

DATA PACKET

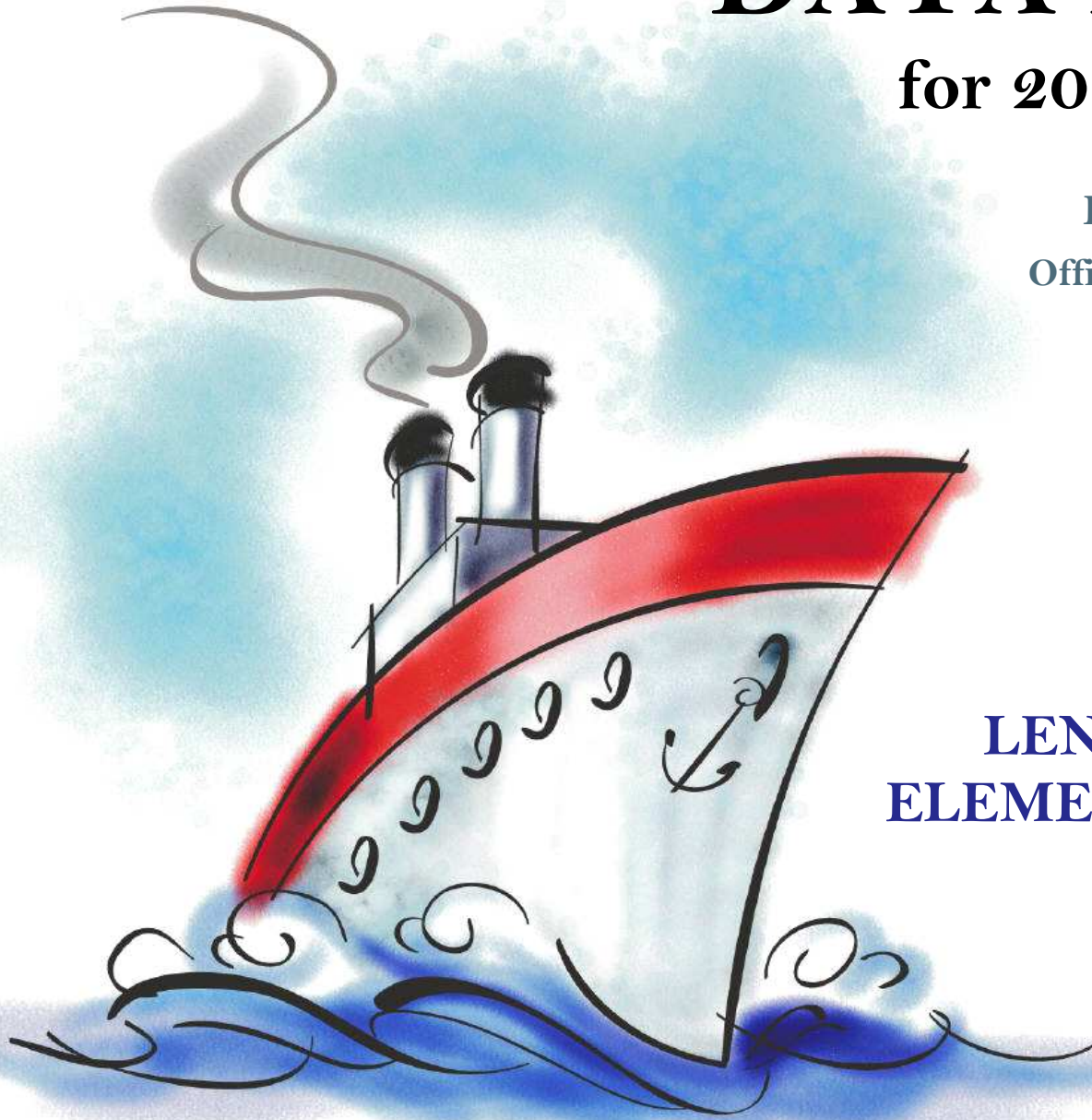
for 2014-15 planning

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School Number 149

**LENORE KIRK HALL
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	70
KN	82
1	87
2	73
3	95
4	70
5	85
ALL	562

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	8	1.4	4	11.1
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	551	98.0	20	55.6
White	2	0.4	9	25.0
Multiple	0	0.0	2	5.6
Other* (teachers only)	—	—	1	2.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	450	80.1
Economically disadvantaged	550	97.9
Limited English proficient (LEP)	386	68.7
Special education	24	4.3
Talented and Gifted (TAG)	68	12.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	72	1	1.4	0	0.0	0	0.0	71	98.6	0	0.0	0	0.0
	2013	79	2	2.5	0	0.0	0	0.0	76	96.2	1	1.3	0	0.0
	2014	70	0	0.0	0	0.0	0	0.0	70	100.0	0	0.0	0	0.0
KN	2012	76	2	2.6	0	0.0	0	0.0	74	97.4	0	0.0	0	0.0
	2013	92	0	0.0	0	0.0	0	0.0	91	98.9	1	1.1	0	0.0
	2014	82	1	1.2	0	0.0	0	0.0	81	98.8	0	0.0	0	0.0
1	2012	92	2	2.2	1	1.1	0	0.0	89	96.7	0	0.0	0	0.0
	2013	86	1	1.2	0	0.0	0	0.0	84	97.7	1	1.2	0	0.0
	2014	87	0	0.0	0	0.0	0	0.0	86	98.9	1	1.1	0	0.0
2	2012	82	1	1.2	0	0.0	0	0.0	79	96.3	2	2.4	0	0.0
	2013	89	1	1.1	1	1.1	0	0.0	87	97.8	0	0.0	0	0.0
	2014	73	3	4.1	0	0.0	0	0.0	70	95.9	0	0.0	0	0.0
3	2012	84	0	0.0	0	0.0	0	0.0	84	100.0	0	0.0	0	0.0
	2013	81	3	3.7	0	0.0	0	0.0	77	95.1	1	1.2	0	0.0
	2014	95	1	1.1	1	1.1	0	0.0	93	97.9	0	0.0	0	0.0
4	2012	85	2	2.4	0	0.0	0	0.0	83	97.6	0	0.0	0	0.0
	2013	86	0	0.0	0	0.0	0	0.0	86	100.0	0	0.0	0	0.0
	2014	70	3	4.3	0	0.0	0	0.0	66	94.3	1	1.4	0	0.0
5	2012	72	0	0.0	0	0.0	0	0.0	72	100.0	0	0.0	0	0.0
	2013	87	1	1.1	0	0.0	0	0.0	86	98.9	0	0.0	0	0.0
	2014	85	0	0.0	0	0.0	0	0.0	85	100.0	0	0.0	0	0.0
PK-5	2012	563	8	1.4	1	0.2	0	0.0	552	98.0	2	0.4	0	0.0
	2013	600	8	1.3	1	0.2	0	0.0	587	97.8	4	0.7	0	0.0
	2014	562	8	1.4	1	0.2	0	0.0	551	98.0	2	0.4	0	0.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	72	72	100.0	50	69.4	6	8.3	51	70.8	0	0.0	71	98.6	54.2	45.8	4.2
	2013	79	75	94.9	47	59.5	11	13.9	48	60.8	0	0.0	75	94.9	58.2	41.8	3.8
	2014	70	68	97.1	37	52.9	8	11.4	37	52.9	0	0.0	63	90.0	55.7	44.3	10.0
KN	2012	76	76	100.0	59	77.6	2	2.6	59	77.6	5	6.6	21	27.6	40.8	59.2	0.0
	2013	92	89	96.7	57	62.0	1	1.1	59	64.1	8	8.7	33	35.9	45.7	54.3	0.0
	2014	82	77	93.9	52	63.4	1	1.2	52	63.4	5	6.1	20	24.4	52.4	47.6	0.0
1	2012	92	90	97.8	66	71.7	8	8.7	71	77.2	11	12.0	9	9.8	55.4	44.6	6.5
	2013	86	86	100.0	64	74.4	4	4.7	64	74.4	15	17.4	2	2.3	47.7	52.3	7.0
	2014	87	87	100.0	58	66.7	2	2.3	59	67.8	9	10.3	5	5.7	49.4	50.6	0.0
2	2012	82	81	98.8	61	74.4	5	6.1	70	85.4	10	12.2	8	9.8	52.4	47.6	4.9
	2013	89	86	96.6	64	71.9	1	1.1	79	88.8	14	15.7	4	4.5	44.9	55.1	1.1
	2014	73	72	98.6	52	71.2	3	4.1	67	91.8	13	17.8	4	5.5	49.3	50.7	0.0
3	2012	84	79	94.0	59	70.2	8	9.5	78	92.9	8	9.5	10	11.9	50.0	50.0	4.8
	2013	81	81	100.0	61	75.3	7	8.6	75	92.6	14	17.3	1	1.2	54.3	45.7	2.5
	2014	95	93	97.9	68	71.6	1	1.1	88	92.6	17	17.9	7	7.4	42.1	57.9	0.0
4	2012	85	84	98.8	58	68.2	5	5.9	70	82.4	21	24.7	8	9.4	45.9	54.1	5.9
	2013	86	82	95.3	66	76.7	8	9.3	80	93.0	9	10.5	5	5.8	53.5	46.5	0.0
	2014	70	70	100.0	53	75.7	5	7.1	66	94.3	13	18.6	3	4.3	52.9	47.1	1.4
5	2012	72	72	100.0	54	75.0	1	1.4	59	81.9	22	30.6	3	4.2	56.9	43.1	1.4
	2013	87	87	100.0	60	69.0	5	5.7	72	82.8	23	26.4	5	5.7	47.1	52.9	0.0
	2014	85	83	97.6	66	77.6	4	4.7	81	95.3	11	12.9	3	3.5	55.3	44.7	4.7
PK-5	2012	563	554	98.4	407	72.3	35	6.2	458	81.3	77	13.7	130	23.1	50.8	49.2	4.1
	2013	600	586	97.7	419	69.8	37	6.2	477	79.5	83	13.8	125	20.8	50.0	50.0	2.0
	2014	562	550	97.9	386	68.7	24	4.3	450	80.1	68	12.1	105	18.7	50.7	49.3	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	76	13,633	74	97.0	13,086	96.0	15	19.7	19.9	70	11,731	92.0	86.0
	2013	92	14,067	88	95.8	13,411	95.3	12	13.0	20.0	84	12,178	91.0	86.6
	2014	82	13,618	79	96.5	13,058	95.9	10	12.2	19.8	73	11,271	89.2	82.8
1	2012	94	14,026	91	96.9	13,533	96.5	9	9.6	18.3	87	12,292	92.7	87.6
	2013	88	14,140	85	97.2	13,578	96.0	10	11.4	18.7	82	12,528	93.7	88.6
	2014	89	14,262	87	97.2	13,732	96.3	6	6.7	19.2	84	12,149	93.9	85.2
2	2012	82	13,338	80	97.4	12,932	97.0	11	13.4	16.8	77	11,883	93.5	89.1
	2013	87	13,555	84	96.5	13,077	96.5	7	8.1	17.1	79	12,206	90.9	90.0
	2014	74	13,652	71	96.8	13,209	96.8	6	8.1	17.0	69	11,868	93.6	86.9
3	2012	83	12,874	81	97.7	12,508	97.2	7	8.4	15.5	80	11,592	96.1	90.0
	2013	82	12,879	80	97.6	12,466	96.8	5	6.1	15.9	78	11,710	95.2	90.9
	2014	94	13,159	91	97.0	12,763	97.0	7	7.5	17.3	90	11,491	95.8	87.3
4	2012	84	12,493	82	97.8	12,139	97.2	14	16.7	16.6	73	11,218	86.9	89.8
	2013	85	12,406	83	97.5	12,029	97.0	8	9.4	16.5	79	11,339	93.2	91.4
	2014	71	12,543	70	98.0	12,180	97.1	5	7.0	16.3	69	11,075	96.8	88.3
5	2012	72	12,562	71	98.2	12,220	97.3	3	4.2	5.3	70	11,364	97.0	90.5
	2013	88	12,053	86	97.6	11,696	97.0	2	2.3	6.2	80	11,075	91.1	91.9
	2014	85	12,130	82	97.4	11,795	97.2	0	0.0	5.4	82	10,790	96.9	89.0
KN-5	2012	492	78,926	479	97.5	76,419	96.8	59	12.0	15.5	457	70,080	92.9	88.8
	2013	521	79,100	506	97.0	76,255	96.4	44	8.4	16.0	482	71,036	92.5	89.8
	2014	495	79,365	481	97.1	76,736	96.7	34	6.9	16.0	467	68,644	94.4	86.5

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	11.1
Hispanic	20	55.6
White	9	25.0
Multiple	2	5.6
Other	1	2.8

Gender	Number	Percentage
Female	27	75.0
Male	9	25.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	6.7	—
2012-13	7.2	71.4
2013-14	8.6	71.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	3	8.3
2	2	5.6
3	2	5.6
4	1	2.8
5	0	0.0
1-3	7	19.4
More than 3	29	80.6
1 - 5	8	22.2
6 - 10	14	38.9
11 - 20	10	27.8
More than 20	4	11.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			64.3	61.5	*	*	57.9		63.6	64.7	64.3	63.6	28
	2013		*	73.9	76.0	*	57.1	64.7		66.7	90.0	76.0	67.8	25
	2014		*	56.3	58.1		50.0	41.7		50.0	60.0	55.9	61.7	34
4	2012		*	76.7	71.9	*	*	30.0		63.6	76.2	71.9	64.3	32
	2013			62.5	59.1	*	*	*		50.0	75.0	62.5	62.3	24
	2014		*	57.1	52.4	*	37.5	37.5		28.6	100.0	56.5	59.4	23
5	2012			78.9	78.9		*	*		90.9	62.5	78.9	68.0	19
	2013		*	69.7	70.6	*	37.5	36.4		61.5	76.2	70.6	81.5	34
	2014			72.1	70.7	*	68.0	66.7		69.2	76.5	72.1	78.5	43
3-5	2012		*	72.7	70.1	*	60.0	46.9		72.7	69.6	70.9	65.5	79
	2013		*	68.8	69.1	57.1	50.0	54.5		60.0	79.1	69.9	71.1	83
	2014		*	63.5	62.4	*	59.0	52.6		53.7	73.9	63.0	66.7	100

NUMBER TESTED IN GRADES 3-5													
2012		2	77	77	3	10	32		33	46	79	22,173	
2013		3	80	81	7	20	33		40	43	83	21,619	
2014		3	96	93	5	39	76		54	46	100	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			10	10	*	*	8		4	6	10	2,466	28
	2013		*	6	6	*	3	6		5	1	6	2,181	25
	2014		*	14	13		3	14		7	8	15	2,649	34
4	2012		*	7	9	*	*	7		4	5	9	2,529	32
	2013			9	9	*	*	*		6	3	9	2,581	24
	2014		*	9	10	*	5	10		10	0	10	2,858	23
5	2012			4	4		*	*		1	3	4	2,665	19
	2013		*	10	10	*	5	7		5	5	10	1,484	34
	2014			12	12	*	8	12		8	4	12	1,582	43
3-5	2012		*	21	23	*	4	17		9	14	23	7,660	79
	2013		*	25	25	3	10	15		16	9	25	6,246	83
	2014		*	35	35	*	16	36		25	12	37	7,089	100

NUMBER TESTED IN GRADES 3-5													
2012		2	77	77	3	10	32		33	46	79	22,173	
2013		3	80	81	7	20	33		40	43	83	21,619	
2014		3	96	93	5	39	76		54	46	100	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			3.6	3.8	*	*	0.0		9.1	0.0	3.6	12.6	28
	2013		*	13.0	12.0	*	14.3	5.9		6.7	20.0	12.0	13.6	25
	2014		*	3.1	6.5		0.0	0.0		0.0	10.0	5.9	9.6	34
4	2012		*	13.3	12.5	*	*	0.0		18.2	9.5	12.5	11.2	32
	2013			8.3	9.1	*	*	*		16.7	0.0	8.3	13.5	24
	2014		*	9.5	9.5	*	12.5	6.3		0.0	22.2	8.7	12.0	23
5	2012			10.5	10.5		*	*		9.1	12.5	10.5	11.1	19
	2013		*	18.2	17.6	*	0.0	0.0		15.4	19.0	17.6	13.3	34
	2014			4.7	4.9	*	4.0	2.8		3.8	5.9	4.7	11.5	43
3-5	2012		*	9.1	9.1	*	0.0	0.0		12.1	6.5	8.9	11.6	79
	2013		*	13.8	13.6	14.3	10.0	6.1		12.5	14.0	13.3	13.5	83
	2014		*	5.2	6.5	*	5.1	2.6		1.9	10.9	6.0	11.1	100

NUMBER TESTED IN GRADE 3-5													
2012		2	77	77	3	10	32		33	46	79	22,173	
2013		3	80	81	7	20	33		40	43	83	21,619	
2014		3	96	93	5	39	76		54	46	100	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	59.5	52.8	56.7
	2013	68.7	60.7	64.0
	2014	56.4	58.0	51.5
4	2012	68.1	60.6	59.0
	2013	67.5	59.3	58.9
	2014	61.3	56.0	56.8
5	2012	65.8	57.6	70.3
	2013	62.4	67.3	63.7
	2014	67.0	58.0	64.0
3-5	2012	64.5	57.1	60.9
	2013	65.7	63.0	62.4
	2014	62.1	57.6	58.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	70.0	68.8	*	*	30.0		63.6	71.4	68.8	60.6	32
	2013			75.0	77.3	*	*	*		66.7	83.3	75.0	63.9	24
	2014		*	61.9	57.1	*	37.5	43.8		35.7	100.0	60.9	61.9	23

NUMBER TESTED IN GRADE 4													
2012		2	30	32	2	5	10		11	21	32	7,039	
2013			24	22	2	5	5		12	12	24	6,771	
2014		2	21	21	2	8	16		14	9	23	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	9	10	*	*	7		4	6	10	2,772	32
	2013			6	5	*	*	*		4	2	6	2,442	24
	2014		*	8	9	*	5	9		9	0	9	2,675	23

NUMBER TESTED IN GRADE 4													
2012		2	30	32	2	5	10		11	21	32	7,039	
2013			24	22	2	5	5		12	12	24	6,771	
2014		2	21	21	2	8	16		14	9	23	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	6.7	6.3	*	*	0.0		0.0	9.5	6.3	5.1	32
	2013			0.0	0.0	*	*	*		0.0	0.0	0.0	4.7	24
	2014		*	4.8	4.8	*	0.0	0.0		0.0	11.1	4.3	3.7	23

NUMBER TESTED IN GRADE 4													
2012		2	30	32	2	5	10		11	21	32	7,039	
2013			24	22	2	5	5		12	12	24	6,771	
2014		2	21	21	2	8	16		14	9	23	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.0	2.0	68.4	60.2
	2013	4.0	3.5	53.7	66.0
	2014	5.0	4.2	61.4	57.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			64.1	64.0	*	70.4	60.9		73.7	55.0	64.1	55.4	78
	2013		*	52.6	52.5	*	50.8	48.6		40.9	66.7	52.5	57.5	80
	2014		*	58.0	60.3		67.3	54.8		58.8	57.1	57.8	59.3	83
4	2012		*	25.0	24.4	*	21.8	20.0		25.0	23.9	24.4	53.0	82
	2013			51.3	50.7	*	47.5	47.5		59.5	41.7	51.3	57.5	78
	2014	*	*	51.5	51.5	*	52.8	45.9		36.1	66.7	50.7	59.0	69
5	2012			54.3	54.3		52.9	50.0		59.0	48.4	54.3	64.1	70
	2013		*	66.7	67.1	*	64.8	60.3		60.0	72.3	67.1	81.7	82
	2014			74.0	75.0	*	71.2	71.4		78.6	68.6	74.0	81.4	77
3-5	2012		*	47.4	46.7	50.0	48.1	44.3		53.1	41.0	47.0	57.5	230
	2013		*	57.0	57.0	23.1	54.0	51.9		52.9	61.3	57.1	65.3	240
	2014	*	*	61.6	62.5	37.5	64.1	57.8		58.9	63.2	61.1	66.3	229

NUMBER TESTED IN GRADES 3-5													
2012		2	228	227	8	160	189		113	117	230	35,372	
2013		3	237	237	13	174	189		121	119	240	34,686	
2014	1	3	224	216	8	167	204		112	117	229	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			28	27	*	16	27		10	18	28	5,287	78
	2013		*	37	38	*	30	37		26	12	38	5,086	80
	2014		*	34	31		18	33		14	21	35	4,988	83
4	2012		*	60	62	*	43	48		27	35	62	5,511	82
	2013			38	37	*	31	31		17	21	38	4,919	78
	2014	*	*	32	32	*	25	33		23	11	34	4,803	69
5	2012			32	32		24	27		16	16	32	4,228	70
	2013		*	27	27	*	19	23		14	13	27	2,035	82
	2014			20	18	*	17	20		9	11	20	2,088	77
3-5	2012		*	120	121	4	83	102		53	69	122	15,026	230
	2013		*	102	102	10	80	91		57	46	103	12,040	240
	2014	*	*	86	81	5	60	86		46	43	89	11,879	229

NUMBER TESTED IN GRADES 3-5													
2012		2	228	227	8	160	189		113	117	230	35,372	
2013		3	237	237	13	174	189		121	119	240	34,686	
2014	1	3	224	216	8	167	204		112	117	229	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			7.7	8.0	*	9.3	7.2		13.2	2.5	7.7	7.9	78
	2013		*	6.4	6.3	*	6.6	5.6		4.5	8.3	6.3	9.1	80
	2014		*	14.8	15.4		20.0	15.1		14.7	14.3	14.5	10.4	83
4	2012		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.1	82
	2013			3.8	4.0	*	5.1	5.1		4.8	2.8	3.8	9.5	78
	2014	*	*	10.6	10.6	*	11.3	9.8		8.3	12.1	10.1	14.0	69
5	2012			1.4	1.4		2.0	1.9		2.6	0.0	1.4	10.4	70
	2013		*	4.9	4.9	*	5.6	5.2		11.4	0.0	4.9	12.8	82
	2014			10.4	11.1	*	13.6	11.4		14.3	5.7	10.4	15.7	77
3-5	2012		*	3.1	3.1	0.0	3.8	3.3		5.3	0.9	3.0	8.1	230
	2013		*	5.1	5.1	15.4	5.7	5.3		6.6	3.4	5.0	10.4	240
	2014	*	*	12.1	12.5	12.5	15.0	12.3		12.5	11.1	11.8	13.3	229

NUMBER TESTED IN GRADE 3-5													
2012		2	228	227	8	160	183		113	117	230	35,372	
2013		3	237	237	13	174	189		121	119	240	34,686	
2014	1	3	224	216	8	167	204		112	117	229	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	58.6	58.8	73.9	65.7	55.6
	2013	58.3	53.1	69.7	62.5	59.0
	2014	66.3	64.6	58.6	65.4	57.0
4	2012	46.7	48.4	49.1	40.1	41.5
	2013	55.7	60.3	67.1	53.4	45.1
	2014	60.8	62.6	70.5	51.1	50.7
5	2012	53.9	49.3	54.9	44.6	55.7
	2013	58.9	59.8	52.4	55.2	64.6
	2014	62.3	58.0	68.5	58.3	66.6
3-5	2012	52.9	52.2	59.3	50.2	50.6
	2013	57.7	57.7	63.0	57.0	56.4
	2014	63.3	61.8	65.5	58.7	58.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			65.0	65.0	*	*	*		75.0	50.0	65.0	58.2	20
	2013		*	54.8	56.3	*	16.7	20.0		46.2	63.2	56.3	65.1	32
	2014			49.4	48.6	*	49.2	45.7		57.1	40.0	49.4	61.3	77

NUMBER TESTED IN GRADE 5													
2012			20	20	1	1	4		12	8	20	10,697	
2013		1	31	32	2	6	10		13	19	32	10,180	
2014			77	72	4	59	70		42	35	77	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			7	7	*	*	*		3	4	7	4476	20
	2013		*	14	14	*	5	8		7	7	14	3551	32
	2014			39	37	*	30	38		18	21	39	3511	77

NUMBER TESTED IN GRADE 5													
2012			20	20	1	1	4		12	8	20	10,697	
2013		1	31	32	2	6	10		13	19	32	10,180	
2014			77	72	4	59	70		42	35	77	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			5.0	5.0	*	*	*		8.3	0.0	5.0	6.5	20
	2013		*	3.2	3.1	*	0.0	0.0		7.7	0.0	3.1	6.6	32
	2014			3.9	4.2	*	5.1	4.3		7.1	0.0	3.9	5.3	77

NUMBER TESTED IN GRADE 5													
2012			20	20	1	1	4		12	8	20	10,697	
2013		1	31	32	2	6	10		13	19	32	10,180	
2014			77	72	4	59	70		42	35	77	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	81.3	78.0	70.0	62.5
	2013	64.1	66.9	58.6	60.3
	2014	54.2	58.2	53.9	61.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			79.6	78.8	*	79.6	79.6		71.4	88.5	79.6	65.5	54
	2013			85.5	85.5	*	85.2	85.5		85.7	85.2	85.5	69.6	55
	2014			76.7	77.6		76.7	76.7		80.8	73.5	76.7	65.2	60
4	2012			42.3	43.1	*	42.3	42.3		29.6	56.0	42.3	64.4	52
	2013			54.2	55.2	*	54.2	56.1		50.0	59.3	54.2	61.0	59
	2014	*		77.8	80.0	*	77.8	77.8		68.2	87.5	78.3	60.8	46
5	2012			62.3	62.3	*	63.5	62.3		53.3	73.9	62.3	72.1	53
	2013			69.8	69.8	*	69.2	68.6		53.8	85.2	69.8	86.5	53
	2014			75.6	76.3	*	75.6	75.0		75.0	76.2	75.6	83.0	41
3-5	2012			61.6	61.5	25.0	62.0	61.6		51.8	73.0	61.6	66.8	159
	2013			69.5	69.9	14.3	69.1	69.9		62.8	76.5	69.5	70.6	167
	2014	*		76.7	78.0	*	76.7	76.6		75.0	78.5	76.9	68.7	147

NUMBER TESTED IN GRADES 3-5													
2012			159	156	8	158	159			85	74	159	14,102
2013			167	166	7	165	163			86	81	167	13,810
2014	1		146	141	3	146	145			68	79	147	14,654

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			11	11	*	11	11		8	3	11	1,957	54
	2013			8	8	*	8	8		4	4	8	1,697	55
	2014			14	13		14	14		5	9	14	2,005	60
4	2012			30	29	*	30	30		19	11	30	1,728	52
	2013			27	26	*	27	25		16	11	27	1,915	59
	2014	*		10	9	*	10	10		7	3	10	1,891	46
5	2012			20	20	*	19	20		14	6	20	998	53
	2013			16	16	*	16	16		12	4	16	449	53
	2014			10	9	*	10	10		5	5	10	692	41
3-5	2012			61	60	6	60	61		41	20	61	4,683	159
	2013			51	50	6	51	49		32	19	51	4,061	167
	2014	*		34	31	*	34	34		17	17	34	4,588	147

NUMBER TESTED IN GRADES 3-5													
2012			159	156	8	158	159			85	74	159	14,102
2013			167	166	7	165	163			86	81	167	13,810
2014	1		146	141	3	146	145			68	79	147	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			7.4	7.7	*	7.4	7.4		0.0	15.4	7.4	13.4	54
	2013			21.8	21.8	*	20.4	21.8		14.3	29.6	21.8	17.4	55
	2014			31.7	31.0		31.7	31.7		34.6	29.4	31.7	17.6	60
4	2012			3.8	3.9	*	3.8	3.8		7.4	0.0	3.8	13.0	52
	2013			3.4	3.4	*	3.4	3.5		3.1	3.7	3.4	13.4	59
	2014	*		15.6	17.8	*	15.6	15.6		4.5	29.2	17.4	12.5	46
5	2012			13.2	13.2	*	13.5	13.2		6.7	21.7	13.2	12.1	53
	2013			5.7	5.7	*	3.8	3.9		3.8	7.4	5.7	11.6	53
	2014			7.3	5.3	*	7.3	7.5		5.0	9.5	7.3	15.8	41
3-5	2012			8.2	8.3	0.0	8.2	8.2		4.7	12.2	8.2	12.9	159
	2013			10.2	10.2	0.0	9.1	9.8		7.0	13.6	10.2	14.6	167
	2014	*		19.9	19.9	*	19.9	20.0		16.2	24.1	20.4	15.4	147

NUMBER TESTED IN GRADE 3-5													
2012			159	156	8	158	159			85	74	159	14,102
2013			167	166	7	165	163			86	81	167	13,810
2014	1		146	141	3	146	145			68	79	147	14,654

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	71.9	60.3	51.9
	2013	66.1	67.4	66.3
	2014	69.2	61.2	64.5
4	2012	46.3	52.1	50.6
	2013	58.0	58.9	48.7
	2014	69.8	63.6	66.3
5	2012	55.7	60.3	52.9
	2013	59.6	59.3	62.6
	2014	52.2	58.9	60.4
3-5	2012	58.1	57.6	51.8
	2013	61.2	61.8	58.9
	2014	64.6	61.3	63.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			50.0	51.0	*	50.0	50.0		33.3	68.0	50.0	68.9	52
	2013			55.2	56.1	*	55.2	57.1		53.1	57.7	55.2	62.2	58
	2014	*		75.6	77.8	*	75.6	75.6		59.1	91.7	76.1	65.6	46

NUMBER TESTED IN GRADE 4													
2012			52	51	2	52	52		27	25	52	4,905	
2013			58	57	3	58	56		32	26	58	4,958	
2014	1		45	45	2	45	45		22	24	46	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			26	25	*	26	26		18	8	26	1,524	52
	2013			26	25	*	26	24		15	11	26	1,876	58
	2014	*		11	10	*	11	11		9	2	11	1,667	46

NUMBER TESTED IN GRADE 4													
2012			52	51	2	52	52		27	25	52	4,905	
2013			58	57	3	58	56		32	26	58	4,958	
2014	1		45	45	2	45	45		22	24	46	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			1.9	2.0	*	1.9	1.9		3.7	0.0	1.9	1.9	52
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	58
	2014	*		8.9	11.1	*	8.9	8.9		4.5	16.7	10.9	5.9	46

NUMBER TESTED IN GRADE 4													
2012			52	51	2	52	52		27	25	52	4,905	
2013			58	57	3	58	56		32	26	58	4,958	
2014	1		45	45	2	45	45		22	24	46	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	1.8	1.7	52.8	57.6
	2013	4.2	3.8	51.7	62.7
	2014	4.8	4.2	69.6	71.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	36.6	3
	2013												20.5	0
	2014			16.7	16.7		16.7	16.7		*	*	16.7	23.0	6
4	2012			*	*		*	*		*		*	28.4	2
	2013			*	*		*	*		*	*	*	27.3	4
	2014												22.8	0
5	2012			*	*		*	*		*		*	24.1	1
	2013			33.3	33.3		33.3	*		*	*	33.3	41.5	6
	2014			14.3	14.3		14.3	0.0		*	*	14.3	38.8	7
3-5	2012			0.0	*	*	0.0	0.0		*	*	0.0	31.7	6
	2013			20.0	20.0		20.0	14.3		28.6	*	20.0	30.9	10
	2014			15.4	15.4		15.4	8.3		14.3	16.7	15.4	29.2	13

NUMBER TESTED IN GRADES 3-5													
2012			6	4	1	6	6			4	2	6	259
2013			10	10		10	7			7	3	10	233
2014			13	13		13	12			7	6	13	295

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	83	3
	2013												58	0
	2014			5	5		5	5		*	*	5	77	6
4	2012			*	*		*	*		*		*	53	2
	2013			*	*		*	*		*	*	*	48	4
	2014												61	0
5	2012			*	*		*	*		*		*	41	1
	2013			4	4		4	*		*	*	4	55	6
	2014			6	6		6	6		*	*	6	71	7
3-5	2012			6	*	*	6	6		*	*	6	177	6
	2013			8	8		8	6		5	*	8	161	10
	2014			11	11		11	11		6	5	11	209	13

NUMBER TESTED IN GRADES 3-5													
2012			6	4	1	6	6			4	2	6	259
2013			10	10		10	7			7	3	10	233
2014			13	13		13	12			7	6	13	295

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	0.8	3
	2013												1.4	0
	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.0	6
4	2012			*	*		*	*		*		*	2.7	2
	2013			*	*		*	*		*	*	*	3.0	4
	2014												1.3	0
5	2012			*	*		*	*		*		*	1.9	1
	2013			0.0	0.0		0.0	*		*	*	0.0	1.1	6
	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.9	7
3-5	2012			0.0	*	*	0.0	0.0		*	*	0.0	1.5	6
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	1.7	10
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.7	13

NUMBER TESTED IN GRADE 3-5													
2012			6	4	1	6	6			4	2	6	259
2013			10	10		10	7			7	3	10	233
2014			13	13		13	12			7	6	13	295

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013					
	2014	50.0	37.5	31.5	45.8	30.6
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014					
5	2012	*	*	*	*	*
	2013	42.6	38.9	52.4	39.6	36.4
	2014	46.0	38.1	34.7	28.6	61.0
3-5	2012	32.4	36.1	30.6	35.4	17.5
	2013	34.4	33.3	43.9	31.3	31.8
	2014	47.9	37.8	33.2	36.5	47.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			47.2	47.2	*	48.1	47.2		56.7	34.8	47.2	45.4	53
	2013			38.2	38.2	*	37.0	35.8		32.1	44.4	38.2	43.0	55
	2014			14.3	14.3		14.3	0.0		*	*	14.3	55.6	7

NUMBER TESTED IN GRADE 5													
2012			53	53	1	52	53		30	23	53	1,164	
2013			55	55	2	54	53		28	27	55	1,122	
2014			7	7		7	6		4	3	7	2,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			28	28	*	27	28		13	15	28	636	53
	2013			34	34	*	34	34		19	15	34	640	55
	2014			6	6		6	6		*	*	6	1022	7

NUMBER TESTED IN GRADE 5													
2012			53	53	1	52	53		30	23	53	1,164	
2013			55	55	2	54	53		28	27	55	1,122	
2014			7	7		7	6		4	3	7	2,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			1.9	1.9	*	1.9	1.9		3.3	0.0	1.9	2.2	53
	2013			1.8	1.8	*	1.9	1.9		3.6	0.0	1.8	1.9	55
	2014			0.0	0.0		0.0	0.0		*	*	0.0	2.9	7

NUMBER TESTED IN GRADE 5													
2012			53	53	1	52	53		30	23	53	1,164	
2013			55	55	2	54	53		28	27	55	1,122	
2014			7	7		7	6		4	3	7	2,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	64.4	67.9	62.4	58.8
	2013	49.8	62.5	52.0	52.5
	2014	41.1	42.9	41.7	36.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012		58.8	58.8	62.2	17
	2013	75.0	36.4	40.5	60.8	37
	2014		40.0	40.0	60.7	30
1	2012	28.6	47.6	42.9	55.4	28
	2013	50.0	27.3	29.2	55.0	24
	2014	66.7	50.0	51.6	47.2	31
2	2012	31.3	84.6	55.2	49.8	29
	2013	21.1	70.0	37.9	50.2	29
	2014	25.0	50.0	31.8	44.4	22
K-2	2012	30.4	60.8	51.4	55.8	57
	2013	37.9	37.8	37.8	56.7	90
	2014	31.6	43.6	41.6	53.1	83
# Tested (GR K-2)	2012	23	51	74	21,034	
	2013	29	98	127	28,878	
	2014	19	94	113	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	8.5	52.9	18.4	55.1	76
	2013	39.0	51.5	43.5	55.1	92
	2014	69.2	46.7	61.0	55.0	82
1	2012	25.4	45.0	29.7	50.7	91
	2013	21.3	31.8	24.1	52.0	83
	2014	25.9	39.3	30.2	46.0	86
2	2012	47.8	84.6	53.7	57.9	82
	2013	39.0	81.8	44.3	56.2	88
	2014	43.1	83.3	46.5	52.0	71
K-2	2012	28.1	58.0	34.1	54.5	249
	2013	33.5	50.0	37.6	54.4	263
	2014	45.1	46.9	45.6	51.0	239
# Tested (GR K-2)	2012	199	50	249	40,477	
	2013	197	66	263	40,966	
	2014	175	64	239	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		*	60.0	58.8	*				55.6	62.5	58.8	62.2	17
	2013	*		38.9	40.0	*	*	*		38.9	42.1	40.5	60.8	37
	2014		*	37.9	40.7	*				30.8	47.1	40.0	60.7	30
1	2012		*	44.0	40.7	*	*	28.6		42.9	42.9	42.9	55.4	28
	2013	*	*	31.8	29.2	*	*	*		15.4	45.5	29.2	55.0	24
	2014	*		50.0	51.6		*	*		60.0	43.8	51.6	47.2	31
2	2012	*	*	50.0	57.1	*	28.6	31.3		42.1	80.0	55.2	49.8	29
	2013		*	37.0	37.0	*	*	21.1		38.5	37.5	37.9	50.2	29
	2014		*	36.8	31.8	*	*	25.0		23.1	44.4	31.8	44.4	22
1-2	2012	*	*	47.1	49.1	*	22.2	30.4		42.4	58.3	49.1	52.7	57
	2013	*	*	36.5	36.0	*	50.0	32.0		31.8	41.3	36.7	55.4	90
	2014	*	*	42.3	42.5	*	*	31.6		39.0	45.2	42.2	50.6	83
# Tested (GR K-2)	2012	2	3	51	55	4	9	23		33	24	57	14,095	
	2013	2	2	85	86	3	8	25		44	46	90	21,640	
	2014	1	4	78	80	3	4	19		41	42	83	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		*	0	0	*				0	0	0	2,027	17
	2013	*		1	1	*	*	*		2	0	2	2,108	37
	2014		*	3	3	*				1	2	3	1,938	30
1	2012		*	5	5	*	*	0		3	3	6	1,963	28
	2013	*	*	3	3	*	*	*		1	2	3	2,017	24
	2014	*		7	8		*	*		6	2	8	1,561	31
2	2012	*	*	1	1	*	0	0		1	0	1	1,017	29
	2013		*	1	1	*	*	0		1	1	2	1,045	29
	2014		*	2	2	*	*	2		0	2	2	950	22
1-2	2012	*	*	6	6	*	0	0		4	3	7	2,981	57
	2013	*	*	5	5	*	0	1		4	3	7	5,171	90
	2014	*	*	12	13	*	*	3		7	6	13	4,449	83
# Tested (GR K-2)	2012	2	3	51	55	4	9	23		33	24	57	14,095	
	2013	2	2	85	86	3	8	25		44	46	90	21,640	
	2014	1	4	78	80	3	4	19		41	42	83	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		*	16.2	18.4	*	8.5	8.5		22.6	15.6	18.4	55.1	76
	2013	*		42.9	44.3	*	38.6	39.0		45.2	42.0	43.5	55.1	92
	2014		*	60.5	60.5	*	69.2	69.2		46.5	76.9	61.0	55.0	82
1	2012		*	29.5	29.2	0.0	25.8	25.4		32.0	26.8	29.7	50.7	91
	2013	*	*	24.7	24.1	*	21.3	21.3		23.1	25.0	24.1	52.0	83
	2014	*		29.4	30.2		24.6	25.9		34.9	25.6	30.2	46.0	86
2	2012	*	*	53.2	54.3	*	45.0	47.8		54.5	52.6	53.7	57.9	82
	2013		*	44.2	44.7	*	39.7	39.0		50.0	39.6	44.3	56.2	88
	2014		*	47.1	47.1	*	39.2	43.1		41.7	51.4	46.5	52.0	71
K-2	2012	*	*	33.2	34.1	10.0	26.5	28.1		37.6	30.6	34.1	54.5	249
	2013	*	*	37.6	37.9	33.3	33.1	33.5		39.7	35.9	37.6	54.4	263
	2014	*	*	45.3	45.3	*	43.8	45.1		41.0	50.4	45.6	51.0	239
# Tested (GR K-2)	2012	2	5	241	246	10	185	199		125	124	249	40,477	
	2013	2	2	258	256	6	181	197		121	142	263	40,966	
	2014	1	4	234	232	4	160	175		122	117	239	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		*	1	1	*	1	1		0	1	1	2,472	76
	2013	*		7	7	*	3	3		3	5	8	2,594	92
	2014		*	22	21	*	20	20		11	11	22	2,598	82
1	2012		*	2	2	0	1	1		2	1	3	2,473	91
	2013	*	*	3	3	*	2	2		1	2	3	2,609	83
	2014	*		4	5		2	3		4	1	5	2,166	86
2	2012	*	*	7	7	*	4	5		4	3	7	2,843	82
	2013		*	8	9	*	4	5		6	3	9	2,626	88
	2014		*	5	6	*	3	3		3	3	6	2,408	71
K-2	2012	*	*	10	10	0	6	7		6	5	11	7,788	249
	2013	*	*	18	19	0	9	10		10	10	20	7,829	263
	2014	*	*	31	32	*	25	26		18	15	33	7,172	239
# Tested (GR K-2)	2012	2	5	241	246	10	185	199		125	124	249	40,477	
	2013	2	2	258	256	6	181	197		121	142	263	40,966	
	2014	1	4	234	232	4	160	175		122	117	239	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		*	41.4	39.8	*	40.0	38.6		44.9	36.6	41.1	62.5	90
	2013	*	*	41.3	40.2	*	36.7	36.7		36.8	43.2	40.2	63.6	82
	2014	*		42.4	43.0		38.6	39.7		51.2	34.9	43.0	58.6	86
2	2012	*	*	62.0	60.5	*	55.0	56.5		65.9	55.3	61.0	63.6	82
	2013		*	54.1	54.8		53.2	51.3		48.7	58.3	54.0	60.6	87
	2014		*	47.1	48.6	*	41.2	44.6		44.4	51.4	47.9	59.2	71
1-2	2012	*	*	51.2	49.7	37.5	47.2	47.5		54.8	45.6	50.6	63.0	172
	2013	*	*	47.9	47.6	*	45.1	44.9		42.9	51.1	47.3	62.1	169
	2014	*	*	44.4	45.5	*	39.8	42.3		48.1	42.3	45.2	58.9	157
# Tested (GR 1-2)	2012	2	3	166	169	8	125	139		93	79	172	26,880	
	2013	1	2	165	166	3	122	136		77	92	169	27,003	
	2014	1	3	153	156	3	108	123		79	78	157	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		*	12	12	*	7	8		8	4	12	4,060	90
	2013	*	*	6	6	*	4	4		2	4	6	4,150	82
	2014	*		13	13		9	10		8	5	13	3,708	86
2	2012	*	*	23	23	*	15	17		13	10	23	3,820	82
	2013		*	12	13		8	9		9	4	13	3,436	87
	2014		*	15	16	*	9	13		9	7	16	3,288	71
1-2	2012	*	*	35	35	0	22	25		21	14	35	7,880	172
	2013	*	*	18	19	*	12	13		11	8	19	7,586	169
	2014	*	*	28	29	*	18	23		17	12	29	6,996	157
# Tested (GR 1-2)	2012	2	3	166	169	8	125	139		93	79	172	26,880	
	2013	1	2	165	166	3	122	136		77	92	169	27,003	
	2014	1	3	153	156	3	108	123		79	78	157	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			78.0	78.0		78.0	78.0		72.7	81.1	78.0	89.9	59
	2013			78.4	79.6		78.4	78.4		90.5	70.0	78.4	89.7	51
	2014			96.2	95.9		96.2	96.2		96.7	95.5	96.2	88.6	52
1	2012			84.4	84.1	*	84.4	84.4		75.0	96.4	84.4	89.2	64
	2013			70.0	70.0	*	70.0	70.0		63.0	75.8	70.0	87.6	60
	2014			80.0	80.0	*	80.0	80.0		77.8	82.1	80.0	84.6	55
2	2012			98.1	98.1	*	98.1	98.1		96.0	100.0	98.1	93.3	53
	2013			96.7	96.6		96.6	96.6		96.3	97.0	96.7	93.6	60
	2014			80.0	79.4	*	80.0	80.0		72.2	88.2	80.0	91.8	35
K-2	2012			86.4	86.3	66.7	86.4	86.4		80.7	91.4	86.4	90.8	176
	2013			81.9	82.1	*	81.8	81.8		82.7	81.3	81.9	90.3	171
	2014			85.9	85.5	*	85.9	85.9		84.0	88.1	85.9	88.2	142
# Tested (GR K-2)	2012			176	175	6	176	176		83	93	176	18,911	
	2013			171	168	3	170	170		75	96	171	18,629	
	2014			142	138	2	142	142		75	67	142	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			18	18		18	18		5	13	18	3,679	59
	2013			19	19		19	19		11	8	19	3,798	51
	2014			34	31		34	34		17	17	34	3,313	52
1	2012			19	19	*	19	19		8	11	19	2,437	64
	2013			13	13	*	13	13		3	10	13	2,394	60
	2014			14	14	*	14	14		5	9	14	2,123	55
2	2012			21	21	*	21	21		9	12	21	2,934	53
	2013			22	21		21	21		11	11	22	2,899	60
	2014			10	10	*	10	10		4	6	10	2,596	35
K-2	2012			58	58	0	58	58		22	36	58	9,050	176
	2013			54	53	*	53	53		25	29	54	9,091	171
	2014			58	55	*	58	58		26	32	58	8,032	142
# Tested (GR K-2)	2012			176	175	6	176	176		83	93	176	18,911	
	2013			171	168	3	170	170		75	96	171	18,629	
	2014			142	138	2	142	142		75	67	142	18,008	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	4	*	0		0		4	*
ALL	4	*	0		0		4	*

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (53)	Beginning	34	64.2	52	98.1	53	100.0	42	79.2	42	79.2
	Intermediate	19	35.8	1	1.9	0	0.0	11	20.8	11	20.8
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (60)	Beginning	10	16.7	22	36.7	48	80.0	32	53.3	32	53.3
	Intermediate	18	30.0	21	35.0	10	16.7	19	31.7	24	40.0
	Advanced	28	46.7	13	21.7	1	1.7	6	10.0	2	3.3
	Advanced High	4	6.7	4	6.7	1	1.7	3	5.0	2	3.3
2 (52)	Beginning	3	5.8	11	21.2	22	42.3	23	44.2	19	36.5
	Intermediate	23	44.2	16	30.8	15	28.8	17	32.7	19	36.5
	Advanced	12	23.1	11	21.2	10	19.2	7	13.5	8	15.4
	Advanced High	14	26.9	14	26.9	5	9.6	5	9.6	6	11.5
3 (68)	Beginning	9	13.2	12	17.6	18	26.5	20	29.4	14	20.6
	Intermediate	17	25.0	22	32.4	26	38.2	18	26.5	23	33.8
	Advanced	27	39.7	22	32.4	17	25.0	17	25.0	18	26.5
	Advanced High	15	22.1	12	17.6	7	10.3	13	19.1	13	19.1
4 (53)	Beginning	0	0.0	1	1.9	4	7.5	6	11.3	1	1.9
	Intermediate	3	5.7	13	24.5	19	35.8	26	49.1	20	37.7
	Advanced	14	26.4	20	37.7	18	34.0	15	28.3	25	47.2
	Advanced High	36	67.9	19	35.8	12	22.6	6	11.3	7	13.2

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
57 27 (47.4%)	Beginning	30			
	Intermediate	23	0		
	Advanced	1	1	0	
	Advanced High	0	1	1	
50 21 (42.0%)	Beginning	18			
	Intermediate	9	10		
	Advanced	1	5	1	
	Advanced High	1	1	4	
63 27 (42.9%)	Beginning	11			
	Intermediate	6	16		
	Advanced	0	9	9	
	Advanced High	0	1	11	
51 15 (29.4%)	Beginning	1			
	Intermediate	5	14		
	Advanced	1	3	21	
	Advanced High	0	0	6	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (66)	Beginning	3	4.5	8	12.1	7	10.6	12	18.2	9	13.6
	Intermediate	10	15.2	10	15.2	18	27.3	8	12.1	8	12.1
	Advanced	18	27.3	25	37.9	22	33.3	25	37.9	28	42.4
	Advanced High	35	53.0	23	34.8	19	28.8	21	31.8	21	31.8
ALL (352)	Beginning	59	16.8	106	30.1	152	43.2	135	38.4	117	33.2
	Intermediate	90	25.6	83	23.6	88	25.0	99	28.1	105	29.8
	Advanced	99	28.1	91	25.9	68	19.3	70	19.9	81	23.0
	Advanced High	104	29.5	72	20.5	44	12.5	48	13.6	49	13.9

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
62 <hr/> 28 (45.2%)	Beginning	5			
	Intermediate	1	7		
	Advanced	0	6	22	
	Advanced High	1	0	20	
283 <hr/> 118 (41.7%)	Beginning	65			
	Intermediate	44	47		
	Advanced	3	24	53	
	Advanced High	2	3	42	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

93	62.1	74.7			73.1		84.8	
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GRADE 1 MATHEMATICS

93	81.4	83.6			86.0		88.8	
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GRADE 1 READING

35	88.6	89.6			97.1		95.2	
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GRADE 1 SPANISH READING

58	92.4	93.1			98.3		97.9	
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GRADE 2 MATHEMATICS

76	48.5	70.3	81.8		63.2	90.8	80.4	91.8
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GRADE 2 MUSIC

75		67.6	89.9		45.3	100.0	64.3	100.0
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GRADE 2 READING

23	50.4	74.8	70.9		65.2	56.5	73.6	87.7
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GRADE 2 SPANISH READING

53	58.7	72.5	80.1		56.6	92.5	70.5	92.6
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GRADE 3 LANGUAGE ARTS

34	46.5	69.1	82.8		50.0	100.0	57.8	91.7
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GRADE 3 MATHEMATICS

94	48.1	70.0	81.0		48.9	90.4	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

93		82.6	98.3		82.8	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

86		74.1			72.1		85.0	
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GRADE 1 MATHEMATICS

87	82.6	83.7			87.4		87.1	
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GRADE 1 READING

31	71.8	79.8			77.4		79.6	
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GRADE 1 SPANISH READING

56	84.4	84.4			83.9		86.5	
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GRADE 2 MATHEMATICS

73	57.8	74.7	83.0		63.0	95.8	75.6	91.8
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GRADE 2 MUSIC

72		79.3	90.6		94.4	100.0	91.4	99.9
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GRADE 2 READING

23	59.3	72.9	71.5		65.2	54.5	65.3	86.6
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GRADE 2 SPANISH READING

50	65.6	74.2	76.1		64.0	74.0	78.7	91.4
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GRADE 3 LANGUAGE ARTS

35	66.7	74.4	83.9		57.1	100.0	63.0	90.0
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GRADE 3 MATHEMATICS

95	55.2	71.4	76.8		56.8	74.7	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

94		83.4	97.9		89.4	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

34	52.5	69.0	80.1		44.1	97.0	55.3	87.8
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GRADE 3 SCIENCE

34	46.4	64.3	78.9		32.4	97.1	53.2	96.7
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GRADE 3 SOCIAL STUDIES

34	58.2	69.4	82.2		52.9	100.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

60	64.6	76.4			71.7		60.1	90.8
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GRADE 3 SPANISH READING

60	50.9	72.7			60.0		53.0	90.5
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GRADE 3 SPANISH SCIENCE

60	65.4	76.9	81.2		76.7	95.0	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

60	62.6	75.1	80.9		70.0	94.8	55.3	96.1
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GRADE 4 ART

73	48.3	73.3	91.9		72.6	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

26	57.7	71.8	82.5		65.4	96.2	57.7	91.1
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GRADE 4 MATHEMATICS

73	50.6	73.1	80.0		61.6	89.0	55.0	89.0
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GRADE 4 READING

26	56.6	71.0	81.1		46.2	96.2	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

35	57.5	71.7	81.5		45.7	100.0	56.4	86.4
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GRADE 3 SCIENCE

35	49.4	66.2	79.3		37.1	88.6	56.3	95.5
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GRADE 3 SOCIAL STUDIES

35	63.2	67.6	83.0		60.0	97.1	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

60	81.1	81.1			81.7		70.4	85.7
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GRADE 3 SPANISH READING

60	65.5	77.0			65.0		61.9	86.0
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GRADE 3 SPANISH SCIENCE

60	62.7	75.1	79.0		71.7	95.0	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

60	66.0	75.7	79.5		70.0	95.0	53.1	94.5
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GRADE 4 ART

70		67.9	93.6		38.6	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

24	67.7	71.5	77.8		58.3	87.5	63.8	88.7
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GRADE 4 MATHEMATICS

70	61.0	75.1	79.5		68.6	87.1	62.3	88.7
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GRADE 4 READING

24	62.7	67.0	78.3		62.5	87.5	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

73	55.8	70.5	82.1		49.3	93.2	52.1	96.4
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GRADE 4 SOCIAL STUDIES

26	36.9	62.9	82.3		23.1	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

47	64.3	71.8	79.8		63.8	89.1	60.4	89.4
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GRADE 4 SPANISH READING

47	62.9	75.3	79.8		74.5	89.1	53.6	88.8
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GRADE 4 SPANISH SOCIAL STUDIES

47	38.8	66.0	83.0		27.7	100.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

25	74.3	74.3	78.0		68.0	84.0	77.2	93.6
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GRADE 5 MATHEMATICS

85	45.8	70.5	78.1		50.6	79.8	53.7	89.2
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GRADE 5 MUSIC

84		66.4	88.9		34.5	100.0	66.5	99.9
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GRADE 5 READING

26	66.0	66.0	76.2		46.2	84.0	62.9	90.8
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GRADE 5 SCIENCE

79	54.3	69.6	80.5		48.1	96.2	50.8	94.3
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GRADE 5 SOCIAL STUDIES

25	42.9	71.0	78.6		60.0	88.0	48.2	97.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

70	54.8	69.2	82.9		44.3	97.1	56.9	94.9
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GRADE 4 SOCIAL STUDIES

24	40.5	65.7	79.1		29.2	95.8	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

46	76.1	76.1	79.8		73.9	93.5	66.4	84.6
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GRADE 4 SPANISH READING

46	65.7	74.9	79.8		73.9	93.5	58.1	84.3
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GRADE 4 SPANISH SOCIAL STUDIES

46	39.4	65.0	83.8		17.4	100.0	38.0	94.2
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GRADE 5 LANGUAGE ARTS

44	69.8	73.3	79.8		72.7	90.7	69.6	94.1
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GRADE 5 MATHEMATICS

85	52.4	72.5	77.2		60.0	71.8	59.7	90.2
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GRADE 5 MUSIC

84		75.9	89.0		86.9	100.0	73.2	99.7
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GRADE 5 READING

43	61.4	71.8	77.8		62.8	79.1	63.1	90.0
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GRADE 5 SCIENCE

78	64.4	68.6	81.4		51.3	92.2	63.6	93.2
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GRADE 5 SOCIAL STUDIES

66	48.6	69.8	80.5		50.0	95.4	53.5	96.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SPANISH LANGUAGE ARTS

59	67.8	70.7			62.7		69.6	89.8
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GRADE 5 SPANISH READING

59	55.2	72.0			57.6		64.7	89.6
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GRADE 5 SPANISH SCIENCE

6	43.3	66.0	73.8		33.3	100.0	53.7	94.3
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GRADE 5 SPANISH SOCIAL STUDIES

60	39.1	70.1	81.9		43.3	95.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

81	90.7	93.4			96.3		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

81		84.1			85.2		83.6	
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KINDERGARTEN READING

29	84.1	86.4			86.2		90.2	
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KINDERGARTEN SPANISH READING

52	90.7	92.0			96.2		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SPANISH LANGUAGE ARTS

41	63.5	67.8			46.3		64.1	87.2
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GRADE 5 SPANISH READING

42	53.8	71.2			45.2		63.7	89.0
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GRADE 5 SPANISH SCIENCE

7	50.5	56.4	71.3		14.3	85.7	60.0	93.4
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GRADE 5 SPANISH SOCIAL STUDIES

19	38.7	64.6	75.5		21.1	89.5	45.6	95.9
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KINDERGARTEN MATHEMATICS

82	83.6	89.1			95.1		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

82		91.4			93.9		94.5	
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KINDERGARTEN READING

30	92.7	92.7			100.0		93.2	
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KINDERGARTEN SPANISH READING

52	95.7	95.7			100.0		94.3	
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