

DATA PACKET

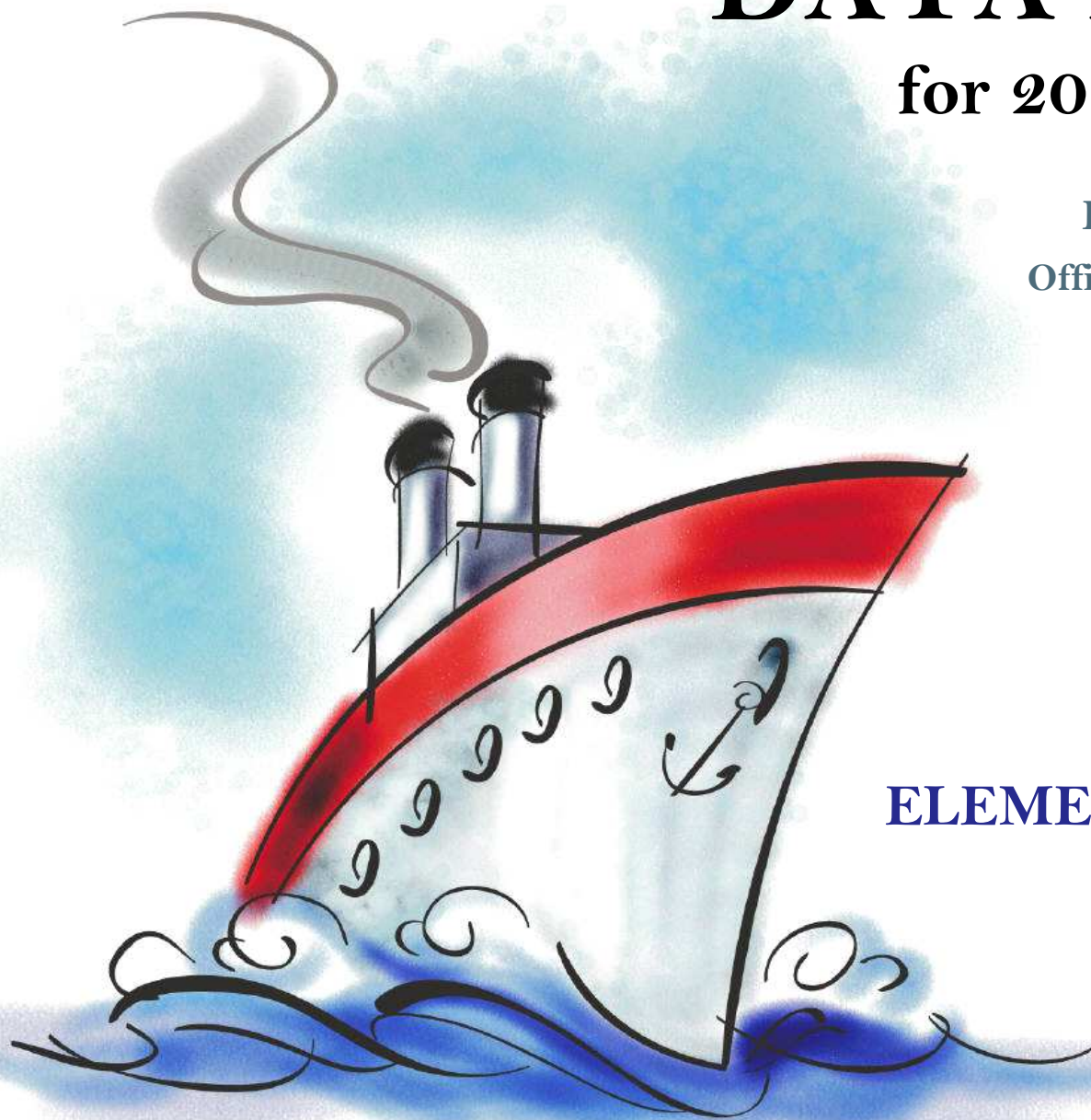
for 2014-15 planning

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School Number 118

**W.W. BUSHMAN
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	68
KN	86
1	88
2	77
3	68
4	59
5	71
ALL	517

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	371	71.8	19	63.3
American Indian/Alaska Native	4	0.8	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	137	26.5	4	13.3
White	3	0.6	5	16.7
Multiple	2	0.4	1	3.3
Other* (teachers only)	—	—	1	3.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	276	53.4
Economically disadvantaged	499	96.5
Limited English proficient (LEP)	102	19.7
Special education	20	3.9
Talented and Gifted (TAG)	46	8.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	36	20	55.6	1	2.8	0	0.0	14	38.9	0	0.0	1	2.8
	2013	54	36	66.7	1	1.9	0	0.0	16	29.6	0	0.0	1	1.9
	2014	68	55	80.9	1	1.5	0	0.0	12	17.6	0	0.0	0	0.0
KN	2012	78	58	74.4	0	0.0	0	0.0	20	25.6	0	0.0	0	0.0
	2013	81	62	76.5	1	1.2	0	0.0	18	22.2	0	0.0	0	0.0
	2014	86	55	64.0	1	1.2	0	0.0	28	32.6	1	1.2	1	1.2
1	2012	81	54	66.7	0	0.0	0	0.0	25	30.9	1	1.2	1	1.2
	2013	68	51	75.0	0	0.0	0	0.0	17	25.0	0	0.0	0	0.0
	2014	88	65	73.9	1	1.1	0	0.0	22	25.0	0	0.0	0	0.0
2	2012	70	51	72.9	0	0.0	0	0.0	19	27.1	0	0.0	0	0.0
	2013	84	56	66.7	0	0.0	0	0.0	27	32.1	0	0.0	1	1.2
	2014	77	57	74.0	0	0.0	0	0.0	19	24.7	1	1.3	0	0.0
3	2012	71	43	60.6	1	1.4	0	0.0	27	38.0	0	0.0	0	0.0
	2013	75	57	76.0	0	0.0	0	0.0	18	24.0	0	0.0	0	0.0
	2014	68	44	64.7	0	0.0	0	0.0	23	33.8	0	0.0	1	1.5
4	2012	66	52	78.8	0	0.0	0	0.0	14	21.2	0	0.0	0	0.0
	2013	64	39	60.9	1	1.6	0	0.0	24	37.5	0	0.0	0	0.0
	2014	59	42	71.2	0	0.0	0	0.0	16	27.1	1	1.7	0	0.0
5	2012	48	32	66.7	0	0.0	0	0.0	16	33.3	0	0.0	0	0.0
	2013	58	48	82.8	0	0.0	0	0.0	10	17.2	0	0.0	0	0.0
	2014	71	53	74.6	1	1.4	0	0.0	17	23.9	0	0.0	0	0.0
PK-5	2012	450	310	68.9	2	0.4	0	0.0	135	30.0	1	0.2	2	0.4
	2013	484	349	72.1	3	0.6	0	0.0	130	26.9	0	0.0	2	0.4
	2014	517	371	71.8	4	0.8	0	0.0	137	26.5	3	0.6	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	36	36	100.0	14	38.9	1	2.8	14	38.9	0	0.0	36	100.0	47.2	52.8	0.0
	2013	54	54	100.0	14	25.9	0	0.0	16	29.6	0	0.0	53	98.1	44.4	55.6	1.9
	2014	68	64	94.1	9	13.2	2	2.9	9	13.2	0	0.0	66	97.1	44.1	55.9	1.5
KN	2012	78	76	97.4	17	21.8	1	1.3	21	26.9	0	0.0	37	47.4	56.4	43.6	3.8
	2013	81	79	97.5	14	17.3	1	1.2	16	19.8	3	3.7	37	45.7	53.1	46.9	0.0
	2014	86	83	96.5	20	23.3	1	1.2	24	27.9	0	0.0	28	32.6	59.3	40.7	2.3
1	2012	81	81	100.0	18	22.2	6	7.4	26	32.1	6	7.4	7	8.6	53.1	46.9	8.6
	2013	68	65	95.6	16	23.5	3	4.4	19	27.9	3	4.4	4	5.9	48.5	51.5	4.4
	2014	88	85	96.6	17	19.3	2	2.3	18	20.5	6	6.8	8	9.1	47.7	52.3	1.1
2	2012	70	70	100.0	16	22.9	0	0.0	57	81.4	11	15.7	11	15.7	50.0	50.0	8.6
	2013	84	83	98.8	20	23.8	3	3.6	63	75.0	7	8.3	4	4.8	57.1	42.9	7.1
	2014	77	74	96.1	13	16.9	1	1.3	55	71.4	8	10.4	9	11.7	41.6	58.4	6.5
3	2012	71	68	95.8	24	33.8	3	4.2	61	85.9	11	15.5	12	16.9	45.1	54.9	5.6
	2013	75	73	97.3	14	18.7	0	0.0	66	88.0	8	10.7	8	10.7	49.3	50.7	8.0
	2014	68	68	100.0	19	27.9	4	5.9	62	91.2	9	13.2	4	5.9	48.5	51.5	1.5
4	2012	66	65	98.5	12	18.2	10	15.2	55	83.3	4	6.1	7	10.6	65.2	34.8	3.0
	2013	64	61	95.3	21	32.8	4	6.3	53	82.8	10	15.6	3	4.7	46.9	53.1	7.8
	2014	59	57	96.6	11	18.6	4	6.8	49	83.1	11	18.6	6	10.2	49.2	50.8	0.0
5	2012	48	47	97.9	11	22.9	6	12.5	38	79.2	11	22.9	7	14.6	41.7	58.3	4.2
	2013	58	57	98.3	9	15.5	12	20.7	45	77.6	4	6.9	5	8.6	67.2	32.8	0.0
	2014	71	68	95.8	13	18.3	6	8.5	59	83.1	12	16.9	3	4.2	52.1	47.9	5.6
PK-5	2012	450	443	98.4	112	24.9	27	6.0	272	60.4	43	9.6	117	26.0	52.0	48.0	5.3
	2013	484	472	97.5	108	22.3	23	4.8	278	57.4	35	7.2	114	23.6	52.5	47.5	4.3
	2014	517	499	96.5	102	19.7	20	3.9	276	53.4	46	8.9	124	24.0	49.1	50.9	2.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	76	13,633	71	93.3	13,086	96.0	24	31.4	19.9	60	11,731	78.6	86.0
	2013	77	14,067	72	93.3	13,411	95.3	36	46.7	20.0	55	12,178	71.4	86.6
	2014	90	13,618	85	93.8	13,058	95.9	30	33.3	19.8	61	11,271	67.7	82.8
1	2012	81	14,026	76	94.6	13,533	96.5	23	28.5	18.3	67	12,292	83.1	87.6
	2013	73	14,140	68	94.1	13,578	96.0	20	27.6	18.7	58	12,528	80.0	88.6
	2014	94	14,262	89	94.5	13,732	96.3	40	42.4	19.2	63	12,149	66.8	85.2
2	2012	70	13,338	67	95.0	12,932	97.0	22	31.3	16.8	53	11,883	75.5	89.1
	2013	82	13,555	77	94.8	13,077	96.5	26	31.9	17.1	67	12,206	82.1	90.0
	2014	84	13,652	79	94.7	13,209	96.8	37	44.3	17.0	60	11,868	71.8	86.9
3	2012	72	12,874	68	94.6	12,508	97.2	18	25.0	15.5	59	11,592	82.0	90.0
	2013	75	12,879	71	94.4	12,466	96.8	25	33.2	15.9	59	11,710	78.4	90.9
	2014	78	13,159	74	95.4	12,763	97.0	20	25.8	17.3	66	11,491	85.1	87.3
4	2012	63	12,493	59	94.4	12,139	97.2	19	30.3	16.6	49	11,218	78.0	89.8
	2013	64	12,406	62	96.0	12,029	97.0	15	23.3	16.5	55	11,339	85.4	91.4
	2014	61	12,543	58	95.3	12,180	97.1	19	31.2	16.3	49	11,075	80.6	88.3
5	2012	48	12,562	46	96.5	12,220	97.3	7	14.6	5.3	41	11,364	85.2	90.5
	2013	57	12,053	54	94.6	11,696	97.0	12	21.1	6.2	45	11,075	79.0	91.9
	2014	70	12,130	67	95.6	11,795	97.2	14	19.9	5.4	52	10,790	74.0	89.0
KN-5	2012	410	78,926	388	94.6	76,419	96.8	113	27.6	15.5	329	70,080	80.2	88.8
	2013	428	79,100	404	94.5	76,255	96.4	134	31.3	16.0	339	71,036	79.2	89.8
	2014	477	79,365	452	94.8	76,736	96.7	160	33.6	16.0	351	68,644	73.6	86.5

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	19	63.3
Hispanic	4	13.3
White	5	16.7
Multiple	1	3.3
Other	1	3.3

Gender	Number	Percentage
Female	24	80.0
Male	6	20.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	7.9	—
2012-13	7.3	81.8
2013-14	7.0	66.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	16.7
1	2	6.7
2	5	16.7
3	0	0.0
4	0	0.0
5	1	3.3
1-3	7	23.3
More than 3	18	60.0
1 - 5	8	26.7
6 - 10	7	23.3
11 - 20	6	20.0
More than 20	4	13.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		32.5	*	32.6	*	*	20.0		31.6	36.0	34.1	63.6	44
	2013		26.8	*	28.8		*	15.6		22.6	34.5	28.3	67.8	60
	2014		17.6	50.0	21.4	*	*	15.2		18.5	23.3	21.1	61.7	57
4	2012		51.1	*	52.1	*	*	33.3		44.4	59.1	51.0	64.3	49
	2013		45.9	*	47.5	*	*	15.4		38.9	58.3	50.0	62.3	42
	2014	*	20.5	*	26.2	*		14.3		14.3	36.4	25.6	59.4	43
5	2012		73.1	75.0	71.9		*	55.0		64.3	80.0	73.5	68.0	34
	2013		60.0	*	62.2		*	38.9		56.5	71.4	62.2	81.5	37
	2014		80.4	*	78.8	*	*	76.2		82.1	78.6	80.4	78.5	56
3-5	2012		49.6	64.3	50.4	*	71.4	33.8		45.0	56.7	51.2	65.5	127
	2013		41.4	72.7	43.4	*	*	21.1		37.5	50.7	43.9	71.1	139
	2014	*	41.1	64.3	42.7	*	*	35.8		40.8	46.3	43.6	66.7	156

NUMBER TESTED IN GRADES 3-5													
2012		113	14	123	4	7	80		60	67	127	22,173	
2013		128	11	136	1	4	76		72	67	139	21,619	
2014	1	141	14	150	3	5	123		76	80	156	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		27	*	29	*	*	24		13	16	29	2,466	44
	2013		41	*	42		*	38		24	19	43	2,181	60
	2014		42	3	44	*	*	39		22	23	45	2,649	57
4	2012		23	*	23	*	*	20		15	9	24	2,529	49
	2013		20	*	21	*	*	11		11	10	21	2,581	42
	2014	*	31	*	31	*		30		18	14	32	2,858	43
5	2012		7	2	9		*	9		5	4	9	2,665	34
	2013		14	*	14		*	11		10	4	14	1,484	37
	2014		10	*	11	*	*	10		5	6	11	1,582	56
3-5	2012		57	5	61	*	2	53		33	29	62	7,660	127
	2013		75	3	77	*	*	60		45	33	78	6,246	139
	2014	*	83	5	86	*	*	79		45	43	88	7,089	156

	NUMBER TESTED IN GRADES 3-5											
2012		113	14	123	4	7	80		60	67	127	22,173
2013		128	11	136	1	4	76		72	67	139	21,619
2014	1	141	14	150	3	5	123		76	80	156	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		2.5	*	0.0	*	*	0.0		5.3	0.0	2.3	12.6	44
	2013		0.0	*	0.0		*	0.0		0.0	0.0	0.0	13.6	60
	2014		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	9.6	57
4	2012		2.1	*	2.1	*	*	0.0		0.0	4.5	2.0	11.2	49
	2013		8.1	*	5.0	*	*	0.0		0.0	12.5	7.1	13.5	42
	2014	*	0.0	*	0.0	*		0.0		0.0	0.0	0.0	12.0	43
5	2012		7.7	12.5	9.4		*	5.0		14.3	5.0	8.8	11.1	34
	2013		2.9	*	2.7		*	0.0		0.0	7.1	2.7	13.3	37
	2014		2.0	*	1.9	*	*	0.0		0.0	3.6	1.8	11.5	56
3-5	2012		3.5	7.1	3.3	*	14.3	1.3		5.0	3.0	3.9	11.6	127
	2013		3.1	0.0	2.2	*	*	0.0		0.0	6.0	2.9	13.5	139
	2014	*	0.7	0.0	0.7	*	*	0.0		0.0	1.3	0.6	11.1	156

	NUMBER TESTED IN GRADE 3-5											
2012		113	14	123	4	7	80		60	67	127	22,173
2013		128	11	136	1	4	76		72	67	139	21,619
2014	1	141	14	150	3	5	123		76	80	156	21,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	55.3	41.0	50.7
	2013	44.4	40.9	43.9
	2014	45.0	39.6	35.2
4	2012	49.8	50.2	47.1
	2013	58.1	58.6	51.5
	2014	48.1	44.1	41.4
5	2012	64.1	58.5	68.2
	2013	58.1	60.5	57.2
	2014	63.0	60.4	61.2
3-5	2012	55.5	49.3	54.0
	2013	52.2	51.5	49.7
	2014	52.4	48.3	46.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		36.2	*	38.8	*	*	13.3		42.9	31.8	38.0	60.6	50
	2013		57.9	*	56.1	*	*	15.4		38.9	72.0	58.1	63.9	43
	2014	*	33.3	*	35.7	*		25.7		19.0	54.5	37.2	61.9	43

NUMBER TESTED IN GRADE 4													
2012		47	3	49	3	1	30		28	22	50	7,039	
2013		38	5	41	1	2	13		18	25	43	6,771	
2014	1	39	3	42	1		35		21	22	43	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		30	*	30	*	*	26		16	15	31	2,772	50
	2013		16	*	18	*	*	11		11	7	18	2,442	43
	2014	*	26	*	27	*		26		17	10	27	2,675	43

NUMBER TESTED IN GRADE 4													
2012		47	3	49	3	1	30		28	22	50	7,039	
2013		38	5	41	1	2	13		18	25	43	6,771	
2014	1	39	3	42	1		35		21	22	43	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		2.1	*	2.0	*	*	0.0		0.0	4.5	2.0	5.1	50
	2013		2.6	*	0.0	*	*	0.0		0.0	4.0	2.3	4.7	43
	2014	*	0.0	*	0.0	*		0.0		0.0	0.0	0.0	3.7	43

NUMBER TESTED IN GRADE 4													
2012		47	3	49	3	1	30		28	22	50	7,039	
2013		38	5	41	1	2	13		18	25	43	6,771	
2014	1	39	3	42	1		35		21	22	43	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.9	1.7	55.1	50.0
	2013	3.7	3.5	53.7	59.9
	2014	3.4	3.0	51.7	51.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		22.5	48.0	32.3	*	45.5	24.0		40.0	27.8	33.3	55.4	66
	2013		14.5	44.4	22.2		42.9	16.1		18.9	25.0	21.9	57.5	73
	2014		23.5	69.6	38.4	*	77.8	33.9		42.9	33.3	37.8	59.3	74
4	2012		19.6	25.0	21.1	*	10.0	7.9		22.2	18.2	20.7	53.0	58
	2013		44.7	59.1	49.2	*	47.4	40.0		46.4	54.5	50.8	57.5	61
	2014	*	56.4	68.8	58.2	*	66.7	53.2		65.4	53.3	58.9	59.0	56
5	2012		84.6	76.9	81.1		88.9	76.0		82.4	81.8	82.1	64.1	39
	2013		79.4	100.0	83.3		100.0	87.0		85.7	80.0	83.7	81.7	43
	2014		74.5	93.3	77.4	*	83.3	73.1		78.8	79.4	79.1	81.4	67
3-5	2012		35.7	50.0	39.6	*	46.3	30.1		41.0	40.0	40.5	57.5	163
	2013		40.9	60.4	46.2	*	55.0	37.6		47.3	46.4	46.9	65.3	177
	2014	*	51.1	75.9	56.8	*	76.2	52.2		61.7	54.4	57.9	66.3	197

	NUMBER TESTED IN GRADES 3-5											
2012		112	50	159	4	41	109		83	80	163	35,372
2013		127	48	173	1	40	109		93	84	177	34,686
2014	1	141	54	190	3	42	161		94	103	197	35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		31	13	44	*	12	38		18	26	44	5,287	66
	2013		47	10	56		8	47		30	27	57	5,086	73
	2014		39	7	45	*	4	41		20	26	46	4,988	74
4	2012		37	9	45	*	9	35		28	18	46	5,511	58
	2013		21	9	30	*	10	18		15	15	30	4,919	61
	2014	*	17	5	23	*	4	22		9	14	23	4,803	56
5	2012		4	3	7		1	6		3	4	7	4,228	39
	2013		7	0	7		0	3		4	3	7	2,035	43
	2014		13	1	14	*	2	14		7	7	14	2,088	67
3-5	2012		72	25	96	*	22	79		49	48	97	15,026	163
	2013		75	19	93	*	18	68		49	45	94	12,040	177
	2014	*	69	13	82	*	10	77		36	47	83	11,879	197

NUMBER TESTED IN GRADES 3-5													
2012		112	50	159	4	41	109		83	80	163	35,372	
2013		127	48	173	1	40	109		93	84	177	34,686	
2014	1	141	54	190	3	42	161		94	103	197	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		0.0	12.0	4.6	*	9.1	4.0		3.3	5.6	4.5	7.9	66
	2013		0.0	22.2	5.6		21.4	5.4		2.7	8.3	5.5	9.1	73
	2014		0.0	21.7	6.8	*	22.2	6.5		8.6	5.1	6.8	10.4	74
4	2012		2.2	0.0	1.8	*	0.0	0.0		0.0	4.5	1.7	6.1	58
	2013		2.6	9.1	3.4	*	5.3	3.3		3.6	6.1	4.9	9.5	61
	2014	*	5.1	31.3	12.7	*	25.0	8.5		3.8	20.0	12.5	14.0	56
5	2012		26.9	30.8	27.0		33.3	16.0		23.5	31.8	28.2	10.4	39
	2013		2.9	0.0	2.4		0.0	0.0		0.0	6.7	2.3	12.8	43
	2014		5.9	33.3	9.7	*	41.7	9.6		15.2	11.8	13.4	15.7	67
3-5	2012		7.1	14.0	8.8	*	12.2	5.3		6.0	12.5	9.2	8.1	163
	2013		1.6	12.5	4.0	*	10.0	3.7		2.2	7.1	4.5	10.4	177
	2014	*	3.5	27.8	9.5	*	28.6	8.1		9.6	11.7	10.7	13.3	197

NUMBER TESTED IN GRADE 3-5													
2012		112	50	159	4	41	113		83	80	163	35,372	
2013		127	48	173	1	40	109		93	84	177	34,686	
2014	1	141	54	190	3	42	161		94	103	197	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	47.5	45.3	53.0	49.2	38.4
	2013	42.9	39.2	52.5	48.5	43.6
	2014	55.3	58.8	53.8	56.4	51.8
4	2012	48.7	43.7	44.5	38.8	42.4
	2013	57.2	59.0	63.5	56.4	47.9
	2014	62.3	64.3	69.6	55.4	63.2
5	2012	71.8	70.9	61.2	67.9	76.5
	2013	69.1	65.5	48.8	58.1	68.7
	2014	68.2	67.2	62.3	58.0	66.4
3-5	2012	53.7	50.8	52.0	50.0	48.9
	2013	54.2	52.4	55.4	53.5	51.2
	2014	61.7	63.2	61.2	56.7	60.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		85.2	84.6	84.6		77.8	76.0		83.3	86.4	85.0	58.2	40
	2013		62.9	87.5	67.4		85.7	58.3		57.1	86.7	67.4	65.1	43
	2014		68.8	78.6	69.0	*	80.0	64.0		78.1	64.5	71.4	61.3	63

	NUMBER TESTED IN GRADE 5											
2012		27	13	39		9	25		18	22	40	10,697
2013		35	8	43		7	24		28	15	43	10,180
2014		48	14	58	1	10	50		32	31	63	9,073

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		4	2	6		2	6		3	3	6	4476	40
	2013		13	1	14		1	10		12	2	14	3551	43
	2014		15	3	18	*	2	18		7	11	18	3511	63

	NUMBER TESTED IN GRADE 5											
2012		27	13	39		9	25		18	22	40	10,697
2013		35	8	43		7	24		28	15	43	10,180
2014		48	14	58	1	10	50		32	31	63	9,073

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		18.5	23.1	20.5		22.2	8.0		16.7	22.7	20.0	6.5	40
	2013		2.9	0.0	2.3		0.0	0.0		0.0	6.7	2.3	6.6	43
	2014		2.1	28.6	6.9	*	50.0	10.0		12.5	6.5	9.5	5.3	63

	NUMBER TESTED IN GRADE 5											
2012		27	13	39		9	25		18	22	40	10,697
2013		35	8	43		7	24		28	15	43	10,180
2014		48	14	58	1	10	50		32	31	63	9,073

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	83.4	80.3	81.5	75.4
	2013	58.7	71.4	59.7	58.8
	2014	71.2	67.5	62.2	64.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			71.4	72.7		75.0	75.0		63.6	81.8	72.7	65.5	22
	2013			57.1	57.1		53.8	58.3		66.7	50.0	57.1	69.6	14
	2014			72.2	72.2		70.6	70.6		87.5	60.0	72.2	65.2	18
4	2012			18.2	18.2	*	20.0	20.0		20.0	*	18.2	64.4	11
	2013			64.7	66.7		70.6	70.6		70.0	62.5	66.7	61.0	18
	2014			38.5	38.5		33.3	33.3		*	50.0	38.5	60.8	13
5	2012			83.3	83.3		83.3	83.3		*	*	83.3	72.1	6
	2013			85.7	85.7		85.7	85.7		83.3	*	85.7	86.5	7
	2014			90.0	90.0		88.9	90.0		*	83.3	90.9	83.0	11
3-5	2012			57.9	59.0	*	61.1	61.1		50.0	73.3	59.0	66.8	39
	2013			65.8	66.7		67.6	69.4		72.7	58.8	66.7	70.6	39
	2014			65.9	65.9		63.2	64.1		72.2	62.5	66.7	68.7	42

NUMBER TESTED IN GRADES 3-5													
2012			38	39	1	36	36		24	15	39	14,102	
2013			38	39		37	36		22	17	39	13,810	
2014			41	41		38	39		18	24	42	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			6	6		5	5		4	2	6	1,957	22
	2013			6	6		6	5		2	4	6	1,697	14
	2014			5	5		5	5		1	4	5	2,005	18
4	2012			9	9	*	8	8		8	*	9	1,728	11
	2013			6	6		5	5		3	3	6	1,915	18
	2014			8	8		8	8		*	4	8	1,891	13
5	2012			1	1		1	1		*	*	1	998	6
	2013			1	1		1	1		1	*	1	449	7
	2014			1	1		1	1		*	1	1	692	11
3-5	2012			16	16	*	14	14		12	4	16	4,683	39
	2013			13	13		12	11		6	7	13	4,061	39
	2014			14	14		14	14		5	9	14	4,588	42

NUMBER TESTED IN GRADES 3-5													
2012			38	39	1	36	36		24	15	39	14,102	
2013			38	39		37	36		22	17	39	13,810	
2014			41	41		38	39		18	24	42	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			33.3	36.4		35.0	35.0		36.4	36.4	36.4	13.4	22
	2013			28.6	28.6		23.1	25.0		16.7	37.5	28.6	17.4	14
	2014			11.1	11.1		11.8	11.8		12.5	10.0	11.1	17.6	18
4	2012			0.0	0.0	*	0.0	0.0		0.0	*	0.0	13.0	11
	2013			23.5	27.8		29.4	29.4		20.0	37.5	27.8	13.4	18
	2014			23.1	23.1		16.7	16.7		*	37.5	23.1	12.5	13
5	2012			0.0	0.0		0.0	0.0		*	*	0.0	12.1	6
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	11.6	7
	2014			30.0	30.0		33.3	30.0		*	50.0	36.4	15.8	11
3-5	2012			18.4	20.5	*	19.4	19.4		16.7	26.7	20.5	12.9	39
	2013			21.1	23.1		21.6	22.2		13.6	35.3	23.1	14.6	39
	2014			19.5	19.5		18.4	17.9		11.1	29.2	21.4	15.4	42

NUMBER TESTED IN GRADE 3-5													
2012			38	39	1	36	36		24	15	39	14,102	
2013			38	39		37	36		22	17	39	13,810	
2014			41	41		38	39		18	24	42	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	72.0	64.4	57.7
	2013	59.5	55.6	55.4
	2014	63.0	50.6	56.6
4	2012	28.2	35.9	33.5
	2013	60.0	67.3	55.9
	2014	64.6	54.7	58.2
5	2012	46.7	57.9	45.1
	2013	67.1	50.4	60.5
	2014	76.4	76.6	72.2
3-5	2012	55.7	55.3	48.9
	2013	61.1	60.0	56.5
	2014	67.0	58.7	61.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			30.0	30.0	*	30.0	30.0		22.2	*	30.0	68.9	10
	2013			52.9	55.6		58.8	58.8		50.0	62.5	55.6	62.2	18
	2014			69.2	69.2		66.7	66.7		*	75.0	69.2	65.6	13

	NUMBER TESTED IN GRADE 4											
2012			10	10	1	10	10		9	1	10	4,905
2013			17	18		17	17		10	8	18	4,958
2014			13	13		12	12		5	8	13	4,841

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			7	7	*	7	7		7	*	7	1,524	10
	2013			8	8		7	7		5	3	8	1,876	18
	2014			4	4		4	4		*	2	4	1,667	13

NUMBER TESTED IN GRADE 4													
2012			10	10	1	10	10		9	1	10	4,905	
2013			17	18		17	17		10	8	18	4,958	
2014			13	13		12	12		5	8	13	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			0.0	0.0	*	0.0	0.0		0.0	*	0.0	0.0	10
	2013			5.9	5.6		5.9	5.9		0.0	12.5	5.6	3.6	18
	2014			7.7	7.7		8.3	8.3		*	12.5	7.7	5.9	13

	NUMBER TESTED IN GRADE 4											
2012			10	10	1	10	10		9	1	10	4,905
2013			17	18		17	17		10	8	18	4,958
2014			13	13		12	12		5	8	13	4,841

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	1.8	1.2	41.1	44.2
	2013	4.2	3.7	70.4	67.0
	2014	4.5	3.8	65.0	65.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*		*	54.7	2
	2013												67.5	0
	2014		*		*	*		*		*		*	63.3	3
4	2012		*	*	*	*	*	*		*	*	*	58.0	5
	2013		*	*	*	*	*	*		*	*	*	60.2	3
	2014		*		*	*		*		*	*	*	62.9	3
5	2012		*	*	100.0	100.0	*	*		*	*	100.0	67.0	6
	2013		100.0	*	100.0	100.0	*	100.0		100.0	*	100.0	86.5	12
	2014		*	*	*	*	*	*		*	*	*	86.3	3
3-5	2012		80.0	*	84.6	84.6	*	100.0		77.8	*	84.6	61.0	13
	2013		100.0	*	93.3	93.3	*	90.0		100.0	*	93.3	73.4	15
	2014		83.3	*	77.8	77.8	*	75.0		71.4	*	77.8	73.2	9

	NUMBER TESTED IN GRADES 3-5											
2012		10	3	13	13	2	7		9	4	13	1,384
2013		12	3	15	15	3	10		12	3	15	1,434
2014		6	2	9	9	2	8		7	2	9	1,362

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*		*	149	2
	2013												114	0
	2014		*		*	*		*		*		*	114	3
4	2012		*	*	*	*	*	*		*	*	*	201	5
	2013		*	*	*	*	*	*		*	*	*	184	3
	2014		*		*	*		*		*	*	*	170	3
5	2012		*	*	0	0	*	*		*	*	0	190	6
	2013		0	*	0	0	*	0		0	*	0	84	12
	2014		*	*	*	*	*	*		*	*	*	81	3
3-5	2012		2	*	2	2	*	0		2	*	2	540	13
	2013		0	*	1	1	*	1		0	*	1	382	15
	2014		1	*	2	2	*	2		2	*	2	365	9

	NUMBER TESTED IN GRADES 3-5											
2012		10	3	13	13	2	7		9	4	13	1,384
2013		12	3	15	15	3	10		12	3	15	1,434
2014		6	2	9	9	2	8		7	2	9	1,362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*		*	3.3	2
	2013												4.3	0
	2014		*		*	*		*		*		*	4.8	3
4	2012		*	*	*	*	*	*		*	*	*	3.3	5
	2013		*	*	*	*	*	*		*	*	*	3.5	3
	2014		*		*	*		*		*	*	*	6.3	3
5	2012		*	*	33.3	33.3	*	*		*	*	33.3	4.9	6
	2013		18.2	*	16.7	16.7	*	12.5		20.0	*	16.7	7.4	12
	2014		*	*	*	*	*	*		*	*	*	10.3	3
3-5	2012		10.0	*	15.4	15.4	*	14.3		22.2	*	15.4	4.0	13
	2013		16.7	*	13.3	13.3	*	10.0		16.7	*	13.3	5.4	15
	2014		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	7.7	9

	NUMBER TESTED IN GRADE 3-5											
2012		10	3	13	13	2	7		9	4	13	1,384
2013		12	3	15	15	3	10		12	3	15	1,434
2014		6	2	9	9	2	8		7	2	9	1,362

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013			
	2014	*	*	*
4	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
5	2012	81.3	68.9	65.5
	2013	65.6	60.6	56.5
	2014	*	*	*
3-5	2012	65.4	65.3	59.2
	2013	62.5	59.4	57.0
	2014	61.7	63.5	58.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*		*	52.0	2
	2013												64.4	0
	2014		*		*	*		*		*		*	64.2	3
4	2012		*	*	50.0	50.0	*	*		*	*	50.0	61.2	6
	2013		*	*	*	*	*	*		*	*	*	61.7	3
	2014		*		*	*		*		*	*	*	70.3	3
5	2012		*	*	83.3	83.3	*	*		*	*	83.3	60.6	6
	2013		81.8	*	83.3	83.3	*	75.0		80.0	*	83.3	77.2	12
	2014		*	*	*	*	*	*		*	*	*	79.1	4
3-5	2012		72.7	*	64.3	64.3	*	62.5		55.6	*	64.3	58.7	14
	2013		75.0	*	73.3	73.3	*	70.0		75.0	*	73.3	69.1	15
	2014		71.4	*	70.0	70.0	*	66.7		62.5	*	70.0	72.7	10

NUMBER TESTED IN GRADES 3-5													
2012		11	3	14	14	2	8		9	5	14	1,354	
2013		12	3	15	15	3	10		12	3	15	1,433	
2014		7	2	10	10	2	9		8	2	10	1,378	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*		*	157	2
	2013												120	0
	2014		*		*	*		*		*		*	113	3
4	2012		*	*	3	3	*	*		*	*	3	182	6
	2013		*	*	*	*	*	*		*	*	*	181	3
	2014		*		*	*		*		*	*	*	138	3
5	2012		*	*	1	1	*	*		*	*	1	220	6
	2013		2	*	2	2	*	2		2	*	2	142	12
	2014		*	*	*	*	*	*		*	*	*	125	4
3-5	2012		3	*	5	5	*	3		4	*	5	559	14
	2013		3	*	4	4	*	3		3	*	4	443	15
	2014		2	*	3	3	*	3		3	*	3	376	10

	NUMBER TESTED IN GRADES 3-5											
2012		11	3	14	14	2	8		9	5	14	1,354
2013		12	3	15	15	3	10		12	3	15	1,433
2014		7	2	10	10	2	9		8	2	10	1,378

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*		*	4.0	2
	2013												7.4	0
	2014		*		*	*		*		*		*	7.6	3
4	2012		*	*	0.0	0.0	*	*		*	*	0.0	1.7	6
	2013		*	*	*	*	*	*		*	*	*	4.7	3
	2014		*		*	*		*		*	*	*	6.5	3
5	2012		*	*	16.7	16.7	*	*		*	*	16.7	0.7	6
	2013		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.9	12
	2014		*	*	*	*	*	*		*	*	*	6.0	4
3-5	2012		18.2	*	14.3	14.3	*	12.5		11.1	*	14.3	1.8	14
	2013		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	5.0	15
	2014		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	6.5	10

	NUMBER TESTED IN GRADE 3-5											
2012		11	3	14	14	2	8		9	5	14	1,354
2013		12	3	15	15	3	10		12	3	15	1,433
2014		7	2	10	10	2	9		8	2	10	1,378

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013					
	2014	*	*	*	*	*
4	2012	47.4	76.7	30.0	25.0	33.3
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012	58.3	53.3	63.9	58.3	51.9
	2013	62.5	46.7	50.0	58.3	53.7
	2014	*	*	*	*	*
3-5	2012	56.9	65.2	48.4	44.0	43.7
	2013	62.8	44.0	48.7	54.4	53.0
	2014	66.0	64.0	65.0	53.3	54.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	16.7	40.0	37.7	62.2	61
	2013	0.0	58.7	57.8	60.8	64
	2014	60.0	55.8	56.1	60.7	57
1	2012	10.0	39.2	34.4	55.4	61
	2013	20.0	22.9	22.6	55.0	53
	2014	0.0	30.2	29.6	47.2	54
2	2012	26.3	41.7	30.0	49.8	50
	2013	28.9	31.6	29.7	50.2	64
	2014	8.3	44.4	20.4	44.4	54
K-2	2012	22.2	39.8	34.3	55.8	111
	2013	26.9	47.2	42.9	56.7	181
	2014	19.1	46.9	41.0	53.1	165
# Tested (GR K-2)	2012	54	118	172	21,034	
	2013	52	193	245	28,878	
	2014	47	175	222	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	70.0	46.6	52.6	55.1	78
	2013	46.7	53.1	51.9	55.1	79
	2014	78.3	44.8	54.3	55.0	81
1	2012	23.1	19.2	20.5	50.7	78
	2013	50.0	18.6	27.9	52.0	61
	2014	36.8	14.3	19.5	46.0	82
2	2012	29.8	53.8	34.3	57.9	70
	2013	25.8	47.6	31.3	56.2	83
	2014	30.4	28.6	29.9	52.0	77
K-2	2012	35.9	35.8	35.8	54.5	226
	2013	33.7	40.6	37.7	54.4	223
	2014	42.9	28.9	34.6	51.0	240
# Tested (GR K-2)	2012	103	123	226	40,477	
	2013	95	128	223	40,966	
	2014	98	142	240	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		36.8	*	38.3		*	16.7		34.3	42.3	37.7	62.2	61
	2013		60.0	*	57.4			*		52.9	63.3	57.8	60.8	64
	2014	*	59.6	37.5	56.4	*	*	*		61.3	50.0	56.1	60.7	57
1	2012	*	33.3	33.3	34.4	*	*	10.0		25.0	44.8	34.4	55.4	61
	2013		22.4	*	23.1	*	*	*		25.0	20.7	22.6	55.0	53
	2014		29.2	33.3	30.2			*		21.7	35.5	29.6	47.2	54
2	2012		31.3	*	30.6		*	26.3		19.2	41.7	30.0	49.8	50
	2013		26.8	57.1	29.7	*	*	28.9		25.0	37.5	29.7	50.2	64
	2014	*	21.7	14.3	20.8	*	*	8.3		10.0	26.5	20.4	44.4	54
1-2	2012	*	32.4	25.0	32.7	*	*	22.9		22.4	43.4	32.4	52.7	111
	2013		37.6	40.0	37.3	*	*	27.5		34.7	41.0	37.6	55.4	181
	2014	*	36.9	28.6	36.0	*	*	14.3		35.1	36.3	35.8	50.6	165
# Tested (GR K-2)	2012	1	102	8	110	4	4	48		58	53	111	14,095	
	2013		165	15	177	5	4	51		98	83	181	21,640	
	2014	2	141	21	161	2	3	42		74	91	165	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		6	*	7		*	0		4	3	7	2,027	61
	2013		12	*	13			*		4	9	13	2,108	64
	2014	*	18	0	19	*	*	*		10	9	19	1,938	57
1	2012	*	4	1	5	*	*	0		2	3	5	1,963	61
	2013		1	*	1	*	*	*		0	1	1	2,017	53
	2014		3	0	3			*		1	2	3	1,561	54
2	2012		1	*	1		*	0		0	1	1	1,017	50
	2013		1	0	1	*	*	0		1	0	1	1,045	64
	2014	*	1	0	1	*	*	0		0	1	1	950	54
1-2	2012	*	5	1	6	*	*	0		2	4	6	2,981	111
	2013		14	1	15	*	*	0		5	10	15	5,171	181
	2014	*	22	0	23	*	*	2		11	12	23	4,449	165
# Tested (GR K-2)	2012	1	102	8	110	4	4	48		58	53	111	14,095	
	2013		165	15	177	5	4	51		98	83	181	21,640	
	2014	2	141	21	161	2	3	42		74	91	165	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		43.1	80.0	54.7	*	76.5	70.0		61.4	41.2	52.6	55.1	78
	2013		51.7	50.0	51.3	*	50.0	46.7		56.1	47.4	51.9	55.1	79
	2014	*	48.1	65.4	55.1	*	84.2	78.3		60.4	45.5	54.3	55.0	81
1	2012	*	15.7	32.0	20.5	*	33.3	23.1		17.5	23.7	20.5	50.7	78
	2013		20.5	47.1	28.3	*	50.0	50.0		32.1	24.2	27.9	52.0	61
	2014		13.6	31.8	19.5	*	41.2	36.8		28.2	11.6	19.5	46.0	82
2	2012		35.3	31.6	33.3		37.5	29.8		28.6	40.0	34.3	57.9	70
	2013		23.6	44.4	31.3	*	55.0	25.8		27.7	36.1	31.3	56.2	83
	2014	*	24.6	47.4	30.7	*	53.8	30.4		23.5	34.9	29.9	52.0	77
K-2	2012	*	31.9	46.9	36.0	*	49.0	35.9		37.0	34.6	35.8	54.5	226
	2013		33.3	46.8	37.4	28.6	52.0	33.7		38.8	36.4	37.7	54.4	223
	2014	*	28.0	49.3	34.9	*	61.2	42.9		39.7	29.4	34.6	51.0	240
# Tested (GR K-2)	2012	1	160	64	222	5	51	103		119	107	226	40,477	
	2013		159	62	219	7	50	95		116	107	223	40,966	
	2014	2	168	67	235	3	49	98		121	119	240	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		8	12	20	*	11	11		12	8	20	2,472	78
	2013		10	2	12	*	2	2		5	7	12	2,594	79
	2014	*	5	3	8	*	2	2		5	3	8	2,598	81
1	2012	*	2	3	5	*	3	3		3	2	5	2,473	78
	2013		2	1	3	*	1	1		1	2	3	2,609	61
	2014		0	2	2	*	1	1		2	0	2	2,166	82
2	2012		7	5	12		5	9		5	7	12	2,843	70
	2013		0	4	4	*	4	4		2	2	4	2,626	83
	2014	*	1	1	2	*	1	1		0	2	2	2,408	77
K-2	2012	*	17	20	37	*	19	23		20	17	37	7,788	226
	2013		12	7	19	0	7	7		8	11	19	7,829	223
	2014	*	6	6	12	*	4	4		7	5	12	7,172	240
# Tested (GR K-2)	2012	1	160	64	222	5	51	103		119	107	226	40,477	
	2013		159	62	219	7	50	95		116	107	223	40,966	
	2014	2	168	67	235	3	49	98		121	119	240	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	31.4	60.0	40.3	*	66.7	46.2		38.5	42.1	40.3	62.5	77
	2013		22.7	64.7	35.0	*	62.5	55.6		46.4	24.2	34.4	63.6	61
	2014		27.4	40.9	32.1	*	47.1	45.0		41.0	23.9	31.8	58.6	85
2	2012		49.0	47.4	47.8		62.5	43.9		45.7	51.4	48.6	63.6	70
	2013		21.4	33.3	26.2	*	40.0	23.8		22.9	30.6	26.2	60.6	84
	2014	*	39.0	68.4	47.4	*	69.2	46.6		42.9	47.7	45.6	59.2	79
1-2	2012	*	40.2	54.5	43.8	*	64.7	44.6		41.9	46.6	44.2	63.0	147
	2013		22.0	45.5	29.9	66.7	50.0	30.9		31.6	27.5	29.7	62.1	145
	2014	*	33.1	53.7	39.4	*	56.7	46.2		41.9	35.6	38.4	58.9	164
# Tested (GR 1-2)	2012	1	102	44	146	4	34	83		74	73	147	26,880	
	2013		100	44	144	6	36	81		76	69	145	27,003	
	2014	1	121	41	160	2	30	78		74	90	164	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	1	5	6	*	5	5		3	3	6	4,060	77
	2013		4	3	7	*	3	3		5	2	7	4,150	61
	2014		6	3	9	*	2	2		6	3	9	3,708	85
2	2012		7	4	11		4	9		5	6	11	3,820	70
	2013		1	3	4	*	3	4		3	1	4	3,436	84
	2014	*	4	3	7	*	2	5		2	5	7	3,288	79
1-2	2012	*	8	9	17	*	9	14		8	9	17	7,880	147
	2013		5	6	11	0	6	7		8	3	11	7,586	145
	2014	*	10	6	16	*	4	7		8	8	16	6,996	164
# Tested (GR 1-2)	2012	1	102	44	146	4	34	83		74	73	147	26,880	
	2013		100	44	144	6	36	81		76	69	145	27,003	
	2014	1	121	41	160	2	30	78		74	90	164	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			100.0	100.0	*	100.0	100.0		100.0	*	100.0	89.9	14
	2013			71.4	73.3	*	78.6	78.6		85.7	62.5	73.3	89.7	15
	2014			100.0	100.0		100.0	100.0		100.0	100.0	100.0	88.6	18
1	2012			83.3	83.3		87.5	87.5		77.8	88.9	83.3	89.2	18
	2013			*	*	*	*	*		*	*	*	87.6	3
	2014			60.0	62.5		62.5	62.5		80.0	33.3	62.5	84.6	16
2	2012			73.3	73.3		71.4	71.4		62.5	85.7	73.3	93.3	15
	2013			78.9	78.9		77.8	77.8		75.0	81.8	78.9	93.6	19
	2014			81.8	81.8		81.8	81.8		*	83.3	81.8	91.8	11
K-2	2012			85.1	85.1	*	86.0	86.0		80.8	90.5	85.1	90.8	47
	2013			75.0	75.7	*	77.1	77.1		76.5	75.0	75.7	90.3	37
	2014			81.4	82.2		81.8	81.8		88.9	72.2	82.2	88.2	45
# Tested (GR K-2)	2012			47	47	1	43	43		26	21	47	18,911	
	2013			36	37	2	35	35		17	20	37	18,629	
	2014			43	45		44	44		27	18	45	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			10	10	*	9	9		6	*	10	3,679	14
	2013			0	0	*	0	0		0	0	0	3,798	15
	2014			15	16		15	15		11	5	16	3,313	18
1	2012			6	6		5	5		2	4	6	2,437	18
	2013			*	*	*	*	*		*	*	*	2,394	3
	2014			1	1		1	1		0	1	1	2,123	16
2	2012			5	5		4	4		1	4	5	2,934	15
	2013			10	10		9	9		3	7	10	2,899	19
	2014			4	4		4	4		*	3	4	2,596	11
K-2	2012			21	21	*	18	18		9	12	21	9,050	47
	2013			10	10	*	9	9		3	7	10	9,091	37
	2014			20	21		20	20		12	9	21	8,032	45
# Tested (GR K-2)	2012			47	47	1	43	43		26	21	47	18,911	
	2013			36	37	2	35	35		17	20	37	18,629	
	2014			43	45		44	44		27	18	45	18,008	

PERFORMANCE IN 2014

Grade 2013-14	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (22)	Beginning	7	31.8	18	81.8	21	95.5	20	90.9	20	90.9
	Intermediate	14	63.6	4	18.2	1	4.5	2	9.1	2	9.1
	Advanced	1	4.5	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (16)	Beginning	0	0.0	12	75.0	14	87.5	13	81.3	13	81.3
	Intermediate	14	87.5	2	12.5	1	6.3	2	12.5	2	12.5
	Advanced	2	12.5	2	12.5	1	6.3	1	6.3	1	6.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (14)	Beginning	1	7.1	0	0.0	5	35.7	5	35.7	3	21.4
	Intermediate	4	28.6	8	57.1	6	42.9	5	35.7	7	50.0
	Advanced	6	42.9	5	35.7	2	14.3	4	28.6	3	21.4
	Advanced High	3	21.4	1	7.1	1	7.1	0	0.0	1	7.1
3 (22)	Beginning	2	10.0	3	15.0	2	10.0	5	22.7	3	15.0
	Intermediate	5	25.0	6	30.0	8	40.0	5	22.7	5	25.0
	Advanced	4	20.0	5	25.0	5	25.0	7	31.8	7	35.0
	Advanced High	9	45.0	6	30.0	5	25.0	5	22.7	5	25.0
4 (12)	Beginning	0	0.0	0	0.0	0	0.0	1	8.3	0	0.0
	Intermediate	1	8.3	2	16.7	7	58.3	5	41.7	5	41.7
	Advanced	3	25.0	6	50.0	2	16.7	4	33.3	4	33.3
	Advanced High	8	66.7	4	33.3	3	25.0	2	16.7	3	25.0

PROGRESSION FROM
2013 TO 2014

Number Rated Both Years		2013 Level			
N (%) Progressed	2014 Level	Beg	Int	Adv	Adv High
<div>—</div> <div>—</div>	Beginning	—			
	Intermediate	—	—		
	Advanced	—	—	—	
	Advanced High	—	—	—	
<div>16</div> <div>3 (18.8%)</div>	Beginning	13			
	Intermediate	2	0		
	Advanced	0	1	0	
	Advanced High	0	0	0	
<div>13</div> <div>10 (76.9%)</div>	Beginning	2			
	Intermediate	6	1		
	Advanced	1	2	0	
	Advanced High	0	0	1	
<div>18</div> <div>5 (27.8%)</div>	Beginning	2			
	Intermediate	0	5		
	Advanced	0	1	6	
	Advanced High	0	0	4	
<div>12</div> <div>6 (50.0%)</div>	Beginning	0			
	Intermediate	2	3		
	Advanced	0	1	3	
	Advanced High	0	0	3	

PERFORMANCE IN 2014

Grade 2013-14	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (15)	Beginning	0	0.0	2	13.3	4	26.7	1	6.7	1	6.7
	Intermediate	1	6.7	1	6.7	4	26.7	5	33.3	5	33.3
	Advanced	1	6.7	2	13.3	1	6.7	3	20.0	3	20.0
	Advanced High	13	86.7	10	66.7	6	40.0	6	40.0	6	40.0
ALL (101)	Beginning	10	10.1	35	35.4	46	46.5	45	44.6	40	40.4
	Intermediate	39	39.4	23	23.2	27	27.3	24	23.8	26	26.3
	Advanced	17	17.2	20	20.2	11	11.1	19	18.8	18	18.2
	Advanced High	33	33.3	21	21.2	15	15.2	13	12.9	15	15.2

PROGRESSION FROM
2013 TO 2014

Number Rated Both Years		2013 Level			
N (%) Progressed	2014 Level	Beg	Int	Adv	Adv High
<div>14</div> <div>6 (42.9%)</div>	Beginning	1			
	Intermediate	1	4		
	Advanced	0	0	3	
	Advanced High	0	1	4	
<div>73</div> <div>30 (41.1%)</div>	Beginning	18			
	Intermediate	11	13		
	Advanced	1	5	12	
	Advanced High	0	1	12	

Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

89	85.5	87.2			92.1		88.8	
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GRADE 1 READING

70	90.1	91.0			98.6		95.2	
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GRADE 1 SPANISH READING

16	92.9	93.5			100.0		97.9	
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GRADE 2 MATHEMATICS

78	58.4	76.0	85.6		71.8	91.8	80.4	91.8
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GRADE 2 MUSIC

74		64.8	96.6		24.3	100.0	64.3	100.0
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GRADE 2 READING

61	47.6	73.4	79.9		60.7	80.7	73.6	87.7
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GRADE 2 SPANISH READING

14	68.5	79.0	72.3		71.4	57.1	70.5	92.6
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GRADE 3 LANGUAGE ARTS

55	33.1	61.4	68.5		18.2	50.9	57.8	91.7
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GRADE 3 MATHEMATICS

76	39.4	65.0	76.7		31.6	75.0	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

74		71.3	90.1		54.1	100.0	81.1	100.0
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GRADE 3 READING

55	40.1	60.9	69.1		25.5	45.1	55.3	87.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

85	80.7	81.9			84.7		87.1	
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GRADE 1 READING

70	74.4	81.7			84.3		79.6	
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GRADE 1 SPANISH READING

17	80.4	80.4			76.5		86.5	
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GRADE 2 MATHEMATICS

76	48.8	69.3	86.0		51.3	98.7	75.6	91.8
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GRADE 2 MUSIC

63		71.8	96.2		55.6	100.0	91.4	99.9
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GRADE 2 READING

65	47.7	65.1	78.0		36.9	78.5	65.3	86.6
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GRADE 2 SPANISH READING

11	76.8	82.6	80.5		81.8	90.9	78.7	91.4
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GRADE 3 LANGUAGE ARTS

46	49.5	61.1	70.7		37.0	54.5	63.0	90.0
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GRADE 3 MATHEMATICS

64	57.6	72.9	80.5		67.2	84.2	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

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GRADE 3 READING

47	42.9	61.9	70.2		27.7	59.6	56.4	86.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 SCIENCE

57	46.9	64.6	84.3		35.1	100.0	53.2	96.7
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GRADE 3 SOCIAL STUDIES

57	48.4	62.2	80.6		38.6	96.4	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

20	51.2	67.5			40.0		60.1	90.8
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GRADE 3 SPANISH READING

19	41.9	67.7			42.1		53.0	90.5
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GRADE 3 SPANISH SCIENCE

19	60.2	73.5	94.5		63.2	100.0	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

19	52.9	68.6	96.9		47.4	100.0	55.3	96.1
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GRADE 4 LANGUAGE ARTS

47	51.9	67.9	80.9		40.4	100.0	57.7	91.1
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GRADE 4 MATHEMATICS

62	43.9	69.4	76.5		46.8	80.0	55.0	89.0
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GRADE 4 READING

48	46.3	64.2	76.2		39.6	88.4	54.2	89.7
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GRADE 4 SCIENCE

49	46.3	64.2	81.1		32.7	100.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

48	31.9	59.9	78.9		2.1	100.0	37.8	95.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 SCIENCE

46	50.8	67.2	73.3		41.3	81.4	56.3	95.5
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GRADE 3 SOCIAL STUDIES

46	48.6	54.7	73.9		21.7	81.8	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

18	79.9	79.9			88.9		70.4	85.7
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GRADE 3 SPANISH READING

18	60.4	73.6			61.1		61.9	86.0
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GRADE 3 SPANISH SCIENCE

18	63.3	75.5	90.3		61.1	100.0	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

18	59.6	71.1	94.6		50.0	100.0	53.1	94.5
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GRADE 4 LANGUAGE ARTS

44	63.2	67.5	76.8		54.5	83.3	63.8	88.7
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GRADE 4 MATHEMATICS

53	61.2	75.2	79.5		67.9	88.2	62.3	88.7
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GRADE 4 READING

42	55.6	60.9	77.6		40.5	81.6	58.4	87.3
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GRADE 4 SCIENCE

43	57.0	70.7	78.2		55.8	84.2	56.9	94.9
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GRADE 4 SOCIAL STUDIES

44	40.9	65.9	79.1		40.9	88.1	38.7	94.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH LANGUAGE ARTS

14	52.0	62.1			42.9		60.4	89.4
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GRADE 4 SPANISH READING

14	51.9	67.9			50.0		53.6	88.8
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GRADE 4 SPANISH SCIENCE

14	60.0	73.3	84.8		57.1	100.0	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

14	40.8	67.1	86.8		42.9	100.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

52	74.6	74.6	76.8		65.4	81.3	77.2	93.6
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GRADE 5 MATHEMATICS

64	43.2	69.0	79.9		40.6	96.5	53.7	89.2
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GRADE 5 MUSIC

65		64.3	89.3		20.0	100.0	66.5	99.9
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GRADE 5 READING

51	69.6	69.6	71.8		62.7	59.6	62.9	90.8
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GRADE 5 SCIENCE

64	49.9	66.6	80.4		37.5	94.7	50.8	94.3
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GRADE 5 SOCIAL STUDIES

52	37.3	68.1	80.6		44.2	100.0	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

13	84.6	86.0			100.0		69.6	89.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH LANGUAGE ARTS

12	69.0	69.0			58.3		66.4	84.6
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GRADE 4 SPANISH READING

12	63.3	73.1			58.3		58.1	84.3
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GRADE 4 SPANISH SCIENCE

11	69.3	79.1	85.7		81.8	100.0	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

12	59.6	76.7	85.8		66.7	100.0	38.0	94.2
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GRADE 5 LANGUAGE ARTS

56	63.7	68.0	78.6		58.9	82.6	69.6	94.1
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GRADE 5 MATHEMATICS

67	54.3	73.6	74.1		62.7	63.1	59.7	90.2
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GRADE 5 MUSIC

60		62.6	86.9		13.3	98.2	73.2	99.7
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GRADE 5 READING

56	61.1	71.5	76.2		60.7	74.5	63.1	90.0
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GRADE 5 SCIENCE

64	65.7	69.8	78.3		56.3	75.9	63.6	93.2
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GRADE 5 SOCIAL STUDIES

56	43.8	66.9	80.8		37.5	91.3	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

11	78.0	80.6			90.9		64.1	87.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SPANISH READING

12	74.7	84.2			91.7		64.7	89.6
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GRADE 5 SPANISH SCIENCE

1	*	*	*		*	*	53.7	*
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GRADE 5 SPANISH SOCIAL STUDIES

13	49.0	74.9	84.7		69.2	100.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

87	86.9	90.6			90.8		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

96	86.6				94.8		83.6	
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KINDERGARTEN READING

64	86.6	88.5			93.8		90.2	
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KINDERGARTEN SPANISH READING

21	93.6	94.5			100.0		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SPANISH READING

11	74.8	84.3			90.9		63.7	89.0
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GRADE 5 SPANISH SCIENCE

1	*	*	*		*	*	60.0	*
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GRADE 5 SPANISH SOCIAL STUDIES

11	74.0	85.0	85.5		100.0	100.0	45.6	95.9
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KINDERGARTEN MATHEMATICS

86	70.1	80.1			74.4		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

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KINDERGARTEN READING

67	86.8	86.8			86.6		93.2	
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KINDERGARTEN SPANISH READING

20	92.1	92.1			100.0		94.3	
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