

DATA PACKET

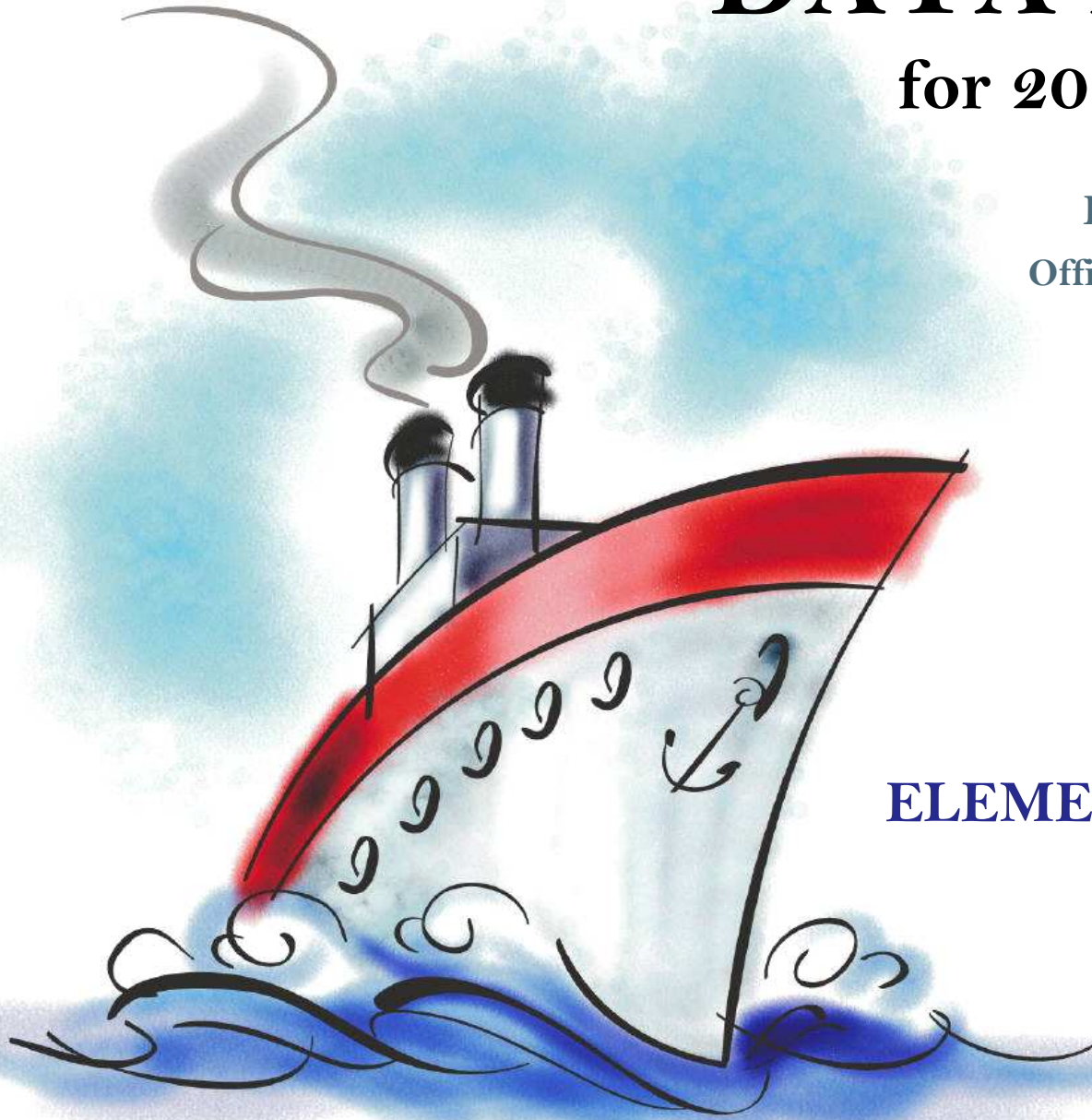
for 2014-15 planning

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School Number 167

**KLEBERG
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	72
KN	94
1	98
2	103
3	93
4	68
5	74
ALL	602

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	123	20.4	7	20.6
American Indian/Alaska Native	3	0.5	*	*
Asian/Hawaiian/Pacific Islander	5	0.8	*	*
Hispanic	407	67.6	13	38.2
White	55	9.1	11	32.4
Multiple	9	1.5	2	5.9
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	404	67.1
Economically disadvantaged	557	92.5
Limited English proficient (LEP)	286	47.5
Special education	47	7.8
Talented and Gifted (TAG)	62	10.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	85	12	14.1	0	0.0	0	0.0	71	83.5	2	2.4	0	0.0
	2013	77	8	10.4	0	0.0	0	0.0	62	80.5	7	9.1	0	0.0
	2014	72	7	9.7	0	0.0	2	2.8	54	75.0	8	11.1	1	1.4
KN	2012	132	21	15.9	3	2.3	2	1.5	92	69.7	13	9.8	1	0.8
	2013	98	22	22.4	0	0.0	0	0.0	61	62.2	11	11.2	4	4.1
	2014	94	12	12.8	0	0.0	0	0.0	70	74.5	9	9.6	3	3.2
1	2012	157	29	18.5	0	0.0	0	0.0	117	74.5	11	7.0	0	0.0
	2013	110	22	20.0	3	2.7	3	2.7	73	66.4	8	7.3	1	0.9
	2014	98	27	27.6	0	0.0	0	0.0	54	55.1	13	13.3	4	4.1
2	2012	139	33	23.7	0	0.0	0	0.0	98	70.5	8	5.8	0	0.0
	2013	87	22	25.3	0	0.0	0	0.0	57	65.5	7	8.0	1	1.1
	2014	103	16	15.5	3	2.9	2	1.9	71	68.9	10	9.7	1	1.0
3	2012	113	29	25.7	0	0.0	1	0.9	73	64.6	10	8.8	0	0.0
	2013	69	14	20.3	0	0.0	0	0.0	49	71.0	6	8.7	0	0.0
	2014	93	27	29.0	0	0.0	0	0.0	59	63.4	7	7.5	0	0.0
4	2012	146	32	21.9	2	1.4	2	1.4	98	67.1	11	7.5	1	0.7
	2013	79	23	29.1	0	0.0	1	1.3	50	63.3	4	5.1	1	1.3
	2014	68	14	20.6	0	0.0	0	0.0	49	72.1	5	7.4	0	0.0
5	2012	117	30	25.6	2	1.7	0	0.0	78	66.7	7	6.0	0	0.0
	2013	69	18	26.1	1	1.4	0	0.0	45	65.2	5	7.2	0	0.0
	2014	74	20	27.0	0	0.0	1	1.4	50	67.6	3	4.1	0	0.0
PK-5	2012	889	186	20.9	7	0.8	5	0.6	627	70.5	62	7.0	2	0.2
	2013	589	129	21.9	4	0.7	4	0.7	397	67.4	48	8.1	7	1.2
	2014	602	123	20.4	3	0.5	5	0.8	407	67.6	55	9.1	9	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	85	80	94.1	64	75.3	1	1.2	65	76.5	0	0.0	85	100.0	48.2	51.8	0.0
	2013	77	73	94.8	47	61.0	8	10.4	47	61.0	0	0.0	72	93.5	50.6	49.4	0.0
	2014	72	67	93.1	48	66.7	6	8.3	49	68.1	0	0.0	68	94.4	51.4	48.6	1.4
KN	2012	132	126	95.5	76	57.6	7	5.3	78	59.1	0	0.0	37	28.0	54.5	45.5	1.5
	2013	98	94	95.9	46	46.9	2	2.0	48	49.0	0	0.0	41	41.8	48.0	52.0	4.1
	2014	94	87	92.6	47	50.0	7	7.4	49	52.1	0	0.0	24	25.5	51.1	48.9	2.1
1	2012	157	152	96.8	84	53.5	6	3.8	91	58.0	6	3.8	16	10.2	43.3	56.7	3.2
	2013	110	102	92.7	52	47.3	9	8.2	59	53.6	10	9.1	9	8.2	50.9	49.1	7.3
	2014	98	89	90.8	41	41.8	4	4.1	46	46.9	14	14.3	14	14.3	48.0	52.0	4.1
2	2012	139	131	94.2	74	53.2	8	5.8	99	71.2	12	8.6	16	11.5	48.9	51.1	0.0
	2013	87	81	93.1	40	46.0	1	1.1	65	74.7	12	13.8	12	13.8	41.4	58.6	5.7
	2014	103	95	92.2	51	49.5	9	8.7	77	74.8	15	14.6	9	8.7	49.5	50.5	5.8
3	2012	113	108	95.6	50	44.2	8	7.1	86	76.1	9	8.0	16	14.2	48.7	51.3	0.0
	2013	69	63	91.3	32	46.4	4	5.8	45	65.2	8	11.6	12	17.4	59.4	40.6	0.0
	2014	93	86	92.5	40	43.0	3	3.2	69	74.2	21	22.6	17	18.3	37.6	62.4	3.2
4	2012	146	141	96.6	73	50.0	9	6.2	108	74.0	18	12.3	21	14.4	59.6	40.4	1.4
	2013	79	75	94.9	31	39.2	4	5.1	55	69.6	7	8.9	14	17.7	50.6	49.4	0.0
	2014	68	63	92.6	30	44.1	8	11.8	52	76.5	7	10.3	12	17.6	66.2	33.8	2.9
5	2012	117	112	95.7	43	36.8	9	7.7	91	77.8	20	17.1	12	10.3	51.3	48.7	1.7
	2013	69	65	94.2	28	40.6	11	15.9	41	59.4	6	8.7	5	7.2	55.1	44.9	0.0
	2014	74	70	94.6	29	39.2	10	13.5	62	83.8	5	6.8	10	13.5	52.7	47.3	1.4
PK-5	2012	889	850	95.6	464	52.2	48	5.4	618	69.5	65	7.3	203	22.8	50.7	49.3	1.2
	2013	589	553	93.9	276	46.9	39	6.6	360	61.1	43	7.3	165	28.0	50.4	49.6	2.9
	2014	602	557	92.5	286	47.5	47	7.8	404	67.1	62	10.3	154	25.6	50.2	49.8	3.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	130	13,633	124	95.7	13,086	96.0	15	11.6	19.9	112	11,731	86.4	86.0
	2013	100	14,067	96	95.8	13,411	95.3	11	11.0	20.0	90	12,178	90.1	86.6
	2014	96	13,618	93	96.7	13,058	95.9	15	15.7	19.8	85	11,271	88.7	82.8
1	2012	155	14,026	150	96.7	13,533	96.5	16	10.4	18.3	138	12,292	89.3	87.6
	2013	112	14,140	109	96.9	13,578	96.0	15	13.4	18.7	104	12,528	92.9	88.6
	2014	96	14,262	93	97.0	13,732	96.3	21	22.0	19.2	78	12,149	81.6	85.2
2	2012	134	13,338	131	97.4	12,932	97.0	14	10.4	16.8	119	11,883	88.6	89.1
	2013	90	13,555	87	97.1	13,077	96.5	21	23.5	17.1	83	12,206	92.7	90.0
	2014	106	13,652	103	97.0	13,209	96.8	6	5.7	17.0	99	11,868	93.2	86.9
3	2012	111	12,874	108	97.3	12,508	97.2	16	14.5	15.5	99	11,592	89.4	90.0
	2013	68	12,879	66	97.2	12,466	96.8	13	19.1	15.9	64	11,710	94.1	90.9
	2014	92	13,159	89	97.3	12,763	97.0	24	26.2	17.3	75	11,491	81.7	87.3
4	2012	142	12,493	137	96.8	12,139	97.2	21	14.8	16.6	118	11,218	83.3	89.8
	2013	82	12,406	80	97.5	12,029	97.0	18	22.0	16.5	75	11,339	91.8	91.4
	2014	73	12,543	71	97.5	12,180	97.1	14	19.3	16.3	61	11,075	83.9	88.3
5	2012	117	12,562	114	97.4	12,220	97.3	3	2.6	5.3	103	11,364	88.1	90.5
	2013	69	12,053	67	97.4	11,696	97.0	4	5.8	6.2	66	11,075	95.5	91.9
	2014	76	12,130	74	97.5	11,795	97.2	7	9.2	5.4	68	10,790	89.7	89.0
KN-5	2012	788	78,926	763	96.9	76,419	96.8	85	10.8	15.5	689	70,080	87.5	88.8
	2013	520	79,100	504	96.9	76,255	96.4	82	15.8	16.0	482	71,036	92.6	89.8
	2014	538	79,365	522	97.1	76,736	96.7	87	16.2	16.0	466	68,644	86.7	86.5

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	20.6
Hispanic	13	38.2
White	11	32.4
Multiple	2	5.9
Other	1	2.9

Gender	Number	Percentage
Female	27	79.4
Male	7	20.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	3.5	—
2012-13	6.1	49.1
2013-14	6.3	71.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	11.8
1	5	14.7
2	0	0.0
3	0	0.0
4	1	2.9
5	4	11.8
1-3	5	14.7
More than 3	25	73.5
1 - 5	10	29.4
6 - 10	9	26.5
11 - 20	8	23.5
More than 20	3	8.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	85.7	74.1	83.3	83.0		*	65.4		75.0	83.9	79.7	63.6	59
	2013	*	69.2	75.0	75.9		*	54.5		72.0	66.7	70.6	67.8	34
	2014	85.7	70.4	50.0	60.4	*	*	50.0		57.9	67.6	64.3	61.7	56
4	2012	80.0	78.6	73.3	75.4		85.7	58.8		85.0	67.7	77.5	64.3	71
	2013	*	54.2	60.0	60.8		83.3	50.0		58.6	62.5	60.4	62.3	53
	2014	*	46.7	73.7	61.8		*	57.9		70.0	37.5	63.2	59.4	38
5	2012	66.7	73.1	69.0	69.0		69.8	62.7		71.4	67.3	69.5	68.0	105
	2013	*	76.9	81.6	83.0	*	83.3	77.8		77.4	88.5	82.5	81.5	57
	2014	*	56.3	86.4	79.3		77.8	74.0		86.1	69.2	79.0	78.5	62
3-5	2012	78.3	75.3	72.8	74.3		71.0	62.7		76.6	72.1	74.5	65.5	235
	2013	84.6	64.0	73.4	72.9	*	83.9	66.0		69.4	74.6	71.5	71.1	144
	2014	84.6	60.3	74.1	68.6	*	72.7	63.9		74.1	64.8	69.9	66.7	156

NUMBER TESTED IN GRADES 3-5													
2012	23	81	125	218		62	110		124	111	235	22,173	
2013	13	50	79	133	1	31	50		85	59	144	21,619	
2014	13	58	85	140	1	33	97		85	71	156	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	1	7	4	9		*	9		7	5	12	2,466	59
	2013	*	4	4	7		*	5		7	3	10	2,181	34
	2014	1	8	11	19	*	*	14		8	12	20	2,649	56
4	2012	2	6	8	16		1	7		6	10	16	2,529	71
	2013	*	11	10	20		1	6		12	9	21	2,581	53
	2014	*	8	5	13		*	8		9	5	14	2,858	38
5	2012	2	7	22	31		16	25		16	16	32	2,665	105
	2013	*	3	7	9	*	4	6		7	3	10	1,484	57
	2014	*	7	6	12		6	13		5	8	13	1,582	62
3-5	2012	5	20	34	56		18	41		29	31	60	7,660	235
	2013	2	18	21	36	*	5	17		26	15	41	6,246	144
	2014	2	23	22	44	*	9	35		22	25	47	7,089	156

NUMBER TESTED IN GRADES 3-5													
2012	23	81	125	218		62	110		124	111	235	22,173	
2013	13	50	79	133	1	31	50		85	59	144	21,619	
2014	13	58	85	140	1	33	97		85	71	156	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	42.9	11.1	12.5	15.1		*	0.0		10.7	19.4	15.3	12.6	59
	2013	*	15.4	12.5	20.7		*	0.0		28.0	0.0	20.6	13.6	34
	2014	14.3	3.7	4.5	4.2	*	*	0.0		0.0	8.1	5.4	9.6	56
4	2012	30.0	10.7	20.0	18.5		14.3	5.9		20.0	12.9	16.9	11.2	71
	2013	*	0.0	12.0	7.8		0.0	0.0		3.4	12.5	7.5	13.5	53
	2014	*	0.0	21.1	11.8		*	15.8		13.3	12.5	13.2	12.0	38
5	2012	16.7	11.5	5.6	7.0		5.7	3.0		10.7	4.1	7.6	11.1	105
	2013	*	15.4	18.4	17.0	*	12.5	11.1		16.1	19.2	17.5	13.3	57
	2014	*	6.3	9.1	8.6		7.4	6.0		11.1	7.7	9.7	11.5	62
3-5	2012	30.4	11.1	10.4	12.4		6.5	2.7		13.7	10.8	12.3	11.6	235
	2013	38.5	8.0	15.2	14.3	*	9.7	6.0		15.3	13.6	14.6	13.5	144
	2014	23.1	3.4	10.6	7.9	*	9.1	6.2		9.4	8.5	9.0	11.1	156

NUMBER TESTED IN GRADE 3-5													
2012	23	81	125	218		62	110		124	111	235	22,173	
2013	13	50	79	133	1	31	50		85	59	144	21,619	
2014	13	58	85	140	1	33	97		85	71	156	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	65.0	61.0	65.9
	2013	66.2	58.0	64.3
	2014	64.6	62.3	57.4
4	2012	67.5	67.3	64.3
	2013	67.0	59.7	59.3
	2014	59.7	59.4	56.4
5	2012	63.3	57.6	68.5
	2013	67.7	69.0	67.2
	2014	66.5	64.9	67.7
3-5	2012	65.0	61.4	66.6
	2013	67.1	63.0	63.6
	2014	64.1	62.6	61.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	80.0	53.6	78.6	68.3		50.0	40.0		76.3	61.3	69.6	60.6	69
	2013	*	66.7	70.8	70.0		*	63.6		71.4	66.7	69.2	63.9	52
	2014	*	40.0	63.6	55.6		*	47.6		56.3	55.6	56.1	61.9	41

NUMBER TESTED IN GRADE 4													
2012	10	28	28	63		6	15		38	31	69	7,039	
2013	3	24	24	50		5	11		28	24	52	6,771	
2014	4	15	22	36		5	21		32	9	41	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	2	13	6	20		3	9		9	12	21	2,772	69
	2013	*	8	7	15		*	4		8	8	16	2,442	52
	2014	*	9	8	16		*	11		14	4	18	2,675	41

NUMBER TESTED IN GRADE 4													
2012	10	28	28	63		6	15		38	31	69	7,039	
2013	3	24	24	50		5	11		28	24	52	6,771	
2014	4	15	22	36		5	21		32	9	41	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	0.0	3.6	0.0	1.6		0.0	0.0		2.6	0.0	1.4	5.1	69
	2013	*	0.0	4.2	4.0		*	0.0		0.0	8.3	3.8	4.7	52
	2014	*	0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	3.7	41

NUMBER TESTED IN GRADE 4													
2012	10	28	28	63		6	15		38	31	69	7,039	
2013	3	24	24	50		5	11		28	24	52	6,771	
2014	4	15	22	36		5	21		32	9	41	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.1	1.8	62.3	63.5
	2013	4.3	3.9	59.2	65.8
	2014	3.2	3.5	68.8	53.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	71.4	59.3	61.4	63.3		59.6	50.7		64.0	60.0	61.9	55.4	105
	2013	*	69.2	70.2	69.5		77.4	67.5		71.8	65.4	69.2	57.5	65
	2014	71.4	59.3	65.5	61.9	*	69.2	59.4		70.6	60.3	64.1	59.3	92
4	2012	36.4	64.3	66.3	64.3	*	66.2	58.5		65.4	61.8	64.0	53.0	136
	2013	*	50.0	61.2	57.5		62.1	57.1		66.7	48.6	58.4	57.5	77
	2014	*	46.7	78.3	70.5		86.2	68.9		69.0	73.9	70.8	59.0	65
5	2012	66.7	73.1	81.7	82.0		77.4	73.1		85.7	71.4	79.0	64.1	105
	2013	*	84.6	90.5	89.5	*	96.3	93.5		87.9	92.9	90.2	81.7	61
	2014	*	64.7	93.6	87.1	*	90.0	85.2		91.9	79.3	86.4	81.4	66
3-5	2012	54.2	65.4	69.5	69.4	*	67.8	60.5		71.1	64.2	67.9	57.5	346
	2013	76.9	64.0	73.2	70.9	*	78.2	71.7		74.6	67.4	71.4	65.3	203
	2014	76.9	57.6	78.1	72.0	*	80.6	70.6		77.0	68.2	72.6	66.3	223

NUMBER TESTED IN GRADES 3-5													
2012	24	81	233	327	1	171	106			187	159	346	35,372
2013	13	50	138	189	2	87	106			114	89	203	34,686
2014	13	59	151	207	3	98	163			113	110	223	35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	2	11	27	36		19	35		18	22	40	5,287	105
	2013	*	4	14	18		7	13		11	9	20	5,086	65
	2014	2	11	20	32	*	12	26		10	23	33	4,988	92
4	2012	7	10	31	46	*	24	34		28	21	49	5,511	136
	2013	*	12	19	31		11	15		14	18	32	4,919	77
	2014	*	8	10	18		4	14		13	6	19	4,803	65
5	2012	2	7	13	18		12	18		8	14	22	4,228	105
	2013	*	2	4	6	*	1	2		4	2	6	2,035	61
	2014	*	6	3	8	*	3	8		3	6	9	2,088	66
3-5	2012	11	28	71	100	*	55	87		54	57	111	15,026	346
	2013	3	18	37	55	*	19	30		29	29	58	12,040	203
	2014	3	25	33	58	*	19	48		26	35	61	11,879	223

NUMBER TESTED IN GRADES 3-5													
2012	24	81	233	327	1	171	106			187	159	346	35,372
2013	13	50	138	189	2	87	106			114	89	203	34,686
2014	13	59	151	207	3	98	163			113	110	223	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	28.6	0.0	7.1	6.1		2.1	1.4		0.0	12.7	6.7	7.9	105
	2013	*	0.0	14.9	11.9		19.4	15.0		10.3	15.4	12.3	9.1	65
	2014	0.0	3.7	12.1	9.5	*	15.4	9.4		11.8	6.9	8.7	10.4	92
4	2012	18.2	0.0	13.0	10.9	*	11.3	9.8		11.1	10.9	11.0	6.1	136
	2013	*	4.2	12.2	11.0		3.4	2.9		7.1	17.1	11.7	9.5	77
	2014	*	0.0	15.2	11.5		17.2	11.1		14.3	8.7	12.3	14.0	65
5	2012	16.7	11.5	23.9	20.0		22.6	16.4		19.6	20.4	20.0	10.4	105
	2013	*	15.4	26.2	22.8	*	25.9	22.6		24.2	21.4	23.0	12.8	61
	2014	*	0.0	19.1	14.5	*	16.7	9.3		16.2	13.8	15.2	15.7	66
3-5	2012	20.8	3.7	14.6	12.2	*	12.3	9.1		10.7	14.5	12.4	8.1	346
	2013	30.8	6.0	17.4	14.8	*	16.1	13.2		13.2	18.0	15.3	10.4	203
	2014	15.4	1.7	15.2	11.6	*	16.3	9.8		14.2	9.1	11.7	13.3	223

NUMBER TESTED IN GRADE 3-5													
2012	24	81	233	327	1	171	220		187	159	346	35,372	
2013	13	50	138	189	2	87	106		114	89	203	34,686	
2014	13	59	151	207	3	98	163		113	110	223	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	60.2	61.1	72.3	59.6	47.6
	2013	66.7	62.9	74.7	69.8	65.4
	2014	64.0	68.2	60.3	68.2	56.9
4	2012	65.9	61.4	67.6	62.1	59.7
	2013	62.9	65.6	66.5	65.9	57.1
	2014	68.4	68.2	74.5	61.5	60.9
5	2012	66.7	68.4	72.8	65.5	69.8
	2013	72.8	67.8	66.7	68.9	72.0
	2014	72.3	69.2	78.4	66.7	69.3
3-5	2012	64.4	63.4	70.6	62.4	59.1
	2013	67.1	65.4	69.2	68.0	64.2
	2014	67.7	68.5	69.8	65.8	61.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	83.3	84.6	88.7	90.0		86.8	83.8		90.9	84.0	87.6	58.2	105
	2013	*	78.6	81.0	82.8	*	82.1	75.0		76.5	89.3	82.3	65.1	62
	2014	*	38.9	75.0	65.6	*	70.0	61.8		73.7	56.7	66.2	61.3	68

NUMBER TESTED IN GRADE 5													
2012	6	26	71	100		53	68		55	50	105	10,697	
2013	5	14	42	58	2	28	32		34	28	62	10,180	
2014	2	18	48	64	2	30	55		38	30	68	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	1	4	8	10		7	11		5	8	13	4476	105
	2013	*	3	8	10	*	5	8		8	3	11	3551	62
	2014	*	11	12	22	*	9	21		10	13	23	3511	68

NUMBER TESTED IN GRADE 5													
2012	6	26	71	100		53	68		55	50	105	10,697	
2013	5	14	42	58	2	28	32		34	28	62	10,180	
2014	2	18	48	64	2	30	55		38	30	68	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	33.3	11.5	12.7	13.0		13.2	10.3		18.2	8.0	13.3	6.5	105
	2013	*	14.3	11.9	12.1	*	7.1	6.3		17.6	7.1	12.9	6.6	62
	2014	*	0.0	10.4	7.8	*	10.0	7.3		13.2	3.3	8.8	5.3	68

NUMBER TESTED IN GRADE 5													
2012	6	26	71	100		53	68		55	50	105	10,697	
2013	5	14	42	58	2	28	32		34	28	62	10,180	
2014	2	18	48	64	2	30	55		38	30	68	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	80.7	84.1	83.2	73.2
	2013	72.0	75.5	71.4	69.8
	2014	70.6	66.8	64.5	65.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			63.0	64.4		64.4	64.4		50.0	75.0	63.0	65.5	46
	2013			67.7	66.7		66.7	69.0		71.4	64.7	67.7	69.6	31
	2014			75.0	75.0	*	75.0	75.0		66.7	81.0	75.0	65.2	36
4	2012	*		65.1	64.6	*	65.2	65.2		56.1	80.0	65.2	64.4	66
	2013			76.0	73.9	*	75.0	75.0		78.6	72.7	76.0	61.0	25
	2014			74.1	74.1		73.1	73.1		75.0	73.3	74.1	60.8	27
5	2012			*	*		*	*		*	*	*	72.1	2
	2013			*	*		*	*		*	*	*	86.5	3
	2014			*	*		*	*			*	*	83.0	3
3-5	2012	*		64.0	64.3	*	64.6	64.6		54.7	76.0	64.0	66.8	114
	2013			72.9	71.4	*	71.9	73.2		75.9	70.0	72.9	70.6	59
	2014			75.8	75.8	*	75.4	75.4		70.4	79.5	75.8	68.7	66

NUMBER TESTED IN GRADES 3-5													
2012	1		111	112	1	113	113		64	50	114	14,102	
2013			59	56	1	57	56		29	30	59	13,810	
2014			66	66	1	65	65		27	39	66	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			17	16		16	16		11	6	17	1,957	46
	2013			10	10		10	9		4	6	10	1,697	31
	2014			9	9	*	9	9		5	4	9	2,005	36
4	2012	*		22	23	*	23	23		18	5	23	1,728	66
	2013			6	6	*	6	6		3	3	6	1,915	25
	2014			7	7		7	7		3	4	7	1,891	27
5	2012			*	*		*	*		*	*	*	998	2
	2013			*	*		*	*		*	*	*	449	3
	2014			*	*		*	*			*	*	692	3
3-5	2012	*		40	40	*	40	40		29	12	41	4,683	114
	2013			16	16	*	16	15		7	9	16	4,061	59
	2014			16	16	*	16	16		8	8	16	4,588	66

NUMBER TESTED IN GRADES 3-5													
2012	1		111	112	1	113	113		64	50	114	14,102	
2013			59	56	1	57	56		29	30	59	13,810	
2014			66	66	1	65	65		27	39	66	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			6.5	6.7		6.7	6.7		0.0	12.5	6.5	13.4	46
	2013			19.4	20.0		16.7	17.2		7.1	29.4	19.4	17.4	31
	2014			22.2	22.2	*	22.2	22.2		13.3	28.6	22.2	17.6	36
4	2012	*		22.2	23.1	*	22.7	22.7		17.1	32.0	22.7	13.0	66
	2013			8.0	4.3	*	4.2	4.2		7.1	9.1	8.0	13.4	25
	2014			14.8	14.8		11.5	11.5		0.0	26.7	14.8	12.5	27
5	2012			*	*		*	*		*	*	*	12.1	2
	2013			*	*		*	*		*	*	*	11.6	3
	2014			*	*		*	*			*	*	15.8	3
3-5	2012	*		15.3	16.1	*	15.9	15.9		10.9	22.0	15.8	12.9	114
	2013			13.6	12.5	*	10.5	10.7		6.9	20.0	13.6	14.6	59
	2014			18.2	18.2	*	16.9	16.9		7.4	25.6	18.2	15.4	66

NUMBER TESTED IN GRADE 3-5													
2012	1		111	112	1	113	113		64	50	114	14,102	
2013			59	56	1	57	56		29	30	59	13,810	
2014			66	66	1	65	65		27	39	66	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	63.8	56.9	46.6
	2013	64.5	60.4	61.7
	2014	70.4	62.7	65.6
4	2012	60.0	67.3	63.4
	2013	58.8	66.4	56.5
	2014	66.3	66.9	66.9
5	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
3-5	2012	61.7	62.7	56.5
	2013	62.2	63.6	60.4
	2014	67.0	64.6	65.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*		79.7	78.8	*	79.1	79.1		66.7	100.0	79.1	68.9	67
	2013			76.0	73.9	*	75.0	75.0		71.4	81.8	76.0	62.2	25
	2014			72.0	72.0		70.8	70.8		72.7	71.4	72.0	65.6	25

NUMBER TESTED IN GRADE 4													
2012	1		64	66	1	67	67		42	25	67	4,905	
2013			25	23	1	24	24		14	11	25	4,958	
2014			25	25		24	24		11	14	25	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*		13	14	*	14	14		14	0	14	1,524	67
	2013			6	6	*	6	6		4	2	6	1,876	25
	2014			7	7		7	7		3	4	7	1,667	25

NUMBER TESTED IN GRADE 4													
2012	1		64	66	1	67	67		42	25	67	4,905	
2013			25	23	1	24	24		14	11	25	4,958	
2014			25	25		24	24		11	14	25	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*		7.8	7.6	*	7.5	7.5		2.4	16.0	7.5	7.5	67
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	25
	2014			12.0	12.0		8.3	8.3		0.0	21.4	12.0	5.9	25

NUMBER TESTED IN GRADE 4													
2012	1		64	66	1	67	67		42	25	67	4,905	
2013			25	23	1	24	24		14	11	25	4,958	
2014			25	25		24	24		11	14	25	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	2.0	1.9	64.0	74.5
	2013	4.0	4.1	68.9	72.2
	2014	4.4	4.6	73.3	67.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	*	85.7	85.7	*	83.3		*	*	85.7	54.7	7
	2013	*	*	*	*	*	*	*		*	*	*	67.5	4
	2014			*	*	*	*	*		*		*	63.3	1
4	2012		*	*	*	*		*		*	*	*	58.0	3
	2013		*		*	*	*	*		*	*	*	60.2	2
	2014	*	*	*	*	*	*	*		*	*	*	62.9	3
5	2012	*	*	*	100.0	88.9	*	85.7		*	*	88.9	67.0	9
	2013		*	*	*	*		*		*	*	*	86.5	5
	2014		*	*	100.0	100.0	*	100.0		*	*	100.0	86.3	8
3-5	2012	*	87.5	85.7	94.4	89.5	*	87.5		80.0	100.0	89.5	61.0	19
	2013	*	100.0	*	81.8	81.8	*	71.4		85.7	*	81.8	73.4	11
	2014	*	*	*	100.0	100.0	*	100.0		100.0	*	100.0	73.2	12

NUMBER TESTED IN GRADES 3-5													
2012	4	8	7	18	19	5	16		10	9	19	1,384	
2013	1	6	3	11	11	2	7		7	4	11	1,434	
2014	1	5	5	12	12	5	11		7	5	12	1,362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	*	1	1	*	1		*	*	1	149	7
	2013	*	*	*	*	*	*	*		*	*	*	114	4
	2014			*	*	*	*	*		*		*	114	1
4	2012		*	*	*	*		*		*	*	*	201	3
	2013		*		*	*	*	*		*	*	*	184	2
	2014	*	*	*	*	*	*	*		*	*	*	170	3
5	2012	*	*	*	0	1	*	1		*	*	1	190	9
	2013		*	*	*	*		*		*	*	*	84	5
	2014		*	*	0	0	*	0		*	*	0	81	8
3-5	2012	*	1	1	1	2	*	2		2	0	2	540	19
	2013	*	0	*	2	2	*	2		1	*	2	382	11
	2014	*	*	*	0	0	*	0		0	*	0	365	12

NUMBER TESTED IN GRADES 3-5													
2012	4	8	7	18	19	5	16		10	9	19	1,384	
2013	1	6	3	11	11	2	7		7	4	11	1,434	
2014	1	5	5	12	12	5	11		7	5	12	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	*	0.0	0.0	*	0.0		*	*	0.0	3.3	7
	2013	*	*	*	*	*	*	*		*	*	*	4.3	4
	2014			*	*	*	*	*		*		*	4.8	1
4	2012		*	*	*	*		*		*	*	*	3.3	3
	2013		*		*	*	*	*		*	*	*	3.5	2
	2014	*	*	*	*	*	*	*		*	*	*	6.3	3
5	2012	*	*	*	12.5	11.1	*	14.3		*	*	11.1	4.9	9
	2013		*	*	*	*		*		*	*	*	7.4	5
	2014		*	*	0.0	0.0	*	0.0		*	*	0.0	10.3	8
3-5	2012	*	12.5	14.3	11.1	10.5	*	12.5		10.0	11.1	10.5	4.0	19
	2013	*	16.7	*	9.1	9.1	*	14.3		14.3	*	9.1	5.4	11
	2014	*	*	*	16.7	16.7	*	18.2		14.3	*	16.7	7.7	12

NUMBER TESTED IN GRADE 3-5													
2012	4	8	7	18	19	5	16		10	9	19	1,384	
2013	1	6	3	11	11	2	7		7	4	11	1,434	
2014	1	5	5	12	12	5	11		7	5	12	1,362	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	48.6	65.3	49.5
	2013	*	*	*
	2014	*	*	*
4	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
5	2012	54.2	64.4	54.0
	2013	*	*	*
	2014	57.8	59.2	65.2
3-5	2012	56.7	67.0	55.1
	2013	54.5	71.3	65.4
	2014	66.7	63.8	68.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	*	85.7	85.7	*	83.3		*	*	85.7	52.0	7
	2013	*	*	*	*	*	*	*		*	*	*	64.4	4
	2014			*	*	*	*	*		*		*	64.2	1
4	2012		*	*	*	*	*	*		*	*	*	61.2	3
	2013		*	*	*	*	*	*		*	*	*	61.7	3
	2014	*	*	*	*	*	*	*		*	*	*	70.3	3
5	2012	*	*	*	87.5	77.8	*	85.7		*	*	77.8	60.6	9
	2013		*	*	*	*	*	*		*	*	*	77.2	5
	2014		*	*	100.0	100.0	*	100.0		*	*	100.0	79.1	7
3-5	2012	*	87.5	85.7	88.9	84.2	100.0	87.5		80.0	88.9	84.2	58.7	19
	2013	*	83.3	*	83.3	83.3	*	87.5		87.5	*	83.3	69.1	12
	2014	*	*	*	100.0	100.0	*	100.0		100.0	*	100.0	72.7	11

NUMBER TESTED IN GRADES 3-5													
2012	4	8	7	18	19	6	16		10	9	19	1,354	
2013	1	6	4	12	12	4	8		8	4	12	1,433	
2014	1	4	5	11	11	5	10		6	5	11	1,378	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	*	1	1	*	1		*	*	1	157	7
	2013	*	*	*	*	*	*	*		*	*	*	120	4
	2014			*	*	*	*	*		*		*	113	1
4	2012		*	*	*	*	*	*		*	*	*	182	3
	2013		*	*	*	*	*	*		*	*	*	181	3
	2014	*	*	*	*	*	*	*		*	*	*	138	3
5	2012	*	*	*	1	2	*	1		*	*	2	220	9
	2013		*	*	*	*	*	*		*	*	*	142	5
	2014		*	*	0	0	*	0		*	*	0	125	7
3-5	2012	*	1	1	2	3	0	2		2	1	3	559	19
	2013	*	1	*	2	2	*	1		1	*	2	443	12
	2014	*	*	*	0	0	*	0		0	*	0	376	11

NUMBER TESTED IN GRADES 3-5													
2012	4	8	7	18	19	6	16		10	9	19	1,354	
2013	1	6	4	12	12	4	8		8	4	12	1,433	
2014	1	4	5	11	11	5	10		6	5	11	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	*	0.0	0.0	*	0.0		*	*	0.0	4.0	7
	2013	*	*	*	*	*	*	*		*	*	*	7.4	4
	2014			*	*	*	*	*		*		*	7.6	1
4	2012		*	*	*	*	*	*		*	*	*	1.7	3
	2013		*	*	*	*	*	*		*	*	*	4.7	3
	2014	*	*	*	*	*	*	*		*	*	*	6.5	3
5	2012	*	*	*	0.0	0.0	*	0.0		*	*	0.0	0.7	9
	2013		*	*	*	*	*	*		*	*	*	3.9	5
	2014		*	*	14.3	14.3	*	16.7		*	*	14.3	6.0	7
3-5	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.8	19
	2013	*	16.7	*	16.7	16.7	*	12.5		25.0	*	16.7	5.0	12
	2014	*	*	*	9.1	9.1	*	10.0		16.7	*	9.1	6.5	11

NUMBER TESTED IN GRADE 3-5													
2012	4	8	7	18	19	6	16		10	9	19	1,354	
2013	1	6	4	12	12	4	8		8	4	12	1,433	
2014	1	4	5	11	11	5	10		6	5	11	1,378	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	48.4	59.5	53.1	61.9	65.7
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012	57.9	42.2	50.0	70.4	49.4
	2013	*	*	*	*	*
	2014	71.4	60.0	81.0	73.8	49.2
3-5	2012	55.4	51.4	54.8	63.2	59.4
	2013	64.8	72.2	65.2	68.1	77.5
	2014	77.6	71.2	72.6	77.3	59.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	62.5	80.8	78.3	62.2	60
	2013	50.0	72.9	70.4	60.8	54
	2014	60.0	88.6	85.7	60.7	49
1	2012	50.0	68.9	66.2	55.4	71
	2013	35.3	61.7	54.7	55.0	64
	2014	71.4	36.7	41.1	47.2	56
2	2012	27.6	78.4	56.1	49.8	66
	2013	38.5	72.7	54.2	50.2	48
	2014	29.7	82.6	50.0	44.4	60
K-2	2012	38.3	75.3	66.5	55.8	137
	2013	40.0	69.7	62.3	56.7	166
	2014	40.7	71.9	64.0	53.1	165
# Tested (GR K-2)	2012	47	150	197	21,034	
	2013	55	165	220	28,878	
	2014	54	160	214	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	42.9	96.2	64.3	55.1	129
	2013	39.6	66.7	53.1	55.1	96
	2014	18.4	77.3	46.2	55.0	93
1	2012	43.8	50.0	46.4	50.7	153
	2013	34.5	44.7	39.0	52.0	105
	2014	40.0	39.2	39.6	46.0	96
2	2012	48.0	68.4	53.7	57.9	136
	2013	53.1	75.0	58.3	56.2	84
	2014	50.0	69.6	54.4	52.0	103
K-2	2012	45.1	70.1	54.3	54.5	418
	2013	42.9	59.1	49.5	54.4	285
	2014	38.5	59.3	46.9	51.0	292
# Tested (GR K-2)	2012	264	154	418	40,477	
	2013	170	115	285	40,966	
	2014	174	118	292	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	83.3	66.7	83.3	76.4	*	66.7	62.5		75.0	82.1	78.3	62.2	60
	2013	90.0	66.7	68.4	71.4		*	50.0		61.9	75.8	70.4	60.8	54
	2014	88.9	92.3	83.3	88.1	*	*	*		80.0	89.7	85.7	60.7	49
1	2012	63.6	69.2	64.7	64.2	*	*	50.0		72.4	61.9	66.2	55.4	71
	2013	71.4	52.4	46.9	52.6	*	40.0	35.3		55.9	53.3	54.7	55.0	64
	2014	30.0	42.3	50.0	42.0		*	71.4		47.6	37.1	41.1	47.2	56
2	2012	50.0	56.3	57.7	55.2	*	*	27.6		48.5	63.6	56.1	49.8	66
	2013	71.4	54.5	44.4	48.8		*	38.5		58.8	51.6	54.2	50.2	48
	2014	66.7	33.3	50.0	48.1	*	50.0	29.7		45.5	55.6	50.0	44.4	60
1-2	2012	57.9	62.1	61.7	60.0	*	37.5	33.3		59.7	62.7	61.3	52.7	137
	2013	79.2	57.8	52.2	57.7	*	37.5	38.8		58.3	60.6	59.6	55.4	166
	2014	60.7	50.9	61.4	57.6	22.2	53.8	38.8		55.4	59.3	57.6	50.6	165
# Tested (GR K-2)	2012	19	58	60	125	4	8	39		62	75	137	14,095	
	2013	24	64	69	149	1	16	49		72	94	166	21,640	
	2014	28	57	70	144	9	13	49		74	91	165	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	10	8	10	28	*	1	1		15	16	31	2,027	60
	2013	5	9	7	21		*	2		10	13	23	2,108	54
	2014	7	6	12	24	*	*	*		10	17	27	1,938	49
1	2012	4	8	13	23	*	*	2		10	15	25	1,963	71
	2013	4	6	6	15	*	2	2		10	9	19	2,017	64
	2014	2	3	3	9		*	2		4	5	9	1,561	56
2	2012	3	3	3	9	*	*	0		4	5	9	1,017	66
	2013	2	5	0	8		*	1		4	4	8	1,045	48
	2014	3	1	3	6	*	1	1		4	4	8	950	60
1-2	2012	7	11	16	32	*	0	2		14	20	34	2,981	137
	2013	11	20	13	44	*	2	5		24	26	50	5,171	166
	2014	12	10	18	39	0	1	4		18	26	44	4,449	165
# Tested (GR K-2)	2012	19	58	60	125	4	8	39		62	75	137	14,095	
	2013	24	64	69	149	1	16	49		72	94	166	21,640	
	2014	28	57	70	144	9	13	49		74	91	165	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	100.0	85.7	55.6	64.2	*	44.0	42.9		62.3	66.7	64.3	55.1	129
	2013	70.0	61.9	47.5	52.7		37.0	39.6		46.7	58.8	53.1	55.1	96
	2014	66.7	84.6	35.3	45.3	*	17.0	18.4		40.4	52.2	46.2	55.0	93
1	2012	50.0	41.4	47.4	47.3	*	46.9	43.8		43.3	48.8	46.4	50.7	153
	2013	57.1	28.6	38.6	38.1	*	37.3	34.5		41.2	37.0	39.0	52.0	105
	2014	45.5	33.3	40.7	39.1	*	35.0	40.0		45.7	34.0	39.6	46.0	96
2	2012	50.0	48.5	55.8	54.0	*	54.8	48.0		55.2	52.2	53.7	57.9	136
	2013	57.1	47.6	62.5	55.7	*	62.5	53.1		64.7	54.0	58.3	56.2	84
	2014	44.4	33.3	58.6	52.6	0.0	60.8	50.0		52.9	55.8	54.4	52.0	103
K-2	2012	70.0	55.4	52.5	54.7	0.0	48.5	45.1		53.7	54.9	54.3	54.5	418
	2013	62.5	46.0	48.7	48.3	*	44.5	42.9		49.2	49.7	49.5	54.4	285
	2014	51.7	44.8	45.3	45.9	0.0	38.4	38.5		46.5	47.3	46.9	51.0	292
# Tested (GR K-2)	2012	30	83	299	395	12	229	264		203	215	418	40,477	
	2013	24	63	187	267	3	137	170		130	155	285	40,966	
	2014	29	58	192	268	12	138	174		144	148	292	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	6	7	11	25	*	5	5		11	15	26	2,472	129
	2013	3	2	14	17		6	7		10	9	19	2,594	96
	2014	4	2	8	14	*	0	0		4	11	15	2,598	93
1	2012	1	6	14	21	*	12	12		10	11	21	2,473	153
	2013	1	2	6	8	*	5	5		6	3	9	2,609	105
	2014	2	2	4	8	*	2	3		4	4	8	2,166	96
2	2012	1	4	16	19	*	14	15		14	7	21	2,843	136
	2013	0	4	11	15	*	10	11		8	7	15	2,626	84
	2014	1	2	10	14	0	9	9		6	10	16	2,408	103
K-2	2012	8	17	41	65	0	31	32		35	33	68	7,788	418
	2013	4	8	31	40	*	21	23		24	19	43	7,829	285
	2014	7	6	22	36	0	11	12		14	25	39	7,172	292
# Tested (GR K-2)	2012	30	83	299	395	12	229	264		203	215	418	40,477	
	2013	24	63	187	267	3	137	170		130	155	285	40,966	
	2014	29	58	192	268	12	138	174		144	148	292	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	30.0	50.0	60.2	57.6	*	59.3	56.2		50.7	60.7	56.3	62.5	151
	2013	42.9	36.8	50.7	50.0	*	58.0	54.5		52.9	47.1	50.0	63.6	102
	2014	54.5	44.4	63.0	56.3	*	60.0	62.2		58.7	54.0	56.3	58.6	96
2	2012	37.5	54.5	57.9	54.8	*	58.9	54.1		56.7	55.1	55.9	63.6	136
	2013	28.6	38.1	64.3	53.8	*	65.0	51.6		60.0	50.0	54.1	60.6	85
	2014	44.4	47.1	63.8	58.1	*	64.0	56.4		54.9	66.0	60.4	59.2	101
1-2	2012	33.3	52.5	59.1	56.3	0.0	59.1	55.1		53.7	58.2	56.1	63.0	287
	2013	35.7	37.5	56.8	51.7	*	61.1	52.9		55.8	48.5	51.9	62.1	187
	2014	50.0	45.5	63.4	57.2	*	62.2	58.5		56.7	60.0	58.4	58.9	197
# Tested (GR 1-2)	2012	18	61	208	270	7	154	187		134	153	287	26,880	
	2013	14	40	125	174	2	90	119		86	101	187	27,003	
	2014	20	44	123	180	5	90	123		97	100	197	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	2	5	13	19	*	8	9		6	14	20	4,060	151
	2013	1	2	9	12	*	8	9		8	5	13	4,150	102
	2014	2	8	11	20	*	9	10		10	12	22	3,708	96
2	2012	1	6	23	27	*	18	20		16	14	30	3,820	136
	2013	2	3	11	16	*	10	13		5	11	16	3,436	85
	2014	1	2	16	20	*	14	15		8	14	22	3,288	101
1-2	2012	3	11	36	46	0	26	29		22	28	50	7,880	287
	2013	3	5	20	28	*	18	22		13	16	29	7,586	187
	2014	3	10	27	40	*	23	25		18	26	44	6,996	197
# Tested (GR 1-2)	2012	18	61	208	270	7	154	187		134	153	287	26,880	
	2013	14	40	125	174	2	90	119		86	101	187	27,003	
	2014	20	44	123	180	5	90	123		97	100	197	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			92.3	92.5	*	92.6	92.6		91.7	93.8	92.6	89.9	68
	2013			95.2	95.2		95.2	95.2		95.8	94.4	95.2	89.7	42
	2014			68.2	68.2	*	68.2	68.2		59.3	82.4	68.2	88.6	44
1	2012			92.5	92.3	*	92.4	92.5		89.2	95.3	92.5	89.2	80
	2013			89.5	90.0	*	90.2	90.2		76.5	100.0	90.2	87.6	41
	2014			92.1	91.7	*	92.1	92.1		87.5	100.0	92.1	84.6	38
2	2012			91.4	91.2	*	92.6	92.8		91.2	91.7	91.4	93.3	70
	2013			97.4	97.4	*	97.4	97.4		94.7	100.0	97.4	93.6	38
	2014			94.9	95.2	*	95.2	95.2		88.9	100.0	95.2	91.8	42
K-2	2012			92.1	92.0	*	92.6	92.6		90.7	93.7	92.2	90.8	218
	2013			94.1	94.2	*	94.2	94.2		90.0	98.4	94.2	90.3	121
	2014			84.3	84.4	*	84.7	84.7		76.8	94.5	84.7	88.2	124
# Tested (GR K-2)	2012			215	213	5	215	217		107	111	218	18,911	
	2013			118	120	2	121	121		60	61	121	18,629	
	2014			121	122	3	124	124		69	55	124	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			40	42	*	42	42		19	23	42	3,679	68
	2013			27	27		27	27		17	10	27	3,798	42
	2014			11	11	*	11	11		4	7	11	3,313	44
1	2012			30	28	*	29	30		13	17	30	2,437	80
	2013			13	13	*	14	14		5	9	14	2,394	41
	2014			11	10	*	11	11		7	4	11	2,123	38
2	2012			24	23	*	23	24		9	15	24	2,934	70
	2013			27	27	*	27	27		13	14	27	2,899	38
	2014			21	23	*	23	23		8	15	23	2,596	42
K-2	2012			94	93	*	94	96		41	55	96	9,050	218
	2013			67	67	*	68	68		35	33	68	9,091	121
	2014			43	44	*	45	45		19	26	45	8,032	124
# Tested (GR K-2)	2012			215	213	5	215	217		107	111	218	18,911	
	2013			118	120	2	121	121		60	61	121	18,629	
	2014			121	122	3	124	124		69	55	124	18,008	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (47)	Beginning	40	85.1	40	85.1	44	93.6	44	93.6	44	93.6
	Intermediate	4	8.5	3	6.4	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	1	2.1	3	6.4	3	6.4	3	6.4
	Advanced High	3	6.4	3	6.4	0	0.0	0	0.0	0	0.0
1 (40)	Beginning	26	65.0	34	87.2	39	97.5	37	92.5	36	92.3
	Intermediate	12	30.0	4	10.3	1	2.5	3	7.5	3	7.7
	Advanced	2	5.0	1	2.6	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (51)	Beginning	1	2.0	8	15.7	16	31.4	7	13.7	7	13.7
	Intermediate	14	27.5	23	45.1	16	31.4	23	45.1	23	45.1
	Advanced	25	49.0	17	33.3	12	23.5	14	27.5	16	31.4
	Advanced High	11	21.6	3	5.9	7	13.7	7	13.7	5	9.8
3 (40)	Beginning	0	0.0	2	5.0	5	12.5	5	12.5	3	7.5
	Intermediate	4	10.0	12	30.0	24	60.0	8	20.0	11	27.5
	Advanced	17	42.5	15	37.5	9	22.5	13	32.5	19	47.5
	Advanced High	19	47.5	11	27.5	2	5.0	14	35.0	7	17.5
4 (30)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	9	30.0	12	40.0	13	43.3	8	26.7	7	23.3
	Advanced	9	30.0	9	30.0	12	40.0	16	53.3	18	60.0
	Advanced High	12	40.0	9	30.0	5	16.7	6	20.0	5	16.7

**PROGRESSION FROM
2013 TO 2014**


Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
37 1 (2.7%)	Beginning	34			
	Intermediate	1	2		
	Advanced	0	0	0	
	Advanced High	0	0	0	
51 34 (66.7%)	Beginning	7			
	Intermediate	17	6		
	Advanced	7	5	4	
	Advanced High	2	1	2	
39 13 (33.3%)	Beginning	3			
	Intermediate	0	11		
	Advanced	0	6	12	
	Advanced High	0	0	7	
29 8 (27.6%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	3	14	
	Advanced High	0	0	5	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (33)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	3	9.1	3	9.1	6	18.2	6	18.2	2	6.1
	Advanced	10	30.3	10	30.3	12	36.4	11	33.3	12	36.4
	Advanced High	20	60.6	20	60.6	15	45.5	16	48.5	19	57.6
ALL (241)	Beginning	67	27.8	84	35.0	104	43.2	93	38.6	90	37.5
	Intermediate	46	19.1	57	23.8	60	24.9	48	19.9	46	19.2
	Advanced	63	26.1	53	22.1	48	19.9	57	23.7	68	28.3
	Advanced High	65	27.0	46	19.2	29	12.0	43	17.8	36	15.0

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
32 27 (84.4%)	Beginning	0			
	Intermediate	0	2		
	Advanced	1	7	3	
	Advanced High	0	2	17	
189 84 (44.4%)	Beginning	44			
	Intermediate	18	28		
	Advanced	9	21	33	
	Advanced High	2	3	31	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

91	71.0	80.6			94.5		84.8	
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GRADE 1 MATHEMATICS

91	81.0	83.2			90.1		88.8	
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GRADE 1 READING

50	93.7	94.3			100.0		95.2	
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GRADE 1 SPANISH READING

41	91.8	92.5			100.0		97.9	
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GRADE 2 MATHEMATICS

102	60.5	77.2	82.7		79.4	91.2	80.4	91.8
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GRADE 2 MUSIC

81		75.1	89.6		70.4	100.0	64.3	100.0
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GRADE 2 READING

59	57.6	78.5	83.3		72.9	88.1	73.6	87.7
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GRADE 2 SPANISH READING

43	65.0	76.7	81.7		65.1	90.7	70.5	92.6
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GRADE 3 LANGUAGE ARTS

52	57.9	75.7	82.4		76.9	88.2	57.8	91.7
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GRADE 3 MATHEMATICS

90	54.3	73.6	79.1		67.8	89.8	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

89		76.6	98.0		77.5	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

95		80.9			89.5		85.0	
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GRADE 1 MATHEMATICS

95	80.3	81.6			88.4		87.1	
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GRADE 1 READING

57	75.1	82.2			91.2		79.6	
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GRADE 1 SPANISH READING

39	83.1	83.1			79.5		86.5	
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GRADE 2 MATHEMATICS

100	62.6	77.6	80.9		76.0	88.0	75.6	91.8
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GRADE 2 MUSIC

97		83.5	86.2		95.9	99.0	91.4	99.9
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GRADE 2 READING

57	61.3	74.2	81.4		68.4	87.7	65.3	86.6
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GRADE 2 SPANISH READING

43	78.4	83.8	79.3		83.7	90.7	78.7	91.4
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GRADE 3 LANGUAGE ARTS

56	67.1	74.7	81.6		73.2	90.7	63.0	90.0
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GRADE 3 MATHEMATICS

93	56.6	72.3	79.0		60.2	85.7	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

93		79.5	93.8		86.0	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

52	57.0	71.9	76.6		63.5	78.4	55.3	87.8
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GRADE 3 SCIENCE

52	57.3	71.5	77.5		73.1	86.3	53.2	96.7
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GRADE 3 SOCIAL STUDIES

52	64.3	73.9	80.7		67.3	90.2	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

37	71.7	81.1			78.4		60.1	90.8
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GRADE 3 SPANISH READING

37	52.9	73.8			56.8		53.0	90.5
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GRADE 3 SPANISH SCIENCE

37	60.3	73.5	85.8		67.6	100.0	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

37	59.7	73.1	83.4		62.2	97.3	55.3	96.1
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GRADE 4 ART

68	56.3	77.4	88.5		86.8	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

41	61.0	74.0	76.7		70.7	80.0	57.7	91.1
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GRADE 4 MATHEMATICS

67	53.0	74.4	81.6		61.2	97.0	55.0	89.0
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GRADE 4 READING

41	51.6	67.7	76.0		43.9	85.0	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

56	62.4	75.0	75.9		64.3	81.5	56.4	86.4
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GRADE 3 SCIENCE

56	55.2	70.1	81.4		51.8	92.6	56.3	95.5
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GRADE 3 SOCIAL STUDIES

56	62.7	67.1	82.5		53.6	98.1	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

37	83.0	83.0			81.1		70.4	85.7
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GRADE 3 SPANISH READING

37	67.1	78.1			67.6		61.9	86.0
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GRADE 3 SPANISH SCIENCE

37	62.0	74.7	84.3		70.3	100.0	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

37	62.5	73.2	79.9		64.9	83.8	53.1	94.5
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GRADE 4 ART

66		73.8	91.8		60.6	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

39	68.0	71.8	72.7		66.7	68.4	63.8	88.7
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GRADE 4 MATHEMATICS

66	58.6	73.6	79.3		68.2	87.7	62.3	88.7
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GRADE 4 READING

39	67.8	71.6	72.4		59.0	65.8	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

41	55.8	70.5	79.1		51.2	97.5	52.1	96.4
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GRADE 4 SOCIAL STUDIES

41	44.4	67.3	77.4		36.6	95.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

27	73.5	79.1			77.8		60.4	89.4
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GRADE 4 SPANISH READING

27	66.9	78.0			74.1		53.6	88.8
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GRADE 4 SPANISH SCIENCE

27	63.6	75.7	86.2		70.4	100.0	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

27	51.9	73.2	82.6		70.4	100.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

68	80.9	80.9	84.9		75.0	98.5	77.2	93.6
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GRADE 5 MATHEMATICS

72	53.2	74.5	73.9		65.3	68.1	53.7	89.2
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GRADE 5 MUSIC

72		78.3	90.3		80.6	100.0	66.5	99.9
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GRADE 5 READING

68	71.9	71.9	80.2		64.7	97.1	62.9	90.8
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GRADE 5 SCIENCE

68	58.0	72.0	76.1		61.8	80.9	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

36	53.7	68.4	77.6		44.4	97.1	56.9	94.9
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GRADE 4 SOCIAL STUDIES

36	44.4	67.9	71.4		41.7	62.9	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

27	78.7	78.7			74.1		66.4	84.6
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GRADE 4 SPANISH READING

27	66.9	75.8			77.8		58.1	84.3
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GRADE 4 SPANISH SCIENCE

30	59.3	72.3	86.6		53.3	100.0	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

30	49.9	71.1	85.9		56.7	100.0	38.0	94.2
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GRADE 5 LANGUAGE ARTS

69	69.5	73.1	82.9		69.6	95.7	69.6	94.1
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GRADE 5 MATHEMATICS

72	56.4	74.8	73.1		68.1	66.7	59.7	90.2
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GRADE 5 MUSIC

72		79.3	84.1		84.7	93.1	73.2	99.7
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GRADE 5 READING

68	61.9	72.1	81.2		61.8	95.6	63.1	90.0
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GRADE 5 SCIENCE

72	73.1	76.3	74.7		69.4	66.7	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

68	40.1	69.5	84.9		45.6	97.1	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

4	*	*			*		69.6	*
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GRADE 5 SPANISH READING

4	*	*			*		64.7	*
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GRADE 5 SPANISH SCIENCE

4	*	*	*		*	*	53.7	*
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GRADE 5 SPANISH SOCIAL STUDIES

4	*	*	*		*	*	43.8	*
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KINDERGARTEN MATHEMATICS

92	82.4	87.4			88.0		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

92		78.8			73.9		83.6	
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KINDERGARTEN READING

50	88.3	90.0			92.0		90.2	
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KINDERGARTEN SPANISH READING

42	81.4	84.1			92.9		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

72	51.7	71.6	83.1		65.3	91.7	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

3	*	*			*		64.1	*
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GRADE 5 SPANISH READING

3	*	*			*		63.7	*
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GRADE 5 SPANISH SCIENCE

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GRADE 5 SPANISH SOCIAL STUDIES

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KINDERGARTEN MATHEMATICS

91	73.1	82.1			74.7		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

92		85.5			89.1		94.5	
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KINDERGARTEN READING

48	90.1	90.1			91.7		93.2	
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KINDERGARTEN SPANISH READING

44	84.9	84.9			84.1		94.3	
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