53.2	57.3	58.0	56.3	55.9		56.0	62.0	58.0	58.0	474
	2013	63.6	75.4	74.4	75.7	74.5	73.8	74.1		72.0	79.6	74.5	74.5	557
	2014	69.2	74.1	76.1	75.3	75.0	72.7	73.6		72.3	80.0	75.0	75.0	511
6-8	2012	56.3	63.3	57.9	59.8	60.3	58.2	58.1		58.8	63.2	60.3	60.3	1,571
	2013	53.3	63.9	64.1	64.2	63.6	61.1	62.5		61.2	68.6	63.6	63.6	1,687
	2014	48.8	61.2	59.6	60.1	60.0	56.0	58.5		56.7	66.8	60.0	60.0	1,689

NUMBER TESTED IN GRADES 6-8													
2012	48	675	814	1,447	1,571	574	1,341		1,051	519	1,571	1,571	
2013	45	728	889	1,577	1,687	604	1,404		1,130	557	1,687	1,687	
2014	41	691	935	1,525	1,689	643	1,519		1,137	552	1,689	1,689	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	4	57	87	144	149	57	136		112	37	149	149	329
	2013	2	35	73	106	114	38	103		79	35	114	114	351
	2014	4	44	63	106	114	44	100		81	33	114	114	311
4	2012	6	86	109	199	201	72	163		127	74	201	201	479
	2013	7	64	108	175	184	80	123		140	43	184	184	462
	2014	2	62	104	154	170	71	143		121	49	170	170	458
5	2012	6	80	103	177	190	71	166		120	70	190	190	576
	2013	3	30	51	78	84	36	71		56	28	84	84	621
	2014	3	23	53	71	81	41	73	*	64	17	81	81	593
3-5	2012	16	223	299	520	540	200	465		359	181	540	540	1,384
	2013	12	129	232	359	382	154	297		275	106	382	382	1,434
	2014	9	129	220	331	365	156	316	*	266	99	365	365	1,362

NUMBER TESTED IN GRADES 3-5													
2012	44	595	730	1,319	1,384	454	1,130			897	487	1,384	1,384
2013	35	564	811	1,369	1,434	527	1,084			969	464	1,434	1,434
2014	52	503	782	1,224	1,362	502	1,153	1		932	430	1,362	1,362

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	4	72	102	171	181	79	158		125	56	181	181	525
	2013	9	125	133	258	270	102	223		192	78	270	270	612
	2014	6	94	178	254	281	143	263		208	73	281	281	581
7	2012	9	101	131	227	244	91	221		169	75	244	244	572
	2013	4	80	111	184	202	80	175		143	59	202	202	518
	2014	11	121	132	241	266	92	246		191	75	266	266	597
8	2012	8	75	110	184	199	70	183		139	60	199	199	474
	2013	8	58	75	123	142	53	128		104	38	142	142	557
	2014	4	53	68	114	128	48	122		93	35	128	128	511
6-8	2012	21	248	343	582	624	240	562		433	191	624	624	1,571
	2013	21	263	319	565	614	235	526		439	175	614	614	1,687
	2014	21	268	378	609	675	283	631		492	183	675	675	1,689

NUMBER TESTED IN GRADES 6-8													
2012	48	675	814	1,447	1,571	574	1,341		1,051	519	1,571	1,571	
2013	45	728	889	1,577	1,687	604	1,404		1,130	557	1,687	1,687	
2014	41	691	935	1,525	1,689	643	1,519		1,137	552	1,689	1,689	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	7.1	4.5	2.3	3.2	3.3	0.0	3.4		2.5	5.5	3.3	3.3	329
	2013	0.0	5.4	3.4	4.5	4.3	4.3	4.4		4.7	3.5	4.3	4.3	351
	2014	14.3	7.7	2.3	5.0	4.8	2.0	4.8		4.8	5.0	4.8	4.8	311
4	2012	8.3	3.7	2.8	2.8	3.3	1.3	2.7		3.2	3.6	3.3	3.3	479
	2013	0.0	4.0	3.4	3.6	3.5	2.8	3.5		3.4	3.6	3.5	3.5	462
	2014	7.7	8.0	5.4	5.8	6.3	5.0	5.4		5.1	8.8	6.3	6.3	458
5	2012	0.0	7.7	3.0	4.8	4.9	2.1	4.3		4.3	5.7	4.9	4.9	576
	2013	30.8	9.2	5.2	7.4	7.4	5.2	6.3		7.1	8.0	7.4	7.4	621
	2014	16.0	11.4	9.1	10.4	10.3	8.6	9.4	*	11.4	7.7	10.3	10.3	593
3-5	2012	4.5	5.5	2.7	3.7	4.0	1.3	3.5		3.5	4.9	4.0	4.0	1,384
	2013	11.4	6.7	4.2	5.5	5.4	4.2	5.0		5.3	5.6	5.4	5.4	1,434
	2014	13.5	9.3	6.4	7.6	7.7	6.2	7.0	*	7.8	7.4	7.7	7.7	1,362

NUMBER TESTED IN GRADE 3-5													
2012	44	595	730	1,319	1,384	454	1,130		897	487	1,384	1,384	
2013	35	564	811	1,369	1,434	527	1,084		969	464	1,434	1,434	
2014	52	503	782	1,224	1,362	502	1,153	1	932	430	1,362	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	0.0	3.6	3.9	3.9	3.6	2.5	2.8		3.7	3.6	3.6	3.6	525
	2013	0.0	3.2	2.9	3.2	3.1	2.9	3.1		3.4	2.5	3.1	3.1	612
	2014	0.0	3.2	2.9	3.0	2.9	2.3	3.1		2.7	3.4	2.9	2.9	581
7	2012	0.0	1.3	1.0	1.1	1.0	0.9	1.0		0.8	1.6	1.0	1.0	572
	2013	10.0	3.3	3.2	3.5	3.5	2.6	3.1		4.6	1.2	3.5	3.5	518
	2014	5.3	2.7	4.9	4.1	3.9	4.3	4.1		3.0	5.6	3.9	3.9	597
8	2012	0.0	2.3	0.0	0.9	1.1	0.0	0.5		0.9	1.3	1.1	1.1	474
	2013	4.5	1.7	3.1	2.6	2.5	3.5	2.4		3.2	1.1	2.5	2.5	557
	2014	15.4	2.9	2.5	3.0	2.9	1.1	2.2		2.4	4.0	2.9	2.9	511
6-8	2012	0.0	2.4	1.7	2.0	1.9	1.2	1.4		1.8	2.1	1.9	1.9	1,571
	2013	4.4	2.7	3.0	3.1	3.0	3.0	2.8		3.7	1.6	3.0	3.0	1,687
	2014	7.3	2.9	3.4	3.4	3.3	2.6	3.2		2.7	4.3	3.3	3.3	1,689

NUMBER TESTED IN GRADE 6-8													
2012	48	675	814	1,447	1,571	574	1,341		1,051	519	1,571	1,571	
2013	45	728	889	1,577	1,687	604	1,404		1,130	557	1,687	1,687	
2014	41	691	935	1,525	1,689	643	1,519		1,137	552	1,689	1,689	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	48.1	52.8	45.8
	2013	47.7	58.5	52.0
	2014	46.4	57.8	52.2
4	2012	50.0	59.4	52.4
	2013	51.3	58.6	55.1
	2014	51.0	59.8	55.4
5	2012	50.8	51.4	46.6
	2013	54.6	58.9	54.9
	2014	56.7	59.4	56.3
3-5	2012	49.9	54.5	48.4
	2013	51.9	58.7	54.2
	2014	52.5	59.1	55.1

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012	45.4	61.9	46.7
	2013	49.2	51.6	54.7
	2014	47.4	50.7	51.8
7	2012	53.5	49.8	41.2
	2013	56.4	55.4	47.8
	2014	54.2	55.1	46.6
8	2012	56.4	51.8	49.0
	2013	66.9	60.1	55.6
	2014	67.1	61.1	55.7
6-8	2012	51.7	54.4	45.4
	2013	57.3	55.6	52.9
	2014	55.8	55.4	51.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	43.8	48.2	53.7	50.6	50.6	48.6	47.6	*	47.1	56.8	50.6	50.6
Tests Taken	2012												
	2013												
	2014	16	168	216	336	405	144	361	1	257	148	405	405
ENGLISH II	2012												
	2013												
	2014	70.0	66.9	64.1	66.2	65.3	65.5	63.9	*	63.0	69.4	65.3	65.3
Tests Taken	2012												
	2013												
	2014	10	154	170	278	340	116	299	1	219	121	340	340

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	9	87	100	166	200	74	189	*	136	64	200	200
Tests Taken	2012												
	2013												
	2014	16	168	216	336	405	144	361	1	257	148	405	405
ENGLISH II	2012												
	2013												
	2014	3	51	61	94	118	40	108	*	81	37	118	118
Tests Taken	2012												
	2013												
	2014	10	154	170	278	340	116	299	1	219	121	340	340

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	12.5	2.4	3.7	2.7	3.5	0.0	3.3	*	4.3	2.0	3.5	3.5
Tests Taken	2012												
	2013												
	2014	16	168	216	336	405	144	361	1	257	148	405	405
ENGLISH II	2012												
	2013												
	2014	30.0	13.0	11.2	11.9	12.6	12.1	11.4	*	10.0	17.4	12.6	12.6
Tests Taken	2012												
	2013												
	2014	10	154	170	278	340	116	299	1	219	121	340	340

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition ¹	5. Revision	6. Editing
2012						
2013						
2014	59.9	48.4	54.2	2.7	46.6	56.3

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ¹	5. Revision	6. Editing
2012						
2013						
2014	55.2	54.6	51.1	2.8	48.0	61.0

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	54.5	62.2	53.1	57.3	57.5	50.0	54.0		54.4	63.5	57.5	57.5	475
	2013	28.6	52.2	46.8	48.6	48.9	43.9	45.5		45.3	57.6	48.9	48.9	452
	2014	57.1	54.1	41.8	45.1	47.7	42.9	44.5		44.5	54.0	47.7	47.7	449

NUMBER TESTED IN GRADE 4													
2012	11	217	245	459	475	148	352		316	159	475	475	
2013	14	178	248	428	452	164	277		320	132	452	452	
2014	14	170	256	408	449	154	362		299	150	449	449	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	63.6	54.4	57.9	55.4	56.7	59.1	56.3		51.7	66.2	56.7	56.7	586
	2013	40.0	62.6	65.1	64.3	63.7	62.9	61.9		62.9	65.2	63.7	63.7	509
	2014	57.9	65.4	61.0	63.7	62.9	58.8	61.5		60.1	68.9	62.9	62.9	599

NUMBER TESTED IN GRADE 7													
2012	22	239	311	534	586	225	517		385	201	586	586	
2013	10	211	278	474	509	186	425		345	164	509	509	
2014	19	263	308	537	599	211	538		406	193	599	599	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	5	82	115	196	202	74	162		144	58	202	202	475
	2013	10	85	132	220	231	92	151		175	56	231	231	452
	2014	6	78	149	224	235	88	201		166	69	235	235	449

NUMBER TESTED IN GRADE 4													
2012	11	217	245	459	475	148	352		316	159	475	475	
2013	14	178	248	428	452	164	277		320	132	452	452	
2014	14	170	256	408	449	154	362		299	150	449	449	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	8	109	131	238	254	92	226		186	68	254	254	586
	2013	6	79	97	169	185	69	162		128	57	185	185	509
	2014	8	91	120	195	222	87	207		162	60	222	222	599

NUMBER TESTED IN GRADE 7													
2012	22	239	311	534	586	225	517		385	201	586	586	
2013	10	211	278	474	509	186	425		345	164	509	509	
2014	19	263	308	537	599	211	538		406	193	599	599	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	0.0	5.1	5.7	5.0	5.3	5.4	4.0		5.4	5.0	5.3	5.3	475
	2013	7.1	7.9	9.3	7.9	8.6	7.9	8.3		7.5	11.4	8.6	8.6	452
	2014	0.0	11.8	6.3	8.6	8.5	9.1	8.8		7.7	10.0	8.5	8.5	449

NUMBER TESTED IN GRADE 4													
2012	11	217	245	459	475	148	352		316	159	475	475	
2013	14	178	248	428	452	164	277		320	132	452	452	
2014	14	170	256	408	449	154	362		299	150	449	449	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	4.5	2.5	2.6	2.2	2.7	1.8	2.5		2.1	4.0	2.7	2.7	586
	2013	0.0	8.1	5.0	6.8	6.3	6.5	6.1		6.1	6.7	6.3	6.3	509
	2014	15.8	6.8	5.5	6.9	6.3	2.8	5.4		5.9	7.3	6.3	6.3	599

NUMBER TESTED IN GRADE 7													
2012	22	239	311	534	586	225	517		385	201	586	586	
2013	10	211	278	474	509	186	425		345	164	509	509	
2014	19	263	308	537	599	211	538		406	193	599	599	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2012	1.2	44.1	48.5
	2013	2.3	52.8	52.0
	2014	2.4	50.9	52.5
7	2012	1.1	47.1	49.3
	2013	2.3	57.3	53.3
	2014	2.5	55.7	50.4

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	58.3	47.7	55.6	51.1	52.0	55.4	52.5		53.4	48.4	52.0	52.0	327
	2013	57.1	59.3	68.3	65.8	64.4	67.8	65.7		66.7	60.0	64.4	64.4	337
	2014	76.9	59.1	66.9	63.8	64.2	62.8	65.0		63.6	65.7	64.2	64.2	316
4	2012	46.2	59.7	63.5	61.1	61.2	58.9	61.4		63.0	58.3	61.2	61.2	469
	2013	28.6	58.5	65.4	62.2	61.7	64.7	64.6		62.4	60.0	61.7	61.7	473
	2014	66.7	67.0	71.9	70.3	70.3	73.3	69.5		69.9	71.2	70.3	70.3	465
5	2012	66.7	59.8	60.9	60.5	60.6	60.8	58.0		57.5	65.0	60.6	60.6	558
	2013	64.7	78.0	77.6	76.9	77.2	77.3	78.0		78.3	75.1	77.2	77.2	623
	2014	65.2	80.6	78.7	79.5	79.1	78.2	78.1	*	77.9	81.5	79.1	79.1	597
3-5	2012	58.1	57.1	60.4	58.4	58.7	58.8	57.7		58.3	59.5	58.7	58.7	1,354
	2013	50.0	67.8	71.2	69.5	69.1	70.7	70.8		70.2	66.9	69.1	69.1	1,433
	2014	68.6	70.9	73.8	72.7	72.7	73.4	72.2	*	71.9	74.4	72.7	72.7	1,378

NUMBER TESTED IN GRADES 3-5													
2012	43	580	718	1,291	1,354	468	1,110			853	501	1,354	1,354
2013	38	553	823	1,370	1,433	560	1,089			955	477	1,433	1,433
2014	51	502	804	1,250	1,378	537	1,177	1		928	450	1,378	1,378

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	38.5	49.3	43.7	45.7	46.2	42.9	44.6		47.6	43.4	46.2	46.2	513
	2013	35.7	52.1	57.2	54.9	54.3	55.6	54.6		53.3	56.3	54.3	54.3	595
	2014	22.2	50.0	54.4	53.5	52.0	53.5	50.5		49.7	57.2	52.0	52.0	565
7	2012	50.0	46.5	53.7	49.6	50.5	55.7	49.5		49.9	51.5	50.5	50.5	558
	2013	44.4	47.7	51.6	50.7	49.4	52.2	48.7		48.7	50.9	49.4	49.4	508
	2014	60.0	44.0	52.5	48.9	48.8	52.6	48.3		47.3	52.0	48.8	48.8	606
8	2012	33.3	45.0	48.3	45.3	46.2	48.4	44.3		48.4	41.6	46.2	46.2	483
	2013	78.3	68.0	73.8	71.4	71.4	73.2	70.8		71.4	71.8	71.4	71.4	556
	2014	86.7	63.2	75.5	71.6	71.0	73.5	70.2		70.4	71.9	71.0	71.0	513
6-8	2012	41.7	46.9	48.7	47.0	47.7	49.2	46.3		48.6	45.9	47.7	47.7	1,554
	2013	58.7	56.0	61.0	59.0	58.5	60.5	58.6		57.9	59.9	58.5	58.5	1,659
	2014	61.4	51.6	60.2	57.4	56.7	58.7	55.8		55.0	60.0	56.7	56.7	1,684

NUMBER TESTED IN GRADES 6-8													
2012	48	684	793	1,430	1,554	555	1,328		1,028	525	1,554	1,554	
2013	46	737	851	1,550	1,659	587	1,386		1,104	554	1,659	1,659	
2014	44	707	912	1,520	1,684	622	1,508		1,129	555	1,684	1,684	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	5	68	80	154	157	54	141		108	49	157	157	327
	2013	3	50	63	110	120	39	105		74	46	120	120	337
	2014	3	47	60	105	113	42	98		78	35	113	113	316
4	2012	7	85	89	177	182	65	140		107	75	182	182	469
	2013	10	71	97	170	181	71	108		123	58	181	181	473
	2014	5	58	75	126	138	46	116		94	44	138	138	465
5	2012	6	96	115	206	220	74	189		141	79	220	220	558
	2013	6	57	77	138	142	54	105		88	54	142	142	623
	2014	8	41	76	110	125	55	113	*	89	36	125	125	597
3-5	2012	18	249	284	537	559	193	470		356	203	559	559	1,354
	2013	19	178	237	418	443	164	318		285	158	443	443	1,433
	2014	16	146	211	341	376	143	327	*	261	115	376	376	1,378

NUMBER TESTED IN GRADES 3-5													
2012	43	580	718	1,291	1,354	468	1,110			853	501	1,354	1,354
2013	38	553	823	1,370	1,433	560	1,089			955	477	1,433	1,433
2014	51	502	804	1,250	1,378	537	1,177	1		928	450	1,378	1,378

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	8	111	152	261	276	109	232		182	94	276	276	513
	2013	9	135	125	258	272	91	215		185	87	272	272	595
	2014	7	111	150	238	271	113	246		197	74	271	271	565
7	2012	10	130	133	258	276	90	246		180	96	276	276	558
	2013	5	112	132	232	257	88	215		175	82	257	257	508
	2014	8	153	145	278	310	99	282		212	98	310	310	606
8	2012	10	122	122	239	260	83	235		166	94	260	260	483
	2013	5	77	75	145	159	53	144		105	53	159	159	556
	2014	2	78	68	132	149	45	139		99	50	149	149	513
6-8	2012	28	363	407	758	812	282	713		528	284	812	812	1,554
	2013	19	324	332	635	688	232	574		465	222	688	688	1,659
	2014	17	342	363	648	730	257	667		508	222	730	730	1,684

NUMBER TESTED IN GRADES 6-8													
2012	48	684	793	1,430	1,554	555	1,328		1,028	525	1,554	1,554	
2013	46	737	851	1,550	1,659	587	1,386		1,104	554	1,659	1,659	
2014	44	707	912	1,520	1,684	622	1,508		1,129	555	1,684	1,684	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	0.0	4.6	3.9	3.8	4.0	4.1	4.0		5.2	1.1	4.0	4.0	327
	2013	14.3	7.3	7.5	7.8	7.4	7.4	7.2		7.7	7.0	7.4	7.4	337
	2014	23.1	3.5	8.8	7.9	7.6	6.2	7.5		7.0	8.8	7.6	7.6	316
4	2012	0.0	1.9	1.6	1.8	1.7	2.5	1.9		2.4	0.6	1.7	1.7	469
	2013	0.0	2.3	6.4	4.7	4.7	5.5	4.3		5.2	3.4	4.7	4.7	473
	2014	6.7	6.3	6.4	6.4	6.5	5.8	6.1		8.3	2.6	6.5	6.5	465
5	2012	0.0	1.7	0.0	0.6	0.7	0.0	0.4		0.3	1.3	0.7	0.7	558
	2013	0.0	1.5	5.8	4.0	3.9	5.9	4.8		5.4	0.9	3.9	3.9	623
	2014	0.0	6.6	6.2	6.2	6.0	6.0	5.4	*	7.5	3.1	6.0	6.0	597
3-5	2012	0.0	2.4	1.5	1.8	1.8	1.9	1.9		2.3	1.0	1.8	1.8	1,354
	2013	2.6	3.1	6.4	5.1	5.0	6.1	5.3		5.9	3.1	5.0	5.0	1,433
	2014	7.8	5.8	6.8	6.6	6.5	6.0	6.1	*	7.7	4.2	6.5	6.5	1,378

NUMBER TESTED IN GRADE 3-5													
2012	43	580	718	1,291	1,354	468	1,110			853	501	1,354	1,354
2013	38	553	823	1,370	1,433	560	1,089			955	477	1,433	1,433
2014	51	502	804	1,250	1,378	537	1,177	1		928	450	1,378	1,378

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	0.0	6.8	4.4	5.4	5.5	4.2	4.8		5.8	4.8	5.5	5.5	513
	2013	0.0	3.9	5.5	4.9	4.9	4.9	5.3		4.3	6.0	4.9	4.9	595
	2014	11.1	1.8	4.3	3.3	3.4	4.5	3.4		3.6	2.9	3.4	3.4	565
7	2012	10.0	0.4	1.0	1.2	1.1	1.0	0.8		1.1	1.0	1.1	1.1	558
	2013	0.0	2.3	3.3	3.0	3.0	3.3	3.1		2.9	3.0	3.0	3.0	508
	2014	0.0	2.9	2.0	2.6	2.3	1.4	2.2		1.7	3.4	2.3	2.3	606
8	2012	0.0	0.5	1.3	0.9	1.2	1.9	0.7		1.2	1.2	1.2	1.2	483
	2013	4.3	2.1	2.1	2.2	2.2	2.5	2.4		2.7	1.1	2.2	2.2	556
	2014	6.7	0.9	2.2	1.9	1.9	2.4	1.7		2.4	1.1	1.9	1.9	513
6-8	2012	4.2	2.5	2.3	2.5	2.6	2.3	2.0		2.7	2.3	2.6	2.6	1,554
	2013	2.2	2.8	3.6	3.4	3.4	3.6	3.6		3.4	3.4	3.4	3.4	1,659
	2014	4.5	2.0	2.9	2.6	2.6	2.9	2.5		2.6	2.5	2.6	2.6	1,684

NUMBER TESTED IN GRADE 6-8													
2012	48	684	793	1,430	1,554	555	1,328		1,028	525	1,554	1,554	
2013	46	737	851	1,550	1,659	587	1,386		1,104	554	1,659	1,659	
2014	44	707	912	1,520	1,684	622	1,508		1,129	555	1,684	1,684	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	47.4	48.3	53.1	48.7	48.3
	2013	60.3	59.7	67.1	54.1	63.5
	2014	60.4	59.4	66.0	54.7	63.3
4	2012	49.7	54.9	45.1	41.6	43.7
	2013	59.0	56.8	48.6	49.0	47.3
	2014	61.5	64.0	53.1	53.6	52.3
5	2012	41.7	40.8	43.6	46.8	39.6
	2013	55.4	49.8	48.4	58.5	51.3
	2014	56.1	51.4	52.5	57.9	52.6
3-5	2012	45.8	47.5	46.4	45.4	43.1
	2013	57.7	54.5	52.9	54.3	52.8
	2014	58.9	57.5	55.8	55.7	55.0

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	43.1	38.5	45.2	35.4	46.7
	2013	48.2	44.7	56.1	36.5	55.2
	2014	46.2	45.3	51.3	36.9	55.5
7	2012	35.3	38.3	42.3	33.1	42.5
	2013	43.4	45.1	52.3	39.3	45.0
	2014	44.4	45.1	50.5	40.6	44.6
8	2012	35.9	42.4	38.3	37.3	41.1
	2013	43.7	52.6	44.6	45.6	54.6
	2014	45.0	53.5	45.7	46.9	53.3
6-8	2012	38.1	39.6	42.0	35.2	43.5
	2013	45.2	47.5	51.1	40.4	51.9
	2014	45.2	47.7	49.3	41.3	50.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	54.5	24.8	37.8	32.1	32.5	40.7	29.0		30.6	36.8	32.5	32.5
	2013	30.0	33.3	40.5	38.2	36.9	46.4	38.5		34.7	40.5	36.9	36.9
	2014	47.6	42.3	49.0	47.8	46.1	47.2	45.0		45.4	47.3	46.1	46.1
Tests Taken	2012	11	137	127	240	280	86	248		193	87	280	280
	2013	10	156	163	301	339	112	301		213	126	339	339
	2014	21	137	198	293	360	127	320		229	131	360	360

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	5	103	79	163	189	51	176		134	55	189	189
	2013	7	104	97	186	214	60	185		139	75	214	214
	2014	11	79	101	153	194	67	176		125	69	194	194
Tests Taken	2012	11	137	127	240	280	86	248		193	87	280	280
	2013	10	156	163	301	339	112	301		213	126	339	339
	2014	21	137	198	293	360	127	320		229	131	360	360

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	0.0	0.0	0.8	0.4	0.4	0.0	0.0		0.5	0.0	0.4	0.4
	2013	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2014	4.8	1.5	1.0	0.7	1.4	1.6	0.9		1.7	0.8	1.4	1.4
Tests Taken	2012	11	137	127	240	280	86	248		193	87	280	280
	2013	10	156	163	301	339	112	301		213	126	339	339
	2014	21	137	198	293	360	127	320		229	131	360	360

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	39.0	34.5	38.4	38.6	32.5
2013	46.3	38.3	39.6	39.7	41.0
2014	48.2	43.9	42.2	40.5	45.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	35.7	53.9	45.5	48.2	48.8	38.3	45.0		50.6	46.0	48.8	48.8	531
	2013	57.1	61.7	56.2	58.2	58.1	54.2	57.0	*	63.4	47.5	58.1	58.1	540
	2014	60.0	60.1	52.0	55.4	55.5	52.2	53.5	*	54.8	57.0	55.5	55.5	501

NUMBER TESTED IN GRADE 5													
2012	20	232	277	506	531	180	433		316	215	531	531	
2013	14	227	292	514	540	203	412	1	358	181	540	540	
2014	20	178	298	444	501	209	434	1	343	158	501	501	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	53.8	59.6	57.0	58.1	58.2	53.5	54.5		58.4	57.8	58.2	58.2	457
	2013	55.0	60.6	58.2	60.8	59.3	58.1	57.8		58.1	61.5	59.3	59.3	526
	2014	54.5	62.2	65.0	64.3	63.5	62.5	62.1		61.5	67.3	63.5	63.5	474

NUMBER TESTED IN GRADE 8													
2012	11	208	228	415	457	159	396		303	154	457	457	
2013	20	226	273	485	526	191	465		344	182	526	526	
2014	11	193	263	406	474	168	425		312	162	474	474	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	9	107	151	262	272	111	238		156	116	272	272	531
	2013	6	87	128	215	226	93	177	*	131	95	226	226	540
	2014	8	71	143	198	223	100	202	*	155	68	223	223	501

NUMBER TESTED IN GRADE 5													
2012	20	232	277	506	531	180	433		316	215	531	531	
2013	14	227	292	514	540	203	412	1	358	181	540	540	
2014	20	178	298	444	501	209	434	1	343	158	501	501	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	6	84	98	174	191	74	180		126	65	191	191	457
	2013	9	89	114	190	214	80	196		144	70	214	214	526
	2014	5	73	92	145	173	63	161		120	53	173	173	474

NUMBER TESTED IN GRADE 8													
2012	11	208	228	415	457	159	396		303	154	457	457	
2013	20	226	273	485	526	191	465		344	182	526	526	
2014	11	193	263	406	474	168	425		312	162	474	474	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	0.0	6.0	6.1	6.3	6.2	6.1	5.1		8.5	2.8	6.2	6.2	531
	2013	7.1	6.2	6.2	6.0	6.1	5.9	7.0	*	7.5	3.3	6.1	6.1	540
	2014	10.0	3.9	9.4	7.4	7.6	9.1	7.4	*	9.3	3.8	7.6	7.6	501

NUMBER TESTED IN GRADE 5													
2012	14	232	277	506	531	180	433		316	215	531	531	
2013	14	227	292	514	540	203	412	1	358	181	540	540	
2014	20	178	298	444	501	209	434	1	343	158	501	501	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	0.0	0.0	0.9	0.5	0.4	0.6	0.3		0.7	0.0	0.4	0.4	457
	2013	5.0	1.8	2.6	2.5	2.5	2.1	2.2		3.2	1.1	2.5	2.5	526
	2014	9.1	3.1	3.8	4.2	3.8	4.2	3.1		4.2	3.1	3.8	3.8	474

NUMBER TESTED IN GRADE 8													
2012	13	208	228	415	457	159	396		303	154	457	457	
2013	20	226	273	485	526	191	465		344	182	526	526	
2014	11	193	263	406	474	168	425		312	162	474	474	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	62.1	59.9	56.3	59.5
	2013	64.1	73.4	59.1	66.5
	2014	62.5	74.1	58.8	67.4
8	2012	52.6	55.6	53.3	46.6
	2013	58.9	64.7	59.1	56.0
	2014	59.7	65.0	59.1	56.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	25.0	31.0	33.1	30.1	31.7	31.4	30.7		31.7	31.7	31.7	31.7
	2013	14.3	44.2	42.7	43.3	42.6	46.8	41.6		39.6	47.6	42.6	42.6
	2014	47.4	44.0	49.2	44.5	46.6	47.5	45.8		44.6	50.0	46.6	46.6
Tests Taken	2012	19	126	124	229	262	86	238		180	82	262	262
	2013	7	154	164	293	331	111	298		207	124	331	331
	2014	19	141	185	292	350	122	310		224	126	350	350

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	6	87	83	160	179	59	165		123	56	179	179
	2013	6	86	94	166	190	59	174		125	65	190	190
	2014	10	79	94	162	187	64	168		124	63	187	187
Tests Taken	2012	19	126	124	229	262	86	238		180	82	262	262
	2013	7	154	164	293	331	111	298		207	124	331	331
	2014	19	141	185	292	350	122	310		224	126	350	350

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2013	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2014	0.0	0.7	1.6	0.7	1.1	1.6	1.3		1.8	0.0	1.1	1.1
Tests Taken	2012	8	126	124	229	262	86	238		180	82	262	262
	2013	7	154	164	293	331	111	298		207	124	331	331
	2014	19	141	185	292	350	122	310		224	126	350	350

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	42.2	40.1	46.4	42.1	38.0
2013	45.5	44.3	51.0	47.6	40.0
2014	47.6	48.2	53.6	49.2	43.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	46.2	57.3	49.1	51.8	52.3	49.7	49.9		53.2	50.6	52.3	52.3	451
	2013	75.0	54.5	62.2	59.2	59.5	63.7	59.0		60.8	57.0	59.5	59.5	516
	2014	45.5	54.1	63.7	60.0	59.3	60.6	58.4		58.7	60.5	59.3	59.3	479

NUMBER TESTED IN GRADE 8													
2012	13	206	224	409	451	155	389		297	154	451	451	
2013	20	220	270	476	516	190	458		337	179	516	516	
2014	11	194	267	408	479	170	430		317	162	479	479	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	7	88	114	197	215	78	195		139	76	215	215	451
	2013	5	100	102	194	209	69	188		132	77	209	209	516
	2014	6	89	97	163	195	67	179		131	64	195	195	479

NUMBER TESTED IN GRADE8													
2012	13	206	224	409	451	155	389		297	154	451	451	
2013	20	220	270	476	516	190	458		337	179	516	516	
2014	11	194	267	408	479	170	430		317	162	479	479	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	0.0	2.4	3.6	2.4	2.9	4.5	2.6		3.7	1.3	2.9	2.9	451
	2013	0.0	1.4	2.6	2.1	1.9	2.1	1.3		2.4	1.1	1.9	1.9	516
	2014	9.1	3.1	3.7	3.7	3.5	2.9	3.0		3.2	4.3	3.5	3.5	479

NUMBER TESTED IN GRADE 8													
2012	13	206	224	409	451	155	389		297	154	451	451	
2013	20	220	270	476	516	190	458		337	179	516	516	
2014	11	194	267	408	479	170	430		317	162	479	479	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	47.2	48.1	47.4	50.8
	2013	51.6	56.9	50.0	58.7
	2014	52.5	59.0	49.1	57.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2012												
	2013												
	2014	6	115	99	197	226	70	204		153	73	226	226

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014	6	115	99	197	226	70	204		153	73	226	226
Tests Taken	2012												
	2013												
	2014	6	115	99	197	226	70	204		153	73	226	226

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2012												
	2013												
	2014	6	115	99	197	226	70	204		153	73	226	226

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013				
2014	44.1	46.3	45.8	44.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	46.2	64.1	62.2	62.2	6,939
	2013	48.2	62.3	60.8	60.8	7,238
	2014	47.6	62.3	60.7	60.7	6,849
1	2012	39.5	59.8	55.4	55.4	7,214
	2013	40.3	58.2	55.0	55.0	7,412
	2014	33.4	49.6	47.2	47.2	7,239
2	2012	31.7	74.0	49.8	49.8	6,880
	2013	31.6	71.9	50.2	50.2	6,989
	2014	24.4	67.8	44.4	44.4	7,126
K-2	2012	35.4	64.4	55.8	55.8	14,095
	2013	37.3	62.6	56.7	56.7	21,640
	2014	31.3	59.5	53.1	53.1	21,214
# Tested (GR K-2)	2012	6,257	14,821	21,034	21,034	
	2013	6,681	22,258	28,878	28,878	
	2014	6,410	21,682	28,063	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	47.5	63.5	55.1	55.1	13,537
	2013	47.6	63.0	55.1	55.1	13,879
	2014	48.0	62.3	55.0	55.0	13,311
1	2012	45.3	58.0	50.7	50.7	13,752
	2013	47.1	58.1	52.0	52.0	13,812
	2014	42.3	50.2	46.0	46.0	13,669
2	2012	52.2	77.0	57.9	57.9	13,188
	2013	50.2	73.9	56.2	56.2	13,275
	2014	45.3	71.4	52.0	52.0	13,253
K-2	2012	48.7	64.1	54.5	54.5	40,477
	2013	48.5	63.3	54.4	54.4	40,966
	2014	45.2	59.4	51.0	51.0	40,233
# Tested (GR K-2)	2012	25,146	15,378	40,477	40,477	
	2013	24,700	16,315	40,966	40,966	
	2014	23,881	16,376	40,233	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	82.6	64.2	55.5	58.9	30.4	39.2	46.2	*	58.7	65.9	62.2	62.2	6,939
	2013	83.2	62.3	54.8	57.6	31.5	38.4	48.2		56.5	65.3	60.8	60.8	7,238
	2014	82.2	60.0	56.1	57.9	41.3	42.5	47.6	*	57.5	64.0	60.7	60.7	6,849
1	2012	75.1	52.6	53.7	52.5	29.8	40.2	39.5		51.9	59.0	55.4	55.4	7,214
	2013	75.8	54.0	51.8	51.7	22.4	37.3	40.3	*	52.5	57.7	55.0	55.0	7,412
	2014	69.4	42.8	46.3	43.6	23.6	32.2	33.4	*	44.8	49.8	47.2	47.2	7,239
2	2012	82.3	43.5	49.6	45.2	19.3	29.5	31.7	*	46.6	53.2	49.8	49.8	6,880
	2013	77.6	44.2	50.0	46.5	19.7	33.2	31.6		47.6	53.0	50.2	50.2	6,989
	2014	74.5	38.9	43.6	40.4	15.5	27.5	24.4	*	43.5	45.4	44.4	44.4	7,126
1-2	2012	78.5	48.1	51.7	49.0	23.9	34.7	33.9	*	49.3	56.2	52.7	52.7	14,095
	2013	79.0	53.5	52.2	51.9	23.8	36.0	35.8	*	52.3	58.7	55.4	55.4	21,640
	2014	75.4	46.9	48.6	47.1	25.1	32.9	29.2	*	48.4	52.9	50.6	50.6	21,214
# Tested (GR K-2)	2012	1,284	6,034	6,355	12,211	745	1,286	5,474	1	7,206	6,886	14,095	14,095	
	2013	2,054	9,206	9,712	18,758	1,073	1,717	5,892	1	11,184	10,454	21,640	21,640	
	2014	1,944	8,924	9,678	18,195	1,137	1,455	5,667	3	10,987	10,225	21,214	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	392	953	618	1,491	27	47	125	*	980	1,047	2,027	2,027	6,939
	2013	408	895	734	1,581	47	59	140		990	1,118	2,108	2,108	7,238
	2014	368	816	665	1,451	41	51	132	*	884	1,054	1,938	1,938	6,849
1	2012	351	784	761	1,468	33	73	220		918	1,044	1,963	1,963	7,214
	2013	381	844	730	1,504	27	64	190	*	982	1,035	2,017	2,017	7,412
	2014	323	538	634	1,092	37	52	136	*	760	801	1,561	1,561	7,239
2	2012	287	320	368	615	26	24	177	*	489	528	1,017	1,017	6,880
	2013	286	350	362	688	18	39	164		503	542	1,045	1,045	6,989
	2014	274	333	308	598	26	26	130	*	492	458	950	950	7,126
1-2	2012	639	1,104	1,129	2,084	59	98	398	*	1,407	1,573	2,981	2,981	14,095
	2013	1,075	2,090	1,826	3,774	92	162	494	*	2,475	2,696	5,171	5,171	21,640
	2014	965	1,687	1,607	3,141	104	129	398	*	2,136	2,313	4,449	4,449	21,214
# Tested (GR K-2)	2012	1,284	6,034	6,355	12,211	745	1,286	5,474	1	7,206	6,886	14,095	14,095	
	2013	2,054	9,206	9,712	18,758	1,073	1,717	5,892	1	11,184	10,454	21,640	21,640	
	2014	1,944	8,924	9,678	18,195	1,137	1,455	5,667	3	10,987	10,225	21,214	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	80.4	60.3	51.3	53.2	33.5	47.0	47.5	*	53.5	56.8	55.1	55.1	13,537
	2013	80.9	58.2	51.9	53.2	32.9	47.0	47.6	*	52.8	57.4	55.1	55.1	13,879
	2014	80.8	56.8	52.0	53.2	33.8	47.6	48.0	*	53.0	57.2	55.0	55.0	13,311
1	2012	76.1	47.2	49.9	49.0	27.6	46.2	45.3	*	51.4	50.0	50.7	50.7	13,752
	2013	77.3	51.4	50.2	50.1	33.5	47.3	47.1	*	53.1	50.9	52.0	52.0	13,812
	2014	73.2	40.8	45.5	44.0	25.1	42.6	42.3	*	46.6	45.4	46.0	46.0	13,669
2	2012	82.7	48.9	59.0	56.2	26.0	57.1	52.2	*	58.6	57.2	57.9	57.9	13,188
	2013	79.6	46.4	57.6	54.5	23.9	55.7	50.2	*	56.3	56.0	56.2	56.2	13,275
	2014	76.4	43.3	53.1	50.5	24.7	51.4	45.3	*	53.1	50.7	52.0	52.0	13,253
K-2	2012	79.6	52.2	53.4	52.7	28.5	50.1	48.7	42.9	54.5	54.6	54.5	54.5	40,477
	2013	79.3	52.0	53.2	52.6	29.6	50.0	48.5	*	54.0	54.8	54.4	54.4	40,966
	2014	76.8	46.8	50.1	49.2	27.3	47.2	45.2	33.3	50.9	51.1	51.0	51.0	40,233
# Tested (GR K-2)	2012	2,061	9,291	28,438	37,080	1,606	20,471	25,146	7	20,786	19,686	40,477	40,477	
	2013	2,146	9,353	28,747	37,678	1,570	20,398	24,700	4	21,062	19,902	40,966	40,966	
	2014	2,119	9,253	28,116	36,500	1,644	19,529	23,881	9	20,685	19,546	40,233	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	321	664	1,422	2,028	31	900	953	*	1,209	1,262	2,472	2,472	13,537
	2013	317	645	1,572	2,155	41	966	1,040	*	1,242	1,352	2,594	2,594	13,879
	2014	333	585	1,599	2,135	48	967	1,033	*	1,255	1,343	2,598	2,598	13,311
1	2012	314	509	1,580	2,026	40	1,009	1,115	*	1,335	1,137	2,473	2,473	13,752
	2013	345	605	1,607	2,141	37	1,039	1,132	*	1,444	1,165	2,609	2,609	13,812
	2014	339	419	1,342	1,703	49	813	890	*	1,203	963	2,166	2,166	13,669
2	2012	300	498	1,980	2,383	50	1,357	1,670	*	1,531	1,312	2,843	2,843	13,188
	2013	316	462	1,780	2,177	51	1,203	1,455	*	1,432	1,194	2,626	2,626	13,275
	2014	315	436	1,597	1,971	54	1,060	1,262	*	1,358	1,050	2,408	2,408	13,253
K-2	2012	935	1,671	4,982	6,437	121	3,266	3,738	2	4,075	3,711	7,788	7,788	40,477
	2013	978	1,712	4,959	6,473	129	3,208	3,627	*	4,118	3,711	7,829	7,829	40,966
	2014	987	1,440	4,538	5,809	151	2,840	3,185	0	3,816	3,356	7,172	7,172	40,233
# Tested (GR K-2)	2012	2,061	9,291	28,438	37,080	1,606	20,471	25,146	7	20,786	19,686	40,477	40,477	
	2013	2,146	9,353	28,747	37,678	1,570	20,398	24,700	4	21,062	19,902	40,966	40,966	
	2014	2,119	9,253	28,116	36,500	1,644	19,529	23,881	9	20,685	19,546	40,233	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	73.5	54.4	64.2	61.6	41.3	63.5	61.7	*	62.5	62.5	62.5	62.5	13,728
	2013	76.5	56.9	64.9	62.5	47.9	64.9	63.6	*	64.3	62.7	63.6	63.6	13,760
	2014	71.2	48.0	61.0	57.6	41.0	61.0	59.9	*	59.2	58.0	58.6	58.6	13,701
2	2012	75.6	52.8	66.1	62.6	38.9	66.8	60.5	*	63.2	64.0	63.6	63.6	13,152
	2013	75.3	49.6	63.1	59.5	37.2	63.6	57.4	*	59.5	61.8	60.6	60.6	13,243
	2014	70.9	49.7	61.5	58.4	36.9	62.1	55.6	*	59.5	58.9	59.2	59.2	13,254
1-2	2012	74.5	53.6	65.2	62.1	40.0	65.2	61.0	*	62.8	63.2	63.0	63.0	26,880
	2013	75.9	53.3	64.0	61.0	42.0	64.3	60.1	*	62.0	62.2	62.1	62.1	27,003
	2014	71.0	48.9	61.3	58.0	38.8	61.6	57.4	57.1	59.4	58.4	58.9	58.9	26,955
# Tested (GR 1-2)	2012	1,320	6,108	18,998	24,737	1,093	13,719	18,007	4	13,798	13,080	26,880	26,880	
	2013	1,378	6,250	18,919	24,940	1,056	13,563	17,485	3	13,899	13,103	27,003	27,003	
	2014	1,387	6,276	18,801	24,519	1,119	13,168	17,125	7	13,856	13,097	26,955	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	324	770	2,883	3,590	100	2,054	2,242	*	2,217	1,842	4,060	4,060	13,728
	2013	313	847	2,916	3,670	98	2,067	2,219	*	2,256	1,894	4,150	4,150	13,760
	2014	290	672	2,656	3,226	85	1,850	1,980	*	2,049	1,659	3,708	3,708	13,701
2	2012	256	637	2,848	3,395	88	2,147	2,647	*	1,917	1,903	3,820	3,820	13,152
	2013	278	600	2,480	3,034	85	1,831	2,253	*	1,740	1,696	3,436	3,436	13,243
	2014	247	601	2,365	2,894	80	1,727	2,104	*	1,737	1,551	3,288	3,288	13,254
1-2	2012	580	1,407	5,731	6,985	188	4,201	4,889	*	4,134	3,745	7,880	7,880	26,880
	2013	591	1,447	5,396	6,704	183	3,898	4,472	*	3,996	3,590	7,586	7,586	27,003
	2014	537	1,273	5,021	6,120	165	3,577	4,084	2	3,786	3,210	6,996	6,996	26,955
# Tested (GR 1-2)	2012	1,320	6,108	18,998	24,737	1,093	13,719	18,007	4	13,798	13,080	26,880	26,880	
	2013	1,378	6,250	18,919	24,940	1,056	13,563	17,485	3	13,899	13,103	27,003	27,003	
	2014	1,387	6,276	18,801	24,519	1,119	13,168	17,125	7	13,856	13,097	26,955	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	90.2	*	89.9	90.0	70.1	90.1	90.0	*	87.5	92.3	89.9	89.9	6,320
	2013	92.7	*	89.8	89.9	72.9	89.8	89.7	*	88.0	91.6	89.7	89.7	6,405
	2014	96.4	*	88.6	88.8	74.4	88.5	88.5	*	86.3	91.1	88.6	88.6	6,075
1	2012	89.5	*	89.3	89.2	57.6	89.4	89.4	*	86.4	92.3	89.2	89.2	6,455
	2013	89.3	*	87.6	87.5	58.8	87.6	87.6	*	85.1	90.3	87.6	87.6	6,207
	2014	84.8	*	84.6	84.9	46.1	84.6	84.6	*	81.8	87.5	84.6	84.6	6,200
2	2012	69.2	*	93.4	93.4	61.7	93.5	93.4	*	91.4	95.4	93.3	93.3	6,136
	2013	90.0	*	93.6	93.6	63.9	93.6	93.6	*	91.9	95.4	93.6	93.6	6,017
	2014	92.3	*	91.8	91.8	54.3	91.8	91.8	*	89.5	94.1	91.8	91.8	5,733
K-2	2012	86.3	71.4	90.8	90.8	62.8	91.0	90.9	*	88.4	93.3	90.8	90.8	18,911
	2013	91.1	83.3	90.3	90.3	64.7	90.3	90.3	*	88.3	92.4	90.3	90.3	18,629
	2014	90.8	71.4	88.2	88.4	56.9	88.2	88.2	*	85.7	90.9	88.2	88.2	18,008
# Tested (GR K-2)	2012	73	7	18,794	18,468	497	18,521	18,565	4	9,659	9,251	18,911	18,911	
	2013	79	6	18,500	18,246	465	18,312	18,350	3	9,510	9,119	18,629	18,629	
	2014	87	7	17,862	17,423	452	17,670	17,727	4	9,183	8,825	18,008	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	24	*	3,642	3,581	41	3,593	3,600	*	1,705	1,974	3,679	3,679	6,320
	2013	23	*	3,764	3,701	41	3,703	3,713	*	1,818	1,980	3,798	3,798	6,405
	2014	12	*	3,290	3,227	26	3,201	3,212	*	1,547	1,766	3,313	3,313	6,075
1	2012	5	*	2,428	2,380	15	2,394	2,400	*	1,118	1,319	2,437	2,437	6,455
	2013	12	*	2,374	2,344	20	2,357	2,362	*	1,054	1,340	2,394	2,394	6,207
	2014	3	*	2,117	2,054	19	2,078	2,086	*	946	1,177	2,123	2,123	6,200
2	2012	5	*	2,926	2,874	32	2,877	2,890	*	1,357	1,577	2,934	2,934	6,136
	2013	3	*	2,892	2,836	23	2,853	2,856	*	1,326	1,573	2,899	2,899	6,017
	2014	10	*	2,578	2,512	28	2,551	2,556	*	1,167	1,429	2,596	2,596	5,733
K-2	2012	34	2	8,996	8,835	88	8,864	8,890	*	4,180	4,870	9,050	9,050	18,911
	2013	38	2	9,030	8,881	84	8,913	8,931	*	4,198	4,893	9,091	9,091	18,629
	2014	25	0	7,985	7,793	73	7,830	7,854	*	3,660	4,372	8,032	8,032	18,008
# Tested (GR K-2)	2012	73	7	18,794	18,468	497	18,521	18,565	4	9,659	9,251	18,911	18,911	
	2013	79	6	18,500	18,246	465	18,312	18,350	3	9,510	9,119	18,629	18,629	
	2014	87	7	17,862	17,423	452	17,670	17,727	4	9,183	8,825	18,008	18,008	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
2	0		0		1	*	1	*
5	100	28.0	23	82.6	0		123	38.2
6	240	44.2	383	64.0	0		623	56.3
7	210	38.1	295	55.3	0		505	48.1
8	208	30.8	224	50.9	0		432	41.2
9	465	29.2	217	39.6	0		682	32.6
10	196	36.2	225	40.0	0		421	38.2
11	99	41.4	203	37.9	0		302	39.1
12	79	41.8	174	33.3	0		253	36.0
ALL	1,597	35.0	1,744	48.9	1	*	3,342	42.2

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (6,426)	Beginning	3,693	57.5	4,454	69.4	5,795	90.2	5,642	87.8	5,482	85.4
	Intermediate	1,830	28.5	1,309	20.4	410	6.4	525	8.2	661	10.3
	Advanced	645	10.0	474	7.4	140	2.2	166	2.6	195	3.0
	Advanced High	256	4.0	185	2.9	79	1.2	90	1.4	81	1.3
1 (6,805)	Beginning	2,154	31.7	3,019	44.4	4,721	69.5	4,094	60.3	3,914	57.7
	Intermediate	2,627	38.6	2,362	34.7	1,455	21.4	1,755	25.8	1,934	28.5
	Advanced	1,392	20.5	990	14.6	440	6.5	670	9.9	696	10.3
	Advanced High	626	9.2	429	6.3	179	2.6	273	4.0	241	3.6
2 (6,694)	Beginning	992	15.0	1,446	21.9	2,311	35.0	1,853	27.8	1,356	20.6
	Intermediate	2,369	35.8	2,592	39.2	2,633	39.9	2,705	40.6	2,948	44.9
	Advanced	2,225	33.6	1,828	27.7	1,258	19.1	1,587	23.8	1,799	27.4
	Advanced High	1,028	15.5	745	11.3	394	6.0	522	7.8	467	7.1
3 (6,692)	Beginning	409	6.2	614	9.3	1,266	19.2	1,540	23.1	819	12.4
	Intermediate	1,717	25.9	2,238	33.8	2,801	42.4	2,065	31.0	2,416	36.7
	Advanced	2,684	40.5	2,444	36.9	1,849	28.0	1,821	27.3	2,293	34.8
	Advanced High	1,809	27.3	1,321	20.0	690	10.4	1,242	18.6	1,058	16.1
4 (6,385)	Beginning	215	3.4	351	5.5	724	11.5	1,068	16.8	471	7.5
	Intermediate	1,062	16.8	1,562	24.7	2,046	32.4	2,200	34.6	1,988	31.6
	Advanced	2,361	37.3	2,448	38.7	2,214	35.0	2,213	34.8	2,603	41.3
	Advanced High	2,698	42.6	1,972	31.1	1,339	21.2	871	13.7	1,238	19.7

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
6,353 2,381 (37.5%)	Beginning	3,625			
	Intermediate	1,570	268		
	Advanced	484	100	79	
	Advanced High	125	36	66	
6,220 3,445 (55.4%)	Beginning	1,205			
	Intermediate	1,696	1,132		
	Advanced	597	704	438	
	Advanced High	81	130	237	
6,152 2,052 (33.4%)	Beginning	673			
	Intermediate	390	1,881		
	Advanced	18	631	1,546	
	Advanced High	1	33	979	
5,890 1,977 (33.6%)	Beginning	346			
	Intermediate	369	1,495		
	Advanced	31	394	2,072	
	Advanced High	0	11	1,172	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (6,386)	Beginning	182	2.9	246	3.9	378	6.0	531	8.3	247	3.9
	Intermediate	698	11.0	1,084	17.1	1,719	27.2	1,354	21.3	1,163	18.5
	Advanced	2,126	33.6	2,229	35.2	2,249	35.6	2,468	38.8	2,606	41.4
	Advanced High	3,325	52.5	2,771	43.8	1,974	31.2	2,007	31.6	2,282	36.2
6 (5,014)	Beginning	165	3.3	186	3.7	315	6.4	563	11.3	210	4.3
	Intermediate	775	15.6	836	16.8	1,386	28.1	1,657	33.3	1,148	23.4
	Advanced	1,980	39.8	2,066	41.6	1,874	38.0	1,862	37.4	2,264	46.2
	Advanced High	2,052	41.3	1,881	37.9	1,361	27.6	894	18.0	1,283	26.2
7 (4,085)	Beginning	125	3.1	150	3.8	265	6.7	441	10.9	132	3.4
	Intermediate	615	15.5	724	18.2	1,089	27.4	1,326	32.8	924	23.6
	Advanced	1,555	39.1	1,622	40.8	1,542	38.8	1,516	37.5	1,835	46.9
	Advanced High	1,677	42.2	1,476	37.2	1,079	27.1	758	18.8	1,024	26.2
8 (3,208)	Beginning	86	2.7	109	3.4	148	4.7	275	8.7	100	3.2
	Intermediate	368	11.6	410	12.9	632	20.1	899	28.5	487	15.7
	Advanced	1,015	32.0	1,047	33.0	1,189	37.8	1,484	47.0	1,545	49.8
	Advanced High	1,699	53.6	1,602	50.6	1,178	37.4	499	15.8	970	31.3
9 (2,665)	Beginning	289	11.2	366	14.2	382	14.9	433	16.9	282	11.4
	Intermediate	457	17.7	486	18.8	684	26.7	616	24.0	494	20.0
	Advanced	886	34.3	868	33.6	927	36.1	1,019	39.8	1,041	42.1
	Advanced High	950	36.8	862	33.4	573	22.3	495	19.3	653	26.4

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
5,891 3,234 (54.9%)	Beginning	151			
	Intermediate	264	813		
	Advanced	32	745	1,693	
	Advanced High	3	76	2,114	
4,545 1,533 (33.7%)	Beginning	126			
	Intermediate	114	937		
	Advanced	15	184	1,949	
	Advanced High	0	4	1,216	
3,321 1,170 (35.2%)	Beginning	65			
	Intermediate	60	713		
	Advanced	7	201	1,373	
	Advanced High	1	18	883	
2,584 1,036 (40.1%)	Beginning	29			
	Intermediate	33	333		
	Advanced	4	142	1,186	
	Advanced High	1	15	841	
1,621 657 (40.5%)	Beginning	43			
	Intermediate	69	218		
	Advanced	9	88	703	
	Advanced High	0	7	484	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
10 (1,901)	Beginning	36	1.9	49	2.6	70	3.8	186	10.1	48	2.7
	Intermediate	318	17.1	369	19.8	518	28.0	457	24.8	358	20.0
	Advanced	683	36.7	712	38.2	716	38.7	905	49.1	880	49.1
	Advanced High	825	44.3	732	39.3	544	29.4	295	16.0	506	28.2
11 (1,411)	Beginning	13	0.9	25	1.8	38	2.8	92	6.7	15	1.1
	Intermediate	158	11.5	188	13.7	293	21.4	292	21.3	199	15.0
	Advanced	468	34.0	487	35.4	534	39.0	660	48.2	622	46.8
	Advanced High	738	53.6	677	49.2	505	36.9	324	23.7	493	37.1
12 (838)	Beginning	11	1.4	17	2.1	20	2.5	74	9.3	8	1.0
	Intermediate	71	8.7	87	10.7	164	20.3	208	26.0	120	15.6
	Advanced	268	33.0	287	35.3	340	42.1	346	43.3	381	49.4
	Advanced High	462	56.9	421	51.8	283	35.1	171	21.4	262	34.0
ALL (58,510)	Beginning	8,370	14.5	11,032	19.1	16,433	28.5	16,792	28.9	13,084	22.9
	Intermediate	13,065	22.6	14,247	24.6	15,830	27.4	16,059	27.7	14,840	25.9
	Advanced	18,288	31.6	17,502	30.3	15,272	26.5	16,717	28.8	18,760	32.8
	Advanced High	18,145	31.4	15,074	26.1	10,178	17.6	8,441	14.6	10,558	18.4

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
1,520 549 (36.1%)	Beginning	35			
	Intermediate	65	242		
	Advanced	9	44	694	
	Advanced High	1	4	426	
1,154 512 (44.4%)	Beginning	10			
	Intermediate	23	158		
	Advanced	6	62	474	
	Advanced High	1	8	412	
668 285 (42.7%)	Beginning	6			
	Intermediate	11	98		
	Advanced	3	53	279	
	Advanced High	1	5	212	
45,960 18,837 (41.0%)	Beginning	6,348			
	Intermediate	4,666	8,289		
	Advanced	1,217	3,348	12,486	
	Advanced High	216	347	9,043	

■ Indicates students who progressed at least one level from 2013 to 2014.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2011-12	55.7	55.7	4,495	416	18.8	1,357	395	12.7	2,657	410	15.6	335	538	63.9	-	-	-
		2012-13	55.4	55.4	4,644	416	19.5	1,299	394	12.9	2,883	411	16.7	297	547	69.0	-	-	-
		2013-14	53.1	53.1	4,203	418	20.7	1,109	397	15.9	2,663	411	17.0	272	555	69.1	-	-	-
	Mathematics	2011-12	55.7	55.7	4,495	446	29.8	1,357	415	20.1	2,657	447	28.6	335	549	70.7	-	-	-
		2012-13	55.4	55.4	4,644	445	29.0	1,299	412	18.9	2,883	447	29.0	297	544	65.0	-	-	-
		2013-14	53.1	53.1	4,203	440	27.4	1,109	410	17.8	2,663	438	25.8	272	554	69.9	-	-	-
	Writing	2011-12	55.7	55.7	4,495	408	15.9	1,357	388	9.9	2,657	403	13.2	335	521	57.3	-	-	-
		2012-13	55.4	55.4	4,644	406	16.1	1,299	383	9.3	2,883	404	13.9	297	524	60.9	-	-	-
		2013-14	53.1	53.1	4,203	411	16.9	1,109	390	11.7	2,663	406	13.9	272	533	60.7	-	-	-
ACT	English	2011-12	37.1	37.1	2,995	15	33.3	967	15	27.3	1,751	15	30.8	195	23	79.5	-	-	-
		2012-13	29.3	29.3	2,454	16	34.0	746	15	25.7	1,445	15	31.3	190	23	78.9	-	-	-
		2013-14	42.0	42.0	3,324	15	29.3	841	14	26.2	2,174	15	25.5	196	23	79.1	-	-	-
	Mathematics	2011-12	37.1	37.1	2,995	18	22.7	967	17	13.9	1,751	18	21.8	195	24	65.6	-	-	-
		2012-13	29.3	29.3	2,454	19	24.4	746	17	14.5	1,445	19	23.8	190	23	59.5	-	-	-
		2013-14	42.0	42.0	3,324	18	21.8	841	17	13.9	2,174	18	19.9	196	24	63.8	-	-	-
	Reading	2011-12	37.1	37.1	2,995	17	23.7	967	16	17.9	1,751	17	21.6	195	24	67.2	-	-	-
		2012-13	29.3	29.3	2,454	17	26.5	746	16	16.6	1,445	17	24.8	190	24	70.5	-	-	-
		2013-14	42.0	42.0	3,324	17	23.8	841	16	20.8	2,174	16	19.9	196	24	72.4	-	-	-
	Science	2011-12	37.1	37.1	2,995	18	10.8	967	16	5.1	1,751	18	9.0	195	23	49.7	-	-	-
		2012-13	29.3	29.3	2,454	18	12.7	746	17	6.3	1,445	18	10.9	190	23	43.2	-	-	-
		2013-14	42.0	42.0	3,324	18	8.7	841	17	4.9	2,174	17	6.3	196	23	43.9	-	-	-
	Composite	2011-12	37.1	37.1	2,995	17	-	967	16	-	1,751	17	-	195	24	-	-	-	-
		2012-13	29.3	29.3	2,454	18	-	746	16	-	1,445	17	-	190	23	-	-	-	-
		2013-14	42.0	42.0	3,324	17	-	841	16	-	2,174	17	-	196	24	-	-	-	-

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	2011	1,979	39		443	38		1,216	37		233	50		64	45		1,979	39	
		2012	1,924	39		417	38		1,248	38		157	50		80	45		1,924	39	
		2013	1,788	39		352	37		1,189	38		178	48		58	47		1,788	39	
	Mathematics	2011	1,979	40		443	38		1,216	39		233	47		64	46		1,979	40	
		2012	1,924	40		417	38		1,248	39		157	48		80	48		1,924	40	
		2013	1,788	40		352	38		1,189	38		178	46		58	52		1,788	40	
	Writing	2011	1,979	39		443	37		1,216	37		233	47		64	43		1,979	39	
		2012	1,924	39		417	38		1,248	38		157	50		80	44		1,924	39	
		2013	1,788	39		352	37		1,189	37		178	47		58	46		1,788	39	
10	Critical Reading	2011	7,988	36	25.4	1,925	36	22.6	5,384	36	22.4	451	46	67.8	173	38	34.1	7,988	36	25.4
		2012	8,427	37	23.1	2,037	36	18.2	5,633	36	20.6	517	47	66.0	186	38	31.2	8,427	37	23.1
		2013	8,854	36	23.3	2,038	35	20.0	6,093	36	20.6	449	47	64.6	224	39	35.7	8,854	36	23.3
	Mathematics	2011	7,988	38	24.5	1,925	36	15.9	5,384	38	24.2	451	46	57.6	173	41	39.9	7,988	38	24.5
		2012	8,427	38	24.5	2,037	36	17.1	5,633	38	23.3	517	46	60.5	186	41	34.4	8,427	38	24.5
		2013	8,854	37	19.6	2,038	36	15.4	6,093	37	17.5	449	45	53.2	224	42	39.3	8,854	37	19.6
	Writing	2011	7,988	36	22.7	1,925	34	18.9	5,384	36	20.4	451	44	61.4	173	37	31.8	7,988	36	22.7
		2012	8,427	37	23.7	2,037	35	18.4	5,633	36	21.7	517	46	62.7	186	37	27.4	8,427	37	23.7
		2013	8,854	36	21.0	2,038	34	17.6	6,093	35	18.4	449	45	62.4	224	38	30.8	8,854	36	21.0
11	Critical Reading	2011	3,980	41	33.2	976	39	25.7	2,488	40	29.6	371	51	70.9	127	46	51.2	3,980	41	33.2
		2012	4,007	41	27.4	910	39	22.4	2,617	40	22.7	355	51	68.2	90	46	47.8	4,007	41	27.4
		2013	3,787	42	32.8	821	41	30.1	2,395	40	26.3	404	52	73.8	132	42	37.1	3,787	42	32.8
	Mathematics	2011	3,980	43	38.0	976	40	27.2	2,488	43	36.8	371	51	65.2	127	51	63.0	3,980	43	38.0
		2012	4,007	43	33.0	910	41	24.7	2,617	42	30.3	355	51	66.8	90	51	57.8	4,007	43	33.0
		2013	3,787	44	33.1	821	42	28.1	2,395	43	28.8	404	52	66.3	132	47	37.9	3,787	44	33.1
	Writing	2011	3,980	40	28.7	976	38	21.1	2,488	40	25.2	371	49	65.0	127	45	48.0	3,980	40	28.7
		2012	4,007	41	33.0	910	39	26.2	2,617	40	29.7	355	51	70.1	90	47	48.9	4,007	41	33.0
		2013	3,787	41	32.5	821	40	29.0	2,395	39	26.6	404	51	72.0	132	40	35.6	3,787	41	32.5

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

ALL EXAMS

18,984	18,984	1.9	1.9	4,760	25.1	25.1
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Art History

78	78	2.4	2.4	34	43.6	43.6
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Biology

738	738	1.9	1.9	173	23.4	23.4
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Calculus AB

960	960	2.5	2.5	439	45.7	45.7
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Calculus BC

248	248	3.4	3.4	173	69.8	69.8
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Chemistry

388	388	2.0	2.0	124	32.0	32.0
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Chinese Language & Culture

1	1	*	*	*	*	*
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Computer Science A

139	139	3.8	3.8	120	86.3	86.3
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Economics: Macroeconomics

755	755	1.4	1.4	94	12.5	12.5
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Economics: Microeconomics

487	487	1.4	1.4	51	10.5	10.5
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English Language & Composition

3,194	3,194	1.8	1.8	577	18.1	18.1
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English Literature & Composition

2,374	2,374	1.8	1.8	427	18.0	18.0
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Environmental Science

986	986	1.7	1.7	195	19.8	19.8
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European History

164	164	1.5	1.5	30	18.3	18.3
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French Language & Culture

27	27	2.6	2.6	13	48.1	48.1
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German Language & Culture

2	2	*	*	*	*	*
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Government & Politics: Comparative

6	6	1.5	1.5	1	16.7	16.7
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Government & Politics: United States

1,420	1,420	1.3	1.3	100	7.0	7.0
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Human Geography

753	753	2.0	2.0	247	32.8	32.8
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Japanese Language & Culture

3	3	*	*	*	*	*
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Latin: Vergil

14	14	1.5	1.5	1	7.1	7.1
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Music Theory

57	57	2.9	2.9	32	56.1	56.1
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Physics B

315	315	2.2	2.2	113	35.9	35.9
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Physics C: Electricity & Magnetism

67	67	3.2	3.2	39	58.2	58.2
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Physics C: Mechanics

198	198	2.5	2.5	88	44.4	44.4
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Psychology

421	421	1.9	1.9	116	27.6	27.6
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Spanish Language

831	831	3.5	3.5	727	87.5	87.5
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Spanish Literature

133	133	2.7	2.7	77	57.9	57.9
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Statistics

502	502	2.1	2.1	168	33.5	33.5
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Studio Art: 2-D Design

84	84	3.0	3.0	51	60.7	60.7
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Studio Art: 3-D Design

23	23	2.9	2.9	15	65.2	65.2
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Studio Art: Drawing

23	23	3.5	3.5	16	69.6	69.6
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United States History

2,570	2,570	1.5	1.5	324	12.6	12.6
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World History

1,023	1,023	1.8	1.8	192	18.8	18.8
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SEMESTER 1 TESTS (2013-14 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

7,534	38.3	68.6	75.9	77.1	41.1	81.4	41.1	81.4
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ALGEBRA II

5,833	39.3	69.7	76.8	78.0	47.9	86.0	47.9	86.0
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ALGEBRA II PRE-AP

2,862	42.2	70.6	79.5	81.0	55.3	89.4	55.3	89.4
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ART I

5,340	71.0	78.3	84.9	86.0	79.1	94.8	79.1	94.8
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BIOLOGY

6,712	49.6	72.0	75.6	76.3	61.9	82.5	61.9	82.5
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BIOLOGY PRE-AP

3,237	62.5	75.0	80.5	81.4	71.3	90.4	71.3	90.4
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CHEMISTRY

6,483	36.7	69.8	75.4	76.4	49.7	83.5	49.7	83.5
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CHEMISTRY PRE-AP

3,333	48.7	73.0	81.9	83.5	64.2	93.3	64.2	93.3
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COMPUTER SCIENCE I PRE-AP

237	62.9	77.3	84.9	86.2	70.5	95.8	70.5	95.8
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ECONOMICS

2,377	61.5	74.3	80.5	81.6	69.6	95.1	69.6	95.1
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ENGLISH I

6,012	49.8	69.3	76.0	77.2	50.7	84.8	50.7	84.8
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SEMESTER 2 TESTS (2013-14 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

4,310	44.5	71.3	76.9	77.9	55.9	84.7	55.9	84.7
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ALGEBRA II PRE-AP

2,665	55.3	74.2	79.7	80.6	69.3	87.2	69.3	87.2
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ART I

4,624	63.8	75.7	84.3	85.8	75.5	93.6	75.5	93.6
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

5,761	52.1	71.3	75.3	76.0	59.3	78.5	59.3	78.5
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CHEMISTRY PRE-AP

3,273	60.9	74.0	81.1	82.4	68.3	91.1	68.3	91.1
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COMPUTER SCIENCE I PRE-AP

211	72.8	79.1	84.8	85.8	78.7	93.8	78.7	93.8
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ECONOMICS

89	54.3	71.5	80.3	81.8	57.3	96.6	57.3	96.6
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ENGLISH I

5,702	57.2	70.8	76.2	77.1	58.2	81.7	58.2	81.7
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SEMESTER 1 TESTS (2013-14 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL

413	49.1	71.2	78.9	80.2	54.2	88.3	54.2	88.3
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ENGLISH I PRE-AP

3,338	58.3	73.4	81.2	82.6	71.2	92.1	71.2	92.1
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ENGLISH II

5,677	56.7	71.2	76.8	77.7	59.6	83.5	59.6	83.5
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ENGLISH II FOR ESL

179	49.7	70.4	80.7	82.5	50.3	93.8	50.3	93.8
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ENGLISH II PRE-AP

3,609	57.6	75.1	81.4	82.5	73.6	91.4	73.6	91.4
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ENGLISH III

5,244	58.2	70.2	78.0	79.4	55.7	89.1	55.7	89.1
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ENGLISH IV

4,709	59.9	73.2	79.0	80.0	67.9	91.6	67.9	91.6
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ENVIRONMENTAL SYSTEMS

1,813	65.8	75.5	81.3	82.3	75.5	97.3	75.5	97.3
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FRENCH I

1,231	63.7	75.8	79.6	80.2	68.1	85.0	68.1	85.0
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FRENCH II

1,285	56.0	74.6	79.9	80.8	61.5	87.9	61.5	87.9
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GEOMETRY

6,094	48.0	72.1	75.9	76.6	61.9	83.3	61.9	83.3
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SEMESTER 2 TESTS (2013-14 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL

420	55.7	74.4	80.1	81.0	62.6	91.7	62.6	91.7
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ENGLISH I PRE-AP

3,267	63.6	76.7	82.2	83.2	78.6	93.9	78.6	93.9
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ENGLISH II

5,213	59.3	71.6	76.0	76.8	61.3	80.9	61.3	80.9
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ENGLISH II FOR ESL

199	57.2	73.2	78.9	79.9	62.3	87.4	62.3	87.4
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ENGLISH II PRE-AP

3,477	59.6	73.7	80.7	81.9	72.2	89.9	72.2	89.9
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ENGLISH III

4,697	62.3	68.6	76.6	78.1	52.9	82.6	52.9	82.6
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ENGLISH IV

38	49.8	74.0	78.2	78.9	63.2	78.4	63.2	78.4
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ENVIRONMENTAL SYSTEMS

172	67.2	72.6	80.0	81.2	62.8	88.1	62.8	88.1
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FRENCH I

1,106	64.2	76.1	77.4	77.6	65.5	80.1	65.5	80.1
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FRENCH II

1,148	58.5	73.5	78.3	79.2	58.4	81.8	58.4	81.8
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GEOMETRY

5,617	51.8	74.2	75.8	76.1	66.7	79.7	66.7	79.7
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SEMESTER 1 TESTS (2013-14 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

3,168	58.1	73.2	80.8	82.1	64.6	89.6	64.6	89.6
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GOVERNMENT

2,551	55.8	71.8	79.3	80.6	58.9	94.1	58.9	94.1
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HS BAND: LISTENING AND MUSIC ELEMENTS

705	76.6	94.2	97.2	67.0	98.9	67.0	98.9
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HS HEALTH EDUCATION

3,662	67.5	78.3	85.5	86.7	81.1	96.5	81.1	96.5
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IPC

387	42.1	69.5	77.5	78.9	47.8	90.4	47.8	90.4
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MATH MODELS W/APPLICATIONS

1,403	51.6	70.9	77.8	78.9	55.0	88.7	55.0	88.7
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PHYSICS

6,672	37.6	68.2	75.6	76.9	37.8	85.3	37.8	85.3
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PHYSICS PRE-AP

2,908	50.4	70.8	81.1	82.9	53.9	94.5	53.9	94.5
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PRE-CALCULUS

2,698	51.2	69.5	76.9	78.3	53.4	87.9	53.4	87.9
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PRE-CALCULUS PRE-AP

2,364	63.5	75.7	80.9	81.7	72.6	93.1	72.6	93.1
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READING II FOR ESL

349	49.0	69.4	80.9	82.9	48.7	94.2	48.7	94.2
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SEMESTER 2 TESTS (2013-14 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

3,099	51.4	73.9	80.5	81.6	66.0	89.1	66.0	89.1
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GOVERNMENT

59	58.9	72.6	77.8	78.7	61.0	86.2	61.0	86.2
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HS BAND: LISTENING AND MUSIC ELEMENTS

593	79.2	92.2	94.5	84.0	96.5	84.0	96.5
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HS HEALTH EDUCATION

3,275	67.5	76.8	84.1	85.5	76.7	95.7	76.7	95.7
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IPC

402	45.9	70.5	75.9	76.8	54.5	80.5	54.5	80.5
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MATH MODELS W/APPLICATIONS

1,230	44.8	72.4	77.5	78.4	58.5	85.3	58.5	85.3
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PHYSICS

4,542	45.7	71.4	75.4	76.1	53.6	82.4	53.6	82.4
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PHYSICS PRE-AP

2,710	49.7	73.5	80.8	82.1	62.4	91.8	62.4	91.8
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PRE-CALCULUS

510	38.6	69.8	76.6	77.8	48.2	82.4	48.2	82.4
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PRE-CALCULUS PRE-AP

1,683	54.1	73.5	81.1	82.4	62.6	90.8	62.6	90.8
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READING II FOR ESL

346	62.3	74.8	82.1	83.3	70.2	91.1	70.2	91.1
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SEMESTER 1 TESTS (2013-14 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING III FOR ESL

156	57.0	71.4	82.2	84.1	55.1	99.3	55.1	99.3
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SPANISH FOR NATIVE SPEAKERS I

1,501	59.8	73.2	79.6	80.5	64.4	89.8	64.4	89.8
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SPANISH FOR NATIVE SPEAKERS II

1,727	58.9	72.6	81.4	82.8	62.7	94.3	62.7	94.3
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SPANISH I

6,214	68.8	79.2	82.3	82.8	71.3	91.2	71.3	91.2
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SPANISH II

5,519	67.8	78.5	83.1	83.9	72.2	93.0	72.2	93.0
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U.S. HISTORY

5,180	60.1	69.3	78.0	79.5	51.5	86.9	51.5	86.9
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WEB DESIGN

338	64.1	76.1	81.4	82.3	75.4	94.0	75.4	94.0
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WORLD GEOGRAPHY

6,460	48.7	69.8	77.4	78.7	48.7	86.7	48.7	86.7
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WORLD GEOGRAPHY PRE-AP

2,726	63.9	75.9	82.7	83.9	75.0	94.9	75.0	94.9
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WORLD HISTORY

5,679	48.2	70.1	78.2	79.6	48.3	90.0	48.3	90.0
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WORLD HISTORY PRE-AP

2,588	61.3	74.2	82.6	84.1	65.5	95.0	65.5	95.0
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SEMESTER 2 TESTS (2013-14 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING III FOR ESL

139	58.5	74.1	82.2	83.7	64.7	94.9	64.7	94.9
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SPANISH FOR NATIVE SPEAKERS I

1,425	60.8	73.9	78.4	79.0	68.1	84.6	68.1	84.6
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SPANISH FOR NATIVE SPEAKERS II

1,536	61.8	74.5	80.0	80.8	69.8	88.6	69.8	88.6
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SPANISH I

5,851	71.2	80.8	80.1	79.9	72.9	84.3	72.9	84.3
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SPANISH II

4,690	71.8	81.2	81.7	81.7	76.5	89.2	76.5	89.2
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U.S. HISTORY

46	56.4	74.8	81.6	82.8	58.7	88.9	58.7	88.9
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WEB DESIGN

191	54.3	69.5	79.0	80.8	57.6	86.1	57.6	86.1
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WORLD GEOGRAPHY

6,072	51.6	71.0	76.6	77.6	57.7	82.9	57.7	82.9
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WORLD GEOGRAPHY PRE-AP

2,696	64.9	76.6	83.0	84.1	79.5	94.5	79.5	94.5
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WORLD HISTORY

5,240	57.4	71.6	77.6	78.6	58.5	85.3	58.5	85.3
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WORLD HISTORY PRE-AP

2,537	65.3	74.0	82.8	84.4	65.4	94.3	65.4	94.3
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SEMESTER 1 TESTS (2013-14 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

2,197	61.4	74.3	82.8	83.7	65.2	96.3	65.2	96.3
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ART 7

1,612	64.3	76.2	85.8	86.8	76.4	97.8	76.4	97.8
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BEGINNING LANGUAGE ARTS 6 FOR ESL

100	41.7	70.9	78.2	78.9	45.0	94.8	45.0	94.8
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BEGINNING LANGUAGE ARTS 7 FOR ESL

84	34.7	69.4	79.0	80.1	39.3	97.6	39.3	97.6
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BEGINNING LANGUAGE ARTS 8 FOR ESL

86	39.2	70.1	79.5	80.5	40.7	96.3	40.7	96.3
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BEGINNING READING 6 FOR ESL

77	42.9	69.9	79.1	80.1	42.9	90.9	42.9	90.9
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INTERMEDIATE LANGUAGE ARTS 6 FOR ESL

116	53.2	68.8	79.8	81.0	47.4	92.1	47.4	92.1
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INTERMEDIATE LANGUAGE ARTS 7 FOR ESL

83	49.3	74.6	80.8	81.5	59.0	91.4	59.0	91.4
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INTERMEDIATE LANGUAGE ARTS 8 FOR ESL

80	40.9	68.3	80.5	81.8	40.0	93.7	40.0	93.7
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INTERMEDIATE READING 6 FOR ESL

159	49.3	71.3	79.8	80.8	54.7	94.9	54.7	94.9
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LANGUAGE ARTS 6

7,611	49.4	69.6	78.4	79.3	51.1	88.5	51.1	88.5
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SEMESTER 2 TESTS (2013-14 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

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ART 7

1,332	72.4	75.3	85.7	86.8	71.9	95.8	71.9	95.8
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BEGINNING LANGUAGE ARTS 6 FOR ESL

120	37.2	68.1	79.4	80.6	34.2	96.4	34.2	96.4
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BEGINNING LANGUAGE ARTS 7 FOR ESL

122	41.2	70.6	79.9	80.9	45.1	95.5	45.1	95.5
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BEGINNING LANGUAGE ARTS 8 FOR ESL

119	44.3	71.7	79.7	80.5	49.6	92.7	49.6	92.7
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BEGINNING READING 6 FOR ESL

126	39.0	69.0	79.5	80.6	44.4	96.6	44.4	96.6
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INTERMEDIATE LANGUAGE ARTS 6 FOR ESL

127	60.7	73.8	81.4	82.2	58.3	94.3	58.3	94.3
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INTERMEDIATE LANGUAGE ARTS 7 FOR ESL

105	60.3	74.7	80.7	81.3	62.9	94.2	62.9	94.2
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INTERMEDIATE LANGUAGE ARTS 8 FOR ESL

91	53.2	74.9	81.9	82.7	61.5	96.7	61.5	96.7
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INTERMEDIATE READING 6 FOR ESL

153	62.9	68.2	80.1	81.4	56.2	91.4	56.2	91.4
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LANGUAGE ARTS 6

7,443	52.1	70.7	77.8	78.5	56.8	85.3	56.8	85.3
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SEMESTER 1 TESTS (2013-14 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 6 PRE-AP

2,182	66.5	74.9	84.9	86.0	79.1	98.0	79.1	98.0
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LANGUAGE ARTS 7

7,505	44.2	70.1	77.0	77.8	52.3	86.0	52.3	86.0
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LANGUAGE ARTS 7 PRE-AP

2,683	61.9	74.6	84.5	85.5	72.1	96.8	72.1	96.8
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LANGUAGE ARTS 8

6,810	54.6	70.4	77.9	78.7	56.7	87.7	56.7	87.7
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LANGUAGE ARTS 8 PRE-AP

2,571	67.0	75.8	85.1	86.1	76.4	97.3	76.4	97.3
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MATHEMATICS 6

7,857	35.2	70.1	77.4	78.2	45.6	86.2	45.6	86.2
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MATHEMATICS 6 PRE-AP

2,167	52.0	73.3	84.5	85.7	65.8	97.0	65.8	97.0
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MATHEMATICS 7

7,674	38.2	70.1	76.4	77.1	49.3	84.8	49.3	84.8
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MATHEMATICS 7 PRE-AP

2,649	66.8	73.1	83.4	84.5	64.9	96.0	64.9	96.0
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MATHEMATICS 8

7,495	52.4	69.6	76.8	77.6	51.9	84.5	51.9	84.5
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MS BAND: LISTENING AND MUSIC ELEMENTS

989	73.1	91.8	93.9		63.8	98.2	63.8	98.2
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SEMESTER 2 TESTS (2013-14 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 6 PRE-AP

2,071	55.7	71.7	84.3	85.7	64.3	96.1	64.3	96.1
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LANGUAGE ARTS 7

7,281	57.5	71.0	76.1	76.7	59.3	82.9	59.3	82.9
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LANGUAGE ARTS 7 PRE-AP

2,652	69.2	75.7	84.0	85.0	79.1	96.0	79.1	96.0
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LANGUAGE ARTS 8

6,617	62.8	74.0	78.0	78.4	72.6	85.9	72.6	85.9
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LANGUAGE ARTS 8 PRE-AP

2,562	61.6	74.4	84.8	86.0	75.8	96.8	75.8	96.8
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MATHEMATICS 6

7,660	39.0	69.0	75.9	76.7	42.2	81.1	42.2	81.1
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MATHEMATICS 6 PRE-AP

2,156	63.8	75.3	84.0	85.0	72.1	95.6	72.1	95.6
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MATHEMATICS 7

7,490	46.8	70.4	75.7	76.3	50.1	79.6	50.1	79.6
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MATHEMATICS 7 PRE-AP

2,602	66.7	75.7	84.1	85.1	70.9	96.1	70.9	96.1
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MATHEMATICS 8

7,450	49.9	69.9	77.1	77.9	51.9	85.4	51.9	85.4
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MS BAND: LISTENING AND MUSIC ELEMENTS

1,046	80.7	91.6	92.8		85.6	96.7	85.6	96.7
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SEMESTER 1 TESTS (2013-14 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION

1,997	59.5	74.7	82.9	83.8	70.0	92.0	70.0	92.0
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PHYSICAL EDUCATION 6

7,102	76.8	92.9	94.7	74.0	99.1	74.0	99.1
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PHYSICAL EDUCATION 7 & 8

6,855	80.7	91.5	92.7	83.6	98.3	83.6	98.3
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READING 6

9,520	57.7	69.8	79.6	80.7	56.3	90.6	56.3	90.6
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READING 7

4,400	51.3	70.8	79.5	80.4	57.9	89.8	57.9	89.8
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READING 8

3,256	64.8	72.2	80.1	81.0	63.6	88.7	63.6	88.7
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READING MASTERY 7

2,989	48.6	69.1	76.2	77.0	50.3	84.6	50.3	84.6
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READING MASTERY 8

2,635	56.0	71.3	76.7	77.3	63.1	85.0	63.1	85.0
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SCIENCE 6

9,744	53.7	72.2	80.6	81.5	59.9	91.6	59.9	91.6
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SCIENCE 6 PRE-AP

313	66.1	74.6	87.9	89.4	75.7	99.0	75.7	99.0
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SCIENCE 7

8,112	51.0	70.0	77.1	77.9	51.0	85.7	51.0	85.7
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SEMESTER 2 TESTS (2013-14 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION

2,438	61.7	76.6	82.9	83.5	73.6	89.8	73.6	89.8
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PHYSICAL EDUCATION 6

7,106	79.1	91.5	92.8	82.8	99.0	82.8	99.0
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PHYSICAL EDUCATION 7 & 8

6,691	83.4	91.2	92.1	88.6	97.2	88.6	97.2
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READING 6

9,350	51.8	70.5	78.6	79.5	55.7	86.3	55.7	86.3
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READING 7

4,297	62.1	73.6	78.8	79.4	65.6	85.6	65.6	85.6
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READING 8

3,256	67.4	75.5	79.7	80.2	74.8	87.8	74.8	87.8
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READING MASTERY 7

2,908	53.0	71.2	75.5	76.0	59.4	81.4	59.4	81.4
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READING MASTERY 8

2,615	61.6	74.4	77.8	78.2	71.7	85.4	71.7	85.4
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SCIENCE 6

9,600	56.1	72.0	79.6	80.5	57.7	87.5	57.7	87.5
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SCIENCE 6 PRE-AP

302	71.7	78.8	88.4	89.4	83.1	99.0	83.1	99.0
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SCIENCE 7

7,924	60.7	76.0	78.0	78.2	71.7	85.1	71.7	85.1
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SEMESTER 1 TESTS (2013-14 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 PRE-AP

2,259	65.8	75.6	84.9	85.9	75.2	97.8	75.2	97.8
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SCIENCE 8 & SCIENCE 8 PRE-AP

9,717	59.6	73.0	79.9	80.6	64.6	90.4	64.6	90.4
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SOCIAL STUDIES 6

9,799	48.7	67.9	79.3	80.6	42.8	90.4	42.8	90.4
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SOCIAL STUDIES 6 PRE-AP

266	71.3	77.9	87.4	88.4	83.5	99.2	83.5	99.2
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TECHNOLOGY APPLICATIONS

4,855	55.6	73.3	82.7	83.8	60.4	93.7	60.4	93.7
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TEXAS STUDIES 7

8,211	47.1	70.6	78.1	78.9	49.3	87.3	49.3	87.3
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TEXAS STUDIES 7 PRE-AP

2,177	66.9	75.2	84.4	85.5	68.1	97.3	68.1	97.3
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U.S. STUDIES 8

7,225	48.6	70.3	77.8	78.6	50.5	85.9	50.5	85.9
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U.S. STUDIES 8 PRE-AP

2,398	66.4	74.8	85.2	86.4	70.3	97.8	70.3	97.8
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GRADE 1 ART

13,523	68.8	79.2			84.8		84.8	
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GRADE 1 MATHEMATICS

13,859	83.4	85.3			88.8		88.8	
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SEMESTER 2 TESTS (2013-14 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 PRE-AP

2,270	72.4	78.7	85.0	85.7	81.2	96.9	81.2	96.9
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SCIENCE 8 & SCIENCE 8 PRE-AP

9,580	61.3	73.0	79.8	80.6	64.5	88.8	64.5	88.8
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SOCIAL STUDIES 6

9,607	56.6	71.1	78.9	79.8	56.1	86.5	56.1	86.5
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SOCIAL STUDIES 6 PRE-AP

265	79.6	79.6	89.0	90.1	86.4	98.1	86.4	98.1
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TECHNOLOGY APPLICATIONS

4,270	59.0	74.9	81.4	82.1	65.5	89.7	65.5	89.7
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TEXAS STUDIES 7

8,000	49.2	72.8	77.8	78.4	59.9	84.9	59.9	84.9
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TEXAS STUDIES 7 PRE-AP

2,188	67.9	77.6	84.7	85.4	79.0	95.9	79.0	95.9
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U.S. STUDIES 8

7,111	55.6	70.4	77.8	78.6	54.3	84.4	54.3	84.4
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U.S. STUDIES 8 PRE-AP

2,444	71.7	75.0	84.6	85.7	69.5	95.0	69.5	95.0
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GRADE 1 ART

13,420		79.4			85.0		85.0	
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GRADE 1 MATHEMATICS

13,933	82.1	83.3			87.1		87.1	
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SEMESTER 1 TESTS (2013-14 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 READING

7,443	90.7	91.5			95.2		95.2	
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GRADE 1 SPANISH READING

6,365	91.7	92.4			97.9		97.9	
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GRADE 2 MATHEMATICS

13,279	63.1	78.7	82.7		80.4	91.8	80.4	91.8
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GRADE 2 MUSIC

12,558		73.3	92.8		64.3	100.0	64.3	100.0
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GRADE 2 READING

7,225	57.7	78.5	82.0		73.6	87.7	73.6	87.7
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GRADE 2 SPANISH READING

6,003	66.3	77.5	82.1		70.5	92.6	70.5	92.6
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GRADE 3 LANGUAGE ARTS

6,906	51.9	72.2	82.8		57.8	91.7	57.8	91.7
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GRADE 3 MATHEMATICS

12,766	48.9	70.5	80.1		51.5	88.5	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

12,529		79.2	95.9		81.1	100.0	81.1	100.0
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GRADE 3 READING

6,928	55.9	71.3	80.4		55.3	87.8	55.3	87.8
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GRADE 3 SCIENCE

7,370	54.9	69.9	84.4		53.2	96.7	53.2	96.7
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SEMESTER 2 TESTS (2013-14 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 READING

7,526	74.8	82.0			79.6		79.6	
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GRADE 1 SPANISH READING

6,381	86.7	86.7			86.5		86.5	
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GRADE 2 MATHEMATICS

13,241	62.6	77.5	82.7		75.6	91.8	75.6	91.8
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GRADE 2 MUSIC

12,753		81.3	93.3		91.4	99.9	91.4	99.9
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GRADE 2 READING

7,222	61.6	74.4	81.4		65.3	86.6	65.3	86.6
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GRADE 2 SPANISH READING

6,005	74.1	80.6	82.3		78.7	91.4	78.7	91.4
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GRADE 3 LANGUAGE ARTS

6,959	64.7	72.8	82.0		63.0	90.0	63.0	90.0
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GRADE 3 MATHEMATICS

12,814	54.9	71.2	80.0		55.5	87.5	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

12,522		85.1	96.0		93.6	100.0	93.6	100.0
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GRADE 3 READING

7,045	59.3	72.8	79.4		56.4	86.4	56.4	86.4
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GRADE 3 SCIENCE

7,518	57.7	71.8	83.7		56.3	95.5	56.3	95.5
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SEMESTER 1 TESTS (2013-14 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 SOCIAL STUDIES

6,965	61.1	71.5	84.3		61.3	96.1	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

5,878	59.4	72.9	81.1		60.1	90.8	60.1	90.8
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GRADE 3 SPANISH READING

5,869	47.0	70.5	80.9		53.0	90.5	53.0	90.5
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GRADE 3 SPANISH SCIENCE

5,412	55.2	70.2	82.6		55.4	95.3	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

5,822	56.4	71.0	82.9		55.3	96.1	55.3	96.1
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GRADE 4 ART

11,796	52.1	75.2	91.9		77.4	99.9	77.4	99.9
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GRADE 4 LANGUAGE ARTS

7,152	56.9	71.3	80.9		57.7	91.1	57.7	91.1
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GRADE 4 MATHEMATICS

12,152	48.2	71.8	80.3		55.0	89.0	55.0	89.0
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GRADE 4 READING

7,200	54.4	69.6	80.1		54.2	89.7	54.2	89.7
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GRADE 4 SCIENCE

8,044	56.2	70.8	83.6		52.1	96.4	52.1	96.4
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GRADE 4 SOCIAL STUDIES

7,150	44.1	67.1	83.0		37.8	95.9	37.8	95.9
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SEMESTER 2 TESTS (2013-14 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 SOCIAL STUDIES

6,948	63.9	68.2	83.4		50.2	94.5	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

5,803	75.8	75.8	79.5		70.4	85.7	70.4	85.7
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GRADE 3 SPANISH READING

5,757	61.9	74.6	79.2		61.9	86.0	61.9	86.0
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GRADE 3 SPANISH SCIENCE

5,251	57.2	71.4	82.9		55.9	94.7	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

5,796	59.0	70.7	82.8		53.1	94.5	53.1	94.5
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GRADE 4 ART

11,438		70.7	92.3		50.6	99.9	50.6	99.9
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GRADE 4 LANGUAGE ARTS

7,207	67.5	71.4	80.0		63.8	88.7	63.8	88.7
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GRADE 4 MATHEMATICS

12,178	57.9	73.1	80.1		62.3	88.7	62.3	88.7
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GRADE 4 READING

7,249	66.1	70.1	79.6		58.4	87.3	58.4	87.3
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GRADE 4 SCIENCE

8,084	59.6	72.5	83.0		56.9	94.9	56.9	94.9
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GRADE 4 SOCIAL STUDIES

7,423	44.7	68.1	83.1		38.7	94.8	38.7	94.8
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SEMESTER 1 TESTS (2013-14 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH LANGUAGE ARTS

4,997	63.0	70.8	80.1		60.4	89.4	60.4	89.4
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GRADE 4 SPANISH READING

4,948	55.5	70.3	79.9		53.6	88.8	53.6	88.8
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GRADE 4 SPANISH SCIENCE

4,103	54.6	69.8	82.1		49.4	95.2	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

4,989	41.8	67.7	82.7		38.1	96.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

7,564	78.6	78.6	82.9	0.0	77.2	93.6	77.2	93.6
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GRADE 5 MATHEMATICS

11,719	47.2	71.2	80.1	0.0	53.7	89.2	53.7	89.2
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GRADE 5 MUSIC

10,724		74.6	92.3	0.0	66.5	99.9	66.5	99.9
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GRADE 5 READING

7,559	71.0	71.0	80.7	0.0	62.9	90.8	62.9	90.8
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GRADE 5 SCIENCE

8,967	54.6	69.7	81.8	0.0	50.8	94.3	50.8	94.3
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GRADE 5 SOCIAL STUDIES

7,391	41.2	70.1	83.9	0.0	48.2	97.0	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

4,170	71.6	74.2	79.1		69.6	89.8	69.6	89.8
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SEMESTER 2 TESTS (2013-14 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH LANGUAGE ARTS

4,902	72.5	72.5	78.7		66.4	84.6	66.4	84.6
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GRADE 4 SPANISH READING

4,905	60.8	71.3	78.4		58.1	84.3	58.1	84.3
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GRADE 4 SPANISH SCIENCE

4,072	59.3	72.2	81.8		57.3	94.3	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

4,713	44.2	67.8	81.8		38.0	94.2	38.0	94.2
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GRADE 5 LANGUAGE ARTS

7,611	69.6	73.2	82.6	0.0	69.6	94.1	69.6	94.1
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GRADE 5 MATHEMATICS

11,733	53.1	73.0	80.6	0.0	59.7	90.2	59.7	90.2
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GRADE 5 MUSIC

11,031		74.8	92.5	0.0	73.2	99.7	73.2	99.7
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GRADE 5 READING

7,668	62.4	72.5	80.3	0.0	63.1	90.0	63.1	90.0
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GRADE 5 SCIENCE

9,190	69.8	73.4	81.6	0.0	63.6	93.2	63.6	93.2
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GRADE 5 SOCIAL STUDIES

7,814	50.5	70.9	83.8	0.0	53.5	96.0	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

4,104	67.8	71.6	78.4		64.1	87.2	64.1	87.2
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SEMESTER 1 TESTS (2013-14 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SPANISH READING

4,171	59.1	74.4	79.3		64.7	89.6	64.7	89.6
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GRADE 5 SPANISH SCIENCE

2,737	51.1	70.7	80.7		53.7	94.3	53.7	94.3
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GRADE 5 SPANISH SOCIAL STUDIES

4,344	37.5	69.3	82.5		43.8	96.8	43.8	96.8
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KINDERGARTEN MATHEMATICS

13,230	81.9	87.1			87.6		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

13,052		84.6			83.6		83.6	
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KINDERGARTEN READING

7,002	86.0	88.0			90.2		90.2	
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KINDERGARTEN SPANISH READING

6,200	83.2	85.6			88.1		88.1	
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SEMESTER 2 TESTS (2013-14 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SPANISH READING

4,066	58.0	73.8	78.9		63.7	89.0	63.7	89.0
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GRADE 5 SPANISH SCIENCE

2,538	67.8	71.6	81.0		60.0	93.4	60.0	93.4
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GRADE 5 SPANISH SOCIAL STUDIES

3,885	46.9	69.4	82.3		45.6	95.9	45.6	95.9
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KINDERGARTEN MATHEMATICS

13,314	75.4	83.6			82.0		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

13,112		91.8			94.5		94.5	
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KINDERGARTEN READING

7,018	91.1	91.1			93.2		93.2	
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KINDERGARTEN SPANISH READING

6,263	92.7	92.7			94.3		94.3	
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