DATA PACKET
for 2014-15 planning

School Number 17

H. GRADY SPRUCE
HIGH SCHOOL
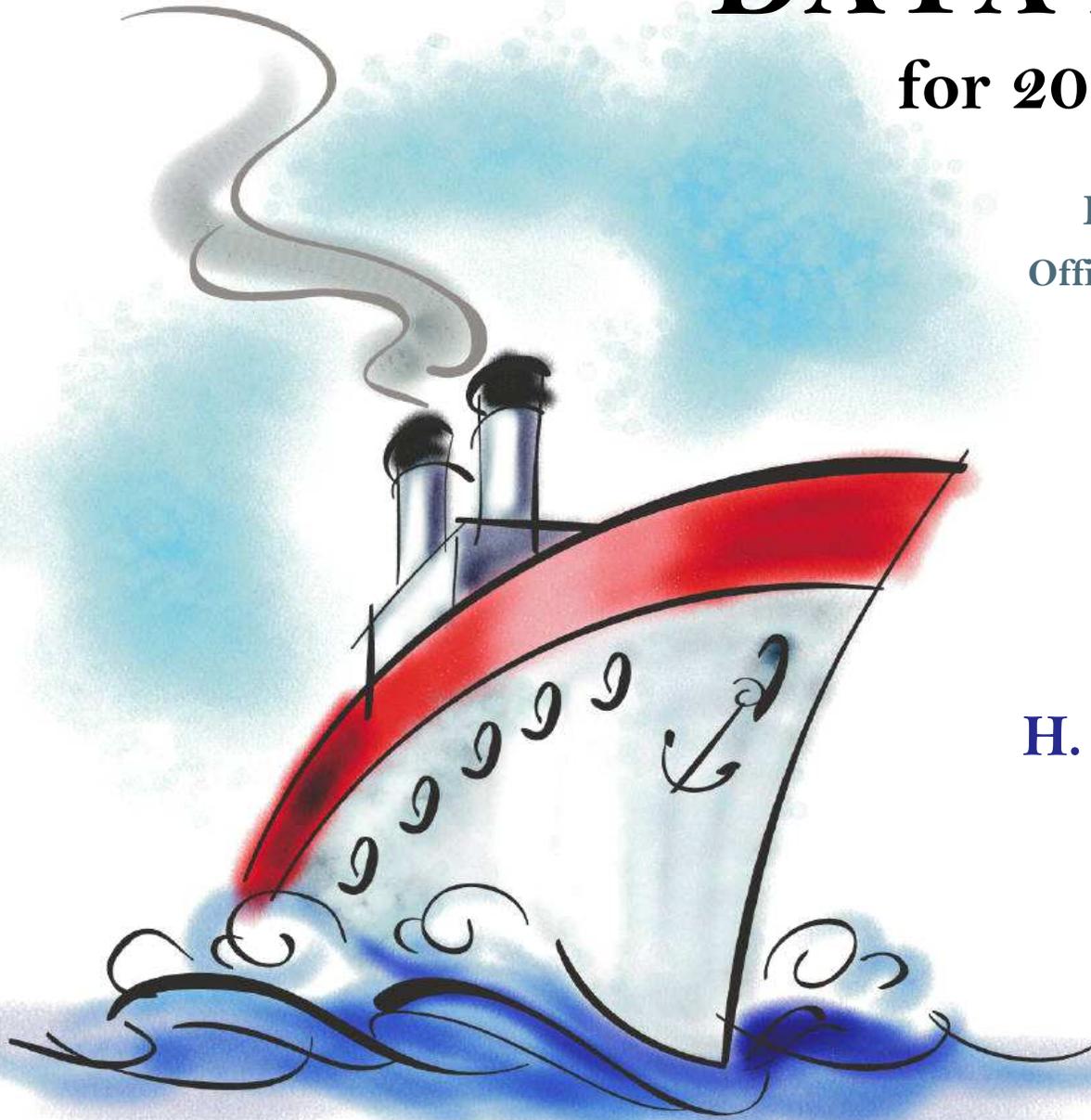
Dallas Independent School District

H. GRADY SPRUCE HIGH SCHOOL (17)   **2**

September 5, 2014   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2014-15 Campus Data Packet

2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "Economically disadvantaged" students are those receiving free or reduced-price lunches.
- "New" students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the year prior" and denominator "# of teachers assigned to the school for the prior year." That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

H. GRADY SPRUCE HIGH SCHOOL (17)   **3**

September 5, 2014   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_NOTES   2014-15 Campus Data Packet

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Beginning in 2014, EOC Reading and EOC Writing tests were replaced with EOC English tests.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

H. GRADY SPRUCE HIGH SCHOOL (17)   **4**

September 5, 2014   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_NOTES   2014-15 Campus Data Packet

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.

- SAT scores range from 200 to 800. ACT scores range from 0 to 36.

- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.

- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)

- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.

- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

H. GRADY SPRUCE HIGH SCHOOL (17)   5

September 5, 2014   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_NOTES   2014-15 Campus Data Packet

STUDENT ENROLLMENT

Grade	Enrollment
9	454
10	341
11	250
12	260
ALL	1,305

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	279	21.4	42	49.4
American Indian/Alaska Native	5	0.4	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	991	75.9	9	10.6
White	26	2.0	31	36.5
Multiple	3	0.2	1	1.2
Other* (teachers only)	—	—	2	2.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,160	88.9
Economically disadvantaged	1,183	90.7
Limited English proficient (LEP)	385	29.5
Special education	156	12.0
Talented and Gifted (TAG)	43	3.3

H. GRADY SPRUCE HIGH SCHOOL (17)   6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2012	420	117	27.9	2	0.5	0	0.0	297	70.7	4	1.0	0	0.0
	2013	478	105	22.0	1	0.2	0	0.0	355	74.3	15	3.1	2	0.4
	2014	454	109	24.0	1	0.2	0	0.0	331	72.9	12	2.6	1	0.2
10	2012	304	79	26.0	2	0.7	0	0.0	218	71.7	5	1.6	0	0.0
	2013	324	81	25.0	1	0.3	0	0.0	235	72.5	7	2.2	0	0.0
	2014	341	65	19.1	1	0.3	0	0.0	267	78.3	7	2.1	1	0.3
11	2012	302	74	24.5	1	0.3	0	0.0	219	72.5	7	2.3	1	0.3
	2013	290	59	20.3	1	0.3	0	0.0	224	77.2	6	2.1	0	0.0
	2014	250	54	21.6	0	0.0	0	0.0	192	76.8	3	1.2	1	0.4
12	2012	297	86	29.0	1	0.3	0	0.0	205	69.0	4	1.3	1	0.3
	2013	279	57	20.4	1	0.4	1	0.4	213	76.3	6	2.2	1	0.4
	2014	260	51	19.6	3	1.2	1	0.4	201	77.3	4	1.5	0	0.0
9-12	2012	1,323	356	26.9	6	0.5	0	0.0	939	71.0	20	1.5	2	0.2
	2013	1,371	302	22.0	4	0.3	1	0.1	1,027	74.9	34	2.5	3	0.2
	2014	1,305	279	21.4	5	0.4	1	0.1	991	75.9	26	2.0	3	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2012	420	377	89.8	159	37.9	54	12.9	335	79.8	19	4.5	72	17.1	55.0	45.0	9.5
	2013	478	437	91.4	160	33.5	56	11.7	374	78.2	27	5.6	60	12.6	54.8	45.2	6.5
	2014	454	421	92.7	167	36.8	59	13.0	400	88.1	3	0.7	54	11.9	55.1	44.9	5.7
10	2012	304	280	92.1	57	18.8	35	11.5	237	78.0	20	6.6	45	14.8	48.0	52.0	2.0
	2013	324	281	86.7	91	28.1	38	11.7	261	80.6	18	5.6	17	5.2	57.7	42.3	2.2
	2014	341	311	91.2	105	30.8	29	8.5	317	93.0	15	4.4	20	5.9	51.6	48.4	5.0
11	2012	302	272	90.1	62	20.5	40	13.2	255	84.4	27	8.9	28	9.3	54.0	46.0	1.7
	2013	290	254	87.6	55	19.0	29	10.0	246	84.8	18	6.2	24	8.3	50.0	50.0	2.4
	2014	250	219	87.6	65	26.0	29	11.6	214	85.6	10	4.0	15	6.0	55.2	44.8	2.0
12	2012	297	262	88.2	81	27.3	42	14.1	253	85.2	23	7.7	24	8.1	49.8	50.2	1.0
	2013	279	241	86.4	53	19.0	40	14.3	239	85.7	25	9.0	4	1.4	54.1	45.9	6.1
	2014	260	232	89.2	48	18.5	39	15.0	229	88.1	15	5.8	5	1.9	48.1	51.9	6.2
9-12	2012	1,323	1,191	90.0	359	27.1	171	12.9	1,080	81.6	89	6.7	169	12.8	52.0	48.0	4.1
	2013	1,371	1,213	88.5	359	26.2	163	11.9	1,120	81.7	88	6.4	105	7.7	54.3	45.7	4.5
	2014	1,305	1,183	90.7	385	29.5	156	12.0	1,160	88.9	43	3.3	94	7.2	52.8	47.2	4.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2012	429	10,922	394	91.9	10,196	93.3	165	38.5	27.8	295	8,726	68.8	79.9
	2013	500	11,153	460	92.0	10,499	94.1	154	30.8	28.3	384	9,388	76.7	84.2
	2014	460	10,850	424	92.1	10,242	94.4	176	38.3	28.4	353	9,091	76.8	83.8
10	2012	312	9,007	292	93.7	8,431	93.6	82	26.3	20.6	243	7,332	77.9	81.4
	2013	332	9,331	310	93.3	8,812	94.4	81	24.4	20.5	262	8,042	78.9	86.2
	2014	354	9,898	329	92.8	9,367	94.6	73	20.6	20.3	288	8,628	81.3	87.2
11	2012	310	8,913	286	92.1	8,306	93.2	57	18.4	15.9	230	7,319	74.1	82.1
	2013	307	8,457	284	92.4	7,949	94.0	56	18.2	18.9	244	7,295	79.4	86.3
	2014	259	8,467	243	93.9	8,005	94.5	43	16.6	18.1	220	7,476	84.9	88.3
12	2012	289	8,178	267	92.5	7,571	92.6	38	13.2	12.6	231	6,742	80.0	82.4
	2013	272	8,199	253	92.8	7,661	93.4	31	11.4	14.9	229	7,269	84.1	88.7
	2014	259	7,886	245	94.4	7,407	93.9	29	11.2	15.2	234	7,027	90.3	89.1
9-12	2012	1,340	37,021	1,240	92.5	34,504	93.2	342	25.5	19.8	999	30,119	74.5	81.4
	2013	1,412	37,140	1,307	92.6	34,922	94.0	322	22.8	21.2	1,119	31,994	79.3	86.1
	2014	1,332	37,101	1,240	93.1	35,021	94.4	321	24.1	21.1	1,095	32,222	82.2	86.8

Teachers: 85

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	42	49.4
Hispanic	9	10.6
White	31	36.5
Multiple	1	1.2
Other	2	2.4

Gender	Number	Percentage
Female	55	64.7
Male	30	35.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	4.9	—
2012-13	7.5	78.0
2013-14	7.8	63.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	13	15.3
1	11	12.9
2	7	8.2
3	8	9.4
4	1	1.2
5	1	1.2
1-3	26	30.6
More than 3	46	54.1
1 - 5	28	32.9
6 - 10	9	10.6
11 - 20	23	27.1
More than 20	12	14.1

H. GRADY SPRUCE HIGH SCHOOL (17)   **10**

September 5, 2014   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_TEACHER   2014-15 Campus Data Packet

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	30.8	38.8	43.0	42.3	8.7	17.4	33.0		36.8	47.8	41.6	50.9
Tests Taken	2012												
	2013												
	2014	13	85	314	350	23	132	324		231	182	413	13,789
ENGLISH II	2012												
	2013												
	2014	50.0	39.3	53.4	51.8	0.0	27.2	46.3		42.9	58.2	50.6	54.8
Tests Taken	2012												
	2013												
	2014	10	61	253	272	15	81	285		161	165	326	10,943

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	9	52	179	202	21	109	217		146	95	241	6,774
Tests Taken	2012												
	2013												
	2014	13	85	314	350	23	132	324		231	182	413	13,789
ENGLISH II	2012												
	2013												
	2014	5	37	118	131	15	59	153		92	69	161	4,948
Tests Taken	2012												
	2013												
	2014	10	61	253	272	15	81	285		161	165	326	10,943

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2012**												
	2013												
	2014	0.0	0.0	0.3	0.3	0.0	0.0	0.0		0.4	0.0	0.2	3.2
Tests Taken	**2012**												
	2013												
	2014	13	85	314	350	23	132	324		231	182	413	13,789
ENGLISH II	**2012**												
	2013												
	2014	0.0	1.6	0.0	0.0	0.0	0.0	0.4		0.0	0.6	0.3	2.7
Tests Taken	**2012**												
	2013												
	2014	10	61	253	272	15	81	285		161	165	326	10,943

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition[2]	5. Revision	6. Editing
2012								
2013								
2014	58.4	1.0	1.1	51.9	51.6	3.7	63.3	45.7

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition[2]	5. Revision	6. Editing
2012								
2013								
2014	70.2	1.0	1.2	46.4	58.8	4.1	61.2	62.5

[1]Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**	*	61.5	72.8	69.2	41.4	66.0	64.4		67.6	72.1	69.7	74.7
	2013	41.7	46.8	53.6	52.4	13.3	52.1	45.3		52.2	51.6	51.9	72.5
	2014	63.6	77.5	76.9	75.8	31.8	67.9	72.6		69.1	84.9	76.4	78.0
Tests Taken	**2012**	3	78	195	240	29	103	236		148	129	277	8,795
	2013	12	77	248	307	30	96	236		186	153	339	9,251
	2014	11	80	268	310	22	106	292		194	166	360	9,524

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**	*	30	53	74	17	35	74		48	36	84	2,226
	2013	7	41	115	146	26	46	129		89	74	163	2,540
	2014	4	18	62	75	15	34	80		60	25	85	2,099
Tests Taken	**2012**	3	78	195	240	29	103	236		148	129	277	8,795
	2013	12	77	248	307	30	96	236		186	153	339	9,251
	2014	11	80	268	310	22	106	292		194	166	360	9,524

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**	*	1.3	2.1	1.7	0.0	1.0	1.0		2.0	1.6	1.8	7.0
	2013	0.0	0.0	2.0	1.3	0.0	0.0	0.0		2.2	0.7	1.5	8.6
	2014	0.0	0.0	6.0	4.8	0.0	2.8	2.1		4.1	4.8	4.4	9.9
Tests Taken	**2012**	3	78	195	240	29	103	208		148	129	277	8,795
	2013	12	77	248	307	30	96	236		186	153	339	9,251
	2014	11	80	268	310	22	106	292		194	166	360	9,524

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	52.7	42.3	46.7	41.8	46.2
2013	40.0	35.7	37.8	44.4	38.8
2014	49.4	46.4	51.4	45.3	49.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**	*	78.2	89.2	87.1	54.8	83.8	84.4		83.4	89.5	86.3	82.9
	2013	75.0	75.3	84.8	82.9	46.4	75.2	75.0		81.5	84.0	82.7	84.4
	2014	72.7	85.9	89.5	87.7	63.6	83.2	85.4		85.2	92.0	88.2	89.8
Tests Taken	**2012**	3	87	231	280	31	111	224		169	152	321	8,881
	2013	12	81	303	363	28	101	260		211	188	399	9,374
	2014	11	85	275	317	22	101	287		210	162	372	9,672

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**	*	19	25	36	14	18	35		28	16	44	1,522
	2013	3	20	46	62	15	25	65		39	30	69	1,467
	2014	3	12	29	39	8	17	42		31	13	44	987
Tests Taken	**2012**	3	87	231	280	31	111	224		169	152	321	8,881
	2013	12	81	303	363	28	101	260		211	188	399	9,374
	2014	11	85	275	317	22	101	287		210	162	372	9,672

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**	*	2.3	3.0	2.5	0.0	0.0	0.9		4.7	0.7	2.8	4.8
	2013	0.0	1.2	0.3	0.6	3.6	0.0	0.4		0.9	0.0	0.5	7.5
	2014	0.0	0.0	2.9	2.5	0.0	1.0	0.3		3.3	0.6	2.2	7.5
Tests Taken	**2012**	3	87	231	280	31	111	224		169	152	321	8,881
	2013	12	81	303	363	28	101	260		211	188	399	9,374
	2014	11	85	275	317	22	101	287		210	162	372	9,672

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	51.7	52.7	56.0	44.5	57.2
2013	47.8	46.2	55.5	48.8	51.4
2014	46.1	54.3	61.3	56.3	49.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2012**												*
	2013			*	*		*	*		*		*	90.2
	2014	*	91.7	96.8	95.5	88.9	98.2	94.3		97.7	93.5	95.8	92.0
Tests Taken	**2012**												4
	2013			1	1		1	1		1		1	51
	2014	2	48	188	198	18	56	174		130	108	238	7,801

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2012**												*
	2013			*	*		*	*		*		*	5
	2014	*	4	6	9	2	1	10		3	7	10	625
Tests Taken	**2012**												4
	2013			1	1		1	1		1		1	51
	2014	2	48	188	198	18	56	174		130	108	238	7,801

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2012**												*
	2013			*	*		*	*		*		*	2.0
	2014	*	14.6	14.4	13.6	5.6	3.6	7.5		16.9	11.1	14.3	10.3
Tests Taken	**2012**												4
	2013			1	1		1	1		1		1	51
	2014	2	48	188	198	18	56	174		130	108	238	7,801

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013	*	*	*	*
2014	63.0	67.0	65.2	70.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**			11.1	10.5	*	10.5	8.3		8.3	14.3	10.5	42.9
	2013			20.0	20.0		20.0	23.1		20.0	*	20.0	51.2
	2014			38.9	25.0		38.9	38.9		57.1	27.3	38.9	42.9
Tests Taken	**2012**			18	19	1	19	12		12	7	19	282
	2013			15	15		15	13		10	5	15	320
	2014			18	12		18	18		7	11	18	471

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**			16	17	*	17	11		11	6	17	161
	2013			12	12		12	10		8	*	12	156
	2014			11	9		11	11		3	8	11	269
Tests Taken	**2012**			18	19	1	19	12		12	7	19	282
	2013			15	15		15	13		10	5	15	320
	2014			18	12		18	18		7	11	18	471

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.5
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	4.1
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.3
Tests Taken	**2012**			18	19	1	19	12		12	7	19	282
	2013			15	15		15	13		10	5	15	320
	2014			18	12		18	18		7	11	18	471

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	30.9	27.2	32.3	19.5	30.4
2013	33.3	21.7	28.9	16.7	23.0
2014	47.2	33.3	37.4	27.8	35.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**			40.0	38.1	*	38.1	23.1		38.5	37.5	38.1	25.5
	2013			43.8	43.8		43.8	42.9		45.5	*	43.8	49.0
	2014			44.4	41.7		44.4	44.4		71.4	27.3	44.4	42.6
Tests Taken	**2012**			20	21	1	21	13		13	8	21	200
	2013			16	16		16	14		11	5	16	259
	2014			18	12		18	18		7	11	18	404

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012			12	13	*	13	10		8	5	13	149
	2013			9	9		9	8		6	*	9	132
	2014			10	7		10	10		2	8	10	232
Tests Taken	2012			20	21	1	21	13		13	8	21	200
	2013			16	16		16	14		11	5	16	259
	2014			18	12		18	18		7	11	18	404

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.2
Tests Taken	**2012**			20	21	1	21	13		13	8	21	200
	2013			16	16		16	14		11	5	16	259
	2014			18	12		18	18		7	11	18	404

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	34.6	33.3	40.0	35.5	28.6
2013	34.1	34.7	38.8	35.8	38.6
2014	25.8	38.9	44.4	35.9	31.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2012**												
	2013												
	2014	*	54.5	53.3	50.0	53.6	50.0	51.9		47.1	63.6	53.6	50.6
Tests Taken	**2012**												
	2013												
	2014	1	11	15	24	28	10	27		17	11	28	405
ENGLISH II	**2012**												
	2013												
	2014		*	88.9	66.7	75.0	83.3	72.7		80.0	*	75.0	65.3
Tests Taken	**2012**												
	2013												
	2014		3	9	9	12	6	11		10	2	12	340

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2012**												
	2013												
	2014	*	5	7	12	13	5	13		9	4	13	200
Tests Taken	**2012**												
	2013												
	2014	1	11	15	24	28	10	27		17	11	28	405
ENGLISH II	**2012**												
	2013												
	2014		*	1	3	3	1	3		2	*	3	118
Tests Taken	**2012**												
	2013												
	2014		3	9	9	12	6	11		10	2	12	340

H. GRADY SPRUCE HIGH SCHOOL (17)   **36**

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.5
Tests Taken	2012												
	2013												
	2014	1	11	15	24	28	10	27		17	11	28	405
ENGLISH II	2012												
	2013												
	2014		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	12.6
Tests Taken	2012												
	2013												
	2014		3	9	9	12	6	11		10	2	12	340

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition[1]	5. Revision	6. Editing
2012						
2013						
2014	56.3	44.4	50.0	2.8	47.2	56.0

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition[1]	5. Revision	6. Editing
2012						
2013						
2014	45.8	42.6	48.1	2.4	40.7	64.8

[1]Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

H. GRADY SPRUCE HIGH SCHOOL (17)   **38**

September 5, 2014   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAARMEOC_read_4_obj   2014-15 Campus Data Packet

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**		*	*	*	0.0	*	0.0		0.0		0.0	32.5
	2013	*	0.0	*	12.5	18.2		20.0		20.0	*	18.2	36.9
	2014	*	55.6	58.8	60.0	57.1	63.6	56.0		53.3	61.5	57.1	46.1
Tests Taken	**2012**		3	3	5	6	3	6		6		6	280
	2013	1	6	4	8	11		10		10	1	11	339
	2014	1	9	17	25	28	11	25		15	13	28	360

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**		*	*	*	6	*	6		6		6	189
	2013	*	6	*	7	9		8		8	*	9	214
	2014	*	4	7	10	12	4	11		7	5	12	194
Tests Taken	**2012**		3	3	5	6	3	6		6		6	280
	2013	1	6	4	8	11		10		10	1	11	339
	2014	1	9	17	25	28	11	25		15	13	28	360

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**		*	*	*	0.0	*	0.0		0.0		0.0	0.4
	2013	*	0.0	*	0.0	0.0		0.0		0.0	*	0.0	0.0
	2014	*	11.1	5.9	4.0	7.1	9.1	4.0		6.7	7.7	7.1	1.4
Tests Taken	**2012**		3	3	5	6	3	6		6		6	280
	2013	1	6	4	8	11		10		10	1	11	339
	2014	1	9	17	25	28	11	25		15	13	28	360

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	38.9	28.3	30.6	29.2	31.0
2013	42.4	29.1	36.4	35.2	28.6
2014	52.4	47.9	43.2	45.1	46.4

H. GRADY SPRUCE HIGH SCHOOL (17)   **42**

September 5, 2014   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAARMEOC_math_4_obj   2014-15 Campus Data Packet

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**	*	*	*	*	0.0	*	0.0		0.0		0.0	31.7
	2013		*	*	50.0	62.5		57.1		57.1	*	62.5	42.6
	2014	*	62.5	53.3	57.1	58.3	60.0	61.9		41.7	75.0	58.3	46.6
Tests Taken	**2012**	1	3	3	5	6	3	6		6		6	262
	2013		5	3	6	8		7		7	1	8	331
	2014	1	8	15	21	24	10	21		12	12	24	350

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**	*	*	*	*	6	*	6		6		6	179
	2013		*	*	3	3		3		3	*	3	190
	2014	*	3	7	9	10	4	8		7	3	10	187
Tests Taken	**2012**	1	3	3	5	6	3	6		6		6	262
	2013		5	3	6	8		7		7	1	8	331
	2014	1	8	15	21	24	10	21		12	12	24	350

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**		*	*	*	0.0	*	0.0		0.0		0.0	0.0
	2013		*	*	0.0	0.0		0.0		0.0	*	0.0	0.0
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.1
Tests Taken	**2012**		3	3	5	6	3	6		6		6	262
	2013		5	3	6	8		7		7	1	8	331
	2014	1	8	15	21	24	10	21		12	12	24	350

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	35.2	25.0	35.4	25.9	29.6
2013	51.4	60.9	56.3	55.6	36.1
2014	54.6	53.6	51.0	55.1	46.8

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
9	16	18.8	18	38.9	0		34	29.4
10	8	25.0	15	26.7	0		23	26.1
11	5	*	6	16.7	0		11	27.3
12	5	*	13	30.8	0		18	44.4
ALL	34	32.4	52	30.8	0		86	31.4

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain: 2014 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
9 (139)	Beginning	15	12.3	15	12.3	15	12.4	19	16.2	12	12.1
	Intermediate	13	10.7	15	12.3	27	22.3	36	30.8	19	19.2
	Advanced	50	41.0	47	38.5	59	48.8	45	38.5	48	48.5
	Advanced High	44	36.1	45	36.9	20	16.5	17	14.5	20	20.2
10 (90)	Beginning	0	0.0	0	0.0	0	0.0	7	8.5	0	0.0
	Intermediate	12	14.0	11	12.8	16	18.8	24	29.3	13	16.9
	Advanced	18	20.9	23	26.7	24	28.2	44	53.7	30	39.0
	Advanced High	56	65.1	52	60.5	45	52.9	7	8.5	34	44.2
11 (62)	Beginning	0	0.0	0	0.0	3	5.4	6	10.3	0	0.0
	Intermediate	4	7.0	5	8.8	7	12.5	18	31.0	12	23.1
	Advanced	11	19.3	12	21.1	20	35.7	23	39.7	18	34.6
	Advanced High	42	73.7	40	70.2	26	46.4	11	19.0	22	42.3
12 (44)	Beginning	0	0.0	0	0.0	0	0.0	4	9.3	0	0.0
	Intermediate	0	0.0	1	2.4	12	29.3	14	32.6	8	20.0
	Advanced	4	9.8	12	29.3	22	53.7	18	41.9	25	62.5
	Advanced High	37	90.2	28	68.3	7	17.1	7	16.3	7	17.5
ALL (335)	Beginning	15	4.9	15	4.9	18	5.9	36	12.0	12	4.5
	Intermediate	29	9.5	32	10.5	62	20.5	92	30.7	52	19.4
	Advanced	83	27.1	94	30.7	125	41.3	130	43.3	121	45.1
	Advanced High	179	58.5	165	53.9	98	32.3	42	14.0	83	31.0

PROGRESSION FROM 2013 TO 2014

Number Rated Both Years — N (%) Progressed	2014 Level	2013 Level Beg	Int	Adv	Adv High
77 — 25 (32.5%)	Beginning	0			
	Intermediate	3	13		
	Advanced	0	4	39	
	Advanced High	0	0	18	
70 — 38 (54.3%)	Beginning	0			
	Intermediate	4	8		
	Advanced	0	3	24	
	Advanced High	0	0	31	
47 — 23 (48.9%)	Beginning	0			
	Intermediate	1	11		
	Advanced	0	3	13	
	Advanced High	0	0	19	
35 — 9 (25.7%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	5	19	
	Advanced High	0	0	4	
229 — 95 (41.5%)	Beginning	0			
	Intermediate	8	39		
	Advanced	0	15	95	
	Advanced High	0	0	72	

Indicates students who progressed at least one level from 2013 to 2014.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2011-12	19.9	55.7	59	374	1.7	28	378	3.6	29	368	0.0	2	*	*	4,495	416	18.8
		2012-13	20.8	55.4	58	405	12.1	7	417	14.3	50	403	12.0				4,644	416	19.5
		2013-14	29.2	53.1	76	389	5.3	17	389	0.0	59	389	6.8				4,203	418	20.7
	Mathematics	2011-12	19.9	55.7	59	414	15.3	28	398	7.1	29	423	20.7	2	*	*	4,495	446	29.8
		2012-13	20.8	55.4	58	440	29.3	7	383	0.0	50	448	34.0				4,644	445	29.0
		2013-14	29.2	53.1	76	409	11.8	17	373	0.0	59	419	15.3				4,203	440	27.4
	Writing	2011-12	19.9	55.7	59	364	3.4	28	362	3.6	29	363	3.4	2	*	*	4,495	408	15.9
		2012-13	20.8	55.4	58	397	12.1	7	389	0.0	50	399	14.0				4,644	406	16.1
		2013-14	29.2	53.1	76	379	5.3	17	374	0.0	59	380	6.8				4,203	411	16.9
ACT	English	2011-12	48.5	37.1	144	12	12.5	36	13	16.7	104	12	9.6	3	*	*	2,995	15	33.3
		2012-13	44.8	29.3	125	12	6.4	25	13	0.0	98	12	8.2	1	*	*	2,454	16	34.0
		2013-14	51.9	42.0	135	12	11.1	24	11	8.3	110	12	11.8				3,324	15	29.3
	Mathematics	2011-12	48.5	37.1	144	17	11.1	36	17	13.9	104	17	9.6	3	*	*	2,995	18	22.7
		2012-13	44.8	29.3	125	16	3.2	25	16	0.0	98	16	4.1	1	*	*	2,454	19	24.4
		2013-14	51.9	42.0	135	17	5.9	24	15	0.0	110	17	7.3				3,324	18	21.8
	Reading	2011-12	48.5	37.1	144	14	6.3	36	15	5.6	104	14	6.7	3	*	*	2,995	17	23.7
		2012-13	44.8	29.3	125	14	7.2	25	14	4.0	98	14	8.2	1	*	*	2,454	17	26.5
		2013-14	51.9	42.0	135	15	10.4	24	13	8.3	110	15	10.9				3,324	17	23.8
	Science	2011-12	48.5	37.1	144	16	2.8	36	16	0.0	104	16	2.9	3	*	*	2,995	18	10.8
		2012-13	44.8	29.3	125	16	3.2	25	16	0.0	98	16	4.1	1	*	*	2,454	18	12.7
		2013-14	51.9	42.0	135	16	0.7	24	14	0.0	110	16	0.9				3,324	18	8.7
	Composite	2011-12	48.5	37.1	144	15	–	36	15	–	104	15	–	3	*	–	2,995	17	–
		2012-13	44.8	29.3	125	15	–	25	14	–	98	15	–	1	*	–	2,454	18	–
		2013-14	51.9	42.0	135	15	–	24	14	–	110	15	–			–	3,324	17	–

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

H. GRADY SPRUCE HIGH SCHOOL (17)   49

Grade	Subtest	Year	All N	All Mean	All % at BMRK*	African American N	African American Mean	African American % at BMRK*	Hispanic N	Hispanic Mean	Hispanic % at BMRK*	White N	White Mean	White % at BMRK*	Other N	Other Mean	Other % at BMRK*	District N	District Mean	District % at BMRK*
9	Critical Reading	2011	12	34		6	35		6	33		0			0			1,979	39	
		2012	42	33		13	33		26	33		2	*		0			1,924	39	
		2013	44	31		22	30		21	31		0			0			1,788	39	
	Mathematics	2011	12	32		6	29		6	35		0			0			1,979	40	
		2012	42	35		13	32		26	35		2	*		0			1,924	40	
		2013	44	34		22	34		21	34		0			0			1,788	40	
	Writing	2011	12	32		6	29		6	36		0			0			1,979	39	
		2012	42	31		13	27		26	33		2	*		0			1,924	39	
		2013	44	32		22	32		21	33		0			0			1,788	39	
10	Critical Reading	2011	234	32	7.3	61	32	6.6	170	32	7.6	3	*	*	0			7,988	36	25.4
		2012	295	34	7.1	72	34	11.1	218	34	6.0	4	*	*	1	*	*	8,427	37	23.1
		2013	287	32	5.6	57	30	5.3	223	32	5.8	5	*	*	1	*	*	8,854	36	23.3
	Mathematics	2011	234	35	11.1	61	33	4.9	170	36	13.5	3	*	*	0			7,988	38	24.5
		2012	295	36	10.5	72	35	9.7	218	36	11.0	4	*	*	1	*	*	8,427	38	24.5
		2013	287	34	5.9	57	32	5.3	223	34	6.3	5	*	*	1	*	*	8,854	37	19.6
	Writing	2011	234	30	7.3	61	30	3.3	170	31	8.8	3	*	*	0			7,988	36	22.7
		2012	295	33	6.4	72	33	5.6	218	33	6.9	4	*	*	1	*	*	8,427	37	23.7
		2013	287	31	4.2	57	31	3.5	223	31	4.5	5	*	*	1	*	*	8,854	36	21.0
11	Critical Reading	2011	10	48	70.0	0			10	48	70.0	0			0			3,980	41	33.2
		2012	6	38	16.7	2	*	*	4	*	*	0			0			4,007	41	27.4
		2013	2	*	*	2	*	*	0			0			0			3,787	42	32.8
	Mathematics	2011	10	50	80.0	0			10	50	80.0	0			0			3,980	43	38.0
		2012	6	40	0.0	2	*	*	4	*	*	0			0			4,007	43	33.0
		2013	2	*	*	2	*	*	0			0			0			3,787	44	33.1
	Writing	2011	10	49	60.0	0			10	49	60.0	0			0			3,980	40	28.7
		2012	6	40	16.7	2	*	*	4	*	*	0			0			4,007	41	33.0
		2013	2	*	*	2	*	*	0			0			0			3,787	41	32.5

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

H. GRADY SPRUCE HIGH SCHOOL (17)   **50**

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

ALL EXAMS

| 221 | 18,984 | **1.4** | 1.9 | **15** | **6.8** | 25.1 |

English Language & Composition

| 56 | 3,194 | **1.6** | 1.8 | **7** | **12.5** | 18.1 |

Government & Politics: United States

| 41 | 1,420 | **1.2** | 1.3 | **1** | **2.4** | 7.0 |

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Calculus AB

| 6 | 960 | **1.5** | 2.5 | **1** | **16.7** | 45.7 |

English Literature & Composition

| 19 | 2,374 | **1.6** | 1.8 | **1** | **5.3** | 18.0 |

United States History

| 49 | 2,570 | **1.5** | 1.5 | **4** | **8.2** | 12.6 |

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Economics: Macroeconomics

| 39 | 755 | **1.2** | 1.4 | **1** | **2.6** | 12.5 |

Environmental Science

| 11 | 986 | **1.2** | 1.7 | **0** | **0.0** | 19.8 |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| 375 | 36.9 | 67.9 | 72.0 | 72.7 | 37.9 | 65.1 | 41.1 | 81.4 |

ALGEBRA II

| 259 | 36.8 | 68.4 | 71.4 | 72.0 | 40.5 | 63.6 | 47.9 | 86.0 |

ALGEBRA II PRE-AP

| 23 | 37.2 | 68.1 | 78.2 | 80.0 | 39.1 | 73.9 | 55.3 | 89.4 |

ART I

| 280 | 64.1 | 73.1 | 76.2 | 76.7 | 70.7 | 82.1 | 79.1 | 94.8 |

BIOLOGY

| 378 | 45.0 | 69.5 | 76.2 | 77.4 | 52.9 | 83.7 | 61.9 | 82.5 |

BIOLOGY PRE-AP

| 9 | 43.4 | 62.3 | 74.4 | 76.5 | 11.1 | 77.8 | 71.3 | 90.4 |

CHEMISTRY

| 322 | 48.2 | 75.3 | 74.4 | 74.2 | 75.5 | 74.5 | 49.7 | 83.5 |

CHEMISTRY PRE-AP

| 36 | 56.1 | 76.9 | 80.3 | 80.9 | 77.8 | 86.1 | 64.2 | 93.3 |

ECONOMICS

| 84 | 57.8 | 71.8 | 75.0 | 75.6 | 60.7 | 86.9 | 69.6 | 95.1 |

ENGLISH I

| 348 | 51.8 | 70.5 | 75.1 | 75.9 | 57.8 | 78.0 | 50.7 | 84.8 |

ENGLISH I FOR ESL

| 22 | 43.7 | 68.1 | 74.1 | 75.2 | 40.9 | 72.7 | 54.2 | 88.3 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA II

| 214 | 46.3 | 72.2 | 71.0 | 70.8 | 65.9 | 68.2 | 55.9 | 84.7 |

ALGEBRA II PRE-AP

| 26 | 52.9 | 72.8 | 77.5 | 78.3 | 69.2 | 84.6 | 69.3 | 87.2 |

ART I

| 227 | 59.3 | 71.6 | 77.2 | 78.2 | 67.4 | 82.4 | 75.5 | 93.6 |

BIOLOGY

| | | | | | | | | |

BIOLOGY PRE-AP

| | | | | | | | | |

CHEMISTRY

| 281 | 62.2 | 77.3 | 75.1 | 74.7 | 81.5 | 71.9 | 59.3 | 78.5 |

CHEMISTRY PRE-AP

| 37 | 61.1 | 74.1 | 80.6 | 81.7 | 78.4 | 86.5 | 68.3 | 91.1 |

ECONOMICS

| | | | | | | | | |

ENGLISH I

| 335 | 56.1 | 70.0 | 70.1 | 70.1 | 54.3 | 67.8 | 58.2 | 81.7 |

ENGLISH I FOR ESL

| 9 | 46.1 | 68.9 | 79.6 | 81.4 | 22.2 | 77.8 | 62.6 | 91.7 |

H. GRADY SPRUCE HIGH SCHOOL (17)   **52**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

| 18 | 52.7 | 69.8 | 71.3 | 71.5 | 55.6 | 55.6 | 71.2 | 92.1 |

ENGLISH II

| 287 | 55.3 | 70.2 | 74.3 | 75.1 | 54.7 | 76.1 | 59.6 | 83.5 |

ENGLISH II FOR ESL

| 6 | 42.2 | 66.0 | 77.0 | 79.0 | 33.3 | 100.0 | 50.3 | 93.8 |

ENGLISH II PRE-AP

| 39 | 48.5 | 69.7 | 78.1 | 79.5 | 46.2 | 84.6 | 73.6 | 91.4 |

ENGLISH III

| 199 | 56.4 | 68.9 | 80.3 | 82.3 | 51.3 | 90.9 | 55.7 | 89.1 |

ENGLISH IV

| 185 | 56.5 | 71.0 | 81.7 | 83.6 | 58.9 | 96.2 | 67.9 | 91.6 |

ENVIRONMENTAL SYSTEMS

| 64 | 67.1 | 76.5 | 83.5 | 84.7 | 76.6 | 96.9 | 75.5 | 97.3 |

GEOMETRY

| 275 | 42.4 | 69.2 | 74.5 | 75.5 | 44.7 | 86.8 | 61.9 | 83.3 |

GEOMETRY PRE-AP

| 21 | 47.1 | 66.2 | 75.7 | 77.3 | 42.9 | 81.0 | 64.6 | 89.6 |

GOVERNMENT

| 96 | 62.3 | 75.9 | 75.6 | 75.5 | 80.2 | 78.1 | 58.9 | 94.1 |

HS BAND: LISTENING AND MUSIC ELEMENTS

| 24 | | 72.9 | 99.6 | 104.3 | 62.5 | 100.0 | 67.0 | 98.9 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

| 15 | 48.2 | 66.9 | 76.3 | 77.9 | 33.3 | 80.0 | 78.6 | 93.9 |

ENGLISH II

| 269 | 57.2 | 70.2 | 72.8 | 73.2 | 55.8 | 66.5 | 61.3 | 80.9 |

ENGLISH II FOR ESL

| 5 | * | * | * | * | * | * | 62.3 | * |

ENGLISH II PRE-AP

| 39 | 53.6 | 69.8 | 79.9 | 81.8 | 53.8 | 87.2 | 72.2 | 89.9 |

ENGLISH III

| 186 | 60.6 | 67.2 | 77.1 | 78.8 | 44.6 | 80.5 | 52.9 | 82.6 |

ENGLISH IV

| | | | | | | | | |

ENVIRONMENTAL SYSTEMS

| 10 | 70.0 | 75.0 | 75.1 | 75.1 | 70.0 | 80.0 | 62.8 | 88.1 |

GEOMETRY

| 254 | 47.2 | 71.7 | 75.6 | 76.2 | 56.7 | 79.9 | 66.7 | 79.7 |

GEOMETRY PRE-AP

| 16 | 44.9 | 70.5 | 77.7 | 79.0 | 56.3 | 87.5 | 66.0 | 89.1 |

GOVERNMENT

| 3 | * | * | * | * | * | * | 61.0 | * |

HS BAND: LISTENING AND MUSIC ELEMENTS

| 17 | | 76.7 | 99.1 | 103.1 | 88.2 | 100.0 | 84.0 | 96.5 |

H. GRADY SPRUCE HIGH SCHOOL (17)   **53**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

| 109 | 69.9 | 79.9 | 84.6 | 85.4 | 88.1 | 97.2 | 81.1 | 96.5 |

MATH MODELS W/APPLICATIONS

| 2 | * | * | * | * | * | * | 55.0 | * |

PHYSICS

| 373 | 40.0 | 69.5 | 75.9 | 77.1 | 52.8 | 84.9 | 37.8 | 85.3 |

PHYSICS PRE-AP

| 26 | 57.0 | 74.7 | 86.9 | 89.1 | 65.4 | 100.0 | 53.9 | 94.5 |

PRE-CALCULUS

| 108 | 54.6 | 71.6 | 84.0 | 86.2 | 66.7 | 96.3 | 53.4 | 87.9 |

PRE-CALCULUS PRE-AP

| 38 | 57.6 | 71.7 | 80.6 | 82.2 | 57.9 | 89.5 | 72.6 | 93.1 |

READING II FOR ESL

| 10 | 52.2 | 71.3 | 76.1 | 76.9 | 50.0 | 100.0 | 48.7 | 94.2 |

READING III FOR ESL

| | | | | | | | | |

SPANISH FOR NATIVE SPEAKERS I

| 58 | 57.8 | 71.9 | 92.3 | 96.0 | 65.5 | 100.0 | 64.4 | 89.8 |

SPANISH FOR NATIVE SPEAKERS II

| 54 | 53.5 | 69.0 | 90.4 | 94.2 | 55.6 | 98.1 | 62.7 | 94.3 |

SPANISH I

| 322 | 73.2 | 82.1 | 82.1 | 82.2 | 80.7 | 90.0 | 71.3 | 91.2 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

| 137 | 61.4 | 72.4 | 85.1 | 87.4 | 65.7 | 98.5 | 76.7 | 95.7 |

MATH MODELS W/APPLICATIONS

| | | | | | | | | |

PHYSICS

| 194 | 46.9 | 72.1 | 74.3 | 74.7 | 61.9 | 78.4 | 53.6 | 82.4 |

PHYSICS PRE-AP

| 25 | 65.8 | 82.0 | 87.6 | 88.6 | 88.0 | 96.0 | 62.4 | 91.8 |

PRE-CALCULUS

| 22 | 48.8 | 74.8 | 86.5 | 88.6 | 81.8 | 95.5 | 48.2 | 82.4 |

PRE-CALCULUS PRE-AP

| 10 | 48.5 | 70.3 | 81.6 | 83.6 | 50.0 | 90.0 | 62.6 | 90.8 |

READING II FOR ESL

| 10 | 55.2 | 70.1 | 75.1 | 75.9 | 40.0 | 70.0 | 70.2 | 91.1 |

READING III FOR ESL

| 4 | * | * | * | * | * | * | 64.7 | * |

SPANISH FOR NATIVE SPEAKERS I

| 61 | 54.3 | 69.5 | 84.9 | 87.7 | 50.8 | 98.4 | 68.1 | 84.6 |

SPANISH FOR NATIVE SPEAKERS II

| 47 | 57.9 | 71.9 | 85.9 | 88.4 | 68.1 | 97.9 | 69.8 | 88.6 |

SPANISH I

| 289 | 80.8 | 87.2 | 84.7 | 84.2 | 87.9 | 93.4 | 72.9 | 84.3 |

H. GRADY SPRUCE HIGH SCHOOL (17)   **54**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
202	75.3	83.6	85.3	85.6	87.1	87.6	72.2	93.0

U.S. HISTORY

| 205 | 62.8 | 71.4 | 75.1 | 75.7 | 59.5 | 71.6 | 51.5 | 86.9 |

WORLD GEOGRAPHY

| 376 | 49.7 | 70.4 | 77.4 | 78.6 | 51.9 | 85.5 | 48.7 | 86.7 |

WORLD GEOGRAPHY PRE-AP

| 15 | 53.9 | 69.3 | 78.1 | 79.7 | 33.3 | 100.0 | 75.0 | 94.9 |

WORLD HISTORY

| 272 | 57.4 | 75.4 | 75.4 | 75.3 | 73.9 | 75.6 | 48.3 | 90.0 |

WORLD HISTORY PRE-AP

| 42 | 67.6 | 78.4 | 82.6 | 83.3 | 78.6 | 92.9 | 65.5 | 95.0 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
177	79.7	86.4	85.2	85.0	90.4	96.6	76.5	89.2

U.S. HISTORY

| | | | | | | | | |

WORLD GEOGRAPHY

| 340 | 53.4 | 72.1 | 76.1 | 76.8 | 63.2 | 83.2 | 57.7 | 82.9 |

WORLD GEOGRAPHY PRE-AP

| 8 | 62.1 | 74.7 | 78.3 | 78.9 | 87.5 | 100.0 | 79.5 | 94.5 |

WORLD HISTORY

| 262 | 74.8 | 83.2 | 78.8 | 78.0 | 89.3 | 80.5 | 58.5 | 85.3 |

WORLD HISTORY PRE-AP

| 36 | 82.9 | 87.2 | 85.6 | 85.3 | 91.7 | 97.2 | 65.4 | 94.3 |

H. GRADY SPRUCE HIGH SCHOOL (17)   **55**