

DATA PACKET

for 2014-15 planning

Evaluation & Assessment
Office of Institutional Research

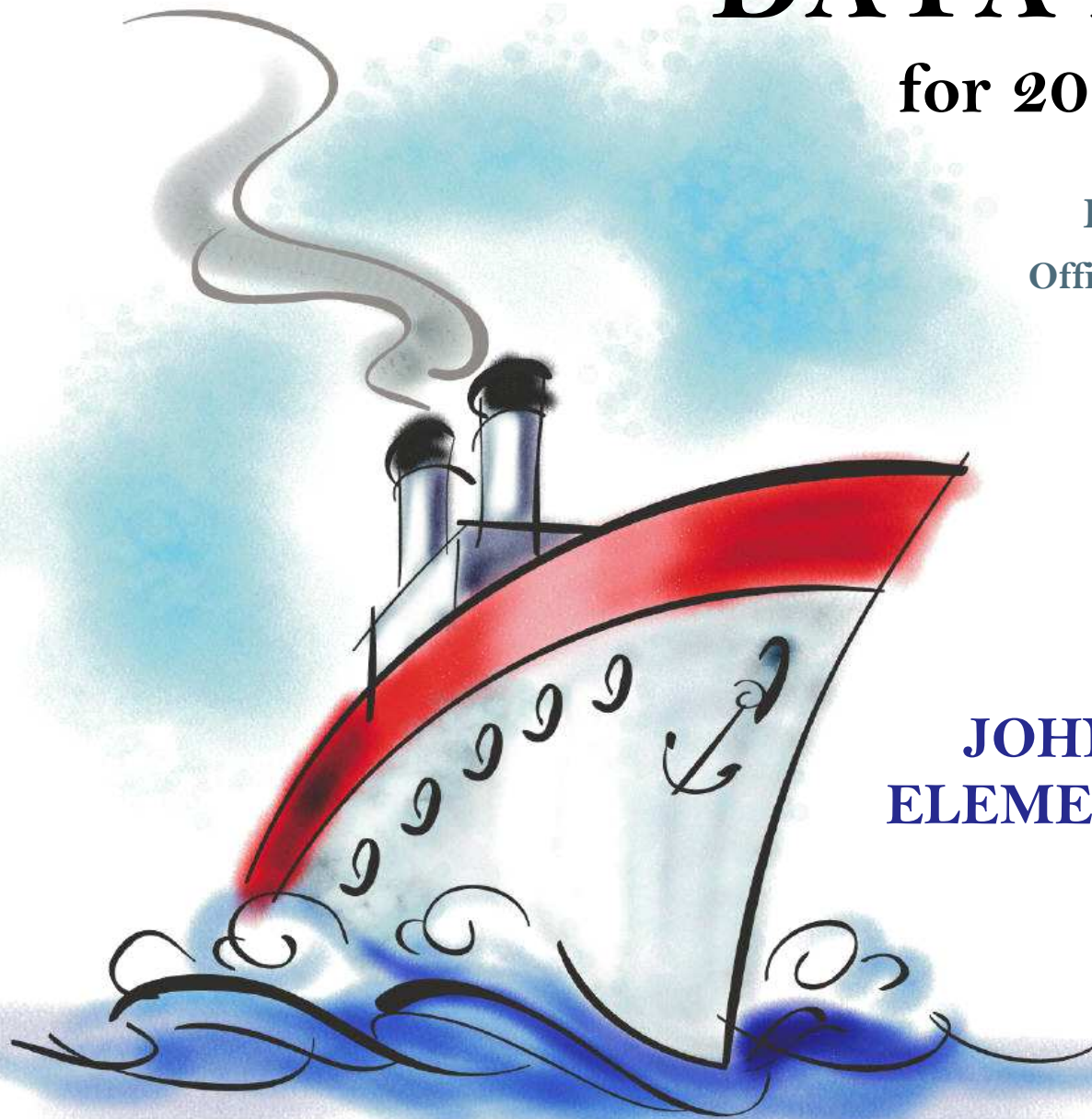
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July 31, 2014

School Number 114

**JOHN NEELY BRYAN
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	66
KN	81
1	94
2	81
3	100
4	89
5	82
ALL	593

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	419	70.7	21	58.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	166	28.0	7	19.4
White	8	1.3	5	13.9
Multiple	0	0.0	1	2.8
Other* (teachers only)	—	—	2	5.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	284	47.9
Economically disadvantaged	561	94.6
Limited English proficient (LEP)	125	21.1
Special education	47	7.9
Talented and Gifted (TAG)	19	3.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	42	29	69.0	0	0.0	0	0.0	13	31.0	0	0.0	0	0.0
	2013	67	51	76.1	0	0.0	0	0.0	14	20.9	2	3.0	0	0.0
	2014	66	46	69.7	0	0.0	0	0.0	18	27.3	2	3.0	0	0.0
KN	2012	69	52	75.4	0	0.0	0	0.0	17	24.6	0	0.0	0	0.0
	2013	80	55	68.8	0	0.0	0	0.0	23	28.8	2	2.5	0	0.0
	2014	81	62	76.5	0	0.0	0	0.0	17	21.0	2	2.5	0	0.0
1	2012	84	58	69.0	0	0.0	0	0.0	24	28.6	2	2.4	0	0.0
	2013	81	54	66.7	0	0.0	0	0.0	27	33.3	0	0.0	0	0.0
	2014	94	67	71.3	0	0.0	0	0.0	26	27.7	1	1.1	0	0.0
2	2012	92	70	76.1	0	0.0	0	0.0	22	23.9	0	0.0	0	0.0
	2013	96	63	65.6	0	0.0	0	0.0	30	31.3	3	3.1	0	0.0
	2014	81	57	70.4	0	0.0	0	0.0	24	29.6	0	0.0	0	0.0
3	2012	87	63	72.4	0	0.0	0	0.0	24	27.6	0	0.0	0	0.0
	2013	87	64	73.6	1	1.1	0	0.0	22	25.3	0	0.0	0	0.0
	2014	100	65	65.0	0	0.0	0	0.0	32	32.0	3	3.0	0	0.0
4	2012	81	58	71.6	0	0.0	0	0.0	23	28.4	0	0.0	0	0.0
	2013	95	67	70.5	0	0.0	0	0.0	28	29.5	0	0.0	0	0.0
	2014	89	63	70.8	0	0.0	0	0.0	26	29.2	0	0.0	0	0.0
5	2012	98	69	70.4	0	0.0	0	0.0	29	29.6	0	0.0	0	0.0
	2013	73	47	64.4	0	0.0	0	0.0	26	35.6	0	0.0	0	0.0
	2014	82	59	72.0	0	0.0	0	0.0	23	28.0	0	0.0	0	0.0
PK-5	2012	553	399	72.2	0	0.0	0	0.0	152	27.5	2	0.4	0	0.0
	2013	579	401	69.3	1	0.2	0	0.0	170	29.4	7	1.2	0	0.0
	2014	593	419	70.7	0	0.0	0	0.0	166	28.0	8	1.3	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	42	42	100.0	9	21.4	0	0.0	9	21.4	0	0.0	42	100.0	54.8	45.2	0.0
	2013	67	65	97.0	12	17.9	1	1.5	12	17.9	0	0.0	66	98.5	44.8	55.2	0.0
	2014	66	63	95.5	17	25.8	2	3.0	17	25.8	0	0.0	66	100.0	42.4	57.6	0.0
KN	2012	69	68	98.6	12	17.4	0	0.0	13	18.8	0	0.0	36	52.2	49.3	50.7	1.4
	2013	80	80	100.0	19	23.8	1	1.3	19	23.8	0	0.0	31	38.8	60.0	40.0	0.0
	2014	81	78	96.3	14	17.3	2	2.5	16	19.8	0	0.0	18	22.2	50.6	49.4	1.2
1	2012	84	84	100.0	16	19.0	3	3.6	21	25.0	1	1.2	11	13.1	57.1	42.9	6.0
	2013	81	80	98.8	19	23.5	8	9.9	22	27.2	0	0.0	5	6.2	60.5	39.5	3.7
	2014	94	91	96.8	19	20.2	7	7.4	21	22.3	0	0.0	11	11.7	57.4	42.6	1.1
2	2012	92	91	98.9	19	20.7	8	8.7	55	59.8	3	3.3	10	10.9	47.8	52.2	1.1
	2013	96	95	99.0	20	20.8	4	4.2	44	45.8	0	0.0	14	14.6	53.1	46.9	3.1
	2014	81	77	95.1	17	21.0	7	8.6	48	59.3	0	0.0	5	6.2	56.8	43.2	2.5
3	2012	87	85	97.7	19	21.8	4	4.6	55	63.2	9	10.3	9	10.3	49.4	50.6	1.1
	2013	87	85	97.7	20	23.0	6	6.9	49	56.3	4	4.6	6	6.9	46.0	54.0	1.1
	2014	100	92	92.0	21	21.0	11	11.0	50	50.0	1	1.0	10	10.0	52.0	48.0	3.0
4	2012	81	76	93.8	16	19.8	7	8.6	48	59.3	10	12.3	5	6.2	45.7	54.3	1.2
	2013	95	92	96.8	19	20.0	7	7.4	62	65.3	8	8.4	3	3.2	49.5	50.5	0.0
	2014	89	85	95.5	23	25.8	10	11.2	70	78.7	9	10.1	6	6.7	44.9	55.1	1.1
5	2012	98	93	94.9	23	23.5	8	8.2	60	61.2	13	13.3	9	9.2	52.0	48.0	0.0
	2013	73	69	94.5	18	24.7	8	11.0	45	61.6	8	11.0	4	5.5	46.6	53.4	0.0
	2014	82	75	91.5	14	17.1	8	9.8	62	75.6	9	11.0	5	6.1	46.3	53.7	0.0
PK-5	2012	553	539	97.5	114	20.6	30	5.4	261	47.2	36	6.5	122	22.1	50.6	49.4	1.6
	2013	579	566	97.8	127	21.9	35	6.0	253	43.7	20	3.5	129	22.3	51.6	48.4	1.2
	2014	593	561	94.6	125	21.1	47	7.9	284	47.9	19	3.2	121	20.4	50.4	49.6	1.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	68	13,633	64	94.5	13,086	96.0	25	36.6	19.9	55	11,731	80.6	86.0
	2013	80	14,067	75	93.6	13,411	95.3	17	21.2	20.0	64	12,178	79.9	86.6
	2014	83	13,618	79	94.8	13,058	95.9	13	15.7	19.8	65	11,271	78.3	82.8
1	2012	82	14,026	79	96.2	13,533	96.5	20	24.4	18.3	69	12,292	84.1	87.6
	2013	81	14,140	77	95.3	13,578	96.0	17	21.1	18.7	71	12,528	88.1	88.6
	2014	92	14,262	88	94.8	13,732	96.3	19	20.5	19.2	70	12,149	75.7	85.2
2	2012	90	13,338	86	95.6	12,932	97.0	24	26.7	16.8	70	11,883	77.9	89.1
	2013	94	13,555	90	95.8	13,077	96.5	13	13.8	17.1	89	12,206	94.4	90.0
	2014	87	13,652	83	95.5	13,209	96.8	20	23.0	17.0	72	11,868	82.9	86.9
3	2012	86	12,874	83	96.3	12,508	97.2	12	13.9	15.5	74	11,592	85.8	90.0
	2013	87	12,879	84	97.0	12,466	96.8	9	10.3	15.9	84	11,710	96.5	90.9
	2014	100	13,159	96	95.8	12,763	97.0	21	20.9	17.3	82	11,491	81.6	87.3
4	2012	80	12,493	78	97.2	12,139	97.2	18	22.4	16.6	68	11,218	84.5	89.8
	2013	94	12,406	90	95.8	12,029	97.0	10	10.7	16.5	86	11,339	92.0	91.4
	2014	87	12,543	85	97.0	12,180	97.1	17	19.5	16.3	75	11,075	86.0	88.3
5	2012	96	12,562	93	97.4	12,220	97.3	11	11.5	5.3	86	11,364	90.0	90.5
	2013	73	12,053	71	97.3	11,696	97.0	2	2.7	6.2	70	11,075	96.2	91.9
	2014	81	12,130	77	95.4	11,795	97.2	5	6.2	5.4	67	10,790	82.9	89.0
KN-5	2012	502	78,926	484	96.3	76,419	96.8	110	21.9	15.5	422	70,080	84.0	88.8
	2013	508	79,100	487	95.8	76,255	96.4	68	13.4	16.0	464	71,036	91.3	89.8
	2014	531	79,365	507	95.5	76,736	96.7	95	17.9	16.0	431	68,644	81.2	86.5

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	21	58.3
Hispanic	7	19.4
White	5	13.9
Multiple	1	2.8
Other	2	5.6

Gender	Number	Percentage
Female	31	86.1
Male	5	13.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	5.1	—
2012-13	9.0	97.2
2013-14	6.9	80.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	13.9
1	1	2.8
2	1	2.8
3	1	2.8
4	3	8.3
5	1	2.8
1-3	3	8.3
More than 3	28	77.8
1 - 5	7	19.4
6 - 10	6	16.7
11 - 20	9	25.0
More than 20	9	25.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		66.7	66.7	65.6		*	45.8		56.3	76.5	66.7	63.6	66
	2013		73.3	*	71.0	*	*	27.8		63.6	80.6	71.9	67.8	64
	2014	*	43.3	40.0	41.2	*	*	5.3		42.9	43.2	43.1	61.7	72
4	2012		63.5	85.7	66.7			33.3		52.2	75.0	66.1	64.3	59
	2013		59.0	87.5	60.6	*		33.3		51.5	72.2	62.3	62.3	69
	2014		33.9	*	35.1	*	*	24.3		30.0	41.9	36.1	59.4	61
5	2012		58.7	*	58.1	*		28.6		60.0	57.6	58.8	68.0	68
	2013		72.1	75.0	74.5	*	*	46.2		59.1	83.3	73.1	81.5	52
	2014		50.9	75.0	55.4	*		31.6		60.0	50.0	54.1	78.5	61
3-5	2012		62.9	72.2	63.3	*	*	36.7		56.7	69.9	63.7	65.5	193
	2013		67.7	78.9	68.0	*	*	34.9		58.0	78.4	68.6	71.1	185
	2014	*	42.6	56.5	43.6	*	*	23.4		43.3	45.2	44.3	66.7	194

NUMBER TESTED IN GRADES 3-5													
2012		175	18	180	1	1	60		90	103	193	22,173	
2013		164	19	175	4	2	43		88	97	185	21,619	
2014	2	169	23	181	4	4	94		90	104	194	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		20	2	22		*	13		14	8	22	2,466	66
	2013		16	*	18	*	*	13		12	6	18	2,181	64
	2014	*	34	6	40	*	*	18		20	21	41	2,649	72
4	2012		19	1	18			10		11	9	20	2,529	59
	2013		25	1	26	*		8		16	10	26	2,581	69
	2014		37	*	37	*	*	28		21	18	39	2,858	61
5	2012		26	*	26	*		15		14	14	28	2,665	68
	2013		12	2	12	*	*	7		9	5	14	1,484	52
	2014		26	2	25	*		26		10	18	28	1,582	61
3-5	2012		65	5	66	*	*	38		39	31	70	7,660	193
	2013		53	4	56	*	*	28		37	21	58	6,246	185
	2014	*	97	10	102	*	*	72		51	57	108	7,089	194

NUMBER TESTED IN GRADES 3-5													
2012		175	18	180	1	1	60		90	103	193	22,173	
2013		164	19	175	4	2	43		88	97	185	21,619	
2014	2	169	23	181	4	4	94		90	104	194	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		8.3	0.0	6.3		*	0.0		6.3	8.8	7.6	12.6	66
	2013		5.0	*	3.2	*	*	0.0		3.0	6.5	4.7	13.6	64
	2014	*	1.7	0.0	2.9	*	*	0.0		0.0	5.4	2.8	9.6	72
4	2012		9.6	28.6	13.0			0.0		8.7	13.9	11.9	11.2	59
	2013		13.1	12.5	13.6	*		0.0		15.2	11.1	13.0	13.5	69
	2014		3.6	*	3.5	*	*	2.7		0.0	6.5	3.3	12.0	61
5	2012		4.8	*	8.1	*		0.0		11.4	3.0	7.4	11.1	68
	2013		9.3	25.0	12.8	*	*	0.0		4.5	16.7	11.5	13.3	52
	2014		3.8	0.0	3.6	*		2.6		4.0	2.8	3.3	11.5	61
3-5	2012		7.4	22.2	8.9	*	*	0.0		8.9	8.7	8.8	11.6	193
	2013		9.1	15.8	9.7	*	*	0.0		8.0	11.3	9.7	13.5	185
	2014	*	3.0	0.0	3.3	*	*	2.1		1.1	4.8	3.1	11.1	194

NUMBER TESTED IN GRADE 3-5													
2012		175	18	180	1	1	60		90	103	193	22,173	
2013		164	19	175	4	2	43		88	97	185	21,619	
2014	2	169	23	181	4	4	94		90	104	194	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	60.6	52.2	57.4
	2013	65.6	57.8	58.9
	2014	54.2	50.7	46.6
4	2012	64.4	60.4	57.8
	2013	64.3	55.2	56.4
	2014	49.2	47.4	43.2
5	2012	54.9	53.6	55.4
	2013	69.0	64.3	61.8
	2014	56.6	52.2	58.0
3-5	2012	59.7	55.2	56.8
	2013	66.1	58.6	58.8
	2014	53.4	50.1	49.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		69.8	71.4	70.9			26.7		58.3	77.8	70.0	60.6	60
	2013		63.9	37.5	59.1	*		25.0		48.5	72.2	60.9	63.9	69
	2014		53.7	*	51.9	*	*	44.1		43.3	64.3	53.4	61.9	58

NUMBER TESTED IN GRADE 4													
2012		53	7	55			15		24	36	60	7,039	
2013		61	8	66	1		12		33	36	69	6,771	
2014		54	4	54	1	2	34		30	28	58	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		16	2	16			11		10	8	18	2,772	60
	2013		22	5	27	*		9		17	10	27	2,442	69
	2014		25	*	26	*	*	19		17	10	27	2,675	58

NUMBER TESTED IN GRADE 4													
2012		53	7	55				15		24	36	60	7,039
2013		61	8	66	1			12		33	36	69	6,771
2014		54	4	54	1	2		34		30	28	58	7,022

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		5.7	42.9	10.9			0.0		4.2	13.9	10.0	5.1	60
	2013		4.9	0.0	3.0	*		0.0		6.1	2.8	4.3	4.7	69
	2014		3.7	*	3.7	*	*	2.9		0.0	7.1	3.4	3.7	58

NUMBER TESTED IN GRADE 4													
2012		53	7	55			15		24	36	60	7,039	
2013		61	8	66	1		12		33	36	69	6,771	
2014		54	4	54	1	2	34		30	28	58	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.2	2.2	61.7	62.6
	2013	3.7	3.3	52.0	63.9
	2014	3.9	3.9	59.8	51.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		38.3	73.9	46.9		77.8	51.2		46.3	50.0	48.2	55.4	83
	2013		48.3	71.4	52.5	*	73.7	50.0		46.2	60.5	53.7	57.5	82
	2014	*	30.0	31.0	29.5	*	33.3	17.9		28.3	32.6	30.4	59.3	92
4	2012		44.2	52.4	48.5		57.1	41.4		45.2	47.6	46.6	53.0	73
	2013		42.6	25.9	36.5	*	11.1	10.0		34.9	40.0	37.5	57.5	88
	2014		18.2	50.0	26.7	*	50.0	23.6		13.5	40.5	27.8	59.0	79
5	2012		39.7	72.4	48.8	*	73.9	50.0		68.1	31.1	50.0	64.1	92
	2013		76.2	75.0	77.4	*	75.0	57.1		72.4	78.9	76.1	81.7	67
	2014		47.2	72.7	55.1	*	69.2	39.2		45.2	61.4	54.7	81.4	75
3-5	2012		40.6	67.1	48.1	*	70.9	48.2		54.6	42.6	48.4	57.5	248
	2013		53.4	55.6	53.3	*	52.8	39.4		48.6	58.7	54.0	65.3	237
	2014	*	31.5	49.3	36.2	*	48.2	27.6		28.1	44.7	37.0	66.3	246

NUMBER TESTED IN GRADES 3-5													
2012		175	73	235	2	55	94		119	129	248	35,372	
2013		163	72	227	4	53	94		111	126	237	34,686	
2014	3	168	75	232	3	56	145		114	132	246	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		37	6	43		4	20		22	21	43	5,287	83
	2013		31	6	38	*	5	18		21	17	38	5,086	82
	2014	*	42	20	62	*	14	32		33	31	64	4,988	92
4	2012		29	10	35		6	17		17	22	39	5,511	73
	2013		35	20	54	*	16	27		28	27	55	4,919	88
	2014		45	12	55	*	11	42		32	25	57	4,803	79
5	2012		38	8	44	*	6	22		15	31	46	4,228	92
	2013		10	6	14	*	4	12		8	8	16	2,035	67
	2014		28	6	31	*	4	31		17	17	34	2,088	75
3-5	2012		104	24	122	*	16	59		54	74	128	15,026	248
	2013		76	32	106	*	25	57		57	52	109	12,040	237
	2014	*	115	38	148	*	29	105		82	73	155	11,879	246

NUMBER TESTED IN GRADES 3-5													
2012		175	73	235	2	55	94		119	129	248	35,372	
2013		163	72	227	4	53	94		111	126	237	34,686	
2014	3	168	75	232	3	56	145		114	132	246	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		1.7	4.3	2.5		5.6	2.4		4.9	0.0	2.4	7.9	83
	2013		1.7	14.3	5.0	*	15.8	8.3		0.0	9.3	4.9	9.1	82
	2014	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	10.4	92
4	2012		5.8	9.5	5.9		0.0	0.0		3.2	9.5	6.8	6.1	73
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.5	88
	2014		1.8	8.3	4.0	*	9.1	3.6		0.0	7.1	3.8	14.0	79
5	2012		1.6	10.3	4.7	*	8.7	4.5		2.1	6.7	4.3	10.4	92
	2013		2.4	12.5	6.5	*	0.0	0.0		6.9	5.3	6.0	12.8	67
	2014		7.5	9.1	7.2	*	7.7	2.0		9.7	6.8	8.0	15.7	75
3-5	2012		2.9	8.2	4.3	*	5.5	2.6		3.4	5.4	4.4	8.1	248
	2013		1.2	8.3	3.5	*	5.7	3.2		1.8	4.8	3.4	10.4	237
	2014	*	3.0	5.3	3.4	*	5.4	2.1		2.6	4.5	3.7	13.3	246

NUMBER TESTED IN GRADE 3-5													
2012		175	73	235	2	55	114		119	129	248	35,372	
2013		163	72	227	4	53	94		111	126	237	34,686	
2014	3	168	75	232	3	56	145		114	132	246	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	48.5	52.9	60.0	43.2	42.8
	2013	56.0	56.7	61.9	54.6	60.2
	2014	50.8	49.3	41.8	45.7	42.6
4	2012	57.0	60.3	57.9	51.5	54.0
	2013	51.3	50.8	51.7	44.2	44.3
	2014	46.2	51.1	51.2	45.6	39.5
5	2012	56.0	55.8	54.3	42.7	47.1
	2013	60.3	64.4	66.3	61.4	57.3
	2014	54.9	55.8	57.9	48.2	51.9
3-5	2012	53.8	56.1	57.3	45.5	47.7
	2013	55.5	56.7	59.4	52.6	53.5
	2014	50.6	51.8	49.7	46.4	44.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		42.2	*	44.4	*		31.8		52.8	39.4	46.4	58.2	69
	2013		81.0	88.9	82.6	*	*	50.0		72.7	86.7	80.8	65.1	52
	2014		32.1	44.4	35.1	*	*	15.4		42.3	27.8	33.9	61.3	62

NUMBER TESTED IN GRADE 5													
2012		64	5	63	1		22		36	33	69	10,697	
2013		42	9	46	2	1	14		22	30	52	10,180	
2014		53	9	57	2	1	39		26	36	62	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		37	*	35	*		15		17	20	37	4476	69
	2013		8	1	8	*	*	7		6	4	10	3551	52
	2014		36	5	37	*	*	33		15	26	41	3511	62

NUMBER TESTED IN GRADE 5													
2012		64	5	63	1		22		36	33	69	10,697	
2013		42	9	46	2	1	14		22	30	52	10,180	
2014		53	9	57	2	1	39		26	36	62	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		6.3	*	7.9	*		0.0		5.6	9.1	7.2	6.5	69
	2013		4.8	33.3	10.9	*	*	0.0		9.1	10.0	9.6	6.6	52
	2014		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.3	62

NUMBER TESTED IN GRADE 5													
2012		64	5	63	1		22		36	33	69	10,697	
2013		42	9	46	2	1	14		22	30	52	10,180	
2014		53	9	57	2	1	39		26	36	62	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	69.6	67.0	57.2	55.4
	2013	67.8	72.3	67.3	69.9
	2014	48.0	54.7	42.1	52.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			76.5	76.5		76.5	76.5		77.8	75.0	76.5	65.5	17
	2013			83.3	83.3		83.3	83.3		50.0	100.0	83.3	69.6	18
	2014	*		50.0	47.6		47.6	47.6		41.7	55.6	47.6	65.2	21
4	2012			68.8	68.8	*	68.8	68.8		66.7	71.4	68.8	64.4	16
	2013			47.4	47.4		44.4	44.4		30.0	66.7	47.4	61.0	19
	2014			57.9	57.9		57.9	57.9		14.3	83.3	57.9	60.8	19
5	2012			95.8	95.8	*	95.7	95.7		91.7	100.0	95.8	72.1	24
	2013			88.2	88.2	*	88.2	88.2		88.9	87.5	88.2	86.5	17
	2014			71.4	76.9		69.2	69.2		66.7	75.0	71.4	83.0	14
3-5	2012			82.5	82.5	*	82.1	82.1		80.0	85.2	82.5	66.8	57
	2013			72.2	72.2	*	71.7	71.7		56.0	86.2	72.2	70.6	54
	2014	*		58.5	58.5		56.6	56.6		40.0	72.4	57.4	68.7	54

NUMBER TESTED IN GRADES 3-5													
2012			57	57	2	56	56		30	27	57	14,102	
2013			54	54	1	53	53		25	29	54	13,810	
2014	1		53	53		53	53		25	29	54	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			4	4		4	4		2	2	4	1,957	17
	2013			3	3		3	3		3	0	3	1,697	18
	2014	*		10	11		11	11		7	4	11	2,005	21
4	2012			5	5	*	5	5		3	2	5	1,728	16
	2013			10	10		10	10		7	3	10	1,915	19
	2014			8	8		8	8		6	2	8	1,891	19
5	2012			1	1	*	1	1		1	0	1	998	24
	2013			2	2	*	2	2		1	1	2	449	17
	2014			4	3		4	4		2	2	4	692	14
3-5	2012			10	10	*	10	10		6	4	10	4,683	57
	2013			15	15	*	15	15		11	4	15	4,061	54
	2014	*		22	22		23	23		15	8	23	4,588	54

NUMBER TESTED IN GRADES 3-5													
2012			57	57	2	56	56			30	27	57	14,102
2013			54	54	1	53	53			25	29	54	13,810
2014	1		53	53		53	53			25	29	54	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	13.4	17
	2013			11.1	11.1		11.1	11.1		0.0	16.7	11.1	17.4	18
	2014	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	17.6	21
4	2012			6.3	6.3	*	6.3	6.3		11.1	0.0	6.3	13.0	16
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	13.4	19
	2014			21.1	21.1		21.1	21.1		0.0	33.3	21.1	12.5	19
5	2012			16.7	16.7	*	17.4	17.4		25.0	8.3	16.7	12.1	24
	2013			23.5	23.5	*	23.5	23.5		22.2	25.0	23.5	11.6	17
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	15.8	14
3-5	2012			8.8	8.8	*	8.9	8.9		13.3	3.7	8.8	12.9	57
	2013			11.1	11.1	*	11.3	11.3		8.0	13.8	11.1	14.6	54
	2014	*		7.5	7.5		7.5	7.5		0.0	13.8	7.4	15.4	54

NUMBER TESTED IN GRADE 3-5													
2012			57	57	2	56	56		30	27	57	14,102	
2013			54	54	1	53	53		25	29	54	13,810	
2014	1		53	53		53	53		25	29	54	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	52.9	51.3	47.1
	2013	62.0	62.0	69.4
	2014	49.2	42.6	53.6
4	2012	45.0	55.9	58.2
	2013	48.9	57.6	42.8
	2014	58.4	59.9	63.2
5	2012	74.6	69.1	68.4
	2013	61.8	70.0	66.1
	2014	49.3	59.8	58.8
3-5	2012	59.8	60.1	59.2
	2013	57.3	63.0	59.0
	2014	52.5	53.2	58.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			68.8	68.8	*	68.8	68.8		66.7	71.4	68.8	68.9	16
	2013			57.9	57.9		55.6	55.6		50.0	66.7	57.9	62.2	19
	2014			45.0	45.0		45.0	45.0		0.0	69.2	45.0	65.6	20

NUMBER TESTED IN GRADE 4													
2012			16	16	1	16	16		9	7	16	4,905	
2013			19	19		18	18		10	9	19	4,958	
2014			20	20		20	20		7	13	20	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			5	5	*	5	5		3	2	5	1,524	16
	2013			8	8		8	8		5	3	8	1,876	19
	2014			11	11		11	11		7	4	11	1,667	20

NUMBER TESTED IN GRADE 4													
2012			16	16	1	16	16		9	7	16	4,905	
2013			19	19		18	18		10	9	19	4,958	
2014			20	20		20	20		7	13	20	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	16
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.6	19
	2014			5.0	5.0		5.0	5.0		0.0	7.7	5.0	5.9	20

NUMBER TESTED IN GRADE 4													
2012			16	16	1	16	16		9	7	16	4,905	
2013			19	19		18	18		10	9	19	4,958	
2014			20	20		20	20		7	13	20	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	1.7	1.7	58.3	56.6
	2013	4.3	4.5	60.8	59.6
	2014	4.0	3.9	59.4	54.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			62.5	62.5	*	65.2	65.2		75.0	50.0	62.5	45.4	24
	2013			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	43.0	17
	2014			64.3	69.2		61.5	61.5		66.7	62.5	64.3	55.6	14

NUMBER TESTED IN GRADE 5													
2012			24	24	1	23	23		12	12	24	1,164	
2013			17	17	1	17	17		9	8	17	1,122	
2014			14	13		13	13		6	8	14	2,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			9	9	*	8	8		3	6	9	636	24
	2013			0	0	*	0	0		0	0	0	640	17
	2014			5	4		5	5		2	3	5	1022	14

NUMBER TESTED IN GRADE 5													
2012			24	24	1	23	23		12	12	24	1,164	
2013			17	17	1	17	17		9	8	17	1,122	
2014			14	13		13	13		6	8	14	2,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.2	24
	2013			11.8	11.8	*	11.8	11.8		11.1	12.5	11.8	1.9	17
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.9	14

NUMBER TESTED IN GRADE 5													
2012			24	24	1	23	23		12	12	24	1,164	
2013			17	17	1	17	17		9	8	17	1,122	
2014			14	13		13	13		6	8	14	2,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	72.4	63.3	68.4	69.6
	2013	72.8	78.8	79.9	86.6
	2014	61.6	59.3	52.4	67.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*		*	54.7	2
	2013												67.5	0
	2014												63.3	0
4	2012		*		*	*		*		*		*	58.0	2
	2013		*	*	*	*	*	*		*		*	60.2	2
	2014		*		*	*		*		*		*	62.9	1
5	2012		*		*	*		*		*	*	*	67.0	3
	2013		*	*	*	*		*		*	*	*	86.5	2
	2014		*	*	100.0	100.0	*	*		*	*	100.0	86.3	6
3-5	2012		0.0	*	14.3	14.3	*	*		16.7	*	14.3	61.0	7
	2013		*	*	*	*	*	*		*	*	*	73.4	4
	2014		100.0	*	100.0	100.0	*	*		100.0	*	100.0	73.2	7

NUMBER TESTED IN GRADES 3-5													
2012		6	1	7	7	1	5		6	1	7		1,384
2013		2	2	4	4	1	3		3	1	4		1,434
2014		6	1	7	7	1	5		6	1	7		1,362

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*		*	149	2
	2013												114	0
	2014												114	0
4	2012		*		*	*		*		*		*	201	2
	2013		*	*	*	*	*	*		*		*	184	2
	2014		*		*	*		*		*		*	170	1
5	2012		*		*	*		*		*	*	*	190	3
	2013		*	*	*	*		*		*	*	*	84	2
	2014		*	*	0	0	*	*		*	*	0	81	6
3-5	2012		6	*	6	6	*	*		5	*	6	540	7
	2013		*	*	*	*	*	*		*	*	*	382	4
	2014		0	*	0	0	*	*		0	*	0	365	7

NUMBER TESTED IN GRADES 3-5													
2012		6	1	7	7	1	5		6	1	7		1,384
2013		2	2	4	4	1	3		3	1	4		1,434
2014		6	1	7	7	1	5		6	1	7		1,362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*		*	3.3	2
	2013												4.3	0
	2014												4.8	0
4	2012		*		*	*		*		*		*	3.3	2
	2013		*	*	*	*	*	*		*		*	3.5	2
	2014		*		*	*		*		*		*	6.3	1
5	2012		*		*	*		*		*	*	*	4.9	3
	2013		*	*	*	*		*		*	*	*	7.4	2
	2014		*	*	16.7	16.7	*	*		*	*	16.7	10.3	6
3-5	2012		0.0	*	0.0	0.0	*	*		0.0	*	0.0	4.0	7
	2013		*	*	*	*	*	*		*	*	*	5.4	4
	2014		16.7	*	14.3	14.3	*	*		0.0	*	14.3	7.7	7

NUMBER TESTED IN GRADE 3-5													
2012		6	1	7	7	1	5		6	1	7	7	1,384
2013		2	2	4	4	1	3		3	1	4	4	1,434
2014		6	1	7	7	1	5		6	1	7	7	1,362

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013			
	2014			
4	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
5	2012	*	*	*
	2013	*	*	*
	2014	45.8	64.4	60.7
3-5	2012	32.9	46.7	34.5
	2013	*	*	*
	2014	50.0	65.4	60.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*		*	52.0	2
	2013												64.4	0
	2014			*	*	*	*	*		*		*	64.2	1
4	2012		*	*	*	*	*	*		*		*	61.2	3
	2013		*	*	*	*	*	*		*		*	61.7	2
	2014		*		*	*		*		*		*	70.3	1
5	2012		*		*	*		*		*	*	*	60.6	3
	2013		*	*	*	*	*	*		*		*	77.2	3
	2014		*	*	66.7	66.7	*	*		*	*	66.7	79.1	6
3-5	2012		50.0	*	50.0	50.0	*	50.0		42.9	*	50.0	58.7	8
	2013		*	*	*	*	*	*		*		*	69.1	5
	2014		50.0	*	50.0	50.0	*	50.0		42.9	*	50.0	72.7	8

NUMBER TESTED IN GRADES 3-5													
2012		6	2	8	8	2	6		7	1	8	1,354	
2013		3	2	5	5	2	4		5		5	1,433	
2014		6	2	8	8	2	6		7	1	8	1,378	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*		*	157	2
	2013												120	0
	2014			*	*	*	*	*		*		*	113	1
4	2012		*	*	*	*	*	*		*		*	182	3
	2013		*	*	*	*	*	*		*		*	181	2
	2014		*		*	*		*		*		*	138	1
5	2012		*		*	*		*		*	*	*	220	3
	2013		*	*	*	*	*	*		*		*	142	3
	2014		*	*	2	2	*	*		*	*	2	125	6
3-5	2012		3	*	4	4	*	3		4	*	4	559	8
	2013		*	*	*	*	*	*		*		*	443	5
	2014		3	*	4	4	*	3		4	*	4	376	8

NUMBER TESTED IN GRADES 3-5													
2012		6	2	8	8	2	6		7	1	8	1,354	
2013		3	2	5	5	2	4		5		5	1,433	
2014		6	2	8	8	2	6		7	1	8	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*		*	4.0	2
	2013												7.4	0
	2014			*	*	*	*	*		*		*	7.6	1
4	2012		*	*	*	*	*	*		*		*	1.7	3
	2013		*	*	*	*	*	*		*		*	4.7	2
	2014		*		*	*		*		*		*	6.5	1
5	2012		*		*	*		*		*	*	*	0.7	3
	2013		*	*	*	*	*	*		*		*	3.9	3
	2014		*	*	0.0	0.0	*	*		*	*	0.0	6.0	6
3-5	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	1.8	8
	2013		*	*	*	*	*	*		*		*	5.0	5
	2014		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	6.5	8

NUMBER TESTED IN GRADE 3-5													
2012		6	2	8	8	2	6		7	1	8	1,354	
2013		3	2	5	5	2	4		5		5	1,433	
2014		6	2	8	8	2	6		7	1	8	1,378	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013					
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	56.0	50.0	44.4	55.6	38.9
3-5	2012	45.1	28.8	44.3	35.4	34.5
	2013	*	*	*	*	*
	2014	51.6	51.7	43.2	45.8	36.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	0.0	63.6	60.3	62.2	58
	2013	0.0	71.2	70.0	60.8	60
	2014	50.0	71.2	70.6	60.7	68
1	2012	33.3	60.7	58.2	55.4	67
	2013	0.0	68.5	64.9	55.0	57
	2014	0.0	41.4	39.7	47.2	73
2	2012	45.5	91.2	68.7	49.8	67
	2013	65.2	84.0	78.1	50.2	73
	2014	54.5	96.7	74.6	44.4	63
K-2	2012	40.5	68.7	62.5	55.8	134
	2013	53.6	73.4	71.2	56.7	190
	2014	50.0	65.5	63.2	53.1	204
# Tested (GR K-2)	2012	42	150	192	21,034	
	2013	28	222	250	28,878	
	2014	40	232	272	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	23.1	62.5	55.1	55.1	69
	2013	36.8	67.2	60.0	55.1	80
	2014	20.0	67.2	58.5	55.0	82
1	2012	52.4	73.3	67.9	50.7	81
	2013	65.0	61.1	62.2	52.0	74
	2014	9.1	41.4	33.7	46.0	92
2	2012	75.5	100.0	85.5	57.9	83
	2013	64.3	80.0	72.8	56.2	92
	2014	46.9	77.4	58.8	52.0	80
K-2	2012	61.4	75.3	70.4	54.5	233
	2013	58.0	69.1	65.4	54.4	246
	2014	32.6	58.3	49.6	51.0	254
# Tested (GR K-2)	2012	83	150	233	40,477	
	2013	81	165	246	40,966	
	2014	86	168	254	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		64.7	28.6	61.4		*	*		55.6	64.5	60.3	62.2	58
	2013	*	72.2	*	70.0	*	*	*		67.6	73.9	70.0	60.8	60
	2014	*	69.4	*	70.8	*		*		69.7	71.4	70.6	60.7	68
1	2012	*	53.6	80.0	58.2	*	*	33.3		56.4	60.7	58.2	55.4	67
	2013		68.0	42.9	64.9		*	*		68.8	60.0	64.9	55.0	57
	2014	*	37.5	62.5	38.6	*	*	*		40.0	39.4	39.7	47.2	73
2	2012		68.3	*	68.2	*	*	45.5		57.6	79.4	68.7	49.8	67
	2013	*	78.0	75.0	77.8			65.2		71.8	85.3	78.1	50.2	73
	2014		75.0	71.4	72.4	*	*	54.5		79.4	69.0	74.6	44.4	63
1-2	2012	*	61.3	78.6	63.2	*	*	43.6		56.9	71.0	63.4	52.7	134
	2013	*	73.0	62.5	71.4	*	*	55.6		69.4	74.4	71.6	55.4	190
	2014	*	59.9	73.7	59.6	*	*	50.0		61.7	59.8	60.8	50.6	204
# Tested (GR K-2)	2012	1	119	14	133	2	2	39		72	62	134	14,095	
	2013	3	163	24	189	1	2	27		108	82	190	21,640	
	2014	3	182	19	193	5	2	38		107	97	204	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		15	0	15		*	*		7	8	15	2,027	58
	2013	*	15	*	16	*	*	*		9	7	16	2,108	60
	2014	*	27	*	31	*		*		14	17	31	1,938	68
1	2012	*	19	3	23	*	*	1		10	13	23	1,963	67
	2013		21	3	24		*	*		13	11	24	2,017	57
	2014	*	11	1	10	*	*	*		6	6	12	1,561	73
2	2012		34	*	35	*	*	7		16	20	36	1,017	67
	2013	*	39	6	46			11		23	24	47	1,045	73
	2014		24	4	24	*	*	10		13	15	28	950	63
1-2	2012	*	53	5	58	*	*	8		26	33	59	2,981	134
	2013	*	75	10	86	*	*	11		45	42	87	5,171	190
	2014	*	62	8	65	*	*	11		33	38	71	4,449	204
# Tested (GR K-2)	2012	1	119	14	133	2	2	39		72	62	134	14,095	
	2013	3	163	24	189	1	2	27		108	82	190	21,640	
	2014	3	182	19	193	5	2	38		107	97	204	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		63.5	29.4	55.9		25.0	23.1		50.0	60.0	55.1	55.1	69
	2013	*	65.5	47.8	60.0	*	36.8	36.8		58.3	62.5	60.0	55.1	80
	2014	*	65.1	35.3	58.2	*	15.4	20.0		57.5	59.5	58.5	55.0	82
1	2012	*	65.5	75.0	67.9	*	62.5	52.4		62.5	75.8	67.9	50.7	81
	2013		60.0	66.7	63.0		66.7	65.0		66.7	55.2	62.2	52.0	74
	2014	*	39.1	22.2	33.0	*	10.0	9.1		34.0	33.3	33.7	46.0	92
2	2012		88.7	76.2	85.4	*	72.2	75.5		73.7	95.6	85.5	57.9	83
	2013	*	72.9	73.3	72.5	*	68.4	64.3		70.6	75.6	72.8	56.2	92
	2014		63.2	47.8	58.7	*	41.2	46.9		53.3	65.7	58.8	52.0	80
K-2	2012	*	73.4	62.9	70.6	*	56.5	61.4		62.5	78.8	70.4	54.5	233
	2013	*	66.5	63.6	65.6	*	57.1	58.0		65.3	65.7	65.4	54.4	246
	2014	*	55.4	34.3	49.2	28.6	22.0	32.6		47.4	52.1	49.6	51.0	254
# Tested (GR K-2)	2012	2	169	62	231	2	46	83		120	113	233	40,477	
	2013	5	164	77	244	2	56	81		144	102	246	40,966	
	2014	3	184	67	242	7	50	86		135	119	254	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		9	0	9		0	0		3	6	9	2,472	69
	2013	*	18	5	23	*	1	1		17	6	23	2,594	80
	2014	*	15	4	19	*	0	1		10	9	19	2,598	82
1	2012	*	20	7	27	*	3	3		14	13	27	2,473	81
	2013		18	5	23		4	4		15	8	23	2,609	74
	2014	*	9	0	8	*	0	0		4	5	9	2,166	92
2	2012		31	7	37	*	5	12		16	22	38	2,843	83
	2013	*	33	6	39	*	1	8		20	20	40	2,626	92
	2014		9	4	10	*	3	4		7	6	13	2,408	80
K-2	2012	*	60	14	73	*	8	15		33	41	74	7,788	233
	2013	*	69	16	85	*	6	13		52	34	86	7,829	246
	2014	*	33	8	37	1	3	5		21	20	41	7,172	254
# Tested (GR K-2)	2012	2	169	62	231	2	46	83		120	113	233	40,477	
	2013	5	164	77	244	2	56	81		144	102	246	40,966	
	2014	3	184	67	242	7	50	86		135	119	254	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	67.3	70.8	67.9	*	62.5	52.4		68.8	66.7	67.9	62.5	81
	2013		72.0	66.7	71.2		66.7	65.0		71.1	69.0	70.3	63.6	74
	2014	*	46.9	63.0	51.1	*	60.0	54.5		48.0	54.8	51.1	58.6	92
2	2012		67.7	52.4	63.4	*	50.0	46.9		60.5	66.7	63.9	63.6	83
	2013	*	79.7	76.7	78.0	*	68.4	66.7		76.5	80.5	78.3	60.6	92
	2014		45.6	47.8	45.3	*	47.1	36.7		42.2	51.4	46.3	59.2	80
1-2	2012	*	67.5	62.2	65.6	*	55.9	48.6		65.1	66.7	65.9	63.0	164
	2013	*	76.1	72.2	75.0	*	67.6	66.1		74.0	75.7	74.7	62.1	166
	2014	*	46.3	56.0	48.5	*	54.1	42.3		45.3	53.2	48.8	58.9	172
# Tested (GR 1-2)	2012	2	117	45	163	2	34	70		86	78	164	26,880	
	2013	3	109	54	164	1	37	62		96	70	166	27,003	
	2014	1	121	50	163	5	37	71		95	77	172	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	21	6	28	*	2	2		15	13	28	4,060	81
	2013		19	7	26		5	5		18	8	26	4,150	74
	2014	*	9	1	9	*	1	1		7	3	10	3,708	92
2	2012		26	6	32	*	4	10		14	18	32	3,820	83
	2013	*	37	10	48	*	5	12		25	24	49	3,436	92
	2014		10	4	13	*	3	6		7	7	14	3,288	80
1-2	2012	*	47	12	60	*	6	12		29	31	60	7,880	164
	2013	*	56	17	74	*	10	17		43	32	75	7,586	166
	2014	*	19	5	22	*	4	7		14	10	24	6,996	172
# Tested (GR 1-2)	2012	2	117	45	163	2	34	70		86	78	164	26,880	
	2013	3	109	54	164	1	37	62		96	70	166	27,003	
	2014	1	121	50	163	5	37	71		95	77	172	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			90.0	90.0		90.0	90.0		83.3	*	90.0	89.9	10
	2013	*		88.9	89.5		88.9	88.9		80.0	100.0	89.5	89.7	19
	2014			50.0	50.0		50.0	50.0		*	42.9	50.0	88.6	12
1	2012	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.2	15
	2013			88.2	93.8		88.2	88.2		84.6	*	88.2	87.6	17
	2014			68.4	72.2	*	68.4	68.4		50.0	88.9	68.4	84.6	19
2	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.3	17
	2013	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.6	19
	2014			87.5	87.5		87.5	87.5		80.0	100.0	87.5	91.8	16
K-2	2012	*		97.6	97.6		97.6	97.6		95.2	100.0	97.6	90.8	42
	2013	*		92.5	94.4	*	92.6	92.6		88.6	100.0	92.7	90.3	55
	2014			70.2	71.7	*	70.2	70.2		64.0	77.3	70.2	88.2	47
# Tested (GR K-2)	2012	1		41	42		42	42		21	21	42	18,911	
	2013	2		53	54	1	54	54		35	20	55	18,629	
	2014			47	46	2	47	47		25	22	47	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			4	4		4	4		1	*	4	3,679	10
	2013	*		6	7		6	6		4	3	7	3,798	19
	2014			1	1		1	1		*	0	1	3,313	12
1	2012	*		3	3		3	3		2	1	3	2,437	15
	2013			4	4		4	4		2	*	4	2,394	17
	2014			2	2	*	2	2		0	2	2	2,123	19
2	2012			8	8		8	8		1	7	8	2,934	17
	2013	*		6	6	*	6	6		3	3	6	2,899	19
	2014			3	3		3	3		1	2	3	2,596	16
K-2	2012	*		15	15		15	15		4	11	15	9,050	42
	2013	*		16	17	*	16	16		9	8	17	9,091	55
	2014			6	6	*	6	6		2	4	6	8,032	47
# Tested (GR K-2)	2012	1		41	42		42	42		21	21	42	18,911	
	2013	2		53	54	1	54	54		35	20	55	18,629	
	2014			47	46	2	47	47		25	22	47	18,008	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (14)	Beginning	14	100.0	14	100.0	14	100.0	14	100.0	14	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (19)	Beginning	7	36.8	15	78.9	18	94.7	16	84.2	16	84.2
	Intermediate	11	57.9	4	21.1	1	5.3	3	15.8	3	15.8
	Advanced	1	5.3	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (16)	Beginning	0	0.0	5	31.3	9	56.3	8	50.0	7	43.8
	Intermediate	10	62.5	11	68.8	7	43.8	6	37.5	7	43.8
	Advanced	6	37.5	0	0.0	0	0.0	2	12.5	2	12.5
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
3 (23)	Beginning	1	4.5	1	4.5	8	36.4	12	52.2	7	31.8
	Intermediate	3	13.6	17	77.3	9	40.9	6	26.1	10	45.5
	Advanced	14	63.6	3	13.6	4	18.2	4	17.4	4	18.2
	Advanced High	4	18.2	1	4.5	1	4.5	1	4.3	1	4.5
4 (20)	Beginning	0	0.0	0	0.0	1	5.0	3	15.0	1	5.0
	Intermediate	1	5.0	4	20.0	6	30.0	10	50.0	6	30.0
	Advanced	8	40.0	11	55.0	12	60.0	5	25.0	11	55.0
	Advanced High	11	55.0	5	25.0	1	5.0	2	10.0	2	10.0

**PROGRESSION FROM
2013 TO 2014**


Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
17 1 (5.9%)	Beginning	15			
	Intermediate	1	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
14 3 (21.4%)	Beginning	6			
	Intermediate	1	5		
	Advanced	0	2	0	
	Advanced High	0	0	0	
21 4 (19.0%)	Beginning	7			
	Intermediate	2	7		
	Advanced	0	1	3	
	Advanced High	0	0	1	
20 4 (20.0%)	Beginning	1			
	Intermediate	2	4		
	Advanced	0	0	11	
	Advanced High	0	0	2	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (15)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	2	13.3	5	35.7	2	14.3
	Advanced	0	0.0	2	13.3	5	33.3	4	28.6	6	42.9
	Advanced High	15	100.0	13	86.7	8	53.3	5	35.7	6	42.9
ALL (107)	Beginning	22	20.8	35	33.0	50	47.2	53	50.0	45	42.9
	Intermediate	25	23.6	36	34.0	25	23.6	30	28.3	28	26.7
	Advanced	29	27.4	16	15.1	21	19.8	15	14.2	23	21.9
	Advanced High	30	28.3	19	17.9	10	9.4	8	7.5	9	8.6

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
14 9 (64.3%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	3	3	
	Advanced High	0	0	6	
86 21 (24.4%)	Beginning	29			
	Intermediate	6	19		
	Advanced	0	6	17	
	Advanced High	0	0	9	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

88	61.1	74.1			73.9		84.8	
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GRADE 1 MATHEMATICS

88	80.5	82.8			90.9		88.8	
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GRADE 1 READING

69	89.0	90.0			95.7		95.2	
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GRADE 1 SPANISH READING

19	88.7	89.7			100.0		97.9	
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GRADE 2 MATHEMATICS

78	57.8	75.7	84.0		80.8	97.4	80.4	91.8
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GRADE 2 MUSIC

78		76.7	86.0		75.6	100.0	64.3	100.0
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GRADE 2 READING

62	50.5	74.8	82.9		62.9	91.7	73.6	87.7
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GRADE 2 SPANISH READING

15	74.1	82.7	80.5		73.3	93.3	70.5	92.6
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GRADE 3 LANGUAGE ARTS

76	49.0	70.6	79.2		50.0	87.7	57.8	91.7
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GRADE 3 MATHEMATICS

98	39.2	64.9	77.5		27.6	86.2	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

98		75.0	95.0		74.5	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

89		74.6			75.3		85.0	
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GRADE 1 MATHEMATICS

91	70.1	71.9			65.9		87.1	
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GRADE 1 READING

72	65.5	75.4			63.9		79.6	
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GRADE 1 SPANISH READING

19	77.2	77.2			57.9		86.5	
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GRADE 2 MATHEMATICS

75	49.3	69.6	83.7		56.0	97.3	75.6	91.8
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GRADE 2 MUSIC

74		81.6	90.4		93.2	100.0	91.4	99.9
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GRADE 2 READING

60	57.8	71.8	80.9		58.3	91.5	65.3	86.6
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GRADE 2 SPANISH READING

15	72.7	79.5	82.1		93.3	100.0	78.7	91.4
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GRADE 3 LANGUAGE ARTS

70	61.0	70.0	79.6		60.0	89.7	63.0	90.0
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GRADE 3 MATHEMATICS

92	43.2	63.7	79.0		31.5	87.8	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

87		77.2	95.2		82.8	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

76	51.5	68.4	79.3		48.7	88.7	55.3	87.8
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GRADE 3 SCIENCE

76	50.3	66.9	81.9		42.1	94.5	53.2	96.7
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GRADE 3 SOCIAL STUDIES

76	55.3	67.3	79.8		48.7	91.8	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

22	51.9	68.0			50.0		60.1	90.8
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GRADE 3 SPANISH READING

23	38.2	65.7			47.8		53.0	90.5
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GRADE 3 SPANISH SCIENCE

23	43.3	62.2	75.7		26.1	90.9	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

23	46.3	64.2	76.0		34.8	90.9	55.3	96.1
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GRADE 4 ART

77	46.1	72.1	89.9		70.1	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

58	54.1	69.4	78.4		50.0	96.5	57.7	91.1
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GRADE 4 MATHEMATICS

77	37.8	66.1	79.2		32.5	90.9	55.0	89.0
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GRADE 4 READING

58	48.6	65.7	78.7		37.9	94.6	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

71	51.5	67.7	79.1		45.1	91.3	56.4	86.4
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GRADE 3 SCIENCE

68	45.7	63.8	83.8		29.4	92.4	56.3	95.5
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GRADE 3 SOCIAL STUDIES

70	54.7	60.1	80.4		32.9	94.1	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

21	58.7	58.7	85.0		28.6	100.0	70.4	85.7
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GRADE 3 SPANISH READING

21	45.8	63.9			38.1		61.9	86.0
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GRADE 3 SPANISH SCIENCE

21	42.6	61.7	76.3		28.6	90.5	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

21	41.2	58.0	76.4		23.8	85.7	53.1	94.5
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GRADE 4 ART

81		65.4	88.3		29.6	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

62	63.4	67.7	77.9		58.1	91.7	63.8	88.7
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GRADE 4 MATHEMATICS

82	50.7	68.6	78.4		46.3	90.0	62.3	88.7
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GRADE 4 READING

62	58.4	63.3	77.8		43.5	95.0	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

58	42.9	61.9	81.6		12.1	94.8	52.1	96.4
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GRADE 4 SOCIAL STUDIES

58	35.4	62.0	78.4		13.8	94.8	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

19	63.9	71.5			57.9		60.4	89.4
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GRADE 4 SPANISH READING

19	50.9	67.3			47.4		53.6	88.8
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GRADE 4 SPANISH SCIENCE

19	49.6	66.4	79.6		31.6	100.0	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

19	41.0	67.2	80.3		52.6	100.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

62	70.8	70.8	76.6		66.1	72.1	77.2	93.6
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GRADE 5 MATHEMATICS

77	36.2	65.2	77.4		26.0	87.0	53.7	89.2
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GRADE 5 MUSIC

75		76.0	87.7		70.7	100.0	66.5	99.9
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GRADE 5 READING

62	61.2	61.2	75.1		41.9	73.3	62.9	90.8
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GRADE 5 SCIENCE

62	42.3	61.6	79.9		21.0	88.7	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

62	39.9	59.0	80.5		8.1	100.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

62	39.5	65.1	78.9		21.0	93.3	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

20	70.7	70.7			65.0		66.4	84.6
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GRADE 4 SPANISH READING

19	64.3	73.9			63.2		58.1	84.3
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GRADE 4 SPANISH SCIENCE

20	57.7	71.2	81.8		45.0	90.0	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

20	34.9	62.4	80.6		5.0	95.0	38.0	94.2
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GRADE 5 LANGUAGE ARTS

62	61.8	66.3	79.4		53.2	88.3	69.6	94.1
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GRADE 5 MATHEMATICS

77	42.8	67.0	77.5		36.4	82.4	59.7	90.2
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GRADE 5 MUSIC

76		77.7	88.6		80.3	100.0	73.2	99.7
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GRADE 5 READING

63	54.6	66.7	76.2		49.2	78.7	63.1	90.0
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GRADE 5 SCIENCE

63	56.4	61.5	77.6		31.7	90.2	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

61	30.6	64.7	81.1		16.4	91.8	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

15	65.8	68.9			60.0		69.6	89.8
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GRADE 5 SPANISH READING

15	53.8	71.1			73.3		64.7	89.6
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GRADE 5 SPANISH SCIENCE

15	51.5	70.9	77.4		60.0	100.0	53.7	94.3
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GRADE 5 SPANISH SOCIAL STUDIES

15	30.9	66.0	79.9		13.3	100.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

81	75.7	82.7			84.0		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

80		83.5			88.8		83.6	
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KINDERGARTEN READING

67	82.2	84.7			89.6		90.2	
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KINDERGARTEN SPANISH READING

14	76.8	80.1			85.7		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

63	43.3	66.6	79.4		36.5	85.2	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

14	53.6	59.0			35.7		64.1	87.2
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GRADE 5 SPANISH READING

14	50.3	68.9			50.0		63.7	89.0
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GRADE 5 SPANISH SCIENCE

14	55.5	60.7	83.0		28.6	100.0	60.0	93.4
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GRADE 5 SPANISH SOCIAL STUDIES

14	26.6	57.6	84.1		0.0	100.0	45.6	95.9
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KINDERGARTEN MATHEMATICS

80	59.5	73.0			62.5		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

78		90.3			94.9		94.5	
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KINDERGARTEN READING

66	85.0	85.0			87.9		93.2	
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KINDERGARTEN SPANISH READING

14	83.6	83.6			100.0		94.3	
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