

DATA PACKET

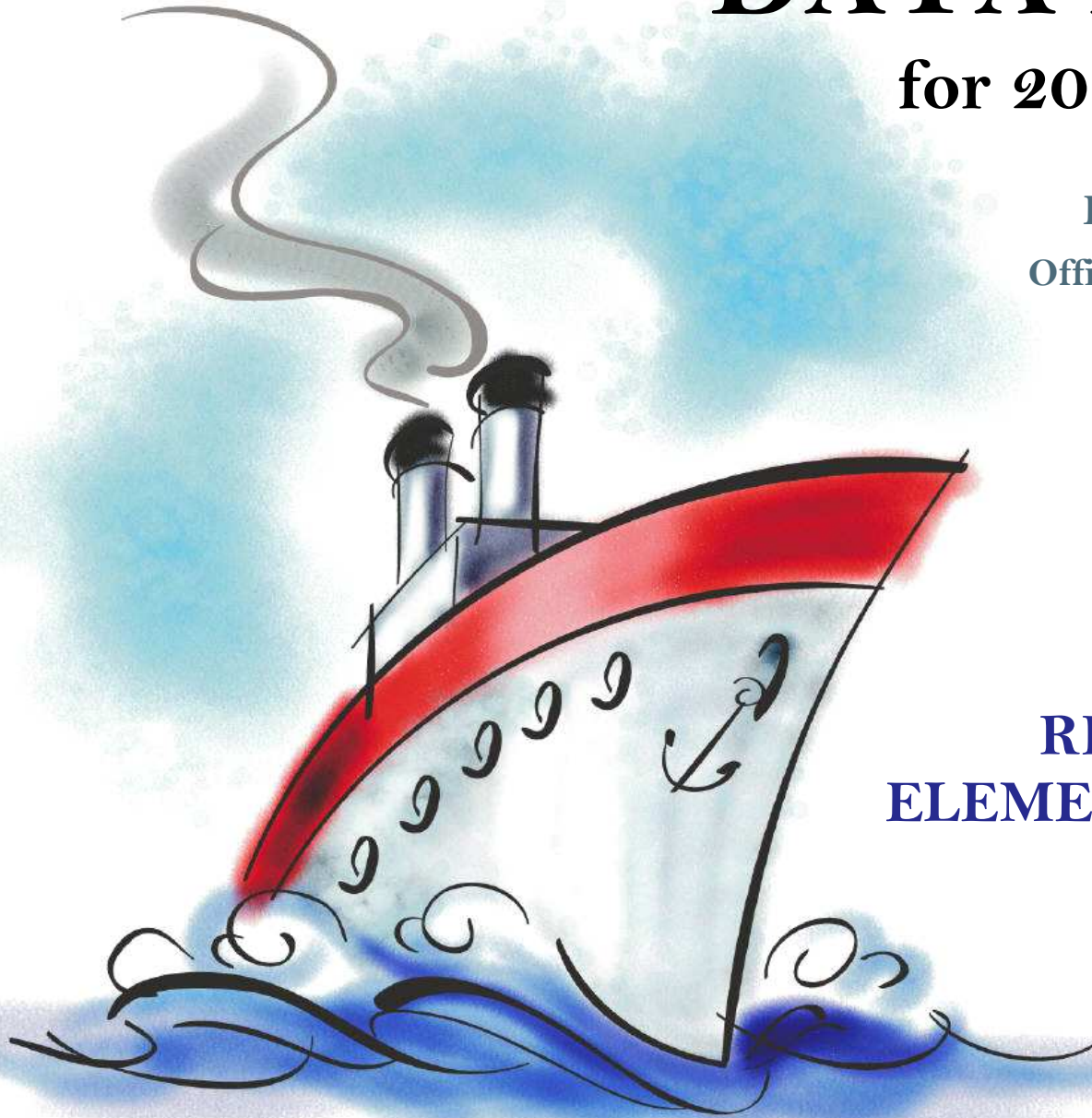
for 2014-15 planning

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July 31, 2014

School Number 170

**RICHARD LAGOW
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	46
KN	80
1	65
2	97
3	85
4	90
5	75
ALL	538

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	128	23.8	19	52.8
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	371	69.0	9	25.0
White	34	6.3	6	16.7
Multiple	2	0.4	1	2.8
Other* (teachers only)	—	—	1	2.8
Not reported (students only)	1	0.2	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	359	66.7
Economically disadvantaged	491	91.3
Limited English proficient (LEP)	249	46.3
Special education	30	5.6
Talented and Gifted (TAG)	56	10.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	43	6	14.0	0	0.0	0	0.0	33	76.7	4	9.3	0	0.0
	2013	44	5	11.4	0	0.0	0	0.0	37	84.1	2	4.5	0	0.0
	2014	46	12	26.1	0	0.0	0	0.0	31	67.4	3	6.5	0	0.0
KN	2012	110	15	13.6	0	0.0	0	0.0	87	79.1	8	7.3	0	0.0
	2013	72	20	27.8	2	2.8	0	0.0	44	61.1	5	6.9	0	0.0
	2014	80	16	20.0	0	0.0	0	0.0	56	70.0	8	10.0	0	0.0
1	2012	144	33	22.9	0	0.0	0	0.0	98	68.1	12	8.3	1	0.7
	2013	103	27	26.2	1	1.0	0	0.0	69	67.0	5	4.9	1	1.0
	2014	65	21	32.3	1	1.5	0	0.0	36	55.4	6	9.2	0	0.0
2	2012	114	18	15.8	0	0.0	0	0.0	89	78.1	7	6.1	0	0.0
	2013	100	23	23.0	0	0.0	0	0.0	70	70.0	7	7.0	0	0.0
	2014	97	23	23.7	0	0.0	0	0.0	69	71.1	3	3.1	1	1.0
3	2012	112	19	17.0	0	0.0	0	0.0	83	74.1	8	7.1	2	1.8
	2013	85	15	17.6	0	0.0	0	0.0	67	78.8	3	3.5	0	0.0
	2014	85	22	25.9	0	0.0	0	0.0	57	67.1	6	7.1	0	0.0
4	2012	127	29	22.8	0	0.0	0	0.0	92	72.4	6	4.7	0	0.0
	2013	77	16	20.8	0	0.0	0	0.0	56	72.7	4	5.2	1	1.3
	2014	90	17	18.9	0	0.0	0	0.0	68	75.6	5	5.6	0	0.0
5	2012	104	23	22.1	0	0.0	0	0.0	75	72.1	6	5.8	0	0.0
	2013	99	22	22.2	0	0.0	0	0.0	73	73.7	3	3.0	1	1.0
	2014	75	17	22.7	0	0.0	0	0.0	54	72.0	3	4.0	1	1.3
PK-5	2012	754	143	19.0	0	0.0	0	0.0	557	73.9	51	6.8	3	0.4
	2013	580	128	22.1	3	0.5	0	0.0	416	71.7	29	5.0	3	0.5
	2014	538	128	23.8	1	0.2	0	0.0	371	69.0	34	6.3	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	43	41	95.3	23	53.5	1	2.3	23	53.5	0	0.0	43	100.0	37.2	62.8	0.0
	2013	44	42	95.5	22	50.0	1	2.3	22	50.0	0	0.0	44	100.0	47.7	52.3	0.0
	2014	46	45	97.8	24	52.2	1	2.2	24	52.2	0	0.0	46	100.0	47.8	52.2	0.0
KN	2012	110	101	91.8	57	51.8	3	2.7	61	55.5	5	4.5	42	38.2	57.3	42.7	2.7
	2013	72	69	95.8	34	47.2	2	2.8	37	51.4	1	1.4	39	54.2	43.1	56.9	2.8
	2014	80	74	92.5	37	46.3	1	1.3	37	46.3	7	8.8	35	43.8	46.3	53.8	0.0
1	2012	144	137	95.1	59	41.0	6	4.2	74	51.4	8	5.6	16	11.1	41.7	58.3	6.9
	2013	103	95	92.2	45	43.7	6	5.8	52	50.5	11	10.7	17	16.5	57.3	42.7	6.8
	2014	65	62	95.4	29	44.6	0	0.0	30	46.2	7	10.8	13	20.0	47.7	52.3	0.0
2	2012	114	107	93.9	62	54.4	6	5.3	82	71.9	7	6.1	18	15.8	51.8	48.2	13.2
	2013	100	95	95.0	48	48.0	5	5.0	77	77.0	7	7.0	6	6.0	45.0	55.0	6.0
	2014	97	86	88.7	42	43.3	6	6.2	68	70.1	16	16.5	9	9.3	64.9	35.1	1.0
3	2012	112	106	94.6	62	55.4	9	8.0	85	75.9	14	12.5	11	9.8	59.8	40.2	0.0
	2013	85	82	96.5	46	54.1	6	7.1	63	74.1	7	8.2	7	8.2	54.1	45.9	0.0
	2014	85	77	90.6	36	42.4	5	5.9	69	81.2	11	12.9	7	8.2	44.7	55.3	1.2
4	2012	127	125	98.4	67	52.8	15	11.8	103	81.1	8	6.3	22	17.3	55.1	44.9	0.0
	2013	77	72	93.5	42	54.5	8	10.4	57	74.0	10	13.0	7	9.1	51.9	48.1	0.0
	2014	90	81	90.0	44	48.9	8	8.9	71	78.9	5	5.6	11	12.2	54.4	45.6	2.2
5	2012	104	101	97.1	55	52.9	7	6.7	91	87.5	12	11.5	9	8.7	57.7	42.3	1.9
	2013	99	98	99.0	55	55.6	18	18.2	84	84.8	8	8.1	4	4.0	57.6	42.4	0.0
	2014	75	66	88.0	37	49.3	9	12.0	60	80.0	10	13.3	7	9.3	53.3	46.7	1.3
PK-5	2012	754	718	95.2	385	51.1	47	6.2	519	68.8	54	7.2	161	21.4	52.4	47.6	4.0
	2013	580	553	95.3	292	50.3	46	7.9	392	67.6	44	7.6	124	21.4	51.6	48.4	2.6
	2014	538	491	91.3	249	46.3	30	5.6	359	66.7	56	10.4	128	23.8	52.0	48.0	0.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	111	13,633	107	96.1	13,086	96.0	28	25.2	19.9	91	11,731	82.0	86.0
	2013	71	14,067	68	96.2	13,411	95.3	14	19.7	20.0	66	12,178	93.0	86.6
	2014	80	13,618	76	95.0	13,058	95.9	12	15.1	19.8	67	11,271	84.2	82.8
1	2012	144	14,026	139	96.4	13,533	96.5	10	6.9	18.3	129	12,292	89.6	87.6
	2013	100	14,140	97	96.7	13,578	96.0	18	18.0	18.7	92	12,528	91.8	88.6
	2014	66	14,262	64	95.8	13,732	96.3	13	19.6	19.2	58	12,149	87.4	85.2
2	2012	113	13,338	110	97.8	12,932	97.0	18	15.9	16.8	99	11,883	87.6	89.1
	2013	102	13,555	99	96.6	13,077	96.5	11	10.8	17.1	94	12,206	92.0	90.0
	2014	96	13,652	92	96.1	13,209	96.8	11	11.5	17.0	84	11,868	87.8	86.9
3	2012	108	12,874	105	97.7	12,508	97.2	16	14.9	15.5	95	11,592	88.3	90.0
	2013	86	12,879	84	97.3	12,466	96.8	12	14.0	15.9	79	11,710	92.0	90.9
	2014	86	13,159	83	97.0	12,763	97.0	12	14.0	17.3	80	11,491	93.5	87.3
4	2012	127	12,493	124	97.4	12,139	97.2	16	12.6	16.6	111	11,218	87.2	89.8
	2013	78	12,406	75	97.1	12,029	97.0	7	9.0	16.5	74	11,339	95.4	91.4
	2014	88	12,543	85	97.3	12,180	97.1	15	17.1	16.3	76	11,075	86.7	88.3
5	2012	105	12,562	102	97.7	12,220	97.3	8	7.6	5.3	95	11,364	90.8	90.5
	2013	99	12,053	97	97.9	11,696	97.0	1	1.0	6.2	94	11,075	95.0	91.9
	2014	73	12,130	71	97.0	11,795	97.2	0	0.0	5.4	67	10,790	91.8	89.0
KN-5	2012	707	78,926	687	97.1	76,419	96.8	96	13.6	15.5	620	70,080	87.6	88.8
	2013	536	79,100	520	97.0	76,255	96.4	63	11.8	16.0	499	71,036	93.1	89.8
	2014	488	79,365	470	96.4	76,736	96.7	63	12.9	16.0	432	68,644	88.6	86.5

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	19	52.8
Hispanic	9	25.0
White	6	16.7
Multiple	1	2.8
Other	1	2.8

Gender	Number	Percentage
Female	27	75.0
Male	9	25.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	6.4	—
2012-13	6.9	60.8
2013-14	6.6	80.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.8
1	4	11.1
2	2	5.6
3	2	5.6
4	4	11.1
5	3	8.3
1-3	8	22.2
More than 3	27	75.0
1 - 5	15	41.7
6 - 10	7	19.4
11 - 20	8	22.2
More than 20	5	13.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	100.0	77.8	81.6	82.8	*	73.7	75.0		79.5	88.0	82.8	63.6	64
	2013	*	71.4	77.3	75.0		*	58.8		76.2	76.5	76.3	67.8	38
	2014	*	80.0	77.8	78.7		57.1	66.7		73.1	76.9	75.0	61.7	52
4	2012	100.0	58.3	48.7	57.4	*	55.6	48.0		54.8	58.6	56.3	64.3	71
	2013	*	42.9	80.0	62.5		50.0	55.6		50.0	73.9	64.9	62.3	37
	2014	*	41.2	63.0	51.7		60.0	43.5		52.8	61.3	56.7	59.4	67
5	2012	16.7	50.0	66.7	59.4	*	61.8	53.6		55.4	65.9	60.0	68.0	100
	2013	*	94.4	96.5	96.2	*	95.3	94.2		93.2	100.0	96.2	81.5	79
	2014	*	100.0	93.6	94.8	*	93.8	93.9		94.4	96.6	95.4	78.5	65
3-5	2012	73.7	60.9	65.8	64.9	33.3	63.0	57.9		62.0	69.4	65.1	65.5	235
	2013	87.5	71.7	88.9	83.6	*	90.4	82.1		81.0	86.7	83.8	71.1	154
	2014	54.5	73.1	78.3	74.8	*	76.6	68.8		73.5	77.9	75.5	66.7	184

NUMBER TESTED IN GRADES 3-5													
2012	19	64	149	222	6	92	126			137	98	235	22,173
2013	8	46	99	146	3	52	78			79	75	154	21,619
2014	11	52	120	163	2	64	128			98	86	184	21,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	0	4	7	10	*	5	8		8	3	11	2,466	64
	2013	*	4	5	9		*	7		5	4	9	2,181	38
	2014	*	4	6	10		3	11		7	6	13	2,649	52
4	2012	0	10	20	29	*	8	13		19	12	31	2,529	71
	2013	*	8	4	12		3	4		7	6	13	2,581	37
	2014	*	10	17	28		10	26		17	12	29	2,858	67
5	2012	5	11	24	39	*	21	32		25	15	40	2,665	100
	2013	*	1	2	3	*	2	3		3	0	3	1,484	79
	2014	*	0	3	3	*	2	3		2	1	3	1,582	65
3-5	2012	5	25	51	78	4	34	53		52	30	82	7,660	235
	2013	1	13	11	24	*	5	14		15	10	25	6,246	154
	2014	5	14	26	41	*	15	40		26	19	45	7,089	184

NUMBER TESTED IN GRADES 3-5													
2012	19	64	149	222	6	92	126			137	98	235	22,173
2013	8	46	99	146	3	52	78			79	75	154	21,619
2014	11	52	120	163	2	64	128			98	86	184	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	33.3	11.1	13.2	13.8	*	5.3	6.3		10.3	20.0	14.1	12.6	64
	2013	*	7.1	36.4	27.8		*	11.8		23.8	29.4	26.3	13.6	38
	2014	*	0.0	3.7	2.1		0.0	0.0		0.0	3.8	1.9	9.6	52
4	2012	0.0	4.2	5.1	4.4	*	11.1	8.0		4.8	3.4	4.2	11.2	71
	2013	*	7.1	10.0	3.1		0.0	0.0		7.1	13.0	10.8	13.5	37
	2014	*	0.0	4.3	3.4		8.0	4.3		5.6	0.0	3.0	12.0	67
5	2012	0.0	4.5	8.3	6.3	*	5.5	4.3		5.4	9.1	7.0	11.1	100
	2013	*	11.1	8.8	9.0	*	11.6	9.6		11.4	5.7	8.9	13.3	79
	2014	*	6.7	6.4	8.6	*	3.1	4.1		2.8	13.8	7.7	11.5	65
3-5	2012	10.5	6.3	8.7	7.7	0.0	6.5	5.6		6.6	10.2	8.1	11.6	235
	2013	25.0	8.7	15.2	12.3	*	11.5	9.0		13.9	13.3	13.6	13.5	154
	2014	9.1	1.9	5.0	4.9	*	4.7	3.1		3.1	5.8	4.3	11.1	184

NUMBER TESTED IN GRADE 3-5													
2012	19	64	149	222	6	92	126			137	98	235	22,173
2013	8	46	99	146	3	52	78			79	75	154	21,619
2014	11	52	120	163	2	64	128			98	86	184	21,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	68.5	61.5	68.0
	2013	70.6	63.3	65.8
	2014	67.0	62.6	61.3
4	2012	56.5	56.7	52.2
	2013	64.1	61.9	59.1
	2014	58.5	49.8	54.7
5	2012	58.0	52.5	66.1
	2013	73.7	67.6	67.0
	2014	72.2	69.5	68.8
3-5	2012	60.4	56.2	62.4
	2013	70.6	65.1	64.8
	2014	65.7	60.4	61.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	71.4	68.0	51.3	59.4	*	50.0	44.0		50.0	73.3	59.7	60.6	72
	2013	*	50.0	85.0	65.6		66.7	77.8		57.1	78.3	70.3	63.9	37
	2014	*	93.8	80.4	84.2		84.0	80.0		82.9	83.9	83.3	61.9	66

NUMBER TESTED IN GRADE 4													
2012	7	25	39	69	4	18	25		42	30	72	7,039	
2013	2	14	20	32		6	9		14	23	37	6,771	
2014	4	16	46	57		25	45		35	31	66	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	2	8	19	28	*	9	14		21	8	29	2,772	72
	2013	*	7	3	11		2	2		6	5	11	2,442	37
	2014	*	1	9	9		4	9		6	5	11	2,675	66

NUMBER TESTED IN GRADE 4													
2012	7	25	39	69	4	18	25			42	30	72	7,039
2013	2	14	20	32		6	9			14	23	37	6,771
2014	4	16	46	57		25	45			35	31	66	7,022

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	0.0	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.1	72
	2013	*	7.1	0.0	0.0		0.0	0.0		7.1	0.0	2.7	4.7	37
	2014	*	0.0	2.2	3.5		0.0	0.0		2.9	3.2	3.0	3.7	66

NUMBER TESTED IN GRADE 4													
2012	7	25	39	69	4	18	25		42	30	72	7,039	
2013	2	14	20	32		6	9		14	23	37	6,771	
2014	4	16	46	57		25	45		35	31	66	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.0	1.8	60.8	55.9
	2013	4.0	3.8	61.3	67.7
	2014	5.0	4.6	72.6	64.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	71.4	66.7	76.6	75.3	*	72.9	72.2		71.4	80.5	75.0	55.4	104
	2013	*	57.1	69.5	67.6		73.2	60.0		61.5	75.7	68.4	57.5	76
	2014	*	50.0	75.5	68.1		81.8	62.7		62.9	69.8	66.7	59.3	78
4	2012	0.0	12.5	35.4	27.9	*	30.0	32.4		29.0	26.9	28.1	53.0	114
	2013	*	35.7	92.5	80.3	*	92.3	90.7		82.1	78.1	80.3	57.5	71
	2014	*	58.8	72.4	65.7		78.9	59.3		65.1	73.0	68.8	59.0	80
5	2012	50.0	54.5	69.4	66.7	*	70.9	62.3		64.3	65.9	65.0	64.1	100
	2013	*	94.4	100.0	98.8	*	100.0	98.2		97.9	100.0	98.8	81.7	84
	2014	*	93.3	100.0	98.3	*	100.0	98.0		100.0	96.6	98.5	81.4	67
3-5	2012	40.0	42.2	59.7	55.3	71.4	57.5	56.0		54.7	55.5	55.0	57.5	318
	2013	90.0	65.2	87.4	83.0	*	89.0	82.5		81.6	84.9	83.1	65.3	231
	2014	58.3	65.4	81.9	76.1	*	86.7	72.2		75.9	78.0	76.9	66.3	225

NUMBER TESTED IN GRADES 3-5													
2012	20	64	231	304	7	174	154		181	137	318	35,372	
2013	10	46	174	223	4	127	154		125	106	231	34,686	
2014	12	52	160	201	2	105	169		116	109	225	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	2	6	18	24	*	16	20		18	8	26	5,287	104
	2013	*	6	18	24		11	22		15	9	24	5,086	76
	2014	*	10	13	23		6	22		13	13	26	4,988	78
4	2012	7	21	53	80	*	42	46		44	38	82	5,511	114
	2013	*	9	4	13	*	3	4		7	7	14	4,919	71
	2014	*	7	16	24		8	24		15	10	25	4,803	80
5	2012	3	10	22	32	*	16	26		20	15	35	4,228	100
	2013	*	1	0	1	*	0	1		1	0	1	2,035	84
	2014	*	1	0	1	*	0	1		0	1	1	2,088	67
3-5	2012	12	37	93	136	2	74	92		82	61	143	15,026	318
	2013	1	16	22	38	*	14	27		23	16	39	12,040	231
	2014	5	18	29	48	*	14	47		28	24	52	11,879	225

NUMBER TESTED IN GRADES 3-5													
2012	20	64	231	304	7	174	154		181	137	318	35,372	
2013	10	46	174	223	4	127	154		125	106	231	34,686	
2014	12	52	160	201	2	105	169		116	109	225	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	14.3	5.6	7.8	8.2	*	5.1	4.2		6.3	9.8	7.7	7.9	104
	2013	*	7.1	11.9	9.5		9.8	7.3		10.3	10.8	10.5	9.1	76
	2014	*	5.0	13.2	11.1		15.2	8.5		11.4	9.3	10.3	10.4	78
4	2012	0.0	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.1	114
	2013	*	7.1	22.6	18.2	*	23.1	20.9		23.1	12.5	18.3	9.5	71
	2014	*	5.9	20.7	18.6		23.7	15.3		11.6	24.3	17.5	14.0	80
5	2012	0.0	4.5	11.1	9.4	*	10.9	7.2		8.9	9.1	9.0	10.4	100
	2013	*	11.1	16.1	14.5	*	14.9	12.5		14.9	13.5	14.3	12.8	84
	2014	*	26.7	34.7	33.9	*	29.4	23.5		28.9	37.9	32.8	15.7	67
3-5	2012	5.0	3.1	6.1	5.6	14.3	5.2	3.8		5.0	5.8	5.3	8.1	318
	2013	0.0	8.7	16.7	13.9	*	15.7	13.0		16.0	12.3	14.3	10.4	231
	2014	8.3	11.5	22.5	20.4	*	22.9	15.4		17.2	22.0	19.6	13.3	225

NUMBER TESTED IN GRADE 3-5													
2012	20	64	231	304	7	174	209		181	137	318	35,372	
2013	10	46	174	223	4	127	154		125	106	231	34,686	
2014	12	52	160	201	2	105	169		116	109	225	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	65.6	63.5	76.3	61.4	53.4
	2013	68.6	58.6	76.9	72.2	69.7
	2014	72.2	63.3	64.8	63.9	64.1
4	2012	50.5	48.2	53.8	43.3	43.5
	2013	75.3	79.6	79.3	65.7	63.1
	2014	70.7	69.6	69.4	65.3	70.8
5	2012	59.4	60.2	66.1	56.0	58.0
	2013	74.8	61.5	72.3	69.2	74.6
	2014	83.1	82.8	76.3	75.4	82.2
3-5	2012	58.2	57.0	65.0	53.2	51.3
	2013	72.9	66.1	76.0	69.1	69.5
	2014	74.9	71.4	69.9	67.8	71.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	50.0	71.4	59.2	61.7	*	59.3	55.1		58.9	64.3	61.2	58.2	98
	2013	*	61.1	65.1	64.3	*	64.6	63.2		68.8	59.5	64.7	65.1	85
	2014	*	33.3	72.9	62.7	*	68.8	56.0		70.3	58.6	65.2	61.3	66

NUMBER TESTED IN GRADE 5													
2012	6	21	71	94	2	54	69		56	42	98	10,697	
2013	3	18	63	84	2	48	57		48	37	85	10,180	
2014	2	15	48	59	2	32	50		37	29	66	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	3	6	29	36	*	22	31		23	15	38	4476	98
	2013	*	7	22	30	*	17	21		15	15	30	3551	85
	2014	*	10	13	22	*	10	22		11	12	23	3511	66

NUMBER TESTED IN GRADE 5													
2012	6	21	71	94	2	54	69		56	42	98	10,697	
2013	3	18	63	84	2	48	57		48	37	85	10,180	
2014	2	15	48	59	2	32	50		37	29	66	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	0.0	4.8	4.2	4.3	*	3.7	1.4		3.6	4.8	4.1	6.5	98
	2013	*	5.6	6.3	6.0	*	8.3	7.0		8.3	2.7	5.9	6.6	85
	2014	*	6.7	2.1	1.7	*	3.1	2.0		5.4	0.0	3.0	5.3	66

NUMBER TESTED IN GRADE 5													
2012	6	21	71	94	2	54	69			56	42	98	10,697
2013	3	18	63	84	2	48	57			48	37	85	10,180
2014	2	15	48	59	2	32	50			37	29	66	9,073

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	73.5	74.0	66.5	61.7
	2013	67.2	69.2	60.4	63.6
	2014	66.1	67.3	65.0	63.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*		50.0	52.5		51.2	51.2		50.0	52.9	51.2	65.5	41
	2013	*		79.5	77.5		77.5	76.9		75.0	80.0	77.5	69.6	40
	2014			62.1	64.3		62.1	62.1		63.6	61.1	62.1	65.2	29
4	2012			65.9	65.9		65.1	65.9		57.1	73.9	65.9	64.4	44
	2013	*		58.8	60.0	*	58.8	60.0		68.0	40.0	60.0	61.0	35
	2014	*		61.5	58.3		57.1	57.1		57.1	57.1	57.1	60.8	14
5	2012			*	*		*	*		*		*	72.1	1
	2013			*	*		*	*		*	*	*	86.5	3
	2014			*	*		*	*		*		*	83.0	2
3-5	2012	*		58.8	60.0		58.8	59.3		54.3	65.0	59.3	66.8	86
	2013	*		68.4	67.9	*	67.5	67.5		68.1	67.7	67.9	70.6	78
	2014	*		63.6	63.4		62.2	62.2		65.0	60.0	62.2	68.7	45

NUMBER TESTED IN GRADES 3-5													
2012	1		85	85		85	86		46	40	86	14,102	
2013	2		76	78	1	77	77		47	31	78	13,810	
2014	1		44	41		45	45		20	25	45	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*		20	19		20	20		12	8	20	1,957	41
	2013	*		8	9		9	9		5	4	9	1,697	40
	2014			11	10		11	11		4	7	11	2,005	29
4	2012			15	15		15	15		9	6	15	1,728	44
	2013	*		14	14	*	14	14		8	6	14	1,915	35
	2014	*		5	5		6	6		3	3	6	1,891	14
5	2012			*	*		*	*		*		*	998	1
	2013			*	*		*	*		*	*	*	449	3
	2014			*	*		*	*		*		*	692	2
3-5	2012	*		35	34		35	35		21	14	35	4,683	86
	2013	*		24	25	*	25	25		15	10	25	4,061	78
	2014	*		16	15		17	17		7	10	17	4,588	45

NUMBER TESTED IN GRADES 3-5													
2012	1		85	85		85	86		46	40	86	14,102	
2013	2		76	78	1	77	77		47	31	78	13,810	
2014	1		44	41		45	45		20	25	45	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*		2.5	2.5		2.4	2.4		4.2	0.0	2.4	13.4	41
	2013	*		12.8	12.5		12.5	12.8		0.0	25.0	12.5	17.4	40
	2014			6.9	7.1		6.9	6.9		0.0	11.1	6.9	17.6	29
4	2012			6.8	6.8		7.0	6.8		0.0	13.0	6.8	13.0	44
	2013	*		5.9	5.7	*	5.9	5.7		0.0	20.0	5.7	13.4	35
	2014	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	12.5	14
5	2012			*	*		*	*		*		*	12.1	1
	2013			*	*		*	*		*	*	*	11.6	3
	2014			*	*		*	*		*		*	15.8	2
3-5	2012	*		4.7	4.7		4.7	4.7		2.2	7.5	4.7	12.9	86
	2013	*		9.2	9.0	*	9.1	9.1		0.0	22.6	9.0	14.6	78
	2014	*		6.8	4.9		6.7	6.7		5.0	8.0	6.7	15.4	45

NUMBER TESTED IN GRADE 3-5													
2012	1		85	85		85	86		46	40	86	14,102	
2013	2		76	78	1	77	77		47	31	78	13,810	
2014	1		44	41		45	45		20	25	45	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	60.2	53.1	43.0
	2013	67.5	65.1	65.2
	2014	62.6	55.4	54.5
4	2012	51.8	59.1	58.5
	2013	56.0	60.3	52.9
	2014	62.9	48.8	54.0
5	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
3-5	2012	56.1	56.2	51.1
	2013	61.4	61.8	59.1
	2014	63.3	54.4	55.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			75.0	75.0		74.4	75.0		57.1	91.3	75.0	68.9	44
	2013	*		58.8	60.0	*	58.8	60.0		56.0	70.0	60.0	62.2	35
	2014	*		92.9	92.3		93.3	93.3		100.0	87.5	93.3	65.6	15

NUMBER TESTED IN GRADE 4													
2012			44	44		43	44		21	23	44	4,905	
2013	1		34	35	1	34	35		25	10	35	4,958	
2014	1		14	13		15	15		7	8	15	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			11	11		11	11		9	2	11	1,524	44
	2013	*		14	14	*	14	14		11	3	14	1,876	35
	2014	*		1	1		1	1		0	1	1	1,667	15

NUMBER TESTED IN GRADE 4													
2012			44	44		43	44		21	23	44	4,905	
2013	1		34	35	1	34	35		25	10	35	4,958	
2014	1		14	13		15	15		7	8	15	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	44
	2013	*		5.9	5.7	*	5.9	5.7		4.0	10.0	5.7	3.6	35
	2014	*		14.3	15.4		13.3	13.3		0.0	25.0	13.3	5.9	15

NUMBER TESTED IN GRADE 4													
2012			44	44		43	44		21	23	44	4,905	
2013	1		34	35	1	34	35		25	10	35	4,958	
2014	1		14	13		15	15		7	8	15	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	1.9	1.8	62.9	66.7
	2013	4.7	4.5	59.7	61.5
	2014	5.3	5.3	75.6	78.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	*	*	*	*	*		*		*	54.7	5
	2013			*	*	*	*	*		*	*	*	67.5	4
	2014	*	*		*	*		*			*	*	63.3	3
4	2012		*	71.4	80.0	80.0	*	77.8		*	*	80.0	58.0	10
	2013	*	*	*	*	*	*	*		*	*	*	60.2	4
	2014			*	*	*	*	*		*	*	*	62.9	5
5	2012		*	*	*	*		*		*	*	*	67.0	4
	2013		*	90.9	93.3	93.3	87.5	92.9		100.0	*	93.3	86.5	15
	2014	*	*	*	*	*	*	*		*	*	*	86.3	4
3-5	2012	*	100.0	54.5	73.7	73.7	71.4	72.2		75.0	71.4	73.7	61.0	19
	2013	*	83.3	81.3	78.3	78.3	83.3	81.0		85.7	66.7	78.3	73.4	23
	2014	*	*	71.4	80.0	83.3	83.3	83.3		*	85.7	83.3	73.2	12

NUMBER TESTED IN GRADES 3-5													
2012	1	7	11	19	19	7	18		12	7	19	1,384	
2013	1	6	16	23	23	12	21		14	9	23	1,434	
2014	2	3	7	10	12	6	12		5	7	12	1,362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	*	*	*	*	*		*		*	149	5
	2013			*	*	*	*	*		*	*	*	114	4
	2014	*	*		*	*		*			*	*	114	3
4	2012		*	2	2	2	*	2		*	*	2	201	10
	2013	*	*	*	*	*	*	*		*	*	*	184	4
	2014			*	*	*	*	*		*	*	*	170	5
5	2012		*	*	*	*		*		*	*	*	190	4
	2013		*	1	1	1	1	1		0	*	1	84	15
	2014	*	*	*	*	*	*	*		*	*	*	81	4
3-5	2012	*	0	5	5	5	2	5		3	2	5	540	19
	2013	*	1	3	5	5	2	4		2	3	5	382	23
	2014	*	*	2	2	2	1	2		*	1	2	365	12

NUMBER TESTED IN GRADES 3-5													
2012	1	7	11	19	19	7	18		12	7	19	1,384	
2013	1	6	16	23	23	12	21		14	9	23	1,434	
2014	2	3	7	10	12	6	12		5	7	12	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	*	*	*	*	*		*		*	3.3	5
	2013			*	*	*	*	*		*	*	*	4.3	4
	2014	*	*		*	*		*			*	*	4.8	3
4	2012		*	0.0	10.0	10.0	*	11.1		*	*	10.0	3.3	10
	2013	*	*	*	*	*	*	*		*	*	*	3.5	4
	2014			*	*	*	*	*		*	*	*	6.3	5
5	2012		*	*	*	*		*		*	*	*	4.9	4
	2013		*	18.2	13.3	13.3	25.0	14.3		20.0	*	13.3	7.4	15
	2014	*	*	*	*	*	*	*		*	*	*	10.3	4
3-5	2012	*	57.1	0.0	21.1	21.1	0.0	22.2		25.0	14.3	21.1	4.0	19
	2013	*	0.0	12.5	8.7	8.7	16.7	9.5		14.3	0.0	8.7	5.4	23
	2014	*	*	0.0	20.0	16.7	0.0	16.7		*	28.6	16.7	7.7	12

NUMBER TESTED IN GRADE 3-5													
2012	1	7	11	19	19	7	18		12	7	19	1,384	
2013	1	6	16	23	23	12	21		14	9	23	1,434	
2014	2	3	7	10	12	6	12		5	7	12	1,362	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
4	2012	57.5	73.6	53.1
	2013	*	*	*
	2014	*	*	*
5	2012	*	*	*
	2013	60.8	70.2	65.7
	2014	*	*	*
3-5	2012	59.5	71.0	52.7
	2013	52.2	65.4	57.6
	2014	57.5	67.1	63.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	*	*	*	*	*		*		*	52.0	5
	2013			*	*	*	*	*		*	*	*	64.4	4
	2014	*	*		*	*		*			*	*	64.2	3
4	2012		*	83.3	80.0	80.0	*	77.8		*	83.3	80.0	61.2	10
	2013	*	*	*	*	*	*	*		*	*	*	61.7	4
	2014			*	*	*	*	*		*	*	*	70.3	5
5	2012		*	*	*	*		*		*	*	*	60.6	4
	2013		*	85.7	90.9	90.9	*	90.0		100.0	*	90.9	77.2	11
	2014	*	*	*	*	*	*	*		*	*	*	79.1	4
3-5	2012	*	75.0	80.0	73.7	73.7	66.7	72.2		63.6	87.5	73.7	58.7	19
	2013	*	83.3	83.3	78.9	78.9	88.9	82.4		81.8	75.0	78.9	69.1	19
	2014	*	*	85.7	80.0	83.3	100.0	83.3		*	100.0	83.3	72.7	12

NUMBER TESTED IN GRADES 3-5													
2012	1	8	10	19	19	6	18			11	8	19	1,354
2013	1	6	12	19	19	9	17			11	8	19	1,433
2014	2	3	7	10	12	6	12			5	7	12	1,378

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	*	*	*	*	*		*		*	157	5
	2013			*	*	*	*	*		*	*	*	120	4
	2014	*	*		*	*		*			*	*	113	3
4	2012		*	1	2	2	*	2		*	1	2	182	10
	2013	*	*	*	*	*	*	*		*	*	*	181	4
	2014			*	*	*	*	*		*	*	*	138	5
5	2012		*	*	*	*		*		*	*	*	220	4
	2013		*	1	1	1	*	1		0	*	1	142	11
	2014	*	*	*	*	*	*	*		*	*	*	125	4
3-5	2012	*	2	2	5	5	2	5		4	1	5	559	19
	2013	*	1	2	4	4	1	3		2	2	4	443	19
	2014	*	*	1	2	2	0	2		*	0	2	376	12

NUMBER TESTED IN GRADES 3-5													
2012	1	8	10	19	19	6	18		11	8	19	1,354	
2013	1	6	12	19	19	9	17		11	8	19	1,433	
2014	2	3	7	10	12	6	12		5	7	12	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	*	*	*	*	*		*		*	4.0	5
	2013			*	*	*	*	*		*	*	*	7.4	4
	2014	*	*		*	*		*			*	*	7.6	3
4	2012		*	0.0	0.0	0.0	*	0.0		*	0.0	0.0	1.7	10
	2013	*	*	*	*	*	*	*		*	*	*	4.7	4
	2014			*	*	*	*	*		*	*	*	6.5	5
5	2012		*	*	*	*		*		*	*	*	0.7	4
	2013		*	57.1	36.4	36.4	*	40.0		42.9	*	36.4	3.9	11
	2014	*	*	*	*	*	*	*		*	*	*	6.0	4
3-5	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.8	19
	2013	*	0.0	50.0	31.6	31.6	55.6	35.3		45.5	12.5	31.6	5.0	19
	2014	*	*	28.6	20.0	16.7	33.3	16.7		*	0.0	16.7	6.5	12

NUMBER TESTED IN GRADE 3-5													
2012	1	8	10	19	19	6	18			11	8	19	1,354
2013	1	6	12	19	19	9	17			11	8	19	1,433
2014	2	3	7	10	12	6	12			5	7	12	1,378

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	64.6	54.0	37.0	50.0	47.5
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012	*	*	*	*	*
	2013	73.4	54.5	71.2	69.7	72.7
	2014	*	*	*	*	*
3-5	2012	58.9	56.7	51.1	52.6	45.8
	2013	68.4	58.1	63.9	64.0	67.1
	2014	70.6	67.8	69.3	61.1	69.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	50.0	60.0	58.9	62.2	56
	2013	60.0	45.7	46.2	60.8	39
	2014		89.7	89.7	60.7	39
1	2012	50.0	60.9	59.5	55.4	84
	2013	30.0	62.0	56.7	55.0	60
	2014	100.0	66.7	68.4	47.2	38
2	2012	20.0	61.3	45.1	49.8	51
	2013	40.0	76.2	54.9	50.2	51
	2014	22.6	80.8	49.1	44.4	57
K-2	2012	35.7	60.7	55.5	55.8	135
	2013	42.0	56.0	51.9	56.7	150
	2014	29.4	82.1	71.7	53.1	134
# Tested (GR K-2)	2012	42	150	191	21,034	
	2013	50	141	189	28,878	
	2014	34	140	173	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	64.4	62.7	63.6	55.1	110
	2013	86.5	88.6	87.3	55.1	71
	2014	73.0	64.3	68.4	55.0	79
1	2012	43.2	56.5	50.0	50.7	142
	2013	68.6	78.0	73.3	52.0	101
	2014	76.7	66.7	70.8	46.0	65
2	2012	83.8	78.1	82.1	57.9	112
	2013	60.0	52.4	58.3	56.2	96
	2014	60.3	69.2	62.8	52.0	94
K-2	2012	64.3	63.2	64.0	54.5	364
	2013	68.7	76.4	71.6	54.4	268
	2014	67.4	66.3	66.8	51.0	238
# Tested (GR K-2)	2012	213	152	364	40,477	
	2013	163	106	268	40,966	
	2014	135	104	238	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	75.0	66.7	51.5	59.6		*	50.0		57.1	61.9	58.9	62.2	56
	2013	*	50.0	33.3	48.7	*	*	*		43.8	47.8	46.2	60.8	39
	2014	87.5	85.7	94.1	88.9	*				80.0	95.8	89.7	60.7	39
1	2012	63.6	62.5	57.5	58.4	*	*	50.0		60.6	58.8	59.5	55.4	84
	2013	*	53.8	66.7	58.2	*	*	30.0		52.9	61.5	56.7	55.0	60
	2014	66.7	63.6	77.8	71.4		*	*		55.6	80.0	68.4	47.2	38
2	2012	83.3	35.3	42.9	40.0	*	*	20.0		32.0	57.7	45.1	49.8	51
	2013	33.3	54.5	60.9	54.0	*	*	40.0		41.7	66.7	54.9	50.2	51
	2014	*	52.2	46.7	46.0	*	*	22.6		50.0	47.4	49.1	44.4	57
1-2	2012	70.6	53.1	51.5	51.6	50.0	*	33.3		48.3	58.4	54.1	52.7	135
	2013	43.8	52.9	58.1	54.2	16.7	57.1	40.0		47.3	59.2	53.3	55.4	150
	2014	76.5	64.4	66.1	66.1	*	50.0	29.4		57.7	76.2	66.4	50.6	134
# Tested (GR K-2)	2012	17	49	68	122	6	4	36		58	77	135	14,095	
	2013	16	68	62	144	6	7	45		74	76	150	21,640	
	2014	17	59	56	121	4	6	34		71	63	134	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	1	2	5	8		*	0		4	4	8	2,027	56
	2013	*	3	1	4	*	*	*		3	1	4	2,108	39
	2014	2	7	8	15	*				4	13	17	1,938	39
1	2012	2	12	12	23	*	*	3		10	16	26	1,963	84
	2013	*	5	7	12	*	*	1		9	4	13	2,017	60
	2014	2	8	5	15		*	*		6	9	15	1,561	38
2	2012	2	2	4	6	*	*	0		4	4	8	1,017	51
	2013	0	4	3	7	*	*	1		3	4	7	1,045	51
	2014	*	1	3	6	*	*	2		5	1	6	950	57
1-2	2012	4	14	16	29	0	*	3		14	20	34	2,981	135
	2013	1	12	11	23	0	0	2		15	9	24	5,171	150
	2014	6	16	16	36	*	3	5		15	23	38	4,449	134
# Tested (GR K-2)	2012	17	49	68	122	6	4	36		58	77	135	14,095	
	2013	16	68	62	144	6	7	45		74	76	150	21,640	
	2014	17	59	56	121	4	6	34		71	63	134	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	87.5	53.3	63.2	60.6	*	66.7	64.4		55.6	74.5	63.6	55.1	110
	2013	*	95.0	81.8	87.0	*	85.3	86.5		83.3	90.2	87.3	55.1	71
	2014	37.5	53.3	76.8	68.9	*	73.0	73.0		60.0	75.0	68.4	55.0	79
1	2012	45.5	50.0	51.0	50.4	*	46.7	43.2		54.2	47.0	50.0	50.7	142
	2013	*	80.8	72.1	71.3	*	72.7	68.6		81.4	61.9	73.3	52.0	101
	2014	66.7	68.2	72.2	74.2		75.9	76.7		67.7	73.5	70.8	46.0	65
2	2012	85.7	55.6	87.4	82.5	*	95.1	83.8		86.0	78.2	82.1	57.9	112
	2013	0.0	42.9	68.1	57.4	*	79.2	60.0		53.5	62.3	58.3	56.2	96
	2014	*	52.2	65.7	62.8	*	75.6	60.3		63.9	60.6	62.8	52.0	94
K-2	2012	69.2	52.3	66.5	63.3	22.2	69.7	64.3		64.8	63.2	64.0	54.5	364
	2013	56.3	73.1	72.9	70.4	37.5	78.6	68.7		72.7	70.6	71.6	54.4	268
	2014	58.8	58.3	71.1	68.0	*	74.8	67.4		63.8	70.3	66.8	51.0	238
# Tested (GR K-2)	2012	26	65	272	335	9	175	213		179	185	364	40,477	
	2013	16	67	181	257	8	126	163		132	136	268	40,966	
	2014	17	60	159	222	5	107	135		127	111	238	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	1	3	17	19	*	11	11		10	11	21	2,472	110
	2013	*	6	10	17	*	9	10		9	10	19	2,594	71
	2014	2	4	10	15	*	5	5		5	11	16	2,598	79
1	2012	1	5	17	22	*	6	7		11	12	23	2,473	142
	2013	*	6	22	28	*	13	14		16	14	30	2,609	101
	2014	2	5	13	22		12	13		6	15	21	2,166	65
2	2012	5	3	42	43	*	33	34		24	26	50	2,843	112
	2013	0	1	16	15	*	11	11		8	9	17	2,626	96
	2014	*	4	23	24	*	14	15		17	11	28	2,408	94
K-2	2012	7	11	76	84	0	50	52		45	49	94	7,788	364
	2013	4	13	48	60	0	33	35		33	33	66	7,829	268
	2014	5	13	46	61	*	31	33		28	37	65	7,172	238
# Tested (GR K-2)	2012	26	65	272	335	9	175	213		179	185	364	40,477	
	2013	16	67	181	257	8	126	163		132	136	268	40,966	
	2014	17	60	159	222	5	107	135		127	111	238	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	45.5	46.9	73.5	65.4	*	73.3	67.6		67.8	62.7	64.8	62.5	142
	2013	*	96.2	86.6	86.0	*	88.6	82.4		83.1	90.2	86.0	63.6	100
	2014	83.3	81.8	83.3	83.9		86.2	86.7		77.4	88.2	83.1	58.6	65
2	2012	85.7	55.6	88.5	83.5	*	96.7	86.3		86.0	80.0	83.0	63.6	112
	2013	0.0	33.3	66.7	54.3	*	77.1	56.0		55.8	54.7	55.2	60.6	96
	2014	*	69.6	77.6	75.6	*	82.9	72.1		73.8	75.8	74.5	59.2	94
1-2	2012	61.1	50.0	80.5	73.3	57.1	85.1	77.3		76.7	69.6	72.8	63.0	254
	2013	27.3	68.1	76.5	70.1	*	82.6	66.7		71.6	70.2	70.9	62.1	196
	2014	77.8	75.6	79.6	79.1	*	84.3	76.5		75.0	82.1	78.0	58.9	159
# Tested (GR 1-2)	2012	18	50	185	236	7	121	154		116	138	254	26,880	
	2013	11	47	136	187	5	92	126		102	94	196	27,003	
	2014	9	45	103	148	4	70	98		92	67	159	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	2	7	34	41	*	17	18		22	21	43	4,060	142
	2013	*	19	38	54	*	25	27		35	24	59	4,150	100
	2014	4	13	22	40		19	19		19	21	40	3,708	65
2	2012	4	4	58	59	*	48	50		32	34	66	3,820	112
	2013	0	1	22	22	*	19	20		8	15	23	3,436	96
	2014	*	10	23	30	*	16	20		23	11	34	3,288	94
1-2	2012	6	11	92	100	0	65	68		54	55	109	7,880	254
	2013	2	20	60	76	*	44	47		43	39	82	7,586	196
	2014	5	23	45	70	*	35	39		42	32	74	6,996	159
# Tested (GR 1-2)	2012	18	50	185	236	7	121	154		116	138	254	26,880	
	2013	11	47	136	187	5	92	126		102	94	196	27,003	
	2014	9	45	103	148	4	70	98		92	67	159	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			94.4	93.6	*	94.2	94.3		92.9	96.2	94.4	89.9	54
	2013			96.9	96.7		96.9	96.9		92.9	100.0	96.9	89.7	32
	2014			97.3	97.2		97.3	97.3		94.1	100.0	97.3	88.6	37
1	2012			84.5	83.9	*	84.5	84.5		76.9	90.6	84.5	89.2	58
	2013			80.5	79.5	*	80.5	80.5		84.0	75.0	80.5	87.6	41
	2014			85.2	85.2		85.2	85.2		76.9	92.9	85.2	84.6	27
2	2012	*		94.9	96.5		96.6	96.6		93.8	96.4	95.0	93.3	60
	2013			97.8	97.8		97.8	97.8		94.7	100.0	97.8	93.6	46
	2014			86.5	86.1	*	86.5	86.5		87.0	85.7	86.5	91.8	37
K-2	2012	*		91.2	91.3	*	91.7	91.8		88.4	94.2	91.3	90.8	172
	2013			91.6	91.2	*	91.6	91.6		89.7	93.4	91.6	90.3	119
	2014			90.1	89.9	*	90.1	90.1		86.8	93.8	90.1	88.2	101
# Tested (GR K-2)	2012	1		171	160	3	169	170		86	86	172	18,911	
	2013			119	114	2	119	119		58	61	119	18,629	
	2014			101	99	1	101	101		53	48	101	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			31	25	*	31	31		13	18	31	3,679	54
	2013			27	25		27	27		11	16	27	3,798	32
	2014			32	31		32	32		13	19	32	3,313	37
1	2012			8	8	*	8	8		4	4	8	2,437	58
	2013			15	13	*	15	15		7	8	15	2,394	41
	2014			13	13		13	13		5	8	13	2,123	27
2	2012	*		32	32		32	32		15	17	32	2,934	60
	2013			32	31		32	32		13	19	32	2,899	46
	2014			13	12	*	13	13		7	6	13	2,596	37
K-2	2012	*		71	65	*	71	71		32	39	71	9,050	172
	2013			74	69	*	74	74		31	43	74	9,091	119
	2014			58	56	*	58	58		25	33	58	8,032	101
# Tested (GR K-2)	2012	1		171	160	3	169	170		86	86	172	18,911	
	2013			119	114	2	119	119		58	61	119	18,629	
	2014			101	99	1	101	101		53	48	101	18,008	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (39)	Beginning	31	79.5	38	97.4	39	100.0	39	100.0	39	100.0
	Intermediate	8	20.5	1	2.6	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (29)	Beginning	4	13.8	4	13.8	13	44.8	12	41.4	12	41.4
	Intermediate	14	48.3	17	58.6	12	41.4	7	24.1	7	24.1
	Advanced	3	10.3	4	13.8	3	10.3	3	10.3	7	24.1
	Advanced High	8	27.6	4	13.8	1	3.4	7	24.1	3	10.3
2 (41)	Beginning	3	7.3	5	12.2	14	34.1	12	29.3	12	29.3
	Intermediate	14	34.1	16	39.0	15	36.6	17	41.5	15	36.6
	Advanced	22	53.7	18	43.9	11	26.8	9	22.0	11	26.8
	Advanced High	2	4.9	2	4.9	1	2.4	3	7.3	3	7.3
3 (37)	Beginning	0	0.0	1	2.7	0	0.0	5	13.5	1	2.7
	Intermediate	3	8.1	12	32.4	24	64.9	14	37.8	15	40.5
	Advanced	17	45.9	15	40.5	12	32.4	11	29.7	18	48.6
	Advanced High	17	45.9	9	24.3	1	2.7	7	18.9	3	8.1
4 (44)	Beginning	0	0.0	0	0.0	6	13.6	9	20.5	4	9.1
	Intermediate	8	18.2	6	13.6	12	27.3	17	38.6	15	34.1
	Advanced	9	20.5	20	45.5	18	40.9	12	27.3	16	36.4
	Advanced High	27	61.4	18	40.9	8	18.2	6	13.6	9	20.5

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
— —	Beginning	—			
	Intermediate	—	—		
	Advanced	—	—	—	
	Advanced High	—	—	—	
28 15 (53.6%)	Beginning	11			
	Intermediate	6	1		
	Advanced	6	0	1	
	Advanced High	2	0	1	
38 18 (47.4%)	Beginning	11			
	Intermediate	5	9		
	Advanced	5	5	0	
	Advanced High	0	1	2	
34 10 (29.4%)	Beginning	1			
	Intermediate	3	12		
	Advanced	0	4	11	
	Advanced High	0	0	3	
43 16 (37.2%)	Beginning	4			
	Intermediate	4	11		
	Advanced	0	3	12	
	Advanced High	0	0	9	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (36)	Beginning	0	0.0	0	0.0	2	5.6	2	5.6	1	2.8
	Intermediate	4	11.1	6	16.7	5	13.9	10	27.8	6	16.7
	Advanced	17	47.2	17	47.2	15	41.7	16	44.4	18	50.0
	Advanced High	15	41.7	13	36.1	14	38.9	8	22.2	11	30.6
ALL (226)	Beginning	38	16.8	48	21.2	74	32.7	79	35.0	69	30.5
	Intermediate	51	22.6	58	25.7	68	30.1	65	28.8	58	25.7
	Advanced	68	30.1	74	32.7	59	26.1	51	22.6	70	31.0
	Advanced High	69	30.5	46	20.4	25	11.1	31	13.7	29	12.8

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
33 20 (60.6%)	Beginning	0			
	Intermediate	1	4		
	Advanced	1	7	9	
	Advanced High	0	0	11	
176 79 (44.9%)	Beginning	27			
	Intermediate	19	37		
	Advanced	12	19	33	
	Advanced High	2	1	26	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

65	68.3	78.9			83.1		84.8	
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GRADE 1 MATHEMATICS

66	92.5	93.4			98.5		88.8	
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GRADE 1 READING

40	95.7	96.1			97.5		95.2	
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GRADE 1 SPANISH READING

26	92.9	93.5			100.0		97.9	
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GRADE 2 MATHEMATICS

90	78.8	87.8	83.4		95.6	98.9	80.4	91.8
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GRADE 2 MUSIC

84		76.3	90.6		82.1	100.0	64.3	100.0
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GRADE 2 READING

54	60.0	79.7	80.7		79.6	92.6	73.6	87.7
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GRADE 2 SPANISH READING

36	68.3	78.9	87.8		69.4	100.0	70.5	92.6
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GRADE 3 LANGUAGE ARTS

50	50.7	71.5	87.3		56.0	96.0	57.8	91.7
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GRADE 3 MATHEMATICS

81	54.0	73.5	80.7		59.3	91.4	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

82		84.5	98.4		98.8	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

64		80.9			82.8		85.0	
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GRADE 1 MATHEMATICS

65	88.6	89.3			93.8		87.1	
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GRADE 1 READING

38	91.4	93.9			92.1		79.6	
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GRADE 1 SPANISH READING

27	90.4	90.4			88.9		86.5	
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GRADE 2 MATHEMATICS

92	72.8	83.7	83.9		91.3	96.7	75.6	91.8
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GRADE 2 MUSIC

92		84.0	93.5		97.8	100.0	91.4	99.9
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GRADE 2 READING

56	73.5	82.3	79.9		85.7	94.6	65.3	86.6
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GRADE 2 SPANISH READING

36	92.2	94.2	82.4		97.2	100.0	78.7	91.4
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GRADE 3 LANGUAGE ARTS

47	54.5	65.0	85.7		42.6	93.6	63.0	90.0
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GRADE 3 MATHEMATICS

80	55.6	71.6	83.0		52.5	88.8	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

79		88.1	99.0		97.5	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

50	56.4	71.6	82.6		56.0	92.0	55.3	87.8
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GRADE 3 SCIENCE

84	63.6	75.7	86.4		69.0	98.8	53.2	96.7
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GRADE 3 SOCIAL STUDIES

84	69.5	77.7	85.1		76.2	97.6	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

34	52.2	68.2			44.1		60.1	90.8
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GRADE 3 SPANISH READING

34	41.3	67.4			38.2		53.0	90.5
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GRADE 4 ART

72	53.6	76.0	99.5		80.6	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

61	55.5	70.3	87.1		57.4	100.0	57.7	91.1
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GRADE 4 MATHEMATICS

75	57.3	76.7	81.3		70.7	98.7	55.0	89.0
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GRADE 4 READING

61	55.9	70.6	85.1		54.1	100.0	54.2	89.7
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GRADE 4 SCIENCE

74	54.6	69.7	88.6		47.3	100.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

62	54.6	73.3	90.3		62.9	100.0	37.8	95.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

47	57.4	71.6	82.0		53.2	93.6	56.4	86.4
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GRADE 3 SCIENCE

79	69.9	79.9	81.8		77.2	93.7	56.3	95.5
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GRADE 3 SOCIAL STUDIES

79	70.2	73.7	82.7		67.1	97.5	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

33	74.6	74.6			69.7		70.4	85.7
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GRADE 3 SPANISH READING

33	62.2	74.8			69.7		61.9	86.0
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GRADE 4 ART

82		65.3	98.1		24.4	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

68	68.8	72.5	87.2		70.6	100.0	63.8	88.7
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GRADE 4 MATHEMATICS

82	62.9	76.3	82.7		76.8	98.8	62.3	88.7
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GRADE 4 READING

68	67.3	71.1	83.9		67.6	100.0	58.4	87.3
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GRADE 4 SCIENCE

82	60.3	72.9	89.4		59.8	100.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

82	49.7	71.0	88.4		54.9	100.0	38.7	94.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH LANGUAGE ARTS

11	52.4	62.4	85.8		36.4	100.0	60.4	89.4
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GRADE 4 SPANISH READING

11	46.1	64.1	85.8		45.5	100.0	53.6	88.8
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GRADE 4 SPANISH SOCIAL STUDIES

11	41.5	67.5	91.3		45.5	100.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

59	73.3	73.3	81.6		72.9	96.4	77.2	93.6
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GRADE 5 MATHEMATICS

61	59.9	78.1	85.0		78.7	93.4	53.7	89.2
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GRADE 5 MUSIC

62		70.3	90.7		56.5	100.0	66.5	99.9
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GRADE 5 READING

59	71.1	71.1	82.1		57.6	96.4	62.9	90.8
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GRADE 5 SCIENCE

61	62.4	74.9	83.6		75.4	100.0	50.8	94.3
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GRADE 5 SOCIAL STUDIES

62	47.2	73.1	93.6		69.4	100.0	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

2	*	*	*		*	*	69.6	*
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GRADE 5 SPANISH READING

2	*	*	*		*	*	64.7	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH LANGUAGE ARTS

14	58.2	58.2			35.7		66.4	84.6
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GRADE 4 SPANISH READING

14	53.2	65.7			28.6		58.1	84.3
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GRADE 4 SPANISH SOCIAL STUDIES

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GRADE 5 LANGUAGE ARTS

66	65.5	69.5	81.7		62.1	92.3	69.6	94.1
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GRADE 5 MATHEMATICS

67	65.4	80.1	84.4		80.6	98.5	59.7	90.2
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GRADE 5 MUSIC

67		75.5	92.8		77.6	100.0	73.2	99.7
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GRADE 5 READING

66	62.9	72.9	81.9		63.6	94.2	63.1	90.0
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GRADE 5 SCIENCE

68	76.5	79.3	82.7		77.9	97.1	63.6	93.2
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GRADE 5 SOCIAL STUDIES

67	50.6	70.9	91.9		55.2	100.0	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

2	*	*			*		64.1	*
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GRADE 5 SPANISH READING

2	*	*			*		63.7	*
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

78	85.6	89.7			89.7		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

79		85.4			89.9		83.6	
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KINDERGARTEN READING

37	88.6	90.3			97.3		90.2	
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KINDERGARTEN SPANISH READING

39	91.7	92.9			92.3		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

79	81.5	87.7			92.4		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

78		92.4			100.0		94.5	
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KINDERGARTEN READING

43	95.6	95.6			100.0		93.2	
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KINDERGARTEN SPANISH READING

37	96.2	96.2			94.6		94.3	
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