

DATA PACKET

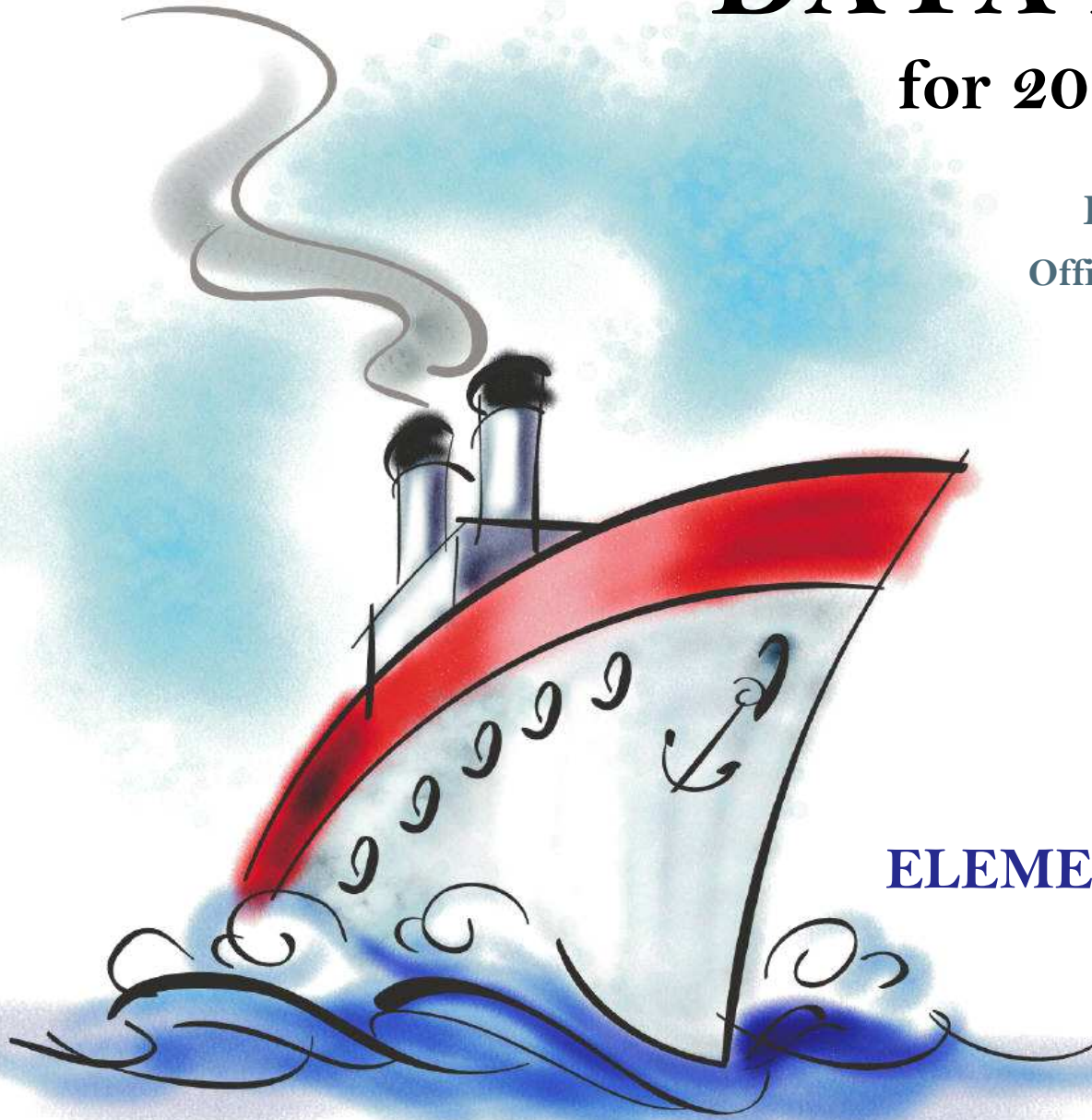
for 2014-15 planning

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School Number 156

**NATHANIEL
HAWTHORNE
ELEMENTARY SCHOOL**



Dallas Independent School District

2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 10. Teachers Teacher Statistics

STAAR (English)

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 19. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 27. Reading (3-8) STAAR 3-8 Reading in Spanish
- 35. Science (3-8) STAAR 3-8 Science in Spanish

ITBS/LOGRAMOS

- 39. Compliance SCE Compliance for At-Risk Students
- 42. Math ITBS Mathematics Subtests

ENGLISH PROFICIENCY

- 48. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

- 50. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 9. Attendance Student Attendance Statistics

- 15. Writing (3-8) STAAR 3-8 Writing in English
- 23. Science (3-8) STAAR 3-8 Science in English

31. Writing (3-8) STAAR 3-8 Writing in Spanish

- 40. Reading ITBS Reading Subtests
- 46. Reading Logramos Reading Subtests

2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	82
KN	72
1	70
2	64
3	57
4	62
5	50
ALL	457

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	24	5.3	6	20.0
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	428	93.7	12	40.0
White	3	0.7	11	36.7
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	3.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	353	77.2
Economically disadvantaged	447	97.8
Limited English proficient (LEP)	299	65.4
Special education	41	9.0
Talented and Gifted (TAG)	41	9.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	44	1	2.3	0	0.0	0	0.0	42	95.5	1	2.3	0	0.0
	2013	50	1	2.0	0	0.0	0	0.0	49	98.0	0	0.0	0	0.0
	2014	82	1	1.2	0	0.0	0	0.0	81	98.8	0	0.0	0	0.0
KN	2012	96	8	8.3	1	1.0	0	0.0	85	88.5	1	1.0	0	0.0
	2013	114	9	7.9	1	0.9	0	0.0	103	90.4	1	0.9	0	0.0
	2014	72	3	4.2	0	0.0	0	0.0	68	94.4	1	1.4	0	0.0
1	2012	70	6	8.6	0	0.0	0	0.0	62	88.6	2	2.9	0	0.0
	2013	92	9	9.8	1	1.1	0	0.0	81	88.0	0	0.0	0	0.0
	2014	70	5	7.1	1	1.4	0	0.0	64	91.4	0	0.0	0	0.0
2	2012	75	9	12.0	0	0.0	0	0.0	65	86.7	1	1.3	0	0.0
	2013	72	11	15.3	1	1.4	0	0.0	59	81.9	1	1.4	0	0.0
	2014	64	4	6.3	1	1.6	0	0.0	59	92.2	0	0.0	0	0.0
3	2012	81	4	4.9	0	0.0	0	0.0	77	95.1	0	0.0	0	0.0
	2013	75	9	12.0	0	0.0	0	0.0	65	86.7	1	1.3	0	0.0
	2014	57	4	7.0	0	0.0	0	0.0	52	91.2	1	1.8	0	0.0
4	2012	97	11	11.3	0	0.0	0	0.0	84	86.6	2	2.1	0	0.0
	2013	83	4	4.8	0	0.0	0	0.0	79	95.2	0	0.0	0	0.0
	2014	62	5	8.1	0	0.0	0	0.0	56	90.3	1	1.6	0	0.0
5	2012	76	6	7.9	0	0.0	0	0.0	70	92.1	0	0.0	0	0.0
	2013	90	9	10.0	0	0.0	0	0.0	80	88.9	1	1.1	0	0.0
	2014	50	2	4.0	0	0.0	0	0.0	48	96.0	0	0.0	0	0.0
PK-5	2012	539	45	8.3	1	0.2	0	0.0	485	90.0	7	1.3	0	0.0
	2013	576	52	9.0	3	0.5	0	0.0	516	89.6	4	0.7	0	0.0
	2014	457	24	5.3	2	0.4	0	0.0	428	93.7	3	0.7	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	44	43	97.7	35	79.5	1	2.3	36	81.8	0	0.0	44	100.0	56.8	43.2	0.0
	2013	50	50	100.0	38	76.0	4	8.0	38	76.0	0	0.0	47	94.0	52.0	48.0	0.0
	2014	82	77	93.9	58	70.7	13	15.9	60	73.2	0	0.0	75	91.5	59.8	40.2	2.4
KN	2012	96	90	93.8	60	62.5	1	1.0	60	62.5	0	0.0	48	50.0	42.7	57.3	1.0
	2013	114	108	94.7	72	63.2	8	7.0	74	64.9	6	5.3	53	46.5	52.6	47.4	0.9
	2014	72	71	98.6	44	61.1	5	6.9	45	62.5	0	0.0	34	47.2	52.8	47.2	1.4
1	2012	70	67	95.7	43	61.4	4	5.7	44	62.9	5	7.1	3	4.3	57.1	42.9	0.0
	2013	92	87	94.6	53	57.6	3	3.3	54	58.7	6	6.5	6	6.5	48.9	51.1	0.0
	2014	70	70	100.0	45	64.3	3	4.3	46	65.7	12	17.1	5	7.1	45.7	54.3	0.0
2	2012	75	74	98.7	44	58.7	9	12.0	54	72.0	4	5.3	7	9.3	50.7	49.3	0.0
	2013	72	69	95.8	41	56.9	4	5.6	56	77.8	8	11.1	2	2.8	54.2	45.8	1.4
	2014	64	62	96.9	38	59.4	2	3.1	52	81.3	13	20.3	3	4.7	51.6	48.4	1.6
3	2012	81	78	96.3	55	67.9	6	7.4	72	88.9	8	9.9	7	8.6	53.1	46.9	0.0
	2013	75	75	100.0	43	57.3	9	12.0	57	76.0	6	8.0	6	8.0	52.0	48.0	0.0
	2014	57	56	98.2	39	68.4	3	5.3	50	87.7	7	12.3	3	5.3	47.4	52.6	0.0
4	2012	97	93	95.9	63	64.9	3	3.1	84	86.6	9	9.3	5	5.2	49.5	50.5	0.0
	2013	83	80	96.4	57	68.7	7	8.4	72	86.7	7	8.4	4	4.8	54.2	45.8	1.2
	2014	62	61	98.4	39	62.9	9	14.5	52	83.9	3	4.8	4	6.5	67.7	32.3	1.6
5	2012	76	76	100.0	54	71.1	1	1.3	66	86.8	12	15.8	2	2.6	42.1	57.9	0.0
	2013	90	88	97.8	58	64.4	6	6.7	81	90.0	7	7.8	2	2.2	47.8	52.2	0.0
	2014	50	50	100.0	36	72.0	6	12.0	48	96.0	6	12.0	0	0.0	56.0	44.0	0.0
PK-5	2012	539	521	96.7	354	65.7	25	4.6	416	77.2	38	7.1	116	21.5	49.5	50.5	0.2
	2013	576	557	96.7	362	62.8	41	7.1	432	75.0	40	6.9	120	20.8	51.6	48.4	0.5
	2014	457	447	97.8	299	65.4	41	9.0	353	77.2	41	9.0	124	27.1	54.5	45.5	1.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	95	13,633	92	96.3	13,086	96.0	14	14.7	19.9	85	11,731	89.3	86.0
	2013	111	14,067	105	94.6	13,411	95.3	12	10.9	20.0	93	12,178	84.1	86.6
	2014	74	13,618	70	95.1	13,058	95.9	13	17.6	19.8	63	11,271	85.5	82.8
1	2012	71	14,026	68	96.4	13,533	96.5	9	12.7	18.3	63	12,292	88.8	87.6
	2013	94	14,140	90	95.1	13,578	96.0	5	5.3	18.7	81	12,528	86.1	88.6
	2014	72	14,262	69	96.0	13,732	96.3	6	8.3	19.2	63	12,149	87.4	85.2
2	2012	75	13,338	73	96.4	12,932	97.0	7	9.3	16.8	64	11,883	85.0	89.1
	2013	74	13,555	71	95.5	13,077	96.5	5	6.8	17.1	63	12,206	85.3	90.0
	2014	66	13,652	63	96.3	13,209	96.8	12	18.3	17.0	55	11,868	83.9	86.9
3	2012	81	12,874	79	97.2	12,508	97.2	8	9.9	15.5	76	11,592	94.1	90.0
	2013	72	12,879	69	96.0	12,466	96.8	5	6.9	15.9	66	11,710	91.6	90.9
	2014	57	13,159	56	97.0	12,763	97.0	6	10.5	17.3	50	11,491	87.1	87.3
4	2012	98	12,493	95	97.1	12,139	97.2	7	7.1	16.6	92	11,218	93.9	89.8
	2013	84	12,406	81	96.1	12,029	97.0	5	5.9	16.5	72	11,339	85.7	91.4
	2014	63	12,543	61	96.3	12,180	97.1	8	12.7	16.3	55	11,075	87.5	88.3
5	2012	75	12,562	73	97.3	12,220	97.3	1	1.3	5.3	72	11,364	95.5	90.5
	2013	89	12,053	86	96.8	11,696	97.0	2	2.2	6.2	83	11,075	92.9	91.9
	2014	50	12,130	48	96.4	11,795	97.2	0	0.0	5.4	45	10,790	89.7	89.0
KN-5	2012	496	78,926	480	96.8	76,419	96.8	46	9.3	15.5	452	70,080	91.2	88.8
	2013	524	79,100	501	95.6	76,255	96.4	34	6.5	16.0	458	71,036	87.4	89.8
	2014	382	79,365	367	96.1	76,736	96.7	45	11.8	16.0	331	68,644	86.7	86.5

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	20.0
Hispanic	12	40.0
White	11	36.7
Multiple	0	0.0
Other	1	3.3

Gender	Number	Percentage
Female	27	90.0
Male	3	10.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	5.2	—
2012-13	7.1	88.6
2013-14	14.1	57.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	16.7
1	2	6.7
2	2	6.7
3	2	6.7
4	0	0.0
5	3	10.0
1-3	6	20.0
More than 3	19	63.3
1 - 5	9	30.0
6 - 10	10	33.3
11 - 20	4	13.3
More than 20	2	6.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	66.7	72.0	*	*	40.0		58.8	90.9	71.4	63.6	28
	2013	*	57.1	66.7	65.6	*	*	41.2	*	66.7	61.1	63.6	67.8	33
	2014	*	*	57.1	48.0		50.0	41.2	*	33.3	57.1	46.2	61.7	26
4	2012	*	80.0	55.6	62.9	*	28.6	35.7		57.9	70.0	64.1	64.3	39
	2013		*	60.7	59.3	*	*	*		50.0	83.3	63.3	62.3	30
	2014	*	*	48.0	48.1	*	30.0	38.9		52.4	44.4	50.0	59.4	30
5	2012		50.0	62.5	60.0	*	50.0	36.8		38.5	76.5	60.0	68.0	30
	2013	*	85.7	74.2	75.0		65.9	66.0		75.8	75.6	75.7	81.5	74
	2014		*	62.5	60.0	*	*	46.2		55.6	62.5	58.8	78.5	17
3-5	2012	*	75.0	61.3	64.4	*	38.9	37.2		53.1	77.1	64.9	65.5	97
	2013	*	75.0	69.5	69.5	*	58.5	58.3	*	66.7	73.2	70.1	71.1	137
	2014	*	22.2	54.8	50.7	*	45.5	41.7	*	47.6	54.8	50.7	66.7	73

NUMBER TESTED IN GRADES 3-5													
2012	2	20	75	90	4	18	43			49	48	97	22,173
2013	2	16	118	131	3	53	72	1		66	71	137	21,619
2014	2	9	62	67	4	22	48	1		42	31	73	21,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	8	7	*	*	6		7	1	8	2,466	28
	2013	*	3	8	11	*	*	10	*	5	7	12	2,181	33
	2014	*	*	9	13		4	10	*	8	6	14	2,649	26
4	2012	*	2	12	13	*	5	9		8	6	14	2,529	39
	2013		*	11	11	*	*	*		9	2	11	2,581	30
	2014	*	*	13	14	*	7	11		10	5	15	2,858	30
5	2012		3	9	12	*	4	12		8	4	12	2,665	30
	2013	*	1	17	18		15	17		8	10	18	1,484	74
	2014		*	6	6	*	*	7		4	3	7	1,582	17
3-5	2012	*	5	29	32	*	11	27		23	11	34	7,660	97
	2013	*	4	36	40	*	22	30	*	22	19	41	6,246	137
	2014	*	7	28	33	*	12	28	*	22	14	36	7,089	73

NUMBER TESTED IN GRADES 3-5													
2012	2	20	75	90	4	18	43			49	48	97	22,173
2013	2	16	118	131	3	53	72	1		66	71	137	21,619
2014	2	9	62	67	4	22	48	1		42	31	73	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	8.3	8.0	*	*	0.0		5.9	9.1	7.1	12.6	28
	2013	*	14.3	25.0	21.9	*	*	0.0	*	33.3	11.1	21.2	13.6	33
	2014	*	*	4.8	4.0		0.0	0.0	*	8.3	0.0	3.8	9.6	26
4	2012	*	10.0	3.7	2.9	*	0.0	0.0		0.0	10.0	5.1	11.2	39
	2013		*	7.1	3.7	*	*	*		0.0	16.7	6.7	13.5	30
	2014	*	*	4.0	3.7	*	0.0	0.0		0.0	11.1	3.3	12.0	30
5	2012		0.0	4.2	3.3	*	0.0	0.0		0.0	5.9	3.3	11.1	30
	2013	*	0.0	12.1	11.1		11.4	10.0		3.0	17.1	10.8	13.3	74
	2014		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	11.5	17
3-5	2012	*	5.0	5.3	4.4	*	0.0	0.0		2.0	8.3	5.2	11.6	97
	2013	*	6.3	13.6	12.2	*	9.4	6.9	*	9.1	15.5	12.4	13.5	137
	2014	*	0.0	3.2	3.0	*	0.0	0.0	*	2.4	3.2	2.7	11.1	73

NUMBER TESTED IN GRADE 3-5													
2012	2	20	75	90	4	18	43			49	48	97	22,173
2013	2	16	118	131	3	53	72	1		66	71	137	21,619
2014	2	9	62	67	4	22	48	1		42	31	73	21,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	61.9	53.0	64.7
	2013	61.6	55.6	58.7
	2014	51.3	52.6	51.0
4	2012	63.3	55.7	54.0
	2013	64.3	57.8	53.1
	2014	57.0	51.3	53.3
5	2012	57.3	54.9	66.3
	2013	63.6	65.4	62.9
	2014	60.0	52.9	57.1
3-5	2012	61.1	54.7	60.9
	2013	63.3	61.3	59.7
	2014	55.7	52.1	53.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	70.0	66.7	65.7		33.3	38.5		73.7	60.0	66.7	60.6	39
	2013		*	66.7	65.4	*	*	*		58.8	83.3	69.0	63.9	29
	2014	*	*	40.0	40.7	*	20.0	22.2		47.6	33.3	43.3	61.9	30

NUMBER TESTED IN GRADE 4													
2012	2	10	27	35		6	13		19	20	39	7,039	
2013		2	27	26	1	3	4		17	12	29	6,771	
2014	1	4	25	27	2	10	18		21	9	30	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	3	9	12		4	8		5	8	13	2,772	39
	2013		*	9	9	*	*	*		7	2	9	2,442	29
	2014	*	*	15	16	*	8	14		11	6	17	2,675	30

NUMBER TESTED IN GRADE 4													
2012	2	10	27	35		6	13		19	20	39	7,039	
2013		2	27	26	1	3	4		17	12	29	6,771	
2014	1	4	25	27	2	10	18		21	9	30	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	10.0	3.7	5.7		0.0	0.0		0.0	10.0	5.1	5.1	39
	2013		*	3.7	3.8	*	*	*		0.0	8.3	3.4	4.7	29
	2014	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	30

NUMBER TESTED IN GRADE 4													
2012	2	10	27	35		6	13		19	20	39	7,039	
2013		2	27	26	1	3	4		17	12	29	6,771	
2014	1	4	25	27	2	10	18		21	9	30	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.0	1.8	64.4	57.4
	2013	4.0	3.6	62.5	63.2
	2014	3.6	3.4	54.8	51.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	59.2	59.7	*	59.3	56.5		58.5	61.5	60.0	55.4	80
	2013	*	42.9	58.6	56.1	*	56.4	49.0	*	66.7	44.1	55.2	57.5	67
	2014	*	*	58.0	55.6	*	62.2	50.0	*	60.0	50.0	54.5	59.3	55
4	2012	*	20.0	37.8	36.0	*	41.0	36.8		31.8	40.0	36.2	53.0	94
	2013		*	57.7	55.8	*	61.1	60.0		53.5	62.2	57.5	57.5	80
	2014	*	*	50.9	47.3	16.7	44.7	37.8		57.5	27.8	48.3	59.0	58
5	2012		16.7	64.3	60.0	*	66.7	56.9		53.1	65.9	60.5	64.1	76
	2013	*	50.0	74.0	71.4		72.2	64.5		71.1	72.9	72.1	81.7	86
	2014		*	68.8	70.2	*	77.8	68.2		59.3	81.8	69.4	81.4	49
3-5	2012	*	30.0	53.1	51.0	14.3	55.0	49.7		47.0	54.9	51.2	57.5	250
	2013	*	47.1	63.8	61.7	42.9	63.9	58.3	*	63.2	61.3	62.2	65.3	233
	2014	*	22.2	58.9	57.1	18.2	61.3	51.9	*	58.7	54.3	56.8	66.3	162

NUMBER TESTED IN GRADES 3-5													
2012	2	20	228	241	7	169	168			117	133	250	35,372
2013	2	17	213	227	7	147	168	1		114	119	233	34,686
2014	2	9	151	156	11	111	135	1		92	70	162	35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	31	31	*	22	27		17	15	32	5,287	80
	2013	*	4	24	29	*	17	26	*	11	19	30	5,086	67
	2014	*	*	21	24	*	14	23	*	10	15	25	4,988	55
4	2012	*	8	51	57	*	36	43		30	30	60	5,511	94
	2013		*	33	34	*	21	22		20	14	34	4,919	80
	2014	*	*	26	29	5	21	28		17	13	30	4,803	58
5	2012		5	25	30	*	18	28		15	15	30	4,228	76
	2013	*	4	20	24		15	22		11	13	24	2,035	86
	2014		*	15	14	*	8	14		11	4	15	2,088	49
3-5	2012	*	14	107	118	6	76	98		62	60	122	15,026	250
	2013	*	9	77	87	4	53	70	*	42	46	88	12,040	233
	2014	*	7	62	67	9	43	65	*	38	32	70	11,879	162

NUMBER TESTED IN GRADES 3-5													
2012	2	20	228	241	7	169	168			117	133	250	35,372
2013	2	17	213	227	7	147	168	1		114	119	233	34,686
2014	2	9	151	156	11	111	135	1		92	70	162	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	2.6	2.6	*	0.0	1.6		4.9	0.0	2.5	7.9	80
	2013	*	14.3	13.8	13.6	*	12.8	9.8	*	24.2	2.9	13.4	9.1	67
	2014	*	*	2.0	1.9	*	2.7	2.2	*	4.0	0.0	1.8	10.4	55
4	2012	*	0.0	6.1	5.6	*	8.2	7.4		2.3	8.0	5.3	6.1	94
	2013		*	11.5	10.4	*	9.3	9.1		7.0	16.2	11.3	9.5	80
	2014	*	*	18.9	16.4	16.7	21.1	17.8		17.5	16.7	17.2	14.0	58
5	2012		0.0	12.9	10.7	*	16.7	13.8		9.4	13.6	11.8	10.4	76
	2013	*	0.0	6.5	6.0		7.4	6.5		2.6	8.3	5.8	12.8	86
	2014		*	20.8	19.1	*	25.0	20.5		18.5	22.7	20.4	15.7	49
3-5	2012	*	0.0	7.0	6.2	14.3	8.3	7.7		5.1	7.5	6.4	8.1	250
	2013	*	5.9	10.3	9.7	28.6	9.5	8.3	*	10.5	9.2	9.9	10.4	233
	2014	*	0.0	13.9	12.2	9.1	16.2	13.3	*	14.1	11.4	13.0	13.3	162

NUMBER TESTED IN GRADE 3-5													
2012	2	20	228	241	7	169	195		117	133	250	35,372	
2013	2	17	213	227	7	147	168	1	114	119	233	34,686	
2014	2	9	151	156	11	111	135	1	92	70	162	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	55.9	57.3	68.5	58.4	44.6
	2013	56.8	62.5	67.5	62.5	61.9
	2014	60.4	57.0	54.1	57.5	56.7
4	2012	51.6	53.2	55.9	44.9	49.4
	2013	65.0	63.5	69.5	61.4	44.3
	2014	61.9	64.7	67.2	60.6	59.7
5	2012	60.2	57.0	59.8	51.5	62.6
	2013	60.3	56.4	62.5	61.6	62.7
	2014	65.4	64.3	75.5	64.8	61.2
3-5	2012	55.6	55.7	61.1	51.3	51.8
	2013	60.9	60.6	66.3	61.8	56.1
	2014	62.4	62.0	65.3	60.8	59.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		33.3	33.3	33.3	*	37.5	16.7		23.1	41.2	33.3	58.2	30
	2013	*	37.5	45.2	44.7	*	12.5	12.5		35.0	55.0	45.0	65.1	40
	2014		*	31.3	33.3	*	*	23.1		33.3	37.5	35.3	61.3	17

NUMBER TESTED IN GRADE 5													
2012		6	24	30	1	8	18		13	17	30	10,697	
2013	1	8	31	38	1	8	16		20	20	40	10,180	
2014		1	16	15	2	4	13		9	8	17	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		4	16	20	*	5	15		10	10	20	4476	30
	2013	*	5	17	21	*	7	14		13	9	22	3551	40
	2014		*	11	10	*	*	10		6	5	11	3511	17

NUMBER TESTED IN GRADE 5													
2012		6	24	30	1	8	18		13	17	30	10,697	
2013	1	8	31	38	1	8	16		20	20	40	10,180	
2014		1	16	15	2	4	13		9	8	17	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.5	30
	2013	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	40
	2014		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.3	17

NUMBER TESTED IN GRADE 5													
2012		6	24	30	1	8	18		13	17	30	10,697	
2013	1	8	31	38	1	8	16		20	20	40	10,180	
2014		1	16	15	2	4	13		9	8	17	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	70.0	70.3	53.3	53.3
	2013	53.8	59.8	52.7	55.4
	2014	47.1	60.0	48.5	54.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			72.5	72.5	*	72.5	72.5		62.5	81.5	72.5	65.5	51
	2013			71.4	71.4	*	70.6	70.6		73.7	68.8	71.4	69.6	35
	2014			62.1	62.1	*	62.1	62.1		61.5	62.5	62.1	65.2	29
4	2012			50.0	50.9		50.9	50.9		34.6	63.3	50.0	64.4	56
	2013			60.8	60.8	*	60.8	60.8		48.0	73.1	60.8	61.0	51
	2014			51.7	51.7	*	51.7	53.6		45.0	66.7	51.7	60.8	29
5	2012			76.1	75.6		76.1	76.1		63.2	85.2	76.1	72.1	46
	2013			72.7	72.7		70.0	72.7		*	66.7	72.7	86.5	11
	2014			78.1	78.1	*	78.1	77.4		72.2	85.7	78.1	83.0	32
3-5	2012			65.4	65.6	*	65.8	65.8		52.2	76.2	65.4	66.8	153
	2013			66.0	66.0	*	65.3	65.6		61.2	70.8	66.0	70.6	97
	2014			64.4	64.4	25.0	64.4	64.8		58.8	71.8	64.4	68.7	90

NUMBER TESTED IN GRADES 3-5													
2012			153	151	3	152	152		69	84	153	14,102	
2013			97	97	4	95	96		49	48	97	13,810	
2014			90	90	8	90	88		51	39	90	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			14	14	*	14	14		9	5	14	1,957	51
	2013			10	10	*	10	10		5	5	10	1,697	35
	2014			11	11	*	11	11		5	6	11	2,005	29
4	2012			28	27		27	27		17	11	28	1,728	56
	2013			20	20	*	20	20		13	7	20	1,915	51
	2014			14	14	*	14	13		11	3	14	1,891	29
5	2012			11	11		11	11		7	4	11	998	46
	2013			3	3		3	3		*	2	3	449	11
	2014			7	7	*	7	7		5	2	7	692	32
3-5	2012			53	52	*	52	52		33	20	53	4,683	153
	2013			33	33	*	33	33		19	14	33	4,061	97
	2014			32	32	6	32	31		21	11	32	4,588	90

NUMBER TESTED IN GRADES 3-5													
2012			153	151	3	152	152		69	84	153	14,102	
2013			97	97	4	95	96		49	48	97	13,810	
2014			90	90	8	90	88		51	39	90	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			11.8	11.8	*	11.8	11.8		0.0	22.2	11.8	13.4	51
	2013			8.6	8.6	*	8.8	8.8		10.5	6.3	8.6	17.4	35
	2014			13.8	13.8	*	13.8	13.8		15.4	12.5	13.8	17.6	29
4	2012			14.3	14.5		14.5	14.5		11.5	16.7	14.3	13.0	56
	2013			13.7	13.7	*	13.7	13.7		4.0	23.1	13.7	13.4	51
	2014			13.8	13.8	*	13.8	14.3		20.0	0.0	13.8	12.5	29
5	2012			23.9	22.2		23.9	23.9		15.8	29.6	23.9	12.1	46
	2013			9.1	9.1		10.0	9.1		*	0.0	9.1	11.6	11
	2014			21.9	21.9	*	21.9	22.6		11.1	35.7	21.9	15.8	32
3-5	2012			16.3	15.9	*	16.4	16.4		8.7	22.6	16.3	12.9	153
	2013			11.3	11.3	*	11.6	11.5		8.2	14.6	11.3	14.6	97
	2014			16.7	16.7	0.0	16.7	17.0		15.7	17.9	16.7	15.4	90

NUMBER TESTED IN GRADE 3-5													
2012			153	151	3	152	152		69	84	153	14,102	
2013			97	97	4	95	96		49	48	97	13,810	
2014			90	90	8	90	88		51	39	90	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	66.3	62.4	52.0
	2013	51.0	58.7	57.9
	2014	60.3	56.3	57.1
4	2012	50.4	56.7	52.9
	2013	56.1	61.3	50.7
	2014	61.4	50.4	56.5
5	2012	60.4	69.0	63.9
	2013	63.6	58.9	58.8
	2014	60.0	65.3	69.1
3-5	2012	58.7	62.3	55.9
	2013	55.1	60.1	54.2
	2014	60.6	57.6	61.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			58.2	59.3		58.2	58.2		40.0	73.3	58.2	68.9	55
	2013			63.5	63.5	*	63.5	63.5		53.8	73.1	63.5	62.2	52
	2014			51.7	51.7	*	51.7	53.6		45.0	66.7	51.7	65.6	29

NUMBER TESTED IN GRADE 4													
2012			55	54		55	55		25	30	55	4,905	
2013			52	52	3	52	52		26	26	52	4,958	
2014			29	29	4	29	28		20	9	29	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			23	22		23	23		15	8	23	1,524	55
	2013			19	19	*	19	19		12	7	19	1,876	52
	2014			14	14	*	14	13		11	3	14	1,667	29

NUMBER TESTED IN GRADE 4													
2012			55	54		55	55		25	30	55	4,905	
2013			52	52	3	52	52		26	26	52	4,958	
2014			29	29	4	29	28		20	9	29	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			5.5	5.6		5.5	5.5		4.0	6.7	5.5	5.5	55
	2013			5.8	5.8	*	5.8	5.8		0.0	11.5	5.8	3.6	52
	2014			6.9	6.9	*	6.9	7.1		10.0	0.0	6.9	5.9	29

NUMBER TESTED IN GRADE 4													
2012			55	54		55	55		25	30	55	4,905	
2013			52	52	3	52	52		26	26	52	4,958	
2014			29	29	4	29	28		20	9	29	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	1.9	1.8	58.8	60.2
	2013	4.8	4.1	60.3	67.9
	2014	3.8	4.2	59.0	56.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			71.7	71.1		71.7	71.7		68.4	74.1	71.7	45.4	46
	2013			66.7	66.7	*	66.0	66.7		60.0	71.4	66.7	43.0	48
	2014			68.8	68.8	*	68.8	67.7		61.1	78.6	68.8	55.6	32

NUMBER TESTED IN GRADE 5													
2012			46	45		46	46		19	27	46	1,164	
2013			48	48	1	47	48		20	28	48	1,122	
2014			32	32	3	32	31		18	14	32	2,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			13	13		13	13		6	7	13	636	46
	2013			16	16	*	16	16		8	8	16	640	48
	2014			10	10	*	10	10		7	3	10	1022	32

NUMBER TESTED IN GRADE 5													
2012			46	45		46	46		19	27	46	1,164	
2013			48	48	1	47	48		20	28	48	1,122	
2014			32	32	3	32	31		18	14	32	2,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			10.9	8.9		10.9	10.9		15.8	7.4	10.9	2.2	46
	2013			4.2	4.2	*	4.3	4.2		0.0	7.1	4.2	1.9	48
	2014			3.1	3.1	*	3.1	3.2		0.0	7.1	3.1	2.9	32

NUMBER TESTED IN GRADE 5													
2012			46	45		46	46		19	27	46	1,164	
2013			48	48	1	47	48		20	28	48	1,122	
2014			32	32	3	32	31		18	14	32	2,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	78.8	77.6	72.3	68.9
	2013	61.7	69.0	56.9	61.5
	2014	66.8	71.3	64.1	62.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	100.0	68.6	71.4	62.2	35
	2013	50.0	57.6	56.1	60.8	41
	2014	0.0	33.3	30.8	60.7	26
1	2012	25.0	68.0	62.1	55.4	29
	2013	50.0	58.3	56.8	55.0	37
	2014	25.0	36.4	34.6	47.2	26
2	2012	21.4	84.2	57.6	49.8	33
	2013	26.3	81.3	51.4	50.2	35
	2014	33.3	81.8	53.8	44.4	26
K-2	2012	26.3	72.2	63.9	55.8	62
	2013	37.8	61.0	55.2	56.7	113
	2014	26.1	40.7	37.5	53.1	78
# Tested (GR K-2)	2012	19	79	97	21,034	
	2013	37	118	154	28,878	
	2014	23	81	104	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	45.0	71.4	54.3	55.1	94
	2013	55.4	69.7	59.8	55.1	107
	2014	62.2	30.4	51.5	55.0	68
1	2012	44.2	52.0	47.1	50.7	68
	2013	54.7	61.1	58.0	52.0	88
	2014	33.3	63.6	43.3	46.0	67
2	2012	40.4	68.4	47.9	57.9	71
	2013	37.0	87.5	48.6	56.2	70
	2014	51.9	90.9	58.7	52.0	63
K-2	2012	43.2	64.6	50.2	54.5	233
	2013	49.7	69.4	56.2	54.4	265
	2014	49.3	55.4	51.0	51.0	198
# Tested (GR K-2)	2012	155	79	233	40,477	
	2013	181	85	265	40,966	
	2014	142	56	198	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	75.0	69.2	63.3		*	*	*	62.5	78.9	71.4	62.2	35
	2013	*	62.5	53.1	54.1	*	33.3	50.0		54.2	58.8	56.1	60.8	41
	2014		*	30.4	30.8	*	*	*		25.0	40.0	30.8	60.7	26
1	2012	*	*	54.5	61.5	*	*	*		64.7	58.3	62.1	55.4	29
	2013		62.5	55.2	54.5		*	*	*	63.2	50.0	56.8	55.0	37
	2014		*	40.9	34.6	*	*	*		25.0	42.9	34.6	47.2	26
2	2012	*	37.5	62.5	59.4	*	*	21.4	*	71.4	47.4	57.6	49.8	33
	2013	*	54.5	45.5	48.4	*	*	26.3		55.0	46.7	51.4	50.2	35
	2014		*	56.5	52.0		*	33.3		53.8	53.8	53.8	44.4	26
1-2	2012	*	53.8	58.7	60.3	*	14.3	22.2	*	67.7	51.6	59.7	52.7	62
	2013	*	59.3	51.8	52.5	*	36.4	34.5	*	57.1	52.0	54.9	55.4	113
	2014		20.0	42.6	39.0	*	*	28.6		34.1	45.9	39.7	50.6	78
# Tested (GR K-2)	2012	3	13	46	58	4	7	18	1	31	31	62	14,095	
	2013	2	27	83	101	3	11	29	1	63	50	113	21,640	
	2014		10	68	77	2	5	21		41	37	78	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	1	3	2		*	*	*	2	2	4	2,027	35
	2013	*	0	8	8	*	1	3		4	4	8	2,108	41
	2014		*	0	0	*	*	*		0	0	0	1,938	26
1	2012	*	*	4	5	*	*	*		4	2	6	1,963	29
	2013		1	5	6		*	*	*	4	2	6	2,017	37
	2014		*	5	5	*	*	*		3	2	5	1,561	26
2	2012	*	0	2	2	*	*	0	*	2	0	2	1,017	33
	2013	*	0	1	1	*	*	0		2	0	2	1,045	35
	2014		*	3	3		*	1		2	1	3	950	26
1-2	2012	*	1	6	7	*	0	0	*	6	2	8	2,981	62
	2013	*	1	14	15	*	1	3	*	10	6	16	5,171	113
	2014		0	8	8	*	*	2		5	3	8	4,449	78
# Tested (GR K-2)	2012	3	13	46	58	4	7	18	1	31	31	62	14,095	
	2013	2	27	83	101	3	11	29	1	63	50	113	21,640	
	2014		10	68	77	2	5	21		41	37	78	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	62.5	53.6	51.7		45.0	45.0	*	47.5	59.3	54.3	55.1	94
	2013	*	75.0	58.8	58.8	*	54.2	55.4		60.7	58.8	59.8	55.1	107
	2014	*	*	53.1	50.7	*	63.6	62.2		52.8	50.0	51.5	55.0	68
1	2012	*	*	47.5	46.2	*	45.2	44.2		48.6	45.2	47.1	50.7	68
	2013		62.5	58.2	57.1		53.8	54.7	*	63.4	53.2	58.0	52.0	88
	2014		*	41.9	43.3	*	31.8	33.3		48.3	39.5	43.3	46.0	67
2	2012	*	25.0	50.0	48.6	*	47.6	40.4	*	62.9	33.3	47.9	57.9	71
	2013	*	45.5	47.4	48.5	*	46.2	37.0		54.1	42.4	48.6	56.2	70
	2014		*	62.7	57.4		63.2	51.9		61.3	56.3	58.7	52.0	63
K-2	2012	*	42.9	50.7	49.1	33.3	45.8	43.2	*	52.7	47.9	50.2	54.5	233
	2013	*	59.3	55.8	55.6	*	52.1	49.7	*	59.7	52.7	56.2	54.4	265
	2014	*	40.0	52.4	50.3	*	52.4	49.3		54.2	48.0	51.0	51.0	198
# Tested (GR K-2)	2012	4	21	207	222	6	144	155	2	112	121	233	40,477	
	2013	2	27	233	252	3	163	181	1	134	131	265	40,966	
	2014	1	10	185	195	2	126	142		96	102	198	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	2	8	8		3	3	*	2	8	10	2,472	94
	2013	*	0	23	22	*	14	15		12	11	23	2,594	107
	2014	*	*	9	9	*	9	9		7	2	9	2,598	68
1	2012	*	*	6	6	*	4	4		5	1	6	2,473	68
	2013		2	12	14		5	5	*	7	7	14	2,609	88
	2014		*	6	6	*	1	2		3	3	6	2,166	67
2	2012	*	1	13	14	*	7	7	*	11	3	14	2,843	71
	2013	*	0	6	6	*	4	4		6	1	7	2,626	70
	2014		*	11	11		9	10		4	7	11	2,408	63
K-2	2012	*	3	27	28	1	14	14	*	18	12	30	7,788	233
	2013	*	2	41	42	*	23	24	*	25	19	44	7,829	265
	2014	*	0	26	26	*	19	21		14	12	26	7,172	198
# Tested (GR K-2)	2012	4	21	207	222	6	144	155	2	112	121	233	40,477	
	2013	2	27	233	252	3	163	181	1	134	131	265	40,966	
	2014	1	10	185	195	2	126	142		96	102	198	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	*	65.6	61.5	*	69.0	67.4		59.5	64.5	61.8	62.5	68
	2013		37.5	72.2	66.7		71.2	71.7	*	80.5	57.4	68.2	63.6	88
	2014		*	58.1	59.7	*	52.3	53.3		58.6	60.5	59.7	58.6	67
2	2012	*	37.5	61.3	60.0	*	64.3	55.8	*	74.3	44.4	59.2	63.6	71
	2013	*	36.4	59.6	56.1	*	69.2	57.4		56.8	57.6	57.1	60.6	70
	2014		*	72.9	68.9		81.6	67.3		67.7	71.9	69.8	59.2	63
1-2	2012	*	38.5	63.4	60.7	33.3	66.7	61.1	*	66.7	53.7	60.4	63.0	139
	2013	*	36.8	66.9	62.0	*	70.3	64.5	*	69.2	57.5	63.3	62.1	158
	2014		42.9	65.3	64.1	*	65.9	60.8		63.3	65.7	64.6	58.9	130
# Tested (GR 1-2)	2012	3	13	123	135	6	84	95	1	72	67	139	26,880	
	2013	1	19	136	150	2	91	107	1	78	80	158	27,003	
	2014		7	121	128	1	82	97		60	70	130	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	*	18	17	*	12	12		11	7	18	4,060	68
	2013		2	32	34		22	23	*	18	16	34	4,150	88
	2014		*	17	19	*	9	9		9	10	19	3,708	67
2	2012	*	0	16	16	*	13	13	*	10	6	16	3,820	71
	2013	*	1	10	11	*	8	8		7	4	11	3,436	70
	2014		*	24	23		19	21		11	13	24	3,288	63
1-2	2012	*	0	34	33	1	25	25	*	21	13	34	7,880	139
	2013	*	3	42	45	*	30	31	*	25	20	45	7,586	158
	2014		2	41	42	*	28	30		20	23	43	6,996	130
# Tested (GR 1-2)	2012	3	13	123	135	6	84	95	1	72	67	139	26,880	
	2013	1	19	136	150	2	91	107	1	78	80	158	27,003	
	2014		7	121	128	1	82	97		60	70	130	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			89.7	89.5		89.8	89.8		87.5	91.4	89.8	89.9	59
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.7	66
	2014	*		92.9	92.9		93.0	93.0		90.0	95.7	93.0	88.6	43
1	2012			92.3	92.3		92.3	92.3		90.0	94.7	92.3	89.2	39
	2013			79.4	80.0		80.0	80.0		81.3	78.9	80.0	87.6	35
	2014			87.8	88.1		88.1	88.1		88.9	87.5	88.1	84.6	42
2	2012			89.5	89.5	*	89.5	89.5		90.5	88.2	89.5	93.3	38
	2013			97.1	97.1		97.1	97.1		94.1	100.0	97.1	93.6	35
	2014			88.9	88.9		89.2	89.2		83.3	94.7	89.2	91.8	37
K-2	2012			90.4	90.3	*	90.4	90.4		89.2	91.5	90.4	90.8	136
	2013			94.0	94.1		94.1	94.1		93.8	94.4	94.1	90.3	136
	2014	*		89.9	90.0		90.2	90.2		87.5	92.4	90.2	88.2	122
# Tested (GR K-2)	2012			135	134	2	136	136		65	71	136	18,911	
	2013			134	135		136	136		65	71	136	18,629	
	2014	1		119	120		122	122		56	66	122	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			36	35		36	36		12	24	36	3,679	59
	2013			39	39		40	40		16	24	40	3,798	66
	2014	*		22	22		22	22		12	10	22	3,313	43
1	2012			8	8		8	8		6	2	8	2,437	39
	2013			7	7		7	7		3	4	7	2,394	35
	2014			11	11		11	11		4	7	11	2,123	42
2	2012			11	11	*	11	11		8	3	11	2,934	38
	2013			14	14		14	14		8	6	14	2,899	35
	2014			12	12		12	12		5	7	12	2,596	37
K-2	2012			55	54	*	55	55		26	29	55	9,050	136
	2013			60	60		61	61		27	34	61	9,091	136
	2014	*		45	45		45	45		21	24	45	8,032	122
# Tested (GR K-2)	2012			135	134	2	136	136		65	71	136	18,911	
	2013			134	135		136	136		65	71	136	18,629	
	2014	1		119	120		122	122		56	66	122	18,008	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (42)	Beginning	41	97.6	41	97.6	42	100.0	42	100.0	42	100.0
	Intermediate	1	2.4	1	2.4	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (45)	Beginning	4	8.9	20	44.4	38	84.4	6	13.3	6	13.3
	Intermediate	32	71.1	17	37.8	7	15.6	34	75.6	35	77.8
	Advanced	6	13.3	7	15.6	0	0.0	5	11.1	4	8.9
	Advanced High	3	6.7	1	2.2	0	0.0	0	0.0	0	0.0
2 (37)	Beginning	5	13.5	8	21.6	11	29.7	6	16.2	6	16.2
	Intermediate	17	45.9	17	45.9	17	45.9	15	40.5	15	40.5
	Advanced	14	37.8	11	29.7	8	21.6	12	32.4	14	37.8
	Advanced High	1	2.7	1	2.7	1	2.7	4	10.8	2	5.4
3 (35)	Beginning	0	0.0	0	0.0	6	17.1	12	34.3	2	5.7
	Intermediate	8	22.9	13	37.1	16	45.7	9	25.7	19	54.3
	Advanced	16	45.7	12	34.3	10	28.6	10	28.6	11	31.4
	Advanced High	11	31.4	10	28.6	3	8.6	4	11.4	3	8.6
4 (39)	Beginning	2	5.1	4	10.3	5	12.8	12	30.8	4	10.3
	Intermediate	6	15.4	8	20.5	15	38.5	12	30.8	14	35.9
	Advanced	28	71.8	24	61.5	12	30.8	8	20.5	15	38.5
	Advanced High	3	7.7	3	7.7	7	17.9	7	17.9	6	15.4

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
44 38 (86.4%)	Beginning	5			
	Intermediate	34	1		
	Advanced	4	0	0	
	Advanced High	0	0	0	
35 21 (60.0%)	Beginning	5			
	Intermediate	8	6		
	Advanced	7	4	3	
	Advanced High	0	1	1	
35 12 (34.3%)	Beginning	2			
	Intermediate	5	14		
	Advanced	0	4	7	
	Advanced High	0	0	3	
36 21 (58.3%)	Beginning	2			
	Intermediate	11	3		
	Advanced	1	4	10	
	Advanced High	0	0	5	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (35)	Beginning	3	8.6	4	11.4	2	5.7	3	8.6	1	2.9
	Intermediate	13	37.1	12	34.3	14	40.0	10	28.6	11	31.4
	Advanced	5	14.3	11	31.4	11	31.4	9	25.7	11	31.4
	Advanced High	14	40.0	8	22.9	8	22.9	13	37.1	12	34.3
ALL (233)	Beginning	55	23.6	77	33.0	104	44.6	81	34.8	61	26.2
	Intermediate	77	33.0	68	29.2	69	29.6	80	34.3	94	40.3
	Advanced	69	29.6	65	27.9	41	17.6	44	18.9	55	23.6
	Advanced High	32	13.7	23	9.9	19	8.2	28	12.0	23	9.9

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
34 15 (44.1%)	Beginning	1			
	Intermediate	2	9		
	Advanced	0	1	9	
	Advanced High	0	0	12	
184 107 (58.2%)	Beginning	15			
	Intermediate	60	33		
	Advanced	12	13	29	
	Advanced High	0	1	21	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

67	60.8	73.8			70.1		84.8	
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GRADE 1 MATHEMATICS

69	81.2	83.4			79.7		88.8	
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GRADE 1 READING

28	88.3	89.3			92.9		95.2	
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GRADE 1 SPANISH READING

42	92.3	93.0			97.6		97.9	
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GRADE 2 MATHEMATICS

62	68.8	82.0	83.5		82.3	96.7	80.4	91.8
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GRADE 2 MUSIC

58		76.6	97.6		81.0	100.0	64.3	100.0
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GRADE 2 READING

26	58.1	78.7	87.8		80.8	100.0	73.6	87.7
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GRADE 2 SPANISH READING

34	58.1	72.1	80.2		55.9	88.2	70.5	92.6
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GRADE 3 LANGUAGE ARTS

24	42.1	66.6	83.8		41.7	91.7	57.8	91.7
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GRADE 3 MATHEMATICS

52	42.9	67.0	79.8		36.5	88.5	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

50		75.3	100.0		78.0	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

68		75.0			72.1		85.0	
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GRADE 1 MATHEMATICS

69	85.9	86.8			94.2		87.1	
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GRADE 1 READING

26	71.2	79.4			65.4		79.6	
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GRADE 1 SPANISH READING

42	89.9	89.9			90.5		86.5	
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GRADE 2 MATHEMATICS

63	66.5	79.9	81.6		85.7	85.7	75.6	91.8
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GRADE 2 MUSIC

63		81.3	93.6		93.7	100.0	91.4	99.9
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GRADE 2 READING

26	61.3	74.2	86.2		65.4	96.2	65.3	86.6
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GRADE 2 SPANISH READING

37	69.6	77.2	81.6		75.7	91.9	78.7	91.4
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GRADE 3 LANGUAGE ARTS

25	63.4	71.9	85.4		68.0	92.0	63.0	90.0
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GRADE 3 MATHEMATICS

55	49.8	68.0	83.5		47.3	94.4	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

53		81.3	99.6		94.3	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

24	47.7	65.9	81.8		41.7	100.0	55.3	87.8
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GRADE 3 SCIENCE

24	45.8	63.9	87.8		33.3	100.0	53.2	96.7
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GRADE 3 SOCIAL STUDIES

24	52.9	65.5	93.2		41.7	100.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

29	57.8	71.9	76.0		58.6	100.0	60.1	90.8
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GRADE 3 SPANISH READING

29	41.7	67.6	76.0		37.9	100.0	53.0	90.5
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GRADE 3 SPANISH SCIENCE

29	52.5	68.3	84.7		44.8	100.0	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

29	48.0	65.3	78.2		31.0	100.0	55.3	96.1
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GRADE 4 ART

57	45.2	71.6	91.3		64.9	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

30	55.4	70.3	80.4		60.0	96.6	57.7	91.1
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GRADE 4 MATHEMATICS

59	50.4	72.9	79.7		57.6	87.7	55.0	89.0
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GRADE 4 READING

30	50.7	67.2	83.6		43.3	100.0	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

25	48.5	65.7	80.4		32.0	92.0	56.4	86.4
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GRADE 3 SCIENCE

25	44.4	63.0	88.4		24.0	92.0	56.3	95.5
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GRADE 3 SOCIAL STUDIES

25	49.9	55.8	91.3		16.0	100.0	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

30	80.6	80.6			83.3		70.4	85.7
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GRADE 3 SPANISH READING

30	62.2	74.8			66.7		61.9	86.0
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GRADE 3 SPANISH SCIENCE

30	49.6	66.4	88.0		30.0	100.0	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

30	67.3	76.6	82.4		73.3	100.0	53.1	94.5
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GRADE 4 ART

42		66.2	88.8		40.5	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

30	62.9	67.2	76.9		60.0	93.3	63.8	88.7
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GRADE 4 MATHEMATICS

59	55.7	71.7	78.6		54.2	84.5	62.3	88.7
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GRADE 4 READING

30	60.6	65.3	78.0		43.3	90.0	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

30	55.9	70.6	89.6		53.3	100.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

30	34.3	61.4	87.4		10.0	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

29	57.3	66.3	71.0		41.4	100.0	60.4	89.4
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GRADE 4 SPANISH READING

29	50.6	67.1	71.0		37.9	100.0	53.6	88.8
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GRADE 4 SPANISH SCIENCE

29	52.3	68.2	85.9		34.5	100.0	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

29	34.9	63.8	78.8		24.1	96.4	38.1	96.0
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GRADE 5 LANGUAGE ARTS

17	80.6	80.6	85.2		82.4	100.0	77.2	93.6
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GRADE 5 MATHEMATICS

48	52.7	74.2	76.3		64.6	74.5	53.7	89.2
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GRADE 5 MUSIC

45		76.7	95.5		84.4	100.0	66.5	99.9
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GRADE 5 READING

17	64.7	64.7	77.7		58.8	100.0	62.9	90.8
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GRADE 5 SCIENCE

17	40.3	60.2	80.6		5.9	93.8	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

30	56.9	70.6	86.7		56.7	96.7	56.9	94.9
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GRADE 4 SOCIAL STUDIES

30	41.0	66.0	84.5		33.3	100.0	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

29	70.0	70.0			51.7		66.4	84.6
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GRADE 4 SPANISH READING

28	59.1	70.1			46.4		58.1	84.3
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GRADE 4 SPANISH SCIENCE

28	52.4	67.5	82.1		42.9	96.4	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

28	36.3	63.2	78.8		14.3	96.4	38.0	94.2
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GRADE 5 LANGUAGE ARTS

17	66.4	70.4	80.3		70.6	88.2	69.6	94.1
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GRADE 5 MATHEMATICS

49	52.3	72.5	80.2		59.2	75.5	59.7	90.2
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GRADE 5 MUSIC

48		74.1	89.2		68.8	100.0	73.2	99.7
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GRADE 5 READING

17	54.2	66.5	78.2		47.1	88.2	63.1	90.0
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GRADE 5 SCIENCE

17	55.5	60.7	74.1		35.3	64.7	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

17	30.6	64.7	77.9		0.0	100.0	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

31	77.4	79.5			74.2		69.6	89.8
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GRADE 5 SPANISH READING

31	62.7	76.7	84.0		74.2	100.0	64.7	89.6
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GRADE 5 SPANISH SCIENCE

31	60.6	76.4	82.8		74.2	100.0	53.7	94.3
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GRADE 5 SPANISH SOCIAL STUDIES

31	32.3	66.7	82.5		29.0	100.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

64	75.4	82.4			78.1		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

64		87.8			93.8		83.6	
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KINDERGARTEN READING

24	73.1	77.0			75.0		90.2	
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KINDERGARTEN SPANISH READING

39	78.5	81.5			79.5		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

17	42.0	65.9	74.4		35.3	88.2	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

32	69.8	73.3			62.5		64.1	87.2
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GRADE 5 SPANISH READING

32	57.3	73.3			56.3		63.7	89.0
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GRADE 5 SPANISH SCIENCE

32	75.6	78.4	82.9		75.0	96.9	60.0	93.4
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GRADE 5 SPANISH SOCIAL STUDIES

32	45.6	68.6	82.1		37.5	100.0	45.6	95.9
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KINDERGARTEN MATHEMATICS

68	75.3	83.6			85.3		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

62		94.9			98.4		94.5	
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KINDERGARTEN READING

25	84.7	84.7			80.0		93.2	
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KINDERGARTEN SPANISH READING

43	93.8	93.8			95.3		94.3	
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