

DATA PACKET

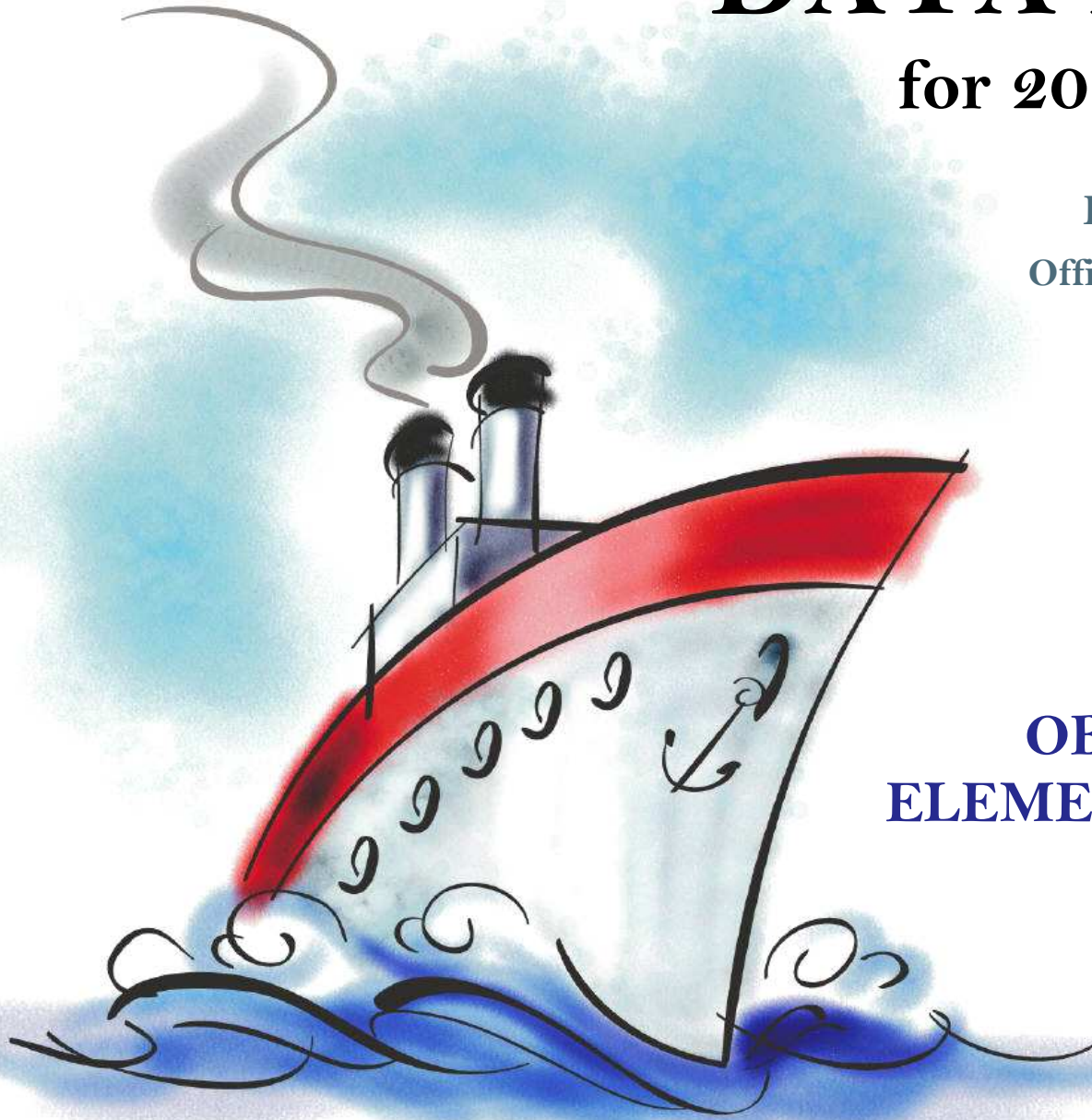
for 2014-15 planning

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School Number 168

**OBADIAH KNIGHT
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	91
KN	82
1	86
2	87
3	84
4	85
5	89
ALL	604

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	10	1.7	3	8.1
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	587	97.2	23	62.2
White	5	0.8	9	24.3
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	2	5.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	519	85.9
Economically disadvantaged	580	96.0
Limited English proficient (LEP)	468	77.5
Special education	46	7.6
Talented and Gifted (TAG)	76	12.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	66	0	0.0	0	0.0	0	0.0	66	100.0	0	0.0	0	0.0
	2013	90	0	0.0	0	0.0	0	0.0	90	100.0	0	0.0	0	0.0
	2014	91	0	0.0	1	1.1	0	0.0	89	97.8	1	1.1	0	0.0
KN	2012	94	1	1.1	0	0.0	0	0.0	93	98.9	0	0.0	0	0.0
	2013	89	0	0.0	0	0.0	0	0.0	88	98.9	1	1.1	0	0.0
	2014	82	4	4.9	0	0.0	1	1.2	77	93.9	0	0.0	0	0.0
1	2012	101	1	1.0	0	0.0	0	0.0	99	98.0	0	0.0	1	1.0
	2013	95	2	2.1	0	0.0	0	0.0	92	96.8	1	1.1	0	0.0
	2014	86	1	1.2	0	0.0	0	0.0	83	96.5	2	2.3	0	0.0
2	2012	103	1	1.0	0	0.0	0	0.0	102	99.0	0	0.0	0	0.0
	2013	98	1	1.0	0	0.0	0	0.0	97	99.0	0	0.0	0	0.0
	2014	87	2	2.3	0	0.0	0	0.0	84	96.6	1	1.1	0	0.0
3	2012	106	1	0.9	0	0.0	0	0.0	104	98.1	1	0.9	0	0.0
	2013	98	3	3.1	0	0.0	0	0.0	95	96.9	0	0.0	0	0.0
	2014	84	0	0.0	0	0.0	0	0.0	84	100.0	0	0.0	0	0.0
4	2012	94	0	0.0	0	0.0	0	0.0	94	100.0	0	0.0	0	0.0
	2013	100	0	0.0	0	0.0	0	0.0	98	98.0	2	2.0	0	0.0
	2014	85	2	2.4	0	0.0	0	0.0	83	97.6	0	0.0	0	0.0
5	2012	91	3	3.3	0	0.0	0	0.0	87	95.6	1	1.1	0	0.0
	2013	82	1	1.2	0	0.0	0	0.0	81	98.8	0	0.0	0	0.0
	2014	89	1	1.1	0	0.0	0	0.0	87	97.8	1	1.1	0	0.0
PK-5	2012	655	7	1.1	0	0.0	0	0.0	645	98.5	2	0.3	1	0.2
	2013	652	7	1.1	0	0.0	0	0.0	641	98.3	4	0.6	0	0.0
	2014	604	10	1.7	1	0.2	1	0.2	587	97.2	5	0.8	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	66	64	97.0	59	89.4	3	4.5	59	89.4	0	0.0	66	100.0	48.5	51.5	0.0
	2013	90	86	95.6	71	78.9	2	2.2	71	78.9	0	0.0	90	100.0	64.4	35.6	1.1
	2014	91	84	92.3	73	80.2	2	2.2	74	81.3	0	0.0	89	97.8	48.4	51.6	1.1
KN	2012	94	91	96.8	74	78.7	10	10.6	75	79.8	4	4.3	32	34.0	51.1	48.9	4.3
	2013	89	87	97.8	69	77.5	2	2.2	71	79.8	5	5.6	27	30.3	51.7	48.3	3.4
	2014	82	81	98.8	56	68.3	5	6.1	58	70.7	2	2.4	24	29.3	56.1	43.9	2.4
1	2012	101	98	97.0	77	76.2	5	5.0	80	79.2	10	9.9	5	5.0	63.4	36.6	4.0
	2013	95	92	96.8	77	81.1	9	9.5	79	83.2	14	14.7	7	7.4	54.7	45.3	5.3
	2014	86	83	96.5	63	73.3	4	4.7	66	76.7	9	10.5	6	7.0	53.5	46.5	8.1
2	2012	103	97	94.2	84	81.6	7	6.8	96	93.2	17	16.5	6	5.8	57.3	42.7	6.8
	2013	98	94	95.9	77	78.6	5	5.1	88	89.8	16	16.3	4	4.1	63.3	36.7	6.1
	2014	87	85	97.7	67	77.0	11	12.6	81	93.1	15	17.2	3	3.4	52.9	47.1	8.0
3	2012	106	103	97.2	86	81.1	7	6.6	98	92.5	17	16.0	13	12.3	50.0	50.0	0.0
	2013	98	97	99.0	80	81.6	8	8.2	91	92.9	22	22.4	1	1.0	59.2	40.8	3.1
	2014	84	81	96.4	68	81.0	12	14.3	78	92.9	14	16.7	2	2.4	61.9	38.1	2.4
4	2012	94	90	95.7	71	75.5	2	2.1	82	87.2	18	19.1	5	5.3	48.9	51.1	0.0
	2013	100	99	99.0	84	84.0	6	6.0	94	94.0	15	15.0	6	6.0	45.0	55.0	4.0
	2014	85	85	100.0	70	82.4	7	8.2	79	92.9	21	24.7	1	1.2	61.2	38.8	2.4
5	2012	91	90	98.9	70	76.9	6	6.6	83	91.2	23	25.3	1	1.1	52.7	47.3	1.1
	2013	82	81	98.8	65	79.3	1	1.2	72	87.8	17	20.7	4	4.9	43.9	56.1	1.2
	2014	89	81	91.0	71	79.8	5	5.6	83	93.3	15	16.9	5	5.6	46.1	53.9	1.1
PK-5	2012	655	633	96.6	521	79.5	40	6.1	573	87.5	89	13.6	128	19.5	53.4	46.6	2.4
	2013	652	636	97.5	523	80.2	33	5.1	566	86.8	89	13.7	139	21.3	54.8	45.2	3.5
	2014	604	580	96.0	468	77.5	46	7.6	519	85.9	76	12.6	130	21.5	54.1	45.9	3.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	95	13,633	91	96.2	13,086	96.0	12	12.7	19.9	85	11,731	89.7	86.0
	2013	92	14,067	88	96.3	13,411	95.3	14	15.3	20.0	82	12,178	89.5	86.6
	2014	83	13,618	81	96.5	13,058	95.9	17	20.4	19.8	73	11,271	87.5	82.8
1	2012	100	14,026	97	97.2	13,533	96.5	10	10.0	18.3	96	12,292	95.8	87.6
	2013	95	14,140	92	96.2	13,578	96.0	17	17.8	18.7	84	12,528	88.2	88.6
	2014	88	14,262	85	97.2	13,732	96.3	15	17.1	19.2	79	12,149	89.9	85.2
2	2012	104	13,338	102	97.6	12,932	97.0	11	10.6	16.8	96	11,883	92.2	89.1
	2013	100	13,555	98	97.3	13,077	96.5	10	10.0	17.1	95	12,206	94.6	90.0
	2014	90	13,652	87	97.2	13,209	96.8	11	12.2	17.0	79	11,868	87.9	86.9
3	2012	105	12,874	103	97.9	12,508	97.2	12	11.5	15.5	98	11,592	93.5	90.0
	2013	99	12,879	96	97.3	12,466	96.8	9	9.1	15.9	88	11,710	88.8	90.9
	2014	87	13,159	85	97.6	12,763	97.0	8	9.2	17.3	84	11,491	96.7	87.3
4	2012	93	12,493	91	97.1	12,139	97.2	8	8.6	16.6	90	11,218	96.4	89.8
	2013	99	12,406	96	96.7	12,029	97.0	6	6.0	16.5	96	11,339	96.8	91.4
	2014	87	12,543	85	97.6	12,180	97.1	16	18.5	16.3	76	11,075	87.7	88.3
5	2012	93	12,562	91	97.9	12,220	97.3	2	2.1	5.3	92	11,364	98.9	90.5
	2013	83	12,053	81	97.6	11,696	97.0	0	0.0	6.2	82	11,075	98.4	91.9
	2014	87	12,130	85	97.4	11,795	97.2	0	0.0	5.4	80	10,790	91.7	89.0
KN-5	2012	590	78,926	574	97.3	76,419	96.8	55	9.3	15.5	557	70,080	94.4	88.8
	2013	569	79,100	551	96.9	76,255	96.4	56	9.8	16.0	527	71,036	92.6	89.8
	2014	522	79,365	508	97.3	76,736	96.7	67	12.8	16.0	471	68,644	90.2	86.5

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	8.1
Hispanic	23	62.2
White	9	24.3
Multiple	0	0.0
Other	2	5.4

Gender	Number	Percentage
Female	31	83.8
Male	6	16.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	6.6	—
2012-13	6.6	70.7
2013-14	7.0	64.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	10.8
1	5	13.5
2	3	8.1
3	2	5.4
4	6	16.2
5	2	5.4
1-3	10	27.0
More than 3	23	62.2
1 - 5	18	48.6
6 - 10	8	21.6
11 - 20	4	10.8
More than 20	3	8.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	88.5	88.5		87.5	83.3		85.7	92.9	89.3	63.6	28
	2013		*	65.0	68.2	*	*	50.0		73.3	62.5	69.6	67.8	23
	2014	*		64.7	68.8	*	*	64.3		78.6	*	66.7	61.7	18
4	2012			79.3	76.0		75.0	80.0		37.5	95.2	79.3	64.3	29
	2013	*		69.6	70.8	*	55.6	60.0		70.0	73.3	72.0	62.3	25
	2014		*	58.8	63.2	*	*	50.0		57.1	*	63.2	59.4	19
5	2012	*	*	86.8	87.2	*	84.2	81.5		90.0	85.0	87.5	68.0	40
	2013		*	96.7	93.5		100.0	100.0		87.5	95.8	93.8	81.5	32
	2014	*	*	91.3	90.0	*	85.7	86.7		90.9	92.9	92.0	78.5	25
3-5	2012	*	*	84.9	84.4	*	82.9	81.8		78.6	90.9	85.6	65.5	97
	2013	*	*	79.5	79.2	*	79.3	72.5		75.8	83.0	80.0	71.1	80
	2014	*	*	73.7	74.5	14.3	62.5	70.3		74.4	78.3	75.8	66.7	62

NUMBER TESTED IN GRADES 3-5													
2012	2	2	93	90	2	35	55			42	55	97	22,173
2013	2	4	73	77	3	29	40			33	47	80	21,619
2014	2	3	57	55	7	16	37			39	23	62	21,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	3	3		1	3		2	1	3	2,466	28
	2013		*	7	7	*	*	7		4	3	7	2,181	23
	2014	*		6	5	*	*	5		3	*	6	2,649	18
4	2012			6	6		2	2		5	1	6	2,529	29
	2013	*		7	7	*	4	4		3	4	7	2,581	25
	2014		*	7	7	*	*	4		6	*	7	2,858	19
5	2012	*	*	5	5	*	3	5		2	3	5	2,665	40
	2013		*	1	2		0	0		1	1	2	1,484	32
	2014	*	*	2	2	*	1	2		1	1	2	1,582	25
3-5	2012	*	*	14	14	*	6	10		9	5	14	7,660	97
	2013	*	*	15	16	*	6	11		8	8	16	6,246	80
	2014	*	*	15	14	6	6	11		10	5	15	7,089	62

NUMBER TESTED IN GRADES 3-5													
2012	2	2	93	90	2	35	55			42	55	97	22,173
2013	2	4	73	77	3	29	40			33	47	80	21,619
2014	2	3	57	55	7	16	37			39	23	62	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	11.5	15.4		0.0	0.0		7.1	21.4	14.3	12.6	28
	2013		*	5.0	9.1	*	*	7.1		13.3	0.0	8.7	13.6	23
	2014	*		5.9	12.5	*	*	14.3		14.3	*	11.1	9.6	18
4	2012			20.7	20.0		12.5	10.0		0.0	28.6	20.7	11.2	29
	2013	*		13.0	16.7	*	0.0	0.0		20.0	20.0	20.0	13.5	25
	2014		*	5.9	5.3	*	*	12.5		7.1	*	5.3	12.0	19
5	2012	*	*	18.4	17.9	*	21.1	14.8		20.0	15.0	17.5	11.1	40
	2013		*	23.3	25.8		20.0	18.8		12.5	29.2	25.0	13.3	32
	2014	*	*	17.4	20.0	*	0.0	0.0		18.2	14.3	16.0	11.5	25
3-5	2012	*	*	17.2	17.8	*	14.3	9.1		11.9	21.8	17.5	11.6	97
	2013	*	*	15.1	18.2	*	13.8	10.0		15.2	21.3	18.8	13.5	80
	2014	*	*	10.5	12.7	0.0	12.5	8.1		12.8	8.7	11.3	11.1	62

NUMBER TESTED IN GRADE 3-5													
2012	2	2	93	90	2	35	55			42	55	97	22,173
2013	2	4	73	77	3	29	40			33	47	80	21,619
2014	2	3	57	55	7	16	37			39	23	62	21,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	75.0	66.5	75.2
	2013	65.2	59.4	63.6
	2014	63.9	68.5	60.1
4	2012	75.5	68.4	62.3
	2013	73.6	65.1	63.3
	2014	64.2	55.6	61.2
5	2012	70.3	67.2	76.0
	2013	75.0	77.3	73.9
	2014	72.8	72.0	76.2
3-5	2012	73.2	67.4	71.7
	2013	71.7	68.4	67.6
	2014	67.6	65.9	66.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			69.0	64.0		62.5	50.0		25.0	85.7	69.0	60.6	29
	2013	*		69.6	70.8	*	77.8	70.0		80.0	60.0	68.0	63.9	25
	2014		*	64.7	68.4	*	*	62.5		57.1	*	68.4	61.9	19

NUMBER TESTED IN GRADE 4													
2012			29	25		8	10		8	21	29	7,039	
2013	2		23	24	1	9	10		10	15	25	6,771	
2014		2	17	19	1	5	8		14	5	19	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			9	9		3	5		6	3	9	2,772	29
	2013	*		7	7	*	2	3		2	6	8	2,442	25
	2014		*	6	6	*	*	3		6	*	6	2,675	19

NUMBER TESTED IN GRADE 4													
2012			29	25		8	10		8	21	29	7,039	
2013	2		23	24	1	9	10		10	15	25	6,771	
2014		2	17	19	1	5	8		14	5	19	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	5.1	29
	2013	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	25
	2014		*	0.0	0.0	*	*	0.0		0.0	*	0.0	3.7	19

NUMBER TESTED IN GRADE 4													
2012			29	25		8	10		8	21	29	7,039	
2013	2		23	24	1	9	10		10	15	25	6,771	
2014		2	17	19	1	5	8		14	5	19	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.1	2.1	66.7	58.4
	2013	3.7	4.0	56.0	65.5
	2014	3.8	3.7	63.2	61.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	85.6	85.6	*	87.3	85.2		83.7	88.0	85.9	55.4	99
	2013		*	81.7	82.1	*	83.3	81.6		78.9	87.2	82.3	57.5	96
	2014	*		87.5	87.2	33.3	88.1	88.3		92.0	80.6	87.7	59.3	81
4	2012			54.4	52.3		43.5	42.3		61.9	47.9	54.4	53.0	90
	2013	*		80.0	80.2	*	78.9	79.2		77.5	82.7	80.4	57.5	92
	2014		*	78.5	79.0	*	80.3	80.0		74.0	87.1	79.0	59.0	81
5	2012	*	*	71.3	69.7	*	67.6	67.1		65.2	75.0	70.0	64.1	90
	2013		*	91.1	91.3		90.6	89.2		91.2	91.5	91.4	81.7	81
	2014	*		96.2	96.0	*	96.8	95.8		97.1	95.7	96.3	81.4	81
3-5	2012	*	*	70.8	69.9	0.0	67.1	66.4		70.8	70.4	70.6	57.5	279
	2013	*	*	84.0	84.2	66.7	83.9	83.0		81.7	87.0	84.4	65.3	269
	2014	*	*	87.4	87.2	36.4	88.3	88.1		86.7	88.9	87.7	66.3	243

NUMBER TESTED IN GRADES 3-5													
2012	2	3	274	272	6	216	229			137	142	279	35,372
2013	2	4	262	266	6	218	229			131	138	269	34,686
2014	2	2	238	234	11	196	218			135	108	243	35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	14	14	*	10	13		8	6	14	5,287	99
	2013		*	17	17	*	13	16		12	5	17	5,086	96
	2014	*		10	10	4	8	9		4	6	10	4,988	81
4	2012			41	41		39	41		16	25	41	5,511	90
	2013	*		18	18	*	16	16		9	9	18	4,919	92
	2014		*	17	17	*	13	14		13	4	17	4,803	81
5	2012	*	*	25	27	*	22	25		16	11	27	4,228	90
	2013		*	7	7		6	7		3	4	7	2,035	81
	2014	*		3	3	*	2	3		1	2	3	2,088	81
3-5	2012	*	*	80	82	6	71	79		40	42	82	15,026	279
	2013	*	*	42	42	2	35	39		24	18	42	12,040	269
	2014	*	*	30	30	7	23	26		18	12	30	11,879	243

NUMBER TESTED IN GRADES 3-5													
2012	2	3	274	272	6	216	229			137	142	279	35,372
2013	2	4	262	266	6	218	229			131	138	269	34,686
2014	2	2	238	234	11	196	218			135	108	243	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	23.7	23.7	*	25.3	22.7		18.4	28.0	23.2	7.9	99
	2013		*	22.6	22.1	*	24.4	21.8		21.1	23.1	21.9	9.1	96
	2014	*		31.3	29.5	0.0	31.3	29.9		28.0	35.5	30.9	10.4	81
4	2012			4.4	3.5		1.4	1.4		2.4	6.3	4.4	6.1	90
	2013	*		24.4	25.3	*	26.3	26.0		17.5	32.7	26.1	9.5	92
	2014		*	24.1	23.5	*	27.3	25.7		18.0	32.3	23.5	14.0	81
5	2012	*	*	13.8	13.5	*	14.7	13.2		15.2	11.4	13.3	10.4	90
	2013		*	12.7	11.3		9.4	9.2		2.9	19.1	12.3	12.8	81
	2014	*		15.2	16.0	*	17.5	15.5		14.3	15.2	14.8	15.7	81
3-5	2012	*	*	14.2	14.0	0.0	14.4	13.2		12.4	15.5	14.0	8.1	279
	2013	*	*	20.2	19.9	16.7	20.6	19.7		15.3	25.4	20.4	10.4	269
	2014	*	*	23.5	23.1	0.0	25.5	23.9		20.7	25.9	23.0	13.3	243

NUMBER TESTED IN GRADE 3-5													
2012	2	3	274	272	6	216	235			137	142	279	35,372
2013	2	4	262	266	6	218	229			131	138	269	34,686
2014	2	2	238	234	11	196	218			135	108	243	35,222

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	72.1	75.1	81.3	69.3	67.3
	2013	69.8	73.8	76.9	76.3	75.2
	2014	77.9	80.9	78.1	84.7	74.7
4	2012	59.8	64.6	64.2	53.5	62.2
	2013	75.1	80.6	79.6	70.5	67.0
	2014	75.8	78.6	77.1	64.5	70.6
5	2012	63.0	60.9	66.0	56.4	68.0
	2013	68.9	66.7	66.0	67.7	68.2
	2014	80.2	68.7	72.5	70.7	69.2
3-5	2012	65.2	67.2	70.8	60.0	65.9
	2013	71.3	74.0	74.5	71.7	70.3
	2014	78.0	76.1	75.9	73.3	71.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	78.2	78.7	*	76.5	76.3		76.1	79.5	77.8	58.2	90
	2013		*	70.9	70.9		67.2	67.7		67.6	73.9	71.3	65.1	80
	2014	*		88.6	89.3	*	87.3	87.3		85.7	91.3	88.9	61.3	81

NUMBER TESTED IN GRADE 5													
2012	1	2	87	89	3	68	76		46	44	90	10,697	
2013		1	79	79		64	65		34	46	80	10,180	
2014	1		79	75	1	63	71		35	46	81	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	19	19	*	16	18		11	9	20	4476	90
	2013		*	23	23		21	21		11	12	23	3551	80
	2014	*		9	8	*	8	9		5	4	9	3511	81

NUMBER TESTED IN GRADE 5													
2012	1	2	87	89	3	68	76		46	44	90	10,697	
2013		1	79	79		64	65		34	46	80	10,180	
2014	1		79	75	1	63	71		35	46	81	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	9.2	9.0	*	10.3	9.2		10.9	6.8	8.9	6.5	90
	2013		*	11.4	11.4		9.4	9.2		8.8	15.2	12.5	6.6	80
	2014	*		7.6	8.0	*	9.5	8.5		11.4	4.3	7.4	5.3	81

NUMBER TESTED IN GRADE 5													
2012	1	2	87	89	3	68	76		46	44	90	10,697	
2013		1	79	79		64	65		34	46	80	10,180	
2014	1		79	75	1	63	71		35	46	81	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	75.4	80.8	77.4	69.0
	2013	70.3	74.3	70.7	63.8
	2014	70.7	75.4	69.7	73.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			77.6	77.3	*	77.6	77.3		70.3	84.6	77.6	65.5	76
	2013			83.6	83.6	*	83.6	83.6		78.6	90.3	83.6	69.6	73
	2014			81.3	81.0	*	81.3	81.0		83.8	77.8	81.3	65.2	64
4	2012			71.0	71.0		71.0	72.1		65.7	77.8	71.0	64.4	62
	2013			71.8	71.4		71.8	71.8		65.6	76.9	71.8	61.0	71
	2014			81.3	81.3	*	81.0	81.3		80.6	82.1	81.3	60.8	64
5	2012			77.6	77.6		77.6	77.6		68.0	87.5	77.6	72.1	49
	2013			92.0	92.0		92.0	92.0		85.2	100.0	92.0	86.5	50
	2014			96.7	96.7		96.7	96.7		96.4	97.0	96.7	83.0	61
3-5	2012			75.4	75.3	*	75.4	75.7		68.0	83.3	75.4	66.8	187
	2013			81.4	81.3	*	81.4	81.4		76.2	87.1	81.4	70.6	194
	2014			86.2	86.1	*	86.2	86.2		86.1	86.4	86.2	68.7	189

NUMBER TESTED IN GRADES 3-5													
2012			187	186	3	187	185		97	90	187	14,102	
2013			194	193	2	194	194		101	93	194	13,810	
2014			189	187	5	188	188		101	88	189	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			17	17	*	17	17		11	6	17	1,957	76
	2013			12	12	*	12	12		9	3	12	1,697	73
	2014			12	12	*	12	12		6	6	12	2,005	64
4	2012			18	18		18	17		12	6	18	1,728	62
	2013			20	20		20	20		11	9	20	1,915	71
	2014			12	12	*	12	12		7	5	12	1,891	64
5	2012			11	11		11	11		8	3	11	998	49
	2013			4	4		4	4		4	0	4	449	50
	2014			2	2		2	2		1	1	2	692	61
3-5	2012			46	46	*	46	45		31	15	46	4,683	187
	2013			36	36	*	36	36		24	12	36	4,061	194
	2014			26	26	*	26	26		14	12	26	4,588	189

NUMBER TESTED IN GRADES 3-5													
2012			187	186	3	187	185		97	90	187	14,102	
2013			194	193	2	194	194		101	93	194	13,810	
2014			189	187	5	188	188		101	88	189	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			21.1	21.3	*	21.1	21.3		13.5	28.2	21.1	13.4	76
	2013			21.9	21.9	*	21.9	21.9		21.4	22.6	21.9	17.4	73
	2014			31.3	30.2	*	31.3	31.7		29.7	33.3	31.3	17.6	64
4	2012			8.1	8.1		8.1	8.2		11.4	3.7	8.1	13.0	62
	2013			14.1	14.3		14.1	14.1		9.4	17.9	14.1	13.4	71
	2014			26.6	26.6	*	27.0	26.6		27.8	25.0	26.6	12.5	64
5	2012			10.2	10.2		10.2	10.2		12.0	8.3	10.2	12.1	49
	2013			6.0	6.0		6.0	6.0		3.7	8.7	6.0	11.6	50
	2014			24.6	25.0		24.6	24.6		14.3	33.3	24.6	15.8	61
3-5	2012			13.9	14.0	*	13.9	14.1		12.4	15.6	13.9	12.9	187
	2013			14.9	15.0	*	14.9	14.9		12.9	17.2	14.9	14.6	194
	2014			27.5	27.3	*	27.7	27.7		24.8	30.7	27.5	15.4	189

NUMBER TESTED IN GRADE 3-5													
2012			187	186	3	187	185		97	90	187	14,102	
2013			194	193	2	194	194		101	93	194	13,810	
2014			189	187	5	188	188		101	88	189	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	65.4	66.4	56.7
	2013	63.9	67.0	62.7
	2014	74.2	69.0	67.9
4	2012	51.6	65.3	61.1
	2013	67.3	67.5	56.3
	2014	72.8	67.5	71.0
5	2012	54.5	66.0	62.9
	2013	63.0	60.9	69.6
	2014	63.3	73.7	72.1
3-5	2012	58.0	65.9	59.8
	2013	64.9	65.6	62.1
	2014	70.2	70.0	70.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			79.0	79.0		79.0	79.0		74.3	85.2	79.0	68.9	62
	2013			74.6	74.3		74.6	74.6		59.4	87.2	74.6	62.2	71
	2014			84.4	84.4	*	84.1	84.4		83.3	85.7	84.4	65.6	64

NUMBER TESTED IN GRADE 4													
2012			62	62		62	62		35	27	62	4,905	
2013			71	70		71	71		32	39	71	4,958	
2014			64	64	4	63	64		36	28	64	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			13	13		13	13		9	4	13	1,524	62
	2013			18	18		18	18		13	5	18	1,876	71
	2014			10	10	*	10	10		6	4	10	1,667	64

NUMBER TESTED IN GRADE 4													
2012			62	62		62	62		35	27	62	4,905	
2013			71	70		71	71		32	39	71	4,958	
2014			64	64	4	63	64		36	28	64	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	62
	2013			5.6	5.7		5.6	5.6		3.1	7.7	5.6	3.6	71
	2014			7.8	7.8	*	7.9	7.8		2.8	14.3	7.8	5.9	64

NUMBER TESTED IN GRADE 4													
2012			62	62		62	62		35	27	62	4,905	
2013			71	70		71	71		32	39	71	4,958	
2014			64	64	4	63	64		36	28	64	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	1.9	1.9	59.7	67.7
	2013	4.2	4.1	66.2	72.2
	2014	4.8	4.2	74.7	76.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	25.0	31.6	30.4	62.2	23
	2013	37.5	41.2	40.0	60.8	25
	2014	50.0	64.0	63.0	60.7	27
1	2012	33.3	60.0	53.8	55.4	26
	2013	14.3	31.3	26.1	55.0	23
	2014	16.7	38.9	33.3	47.2	24
2	2012	21.1	100.0	42.3	49.8	26
	2013	18.8	77.8	40.0	50.2	25
	2014	27.3	50.0	32.1	44.4	28
K-2	2012	24.1	54.3	42.7	55.8	52
	2013	25.6	44.1	36.7	56.7	73
	2014	28.1	56.8	48.1	53.1	79
# Tested (GR K-2)	2012	29	46	75	21,034	
	2013	39	59	98	28,878	
	2014	32	74	106	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	58.1	50.0	56.4	55.1	94
	2013	60.6	44.4	57.3	55.1	89
	2014	50.0	48.0	49.4	55.0	83
1	2012	51.3	68.4	54.5	50.7	99
	2013	46.2	37.5	44.7	52.0	94
	2014	64.2	73.7	66.3	46.0	86
2	2012	66.3	85.7	67.6	57.9	102
	2013	58.6	66.7	59.4	56.2	96
	2014	55.4	83.3	57.3	52.0	89
K-2	2012	59.0	63.0	59.7	54.5	295
	2013	55.1	46.5	53.8	54.4	279
	2014	56.7	62.0	57.8	51.0	258
# Tested (GR K-2)	2012	249	46	295	40,477	
	2013	236	43	279	40,966	
	2014	208	50	258	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		*	27.3	35.0	*	*	*		20.0	38.5	30.4	62.2	23
	2013	*		37.5	37.5	*	50.0	37.5		30.8	50.0	40.0	60.8	25
	2014		*	68.2	61.5			*		44.4	72.2	63.0	60.7	27
1	2012		*	58.3	50.0		*	33.3		35.3	88.9	53.8	55.4	26
	2013	*	*	30.0	27.3	*	*	14.3		9.1	41.7	26.1	55.0	23
	2014	*	*	36.4	30.4	*	*	16.7		26.7	44.4	33.3	47.2	24
2	2012		*	40.0	43.5	*	14.3	21.1		44.4	37.5	42.3	49.8	26
	2013		*	41.7	36.4	*	*	18.8		36.8	50.0	40.0	50.2	25
	2014	*	*	28.0	34.6	*	14.3	27.3		27.8	40.0	32.1	44.4	28
1-2	2012		*	49.0	46.8	*	20.0	24.0		40.0	64.7	48.1	52.7	52
	2013	*	*	36.8	33.8	0.0	31.3	22.6		27.9	46.7	35.6	55.4	73
	2014	*	50.0	43.5	42.7	28.6	10.0	26.7		31.0	56.8	43.0	50.6	79
# Tested (GR K-2)	2012		2	49	47	2	10	25		35	17	52	14,095	
	2013	2	3	68	68	6	16	31		43	30	73	21,640	
	2014	3	6	69	75	7	10	30		42	37	79	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		*	1	1	*	*	*		0	1	1	2,027	23
	2013	*		1	1	*	0	0		0	1	1	2,108	25
	2014		*	5	5			*		0	6	6	1,938	27
1	2012		*	4	3		*	1		1	3	4	1,963	26
	2013	*	*	1	1	*	*	0		0	1	1	2,017	23
	2014	*	*	2	2	*	*	1		0	2	2	1,561	24
2	2012		*	0	0	*	0	0		0	0	0	1,017	26
	2013		*	1	0	*	*	0		1	0	1	1,045	25
	2014	*	*	2	2	*	0	1		1	1	2	950	28
1-2	2012		*	4	3	*	0	1		1	3	4	2,981	52
	2013	*	*	3	2	0	0	0		1	2	3	5,171	73
	2014	*	1	9	9	0	0	2		1	9	10	4,449	79
# Tested (GR K-2)	2012		2	49	47	2	10	25		35	17	52	14,095	
	2013	2	3	68	68	6	16	31		43	30	73	21,640	
	2014	3	6	69	75	7	10	30		42	37	79	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		*	57.0	56.2	37.5	57.5	58.1		54.2	58.7	56.4	55.1	94
	2013	*		58.0	58.0	*	60.9	60.6		65.2	48.8	57.3	55.1	89
	2014		*	51.3	48.8	*	50.0	50.0		41.7	60.0	49.4	55.0	83
1	2012		*	55.7	53.2	*	51.3	51.3		50.0	62.9	54.5	50.7	99
	2013	*	*	45.1	42.9	33.3	46.1	46.2		39.2	51.2	44.7	52.0	94
	2014	*	*	66.3	65.1	*	65.1	64.2		67.4	65.0	66.3	46.0	86
2	2012		*	67.3	66.7	*	68.7	66.3		70.7	63.6	67.6	57.9	102
	2013		*	60.0	57.6	*	61.8	58.6		59.0	60.0	59.4	56.2	96
	2014	*	*	55.8	57.0	77.8	50.0	55.4		52.1	63.4	57.3	52.0	89
K-2	2012		*	60.1	58.8	28.6	59.5	59.0		58.2	61.6	59.7	54.5	295
	2013	*	*	54.4	52.8	35.7	56.1	55.1		54.4	52.9	53.8	54.4	279
	2014	*	33.3	57.9	57.0	50.0	55.1	56.7		53.5	62.9	57.8	51.0	258
# Tested (GR K-2)	2012		3	291	279	14	232	249		170	125	295	40,477	
	2013	2	3	274	271	14	221	236		158	121	279	40,966	
	2014	4	6	247	251	18	187	208		142	116	258	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		*	14	12	1	13	13		8	6	14	2,472	94
	2013	*		15	15	*	14	14		11	4	15	2,594	89
	2014		*	8	8	*	6	6		6	2	8	2,598	83
1	2012		*	24	21	*	17	18		11	13	24	2,473	99
	2013	*	*	7	7	0	6	6		4	3	7	2,609	94
	2014	*	*	22	21	*	16	17		12	10	22	2,166	86
2	2012		*	30	29	*	28	28		18	12	30	2,843	102
	2013		*	16	15	*	13	13		14	2	16	2,626	96
	2014	*	*	23	22	1	14	20		13	10	23	2,408	89
K-2	2012		*	68	62	1	58	59		37	31	68	7,788	295
	2013	*	*	38	37	1	33	33		29	9	38	7,829	279
	2014	*	0	53	51	2	36	43		31	22	53	7,172	258
# Tested (GR K-2)	2012		3	291	279	14	232	249		170	125	295	40,477	
	2013	2	3	274	271	14	221	236		158	121	279	40,966	
	2014	4	6	247	251	18	187	208		142	116	258	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		*	63.9	61.7	*	63.2	62.5		57.8	71.4	62.6	62.5	99
	2013	*	*	57.1	56.0	66.7	59.2	59.0		51.0	62.8	56.4	63.6	94
	2014	*	*	80.7	79.5	*	82.5	79.1		76.1	85.0	80.2	58.6	86
2	2012		*	63.4	64.6	*	71.1	64.2		67.2	59.1	63.7	63.6	102
	2013		*	63.2	62.0	*	69.7	63.2		62.3	65.7	63.5	60.6	96
	2014	*	*	74.4	75.6	88.9	72.1	74.7		68.8	82.9	75.3	59.2	89
1-2	2012		*	63.6	63.2	50.0	67.3	63.4		62.3	64.6	63.2	63.0	201
	2013	*	*	60.2	59.0	50.0	64.5	61.2		57.1	64.1	60.0	62.1	190
	2014	*	*	77.5	77.5	84.6	77.1	76.7		72.3	84.0	77.7	58.9	175
# Tested (GR 1-2)	2012		2	198	190	6	159	175		122	79	201	26,880	
	2013	1	3	186	183	12	152	165		112	78	190	27,003	
	2014	4	2	169	169	13	131	150		94	81	175	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		*	30	28	*	23	24		17	13	30	4,060	99
	2013	*	*	21	20	1	18	18		13	8	21	4,150	94
	2014	*	*	35	32	*	28	29		16	19	35	3,708	86
2	2012		*	32	31	*	31	31		19	13	32	3,820	102
	2013		*	26	25	*	24	24		16	10	26	3,436	96
	2014	*	*	36	37	4	24	34		19	19	38	3,288	89
1-2	2012		*	62	59	0	54	55		36	26	62	7,880	201
	2013	*	*	47	45	1	42	42		29	18	47	7,586	190
	2014	*	*	71	69	4	52	63		35	38	73	6,996	175
# Tested (GR 1-2)	2012		2	198	190	6	159	175		122	79	201	26,880	
	2013	1	3	186	183	12	152	165		112	78	190	27,003	
	2014	4	2	169	169	13	131	150		94	81	175	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			94.4	94.2	*	94.3	94.3		92.1	97.0	94.4	89.9	71
	2013			96.8	96.8	*	96.8	96.8		96.9	96.8	96.8	89.7	63
	2014			92.9	92.9	*	92.9	92.9		94.9	88.2	92.9	88.6	56
1	2012			93.2	94.4	*	94.5	93.2		91.5	96.3	93.2	89.2	74
	2013			94.4	94.3	83.3	94.4	94.4		92.7	96.8	94.4	87.6	72
	2014	*		95.0	94.9	*	95.0	95.0		96.7	93.5	95.1	84.6	61
2	2012			98.7	98.6	*	98.7	98.7		97.5	100.0	98.7	93.3	76
	2013			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.6	71
	2014			96.7	96.7	*	96.7	96.7		96.7	96.8	96.7	91.8	61
K-2	2012			95.5	95.8	100.0	95.9	95.5		93.6	97.9	95.5	90.8	221
	2013			97.1	97.0	87.5	97.1	97.1		96.5	97.8	97.1	90.3	206
	2014	*		94.9	94.9	90.9	94.9	94.9		96.0	93.7	94.9	88.2	178
# Tested (GR K-2)	2012			221	213	9	219	220		125	96	221	18,911	
	2013			206	203	8	206	206		115	91	206	18,629	
	2014	1		177	175	11	177	177		99	79	178	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			56	54	*	56	56		28	28	56	3,679	71
	2013			48	48	*	48	48		24	24	48	3,798	63
	2014			35	35	*	35	35		24	11	35	3,313	56
1	2012			43	41	*	43	43		23	20	43	2,437	74
	2013			31	30	2	31	31		14	17	31	2,394	72
	2014	*		30	30	*	30	30		15	15	30	2,123	61
2	2012			44	42	*	44	44		24	20	44	2,934	76
	2013			40	40	*	40	40		22	18	40	2,899	71
	2014			27	26	*	27	27		10	17	27	2,596	61
K-2	2012			143	137	4	143	143		75	68	143	9,050	221
	2013			119	118	3	119	119		60	59	119	9,091	206
	2014	*		92	91	2	92	92		49	43	92	8,032	178
# Tested (GR K-2)	2012			221	213	9	219	220		125	96	221	18,911	
	2013			206	203	8	206	206		115	91	206	18,629	
	2014	1		177	175	11	177	177		99	79	178	18,008	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (57)	Beginning	17	29.8	26	45.6	43	75.4	44	77.2	43	75.4
	Intermediate	32	56.1	23	40.4	12	21.1	11	19.3	12	21.1
	Advanced	8	14.0	8	14.0	2	3.5	2	3.5	2	3.5
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (63)	Beginning	19	30.2	30	47.6	53	85.5	38	61.3	38	61.3
	Intermediate	35	55.6	29	46.0	8	12.9	21	33.9	21	33.9
	Advanced	7	11.1	3	4.8	0	0.0	2	3.2	2	3.2
	Advanced High	2	3.2	1	1.6	1	1.6	1	1.6	1	1.6
2 (67)	Beginning	3	4.5	9	13.4	11	16.4	14	20.9	9	13.4
	Intermediate	32	47.8	35	52.2	37	55.2	23	34.3	27	40.3
	Advanced	24	35.8	16	23.9	13	19.4	21	31.3	25	37.3
	Advanced High	8	11.9	7	10.4	6	9.0	9	13.4	6	9.0
3 (68)	Beginning	0	0.0	2	2.9	15	22.4	7	10.4	6	9.0
	Intermediate	11	16.2	23	33.8	24	35.8	21	31.3	22	32.8
	Advanced	31	45.6	31	45.6	19	28.4	25	37.3	26	38.8
	Advanced High	26	38.2	12	17.6	9	13.4	14	20.9	13	19.4
4 (70)	Beginning	1	1.4	2	2.9	4	5.9	6	8.8	3	4.4
	Intermediate	5	7.1	10	14.3	22	32.4	20	29.4	18	26.5
	Advanced	27	38.6	33	47.1	25	36.8	26	38.2	30	44.1
	Advanced High	37	52.9	25	35.7	17	25.0	16	23.5	17	25.0

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
59 17 (28.8%)	Beginning	35			
	Intermediate	16	5		
	Advanced	0	0	2	
	Advanced High	0	0	1	
66 52 (78.8%)	Beginning	9			
	Intermediate	22	4		
	Advanced	11	13	1	
	Advanced High	0	2	4	
66 20 (30.3%)	Beginning	6			
	Intermediate	2	20		
	Advanced	0	6	20	
	Advanced High	0	0	12	
63 22 (34.9%)	Beginning	2			
	Intermediate	2	14		
	Advanced	0	3	25	
	Advanced High	0	0	17	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (70)	Beginning	4	5.7	5	7.1	11	15.9	1	1.4	1	1.4
	Intermediate	23	32.9	24	34.3	20	29.0	12	17.4	14	20.3
	Advanced	23	32.9	22	31.4	24	34.8	26	37.7	26	37.7
	Advanced High	20	28.6	19	27.1	14	20.3	30	43.5	28	40.6
ALL (395)	Beginning	44	11.1	74	18.7	137	35.1	110	28.2	100	25.6
	Intermediate	138	34.9	144	36.5	123	31.5	108	27.7	114	29.2
	Advanced	120	30.4	113	28.6	83	21.3	102	26.2	111	28.5
	Advanced High	93	23.5	64	16.2	47	12.1	70	17.9	65	16.7

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
63 36 (57.1%)	Beginning	1			
	Intermediate	3	8		
	Advanced	0	6	18	
	Advanced High	0	1	26	
318 147 (46.2%)	Beginning	54			
	Intermediate	45	51		
	Advanced	11	28	66	
	Advanced High	0	3	60	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

85	72.9	82.0			90.6		84.8	
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GRADE 1 MATHEMATICS

84	89.0	90.3			96.4		88.8	
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GRADE 1 READING

25	85.1	86.5			92.0		95.2	
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GRADE 1 SPANISH READING

60	96.0	96.4			100.0		97.9	
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GRADE 2 MATHEMATICS

89	65.2	79.9	81.0		83.1	94.4	80.4	91.8
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GRADE 2 MUSIC

88		65.7	94.0		33.0	100.0	64.3	100.0
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GRADE 2 READING

31	55.0	77.1	78.6		64.5	93.5	73.6	87.7
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GRADE 2 SPANISH READING

59	71.2	80.8	79.8		81.4	98.3	70.5	92.6
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GRADE 3 LANGUAGE ARTS

20	55.0	74.0	82.9		60.0	95.0	57.8	91.7
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GRADE 3 MATHEMATICS

86	59.5	76.6	81.7		79.1	95.3	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

85		81.1	95.9		88.2	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

86		79.2			89.5		85.0	
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GRADE 1 MATHEMATICS

86	90.1	90.7			97.7		87.1	
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GRADE 1 READING

26	65.7	75.5			61.5		79.6	
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GRADE 1 SPANISH READING

60	95.7	95.7			98.3		86.5	
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GRADE 2 MATHEMATICS

87	64.5	78.7	80.0		78.2	93.1	75.6	91.8
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GRADE 2 MUSIC

87		76.2	93.2		75.9	100.0	91.4	99.9
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GRADE 2 READING

26	63.3	75.5	77.3		69.2	76.9	65.3	86.6
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GRADE 2 SPANISH READING

61	76.0	82.0	79.7		86.9	93.4	78.7	91.4
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GRADE 3 LANGUAGE ARTS

18	69.0	76.2	83.3		66.7	94.4	63.0	90.0
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GRADE 3 MATHEMATICS

82	65.8	78.2	82.9		82.9	95.1	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

82		83.9	93.7		97.6	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

20	61.3	74.7	80.1		65.0	90.0	55.3	87.8
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GRADE 3 SCIENCE

86	50.0	66.6	81.7		44.2	96.5	53.2	96.7
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GRADE 3 SOCIAL STUDIES

20	61.4	71.8	82.4		60.0	100.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

66	68.3	78.9			78.8		60.1	90.8
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GRADE 3 SPANISH READING

66	53.2	74.0			69.7		53.0	90.5
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GRADE 3 SPANISH SOCIAL STUDIES

66	62.1	74.7	81.2		72.7	95.5	55.3	96.1
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GRADE 4 ART

84	53.5	75.9	93.9		82.1	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

20	57.9	71.9	72.2		50.0	78.9	57.7	91.1
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GRADE 4 MATHEMATICS

85	59.7	78.0	80.1		83.5	92.9	55.0	89.0
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GRADE 4 READING

19	57.5	71.7	74.7		52.6	84.2	54.2	89.7
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GRADE 4 SCIENCE

84	58.1	72.1	84.1		50.0	100.0	52.1	96.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

18	66.4	77.6	80.7		61.1	94.4	56.4	86.4
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GRADE 3 SCIENCE

82	50.6	67.1	81.4		32.9	93.9	56.3	95.5
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GRADE 3 SOCIAL STUDIES

18	63.4	67.7	81.6		44.4	88.9	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

64	87.1	87.1			90.6		70.4	85.7
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GRADE 3 SPANISH READING

64	71.5	81.0			78.1		61.9	86.0
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GRADE 3 SPANISH SOCIAL STUDIES

64	65.2	75.1	83.4		67.2	95.3	53.1	94.5
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GRADE 4 ART

83		72.3	93.3		59.0	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

20	70.0	73.5	77.2		70.0	85.0	63.8	88.7
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GRADE 4 MATHEMATICS

83	66.4	78.5	80.4		81.9	89.2	62.3	88.7
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GRADE 4 READING

20	70.0	73.5	79.8		75.0	95.0	58.4	87.3
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GRADE 4 SCIENCE

82	61.7	73.9	81.0		62.2	93.9	56.9	94.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SOCIAL STUDIES

19	46.6	68.6	80.5		52.6	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

65	73.1	78.8	73.0		81.5	100.0	60.4	89.4
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GRADE 4 SPANISH READING

65	64.0	76.0			72.3		53.6	88.8
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GRADE 4 SPANISH SCIENCE

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GRADE 4 SPANISH SOCIAL STUDIES

65	46.4	70.2	82.9		52.3	100.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

22	86.6	86.6	86.1		95.5	100.0	77.2	93.6
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GRADE 5 MATHEMATICS

84	54.0	74.9	80.6		69.0	98.8	53.7	89.2
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GRADE 5 MUSIC

82		69.2	92.1		43.9	100.0	66.5	99.9
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GRADE 5 READING

22	82.7	82.7	86.4		90.9	100.0	62.9	90.8
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GRADE 5 SCIENCE

83	60.4	73.6	82.8		72.3	96.4	50.8	94.3
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GRADE 5 SOCIAL STUDIES

24	45.2	72.2	89.0		75.0	100.0	48.2	97.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SOCIAL STUDIES

19	39.5	65.1	82.1		21.1	100.0	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

63	81.9	81.9			84.1		66.4	84.6
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GRADE 4 SPANISH READING

63	68.0	76.6			76.2		58.1	84.3
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GRADE 4 SPANISH SCIENCE

1	*	*	*		*	*	57.3	*
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GRADE 4 SPANISH SOCIAL STUDIES

64	42.5	66.9	82.0		31.3	98.4	38.0	94.2
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GRADE 5 LANGUAGE ARTS

25	74.5	77.5	86.9		88.0	100.0	69.6	94.1
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GRADE 5 MATHEMATICS

86	56.4	74.8	80.7		72.1	97.7	59.7	90.2
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GRADE 5 MUSIC

88		69.0	91.1		43.2	100.0	73.2	99.7
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GRADE 5 READING

25	68.9	77.2	86.3		76.0	100.0	63.1	90.0
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GRADE 5 SCIENCE

83	78.8	81.3	82.9		88.0	95.2	63.6	93.2
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GRADE 5 SOCIAL STUDIES

25	64.5	79.1	89.8		92.0	100.0	53.5	96.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SPANISH LANGUAGE ARTS

60	78.3	80.2			81.7		69.6	89.8
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GRADE 5 SPANISH READING

60	67.3	79.6			76.7		64.7	89.6
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GRADE 5 SPANISH SCIENCE

1	*	*	*		*	*	53.7	*
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GRADE 5 SPANISH SOCIAL STUDIES

60	36.9	69.0	78.7		43.3	100.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

83	81.8	87.0			90.4		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

83		88.8			92.8		83.6	
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KINDERGARTEN READING

27	92.0	93.2			92.6		90.2	
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KINDERGARTEN SPANISH READING

56	82.9	85.3			85.7		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SPANISH LANGUAGE ARTS

61	72.3	75.6			77.0		64.1	87.2
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GRADE 5 SPANISH READING

61	63.9	77.4			72.1		63.7	89.0
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GRADE 5 SPANISH SCIENCE

3	*	*	*		*	*	60.0	*
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GRADE 5 SPANISH SOCIAL STUDIES

61	45.0	68.3	79.0		41.0	96.7	45.6	95.9
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KINDERGARTEN MATHEMATICS

82	81.0	87.3			96.3		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

82		94.3			97.6		94.5	
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KINDERGARTEN READING

26	99.1	99.1			100.0		93.2	
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KINDERGARTEN SPANISH READING

56	94.6	94.6			94.6		94.3	
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