

DATA PACKET

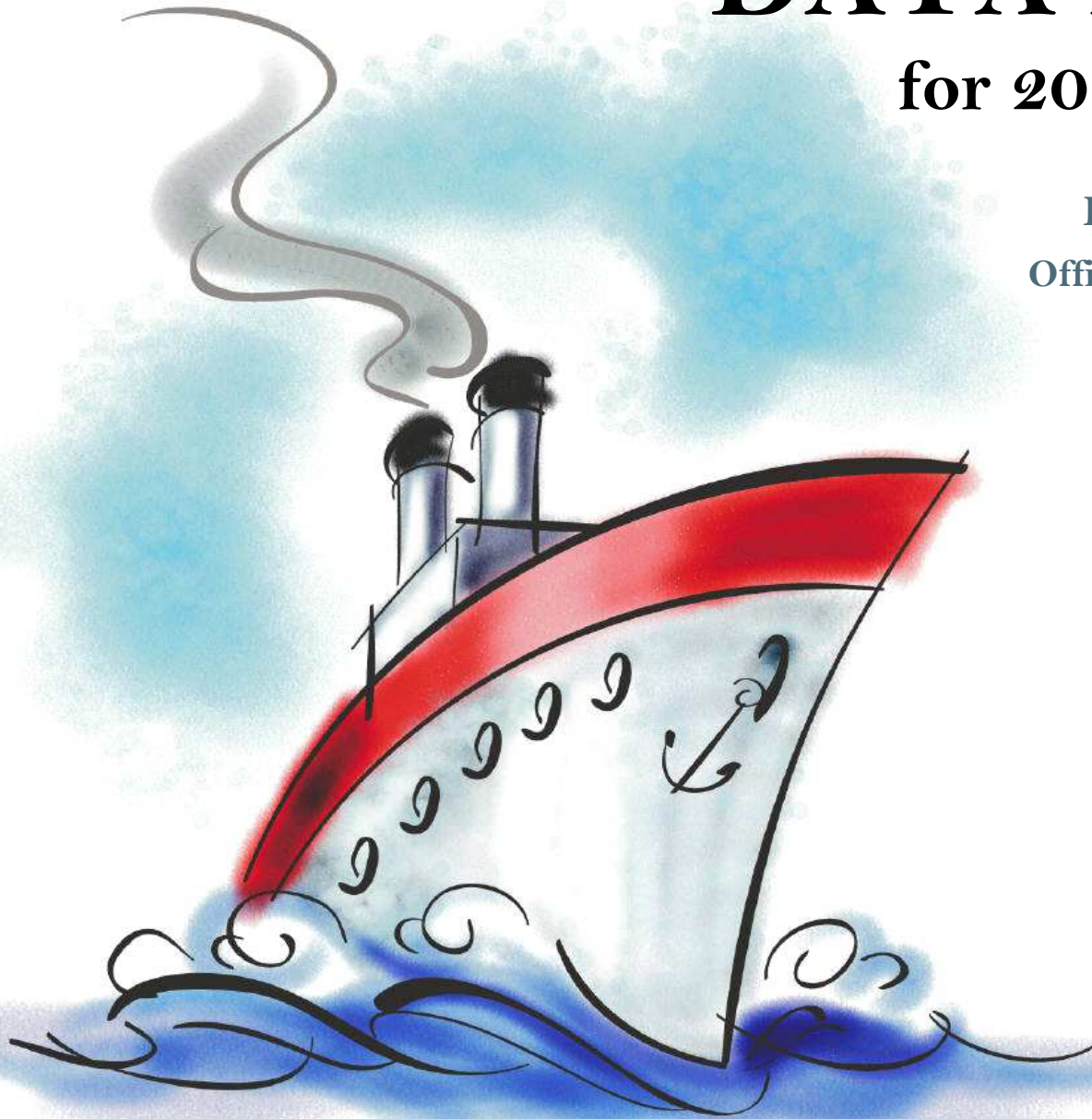
for 2014-15 planning

Evaluation & Assessment
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September 5, 2014

School Number 14

**W.W. SAMUELL
HIGH SCHOOL**



Dallas Independent School District

2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 10. Teachers Teacher Statistics

STAAR (English)

- 11. Reading (EOC) .. STAAR EOC Reading
- 19. Science (EOC) ... STAAR EOC Science

STAAR L

- 27. Math (EOC) STAAR L EOC Mathematics

STAAR M

- 35. Reading (EOC) .. STAAR M EOC Reading
- 43. Science (EOC) ... STAAR M EOC Science

ENGLISH PROFICIENCY

- 51. WMLS Woodcock-Muñoz Language Survey

COLLEGE READINESS

- 53. SAT/ACT SAT/ACT Average Scores for Seniors
- 55. AP Advanced Placement (AP) Exams

LOCAL ASSESSMENT

- 56. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 9. Attendance Student Attendance Statistics

- 15. Math (EOC) STAAR EOC Mathematics
- 23. SS (EOC) STAAR EOC Social Studies

31. Science (EOC) ... STAAR L EOC Science

- 39. Math (EOC) STAAR M EOC Mathematics
- 47. SS (EOC) STAAR M EOC Social Studies

52. TELPAS Texas English Language Proficiency Assessment System

54. PSAT PSAT Average Scores

2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Beginning in 2014, EOC Reading and EOC Writing tests were replaced with EOC English tests.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	428
10	424
11	330
12	399
ALL	1,581

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	365	23.1	43	40.2
American Indian/Alaska Native	5	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	1,191	75.3	21	19.6
White	16	1.0	37	34.6
Multiple	3	0.2	1	0.9
Other* (teachers only)	—	—	5	4.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,396	88.3
Economically disadvantaged	1,399	88.5
Limited English proficient (LEP)	493	31.2
Special education	209	13.2
Talented and Gifted (TAG)	99	6.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2012	536	143	26.7	4	0.7	0	0.0	381	71.1	8	1.5	0	0.0
	2013	485	120	24.7	2	0.4	0	0.0	356	73.4	6	1.2	1	0.2
	2014	428	106	24.8	1	0.2	1	0.2	314	73.4	4	0.9	2	0.5
10	2012	463	133	28.7	0	0.0	0	0.0	323	69.8	5	1.1	2	0.4
	2013	382	81	21.2	1	0.3	0	0.0	298	78.0	2	0.5	0	0.0
	2014	424	94	22.2	1	0.2	0	0.0	324	76.4	5	1.2	0	0.0
11	2012	381	111	29.1	2	0.5	3	0.8	259	68.0	2	0.5	4	1.0
	2013	391	89	22.8	1	0.3	0	0.0	297	76.0	4	1.0	0	0.0
	2014	330	67	20.3	1	0.3	0	0.0	259	78.5	3	0.9	0	0.0
12	2012	352	114	32.4	6	1.7	0	0.0	224	63.6	7	2.0	1	0.3
	2013	353	100	28.3	2	0.6	2	0.6	245	69.4	1	0.3	3	0.8
	2014	399	98	24.6	2	0.5	0	0.0	294	73.7	4	1.0	1	0.3
9-12	2012	1,732	501	28.9	12	0.7	3	0.2	1,187	68.5	22	1.3	7	0.4
	2013	1,611	390	24.2	6	0.4	2	0.1	1,196	74.2	13	0.8	4	0.2
	2014	1,581	365	23.1	5	0.3	1	0.1	1,191	75.3	16	1.0	3	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2012	536	489	91.2	179	33.4	74	13.8	437	81.5	33	6.2	92	17.2	56.2	43.8	9.7
	2013	485	440	90.7	187	38.6	55	11.3	382	78.8	25	5.2	57	11.8	58.1	41.9	3.5
	2014	428	384	89.7	161	37.6	63	14.7	364	85.0	29	6.8	55	12.9	53.3	46.7	5.1
10	2012	463	406	87.7	97	21.0	63	13.6	396	85.5	24	5.2	45	9.7	49.2	50.8	1.3
	2013	382	339	88.7	114	29.8	46	12.0	306	80.1	27	7.1	19	5.0	53.9	46.1	2.1
	2014	424	380	89.6	153	36.1	47	11.1	376	88.7	22	5.2	21	5.0	56.6	43.4	2.4
11	2012	381	344	90.3	76	19.9	60	15.7	324	85.0	19	5.0	33	8.7	48.8	51.2	1.8
	2013	391	346	88.5	96	24.6	46	11.8	340	87.0	20	5.1	7	1.8	45.3	54.7	4.3
	2014	330	286	86.7	89	27.0	40	12.1	300	90.9	31	9.4	7	2.1	54.8	45.2	0.6
12	2012	352	299	84.9	55	15.6	75	21.3	313	88.9	20	5.7	12	3.4	51.4	48.6	12.8
	2013	353	306	86.7	58	16.4	62	17.6	305	86.4	17	4.8	8	2.3	52.1	47.9	9.6
	2014	399	349	87.5	90	22.6	59	14.8	356	89.2	17	4.3	6	1.5	47.9	52.1	10.0
9-12	2012	1,732	1,538	88.8	407	23.5	272	15.7	1,470	84.9	96	5.5	182	10.5	51.7	48.3	6.4
	2013	1,611	1,431	88.8	455	28.2	209	13.0	1,333	82.7	89	5.5	91	5.6	52.7	47.3	4.7
	2014	1,581	1,399	88.5	493	31.2	209	13.2	1,396	88.3	99	6.3	89	5.6	53.1	46.9	4.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2012	552	10,922	499	90.4	10,196	93.3	146	26.4	27.8	400	8,726	72.4	79.9
	2013	493	11,153	453	91.9	10,499	94.1	152	30.8	28.3	383	9,388	77.7	84.2
	2014	435	10,850	400	92.0	10,242	94.4	90	20.7	28.4	366	9,091	84.1	83.8
10	2012	478	9,007	437	91.4	8,431	93.6	89	18.6	20.6	363	7,332	76.0	81.4
	2013	404	9,331	374	92.6	8,812	94.4	79	19.5	20.5	325	8,042	80.4	86.2
	2014	442	9,898	405	91.6	9,367	94.6	66	14.9	20.3	382	8,628	86.5	87.2
11	2012	416	8,913	378	90.8	8,306	93.2	59	14.2	15.9	295	7,319	70.9	82.1
	2013	415	8,457	383	92.3	7,949	94.0	54	13.0	18.9	341	7,295	82.2	86.3
	2014	341	8,467	317	93.1	8,005	94.5	39	11.4	18.1	299	7,476	87.7	88.3
12	2012	386	8,178	358	92.6	7,571	92.6	39	10.1	12.6	318	6,742	82.3	82.4
	2013	337	8,199	313	92.8	7,661	93.4	34	10.1	14.9	284	7,269	84.2	88.7
	2014	409	7,886	381	93.1	7,407	93.9	38	9.3	15.2	354	7,027	86.5	89.1
9-12	2012	1,833	37,021	1,671	91.2	34,504	93.2	333	18.2	19.8	1,376	30,119	75.1	81.4
	2013	1,649	37,140	1,523	92.3	34,922	94.0	319	19.3	21.2	1,333	31,994	80.8	86.1
	2014	1,627	37,101	1,503	92.4	35,021	94.4	233	14.3	21.1	1,401	32,222	86.1	86.8

Teachers: 107

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	43	40.2
Hispanic	21	19.6
White	37	34.6
Multiple	1	0.9
Other	5	4.7

Gender	Number	Percentage
Female	49	45.8
Male	58	54.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	6.7	—
2012-13	8.1	65.6
2013-14	7.1	59.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	15	14.0
1	19	17.8
2	7	6.5
3	4	3.7
4	6	5.6
5	5	4.7
1-3	30	28.0
More than 3	62	57.9
1 - 5	41	38.3
6 - 10	28	26.2
11 - 20	13	12.1
More than 20	10	9.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	*	37.0	33.9	35.4	3.9	20.0	28.4		29.6	41.6	34.8	50.9
Tests Taken	2012												
	2013												
	2014	4	154	507	594	51	275	581		378	291	669	13,789
ENGLISH II	2012												
	2013												
	2014	57.1	31.6	44.9	42.6	2.9	23.5	35.5		36.0	49.8	42.1	54.8
Tests Taken	2012												
	2013												
	2014	7	114	408	460	34	179	459		297	233	530	10,943

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	*	97	335	384	49	220	416		266	170	436	6,774
Tests Taken	2012												
	2013												
	2014	4	154	507	594	51	275	581		378	291	669	13,789
ENGLISH II	2012												
	2013												
	2014	3	78	225	264	33	137	296		190	117	307	4,948
Tests Taken	2012												
	2013												
	2014	7	114	408	460	34	179	459		297	233	530	10,943

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	*	0.0	0.2	0.2	0.0	0.0	0.0		0.3	0.3	0.3	3.2
Tests Taken	2012												
	2013												
	2014	4	154	507	594	51	275	581		378	291	669	13,789
ENGLISH II	2012												
	2013												
	2014	0.0	0.0	0.2	0.2	0.0	0.0	0.2		0.0	0.4	0.2	2.7
Tests Taken	2012												
	2013												
	2014	7	114	408	460	34	179	459		297	233	530	10,943

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2012								
2013								
2014	59.4	0.9	1.1	52.0	52.3	3.6	61.1	46.3

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2012								
2013								
2014	71.3	0.8	1.0	46.5	57.0	3.9	58.3	61.1

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	*	53.9	72.3	67.3	42.9	65.6	63.3		62.4	72.7	67.4	74.7
	2013	*	30.0	38.8	37.5	13.3	38.5	33.5		33.3	40.4	36.3	72.5
	2014	*	59.3	77.0	73.2	42.9	70.2	68.4		71.9	72.9	72.4	78.0
Tests Taken	2012	4	89	238	297	21	93	251		170	161	331	8,795
	2013	4	90	237	296	15	122	251		192	141	333	9,251
	2014	2	86	235	284	21	104	263		160	166	326	9,524

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	*	41	66	97	12	32	90		64	44	108	2,226
	2013	*	63	145	185	13	75	167		128	84	212	2,540
	2014	*	35	54	76	12	31	83		45	45	90	2,099
Tests Taken	2012	4	89	238	297	21	93	251		170	161	331	8,795
	2013	4	90	237	296	15	122	251		192	141	333	9,251
	2014	2	86	235	284	21	104	263		160	166	326	9,524

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	*	0.0	1.3	0.7	0.0	1.1	0.4		1.2	0.6	0.9	7.0
	2013	*	1.1	0.4	0.7	0.0	0.8	0.4		1.0	0.0	0.6	8.6
	2014	*	2.3	3.8	3.5	0.0	1.9	1.9		5.0	1.8	3.4	9.9
Tests Taken	2012	4	89	238	297	21	93	245		170	161	331	8,795
	2013	4	90	237	296	15	122	251		192	141	333	9,251
	2014	2	86	235	284	21	104	263		160	166	326	9,524

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	45.2	40.0	41.8	39.3	48.9
2013	36.1	32.1	32.3	40.2	35.2
2014	45.7	44.3	47.8	44.4	45.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	83.3	80.4	81.4	80.6	71.4	62.1	76.2		80.1	82.4	81.2	82.9
	2013	*	79.2	91.0	88.7	37.5	91.2	84.6		85.3	92.0	88.2	84.4
	2014	*	86.5	89.5	90.1	57.9	87.8	86.6		90.4	87.5	88.9	89.8
Tests Taken	2012	6	92	290	351	21	103	265		201	188	389	8,881
	2013	4	101	299	363	16	136	273		232	174	406	9,374
	2014	3	89	276	324	19	123	283		187	184	371	9,672

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	1	18	54	68	6	39	63		40	33	73	1,522
	2013	*	21	27	41	10	12	42		34	14	48	1,467
	2014	*	12	29	32	8	15	38		18	23	41	987
Tests Taken	2012	6	92	290	351	21	103	265		201	188	389	8,881
	2013	4	101	299	363	16	136	273		232	174	406	9,374
	2014	3	89	276	324	19	123	283		187	184	371	9,672

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	0.0	1.1	1.0	1.4	0.0	0.0	0.0		1.0	1.6	1.3	4.8
	2013	*	1.0	8.4	6.6	0.0	2.2	2.6		6.0	6.9	6.4	7.5
	2014	*	2.2	5.4	5.2	0.0	2.4	2.5		5.9	3.8	4.9	7.5
Tests Taken	2012	6	92	290	351	21	103	265		201	188	389	8,881
	2013	4	101	299	363	16	136	273		232	174	406	9,374
	2014	3	89	276	324	19	123	283		187	184	371	9,672

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	45.5	48.7	50.9	40.8	50.1
2013	56.2	51.7	61.7	52.8	51.3
2014	50.6	62.8	66.3	59.6	50.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013												90.2
	2014	*	82.7	88.9	88.9	40.0	75.7	84.9		88.3	87.5	87.9	92.0
Tests Taken	2012												4
	2013												51
	2014	3	52	252	262	20	74	245		163	144	307	7,801

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013												5
	2014	*	9	28	29	12	18	37		19	18	37	625
Tests Taken	2012												4
	2013												51
	2014	3	52	252	262	20	74	245		163	144	307	7,801

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013												2.0
	2014	*	0.0	5.2	4.6	0.0	1.4	2.0		6.7	1.4	4.2	10.3
Tests Taken	2012												4
	2013												51
	2014	3	52	252	262	20	74	245		163	144	307	7,801

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013				
2014	50.1	61.8	58.8	60.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012			7.7	7.7		7.7	9.1		14.3	0.0	7.7	42.9
	2013			35.0	35.0		35.0	33.3		30.8	42.9	35.0	51.2
	2014			30.4	28.6		30.4	30.4		27.3	33.3	30.4	42.9
Tests Taken	2012			13	13		13	11		7	6	13	282
	2013			20	20		20	18		13	7	20	320
	2014			23	21		23	23		11	12	23	471

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012			12	12		12	10		6	6	12	161
	2013			13	13		13	12		9	4	13	156
	2014			16	15		16	16		8	8	16	269
Tests Taken	2012			13	13		13	11		7	6	13	282
	2013			20	20		20	18		13	7	20	320
	2014			23	21		23	23		11	12	23	471

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.5
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.1
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.3
Tests Taken	2012			13	13		13	11		7	6	13	282
	2013			20	20		20	18		13	7	20	320
	2014			23	21		23	23		11	12	23	471

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	34.6	27.6	32.3	18.5	29.9
2013	46.9	31.3	35.0	25.0	30.6
2014	39.7	35.1	32.2	31.7	35.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012			5.6	6.7		5.6	6.3		9.1	0.0	5.6	25.5
	2013			77.8	77.8		77.8	75.0		72.7	85.7	77.8	49.0
	2014			89.5	88.9		89.5	89.5		87.5	90.9	89.5	42.6
Tests Taken	2012			18	15		18	16		11	7	18	200
	2013			18	18		18	16		11	7	18	259
	2014			19	18		19	19		8	11	19	404

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012			17	14		17	15		10	7	17	149
	2013			4	4		4	4		3	1	4	132
	2014			2	2		2	2		1	1	2	232
Tests Taken	2012			18	15		18	16		11	7	18	200
	2013			18	18		18	16		11	7	18	259
	2014			19	18		19	19		8	11	19	404

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.2
Tests Taken	2012			18	15		18	16		11	7	18	200
	2013			18	18		18	16		11	7	18	259
	2014			19	18		19	19		8	11	19	404

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	23.2	26.3	26.1	20.7	25.8
2013	43.9	57.6	47.8	36.9	44.9
2014	47.8	66.5	63.2	40.7	55.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		33.3	76.2	59.4	58.3	66.7	58.8	*	63.6	50.0	58.3	50.6
Tests Taken	2012												
	2013												
	2014		15	21	32	36	18	34	1	22	14	36	405
ENGLISH II	2012												
	2013												
	2014	*	53.3	73.3	69.0	64.5	77.8	63.0	*	66.7	61.5	64.5	65.3
Tests Taken	2012												
	2013												
	2014	1	15	15	29	31	9	27	1	18	13	31	340

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		10	5	13	15	6	14	*	8	7	15	200
Tests Taken	2012												
	2013												
	2014		15	21	32	36	18	34	1	22	14	36	405
ENGLISH II	2012												
	2013												
	2014	*	7	4	9	11	2	10	*	6	5	11	118
Tests Taken	2012												
	2013												
	2014	1	15	15	29	31	9	27	1	18	13	31	340

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		0.0	4.8	3.1	2.8	0.0	2.9	*	4.5	0.0	2.8	3.5
Tests Taken	2012												
	2013												
	2014		15	21	32	36	18	34	1	22	14	36	405
ENGLISH II	2012												
	2013												
	2014	*	13.3	0.0	10.3	9.7	11.1	11.1	*	5.6	15.4	9.7	12.6
Tests Taken	2012												
	2013												
	2014	1	15	15	29	31	9	27	1	18	13	31	340

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition ¹	5. Revision	6. Editing
2012						
2013						
2014	61.8	50.6	64.2	2.7	50.0	55.6

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ¹	5. Revision	6. Editing
2012						
2013						
2014	48.4	54.8	45.9	3.0	52.0	59.5

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012		27.8	52.9	43.8	40.0	53.3	36.4		40.7	37.5	40.0	32.5
	2013		50.0	50.0	50.0	50.0	54.5	48.1		60.0	30.0	50.0	36.9
	2014		60.0	60.0	54.8	60.0	58.8	57.6		61.9	57.1	60.0	46.1
Tests Taken	2012		18	17	32	35	15	33		27	8	35	280
	2013		12	18	30	30	11	27		20	10	30	339
	2014		15	20	31	35	17	33		21	14	35	360

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012		13	8	18	21	7	21		16	5	21	189
	2013		6	9	15	15	5	14		8	7	15	214
	2014		6	8	14	14	7	14		8	6	14	194
Tests Taken	2012		18	17	32	35	15	33		27	8	35	280
	2013		12	18	30	30	11	27		20	10	30	339
	2014		15	20	31	35	17	33		21	14	35	360

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2014		6.7	5.0	3.2	5.7	5.9	6.1		9.5	0.0	5.7	1.4
Tests Taken	2012		18	17	32	35	15	33		27	8	35	280
	2013		12	18	30	30	11	27		20	10	30	339
	2014		15	20	31	35	17	33		21	14	35	360

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	46.2	38.3	39.5	40.7	31.8
2013	54.4	40.7	42.2	42.1	41.4
2014	57.6	50.9	45.2	44.6	54.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		41.2	35.3	37.5	38.2	40.0	37.5		42.3	25.0	38.2	31.7
	2013		53.8	63.2	59.4	59.4	58.3	58.6		59.1	60.0	59.4	42.6
	2014		46.7	75.0	58.1	62.9	64.7	60.6		71.4	50.0	62.9	46.6
Tests Taken	2012		17	17	32	34	15	32		26	8	34	262
	2013		13	19	32	32	12	29		22	10	32	331
	2014		15	20	31	35	17	33		21	14	35	350

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		10	11	20	21	9	20		15	6	21	179
	2013		6	7	13	13	5	12		9	4	13	190
	2014		8	5	13	13	6	13		6	7	13	187
Tests Taken	2012		17	17	32	34	15	32		26	8	34	262
	2013		13	19	32	32	12	29		22	10	32	331
	2014		15	20	31	35	17	33		21	14	35	350

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2014		0.0	10.0	3.2	5.7	5.9	6.1		9.5	0.0	5.7	1.1
Tests Taken	2012		17	17	32	34	15	32		26	8	34	262
	2013		13	19	32	32	12	29		22	10	32	331
	2014		15	20	31	35	17	33		21	14	35	350

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	46.1	44.5	50.4	43.5	39.2
2013	47.9	48.4	64.5	50.0	41.3
2014	55.9	50.0	64.3	56.2	45.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2012												
	2013												
	2014		8	7	14	15	5	15		12	3	15	226

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014		8	7	14	15	*	15		12	*	15	226
Tests Taken	2012												
	2013												
	2014		8	7	14	15	5	15		12	3	15	226

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2012												
	2013												
	2014		8	7	14	15	5	15		12	3	15	226

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013				
2014	48.1	43.7	50.8	44.6

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
9	18	11.1	24	41.7	0		42	28.6
10	10	50.0	20	30.0	0		30	36.7
11	4	*	23	26.1	0		27	29.6
12	9	55.6	19	26.3	0		28	35.7
ALL	41	34.1	86	31.4	0		127	32.3

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
9 (157)	Beginning	18	11.5	18	11.5	18	11.5	18	11.7	12	7.8
	Intermediate	28	17.9	39	25.0	42	26.9	37	24.0	27	17.6
	Advanced	68	43.6	67	42.9	74	47.4	67	43.5	80	52.3
	Advanced High	42	26.9	32	20.5	22	14.1	32	20.8	34	22.2
10 (156)	Beginning	3	1.9	4	2.6	1	0.6	13	8.6	2	1.3
	Intermediate	67	43.2	49	31.6	88	56.8	40	26.3	39	25.8
	Advanced	47	30.3	68	43.9	43	27.7	81	53.3	87	57.6
	Advanced High	38	24.5	34	21.9	23	14.8	18	11.8	23	15.2
11 (88)	Beginning	0	0.0	0	0.0	2	2.3	6	6.9	0	0.0
	Intermediate	13	14.8	11	12.5	30	34.1	22	25.3	20	23.0
	Advanced	26	29.5	35	39.8	44	50.0	47	54.0	50	57.5
	Advanced High	49	55.7	42	47.7	12	13.6	12	13.8	17	19.5
12 (78)	Beginning	1	1.3	1	1.3	3	3.9	5	6.7	2	2.7
	Intermediate	10	12.8	11	14.1	20	26.0	11	14.7	9	12.0
	Advanced	24	30.8	24	30.8	33	42.9	42	56.0	42	56.0
	Advanced High	43	55.1	42	53.8	21	27.3	17	22.7	22	29.3
ALL (479)	Beginning	22	4.6	23	4.8	24	5.0	42	9.0	16	3.4
	Intermediate	118	24.7	110	23.1	180	37.8	110	23.5	95	20.4
	Advanced	165	34.6	194	40.7	194	40.8	237	50.6	259	55.6
	Advanced High	172	36.1	150	31.4	78	16.4	79	16.9	96	20.6

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
112 39 (34.8%)	Beginning	1			
	Intermediate	3	14		
	Advanced	0	6	58	
	Advanced High	0	0	30	
145 35 (24.1%)	Beginning	2			
	Intermediate	6	30		
	Advanced	1	6	78	
	Advanced High	0	0	22	
81 22 (27.2%)	Beginning	0			
	Intermediate	2	17		
	Advanced	0	6	42	
	Advanced High	0	0	14	
63 25 (39.7%)	Beginning	1			
	Intermediate	0	8		
	Advanced	0	6	29	
	Advanced High	0	0	19	
401 121 (30.2%)	Beginning	4			
	Intermediate	11	69		
	Advanced	1	24	207	
	Advanced High	0	0	85	

■ Indicates students who progressed at least one level from 2013 to 2014.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2011-12	52.0	55.7	183	355	3.8	66	340	0.0	112	361	4.5	2	*	*	4,495	416	18.8
		2012-13	43.9	55.4	155	358	5.8	53	335	0.0	99	368	8.1				4,644	416	19.5
		2013-14	47.1	53.1	188	361	4.8	48	340	2.1	137	369	5.8	2	*	*	4,203	418	20.7
	Mathematics	2011-12	52.0	55.7	183	402	8.7	66	378	3.0	112	413	11.6	2	*	*	4,495	446	29.8
		2012-13	43.9	55.4	155	398	11.6	53	370	3.8	99	410	15.2				4,644	445	29.0
		2013-14	47.1	53.1	188	386	11.2	48	358	2.1	137	398	14.6	2	*	*	4,203	440	27.4
	Writing	2011-12	52.0	55.7	183	354	1.6	66	339	0.0	112	361	1.8	2	*	*	4,495	408	15.9
		2012-13	43.9	55.4	155	354	3.9	53	338	0.0	99	361	6.1				4,644	406	16.1
		2013-14	47.1	53.1	188	357	2.1	48	343	0.0	137	363	2.9	2	*	*	4,203	411	16.9
ACT	English	2011-12	27.0	37.1	95	13	11.6	36	13	5.6	56	13	14.3	1	*	*	2,995	15	33.3
		2012-13	15.9	29.3	56	14	14.3	20	13	10.0	34	13	11.8				2,454	16	34.0
		2013-14	27.6	42.0	110	13	14.5	16	12	12.5	93	13	15.1	1	*	*	3,324	15	29.3
	Mathematics	2011-12	27.0	37.1	95	17	10.5	36	16	0.0	56	18	17.9	1	*	*	2,995	18	22.7
		2012-13	15.9	29.3	56	17	5.4	20	15	0.0	34	17	8.8				2,454	19	24.4
		2013-14	27.6	42.0	110	17	10.0	16	15	6.3	93	17	10.8	1	*	*	3,324	18	21.8
	Reading	2011-12	27.0	37.1	95	16	14.7	36	15	11.1	56	16	16.1	1	*	*	2,995	17	23.7
		2012-13	15.9	29.3	56	16	12.5	20	15	5.0	34	16	11.8				2,454	17	26.5
		2013-14	27.6	42.0	110	15	11.8	16	14	0.0	93	15	14.0	1	*	*	3,324	17	23.8
	Science	2011-12	27.0	37.1	95	17	5.3	36	16	0.0	56	17	7.1	1	*	*	2,995	18	10.8
		2012-13	15.9	29.3	56	17	3.6	20	16	0.0	34	17	5.9				2,454	18	12.7
		2013-14	27.6	42.0	110	16	3.6	16	13	0.0	93	17	4.3	1	*	*	3,324	18	8.7
	Composite	2011-12	27.0	37.1	95	16	-	36	15	-	56	16	-	1	*	-	2,995	17	-
		2012-13	15.9	29.3	56	16	-	20	15	-	34	16	-				2,454	18	-
		2013-14	27.6	42.0	110	15	-	16	14	-	93	16	-	1	*	-	3,324	17	-

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	2011	2	*		0			2	*		0			0			1,979	39	
		2012	107	36		19	36		86	35		1	*		1	*		1,924	39	
		2013	85	33		14	29		69	34		1	*		1	*		1,788	39	
	Mathematics	2011	2	*		0			2	*		0			0			1,979	40	
		2012	107	37		19	34		86	38		1	*		1	*		1,924	40	
		2013	85	36		14	34		69	36		1	*		1	*		1,788	40	
	Writing	2011	2	*		0			2	*		0			0			1,979	39	
		2012	107	36		19	35		86	36		1	*		1	*		1,924	39	
		2013	85	35		14	35		69	35		1	*		1	*		1,788	39	
10	Critical Reading	2011	421	33	10.5	119	32	8.4	294	33	11.2	4	*	*	0			7,988	36	25.4
		2012	360	33	8.1	72	32	6.9	281	33	8.5	3	*	*	3	*	*	8,427	37	23.1
		2013	386	33	7.8	87	32	6.9	294	33	7.8	4	*	*	1	*	*	8,854	36	23.3
	Mathematics	2011	421	34	5.7	119	32	0.0	294	35	8.2	4	*	*	0			7,988	38	24.5
		2012	360	35	10.0	72	32	1.4	281	36	12.5	3	*	*	3	*	*	8,427	38	24.5
		2013	386	34	7.0	87	34	4.6	294	34	7.5	4	*	*	1	*	*	8,854	37	19.6
	Writing	2011	421	33	6.9	119	32	6.7	294	33	6.8	4	*	*	0			7,988	36	22.7
		2012	360	33	8.1	72	31	5.6	281	34	8.9	3	*	*	3	*	*	8,427	37	23.7
		2013	386	33	10.1	87	33	10.3	294	33	10.2	4	*	*	1	*	*	8,854	36	21.0
11	Critical Reading	2011	11	37	18.2	4	*	*	7	40	28.6	0			0			3,980	41	33.2
		2012	356	36	4.5	79	35	2.5	274	36	5.1	3	*	*	0			4,007	41	27.4
		2013	14	40	28.6	3	*	*	11	40	27.3	0			0			3,787	42	32.8
	Mathematics	2011	11	38	18.2	4	*	*	7	42	28.6	0			0			3,980	43	38.0
		2012	356	37	7.3	79	35	1.3	274	38	9.1	3	*	*	0			4,007	43	33.0
		2013	14	43	21.4	3	*	*	11	42	18.2	0			0			3,787	44	33.1
	Writing	2011	11	36	18.2	4	*	*	7	38	28.6	0			0			3,980	40	28.7
		2012	356	35	9.3	79	34	3.8	274	36	10.9	3	*	*	0			4,007	41	33.0
		2013	14	38	28.6	3	*	*	11	38	27.3	0			0			3,787	41	32.5

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

ALL EXAMS

438	18,984	1.5	1.9	47	10.7	25.1
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Chemistry

15	388	1.1	2.0	0	0.0	32.0
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English Literature & Composition

29	2,374	1.4	1.8	0	0.0	18.0
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Spanish Language

37	831	3.3	3.5	31	83.8	87.5
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World History

41	1,023	1.4	1.8	0	0.0	18.8
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Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Biology

15	738	2.1	1.9	4	26.7	23.4
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Economics: Macroeconomics

31	755	1.0	1.4	0	0.0	12.5
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Government & Politics: United States

26	1,420	1.0	1.3	0	0.0	7.0
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Statistics

33	502	1.0	2.1	0	0.0	33.5
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Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Calculus AB

27	960	1.6	2.5	7	25.9	45.7
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English Language & Composition

75	3,194	1.2	1.8	1	1.3	18.1
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Physics B

30	315	1.5	2.2	3	10.0	35.9
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United States History

79	2,570	1.2	1.5	1	1.3	12.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

320	36.4	67.7	76.6	78.2	35.6	88.4	41.1	81.4
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ALGEBRA II

404	41.9	70.9	79.7	81.2	59.2	96.0	47.9	86.0
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ALGEBRA II PRE-AP

192	43.6	71.3	82.6	84.5	65.1	97.9	55.3	89.4
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ART I

301	62.3	71.7	86.0	88.6	65.4	95.7	79.1	94.8
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BIOLOGY

278	54.5	74.7	77.9	78.5	72.7	91.4	61.9	82.5
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BIOLOGY PRE-AP

97	77.4	84.9	89.1	89.8	99.0	100.0	71.3	90.4
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CHEMISTRY

310	37.0	70.0	76.5	77.7	54.2	87.1	49.7	83.5
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CHEMISTRY PRE-AP

123	45.4	71.3	82.0	83.9	59.3	95.9	64.2	93.3
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ECONOMICS

154	54.3	69.5	77.7	79.2	46.8	89.0	69.6	95.1
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ENGLISH I

231	45.9	66.9	78.4	80.5	37.2	94.8	50.7	84.8
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ENGLISH I FOR ESL

13	61.8	78.4	80.2	80.5	84.6	100.0	54.2	88.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

235	42.7	70.4	81.4	83.4	47.2	94.5	55.9	84.7
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ALGEBRA II PRE-AP

184	62.9	78.6	83.9	84.9	83.7	93.5	69.3	87.2
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ART I

240	61.5	69.8	85.2	87.9	55.4	93.3	75.5	93.6
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

260	58.4	75.0	79.0	79.6	76.2	86.9	59.3	78.5
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CHEMISTRY PRE-AP

124	65.1	76.7	79.7	80.2	77.4	90.3	68.3	91.1
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ECONOMICS

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ENGLISH I

216	54.5	69.0	77.2	78.7	50.5	84.3	58.2	81.7
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ENGLISH I FOR ESL

16	58.9	76.3	80.3	80.9	56.3	93.8	62.6	91.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

113	54.4	70.9	86.5	89.3	66.4	100.0	71.2	92.1
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ENGLISH II

284	53.1	68.7	76.7	78.1	48.6	81.6	59.6	83.5
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ENGLISH II FOR ESL

6	45.4	67.9	79.7	81.8	33.3	100.0	50.3	93.8
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ENGLISH II PRE-AP

131	52.9	72.3	80.6	82.1	63.4	94.7	73.6	91.4
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ENGLISH III

285	53.4	66.7	75.9	77.6	40.0	83.5	55.7	89.1
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ENGLISH IV

306	58.5	72.4	80.4	81.8	66.0	97.4	67.9	91.6
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ENVIRONMENTAL SYSTEMS

97	76.4	83.1	83.2	83.3	93.8	99.0	75.5	97.3
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GEOMETRY

49	46.5	71.3	74.0	74.4	73.5	85.7	61.9	83.3
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GEOMETRY PRE-AP

73	54.1	70.7	80.6	82.3	56.2	94.5	64.6	89.6
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GOVERNMENT

111	45.4	65.1	80.3	82.9	29.7	95.5	58.9	94.1
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HS BAND: LISTENING AND MUSIC ELEMENTS

17	72.5	89.1	92.1	58.8	94.1	67.0	98.9	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

115	53.5	70.4	83.8	86.2	55.7	98.3	78.6	93.9
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ENGLISH II

193	56.2	69.5	75.5	76.6	53.9	77.2	61.3	80.9
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ENGLISH II FOR ESL

7	47.2	67.0	78.9	81.0	42.9	100.0	62.3	87.4
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ENGLISH II PRE-AP

125	52.9	69.3	75.9	77.1	48.8	84.0	72.2	89.9
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ENGLISH III

237	57.8	64.8	74.4	76.1	40.5	79.3	52.9	82.6
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

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GEOMETRY

47	55.8	76.3	76.7	76.8	78.7	78.7	66.7	79.7
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GEOMETRY PRE-AP

73	51.2	73.9	81.2	82.5	61.6	90.4	66.0	89.1
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GOVERNMENT

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HS BAND: LISTENING AND MUSIC ELEMENTS

16	77.1	85.6	87.1	87.5	100.0	84.0	96.5	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

184	71.0	80.7	86.2	87.1	92.4	98.9	81.1	96.5
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MATH MODELS W/APPLICATIONS

217	45.2	67.1	79.0	81.1	37.8	98.6	55.0	88.7
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PHYSICS

365	42.7	70.9	76.4	77.4	51.0	89.3	37.8	85.3
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PHYSICS PRE-AP

38	70.4	82.6	83.6	83.8	92.1	97.4	53.9	94.5
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PRE-CALCULUS

88	47.7	67.3	79.0	81.1	46.6	100.0	53.4	87.9
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PRE-CALCULUS PRE-AP

72	52.3	68.2	81.3	83.5	51.4	100.0	72.6	93.1
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READING II FOR ESL

1	*	*	*	*	*	*	48.7	*
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READING III FOR ESL

6	64.8	76.5	82.8	84.0	83.3	100.0	55.1	99.3
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SPANISH FOR NATIVE SPEAKERS I

26	68.6	79.0	91.0	93.1	76.9	100.0	64.4	89.8
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SPANISH FOR NATIVE SPEAKERS II

219	57.3	71.5	86.7	89.4	58.0	99.5	62.7	94.3
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SPANISH I

28	56.0	70.6	81.7	83.7	57.1	89.3	71.3	91.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

163	68.0	77.1	85.1	86.5	82.8	98.2	76.7	95.7
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MATH MODELS W/APPLICATIONS

197	37.0	68.5	79.8	81.8	39.6	95.9	58.5	85.3
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PHYSICS

264	49.6	73.5	76.6	77.1	57.6	86.0	53.6	82.4
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PHYSICS PRE-AP

39	66.1	82.1	84.4	84.8	87.2	97.4	62.4	91.8
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PRE-CALCULUS

1	*	*	*	*	*		48.2	*
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PRE-CALCULUS PRE-AP

39	33.3	61.5	80.7	84.1	12.8	97.4	62.6	90.8
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READING II FOR ESL

15	67.3	78.2	81.7	82.3	73.3	93.3	70.2	91.1
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READING III FOR ESL

6	58.1	73.8	84.5	86.4	66.7	100.0	64.7	94.9
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SPANISH FOR NATIVE SPEAKERS I

16	67.2	78.1	92.1	94.5	75.0	100.0	68.1	84.6
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SPANISH FOR NATIVE SPEAKERS II

186	57.8	71.9	87.3	90.1	59.1	100.0	69.8	88.6
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SPANISH I

28	63.4	75.6	81.9	83.0	64.3	85.7	72.9	84.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

207	59.6	73.0	81.5	83.0	60.9	91.8	72.2	93.0
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U.S. HISTORY

266	52.3	63.3	79.3	82.1	33.1	96.2	51.5	86.9
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WORLD GEOGRAPHY

254	52.3	72.0	78.8	80.0	55.1	94.1	48.7	86.7
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WORLD GEOGRAPHY PRE-AP

113	63.8	75.9	82.5	83.7	77.0	98.2	75.0	94.9
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WORLD HISTORY

275	54.9	74.0	80.6	81.8	68.0	95.6	48.3	90.0
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WORLD HISTORY PRE-AP

94	58.9	72.6	78.3	79.3	63.8	88.3	65.5	95.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

167	63.2	75.5	82.7	83.9	63.5	92.8	76.5	89.2
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U.S. HISTORY

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WORLD GEOGRAPHY

249	56.4	73.8	77.6	78.3	68.7	88.2	57.7	82.9
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WORLD GEOGRAPHY PRE-AP

111	62.5	75.0	85.1	86.9	74.8	98.2	79.5	94.5
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WORLD HISTORY

243	66.5	77.7	79.4	79.7	79.4	93.4	58.5	85.3
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WORLD HISTORY PRE-AP

92	64.3	73.2	75.6	76.0	65.2	81.5	65.4	94.3
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