

DATA PACKET

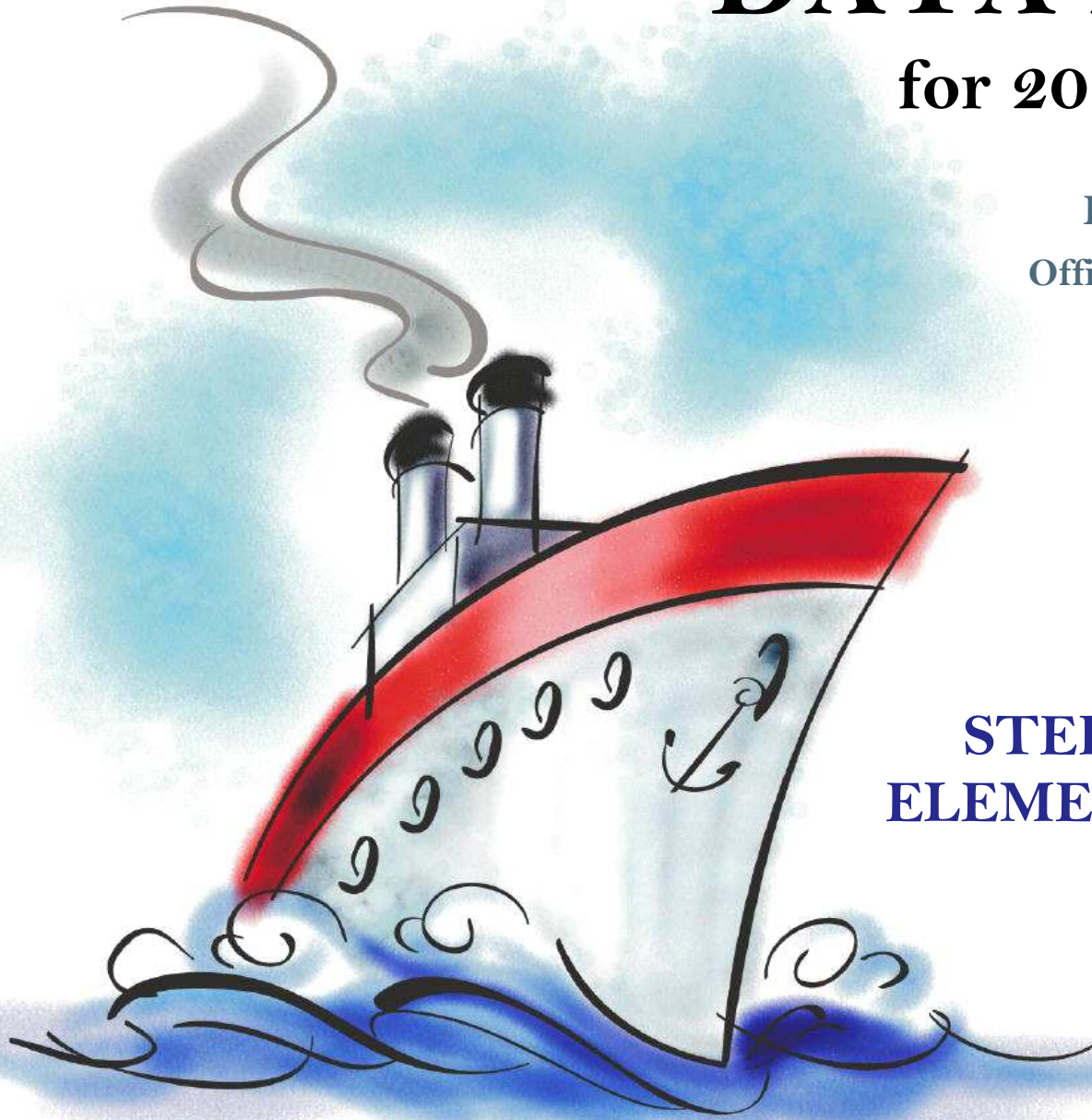
for 2014-15 planning

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July 31, 2014

School Number 145

**STEPHEN C. FOSTER
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	75
KN	130
1	158
2	126
3	116
4	106
5	105
ALL	816

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	12	1.5	4	7.3
American Indian/Alaska Native	8	1.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.2	*	*
Hispanic	788	96.6	28	50.9
White	3	0.4	20	36.4
Multiple	3	0.4	2	3.6
Other* (teachers only)	—	—	1	1.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	712	87.3
Economically disadvantaged	760	93.1
Limited English proficient (LEP)	644	78.9
Special education	79	9.7
Talented and Gifted (TAG)	69	8.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	83	2	2.4	1	1.2	0	0.0	80	96.4	0	0.0	0	0.0
	2013	78	1	1.3	1	1.3	0	0.0	75	96.2	0	0.0	1	1.3
	2014	75	0	0.0	2	2.7	0	0.0	73	97.3	0	0.0	0	0.0
KN	2012	149	1	0.7	0	0.0	1	0.7	145	97.3	2	1.3	0	0.0
	2013	176	2	1.1	1	0.6	0	0.0	171	97.2	0	0.0	2	1.1
	2014	130	0	0.0	3	2.3	0	0.0	127	97.7	0	0.0	0	0.0
1	2012	129	2	1.6	2	1.6	0	0.0	124	96.1	1	0.8	0	0.0
	2013	152	3	2.0	1	0.7	0	0.0	148	97.4	0	0.0	0	0.0
	2014	158	4	2.5	2	1.3	0	0.0	148	93.7	1	0.6	3	1.9
2	2012	121	2	1.7	0	0.0	1	0.8	117	96.7	1	0.8	0	0.0
	2013	125	3	2.4	0	0.0	0	0.0	122	97.6	0	0.0	0	0.0
	2014	126	2	1.6	1	0.8	1	0.8	122	96.8	0	0.0	0	0.0
3	2012	101	1	1.0	0	0.0	0	0.0	99	98.0	0	0.0	1	1.0
	2013	115	3	2.6	0	0.0	1	0.9	110	95.7	1	0.9	0	0.0
	2014	116	3	2.6	0	0.0	0	0.0	113	97.4	0	0.0	0	0.0
4	2012	126	0	0.0	0	0.0	0	0.0	126	100.0	0	0.0	0	0.0
	2013	98	0	0.0	0	0.0	0	0.0	98	100.0	0	0.0	0	0.0
	2014	106	2	1.9	0	0.0	1	0.9	102	96.2	1	0.9	0	0.0
5	2012	125	4	3.2	1	0.8	0	0.0	120	96.0	0	0.0	0	0.0
	2013	122	2	1.6	0	0.0	0	0.0	120	98.4	0	0.0	0	0.0
	2014	105	1	1.0	0	0.0	0	0.0	103	98.1	1	1.0	0	0.0
PK-5	2012	834	12	1.4	4	0.5	2	0.2	811	97.2	4	0.5	1	0.1
	2013	866	14	1.6	3	0.3	1	0.1	844	97.5	1	0.1	3	0.3
	2014	816	12	1.5	8	1.0	2	0.2	788	96.6	3	0.4	3	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	83	82	98.8	75	90.4	4	4.8	75	90.4	0	0.0	80	96.4	60.2	39.8	1.2
	2013	78	78	100.0	66	84.6	7	9.0	66	84.6	0	0.0	75	96.2	53.8	46.2	0.0
	2014	75	69	92.0	63	84.0	7	9.3	65	86.7	0	0.0	74	98.7	60.0	40.0	0.0
KN	2012	149	135	90.6	126	84.6	16	10.7	127	85.2	0	0.0	67	45.0	59.1	40.9	4.7
	2013	176	168	95.5	153	86.9	8	4.5	154	87.5	0	0.0	92	52.3	47.7	52.3	4.5
	2014	130	124	95.4	105	80.8	6	4.6	106	81.5	0	0.0	67	51.5	54.6	45.4	2.3
1	2012	129	126	97.7	95	73.6	9	7.0	100	77.5	4	3.1	10	7.8	52.7	47.3	7.8
	2013	152	145	95.4	125	82.2	17	11.2	128	84.2	8	5.3	12	7.9	57.9	42.1	6.6
	2014	158	149	94.3	128	81.0	11	7.0	132	83.5	9	5.7	14	8.9	48.1	51.9	8.2
2	2012	121	117	96.7	104	86.0	12	9.9	116	95.9	8	6.6	13	10.7	52.1	47.9	4.1
	2013	125	120	96.0	92	73.6	9	7.2	108	86.4	6	4.8	9	7.2	44.0	56.0	6.4
	2014	126	121	96.0	105	83.3	16	12.7	113	89.7	13	10.3	2	1.6	58.7	41.3	6.3
3	2012	101	98	97.0	80	79.2	8	7.9	88	87.1	4	4.0	4	4.0	52.5	47.5	11.9
	2013	115	110	95.7	97	84.3	14	12.2	110	95.7	9	7.8	7	6.1	48.7	51.3	3.5
	2014	116	105	90.5	82	70.7	13	11.2	100	86.2	22	19.0	12	10.3	49.1	50.9	5.2
4	2012	126	119	94.4	105	83.3	5	4.0	116	92.1	21	16.7	17	13.5	50.0	50.0	2.4
	2013	98	94	95.9	77	78.6	11	11.2	88	89.8	6	6.1	6	6.1	54.1	45.9	0.0
	2014	106	100	94.3	86	81.1	14	13.2	102	96.2	11	10.4	10	9.4	50.9	49.1	0.0
5	2012	125	115	92.0	90	72.0	12	9.6	116	92.8	28	22.4	6	4.8	51.2	48.8	9.6
	2013	122	117	95.9	98	80.3	6	4.9	111	91.0	19	15.6	8	6.6	48.4	51.6	0.0
	2014	105	92	87.6	75	71.4	12	11.4	94	89.5	14	13.3	8	7.6	51.4	48.6	6.7
PK-5	2012	834	792	95.0	675	80.9	66	7.9	738	88.5	65	7.8	197	23.6	53.8	46.2	6.0
	2013	866	832	96.1	708	81.8	72	8.3	765	88.3	48	5.5	209	24.1	50.5	49.5	3.5
	2014	816	760	93.1	644	78.9	79	9.7	712	87.3	69	8.5	187	22.9	52.8	47.2	4.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	150	13,633	145	96.8	13,086	96.0	29	19.4	19.9	133	11,731	88.8	86.0
	2013	173	14,067	166	95.9	13,411	95.3	35	20.2	20.0	158	12,178	91.4	86.6
	2014	130	13,618	124	95.6	13,058	95.9	21	16.2	19.8	109	11,271	84.0	82.8
1	2012	132	14,026	128	97.1	13,533	96.5	22	16.7	18.3	119	12,292	90.2	87.6
	2013	153	14,140	147	96.2	13,578	96.0	29	18.9	18.7	138	12,528	90.1	88.6
	2014	163	14,262	157	95.8	13,732	96.3	27	16.5	19.2	140	12,149	85.7	85.2
2	2012	120	13,338	117	98.0	12,932	97.0	18	15.0	16.8	110	11,883	91.8	89.1
	2013	124	13,555	120	96.5	13,077	96.5	21	16.9	17.1	117	12,206	94.2	90.0
	2014	130	13,652	126	96.9	13,209	96.8	14	10.7	17.0	111	11,868	85.1	86.9
3	2012	101	12,874	99	97.8	12,508	97.2	12	11.8	15.5	96	11,592	94.7	90.0
	2013	115	12,879	112	97.1	12,466	96.8	13	11.3	15.9	108	11,710	93.8	90.9
	2014	113	13,159	110	96.9	12,763	97.0	21	18.5	17.3	102	11,491	89.9	87.3
4	2012	126	12,493	124	98.3	12,139	97.2	17	13.5	16.6	116	11,218	92.3	89.8
	2013	97	12,406	95	97.6	12,029	97.0	14	14.4	16.5	90	11,339	92.7	91.4
	2014	111	12,543	107	96.5	12,180	97.1	17	15.3	16.3	95	11,075	85.8	88.3
5	2012	127	12,562	124	97.9	12,220	97.3	5	3.9	5.3	115	11,364	90.8	90.5
	2013	121	12,053	118	97.4	11,696	97.0	4	3.3	6.2	112	11,075	92.5	91.9
	2014	110	12,130	107	97.4	11,795	97.2	7	6.3	5.4	97	10,790	87.9	89.0
KN-5	2012	755	78,926	737	97.6	76,419	96.8	103	13.6	15.5	689	70,080	91.2	88.8
	2013	784	79,100	758	96.7	76,255	96.4	116	14.8	16.0	723	71,036	92.3	89.8
	2014	758	79,365	731	96.5	76,736	96.7	107	14.1	16.0	654	68,644	86.3	86.5

Teachers: 55

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	7.3
Hispanic	28	50.9
White	20	36.4
Multiple	2	3.6
Other	1	1.8

Gender	Number	Percentage
Female	39	70.9
Male	16	29.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	6.5	—
2012-13	6.1	76.5
2013-14	6.4	78.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	16.4
1	10	18.2
2	6	10.9
3	2	3.6
4	6	10.9
5	0	0.0
1-3	18	32.7
More than 3	28	50.9
1 - 5	24	43.6
6 - 10	7	12.7
11 - 20	9	16.4
More than 20	6	10.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	50.0	56.0		10.0	14.3		41.2	72.7	53.6	63.6	28
	2013	*	*	63.6	60.9	*	37.5	50.0		50.0	57.1	53.8	67.8	26
	2014		*	73.0	71.4	*	71.4	56.5		65.0	73.7	69.2	61.7	39
4	2012			45.2	46.4	*	40.0	29.4		28.6	58.8	45.2	64.3	31
	2013			46.4	46.2		9.1	15.4		46.7	46.2	46.4	62.3	28
	2014	*	*	36.0	34.8	*	12.5	15.8		14.3	53.8	33.3	59.4	27
5	2012		*	42.3	41.7	*	*	12.5		53.3	28.6	41.4	68.0	29
	2013		*	67.9	70.4	*	77.8	57.1		57.1	81.3	70.0	81.5	30
	2014	*	*	66.7	67.7	*	42.9	57.7		58.8	77.8	68.6	78.5	35
3-5	2012		*	45.8	48.1	*	20.8	19.1		41.3	52.4	46.6	65.5	88
	2013	*	*	59.0	59.2	*	39.3	42.2		51.2	62.8	57.1	71.1	84
	2014	*	*	61.1	60.7	*	41.4	45.6		49.0	70.0	59.4	66.7	101

NUMBER TESTED IN GRADES 3-5													
2012		3	83	77	5	24	47		46	42	88	22,173	
2013	1	5	78	76	3	28	45		41	43	84	21,619	
2014	2	4	95	89	5	29	68		51	50	101	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	13	11		9	12		10	3	13	2,466	28
	2013	*	*	8	9	*	5	9		6	6	12	2,181	26
	2014		*	10	10	*	2	10		7	5	12	2,649	39
4	2012			17	15	*	6	12		10	7	17	2,529	31
	2013			15	14		10	11		8	7	15	2,581	28
	2014	*	*	16	15	*	7	16		12	6	18	2,858	27
5	2012		*	15	14	*	*	14		7	10	17	2,665	29
	2013		*	9	8	*	2	6		6	3	9	1,484	30
	2014	*	*	11	10	*	8	11		7	4	11	1,582	35
3-5	2012		*	45	40	*	19	38		27	20	47	7,660	88
	2013	*	*	32	31	*	17	26		20	16	36	6,246	84
	2014	*	*	37	35	*	17	37		26	15	41	7,089	101

NUMBER TESTED IN GRADES 3-5													
2012		3	83	77	5	24	47		46	42	88	22,173	
2013	1	5	78	76	3	28	45		41	43	84	21,619	
2014	2	4	95	89	5	29	68		51	50	101	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	3.8	4.0		0.0	0.0		0.0	9.1	3.6	12.6	28
	2013	*	*	9.1	8.7	*	0.0	0.0		0.0	14.3	7.7	13.6	26
	2014		*	2.7	2.9	*	0.0	0.0		0.0	5.3	2.6	9.6	39
4	2012			6.5	7.1	*	10.0	5.9		7.1	5.9	6.5	11.2	31
	2013			3.6	3.8		0.0	7.7		0.0	7.7	3.6	13.5	28
	2014	*	*	8.0	8.7	*	0.0	5.3		0.0	15.4	7.4	12.0	27
5	2012		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	11.1	29
	2013		*	7.1	7.4	*	22.2	14.3		7.1	6.3	6.7	13.3	30
	2014	*	*	6.1	9.7	*	0.0	3.8		11.8	5.6	8.6	11.5	35
3-5	2012		*	3.6	3.9	*	4.2	2.1		2.2	4.8	3.4	11.6	88
	2013	*	*	6.4	6.6	*	7.1	6.7		2.4	9.3	6.0	13.5	84
	2014	*	*	5.3	6.7	*	0.0	2.9		3.9	8.0	5.9	11.1	101

NUMBER TESTED IN GRADE 3-5													
2012		3	83	77	5	24	47		46	42	88	22,173	
2013	1	5	78	76	3	28	45		41	43	84	21,619	
2014	2	4	95	89	5	29	68		51	50	101	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	63.1	50.6	55.1
	2013	52.6	53.8	55.5
	2014	63.7	57.8	55.3
4	2012	50.0	50.4	49.0
	2013	61.4	51.0	47.8
	2014	53.0	46.3	52.5
5	2012	57.2	48.3	58.2
	2013	60.7	64.7	61.6
	2014	64.3	60.2	63.2
3-5	2012	56.6	49.7	54.0
	2013	58.4	56.8	55.1
	2014	61.0	55.6	57.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			39.3	38.5	*	25.0	20.0		30.8	46.7	39.3	60.6	28
	2013			46.2	45.8		22.2	27.3		33.3	63.6	46.2	63.9	26
	2014	*	*	70.8	60.9	*	75.0	50.0		53.8	76.9	65.4	61.9	26

NUMBER TESTED IN GRADE 4													
2012			28	26	2	8	15			13	15	28	7,039
2013			26	24		9	11			15	11	26	6,771
2014	1	1	24	23	3	8	18			13	13	26	7,022

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			17	16	*	6	12		9	8	17	2,772	28
	2013			14	13		7	8		10	4	14	2,442	26
	2014	*	*	7	9	*	2	9		6	3	9	2,675	26

NUMBER TESTED IN GRADE 4													
2012			28	26	2	8	15			13	15	28	7,039
2013			26	24		9	11			15	11	26	6,771
2014	1	1	24	23	3	8	18			13	13	26	7,022

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.1	28
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.7	26
	2014	*	*	8.3	8.7	*	0.0	0.0		0.0	15.4	7.7	3.7	26

NUMBER TESTED IN GRADE 4													
2012			28	26	2	8	15			13	15	28	7,039
2013			26	24		9	11			15	11	26	6,771
2014	1	1	24	23	3	8	18			13	13	26	7,022

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.6	1.6	54.8	48.1
	2013	3.5	3.5	51.3	59.1
	2014	4.3	3.5	65.4	60.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	62.6	63.2	*	60.8	60.3		69.6	57.4	63.4	55.4	93
	2013	*	*	48.0	47.5	*	45.5	43.9		46.0	46.4	46.2	57.5	106
	2014		*	72.0	70.1	*	71.4	67.4		71.4	69.8	70.6	59.3	102
4	2012			20.0	18.1	*	20.2	18.9		21.0	19.0	20.0	53.0	125
	2013			54.0	53.6		47.1	46.5		61.4	46.5	54.0	57.5	87
	2014	*	*	60.2	58.2	33.3	58.8	57.1		58.8	59.2	59.0	59.0	100
5	2012		*	47.2	46.3	*	45.3	43.3		50.9	42.9	46.8	64.1	111
	2013		*	82.3	82.6	*	80.9	81.8		80.0	85.0	82.6	81.7	115
	2014	*	*	87.5	89.4	*	84.4	86.5		90.0	85.4	87.8	81.4	98
3-5	2012		*	41.0	41.1	25.0	39.8	38.5		44.8	38.0	41.3	57.5	329
	2013	*	*	62.6	62.2	57.1	59.2	58.6		63.1	61.0	62.0	65.3	308
	2014	*	*	73.1	72.2	33.3	71.4	70.3		73.3	71.3	72.3	66.3	300

NUMBER TESTED IN GRADES 3-5													
2012		3	324	287	8	264	268		163	166	329	35,372	
2013	1	5	302	294	7	250	268		149	159	308	34,686	
2014	2	4	294	273	9	227	266		150	150	300	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	34	32	*	29	31		14	20	34	5,287	93
	2013	*	*	53	53	*	48	55		27	30	57	5,086	106
	2014		*	28	29	*	20	28		14	16	30	4,988	102
4	2012			100	86	*	83	90		49	51	100	5,511	125
	2013			40	39		36	38		17	23	40	4,919	87
	2014	*	*	39	38	4	33	39		21	20	41	4,803	100
5	2012		*	57	51	*	47	55		27	32	59	4,228	111
	2013		*	20	19	*	18	18		11	9	20	2,035	115
	2014	*	*	12	9	*	12	12		5	7	12	2,088	98
3-5	2012		*	191	169	6	159	176		90	103	193	15,026	329
	2013	*	*	113	111	3	102	111		55	62	117	12,040	308
	2014	*	*	79	76	6	65	79		40	43	83	11,879	300

NUMBER TESTED IN GRADES 3-5													
2012		3	324	287	8	264	268		163	166	329	35,372	
2013	1	5	302	294	7	250	268		149	159	308	34,686	
2014	2	4	294	273	9	227	266		150	150	300	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	6.6	6.9	*	5.4	5.1		8.7	4.3	6.5	7.9	93
	2013	*	*	2.0	2.0	*	2.3	2.0		0.0	3.6	1.9	9.1	106
	2014		*	10.0	9.3	*	10.0	8.1		8.2	11.3	9.8	10.4	102
4	2012			0.8	0.0	*	1.0	0.9		1.6	0.0	0.8	6.1	125
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	9.5	87
	2014	*	*	10.2	7.7	16.7	8.8	7.7		11.8	8.2	10.0	14.0	100
5	2012		*	3.7	3.2	*	3.5	3.1		3.6	3.6	3.6	10.4	111
	2013		*	10.6	10.1	*	9.6	9.1		9.1	11.7	10.4	12.8	115
	2014	*	*	16.7	17.6	*	16.9	15.7		14.0	18.8	16.3	15.7	98
3-5	2012		*	3.4	3.1	0.0	3.0	2.8		4.3	2.4	3.3	8.1	329
	2013	*	*	4.6	4.4	0.0	4.4	4.1		3.4	5.7	4.5	10.4	308
	2014	*	*	12.2	11.4	11.1	11.9	10.5		11.3	12.7	12.0	13.3	300

NUMBER TESTED IN GRADE 3-5													
2012		3	324	287	8	264	286		163	166	329	35,372	
2013	1	5	302	294	7	250	268		149	159	308	34,686	
2014	2	4	294	273	9	227	266		150	150	300	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	59.1	62.2	72.6	60.6	49.3
	2013	50.6	52.6	59.2	58.8	58.3
	2014	67.7	68.4	66.0	69.0	60.5
4	2012	43.6	42.7	51.0	38.9	40.8
	2013	55.0	59.4	69.9	58.0	43.7
	2014	60.6	69.0	69.5	54.3	62.0
5	2012	53.4	51.4	58.8	49.0	52.1
	2013	64.6	60.0	67.5	59.6	69.7
	2014	70.4	66.2	75.5	60.2	71.2
3-5	2012	51.3	51.1	59.8	48.4	47.0
	2013	57.1	57.3	65.3	58.9	58.4
	2014	66.2	67.9	70.3	61.2	64.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	36.0	37.5	*	*	12.5		40.0	30.8	35.7	58.2	28
	2013		*	50.0	51.7	*	60.0	43.8		46.7	52.9	50.0	65.1	32
	2014	*	*	60.6	61.3	*	46.7	57.7		70.6	55.6	62.9	61.3	35

NUMBER TESTED IN GRADE 5													
2012		2	25	24	3	4	16		15	13	28	10,697	
2013		2	30	29	2	10	16		15	17	32	10,180	
2014	1	1	33	31	1	15	26		17	18	35	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	16	15	*	*	14		9	9	18	4476	28
	2013		*	15	14	*	4	9		8	8	16	3551	32
	2014	*	*	13	12	*	8	11		5	8	13	3511	35

NUMBER TESTED IN GRADE 5													
2012		2	25	24	3	4	16		15	13	28	10,697	
2013		2	30	29	2	10	16		15	17	32	10,180	
2014	1	1	33	31	1	15	26		17	18	35	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	8.0	4.2	*	*	0.0		13.3	0.0	7.1	6.5	28
	2013		*	6.7	6.9	*	10.0	6.3		6.7	5.9	6.3	6.6	32
	2014	*	*	3.0	3.2	*	0.0	0.0		0.0	5.6	2.9	5.3	35

NUMBER TESTED IN GRADE 5													
2012		2	25	24	3	4	16		15	13	28	10,697	
2013		2	30	29	2	10	16		15	17	32	10,180	
2014	1	1	33	31	1	15	26		17	18	35	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	66.5	70.4	52.4	52.8
	2013	60.2	66.9	59.4	55.6
	2014	61.4	67.1	66.7	66.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			61.2	60.9	*	60.6	60.6		66.7	56.8	61.2	65.5	67
	2013			59.5	58.5	28.6	59.5	59.5		65.0	54.5	59.5	69.6	84
	2014			72.9	73.1	*	72.9	72.9		62.5	81.6	72.9	65.2	70
4	2012			67.4	69.2	*	67.4	67.4		59.2	76.1	67.4	64.4	95
	2013			55.0	54.2	*	55.2	54.2		55.2	54.8	55.0	61.0	60
	2014			44.7	43.1	16.7	44.7	44.7		53.8	35.1	44.7	60.8	76
5	2012			79.5	76.6	*	79.5	79.3		72.7	86.4	79.5	72.1	88
	2013			93.3	93.0	*	93.3	93.3		93.0	93.5	93.3	86.5	89
	2014			84.4	81.8	*	84.1	84.4		84.8	83.9	84.4	83.0	64
3-5	2012			70.0	69.4	*	69.9	69.8		65.9	74.0	70.0	66.8	250
	2013			71.2	70.5	40.0	71.4	71.1		73.2	69.4	71.2	70.6	233
	2014			66.2	64.4	10.0	66.0	66.2		66.3	66.0	66.2	68.7	210

NUMBER TESTED IN GRADES 3-5													
2012			250	219	4	249	248		123	127	250	14,102	
2013			233	227	10	231	232		112	121	233	13,810	
2014			210	194	10	209	210		104	106	210	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			26	25	*	26	26		10	16	26	1,957	67
	2013			34	34	5	34	34		14	20	34	1,697	84
	2014			19	18	*	19	19		12	7	19	2,005	70
4	2012			31	24	*	31	31		20	11	31	1,728	95
	2013			27	27	*	26	27		13	14	27	1,915	60
	2014			42	41	5	42	42		18	24	42	1,891	76
5	2012			18	18	*	18	18		12	6	18	998	88
	2013			6	6	*	6	6		3	3	6	449	89
	2014			10	10	*	10	10		5	5	10	692	64
3-5	2012			75	67	*	75	75		42	33	75	4,683	250
	2013			67	67	6	66	67		30	37	67	4,061	233
	2014			71	69	9	71	71		35	36	71	4,588	210

NUMBER TESTED IN GRADES 3-5													
2012			250	219	4	249	248		123	127	250	14,102	
2013			233	227	10	231	232		112	121	233	13,810	
2014			210	194	10	209	210		104	106	210	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			4.5	4.7	*	4.5	4.5		6.7	2.7	4.5	13.4	67
	2013			10.7	11.0	0.0	10.7	10.7		7.5	13.6	10.7	17.4	84
	2014			28.6	26.9	*	28.6	28.6		28.1	28.9	28.6	17.6	70
4	2012			6.3	6.4	*	6.3	6.3		4.1	8.7	6.3	13.0	95
	2013			11.7	10.2	*	12.1	11.9		3.4	19.4	11.7	13.4	60
	2014			7.9	6.9	0.0	7.9	7.9		7.7	8.1	7.9	12.5	76
5	2012			15.9	16.9	*	15.9	16.1		11.4	20.5	15.9	12.1	88
	2013			7.9	8.1	*	7.9	7.9		7.0	8.7	7.9	11.6	89
	2014			17.2	18.2	*	17.5	17.2		15.2	19.4	17.2	15.8	64
3-5	2012			9.2	9.6	*	9.2	9.3		7.3	11.0	9.2	12.9	250
	2013			9.9	9.7	0.0	10.0	9.9		6.3	13.2	9.9	14.6	233
	2014			17.6	17.0	0.0	17.7	17.6		16.3	18.9	17.6	15.4	210

NUMBER TESTED IN GRADE 3-5													
2012			250	219	4	249	248			123	127	250	14,102
2013			233	227	10	231	232			112	121	233	13,810
2014			210	194	10	209	210			104	106	210	14,654

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	68.2	53.6	45.8
	2013	55.4	55.6	53.0
	2014	75.0	61.7	61.5
4	2012	51.5	62.7	57.6
	2013	57.8	58.9	50.1
	2014	54.7	51.5	53.0
5	2012	59.9	67.0	63.0
	2013	61.3	61.6	68.5
	2014	62.5	70.1	70.5
3-5	2012	58.9	61.8	56.4
	2013	58.3	58.7	58.2
	2014	63.9	60.5	61.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			57.1	60.0	*	56.7	56.7		44.0	70.8	57.1	68.9	98
	2013			67.2	66.7	*	66.7	66.7		71.4	63.6	67.2	62.2	61
	2014			64.0	63.9	16.7	64.0	64.0		65.8	62.2	64.0	65.6	75

NUMBER TESTED IN GRADE 4													
2012			98	80	2	97	97		50	48	98	4,905	
2013			61	60	1	60	60		28	33	61	4,958	
2014			75	72	6	75	75		38	37	75	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			42	32	*	42	42		28	14	42	1,524	98
	2013			20	20	*	20	20		8	12	20	1,876	61
	2014			27	26	5	27	27		13	14	27	1,667	75

NUMBER TESTED IN GRADE 4													
2012			98	80	2	97	97		50	48	98	4,905	
2013			61	60	1	60	60		28	33	61	4,958	
2014			75	72	6	75	75		38	37	75	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			3.1	2.5	*	2.1	2.1		2.0	4.2	3.1	3.1	98
	2013			1.6	1.7	*	1.7	1.7		0.0	3.0	1.6	3.6	61
	2014			2.7	2.8	0.0	2.7	2.7		0.0	5.4	2.7	5.9	75

NUMBER TESTED IN GRADE 4													
2012			98	80	2	97	97			50	48	98	4,905
2013			61	60	1	60	60			28	33	61	4,958
2014			75	72	6	75	75			38	37	75	4,841

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	2.0	2.0	56.0	59.0
	2013	4.6	4.5	56.5	67.0
	2014	4.3	4.0	63.9	61.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			33.3	30.3	*	33.3	33.3		34.9	31.8	33.3	45.4	87
	2013			31.8	32.6	*	32.2	31.8		30.2	33.3	31.8	43.0	88
	2014			62.5	63.6	*	61.9	62.5		60.6	64.5	62.5	55.6	64

NUMBER TESTED IN GRADE 5													
2012			87	76	1	87	87		43	44	87	1,164	
2013			88	86	2	87	88		43	45	88	1,122	
2014			64	55	1	63	64		33	31	64	2,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			58	53	*	58	58		28	30	58	636	87
	2013			60	58	*	59	60		30	30	60	640	88
	2014			24	20	*	24	24		13	11	24	1022	64

NUMBER TESTED IN GRADE 5													
2012			87	76	1	87	87		43	44	87	1,164	
2013			88	86	2	87	88		43	45	88	1,122	
2014			64	55	1	63	64		33	31	64	2,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			1.1	1.3	*	1.1	1.1		2.3	0.0	1.1	2.2	87
	2013			1.1	1.2	*	1.1	1.1		2.3	0.0	1.1	1.9	88
	2014			1.6	1.8	*	1.6	1.6		0.0	3.2	1.6	2.9	64

NUMBER TESTED IN GRADE 5													
2012			87	76	1	87	87		43	44	87	1,164	
2013			88	86	2	87	88		43	45	88	1,122	
2014			64	55	1	63	64		33	31	64	2,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	67.4	63.4	57.1	51.6
	2013	50.9	64.0	48.4	53.5
	2014	61.9	67.0	61.8	60.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	54.7	4
	2013			*	*	*	*	*		*	*	*	67.5	3
	2014		*	*	*	*	*	*		*	*	*	63.3	5
4	2012			*	*	*	*	*			*	*	58.0	1
	2013			50.0	50.0	50.0	*	50.0		*	*	50.0	60.2	6
	2014			*	*	*	*	*		*	*	*	62.9	4
5	2012			57.1	*	57.1	50.0	66.7		*	*	57.1	67.0	7
	2013			*	*	*	*	*		*		*	86.5	2
	2014			66.7	66.7	66.7	*	*		*	*	66.7	86.3	6
3-5	2012			33.3	20.0	33.3	30.0	36.4		16.7	50.0	33.3	61.0	12
	2013			72.7	72.7	72.7	77.8	72.7		66.7	*	72.7	73.4	11
	2014		*	64.3	64.3	66.7	66.7	61.5		55.6	83.3	66.7	73.2	15

NUMBER TESTED IN GRADES 3-5													
2012			12	10	12	10	11			6	6	12	1,384
2013			11	11	11	9	11			9	2	11	1,434
2014		1	14	14	15	9	13			9	6	15	1,362

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	149	4
	2013			*	*	*	*	*		*	*	*	114	3
	2014		*	*	*	*	*	*		*	*	*	114	5
4	2012			*	*	*	*	*			*	*	201	1
	2013			3	3	3	*	3		*	*	3	184	6
	2014			*	*	*	*	*		*	*	*	170	4
5	2012			3	*	3	3	2		*	*	3	190	7
	2013			*	*	*	*	*		*		*	84	2
	2014			2	2	2	*	*		*	*	2	81	6
3-5	2012			8	8	8	7	7		5	3	8	540	12
	2013			3	3	3	2	3		3	*	3	382	11
	2014		*	5	5	5	3	5		4	1	5	365	15

NUMBER TESTED IN GRADES 3-5													
2012			12	10	12	10	11			6	6	12	1,384
2013			11	11	11	9	11			9	2	11	1,434
2014		1	14	14	15	9	13			9	6	15	1,362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	3.3	4
	2013			*	*	*	*	*		*	*	*	4.3	3
	2014		*	*	*	*	*	*		*	*	*	4.8	5
4	2012			*	*	*	*	*			*	*	3.3	1
	2013			0.0	0.0	0.0	*	0.0		*	*	0.0	3.5	6
	2014			*	*	*	*	*		*	*	*	6.3	4
5	2012			0.0	*	0.0	0.0	0.0		*	*	0.0	4.9	7
	2013			*	*	*	*	*		*		*	7.4	2
	2014			0.0	0.0	0.0	*	*		*	*	0.0	10.3	6
3-5	2012			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.0	12
	2013			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.4	11
	2014		*	7.1	7.1	13.3	0.0	7.7		0.0	33.3	13.3	7.7	15

NUMBER TESTED IN GRADE 3-5													
2012			12	10	12	10	11			6	6	12	1,384
2013			11	11	11	9	11			9	2	11	1,434
2014		1	14	14	15	9	13			9	6	15	1,362

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
4	2012	*	*	*
	2013	41.7	54.8	44.9
	2014	*	*	*
5	2012	35.7	40.0	42.9
	2013	*	*	*
	2014	45.8	44.4	39.3
3-5	2012	34.0	39.4	42.9
	2013	44.8	60.8	49.5
	2014	42.7	54.4	51.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	52.0	4
	2013			71.4	71.4	71.4	71.4	71.4		*	*	71.4	64.4	7
	2014		*	42.9	50.0	50.0	50.0	50.0		*	*	50.0	64.2	8
4	2012			*	*	*	*	*		*	*	*	61.2	2
	2013			85.7	85.7	85.7	83.3	85.7		*	*	85.7	61.7	7
	2014			100.0	100.0	100.0	100.0	100.0		*	*	100.0	70.3	7
5	2012			14.3	*	14.3	16.7	16.7		*	*	14.3	60.6	7
	2013			*	*	*	*	*		*		*	77.2	3
	2014			100.0	100.0	100.0	*	*		*	*	100.0	79.1	6
3-5	2012			46.2	45.5	46.2	45.5	50.0		57.1	33.3	46.2	58.7	13
	2013			82.4	82.4	82.4	80.0	82.4		91.7	*	82.4	69.1	17
	2014		*	80.0	81.0	81.0	81.3	80.0		69.2	100.0	81.0	72.7	21

NUMBER TESTED IN GRADES 3-5													
2012			13	11	13	11	12			7	6	13	1,354
2013			17	17	17	15	17			12	5	17	1,433
2014		1	20	21	21	16	20			13	8	21	1,378

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	157	4
	2013			2	2	2	2	2		*	*	2	120	7
	2014		*	4	4	4	3	4		*	*	4	113	8
4	2012			*	*	*	*	*		*	*	*	182	2
	2013			1	1	1	1	1		*	*	1	181	7
	2014			0	0	0	0	0		*	*	0	138	7
5	2012			6	*	6	5	5		*	*	6	220	7
	2013			*	*	*	*	*		*		*	142	3
	2014			0	0	0	*	*		*	*	0	125	6
3-5	2012			7	6	7	6	6		3	4	7	559	13
	2013			3	3	3	3	3		1	*	3	443	17
	2014		*	4	4	4	3	4		4	0	4	376	21

NUMBER TESTED IN GRADES 3-5													
2012			13	11	13	11	12			7	6	13	1,354
2013			17	17	17	15	17			12	5	17	1,433
2014		1	20	21	21	16	20			13	8	21	1,378

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	4.0	4
	2013			0.0	0.0	0.0	0.0	0.0		*	*	0.0	7.4	7
	2014		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	7.6	8
4	2012			*	*	*	*	*		*	*	*	1.7	2
	2013			14.3	14.3	14.3	16.7	14.3		*	*	14.3	4.7	7
	2014			0.0	0.0	0.0	0.0	0.0		*	*	0.0	6.5	7
5	2012			0.0	*	0.0	0.0	0.0		*	*	0.0	0.7	7
	2013			*	*	*	*	*		*		*	3.9	3
	2014			0.0	0.0	0.0	*	*		*	*	0.0	6.0	6
3-5	2012			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.8	13
	2013			5.9	5.9	5.9	6.7	5.9		0.0	*	5.9	5.0	17
	2014		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.5	21

NUMBER TESTED IN GRADE 3-5													
2012			13	11	13	11	12			7	6	13	1,354
2013			17	17	17	15	17			12	5	17	1,433
2014		1	20	21	21	16	20			13	8	21	1,378

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	58.2	71.4	77.6	54.8	68.6
	2014	47.1	56.3	50.0	33.3	47.5
4	2012	*	*	*	*	*
	2013	68.1	74.3	61.4	61.9	57.1
	2014	80.2	60.0	60.0	57.1	57.1
5	2012	29.6	28.6	33.3	42.9	34.9
	2013	*	*	*	*	*
	2014	46.4	33.3	55.6	61.1	57.4
3-5	2012	41.4	37.2	43.1	51.3	39.6
	2013	60.9	71.8	68.0	60.8	64.2
	2014	58.0	51.0	54.9	49.2	53.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	18.2	38.9	31.0	62.2	29
	2013	0.0	10.0	6.5	60.8	31
	2014	0.0	44.0	37.9	60.7	29
1	2012	15.4	66.7	50.0	55.4	40
	2013	41.7	50.0	46.7	55.0	30
	2014	27.3	15.4	18.9	47.2	37
2	2012	50.0	40.0	48.0	49.8	25
	2013	29.2	80.0	48.7	50.2	39
	2014	20.0	81.8	46.2	44.4	26
K-2	2012	31.8	54.0	43.6	55.8	65
	2013	20.7	34.2	28.2	56.7	100
	2014	17.6	40.2	33.9	53.1	92
# Tested (GR K-2)	2012	44	50	94	21,034	
	2013	58	73	131	28,878	
	2014	34	87	121	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	24.2	50.0	27.5	55.1	142
	2013	16.4	36.4	19.0	55.1	174
	2014	24.0	60.0	31.0	55.0	129
1	2012	30.9	46.4	34.4	50.7	125
	2013	48.0	61.1	49.7	52.0	143
	2014	48.1	28.0	44.9	46.0	158
2	2012	49.1	83.3	50.8	57.9	118
	2013	59.0	60.0	59.2	56.2	120
	2014	48.2	81.8	51.2	52.0	121
K-2	2012	34.5	51.9	36.9	54.5	385
	2013	38.5	50.9	40.0	54.4	437
	2014	40.9	50.8	42.4	51.0	408
# Tested (GR K-2)	2012	333	52	385	40,477	
	2013	382	55	437	40,966	
	2014	347	61	408	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	30.8	30.4	*	10.0	18.2		27.3	42.9	31.0	62.2	29
	2013		*	6.9	7.4	*	0.0	0.0		6.7	6.3	6.5	60.8	31
	2014		*	34.6	34.6	*	*	*		35.3	41.7	37.9	60.7	29
1	2012	*	*	47.2	50.0	*	12.5	15.4		50.0	50.0	50.0	55.4	40
	2013		*	48.1	50.0	*	37.5	41.7		52.4	33.3	46.7	55.0	30
	2014	*	*	13.8	21.2	*	25.0	27.3		21.1	16.7	18.9	47.2	37
2	2012	*	*	50.0	48.0	*	25.0	50.0		33.3	70.0	48.0	49.8	25
	2013		*	52.8	47.4	*	37.5	29.2		31.6	65.0	48.7	50.2	39
	2014		*	50.0	45.8	*	14.3	20.0		60.0	27.3	46.2	44.4	26
1-2	2012	*	*	48.3	49.2	0.0	18.8	36.4		43.6	57.7	49.2	52.7	65
	2013		12.5	37.0	36.3	11.1	22.2	25.5		32.7	37.8	35.0	55.4	100
	2014	*	14.3	31.6	32.5	0.0	16.7	20.0		37.3	26.8	32.6	50.6	92
# Tested (GR K-2)	2012	2	4	58	65	7	16	33		39	26	65	14,095	
	2013		8	92	91	9	27	47		55	45	100	21,640	
	2014	1	7	79	83	6	18	30		51	41	92	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	1	1	*	0	0		1	0	1	2,027	29
	2013		*	1	1	*	0	0		1	0	1	2,108	31
	2014		*	3	2	*	*	*		0	3	3	1,938	29
1	2012	*	*	3	3	*	0	0		2	1	3	1,963	40
	2013		*	5	6	*	0	1		4	2	6	2,017	30
	2014	*	*	0	1	*	0	0		1	0	1	1,561	37
2	2012	*	*	1	1	*	1	1		1	0	1	1,017	25
	2013		*	1	1	*	0	0		1	0	1	1,045	39
	2014		*	4	3	*	0	0		1	3	4	950	26
1-2	2012	*	*	4	4	0	1	1		3	1	4	2,981	65
	2013		1	7	8	0	0	1		6	2	8	5,171	100
	2014	*	0	7	6	0	0	0		2	6	8	4,449	92
# Tested (GR K-2)	2012	2	4	58	65	7	16	33		39	26	65	14,095	
	2013		8	92	91	9	27	47		55	45	100	21,640	
	2014	1	7	79	83	6	18	30		51	41	92	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	27.3	31.1	14.3	23.6	24.2		32.1	21.3	27.5	55.1	142
	2013		*	18.9	20.0	33.3	16.4	16.4		17.1	20.7	19.0	55.1	174
	2014		*	28.8	28.7	*	23.3	24.0		27.8	35.1	31.0	55.0	129
1	2012	*	*	35.0	35.0	28.6	30.1	30.9		41.5	26.7	34.4	50.7	125
	2013		*	49.6	51.5	44.4	47.9	48.0		55.7	42.2	49.7	52.0	143
	2014	*	*	45.3	45.7	0.0	48.5	48.1		43.8	45.9	44.9	46.0	158
2	2012	*	*	52.2	50.9	25.0	50.0	49.1		51.6	50.0	50.8	57.9	118
	2013		*	60.7	59.5	*	65.2	59.0		61.5	57.4	59.2	56.2	120
	2014		*	51.7	52.2	37.5	51.0	48.2		56.7	44.4	51.2	52.0	121
K-2	2012	*	*	37.4	38.8	22.7	33.9	34.5		40.9	32.2	36.9	54.5	385
	2013		12.5	40.5	41.2	35.0	39.0	38.5		42.3	37.9	40.0	54.4	437
	2014	*	28.6	41.9	42.3	31.6	41.5	40.9		42.5	42.3	42.4	51.0	408
# Tested (GR K-2)	2012	4	5	374	358	22	316	333		208	177	385	40,477	
	2013		8	425	415	20	362	382		213	224	437	40,966	
	2014	1	7	391	388	19	335	347		212	196	408	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	5	5	1	5	5		3	2	5	2,472	142
	2013		*	1	1	0	1	1		0	1	1	2,594	174
	2014		*	3	2	*	0	0		1	2	3	2,598	129
1	2012	*	*	5	5	0	4	4		5	0	5	2,473	125
	2013		*	18	18	1	13	14		14	4	18	2,609	143
	2014	*	*	12	13	0	12	12		9	4	13	2,166	158
2	2012	*	*	11	11	1	11	11		6	5	11	2,843	118
	2013		*	14	14	*	12	12		9	5	14	2,626	120
	2014		*	19	18	2	15	16		14	5	19	2,408	121
K-2	2012	*	*	21	21	2	20	20		14	7	21	7,788	385
	2013		0	33	33	2	26	27		23	10	33	7,829	437
	2014	*	0	34	33	2	27	28		24	11	35	7,172	408
# Tested (GR K-2)	2012	4	5	374	358	22	316	333		208	177	385	40,477	
	2013		8	425	415	20	362	382		213	224	437	40,966	
	2014	1	7	391	388	19	335	347		212	196	408	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	*	51.7	52.8	28.6	47.3	48.5		56.9	48.3	52.8	62.5	125
	2013		*	63.3	63.4	33.3	62.8	62.4		63.3	62.5	62.9	63.6	143
	2014	*	*	72.8	70.7	33.3	71.5	70.7		69.9	70.2	70.1	58.6	157
2	2012	*	*	57.4	57.8	37.5	55.0	57.1		59.7	53.6	56.8	63.6	118
	2013		*	63.2	62.1	*	70.8	63.8		59.6	63.2	61.7	60.6	120
	2014		*	66.1	65.2	37.5	66.7	63.6		65.7	64.8	65.3	59.2	121
1-2	2012	*	*	54.5	55.2	33.3	51.3	53.1		58.3	50.9	54.7	63.0	243
	2013		16.7	63.3	62.8	35.7	66.2	63.0		61.8	62.9	62.4	62.1	263
	2014	*	0.0	69.8	68.3	35.7	69.4	67.5		67.9	68.1	68.0	58.9	278
# Tested (GR 1-2)	2012	2	4	235	239	15	193	209		127	116	243	26,880	
	2013		6	256	250	14	210	230		131	132	263	27,003	
	2014	1	6	265	265	14	232	243		140	138	278	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	*	23	24	2	15	16		14	10	24	4,060	125
	2013		*	42	42	2	35	37		29	15	44	4,150	143
	2014	*	*	62	62	1	59	60		31	34	65	3,708	157
2	2012	*	*	25	25	1	23	25		13	12	25	3,820	118
	2013		*	29	29	*	27	27		10	19	29	3,436	120
	2014		*	38	38	2	34	35		24	15	39	3,288	121
1-2	2012	*	*	48	49	3	38	41		27	22	49	7,880	243
	2013		1	71	71	3	62	64		39	34	73	7,586	263
	2014	*	0	100	100	3	93	95		55	49	104	6,996	278
# Tested (GR 1-2)	2012	2	4	235	239	15	193	209		127	116	243	26,880	
	2013		6	256	250	14	210	230		131	132	263	27,003	
	2014	1	6	265	265	14	232	243		140	138	278	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			83.2	83.3	*	83.2	83.2		78.0	88.9	83.2	89.9	113
	2013			77.0	77.9	*	76.4	76.4		75.4	77.6	76.6	89.7	141
	2014			73.7	72.9	*	74.0	74.0		70.9	77.8	74.0	88.6	100
1	2012			89.4	89.3	*	89.5	89.5		83.3	95.5	89.5	89.2	86
	2013			80.4	80.6	42.9	80.5	80.5		82.8	78.2	80.5	87.6	113
	2014			79.2	79.0	*	78.7	78.7		80.0	77.6	78.7	84.6	122
2	2012			88.3	88.0	33.3	89.2	89.2		89.4	87.2	88.3	93.3	94
	2013			96.3	96.2	*	96.3	96.3		97.1	95.7	96.3	93.6	81
	2014			88.4	88.0	25.0	88.5	88.5		83.0	95.3	88.5	91.8	96
K-2	2012			86.6	86.8	50.0	87.0	87.0		83.1	90.3	86.7	90.8	293
	2013			82.8	83.2	58.3	82.6	82.6		82.8	82.6	82.7	90.3	335
	2014			80.3	79.8	35.7	80.2	80.2		77.9	82.6	80.2	88.2	318
# Tested (GR K-2)	2012			292	272	14	292	292		148	145	293	18,911	
	2013			332	322	12	334	334		157	178	335	18,629	
	2014			314	307	14	318	318		163	155	318	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			37	34	*	37	37		21	16	37	3,679	113
	2013			41	41	*	41	41		16	26	42	3,798	141
	2014			32	33	*	33	33		14	19	33	3,313	100
1	2012			35	35	*	35	35		16	19	35	2,437	86
	2013			36	36	2	37	37		12	25	37	2,394	113
	2014			37	38	*	38	38		16	22	38	2,123	122
2	2012			43	42	1	43	43		21	22	43	2,934	94
	2013			39	38	*	39	39		18	21	39	2,899	81
	2014			36	35	1	37	37		17	20	37	2,596	96
K-2	2012			115	111	2	115	115		58	57	115	9,050	293
	2013			116	115	3	117	117		46	72	118	9,091	335
	2014			105	106	1	108	108		47	61	108	8,032	318
# Tested (GR K-2)	2012			292	272	14	292	292		148	145	293	18,911	
	2013			332	322	12	334	334		157	178	335	18,629	
	2014			314	307	14	318	318		163	155	318	18,008	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	0		1	*	0		1	*
ALL	0		1	*	0		1	*

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (106)	Beginning	67	63.2	76	71.7	101	95.3	99	93.4	98	92.5
	Intermediate	28	26.4	21	19.8	4	3.8	4	3.8	6	5.7
	Advanced	8	7.5	8	7.5	1	0.9	3	2.8	2	1.9
	Advanced High	3	2.8	1	0.9	0	0.0	0	0.0	0	0.0
1 (133)	Beginning	40	30.1	61	46.2	103	78.0	92	69.7	88	66.7
	Intermediate	65	48.9	48	36.4	26	19.7	33	25.0	36	27.3
	Advanced	23	17.3	22	16.7	3	2.3	7	5.3	8	6.1
	Advanced High	5	3.8	1	0.8	0	0.0	0	0.0	0	0.0
2 (107)	Beginning	10	9.3	18	16.8	27	25.7	31	29.2	20	19.0
	Intermediate	35	32.7	46	43.0	53	50.5	49	46.2	54	51.4
	Advanced	45	42.1	32	29.9	24	22.9	22	20.8	27	25.7
	Advanced High	17	15.9	11	10.3	1	1.0	4	3.8	4	3.8
3 (78)	Beginning	19	24.4	20	25.6	22	28.6	18	23.4	17	22.1
	Intermediate	31	39.7	33	42.3	42	54.5	17	22.1	20	26.0
	Advanced	17	21.8	12	15.4	11	14.3	27	35.1	34	44.2
	Advanced High	11	14.1	13	16.7	2	2.6	15	19.5	6	7.8
4 (88)	Beginning	8	9.1	10	11.4	16	18.4	20	23.0	14	16.1
	Intermediate	24	27.3	26	29.5	35	40.2	30	34.5	26	29.9
	Advanced	30	34.1	34	38.6	26	29.9	30	34.5	39	44.8
	Advanced High	26	29.5	18	20.5	10	11.5	7	8.0	8	9.2

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
123 38 (30.9%)	Beginning	81			
	Intermediate	30	4		
	Advanced	8	0	0	
	Advanced High	0	0	0	
101 50 (49.5%)	Beginning	18			
	Intermediate	26	26		
	Advanced	6	14	7	
	Advanced High	1	2	1	
71 20 (28.2%)	Beginning	12			
	Intermediate	5	15		
	Advanced	0	9	24	
	Advanced High	0	0	6	
80 20 (25.0%)	Beginning	11			
	Intermediate	6	18		
	Advanced	0	7	31	
	Advanced High	0	0	7	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (79)	Beginning	1	1.3	1	1.3	4	5.1	7	8.9	3	3.8
	Intermediate	11	13.9	15	19.0	20	25.3	17	21.5	12	15.2
	Advanced	30	38.0	22	27.8	34	43.0	31	39.2	34	43.0
	Advanced High	37	46.8	41	51.9	21	26.6	24	30.4	30	38.0
ALL (591)	Beginning	145	24.5	186	31.5	273	46.6	267	45.5	240	41.0
	Intermediate	194	32.8	189	32.0	180	30.7	150	25.6	154	26.3
	Advanced	153	25.9	130	22.0	99	16.9	120	20.4	144	24.6
	Advanced High	99	16.8	85	14.4	34	5.8	50	8.5	48	8.2

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
75 43 (57.3%)	Beginning	2			
	Intermediate	1	11		
	Advanced	0	13	19	
	Advanced High	0	0	29	
450 171 (38.0%)	Beginning	124			
	Intermediate	68	74		
	Advanced	14	43	81	
	Advanced High	1	2	43	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

162	67.7	78.4			85.2		84.8	
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GRADE 1 MATHEMATICS

161	78.9	81.4			82.0		88.8	
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GRADE 1 READING

35	87.5	88.6			97.1		95.2	
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GRADE 1 SPANISH READING

126	90.7	91.5			96.8		97.9	
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GRADE 2 MATHEMATICS

121	65.0	79.8	79.6		83.5	86.7	80.4	91.8
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GRADE 2 MUSIC

117		82.1	94.9		93.2	100.0	64.3	100.0
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GRADE 2 READING

23	54.0	76.6	79.6		73.9	90.9	73.6	87.7
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GRADE 2 SPANISH READING

98	66.4	77.6	80.3		76.5	93.8	70.5	92.6
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GRADE 3 LANGUAGE ARTS

43	51.5	72.0	81.0		65.1	97.6	57.8	91.7
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GRADE 3 MATHEMATICS

109	49.6	70.9	80.2		52.3	88.7	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

108		78.6	97.7		75.9	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

154		81.7			91.6		85.0	
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GRADE 1 MATHEMATICS

155	79.7	81.0			87.7		87.1	
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GRADE 1 READING

33	69.2	78.0			75.8		79.6	
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GRADE 1 SPANISH READING

121	84.9	84.9			84.3		86.5	
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GRADE 2 MATHEMATICS

118	62.7	77.6	80.4		79.7	85.3	75.6	91.8
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GRADE 2 MUSIC

117		88.4	98.3		99.1	100.0	91.4	99.9
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GRADE 2 READING

24	55.6	70.4	78.0		58.3	72.7	65.3	86.6
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GRADE 2 SPANISH READING

95	70.7	78.0	75.2		75.8	73.4	78.7	91.4
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GRADE 3 LANGUAGE ARTS

43	63.3	71.8	87.0		60.5	100.0	63.0	90.0
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GRADE 3 MATHEMATICS

112	56.4	72.2	79.0		55.4	86.1	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

111		82.8	100.0		91.0	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

43	55.2	70.8	83.8		58.1	100.0	55.3	87.8
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GRADE 3 SCIENCE

42	47.4	65.0	92.2		35.7	100.0	53.2	96.7
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GRADE 3 SOCIAL STUDIES

40	57.6	68.9	90.2		47.5	100.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

66	64.3	76.2	81.0		71.2	100.0	60.1	90.8
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GRADE 3 SPANISH READING

66	52.1	73.4	76.5		65.2	50.0	53.0	90.5
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GRADE 3 SPANISH SCIENCE

66	56.5	71.0	81.8		57.6	93.8	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

67	56.8	71.2	81.0		59.7	93.9	55.3	96.1
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GRADE 4 ART

104	54.9	76.7	96.3		82.7	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

30	54.3	69.5	79.4		46.7	96.7	57.7	91.1
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GRADE 4 MATHEMATICS

104	47.2	71.2	79.5		49.0	90.3	55.0	89.0
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GRADE 4 READING

30	51.2	67.5	78.0		43.3	96.7	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

43	57.1	71.4	85.8		58.1	100.0	56.4	86.4
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GRADE 3 SCIENCE

43	46.4	64.3	89.7		27.9	100.0	56.3	95.5
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GRADE 3 SOCIAL STUDIES

43	53.2	58.7	88.7		23.3	100.0	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

69	79.6	79.6			79.7		70.4	85.7
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GRADE 3 SPANISH READING

69	65.1	76.7			68.1		61.9	86.0
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GRADE 3 SPANISH SCIENCE

69	57.9	71.9	80.5		58.0	92.5	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

69	59.0	70.7	80.1		53.6	88.1	53.1	94.5
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GRADE 4 ART

103		81.1	99.4		81.6	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

29	70.4	73.9	81.8		62.1	100.0	63.8	88.7
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GRADE 4 MATHEMATICS

103	55.2	71.4	81.2		58.3	95.1	62.3	88.7
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GRADE 4 READING

28	64.7	68.8	79.3		53.6	96.4	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

30	52.1	68.1	85.1		43.3	100.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

29	47.2	68.9	84.1		41.4	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

74	61.6	69.7			54.1		60.4	89.4
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GRADE 4 SPANISH READING

74	51.8	67.9	75.0		45.9	100.0	53.6	88.8
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GRADE 4 SPANISH SCIENCE

74	46.2	64.1	80.8		24.3	100.0	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

74	38.8	66.0	81.7		24.3	100.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

39	74.8	74.8	79.9		71.8	89.7	77.2	93.6
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GRADE 5 MATHEMATICS

102	47.6	71.4	79.7		52.9	94.1	53.7	89.2
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GRADE 5 MUSIC

103		80.9	95.1		84.5	100.0	66.5	99.9
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GRADE 5 READING

39	67.5	67.5	79.3		46.2	92.3	62.9	90.8
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GRADE 5 SCIENCE

39	54.2	69.4	83.7		53.8	100.0	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

30	55.6	69.7	86.0		46.7	100.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

29	47.1	69.5	81.8		37.9	100.0	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

73	73.5	73.5	71.0		72.6	100.0	66.4	84.6
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GRADE 4 SPANISH READING

74	60.4	71.0	71.0		64.9	100.0	58.1	84.3
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GRADE 4 SPANISH SCIENCE

74	53.5	68.3	79.7		48.6	98.6	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

74	40.3	65.6	79.8		27.0	93.2	38.0	94.2
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GRADE 5 LANGUAGE ARTS

42	66.8	70.7	77.4		64.3	66.7	69.6	94.1
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GRADE 5 MATHEMATICS

101	55.7	74.4	81.3		67.3	93.9	59.7	90.2
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GRADE 5 MUSIC

105		85.2	98.7		96.2	100.0	73.2	99.7
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GRADE 5 READING

42	57.5	68.9	75.8		47.6	66.7	63.1	90.0
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GRADE 5 SCIENCE

42	70.0	73.6	81.4		64.3	97.4	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

38	45.4	72.2	83.3		63.2	100.0	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

64	75.8	78.0			81.3		69.6	89.8
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GRADE 5 SPANISH READING

64	65.3	78.3			78.1		64.7	89.6
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GRADE 5 SPANISH SCIENCE

64	57.6	74.5	82.0		65.6	100.0	53.7	94.3
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GRADE 5 SPANISH SOCIAL STUDIES

64	34.1	67.6	86.1		29.7	100.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

132	70.3	78.8			75.8		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

130		79.9			83.8		83.6	
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KINDERGARTEN READING

30	80.0	82.9			93.3		90.2	
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KINDERGARTEN SPANISH READING

102	71.7	75.7			72.5		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

42	47.5	69.1	79.7		50.0	89.7	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

62	73.1	76.3			72.6		64.1	87.2
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GRADE 5 SPANISH READING

60	67.2	79.5			76.7		63.7	89.0
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GRADE 5 SPANISH SCIENCE

59	74.0	77.0	84.0		71.2	100.0	60.0	93.4
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GRADE 5 SPANISH SOCIAL STUDIES

60	44.8	68.2	87.0		41.7	100.0	45.6	95.9
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KINDERGARTEN MATHEMATICS

130	61.4	74.3			63.1		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

128		87.3			91.4		94.5	
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KINDERGARTEN READING

27	95.2	95.2			100.0		93.2	
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KINDERGARTEN SPANISH READING

103	88.2	88.2			91.3		94.3	
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