

DATA PACKET

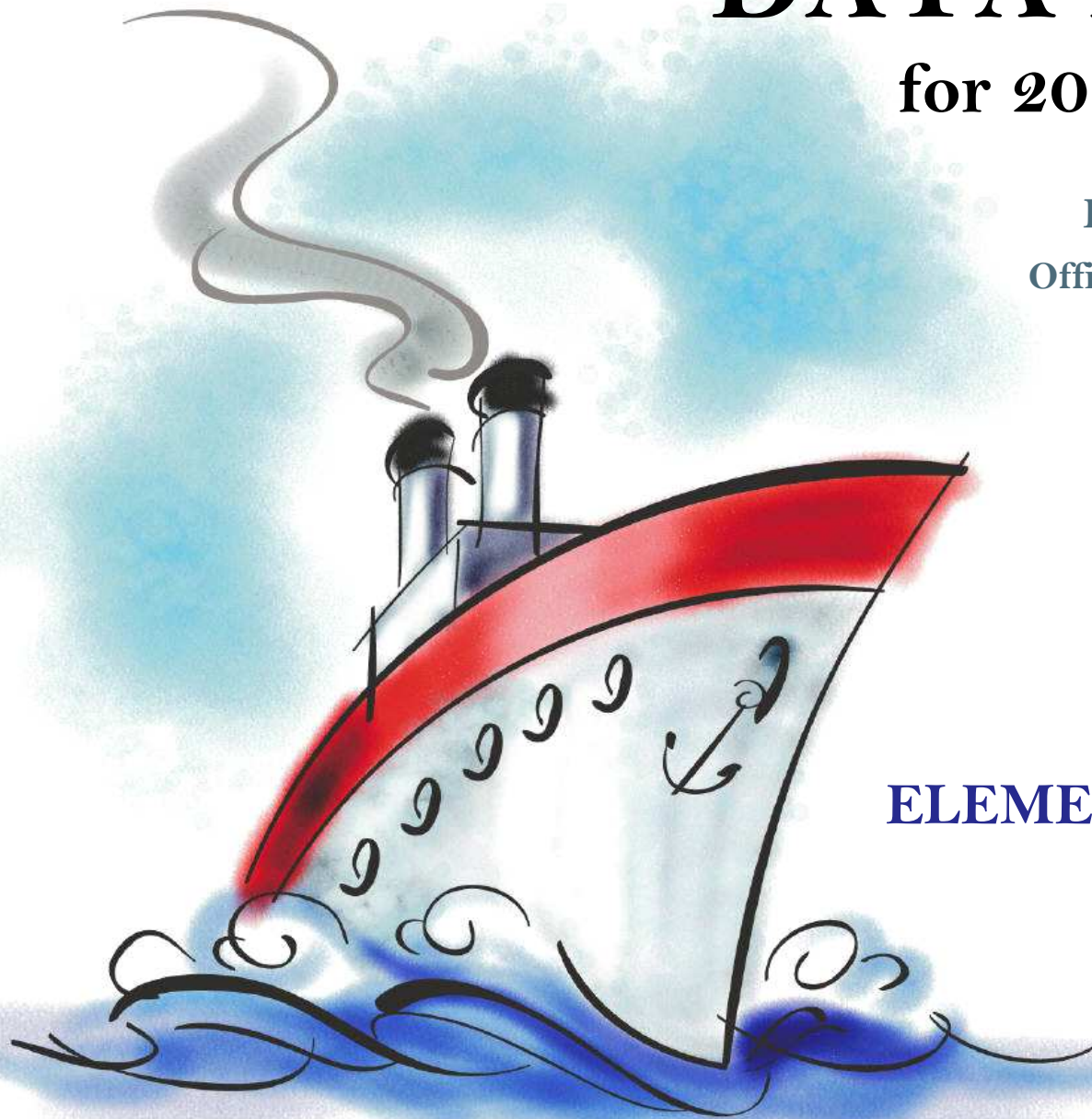
for 2014-15 planning

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School Number 166

**EDWIN J. KIEST
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	95
KN	111
1	107
2	109
3	101
4	99
5	91
ALL	713

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	65	9.1	7	17.9
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	3	0.4	*	*
Hispanic	616	86.4	20	51.3
White	25	3.5	12	30.8
Multiple	3	0.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	550	77.1
Economically disadvantaged	670	94.0
Limited English proficient (LEP)	446	62.6
Special education	22	3.1
Talented and Gifted (TAG)	78	10.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	105	12	11.4	1	1.0	1	1.0	87	82.9	4	3.8	0	0.0
	2013	107	12	11.2	0	0.0	0	0.0	92	86.0	3	2.8	0	0.0
	2014	95	6	6.3	0	0.0	0	0.0	88	92.6	1	1.1	0	0.0
KN	2012	109	7	6.4	0	0.0	1	0.9	93	85.3	8	7.3	0	0.0
	2013	102	8	7.8	0	0.0	1	1.0	88	86.3	5	4.9	0	0.0
	2014	111	16	14.4	0	0.0	0	0.0	91	82.0	4	3.6	0	0.0
1	2012	103	12	11.7	0	0.0	0	0.0	87	84.5	1	1.0	2	1.9
	2013	110	8	7.3	0	0.0	1	0.9	95	86.4	6	5.5	0	0.0
	2014	107	7	6.5	0	0.0	0	0.0	94	87.9	5	4.7	1	0.9
2	2012	107	12	11.2	1	0.9	2	1.9	86	80.4	6	5.6	0	0.0
	2013	107	12	11.2	0	0.0	0	0.0	91	85.0	2	1.9	2	1.9
	2014	109	11	10.1	0	0.0	1	0.9	93	85.3	4	3.7	0	0.0
3	2012	101	9	8.9	0	0.0	1	1.0	88	87.1	3	3.0	0	0.0
	2013	100	9	9.0	1	1.0	2	2.0	84	84.0	4	4.0	0	0.0
	2014	101	9	8.9	0	0.0	0	0.0	88	87.1	2	2.0	2	2.0
4	2012	110	8	7.3	0	0.0	0	0.0	96	87.3	6	5.5	0	0.0
	2013	97	10	10.3	0	0.0	0	0.0	85	87.6	2	2.1	0	0.0
	2014	99	7	7.1	1	1.0	2	2.0	84	84.8	5	5.1	0	0.0
5	2012	118	17	14.4	0	0.0	1	0.8	96	81.4	3	2.5	1	0.8
	2013	102	10	9.8	0	0.0	0	0.0	87	85.3	5	4.9	0	0.0
	2014	91	9	9.9	0	0.0	0	0.0	78	85.7	4	4.4	0	0.0
PK-5	2012	753	77	10.2	2	0.3	6	0.8	633	84.1	31	4.1	3	0.4
	2013	725	69	9.5	1	0.1	4	0.6	622	85.8	27	3.7	2	0.3
	2014	713	65	9.1	1	0.1	3	0.4	616	86.4	25	3.5	3	0.4

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	105	97	92.4	70	66.7	1	1.0	71	67.6	0	0.0	105	100.0	38.1	61.9	0.0
	2013	107	105	98.1	78	72.9	2	1.9	78	72.9	0	0.0	106	99.1	51.4	48.6	0.9
	2014	95	89	93.7	65	68.4	2	2.1	65	68.4	0	0.0	93	97.9	50.5	49.5	1.1
KN	2012	109	102	93.6	61	56.0	1	0.9	69	63.3	4	3.7	41	37.6	57.8	42.2	0.0
	2013	102	97	95.1	66	64.7	0	0.0	67	65.7	4	3.9	29	28.4	39.2	60.8	2.0
	2014	111	102	91.9	65	58.6	2	1.8	68	61.3	4	3.6	29	26.1	54.1	45.9	0.0
1	2012	103	94	91.3	69	67.0	4	3.9	73	70.9	7	6.8	8	7.8	50.5	49.5	1.9
	2013	110	109	99.1	62	56.4	2	1.8	67	60.9	10	9.1	11	10.0	55.5	44.5	2.7
	2014	107	103	96.3	73	68.2	0	0.0	75	70.1	16	15.0	9	8.4	44.9	55.1	0.9
2	2012	107	95	88.8	58	54.2	7	6.5	86	80.4	9	8.4	8	7.5	42.1	57.9	0.9
	2013	107	101	94.4	66	61.7	5	4.7	90	84.1	12	11.2	8	7.5	47.7	52.3	2.8
	2014	109	104	95.4	62	56.9	1	0.9	85	78.0	16	14.7	13	11.9	54.1	45.9	1.8
3	2012	101	97	96.0	59	58.4	10	9.9	87	86.1	12	11.9	5	5.0	59.4	40.6	1.0
	2013	100	94	94.0	60	60.0	6	6.0	87	87.0	11	11.0	10	10.0	44.0	56.0	3.0
	2014	101	92	91.1	70	69.3	4	4.0	91	90.1	12	11.9	2	2.0	46.5	53.5	0.0
4	2012	110	100	90.9	59	53.6	7	6.4	87	79.1	14	12.7	13	11.8	54.5	45.5	0.0
	2013	97	95	97.9	52	53.6	11	11.3	77	79.4	14	14.4	9	9.3	62.9	37.1	3.1
	2014	99	94	94.9	60	60.6	6	6.1	85	85.9	14	14.1	8	8.1	45.5	54.5	0.0
5	2012	118	112	94.9	77	65.3	8	6.8	101	85.6	13	11.0	7	5.9	50.0	50.0	5.1
	2013	102	93	91.2	55	53.9	6	5.9	82	80.4	21	20.6	9	8.8	52.0	48.0	1.0
	2014	91	86	94.5	51	56.0	7	7.7	81	89.0	16	17.6	8	8.8	58.2	41.8	0.0
PK-5	2012	753	697	92.6	453	60.2	38	5.0	574	76.2	59	7.8	187	24.8	50.3	49.7	1.3
	2013	725	694	95.7	439	60.6	32	4.4	548	75.6	72	9.9	182	25.1	50.3	49.7	2.2
	2014	713	670	94.0	446	62.6	22	3.1	550	77.1	78	10.9	162	22.7	50.5	49.5	0.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	108	13,633	105	96.9	13,086	96.0	22	20.4	19.9	98	11,731	90.7	86.0
	2013	101	14,067	97	96.4	13,411	95.3	12	11.9	20.0	93	12,178	92.5	86.6
	2014	111	13,618	107	96.3	13,058	95.9	14	12.6	19.8	88	11,271	79.5	82.8
1	2012	106	14,026	103	97.4	13,533	96.5	9	8.5	18.3	100	12,292	94.1	87.6
	2013	110	14,140	107	96.6	13,578	96.0	13	11.8	18.7	103	12,528	93.3	88.6
	2014	108	14,262	105	97.5	13,732	96.3	14	12.9	19.2	97	12,149	89.6	85.2
2	2012	106	13,338	103	97.5	12,932	97.0	17	16.1	16.8	95	11,883	89.9	89.1
	2013	106	13,555	102	96.9	13,077	96.5	12	11.4	17.1	100	12,206	94.7	90.0
	2014	108	13,652	106	97.3	13,209	96.8	18	16.6	17.0	98	11,868	90.4	86.9
3	2012	101	12,874	99	98.1	12,508	97.2	11	10.9	15.5	98	11,592	96.9	90.0
	2013	101	12,879	98	97.4	12,466	96.8	12	11.9	15.9	95	11,710	94.1	90.9
	2014	103	13,159	101	97.5	12,763	97.0	11	10.7	17.3	95	11,491	92.0	87.3
4	2012	109	12,493	107	98.1	12,139	97.2	10	9.1	16.6	108	11,218	98.6	89.8
	2013	95	12,406	92	97.4	12,029	97.0	9	9.5	16.5	92	11,339	97.0	91.4
	2014	104	12,543	101	97.6	12,180	97.1	18	17.3	16.3	94	11,075	90.4	88.3
5	2012	117	12,562	115	97.7	12,220	97.3	5	4.3	5.3	111	11,364	94.6	90.5
	2013	99	12,053	97	97.8	11,696	97.0	1	1.0	6.2	95	11,075	95.6	91.9
	2014	90	12,130	88	97.8	11,795	97.2	6	6.6	5.4	82	10,790	90.8	89.0
KN-5	2012	648	78,926	633	97.6	76,419	96.8	74	11.4	15.5	610	70,080	94.1	88.8
	2013	612	79,100	594	97.1	76,255	96.4	59	9.6	16.0	578	71,036	94.5	89.8
	2014	625	79,365	608	97.3	76,736	96.7	81	13.0	16.0	554	68,644	88.6	86.5

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	17.9
Hispanic	20	51.3
White	12	30.8
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	31	79.5
Male	8	20.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	6.6	—
2012-13	7.7	68.2
2013-14	7.4	67.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	10.3
1	2	5.1
2	5	12.8
3	1	2.6
4	3	7.7
5	3	7.7
1-3	8	20.5
More than 3	27	69.2
1 - 5	14	35.9
6 - 10	8	20.5
11 - 20	7	17.9
More than 20	6	15.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	100.0	60.4	64.3	*	66.7	52.4		59.5	69.6	63.3	63.6	60
	2013	*	87.5	66.7	75.6	*	75.0	58.3		73.7	76.9	75.6	67.8	45
	2014	*	66.7	64.3	62.9	*	36.4	44.4		68.4	57.1	62.5	61.7	40
4	2012	66.7	42.9	70.4	63.2	*	63.2	48.5		68.4	65.5	67.2	64.3	67
	2013	*	77.8	56.8	58.5	0.0	61.5	52.9		54.1	66.7	58.2	62.3	55
	2014	*	75.0	74.4	74.5	*	80.0	53.8		73.1	75.0	74.1	59.4	54
5	2012	*	58.8	49.0	51.6	33.3	43.3	36.2		45.0	64.5	53.5	68.0	71
	2013	*	85.7	91.3	90.4	*	81.8	90.9		93.5	88.9	91.4	81.5	58
	2014	*	88.9	72.5	74.4	*	69.2	63.9		74.3	77.8	75.5	78.5	53
3-5	2012	66.7	65.6	60.3	59.3	26.7	55.7	45.1		57.4	66.3	61.1	65.5	198
	2013	81.8	83.3	72.5	74.7	30.0	71.9	68.3		72.4	78.9	75.3	71.1	158
	2014	63.6	76.9	71.0	71.2	0.0	64.1	55.1		72.5	70.1	71.4	66.7	147

NUMBER TESTED IN GRADES 3-5													
2012	12	32	151	177	15	70	122		115	83	198	22,173	
2013	11	24	120	146	10	32	63		87	71	158	21,619	
2014	11	26	107	125	7	39	89		80	67	147	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	0	19	20	*	7	20		15	7	22	2,466	60
	2013	*	1	10	10	*	2	10		5	6	11	2,181	45
	2014	*	3	10	13	*	7	15		6	9	15	2,649	40
4	2012	2	4	16	21	*	7	17		12	10	22	2,529	67
	2013	*	2	19	22	6	5	8		17	6	23	2,581	55
	2014	*	2	10	12	*	3	12		7	7	14	2,858	54
5	2012	*	7	25	31	4	17	30		22	11	33	2,665	71
	2013	*	1	4	5	*	2	2		2	3	5	1,484	58
	2014	*	1	11	11	*	4	13		9	4	13	1,582	53
3-5	2012	4	11	60	72	11	31	67		49	28	77	7,660	198
	2013	2	4	33	37	7	9	20		24	15	39	6,246	158
	2014	4	6	31	36	7	14	40		22	20	42	7,089	147

NUMBER TESTED IN GRADES 3-5													
2012	12	32	151	177	15	70	122		115	83	198	22,173	
2013	11	24	120	146	10	32	63		87	71	158	21,619	
2014	11	26	107	125	7	39	89		80	67	147	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	0.0	12.5	10.7	*	23.8	11.9		10.8	8.7	10.0	12.6	60
	2013	*	12.5	10.0	9.8	*	0.0	0.0		0.0	15.4	8.9	13.6	45
	2014	*	11.1	7.1	8.6	*	9.1	7.4		5.3	14.3	10.0	9.6	40
4	2012	16.7	14.3	3.7	5.3	*	5.3	3.0		7.9	3.4	6.0	11.2	67
	2013	*	11.1	11.4	11.3	0.0	23.1	17.6		8.1	16.7	10.9	13.5	55
	2014	*	25.0	17.9	17.0	*	20.0	11.5		7.7	25.0	16.7	12.0	54
5	2012	*	5.9	2.0	3.1	0.0	3.3	2.1		2.5	3.2	2.8	11.1	71
	2013	*	0.0	13.0	15.4	*	9.1	9.1		12.9	14.8	13.8	13.3	58
	2014	*	0.0	2.5	2.3	*	0.0	0.0		0.0	5.6	1.9	11.5	53
3-5	2012	8.3	6.3	6.0	6.2	0.0	10.0	5.7		7.0	4.8	6.1	11.6	198
	2013	18.2	8.3	11.7	12.3	10.0	12.5	7.9		8.0	15.5	11.4	13.5	158
	2014	9.1	11.5	9.3	9.6	0.0	10.3	5.6		3.8	16.4	9.5	11.1	147

NUMBER TESTED IN GRADE 3-5													
2012	12	32	151	177	15	70	122		115	83	198	22,173	
2013	11	24	120	146	10	32	63		87	71	158	21,619	
2014	11	26	107	125	7	39	89		80	67	147	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	62.8	52.0	57.4
	2013	68.5	60.0	61.5
	2014	62.1	59.9	58.1
4	2012	61.8	60.8	57.6
	2013	63.8	57.1	59.5
	2014	63.7	65.0	61.7
5	2012	58.5	55.7	59.7
	2013	71.0	68.4	70.1
	2014	60.9	57.1	62.6
3-5	2012	60.9	56.3	58.3
	2013	67.8	62.1	64.0
	2014	62.3	60.8	61.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	66.7	25.0	66.7	60.3	*	63.2	44.1		59.0	65.5	61.8	60.6	68
	2013	*	66.7	64.4	64.2	0.0	69.2	52.9		55.3	77.8	62.5	63.9	56
	2014	*	50.0	65.8	65.2	*	78.6	56.0		53.8	81.5	67.9	61.9	53

NUMBER TESTED IN GRADE 4													
2012	6	8	54	58	5	19	34		39	29	68	7,039	
2013	2	9	45	53	7	13	17		38	18	56	6,771	
2014	5	8	38	46	1	14	25		26	27	53	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	2	6	18	23	*	7	19		16	10	26	2,772	68
	2013	*	3	16	19	7	4	8		17	4	21	2,442	56
	2014	*	4	13	16	*	3	11		12	5	17	2,675	53

NUMBER TESTED IN GRADE 4													
2012	6	8	54	58	5	19	34		39	29	68	7,039	
2013	2	9	45	53	7	13	17		38	18	56	6,771	
2014	5	8	38	46	1	14	25		26	27	53	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	0.0	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.1	68
	2013	*	11.1	2.2	3.8	0.0	7.7	5.9		2.6	5.6	3.6	4.7	56
	2014	*	0.0	5.3	2.2	*	7.1	4.0		3.8	3.7	3.8	3.7	53

NUMBER TESTED IN GRADE 4													
2012	6	8	54	58	5	19	34		39	29	68	7,039	
2013	2	9	45	53	7	13	17		38	18	56	6,771	
2014	5	8	38	46	1	14	25		26	27	53	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.9	1.7	63.7	57.0
	2013	4.5	3.8	59.1	56.5
	2014	4.8	4.4	71.1	55.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	75.0	59.4	59.7	0.0	70.3	50.0		52.1	67.9	57.9	55.4	76
	2013	*	75.0	54.4	54.5	*	53.4	48.6		65.0	49.1	55.8	57.5	95
	2014	*	44.4	63.1	62.1	*	63.1	56.1		55.3	66.0	60.8	59.3	97
4	2012	50.0	37.5	57.8	51.6	*	45.5	44.3		51.8	60.4	55.8	53.0	104
	2013	*	55.6	55.6	55.6	14.3	55.1	50.9		51.8	58.3	54.3	57.5	92
	2014	*	62.5	53.7	53.5	*	55.2	47.8		47.7	58.5	53.6	59.0	97
5	2012	*	58.8	52.6	52.3	0.0	45.3	44.6		52.5	56.9	54.7	64.1	117
	2013	*	85.7	91.4	90.4	*	85.1	87.5		93.2	89.6	91.3	81.7	92
	2014	*	77.8	84.9	82.4	*	82.6	79.7		80.0	88.9	83.7	81.4	86
3-5	2012	41.7	57.6	56.2	54.0	0.0	50.9	45.9		52.1	60.4	55.9	57.5	297
	2013	50.0	70.8	67.2	66.3	22.2	63.6	61.2		68.6	65.5	67.0	65.3	279
	2014	63.6	61.5	66.5	65.2	33.3	65.7	60.9		61.7	69.1	65.4	66.3	280

NUMBER TESTED IN GRADES 3-5													
2012	12	33	249	272	17	167	183		163	134	297	35,372	
2013	10	24	241	261	9	154	183		140	139	279	34,686	
2014	11	26	239	247	9	169	220		141	139	280	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	2	26	29	6	11	29		23	9	32	5,287	76
	2013	*	2	36	40	*	27	38		14	28	42	5,086	95
	2014	*	5	31	33	*	24	36		21	17	38	4,988	97
4	2012	3	5	38	44	*	30	39		27	19	46	5,511	104
	2013	*	4	36	40	6	22	26		27	15	42	4,919	92
	2014	*	3	38	40	*	26	36		23	22	45	4,803	97
5	2012	*	7	45	52	6	41	51		28	25	53	4,228	117
	2013	*	1	7	8	*	7	7		3	5	8	2,035	92
	2014	*	2	11	13	*	8	14		10	4	14	2,088	86
3-5	2012	7	14	109	125	17	82	119		78	53	131	15,026	297
	2013	5	7	79	88	7	56	71		44	48	92	12,040	279
	2014	4	10	80	86	6	58	86		54	43	97	11,879	280

NUMBER TESTED IN GRADES 3-5													
2012	12	33	249	272	17	167	183		163	134	297	35,372	
2013	10	24	241	261	9	154	183		140	139	279	34,686	
2014	11	26	239	247	9	169	220		141	139	280	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	0.0	9.4	8.3	0.0	13.5	6.9		12.5	0.0	7.9	7.9	76
	2013	*	0.0	5.1	3.4	*	6.9	5.4		7.5	1.8	4.2	9.1	95
	2014	*	11.1	7.1	6.9	*	7.7	6.1		4.3	10.0	7.2	10.4	97
4	2012	0.0	12.5	5.6	4.4	*	1.8	1.4		5.4	6.3	5.8	6.1	104
	2013	*	0.0	9.9	8.9	0.0	8.2	7.5		8.9	8.3	8.7	9.5	92
	2014	*	12.5	9.8	9.3	*	8.6	8.7		6.8	13.2	10.3	14.0	97
5	2012	*	5.9	7.4	6.4	0.0	8.0	5.4		0.0	15.5	7.7	10.4	117
	2013	*	14.3	22.2	19.3	*	23.4	19.6		22.7	20.8	21.7	12.8	92
	2014	*	0.0	16.4	14.9	*	15.2	10.1		14.0	13.9	14.0	15.7	86
3-5	2012	0.0	6.1	7.2	6.3	0.0	7.2	4.5		5.5	9.0	7.1	8.1	297
	2013	10.0	4.2	12.4	10.3	0.0	12.3	10.4		12.9	10.1	11.5	10.4	279
	2014	0.0	7.7	10.9	10.1	0.0	10.1	8.2		8.5	12.2	10.4	13.3	280

NUMBER TESTED IN GRADE 3-5													
2012	12	33	249	272	17	167	220		163	134	297	35,372	
2013	10	24	241	261	9	154	183		140	139	279	34,686	
2014	11	26	239	247	9	169	220		141	139	280	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	58.6	59.2	68.6	59.9	50.7
	2013	60.7	53.6	66.9	64.2	53.7
	2014	64.3	63.3	65.1	59.1	55.8
4	2012	60.3	59.9	65.8	55.2	58.3
	2013	69.4	60.5	65.2	56.8	45.7
	2014	59.1	64.8	66.2	56.2	56.7
5	2012	55.8	55.1	55.6	47.3	57.2
	2013	74.6	71.7	78.3	68.9	75.5
	2014	70.7	63.8	68.4	57.7	63.5
3-5	2012	58.1	57.9	62.5	53.3	55.9
	2013	68.2	61.8	70.1	63.3	58.2
	2014	64.5	63.9	66.5	57.7	58.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	47.1	42.9	44.6	14.3	41.9	34.8		45.0	51.6	47.9	58.2	71
	2013	*	25.0	80.4	69.8	*	58.3	59.1		71.0	75.0	72.9	65.1	59
	2014	*	66.7	37.5	36.0	*	47.6	34.1		44.7	34.8	41.0	61.3	61

NUMBER TESTED IN GRADE 5													
2012	3	17	49	65	7	31	46		40	31	71	10,697	
2013	5	8	46	53	2	12	22		31	28	59	10,180	
2014	4	9	48	50	3	21	44		38	23	61	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	9	28	36	6	18	30		22	15	37	4476	71
	2013	*	6	9	16	*	5	9		9	7	16	3551	59
	2014	*	3	30	32	*	11	29		21	15	36	3511	61

NUMBER TESTED IN GRADE 5													
2012	3	17	49	65	7	31	46		40	31	71	10,697	
2013	5	8	46	53	2	12	22		31	28	59	10,180	
2014	4	9	48	50	3	21	44		38	23	61	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.5	71
	2013	*	0.0	4.3	3.8	*	0.0	0.0		3.2	7.1	5.1	6.6	59
	2014	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	61

NUMBER TESTED IN GRADE 5													
2012	3	17	49	65	7	31	46		40	31	71	10,697	
2013	5	8	46	53	2	12	22		31	28	59	10,180	
2014	4	9	48	50	3	21	44		38	23	61	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	69.4	68.2	56.8	55.4
	2013	68.4	76.1	60.6	67.9
	2014	54.1	61.3	50.5	55.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			61.1	61.1	*	61.1	61.1		41.2	78.9	61.1	65.5	36
	2013			69.2	66.0	*	67.9	69.2		68.2	67.7	67.9	69.6	53
	2014			81.0	83.3		80.4	80.4		85.2	77.4	81.0	65.2	58
4	2012			70.0	67.6		70.0	70.0		68.4	71.4	70.0	64.4	40
	2013			45.9	45.9		45.9	45.9		33.3	57.9	45.9	61.0	37
	2014			64.4	61.9	*	63.0	63.0		68.4	59.3	63.0	60.8	46
5	2012			57.4	56.5	*	56.5	56.5		31.6	75.0	57.4	72.1	47
	2013			97.4	97.1		97.4	97.4		94.4	100.0	97.4	86.5	39
	2014			80.6	77.4		80.6	80.6		75.0	85.0	80.6	83.0	36
3-5	2012			62.6	61.3	*	62.3	62.3		47.3	75.0	62.6	66.8	123
	2013			71.1	68.9	*	70.5	70.9		65.5	74.6	70.5	70.6	129
	2014			75.5	74.8	*	74.6	74.6		77.4	73.1	75.0	68.7	140

NUMBER TESTED IN GRADES 3-5													
2012			123	119	2	122	122		55	68	123	14,102	
2013			128	122	1	129	127		58	71	129	13,810	
2014			139	127	2	138	138		62	78	140	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			14	14	*	14	14		10	4	14	1,957	36
	2013			16	17	*	17	16		7	10	17	1,697	53
	2014			11	9		11	11		4	7	11	2,005	58
4	2012			12	12		12	12		6	6	12	1,728	40
	2013			20	20		20	20		12	8	20	1,915	37
	2014			16	16	*	17	17		6	11	17	1,891	46
5	2012			20	20	*	20	20		13	7	20	998	47
	2013			1	1		1	1		1	0	1	449	39
	2014			7	7		7	7		4	3	7	692	36
3-5	2012			46	46	*	46	46		29	17	46	4,683	123
	2013			37	38	*	38	37		20	18	38	4,061	129
	2014			34	32	*	35	35		14	21	35	4,588	140

NUMBER TESTED IN GRADES 3-5													
2012			123	119	2	122	122			55	68	123	14,102
2013			128	122	1	129	127			58	71	129	13,810
2014			139	127	2	138	138			62	78	140	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			11.1	11.1	*	11.1	11.1		0.0	21.1	11.1	13.4	36
	2013			11.5	8.0	*	11.3	11.5		13.6	9.7	11.3	17.4	53
	2014			22.4	24.1		21.4	21.4		18.5	25.8	22.4	17.6	58
4	2012			12.5	10.8		12.5	12.5		15.8	9.5	12.5	13.0	40
	2013			16.2	16.2		16.2	16.2		5.6	26.3	16.2	13.4	37
	2014			6.7	4.8	*	6.5	6.5		5.3	7.4	6.5	12.5	46
5	2012			8.5	8.7	*	8.7	8.7		0.0	14.3	8.5	12.1	47
	2013			15.4	11.4		15.4	15.8		22.2	9.5	15.4	11.6	39
	2014			11.1	12.9		11.1	11.1		0.0	20.0	11.1	15.8	36
3-5	2012			10.6	10.1	*	10.7	10.7		5.5	14.7	10.6	12.9	123
	2013			14.1	11.5	*	14.0	14.2		13.8	14.1	14.0	14.6	129
	2014			14.4	15.0	*	13.8	13.8		9.7	17.9	14.3	15.4	140

NUMBER TESTED IN GRADE 3-5													
2012			123	119	2	122	122		55	68	123	14,102	
2013			128	122	1	129	127		58	71	129	13,810	
2014			139	127	2	138	138		62	78	140	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	63.0	57.1	51.9
	2013	55.0	59.1	59.2
	2014	70.4	65.4	62.7
4	2012	55.8	65.4	62.8
	2013	56.5	58.4	49.2
	2014	66.7	58.2	62.0
5	2012	48.7	57.6	52.7
	2013	71.0	69.6	74.7
	2014	57.2	65.8	63.4
3-5	2012	55.2	60.0	55.8
	2013	60.3	62.1	61.0
	2014	65.8	63.1	62.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			76.9	75.7		76.9	76.9		78.9	75.0	76.9	68.9	39
	2013			70.3	70.3		70.3	70.3		55.6	84.2	70.3	62.2	37
	2014			71.1	66.7	*	69.6	69.6		47.4	85.2	69.6	65.6	46

NUMBER TESTED IN GRADE 4													
2012			39	37		39	39		19	20	39	4,905	
2013			37	37		37	37		18	19	37	4,958	
2014			45	42	2	46	46		19	27	46	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			9	9		9	9		4	5	9	1,524	39
	2013			11	11		11	11		8	3	11	1,876	37
	2014			13	14	*	14	14		10	4	14	1,667	46

NUMBER TESTED IN GRADE 4													
2012			39	37		39	39		19	20	39	4,905	
2013			37	37		37	37		18	19	37	4,958	
2014			45	42	2	46	46		19	27	46	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			5.1	5.4		5.1	5.1		0.0	10.0	5.1	5.1	39
	2013			5.4	5.4		5.4	5.4		0.0	10.5	5.4	3.6	37
	2014			2.2	0.0	*	2.2	2.2		0.0	3.7	2.2	5.9	46

NUMBER TESTED IN GRADE 4													
2012			39	37		39	39		19	20	39	4,905	
2013			37	37		37	37		18	19	37	4,958	
2014			45	42	2	46	46		19	27	46	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	2.1	2.1	62.7	67.5
	2013	5.2	4.3	61.9	68.3
	2014	5.0	3.9	65.2	65.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			50.0	50.0		50.0	50.0		16.7	64.3	50.0	36.6	20
	2013			*	*		*	*		*	*	*	20.5	2
	2014			*	*		*	*			*	*	23.0	2
4	2012			*	*		*	*		*	*	*	28.4	4
	2013			*	*		*	*			*	*	27.3	1
	2014			*	*		*	*		*	*	*	22.8	2
5	2012			*	*	*	*	*			*	*	24.1	1
	2013			*	*		*	*		*		*	41.5	3
	2014			*			*	*		*	*	*	38.8	3
3-5	2012			44.0	44.0	*	44.0	44.0		25.0	52.9	44.0	31.7	25
	2013			50.0	*		50.0	*		*	*	50.0	30.9	6
	2014			66.7	*		57.1	57.1		*	*	57.1	29.2	7

NUMBER TESTED IN GRADES 3-5													
2012			25	25	1	25	25			8	17	25	259
2013			6	5		6	4			4	2	6	233
2014			6	4		7	7			2	5	7	295

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			10	10		10	10		5	5	10	83	20
	2013			*	*		*	*		*	*	*	58	2
	2014			*	*		*	*			*	*	77	2
4	2012			*	*		*	*		*	*	*	53	4
	2013			*	*		*	*			*	*	48	1
	2014			*	*		*	*		*	*	*	61	2
5	2012			*	*	*	*	*			*	*	41	1
	2013			*	*		*	*		*		*	55	3
	2014			*			*	*		*	*	*	71	3
3-5	2012			14	14	*	14	14		6	8	14	177	25
	2013			3	*		3	*		*	*	3	161	6
	2014			2	*		3	3		*	*	3	209	7

NUMBER TESTED IN GRADES 3-5													
2012			25	25	1	25	25			8	17	25	259
2013			6	5		6	4			4	2	6	233
2014			6	4		7	7			2	5	7	295

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.8	20
	2013			*	*		*	*		*	*	*	1.4	2
	2014			*	*		*	*			*	*	0.0	2
4	2012			*	*		*	*		*	*	*	2.7	4
	2013			*	*		*	*			*	*	3.0	1
	2014			*	*		*	*		*	*	*	1.3	2
5	2012			*	*	*	*	*			*	*	1.9	1
	2013			*	*		*	*		*		*	1.1	3
	2014			*			*	*		*	*	*	0.9	3
3-5	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.5	25
	2013			0.0	*		0.0	*		*	*	0.0	1.7	6
	2014			0.0	*		0.0	0.0		*	*	0.0	0.7	7

NUMBER TESTED IN GRADE 3-5													
2012			25	25	1	25	25			8	17	25	259
2013			6	5		6	4			4	2	6	233
2014			6	4		7	7			2	5	7	295

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	55.3	54.4	60.0	53.8	43.3
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012	54.1	54.2	53.9	52.5	38.6
	2013	51.7	59.7	51.3	39.6	55.2
	2014	62.1	57.7	66.4	53.6	36.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			46.8	45.7	*	45.7	45.7		26.3	60.7	46.8	45.4	47
	2013			43.6	38.9		43.6	42.1		61.1	28.6	43.6	43.0	39
	2014			39.3	37.5		39.3	39.3		23.1	53.3	39.3	55.6	28

NUMBER TESTED IN GRADE 5													
2012			47	46	1	46	46		19	28	47	1,164	
2013			39	36		39	38		18	21	39	1,122	
2014			28	24		28	28		13	15	28	2,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			25	25	*	25	25		14	11	25	636	47
	2013			22	22		22	22		7	15	22	640	39
	2014			17	15		17	17		10	7	17	1022	28

NUMBER TESTED IN GRADE 5													
2012			47	46	1	46	46		19	28	47	1,164	
2013			39	36		39	38		18	21	39	1,122	
2014			28	24		28	28		13	15	28	2,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			2.1	2.2	*	0.0	0.0		0.0	3.6	2.1	2.2	47
	2013			2.6	2.8		2.6	2.6		5.6	0.0	2.6	1.9	39
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.9	28

NUMBER TESTED IN GRADE 5													
2012			47	46	1	46	46		19	28	47	1,164	
2013			39	36		39	38		18	21	39	1,122	
2014			28	24		28	28		13	15	28	2,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	67.3	69.8	58.5	52.1
	2013	59.0	62.8	53.4	62.1
	2014	51.3	54.3	53.3	54.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*		*	54.7	4
	2013		*	*	*	*	*	*		*	*	*	67.5	4
	2014			*	*	*	*	*		*	*	*	63.3	2
4	2012		*	*	*	*	*	*		*		*	58.0	2
	2013		*	*	*	*	*	*		*		*	60.2	5
	2014		*	*	*	*	*	*		*	*	*	62.9	3
5	2012												67.0	0
	2013		*	*	*	*	*	*		*		*	86.5	3
	2014		*	*	*	*	*	*		*		*	86.3	4
3-5	2012		*	*	33.3	33.3	*	33.3		33.3		33.3	61.0	6
	2013		*	50.0	58.3	58.3	*	55.6		63.6	*	58.3	73.4	12
	2014		*	33.3	37.5	44.4	*	37.5		42.9	*	44.4	73.2	9

NUMBER TESTED IN GRADES 3-5													
2012		2	4	6	6	3	6		6		6		1,384
2013		4	8	12	12	5	9		11	1	12		1,434
2014		2	6	8	9	5	8		7	2	9		1,362

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*		*	149	4
	2013		*	*	*	*	*	*		*	*	*	114	4
	2014			*	*	*	*	*		*	*	*	114	2
4	2012		*	*	*	*	*	*		*		*	201	2
	2013		*	*	*	*	*	*		*		*	184	5
	2014		*	*	*	*	*	*		*	*	*	170	3
5	2012												190	0
	2013		*	*	*	*	*	*		*		*	84	3
	2014		*	*	*	*	*	*		*		*	81	4
3-5	2012		*	*	4	4	*	4		4		4	540	6
	2013		*	4	5	5	*	4		4	*	5	382	12
	2014		*	4	5	5	*	5		4	*	5	365	9

NUMBER TESTED IN GRADES 3-5													
2012		2	4	6	6	3	6		6		6		1,384
2013		4	8	12	12	5	9		11	1	12		1,434
2014		2	6	8	9	5	8		7	2	9		1,362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*		*	3.3	4
	2013		*	*	*	*	*	*		*	*	*	4.3	4
	2014			*	*	*	*	*		*	*	*	4.8	2
4	2012		*	*	*	*	*	*		*		*	3.3	2
	2013		*	*	*	*	*	*		*		*	3.5	5
	2014		*	*	*	*	*	*		*	*	*	6.3	3
5	2012												4.9	0
	2013		*	*	*	*	*	*		*		*	7.4	3
	2014		*	*	*	*	*	*		*		*	10.3	4
3-5	2012		*	*	0.0	0.0	*	0.0		0.0		0.0	4.0	6
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.4	12
	2014		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	7.7	9

NUMBER TESTED IN GRADE 3-5													
2012		2	4	6	6	3	6		6		6		1,384
2013		4	8	12	12	5	9		11	1	12		1,434
2014		2	6	8	9	5	8		7	2	9		1,362

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
4	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
5	2012			
	2013	*	*	*
	2014	*	*	*
3-5	2012	39.2	47.6	50.0
	2013	38.3	60.2	45.1
	2014	46.1	46.2	42.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*		*	52.0	4
	2013		*	*	*	*	*	*		*	*	*	64.4	5
	2014			*	*	*	*	*			*	*	64.2	1
4	2012			*	*	*	*	*		*		*	61.2	1
	2013		*	*	*	*	*	*		*		*	61.7	4
	2014		*	*	*	*	*	*		*	*	*	70.3	4
5	2012												60.6	0
	2013	*	*	*	*	*	*	*		*		*	77.2	5
	2014		*	*	*	*	*	*		*		*	79.1	4
3-5	2012		*	*	*	*	*	*		*		*	58.7	5
	2013	*	*	55.6	64.3	64.3	33.3	66.7		66.7	*	64.3	69.1	14
	2014		*	14.3	22.2	22.2	16.7	12.5		33.3	*	22.2	72.7	9

NUMBER TESTED IN GRADES 3-5													
2012		1	4	5	5	3	5		5		5		1,354
2013	1	4	9	14	14	6	12		12	2	14		1,433
2014		2	7	9	9	6	8		6	3	9		1,378

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*		*	157	4
	2013		*	*	*	*	*	*		*	*	*	120	5
	2014			*	*	*	*	*			*	*	113	1
4	2012			*	*	*	*	*		*		*	182	1
	2013		*	*	*	*	*	*		*		*	181	4
	2014		*	*	*	*	*	*		*	*	*	138	4
5	2012												220	0
	2013	*	*	*	*	*	*	*		*		*	142	5
	2014		*	*	*	*	*	*		*		*	125	4
3-5	2012		*	*	*	*	*	*		*		*	559	5
	2013	*	*	4	5	5	4	4		4	*	5	443	14
	2014		*	6	7	7	5	7		4	*	7	376	9

NUMBER TESTED IN GRADES 3-5													
2012		1	4	5	5	3	5		5		5		1,354
2013	1	4	9	14	14	6	12		12	2	14		1,433
2014		2	7	9	9	6	8		6	3	9		1,378

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*		*	4.0	4
	2013		*	*	*	*	*	*		*	*	*	7.4	5
	2014			*	*	*	*	*			*	*	7.6	1
4	2012			*	*	*	*	*		*		*	1.7	1
	2013		*	*	*	*	*	*		*		*	4.7	4
	2014		*	*	*	*	*	*		*	*	*	6.5	4
5	2012												0.7	0
	2013	*	*	*	*	*	*	*		*		*	3.9	5
	2014		*	*	*	*	*	*		*		*	6.0	4
3-5	2012		*	*	*	*	*	*		*		*	1.8	5
	2013	*	*	22.2	14.3	14.3	16.7	8.3		16.7	*	14.3	5.0	14
	2014		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.5	9

NUMBER TESTED IN GRADE 3-5													
2012		1	4	5	5	3	5		5		5		1,354
2013	1	4	9	14	14	6	12		12	2	14		1,433
2014		2	7	9	9	6	8		6	3	9		1,378

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012					
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012	*	*	*	*	*
	2013	63.3	62.9	57.4	50.0	56.2
	2014	32.7	50.0	36.1	55.6	37.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	55.6	50.0	51.0	62.2	49
	2013	100.0	63.6	68.4	60.8	38
	2014	100.0	55.6	61.9	60.7	42
1	2012	46.2	48.3	48.8	55.4	41
	2013	81.8	46.4	56.4	55.0	39
	2014	25.0	61.3	57.1	47.2	35
2	2012	29.0	70.0	45.1	49.8	51
	2013	36.8	75.0	51.6	50.2	31
	2014	33.3	33.3	33.3	44.4	54
K-2	2012	37.7	53.9	48.2	55.8	92
	2013	65.0	60.4	61.6	56.7	108
	2014	50.0	52.8	52.0	53.1	131
# Tested (GR K-2)	2012	53	89	141	21,034	
	2013	40	106	146	28,878	
	2014	46	127	173	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	37.7	53.7	43.6	55.1	110
	2013	58.2	65.7	60.8	55.1	102
	2014	23.5	50.0	33.6	55.0	110
1	2012	25.7	56.7	35.0	50.7	103
	2013	33.8	41.9	37.0	52.0	108
	2014	25.7	42.9	31.2	46.0	109
2	2012	44.2	61.9	47.7	57.9	107
	2013	38.2	76.5	44.3	56.2	106
	2014	42.4	64.0	47.3	52.0	110
K-2	2012	36.2	56.5	42.2	54.5	320
	2013	43.0	56.8	47.2	54.4	316
	2014	31.3	51.0	37.4	51.0	329
# Tested (GR K-2)	2012	229	92	320	40,477	
	2013	221	95	316	40,966	
	2014	227	102	329	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	42.9	14.3	58.8	46.5		66.7	55.6		41.4	65.0	51.0	62.2	49
	2013	*	50.0	76.0	66.7		*	*		64.7	71.4	68.4	60.8	38
	2014	*	50.0	73.9	62.9		*	100.0		58.3	66.7	61.9	60.7	42
1	2012		25.0	59.3	45.5	*	50.0	46.2		35.0	61.9	48.8	55.4	41
	2013	*	*	58.1	55.3		83.3	81.8		62.5	46.7	56.4	55.0	39
	2014	*	62.5	60.9	56.3		*	*		35.0	86.7	57.1	47.2	35
2	2012	50.0	54.5	40.6	46.3	*	33.3	29.0		50.0	41.9	45.1	49.8	51
	2013	*	80.0	35.3	53.8	*	*	36.8		60.0	43.8	51.6	50.2	31
	2014	*	8.3	43.2	32.0		50.0	33.3		32.3	34.8	33.3	44.4	54
1-2	2012	50.0	39.1	49.2	45.9	*	42.9	34.1		42.5	50.0	46.7	52.7	92
	2013	44.4	65.2	58.9	58.8	*	75.0	60.0		62.5	55.8	59.3	55.4	108
	2014	20.0	38.9	56.6	47.9		57.1	42.5		41.3	58.9	48.9	50.6	131
# Tested (GR K-2)	2012	6	23	59	74	2	14	44		40	52	92	14,095	
	2013	9	23	73	97	3	12	35		56	52	108	21,640	
	2014	10	36	83	117		14	40		75	56	131	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	2	0	12	10		3	3		7	8	15	2,027	49
	2013	*	3	10	14		*	*		4	11	15	2,108	38
	2014	*	4	11	13		*	2		9	6	15	1,938	42
1	2012		2	5	4	*	1	2		1	6	7	1,963	41
	2013	*	*	5	5		1	3		3	2	5	2,017	39
	2014	*	3	2	5		*	*		0	6	6	1,561	35
2	2012	1	2	3	7	*	1	2		1	6	7	1,017	51
	2013	*	1	0	2	*	*	2		1	1	2	1,045	31
	2014	*	0	3	4		1	2		3	1	4	950	54
1-2	2012	1	4	8	11	*	2	4		2	12	14	2,981	92
	2013	2	4	15	21	*	2	6		8	14	22	5,171	108
	2014	1	7	16	22		2	4		12	13	25	4,449	131
# Tested (GR K-2)	2012	6	23	59	74	2	14	44		40	52	92	14,095	
	2013	9	23	73	97	3	12	35		56	52	108	21,640	
	2014	10	36	83	117		14	40		75	56	131	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	37.5	28.6	44.7	41.6		34.4	37.7		39.7	48.9	43.6	55.1	110
	2013	*	50.0	60.2	60.4		57.6	58.2		60.0	61.3	60.8	55.1	102
	2014	*	43.8	31.9	32.0	*	20.0	23.5		39.0	27.5	33.6	55.0	110
1	2012	*	50.0	34.1	34.0	*	23.2	25.7		28.8	41.2	35.0	50.7	103
	2013	50.0	12.5	38.7	37.4	*	30.0	33.8		31.7	43.8	37.0	52.0	108
	2014	*	44.4	28.7	30.1		25.0	25.7		30.0	32.2	31.2	46.0	109
2	2012	33.3	58.3	46.5	44.7	*	51.7	44.2		62.2	37.1	47.7	57.9	107
	2013	*	75.0	40.0	45.0	*	35.4	38.2		45.1	43.6	44.3	56.2	106
	2014	*	50.0	48.4	46.2	*	40.3	42.4		50.8	43.1	47.3	52.0	110
K-2	2012	33.3	48.4	41.8	40.1	25.0	35.6	36.2		42.5	41.9	42.2	54.5	320
	2013	69.2	50.0	46.1	47.2	14.3	41.4	43.0		43.7	50.3	47.2	54.4	316
	2014	33.3	45.9	36.3	36.1	*	28.1	31.3		40.5	34.2	37.4	51.0	329
# Tested (GR K-2)	2012	15	31	268	289	8	188	229		160	160	320	40,477	
	2013	13	28	271	303	7	191	221		151	165	316	40,966	
	2014	12	37	278	310	2	199	227		168	161	329	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	1	0	7	6		2	3		2	6	8	2,472	110
	2013	*	3	24	28		16	17		9	19	28	2,594	102
	2014	*	2	12	14	*	2	3		6	9	15	2,598	110
1	2012	*	0	6	5	*	3	4		3	3	6	2,473	103
	2013	0	0	5	5	*	3	5		3	2	5	2,609	108
	2014	*	1	4	5		2	2		2	3	5	2,166	109
2	2012	0	1	12	9	*	10	11		9	4	13	2,843	107
	2013	*	1	7	8	*	4	5		3	5	8	2,626	106
	2014	*	0	11	10	*	3	5		7	4	11	2,408	110
K-2	2012	1	1	25	20	0	15	18		14	13	27	7,788	320
	2013	1	4	36	41	0	23	27		15	26	41	7,829	316
	2014	1	3	27	29	*	7	10		15	16	31	7,172	329
# Tested (GR K-2)	2012	15	31	268	289	8	188	229		160	160	320	40,477	
	2013	13	28	271	303	7	191	221		151	165	316	40,966	
	2014	12	37	278	310	2	199	227		168	161	329	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	50.0	58.6	57.0	*	58.8	57.5		53.8	60.0	56.9	62.5	102
	2013	33.3	0.0	51.6	45.8	*	46.7	47.7		35.0	60.4	46.3	63.6	108
	2014	*	44.4	50.0	48.5		52.8	52.7		48.0	50.8	49.5	58.6	109
2	2012	16.7	54.5	55.4	51.1	*	67.9	58.5		67.4	45.0	54.4	63.6	103
	2013	*	58.3	50.0	53.0	*	46.2	47.2		56.9	47.3	51.9	60.6	106
	2014	*	41.7	57.0	56.7	*	51.6	52.9		61.0	52.9	57.3	59.2	110
1-2	2012	14.3	52.2	57.1	54.1	*	62.9	58.1		60.0	51.8	55.6	63.0	205
	2013	50.0	35.0	50.8	49.3	57.1	46.4	47.4		45.0	53.4	49.1	62.1	214
	2014	77.8	42.9	53.5	52.7	*	52.2	52.8		55.0	51.8	53.4	58.9	219
# Tested (GR 1-2)	2012	7	23	170	183	4	124	155		95	110	205	26,880	
	2013	8	20	183	207	7	125	154		111	103	214	27,003	
	2014	9	21	187	207	1	134	159		109	110	219	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	1	11	11	*	7	9		7	5	12	4,060	102
	2013	0	0	16	16	*	11	12		10	6	16	4,150	108
	2014	*	1	13	13		8	9		9	5	14	3,708	109
2	2012	1	0	19	17	*	18	19		12	10	22	3,820	103
	2013	*	3	11	14	*	6	7		8	6	14	3,436	106
	2014	*	0	18	17	*	7	11		10	8	18	3,288	110
1-2	2012	1	1	30	28	*	25	28		19	15	34	7,880	205
	2013	0	3	27	30	1	17	19		18	12	30	7,586	214
	2014	0	1	31	30	*	15	20		19	13	32	6,996	219
# Tested (GR 1-2)	2012	7	23	170	183	4	124	155		95	110	205	26,880	
	2013	8	20	183	207	7	125	154		111	103	214	27,003	
	2014	9	21	187	207	1	134	159		109	110	219	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		93.3	94.8		94.5	95.0		94.1	92.6	93.4	89.9	61
	2013	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.7	64
	2014			93.8	93.8		93.2	93.2		90.9	96.9	93.8	88.6	65
1	2012	*		75.4	75.4	*	77.0	77.0		75.0	76.7	75.8	89.2	62
	2013	*		92.9	91.2	*	90.9	90.9		86.2	96.4	91.2	87.6	57
	2014	*		95.8	94.3		94.2	94.3		89.7	97.7	94.5	84.6	73
2	2012			96.2	96.0	*	96.1	96.2		100.0	93.3	96.2	93.3	53
	2013			86.7	86.4	*	88.1	88.1		86.7	86.7	86.7	93.6	60
	2014			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	91.8	55
K-2	2012	*		87.9	88.2	*	88.6	89.0		88.8	87.4	88.1	90.8	176
	2013	*		93.3	92.7	*	93.2	93.2		90.2	94.9	92.8	90.3	181
	2014	*		96.3	95.8	*	95.6	95.6		93.3	98.1	95.9	88.2	193
# Tested (GR K-2)	2012	2		173	169	4	167	173		89	87	176	18,911	
	2013	2		179	179	4	176	176		82	99	181	18,629	
	2014	2		191	189	1	181	183		89	104	193	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		39	37		34	39		20	19	39	3,679	61
	2013	*		52	52		52	52		19	34	53	3,798	64
	2014			50	50		44	44		25	25	50	3,313	65
1	2012	*		22	22	*	22	22		9	13	22	2,437	62
	2013	*		22	22	*	20	20		7	15	22	2,394	57
	2014	*		30	30		29	29		10	21	31	2,123	73
2	2012			29	26	*	27	28		14	15	29	2,934	53
	2013			22	21	*	22	22		8	14	22	2,899	60
	2014			27	26	*	25	26		10	17	27	2,596	55
K-2	2012	*		90	85	*	83	89		43	47	90	9,050	176
	2013	*		96	95	*	94	94		34	63	97	9,091	181
	2014	*		107	106	*	98	99		45	63	108	8,032	193
# Tested (GR K-2)	2012	2		173	169	4	167	173		89	87	176	18,911	
	2013	2		179	179	4	176	176		82	99	181	18,629	
	2014	2		191	189	1	181	183		89	104	193	18,008	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (64)	Beginning	37	57.8	38	59.4	62	96.9	62	98.4	52	82.5
	Intermediate	13	20.3	12	18.8	1	1.6	0	0.0	10	15.9
	Advanced	3	4.7	4	6.3	1	1.6	1	1.6	1	1.6
	Advanced High	11	17.2	10	15.6	0	0.0	0	0.0	0	0.0
1 (76)	Beginning	0	0.0	9	11.8	29	38.2	9	11.8	9	11.8
	Intermediate	20	26.3	22	28.9	28	36.8	41	53.9	42	55.3
	Advanced	26	34.2	21	27.6	15	19.7	18	23.7	17	22.4
	Advanced High	30	39.5	24	31.6	4	5.3	8	10.5	8	10.5
2 (66)	Beginning	8	12.1	10	15.2	17	26.2	13	19.7	9	13.8
	Intermediate	18	27.3	23	34.8	15	23.1	30	45.5	22	33.8
	Advanced	18	27.3	18	27.3	25	38.5	20	30.3	26	40.0
	Advanced High	22	33.3	15	22.7	8	12.3	3	4.5	8	12.3
3 (73)	Beginning	2	2.8	6	8.3	10	13.9	19	26.0	7	9.7
	Intermediate	29	40.3	34	47.2	33	45.8	19	26.0	29	40.3
	Advanced	29	40.3	22	30.6	19	26.4	19	26.0	28	38.9
	Advanced High	12	16.7	10	13.9	10	13.9	16	21.9	8	11.1
4 (62)	Beginning	1	1.6	9	14.5	4	6.5	8	12.9	4	6.5
	Intermediate	25	40.3	15	24.2	18	29.0	17	27.4	17	27.4
	Advanced	18	29.0	24	38.7	28	45.2	28	45.2	28	45.2
	Advanced High	18	29.0	14	22.6	12	19.4	9	14.5	13	21.0

**PROGRESSION FROM
2013 TO 2014**


Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
72 62 (86.1%)	Beginning	8			
	Intermediate	40	2		
	Advanced	13	2	0	
	Advanced High	6	1	0	
54 36 (66.7%)	Beginning	6			
	Intermediate	14	5		
	Advanced	10	5	7	
	Advanced High	2	2	3	
69 15 (21.7%)	Beginning	6			
	Intermediate	4	25		
	Advanced	0	4	23	
	Advanced High	0	1	6	
60 20 (33.3%)	Beginning	3			
	Intermediate	6	10		
	Advanced	0	1	27	
	Advanced High	0	0	13	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (52)	Beginning	1	1.9	1	1.9	3	5.8	7	13.5	3	5.8
	Intermediate	1	1.9	4	7.7	12	23.1	11	21.2	9	17.3
	Advanced	4	7.7	2	3.8	24	46.2	18	34.6	22	42.3
	Advanced High	46	88.5	45	86.5	13	25.0	16	30.8	18	34.6
ALL (393)	Beginning	49	12.5	73	18.6	125	32.0	118	30.1	84	21.5
	Intermediate	106	27.0	110	28.1	107	27.4	118	30.1	129	33.1
	Advanced	98	25.0	91	23.2	112	28.6	104	26.5	122	31.3
	Advanced High	139	35.5	118	30.1	47	12.0	52	13.3	55	14.1

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
47 26 (55.3%)	Beginning	2			
	Intermediate	1	6		
	Advanced	1	7	13	
	Advanced High	0	0	17	
302 159 (52.6%)	Beginning	25			
	Intermediate	65	48		
	Advanced	24	19	70	
	Advanced High	8	4	39	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

103	70.0	80.0			90.3		84.8	
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GRADE 1 MATHEMATICS

104	84.7	86.5			96.2		88.8	
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GRADE 1 READING

35	92.2	92.9			100.0		95.2	
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GRADE 1 SPANISH READING

69	95.5	95.9			100.0		97.9	
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GRADE 2 MATHEMATICS

105	61.9	78.0	86.4		83.8	100.0	80.4	91.8
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GRADE 2 MUSIC

102		76.8	96.9		87.3	100.0	64.3	100.0
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GRADE 2 READING

52	52.0	75.6	89.1		75.0	96.1	73.6	87.7
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GRADE 2 SPANISH READING

53	67.7	78.5	85.9		71.7	100.0	70.5	92.6
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GRADE 3 LANGUAGE ARTS

44	50.0	71.2	84.1		56.8	100.0	57.8	91.7
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GRADE 3 MATHEMATICS

100	46.1	68.9	81.7		44.0	91.6	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

101		79.2	97.0		81.2	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

107		83.0			93.5		85.0	
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GRADE 1 MATHEMATICS

107	78.3	79.7			83.2		87.1	
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GRADE 1 READING

35	79.3	85.2			91.4		79.6	
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GRADE 1 SPANISH READING

72	92.8	92.8			94.4		86.5	
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GRADE 2 MATHEMATICS

110	54.5	72.7	88.6		69.1	100.0	75.6	91.8
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GRADE 2 MUSIC

110		81.3	93.2		93.6	100.0	91.4	99.9
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GRADE 2 READING

53	53.0	68.7	89.2		52.8	100.0	65.3	86.6
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GRADE 2 SPANISH READING

57	74.3	80.7	89.9		82.5	100.0	78.7	91.4
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GRADE 3 LANGUAGE ARTS

41	63.9	72.2	84.5		53.7	100.0	63.0	90.0
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GRADE 3 MATHEMATICS

101	52.5	69.7	81.6		51.5	94.0	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

101		83.5	95.0		92.1	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

45	55.3	70.8	84.0		46.7	100.0	55.3	87.8
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GRADE 3 SCIENCE

44	55.3	70.2	89.5		54.5	97.5	53.2	96.7
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GRADE 3 SOCIAL STUDIES

45	59.0	70.0	87.5		57.8	97.6	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

57	63.8	75.9			70.2		60.1	90.8
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GRADE 3 SPANISH READING

56	53.0	73.9			67.9		53.0	90.5
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GRADE 3 SPANISH SCIENCE

57	61.5	74.3	79.9		66.7	89.3	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

57	58.8	72.6	80.5		61.4	92.6	55.3	96.1
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GRADE 4 ART

104	54.6	76.5	93.1		82.7	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

59	59.6	73.1	81.8		69.5	94.1	57.7	91.1
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GRADE 4 MATHEMATICS

106	47.5	71.4	79.6		57.5	90.3	55.0	89.0
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GRADE 4 READING

59	56.5	71.0	80.4		64.4	94.0	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

41	60.0	73.3	83.7		63.4	100.0	56.4	86.4
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GRADE 3 SCIENCE

41	52.0	68.0	87.9		51.2	97.5	56.3	95.5
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GRADE 3 SOCIAL STUDIES

37	60.2	64.9	86.3		45.9	100.0	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

60	79.0	79.0			78.3		70.4	85.7
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GRADE 3 SPANISH READING

60	63.5	75.6			65.0		61.9	86.0
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GRADE 3 SPANISH SCIENCE

60	62.5	75.0	81.0		68.3	90.0	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

64	58.0	70.0	79.3		51.6	84.1	53.1	94.5
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GRADE 4 ART

72		74.8	91.4		66.7	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

55	69.8	73.3	82.5		74.5	98.1	63.8	88.7
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GRADE 4 MATHEMATICS

100	54.8	71.1	80.1		55.0	94.7	62.3	88.7
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GRADE 4 READING

55	70.0	73.6	82.7		67.3	98.2	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

59	55.4	70.3	85.6		52.5	100.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

59	49.6	70.3	85.9		52.5	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

46	67.3	74.2			73.9		60.4	89.4
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GRADE 4 SPANISH READING

47	56.9	71.3			59.6		53.6	88.8
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GRADE 4 SPANISH SCIENCE

46	50.0	66.7	75.3		39.1	82.6	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

46	43.0	68.3	77.2		45.7	97.8	38.1	96.0
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GRADE 5 LANGUAGE ARTS

76	62.0	62.0	80.9		50.0	88.5	77.2	93.6
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GRADE 5 MATHEMATICS

90	49.1	72.3	79.0		54.4	81.0	53.7	89.2
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GRADE 5 MUSIC

70		72.7	95.6		62.9	98.5	66.5	99.9
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GRADE 5 READING

54	65.1	65.1	85.1		46.3	94.1	62.9	90.8
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GRADE 5 SCIENCE

70	41.9	61.2	77.3		14.3	92.4	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

55	54.1	68.7	83.8		43.6	84.6	56.9	94.9
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GRADE 4 SOCIAL STUDIES

55	40.0	65.4	83.1		30.9	87.3	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

45	73.8	73.8			73.3		66.4	84.6
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GRADE 4 SPANISH READING

45	61.4	71.8			60.0		58.1	84.3
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GRADE 4 SPANISH SCIENCE

45	47.3	64.1	81.4		22.2	97.7	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

45	42.2	66.7	77.9		31.1	97.7	38.0	94.2
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GRADE 5 LANGUAGE ARTS

60	66.0	70.0	83.3		70.0	90.2	69.6	94.1
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GRADE 5 MATHEMATICS

92	49.6	70.9	81.4		53.3	95.5	59.7	90.2
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GRADE 5 MUSIC

74		75.7	91.3		79.7	100.0	73.2	99.7
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GRADE 5 READING

55	58.2	69.4	79.3		56.4	83.0	63.1	90.0
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GRADE 5 SCIENCE

60	59.8	64.5	79.2		43.3	83.1	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

44	32.6	65.7	86.4		13.6	100.0	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

14	64.3	67.5	76.0		57.1	100.0	69.6	89.8
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GRADE 5 SPANISH READING

36	55.6	72.2	68.0		52.8		64.7	89.6
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GRADE 5 SPANISH SCIENCE

19	37.4	62.4	77.3		10.5	94.4	53.7	94.3
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GRADE 5 SPANISH SOCIAL STUDIES

46	30.4	65.8	82.9		21.7	100.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

108	82.8	87.7			89.8		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

107		85.4			89.7		83.6	
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KINDERGARTEN READING

46	81.3	84.0			82.6		90.2	
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KINDERGARTEN SPANISH READING

61	89.3	90.9			95.1		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

48	37.2	63.1	87.2		20.8	95.7	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

31	65.3	69.4	72.0		58.1	100.0	64.1	87.2
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GRADE 5 SPANISH READING

36	56.1	72.6	72.0		55.6	100.0	63.7	89.0
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GRADE 5 SPANISH SCIENCE

30	56.8	61.9	81.5		36.7	96.6	60.0	93.4
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GRADE 5 SPANISH SOCIAL STUDIES

42	40.0	65.4	83.5		31.0	100.0	45.6	95.9
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KINDERGARTEN MATHEMATICS

110	75.7	83.8			83.6		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

110		90.6			93.6		94.5	
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KINDERGARTEN READING

41	95.1	95.1			100.0		93.2	
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KINDERGARTEN SPANISH READING

69	94.7	94.7			95.7		94.3	
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