

# DATA PACKET

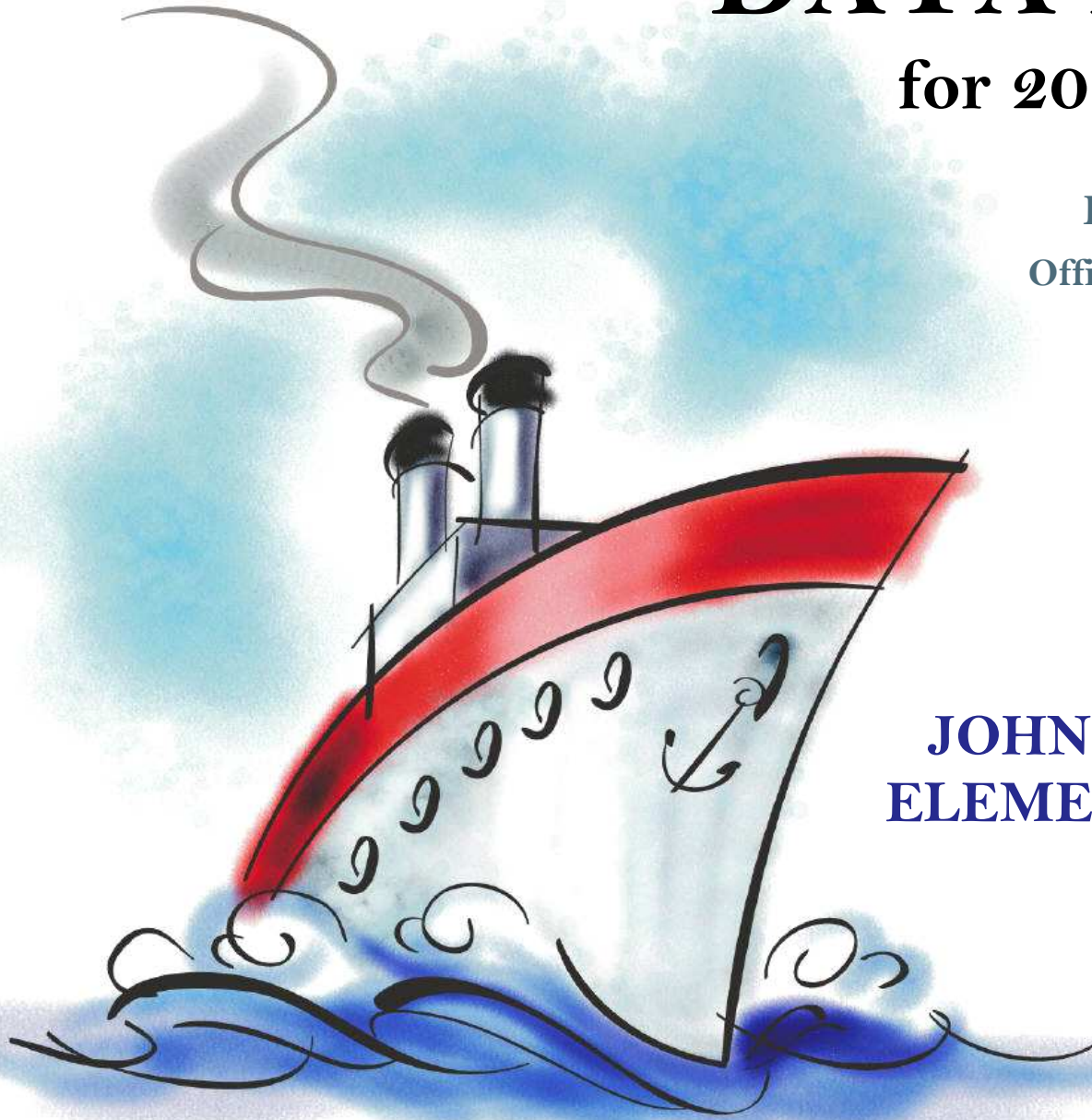
for 2014-15 planning

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July 31, 2014

School Number 121

**JOHN W. CARPENTER  
ELEMENTARY SCHOOL**



Dallas Independent School District

2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 10. Teachers ..... Teacher Statistics

**STAAR (English)**

- 11. Reading (3-8) .... STAAR 3-8 Reading in English
- 19. Math (3-8) ..... STAAR 3-8 Mathematics in English

**STAAR (Spanish)**

- 27. Reading (3-8) .... STAAR 3-8 Reading in Spanish

**STAAR M**

- 31. Reading (3-8) .... STAAR M 3-8 Reading

**ITBS/LOGRAMOS**

- 39. Compliance ..... SCE Compliance for At-Risk Students
- 42. Math ..... ITBS Mathematics Subtests

**ENGLISH PROFICIENCY**

- 48. TELPAS ..... Texas English Language Proficiency Assessment System

**LOCAL ASSESSMENT**

- 50. ACP ..... Assessments of Course Performance

3. Notes ..... Notes and Data Descriptions

- 7. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 9. Attendance ..... Student Attendance Statistics

- 15. Writing (3-8) ..... STAAR 3-8 Writing in English
- 23. Science (3-8) ..... STAAR 3-8 Science in English

35. Math (3-8) ..... STAAR M 3-8 Mathematics

- 40. Reading ..... ITBS Reading Subtests
- 46. Reading ..... Logramos Reading Subtests

## **2013-14 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	53
KN	60
1	63
2	65
3	54
4	51
5	45
ALL	391

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	199	50.9	15	57.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	191	48.8	3	11.5
White	1	0.3	7	26.9
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	3.8
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	246	62.9
Economically disadvantaged	385	98.5
Limited English proficient (LEP)	134	34.3
Special education	29	7.4
Talented and Gifted (TAG)	30	7.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	41	18	43.9	0	0.0	0	0.0	22	53.7	1	2.4	0	0.0
	2013	42	23	54.8	0	0.0	0	0.0	19	45.2	0	0.0	0	0.0
	2014	53	21	39.6	0	0.0	0	0.0	32	60.4	0	0.0	0	0.0
KN	2012	54	28	51.9	0	0.0	0	0.0	26	48.1	0	0.0	0	0.0
	2013	49	21	42.9	0	0.0	0	0.0	28	57.1	0	0.0	0	0.0
	2014	60	39	65.0	0	0.0	0	0.0	21	35.0	0	0.0	0	0.0
1	2012	57	33	57.9	0	0.0	0	0.0	24	42.1	0	0.0	0	0.0
	2013	65	31	47.7	0	0.0	0	0.0	34	52.3	0	0.0	0	0.0
	2014	63	31	49.2	0	0.0	0	0.0	32	50.8	0	0.0	0	0.0
2	2012	57	29	50.9	0	0.0	0	0.0	28	49.1	0	0.0	0	0.0
	2013	59	34	57.6	0	0.0	0	0.0	25	42.4	0	0.0	0	0.0
	2014	65	30	46.2	0	0.0	0	0.0	35	53.8	0	0.0	0	0.0
3	2012	49	30	61.2	0	0.0	0	0.0	19	38.8	0	0.0	0	0.0
	2013	53	25	47.2	0	0.0	0	0.0	27	50.9	1	1.9	0	0.0
	2014	54	27	50.0	0	0.0	0	0.0	27	50.0	0	0.0	0	0.0
4	2012	48	27	56.3	1	2.1	0	0.0	19	39.6	0	0.0	1	2.1
	2013	41	27	65.9	0	0.0	0	0.0	14	34.1	0	0.0	0	0.0
	2014	51	24	47.1	0	0.0	0	0.0	26	51.0	1	2.0	0	0.0
5	2012	46	26	56.5	0	0.0	0	0.0	20	43.5	0	0.0	0	0.0
	2013	46	28	60.9	0	0.0	0	0.0	18	39.1	0	0.0	0	0.0
	2014	45	27	60.0	0	0.0	0	0.0	18	40.0	0	0.0	0	0.0
PK-5	2012	352	191	54.3	1	0.3	0	0.0	158	44.9	1	0.3	1	0.3
	2013	355	189	53.2	0	0.0	0	0.0	165	46.5	1	0.3	0	0.0
	2014	391	199	50.9	0	0.0	0	0.0	191	48.8	1	0.3	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	41	40	97.6	17	41.5	0	0.0	17	41.5	0	0.0	41	100.0	48.8	51.2	0.0
	2013	42	42	100.0	12	28.6	1	2.4	13	31.0	0	0.0	42	100.0	52.4	47.6	0.0
	2014	53	53	100.0	25	47.2	13	24.5	25	47.2	0	0.0	43	81.1	52.8	47.2	0.0
KN	2012	54	54	100.0	19	35.2	2	3.7	20	37.0	0	0.0	23	42.6	51.9	48.1	0.0
	2013	49	49	100.0	20	40.8	0	0.0	21	42.9	2	4.1	18	36.7	59.2	40.8	0.0
	2014	60	58	96.7	13	21.7	1	1.7	19	31.7	0	0.0	25	41.7	40.0	60.0	1.7
1	2012	57	57	100.0	18	31.6	1	1.8	23	40.4	2	3.5	14	24.6	43.9	56.1	8.8
	2013	65	63	96.9	24	36.9	3	4.6	27	41.5	1	1.5	11	16.9	46.2	53.8	6.2
	2014	63	61	96.8	21	33.3	1	1.6	24	38.1	4	6.3	15	23.8	55.6	44.4	6.3
2	2012	57	54	94.7	19	33.3	4	7.0	38	66.7	7	12.3	11	19.3	52.6	47.4	0.0
	2013	59	59	100.0	20	33.9	2	3.4	42	71.2	2	3.4	6	10.2	55.9	44.1	8.5
	2014	65	64	98.5	23	35.4	5	7.7	49	75.4	4	6.2	8	12.3	40.0	60.0	3.1
3	2012	49	47	95.9	13	26.5	3	6.1	40	81.6	5	10.2	8	16.3	55.1	44.9	0.0
	2013	53	51	96.2	16	30.2	2	3.8	39	73.6	7	13.2	7	13.2	52.8	47.2	1.9
	2014	54	54	100.0	21	38.9	4	7.4	46	85.2	4	7.4	8	14.8	57.4	42.6	3.7
4	2012	48	48	100.0	16	33.3	2	4.2	40	83.3	6	12.5	3	6.3	70.8	29.2	0.0
	2013	41	39	95.1	11	26.8	7	17.1	36	87.8	3	7.3	3	7.3	61.0	39.0	0.0
	2014	51	50	98.0	16	31.4	1	2.0	42	82.4	8	15.7	3	5.9	52.9	47.1	2.0
5	2012	46	45	97.8	13	28.3	5	10.9	37	80.4	2	4.3	7	15.2	47.8	52.2	6.5
	2013	46	45	97.8	13	28.3	3	6.5	35	76.1	15	32.6	4	8.7	65.2	34.8	0.0
	2014	45	45	100.0	15	33.3	4	8.9	41	91.1	10	22.2	4	8.9	57.8	42.2	0.0
PK-5	2012	352	345	98.0	115	32.7	17	4.8	215	61.1	22	6.3	107	30.4	52.8	47.2	2.3
	2013	355	348	98.0	116	32.7	18	5.1	213	60.0	30	8.5	91	25.6	55.5	44.5	2.8
	2014	391	385	98.5	134	34.3	29	7.4	246	62.9	30	7.7	106	27.1	50.4	49.6	2.6



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	53	13,633	50	94.4	13,086	96.0	19	35.6	19.9	37	11,731	69.4	86.0
	2013	49	14,067	46	93.9	13,411	95.3	16	32.5	20.0	38	12,178	77.1	86.6
	2014	57	13,618	54	94.5	13,058	95.9	17	29.8	19.8	44	11,271	77.1	82.8
1	2012	51	14,026	49	95.2	13,533	96.5	19	37.2	18.3	40	12,292	78.2	87.6
	2013	65	14,140	62	94.7	13,578	96.0	19	29.2	18.7	55	12,528	84.4	88.6
	2014	60	14,262	57	95.2	13,732	96.3	20	33.2	19.2	47	12,149	78.1	85.2
2	2012	55	13,338	52	95.9	12,932	97.0	19	34.8	16.8	45	11,883	82.4	89.1
	2013	59	13,555	56	96.2	13,077	96.5	17	29.0	17.1	50	12,206	85.4	90.0
	2014	62	13,652	60	96.6	13,209	96.8	14	22.7	17.0	53	11,868	86.0	86.9
3	2012	49	12,874	47	97.0	12,508	97.2	18	36.8	15.5	39	11,592	79.7	90.0
	2013	54	12,879	52	95.9	12,466	96.8	21	38.9	15.9	44	11,710	81.6	90.9
	2014	57	13,159	54	96.4	12,763	97.0	20	35.4	17.3	43	11,491	76.1	87.3
4	2012	47	12,493	46	96.6	12,139	97.2	10	21.1	16.6	37	11,218	78.0	89.8
	2013	42	12,406	40	97.2	12,029	97.0	4	9.6	16.5	39	11,339	93.7	91.4
	2014	52	12,543	50	97.2	12,180	97.1	7	13.5	16.3	46	11,075	88.9	88.3
5	2012	47	12,562	45	96.5	12,220	97.3	3	6.4	5.3	36	11,364	76.4	90.5
	2013	46	12,053	44	96.5	11,696	97.0	2	4.3	6.2	41	11,075	88.9	91.9
	2014	46	12,130	44	96.2	11,795	97.2	5	11.0	5.4	39	10,790	85.5	89.0
KN-5	2012	303	78,926	290	95.9	76,419	96.8	88	29.1	15.5	234	70,080	77.4	88.8
	2013	315	79,100	301	95.6	76,255	96.4	79	25.1	16.0	267	71,036	84.9	89.8
	2014	333	79,365	319	96.0	76,736	96.7	83	24.9	16.0	272	68,644	81.7	86.5

Teachers: 26

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	15	57.7
Hispanic	3	11.5
White	7	26.9
Multiple	0	0.0
Other	1	3.8

Gender	Number	Percentage
Female	21	80.8
Male	5	19.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2011-12	10.0	—
2012-13	7.7	66.7
2013-14	6.0	66.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	15.4
1	2	7.7
2	0	0.0
3	2	7.7
4	2	7.7
5	1	3.8
1-3	4	15.4
More than 3	18	69.2
1 - 5	7	26.9
6 - 10	6	23.1
11 - 20	5	19.2
More than 20	4	15.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		37.0	50.0	42.4		*	30.4		25.0	52.6	40.0	63.6	35
	2013	*	40.7	69.2	50.0	*	*	27.3		52.6	50.0	51.2	67.8	41
	2014		36.0	45.0	39.5	*	45.5	32.4		45.8	33.3	40.0	61.7	45
4	2012	*	38.5	11.1	32.4		14.3	9.5		29.2	38.5	32.4	64.3	37
	2013		40.0	57.1	43.3		*	33.3		36.8	53.8	43.8	62.3	32
	2014	*	29.2	57.1	41.3		54.5	30.3		33.3	50.0	41.3	59.4	46
5	2012		66.7	56.3	61.1	*	66.7	40.0		57.9	66.7	62.2	68.0	37
	2013		64.3	52.9	59.1		50.0	50.0		63.0	55.6	60.0	81.5	45
	2014		65.4	78.6	70.0		72.7	61.3		59.1	83.3	70.0	78.5	40
3-5	2012	*	45.9	42.4	45.3	*	38.9	26.6		37.3	54.0	45.0	65.5	109
	2013	*	48.8	59.5	51.8	*	44.4	38.6		52.3	52.8	52.5	71.1	118
	2014	*	44.0	58.2	49.6	*	57.6	40.8		45.7	54.1	49.6	66.7	131

NUMBER TESTED IN GRADES 3-5													
2012	1	74	33	106	1	18	64			59	50	109	22,173
2013	1	80	37	114	2	18	57			65	53	118	21,619
2014	1	75	55	129	2	33	98			70	61	131	21,304

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		17	4	19		*	16		12	9	21	2,466	35
	2013	*	16	4	20	*	*	16		9	11	20	2,181	41
	2014		16	11	26	*	6	23		13	14	27	2,649	45
4	2012	*	16	8	25		6	19		17	8	25	2,529	37
	2013		15	3	17		*	6		12	6	18	2,581	32
	2014	*	17	9	27		5	23		16	11	27	2,858	46
5	2012		7	7	14	*	3	12		8	6	14	2,665	37
	2013		10	8	18		6	13		10	8	18	1,484	45
	2014		9	3	12		3	12		9	3	12	1,582	40
3-5	2012	*	40	19	58	*	11	47		37	23	60	7,660	109
	2013	*	41	15	55	*	10	35		31	25	56	6,246	118
	2014	*	42	23	65	*	14	58		38	28	66	7,089	131

NUMBER TESTED IN GRADES 3-5													
2012	1	74	33	106	1	18	64			59	50	109	22,173
2013	1	80	37	114	2	18	57			65	53	118	21,619
2014	1	75	55	129	2	33	98			70	61	131	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	12.6	35
	2013	*	3.7	7.7	5.0	*	*	0.0		5.3	4.5	4.9	13.6	41
	2014		4.0	0.0	2.3	*	0.0	0.0		4.2	0.0	2.2	9.6	45
4	2012	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	11.2	37
	2013		4.0	0.0	3.3		*	0.0		0.0	7.7	3.1	13.5	32
	2014	*	4.2	14.3	8.7		9.1	3.0		8.3	9.1	8.7	12.0	46
5	2012		0.0	6.3	2.8	*	0.0	0.0		5.3	0.0	2.7	11.1	37
	2013		0.0	5.9	2.3		0.0	0.0		3.7	0.0	2.2	13.3	45
	2014		3.8	0.0	2.5		0.0	0.0		0.0	5.6	2.5	11.5	40
3-5	2012	*	0.0	3.0	0.9	*	0.0	0.0		1.7	0.0	0.9	11.6	109
	2013	*	2.5	5.4	3.5	*	0.0	0.0		3.1	3.8	3.4	13.5	118
	2014	*	4.0	5.5	4.7	*	3.0	1.0		4.3	4.9	4.6	11.1	131

NUMBER TESTED IN GRADE 3-5													
2012	1	74	33	106	1	18	64		59	50	109	22,173	
2013	1	80	37	114	2	18	57		65	53	118	21,619	
2014	1	75	55	129	2	33	98		70	61	131	21,304	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	49.0	41.1	45.2
	2013	55.7	48.6	52.4
	2014	57.4	53.3	43.6
4	2012	46.5	47.0	41.2
	2013	59.1	50.7	50.6
	2014	50.7	51.3	48.5
5	2012	53.5	50.6	61.4
	2013	59.1	59.5	53.1
	2014	62.8	58.9	59.3
3-5	2012	49.7	46.3	49.3
	2013	57.9	53.4	52.2
	2014	56.7	54.3	50.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	42.3	11.1	28.3		12.5	10.0		19.4	46.7	28.3	60.6	46
	2013		42.3	25.0	37.5	*	*	10.0		25.0	57.1	38.2	63.9	34
	2014	*	50.0	61.9	56.5		54.5	42.4		50.0	63.6	56.5	61.9	46

NUMBER TESTED IN GRADE 4													
2012	1	26	18	46		16	30		31	15	46	7,039	
2013		26	8	32	2	5	10		20	14	34	6,771	
2014	1	24	21	46		11	33		24	22	46	7,022	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	15	16	33		14	27		25	8	33	2,772	46
	2013		15	6	20	*	*	9		15	6	21	2,442	34
	2014	*	12	8	20		5	19		12	8	20	2,675	46

NUMBER TESTED IN GRADE 4													
2012	1	26	18	46		16	30		31	15	46	7,039	
2013		26	8	32	2	5	10		20	14	34	6,771	
2014	1	24	21	46		11	33		24	22	46	7,022	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	5.1	46
	2013		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.7	34
	2014	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.7	46

NUMBER TESTED IN GRADE 4													
2012	1	26	18	46		16	30		31	15	46	7,039	
2013		26	8	32	2	5	10		20	14	34	6,771	
2014	1	24	21	46		11	33		24	22	46	7,022	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.5	1.5	43.2	47.6
	2013	3.8	3.4	46.7	53.9
	2014	3.6	3.5	62.3	50.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		48.1	52.6	50.0	*	61.5	44.1		45.8	54.5	50.0	55.4	46
	2013	*	22.2	72.0	46.2	*	64.3	35.3		53.8	40.7	47.2	57.5	53
	2014		52.0	69.0	62.7	*	73.7	61.9		60.0	62.5	61.1	59.3	54
4	2012	*	42.3	36.8	38.3	*	29.4	32.3		31.3	53.3	38.3	53.0	47
	2013		40.0	80.0	51.5		100.0	58.3		52.4	50.0	51.4	57.5	35
	2014	*	8.3	72.0	40.8		73.3	29.7		50.0	33.3	42.0	59.0	50
5	2012		47.6	50.0	47.5	*	46.2	37.5		45.0	52.4	48.8	64.1	41
	2013		64.3	70.6	65.9		66.7	53.8		70.4	61.1	66.7	81.7	45
	2014		76.9	100.0	85.4		100.0	81.3		82.6	88.9	85.4	81.4	41
3-5	2012	*	45.9	46.6	45.0	*	44.2	38.2		39.5	53.4	45.5	57.5	134
	2013	*	42.5	73.1	54.3	*	72.7	45.8		59.5	49.2	54.9	65.3	133
	2014	*	46.7	76.8	61.7	*	80.4	56.8		63.3	59.1	61.4	66.3	145

NUMBER TESTED IN GRADES 3-5													
2012	1	74	58	131	3	43	72			76	58	134	35,372
2013	1	80	52	129	2	33	72			74	59	133	34,686
2014	1	75	69	141	2	46	111			79	66	145	35,222

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		14	9	22	*	5	19		13	10	23	5,287	46
	2013	*	21	7	28	*	5	22		12	16	28	5,086	53
	2014		12	9	19	*	5	16		12	9	21	4,988	54
4	2012	*	15	12	29	*	12	21		22	7	29	5,511	47
	2013		15	2	16		0	5		10	7	17	4,919	35
	2014	*	22	7	29		4	26		13	16	29	4,803	50
5	2012		11	10	21	*	7	15		11	10	21	4,228	41
	2013		10	5	15		4	12		8	7	15	2,035	45
	2014		6	0	6		0	6		4	2	6	2,088	41
3-5	2012	*	40	31	72	*	24	55		46	27	73	15,026	134
	2013	*	46	14	59	*	9	39		30	30	60	12,040	133
	2014	*	40	16	54	*	9	48		29	27	56	11,879	145

NUMBER TESTED IN GRADES 3-5													
2012	1	74	58	131	3	43	72			76	58	134	35,372
2013	1	80	52	129	2	33	72			74	59	133	34,686
2014	1	75	69	141	2	46	111			79	66	145	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		0.0	10.5	4.5	*	7.7	2.9		4.2	4.5	4.3	7.9	46
	2013	*	7.4	16.0	11.5	*	14.3	5.9		11.5	11.1	11.3	9.1	53
	2014		4.0	13.8	9.8	*	15.8	7.1		10.0	8.3	9.3	10.4	54
4	2012	*	3.8	0.0	2.1	*	0.0	0.0		0.0	6.7	2.1	6.1	47
	2013		4.0	10.0	6.1		0.0	0.0		4.8	7.1	5.7	9.5	35
	2014	*	0.0	16.0	8.2		20.0	8.1		15.4	0.0	8.0	14.0	50
5	2012		0.0	10.0	5.0	*	7.7	4.2		10.0	0.0	4.9	10.4	41
	2013		3.6	11.8	4.5		8.3	3.8		7.4	5.6	6.7	12.8	45
	2014		0.0	20.0	7.3		16.7	6.3		8.7	5.6	7.3	15.7	41
3-5	2012	*	1.4	6.9	3.8	*	4.7	2.2		3.9	3.4	3.7	8.1	134
	2013	*	5.0	13.5	7.8	*	9.1	4.2		8.1	8.5	8.3	10.4	133
	2014	*	1.3	15.9	8.5	*	17.4	7.2		11.4	4.5	8.3	13.3	145

NUMBER TESTED IN GRADE 3-5													
2012	1	74	58	131	3	43	89		76	58	134	35,372	
2013	1	80	52	129	2	33	72		74	59	133	34,686	
2014	1	75	69	141	2	46	111		79	66	145	35,222	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	56.4	50.3	63.8	53.3	43.8
	2013	56.4	54.5	70.4	57.1	61.6
	2014	61.0	69.9	67.3	63.0	59.6
4	2012	54.1	53.2	51.1	46.8	48.5
	2013	62.9	60.0	63.8	54.3	58.3
	2014	52.4	59.7	59.8	53.5	51.2
5	2012	54.5	49.2	51.2	43.0	56.1
	2013	58.0	61.5	51.1	50.6	62.8
	2014	70.6	63.8	63.8	55.8	63.9
3-5	2012	55.0	51.0	55.5	47.9	49.2
	2013	58.6	58.3	62.2	54.1	61.2
	2014	60.7	64.7	63.7	57.7	57.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		54.5	40.0	46.3	*	38.5	29.2		47.6	47.6	47.6	58.2	42
	2013	*	22.2	43.8	27.9		33.3	23.1		29.6	29.4	29.5	65.1	44
	2014		48.0	61.5	52.6		50.0	37.9		52.4	52.9	52.6	61.3	38

NUMBER TESTED IN GRADE 5													
2012		22	20	41	1	13	24		21	21	42	10,697	
2013	1	27	16	43		12	26		27	17	44	10,180	
2014		25	13	38		10	29		21	17	38	9,073	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		10	12	22	*	8	17		11	11	22	4476	42
	2013	*	21	9	31		8	20		19	12	31	3551	44
	2014		13	5	18		5	18		10	8	18	3511	38

NUMBER TESTED IN GRADE 5													
2012		22	20	41	1	13	24		21	21	42	10,697	
2013	1	27	16	43		12	26		27	17	44	10,180	
2014		25	13	38		10	29		21	17	38	9,073	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		0.0	5.0	2.4	*	0.0	0.0		4.8	0.0	2.4	6.5	42
	2013	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.6	44
	2014		4.0	0.0	2.6		0.0	0.0		0.0	5.9	2.6	5.3	38

NUMBER TESTED IN GRADE 5													
2012		22	20	41	1	13	24		21	21	42	10,697	
2013	1	27	16	43		12	26		27	17	44	10,180	
2014		25	13	38		10	29		21	17	38	9,073	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	73.2	68.6	62.1	55.1
	2013	56.3	52.3	51.1	45.6
	2014	62.2	58.9	53.9	59.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			40.0	40.0		40.0	40.0		28.6	*	40.0	65.5	10
	2013			61.5	61.5		61.5	61.5		71.4	50.0	61.5	69.6	13
	2014			33.3	37.5		37.5	37.5		16.7	*	33.3	65.2	9
4	2012			55.6	55.6		55.6	55.6		42.9	*	55.6	64.4	9
	2013			*	*		*	*		*	*	*	61.0	3
	2014			*	*		*	*		*	*	*	60.8	4
5	2012			*	*		*	*		*	*	*	72.1	4
	2013												86.5	0
	2014			*	*		*	*		*		*	83.0	2
3-5	2012			52.2	52.2		52.2	52.2		40.0	75.0	52.2	66.8	23
	2013			68.8	68.8		68.8	68.8		77.8	57.1	68.8	70.6	16
	2014			53.3	53.8		57.1	57.1		40.0	*	53.3	68.7	15

NUMBER TESTED IN GRADES 3-5													
2012			23	23		23	23		15	8	23	14,102	
2013			16	16		16	16		9	7	16	13,810	
2014			15	13		14	14		10	5	15	14,654	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			6	6		6	6		5	*	6	1,957	10
	2013			5	5		5	5		2	3	5	1,697	13
	2014			6	5		5	5		5	*	6	2,005	9
4	2012			4	4		4	4		4	*	4	1,728	9
	2013			*	*		*	*		*	*	*	1,915	3
	2014			*	*		*	*		*	*	*	1,891	4
5	2012			*	*		*	*		*	*	*	998	4
	2013												449	0
	2014			*	*		*	*		*		*	692	2
3-5	2012			11	11		11	11		9	2	11	4,683	23
	2013			5	5		5	5		2	3	5	4,061	16
	2014			7	6		6	6		6	*	7	4,588	15

NUMBER TESTED IN GRADES 3-5													
2012			23	23		23	23		15	8	23	14,102	
2013			16	16		16	16		9	7	16	13,810	
2014			15	13		14	14		10	5	15	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	13.4	10
	2013			23.1	23.1		23.1	23.1		28.6	16.7	23.1	17.4	13
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	17.6	9
4	2012			11.1	11.1		11.1	11.1		0.0	*	11.1	13.0	9
	2013			*	*		*	*		*	*	*	13.4	3
	2014			*	*		*	*		*	*	*	12.5	4
5	2012			*	*		*	*		*	*	*	12.1	4
	2013												11.6	0
	2014			*	*		*	*		*		*	15.8	2
3-5	2012			4.3	4.3		4.3	4.3		0.0	12.5	4.3	12.9	23
	2013			18.8	18.8		18.8	18.8		22.2	14.3	18.8	14.6	16
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	15.4	15

NUMBER TESTED IN GRADE 3-5													
2012			23	23		23	23		15	8	23	14,102	
2013			16	16		16	16		9	7	16	13,810	
2014			15	13		14	14		10	5	15	14,654	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	56.7	47.8	34.4
	2013	62.8	55.1	61.5
	2014	42.6	45.7	42.4
4	2012	46.7	58.0	53.5
	2013	*	*	*
	2014	*	*	*
5	2012	*	*	*
	2013			
	2014	*	*	*
3-5	2012	52.0	54.0	45.1
	2013	61.7	56.2	61.3
	2014	50.2	49.2	51.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*		*	54.7	3
	2013												67.5	0
	2014		*		*	*		*		*		*	63.3	1
4	2012		*	*	*	*	*	*		*		*	58.0	2
	2013		*	*	16.7	16.7	*	*		*	*	16.7	60.2	6
	2014			*	*	*	*	*		*		*	62.9	1
5	2012		*		*	*		*		*	*	*	67.0	4
	2013		*	*	*	*	*	*		*		*	86.5	2
	2014		*	*	*	*	*	*		*	*	*	86.3	4
3-5	2012		14.3	*	11.1	11.1	*	0.0		0.0	*	11.1	61.0	9
	2013		*	*	37.5	37.5	*	*		42.9	*	37.5	73.4	8
	2014		*	*	83.3	83.3	*	83.3		*	*	83.3	73.2	6

NUMBER TESTED IN GRADES 3-5													
2012		7	2	9	9	2	8		6	3	9	1,384	
2013		4	4	8	8	4	5		7	1	8	1,434	
2014		3	3	6	6	3	6		4	2	6	1,362	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*		*	149	3
	2013												114	0
	2014		*		*	*		*		*		*	114	1
4	2012		*	*	*	*	*	*		*		*	201	2
	2013		*	*	5	5	*	*		*	*	5	184	6
	2014			*	*	*	*	*		*		*	170	1
5	2012		*		*	*		*		*	*	*	190	4
	2013		*	*	*	*	*	*		*		*	84	2
	2014		*	*	*	*	*	*		*	*	*	81	4
3-5	2012		6	*	8	8	*	8		6	*	8	540	9
	2013		*	*	5	5	*	*		4	*	5	382	8
	2014		*	*	1	1	*	1		*	*	1	365	6

NUMBER TESTED IN GRADES 3-5													
2012		7	2	9	9	2	8		6	3	9	1,384	
2013		4	4	8	8	4	5		7	1	8	1,434	
2014		3	3	6	6	3	6		4	2	6	1,362	



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*		*	3.3	3
	2013												4.3	0
	2014		*		*	*		*		*		*	4.8	1
4	2012		*	*	*	*	*	*		*		*	3.3	2
	2013		*	*	0.0	0.0	*	*		*	*	0.0	3.5	6
	2014			*	*	*	*	*		*		*	6.3	1
5	2012		*		*	*		*		*	*	*	4.9	4
	2013		*	*	*	*	*	*		*		*	7.4	2
	2014		*	*	*	*	*	*		*	*	*	10.3	4
3-5	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.0	9
	2013		*	*	0.0	0.0	*	*		0.0	*	0.0	5.4	8
	2014		*	*	0.0	0.0	*	0.0		*	*	0.0	7.7	6

NUMBER TESTED IN GRADE 3-5													
2012		7	2	9	9	2	8		6	3	9	1,384	
2013		4	4	8	8	4	5		7	1	8	1,434	
2014		3	3	6	6	3	6		4	2	6	1,362	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013			
	2014	*	*	*
4	2012	*	*	*
	2013	45.8	39.3	47.4
	2014	*	*	*
5	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
3-5	2012	35.6	38.5	31.6
	2013	48.4	42.0	46.3
	2014	50.4	53.8	53.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*		*	52.0	2
	2013												64.4	0
	2014		*		*	*		*		*		*	64.2	1
4	2012		*		*	*		*		*		*	61.2	1
	2013		*	*	33.3	33.3	*	*		*	*	33.3	61.7	6
	2014			*	*	*	*	*		*		*	70.3	1
5	2012		*		*	*		*		*	*	*	60.6	4
	2013		*	*	*	*	*	*		*		*	77.2	2
	2014		*	*	*	*	*	*		*	*	*	79.1	4
3-5	2012		42.9		42.9	42.9		50.0		*	*	42.9	58.7	7
	2013		*	*	50.0	50.0	*	*		57.1	*	50.0	69.1	8
	2014		*	*	100.0	100.0	*	100.0		*	*	100.0	72.7	6

NUMBER TESTED IN GRADES 3-5													
2012		7		7	7		6		4	3	7	1,354	
2013		4	4	8	8	4	5		7	1	8	1,433	
2014		3	3	6	6	3	6		4	2	6	1,378	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*		*	157	2
	2013												120	0
	2014		*		*	*		*		*		*	113	1
4	2012		*		*	*		*		*		*	182	1
	2013		*	*	4	4	*	*		*	*	4	181	6
	2014			*	*	*	*	*		*		*	138	1
5	2012		*		*	*		*		*	*	*	220	4
	2013		*	*	*	*	*	*		*		*	142	2
	2014		*	*	*	*	*	*		*	*	*	125	4
3-5	2012		4		4	4		3		*	*	4	559	7
	2013		*	*	4	4	*	*		3	*	4	443	8
	2014		*	*	0	0	*	0		*	*	0	376	6

NUMBER TESTED IN GRADES 3-5													
2012		7		7	7		6		4	3	7	1,354	
2013		4	4	8	8	4	5		7	1	8	1,433	
2014		3	3	6	6	3	6		4	2	6	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*		*	4.0	2
	2013												7.4	0
	2014		*		*	*		*		*		*	7.6	1
4	2012		*		*	*		*		*		*	1.7	1
	2013		*	*	0.0	0.0	*	*		*	*	0.0	4.7	6
	2014			*	*	*	*	*		*		*	6.5	1
5	2012		*		*	*		*		*	*	*	0.7	4
	2013		*	*	*	*	*	*		*		*	3.9	2
	2014		*	*	*	*	*	*		*	*	*	6.0	4
3-5	2012		0.0		0.0	0.0		0.0		*	*	0.0	1.8	7
	2013		*	*	0.0	0.0	*	*		0.0	*	0.0	5.0	8
	2014		*	*	0.0	0.0	*	0.0		*	*	0.0	6.5	6

NUMBER TESTED IN GRADE 3-5													
2012		7		7	7		6		4	3	7	1,354	
2013		4	4	8	8	4	5		7	1	8	1,433	
2014		3	3	6	6	3	6		4	2	6	1,378	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013					
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013	44.9	40.0	18.3	52.8	45.8
	2014	*	*	*	*	*
5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012	38.9	47.6	52.9	23.8	42.1
	2013	48.8	37.5	28.3	47.9	48.3
	2014	48.8	45.0	58.0	55.6	66.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	0.0	69.4	67.6	62.2	37
	2013	100.0	38.5	40.7	60.8	27
	2014	0.0	63.2	55.8	60.7	43
1	2012	42.9	39.4	40.0	55.4	40
	2013	33.3	40.0	38.9	55.0	36
	2014	0.0	41.7	39.5	47.2	38
2	2012	15.0	64.7	37.8	49.8	37
	2013	18.5	37.5	25.6	50.2	43
	2014	8.3	14.3	10.5	44.4	38
K-2	2012	21.4	57.0	48.2	55.8	77
	2013	25.7	38.8	35.3	56.7	106
	2014	5.6	51.6	41.4	53.1	119
# Tested (GR K-2)	2012	28	86	114	21,034	
	2013	35	98	133	28,878	
	2014	36	126	162	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	57.9	48.6	51.8	55.1	56
	2013	47.6	50.0	49.0	55.1	49
	2014	31.6	37.5	35.6	55.0	59
1	2012	34.8	37.5	36.4	50.7	55
	2013	48.1	22.2	33.3	52.0	63
	2014	29.2	28.6	28.8	46.0	59
2	2012	42.1	50.0	44.6	57.9	56
	2013	21.4	41.2	27.1	56.2	59
	2014	22.4	13.3	20.3	52.0	64
K-2	2012	43.8	44.8	44.3	54.5	167
	2013	35.6	35.8	35.7	54.4	171
	2014	26.1	30.0	28.0	51.0	182
# Tested (GR K-2)	2012	80	87	167	40,477	
	2013	90	81	171	40,966	
	2014	92	90	182	40,233	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		63.3	85.7	69.4	*		*		66.7	69.2	67.6	62.2	37
	2013		42.9	33.3	38.5	*		*		42.9	38.5	40.7	60.8	27
	2014		55.6	57.1	56.1	*		*		61.1	52.0	55.8	60.7	43
1	2012		40.6	37.5	40.0		*	42.9		46.7	36.0	40.0	55.4	40
	2013		37.5	41.7	35.3	*	*	33.3		21.1	58.8	38.9	55.0	36
	2014		34.5	55.6	42.9	*		*		38.1	41.2	39.5	47.2	38
2	2012		34.6	45.5	34.3	*	*	15.0		36.8	38.9	37.8	49.8	37
	2013		18.2	50.0	25.6	*	*	18.5		30.4	20.0	25.6	50.2	43
	2014		7.4	18.2	11.1	*		8.3		5.6	15.0	10.5	44.4	38
1-2	2012		37.9	42.1	37.3	*	*	22.2		41.2	37.2	39.0	52.7	77
	2013		30.8	42.9	32.0	*	62.5	23.5		30.4	38.0	34.0	55.4	106
	2014		34.8	40.7	37.5	*		6.5		35.1	37.1	36.1	50.6	119
# Tested (GR K-2)	2012		58	19	75	4	5	27		34	43	77	14,095	
	2013		78	28	103	5	8	34		56	50	106	21,640	
	2014		92	27	112	4		31		57	62	119	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		10	3	13	*		*		8	5	13	2,027	37
	2013		5	0	5	*		*		2	3	5	2,108	27
	2014		6	2	8	*		*		2	6	8	1,938	43
1	2012		6	0	6		*	0		3	3	6	1,963	40
	2013		3	1	3	*	*	0		3	1	4	2,017	36
	2014		5	1	6	*		*		4	2	6	1,561	38
2	2012		0	2	2	*	*	0		1	1	2	1,017	37
	2013		0	0	0	*	*	0		0	0	0	1,045	43
	2014		0	0	0	*		0		0	0	0	950	38
1-2	2012		6	2	8	*	*	0		4	4	8	2,981	77
	2013		8	1	8	*	0	0		5	4	9	5,171	106
	2014		11	3	14	*		0		6	8	14	4,449	119
# Tested (GR K-2)	2012		58	19	75	4	5	27		34	43	77	14,095	
	2013		78	28	103	5	8	34		56	50	106	21,640	
	2014		92	27	112	4		31		57	62	119	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		40.0	65.4	52.7	*	61.1	57.9		50.0	53.8	51.8	55.1	56
	2013		47.6	50.0	50.0	*	45.0	47.6		62.1	30.0	49.0	55.1	49
	2014		35.1	36.4	36.8	*	46.2	31.6		30.4	38.9	35.6	55.0	59
1	2012		35.5	37.5	36.4	*	38.9	34.8		44.0	30.0	36.4	50.7	55
	2013		13.8	50.0	34.4	*	50.0	48.1		36.7	30.3	33.3	52.0	63
	2014		21.4	35.5	29.8	*	28.6	29.2		42.4	11.5	28.8	46.0	59
2	2012		37.9	51.9	43.4	*	36.8	42.1		58.6	29.6	44.6	57.9	56
	2013		20.6	36.0	27.1	*	35.0	21.4		27.3	26.9	27.1	56.2	59
	2014		6.7	32.4	21.0	*	34.8	22.4		19.2	21.1	20.3	52.0	64
K-2	2012		37.8	51.9	44.2	20.0	45.5	43.8		51.2	37.3	44.3	54.5	167
	2013		25.0	46.0	36.3	16.7	43.8	35.6		41.3	29.1	35.7	54.4	171
	2014		22.1	34.5	29.0	*	35.1	26.1		31.7	25.0	28.0	51.0	182
# Tested (GR K-2)	2012		90	77	163	10	55	80		84	83	167	40,477	
	2013		84	87	168	6	64	90		92	79	171	40,966	
	2014		95	87	176	4	57	92		82	100	182	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		4	4	8	*	0	0		4	4	8	2,472	56
	2013		2	3	5	*	1	1		4	1	5	2,594	49
	2014		2	1	3	*	0	0		0	3	3	2,598	59
1	2012		2	1	3	*	1	1		2	1	3	2,473	55
	2013		0	5	5	*	3	3		3	2	5	2,609	63
	2014		1	2	3	*	1	1		3	0	3	2,166	59
2	2012		2	3	5	*	1	2		3	2	5	2,843	56
	2013		1	2	3	*	2	3		3	0	3	2,626	59
	2014		0	1	1	*	1	1		0	1	1	2,408	64
K-2	2012		8	8	16	1	2	3		9	7	16	7,788	167
	2013		3	10	13	1	6	7		10	3	13	7,829	171
	2014		3	4	7	*	2	2		3	4	7	7,172	182
# Tested (GR K-2)	2012		90	77	163	10	55	80		84	83	167	40,477	
	2013		84	87	168	6	64	90		92	79	171	40,966	
	2014		95	87	176	4	57	92		82	100	182	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		45.2	50.0	47.3	*	55.6	47.8		60.0	36.7	47.3	62.5	55
	2013		13.8	64.7	42.6	*	66.7	59.3		43.3	39.4	41.3	63.6	63
	2014		25.0	45.2	36.8	*	38.1	41.7		51.5	15.4	35.6	58.6	59
2	2012		41.4	66.7	52.8	*	57.9	52.6		65.5	40.7	53.6	63.6	56
	2013		23.5	36.0	28.8	*	40.0	28.6		33.3	23.1	28.8	60.6	59
	2014		6.7	29.4	19.4	*	26.1	20.4		11.5	23.7	18.8	59.2	64
1-2	2012		43.3	58.8	50.0	*	56.8	50.8		63.0	38.6	50.5	63.0	111
	2013		19.0	52.5	35.8	*	54.5	40.6		38.1	32.2	35.2	62.1	122
	2014		15.5	36.9	27.7	*	31.8	27.4		33.9	20.3	26.8	58.9	123
# Tested (GR 1-2)	2012		60	51	108	5	37	61		54	57	111	26,880	
	2013		63	59	120	5	44	69		63	59	122	27,003	
	2014		58	65	119	3	44	73		59	64	123	26,955	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		8	5	13	*	4	4		7	6	13	4,060	55
	2013		1	12	13	*	8	8		6	7	13	4,150	63
	2014		2	5	7	*	4	4		7	0	7	3,708	59
2	2012		7	5	11	*	2	6		8	4	12	3,820	56
	2013		1	2	3	*	2	3		2	1	3	3,436	59
	2014		0	2	2	*	1	2		1	1	2	3,288	64
1-2	2012		15	10	24	*	6	10		15	10	25	7,880	111
	2013		2	14	16	*	10	11		8	8	16	7,586	122
	2014		2	7	9	*	5	6		8	1	9	6,996	123
# Tested (GR 1-2)	2012		60	51	108	5	37	61		54	57	111	26,880	
	2013		63	59	120	5	44	69		63	59	122	27,003	
	2014		58	65	119	3	44	73		59	64	123	26,955	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			94.7	94.7		94.4	94.4		100.0	92.3	94.7	89.9	19
	2013			90.9	90.9		90.0	90.0		86.7	100.0	90.9	89.7	22
	2014			85.7	85.7		84.6	84.6		*	77.8	85.7	88.6	14
1	2012			80.0	80.0	*	80.0	80.0		77.8	83.3	80.0	89.2	15
	2013			76.2	76.2		75.0	75.0		75.0	76.9	76.2	87.6	21
	2014			71.4	71.4		71.4	71.4		69.2	75.0	71.4	84.6	21
2	2012			93.3	92.9		93.3	93.3		87.5	100.0	93.3	93.3	15
	2013			93.3	93.3	*	93.3	93.3		88.9	100.0	93.3	93.6	15
	2014			89.5	89.5		89.5	89.5		*	92.9	89.5	91.8	19
K-2	2012			89.8	89.6	*	89.6	89.6		87.0	92.3	89.8	90.8	49
	2013			86.2	86.2	*	85.5	85.5		84.4	88.5	86.2	90.3	58
	2014			81.5	81.5		81.1	81.1		78.3	83.9	81.5	88.2	54
# Tested (GR K-2)	2012			49	48	1	48	48		23	26	49	18,911	
	2013			58	58	1	55	55		32	26	58	18,629	
	2014			54	54		53	53		23	31	54	18,008	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			9	9		9	9		2	7	9	3,679	19
	2013			7	7		6	6		7	0	7	3,798	22
	2014			4	4		3	3		*	2	4	3,313	14
1	2012			1	1	*	1	1		1	0	1	2,437	15
	2013			4	4		4	4		0	4	4	2,394	21
	2014			1	1		1	1		1	0	1	2,123	21
2	2012			8	7		8	8		4	4	8	2,934	15
	2013			2	2	*	2	2		2	0	2	2,899	15
	2014			5	5		5	5		*	4	5	2,596	19
K-2	2012			18	17	*	18	18		7	11	18	9,050	49
	2013			13	13	*	12	12		9	4	13	9,091	58
	2014			10	10		9	9		4	6	10	8,032	54
# Tested (GR K-2)	2012			49	48	1	48	48		23	26	49	18,911	
	2013			58	58	1	55	55		32	26	58	18,629	
	2014			54	54		53	53		23	31	54	18,008	

**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (13)	Beginning	2	15.4	1	7.7	9	69.2	9	69.2	6	46.2
	Intermediate	2	15.4	4	30.8	4	30.8	4	30.8	7	53.8
	Advanced	4	30.8	7	53.8	0	0.0	0	0.0	0	0.0
	Advanced High	5	38.5	1	7.7	0	0.0	0	0.0	0	0.0
1 (20)	Beginning	8	40.0	10	50.0	19	95.0	19	95.0	19	95.0
	Intermediate	10	50.0	9	45.0	0	0.0	0	0.0	0	0.0
	Advanced	2	10.0	1	5.0	1	5.0	1	5.0	1	5.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (23)	Beginning	3	13.0	5	21.7	14	60.9	9	39.1	8	34.8
	Intermediate	15	65.2	15	65.2	7	30.4	9	39.1	11	47.8
	Advanced	2	8.7	2	8.7	2	8.7	4	17.4	3	13.0
	Advanced High	3	13.0	1	4.3	0	0.0	1	4.3	1	4.3
3 (21)	Beginning	0	0.0	0	0.0	4	19.0	7	33.3	3	14.3
	Intermediate	0	0.0	0	0.0	12	57.1	9	42.9	12	57.1
	Advanced	10	47.6	13	61.9	1	4.8	1	4.8	2	9.5
	Advanced High	11	52.4	8	38.1	4	19.0	4	19.0	4	19.0
4 (15)	Beginning	0	0.0	0	0.0	1	6.7	3	20.0	1	6.7
	Intermediate	1	6.7	0	0.0	6	40.0	6	40.0	6	40.0
	Advanced	3	20.0	4	26.7	3	20.0	2	13.3	3	20.0
	Advanced High	11	73.3	11	73.3	5	33.3	4	26.7	5	33.3

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
19 0 (0.0%)	Beginning	18			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	
22 5 (22.7%)	Beginning	8			
	Intermediate	3	7		
	Advanced	1	0	2	
	Advanced High	0	0	1	
21 7 (33.3%)	Beginning	3			
	Intermediate	1	11		
	Advanced	0	2	0	
	Advanced High	0	0	4	
13 4 (30.8%)	Beginning	1			
	Intermediate	1	5		
	Advanced	0	0	3	
	Advanced High	0	0	3	




**PERFORMANCE IN 2014**

Grade 2013-14  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5  (15)	Beginning	1	6.7	1	6.7	4	26.7	3	20.0	3	20.0
	Intermediate	0	0.0	0	0.0	3	20.0	3	20.0	1	6.7
	Advanced	5	33.3	6	40.0	3	20.0	4	26.7	6	40.0
	Advanced High	9	60.0	8	53.3	5	33.3	5	33.3	5	33.3
ALL  (107)	Beginning	14	13.1	17	15.9	51	47.7	50	46.7	40	37.4
	Intermediate	28	26.2	28	26.2	32	29.9	31	29.0	37	34.6
	Advanced	26	24.3	33	30.8	10	9.3	12	11.2	15	14.0
	Advanced High	39	36.4	29	27.1	14	13.1	14	13.1	15	14.0

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years  N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
14  7 (50.0%)	Beginning	2			
	Intermediate	0	1		
	Advanced	0	2	4	
	Advanced High	0	0	5	
89  23 (25.8%)	Beginning	32			
	Intermediate	5	24		
	Advanced	1	4	10	
	Advanced High	0	0	13	

 Indicates students who progressed at least one level from 2013 to 2014.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

61	63.3	75.5			82.0		84.8	
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**GRADE 1 MATHEMATICS**

61	81.6	83.8			85.2		88.8	
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**GRADE 1 READING**

39	87.5	88.7			89.7		95.2	
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**GRADE 1 SPANISH READING**

22	90.3	91.1			95.5		97.9	
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**GRADE 2 MATHEMATICS**

62	45.9	68.8	80.0		54.8	90.0	80.4	91.8
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**GRADE 2 MUSIC**

60		70.4	92.7		55.0	100.0	64.3	100.0
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**GRADE 2 READING**

41	43.0	71.0	83.0		53.7	92.5	73.6	87.7
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**GRADE 2 SPANISH READING**

21	55.7	70.5	77.8		57.1	85.0	70.5	92.6
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**GRADE 3 LANGUAGE ARTS**

42	42.7	67.0	79.8		42.9	97.6	57.8	91.7
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**GRADE 3 MATHEMATICS**

55	51.0	71.7	77.3		58.2	86.3	51.5	88.5
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**GRADE 3 PHYSICAL EDUCATION**

51		75.7	96.4		78.4	100.0	81.1	100.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

62		74.7			77.4		85.0	
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**GRADE 1 MATHEMATICS**

63	72.2	74.0			71.4		87.1	
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**GRADE 1 READING**

41	66.1	75.8			65.9		79.6	
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**GRADE 1 SPANISH READING**

22	74.6	74.6			68.2		86.5	
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**GRADE 2 MATHEMATICS**

65	48.3	69.0	80.1		50.8	87.1	75.6	91.8
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**GRADE 2 MUSIC**

64		73.8	89.2		71.9	100.0	91.4	99.9
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**GRADE 2 READING**

47	45.4	63.6	80.2		40.4	79.5	65.3	86.6
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**GRADE 2 SPANISH READING**

18	60.0	70.0	80.6		61.1	88.2	78.7	91.4
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**GRADE 3 LANGUAGE ARTS**

45	61.3	70.2	77.9		57.8	81.0	63.0	90.0
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**GRADE 3 MATHEMATICS**

54	54.6	71.0	81.0		57.4	90.6	55.5	87.5
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**GRADE 3 PHYSICAL EDUCATION**

54		80.1	96.9		92.6	100.0	93.6	100.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

41	53.3	69.5	79.0		46.3	95.1	55.3	87.8
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**GRADE 3 SCIENCE**

38	67.8	78.6	81.2		73.7	100.0	53.2	96.7
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**GRADE 3 SOCIAL STUDIES**

37	69.2	77.4	84.0		78.4	100.0	61.3	96.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

12	59.5	73.0			66.7		60.1	90.8
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**GRADE 3 SPANISH READING**

13	37.8	65.5			23.1		53.0	90.5
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**GRADE 3 SPANISH SCIENCE**

17	76.9	84.6	88.2		94.1	100.0	55.4	95.3
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**GRADE 3 SPANISH SOCIAL STUDIES**

17	71.0	80.7	85.3		82.4	100.0	55.3	96.1
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**GRADE 4 ART**

53	49.0	73.6	90.2		73.6	100.0	77.4	99.9
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**GRADE 4 LANGUAGE ARTS**

53	55.0	70.0	80.8		56.6	90.4	57.7	91.1
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**GRADE 4 MATHEMATICS**

54	40.1	67.3	80.3		37.0	83.0	55.0	89.0
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**GRADE 4 READING**

52	49.3	66.2	79.5		46.2	78.4	54.2	89.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

44	52.5	68.3	78.5		47.7	79.1	56.4	86.4
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**GRADE 3 SCIENCE**

36	68.9	79.3	81.1		77.8	100.0	56.3	95.5
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**GRADE 3 SOCIAL STUDIES**

34	62.2	66.7	82.8		50.0	100.0	50.2	94.5
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**GRADE 3 SPANISH LANGUAGE ARTS**

9	65.1	65.1			55.6		70.4	85.7
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**GRADE 3 SPANISH READING**

10	51.3	67.5			30.0		61.9	86.0
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**GRADE 3 SPANISH SCIENCE**

18	68.7	79.1	89.6		88.9	100.0	55.9	94.7
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**GRADE 3 SPANISH SOCIAL STUDIES**

20	64.2	74.4	88.6		60.0	100.0	53.1	94.5
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**GRADE 4 ART**

49		67.1	90.5		42.9	100.0	50.6	99.9
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**GRADE 4 LANGUAGE ARTS**

47	60.5	65.1	78.7		51.1	95.7	63.8	88.7
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**GRADE 4 MATHEMATICS**

51	48.2	67.0	78.9		41.2	86.3	62.3	88.7
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**GRADE 4 READING**

47	60.2	64.9	77.4		46.8	78.7	58.4	87.3
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

53	55.9	70.6	82.4		49.1	100.0	52.1	96.4
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**GRADE 4 SOCIAL STUDIES**

53	39.8	64.6	83.2		32.1	100.0	37.8	95.9
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**GRADE 4 SPANISH LANGUAGE ARTS**

1	*	*			*		60.4	*
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**GRADE 4 SPANISH READING**

1	*	*			*		53.6	*
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**GRADE 4 SPANISH SCIENCE**

1	*	*			*		49.4	*
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**GRADE 4 SPANISH SOCIAL STUDIES**

1	*	*			*		38.1	*
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**GRADE 5 LANGUAGE ARTS**

44	69.5	69.5	77.7		59.1	86.8	77.2	93.6
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**GRADE 5 MATHEMATICS**

44	47.4	71.3	79.4		50.0	95.1	53.7	89.2
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**GRADE 5 MUSIC**

42		69.4	89.9		40.5	100.0	66.5	99.9
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**GRADE 5 READING**

42	66.8	66.8	79.1		54.8	89.5	62.9	90.8
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**GRADE 5 SCIENCE**

44	52.3	68.2	81.8		40.9	95.3	50.8	94.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

37	50.6	66.3	81.3		37.8	94.4	56.9	94.9
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**GRADE 4 SOCIAL STUDIES**

37	37.1	63.7	77.2		16.2	86.5	38.7	94.8
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**GRADE 4 SPANISH LANGUAGE ARTS**

4	*	*			*		66.4	*
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**GRADE 4 SPANISH READING**

4	*	*			*		58.1	*
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**GRADE 4 SPANISH SCIENCE**

14	63.1	74.8	88.4		64.3	100.0	57.3	94.3
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**GRADE 4 SPANISH SOCIAL STUDIES**

14	40.8	65.9	86.3		35.7	100.0	38.0	94.2
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**GRADE 5 LANGUAGE ARTS**

42	60.9	65.5	80.8		52.4	97.6	69.6	94.1
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**GRADE 5 MATHEMATICS**

45	48.7	70.4	79.3		48.9	90.9	59.7	90.2
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**GRADE 5 MUSIC**

41		70.6	90.2		51.2	100.0	73.2	99.7
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**GRADE 5 READING**

42	54.0	66.3	80.8		38.1	97.4	63.1	90.0
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**GRADE 5 SCIENCE**

43	63.6	67.9	82.5		48.8	100.0	63.6	93.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

43	34.1	66.5	83.3		25.6	97.6	48.2	97.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

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**GRADE 5 SPANISH READING**

2	*	*			*		64.7	*
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**GRADE 5 SPANISH SCIENCE**

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**GRADE 5 SPANISH SOCIAL STUDIES**

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**KINDERGARTEN MATHEMATICS**

53	82.9	87.8			94.3		87.6	
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**KINDERGARTEN PHYSICAL EDUCATION**

53		87.1			98.1		83.6	
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**KINDERGARTEN READING**

39	90.6	92.0			97.4		90.2	
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**KINDERGARTEN SPANISH READING**

14	78.6	81.6			92.9		88.1	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

43	41.8	65.7	81.8		27.9	100.0	53.5	96.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

3	*	*			*		64.1	*
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**GRADE 5 SPANISH READING**

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**GRADE 5 SPANISH SCIENCE**

2	*	*	*		*	*	60.0	*
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**GRADE 5 SPANISH SOCIAL STUDIES**

2	*	*	*		*	*	45.6	*
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**KINDERGARTEN MATHEMATICS**

60	55.1	70.1			41.7		82.0	
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**KINDERGARTEN PHYSICAL EDUCATION**

57		92.9			100.0		94.5	
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**KINDERGARTEN READING**

45	85.5	85.5			86.7		93.2	
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**KINDERGARTEN SPANISH READING**

14	84.9	84.9			85.7		94.3	
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