

DATA PACKET

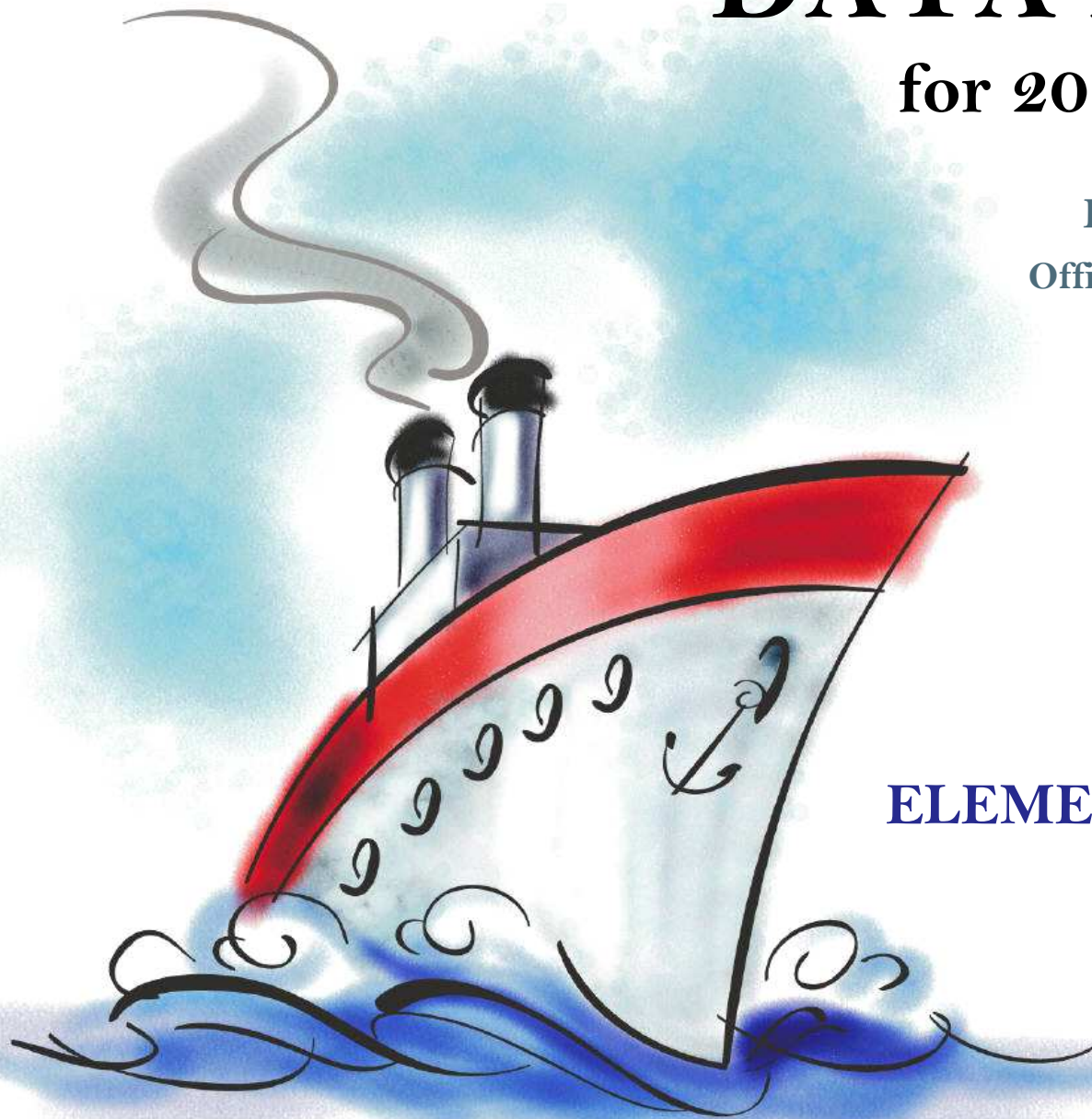
for 2014-15 planning

Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

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School Number 148

**TOM C. GOOCH
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	61
KN	32
1	34
2	33
3	36
4	31
5	25
ALL	252

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	22	8.7	5	22.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	4	1.6	*	*
Hispanic	218	86.5	9	40.9
White	4	1.6	6	27.3
Multiple	4	1.6	0	0.0
Other* (teachers only)	—	—	2	9.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	184	73.0
Economically disadvantaged	240	95.2
Limited English proficient (LEP)	158	62.7
Special education	27	10.7
Talented and Gifted (TAG)	28	11.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	31	2	6.5	0	0.0	0	0.0	29	93.5	0	0.0	0	0.0
	2013	58	5	8.6	0	0.0	0	0.0	53	91.4	0	0.0	0	0.0
	2014	61	5	8.2	0	0.0	2	3.3	54	88.5	0	0.0	0	0.0
KN	2012	72	6	8.3	0	0.0	0	0.0	65	90.3	1	1.4	0	0.0
	2013	68	6	8.8	0	0.0	0	0.0	59	86.8	1	1.5	2	2.9
	2014	32	4	12.5	0	0.0	1	3.1	25	78.1	1	3.1	1	3.1
1	2012	60	8	13.3	0	0.0	1	1.7	49	81.7	1	1.7	1	1.7
	2013	62	4	6.5	0	0.0	0	0.0	58	93.5	0	0.0	0	0.0
	2014	34	2	5.9	0	0.0	0	0.0	31	91.2	0	0.0	1	2.9
2	2012	65	7	10.8	0	0.0	0	0.0	57	87.7	1	1.5	0	0.0
	2013	51	8	15.7	0	0.0	1	2.0	40	78.4	1	2.0	1	2.0
	2014	33	4	12.1	0	0.0	0	0.0	28	84.8	1	3.0	0	0.0
3	2012	57	10	17.5	0	0.0	0	0.0	44	77.2	3	5.3	0	0.0
	2013	55	7	12.7	0	0.0	0	0.0	46	83.6	2	3.6	0	0.0
	2014	36	3	8.3	0	0.0	1	2.8	31	86.1	0	0.0	1	2.8
4	2012	51	9	17.6	0	0.0	0	0.0	41	80.4	0	0.0	1	2.0
	2013	44	5	11.4	0	0.0	0	0.0	35	79.5	2	4.5	2	4.5
	2014	31	2	6.5	0	0.0	0	0.0	29	93.5	0	0.0	0	0.0
5	2012	57	7	12.3	0	0.0	0	0.0	49	86.0	1	1.8	0	0.0
	2013	45	5	11.1	0	0.0	0	0.0	39	86.7	0	0.0	1	2.2
	2014	25	2	8.0	0	0.0	0	0.0	20	80.0	2	8.0	1	4.0
PK-5	2012	393	49	12.5	0	0.0	1	0.3	334	85.0	7	1.8	2	0.5
	2013	383	40	10.4	0	0.0	1	0.3	330	86.2	6	1.6	6	1.6
	2014	252	22	8.7	0	0.0	4	1.6	218	86.5	4	1.6	4	1.6

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	31	30	96.8	22	71.0	0	0.0	22	71.0	0	0.0	31	100.0	51.6	48.4	0.0
	2013	58	57	98.3	45	77.6	2	3.4	45	77.6	0	0.0	55	94.8	55.2	44.8	0.0
	2014	61	57	93.4	42	68.9	11	18.0	43	70.5	0	0.0	55	90.2	60.7	39.3	1.6
KN	2012	72	71	98.6	44	61.1	6	8.3	44	61.1	4	5.6	33	45.8	59.7	40.3	2.8
	2013	68	65	95.6	39	57.4	9	13.2	40	58.8	2	2.9	28	41.2	47.1	52.9	5.9
	2014	32	31	96.9	18	56.3	2	6.3	18	56.3	5	15.6	10	31.3	53.1	46.9	3.1
1	2012	60	56	93.3	35	58.3	7	11.7	37	61.7	6	10.0	13	21.7	63.3	36.7	5.0
	2013	62	61	98.4	39	62.9	7	11.3	39	62.9	5	8.1	6	9.7	50.0	50.0	1.6
	2014	34	33	97.1	19	55.9	3	8.8	21	61.8	2	5.9	1	2.9	58.8	41.2	0.0
2	2012	65	62	95.4	39	60.0	4	6.2	53	81.5	10	15.4	10	15.4	47.7	52.3	3.1
	2013	51	49	96.1	29	56.9	2	3.9	37	72.5	6	11.8	8	15.7	56.9	43.1	3.9
	2014	33	32	97.0	20	60.6	3	9.1	27	81.8	7	21.2	1	3.0	57.6	42.4	3.0
3	2012	57	56	98.2	32	56.1	5	8.8	48	84.2	7	12.3	11	19.3	52.6	47.4	0.0
	2013	55	54	98.2	33	60.0	5	9.1	45	81.8	10	18.2	5	9.1	47.3	52.7	0.0
	2014	36	34	94.4	24	66.7	2	5.6	28	77.8	4	11.1	2	5.6	61.1	38.9	0.0
4	2012	51	51	100.0	34	66.7	8	15.7	46	90.2	6	11.8	6	11.8	52.9	47.1	2.0
	2013	44	43	97.7	23	52.3	7	15.9	36	81.8	6	13.6	3	6.8	54.5	45.5	2.3
	2014	31	28	90.3	20	64.5	3	9.7	24	77.4	8	25.8	4	12.9	45.2	54.8	0.0
5	2012	57	56	98.2	34	59.6	5	8.8	46	80.7	12	21.1	10	17.5	59.6	40.4	0.0
	2013	45	45	100.0	32	71.1	7	15.6	39	86.7	8	17.8	3	6.7	51.1	48.9	0.0
	2014	25	25	100.0	15	60.0	3	12.0	23	92.0	2	8.0	3	12.0	56.0	44.0	0.0
PK-5	2012	393	382	97.2	240	61.1	35	8.9	296	75.3	45	11.5	114	29.0	55.7	44.3	2.0
	2013	383	374	97.7	240	62.7	39	10.2	281	73.4	37	9.7	108	28.2	51.4	48.6	2.1
	2014	252	240	95.2	158	62.7	27	10.7	184	73.0	28	11.1	76	30.2	56.7	43.3	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	71	13,633	69	96.2	13,086	96.0	12	16.8	19.9	63	11,731	88.2	86.0
	2013	70	14,067	67	94.4	13,411	95.3	11	15.6	20.0	53	12,178	75.2	86.6
	2014	33	13,618	31	95.7	13,058	95.9	4	12.3	19.8	28	11,271	85.9	82.8
1	2012	61	14,026	59	95.9	13,533	96.5	17	27.8	18.3	51	12,292	83.4	87.6
	2013	66	14,140	63	94.8	13,578	96.0	11	16.7	18.7	56	12,528	84.8	88.6
	2014	33	14,262	32	96.6	13,732	96.3	3	9.0	19.2	30	12,149	90.0	85.2
2	2012	65	13,338	63	97.0	12,932	97.0	16	24.6	16.8	54	11,883	83.0	89.1
	2013	55	13,555	52	95.7	13,077	96.5	8	14.6	17.1	46	12,206	84.0	90.0
	2014	33	13,652	32	97.1	13,209	96.8	4	12.0	17.0	29	11,868	87.1	86.9
3	2012	53	12,874	52	97.2	12,508	97.2	11	20.7	15.5	47	11,592	88.3	90.0
	2013	58	12,879	55	96.1	12,466	96.8	7	12.2	15.9	53	11,710	92.0	90.9
	2014	36	13,159	35	96.3	12,763	97.0	4	11.1	17.3	32	11,491	89.2	87.3
4	2012	53	12,493	51	97.1	12,139	97.2	7	13.3	16.6	47	11,218	89.2	89.8
	2013	46	12,406	44	96.0	12,029	97.0	9	19.7	16.5	39	11,339	85.2	91.4
	2014	31	12,543	31	97.2	12,180	97.1	5	15.9	16.3	28	11,075	88.9	88.3
5	2012	57	12,562	55	97.5	12,220	97.3	5	8.8	5.3	49	11,364	86.2	90.5
	2013	47	12,053	45	97.2	11,696	97.0	0	0.0	6.2	44	11,075	94.3	91.9
	2014	27	12,130	26	97.5	11,795	97.2	0	0.0	5.4	25	10,790	94.0	89.0
KN-5	2012	360	78,926	349	96.8	76,419	96.8	68	18.9	15.5	311	70,080	86.3	88.8
	2013	341	79,100	326	95.6	76,255	96.4	46	13.5	16.0	291	71,036	85.3	89.8
	2014	193	79,365	187	96.7	76,736	96.7	20	10.4	16.0	172	68,644	89.0	86.5

Teachers: 22

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	22.7
Hispanic	9	40.9
White	6	27.3
Multiple	0	0.0
Other	2	9.1

Gender	Number	Percentage
Female	14	63.6
Male	8	36.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	6.0	—
2012-13	6.5	56.7
2013-14	9.2	60.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	2	9.1
2	0	0.0
3	1	4.5
4	1	4.5
5	2	9.1
1-3	3	13.6
More than 3	19	86.4
1 - 5	6	27.3
6 - 10	6	27.3
11 - 20	5	22.7
More than 20	5	22.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	80.0	71.4	72.0	*	83.3	62.5		85.7	58.3	73.1	63.6	26
	2013	*	50.0	50.0	53.8	*	*	23.1		57.1	50.0	53.8	67.8	26
	2014		*	80.0	78.6	*	*	66.7		87.5	71.4	80.0	61.7	15
4	2012		50.0	87.5	70.6	*	*	33.3		85.7	60.0	70.6	64.3	17
	2013	*	*	58.3	55.0	*	*	50.0		41.7	66.7	52.4	62.3	21
	2014		*	100.0	100.0		*	*		*	100.0	100.0	59.4	12
5	2012	*	33.3	68.8	56.5	*	*	36.4		50.0	71.4	56.5	68.0	23
	2013		83.3	85.7	84.6	*	*	*		66.7	100.0	84.6	81.5	13
	2014	*	*	87.5	92.3	*	*	90.9		87.5	*	92.3	78.5	13
3-5	2012	*	58.3	73.7	66.2	33.3	76.9	48.5		70.3	62.1	66.7	65.5	66
	2013	*	58.8	59.5	61.0	42.9	72.7	40.9		53.1	67.9	60.0	71.1	60
	2014	*	85.7	89.3	88.2	*	87.5	85.7		90.5	89.5	90.0	66.7	40

NUMBER TESTED IN GRADES 3-5													
2012	3	24	38	65	6	13	33			37	29	66	22,173
2013	4	17	37	59	7	11	22			32	28	60	21,619
2014	2	7	28	34	2	8	21			21	19	40	21,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	2	4	7	*	1	6		2	5	7	2,466	26
	2013	*	3	9	12	*	*	10		6	6	12	2,181	26
	2014		*	2	3	*	*	2		1	2	3	2,649	15
4	2012		4	1	5	*	*	4		1	4	5	2,529	17
	2013	*	*	5	9	*	*	3		7	3	10	2,581	21
	2014		*	0	0		*	*		*	0	0	2,858	12
5	2012	*	4	5	10	*	*	7		8	2	10	2,665	23
	2013		1	1	2	*	*	*		2	0	2	1,484	13
	2014	*	*	1	1	*	*	1		1	*	1	1,582	13
3-5	2012	*	10	10	22	4	3	17		11	11	22	7,660	66
	2013	*	7	15	23	4	3	13		15	9	24	6,246	60
	2014	*	1	3	4	*	1	3		2	2	4	7,089	40

NUMBER TESTED IN GRADES 3-5													
2012	3	24	38	65	6	13	33			37	29	66	22,173
2013	4	17	37	59	7	11	22			32	28	60	21,619
2014	2	7	28	34	2	8	21			21	19	40	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	12.6	26
	2013	*	0.0	11.1	11.5	*	*	0.0		14.3	8.3	11.5	13.6	26
	2014		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	9.6	15
4	2012		25.0	0.0	11.8	*	*	0.0		0.0	20.0	11.8	11.2	17
	2013	*	*	16.7	10.0	*	*	16.7		8.3	11.1	9.5	13.5	21
	2014		*	30.0	14.3		*	*		*	42.9	25.0	12.0	12
5	2012	*	0.0	6.3	4.3	*	*	0.0		0.0	14.3	4.3	11.1	23
	2013		0.0	14.3	7.7	*	*	*		16.7	0.0	7.7	13.3	13
	2014	*	*	12.5	7.7	*	*	9.1		0.0	*	7.7	11.5	13
3-5	2012	*	8.3	2.6	4.6	0.0	0.0	0.0		0.0	10.3	4.5	11.6	66
	2013	*	0.0	13.5	10.2	0.0	18.2	9.1		12.5	7.1	10.0	13.5	60
	2014	*	0.0	14.3	5.9	*	12.5	4.8		0.0	21.1	10.0	11.1	40

NUMBER TESTED IN GRADE 3-5													
2012	3	24	38	65	6	13	33			37	29	66	22,173
2013	4	17	37	59	7	11	22			32	28	60	21,619
2014	2	7	28	34	2	8	21			21	19	40	21,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	57.7	55.1	61.1
	2013	62.2	53.4	55.5
	2014	67.8	60.7	61.7
4	2012	60.6	59.8	58.1
	2013	64.3	54.2	58.6
	2014	73.3	69.0	74.0
5	2012	57.8	51.3	60.9
	2013	60.8	70.4	61.1
	2014	72.3	68.8	69.2
3-5	2012	58.5	55.0	60.2
	2013	62.6	57.4	57.8
	2014	70.9	65.8	67.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		37.5	50.0	47.1	*	*	28.6		37.5	55.6	47.1	60.6	17
	2013	*	0.0	58.3	33.3	*	*	66.7		25.0	40.0	31.8	63.9	22
	2014		*	88.9	85.7		*	*		*	100.0	90.9	61.9	11

NUMBER TESTED IN GRADE 4													
2012		8	8	17	4	3	7		8	9	17	7,039	
2013	2	6	12	21	2	4	6		12	10	22	6,771	
2014		2	9	7		2	4		4	7	11	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		5	4	9	*	*	5		5	4	9	2,772	17
	2013	*	6	5	14	*	*	2		9	6	15	2,442	22
	2014		*	1	1		*	*		*	0	1	2,675	11

NUMBER TESTED IN GRADE 4													
2012		8	8	17	4	3	7		8	9	17	7,039	
2013	2	6	12	21	2	4	6		12	10	22	6,771	
2014		2	9	7		2	4		4	7	11	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		12.5	0.0	5.9	*	*	0.0		0.0	11.1	5.9	5.1	17
	2013	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.7	22
	2014		*	0.0	0.0		*	*		*	0.0	0.0	3.7	11

NUMBER TESTED IN GRADE 4													
2012		8	8	17	4	3	7		8	9	17	7,039	
2013	2	6	12	21	2	4	6		12	10	22	6,771	
2014		2	9	7		2	4		4	7	11	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.6	1.6	56.9	56.0
	2013	3.5	3.1	48.5	52.6
	2014	4.2	3.5	70.7	70.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	40.0	68.2	60.0	*	68.8	61.9		65.5	55.6	60.7	55.4	56
	2013	*	50.0	71.7	67.9	*	78.1	68.3		60.0	75.9	68.5	57.5	54
	2014		*	76.7	71.9	*	77.3	76.0		66.7	78.6	71.4	59.3	35
4	2012		12.5	82.1	68.8	*	88.2	81.1		68.0	69.6	68.8	53.0	48
	2013	*	*	46.9	40.0	*	45.5	41.7		41.7	35.3	39.0	57.5	41
	2014		*	76.0	72.7		70.6	68.4		81.8	68.8	74.1	59.0	27
5	2012	*	33.3	85.4	79.6	*	91.2	80.5		71.9	87.0	78.2	64.1	55
	2013		83.3	80.6	81.0	*	81.3	81.3		72.7	90.0	81.0	81.7	42
	2014	*	*	84.2	87.5	*	78.6	86.4		85.7	90.0	87.5	81.4	24
3-5	2012	*	29.2	78.6	69.4	10.0	83.0	74.2		68.6	69.9	69.2	57.5	159
	2013	*	52.9	67.5	63.7	55.6	70.9	66.0		57.7	69.7	63.5	65.3	137
	2014	*	57.1	78.4	76.9	*	75.5	77.3		76.1	77.5	76.7	66.3	86

NUMBER TESTED IN GRADES 3-5													
2012	3	24	131	157	10	100	97			86	73	159	35,372
2013	4	17	114	135	9	86	97			71	66	137	34,686
2014	2	7	74	78	3	53	66			46	40	86	35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	6	14	22	*	10	16		10	12	22	5,287	56
	2013	*	3	13	17	*	7	13		10	7	17	5,086	54
	2014		*	7	9	*	5	6		7	3	10	4,988	35
4	2012		7	7	15	*	4	7		8	7	15	5,511	48
	2013	*	*	17	24	*	12	14		14	11	25	4,919	41
	2014		*	6	6		5	6		2	5	7	4,803	27
5	2012	*	4	7	11	*	3	8		9	3	12	4,228	55
	2013		1	7	8	*	6	6		6	2	8	2,035	42
	2014	*	*	3	3	*	3	3		2	1	3	2,088	24
3-5	2012	*	17	28	48	9	17	31		27	22	49	15,026	159
	2013	*	8	37	49	4	25	33		30	20	50	12,040	137
	2014	*	3	16	18	*	13	15		11	9	20	11,879	86

NUMBER TESTED IN GRADES 3-5													
2012	3	24	131	157	10	100	97			86	73	159	35,372
2013	4	17	114	135	9	86	97			71	66	137	34,686
2014	2	7	74	78	3	53	66			46	40	86	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	0.0	9.1	7.3	*	9.4	7.1		10.3	3.7	7.1	7.9	56
	2013	*	0.0	8.7	7.5	*	3.1	2.4		8.0	6.9	7.4	9.1	54
	2014		*	16.7	18.8	*	18.2	16.0		14.3	21.4	17.1	10.4	35
4	2012		12.5	30.8	27.1	*	35.3	32.4		24.0	30.4	27.1	6.1	48
	2013	*	*	6.3	5.0	*	9.1	8.3		4.2	5.9	4.9	9.5	41
	2014		*	8.0	4.5		0.0	0.0		18.2	0.0	7.4	14.0	27
5	2012	*	0.0	33.3	29.6	*	32.4	26.8		28.1	30.4	29.1	10.4	55
	2013		0.0	22.2	19.0	*	21.9	21.9		18.2	20.0	19.0	12.8	42
	2014	*	*	21.1	16.7	*	28.6	18.2		21.4	10.0	16.7	15.7	24
3-5	2012	*	4.2	24.4	21.0	0.0	26.0	21.7		20.9	20.5	20.8	8.1	159
	2013	*	0.0	12.3	10.4	0.0	11.6	10.3		9.9	10.6	10.2	10.4	137
	2014	*	14.3	14.9	14.1	*	15.1	12.1		17.4	10.0	14.0	13.3	86

NUMBER TESTED IN GRADE 3-5													
2012	3	24	131	157	10	100	120			86	73	159	35,372
2013	4	17	114	135	9	86	97			71	66	137	34,686
2014	2	7	74	78	3	53	66			46	40	86	35,222

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	61.5	59.2	67.5	60.3	50.6
	2013	59.0	62.3	72.0	68.1	67.3
	2014	70.5	70.7	68.6	70.7	63.8
4	2012	71.6	77.4	69.8	56.3	63.3
	2013	55.2	54.5	63.6	45.7	40.5
	2014	68.6	71.6	74.7	62.0	58.5
5	2012	68.0	74.5	67.3	63.4	73.6
	2013	66.8	67.1	64.6	55.7	70.3
	2014	67.1	66.7	75.0	63.0	69.7
3-5	2012	66.8	70.0	68.1	60.1	62.4
	2013	60.3	61.4	67.2	57.6	60.2
	2014	69.0	69.9	72.3	65.8	63.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	50.0	63.2	60.0	*	*	38.5		57.9	57.1	57.7	58.2	26
	2013		*	57.1	46.2	*	*	*		50.0	42.9	46.2	65.1	13
	2014	*	*	87.5	84.6	*	*	81.8		87.5	*	84.6	61.3	13

NUMBER TESTED IN GRADE 5													
2012	1	6	19	25	4	5	13		19	7	26	10,697	
2013		5	7	13	3	3	3		6	7	13	10,180	
2014	2	2	8	13	1	3	11		8	5	13	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	3	7	10	*	*	8		8	3	11	4476	26
	2013		*	3	7	*	*	*		3	4	7	3551	13
	2014	*	*	1	2	*	*	2		1	*	2	3511	13

NUMBER TESTED IN GRADE 5													
2012	1	6	19	25	4	5	13		19	7	26	10,697	
2013		5	7	13	3	3	3		6	7	13	10,180	
2014	2	2	8	13	1	3	11		8	5	13	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	0.0	10.5	8.0	*	*	0.0		10.5	0.0	7.7	6.5	26
	2013		*	14.3	7.7	*	*	*		16.7	0.0	7.7	6.6	13
	2014	*	*	0.0	0.0	*	*	0.0		0.0	*	0.0	5.3	13

NUMBER TESTED IN GRADE 5													
2012	1	6	19	25	4	5	13		19	7	26	10,697	
2013		5	7	13	3	3	3		6	7	13	10,180	
2014	2	2	8	13	1	3	11		8	5	13	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	73.1	77.3	65.4	60.2
	2013	58.7	63.8	54.5	50.5
	2014	69.2	70.0	67.9	69.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			80.0	80.0	*	80.8	80.8		80.0	80.0	80.0	65.5	30
	2013			82.1	81.5		82.1	82.1		63.6	94.1	82.1	69.6	28
	2014			85.0	88.9		84.2	84.2		76.9	100.0	85.0	65.2	20
4	2012			71.0	71.0	*	71.0	71.0		61.1	84.6	71.0	64.4	31
	2013			70.0	70.0	*	66.7	66.7		75.0	62.5	70.0	61.0	20
	2014			81.3	81.3		81.3	81.3		57.1	100.0	81.3	60.8	16
5	2012			90.0	90.0		89.7	89.7		85.7	93.8	90.0	72.1	30
	2013			79.3	79.3	*	79.3	79.3		62.5	100.0	79.3	86.5	29
	2014			81.8	81.8	*	81.8	81.8		66.7	*	81.8	83.0	11
3-5	2012			80.2	80.2	*	80.2	80.2		74.5	86.4	80.2	66.8	91
	2013			77.9	77.6	*	77.3	77.3		66.7	89.5	77.9	70.6	77
	2014			83.0	84.4	*	82.6	82.6		69.2	100.0	83.0	68.7	47

NUMBER TESTED IN GRADES 3-5													
2012			91	91	2	86	86		47	44	91	14,102	
2013			77	76	2	75	75		39	38	77	13,810	
2014			47	45	1	46	46		26	21	47	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			6	6	*	5	5		3	3	6	1,957	30
	2013			5	5		5	5		4	1	5	1,697	28
	2014			3	2		3	3		3	0	3	2,005	20
4	2012			9	9	*	9	9		7	2	9	1,728	31
	2013			6	6	*	6	6		3	3	6	1,915	20
	2014			3	3		3	3		3	0	3	1,891	16
5	2012			3	3		3	3		2	1	3	998	30
	2013			6	6	*	6	6		6	0	6	449	29
	2014			2	2	*	2	2		2	*	2	692	11
3-5	2012			18	18	*	17	17		12	6	18	4,683	91
	2013			17	17	*	17	17		13	4	17	4,061	77
	2014			8	7	*	8	8		8	0	8	4,588	47

NUMBER TESTED IN GRADES 3-5													
2012			91	91	2	86	86			47	44	91	14,102
2013			77	76	2	75	75			39	38	77	13,810
2014			47	45	1	46	46			26	21	47	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			20.0	20.0	*	15.4	15.4		33.3	6.7	20.0	13.4	30
	2013			14.3	14.8		14.3	14.3		9.1	17.6	14.3	17.4	28
	2014			25.0	27.8		26.3	26.3		23.1	28.6	25.0	17.6	20
4	2012			22.6	22.6	*	22.6	22.6		11.1	38.5	22.6	13.0	31
	2013			25.0	25.0	*	22.2	22.2		25.0	25.0	25.0	13.4	20
	2014			18.8	18.8		18.8	18.8		0.0	33.3	18.8	12.5	16
5	2012			20.0	20.0		20.7	20.7		7.1	31.3	20.0	12.1	30
	2013			17.2	17.2	*	17.2	17.2		6.3	30.8	17.2	11.6	29
	2014			9.1	9.1	*	9.1	9.1		16.7	*	9.1	15.8	11
3-5	2012			20.9	20.9	*	19.8	19.8		17.0	25.0	20.9	12.9	91
	2013			18.2	18.4	*	17.3	17.3		12.8	23.7	18.2	14.6	77
	2014			19.1	20.0	*	19.6	19.6		15.4	23.8	19.1	15.4	47

NUMBER TESTED IN GRADE 3-5													
2012			91	91	2	86	86		47	44	91	14,102	
2013			77	76	2	75	75		39	38	77	13,810	
2014			47	45	1	46	46		26	21	47	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	75.6	64.6	56.3
	2013	64.9	64.3	66.5
	2014	75.0	64.7	66.6
4	2012	59.4	65.4	65.1
	2013	64.5	61.7	60.6
	2014	71.9	62.8	67.6
5	2012	68.0	72.3	66.3
	2013	59.3	61.0	70.8
	2014	54.5	58.4	64.7
3-5	2012	67.5	67.4	62.6
	2013	62.7	62.4	66.6
	2014	69.1	62.6	66.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			71.0	71.0	*	71.0	71.0		61.1	84.6	71.0	68.9	31
	2013			50.0	50.0	*	44.4	44.4		41.7	62.5	50.0	62.2	20
	2014			88.2	87.5		87.5	87.5		75.0	100.0	88.2	65.6	17

NUMBER TESTED IN GRADE 4													
2012			31	31	1	31	31		18	13	31	4,905	
2013			20	20	1	18	18		12	8	20	4,958	
2014			17	16		16	16		8	9	17	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			9	9	*	9	9		7	2	9	1,524	31
	2013			10	10	*	10	10		7	3	10	1,876	20
	2014			2	2		2	2		2	0	2	1,667	17

NUMBER TESTED IN GRADE 4													
2012			31	31	1	31	31			18	13	31	4,905
2013			20	20	1	18	18			12	8	20	4,958
2014			17	16		16	16			8	9	17	4,841

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			9.7	9.7	*	9.7	9.7		0.0	23.1	9.7	9.7	31
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	20
	2014			23.5	18.8		18.8	18.8		25.0	22.2	23.5	5.9	17

NUMBER TESTED IN GRADE 4													
2012			31	31	1	31	31		18	13	31	4,905	
2013			20	20	1	18	18		12	8	20	4,958	
2014			17	16		16	16		8	9	17	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	2.0	2.3	59.1	63.7
	2013	4.5	4.1	50.6	61.1
	2014	5.6	4.6	77.8	80.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			66.7	69.0		65.5	65.5		71.4	62.5	66.7	45.4	30
	2013			70.0	70.0	*	70.0	70.0		68.8	71.4	70.0	43.0	30
	2014			63.6	63.6	*	63.6	63.6		50.0	*	63.6	55.6	11

NUMBER TESTED IN GRADE 5													
2012			30	29		29	29		14	16	30	1,164	
2013			30	30	1	30	30		16	14	30	1,122	
2014			11	11	1	11	11		6	5	11	2,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			10	9		10	10		4	6	10	636	30
	2013			9	9	*	9	9		5	4	9	640	30
	2014			4	4	*	4	4		3	*	4	1022	11

NUMBER TESTED IN GRADE 5													
2012			30	29		29	29		14	16	30	1,164	
2013			30	30	1	30	30		16	14	30	1,122	
2014			11	11	1	11	11		6	5	11	2,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.2	30
	2013			3.3	3.3	*	3.3	3.3		0.0	7.1	3.3	1.9	30
	2014			9.1	9.1	*	9.1	9.1		16.7	*	9.1	2.9	11

NUMBER TESTED IN GRADE 5													
2012			30	29		29	29		14	16	30	1,164	
2013			30	30	1	30	30		16	14	30	1,122	
2014			11	11	1	11	11		6	5	11	2,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	84.2	73.3	66.4	66.2
	2013	65.0	66.7	56.7	66.2
	2014	65.9	57.3	65.9	64.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	0.0	37.0	33.3	62.2	30
	2013	20.0	69.2	61.3	60.8	31
	2014	0.0	85.7	80.0	60.7	15
1	2012	57.1	58.3	58.1	55.4	31
	2013	0.0	62.5	51.7	55.0	29
	2014	20.0	61.5	50.0	47.2	18
2	2012	35.0	61.5	46.9	49.8	32
	2013	50.0	61.5	55.6	50.2	27
	2014	30.8	83.3	47.4	44.4	19
K-2	2012	36.7	50.0	46.2	55.8	63
	2013	31.0	66.3	57.6	56.7	87
	2014	25.0	78.7	62.7	53.1	52
# Tested (GR K-2)	2012	30	64	93	21,034	
	2013	29	89	118	28,878	
	2014	20	47	67	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	52.3	46.4	50.0	55.1	72
	2013	45.9	48.1	46.9	55.1	64
	2014	22.2	100.0	56.3	55.0	32
1	2012	31.4	56.0	41.7	50.7	60
	2013	47.4	25.0	38.7	52.0	62
	2014	19.0	53.8	32.4	46.0	34
2	2012	78.0	69.2	77.4	57.9	62
	2013	34.2	61.5	41.2	56.2	51
	2014	37.0	83.3	45.5	52.0	33
K-2	2012	56.6	54.5	56.2	54.5	194
	2013	42.5	42.2	42.4	54.4	177
	2014	27.3	78.8	44.4	51.0	99
# Tested (GR K-2)	2012	129	66	194	40,477	
	2013	113	64	177	40,966	
	2014	66	33	99	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	33.3	34.5	*	*	*		23.5	46.2	33.3	62.2	30
	2013	*	66.7	54.5	57.1	*	*	*		35.7	82.4	61.3	60.8	31
	2014	*	*	62.5	78.6		*	*		77.8	83.3	80.0	60.7	15
1	2012	*	33.3	63.2	51.9	*	*	57.1		55.0	63.6	58.1	55.4	31
	2013		*	54.2	50.0	*	*	*		54.5	50.0	51.7	55.0	29
	2014		*	46.7	47.1	*	*	*		44.4	55.6	50.0	47.2	18
2	2012	*	28.6	52.2	41.4	*	16.7	35.0		43.8	50.0	46.9	49.8	32
	2013	*	44.4	53.3	52.0	*	*	50.0		46.7	66.7	55.6	50.2	27
	2014	*	*	42.9	47.1	*	0.0	30.8		27.3	75.0	47.4	44.4	19
1-2	2012	*	31.3	57.1	46.4	*	40.0	40.7		50.0	55.6	52.4	52.7	63
	2013	*	50.0	54.1	53.1	44.4	23.1	33.3		45.0	66.0	56.3	55.4	87
	2014	*	80.0	48.6	56.3	*	10.0	26.3		48.3	69.6	57.7	50.6	52
# Tested (GR K-2)	2012	3	16	42	56	4	10	27		36	27	63	14,095	
	2013	2	20	61	81	9	13	24		40	47	87	21,640	
	2014	2	10	37	48	3	10	19		29	23	52	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	2	2	*	*	*		1	1	2	2,027	30
	2013	*	2	1	4	*	*	*		1	4	5	2,108	31
	2014	*	*	1	4		*	*		2	2	4	1,938	15
1	2012	*	2	4	6	*	*	1		4	4	8	1,963	31
	2013		*	3	4	*	*	*		1	3	4	2,017	29
	2014		*	2	3	*	*	*		2	1	3	1,561	18
2	2012	*	0	3	3	*	0	0		1	2	3	1,017	32
	2013	*	0	2	3	*	*	1		3	2	5	1,045	27
	2014	*	*	0	0	*	0	0		0	0	0	950	19
1-2	2012	*	2	7	9	*	1	1		5	6	11	2,981	63
	2013	*	3	6	11	2	1	1		5	9	14	5,171	87
	2014	*	2	3	7	*	0	0		4	3	7	4,449	52
# Tested (GR K-2)	2012	3	16	42	56	4	10	27		36	27	63	14,095	
	2013	2	20	61	81	9	13	24		40	47	87	21,640	
	2014	2	10	37	48	3	10	19		29	23	52	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	16.7	52.3	50.7	14.3	52.3	52.3		39.5	65.5	50.0	55.1	72
	2013	*	33.3	47.3	44.3	*	44.4	45.9		41.9	51.5	46.9	55.1	64
	2014	*	*	44.0	54.8	*	22.2	22.2		58.8	53.3	56.3	55.0	32
1	2012	*	22.2	41.7	37.5	*	30.3	31.4		41.0	42.9	41.7	50.7	60
	2013		*	42.1	39.3	*	47.4	47.4		36.7	40.6	38.7	52.0	62
	2014		*	32.3	31.3	*	15.8	19.0		30.0	35.7	32.4	46.0	34
2	2012	*	50.0	81.5	77.6	*	84.2	78.0		79.3	75.8	77.4	57.9	62
	2013	*	22.2	41.0	38.8	*	34.5	34.2		46.4	34.8	41.2	56.2	51
	2014	*	*	46.4	48.4	*	40.0	37.0		52.6	35.7	45.5	52.0	33
K-2	2012	*	28.6	58.7	55.1	16.7	56.5	56.6		50.5	63.9	56.2	54.5	194
	2013	*	20.0	43.7	40.9	10.0	42.7	42.5		41.6	43.2	42.4	54.4	177
	2014	*	60.0	40.5	44.7	12.5	26.3	27.3		46.4	41.9	44.4	51.0	99
# Tested (GR K-2)	2012	4	21	167	185	12	115	129		111	83	194	40,477	
	2013	2	20	151	171	10	103	113		89	88	177	40,966	
	2014	2	10	84	94	8	57	66		56	43	99	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	1	9	11	1	4	4		7	4	11	2,472	72
	2013	*	1	2	3	*	1	1		1	2	3	2,594	64
	2014	*	*	4	6	*	1	1		4	3	7	2,598	32
1	2012	*	0	5	6	*	2	3		3	4	7	2,473	60
	2013		*	5	5	*	3	3		2	3	5	2,609	62
	2014		*	1	1	*	1	1		0	1	1	2,166	34
2	2012	*	0	21	19	*	13	16		10	11	21	2,843	62
	2013	*	0	5	5	*	3	4		5	1	6	2,626	51
	2014	*	*	3	4	*	1	1		3	1	4	2,408	33
K-2	2012	*	1	35	36	1	19	23		20	19	39	7,788	194
	2013	*	1	12	13	0	7	8		8	6	14	7,829	177
	2014	*	1	8	11	0	3	3		7	5	12	7,172	99
# Tested (GR K-2)	2012	4	21	167	185	12	115	129		111	83	194	40,477	
	2013	2	20	151	171	10	103	113		89	88	177	40,966	
	2014	2	10	84	94	8	57	66		56	43	99	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	33.3	51.0	47.4	*	35.3	36.1		46.2	54.5	49.2	62.5	61
	2013		*	49.1	47.5	*	50.0	50.0		36.7	59.4	48.4	63.6	62
	2014		*	71.0	68.8	*	63.2	61.9		70.0	64.3	67.6	58.6	34
2	2012	*	50.0	83.3	77.6	*	86.8	80.0		75.9	78.8	77.4	63.6	62
	2013	*	22.2	43.6	38.8	*	41.4	36.8		35.7	43.5	39.2	60.6	51
	2014	*	*	46.4	48.4	*	50.0	40.7		42.1	50.0	45.5	59.2	33
1-2	2012	*	40.0	68.0	62.6	*	62.5	61.6		58.8	69.1	63.4	63.0	123
	2013	*	28.6	46.9	43.6	0.0	46.3	43.4		36.2	52.7	44.2	62.1	113
	2014	*	33.3	59.3	58.7	33.3	56.4	50.0		56.4	57.1	56.7	58.9	67
# Tested (GR 1-2)	2012	3	15	103	115	5	72	86		68	55	123	26,880	
	2013	1	14	96	110	6	67	76		58	55	113	27,003	
	2014	1	6	59	63	6	39	48		39	28	67	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	1	7	9	*	3	4		8	2	10	4,060	61
	2013		*	7	7	*	4	4		3	4	7	4,150	62
	2014		*	5	5	*	3	3		4	1	5	3,708	34
2	2012	*	0	28	26	*	23	25		11	17	28	3,820	62
	2013	*	0	6	6	*	5	5		4	3	7	3,436	51
	2014	*	*	3	4	*	3	3		3	1	4	3,288	33
1-2	2012	*	1	35	35	*	26	29		19	19	38	7,880	123
	2013	*	0	13	13	0	9	9		7	7	14	7,586	113
	2014	*	0	8	9	1	6	6		7	2	9	6,996	67
# Tested (GR 1-2)	2012	3	15	103	115	5	72	86		68	55	123	26,880	
	2013	1	14	96	110	6	67	76		58	55	113	27,003	
	2014	1	6	59	63	6	39	48		39	28	67	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			85.4	85.4	*	85.4	85.4		80.8	93.3	85.4	89.9	41
	2013			97.0	97.0	*	96.9	96.9		94.1	100.0	97.0	89.7	33
	2014			82.4	82.4	*	82.4	82.4		75.0	88.9	82.4	88.6	17
1	2012			90.0	90.0	*	90.0	89.7		94.7	81.8	90.0	89.2	30
	2013			94.1	94.1		94.1	94.1		90.0	100.0	94.1	87.6	34
	2014			81.3	86.7	*	81.3	81.3		81.8	*	81.3	84.6	16
2	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.3	32
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.6	25
	2014			92.9	92.9	*	92.9	92.9		87.5	100.0	92.9	91.8	14
K-2	2012			91.3	91.3	*	91.3	91.2		89.8	93.2	91.3	90.8	103
	2013			96.7	96.7	*	96.7	96.7		94.1	100.0	96.7	90.3	92
	2014			85.1	87.0	*	85.1	85.1		81.5	90.0	85.1	88.2	47
# Tested (GR K-2)	2012			103	103	4	103	102		59	44	103	18,911	
	2013			92	92	1	91	90		51	41	92	18,629	
	2014			47	46	5	47	47		27	20	47	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			19	19	*	19	19		10	9	19	3,679	41
	2013			21	21	*	21	21		9	12	21	3,798	33
	2014			7	7	*	7	7		3	4	7	3,313	17
1	2012			1	1	*	1	1		0	1	1	2,437	30
	2013			20	20		20	20		9	11	20	2,394	34
	2014			5	5	*	5	5		3	*	5	2,123	16
2	2012			23	23		23	23		9	14	23	2,934	32
	2013			16	16		16	15		8	8	16	2,899	25
	2014			6	6	*	6	6		2	4	6	2,596	14
K-2	2012			43	43	*	43	43		19	24	43	9,050	103
	2013			57	57	*	57	56		26	31	57	9,091	92
	2014			18	18	*	18	18		8	10	18	8,032	47
# Tested (GR K-2)	2012			103	103	4	103	102		59	44	103	18,911	
	2013			92	92	1	91	90		51	41	92	18,629	
	2014			47	46	5	47	47		27	20	47	18,008	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (19)	Beginning	7	36.8	12	63.2	13	68.4	12	63.2	12	63.2
	Intermediate	10	52.6	6	31.6	6	31.6	7	36.8	7	36.8
	Advanced	2	10.5	1	5.3	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (18)	Beginning	10	55.6	13	72.2	11	61.1	6	33.3	6	33.3
	Intermediate	4	22.2	3	16.7	4	22.2	10	55.6	9	50.0
	Advanced	4	22.2	2	11.1	3	16.7	2	11.1	3	16.7
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (20)	Beginning	1	5.0	2	10.0	6	30.0	4	20.0	4	20.0
	Intermediate	6	30.0	8	40.0	8	40.0	10	50.0	8	40.0
	Advanced	10	50.0	7	35.0	5	25.0	6	30.0	7	35.0
	Advanced High	3	15.0	3	15.0	1	5.0	0	0.0	1	5.0
3 (24)	Beginning	0	0.0	2	8.3	2	8.3	1	4.2	1	4.2
	Intermediate	3	12.5	4	16.7	8	33.3	8	33.3	6	25.0
	Advanced	6	25.0	7	29.2	8	33.3	6	25.0	9	37.5
	Advanced High	15	62.5	11	45.8	6	25.0	9	37.5	8	33.3
4 (20)	Beginning	2	10.0	2	10.0	3	15.0	2	10.0	2	10.0
	Intermediate	1	5.0	4	20.0	3	15.0	8	40.0	5	25.0
	Advanced	9	45.0	8	40.0	9	45.0	5	25.0	7	35.0
	Advanced High	8	40.0	6	30.0	5	25.0	5	25.0	6	30.0

**PROGRESSION FROM
2013 TO 2014**


Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
18 11 (61.1%)	Beginning	6			
	Intermediate	9	0		
	Advanced	1	1	1	
	Advanced High	0	0	0	
19 8 (42.1%)	Beginning	4			
	Intermediate	2	5		
	Advanced	1	4	2	
	Advanced High	0	0	1	
24 14 (58.3%)	Beginning	1			
	Intermediate	2	4		
	Advanced	1	3	5	
	Advanced High	0	0	8	
18 9 (50.0%)	Beginning	1			
	Intermediate	1	3		
	Advanced	1	1	5	
	Advanced High	0	0	6	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (15)	Beginning	0	0.0	0	0.0	1	6.7	1	6.7	0	0.0
	Intermediate	1	6.7	1	6.7	1	6.7	4	26.7	2	13.3
	Advanced	1	6.7	3	20.0	7	46.7	5	33.3	6	40.0
	Advanced High	13	86.7	11	73.3	6	40.0	5	33.3	7	46.7
ALL (116)	Beginning	20	17.2	31	26.7	36	31.0	26	22.4	25	21.6
	Intermediate	25	21.6	26	22.4	30	25.9	47	40.5	37	31.9
	Advanced	32	27.6	28	24.1	32	27.6	24	20.7	32	27.6
	Advanced High	39	33.6	31	26.7	18	15.5	19	16.4	22	19.0

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
15 13 (86.7%)	Beginning	0			
	Intermediate	2	0		
	Advanced	0	4	2	
	Advanced High	0	0	7	
94 55 (58.5%)	Beginning	12			
	Intermediate	16	12		
	Advanced	4	13	15	
	Advanced High	0	0	22	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

32	68.6	79.1			87.5		84.8	
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GRADE 1 MATHEMATICS

32	82.8	84.8			84.4		88.8	
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GRADE 1 READING

17	93.8	94.4			100.0		95.2	
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GRADE 1 SPANISH READING

15	91.4	92.2			100.0		97.9	
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GRADE 2 MATHEMATICS

32	54.9	74.0	83.3		75.0	90.6	80.4	91.8
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GRADE 2 MUSIC

31		67.9	94.7		38.7	100.0	64.3	100.0
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GRADE 2 READING

17	59.2	79.2	85.3		76.5	94.1	73.6	87.7
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GRADE 2 SPANISH READING

14	69.3	79.6	82.1		78.6	92.9	70.5	92.6
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GRADE 3 LANGUAGE ARTS

15	52.1	72.3	84.3		73.3	93.3	57.8	91.7
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GRADE 3 MATHEMATICS

35	50.7	71.6	79.5		62.9	80.0	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

34		81.9	99.9		82.4	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

34		84.6			91.2		85.0	
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GRADE 1 MATHEMATICS

34	83.3	84.3			97.1		87.1	
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GRADE 1 READING

18	73.1	80.8			83.3		79.6	
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GRADE 1 SPANISH READING

16	83.3	83.3			81.3		86.5	
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GRADE 2 MATHEMATICS

33	57.6	74.5	83.9		72.7	97.0	75.6	91.8
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GRADE 2 MUSIC

33		79.2	94.2		90.9	100.0	91.4	99.9
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GRADE 2 READING

19	60.0	73.3	83.9		57.9	94.7	65.3	86.6
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GRADE 2 SPANISH READING

14	72.5	79.4	83.9		85.7	92.9	78.7	91.4
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GRADE 3 LANGUAGE ARTS

16	65.5	73.4	86.6		68.8	93.8	63.0	90.0
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GRADE 3 MATHEMATICS

36	58.8	73.7	81.9		63.9	88.9	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

36		86.6	99.9		91.7	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

15	66.1	77.9	84.5		73.3	93.3	55.3	87.8
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GRADE 3 SCIENCE

15	50.6	67.1	84.1		33.3	100.0	53.2	96.7
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GRADE 3 SOCIAL STUDIES

15	65.1	74.5	87.9		80.0	100.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

20	68.6	79.0	88.2		70.0	100.0	60.1	90.8
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GRADE 3 SPANISH READING

20	47.9	71.1	88.2		55.0	100.0	53.0	90.5
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GRADE 3 SPANISH SCIENCE

20	53.7	69.1	87.3		55.0	100.0	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

20	62.8	75.2	86.4		70.0	95.0	55.3	96.1
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GRADE 4 ART

30	56.9	77.7	93.8		86.7	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

15	56.2	70.8	78.7		53.3	73.3	57.7	91.1
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GRADE 4 MATHEMATICS

31	49.6	72.5	77.2		61.3	74.2	55.0	89.0
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GRADE 4 READING

15	60.0	73.3	76.9		66.7	73.3	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

16	65.1	76.7	83.0		68.8	81.3	56.4	86.4
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GRADE 3 SCIENCE

16	61.8	74.5	82.7		68.8	100.0	56.3	95.5
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GRADE 3 SOCIAL STUDIES

16	67.4	71.2	85.6		62.5	93.8	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

20	81.9	81.9	84.1		80.0	95.0	70.4	85.7
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GRADE 3 SPANISH READING

20	70.8	80.6	84.1		75.0	95.0	61.9	86.0
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GRADE 3 SPANISH SCIENCE

20	78.2	85.5	89.4		95.0	100.0	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

20	59.1	70.8	85.9		60.0	90.0	53.1	94.5
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GRADE 4 ART

23		74.1	91.2		65.2	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

15	66.4	70.3	79.3		66.7	80.0	63.8	88.7
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GRADE 4 MATHEMATICS

31	58.7	73.6	76.8		74.2	77.4	62.3	88.7
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GRADE 4 READING

15	64.4	68.6	74.7		66.7	66.7	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

14	61.4	74.3	79.9		64.3	92.9	52.1	96.4
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GRADE 4 SOCIAL STUDIES

14	43.7	66.9	73.6		35.7	71.4	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

15	75.2	80.5	79.1		80.0	100.0	60.4	89.4
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GRADE 4 SPANISH READING

14	72.2	81.5	79.8		92.9	100.0	53.6	88.8
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GRADE 4 SPANISH SCIENCE

16	72.1	81.4	82.1		93.8	100.0	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

16	45.1	69.5	76.9		37.5	87.5	38.1	96.0
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GRADE 5 LANGUAGE ARTS

15	81.9	81.9	85.3		80.0	93.3	77.2	93.6
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GRADE 5 MATHEMATICS

27	40.3	67.4	76.6		37.0	70.4	53.7	89.2
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GRADE 5 MUSIC

25		73.7	93.9		64.0	100.0	66.5	99.9
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GRADE 5 READING

15	72.6	72.6	83.3		73.3	93.3	62.9	90.8
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GRADE 5 SCIENCE

15	54.3	69.6	80.4		60.0	100.0	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

14	66.7	77.3	80.0		78.6	100.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

14	38.1	64.3	76.2		14.3	64.3	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

16	80.7	80.7	80.3		81.3	100.0	66.4	84.6
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GRADE 4 SPANISH READING

16	67.1	75.9	80.3		81.3	100.0	58.1	84.3
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GRADE 4 SPANISH SCIENCE

17	71.8	80.8	78.6		88.2	82.4	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

17	47.2	69.5	81.1		58.8	100.0	38.0	94.2
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GRADE 5 LANGUAGE ARTS

14	73.8	76.9	84.9		78.6	92.9	69.6	94.1
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GRADE 5 MATHEMATICS

25	52.3	72.5	76.8		56.0	68.0	59.7	90.2
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GRADE 5 MUSIC

25		67.4	93.5		44.0	100.0	73.2	99.7
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GRADE 5 READING

14	65.3	74.6	80.0		78.6	92.9	63.1	90.0
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GRADE 5 SCIENCE

14	65.6	69.6	78.2		50.0	100.0	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

15	34.7	66.8	80.1		20.0	86.7	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

12	64.2	67.5	76.8		58.3	91.7	69.6	89.8
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GRADE 5 SPANISH READING

12	53.4	70.9	76.8		58.3	91.7	64.7	89.6
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GRADE 5 SPANISH SCIENCE

12	55.2	73.1	84.9		58.3	100.0	53.7	94.3
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GRADE 5 SPANISH SOCIAL STUDIES

12	31.3	66.2	77.4		16.7	100.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

31	75.8	82.7			80.6		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

31		77.3			71.0		83.6	
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KINDERGARTEN READING

11	87.3	89.1			100.0		90.2	
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KINDERGARTEN SPANISH READING

20	73.5	77.3			80.0		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

14	40.2	64.8	80.1		21.4	92.9	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

11	64.0	68.2	77.5		36.4	81.8	64.1	87.2
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GRADE 5 SPANISH READING

11	57.0	73.1	77.5		54.5	81.8	63.7	89.0
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GRADE 5 SPANISH SCIENCE

11	73.4	76.6	76.7		81.8	81.8	60.0	93.4
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GRADE 5 SPANISH SOCIAL STUDIES

11	45.0	68.3	76.8		54.5	81.8	45.6	95.9
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KINDERGARTEN MATHEMATICS

32	64.7	76.4			59.4		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

32		95.6			96.9		94.5	
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KINDERGARTEN READING

15	91.8	91.8			100.0		93.2	
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KINDERGARTEN SPANISH READING

17	92.7	92.7			100.0		94.3	
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