

DATA PACKET

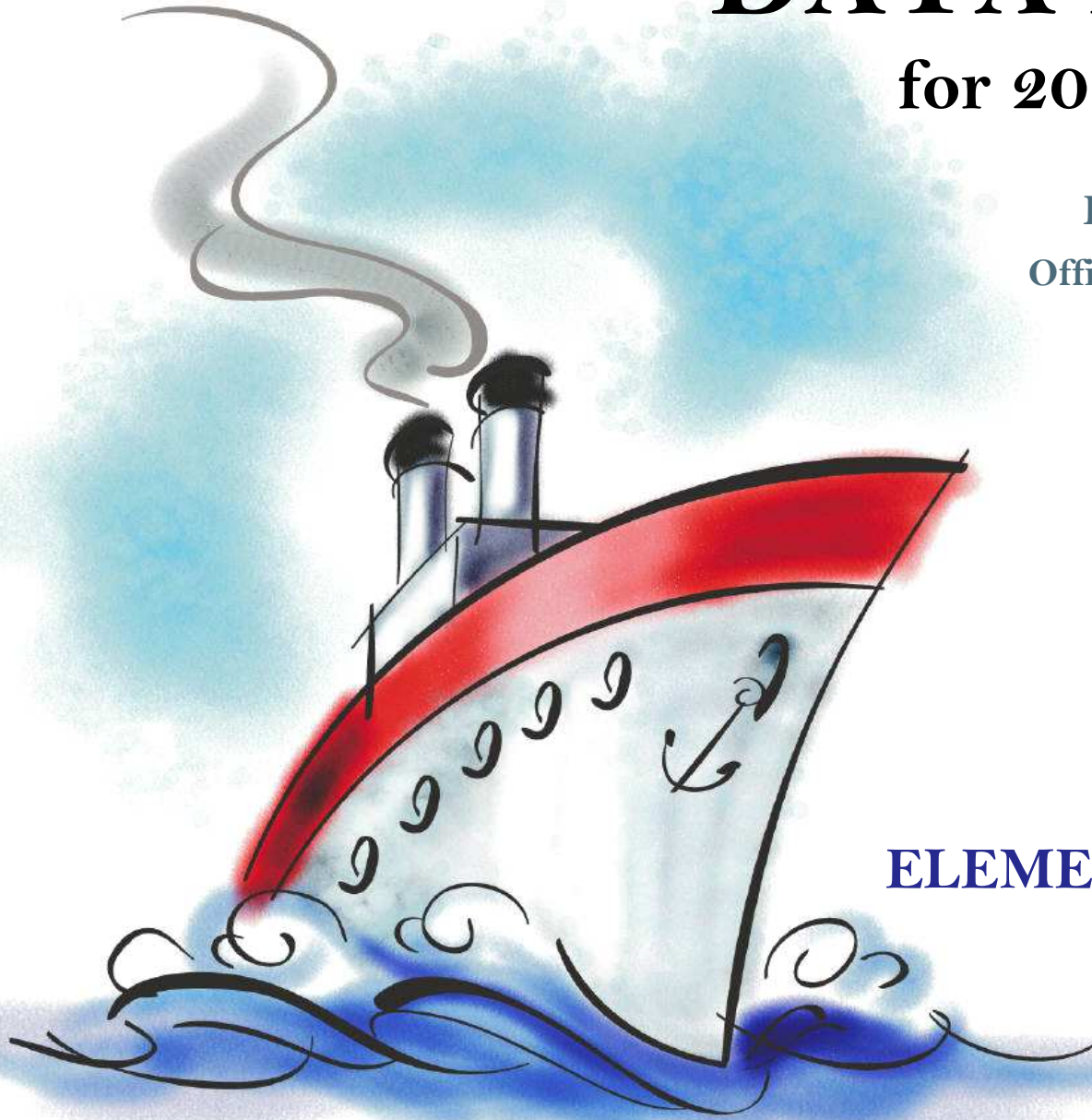
for 2014-15 planning

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School Number 135

**EVERETTE LEE
DEGOLYER
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	23
KN	61
1	61
2	68
3	60
4	59
5	46
ALL	378

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	24	6.3	5	20.0
American Indian/Alaska Native	5	1.3	*	*
Asian/Hawaiian/Pacific Islander	6	1.6	*	*
Hispanic	223	59.0	9	36.0
White	113	29.9	9	36.0
Multiple	7	1.9	0	0.0
Other* (teachers only)	—	—	2	8.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	166	43.9
Economically disadvantaged	201	53.2
Limited English proficient (LEP)	103	27.2
Special education	20	5.3
Talented and Gifted (TAG)	39	10.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	22	2	9.1	0	0.0	1	4.5	19	86.4	0	0.0	0	0.0
	2013	23	0	0.0	0	0.0	0	0.0	22	95.7	1	4.3	0	0.0
	2014	23	1	4.3	0	0.0	0	0.0	19	82.6	3	13.0	0	0.0
KN	2012	72	2	2.8	1	1.4	1	1.4	45	62.5	23	31.9	0	0.0
	2013	60	5	8.3	1	1.7	1	1.7	38	63.3	15	25.0	0	0.0
	2014	61	6	9.8	0	0.0	1	1.6	38	62.3	16	26.2	0	0.0
1	2012	57	5	8.8	1	1.8	0	0.0	29	50.9	22	38.6	0	0.0
	2013	76	7	9.2	1	1.3	1	1.3	43	56.6	24	31.6	0	0.0
	2014	61	4	6.6	1	1.6	2	3.3	39	63.9	14	23.0	1	1.6
2	2012	61	2	3.3	2	3.3	1	1.6	30	49.2	26	42.6	0	0.0
	2013	55	5	9.1	1	1.8	0	0.0	27	49.1	21	38.2	1	1.8
	2014	68	3	4.4	1	1.5	2	2.9	40	58.8	22	32.4	0	0.0
3	2012	52	4	7.7	0	0.0	0	0.0	30	57.7	15	28.8	3	5.8
	2013	58	0	0.0	2	3.4	1	1.7	31	53.4	24	41.4	0	0.0
	2014	60	7	11.7	1	1.7	0	0.0	28	46.7	21	35.0	3	5.0
4	2012	55	4	7.3	0	0.0	0	0.0	32	58.2	19	34.5	0	0.0
	2013	50	3	6.0	0	0.0	0	0.0	29	58.0	16	32.0	2	4.0
	2014	59	0	0.0	2	3.4	1	1.7	33	55.9	22	37.3	1	1.7
5	2012	66	2	3.0	0	0.0	0	0.0	38	57.6	24	36.4	2	3.0
	2013	54	2	3.7	0	0.0	0	0.0	31	57.4	21	38.9	0	0.0
	2014	46	3	6.5	0	0.0	0	0.0	26	56.5	15	32.6	2	4.3
PK-5	2012	385	21	5.5	4	1.0	3	0.8	223	57.9	129	33.5	5	1.3
	2013	376	22	5.9	5	1.3	3	0.8	221	58.8	122	32.4	3	0.8
	2014	378	24	6.3	5	1.3	6	1.6	223	59.0	113	29.9	7	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	22	15	68.2	13	59.1	1	4.5	13	59.1	0	0.0	22	100.0	45.5	54.5	0.0
	2013	23	18	78.3	15	65.2	0	0.0	16	69.6	0	0.0	23	100.0	30.4	69.6	0.0
	2014	23	15	65.2	15	65.2	1	4.3	15	65.2	0	0.0	23	100.0	65.2	34.8	0.0
KN	2012	72	41	56.9	20	27.8	5	6.9	21	29.2	1	1.4	43	59.7	54.2	45.8	5.6
	2013	60	29	48.3	18	30.0	1	1.7	20	33.3	2	3.3	31	51.7	48.3	51.7	10.0
	2014	61	31	50.8	18	29.5	1	1.6	21	34.4	0	0.0	37	60.7	42.6	57.4	4.9
1	2012	57	33	57.9	11	19.3	5	8.8	15	26.3	6	10.5	8	14.0	61.4	38.6	3.5
	2013	76	41	53.9	18	23.7	6	7.9	23	30.3	9	11.8	10	13.2	48.7	51.3	6.6
	2014	61	29	47.5	16	26.2	1	1.6	17	27.9	6	9.8	10	16.4	47.5	52.5	3.3
2	2012	61	31	50.8	13	21.3	0	0.0	23	37.7	10	16.4	4	6.6	47.5	52.5	4.9
	2013	55	28	50.9	10	18.2	4	7.3	20	36.4	8	14.5	3	5.5	61.8	38.2	1.8
	2014	68	39	57.4	17	25.0	6	8.8	31	45.6	8	11.8	5	7.4	51.5	48.5	1.5
3	2012	52	25	48.1	15	28.8	1	1.9	23	44.2	15	28.8	2	3.8	51.9	48.1	3.8
	2013	58	28	48.3	15	25.9	1	1.7	23	39.7	11	19.0	1	1.7	53.4	46.6	3.4
	2014	60	33	55.0	11	18.3	3	5.0	24	40.0	7	11.7	7	11.7	56.7	43.3	1.7
4	2012	55	34	61.8	20	36.4	5	9.1	33	60.0	7	12.7	5	9.1	50.9	49.1	1.8
	2013	50	26	52.0	12	24.0	4	8.0	22	44.0	10	20.0	8	16.0	52.0	48.0	0.0
	2014	59	32	54.2	15	25.4	1	1.7	28	47.5	9	15.3	2	3.4	54.2	45.8	1.7
5	2012	66	38	57.6	19	28.8	3	4.5	33	50.0	7	10.6	4	6.1	45.5	54.5	0.0
	2013	54	29	53.7	19	35.2	5	9.3	33	61.1	5	9.3	2	3.7	53.7	46.3	0.0
	2014	46	22	47.8	11	23.9	7	15.2	30	65.2	9	19.6	4	8.7	54.3	45.7	0.0
PK-5	2012	385	217	56.4	111	28.8	20	5.2	161	41.8	46	11.9	88	22.9	51.4	48.6	3.1
	2013	376	199	52.9	107	28.5	21	5.6	157	41.8	45	12.0	78	20.7	51.3	48.7	3.7
	2014	378	201	53.2	103	27.2	20	5.3	166	43.9	39	10.3	88	23.3	51.9	48.1	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	74	13,633	72	96.2	13,086	96.0	6	8.1	19.9	64	11,731	86.1	86.0
	2013	59	14,067	57	96.6	13,411	95.3	2	3.4	20.0	57	12,178	96.2	86.6
	2014	63	13,618	61	96.3	13,058	95.9	7	11.1	19.8	56	11,271	89.1	82.8
1	2012	56	14,026	54	96.6	13,533	96.5	5	9.0	18.3	51	12,292	91.6	87.6
	2013	76	14,140	73	96.5	13,578	96.0	6	7.9	18.7	72	12,528	94.6	88.6
	2014	60	14,262	58	96.8	13,732	96.3	5	8.3	19.2	55	12,149	91.8	85.2
2	2012	61	13,338	59	97.1	12,932	97.0	3	4.9	16.8	58	11,883	94.9	89.1
	2013	53	13,555	51	95.7	13,077	96.5	6	11.3	17.1	47	12,206	88.6	90.0
	2014	67	13,652	65	97.2	13,209	96.8	7	10.4	17.0	61	11,868	90.9	86.9
3	2012	53	12,874	51	97.3	12,508	97.2	6	11.4	15.5	49	11,592	93.1	90.0
	2013	60	12,879	58	96.9	12,466	96.8	2	3.3	15.9	59	11,710	98.8	90.9
	2014	60	13,159	59	97.2	12,763	97.0	4	6.6	17.3	57	11,491	94.3	87.3
4	2012	55	12,493	54	97.9	12,139	97.2	5	9.1	16.6	53	11,218	96.6	89.8
	2013	49	12,406	48	97.0	12,029	97.0	2	4.1	16.5	48	11,339	97.2	91.4
	2014	58	12,543	57	97.5	12,180	97.1	4	6.8	16.3	57	11,075	97.5	88.3
5	2012	67	12,562	66	97.3	12,220	97.3	0	0.0	5.3	65	11,364	96.5	90.5
	2013	54	12,053	53	97.1	11,696	97.0	1	1.8	6.2	54	11,075	99.2	91.9
	2014	46	12,130	45	97.2	11,795	97.2	0	0.0	5.4	42	10,790	90.8	89.0
KN-5	2012	366	78,926	355	97.0	76,419	96.8	25	6.8	15.5	340	70,080	92.9	88.8
	2013	352	79,100	340	96.6	76,255	96.4	19	5.4	16.0	337	71,036	95.8	89.8
	2014	355	79,365	344	97.0	76,736	96.7	27	7.6	16.0	328	68,644	92.4	86.5

Teachers: 25

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	20.0
Hispanic	9	36.0
White	9	36.0
Multiple	0	0.0
Other	2	8.0

Gender	Number	Percentage
Female	23	92.0
Male	2	8.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	5.3	—
2012-13	6.3	72.4
2013-14	7.1	75.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	8.0
1	3	12.0
2	2	8.0
3	3	12.0
4	1	4.0
5	0	0.0
1-3	8	32.0
More than 3	15	60.0
1 - 5	9	36.0
6 - 10	6	24.0
11 - 20	4	16.0
More than 20	4	16.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	93.3	*	70.6	85.7	*	*	71.4		78.3	87.5	82.1	63.6	39
	2013	95.8		89.5	86.7		*	*		87.0	100.0	93.3	67.8	45
	2014	95.2	42.9	73.3	71.4	*	*	33.3		77.8	80.0	78.7	61.7	47
4	2012	100.0	*	47.1	52.4	*	16.7	33.3		80.0	66.7	73.2	64.3	41
	2013	87.5	*	59.1	61.9	*	*	36.4		75.0	68.4	72.1	62.3	43
	2014	86.4		69.6	80.0		*	43.8		76.9	81.8	79.2	59.4	48
5	2012	100.0	*	73.7	85.0	*		90.9		86.4	92.0	89.4	68.0	47
	2013	100.0	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	81.5	40
	2014	92.9	*	91.3	88.9	*	75.0	86.4		91.3	89.5	90.5	78.5	42
3-5	2012	98.3	80.0	64.2	72.7	50.0	22.2	66.7		81.5	82.3	81.9	65.5	127
	2013	95.1	*	81.0	80.4	33.3	58.3	62.5		87.0	89.8	88.3	71.1	128
	2014	91.2	60.0	78.7	79.6	57.1	66.7	60.0		81.6	83.6	82.5	66.7	137

NUMBER TESTED IN GRADES 3-5													
2012	58	10	53	55	6	9	27			65	62	127	22,173
2013	61	5	58	51	6	12	24			69	59	128	21,619
2014	57	10	61	54	7	15	50			76	61	137	21,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	1	*	5	2	*	*	2		5	2	7	2,466	39
	2013	1		2	2		*	*		3	0	3	2,181	45
	2014	1	4	4	6	*	*	8		6	4	10	2,649	47
4	2012	0	*	9	10	*	5	6		4	7	11	2,529	41
	2013	2	*	9	8	*	*	7		6	6	12	2,581	43
	2014	3		7	3		*	9		6	4	10	2,858	48
5	2012	0	*	5	3	*		1		3	2	5	2,665	47
	2013	0	*	0	0	*	*	0		0	0	0	1,484	40
	2014	1	*	2	2	*	2	3		2	2	4	1,582	42
3-5	2012	1	2	19	15	3	7	9		12	11	23	7,660	127
	2013	3	*	11	10	4	5	9		9	6	15	6,246	128
	2014	5	4	13	11	3	5	20		14	10	24	7,089	137

NUMBER TESTED IN GRADES 3-5													
2012	58	10	53	55	6	9	27			65	62	127	22,173
2013	61	5	58	51	6	12	24			69	59	128	21,619
2014	57	10	61	54	7	15	50			76	61	137	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	40.0	*	23.5	28.6	*	*	0.0		34.8	37.5	35.9	12.6	39
	2013	41.7		26.3	20.0		*	*		34.8	36.4	35.6	13.6	45
	2014	23.8	0.0	13.3	19.0	*	*	0.0		18.5	15.0	17.0	9.6	47
4	2012	42.1	*	11.8	14.3	*	0.0	0.0		25.0	23.8	24.4	11.2	41
	2013	31.3	*	4.5	19.0	*	*	0.0		29.2	5.3	18.6	13.5	43
	2014	22.7		30.4	20.0		*	6.3		19.2	31.8	25.0	12.0	48
5	2012	20.8	*	10.5	15.0	*		18.2		22.7	16.0	19.1	11.1	47
	2013	57.1	*	5.9	6.7	*	*	12.5		36.4	27.8	32.5	13.3	40
	2014	28.6	*	17.4	22.2	*	0.0	9.1		13.0	31.6	21.4	11.5	42
3-5	2012	32.8	10.0	15.1	18.2	0.0	0.0	7.4		27.7	24.2	26.0	11.6	127
	2013	44.3	*	12.1	15.7	0.0	0.0	4.2		33.3	23.7	28.9	13.5	128
	2014	24.6	0.0	21.3	20.4	14.3	6.7	6.0		17.1	26.2	21.2	11.1	137

NUMBER TESTED IN GRADE 3-5													
2012	58	10	53	55	6	9	27			65	62	127	22,173
2013	61	5	58	51	6	12	24			69	59	128	21,619
2014	57	10	61	54	7	15	50			76	61	137	21,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	83.8	66.7	76.3
	2013	77.0	71.2	76.4
	2014	77.7	71.4	62.4
4	2012	66.8	70.1	66.2
	2013	74.0	68.3	66.3
	2014	75.4	69.1	66.0
5	2012	76.6	66.0	77.8
	2013	77.0	79.5	74.0
	2014	74.5	68.0	74.8
3-5	2012	75.6	67.5	73.6
	2013	76.0	72.8	72.2
	2014	75.9	69.6	67.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	94.7	*	80.0	78.9	*	*	57.1		73.7	95.0	84.6	60.6	39
	2013	81.3	*	75.0	73.7	*	*	33.3		69.6	88.9	78.0	63.9	41
	2014	95.2		77.3	80.0		*	66.7		79.2	95.5	87.0	61.9	46

NUMBER TESTED IN GRADE 4													
2012	19	4	15	19	2	4	7		19	20	39	7,039	
2013	16	3	20	19	3	3	9		23	18	41	6,771	
2014	21		22	15		4	15		24	22	46	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	1	*	3	4	*	*	3		5	1	6	2,772	39
	2013	3	*	5	5	*	*	6		7	2	9	2,442	41
	2014	1		5	3		*	5		5	1	6	2,675	46

NUMBER TESTED IN GRADE 4													
2012	19	4	15	19	2	4	7		19	20	39	7,039	
2013	16	3	20	19	3	3	9		23	18	41	6,771	
2014	21		22	15		4	15		24	22	46	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	10.5	*	13.3	10.5	*	*	0.0		5.3	15.0	10.3	5.1	39
	2013	18.8	*	0.0	5.3	*	*	0.0		13.0	5.6	9.8	4.7	41
	2014	4.8		0.0	0.0		*	0.0		0.0	4.5	2.2	3.7	46

NUMBER TESTED IN GRADE 4													
2012	19	4	15	19	2	4	7		19	20	39	7,039	
2013	16	3	20	19	3	3	9		23	18	41	6,771	
2014	21		22	15		4	15		24	22	46	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.5	2.1	68.7	63.2
	2013	5.1	4.3	64.5	69.2
	2014	4.8	4.2	72.7	71.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	93.3	*	48.3	48.0	*	40.0	36.8		59.3	66.7	62.7	55.4	51
	2013	87.5		71.0	67.9		73.3	72.2		77.4	81.5	79.3	57.5	58
	2014	76.2	42.9	64.3	62.5	*	54.5	33.3		64.7	65.4	65.0	59.3	60
4	2012	89.5	*	67.7	63.6	*	65.0	60.9		67.9	70.4	69.1	53.0	55
	2013	75.0	*	63.0	62.5	*	60.0	43.8		64.0	69.6	66.7	57.5	48
	2014	77.3		59.4	64.0		66.7	50.0		68.8	69.2	69.0	59.0	58
5	2012	91.7	*	94.7	92.1	*	89.5	83.3		90.0	94.4	92.4	64.1	66
	2013	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	81.7	52
	2014	92.9	*	96.0	90.5	*	90.9	92.0		100.0	85.7	93.2	81.4	44
3-5	2012	91.4	20.0	72.4	70.8	28.6	66.7	63.9		72.9	79.3	76.2	57.5	172
	2013	88.5	*	78.2	77.2	*	81.0	74.1		81.0	83.8	82.3	65.3	158
	2014	80.7	60.0	71.8	70.5	62.5	70.3	59.7		75.3	72.6	74.1	66.3	162

NUMBER TESTED IN GRADES 3-5													
2012	58	10	98	96	7	54	54			85	87	172	35,372
2013	61	5	87	79	5	42	54			84	74	158	34,686
2014	57	10	85	78	8	37	72			89	73	162	35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	1	*	15	13	*	9	12		11	8	19	5,287	51
	2013	3		9	9		4	5		7	5	12	5,086	58
	2014	5	4	10	12	*	5	14		12	9	21	4,988	60
4	2012	2	*	10	12	*	7	9		9	8	17	5,511	55
	2013	4	*	10	9	*	4	9		9	7	16	4,919	48
	2014	5		13	9		5	13		10	8	18	4,803	58
5	2012	2	*	2	3	*	2	5		3	2	5	4,228	66
	2013	0	*	0	0	*	0	0		0	0	0	2,035	52
	2014	1	*	1	2	*	1	2		0	3	3	2,088	44
3-5	2012	5	8	27	28	5	18	26		23	18	41	15,026	172
	2013	7	*	19	18	*	8	14		16	12	28	12,040	158
	2014	11	4	24	23	3	11	29		22	20	42	11,879	162

NUMBER TESTED IN GRADES 3-5													
2012	58	10	98	96	7	54	54			85	87	172	35,372
2013	61	5	87	79	5	42	54			84	74	158	34,686
2014	57	10	85	78	8	37	72			89	73	162	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	26.7	*	6.9	16.0	*	6.7	5.3		18.5	12.5	15.7	7.9	51
	2013	29.2		12.9	7.1		0.0	0.0		12.9	29.6	20.7	9.1	58
	2014	19.0	0.0	7.1	6.3	*	9.1	4.8		8.8	11.5	10.0	10.4	60
4	2012	21.1	*	6.5	9.1	*	10.0	8.7		7.1	14.8	10.9	6.1	55
	2013	12.5	*	11.1	16.7	*	0.0	0.0		12.0	13.0	12.5	9.5	48
	2014	13.6		12.5	16.0		13.3	7.7		21.9	3.8	13.8	14.0	58
5	2012	33.3	*	21.1	23.7	*	31.6	26.7		26.7	27.8	27.3	10.4	66
	2013	61.9	*	20.7	18.5	*	23.5	20.0		39.3	33.3	36.5	12.8	52
	2014	35.7	*	32.0	33.3	*	27.3	16.0		34.8	28.6	31.8	15.7	44
3-5	2012	27.6	0.0	12.2	16.7	0.0	16.7	15.3		17.6	19.5	18.6	8.1	172
	2013	36.1	*	14.9	13.9	*	9.5	7.4		21.4	25.7	23.4	10.4	158
	2014	21.1	0.0	16.5	16.7	12.5	16.2	9.7		20.2	13.7	17.3	13.3	162

NUMBER TESTED IN GRADE 3-5													
2012	58	10	98	96	7	54	72			85	87	172	35,372
2013	61	5	87	79	5	42	54			84	74	158	34,686
2014	57	10	85	78	8	37	72			89	73	162	35,222

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	66.0	59.8	64.9	58.8	53.6
	2013	73.0	65.7	76.4	75.2	73.9
	2014	68.8	61.7	61.7	67.5	61.4
4	2012	69.5	65.2	63.9	58.6	64.4
	2013	65.6	68.8	71.0	67.4	52.9
	2014	67.6	71.3	68.4	70.5	59.7
5	2012	76.5	73.5	77.3	78.8	78.5
	2013	81.3	72.8	70.1	75.2	76.6
	2014	80.2	81.4	74.7	81.8	72.7
3-5	2012	71.2	66.8	69.3	66.4	66.6
	2013	73.5	69.0	72.7	72.9	68.4
	2014	71.5	70.5	67.6	72.5	63.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	83.3	*	60.5	65.8	*	63.2	56.7		66.7	72.2	69.7	58.2	66
	2013	90.5	*	48.3	40.7	*	47.1	50.0		64.3	66.7	65.4	65.1	52
	2014	85.7	*	75.0	78.9	16.7	55.6	64.0		75.0	84.2	79.1	61.3	43

NUMBER TESTED IN GRADE 5													
2012	24	2	38	38	2	19	30		30	36	66	10,697	
2013	21	2	29	27	2	17	20		28	24	52	10,180	
2014	14	3	24	19	6	9	25		24	19	43	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	4	*	15	13	*	7	13		10	10	20	4476	66
	2013	2	*	15	16	*	9	10		10	8	18	3551	52
	2014	2	*	6	4	5	4	9		6	3	9	3511	43

NUMBER TESTED IN GRADE 5													
2012	24	2	38	38	2	19	30		30	36	66	10,697	
2013	21	2	29	27	2	17	20		28	24	52	10,180	
2014	14	3	24	19	6	9	25		24	19	43	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	20.8	*	0.0	0.0	*	0.0	0.0		10.0	8.3	9.1	6.5	66
	2013	19.0	*	0.0	0.0	*	0.0	0.0		7.1	8.3	7.7	6.6	52
	2014	21.4	*	4.2	5.3	0.0	0.0	0.0		12.5	10.5	11.6	5.3	43

NUMBER TESTED IN GRADE 5													
2012	24	2	38	38	2	19	30		30	36	66	10,697	
2013	21	2	29	27	2	17	20		28	24	52	10,180	
2014	14	3	24	19	6	9	25		24	19	43	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	79.4	82.0	66.5	70.7
	2013	75.2	73.8	59.5	63.6
	2014	69.8	66.5	63.6	75.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			41.7	45.5		41.7	41.7		*	50.0	41.7	65.5	12
	2013			83.3	84.6		84.6	84.6		87.5	*	84.6	69.6	13
	2014			91.7	90.0		87.5	87.5		100.0	*	91.7	65.2	12
4	2012			85.7	83.3		85.7	85.7		75.0	100.0	85.7	64.4	14
	2013			71.4	*		71.4	71.4		*	*	71.4	61.0	7
	2014			66.7	70.0		70.0	70.0		50.0	*	70.0	60.8	10
5	2012			73.7	72.2	*	73.7	73.7		50.0	90.9	73.7	72.1	19
	2013			91.7	91.7		91.7	91.7		83.3	100.0	91.7	86.5	12
	2014			*	*	*	*	*		*	*	*	83.0	3
3-5	2012			68.9	68.3	*	68.9	68.9		55.0	80.0	68.9	66.8	45
	2013			83.9	83.3		84.4	84.4		87.5	81.3	84.4	70.6	32
	2014			83.3	82.6	*	81.0	81.0		78.6	90.9	84.0	68.7	25

NUMBER TESTED IN GRADES 3-5													
2012			45	41	1	45	45			20	25	45	14,102
2013			31	30		32	32			16	16	32	13,810
2014			24	23	1	21	21			14	11	25	14,654

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			7	6		7	7		*	4	7	1,957	12
	2013			2	2		2	2		1	*	2	1,697	13
	2014			1	1		1	1		0	*	1	2,005	12
4	2012			2	2		2	2		2	0	2	1,728	14
	2013			2	*		2	2		*	*	2	1,915	7
	2014			3	3		3	3		3	*	3	1,891	10
5	2012			5	5	*	5	5		4	1	5	998	19
	2013			1	1		1	1		1	0	1	449	12
	2014			*	*	*	*	*		*	*	*	692	3
3-5	2012			14	13	*	14	14		9	5	14	4,683	45
	2013			5	5		5	5		2	3	5	4,061	32
	2014			4	4	*	4	4		3	1	4	4,588	25

NUMBER TESTED IN GRADES 3-5													
2012			45	41	1	45	45		20	25	45	14,102	
2013			31	30		32	32		16	16	32	13,810	
2014			24	23	1	21	21		14	11	25	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			0.0	0.0		0.0	0.0		*	0.0	0.0	13.4	12
	2013			16.7	15.4		15.4	15.4		0.0	*	15.4	17.4	13
	2014			58.3	50.0		50.0	50.0		57.1	*	58.3	17.6	12
4	2012			28.6	33.3		28.6	28.6		25.0	33.3	28.6	13.0	14
	2013			14.3	*		14.3	14.3		*	*	14.3	13.4	7
	2014			11.1	20.0		20.0	20.0		16.7	*	20.0	12.5	10
5	2012			26.3	27.8	*	26.3	26.3		12.5	36.4	26.3	12.1	19
	2013			16.7	16.7		16.7	16.7		0.0	33.3	16.7	11.6	12
	2014			*	*	*	*	*		*	*	*	15.8	3
3-5	2012			20.0	22.0	*	20.0	20.0		15.0	24.0	20.0	12.9	45
	2013			16.1	16.7		15.6	15.6		0.0	31.3	15.6	14.6	32
	2014			33.3	30.4	*	28.6	28.6		35.7	36.4	36.0	15.4	25

NUMBER TESTED IN GRADE 3-5													
2012			45	41	1	45	45		20	25	45	14,102	
2013			31	30		32	32		16	16	32	13,810	
2014			24	23	1	21	21		14	11	25	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	48.6	45.4	43.8
	2013	61.5	62.8	61.1
	2014	86.1	77.3	76.6
4	2012	63.6	68.7	77.2
	2013	58.6	58.7	54.5
	2014	68.0	70.6	71.9
5	2012	64.2	65.7	63.2
	2013	64.2	70.2	73.0
	2014	*	*	*
3-5	2012	59.9	61.2	62.4
	2013	61.9	64.7	64.1
	2014	75.3	75.0	72.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			64.3	66.7		64.3	64.3		37.5	100.0	64.3	68.9	14
	2013			33.3	28.6	*	33.3	33.3		*	33.3	33.3	62.2	9
	2014			40.0	50.0		45.5	45.5		28.6	*	45.5	65.6	11

NUMBER TESTED IN GRADE 4													
2012			14	12		14	14		8	6	14	4,905	
2013			9	7	1	9	9		3	6	9	4,958	
2014			10	10		11	11		7	4	11	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			5	4		5	5		5	0	5	1,524	14
	2013			6	5	*	6	6		*	4	6	1,876	9
	2014			6	5		6	6		5	*	6	1,667	11

NUMBER TESTED IN GRADE 4													
2012			14	12		14	14		8	6	14	4,905	
2013			9	7	1	9	9		3	6	9	4,958	
2014			10	10		11	11		7	4	11	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			14.3	16.7		14.3	14.3		0.0	33.3	14.3	14.3	14
	2013			0.0	0.0	*	0.0	0.0		*	0.0	0.0	3.6	9
	2014			10.0	20.0		18.2	18.2		14.3	*	18.2	5.9	11

NUMBER TESTED IN GRADE 4													
2012			14	12		14	14		8	6	14	4,905	
2013			9	7	1	9	9		3	6	9	4,958	
2014			10	10		11	11		7	4	11	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	2.0	2.2	64.3	65.8
	2013	5.1	5.2	45.7	48.0
	2014	4.0	4.0	67.7	65.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	0.0	73.1	71.7	62.2	53
	2013	40.0	75.0	71.1	60.8	45
	2014	100.0	82.6	86.2	60.7	29
1	2012	50.0	92.3	86.7	55.4	45
	2013	25.0	86.5	78.3	55.0	60
	2014	0.0	68.3	60.9	47.2	46
2	2012	58.3	100.0	90.0	49.8	50
	2013	41.7	90.3	76.7	50.2	43
	2014	53.3	94.4	82.4	44.4	51
K-2	2012	52.6	86.8	82.4	55.8	95
	2013	36.7	81.6	74.6	56.7	148
	2014	62.5	81.3	77.4	53.1	126
# Tested (GR K-2)	2012	19	129	148	21,034	
	2013	30	163	193	28,878	
	2014	32	123	155	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	20.0	79.2	63.0	55.1	73
	2013	60.0	80.0	73.3	55.1	60
	2014	47.6	74.4	65.0	55.0	60
1	2012	71.4	86.0	82.5	50.7	57
	2013	43.5	76.9	66.7	52.0	75
	2014	52.9	66.7	62.7	46.0	59
2	2012	83.3	97.4	91.9	57.9	62
	2013	80.0	100.0	92.7	56.2	55
	2014	61.3	91.9	77.9	52.0	68
K-2	2012	58.6	86.6	78.1	54.5	192
	2013	60.3	84.3	76.3	54.4	190
	2014	55.1	77.1	69.0	51.0	187
# Tested (GR K-2)	2012	58	134	192	40,477	
	2013	63	127	190	40,966	
	2014	69	118	187	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	82.6	*	65.4	57.9	*		*		56.7	91.3	71.7	62.2	53
	2013	80.0	*	65.2	46.7	*	*	*		70.0	72.0	71.1	60.8	45
	2014	100.0	*	63.6	75.0	*	*	100.0		86.7	85.7	86.2	60.7	29
1	2012	95.5	*	76.5	76.2	*	*	50.0		93.1	75.0	86.7	55.4	45
	2013	95.7	71.4	64.3	70.4	*	*	25.0		78.6	78.1	78.3	55.0	60
	2014	78.6	*	50.0	55.0	*	*	*		50.0	69.2	60.9	47.2	46
2	2012	96.2	*	85.0	78.9		*	58.3		95.7	85.2	90.0	49.8	50
	2013	95.2	*	66.7	66.7	*	*	41.7		77.8	75.0	76.7	50.2	43
	2014	90.9	*	69.6	68.0	*	*	53.3		80.8	84.0	82.4	44.4	51
1-2	2012	95.8	71.4	81.1	77.5	*	*	55.6		94.2	81.4	88.4	52.7	95
	2013	91.5	58.8	65.2	63.3	44.4	12.5	36.0		76.0	75.3	75.7	55.4	148
	2014	89.6	91.7	60.3	64.9	28.6	37.5	53.8		72.1	78.5	75.4	50.6	126
# Tested (GR K-2)	2012	48	7	37	40	3	3	18		52	43	95	14,095	
	2013	59	17	66	60	9	8	25		75	73	148	21,640	
	2014	48	12	58	57	7	8	26		61	65	126	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	10	*	9	7	*		*		7	13	20	2,027	53
	2013	12	*	10	6	*	*	*		12	13	25	2,108	45
	2014	8	*	2	2	*	*	1		6	6	12	1,938	29
1	2012	18	*	9	11	*	*	2		22	8	30	1,963	45
	2013	15	2	11	14	*	*	1		12	18	30	2,017	60
	2014	9	*	7	4	*	*	*		6	12	18	1,561	46
2	2012	16	*	8	6		*	3		12	13	25	1,017	50
	2013	11	*	5	6	*	*	1		10	7	17	1,045	43
	2014	10	*	6	6	*	*	3		7	11	18	950	51
1-2	2012	34	2	17	17	*	*	5		34	21	55	2,981	95
	2013	38	5	26	26	1	1	4		34	38	72	5,171	148
	2014	27	4	15	12	0	0	4		19	29	48	4,449	126
# Tested (GR K-2)	2012	48	7	37	40	3	3	18		52	43	95	14,095	
	2013	59	17	66	60	9	8	25		75	73	148	21,640	
	2014	48	12	58	57	7	8	26		61	65	126	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	100.0	*	43.5	43.2	*	21.1	20.0		60.0	66.7	63.0	55.1	73
	2013	86.7	*	68.4	64.3	*	66.7	60.0		66.7	80.0	73.3	55.1	60
	2014	87.5	33.3	62.2	51.6	*	50.0	47.6		57.7	70.6	65.0	55.0	60
1	2012	95.5	*	75.9	77.4	*	80.0	71.4		88.6	72.7	82.5	50.7	57
	2013	87.0	28.6	60.5	63.2	*	44.4	43.5		69.4	64.1	66.7	52.0	75
	2014	92.9	*	54.1	57.1	*	56.3	52.9		67.9	58.1	62.7	46.0	59
2	2012	100.0	*	87.1	87.1		92.3	83.3		96.6	87.9	91.9	57.9	62
	2013	95.2	*	88.9	89.3	*	80.0	80.0		94.1	90.5	92.7	56.2	55
	2014	95.5	*	67.5	66.7	16.7	47.1	61.3		77.1	78.8	77.9	52.0	68
K-2	2012	98.6	55.6	65.1	67.7	55.6	57.1	58.6		79.8	76.1	78.1	54.5	192
	2013	89.8	58.8	70.4	71.3	40.0	60.9	60.3		77.0	75.6	76.3	54.4	190
	2014	92.3	46.2	61.4	59.2	25.0	51.0	55.1		68.5	69.4	69.0	51.0	187
# Tested (GR K-2)	2012	71	9	106	99	9	42	58		104	88	192	40,477	
	2013	59	17	108	94	10	46	63		100	90	190	40,966	
	2014	52	13	114	98	8	51	69		89	98	187	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	11	*	7	4	*	0	0		9	9	18	2,472	73
	2013	8	*	10	7	*	5	5		10	10	20	2,594	60
	2014	7	1	3	1	*	0	0		7	4	11	2,598	60
1	2012	13	*	10	12	*	2	2		18	7	25	2,473	57
	2013	14	0	7	10	*	1	2		11	12	23	2,609	75
	2014	7	*	4	4	*	0	0		5	6	11	2,166	59
2	2012	21	*	16	16		7	10		20	20	40	2,843	62
	2013	16	*	15	14	*	5	6		20	13	33	2,626	55
	2014	17	*	12	13	1	1	5		14	17	31	2,408	68
K-2	2012	45	1	33	32	3	9	12		47	36	83	7,788	192
	2013	38	2	32	31	3	11	13		41	35	76	7,829	190
	2014	31	1	19	18	1	1	5		26	27	53	7,172	187
# Tested (GR K-2)	2012	71	9	106	99	9	42	58		104	88	192	40,477	
	2013	59	17	108	94	10	46	63		100	90	190	40,966	
	2014	52	13	114	98	8	51	69		89	98	187	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	100.0	*	75.9	80.6	*	90.0	85.7		88.6	77.3	84.2	62.5	57
	2013	82.6	57.1	65.1	76.3	*	61.1	60.9		69.4	71.8	70.7	63.6	75
	2014	92.9	*	67.6	67.9	*	62.5	58.8		71.4	64.5	67.8	58.6	59
2	2012	100.0	*	80.6	83.9		84.6	70.8		89.7	87.9	88.7	63.6	62
	2013	100.0	*	100.0	96.4	*	100.0	90.0		94.1	100.0	96.4	60.6	55
	2014	90.9	*	65.0	66.7	33.3	47.1	58.1		71.4	78.8	75.0	59.2	68
1-2	2012	100.0	57.1	78.3	82.3	*	87.0	76.3		89.1	83.6	86.6	63.0	119
	2013	90.9	66.7	78.6	84.8	66.7	75.0	74.4		81.4	81.7	81.5	62.1	130
	2014	91.7	42.9	66.2	67.2	42.9	54.5	58.3		71.4	71.9	71.7	58.9	127
# Tested (GR 1-2)	2012	48	7	60	62	4	23	38		64	55	119	26,880	
	2013	44	12	70	66	9	28	43		70	60	130	27,003	
	2014	36	7	77	67	7	33	48		63	64	127	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	14	*	13	16	*	6	7		20	9	29	4,060	57
	2013	11	0	12	14	*	6	8		12	13	25	4,150	75
	2014	5	*	8	7	*	3	3		9	4	13	3,708	59
2	2012	22	*	15	17		5	10		17	23	40	3,820	62
	2013	14	*	16	18	*	6	9		22	13	35	3,436	55
	2014	17	*	10	14	1	2	7		15	16	31	3,288	68
1-2	2012	36	1	28	33	*	11	17		37	32	69	7,880	119
	2013	25	4	28	32	4	12	17		34	26	60	7,586	130
	2014	22	1	18	21	1	5	10		24	20	44	6,996	127
# Tested (GR 1-2)	2012	48	7	60	62	4	23	38		64	55	119	26,880	
	2013	44	12	70	66	9	28	43		70	60	130	27,003	
	2014	36	7	77	67	7	33	48		63	64	127	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			95.0	100.0		94.7	94.7		100.0	90.0	95.0	89.9	20
	2013			93.3	92.3		93.3	93.3		100.0	*	93.3	89.7	15
	2014	*	*	92.0	89.5		85.7	85.7		90.0	95.0	93.3	88.6	30
1	2012			83.3	90.0	*	87.5	87.5		83.3	83.3	83.3	89.2	12
	2013			93.3	100.0	*	93.3	93.3		87.5	100.0	93.3	87.6	15
	2014			100.0	100.0		100.0	100.0		100.0	*	100.0	84.6	13
2	2012			90.9	91.7		91.7	91.7		100.0	83.3	91.7	93.3	12
	2013			100.0	100.0		100.0	100.0		100.0	*	100.0	93.6	12
	2014			94.1	100.0	*	93.8	93.8		88.9	100.0	94.1	91.8	17
K-2	2012			90.7	95.0	*	92.3	92.3		95.5	86.4	90.9	90.8	44
	2013			95.2	97.1	*	94.7	94.7		96.0	94.1	95.2	90.3	42
	2014	*	*	94.5	95.1	*	92.9	92.9		92.6	97.0	95.0	88.2	60
# Tested (GR K-2)	2012			43	40	1	39	39		22	22	44	18,911	
	2013			42	34	1	38	38		25	17	42	18,629	
	2014	4	1	55	41	1	42	42		27	33	60	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			16	16		15	15		8	8	16	3,679	20
	2013			12	11		12	12		8	*	12	3,798	15
	2014	*	*	7	6		4	4		2	5	7	3,313	30
1	2012			7	7	*	4	4		4	3	7	2,437	12
	2013			4	2	*	4	4		3	1	4	2,394	15
	2014			6	5		6	6		3	*	6	2,123	13
2	2012			9	10		10	10		5	5	10	2,934	12
	2013			12	10		8	8		7	*	12	2,899	12
	2014			10	9	*	9	9		6	4	10	2,596	17
K-2	2012			32	33	*	29	29		17	16	33	9,050	44
	2013			28	23	*	24	24		18	10	28	9,091	42
	2014	*	*	23	20	*	19	19		11	12	23	8,032	60
# Tested (GR K-2)	2012			43	40	1	39	39		22	22	44	18,911	
	2013			42	34	1	38	38		25	17	42	18,629	
	2014	4	1	55	41	1	42	42		27	33	60	18,008	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (18)	Beginning	0	0.0	1	5.6	4	22.2	1	5.6	1	5.6
	Intermediate	1	5.6	3	16.7	13	72.2	7	38.9	7	38.9
	Advanced	11	61.1	10	55.6	1	5.6	8	44.4	10	55.6
	Advanced High	6	33.3	4	22.2	0	0.0	2	11.1	0	0.0
1 (16)	Beginning	3	18.8	2	12.5	3	18.8	7	43.8	3	18.8
	Intermediate	6	37.5	7	43.8	7	43.8	3	18.8	7	43.8
	Advanced	7	43.8	7	43.8	6	37.5	6	37.5	6	37.5
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (17)	Beginning	1	5.9	1	5.9	2	11.8	3	17.6	2	11.8
	Intermediate	4	23.5	5	29.4	5	29.4	9	52.9	5	29.4
	Advanced	8	47.1	8	47.1	9	52.9	3	17.6	8	47.1
	Advanced High	4	23.5	3	17.6	1	5.9	2	11.8	2	11.8
3 (11)	Beginning	0	0.0	0	0.0	1	9.1	2	18.2	1	9.1
	Intermediate	2	18.2	2	18.2	1	9.1	2	18.2	1	9.1
	Advanced	8	72.7	8	72.7	4	36.4	2	18.2	4	36.4
	Advanced High	1	9.1	1	9.1	5	45.5	5	45.5	5	45.5
4 (15)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	6.7	4	26.7	2	13.3	2	13.3
	Advanced	5	33.3	5	33.3	7	46.7	9	60.0	7	46.7
	Advanced High	10	66.7	9	60.0	4	26.7	4	26.7	6	40.0

**PROGRESSION FROM
2013 TO 2014**


Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
14 9 (64.3%)	Beginning	2			
	Intermediate	4	2		
	Advanced	0	5	1	
	Advanced High	0	0	0	
15 9 (60.0%)	Beginning	1			
	Intermediate	2	3		
	Advanced	1	4	2	
	Advanced High	0	1	1	
11 6 (54.5%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	1	3	
	Advanced High	0	1	4	
12 6 (50.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	4	
	Advanced High	0	0	5	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (11)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	9.1	4	36.4	3	27.3	2	20.0	2	20.0
	Advanced	2	18.2	1	9.1	0	0.0	5	50.0	0	0.0
	Advanced High	8	72.7	6	54.5	8	72.7	3	30.0	8	80.0
ALL (88)	Beginning	4	4.5	4	4.5	10	11.4	13	14.9	7	8.0
	Intermediate	14	15.9	22	25.0	33	37.5	25	28.7	24	27.6
	Advanced	41	46.6	39	44.3	27	30.7	33	37.9	35	40.2
	Advanced High	29	33.0	23	26.1	18	20.5	16	18.4	21	24.1

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
10 10 (100.0%)	Beginning	0			
	Intermediate	2	0		
	Advanced	0	0	0	
	Advanced High	0	0	8	
63 40 (63.5%)	Beginning	4			
	Intermediate	8	9		
	Advanced	1	11	10	
	Advanced High	0	2	18	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

57	72.0	81.3			93.0		84.8	
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GRADE 1 MATHEMATICS

59	86.8	88.4			98.3		88.8	
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GRADE 1 READING

46	95.8	96.1			97.8		95.2	
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GRADE 1 SPANISH READING

13	97.4	97.7			100.0		97.9	
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GRADE 2 MATHEMATICS

64	66.1	80.5	87.4		84.4	95.2	80.4	91.8
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GRADE 2 MUSIC

64		76.8	90.7		76.6	100.0	64.3	100.0
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GRADE 2 READING

48	69.5	84.5	88.3		85.4	97.9	73.6	87.7
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GRADE 2 SPANISH READING

16	72.4	81.6	81.3		87.5	87.5	70.5	92.6
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GRADE 3 LANGUAGE ARTS

47	63.7	79.1	84.7		78.7	95.7	57.8	91.7
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GRADE 3 MATHEMATICS

59	62.6	78.5	87.7		79.7	100.0	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

59		84.0	99.9		96.6	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

60		80.8			95.0		85.0	
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GRADE 1 MATHEMATICS

61	83.4	84.4			91.8		87.1	
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GRADE 1 READING

48	81.4	86.7			89.6		79.6	
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GRADE 1 SPANISH READING

13	98.7	98.7			100.0		86.5	
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GRADE 2 MATHEMATICS

68	65.1	79.1	87.0		82.4	93.9	75.6	91.8
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GRADE 2 MUSIC

68		83.0	90.9		92.6	100.0	91.4	99.9
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GRADE 2 READING

51	72.0	81.3	86.1		88.2	95.9	65.3	86.6
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GRADE 2 SPANISH READING

17	82.9	87.2	83.5		88.2	94.1	78.7	91.4
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GRADE 3 LANGUAGE ARTS

48	70.8	77.6	84.6		72.9	91.5	63.0	90.0
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GRADE 3 MATHEMATICS

60	57.2	72.7	85.7		60.0	96.6	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

60		88.1	100.0		98.3	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

47	72.0	81.7	85.3		83.0	100.0	55.3	87.8
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GRADE 3 SCIENCE

47	70.3	80.2	87.8		85.1	100.0	53.2	96.7
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GRADE 3 SOCIAL STUDIES

47	69.7	77.8	85.6		76.6	97.8	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

12	76.6	84.4			91.7		60.1	90.8
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GRADE 3 SPANISH READING

12	66.7	81.5			100.0		53.0	90.5
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GRADE 3 SPANISH SCIENCE

12	62.7	75.1	89.2		83.3	100.0	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

12	67.5	78.3	87.8		83.3	100.0	55.3	96.1
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GRADE 4 ART

43	55.9	77.2	90.2		90.7	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

48	72.3	81.5	87.1		91.7	100.0	57.7	91.1
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GRADE 4 MATHEMATICS

60	54.5	75.2	86.0		76.7	98.2	55.0	89.0
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GRADE 4 READING

48	66.9	77.9	85.8		81.3	100.0	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

48	67.3	78.2	83.9		70.8	97.9	56.4	86.4
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GRADE 3 SCIENCE

48	58.4	72.3	87.1		62.5	100.0	56.3	95.5
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GRADE 3 SOCIAL STUDIES

48	78.5	81.0	83.7		72.9	91.5	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

12	92.9	92.9			91.7		70.4	85.7
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GRADE 3 SPANISH READING

12	85.4	90.3			100.0		61.9	86.0
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GRADE 3 SPANISH SCIENCE

12	77.3	84.9	85.5		100.0	100.0	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

12	78.6	84.7	84.9		91.7	100.0	53.1	94.5
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GRADE 4 ART

41		71.7	94.0		65.9	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

47	77.7	80.3	90.2		85.1	100.0	63.8	88.7
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GRADE 4 MATHEMATICS

59	63.1	76.4	83.1		78.0	96.6	62.3	88.7
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GRADE 4 READING

47	76.6	79.3	84.8		76.6	100.0	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

48	69.2	79.5	88.5		83.3	100.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

48	64.5	79.1	87.5		77.1	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

12	62.7	70.6	68.0		58.3		60.4	89.4
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GRADE 4 SPANISH READING

12	63.6	75.7	68.0		66.7		53.6	88.8
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GRADE 4 SPANISH SCIENCE

12	58.6	72.4	85.7		66.7	100.0	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

12	49.2	71.8	80.7		83.3	100.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

39	90.3	90.3	85.8		100.0	100.0	77.2	93.6
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GRADE 5 MATHEMATICS

46	59.3	77.8	84.7		82.6	93.5	53.7	89.2
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GRADE 5 MUSIC

37		84.4	93.0		89.2	100.0	66.5	99.9
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GRADE 5 READING

39	82.1	82.1	84.8		84.6	97.4	62.9	90.8
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GRADE 5 SCIENCE

46	60.8	73.8	87.4		65.2	100.0	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

60	69.9	79.5	86.3		76.7	100.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

48	75.7	86.0	89.9		95.8	100.0	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

12	73.4	73.4			66.7		66.4	84.6
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GRADE 4 SPANISH READING

12	67.3	76.1			66.7		58.1	84.3
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GRADE 4 SPANISH SCIENCE

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GRADE 4 SPANISH SOCIAL STUDIES

12	59.0	76.3	84.4		75.0	100.0	38.0	94.2
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GRADE 5 LANGUAGE ARTS

43	76.1	78.9	88.4		81.4	97.6	69.6	94.1
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GRADE 5 MATHEMATICS

46	67.3	81.1	82.4		84.8	86.0	59.7	90.2
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GRADE 5 MUSIC

38		79.4	92.7		84.2	100.0	73.2	99.7
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GRADE 5 READING

43	75.1	81.8	86.0		81.4	100.0	63.1	90.0
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GRADE 5 SCIENCE

46	74.6	77.6	87.4		71.7	100.0	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

39	59.1	79.2	85.7		84.6	97.4	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

7	74.4	76.7			71.4		69.6	89.8
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GRADE 5 SPANISH READING

7	60.8	75.5			71.4		64.7	89.6
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GRADE 5 SPANISH SOCIAL STUDIES

7	36.4	68.7	82.4		57.1	100.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

64	82.9	87.8			90.6		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

63		90.7			95.2		83.6	
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KINDERGARTEN READING

27	91.9	93.0			96.3		90.2	
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KINDERGARTEN SPANISH READING

35	74.6	78.2			77.1		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

43	65.7	79.8	82.9		83.7	92.5	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

3	*	*			*		64.1	*
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GRADE 5 SPANISH READING

3	*	*			*		63.7	*
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GRADE 5 SPANISH SOCIAL STUDIES

3	*	*	*		*	*	45.6	*
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KINDERGARTEN MATHEMATICS

61	74.3	82.9			90.2		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

61		94.3			98.4		94.5	
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KINDERGARTEN READING

30	95.3	95.3			100.0		93.2	
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KINDERGARTEN SPANISH READING

31	94.7	94.7			100.0		94.3	
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