

DATA PACKET

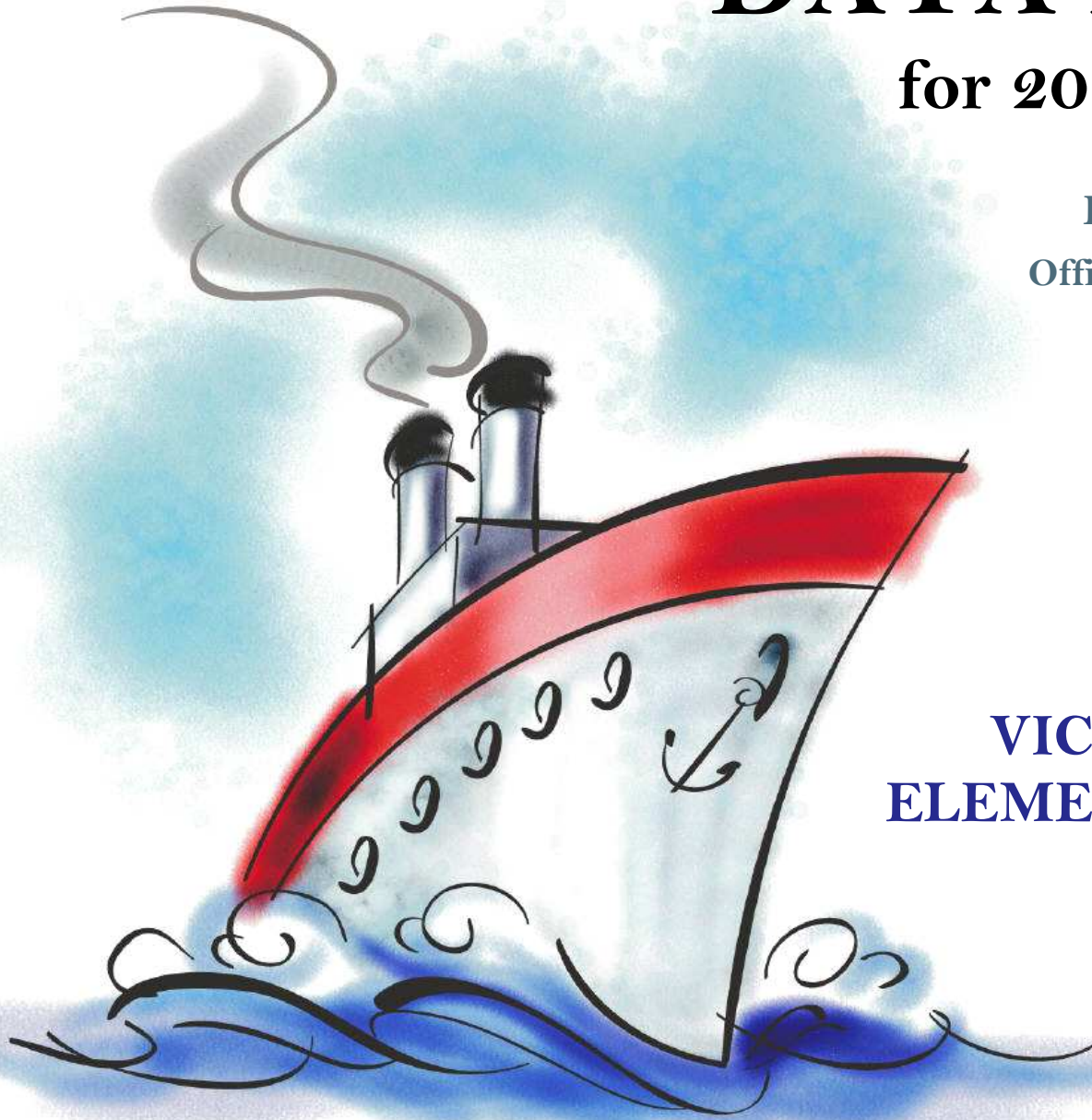
for 2014-15 planning

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July 31, 2014

School Number 153

**VICTOR H. HEXTER
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	45
KN	107
1	96
2	87
3	90
4	86
5	72
ALL	583

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	122	20.9	5	13.9
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	3	0.5	*	*
Hispanic	216	37.0	9	25.0
White	221	37.9	20	55.6
Multiple	16	2.7	2	5.6
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	192	32.9
Economically disadvantaged	334	57.3
Limited English proficient (LEP)	99	17.0
Special education	53	9.1
Talented and Gifted (TAG)	64	11.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	45	17	37.8	0	0.0	1	2.2	20	44.4	5	11.1	1	2.2
	2013	48	20	41.7	0	0.0	0	0.0	20	41.7	7	14.6	1	2.1
	2014	45	8	17.8	0	0.0	0	0.0	27	60.0	9	20.0	1	2.2
KN	2012	105	26	24.8	0	0.0	0	0.0	34	32.4	43	41.0	1	1.0
	2013	93	21	22.6	0	0.0	0	0.0	32	34.4	38	40.9	1	1.1
	2014	107	23	21.5	0	0.0	0	0.0	34	31.8	45	42.1	5	4.7
1	2012	102	24	23.5	0	0.0	2	2.0	28	27.5	45	44.1	3	2.9
	2013	100	27	27.0	0	0.0	0	0.0	37	37.0	35	35.0	0	0.0
	2014	96	18	18.8	1	1.0	0	0.0	40	41.7	35	36.5	1	1.0
2	2012	98	21	21.4	0	0.0	0	0.0	28	28.6	43	43.9	6	6.1
	2013	96	23	24.0	0	0.0	2	2.1	28	29.2	43	44.8	0	0.0
	2014	87	20	23.0	0	0.0	0	0.0	30	34.5	35	40.2	1	1.1
3	2012	84	18	21.4	0	0.0	2	2.4	29	34.5	31	36.9	2	2.4
	2013	96	21	21.9	0	0.0	0	0.0	28	29.2	41	42.7	6	6.3
	2014	90	20	22.2	0	0.0	3	3.3	27	30.0	40	44.4	0	0.0
4	2012	74	15	20.3	0	0.0	1	1.4	27	36.5	29	39.2	2	2.7
	2013	73	15	20.5	0	0.0	1	1.4	26	35.6	28	38.4	1	1.4
	2014	86	16	18.6	0	0.0	0	0.0	29	33.7	35	40.7	6	7.0
5	2012	65	10	15.4	0	0.0	0	0.0	23	35.4	32	49.2	0	0.0
	2013	75	17	22.7	0	0.0	1	1.3	29	38.7	26	34.7	2	2.7
	2014	72	17	23.6	0	0.0	0	0.0	29	40.3	22	30.6	2	2.8
PK-5	2012	573	131	22.9	0	0.0	6	1.0	189	33.0	228	39.8	15	2.6
	2013	581	144	24.8	0	0.0	4	0.7	200	34.4	218	37.5	11	1.9
	2014	583	122	20.9	1	0.2	3	0.5	216	37.0	221	37.9	16	2.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	45	44	97.8	10	22.2	2	4.4	7	15.6	0	0.0	45	100.0	55.6	44.4	0.0
	2013	48	44	91.7	8	16.7	11	22.9	8	16.7	0	0.0	42	87.5	50.0	50.0	0.0
	2014	45	42	93.3	15	33.3	0	0.0	15	33.3	0	0.0	45	100.0	55.6	44.4	0.0
KN	2012	105	56	53.3	14	13.3	5	4.8	14	13.3	0	0.0	64	61.0	57.1	42.9	0.0
	2013	93	50	53.8	11	11.8	7	7.5	13	14.0	0	0.0	54	58.1	57.0	43.0	1.1
	2014	107	45	42.1	12	11.2	4	3.7	12	11.2	0	0.0	73	68.2	48.6	51.4	1.9
1	2012	102	60	58.8	12	11.8	9	8.8	20	19.6	0	0.0	15	14.7	62.7	37.3	5.9
	2013	100	54	54.0	16	16.0	9	9.0	19	19.0	6	6.0	12	12.0	62.0	38.0	2.0
	2014	96	56	58.3	13	13.5	10	10.4	20	20.8	8	8.3	12	12.5	54.2	45.8	4.2
2	2012	98	51	52.0	16	16.3	12	12.2	37	37.8	13	13.3	16	16.3	56.1	43.9	5.1
	2013	96	58	60.4	12	12.5	8	8.3	35	36.5	5	5.2	10	10.4	60.4	39.6	2.1
	2014	87	48	55.2	14	16.1	11	12.6	27	31.0	12	13.8	3	3.4	63.2	36.8	1.1
3	2012	84	53	63.1	13	15.5	7	8.3	42	50.0	12	14.3	9	10.7	44.0	56.0	0.0
	2013	96	52	54.2	16	16.7	9	9.4	38	39.6	16	16.7	6	6.3	56.3	43.8	4.2
	2014	90	58	64.4	14	15.6	10	11.1	44	48.9	12	13.3	7	7.8	62.2	37.8	0.0
4	2012	74	44	59.5	10	13.5	8	10.8	39	52.7	16	21.6	8	10.8	58.1	41.9	0.0
	2013	73	43	58.9	13	17.8	10	13.7	35	47.9	12	16.4	5	6.8	45.2	54.8	0.0
	2014	86	44	51.2	17	19.8	10	11.6	34	39.5	20	23.3	8	9.3	54.7	45.3	0.0
5	2012	65	39	60.0	8	12.3	7	10.8	20	30.8	15	23.1	5	7.7	50.8	49.2	1.5
	2013	75	43	57.3	8	10.7	9	12.0	38	50.7	19	25.3	3	4.0	58.7	41.3	0.0
	2014	72	41	56.9	14	19.4	8	11.1	40	55.6	12	16.7	3	4.2	44.4	55.6	0.0
PK-5	2012	573	347	60.6	83	14.5	50	8.7	179	31.2	56	9.8	162	28.3	55.3	44.7	2.1
	2013	581	344	59.2	84	14.5	63	10.8	186	32.0	58	10.0	132	22.7	56.5	43.5	1.5
	2014	583	334	57.3	99	17.0	53	9.1	192	32.9	64	11.0	151	25.9	54.7	45.3	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	104	13,633	100	96.5	13,086	96.0	12	11.6	19.9	94	11,731	90.8	86.0
	2013	94	14,067	91	96.5	13,411	95.3	12	12.7	20.0	87	12,178	92.3	86.6
	2014	109	13,618	105	96.4	13,058	95.9	17	15.6	19.8	99	11,271	90.6	82.8
1	2012	105	14,026	101	96.9	13,533	96.5	13	12.4	18.3	93	12,292	88.9	87.6
	2013	98	14,140	95	97.1	13,578	96.0	12	12.2	18.7	92	12,528	93.8	88.6
	2014	97	14,262	94	96.9	13,732	96.3	11	11.3	19.2	90	12,149	92.8	85.2
2	2012	98	13,338	95	97.0	12,932	97.0	8	8.1	16.8	93	11,883	94.4	89.1
	2013	96	13,555	93	96.9	13,077	96.5	10	10.4	17.1	90	12,206	94.0	90.0
	2014	89	13,652	87	97.0	13,209	96.8	5	5.6	17.0	84	11,868	94.1	86.9
3	2012	83	12,874	80	96.9	12,508	97.2	8	9.7	15.5	77	11,592	93.1	90.0
	2013	96	12,879	93	97.3	12,466	96.8	9	9.4	15.9	92	11,710	96.1	90.9
	2014	90	13,159	87	96.9	12,763	97.0	13	14.4	17.3	83	11,491	91.9	87.3
4	2012	75	12,493	73	97.4	12,139	97.2	4	5.4	16.6	71	11,218	95.0	89.8
	2013	73	12,406	71	97.1	12,029	97.0	6	8.2	16.5	70	11,339	95.5	91.4
	2014	87	12,543	84	97.0	12,180	97.1	6	6.9	16.3	79	11,075	90.8	88.3
5	2012	67	12,562	65	96.9	12,220	97.3	1	1.5	5.3	63	11,364	93.7	90.5
	2013	77	12,053	75	97.6	11,696	97.0	3	3.9	6.2	75	11,075	98.0	91.9
	2014	72	12,130	70	97.3	11,795	97.2	1	1.4	5.4	67	10,790	93.0	89.0
KN-5	2012	531	78,926	515	96.9	76,419	96.8	46	8.7	15.5	491	70,080	92.4	88.8
	2013	534	79,100	518	97.0	76,255	96.4	52	9.7	16.0	506	71,036	94.8	89.8
	2014	545	79,365	528	96.9	76,736	96.7	53	9.7	16.0	502	68,644	92.1	86.5

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	13.9
Hispanic	9	25.0
White	20	55.6
Multiple	2	5.6
Other	0	0.0

Gender	Number	Percentage
Female	34	94.4
Male	2	5.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	5.6	—
2012-13	8.5	77.8
2013-14	6.3	65.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	11.1
1	2	5.6
2	3	8.3
3	2	5.6
4	2	5.6
5	1	2.8
1-3	7	19.4
More than 3	25	69.4
1 - 5	10	27.8
6 - 10	5	13.9
11 - 20	12	33.3
More than 20	5	13.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	100.0	77.8	95.7	87.0	*	88.9	80.0		94.1	90.9	92.3	63.6	78
	2013	100.0	77.8	93.3	85.7	*	*	82.4		92.5	94.7	93.6	67.8	78
	2014	100.0	68.8	88.9	89.6	83.3	*	79.3		94.0	85.2	90.9	61.7	77
4	2012	100.0	92.3	95.8	94.7	*	87.5	93.3		95.1	100.0	97.1	64.3	69
	2013	96.4	71.4	100.0	87.5	*	83.3	86.7		93.5	92.1	92.8	62.3	69
	2014	97.0	75.0	94.7	82.4	*	71.4	76.2		97.3	86.5	91.9	59.4	74
5	2012	100.0	88.9	94.7	93.3	*	*	85.7		96.4	96.6	96.5	68.0	57
	2013	100.0	100.0	96.3	97.4	*	88.9	94.4		100.0	96.7	98.6	81.5	72
	2014	100.0	87.5	88.5	89.7	*	75.0	77.3		90.0	94.7	92.6	78.5	68
3-5	2012	100.0	85.0	95.5	91.2	100.0	86.4	85.1		95.1	95.0	95.1	65.5	204
	2013	98.9	83.3	97.0	90.4	100.0	83.3	88.0		95.6	94.3	95.0	71.1	219
	2014	99.0	77.1	90.5	87.6	84.6	79.2	77.8		94.0	89.2	91.8	66.7	219

NUMBER TESTED IN GRADES 3-5													
2012	89	40	66	114	8	22	47			103	101	204	22,173
2013	93	48	66	114	10	24	50			113	106	219	21,619
2014	96	48	63	121	13	24	72			117	102	219	21,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	0	4	1	6	*	1	5		2	4	6	2,466	78
	2013	0	4	1	5	*	*	3		3	2	5	2,181	78
	2014	0	5	2	5	1	*	6		3	4	7	2,649	77
4	2012	0	1	1	2	*	1	1		2	0	2	2,529	69
	2013	1	4	0	5	*	2	2		2	3	5	2,581	69
	2014	1	4	1	6	*	2	5		1	5	6	2,858	74
5	2012	0	1	1	2	*	*	1		1	1	2	2,665	57
	2013	0	0	1	1	*	1	1		0	1	1	1,484	72
	2014	0	2	3	4	*	3	5		3	2	5	1,582	68
3-5	2012	0	6	3	10	0	3	7		5	5	10	7,660	204
	2013	1	8	2	11	0	4	6		5	6	11	6,246	219
	2014	1	11	6	15	2	5	16		7	11	18	7,089	219

NUMBER TESTED IN GRADES 3-5													
2012	89	40	66	114	8	22	47			103	101	204	22,173
2013	93	48	66	114	10	24	50			113	106	219	21,619
2014	96	48	63	121	13	24	72			117	102	219	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	67.7	11.1	26.1	26.1	*	22.2	16.0		41.2	38.6	39.7	12.6	78
	2013	59.0	22.2	53.3	28.6	*	*	0.0		52.5	42.1	47.4	13.6	78
	2014	32.5	25.0	0.0	8.3	0.0	*	3.4		26.0	22.2	24.7	9.6	77
4	2012	75.9	30.8	16.7	28.9	*	0.0	13.3		48.8	42.9	46.4	11.2	69
	2013	64.3	21.4	37.5	35.0	*	25.0	26.7		48.4	47.4	47.8	13.5	69
	2014	57.6	31.3	26.3	26.5	*	14.3	9.5		37.8	51.4	44.6	12.0	74
5	2012	58.6	11.1	15.8	26.7	*	*	0.0		35.7	37.9	36.8	11.1	57
	2013	69.2	12.5	33.3	28.2	*	0.0	11.1		45.2	40.0	43.1	13.3	72
	2014	52.2	12.5	19.2	23.1	*	16.7	18.2		33.3	28.9	30.9	11.5	68
3-5	2012	67.4	17.5	19.7	27.2	37.5	9.1	12.8		42.7	39.6	41.2	11.6	204
	2013	63.4	18.8	39.4	30.7	70.0	12.5	12.0		48.7	43.4	46.1	13.5	219
	2014	45.8	22.9	15.9	18.2	15.4	12.5	9.7		31.6	35.3	33.3	11.1	219

NUMBER TESTED IN GRADE 3-5													
2012	89	40	66	114	8	22	47			103	101	204	22,173
2013	93	48	66	114	10	24	50			113	106	219	21,619
2014	96	48	63	121	13	24	72			117	102	219	21,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	78.2	73.3	77.8
	2013	85.3	78.4	79.6
	2014	79.7	75.1	72.4
4	2012	81.9	82.1	80.2
	2013	81.4	77.9	79.7
	2014	79.2	79.1	77.2
5	2012	77.9	74.0	86.0
	2013	83.2	78.7	79.8
	2014	77.2	74.8	77.4
3-5	2012	79.4	76.5	80.9
	2013	83.4	78.3	79.7
	2014	78.7	76.3	75.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	100.0	78.6	88.0	85.0	*	100.0	82.4		90.5	93.1	91.5	60.6	71
	2013	96.4	71.4	87.5	80.0	*	53.8	62.5		87.1	89.7	88.6	63.9	70
	2014	93.8	87.5	100.0	94.1	*	85.7	85.7		94.4	94.6	94.5	61.9	73

NUMBER TESTED IN GRADE 4													
2012	29	14	25	40	2	9	17		42	29	71	7,039	
2013	28	14	24	40	5	13	16		31	39	70	6,771	
2014	32	16	19	34	4	7	21		36	37	73	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	0	3	3	6	*	0	3		4	2	6	2,772	71
	2013	1	4	3	8	*	6	6		4	4	8	2,442	70
	2014	2	2	0	2	*	1	3		2	2	4	2,675	73

NUMBER TESTED IN GRADE 4													
2012	29	14	25	40	2	9	17		42	29	71	7,039	
2013	28	14	24	40	5	13	16		31	39	70	6,771	
2014	32	16	19	34	4	7	21		36	37	73	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	31.0	14.3	24.0	15.0	*	11.1	17.6		23.8	27.6	25.4	5.1	71
	2013	32.1	14.3	20.8	15.0	*	23.1	18.8		19.4	28.2	24.3	4.7	70
	2014	28.1	18.8	21.1	14.7	*	0.0	4.8		16.7	35.1	26.0	3.7	73

NUMBER TESTED IN GRADE 4													
2012	29	14	25	40	2	9	17		42	29	71	7,039	
2013	28	14	24	40	5	13	16		31	39	70	6,771	
2014	32	16	19	34	4	7	21		36	37	73	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.7	2.5	79.5	70.8
	2013	6.0	5.1	75.1	75.4
	2014	5.8	5.4	76.9	73.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	96.8	66.7	74.1	72.0	*	69.2	58.6		86.1	76.1	80.5	55.4	82
	2013	92.3	55.6	69.6	60.5	*	72.7	52.0		82.2	75.6	79.1	57.5	86
	2014	90.0	68.8	77.8	75.9	33.3	100.0	73.7		83.6	80.6	82.6	59.3	86
4	2012	100.0	76.9	100.0	92.3	*	100.0	93.8		92.7	100.0	95.7	53.0	70
	2013	100.0	85.7	100.0	94.9	*	83.3	81.3		96.7	94.9	95.7	57.5	69
	2014	100.0	73.3	88.0	81.6	*	75.0	73.1		95.1	86.8	91.1	59.0	79
5	2012	96.6	100.0	100.0	100.0	*	*	100.0		96.3	100.0	98.3	64.1	58
	2013	96.2	75.0	96.3	92.3	*	100.0	94.4		95.2	86.7	91.7	81.7	72
	2014	100.0	100.0	96.2	97.4	*	100.0	95.2		100.0	97.4	98.5	81.4	67
3-5	2012	97.8	77.5	90.3	85.8	88.9	85.2	75.5		91.3	89.6	90.5	57.5	210
	2013	95.7	70.8	89.2	81.8	83.3	84.4	72.9		90.6	85.5	88.1	65.3	227
	2014	95.8	80.4	87.2	83.7	69.2	91.9	78.8		91.2	88.8	90.1	66.3	232

NUMBER TESTED IN GRADES 3-5													
2012	89	40	72	120	9	27	59			104	106	210	35,372
2013	92	48	74	121	12	32	59			117	110	227	34,686
2014	96	46	78	135	13	37	85			125	107	232	35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	1	6	7	14	*	4	12		5	11	16	5,287	82
	2013	3	8	7	17	*	3	12		8	10	18	5,086	86
	2014	4	5	6	14	4	0	10		9	6	15	4,988	86
4	2012	0	3	0	3	*	0	1		3	0	3	5,511	70
	2013	0	2	0	2	*	2	3		1	2	3	4,919	69
	2014	0	4	3	7	*	3	7		2	5	7	4,803	79
5	2012	1	0	0	0	*	*	0		1	0	1	4,228	58
	2013	1	4	1	3	*	0	1		2	4	6	2,035	72
	2014	0	0	1	1	*	0	1		0	1	1	2,088	67
3-5	2012	2	9	7	17	1	4	13		9	11	20	15,026	210
	2013	4	14	8	22	2	5	16		11	16	27	12,040	227
	2014	4	9	10	22	4	3	18		11	12	23	11,879	232

NUMBER TESTED IN GRADES 3-5													
2012	89	40	72	120	9	27	59			104	106	210	35,372
2013	92	48	74	121	12	32	59			117	110	227	34,686
2014	96	46	78	135	13	37	85			125	107	232	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	48.4	22.2	14.8	20.0	*	23.1	13.8		41.7	17.4	28.0	7.9	82
	2013	38.5	22.2	21.7	20.9	*	27.3	16.0		37.8	24.4	31.4	9.1	86
	2014	22.5	18.8	11.1	12.1	0.0	21.4	10.5		21.8	12.9	18.6	10.4	86
4	2012	24.1	15.4	24.0	25.6	*	11.1	6.3		26.8	17.2	22.9	6.1	70
	2013	48.1	35.7	25.0	28.2	*	16.7	18.8		46.7	28.2	36.2	9.5	69
	2014	45.5	33.3	36.0	34.2	*	25.0	15.4		48.8	34.2	41.8	14.0	79
5	2012	51.7	22.2	25.0	19.4	*	*	12.5		40.7	35.5	37.9	10.4	58
	2013	53.8	12.5	29.6	17.9	*	11.1	22.2		38.1	30.0	34.7	12.8	72
	2014	47.8	33.3	26.9	28.2	*	36.4	28.6		34.5	39.5	37.3	15.7	67
3-5	2012	41.6	20.0	20.8	21.7	22.2	18.5	11.3		35.6	22.6	29.0	8.1	210
	2013	45.7	22.9	25.7	22.3	41.7	18.8	18.6		40.2	27.3	33.9	10.4	227
	2014	36.5	28.3	24.4	23.0	23.1	27.0	16.5		33.6	29.9	31.9	13.3	232

NUMBER TESTED IN GRADE 3-5													
2012	89	40	72	120	9	27	53			104	106	210	35,372
2013	92	48	74	121	12	32	59			117	110	227	34,686
2014	96	46	78	135	13	37	85			125	107	232	35,222

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	70.9	70.4	80.5	68.8	62.6
	2013	72.2	74.3	76.5	79.5	77.7
	2014	79.3	77.8	69.9	73.4	71.3
4	2012	81.2	82.9	74.3	75.9	80.3
	2013	83.5	82.6	81.9	84.1	78.0
	2014	80.4	88.8	85.8	77.5	81.5
5	2012	83.4	79.6	84.0	81.5	82.8
	2013	80.8	75.0	78.2	75.3	79.5
	2014	82.1	80.6	80.6	82.6	83.3
3-5	2012	77.8	77.1	79.4	74.6	74.1
	2013	78.4	77.0	78.7	79.6	78.4
	2014	80.5	82.3	78.4	77.5	78.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	100.0	100.0	85.0	90.0	*	*	85.7		100.0	90.0	94.7	58.2	57
	2013	100.0	62.5	88.9	85.0	*	88.9	83.3		92.9	80.0	87.5	65.1	72
	2014	100.0	73.3	76.9	76.9	*	63.6	57.1		82.1	86.8	84.8	61.3	66

NUMBER TESTED IN GRADE 5													
2012	29	8	20	30	2	5	7			27	30	57	10,697
2013	26	16	27	40	5	9	18			42	30	72	10,180
2014	22	15	26	39	4	11	21			28	38	66	9,073

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	0	0	3	3	*	*	1		0	3	3	4476	57
	2013	0	6	3	6	*	1	3		3	6	9	3551	72
	2014	0	4	6	9	*	4	9		5	5	10	3511	66

NUMBER TESTED IN GRADE 5													
2012	29	8	20	30	2	5	7		27	30	57	10,697	
2013	26	16	27	40	5	9	18		42	30	72	10,180	
2014	22	15	26	39	4	11	21		28	38	66	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	37.9	25.0	25.0	30.0	*	*	0.0		37.0	26.7	31.6	6.5	57
	2013	50.0	6.3	7.4	15.0	*	0.0	5.6		31.0	16.7	25.0	6.6	72
	2014	31.8	6.7	7.7	7.7	*	9.1	4.8		10.7	18.4	15.2	5.3	66

NUMBER TESTED IN GRADE 5													
2012	29	8	20	30	2	5	7		27	30	57	10,697	
2013	26	16	27	40	5	9	18		42	30	72	10,180	
2014	22	15	26	39	4	11	21		28	38	66	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	89.9	89.6	85.2	82.5
	2013	84.0	81.1	72.7	70.4
	2014	77.1	75.6	69.7	76.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*	*		*	*	*	65.5	4
	2013			70.0	66.7	*	70.0	66.7		71.4	*	70.0	69.6	10
	2014			100.0	100.0		100.0	100.0		*	*	100.0	65.2	9
4	2012												64.4	0
	2013												61.0	0
	2014			28.6	33.3		28.6	28.6		*	*	28.6	60.8	7
5	2012			*	*		*	*		*	*	*	72.1	3
	2013												86.5	0
	2014			*	*		*	*		*		*	83.0	1
3-5	2012			85.7	85.7		85.7	85.7		*	*	85.7	66.8	7
	2013			70.0	66.7	*	70.0	66.7		71.4	*	70.0	70.6	10
	2014			64.7	68.8		64.7	64.7		70.0	57.1	64.7	68.7	17

NUMBER TESTED IN GRADES 3-5													
2012			7	7		7	7		3	4	7	14,102	
2013			10	9	2	10	9		7	3	10	13,810	
2014			17	16		17	17		10	7	17	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*	*		*	*	*	1,957	4
	2013			3	3	*	3	3		2	*	3	1,697	10
	2014			0	0		0	0		*	*	0	2,005	9
4	2012												1,728	0
	2013												1,915	0
	2014			5	4		5	5		*	*	5	1,891	7
5	2012			*	*		*	*		*	*	*	998	3
	2013												449	0
	2014			*	*		*	*		*		*	692	1
3-5	2012			1	1		1	1		*	*	1	4,683	7
	2013			3	3	*	3	3		2	*	3	4,061	10
	2014			6	5		6	6		3	3	6	4,588	17

NUMBER TESTED IN GRADES 3-5													
2012			7	7		7	7		3	4	7	14,102	
2013			10	9	2	10	9		7	3	10	13,810	
2014			17	16		17	17		10	7	17	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*	*		*	*	*	13.4	4
	2013			30.0	22.2	*	30.0	22.2		28.6	*	30.0	17.4	10
	2014			22.2	22.2		22.2	22.2		*	*	22.2	17.6	9
4	2012												13.0	0
	2013												13.4	0
	2014			0.0	0.0		0.0	0.0		*	*	0.0	12.5	7
5	2012			*	*		*	*		*	*	*	12.1	3
	2013												11.6	0
	2014			*	*		*	*		*		*	15.8	1
3-5	2012			28.6	28.6		28.6	28.6		*	*	28.6	12.9	7
	2013			30.0	22.2	*	30.0	22.2		28.6	*	30.0	14.6	10
	2014			11.8	12.5		11.8	11.8		10.0	14.3	11.8	15.4	17

NUMBER TESTED IN GRADE 3-5													
2012			7	7		7	7		3	4	7	14,102	
2013			10	9	2	10	9		7	3	10	13,810	
2014			17	16		17	17		10	7	17	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	65.0	63.9	63.8
	2014	79.6	71.0	72.2
4	2012			
	2013			
	2014	54.3	40.5	51.8
5	2012	*	*	*
	2013			
	2014	*	*	*
3-5	2012	81.0	68.5	68.7
	2013	65.0	63.9	63.8
	2014	66.9	55.8	61.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012												68.9	0
	2013												62.2	0
	2014			100.0	100.0		100.0	100.0		*	*	100.0	65.6	7

NUMBER TESTED IN GRADE 4														
2012														4,905
2013														4,958
2014			7	6		7	7		4	3	7			4,841

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012												1,524	0
	2013												1,876	0
	2014			0	0		0	0		*	*	0	1,667	7

NUMBER TESTED IN GRADE 4														
2012														4,905
2013														4,958
2014			7	6			7	7		4	3	7		4,841

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012													0
	2013												3.6	0
	2014			0.0	0.0		0.0	0.0		*	*	0.0	5.9	7

NUMBER TESTED IN GRADE 4														
2012														4,905
2013														4,958
2014			7	6			7	7		4	3	7		4,841

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012				
	2013				
	2014	4.6	4.9	63.5	73.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												52.0	0
	2013	*	*	*	*	*	*	*		*		*	64.4	4
	2014		*		*	*		*			*	*	64.2	2
4	2012		*	*	*	*		*		*	*	*	61.2	2
	2013												61.7	0
	2014	*		*	*	*	*	*		*		*	70.3	3
5	2012	*	*		*	*				*	*	*	60.6	2
	2013		*	*	*	*		*		*	*	*	77.2	2
	2014		*			*	*	*			*	*	79.1	1
3-5	2012	*	*	*	*	*		*		*	*	*	58.7	4
	2013	*	*	*	83.3	83.3	*	83.3		*	*	83.3	69.1	6
	2014	*	*	*	*	83.3	*	*		*	*	83.3	72.7	6

NUMBER TESTED IN GRADES 3-5													
2012	1	2	1	4	4		2		2	2	4	1,354	
2013	1	2	3	6	6	2	6		5	1	6	1,433	
2014	1	3	2	3	6	3	5		3	3	6	1,378	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												157	0
	2013	*	*	*	*	*	*	*		*		*	120	4
	2014		*		*	*		*			*	*	113	2
4	2012		*	*	*	*		*		*	*	*	182	2
	2013												181	0
	2014	*		*	*	*	*	*		*		*	138	3
5	2012	*	*		*	*				*	*	*	220	2
	2013		*	*	*	*		*		*	*	*	142	2
	2014		*			*	*	*			*	*	125	1
3-5	2012	*	*	*	*	*		*		*	*	*	559	4
	2013	*	*	*	1	1	*	1		*	*	1	443	6
	2014	*	*	*	*	1	*	*		*	*	1	376	6

NUMBER TESTED IN GRADES 3-5													
2012	1	2	1	4	4		2		2	2	4	1,354	
2013	1	2	3	6	6	2	6		5	1	6	1,433	
2014	1	3	2	3	6	3	5		3	3	6	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												4.0	0
	2013	*	*	*	*	*	*	*		*		*	7.4	4
	2014		*		*	*		*			*	*	7.6	2
4	2012		*	*	*	*		*		*	*	*	1.7	2
	2013												4.7	0
	2014	*		*	*	*	*	*		*		*	6.5	3
5	2012	*	*		*	*				*	*	*	0.7	2
	2013		*	*	*	*		*		*	*	*	3.9	2
	2014		*			*	*	*			*	*	6.0	1
3-5	2012	*	*	*	*	*		*		*	*	*	1.8	4
	2013	*	*	*	0.0	0.0	*	0.0		*	*	0.0	5.0	6
	2014	*	*	*	*	16.7	*	*		*	*	16.7	6.5	6

NUMBER TESTED IN GRADE 3-5													
2012	1	2	1	4	4		2		2	2	4	1,354	
2013	1	2	3	6	6	2	6		5	1	6	1,433	
2014	1	3	2	3	6	3	5		3	3	6	1,378	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012					
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013					
	2014	*	*	*	*	*
5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012	*	*	*	*	*
	2013	62.4	58.3	56.0	52.8	53.3
	2014	58.5	67.2	64.1	61.1	78.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	50.0	76.9	75.0	62.2	96
	2013	83.3	71.3	71.8	60.8	85
	2014		0.0	0.0	60.7	1
1	2012	66.7	77.1	76.1	55.4	92
	2013	55.6	81.5	78.7	55.0	89
	2014	50.0	75.7	73.5	47.2	83
2	2012	68.0	93.3	85.9	49.8	85
	2013	37.5	80.3	68.2	50.2	85
	2014	38.9	95.2	82.3	44.4	79
K-2	2012	65.0	81.2	78.8	55.8	177
	2013	53.3	75.8	72.7	56.7	259
	2014	42.9	83.3	76.8	53.1	163
# Tested (GR K-2)	2012	40	234	273	21,034	
	2013	45	302	344	28,878	
	2014	28	138	164	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	38.5	74.7	69.9	55.1	103
	2013	69.2	66.3	66.3	55.1	92
	2014	41.7	77.4	73.3	55.0	105
1	2012	77.8	75.9	76.2	50.7	101
	2013	52.6	85.2	78.8	52.0	99
	2014	44.4	84.9	77.8	46.0	90
2	2012	65.7	93.3	83.2	57.9	95
	2013	61.8	83.6	75.8	56.2	95
	2014	40.7	90.3	75.0	52.0	88
K-2	2012	63.6	79.9	76.3	54.5	299
	2013	60.6	77.9	73.8	54.4	286
	2014	42.1	83.3	75.3	51.0	283
# Tested (GR K-2)	2012	66	234	299	40,477	
	2013	66	222	286	40,966	
	2014	57	228	283	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	88.4	61.5	65.4	60.4	*	66.7	50.0		71.4	80.0	75.0	62.2	96
	2013	86.8	47.6	68.0	61.4	66.7	*	83.3		66.7	79.4	71.8	60.8	85
	2014			*	*						*	*	60.7	1
1	2012	90.9	53.8	64.7	63.0	25.0	*	66.7		76.3	75.8	76.1	55.4	92
	2013	94.3	59.3	77.8	61.4	55.6	50.0	55.6		79.3	77.4	78.7	55.0	89
	2014	77.8	64.7	75.0	60.0	*	*	50.0		78.7	66.7	73.5	47.2	83
2	2012	90.7	73.7	82.4	75.7	50.0	*	68.0		80.4	92.3	85.9	49.8	85
	2013	83.7	43.5	58.8	54.3	14.3	*	37.5		72.5	61.8	68.2	50.2	85
	2014	94.3	72.7	71.4	76.2	50.0	*	38.9		80.8	85.2	82.3	44.4	79
1-2	2012	90.8	62.2	73.5	68.7	35.7	66.7	67.6		78.1	84.7	80.8	52.7	177
	2013	87.9	50.7	69.6	59.0	45.5	54.5	48.7		73.1	72.7	73.0	55.4	259
	2014	85.9	69.2	72.0	67.0	46.2	55.6	42.9		79.8	73.4	77.3	50.6	163
# Tested (GR K-2)	2012	87	45	34	83	14	6	34		105	72	177	14,095	
	2013	116	71	69	134	22	11	39		160	99	259	21,640	
	2014	71	39	50	88	13	9	28		99	64	163	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	25	3	6	6	*	0	0		20	14	34	2,027	96
	2013	20	4	9	10	4	*	2		19	14	33	2,108	85
	2014			*	*						*	*	1,938	1
1	2012	32	8	5	17	1	*	4		29	21	50	1,963	92
	2013	27	9	13	13	2	2	2		32	17	49	2,017	89
	2014	23	3	9	12	*	*	1		22	14	36	1,561	83
2	2012	26	4	9	13	3	*	2		22	21	43	1,017	85
	2013	22	3	0	4	0	*	2		17	10	27	1,045	85
	2014	24	7	6	14	0	*	2		26	12	38	950	79
1-2	2012	58	12	14	30	4	0	6		51	42	93	2,981	177
	2013	69	16	22	27	6	3	6		68	41	109	5,171	259
	2014	47	10	15	26	1	2	3		48	26	74	4,449	163
# Tested (GR K-2)	2012	87	45	34	83	14	6	34		105	72	177	14,095	
	2013	116	71	69	134	22	11	39		160	99	259	21,640	
	2014	71	39	50	88	13	9	28		99	64	163	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	83.7	60.0	58.8	52.7	*	38.5	38.5		66.7	74.4	69.9	55.1	103
	2013	81.6	42.9	62.5	56.0	66.7	72.7	69.2		64.2	69.2	66.3	55.1	92
	2014	86.4	69.6	57.6	60.9	*	41.7	41.7		78.0	69.1	73.3	55.0	105
1	2012	86.7	40.0	88.5	63.6	12.5	90.9	77.8		82.8	64.9	76.2	50.7	101
	2013	94.3	66.7	73.0	64.8	77.8	43.8	52.6		82.3	73.0	78.8	52.0	99
	2014	94.4	70.6	65.7	61.5	*	33.3	44.4		77.6	78.0	77.8	46.0	90
2	2012	93.0	68.4	74.1	68.1	57.1	73.3	65.7		83.0	83.3	83.2	57.9	95
	2013	90.7	43.5	77.8	66.1	14.3	100.0	61.8		82.8	64.9	75.8	56.2	95
	2014	88.6	63.6	66.7	68.0	33.3	50.0	40.7		78.9	67.7	75.0	52.0	88
K-2	2012	87.8	55.1	72.4	61.1	50.0	66.7	63.6		77.4	74.6	76.3	54.5	299
	2013	88.8	52.1	70.8	62.5	54.5	68.4	60.6		76.9	69.0	73.8	54.4	286
	2014	89.6	67.7	63.3	63.5	41.2	42.1	42.1		78.2	71.7	75.3	51.0	283
# Tested (GR K-2)	2012	131	69	87	157	20	39	66		177	122	299	40,477	
	2013	116	71	96	160	22	38	66		173	113	286	40,966	
	2014	115	62	98	148	17	38	57		156	127	283	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	16	6	7	9	*	2	1		17	12	29	2,472	103
	2013	12	5	6	11	1	2	3		15	9	24	2,594	92
	2014	25	4	5	4	*	2	2		15	20	35	2,598	105
1	2012	24	6	9	14	0	4	5		31	13	44	2,473	101
	2013	26	9	12	17	3	2	2		31	16	47	2,609	99
	2014	21	5	15	17	*	3	3		26	16	42	2,166	90
2	2012	25	6	9	19	2	2	4		27	18	45	2,843	95
	2013	23	2	9	11	0	6	9		28	7	35	2,626	95
	2014	24	8	9	19	3	4	4		28	13	41	2,408	88
K-2	2012	65	18	25	42	2	8	10		75	43	118	7,788	299
	2013	61	16	27	39	4	10	14		74	32	106	7,829	286
	2014	70	17	29	40	6	9	9		69	49	118	7,172	283
# Tested (GR K-2)	2012	131	69	87	157	20	39	66		177	122	299	40,477	
	2013	116	71	96	160	22	38	66		173	113	286	40,966	
	2014	115	62	98	148	17	38	57		156	127	283	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	73.3	52.0	88.5	63.6	12.5	90.9	72.2		76.6	67.6	73.3	62.5	101
	2013	94.3	66.7	70.3	66.7	55.6	56.3	57.9		77.4	78.4	77.8	63.6	99
	2014	86.1	61.1	65.7	61.5	*	41.7	55.6		76.0	68.3	72.5	58.6	91
2	2012	83.7	68.4	85.2	78.7	71.4	93.3	74.3		81.1	83.3	82.1	63.6	95
	2013	74.4	47.8	85.2	69.6	14.3	81.8	67.6		75.9	64.9	71.6	60.6	95
	2014	80.0	68.2	76.7	70.0	55.6	50.0	59.3		77.2	74.2	76.1	59.2	88
1-2	2012	78.4	59.1	86.8	70.6	40.0	92.3	73.6		78.6	75.9	77.6	63.0	196
	2013	83.3	58.0	76.6	68.2	37.5	66.7	64.2		76.7	71.6	74.7	62.1	194
	2014	83.1	65.0	70.8	65.7	64.3	46.2	57.8		76.6	70.8	74.3	58.9	179
# Tested (GR 1-2)	2012	88	44	53	102	15	26	53		117	79	196	26,880	
	2013	78	50	64	110	16	27	53		120	74	194	27,003	
	2014	71	40	65	102	14	26	45		107	72	179	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	22	5	13	17	0	7	9		30	13	43	4,060	101
	2013	17	10	17	21	4	3	3		34	10	44	4,150	99
	2014	17	4	15	17	*	4	6		22	15	37	3,708	91
2	2012	22	7	10	20	1	7	10		24	19	43	3,820	95
	2013	15	5	13	18	0	8	11		26	8	34	3,436	95
	2014	16	9	11	21	3	4	6		24	12	36	3,288	88
1-2	2012	44	12	23	37	1	14	19		54	32	86	7,880	196
	2013	32	15	30	39	4	11	14		60	18	78	7,586	194
	2014	33	13	26	38	6	8	12		46	27	73	6,996	179
# Tested (GR 1-2)	2012	88	44	53	102	15	26	53		117	79	196	26,880	
	2013	78	50	64	110	16	27	53		120	74	194	27,003	
	2014	71	40	65	102	14	26	45		107	72	179	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			87.5	87.5		87.5	87.5		*	*	87.5	89.9	8
	2013			71.4	66.7		71.4	71.4		*	*	71.4	89.7	7
	2014			100.0	100.0	*	100.0	100.0		*	*	100.0	88.6	9
1	2012	*		100.0	100.0		100.0	100.0		100.0	*	100.0	89.2	11
	2013			80.0	80.0		80.0	80.0		*	83.3	80.0	87.6	10
	2014			62.5	62.5		62.5	62.5		*	*	62.5	84.6	8
2	2012			90.0	90.0	*	90.0	90.0		85.7	*	90.0	93.3	10
	2013			100.0	100.0		100.0	100.0		100.0	*	100.0	93.6	10
	2014			87.5	100.0	*	87.5	87.5		*	*	87.5	91.8	8
K-2	2012	*		92.9	93.1	*	92.9	92.9		88.9	100.0	93.1	90.8	29
	2013			85.2	84.6		85.2	85.2		84.6	85.7	85.2	90.3	27
	2014			84.0	87.5	*	84.0	84.0		84.6	83.3	84.0	88.2	25
# Tested (GR K-2)	2012	1		28	29	1	28	28		18	11	29	18,911	
	2013			27	26		27	27		13	14	27	18,629	
	2014			25	24	2	25	25		13	12	25	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			3	3		3	3		*	*	3	3,679	8
	2013			2	1		2	2		*	*	2	3,798	7
	2014			5	5	*	5	5		*	*	5	3,313	9
1	2012	*		5	5		5	5		3	*	5	2,437	11
	2013			3	3		3	3		*	1	3	2,394	10
	2014			2	2		2	2		*	*	2	2,123	8
2	2012			5	5	*	5	5		3	*	5	2,934	10
	2013			7	7		7	7		4	*	7	2,899	10
	2014			4	4	*	4	4		*	*	4	2,596	8
K-2	2012	*		13	13	*	13	13		8	5	13	9,050	29
	2013			12	11		12	12		6	6	12	9,091	27
	2014			11	11	*	11	11		5	6	11	8,032	25
# Tested (GR K-2)	2012	1		28	29	1	28	28		18	11	29	18,911	
	2013			27	26		27	27		13	14	27	18,629	
	2014			25	24	2	25	25		13	12	25	18,008	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (12)	Beginning	7	58.3	9	75.0	12	100.0	12	100.0	10	83.3
	Intermediate	0	0.0	1	8.3	0	0.0	0	0.0	2	16.7
	Advanced	4	33.3	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	1	8.3	2	16.7	0	0.0	0	0.0	0	0.0
1 (12)	Beginning	0	0.0	0	0.0	7	58.3	7	58.3	5	41.7
	Intermediate	0	0.0	4	33.3	2	16.7	1	8.3	3	25.0
	Advanced	7	58.3	3	25.0	1	8.3	2	16.7	2	16.7
	Advanced High	5	41.7	5	41.7	2	16.7	2	16.7	2	16.7
2 (13)	Beginning	1	7.7	1	7.7	0	0.0	1	8.3	0	0.0
	Intermediate	6	46.2	9	69.2	7	53.8	6	50.0	6	50.0
	Advanced	5	38.5	1	7.7	4	30.8	3	25.0	4	33.3
	Advanced High	1	7.7	2	15.4	2	15.4	2	16.7	2	16.7
3 (14)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	7.1	2	14.3	2	14.3	1	7.1
	Advanced	3	21.4	4	28.6	8	57.1	8	57.1	8	57.1
	Advanced High	11	78.6	9	64.3	4	28.6	4	28.6	5	35.7
4 (15)	Beginning	0	0.0	1	6.7	2	13.3	2	13.3	1	6.7
	Intermediate	1	6.7	1	6.7	6	40.0	6	40.0	5	33.3
	Advanced	1	6.7	4	26.7	5	33.3	3	20.0	6	40.0
	Advanced High	13	86.7	9	60.0	2	13.3	4	26.7	3	20.0

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
11 7 (63.6%)	Beginning	4			
	Intermediate	3	0		
	Advanced	1	1	0	
	Advanced High	0	0	2	
12 9 (75.0%)	Beginning	0			
	Intermediate	4	2		
	Advanced	3	0	1	
	Advanced High	0	1	1	
13 5 (38.5%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	7	
	Advanced High	0	0	5	
12 4 (33.3%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	2	3	
	Advanced High	0	0	2	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (13)	Beginning	1	7.7	1	7.7	1	7.7	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	2	15.4	1	7.7
	Advanced	1	7.7	1	7.7	1	7.7	5	38.5	2	15.4
	Advanced High	11	84.6	11	84.6	11	84.6	6	46.2	10	76.9
ALL (79)	Beginning	9	11.4	12	15.2	22	27.8	22	28.2	16	20.5
	Intermediate	7	8.9	16	20.3	17	21.5	17	21.8	18	23.1
	Advanced	21	26.6	13	16.5	19	24.1	21	26.9	22	28.2
	Advanced High	42	53.2	38	48.1	21	26.6	18	23.1	22	28.2

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
12 <hr/> 10 (83.3%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	0	10	
60 <hr/> 35 (58.3%)	Beginning	4			
	Intermediate	7	8		
	Advanced	4	3	13	
	Advanced High	0	1	20	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

92	80.4	87.0			93.5		84.8	
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GRADE 1 MATHEMATICS

90	89.6	90.8			96.7		88.8	
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GRADE 1 READING

85	95.2	95.7			100.0		95.2	
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GRADE 1 SPANISH READING

8	93.5	94.0			100.0		97.9	
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GRADE 2 MATHEMATICS

88	79.3	88.0	88.2		95.5	98.9	80.4	91.8
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GRADE 2 MUSIC

83		78.9	99.4		79.5	100.0	64.3	100.0
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GRADE 2 READING

81	81.6	90.6	90.5		97.5	100.0	73.6	87.7
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GRADE 2 SPANISH READING

9	63.4	75.6	84.0		55.6	88.9	70.5	92.6
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GRADE 3 LANGUAGE ARTS

73	67.6	81.3	87.6		83.6	98.6	57.8	91.7
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GRADE 3 MATHEMATICS

90	63.1	78.7	85.2		80.0	98.9	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

86		87.2	98.2		95.3	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

89		83.6			95.5		85.0	
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GRADE 1 MATHEMATICS

94	90.2	90.8			94.7		87.1	
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GRADE 1 READING

86	84.9	89.2			89.5		79.6	
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GRADE 1 SPANISH READING

8	88.5	88.5			100.0		86.5	
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GRADE 2 MATHEMATICS

87	73.7	84.2	87.0		89.7	98.8	75.6	91.8
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GRADE 2 MUSIC

85		82.9	98.6		94.1	100.0	91.4	99.9
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GRADE 2 READING

78	79.5	86.3	89.9		94.9	100.0	65.3	86.6
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GRADE 2 SPANISH READING

9	67.8	75.8	79.2		66.7	66.7	78.7	91.4
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GRADE 3 LANGUAGE ARTS

73	80.0	84.6	83.9		90.4	97.3	63.0	90.0
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GRADE 3 MATHEMATICS

86	64.6	77.4	85.3		75.6	96.5	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

85		90.3	97.1		100.0	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

76	67.7	78.9	87.0		76.3	98.6	55.3	87.8
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GRADE 3 SCIENCE

77	63.3	75.5	88.4		81.8	98.7	53.2	96.7
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GRADE 3 SOCIAL STUDIES

75	75.4	82.0	92.8		90.7	100.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

13	75.1	83.4			92.3		60.1	90.8
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GRADE 3 SPANISH READING

13	56.4	75.8			69.2		53.0	90.5
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GRADE 3 SPANISH SCIENCE

13	67.2	78.2	88.6		92.3	100.0	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

12	70.1	80.1	87.0		83.3	100.0	55.3	96.1
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GRADE 4 ART

84	66.5	82.7	99.0		95.2	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

76	71.4	80.9	87.3		88.2	100.0	57.7	91.1
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GRADE 4 MATHEMATICS

84	65.8	81.3	83.8		85.7	94.0	55.0	89.0
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GRADE 4 READING

78	72.3	81.5	86.8		89.7	100.0	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

74	74.0	82.7	83.9		82.4	95.9	56.4	86.4
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GRADE 3 SCIENCE

76	72.9	81.9	89.8		82.9	98.7	56.3	95.5
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GRADE 3 SOCIAL STUDIES

77	83.2	85.1	89.9		85.7	100.0	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

11	91.8	91.8	85.8		100.0	100.0	70.4	85.7
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GRADE 3 SPANISH READING

12	71.2	80.8	85.6		91.7	100.0	61.9	86.0
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GRADE 3 SPANISH SCIENCE

12	70.1	80.1	85.3		91.7	100.0	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

11	75.2	82.3	85.7		100.0	100.0	53.1	94.5
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GRADE 4 ART

80		73.9	96.0		67.5	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

76	79.1	81.5	87.5		85.5	96.1	63.8	88.7
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GRADE 4 MATHEMATICS

82	74.2	83.5	83.7		86.6	92.6	62.3	88.7
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GRADE 4 READING

76	80.4	82.7	88.1		86.8	98.7	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

77	75.5	83.7	87.1		84.4	98.7	52.1	96.4
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GRADE 4 SOCIAL STUDIES

74	66.1	80.0	93.3		87.8	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

7	56.5	65.6			57.1		60.4	89.4
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GRADE 4 SPANISH READING

7	40.2	60.1			28.6		53.6	88.8
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GRADE 4 SPANISH SCIENCE

7	46.7	64.4	84.3		28.6	100.0	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

7	44.9	69.4	88.9		57.1	100.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

69	87.2	87.2	89.1		88.4	98.5	77.2	93.6
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GRADE 5 MATHEMATICS

71	62.6	79.6	87.2		81.7	98.6	53.7	89.2
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GRADE 5 MUSIC

53		81.0	98.3		83.0	100.0	66.5	99.9
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GRADE 5 READING

71	80.1	80.1	85.8		81.7	94.3	62.9	90.8
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GRADE 5 SCIENCE

68	62.0	74.7	86.0		67.6	97.0	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

76	78.9	85.6	86.9		89.5	94.7	56.9	94.9
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GRADE 4 SOCIAL STUDIES

75	62.3	78.3	92.1		88.0	98.7	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

7	78.9	78.9			57.1		66.4	84.6
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GRADE 4 SPANISH READING

7	54.5	66.7			42.9		58.1	84.3
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GRADE 4 SPANISH SCIENCE

6	52.1	67.3	85.6		50.0	100.0	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

7	44.0	67.7	84.3		42.9	100.0	38.0	94.2
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GRADE 5 LANGUAGE ARTS

69	80.1	82.5	88.7		89.9	95.7	69.6	94.1
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GRADE 5 MATHEMATICS

70	70.9	83.2	85.8		87.1	97.1	59.7	90.2
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GRADE 5 MUSIC

69		76.8	99.4		75.4	100.0	73.2	99.7
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GRADE 5 READING

67	74.2	81.1	85.4		88.1	100.0	63.1	90.0
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GRADE 5 SCIENCE

63	78.5	81.0	87.9		84.1	100.0	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

68	45.6	72.3	92.7		67.6	100.0	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

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GRADE 5 SPANISH READING

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GRADE 5 SPANISH SCIENCE

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GRADE 5 SPANISH SOCIAL STUDIES

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KINDERGARTEN MATHEMATICS

108	84.7	89.1			93.5		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

109		93.2			95.4		83.6	
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KINDERGARTEN READING

99	91.0	92.3			94.9		90.2	
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KINDERGARTEN SPANISH READING

8	71.9	75.9			75.0		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

69	59.5	76.1	91.6		79.7	100.0	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

1	*	*	*		*	*	64.1	*
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GRADE 5 SPANISH READING

1	*	*	*		*	*	63.7	*
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GRADE 5 SPANISH SCIENCE

1	*	*	*		*	*	60.0	*
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GRADE 5 SPANISH SOCIAL STUDIES

1	*	*	*		*	*	45.6	*
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KINDERGARTEN MATHEMATICS

105	75.6	83.7			85.7		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

105		98.7			100.0		94.5	
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KINDERGARTEN READING

96	96.0	96.0			99.0		93.2	
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KINDERGARTEN SPANISH READING

9	92.2	92.2			88.9		94.3	
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