

# DATA PACKET

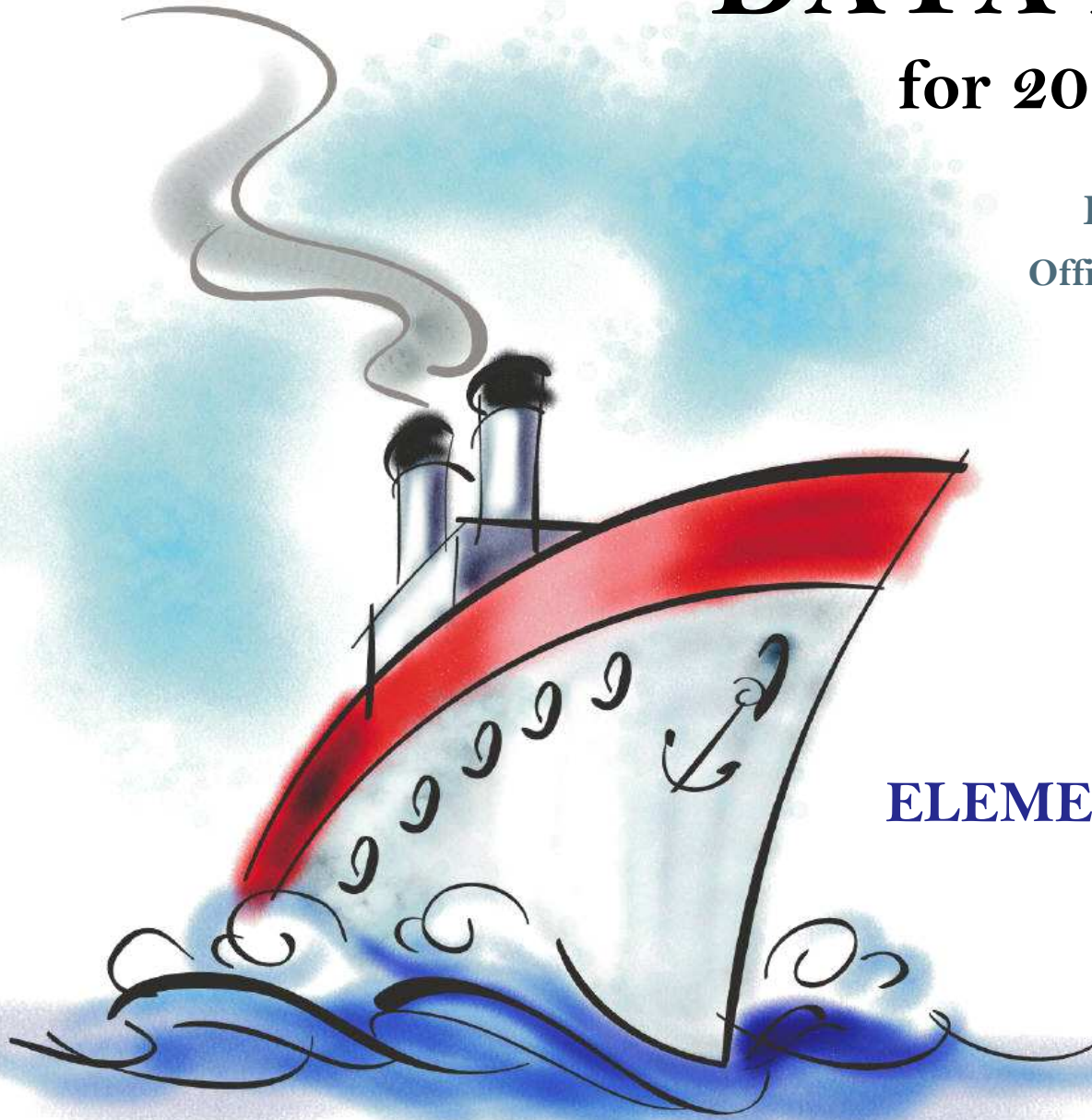
for 2014-15 planning

Evaluation & Assessment  
Office of Institutional Research  
<http://mydata.dallasisd.org>  
[OIR@dallasisd.org](mailto:OIR@dallasisd.org)

July 31, 2014

School Number 112

**JAMES BOWIE  
ELEMENTARY SCHOOL**



Dallas Independent School District

2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 10. Teachers ..... Teacher Statistics

**STAAR (English)**

- 11. Reading (3-8) .... STAAR 3-8 Reading in English
- 19. Math (3-8) ..... STAAR 3-8 Mathematics in English

**STAAR (Spanish)**

- 27. Reading (3-8) .... STAAR 3-8 Reading in Spanish

**STAAR M**

- 35. Math (3-8) ..... STAAR M 3-8 Mathematics

**ITBS/LOGRAMOS**

- 39. Compliance ..... SCE Compliance for At-Risk Students
- 42. Math ..... ITBS Mathematics Subtests

**ENGLISH PROFICIENCY**

- 48. WMLS ..... Woodcock-Muñoz Language Survey

**LOCAL ASSESSMENT**

- 51. ACP ..... Assessments of Course Performance

3. Notes ..... Notes and Data Descriptions

- 7. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 9. Attendance ..... Student Attendance Statistics

- 15. Writing (3-8) ..... STAAR 3-8 Writing in English
- 23. Science (3-8) ..... STAAR 3-8 Science in English

31. Writing (3-8) ..... STAAR 3-8 Writing in Spanish

40. Reading ..... ITBS Reading Subtests

46. Reading ..... Logramos Reading Subtests

49. TELPAS ..... Texas English Language Proficiency Assessment System

## **2013-14 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	75
KN	69
1	76
2	69
3	69
4	76
5	57
ALL	491

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	23	4.7	7	24.1
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	462	94.1	14	48.3
White	3	0.6	5	17.2
Multiple	2	0.4	1	3.4
Other* (teachers only)	—	—	2	6.9
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	411	83.7
Economically disadvantaged	478	97.4
Limited English proficient (LEP)	356	72.5
Special education	31	6.3
Talented and Gifted (TAG)	50	10.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	67	0	0.0	0	0.0	0	0.0	67	100.0	0	0.0	0	0.0
	2013	60	1	1.7	0	0.0	0	0.0	58	96.7	0	0.0	1	1.7
	2014	75	4	5.3	0	0.0	0	0.0	70	93.3	0	0.0	1	1.3
KN	2012	81	3	3.7	0	0.0	0	0.0	78	96.3	0	0.0	0	0.0
	2013	71	1	1.4	0	0.0	0	0.0	68	95.8	1	1.4	1	1.4
	2014	69	5	7.2	0	0.0	0	0.0	63	91.3	0	0.0	1	1.4
1	2012	83	3	3.6	0	0.0	0	0.0	80	96.4	0	0.0	0	0.0
	2013	76	6	7.9	0	0.0	0	0.0	70	92.1	0	0.0	0	0.0
	2014	76	3	3.9	0	0.0	0	0.0	73	96.1	0	0.0	0	0.0
2	2012	91	2	2.2	0	0.0	0	0.0	89	97.8	0	0.0	0	0.0
	2013	78	2	2.6	1	1.3	0	0.0	75	96.2	0	0.0	0	0.0
	2014	69	3	4.3	0	0.0	0	0.0	65	94.2	1	1.4	0	0.0
3	2012	71	4	5.6	0	0.0	0	0.0	67	94.4	0	0.0	0	0.0
	2013	82	3	3.7	0	0.0	0	0.0	79	96.3	0	0.0	0	0.0
	2014	69	2	2.9	0	0.0	0	0.0	67	97.1	0	0.0	0	0.0
4	2012	89	3	3.4	0	0.0	0	0.0	86	96.6	0	0.0	0	0.0
	2013	59	3	5.1	0	0.0	0	0.0	56	94.9	0	0.0	0	0.0
	2014	76	4	5.3	1	1.3	0	0.0	69	90.8	2	2.6	0	0.0
5	2012	71	0	0.0	0	0.0	0	0.0	71	100.0	0	0.0	0	0.0
	2013	82	2	2.4	0	0.0	0	0.0	80	97.6	0	0.0	0	0.0
	2014	57	2	3.5	0	0.0	0	0.0	55	96.5	0	0.0	0	0.0
PK-5	2012	553	15	2.7	0	0.0	0	0.0	538	97.3	0	0.0	0	0.0
	2013	508	18	3.5	1	0.2	0	0.0	486	95.7	1	0.2	2	0.4
	2014	491	23	4.7	1	0.2	0	0.0	462	94.1	3	0.6	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	67	66	98.5	58	86.6	2	3.0	58	86.6	0	0.0	65	97.0	46.3	53.7	0.0
	2013	60	58	96.7	51	85.0	4	6.7	51	85.0	0	0.0	59	98.3	50.0	50.0	0.0
	2014	75	73	97.3	55	73.3	7	9.3	55	73.3	0	0.0	70	93.3	50.7	49.3	0.0
KN	2012	81	78	96.3	63	77.8	4	4.9	63	77.8	2	2.5	21	25.9	51.9	48.1	1.2
	2013	71	71	100.0	57	80.3	1	1.4	57	80.3	3	4.2	23	32.4	50.7	49.3	1.4
	2014	69	65	94.2	44	63.8	6	8.7	46	66.7	1	1.4	21	30.4	47.8	52.2	1.4
1	2012	83	81	97.6	64	77.1	2	2.4	69	83.1	4	4.8	9	10.8	61.4	38.6	6.0
	2013	76	73	96.1	56	73.7	0	0.0	58	76.3	5	6.6	10	13.2	52.6	47.4	5.3
	2014	76	73	96.1	58	76.3	2	2.6	59	77.6	10	13.2	7	9.2	56.6	43.4	6.6
2	2012	91	89	97.8	69	75.8	13	14.3	84	92.3	6	6.6	4	4.4	52.7	47.3	1.1
	2013	78	77	98.7	59	75.6	2	2.6	66	84.6	13	16.7	7	9.0	57.7	42.3	5.1
	2014	69	67	97.1	51	73.9	4	5.8	62	89.9	6	8.7	2	2.9	52.2	47.8	7.2
3	2012	71	70	98.6	55	77.5	5	7.0	68	95.8	6	8.5	3	4.2	56.3	43.7	1.4
	2013	82	80	97.6	63	76.8	7	8.5	74	90.2	10	12.2	4	4.9	51.2	48.8	4.9
	2014	69	69	100.0	51	73.9	2	2.9	63	91.3	11	15.9	3	4.3	58.0	42.0	5.8
4	2012	89	86	96.6	70	78.7	6	6.7	83	93.3	11	12.4	6	6.7	49.4	50.6	0.0
	2013	59	59	100.0	42	71.2	2	3.4	55	93.2	7	11.9	5	8.5	55.9	44.1	6.8
	2014	76	74	97.4	52	68.4	7	9.2	70	92.1	12	15.8	5	6.6	51.3	48.7	2.6
5	2012	71	70	98.6	54	76.1	3	4.2	62	87.3	6	8.5	7	9.9	50.7	49.3	5.6
	2013	82	80	97.6	63	76.8	5	6.1	77	93.9	11	13.4	4	4.9	56.1	43.9	0.0
	2014	57	57	100.0	45	78.9	3	5.3	56	98.2	10	17.5	2	3.5	49.1	50.9	5.3
PK-5	2012	553	540	97.6	433	78.3	35	6.3	487	88.1	35	6.3	115	20.8	52.8	47.2	2.2
	2013	508	498	98.0	391	77.0	21	4.1	438	86.2	49	9.6	112	22.0	53.5	46.5	3.3
	2014	491	478	97.4	356	72.5	31	6.3	411	83.7	50	10.2	110	22.4	52.3	47.7	4.1



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	80	13,633	77	96.3	13,086	96.0	15	18.8	19.9	70	11,731	87.8	86.0
	2013	71	14,067	68	96.1	13,411	95.3	17	24.0	20.0	60	12,178	84.9	86.6
	2014	74	13,618	71	95.8	13,058	95.9	15	20.3	19.8	57	11,271	77.1	82.8
1	2012	83	14,026	80	97.3	13,533	96.5	12	14.5	18.3	75	12,292	90.8	87.6
	2013	76	14,140	73	96.0	13,578	96.0	25	32.8	18.7	65	12,528	85.3	88.6
	2014	80	14,262	76	95.8	13,732	96.3	17	21.4	19.2	66	12,149	83.0	85.2
2	2012	92	13,338	90	97.2	12,932	97.0	16	17.4	16.8	86	11,883	93.4	89.1
	2013	78	13,555	76	97.6	13,077	96.5	18	23.0	17.1	70	12,206	89.5	90.0
	2014	70	13,652	68	96.5	13,209	96.8	19	27.0	17.0	59	11,868	83.7	86.9
3	2012	73	12,874	71	97.6	12,508	97.2	9	12.3	15.5	68	11,592	93.3	90.0
	2013	85	12,879	82	96.9	12,466	96.8	16	18.9	15.9	74	11,710	87.4	90.9
	2014	73	13,159	71	96.8	12,763	97.0	11	15.0	17.3	62	11,491	84.5	87.3
4	2012	89	12,493	86	97.4	12,139	97.2	8	9.0	16.6	82	11,218	92.4	89.8
	2013	59	12,406	57	97.5	12,029	97.0	24	40.8	16.5	51	11,339	86.6	91.4
	2014	76	12,543	73	96.9	12,180	97.1	14	18.5	16.3	67	11,075	88.5	88.3
5	2012	73	12,562	71	97.2	12,220	97.3	6	8.2	5.3	66	11,364	90.4	90.5
	2013	81	12,053	79	97.7	11,696	97.0	1	1.2	6.2	77	11,075	95.6	91.9
	2014	58	12,130	56	96.0	11,795	97.2	8	13.7	5.4	47	10,790	80.4	89.0
KN-5	2012	489	78,926	475	97.2	76,419	96.8	66	13.5	15.5	447	70,080	91.4	88.8
	2013	449	79,100	436	97.0	76,255	96.4	101	22.5	16.0	397	71,036	88.4	89.8
	2014	431	79,365	415	96.3	76,736	96.7	84	19.5	16.0	358	68,644	83.0	86.5

Teachers: 29

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	7	24.1
Hispanic	14	48.3
White	5	17.2
Multiple	1	3.4
Other	2	6.9

Gender	Number	Percentage
Female	20	69.0
Male	9	31.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2011-12	6.3	—
2012-13	6.6	66.7
2013-14	5.8	28.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	7	24.1
1	2	6.9
2	1	3.4
3	1	3.4
4	0	0.0
5	2	6.9
1-3	4	13.8
More than 3	18	62.1
1 - 5	6	20.7
6 - 10	5	17.2
11 - 20	5	17.2
More than 20	6	20.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	53.3	52.6	*	*	46.2		53.8	62.5	57.1	63.6	21
	2013		*	61.1	59.1	*	*	41.7		66.7	57.1	60.9	67.8	23
	2014		*	55.0	57.1	*	*	42.9		46.2	66.7	54.5	61.7	22
4	2012		*	73.5	70.4	*	72.2	66.7		64.9	72.2	68.5	64.3	73
	2013		*	61.1	63.6		*	66.7		71.4	50.0	63.6	62.3	22
	2014	*	*	54.5	57.7	*	83.3	45.0		50.0	57.9	55.2	59.4	29
5	2012		*	68.0	70.4	*	68.4	64.3		69.0	73.1	70.9	68.0	55
	2013		*	79.1	78.8	*	80.8	80.0		75.0	86.2	79.7	81.5	69
	2014		*	80.8	80.8	*	83.7	82.7		69.2	92.9	81.5	78.5	54
3-5	2012		45.5	69.2	68.1	*	69.1	63.6		64.6	71.4	67.8	65.5	149
	2013		72.7	72.8	71.8	*	79.3	72.8		73.0	72.5	72.8	71.1	114
	2014	*	62.5	69.1	69.7	33.3	79.2	67.4		59.2	76.8	68.6	66.7	105

NUMBER TESTED IN GRADES 3-5													
2012		11	133	144	3	97	118		79	70	149	22,173	
2013		11	103	110	4	58	81		63	51	114	21,619	
2014	2	8	94	99	6	53	86		49	56	105	21,304	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	7	9	*	*	7		6	3	9	2,466	21
	2013		*	7	9	*	*	7		3	6	9	2,181	23
	2014		*	9	9	*	*	8		7	3	10	2,649	22
4	2012		*	18	21	*	15	21		13	10	23	2,529	73
	2013		*	7	8		*	3		4	4	8	2,581	22
	2014	*	*	10	11	*	1	11		5	8	13	2,858	29
5	2012		*	16	16	*	12	15		9	7	16	2,665	55
	2013		*	14	14	*	10	12		10	4	14	1,484	69
	2014		*	10	10	*	7	9		8	2	10	1,582	54
3-5	2012		6	41	46	*	30	43		28	20	48	7,660	149
	2013		3	28	31	*	12	22		17	14	31	6,246	114
	2014	*	3	29	30	4	11	28		20	13	33	7,089	105

NUMBER TESTED IN GRADES 3-5													
2012		11	133	144	3	97	118		79	70	149	22,173	
2013		11	103	110	4	58	81		63	51	114	21,619	
2014	2	8	94	99	6	53	86		49	56	105	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	6.7	0.0	*	*	0.0		0.0	12.5	4.8	12.6	21
	2013		*	5.6	4.5	*	*	0.0		11.1	0.0	4.3	13.6	23
	2014		*	5.0	4.8	*	*	0.0		7.7	0.0	4.5	9.6	22
4	2012		*	2.9	2.8	*	3.7	3.2		0.0	5.6	2.7	11.2	73
	2013		*	5.6	9.1		*	0.0		7.1	12.5	9.1	13.5	22
	2014	*	*	9.1	3.8	*	16.7	5.0		10.0	5.3	6.9	12.0	29
5	2012		*	12.0	9.3	*	13.2	11.9		10.3	11.5	10.9	11.1	55
	2013		*	4.5	4.5	*	5.8	5.0		7.5	0.0	4.3	13.3	69
	2014		*	3.8	5.8	*	4.7	3.8		0.0	10.7	5.6	11.5	54
3-5	2012		0.0	6.8	4.9	*	7.2	5.9		3.8	8.6	6.0	11.6	149
	2013		9.1	4.9	5.5	*	5.2	3.7		7.9	2.0	5.3	13.5	114
	2014	*	12.5	5.3	5.1	0.0	5.7	3.5		4.1	7.1	5.7	11.1	105

NUMBER TESTED IN GRADE 3-5													
2012		11	133	144	3	97	118		79	70	149	22,173	
2013		11	103	110	4	58	81		63	51	114	21,619	
2014	2	8	94	99	6	53	86		49	56	105	21,304	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	55.6	49.7	60.7
	2013	56.5	56.3	53.8
	2014	62.9	58.8	53.7
4	2012	63.2	62.6	59.5
	2013	73.6	60.4	61.1
	2014	57.2	57.3	53.2
5	2012	62.5	57.1	66.5
	2013	66.2	66.7	65.0
	2014	65.4	60.0	63.6
3-5	2012	61.9	58.8	62.3
	2013	65.7	63.4	62.0
	2014	62.6	59.0	58.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	70.6	66.2	*	72.2	65.1		58.3	75.0	66.7	60.6	72
	2013		*	73.7	73.9		*	70.0		64.3	88.9	73.9	63.9	23
	2014	*	*	47.6	52.0	*	66.7	35.0		40.0	55.6	50.0	61.9	28

NUMBER TESTED IN GRADE 4													
2012		4	68	71	1	54	63		36	36	72	7,039	
2013		4	19	23		4	10		14	9	23	6,771	
2014	2	4	21	25	4	6	20		10	18	28	7,022	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	20	24	*	15	22		15	9	24	2,772	72
	2013		*	5	6		*	3		5	1	6	2,442	23
	2014	*	*	11	12	*	2	13		6	8	14	2,675	28

NUMBER TESTED IN GRADE 4													
2012		4	68	71	1	54	63		36	36	72	7,039	
2013		4	19	23		4	10		14	9	23	6,771	
2014	2	4	21	25	4	6	20		10	18	28	7,022	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	1.5	1.4	*	1.9	1.6		2.8	0.0	1.4	5.1	72
	2013		*	5.3	4.3		*	0.0		7.1	0.0	4.3	4.7	23
	2014	*	*	0.0	4.0	*	0.0	5.0		0.0	5.6	3.6	3.7	28

NUMBER TESTED IN GRADE 4													
2012		4	68	71	1	54	63		36	36	72	7,039	
2013		4	19	23		4	10		14	9	23	6,771	
2014	2	4	21	25	4	6	20		10	18	28	7,022	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.8	1.9	61.0	61.3
	2013	4.3	3.4	63.3	66.4
	2014	3.8	3.6	61.9	51.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	70.0	67.7	*	76.5	67.8		61.1	74.2	67.2	55.4	67
	2013		*	61.0	59.5	*	63.9	58.6		65.9	55.0	60.5	57.5	81
	2014		*	58.2	58.8	*	54.9	54.1		56.4	60.0	58.0	59.3	69
4	2012		*	51.2	49.4	*	60.0	52.7		48.8	47.6	48.2	53.0	85
	2013		*	58.5	57.9	*	71.1	61.4		50.0	66.7	57.9	57.5	57
	2014	*	*	43.9	44.9	0.0	45.1	40.6		44.7	45.7	45.2	59.0	73
5	2012		*	65.1	65.7	*	70.6	67.3		69.7	62.9	66.2	64.1	68
	2013		*	75.3	75.0	*	81.0	75.8		72.1	78.1	74.7	81.7	75
	2014		*	88.5	88.7		88.1	88.5		88.0	89.7	88.9	81.4	54
3-5	2012	*	36.4	61.1	60.0	*	68.3	61.7		58.9	60.2	59.5	57.5	220
	2013		50.0	65.5	64.4	0.0	72.0	65.6		64.0	65.7	64.8	65.3	213
	2014	*	50.0	61.6	62.1	0.0	61.1	59.3		59.8	63.8	61.7	66.3	196

NUMBER TESTED IN GRADES 3-5													
2012	1	11	203	215	4	167	180		112	108	220	35,372	
2013		10	203	208	7	157	180		114	99	213	34,686	
2014	2	8	185	190	7	144	177		102	94	196	35,222	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	18	21	*	12	19		14	8	22	5,287	67
	2013		*	30	32	*	22	29		14	18	32	5,086	81
	2014		*	28	28	*	23	28		17	12	29	4,988	69
4	2012		*	39	42	*	26	35		22	22	44	5,511	85
	2013		*	22	24	*	11	17		15	9	24	4,919	57
	2014	*	*	37	38	6	28	38		21	19	40	4,803	73
5	2012		*	22	23	*	15	18		10	13	23	4,228	68
	2013		*	18	18	*	11	16		12	7	19	2,035	75
	2014		*	6	6		5	6		3	3	6	2,088	54
3-5	2012	*	7	79	86	*	53	72		46	43	89	15,026	220
	2013		5	70	74	7	44	62		41	34	75	12,040	213
	2014	*	4	71	72	7	56	72		41	34	75	11,879	196

NUMBER TESTED IN GRADES 3-5													
2012	1	11	203	215	4	167	180		112	108	220	35,372	
2013		10	203	208	7	157	180		114	99	213	34,686	
2014	2	8	185	190	7	144	177		102	94	196	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	16.7	15.4	*	19.6	16.9		19.4	9.7	14.9	7.9	67
	2013		*	10.4	10.1	*	11.5	10.0		9.8	10.0	9.9	9.1	81
	2014		*	9.0	8.8	*	11.8	9.8		5.1	13.3	8.7	10.4	69
4	2012		*	7.5	7.2	*	9.2	8.1		2.3	11.9	7.1	6.1	85
	2013		*	11.3	10.5	*	15.8	13.6		10.0	11.1	10.5	9.5	57
	2014	*	*	4.5	4.3	0.0	3.9	3.1		2.6	5.7	4.1	14.0	73
5	2012		*	12.7	11.9	*	13.7	12.7		12.1	11.4	11.8	10.4	68
	2013		*	6.8	6.9	*	8.6	7.6		9.3	3.1	6.7	12.8	75
	2014		*	21.2	20.8		26.2	21.2		24.0	17.2	20.4	15.7	54
3-5	2012	*	0.0	11.8	11.2	*	13.8	12.2		10.7	11.1	10.9	8.1	220
	2013		0.0	9.4	9.1	0.0	11.5	10.0		9.6	8.1	8.9	10.4	213
	2014	*	0.0	10.8	10.5	0.0	13.2	10.7		8.8	11.7	10.2	13.3	196

NUMBER TESTED IN GRADE 3-5													
2012	1	11	203	215	4	167	188		112	108	220	35,372	
2013		10	203	208	7	157	180		114	99	213	34,686	
2014	2	8	185	190	7	144	177		102	94	196	35,222	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	63.1	62.5	76.9	62.5	53.2
	2013	63.0	57.7	70.2	67.7	61.7
	2014	59.0	58.5	60.7	63.4	52.4
4	2012	59.4	59.8	59.4	52.8	52.7
	2013	64.6	68.4	71.9	59.2	55.8
	2014	50.9	54.3	61.1	54.3	57.0
5	2012	61.4	61.0	66.4	52.2	62.8
	2013	63.7	61.1	58.1	59.2	63.8
	2014	71.3	66.7	72.2	64.4	70.5
3-5	2012	61.1	61.0	66.9	55.6	56.0
	2013	63.7	61.8	66.4	62.4	60.9
	2014	59.4	59.2	64.0	60.3	59.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	72.3	71.2	*	74.0	70.4		77.1	66.7	72.1	58.2	68
	2013		*	63.5	64.9	*	67.2	65.2		72.1	51.5	63.2	65.1	76
	2014		*	76.9	76.9	*	77.3	76.9		80.0	75.9	77.8	61.3	54

NUMBER TESTED IN GRADE 5													
2012		2	65	66	1	50	54		35	33	68	10,697	
2013		2	74	74	1	58	66		43	33	76	10,180	
2014		2	52	52	2	44	52		25	29	54	9,073	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	18	19	*	13	16		8	11	19	4476	68
	2013		*	27	26	*	19	23		12	16	28	3551	76
	2014		*	12	12	*	10	12		5	7	12	3511	54

NUMBER TESTED IN GRADE 5													
2012		2	65	66	1	50	54		35	33	68	10,697	
2013		2	74	74	1	58	66		43	33	76	10,180	
2014		2	52	52	2	44	52		25	29	54	9,073	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	10.8	10.6	*	14.0	13.0		11.4	9.1	10.3	6.5	68
	2013		*	6.8	6.8	*	6.9	7.6		7.0	6.1	6.6	6.6	76
	2014		*	3.8	3.8	*	4.5	3.8		8.0	0.0	3.7	5.3	54

NUMBER TESTED IN GRADE 5													
2012		2	65	66	1	50	54		35	33	68	10,697	
2013		2	74	74	1	58	66		43	33	76	10,180	
2014		2	52	52	2	44	52		25	29	54	9,073	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	85.8	81.9	72.9	65.8
	2013	65.8	67.6	55.5	60.2
	2014	71.5	69.8	62.5	64.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*		87.2	87.5		87.5	87.5		83.3	91.7	87.5	65.5	48
	2013			81.7	81.4	*	81.7	83.1		78.1	85.7	81.7	69.6	60
	2014			58.3	58.3	*	58.3	58.3		55.6	61.9	58.3	65.2	48
4	2012			66.7	72.7		66.7	66.7		*	57.1	66.7	64.4	12
	2013			80.6	80.6	*	80.6	82.9		64.7	94.7	80.6	61.0	36
	2014			51.1	50.0	*	51.1	51.1		50.0	52.9	51.1	60.8	45
5	2012			68.8	68.8		68.8	68.8		*	72.7	68.8	72.1	16
	2013			85.7	85.7		85.7	83.3		*	*	85.7	86.5	7
	2014			*	*		*	*			*	*	83.0	1
3-5	2012	*		80.0	81.3		80.3	80.3		79.4	81.0	80.3	66.8	76
	2013			81.6	81.4	*	81.6	83.0		75.5	88.0	81.6	70.6	103
	2014			55.3	54.8	*	55.3	55.3		52.7	59.0	55.3	68.7	94

NUMBER TESTED IN GRADES 3-5													
2012	1		75	75		76	76		34	42	76	14,102	
2013			103	102	3	103	100		53	50	103	13,810	
2014			94	93	4	94	94		55	39	94	14,654	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*		6	6		6	6		4	2	6	1,957	48
	2013			11	11	*	11	10		7	4	11	1,697	60
	2014			20	20	*	20	20		12	8	20	2,005	48
4	2012			4	3		4	4		*	3	4	1,728	12
	2013			7	7	*	7	6		6	1	7	1,915	36
	2014			22	22	*	22	22		14	8	22	1,891	45
5	2012			5	5		5	5		*	3	5	998	16
	2013			1	1		1	1		*	*	1	449	7
	2014			*	*		*	*			*	*	692	1
3-5	2012	*		15	14		15	15		7	8	15	4,683	76
	2013			19	19	*	19	17		13	6	19	4,061	103
	2014			42	42	*	42	42		26	16	42	4,588	94

NUMBER TESTED IN GRADES 3-5													
2012	1		75	75		76	76		34	42	76	14,102	
2013			103	102	3	103	100		53	50	103	13,810	
2014			94	93	4	94	94		55	39	94	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*		34.0	33.3		33.3	33.3		25.0	41.7	33.3	13.4	48
	2013			31.7	30.5	*	31.7	32.2		28.1	35.7	31.7	17.4	60
	2014			12.5	12.5	*	12.5	12.5		11.1	14.3	12.5	17.6	48
4	2012			0.0	0.0		0.0	0.0		*	0.0	0.0	13.0	12
	2013			25.0	25.0	*	25.0	25.7		29.4	21.1	25.0	13.4	36
	2014			2.2	2.3	*	2.2	2.2		3.6	0.0	2.2	12.5	45
5	2012			18.8	18.8		18.8	18.8		*	18.2	18.8	12.1	16
	2013			0.0	0.0		0.0	0.0		*	*	0.0	11.6	7
	2014			*	*		*	*			*	*	15.8	1
3-5	2012	*		25.3	25.3		25.0	25.0		20.6	28.6	25.0	12.9	76
	2013			27.2	26.5	*	27.2	28.0		26.4	28.0	27.2	14.6	103
	2014			8.5	8.6	*	8.5	8.5		7.3	10.3	8.5	15.4	94

NUMBER TESTED IN GRADE 3-5													
2012	1		75	75		76	76		34	42	76	14,102	
2013			103	102	3	103	100		53	50	103	13,810	
2014			94	93	4	94	94		55	39	94	14,654	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	77.8	72.5	65.2
	2013	65.3	66.3	69.5
	2014	60.4	50.3	56.1
4	2012	46.7	57.9	46.4
	2013	68.9	71.5	66.5
	2014	59.1	50.7	56.5
5	2012	65.0	66.8	67.3
	2013	52.9	47.4	58.0
	2014	*	*	*
3-5	2012	70.2	69.0	62.7
	2013	65.7	66.8	67.7
	2014	60.1	51.1	56.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			66.7	72.7		66.7	66.7		*	57.1	66.7	68.9	12
	2013			77.8	77.8	*	77.8	80.0		64.7	89.5	77.8	62.2	36
	2014			46.7	47.7	*	46.7	46.7		39.3	58.8	46.7	65.6	45

NUMBER TESTED IN GRADE 4													
2012			12	11		12	12		5	7	12	4,905	
2013			36	36	1	36	35		17	19	36	4,958	
2014			45	44	3	45	45		28	17	45	4,841	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			4	3		4	4		*	3	4	1,524	12
	2013			8	8	*	8	7		6	2	8	1,876	36
	2014			24	23	*	24	24		17	7	24	1,667	45

NUMBER TESTED IN GRADE 4													
2012			12	11		12	12		5	7	12	4,905	
2013			36	36	1	36	35		17	19	36	4,958	
2014			45	44	3	45	45		28	17	45	4,841	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	12
	2013			13.9	13.9	*	13.9	14.3		11.8	15.8	13.9	3.6	36
	2014			2.2	2.3	*	2.2	2.2		0.0	5.9	2.2	5.9	45

NUMBER TESTED IN GRADE 4													
2012			12	11		12	12		5	7	12	4,905	
2013			36	36	1	36	35		17	19	36	4,958	
2014			45	44	3	45	45		28	17	45	4,841	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2012	1.5	2.0	60.2	59.2
	2013	5.0	5.0	73.1	75.0
	2014	3.5	3.5	56.8	58.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	52.0	4
	2013			*	*	*	*	*		*	*	*	64.4	2
	2014			*	*	*	*	*		*		*	64.2	1
4	2012			*	*	*	*	*		*	*	*	61.2	4
	2013			*	*	*	*	*		*		*	61.7	1
	2014			*	*	*	*	*		*	*	*	70.3	3
5	2012			*	*	*	*	*		*	*	*	60.6	2
	2013			*	*	*	*	*		*	*	*	77.2	5
	2014			*	*	*	*	*		*		*	79.1	2
3-5	2012			40.0	40.0	40.0	25.0	40.0		*	*	40.0	58.7	10
	2013			50.0	50.0	50.0	50.0	50.0		*	*	50.0	69.1	8
	2014			83.3	*	83.3	*	83.3		*	*	83.3	72.7	6

NUMBER TESTED IN GRADES 3-5													
2012			10	10	10	8	10			5	5	10	1,354
2013			8	8	8	6	6			4	4	8	1,433
2014			6	5	6	4	6			4	2	6	1,378

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	157	4
	2013			*	*	*	*	*		*	*	*	120	2
	2014			*	*	*	*	*		*		*	113	1
4	2012			*	*	*	*	*		*	*	*	182	4
	2013			*	*	*	*	*		*		*	181	1
	2014			*	*	*	*	*		*	*	*	138	3
5	2012			*	*	*	*	*		*	*	*	220	2
	2013			*	*	*	*	*		*	*	*	142	5
	2014			*	*	*	*	*		*		*	125	2
3-5	2012			6	6	6	6	6		*	*	6	559	10
	2013			4	4	4	3	3		*	*	4	443	8
	2014			1	*	1	*	1		*	*	1	376	6

NUMBER TESTED IN GRADES 3-5													
2012			10	10	10	8	10			5	5	10	1,354
2013			8	8	8	6	6			4	4	8	1,433
2014			6	5	6	4	6			4	2	6	1,378

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	4.0	4
	2013			*	*	*	*	*		*	*	*	7.4	2
	2014			*	*	*	*	*		*		*	7.6	1
4	2012			*	*	*	*	*		*	*	*	1.7	4
	2013			*	*	*	*	*		*		*	4.7	1
	2014			*	*	*	*	*		*	*	*	6.5	3
5	2012			*	*	*	*	*		*	*	*	0.7	2
	2013			*	*	*	*	*		*	*	*	3.9	5
	2014			*	*	*	*	*		*		*	6.0	2
3-5	2012			0.0	0.0	0.0	0.0	0.0		*	*	0.0	1.8	10
	2013			0.0	0.0	0.0	0.0	0.0		*	*	0.0	5.0	8
	2014			16.7	*	16.7	*	16.7		*	*	16.7	6.5	6

NUMBER TESTED IN GRADE 3-5													
2012			10	10	10	8	10			5	5	10	1,354
2013			8	8	8	6	6			4	4	8	1,433
2014			6	5	6	4	6			4	2	6	1,378

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012	35.6	50.7	39.0	43.3	33.3
	2013	46.6	40.8	50.4	39.6	38.8
	2014	60.9	57.2	53.3	47.2	72.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	25.0	26.7	26.3	62.2	19
	2013	0.0	46.7	43.8	60.8	16
	2014	100.0	73.9	76.9	60.7	26
1	2012	50.0	50.0	50.0	55.4	24
	2013	16.7	47.4	40.0	55.0	25
	2014	100.0	25.0	33.3	47.2	18
2	2012	33.3	71.4	44.0	49.8	25
	2013	27.3	41.7	34.8	50.2	23
	2014	0.0	57.1	18.2	44.4	22
K-2	2012	37.5	44.4	41.2	55.8	49
	2013	21.1	45.9	40.0	56.7	64
	2014	34.8	60.9	54.3	53.1	66
# Tested (GR K-2)	2012	32	36	68	21,034	
	2013	19	61	80	28,878	
	2014	23	69	92	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	76.2	61.1	72.8	55.1	81
	2013	46.4	50.0	47.2	55.1	72
	2014	51.2	73.9	59.1	55.0	66
1	2012	58.8	78.6	62.2	50.7	82
	2013	29.8	40.0	32.5	52.0	77
	2014	53.7	35.3	48.3	46.0	58
2	2012	64.3	85.7	65.9	57.9	91
	2013	63.6	75.0	65.4	56.2	78
	2014	40.3	25.0	38.6	52.0	70
K-2	2012	66.0	71.8	66.9	54.5	254
	2013	47.5	52.1	48.5	54.4	227
	2014	47.3	52.1	48.5	51.0	194
# Tested (GR K-2)	2012	215	39	254	40,477	
	2013	179	48	227	40,966	
	2014	146	48	194	40,233	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	26.7	29.4	*	*	*		28.6	25.0	26.3	62.2	19
	2013	*	*	30.8	43.8		*	*		37.5	50.0	43.8	60.8	16
	2014		*	75.0	75.0		*	*		78.6	75.0	76.9	60.7	26
1	2012		*	50.0	52.2		*	50.0		46.7	55.6	50.0	55.4	24
	2013		50.0	36.8	39.1		*	16.7		30.0	46.7	40.0	55.0	25
	2014		*	42.9	33.3		*	*		22.2	44.4	33.3	47.2	18
2	2012		*	39.1	41.7	14.3	*	33.3		46.2	41.7	44.0	49.8	25
	2013		*	35.0	36.4	*	*	27.3		33.3	37.5	34.8	50.2	23
	2014	*	*	11.8	15.0	*	*	0.0		12.5	21.4	18.2	44.4	22
1-2	2012		*	44.4	46.8	14.3	50.0	39.3		46.4	47.6	46.9	52.7	49
	2013	*	55.6	34.6	39.3	*	22.2	22.2		33.3	45.2	39.1	55.4	64
	2014	*	38.5	45.1	43.5	*	33.3	25.0		45.2	45.7	45.5	50.6	66
# Tested (GR K-2)	2012		4	45	47	7	8	28		28	21	49	14,095	
	2013	1	9	52	61	1	9	18		33	31	64	21,640	
	2014	1	13	51	62	1	6	20		31	35	66	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	3	3	*	*	*		1	2	3	2,027	19
	2013	*	*	0	0		*	*		0	0	0	2,108	16
	2014		*	6	6		*	*		4	3	7	1,938	26
1	2012		*	5	5		*	1		3	2	5	1,963	24
	2013		0	4	3		*	0		1	3	4	2,017	25
	2014		*	5	5		*	*		2	3	5	1,561	18
2	2012		*	0	0	0	*	0		0	0	0	1,017	25
	2013		*	2	2	*	*	0		1	1	2	1,045	23
	2014	*	*	0	0	*	*	0		0	0	0	950	22
1-2	2012		*	5	5	0	0	1		3	2	5	2,981	49
	2013	*	0	6	5	*	0	0		2	4	6	5,171	64
	2014	*	1	11	11	*	2	3		6	6	12	4,449	66
# Tested (GR K-2)	2012		4	45	47	7	8	28		28	21	49	14,095	
	2013	1	9	52	61	1	9	18		33	31	64	21,640	
	2014	1	13	51	62	1	6	20		31	35	66	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	75.0	72.7	*	76.2	76.2		73.8	71.8	72.8	55.1	81
	2013	*	*	46.4	47.2	*	46.4	46.4		51.4	42.9	47.2	55.1	72
	2014		*	56.7	57.8	*	51.2	51.2		64.5	54.3	59.1	55.0	66
1	2012		*	61.3	63.3	*	58.7	58.8		60.0	65.6	62.2	50.7	82
	2013		0.0	35.2	29.7		30.9	29.8		32.5	32.4	32.5	52.0	77
	2014		*	51.9	48.3	*	52.5	53.7		54.8	40.7	48.3	46.0	58
2	2012		*	65.2	65.2	36.4	67.6	64.3		70.8	60.5	65.9	57.9	91
	2013		*	66.7	67.1	*	67.2	63.6		62.2	69.7	65.4	56.2	78
	2014	*	*	40.0	39.4	*	41.2	40.3		44.4	32.4	38.6	52.0	70
K-2	2012	*	71.4	66.9	66.9	37.5	67.5	66.0		67.9	65.8	66.9	54.5	254
	2013	*	22.2	49.8	48.2	*	48.5	47.5		49.2	47.6	48.5	54.4	227
	2014	*	30.8	49.2	48.4	20.0	47.7	47.3		54.1	42.7	48.5	51.0	194
# Tested (GR K-2)	2012	2	7	245	245	16	194	215		140	114	254	40,477	
	2013	1	9	215	222	3	169	179		122	105	227	40,966	
	2014	1	13	179	188	10	132	146		98	96	194	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	17	17	*	14	14		8	9	17	2,472	81
	2013	*	*	8	8	*	6	6		7	1	8	2,594	72
	2014		*	8	10	*	3	3		6	4	10	2,598	66
1	2012		*	21	20	*	15	16		14	7	21	2,473	82
	2013		0	7	6		4	4		4	3	7	2,609	77
	2014		*	11	11	*	7	8		7	4	11	2,166	58
2	2012		*	22	23	1	17	20		13	10	23	2,843	91
	2013		*	20	20	*	19	19		11	9	20	2,626	78
	2014	*	*	6	5	*	5	5		2	4	6	2,408	70
K-2	2012	*	1	60	60	1	46	50		35	26	61	7,788	254
	2013	*	0	35	34	*	29	29		22	13	35	7,829	227
	2014	*	2	25	26	0	15	16		15	12	27	7,172	194
# Tested (GR K-2)	2012	2	7	245	245	16	194	215		140	114	254	40,477	
	2013	1	9	215	222	3	169	179		122	105	227	40,966	
	2014	1	13	179	188	10	132	146		98	96	194	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		*	78.8	78.5	*	79.4	77.9		78.0	81.3	79.3	62.5	82
	2013		16.7	69.0	63.5		67.3	64.9		72.5	56.8	64.9	63.6	77
	2014		*	70.4	65.5	*	77.5	78.0		67.7	63.0	65.5	58.6	58
2	2012		*	71.9	71.9	36.4	79.4	72.6		75.0	69.8	72.5	63.6	91
	2013		*	64.9	65.3	*	73.7	67.7		56.8	72.7	63.6	60.6	77
	2014	*	*	53.8	53.0	*	54.9	54.8		55.6	50.0	52.9	59.2	70
1-2	2012		*	75.1	75.0	30.8	79.4	75.0		76.5	74.7	75.7	63.0	173
	2013		25.0	66.9	64.4	*	70.5	66.4		64.3	64.3	64.3	62.1	154
	2014	*	12.5	61.3	58.9	16.7	64.8	64.1		61.2	55.7	58.6	58.9	128
# Tested (GR 1-2)	2012		4	169	168	13	131	152		98	75	173	26,880	
	2013		8	145	149	1	112	122		84	70	154	27,003	
	2014	1	8	119	124	6	91	103		67	61	128	26,955	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		*	33	33	*	25	27		19	15	34	4,060	82
	2013		0	14	14		13	13		8	6	14	4,150	77
	2014		*	21	21	*	17	18		12	9	21	3,708	58
2	2012		*	28	30	3	22	27		19	11	30	3,820	91
	2013		*	22	22	*	22	22		13	9	22	3,436	77
	2014	*	*	18	18	*	16	17		11	8	19	3,288	70
1-2	2012		*	61	63	3	47	54		38	26	64	7,880	173
	2013		0	36	36	*	35	35		21	15	36	7,586	154
	2014	*	0	39	39	1	33	35		23	17	40	6,996	128
# Tested (GR 1-2)	2012		4	169	168	13	131	152		98	75	173	26,880	
	2013		8	145	149	1	112	122		84	70	154	27,003	
	2014	1	8	119	124	6	91	103		67	61	128	26,955	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		96.7	96.7	*	96.6	96.6		97.1	96.3	96.8	89.9	62
	2013			94.6	94.6	*	94.5	94.5		93.1	96.3	94.6	89.7	56
	2014			95.1	95.1	*	95.1	95.1		100.0	91.7	95.1	88.6	41
1	2012			91.5	91.2	*	91.5	91.5		86.1	100.0	91.5	89.2	59
	2013			86.5	86.3		88.2	88.2		83.3	90.9	86.5	87.6	52
	2014			92.6	92.6	*	92.6	92.6		90.3	95.7	92.6	84.6	54
2	2012			93.8	93.8	*	93.8	93.8		94.1	93.5	93.8	93.3	65
	2013			96.4	96.3	*	96.3	96.4		93.3	100.0	96.4	93.6	55
	2014			87.8	87.2	*	87.5	87.5		78.6	100.0	87.8	91.8	49
K-2	2012	*		94.1	93.9	57.1	94.0	94.0		92.4	96.3	94.1	90.8	186
	2013			92.6	92.5	*	93.1	93.2		89.9	95.9	92.6	90.3	163
	2014			91.7	91.5	71.4	91.6	91.6		88.2	95.6	91.7	88.2	144
# Tested (GR K-2)	2012	1		185	181	7	183	183		105	81	186	18,911	
	2013			163	161	2	160	161		89	74	163	18,629	
	2014			144	142	7	143	143		76	68	144	18,008	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		48	47	*	46	46		25	24	49	3,679	62
	2013			42	42	*	42	42		22	20	42	3,798	56
	2014			27	27	*	27	27		9	18	27	3,313	41
1	2012			31	30	*	31	31		18	13	31	2,437	59
	2013			24	23		24	24		11	13	24	2,394	52
	2014			25	25	*	25	25		13	12	25	2,123	54
2	2012			34	33	*	34	34		16	18	34	2,934	65
	2013			31	31	*	31	31		14	17	31	2,899	55
	2014			18	16	*	17	17		7	11	18	2,596	49
K-2	2012	*		113	110	0	111	111		59	55	114	9,050	186
	2013			97	96	*	97	97		47	50	97	9,091	163
	2014			70	68	1	69	69		29	41	70	8,032	144
# Tested (GR K-2)	2012	1		185	181	7	183	183		105	81	186	18,911	
	2013			163	161	2	160	161		89	74	163	18,629	
	2014			144	142	7	143	143		76	68	144	18,008	

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	3	*	1	*	0		4	*
ALL	3	*	1	*	0		4	*



**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (42)	Beginning	14	33.3	27	64.3	40	95.2	38	90.5	38	90.5
	Intermediate	21	50.0	10	23.8	2	4.8	3	7.1	3	7.1
	Advanced	6	14.3	5	11.9	0	0.0	1	2.4	1	2.4
	Advanced High	1	2.4	0	0.0	0	0.0	0	0.0	0	0.0
1 (57)	Beginning	24	42.1	24	42.1	50	87.7	27	47.4	27	47.4
	Intermediate	31	54.4	30	52.6	5	8.8	27	47.4	27	47.4
	Advanced	1	1.8	2	3.5	0	0.0	2	3.5	2	3.5
	Advanced High	1	1.8	1	1.8	2	3.5	1	1.8	1	1.8
2 (53)	Beginning	11	20.8	11	20.8	12	22.6	16	30.2	8	15.1
	Intermediate	15	28.3	21	39.6	18	34.0	23	43.4	26	49.1
	Advanced	25	47.2	21	39.6	23	43.4	13	24.5	18	34.0
	Advanced High	2	3.8	0	0.0	0	0.0	1	1.9	1	1.9
3 (52)	Beginning	1	2.0	6	11.8	6	11.8	13	25.0	5	9.8
	Intermediate	26	51.0	20	39.2	28	54.9	18	34.6	23	45.1
	Advanced	22	43.1	22	43.1	15	29.4	12	23.1	15	29.4
	Advanced High	2	3.9	3	5.9	2	3.9	9	17.3	8	15.7
4 (52)	Beginning	1	1.9	4	7.7	7	13.5	9	17.3	5	9.6
	Intermediate	16	30.8	21	40.4	32	61.5	24	46.2	27	51.9
	Advanced	29	55.8	21	40.4	10	19.2	16	30.8	16	30.8
	Advanced High	6	11.5	6	11.5	3	5.8	3	5.8	4	7.7

**PROGRESSION FROM  
2013 TO 2014**


Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
56 28 (50.0%)	Beginning	26			
	Intermediate	25	2		
	Advanced	2	0	0	
	Advanced High	0	0	1	
50 34 (68.0%)	Beginning	6			
	Intermediate	18	7		
	Advanced	10	5	3	
	Advanced High	0	1	0	
50 12 (24.0%)	Beginning	4			
	Intermediate	4	19		
	Advanced	0	0	15	
	Advanced High	0	0	8	
50 6 (12.0%)	Beginning	4			
	Intermediate	2	24		
	Advanced	0	0	16	
	Advanced High	0	0	4	

**PERFORMANCE IN 2014**

Grade 2013-14  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5  (45)	Beginning	3	6.7	3	6.7	3	6.7	2	4.4	2	4.4
	Intermediate	2	4.4	2	4.4	5	11.1	3	6.7	2	4.4
	Advanced	12	26.7	19	42.2	19	42.2	19	42.2	17	37.8
	Advanced High	28	62.2	21	46.7	18	40.0	21	46.7	24	53.3
ALL  (301)	Beginning	54	18.0	75	25.0	118	39.3	105	34.9	85	28.3
	Intermediate	111	37.0	104	34.7	90	30.0	98	32.6	108	36.0
	Advanced	95	31.7	90	30.0	67	22.3	63	20.9	69	23.0
	Advanced High	40	13.3	31	10.3	25	8.3	35	11.6	38	12.7

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years  N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
41  30 (73.2%)	Beginning	1			
	Intermediate	1	0		
	Advanced	0	6	10	
	Advanced High	0	0	23	
247  110 (44.5%)	Beginning	41			
	Intermediate	50	52		
	Advanced	12	11	44	
	Advanced High	0	1	36	

 Indicates students who progressed at least one level from 2013 to 2014.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

20	75.7	83.8			100.0		84.8	
----	------	------	--	--	-------	--	------	--

**GRADE 1 MATHEMATICS**

79	83.3	85.3			88.6		88.8	
----	------	------	--	--	------	--	------	--

**GRADE 1 READING**

20	90.7	91.6			95.0		95.2	
----	------	------	--	--	------	--	------	--

**GRADE 1 SPANISH READING**

19	94.5	95.0			100.0		97.9	
----	------	------	--	--	-------	--	------	--

**GRADE 2 MATHEMATICS**

64	64.5	79.5	79.8		85.9	96.9	80.4	91.8
----	------	------	------	--	------	------	------	------

**GRADE 2 MUSIC**

64		70.8	90.0		51.6	100.0	64.3	100.0
----	--	------	------	--	------	-------	------	-------

**GRADE 2 READING**

18	47.7	73.4	78.9		61.1	100.0	73.6	87.7
----	------	------	------	--	------	-------	------	------

**GRADE 2 SPANISH READING**

46	66.2	77.5	85.3		67.4	89.1	70.5	92.6
----	------	------	------	--	------	------	------	------

**GRADE 3 LANGUAGE ARTS**

22	43.3	67.3	80.4		45.5	90.5	57.8	91.7
----	------	------	------	--	------	------	------	------

**GRADE 3 MATHEMATICS**

71	46.2	69.0	81.9		43.7	94.3	51.5	88.5
----	------	------	------	--	------	------	------	------

**GRADE 3 PHYSICAL EDUCATION**

69		84.1	95.0		92.8	100.0	81.1	100.0
----	--	------	------	--	------	-------	------	-------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

74		89.7			100.0		85.0	
----	--	------	--	--	-------	--	------	--

**GRADE 1 MATHEMATICS**

75	83.4	84.5			96.0		87.1	
----	------	------	--	--	------	--	------	--

**GRADE 1 READING**

19	82.0	87.2			89.5		79.6	
----	------	------	--	--	------	--	------	--

**GRADE 1 SPANISH READING**

56	91.2	91.2			89.3		86.5	
----	------	------	--	--	------	--	------	--

**GRADE 2 MATHEMATICS**

69	58.6	75.2	78.3		72.5	89.9	75.6	91.8
----	------	------	------	--	------	------	------	------

**GRADE 2 MUSIC**

68		83.4	89.9		100.0	100.0	91.4	99.9
----	--	------	------	--	-------	-------	------	------

**GRADE 2 READING**

19	56.6	71.1	80.8		68.4	84.2	65.3	86.6
----	------	------	------	--	------	------	------	------

**GRADE 2 SPANISH READING**

48	72.4	79.3	84.9		81.3	91.7	78.7	91.4
----	------	------	------	--	------	------	------	------

**GRADE 3 LANGUAGE ARTS**

18	62.4	71.1	77.8		61.1	83.3	63.0	90.0
----	------	------	------	--	------	------	------	------

**GRADE 3 MATHEMATICS**

69	49.5	67.7	80.6		47.8	95.7	55.5	87.5
----	------	------	------	--	------	------	------	------

**GRADE 3 PHYSICAL EDUCATION**

69		96.1	95.0		100.0	100.0	93.6	100.0
----	--	------	------	--	-------	-------	------	-------

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

22	51.5	68.4	77.5		45.5	85.7	55.3	87.8
----	------	------	------	--	------	------	------	------

**GRADE 3 SCIENCE**

71	52.6	68.4	79.2		50.7	95.7	53.2	96.7
----	------	------	------	--	------	------	------	------

**GRADE 3 SOCIAL STUDIES**

70	61.8	72.1	79.7		64.3	97.1	61.3	96.1
----	------	------	------	--	------	------	------	------

**GRADE 3 SPANISH LANGUAGE ARTS**

50	51.8	67.9			46.0		60.1	90.8
----	------	------	--	--	------	--	------	------

**GRADE 3 SPANISH READING**

50	45.9	70.0			56.0		53.0	90.5
----	------	------	--	--	------	--	------	------

**GRADE 4 ART**

72	53.5	76.0	87.8		86.1	100.0	77.4	99.9
----	------	------	------	--	------	-------	------	------

**GRADE 4 LANGUAGE ARTS**

28	53.2	68.8	76.4		46.4	85.7	57.7	91.1
----	------	------	------	--	------	------	------	------

**GRADE 4 MATHEMATICS**

72	41.6	68.1	81.6		50.0	98.6	55.0	89.0
----	------	------	------	--	------	------	------	------

**GRADE 4 READING**

22	49.3	66.2	77.6		36.4	90.9	54.2	89.7
----	------	------	------	--	------	------	------	------

**GRADE 4 SCIENCE**

72	53.9	69.3	82.9		40.3	98.6	52.1	96.4
----	------	------	------	--	------	------	------	------

**GRADE 4 SOCIAL STUDIES**

72	38.6	63.9	82.6		25.0	100.0	37.8	95.9
----	------	------	------	--	------	-------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

18	60.0	73.3	75.8		66.7	88.9	56.4	86.4
----	------	------	------	--	------	------	------	------

**GRADE 3 SCIENCE**

68	57.8	71.9	78.5		55.9	94.1	56.3	95.5
----	------	------	------	--	------	------	------	------

**GRADE 3 SOCIAL STUDIES**

69	63.2	67.5	80.0		46.4	98.6	50.2	94.5
----	------	------	------	--	------	------	------	------

**GRADE 3 SPANISH LANGUAGE ARTS**

50	72.7	72.7			62.0		70.4	85.7
----	------	------	--	--	------	--	------	------

**GRADE 3 SPANISH READING**

50	56.8	71.2			52.0		61.9	86.0
----	------	------	--	--	------	--	------	------

**GRADE 4 ART**

72		81.0	90.0		84.7	100.0	50.6	99.9
----	--	------	------	--	------	-------	------	------

**GRADE 4 LANGUAGE ARTS**

31	62.5	66.9	77.5		58.1	77.4	63.8	88.7
----	------	------	------	--	------	------	------	------

**GRADE 4 MATHEMATICS**

76	50.8	68.6	82.0		51.3	100.0	62.3	88.7
----	------	------	------	--	------	-------	------	------

**GRADE 4 READING**

30	65.1	69.2	76.3		56.7	76.7	58.4	87.3
----	------	------	------	--	------	------	------	------

**GRADE 4 SCIENCE**

76	57.4	71.0	83.8		56.6	98.7	56.9	94.9
----	------	------	------	--	------	------	------	------

**GRADE 4 SOCIAL STUDIES**

76	38.5	64.5	85.0		18.4	98.7	38.7	94.8
----	------	------	------	--	------	------	------	------

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH LANGUAGE ARTS**

44	60.1	68.5	79.2		59.1	95.5	60.4	89.4
----	------	------	------	--	------	------	------	------

**GRADE 4 SPANISH READING**

49	54.6	69.7	80.9		46.9	98.0	53.6	88.8
----	------	------	------	--	------	------	------	------

**GRADE 5 LANGUAGE ARTS**

52	79.7	79.7	86.4		84.6	100.0	77.2	93.6
----	------	------	------	--	------	-------	------	------

**GRADE 5 MATHEMATICS**

55	46.6	70.9	79.5		52.7	85.5	53.7	89.2
----	------	------	------	--	------	------	------	------

**GRADE 5 MUSIC**

55		71.9	90.0		56.4	100.0	66.5	99.9
----	--	------	------	--	------	-------	------	------

**GRADE 5 READING**

52	71.8	71.8	86.8		69.2	98.1	62.9	90.8
----	------	------	------	--	------	------	------	------

**GRADE 5 SCIENCE**

55	54.6	69.7	83.2		50.9	92.7	50.8	94.3
----	------	------	------	--	------	------	------	------

**GRADE 5 SOCIAL STUDIES**

51	47.1	73.1	88.4		68.6	98.0	48.2	97.0
----	------	------	------	--	------	------	------	------

**GRADE 5 SPANISH LANGUAGE ARTS**

3	*	*			*		69.6	*
---	---	---	--	--	---	--	------	---

**GRADE 5 SPANISH READING**

3	*	*			*		64.7	*
---	---	---	--	--	---	--	------	---

**GRADE 5 SPANISH SOCIAL STUDIES**

3	*	*	*		*	*	43.8	*
---	---	---	---	--	---	---	------	---

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH LANGUAGE ARTS**

45	69.4	69.4	77.5		51.1	86.7	66.4	84.6
----	------	------	------	--	------	------	------	------

**GRADE 4 SPANISH READING**

46	54.8	66.9	75.7		45.7	82.6	58.1	84.3
----	------	------	------	--	------	------	------	------

**GRADE 5 LANGUAGE ARTS**

55	69.3	72.9	88.3		70.9	98.2	69.6	94.1
----	------	------	------	--	------	------	------	------

**GRADE 5 MATHEMATICS**

56	52.9	72.8	82.3		60.7	94.6	59.7	90.2
----	------	------	------	--	------	------	------	------

**GRADE 5 MUSIC**

56		80.3	90.0		96.4	100.0	73.2	99.7
----	--	------	------	--	------	-------	------	------

**GRADE 5 READING**

55	64.6	74.1	88.5		69.1	100.0	63.1	90.0
----	------	------	------	--	------	-------	------	------

**GRADE 5 SCIENCE**

56	75.5	78.4	81.7		76.8	100.0	63.6	93.2
----	------	------	------	--	------	-------	------	------

**GRADE 5 SOCIAL STUDIES**

56	52.2	71.9	89.2		60.7	100.0	53.5	96.0
----	------	------	------	--	------	-------	------	------

**GRADE 5 SPANISH LANGUAGE ARTS**

1	*	*			*		64.1	*
---	---	---	--	--	---	--	------	---

**GRADE 5 SPANISH READING**

1	*	*			*		63.7	*
---	---	---	--	--	---	--	------	---

**GRADE 5 SPANISH SOCIAL STUDIES**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

68	84.4	88.9			89.7		87.6	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN PHYSICAL EDUCATION**

68		97.5			100.0		83.6	
----	--	------	--	--	-------	--	------	--

**KINDERGARTEN READING**

24	94.2	95.0			95.8		90.2	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN SPANISH READING**

44	86.6	88.5			90.9		88.1	
----	------	------	--	--	------	--	------	--

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

66	88.8	92.5			93.9		82.0	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN PHYSICAL EDUCATION**

67		99.6			100.0		94.5	
----	--	------	--	--	-------	--	------	--

**KINDERGARTEN READING**

25	96.9	96.9			96.0		93.2	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN SPANISH READING**

42	95.1	95.1			100.0		94.3	
----	------	------	--	--	-------	--	------	--