

DATA PACKET

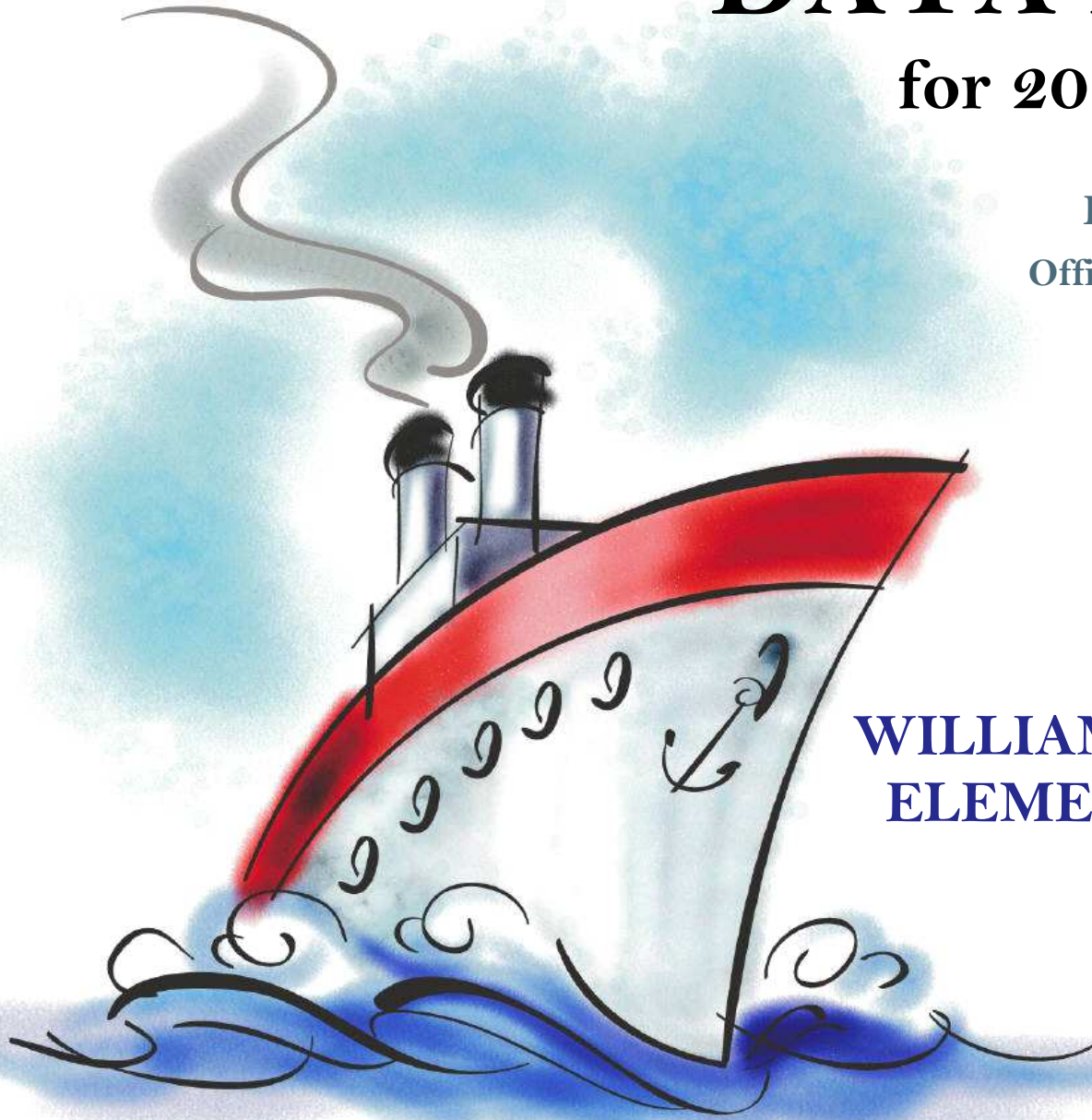
for 2014-15 planning

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School Number 104

**WILLIAM M. ANDERSON
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	92
KN	136
1	131
2	119
3	112
4	118
5	97
ALL	805

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	86	10.7	4	10.3
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	701	87.1	23	59.0
White	9	1.1	11	28.2
Multiple	7	0.9	0	0.0
Other* (teachers only)	—	—	1	2.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	618	76.8
Economically disadvantaged	756	93.9
Limited English proficient (LEP)	515	64.0
Special education	50	6.2
Talented and Gifted (TAG)	98	12.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	66	5	7.6	0	0.0	0	0.0	61	92.4	0	0.0	0	0.0
	2013	71	3	4.2	0	0.0	0	0.0	68	95.8	0	0.0	0	0.0
	2014	92	7	7.6	0	0.0	0	0.0	85	92.4	0	0.0	0	0.0
KN	2012	121	21	17.4	0	0.0	0	0.0	98	81.0	1	0.8	1	0.8
	2013	120	14	11.7	0	0.0	0	0.0	105	87.5	1	0.8	0	0.0
	2014	136	16	11.8	0	0.0	0	0.0	118	86.8	1	0.7	0	0.0
1	2012	106	14	13.2	1	0.9	0	0.0	91	85.8	0	0.0	0	0.0
	2013	120	17	14.2	0	0.0	0	0.0	101	84.2	1	0.8	1	0.8
	2014	131	15	11.5	1	0.8	0	0.0	112	85.5	1	0.8	2	1.5
2	2012	122	13	10.7	1	0.8	0	0.0	103	84.4	4	3.3	1	0.8
	2013	109	13	11.9	0	0.0	0	0.0	95	87.2	1	0.9	0	0.0
	2014	119	14	11.8	0	0.0	0	0.0	103	86.6	1	0.8	1	0.8
3	2012	91	9	9.9	0	0.0	0	0.0	79	86.8	3	3.3	0	0.0
	2013	110	7	6.4	0	0.0	0	0.0	100	90.9	2	1.8	1	0.9
	2014	112	13	11.6	0	0.0	0	0.0	95	84.8	3	2.7	1	0.9
4	2012	98	11	11.2	0	0.0	0	0.0	84	85.7	2	2.0	1	1.0
	2013	95	7	7.4	0	0.0	0	0.0	87	91.6	1	1.1	0	0.0
	2014	118	12	10.2	0	0.0	0	0.0	101	85.6	2	1.7	3	2.5
5	2012	98	12	12.2	0	0.0	0	0.0	85	86.7	1	1.0	0	0.0
	2013	89	7	7.9	0	0.0	0	0.0	79	88.8	2	2.2	1	1.1
	2014	97	9	9.3	0	0.0	0	0.0	87	89.7	1	1.0	0	0.0
PK-5	2012	702	85	12.1	2	0.3	0	0.0	601	85.6	11	1.6	3	0.4
	2013	714	68	9.5	0	0.0	0	0.0	635	88.9	8	1.1	3	0.4
	2014	805	86	10.7	1	0.1	0	0.0	701	87.1	9	1.1	7	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	66	65	98.5	54	81.8	0	0.0	54	81.8	0	0.0	66	100.0	50.0	50.0	0.0
	2013	71	68	95.8	56	78.9	2	2.8	56	78.9	0	0.0	70	98.6	53.5	46.5	1.4
	2014	92	87	94.6	74	80.4	2	2.2	74	80.4	0	0.0	92	100.0	52.2	47.8	0.0
KN	2012	121	117	96.7	70	57.9	5	4.1	70	57.9	7	5.8	63	52.1	47.9	52.1	0.8
	2013	120	117	97.5	77	64.2	2	1.7	79	65.8	12	10.0	50	41.7	57.5	42.5	0.0
	2014	136	125	91.9	87	64.0	5	3.7	87	64.0	4	2.9	55	40.4	47.1	52.9	0.7
1	2012	106	106	100.0	68	64.2	6	5.7	73	68.9	10	9.4	9	8.5	51.9	48.1	2.8
	2013	120	116	96.7	69	57.5	9	7.5	72	60.0	13	10.8	6	5.0	50.8	49.2	2.5
	2014	131	122	93.1	79	60.3	9	6.9	83	63.4	10	7.6	16	12.2	58.0	42.0	0.8
2	2012	122	119	97.5	77	63.1	12	9.8	94	77.0	20	16.4	15	12.3	47.5	52.5	4.9
	2013	109	106	97.2	70	64.2	7	6.4	93	85.3	12	11.0	7	6.4	53.2	46.8	0.9
	2014	119	114	95.8	72	60.5	10	8.4	96	80.7	13	10.9	12	10.1	51.3	48.7	0.0
3	2012	91	90	98.9	61	67.0	6	6.6	84	92.3	22	24.2	2	2.2	56.0	44.0	0.0
	2013	110	110	100.0	73	66.4	13	11.8	90	81.8	25	22.7	5	4.5	43.6	56.4	0.0
	2014	112	107	95.5	71	63.4	3	2.7	95	84.8	19	17.0	11	9.8	50.9	49.1	0.0
4	2012	98	98	100.0	70	71.4	4	4.1	87	88.8	21	21.4	8	8.2	45.9	54.1	1.0
	2013	95	93	97.9	66	69.5	6	6.3	87	91.6	21	22.1	5	5.3	61.1	38.9	0.0
	2014	118	110	93.2	72	61.0	15	12.7	99	83.9	27	22.9	9	7.6	50.0	50.0	0.8
5	2012	98	98	100.0	59	60.2	8	8.2	80	81.6	23	23.5	4	4.1	49.0	51.0	1.0
	2013	89	87	97.8	66	74.2	7	7.9	78	87.6	18	20.2	2	2.2	49.4	50.6	0.0
	2014	97	91	93.8	60	61.9	6	6.2	84	86.6	25	25.8	9	9.3	61.9	38.1	0.0
PK-5	2012	702	693	98.7	459	65.4	41	5.8	542	77.2	103	14.7	167	23.8	49.6	50.4	1.7
	2013	714	697	97.6	477	66.8	46	6.4	555	77.7	101	14.1	145	20.3	52.7	47.3	0.7
	2014	805	756	93.9	515	64.0	50	6.2	618	76.8	98	12.2	204	25.3	52.8	47.2	0.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	122	13,633	117	95.7	13,086	96.0	25	20.5	19.9	99	11,731	81.3	86.0
	2013	118	14,067	112	95.1	13,411	95.3	22	18.6	20.0	99	12,178	83.9	86.6
	2014	133	13,618	127	96.0	13,058	95.9	19	14.3	19.8	115	11,271	86.6	82.8
1	2012	106	14,026	103	97.2	13,533	96.5	23	21.7	18.3	95	12,292	89.6	87.6
	2013	122	14,140	117	96.0	13,578	96.0	10	8.2	18.7	111	12,528	91.1	88.6
	2014	125	14,262	120	96.3	13,732	96.3	26	20.8	19.2	104	12,149	83.2	85.2
2	2012	119	13,338	115	96.8	12,932	97.0	22	18.5	16.8	106	11,883	89.2	89.1
	2013	108	13,555	105	96.8	13,077	96.5	15	13.8	17.1	96	12,206	88.6	90.0
	2014	117	13,652	114	97.3	13,209	96.8	14	11.9	17.0	105	11,868	89.6	86.9
3	2012	91	12,874	88	97.3	12,508	97.2	16	17.6	15.5	81	11,592	89.2	90.0
	2013	109	12,879	106	97.1	12,466	96.8	6	5.5	15.9	104	11,710	95.2	90.9
	2014	109	13,159	106	97.7	12,763	97.0	14	12.9	17.3	98	11,491	90.0	87.3
4	2012	98	12,493	96	97.4	12,139	97.2	14	14.3	16.6	90	11,218	91.7	89.8
	2013	93	12,406	90	97.0	12,029	97.0	8	8.6	16.5	87	11,339	93.4	91.4
	2014	114	12,543	111	97.4	12,180	97.1	11	9.6	16.3	108	11,075	94.4	88.3
5	2012	99	12,562	97	97.9	12,220	97.3	8	8.1	5.3	91	11,364	91.7	90.5
	2013	90	12,053	88	97.8	11,696	97.0	3	3.3	6.2	86	11,075	95.7	91.9
	2014	93	12,130	91	97.5	11,795	97.2	3	3.2	5.4	84	10,790	90.2	89.0
KN-5	2012	635	78,926	616	97.0	76,419	96.8	108	17.0	15.5	562	70,080	88.5	88.8
	2013	641	79,100	618	96.6	76,255	96.4	64	10.0	16.0	583	71,036	91.0	89.8
	2014	691	79,365	670	97.0	76,736	96.7	87	12.6	16.0	614	68,644	88.8	86.5

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	10.3
Hispanic	23	59.0
White	11	28.2
Multiple	0	0.0
Other	1	2.6

Gender	Number	Percentage
Female	28	71.8
Male	11	28.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	6.0	—
2012-13	8.7	60.0
2013-14	7.1	72.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	17.9
1	0	0.0
2	1	2.6
3	2	5.1
4	2	5.1
5	2	5.1
1-3	3	7.7
More than 3	29	74.4
1 - 5	7	17.9
6 - 10	11	28.2
11 - 20	9	23.1
More than 20	5	12.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	25.0	59.3	52.8	*	81.8	39.3		52.9	50.0	51.4	63.6	37
	2013	*	*	66.7	66.0		64.3	53.8		60.0	70.4	66.0	67.8	47
	2014	*	23.1	59.3	46.2	*	50.0	30.4		48.1	50.0	48.8	61.7	43
4	2012	*	54.5	82.4	70.0	*	*	33.3		50.0	87.5	70.0	64.3	30
	2013	*	33.3	77.3	70.6	*	100.0	100.0		70.4	70.8	70.6	62.3	51
	2014	*	63.6	68.3	62.7	*	53.3	45.7		55.6	72.4	64.3	59.4	56
5	2012	*	30.0	73.5	65.0		84.0	57.5		61.3	69.0	65.0	68.0	60
	2013	*	66.7	79.2	75.9	*	78.0	73.0		70.3	81.8	76.5	81.5	81
	2014	*	22.2	63.0	51.6	*	*	37.5		58.3	46.2	54.1	78.5	37
3-5	2012	*	37.9	71.0	62.7	*	82.1	47.5		56.5	67.7	62.2	65.5	127
	2013	*	58.8	75.5	71.8	*	81.8	74.8		67.9	75.8	72.1	71.1	179
	2014	66.7	36.4	64.2	54.5	*	57.7	39.0		53.8	60.3	56.6	66.7	136

NUMBER TESTED IN GRADES 3-5													
2012	4	29	93	126	2	39	80			62	65	127	22,173
2013	5	17	155	177	2	99	115			84	95	179	21,619
2014	6	33	95	121	5	26	82			78	58	136	21,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	6	11	17	*	2	17		8	10	18	2,466	37
	2013	*	*	13	16		5	12		8	8	16	2,181	47
	2014	*	10	11	21	*	3	16		14	8	22	2,649	43
4	2012	*	5	3	9	*	*	8		7	2	9	2,529	30
	2013	*	4	10	15	*	0	0		8	7	15	2,581	51
	2014	*	4	13	19	*	7	19		12	8	20	2,858	56
5	2012	*	7	13	21		4	17		12	9	21	2,665	60
	2013	*	2	15	19	*	13	17		11	8	19	1,484	81
	2014	*	7	10	15	*	*	15		10	7	17	1,582	37
3-5	2012	*	18	27	47	*	7	42		27	21	48	7,660	127
	2013	*	7	38	50	*	18	29		27	23	50	6,246	179
	2014	2	21	34	55	*	11	50		36	23	59	7,089	136

NUMBER TESTED IN GRADES 3-5													
2012	4	29	93	126	2	39	80		62	65	127	22,173	
2013	5	17	155	177	2	99	115		84	95	179	21,619	
2014	6	33	95	121	5	26	82		78	58	136	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	0.0	18.5	13.9	*	27.3	10.7		17.6	10.0	13.5	12.6	37
	2013	*	*	15.4	14.9		7.1	3.8		10.0	18.5	14.9	13.6	47
	2014	*	7.7	0.0	2.6	*	0.0	0.0		3.7	6.3	4.7	9.6	43
4	2012	*	0.0	11.8	6.7	*	*	0.0		0.0	12.5	6.7	11.2	30
	2013	*	16.7	29.5	27.5	*	46.2	46.2		29.6	25.0	27.5	13.5	51
	2014	*	18.2	22.0	21.6	*	13.3	5.7		18.5	24.1	21.4	12.0	56
5	2012	*	0.0	14.3	11.7		16.0	10.0		16.1	6.9	11.7	11.1	60
	2013	*	0.0	9.7	8.9	*	10.2	9.5		8.1	9.1	8.6	13.3	81
	2014	*	11.1	3.7	6.5	*	*	0.0		4.2	7.7	5.4	11.5	37
3-5	2012	*	0.0	15.1	11.1	*	17.9	8.8		12.9	9.2	11.0	11.6	127
	2013	*	5.9	16.8	15.8	*	19.2	16.5		15.5	15.8	15.6	13.5	179
	2014	33.3	12.1	10.5	11.6	*	7.7	2.4		9.0	15.5	11.8	11.1	136

NUMBER TESTED IN GRADE 3-5													
2012	4	29	93	126	2	39	80		62	65	127	22,173	
2013	5	17	155	177	2	99	115		84	95	179	21,619	
2014	6	33	95	121	5	26	82		78	58	136	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	59.9	51.1	58.4
	2013	60.3	59.7	57.3
	2014	53.1	54.7	43.0
4	2012	56.0	62.4	53.1
	2013	73.9	62.5	66.2
	2014	66.8	60.4	60.7
5	2012	64.3	58.9	61.3
	2013	66.3	62.4	64.3
	2014	60.5	51.6	59.3
3-5	2012	61.1	57.4	58.5
	2013	66.9	61.7	63.0
	2014	60.8	56.2	54.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	41.7	70.6	54.8	*	*	16.7		28.6	76.5	54.8	60.6	31
	2013	*	16.7	50.0	44.4	*	*	*		46.7	41.7	44.4	63.9	27
	2014	*	63.6	61.5	58.3	*	*	36.4		50.0	71.4	61.0	61.9	41

NUMBER TESTED IN GRADE 4													
2012	1	12	17	31	1	3	12		14	17	31	7,039	
2013	1	6	20	27	1	3	3		15	12	27	6,771	
2014	2	11	26	36	1	3	22		20	21	41	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	7	5	14	*	*	10		10	4	14	2,772	31
	2013	*	5	10	15	*	*	*		8	7	15	2,442	27
	2014	*	4	10	15	*	*	14		10	6	16	2,675	41

NUMBER TESTED IN GRADE 4													
2012	1	12	17	31	1	3	12		14	17	31	7,039	
2013	1	6	20	27	1	3	3		15	12	27	6,771	
2014	2	11	26	36	1	3	22		20	21	41	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	0.0	5.9	3.2	*	*	0.0		0.0	5.9	3.2	5.1	31
	2013	*	0.0	0.0	0.0	*	*	*		0.0	0.0	0.0	4.7	27
	2014	*	0.0	0.0	0.0	*	*	0.0		0.0	4.8	2.4	3.7	41

NUMBER TESTED IN GRADE 4													
2012	1	12	17	31	1	3	12		14	17	31	7,039	
2013	1	6	20	27	1	3	3		15	12	27	6,771	
2014	2	11	26	36	1	3	22		20	21	41	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.9	1.7	60.9	58.2
	2013	3.6	3.3	50.2	58.1
	2014	4.2	3.7	60.2	58.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	12.5	69.7	64.3	*	74.6	59.2		64.6	63.2	64.0	55.4	86
	2013	*	*	75.8	72.7	*	80.3	69.2		71.8	73.3	72.7	57.5	99
	2014	*	46.2	74.7	70.3	*	79.7	70.9		66.1	76.5	71.0	59.3	107
4	2012	*	18.2	67.5	59.3	*	65.1	58.3		52.5	64.7	59.3	53.0	91
	2013	*	33.3	74.7	70.9	*	79.7	81.0		72.5	68.6	70.9	57.5	86
	2014	*	63.6	68.5	65.3	*	68.3	59.0		63.0	70.7	67.3	59.0	104
5	2012	*	30.0	69.0	65.3	*	66.7	55.4		65.9	64.7	65.3	64.1	95
	2013	*	100.0	85.3	86.6	*	83.9	83.3		84.6	88.9	86.9	81.7	84
	2014	*	33.3	80.7	77.8	*	84.5	74.7		75.9	77.1	76.3	81.4	93
3-5	2012	*	20.7	68.8	63.0	28.6	68.7	57.7		61.4	64.3	62.9	57.5	272
	2013	*	58.8	78.4	76.4	*	81.3	77.2		76.0	77.1	76.6	65.3	269
	2014	66.7	48.5	74.5	70.8	57.1	77.4	68.1		68.8	74.3	71.4	66.3	304

NUMBER TESTED IN GRADES 3-5													
2012	5	29	237	270	7	179	202			132	140	272	35,372
2013	5	17	245	267	3	187	202			129	140	269	34,686
2014	6	33	263	277	7	190	248			160	144	304	35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	7	23	30	*	15	31		17	14	31	5,287	86
	2013	*	*	22	27	*	13	24		11	16	27	5,086	99
	2014	*	7	23	30	*	14	25		19	12	31	4,988	107
4	2012	*	9	25	37	*	22	30		19	18	37	5,511	91
	2013	*	4	20	25	*	12	11		14	11	25	4,919	86
	2014	*	4	28	33	*	20	34		17	17	34	4,803	104
5	2012	*	7	26	33	*	19	33		15	18	33	4,228	95
	2013	*	0	11	11	*	10	11		6	5	11	2,035	84
	2014	*	6	16	18	*	9	20		14	8	22	2,088	93
3-5	2012	*	23	74	100	5	56	94		51	50	101	15,026	272
	2013	*	7	53	63	*	35	46		31	32	63	12,040	269
	2014	2	17	67	81	3	43	79		50	37	87	11,879	304

NUMBER TESTED IN GRADES 3-5													
2012	5	29	237	270	7	179	202			132	140	272	35,372
2013	5	17	245	267	3	187	202			129	140	269	34,686
2014	6	33	263	277	7	190	248			160	144	304	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	0.0	25.0	22.6	*	32.2	25.0		22.9	21.1	22.1	7.9	86
	2013	*	*	19.8	18.2	*	21.2	17.9		20.5	16.7	18.2	9.1	99
	2014	*	7.7	18.7	15.8	*	17.4	14.0		16.1	17.6	16.8	10.4	107
4	2012	*	0.0	11.7	9.9	*	12.7	11.1		7.5	11.8	9.9	6.1	91
	2013	*	0.0	21.5	19.8	*	27.1	27.6		17.6	22.9	19.8	9.5	86
	2014	*	9.1	27.0	24.2	*	30.2	22.9		17.4	29.3	24.0	14.0	104
5	2012	*	0.0	13.1	11.6	*	12.3	9.5		20.5	3.9	11.6	10.4	95
	2013	*	16.7	17.3	17.1	*	11.3	10.6		17.9	15.6	16.7	12.8	84
	2014	*	0.0	16.9	14.8	*	17.2	12.7		13.8	17.1	15.1	15.7	93
3-5	2012	*	0.0	16.5	14.4	0.0	19.0	15.3		17.4	11.4	14.3	8.1	272
	2013	*	5.9	19.6	18.4	*	19.8	18.3		18.6	17.9	18.2	10.4	269
	2014	0.0	6.1	20.9	18.4	14.3	21.6	16.5		15.6	22.2	18.8	13.3	304

NUMBER TESTED IN GRADE 3-5													
2012	5	29	237	270	7	179	222			132	140	272	35,372
2013	5	17	245	267	3	187	202			129	140	269	34,686
2014	6	33	263	277	7	190	248			160	144	304	35,222

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	64.7	67.7	75.1	67.0	52.5
	2013	66.0	66.4	77.3	70.1	72.4
	2014	67.8	69.6	74.0	73.2	64.2
4	2012	64.5	66.7	64.8	58.9	55.6
	2013	72.6	75.2	71.7	65.6	56.7
	2014	68.9	71.2	74.0	61.7	66.5
5	2012	60.5	57.9	63.2	54.2	64.0
	2013	69.2	64.7	74.3	69.3	74.7
	2014	67.3	65.1	73.3	61.2	68.8
3-5	2012	63.2	63.9	67.5	59.8	57.6
	2013	69.1	68.7	74.6	68.4	68.1
	2014	68.0	68.8	73.8	65.6	66.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	10.0	53.4	48.8	*	50.0	37.1		55.3	43.5	48.8	58.2	84
	2013	*	50.0	59.7	55.7	*	55.9	52.4		59.5	54.5	56.8	65.1	81
	2014	*	44.4	64.3	59.4	*	*	48.0		62.5	57.1	60.5	61.3	38

NUMBER TESTED IN GRADE 5													
2012	1	10	73	84	2	46	62		38	46	84	10,697	
2013	2	6	72	79	1	59	63		37	44	81	10,180	
2014	1	9	28	32	1	5	25		24	14	38	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	9	34	43	*	23	39		17	26	43	4476	84
	2013	*	3	29	35	*	26	30		15	20	35	3551	81
	2014	*	5	10	13	*	*	13		9	6	15	3511	38

NUMBER TESTED IN GRADE 5													
2012	1	10	73	84	2	46	62		38	46	84	10,697	
2013	2	6	72	79	1	59	63		37	44	81	10,180	
2014	1	9	28	32	1	5	25		24	14	38	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	0.0	4.1	3.6	*	6.5	4.8		7.9	0.0	3.6	6.5	84
	2013	*	16.7	8.3	8.9	*	6.8	6.3		10.8	6.8	8.6	6.6	81
	2014	*	0.0	17.9	18.8	*	*	8.0		16.7	14.3	15.8	5.3	38

NUMBER TESTED IN GRADE 5													
2012	1	10	73	84	2	46	62		38	46	84	10,697	
2013	2	6	72	79	1	59	63		37	44	81	10,180	
2014	1	9	28	32	1	5	25		24	14	38	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	67.1	71.7	66.9	57.6
	2013	64.5	69.0	57.1	54.1
	2014	66.1	68.9	63.6	63.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			71.4	72.9	*	70.8	70.8		71.0	72.2	71.4	65.5	49
	2013			77.8	77.8	*	77.8	77.8		70.0	82.4	77.8	69.6	54
	2014			70.8	71.4		70.3	70.3		65.5	75.0	70.8	65.2	65
4	2012	*		82.8	83.1	*	82.8	82.8		82.1	83.8	83.1	64.4	65
	2013			61.1	61.1		58.8	57.6		60.0	63.6	61.1	61.0	36
	2014			59.6	61.7	*	59.6	59.6		47.8	69.0	59.6	60.8	52
5	2012			51.5	51.5		50.0	50.0		30.0	60.9	51.5	72.1	33
	2013			*	*		*	*		*	*	*	86.5	3
	2014			80.0	81.6		80.8	79.6		72.7	90.9	80.0	83.0	55
3-5	2012	*		71.9	72.6	*	71.5	71.5		69.6	74.4	72.1	66.8	147
	2013			69.9	69.9	*	69.2	68.9		63.8	76.1	69.9	70.6	93
	2014			70.3	71.7	*	70.2	70.0		63.5	77.0	70.3	68.7	172

NUMBER TESTED IN GRADES 3-5													
2012	1		146	146	2	144	144		69	78	147	14,102	
2013			93	93	3	91	90		47	46	93	13,810	
2014			172	159	3	168	170		85	87	172	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			14	13	*	14	14		9	5	14	1,957	49
	2013			12	12	*	12	12		6	6	12	1,697	54
	2014			19	18		19	19		10	9	19	2,005	65
4	2012	*		11	11	*	11	11		5	6	11	1,728	65
	2013			14	14		14	14		10	4	14	1,915	36
	2014			21	18	*	21	21		12	9	21	1,891	52
5	2012			16	16		16	16		7	9	16	998	33
	2013			*	*		*	*		*	*	*	449	3
	2014			11	9		10	11		9	2	11	692	55
3-5	2012	*		41	40	*	41	41		21	20	41	4,683	147
	2013			28	28	*	28	28		17	11	28	4,061	93
	2014			51	45	*	50	51		31	20	51	4,588	172

NUMBER TESTED IN GRADES 3-5													
2012	1		146	146	2	144	144		69	78	147	14,102	
2013			93	93	3	91	90		47	46	93	13,810	
2014			172	159	3	168	170		85	87	172	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			26.5	27.1	*	27.1	27.1		25.8	27.8	26.5	13.4	49
	2013			33.3	33.3	*	33.3	33.3		35.0	32.4	33.3	17.4	54
	2014			24.6	23.8		23.4	23.4		13.8	33.3	24.6	17.6	65
4	2012	*		21.9	21.5	*	21.9	21.9		10.7	29.7	21.5	13.0	65
	2013			11.1	11.1		11.8	12.1		16.0	0.0	11.1	13.4	36
	2014			21.2	23.4	*	21.2	21.2		17.4	24.1	21.2	12.5	52
5	2012			6.1	6.1		3.1	3.1		0.0	8.7	6.1	12.1	33
	2013			*	*		*	*		*	*	*	11.6	3
	2014			27.3	30.6		28.8	27.8		27.3	27.3	27.3	15.8	55
3-5	2012	*		19.9	19.9	*	19.4	19.4		15.9	23.1	19.7	12.9	147
	2013			23.7	23.7	*	24.2	24.4		23.4	23.9	23.7	14.6	93
	2014			24.4	25.8	*	24.4	24.1		20.0	28.7	24.4	15.4	172

NUMBER TESTED IN GRADE 3-5													
2012	1		146	146	2	144	144		69	78	147	14,102	
2013			93	93	3	91	90		47	46	93	13,810	
2014			172	159	3	168	170		85	87	172	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	74.1	64.5	58.0
	2013	68.2	65.6	70.7
	2014	70.0	58.3	63.0
4	2012	59.5	71.6	72.9
	2013	58.1	64.8	51.4
	2014	62.7	61.8	62.3
5	2012	49.7	54.2	49.4
	2013	*	*	*
	2014	62.4	69.9	66.8
3-5	2012	62.2	65.3	62.7
	2013	63.0	65.0	62.7
	2014	65.3	63.0	64.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*		84.6	84.8	*	84.6	84.6		82.1	86.8	84.8	68.9	66
	2013			71.0	71.0	*	71.7	71.2		61.5	87.0	71.0	62.2	62
	2014			64.2	64.5	*	64.1	63.1		43.3	81.1	64.2	65.6	67

NUMBER TESTED IN GRADE 4													
2012	1		65	66	2	65	65		28	38	66	4,905	
2013			62	62	3	60	59		39	23	62	4,958	
2014			67	62	5	64	65		30	37	67	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*		10	10	*	10	10		5	5	10	1,524	66
	2013			18	18	*	17	17		15	3	18	1,876	62
	2014			24	22	*	23	24		17	7	24	1,667	67

NUMBER TESTED IN GRADE 4													
2012	1		65	66	2	65	65		28	38	66	4,905	
2013			62	62	3	60	59		39	23	62	4,958	
2014			67	62	5	64	65		30	37	67	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*		7.7	7.6	*	7.7	7.7		7.1	7.9	7.6	7.6	66
	2013			6.5	6.5	*	6.7	6.8		2.6	13.0	6.5	3.6	62
	2014			9.0	9.7	*	7.8	7.7		0.0	16.2	9.0	5.9	67

NUMBER TESTED IN GRADE 4													
2012	1		65	66	2	65	65		28	38	66	4,905	
2013			62	62	3	60	59		39	23	62	4,958	
2014			67	62	5	64	65		30	37	67	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	2.2	2.2	66.8	72.1
	2013	4.5	3.9	63.8	71.5
	2014	4.5	3.8	66.3	67.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			36.4	36.4		36.4	36.4		*	33.3	36.4	45.4	11
	2013			*	*		*	*		*	*	*	43.0	3
	2014			72.7	71.4		73.6	72.2		70.6	76.2	72.7	55.6	55

NUMBER TESTED IN GRADE 5													
2012			11	11		11	11		5	6	11	1,164	
2013			3	3		3	3		2	1	3	1,122	
2014			55	49		53	54		34	21	55	2,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			7	7		7	7		*	4	7	636	11
	2013			*	*		*	*		*	*	*	640	3
	2014			15	14		14	15		10	5	15	1022	55

NUMBER TESTED IN GRADE 5													
2012			11	11		11	11		5	6	11	1,164	
2013			3	3		3	3		2	1	3	1,122	
2014			55	49		53	54		34	21	55	2,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			0.0	0.0		0.0	0.0		*	0.0	0.0	2.2	11
	2013			*	*		*	*		*	*	*	1.9	3
	2014			9.1	10.2		9.4	9.3		8.8	9.5	9.1	2.9	55

NUMBER TESTED IN GRADE 5													
2012			11	11		11	11		5	6	11	1,164	
2013			3	3		3	3		2	1	3	1,122	
2014			55	49		53	54		34	21	55	2,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	55.7	65.5	56.8	45.5
	2013	*	*	*	*
	2014	71.1	70.5	63.6	67.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	54.7	4
	2013		*	85.7	88.9	88.9	*	88.9		87.5	*	88.9	67.5	9
	2014		*	*	*	*		*			*	*	63.3	2
4	2012			*	*	*	*	*		*	*	*	58.0	3
	2013		*	*	*	*	*	*		*	*	*	60.2	5
	2014		*	71.4	77.8	77.8	*	71.4		75.0	*	77.8	62.9	9
5	2012		*	*	100.0	100.0	*	100.0		100.0		100.0	67.0	7
	2013		*	*	*	*	*	*		*	*	*	86.5	5
	2014			*	*	*	*	*		*	*	*	86.3	4
3-5	2012		*	81.8	85.7	85.7	87.5	85.7		91.7	*	85.7	61.0	14
	2013		*	80.0	84.2	84.2	83.3	84.2		81.3	*	84.2	73.4	19
	2014		*	66.7	73.3	73.3	71.4	69.2		72.7	*	73.3	73.2	15

NUMBER TESTED IN GRADES 3-5													
2012		3	11	14	14	8	14		12	2	14	1,384	
2013		4	15	19	19	12	19		16	3	19	1,434	
2014		3	12	15	15	7	13		11	4	15	1,362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	149	4
	2013		*	1	1	1	*	1		1	*	1	114	9
	2014		*	*	*	*		*			*	*	114	2
4	2012			*	*	*	*	*		*	*	*	201	3
	2013		*	*	*	*	*	*		*	*	*	184	5
	2014		*	2	2	2	*	2		2	*	2	170	9
5	2012		*	*	0	0	*	0		0		0	190	7
	2013		*	*	*	*	*	*		*	*	*	84	5
	2014			*	*	*	*	*		*	*	*	81	4
3-5	2012		*	2	2	2	1	2		1	*	2	540	14
	2013		*	3	3	3	2	3		3	*	3	382	19
	2014		*	4	4	4	2	4		3	*	4	365	15

NUMBER TESTED IN GRADES 3-5													
2012		3	11	14	14	8	14		12	2	14	1,384	
2013		4	15	19	19	12	19		16	3	19	1,434	
2014		3	12	15	15	7	13		11	4	15	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	3.3	4
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.3	9
	2014		*	*	*	*		*			*	*	4.8	2
4	2012			*	*	*	*	*		*	*	*	3.3	3
	2013		*	*	*	*	*	*		*	*	*	3.5	5
	2014		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	6.3	9
5	2012		*	*	0.0	0.0	*	0.0		0.0		0.0	4.9	7
	2013		*	*	*	*	*	*		*	*	*	7.4	5
	2014			*	*	*	*	*		*	*	*	10.3	4
3-5	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.0	14
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.4	19
	2014		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	7.7	15

NUMBER TESTED IN GRADE 3-5													
2012		3	11	14	14	8	14		12	2	14	1,384	
2013		4	15	19	19	12	19		16	3	19	1,434	
2014		3	12	15	15	7	13		11	4	15	1,362	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	55.6	69.8	59.0
	2014	*	*	*
4	2012	*	*	*
	2013	*	*	*
	2014	51.4	63.5	60.7
5	2012	66.1	57.1	61.2
	2013	*	*	*
	2014	*	*	*
3-5	2012	60.0	59.2	57.5
	2013	51.3	62.7	54.2
	2014	54.2	59.5	52.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			*	*	*	*	*		*		*	57.5	2
	2013		*	*	*	*		*		*		*	48.9	2
	2014		*	57.1	44.4	44.4	*	42.9		50.0	*	44.4	47.7	9

NUMBER TESTED IN GRADE 4													
2012			2	2	2	2	2	2		2		2	475
2013		1	1	2	2		2		2		2	452	
2014		2	7	9	9	4	7		8	1	9	449	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			*	*	*	*	*		*		*	202	2
	2013		*	*	*	*		*		*		*	231	2
	2014		*	3	5	5	*	4		4	*	5	235	9

NUMBER TESTED IN GRADE 4													
2012			2	2	2	2	2	2		2		2	475
2013		1	1	2	2		2			2		2	452
2014		2	7	9	9	4	7			8	1	9	449

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			*	*	*	*	*		*		*	5.3	2
	2013		*	*	*	*		*		*		*	8.6	2
	2014		*	14.3	11.1	11.1	*	0.0		12.5	*	11.1	8.5	9

NUMBER TESTED IN GRADE 4													
2012			2	2	2	2	2	2		2		2	475
2013		1	1	2	2		2			2		2	452
2014		2	7	9	9	4	7			8	1	9	449

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2012	*	*	*
	2013	*	*	*
	2014	2.7	41.3	52.6

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	52.0	4
	2013		*	100.0	90.9	90.9	100.0	90.9		100.0	*	90.9	64.4	11
	2014		*	*	*	*		*			*	*	64.2	2
4	2012			*	*	*	*	*		*	*	*	61.2	3
	2013		*	*	*	*	*	*		*	*	*	61.7	5
	2014		*	88.9	81.8	81.8	83.3	77.8		90.0	*	81.8	70.3	11
5	2012		*	*	*	*	*	*		*		*	60.6	4
	2013		*	*	*	*	*	*		*	*	*	77.2	5
	2014			*	*	*	*	*		*	*	*	79.1	4
3-5	2012		*	75.0	54.5	54.5	85.7	54.5		55.6	*	54.5	58.7	11
	2013		*	100.0	90.5	90.5	100.0	90.5		94.1	*	90.5	69.1	21
	2014		*	78.6	76.5	76.5	77.8	73.3		84.6	*	76.5	72.7	17

NUMBER TESTED IN GRADES 3-5													
2012		3	8	11	11	7	11		9	2	11	1,354	
2013		4	17	21	21	14	21		17	4	21	1,433	
2014		3	14	17	17	9	15		13	4	17	1,378	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	157	4
	2013		*	0	1	1	0	1		0	*	1	120	11
	2014		*	*	*	*		*			*	*	113	2
4	2012			*	*	*	*	*		*	*	*	182	3
	2013		*	*	*	*	*	*		*	*	*	181	5
	2014		*	1	2	2	1	2		1	*	2	138	11
5	2012		*	*	*	*	*	*		*		*	220	4
	2013		*	*	*	*	*	*		*	*	*	142	5
	2014			*	*	*	*	*		*	*	*	125	4
3-5	2012		*	2	5	5	1	5		4	*	5	559	11
	2013		*	0	2	2	0	2		1	*	2	443	21
	2014		*	3	4	4	2	4		2	*	4	376	17

NUMBER TESTED IN GRADES 3-5													
2012		3	8	11	11	7	11		9	2	11	1,354	
2013		4	17	21	21	14	21		17	4	21	1,433	
2014		3	14	17	17	9	15		13	4	17	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	4.0	4
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	7.4	11
	2014		*	*	*	*		*			*	*	7.6	2
4	2012			*	*	*	*	*		*	*	*	1.7	3
	2013		*	*	*	*	*	*		*	*	*	4.7	5
	2014		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.5	11
5	2012		*	*	*	*	*	*		*		*	0.7	4
	2013		*	*	*	*	*	*		*	*	*	3.9	5
	2014			*	*	*	*	*		*	*	*	6.0	4
3-5	2012		*	12.5	9.1	9.1	14.3	9.1		11.1	*	9.1	1.8	11
	2013		*	5.9	4.8	4.8	7.1	4.8		5.9	*	4.8	5.0	21
	2014		*	7.1	5.9	5.9	11.1	6.7		7.7	*	5.9	6.5	17

NUMBER TESTED IN GRADE 3-5													
2012		3	8	11	11	7	11		9	2	11	1,354	
2013		4	17	21	21	14	21		17	4	21	1,433	
2014		3	14	17	17	9	15		13	4	17	1,378	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	71.3	69.7	88.3	68.2	74.5
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	53.8	61.8	59.1	39.4	36.4
5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012	49.2	39.7	54.4	36.4	46.6
	2013	68.9	67.0	71.0	65.9	66.8
	2014	52.9	57.3	62.2	44.1	40.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	50.0	56.3	56.0	62.2	50
	2013	25.0	17.9	18.6	60.8	43
	2014	100.0	84.1	85.1	60.7	47
1	2012	63.6	32.1	41.0	55.4	39
	2013	20.0	45.7	43.1	55.0	51
	2014	0.0	4.0	3.4	47.2	29
2	2012	45.0	87.5	68.2	49.8	44
	2013	39.3	83.3	52.5	50.2	40
	2014	21.7	56.3	35.9	44.4	39
K-2	2012	51.5	57.0	55.6	55.8	83
	2013	34.1	33.1	33.3	56.7	134
	2014	37.1	65.1	58.6	53.1	115
# Tested (GR K-2)	2012	33	100	133	21,034	
	2013	41	136	177	28,878	
	2014	35	129	162	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	46.4	64.0	53.8	55.1	119
	2013	62.8	41.0	55.6	55.1	117
	2014	55.3	68.1	59.5	55.0	131
1	2012	67.1	67.9	67.3	50.7	101
	2013	67.1	55.6	62.6	52.0	115
	2014	66.7	32.6	52.3	46.0	109
2	2012	75.8	88.0	78.4	57.9	116
	2013	63.7	76.9	65.4	56.2	104
	2014	68.8	68.2	68.7	52.0	115
K-2	2012	64.4	70.9	66.4	54.5	336
	2013	64.4	52.6	61.0	54.4	336
	2014	63.5	53.9	60.3	51.0	355
# Tested (GR K-2)	2012	233	103	336	40,477	
	2013	239	97	336	40,966	
	2014	241	115	355	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		52.4	60.7	56.3	*	*	*		55.2	57.1	56.0	62.2	50
	2013	*	21.4	17.9	19.0		*	*		11.5	29.4	18.6	60.8	43
	2014	*	69.2	90.9	83.7	*	*	*		81.8	88.0	85.1	60.7	47
1	2012		30.8	48.0	42.1		66.7	63.6		36.4	47.1	41.0	55.4	39
	2013		31.3	47.1	40.8	*	*	*		38.7	50.0	43.1	55.0	51
	2014	*	0.0	5.3	3.8	*	*	*		0.0	8.3	3.4	47.2	29
2	2012	*	75.0	65.4	68.3	*	*	45.0		60.0	75.0	68.2	49.8	44
	2013	*	38.5	57.7	52.5	*	66.7	39.3		58.3	43.8	52.5	50.2	40
	2014		20.0	39.3	34.2	*		21.7		31.8	41.2	35.9	44.4	39
1-2	2012	*	52.0	56.9	55.7	*	45.5	51.6		47.6	63.4	55.4	52.7	83
	2013	*	30.2	40.9	37.4	16.7	40.0	35.1		35.8	41.5	38.1	55.4	134
	2014	*	35.5	52.5	46.7	25.0	66.7	29.0		41.0	55.6	47.8	50.6	115
# Tested (GR K-2)	2012	4	25	51	79	2	11	31		42	41	83	14,095	
	2013	2	43	88	131	6	10	37		81	53	134	21,640	
	2014	2	31	80	107	8	6	31		61	54	115	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		3	8	10	*	*	*		6	5	11	2,027	50
	2013	*	1	1	2		*	*		1	1	2	2,108	43
	2014	*	7	20	25	*	*	*		11	17	28	1,938	47
1	2012		1	9	10		2	4		6	4	10	1,963	39
	2013		2	10	10	*	*	*		7	5	12	2,017	51
	2014	*	0	0	0	*	*	*		0	0	0	1,561	29
2	2012	*	2	6	9	*	*	0		3	6	9	1,017	44
	2013	*	3	9	13	*	3	6		8	5	13	1,045	40
	2014		0	0	0	*		0		0	0	0	950	39
1-2	2012	*	3	15	19	*	2	4		9	10	19	2,981	83
	2013	*	6	20	25	1	3	6		16	11	27	5,171	134
	2014	*	7	20	25	1	2	2		11	17	28	4,449	115
# Tested (GR K-2)	2012	4	25	51	79	2	11	31		42	41	83	14,095	
	2013	2	43	88	131	6	10	37		81	53	134	21,640	
	2014	2	31	80	107	8	6	31		61	54	115	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	57.1	54.2	53.0	*	46.4	46.4		57.9	50.0	53.8	55.1	119
	2013	*	28.6	59.8	55.3	*	63.2	62.8		51.5	61.2	55.6	55.1	117
	2014	*	46.7	60.9	59.2	*	55.3	55.3		59.0	60.0	59.5	55.0	131
1	2012		69.2	67.8	68.0	*	67.6	67.1		75.0	59.2	67.3	50.7	101
	2013	*	43.8	66.0	61.8	*	70.1	67.1		65.5	59.6	62.6	52.0	115
	2014	*	8.3	60.2	55.0	*	70.0	66.7		50.8	54.2	52.3	46.0	109
2	2012	*	58.3	82.7	78.6	*	86.8	75.8		75.5	81.0	78.4	57.9	116
	2013	*	38.5	70.0	65.7	*	73.9	63.7		66.7	64.0	65.4	56.2	104
	2014	*	38.5	73.0	69.1	33.3	81.2	68.8		67.2	70.2	68.7	52.0	115
K-2	2012	*	60.9	68.3	66.4	25.0	67.6	64.4		69.1	63.8	66.4	54.5	336
	2013	*	37.2	65.1	60.7	37.5	68.9	64.4		60.6	61.5	61.0	54.4	336
	2014	*	32.5	64.6	61.2	25.0	67.8	63.5		58.9	61.7	60.3	51.0	355
# Tested (GR K-2)	2012	5	46	281	327	8	213	233		162	174	336	40,477	
	2013	3	43	289	326	8	212	239		180	156	336	40,966	
	2014	3	40	308	330	12	214	241		180	175	355	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	6	15	20	*	11	11		10	11	21	2,472	119
	2013	*	1	16	16	*	14	15		7	10	17	2,594	117
	2014	*	3	36	36	*	19	19		15	25	40	2,598	131
1	2012		2	25	27	*	20	22		17	10	27	2,473	101
	2013	*	1	35	33	*	28	28		16	21	37	2,609	115
	2014	*	0	20	20	*	18	18		10	10	20	2,166	109
2	2012	*	1	58	59	*	50	50		24	36	60	2,843	116
	2013	*	0	28	28	*	25	25		15	13	28	2,626	104
	2014	*	1	39	39	0	29	32		20	21	41	2,408	115
K-2	2012	*	9	98	106	1	81	83		51	57	108	7,788	336
	2013	*	2	79	77	1	67	68		38	44	82	7,829	336
	2014	*	4	95	95	1	66	69		45	56	101	7,172	355
# Tested (GR K-2)	2012	5	46	281	327	8	213	233		162	174	336	40,477	
	2013	3	43	289	326	8	212	239		180	156	336	40,966	
	2014	3	40	308	330	12	214	241		180	175	355	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		76.9	86.0	84.8		94.0	91.7		82.4	85.7	84.0	62.5	100
	2013	*	66.7	84.4	80.6	*	85.1	82.9		83.9	78.9	81.4	63.6	113
	2014	*	38.5	76.3	74.3	*	83.3	82.5		71.0	68.8	70.0	58.6	110
2	2012	*	66.7	83.7	78.6	*	86.8	78.0		75.5	81.0	78.4	63.6	116
	2013	*	23.1	75.6	68.6	*	84.1	69.2		64.8	72.0	68.3	60.6	104
	2014	*	76.9	87.0	85.5	50.0	92.8	87.1		84.5	86.0	85.2	59.2	115
1-2	2012	*	72.0	84.8	81.5	*	90.2	84.0		78.8	83.0	81.0	63.0	216
	2013	*	46.4	80.1	74.8	*	84.6	75.2		74.5	75.7	75.1	62.1	217
	2014	*	57.7	81.9	80.1	44.4	88.4	85.3		77.5	78.1	77.8	58.9	225
# Tested (GR 1-2)	2012	4	25	184	211	4	143	163		104	112	216	26,880	
	2013	2	28	186	210	5	136	161		110	107	217	27,003	
	2014	2	26	193	211	9	129	156		120	105	225	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		4	47	51		39	40		29	22	51	4,060	100
	2013	*	4	45	46	*	32	32		25	25	50	4,150	113
	2014	*	0	47	45	*	33	33		28	19	47	3,708	110
2	2012	*	4	61	64	*	50	53		26	40	66	3,820	116
	2013	*	1	38	39	*	36	37		18	21	39	3,436	104
	2014	*	5	62	66	1	48	54		34	34	68	3,288	115
1-2	2012	*	8	108	115	*	89	93		55	62	117	7,880	216
	2013	*	5	83	85	*	68	69		43	46	89	7,586	217
	2014	*	5	109	111	1	81	87		62	53	115	6,996	225
# Tested (GR 1-2)	2012	4	25	184	211	4	143	163		104	112	216	26,880	
	2013	2	28	186	210	5	136	161		110	107	217	27,003	
	2014	2	26	193	211	9	129	156		120	105	225	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		97.1	97.0		97.0	97.0		92.9	100.0	97.1	89.9	69
	2013			95.9	95.8	*	95.9	95.9		95.1	96.9	95.9	89.7	73
	2014			93.8	93.3	*	93.8	93.8		91.7	95.5	93.8	88.6	80
1	2012			95.1	95.1		95.1	95.1		96.6	93.8	95.1	89.2	61
	2013	*		85.9	85.5		86.2	86.2		85.2	86.8	86.2	87.6	65
	2014			84.3	85.5		84.3	84.3		80.5	89.7	84.3	84.6	70
2	2012			98.6	98.6	*	98.6	98.6		97.0	100.0	98.6	93.3	72
	2013			93.2	93.0		93.0	93.0		89.5	96.0	93.2	93.6	44
	2014	*		90.0	89.7	*	89.9	89.9		87.5	92.3	90.1	91.8	71
K-2	2012	*		97.0	97.0	*	97.0	97.0		95.6	98.2	97.0	90.8	202
	2013	*		91.7	91.5	*	91.7	91.7		90.8	92.6	91.8	90.3	182
	2014	*		89.5	89.6	*	89.5	89.5		86.2	92.9	89.6	88.2	221
# Tested (GR K-2)	2012	1		201	199	2	199	199		90	112	202	18,911	
	2013	1		181	177	1	181	181		87	95	182	18,629	
	2014	1		220	212	2	219	219		109	112	221	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		43	43		43	43		16	28	44	3,679	69
	2013			56	55	*	56	56		29	27	56	3,798	73
	2014			58	54	*	58	58		23	35	58	3,313	80
1	2012			29	29		29	29		15	14	29	2,437	61
	2013	*		19	17		19	19		7	12	19	2,394	65
	2014			17	17		17	17		10	7	17	2,123	70
2	2012			59	58	*	58	58		25	34	59	2,934	72
	2013			21	20		20	20		10	11	21	2,899	44
	2014	*		21	21	*	20	20		8	13	21	2,596	71
K-2	2012	*		131	130	*	130	130		56	76	132	9,050	202
	2013	*		96	92	*	95	95		46	50	96	9,091	182
	2014	*		96	92	*	95	95		41	55	96	8,032	221
# Tested (GR K-2)	2012	1		201	199	2	199	199		90	112	202	18,911	
	2013	1		181	177	1	181	181		87	95	182	18,629	
	2014	1		220	212	2	219	219		109	112	221	18,008	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (84)	Beginning	14	16.7	15	17.9	55	65.5	58	69.0	48	57.1
	Intermediate	25	29.8	32	38.1	17	20.2	18	21.4	23	27.4
	Advanced	34	40.5	27	32.1	8	9.5	5	6.0	10	11.9
	Advanced High	11	13.1	10	11.9	4	4.8	3	3.6	3	3.6
1 (72)	Beginning	16	22.2	17	23.6	25	34.7	20	27.8	20	27.8
	Intermediate	27	37.5	30	41.7	25	34.7	28	38.9	28	38.9
	Advanced	18	25.0	14	19.4	11	15.3	13	18.1	13	18.1
	Advanced High	11	15.3	11	15.3	11	15.3	11	15.3	11	15.3
2 (68)	Beginning	5	7.5	9	13.4	24	35.8	15	22.1	12	17.9
	Intermediate	23	34.3	25	37.3	22	32.8	29	42.6	24	35.8
	Advanced	25	37.3	22	32.8	10	14.9	16	23.5	22	32.8
	Advanced High	14	20.9	11	16.4	11	16.4	8	11.8	9	13.4
3 (68)	Beginning	5	7.4	6	8.8	10	15.4	14	20.6	5	7.7
	Intermediate	8	11.8	13	19.1	27	41.5	23	33.8	26	40.0
	Advanced	32	47.1	26	38.2	16	24.6	14	20.6	16	24.6
	Advanced High	23	33.8	23	33.8	12	18.5	17	25.0	18	27.7
4 (68)	Beginning	2	2.9	4	5.9	9	13.2	15	22.1	7	10.3
	Intermediate	12	17.6	12	17.6	19	27.9	22	32.4	19	27.9
	Advanced	24	35.3	21	30.9	17	25.0	16	23.5	21	30.9
	Advanced High	30	44.1	31	45.6	23	33.8	15	22.1	21	30.9

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
70 48 (68.6%)	Beginning	18			
	Intermediate	24	4		
	Advanced	12	1	0	
	Advanced High	9	2	0	
66 17 (25.8%)	Beginning	12			
	Intermediate	4	19		
	Advanced	1	3	18	
	Advanced High	0	0	9	
62 26 (41.9%)	Beginning	3			
	Intermediate	3	22		
	Advanced	0	5	11	
	Advanced High	0	0	18	
68 25 (36.8%)	Beginning	7			
	Intermediate	1	18		
	Advanced	1	2	18	
	Advanced High	0	0	21	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (60)	Beginning	0	0.0	0	0.0	0	0.0	3	5.0	0	0.0
	Intermediate	4	6.7	4	6.7	11	18.3	12	20.0	9	15.0
	Advanced	22	36.7	23	38.3	14	23.3	25	41.7	18	30.0
	Advanced High	34	56.7	33	55.0	35	58.3	20	33.3	33	55.0
ALL (420)	Beginning	42	10.0	51	12.2	123	29.6	125	29.8	92	22.1
	Intermediate	99	23.6	116	27.7	121	29.1	132	31.4	129	31.0
	Advanced	155	37.0	133	31.7	76	18.3	89	21.2	100	24.0
	Advanced High	123	29.4	119	28.4	96	23.1	74	17.6	95	22.8

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
58 35 (60.3%)	Beginning	0			
	Intermediate	0	9		
	Advanced	0	4	14	
	Advanced High	0	1	30	
324 151 (46.6%)	Beginning	40			
	Intermediate	32	72		
	Advanced	14	15	61	
	Advanced High	9	3	78	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

113	65.7	77.1			85.0		84.8	
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GRADE 1 MATHEMATICS

117	84.3	86.2			95.7		88.8	
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GRADE 1 READING

46	82.4	84.0			82.6		95.2	
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GRADE 1 SPANISH READING

71	92.1	92.8			97.2		97.9	
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GRADE 2 MATHEMATICS

110	60.7	77.3	82.4		76.4	91.8	80.4	91.8
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GRADE 2 MUSIC

109		75.0	90.2		71.6	100.0	64.3	100.0
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GRADE 2 READING

43	52.4	75.8	81.1		65.1	88.4	73.6	87.7
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GRADE 2 SPANISH READING

67	63.9	75.9	82.3		65.7	89.6	70.5	92.6
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GRADE 3 LANGUAGE ARTS

40	41.2	66.1	84.0		42.5	92.5	57.8	91.7
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GRADE 3 MATHEMATICS

106	56.3	74.8	82.1		69.8	94.3	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

104		79.7	95.9		85.6	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

124		82.3			90.3		85.0	
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GRADE 1 MATHEMATICS

125	80.2	81.4			81.6		87.1	
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GRADE 1 READING

52	57.9	69.9			55.8		79.6	
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GRADE 1 SPANISH READING

73	85.2	85.2			80.8		86.5	
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GRADE 2 MATHEMATICS

115	61.9	77.1	81.0		73.0	85.1	75.6	91.8
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GRADE 2 MUSIC

113		81.8	94.5		92.9	100.0	91.4	99.9
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GRADE 2 READING

45	50.7	67.1	76.0		46.7	73.3	65.3	86.6
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GRADE 2 SPANISH READING

70	69.4	77.0	82.3		72.9	95.7	78.7	91.4
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GRADE 3 LANGUAGE ARTS

45	59.6	68.9	78.0		51.1	95.5	63.0	90.0
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GRADE 3 MATHEMATICS

110	61.6	75.5	81.4		74.5	88.1	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

112		83.8	96.9		89.3	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

46	43.7	63.3	82.9		28.3	97.8	55.3	87.8
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GRADE 3 SCIENCE

39	46.2	64.1	83.1		33.3	97.4	53.2	96.7
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GRADE 3 SOCIAL STUDIES

40	46.9	61.2	79.9		27.5	100.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

66	61.2	74.1	83.0		62.1	93.9	60.1	90.8
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GRADE 3 SPANISH READING

60	50.2	72.3	83.1		56.7	93.3	53.0	90.5
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GRADE 3 SPANISH SCIENCE

66	49.6	66.4	81.4		42.4	95.5	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

66	65.0	76.7	87.1		74.2	100.0	55.3	96.1
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GRADE 4 ART

109	53.4	75.9	84.1		80.7	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

45	55.7	70.4	83.8		48.9	97.8	57.7	91.1
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GRADE 4 MATHEMATICS

110	50.7	73.1	79.9		56.4	85.5	55.0	89.0
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GRADE 4 READING

86	56.4	70.9	82.6		60.5	90.7	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

45	57.7	71.8	75.9		60.0	86.4	56.4	86.4
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GRADE 3 SCIENCE

45	51.4	67.6	80.8		37.8	100.0	56.3	95.5
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GRADE 3 SOCIAL STUDIES

45	58.7	63.5	79.2		33.3	93.2	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

67	77.8	77.8	84.4		71.6	98.5	70.4	85.7
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GRADE 3 SPANISH READING

67	65.7	77.1	84.4		67.2	98.5	61.9	86.0
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GRADE 3 SPANISH SCIENCE

67	54.7	69.8	82.5		47.8	98.5	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

67	69.6	78.3	85.2		73.1	100.0	53.1	94.5
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GRADE 4 ART

117		74.9	87.4		71.8	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

48	66.4	70.3	82.1		54.2	100.0	63.8	88.7
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GRADE 4 MATHEMATICS

115	60.7	74.9	81.0		66.1	87.0	62.3	88.7
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GRADE 4 READING

65	64.7	68.9	75.0		50.8	78.1	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

45	59.9	73.3	81.6		64.4	97.8	52.1	96.4
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GRADE 4 SOCIAL STUDIES

45	48.5	69.7	83.2		57.8	97.8	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

65	64.6	72.1	75.9		66.2	64.6	60.4	89.4
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GRADE 4 SPANISH READING

23	36.9	57.9	67.6		17.4	30.4	53.6	88.8
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GRADE 4 SPANISH SCIENCE

65	51.3	67.6	86.2		44.6	100.0	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

65	46.0	70.0	81.4		50.8	92.3	38.1	96.0
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GRADE 5 LANGUAGE ARTS

37	72.0	72.0	78.5		67.6	75.7	77.2	93.6
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GRADE 5 MATHEMATICS

92	51.5	73.6	79.6		58.7	81.5	53.7	89.2
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GRADE 5 MUSIC

92		77.2	88.6		76.1	100.0	66.5	99.9
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GRADE 5 READING

34	65.8	65.8	77.7		44.1	76.5	62.9	90.8
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GRADE 5 SCIENCE

35	53.4	68.9	78.9		54.3	91.4	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

48	62.2	74.2	82.8		64.6	100.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

48	45.8	68.7	79.8		41.7	89.6	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

70	70.5	70.5	66.3		64.3	44.8	66.4	84.6
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GRADE 4 SPANISH READING

52	61.1	71.5	66.8		53.8	49.0	58.1	84.3
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GRADE 4 SPANISH SCIENCE

69	58.9	72.0	85.4		56.5	98.5	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

70	43.2	67.2	74.6		37.1	67.6	38.0	94.2
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GRADE 5 LANGUAGE ARTS

40	64.3	68.5	78.7		60.0	82.1	69.6	94.1
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GRADE 5 MATHEMATICS

97	54.5	73.8	80.1		66.0	91.7	59.7	90.2
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GRADE 5 MUSIC

96		76.7	90.7		86.5	100.0	73.2	99.7
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GRADE 5 READING

41	56.0	67.8	77.4		48.8	77.5	63.1	90.0
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GRADE 5 SCIENCE

41	69.7	73.2	78.4		63.4	72.5	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

35	35.9	67.4	80.0		31.4	82.9	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

55	74.6	76.9	79.7		72.7	85.5	69.6	89.8
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GRADE 5 SPANISH READING

57	63.9	77.5	79.6		73.7	86.0	64.7	89.6
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GRADE 5 SPANISH SCIENCE

55	60.7	76.4	83.9		81.8	92.7	53.7	94.3
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GRADE 5 SPANISH SOCIAL STUDIES

55	36.5	68.8	91.4		38.2	100.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

129	81.7	86.9			88.4		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

132		90.5			95.5		83.6	
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KINDERGARTEN READING

51	89.1	90.7			92.2		90.2	
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KINDERGARTEN SPANISH READING

79	85.9	87.9			88.6		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

40	43.6	66.8	79.5		40.0	82.1	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

56	70.6	74.1	78.6		67.9	74.5	64.1	87.2
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GRADE 5 SPANISH READING

56	56.7	73.0	78.6		60.7	74.5	63.7	89.0
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GRADE 5 SPANISH SCIENCE

56	75.4	78.3	82.4		78.6	87.5	60.0	93.4
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GRADE 5 SPANISH SOCIAL STUDIES

56	51.3	71.9	88.5		58.9	96.4	45.6	95.9
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KINDERGARTEN MATHEMATICS

134	87.9	91.9			95.5		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

134		87.4			91.0		94.5	
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KINDERGARTEN READING

52	96.8	96.8			100.0		93.2	
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KINDERGARTEN SPANISH READING

82	95.8	95.8			98.8		94.3	
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