

DATA PACKET

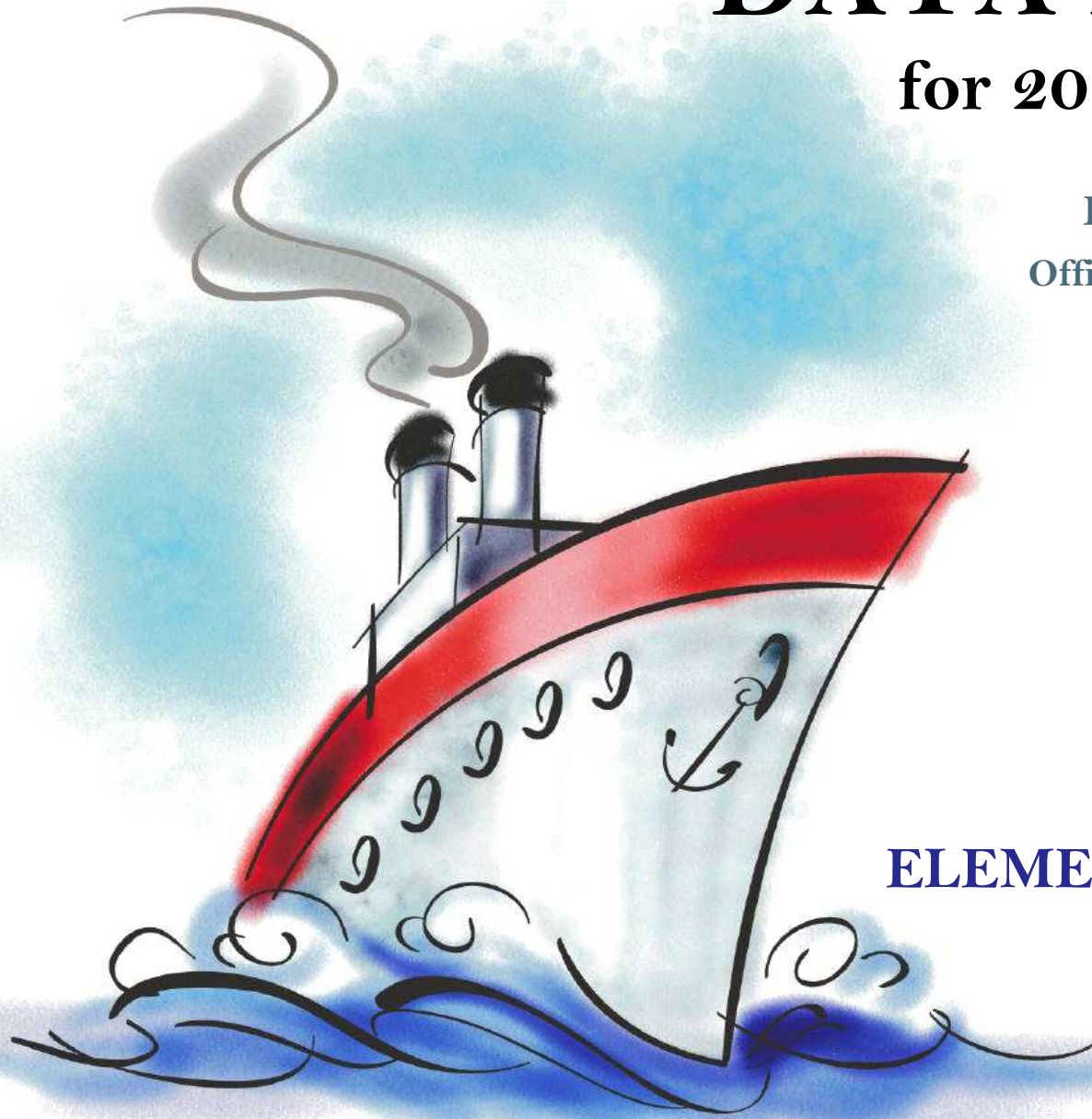
for 2014-15 planning

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July 31, 2014

School Number 172

**JIMMIE TYLER
BRASHEAR
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	78
KN	101
1	106
2	109
3	93
4	95
5	86
ALL	668

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	76	11.4	15	39.5
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	3	0.4	*	*
Hispanic	576	86.2	15	39.5
White	10	1.5	8	21.1
Multiple	1	0.1	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	461	69.0
Economically disadvantaged	594	88.9
Limited English proficient (LEP)	343	51.3
Special education	35	5.2
Talented and Gifted (TAG)	59	8.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	89	13	14.6	0	0.0	1	1.1	74	83.1	1	1.1	0	0.0
	2013	90	12	13.3	1	1.1	0	0.0	72	80.0	5	5.6	0	0.0
	2014	78	5	6.4	0	0.0	0	0.0	73	93.6	0	0.0	0	0.0
KN	2012	103	11	10.7	1	1.0	0	0.0	88	85.4	3	2.9	0	0.0
	2013	101	12	11.9	0	0.0	1	1.0	86	85.1	2	2.0	0	0.0
	2014	101	10	9.9	1	1.0	1	1.0	82	81.2	7	6.9	0	0.0
1	2012	97	15	15.5	0	0.0	0	0.0	82	84.5	0	0.0	0	0.0
	2013	106	14	13.2	1	0.9	0	0.0	90	84.9	1	0.9	0	0.0
	2014	106	13	12.3	0	0.0	0	0.0	91	85.8	2	1.9	0	0.0
2	2012	90	14	15.6	0	0.0	0	0.0	76	84.4	0	0.0	0	0.0
	2013	95	11	11.6	0	0.0	0	0.0	84	88.4	0	0.0	0	0.0
	2014	109	15	13.8	0	0.0	1	0.9	92	84.4	1	0.9	0	0.0
3	2012	105	13	12.4	0	0.0	0	0.0	91	86.7	0	0.0	0	0.0
	2013	94	16	17.0	0	0.0	0	0.0	78	83.0	0	0.0	0	0.0
	2014	93	10	10.8	0	0.0	1	1.1	81	87.1	0	0.0	1	1.1
4	2012	94	11	11.7	0	0.0	0	0.0	83	88.3	0	0.0	0	0.0
	2013	91	12	13.2	0	0.0	0	0.0	78	85.7	0	0.0	0	0.0
	2014	95	12	12.6	0	0.0	0	0.0	83	87.4	0	0.0	0	0.0
5	2012	87	5	5.7	0	0.0	0	0.0	81	93.1	1	1.1	0	0.0
	2013	96	12	12.5	0	0.0	0	0.0	84	87.5	0	0.0	0	0.0
	2014	86	11	12.8	0	0.0	0	0.0	74	86.0	0	0.0	0	0.0
PK-5	2012	665	82	12.3	1	0.2	1	0.2	575	86.5	5	0.8	0	0.0
	2013	673	89	13.2	2	0.3	1	0.1	572	85.0	8	1.2	0	0.0
	2014	668	76	11.4	1	0.1	3	0.4	576	86.2	10	1.5	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	89	87	97.8	46	51.7	3	3.4	46	51.7	0	0.0	88	98.9	56.2	43.8	1.1
	2013	90	88	97.8	45	50.0	4	4.4	47	52.2	0	0.0	90	100.0	50.0	50.0	0.0
	2014	78	70	89.7	38	48.7	1	1.3	39	50.0	0	0.0	78	100.0	52.6	47.4	0.0
KN	2012	103	91	88.3	55	53.4	3	2.9	56	54.4	0	0.0	33	32.0	49.5	50.5	1.0
	2013	101	89	88.1	50	49.5	4	4.0	51	50.5	4	4.0	25	24.8	55.4	44.6	0.0
	2014	101	91	90.1	47	46.5	4	4.0	62	61.4	2	2.0	27	26.7	49.5	50.5	0.0
1	2012	97	90	92.8	60	61.9	3	3.1	62	63.9	4	4.1	6	6.2	47.4	52.6	8.2
	2013	106	93	87.7	56	52.8	3	2.8	60	56.6	13	12.3	4	3.8	49.1	50.9	1.9
	2014	106	93	87.7	49	46.2	4	3.8	51	48.1	8	7.5	7	6.6	57.5	42.5	0.9
2	2012	90	79	87.8	44	48.9	3	3.3	61	67.8	8	8.9	3	3.3	48.9	51.1	4.4
	2013	95	86	90.5	60	63.2	6	6.3	76	80.0	4	4.2	5	5.3	51.6	48.4	5.3
	2014	109	94	86.2	58	53.2	6	5.5	84	77.1	18	16.5	3	2.8	46.8	53.2	0.9
3	2012	105	93	88.6	59	56.2	11	10.5	90	85.7	10	9.5	5	4.8	45.7	54.3	9.5
	2013	94	83	88.3	44	46.8	3	3.2	68	72.3	7	7.4	6	6.4	50.0	50.0	7.4
	2014	93	85	91.4	55	59.1	8	8.6	75	80.6	7	7.5	2	2.2	52.7	47.3	0.0
4	2012	94	85	90.4	55	58.5	3	3.2	69	73.4	14	14.9	5	5.3	41.5	58.5	1.1
	2013	91	81	89.0	52	57.1	10	11.0	78	85.7	14	15.4	2	2.2	46.2	53.8	1.1
	2014	95	87	91.6	47	49.5	4	4.2	77	81.1	10	10.5	1	1.1	49.5	50.5	0.0
5	2012	87	81	93.1	53	60.9	6	6.9	67	77.0	9	10.3	5	5.7	54.0	46.0	0.0
	2013	96	89	92.7	54	56.3	7	7.3	71	74.0	17	17.7	6	6.3	45.8	54.2	0.0
	2014	86	74	86.0	49	57.0	8	9.3	73	84.9	14	16.3	3	3.5	48.8	51.2	0.0
PK-5	2012	665	606	91.1	372	55.9	32	4.8	451	67.8	45	6.8	145	21.8	48.9	51.1	3.8
	2013	673	609	90.5	361	53.6	37	5.5	451	67.0	59	8.8	138	20.5	49.8	50.2	2.2
	2014	668	594	88.9	343	51.3	35	5.2	461	69.0	59	8.8	121	18.1	51.0	49.0	0.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	103	13,633	100	97.1	13,086	96.0	7	6.8	19.9	96	11,731	93.5	86.0
	2013	99	14,067	96	96.5	13,411	95.3	11	11.1	20.0	96	12,178	97.0	86.6
	2014	98	13,618	93	95.5	13,058	95.9	10	10.3	19.8	87	11,271	89.2	82.8
1	2012	95	14,026	94	98.1	13,533	96.5	6	6.3	18.3	92	12,292	96.5	87.6
	2013	106	14,140	103	96.9	13,578	96.0	4	3.8	18.7	104	12,528	98.0	88.6
	2014	105	14,262	102	97.3	13,732	96.3	5	4.8	19.2	98	12,149	93.4	85.2
2	2012	88	13,338	86	97.7	12,932	97.0	5	5.7	16.8	85	11,883	96.9	89.1
	2013	95	13,555	92	97.7	13,077	96.5	9	9.5	17.1	91	12,206	96.2	90.0
	2014	110	13,652	107	97.5	13,209	96.8	5	4.6	17.0	104	11,868	95.0	86.9
3	2012	104	12,874	102	97.8	12,508	97.2	3	2.9	15.5	102	11,592	97.8	90.0
	2013	93	12,879	91	97.8	12,466	96.8	4	4.3	15.9	92	11,710	98.8	90.9
	2014	92	13,159	91	98.0	12,763	97.0	4	4.3	17.3	85	11,491	91.9	87.3
4	2012	94	12,493	92	97.8	12,139	97.2	5	5.3	16.6	91	11,218	97.2	89.8
	2013	91	12,406	89	97.5	12,029	97.0	2	2.2	16.5	88	11,339	96.6	91.4
	2014	95	12,543	93	98.0	12,180	97.1	2	2.1	16.3	91	11,075	95.6	88.3
5	2012	86	12,562	85	98.4	12,220	97.3	0	0.0	5.3	85	11,364	98.9	90.5
	2013	94	12,053	92	97.8	11,696	97.0	0	0.0	6.2	90	11,075	95.4	91.9
	2014	86	12,130	84	97.5	11,795	97.2	0	0.0	5.4	81	10,790	94.5	89.0
KN-5	2012	570	78,926	557	97.8	76,419	96.8	26	4.6	15.5	551	70,080	96.7	88.8
	2013	578	79,100	563	97.3	76,255	96.4	30	5.2	16.0	561	71,036	97.0	89.8
	2014	585	79,365	570	97.3	76,736	96.7	26	4.4	16.0	546	68,644	93.3	86.5

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	39.5
Hispanic	15	39.5
White	8	21.1
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	32	84.2
Male	6	15.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	5.9	—
2012-13	7.5	72.1
2013-14	5.5	86.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.6
1	3	7.9
2	2	5.3
3	3	7.9
4	0	0.0
5	1	2.6
1-3	8	21.1
More than 3	29	76.3
1 - 5	9	23.7
6 - 10	13	34.2
11 - 20	9	23.7
More than 20	6	15.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		83.3	76.1	75.0	*	84.2	65.7		65.4	87.9	78.0	63.6	59
	2013		80.0	68.4	71.1		50.0	47.8		56.5	83.3	71.7	67.8	53
	2014		100.0	83.9	86.5	*	87.5	76.2		92.0	82.4	88.1	61.7	42
4	2012		100.0	93.5	93.6		90.2	90.9		97.1	92.5	94.3	64.3	88
	2013		100.0	76.1	78.7	*	69.4	68.5		68.6	87.5	79.5	62.3	83
	2014		81.8	87.3	86.7		81.8	80.6		80.0	93.3	86.7	59.4	90
5	2012		*	79.2	77.9	*	74.0	72.7		79.1	79.5	79.3	68.0	82
	2013	*	90.9	96.2	94.0	*	94.1	93.0		92.3	96.2	94.5	81.5	91
	2014		90.0	90.9	88.2	*	88.9	87.0		79.4	97.7	89.6	78.5	77
3-5	2012		89.3	84.0	83.1	*	82.5	77.9		81.7	87.2	84.7	65.5	229
	2013	*	89.2	83.0	83.3	*	80.2	75.4		75.3	90.0	83.7	71.1	227
	2014		90.0	88.1	87.2	*	85.6	82.5		82.7	93.3	88.0	66.7	209

NUMBER TESTED IN GRADES 3-5													
2012		28	200	207	5	120	145		104	125	229	22,173	
2013	1	37	188	204	4	106	134		97	130	227	21,619	
2014		30	176	188	2	97	137		104	105	209	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		2	11	13	*	3	12		9	4	13	2,466	59
	2013		3	12	13		3	12		10	5	15	2,181	53
	2014		0	5	5	*	1	5		2	3	5	2,649	42
4	2012		0	5	5		5	5		1	4	5	2,529	88
	2013		0	17	16	*	15	17		11	6	17	2,581	83
	2014		2	10	11		8	12		9	3	12	2,858	90
5	2012		*	16	17	*	13	15		9	8	17	2,665	82
	2013	*	1	3	5	*	3	4		3	2	5	1,484	91
	2014		1	6	8	*	5	7		7	1	8	1,582	77
3-5	2012		3	32	35	*	21	32		19	16	35	7,660	229
	2013	*	4	32	34	*	21	33		24	13	37	6,246	227
	2014		3	21	24	*	14	24		18	7	25	7,089	209

NUMBER TESTED IN GRADES 3-5													
2012		28	200	207	5	120	145		104	125	229	22,173	
2013	1	37	188	204	4	106	134		97	130	227	21,619	
2014		30	176	188	2	97	137		104	105	209	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		41.7	13.0	15.4	*	5.3	2.9		11.5	24.2	18.6	12.6	59
	2013		26.7	23.7	24.4		0.0	8.7		26.1	23.3	24.5	13.6	53
	2014		22.2	6.5	8.1	*	12.5	4.8		16.0	5.9	11.9	9.6	42
4	2012		36.4	11.7	12.8		7.8	7.3		11.4	17.0	14.8	11.2	88
	2013		36.4	12.7	13.3	*	6.1	5.6		11.4	18.8	15.7	13.5	83
	2014		9.1	24.1	19.3		18.2	12.9		20.0	24.4	22.2	12.0	90
5	2012		*	9.1	9.1	*	10.0	9.1		4.7	15.4	9.8	11.1	82
	2013	*	36.4	19.0	19.0	*	17.6	15.8		17.9	23.1	20.9	13.3	91
	2014		30.0	4.5	5.9	*	2.2	1.9		8.8	7.0	7.8	11.5	77
3-5	2012		35.7	11.0	12.1	*	8.3	6.9		8.7	18.4	14.0	11.6	229
	2013	*	32.4	17.6	18.1	*	11.3	10.4		17.5	21.5	19.8	13.5	227
	2014		20.0	13.6	12.2	*	10.3	7.3		15.4	14.3	14.8	11.1	209

NUMBER TESTED IN GRADE 3-5													
2012		28	200	207	5	120	145		104	125	229	22,173	
2013	1	37	188	204	4	106	134		97	130	227	21,619	
2014		30	176	188	2	97	137		104	105	209	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	66.4	61.3	61.3
	2013	72.0	66.2	63.9
	2014	80.6	71.2	66.5
4	2012	78.3	73.4	68.0
	2013	77.7	66.4	64.9
	2014	73.3	65.7	70.7
5	2012	67.8	62.8	73.2
	2013	75.2	72.9	72.4
	2014	74.0	66.0	68.4
3-5	2012	71.5	66.5	68.1
	2013	75.4	69.0	67.7
	2014	75.0	66.9	69.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		100.0	87.0	87.2		82.4	81.8		85.7	90.6	88.6	60.6	88
	2013		100.0	81.7	82.7	*	75.5	75.9		65.7	97.9	84.3	63.9	83
	2014		90.9	86.1	86.7		79.5	80.6		82.2	91.1	86.7	61.9	90

NUMBER TESTED IN GRADE 4													
2012		11	77	78		51	55		35	53	88	7,039	
2013		11	71	75	3	49	54		35	48	83	6,771	
2014		11	79	83		44	62		45	45	90	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		0	10	10		9	10		5	5	10	2,772	88
	2013		0	13	13	*	12	13		12	1	13	2,442	83
	2014		1	11	11		9	12		8	4	12	2,675	90

NUMBER TESTED IN GRADE 4													
2012		11	77	78		51	55		35	53	88	7,039	
2013		11	71	75	3	49	54		35	48	83	6,771	
2014		11	79	83		44	62		45	45	90	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		18.2	9.1	10.3		5.9	5.5		11.4	9.4	10.2	5.1	88
	2013		27.3	8.5	10.7	*	4.1	5.6		8.6	12.5	10.8	4.7	83
	2014		0.0	8.9	4.8		2.3	1.6		4.4	11.1	7.8	3.7	90

NUMBER TESTED IN GRADE 4													
2012		11	77	78		51	55		35	53	88	7,039	
2013		11	71	75	3	49	54		35	48	83	6,771	
2014		11	79	83		44	62		45	45	90	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.2	2.2	72.7	70.8
	2013	4.4	4.2	64.0	74.2
	2014	4.3	4.4	76.4	67.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		58.3	62.4	61.8	*	64.9	52.7		54.5	68.5	62.2	55.4	98
	2013		75.0	77.9	78.0	*	75.0	74.2		69.6	85.1	77.4	57.5	93
	2014		100.0	83.3	84.5	*	85.2	82.4		82.2	88.6	85.4	59.3	89
4	2012		100.0	83.8	84.0	*	81.5	79.3		83.8	87.0	85.7	53.0	91
	2013		100.0	86.5	88.5	*	82.4	82.5		84.2	91.7	88.4	57.5	86
	2014		75.0	80.2	79.1	*	80.4	73.4		69.6	89.4	79.6	59.0	93
5	2012		*	92.4	92.4	*	92.2	91.2		88.9	97.4	92.9	64.1	84
	2013	*	75.0	96.2	92.9	*	94.2	93.0		90.0	96.2	93.5	81.7	92
	2014		80.0	94.2	91.5	*	93.6	89.5		86.5	97.7	92.5	81.4	80
3-5	2012		82.1	79.1	78.7	27.3	79.0	72.5		75.4	83.0	79.5	57.5	273
	2013	*	82.1	87.0	86.5	50.0	84.4	83.0		80.6	91.2	86.3	65.3	271
	2014		83.9	85.5	84.6	20.0	86.4	81.5		78.9	91.8	85.5	66.3	262

NUMBER TESTED IN GRADES 3-5													
2012		28	244	249	11	162	176		126	147	273	35,372	
2013	1	39	230	245	8	147	176		124	147	271	34,686	
2014		31	228	241	10	147	189		128	134	262	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		5	32	34	*	20	35		20	17	37	5,287	98
	2013		4	17	18	*	11	16		14	7	21	5,086	93
	2014		0	13	13	*	8	12		8	5	13	4,988	89
4	2012		0	13	13	*	10	12		6	7	13	5,511	91
	2013		0	10	9	*	9	10		6	4	10	4,919	86
	2014		3	16	18	*	9	17		14	5	19	4,803	93
5	2012		*	6	6	*	4	5		5	1	6	4,228	84
	2013	*	3	3	6	*	3	4		4	2	6	2,035	92
	2014		2	4	6	*	3	6		5	1	6	2,088	80
3-5	2012		5	51	53	8	34	52		31	25	56	15,026	273
	2013	*	7	30	33	4	23	30		24	13	37	12,040	271
	2014		5	33	37	8	20	35		27	11	38	11,879	262

NUMBER TESTED IN GRADES 3-5													
2012		28	244	249	11	162	176		126	147	273	35,372	
2013	1	39	230	245	8	147	176		124	147	271	34,686	
2014		31	228	241	10	147	189		128	134	262	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		8.3	8.2	6.7	*	10.5	8.1		2.3	13.0	8.2	7.9	98
	2013		18.8	22.1	20.7	*	15.9	12.9		17.4	25.5	21.5	9.1	93
	2014		22.2	24.4	21.4	*	22.2	19.1		13.3	36.4	24.7	10.4	89
4	2012		9.1	17.5	17.3	*	18.5	17.2		16.2	16.7	16.5	6.1	91
	2013		63.6	20.3	24.4	*	17.6	15.8		15.8	35.4	26.7	9.5	86
	2014		0.0	22.2	17.4	*	23.9	17.2		23.9	14.9	19.4	14.0	93
5	2012		*	19.0	19.0	*	19.6	17.5		24.4	12.8	19.0	10.4	84
	2013	*	25.0	22.8	23.5	*	21.2	19.3		22.5	23.1	22.8	12.8	92
	2014		20.0	27.5	29.6	*	38.3	31.6		27.0	27.9	27.5	15.7	80
3-5	2012		10.7	14.8	14.1	0.0	16.0	13.8		14.3	14.3	14.3	8.1	273
	2013	*	33.3	21.7	22.9	0.0	18.4	15.9		18.5	27.9	23.6	10.4	271
	2014		12.9	24.6	22.4	0.0	27.9	22.2		21.1	26.1	23.7	13.3	262

NUMBER TESTED IN GRADE 3-5													
2012		28	244	249	11	162	189		126	147	273	35,372	
2013	1	39	230	245	8	147	176		124	147	271	34,686	
2014		31	228	241	10	147	189		128	134	262	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	59.4	57.4	69.5	61.6	53.4
	2013	69.5	67.6	77.3	78.2	75.4
	2014	76.8	72.5	72.7	78.9	73.6
4	2012	78.0	80.0	74.0	64.7	70.3
	2013	78.6	83.7	81.4	72.8	67.9
	2014	70.8	73.5	75.1	71.5	67.3
5	2012	74.5	63.3	75.9	76.5	77.9
	2013	74.2	73.6	73.8	71.9	75.7
	2014	78.2	71.2	77.7	74.7	75.2
3-5	2012	70.2	66.8	73.0	67.2	66.6
	2013	74.0	74.7	77.4	74.4	73.1
	2014	75.1	72.5	75.1	75.0	71.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	71.3	70.0	*	71.2	69.0		69.6	71.8	70.6	58.2	85
	2013	*	100.0	79.5	79.5		75.0	76.8		89.5	75.0	81.1	65.1	90
	2014		70.0	65.7	65.2	*	60.9	58.2		62.9	69.8	66.7	61.3	78

NUMBER TESTED IN GRADE 5													
2012		5	80	80	5	52	58		46	39	85	10,697	
2013	1	10	78	83		52	56		38	52	90	10,180	
2014		10	67	69	1	46	55		35	43	78	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	23	24	*	15	18		14	11	25	4476	85
	2013	*	0	16	17		13	13		4	13	17	3551	90
	2014		3	23	24	*	18	23		13	13	26	3511	78

NUMBER TESTED IN GRADE 5													
2012		5	80	80	5	52	58		46	39	85	10,697	
2013	1	10	78	83		52	56		38	52	90	10,180	
2014		10	67	69	1	46	55		35	43	78	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	6.3	6.3	*	5.8	5.2		8.7	2.6	5.9	6.5	85
	2013	*	0.0	1.3	1.2		1.9	1.8		2.6	0.0	1.1	6.6	90
	2014		0.0	1.5	1.4	*	2.2	1.8		0.0	2.3	1.3	5.3	78

NUMBER TESTED IN GRADE 5													
2012		5	80	80	5	52	58		46	39	85	10,697	
2013	1	10	78	83		52	56		38	52	90	10,180	
2014		10	67	69	1	46	55		35	43	78	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	73.4	72.6	68.5	72.0
	2013	69.6	78.6	64.4	62.5
	2014	64.3	64.0	64.1	64.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			50.0	50.0	*	50.0	50.0		29.4	66.7	50.0	65.5	38
	2013			78.9	80.0		78.4	78.4		72.7	87.5	78.9	69.6	38
	2014			74.5	74.5	*	74.5	74.5		63.2	82.1	74.5	65.2	47
4	2012			*	*		*	*		*	*	*	64.4	3
	2013			*	*		*	*		*		*	61.0	1
	2014			*	*		*	*			*	*	60.8	1
5	2012			*	*		*	*			*	*	72.1	1
	2013			*	*		*	*		*		*	86.5	1
	2014			*	*		*	*		*		*	83.0	2
3-5	2012			50.0	50.0	*	50.0	50.0		31.6	65.2	50.0	66.8	42
	2013			77.5	78.4		76.9	76.9		70.8	87.5	77.5	70.6	40
	2014			74.0	74.0	*	74.0	74.0		61.9	82.8	74.0	68.7	50

NUMBER TESTED IN GRADES 3-5													
2012			42	40	2	42	42			19	23	42	14,102
2013			40	37		39	39			24	16	40	13,810
2014			50	50	2	50	50			21	29	50	14,654

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			19	18	*	19	19		12	7	19	1,957	38
	2013			8	7		8	8		6	2	8	1,697	38
	2014			12	12	*	12	12		7	5	12	2,005	47
4	2012			*	*		*	*		*	*	*	1,728	3
	2013			*	*		*	*		*		*	1,915	1
	2014			*	*		*	*			*	*	1,891	1
5	2012			*	*		*	*			*	*	998	1
	2013			*	*		*	*		*		*	449	1
	2014			*	*		*	*		*		*	692	2
3-5	2012			21	20	*	21	21		13	8	21	4,683	42
	2013			9	8		9	9		7	2	9	4,061	40
	2014			13	13	*	13	13		8	5	13	4,588	50

NUMBER TESTED IN GRADES 3-5													
2012			42	40	2	42	42			19	23	42	14,102
2013			40	37		39	39			24	16	40	13,810
2014			50	50	2	50	50			21	29	50	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			7.9	8.3	*	7.9	7.9		5.9	9.5	7.9	13.4	38
	2013			23.7	20.0		21.6	21.6		31.8	12.5	23.7	17.4	38
	2014			25.5	25.5	*	25.5	25.5		15.8	32.1	25.5	17.6	47
4	2012			*	*		*	*		*	*	*	13.0	3
	2013			*	*		*	*		*		*	13.4	1
	2014			*	*		*	*			*	*	12.5	1
5	2012			*	*		*	*			*	*	12.1	1
	2013			*	*		*	*		*		*	11.6	1
	2014			*	*		*	*		*		*	15.8	2
3-5	2012			9.5	10.0	*	9.5	9.5		10.5	8.7	9.5	12.9	42
	2013			22.5	18.9		20.5	20.5		29.2	12.5	22.5	14.6	40
	2014			24.0	24.0	*	24.0	24.0		14.3	31.0	24.0	15.4	50

NUMBER TESTED IN GRADE 3-5													
2012			42	40	2	42	42			19	23	42	14,102
2013			40	37		39	39			24	16	40	13,810
2014			50	50	2	50	50			21	29	50	14,654

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	58.3	54.7	39.8
	2013	63.6	69.4	66.8
	2014	64.9	63.1	61.2
4	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
5	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
3-5	2012	58.3	55.3	41.0
	2013	63.4	68.9	66.1
	2014	65.0	62.7	61.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	54.7	5
	2013		*	*	*	*	*	*		*	*	*	67.5	2
	2014		*	*	*	*	*	*		*		*	63.3	4
4	2012			*	*	*	*	*		*		*	58.0	2
	2013		*	*	*	50.0	*	*		50.0		50.0	60.2	6
	2014		*	*	*	*	*	*		*	*	*	62.9	2
5	2012			*	*	*	*	*		*		*	67.0	2
	2013			*	*	*	*	*		*		*	86.5	2
	2014		*	*	*	83.3	*	*		83.3		83.3	86.3	6
3-5	2012		*	100.0	100.0	100.0	*	100.0		100.0	*	100.0	61.0	9
	2013		*	50.0	55.6	60.0	*	55.6		55.6	*	60.0	73.4	10
	2014		*	66.7	60.0	66.7	*	66.7		63.6	*	66.7	73.2	12

NUMBER TESTED IN GRADES 3-5													
2012		1	8	8	9	3	8		8	1	9	1,384	
2013		2	8	9	10	4	9		9	1	10	1,434	
2014		3	9	10	12	4	9		11	1	12	1,362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	149	5
	2013		*	*	*	*	*	*		*	*	*	114	2
	2014		*	*	*	*	*	*		*		*	114	4
4	2012			*	*	*	*	*		*		*	201	2
	2013		*	*	*	3	*	*		3		3	184	6
	2014		*	*	*	*	*	*		*	*	*	170	2
5	2012			*	*	*	*	*		*		*	190	2
	2013			*	*	*	*	*		*		*	84	2
	2014		*	*	*	1	*	*		1		1	81	6
3-5	2012		*	0	0	0	*	0		0	*	0	540	9
	2013		*	4	4	4	*	4		4	*	4	382	10
	2014		*	3	4	4	*	3		4	*	4	365	12

NUMBER TESTED IN GRADES 3-5													
2012		1	8	8	9	3	8		8	1	9	1,384	
2013		2	8	9	10	4	9		9	1	10	1,434	
2014		3	9	10	12	4	9		11	1	12	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	3.3	5
	2013		*	*	*	*	*	*		*	*	*	4.3	2
	2014		*	*	*	*	*	*		*		*	4.8	4
4	2012			*	*	*	*	*		*		*	3.3	2
	2013		*	*	*	0.0	*	*		0.0		0.0	3.5	6
	2014		*	*	*	*	*	*		*	*	*	6.3	2
5	2012			*	*	*	*	*		*		*	4.9	2
	2013			*	*	*	*	*		*		*	7.4	2
	2014		*	*	*	16.7	*	*		16.7		16.7	10.3	6
3-5	2012		*	37.5	37.5	44.4	*	37.5		37.5	*	44.4	4.0	9
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.4	10
	2014		*	0.0	0.0	8.3	*	0.0		9.1	*	8.3	7.7	12

NUMBER TESTED IN GRADE 3-5													
2012		1	8	8	9	3	8		8	1	9	1,384	
2013		2	8	9	10	4	9		9	1	10	1,434	
2014		3	9	10	12	4	9		11	1	12	1,362	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
4	2012	*	*	*
	2013	58.3	69.0	53.8
	2014	*	*	*
5	2012	*	*	*
	2013	*	*	*
	2014	52.1	54.4	61.9
3-5	2012	75.6	80.7	75.9
	2013	56.3	61.0	51.5
	2014	46.5	52.8	57.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	52.0	4
	2013												64.4	0
	2014		*	*	*	*		*		*		*	64.2	2
4	2012			*	*	*		*		*		*	61.2	1
	2013		*	*	*	*	*	*		*		*	61.7	4
	2014												70.3	0
5	2012												60.6	0
	2013			*	*	*		*		*		*	77.2	2
	2014		*	*	*	*	*	*		*		*	79.1	4
3-5	2012		*	*	*	*	*	*		*	*	*	58.7	5
	2013		*	*	*	100.0	*	*		100.0		100.0	69.1	6
	2014		*	*	*	50.0	*	*		50.0		50.0	72.7	6

NUMBER TESTED IN GRADES 3-5													
2012		1	4	4	5	1	4		4	1	5		1,354
2013		1	5	5	6	1	5		6		6		1,433
2014		2	4	4	6	1	4		6		6		1,378

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	157	4
	2013												120	0
	2014		*	*	*	*		*		*		*	113	2
4	2012			*	*	*		*		*		*	182	1
	2013		*	*	*	*	*	*		*		*	181	4
	2014												138	0
5	2012												220	0
	2013			*	*	*		*		*		*	142	2
	2014		*	*	*	*	*	*		*		*	125	4
3-5	2012		*	*	*	*	*	*		*	*	*	559	5
	2013		*	*	*	0	*	*		0		0	443	6
	2014		*	*	*	3	*	*		3		3	376	6

NUMBER TESTED IN GRADES 3-5													
2012		1	4	4	5	1	4		4	1	5	1,354	
2013		1	5	5	6	1	5		6		6	1,433	
2014		2	4	4	6	1	4		6		6	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	4.0	4
	2013												7.4	0
	2014		*	*	*	*		*		*		*	7.6	2
4	2012			*	*	*		*		*		*	1.7	1
	2013		*	*	*	*	*	*		*		*	4.7	4
	2014												6.5	0
5	2012												0.7	0
	2013			*	*	*		*		*		*	3.9	2
	2014		*	*	*	*	*	*		*		*	6.0	4
3-5	2012		*	*	*	*	*	*		*	*	*	1.8	5
	2013		*	*	*	0.0	*	*		0.0		0.0	5.0	6
	2014		*	*	*	0.0	*	*		0.0		0.0	6.5	6

NUMBER TESTED IN GRADE 3-5													
2012		1	4	4	5	1	4		4	1	5	1,354	
2013		1	5	5	6	1	5		6		6	1,433	
2014		2	4	4	6	1	4		6		6	1,378	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013					
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014					
5	2012					
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012	*	*	*	*	*
	2013	61.7	63.3	76.1	52.8	58.3
	2014	45.9	37.8	51.2	38.9	38.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												48.8	
	2013			*	*	*	*	*		*		*	58.1	3
	2014		*	*	*	66.7	*	*		66.7		66.7	55.5	6

NUMBER TESTED IN GRADE 5														
2012														531
2013			3	3	3	1	3			3		3		540
2014		1	5	4	6	2	5			6		6		501

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												272	
	2013			*	*	*	*	*		*		*	226	3
	2014		*	*	*	2	*	*		2		2	223	6

NUMBER TESTED IN GRADE 5														
2012														531
2013			3	3	3	1	3			3		3		540
2014		1	5	4	6	2	5			6		6		501

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												6.2	
	2013			*	*	*	*	*		*		*	6.1	3
	2014		*	*	*	33.3	*	*		33.3		33.3	7.6	6

NUMBER TESTED IN GRADE 5														
2012														531
2013			3	3	3	1	3			3		3		540
2014		1	5	4	6	2	5			6		6		501

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012				
	2013	*	*	*	*
	2014	61.1	85.4	80.0	86.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	25.0	57.8	55.1	62.2	49
	2013	14.3	59.2	53.6	60.8	56
	2014	45.0	60.5	55.2	60.7	58
1	2012	71.4	58.8	61.0	55.4	41
	2013	50.0	64.4	62.3	55.0	53
	2014	57.1	66.7	65.6	47.2	61
2	2012	42.9	92.9	71.4	49.8	49
	2013	50.0	83.3	65.8	50.2	38
	2014	40.0	86.4	59.6	44.4	52
K-2	2012	46.9	67.3	62.6	55.8	90
	2013	38.1	63.4	58.1	56.7	147
	2014	44.2	66.4	59.0	53.1	171
# Tested (GR K-2)	2012	32	107	139	21,034	
	2013	42	161	203	28,878	
	2014	77	152	229	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	45.5	53.3	49.0	55.1	100
	2013	52.0	64.0	58.0	55.1	100
	2014	49.2	65.8	55.6	55.0	99
1	2012	62.9	61.8	62.5	50.7	96
	2013	49.2	62.2	54.8	52.0	104
	2014	52.9	61.1	57.1	46.0	105
2	2012	71.7	92.9	78.4	57.9	88
	2013	77.3	88.9	79.6	56.2	93
	2014	69.9	95.5	75.2	52.0	105
K-2	2012	60.5	66.4	62.7	54.5	284
	2013	61.4	67.3	63.6	54.4	297
	2014	59.0	69.3	62.8	51.0	309
# Tested (GR K-2)	2012	177	107	284	40,477	
	2013	184	113	297	40,966	
	2014	195	114	309	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		36.4	59.5	56.8		*	*		44.4	68.2	55.1	62.2	49
	2013	*	63.6	51.2	47.9	*	14.3	14.3		41.4	66.7	53.6	60.8	56
	2014	*	70.0	51.2	53.8	*	*	45.0		51.6	59.3	55.2	60.7	58
1	2012		73.3	53.8	57.1	*	*	71.4		52.4	70.0	61.0	55.4	41
	2013		61.5	61.5	60.0		*	50.0		63.3	60.9	62.3	55.0	53
	2014	*	69.2	63.8	60.4	*	*	57.1		63.6	67.9	65.6	47.2	61
2	2012		71.4	71.4	67.5		*	42.9		66.7	74.2	71.4	49.8	49
	2013		45.5	74.1	68.8	*	*	50.0		63.6	68.8	65.8	50.2	38
	2014		61.5	60.5	54.5	*	*	40.0		60.7	58.3	59.6	44.4	52
1-2	2012		72.4	63.9	62.7	*	66.7	50.0		59.0	72.5	66.7	52.7	90
	2013	*	57.1	60.6	57.6	*	43.8	42.9		55.6	65.2	59.9	55.4	147
	2014	*	66.7	58.6	56.4	0.0	33.3	43.9		58.7	62.0	60.2	50.6	171
# Tested (GR K-2)	2012		29	61	75	2	9	28		39	51	90	14,095	
	2013	1	35	109	125	4	16	35		81	66	147	21,640	
	2014	4	36	128	149	7	15	57		92	79	171	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		1	7	8		*	*		4	4	8	2,027	49
	2013	*	5	10	11	*	0	0		6	9	15	2,108	56
	2014	*	1	8	9	*	*	2		3	7	10	1,938	58
1	2012		5	11	13	*	*	4		8	8	16	1,963	41
	2013		5	15	16		*	3		11	9	20	2,017	53
	2014	*	4	11	11	*	*	0		7	8	15	1,561	61
2	2012		3	10	10		*	2		3	10	13	1,017	49
	2013		2	7	8	*	*	3		5	4	9	1,045	38
	2014		3	9	10	*	*	5		5	7	12	950	52
1-2	2012		8	21	23	*	4	6		11	18	29	2,981	90
	2013	*	12	32	35	*	5	6		22	22	44	5,171	147
	2014	*	8	28	30	0	1	7		15	22	37	4,449	171
# Tested (GR K-2)	2012		29	61	75	2	9	28		39	51	90	14,095	
	2013	1	35	109	125	4	16	35		81	66	147	21,640	
	2014	4	36	128	149	7	15	57		92	79	171	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	18.2	54.0	52.3	*	44.4	45.5		46.0	52.0	49.0	55.1	100
	2013	*	72.7	57.0	59.1	*	52.0	52.0		51.8	65.9	58.0	55.1	100
	2014	42.9	60.0	55.0	53.3	*	41.3	49.2		56.3	54.9	55.6	55.0	99
1	2012		73.3	60.5	59.6	*	61.7	62.9		60.0	64.7	62.5	50.7	96
	2013	*	53.8	56.2	52.7	*	50.0	49.2		56.0	53.7	54.8	52.0	104
	2014	*	53.8	57.8	54.8	*	51.0	52.9		58.3	55.6	57.1	46.0	105
2	2012		85.7	77.0	76.6	*	67.4	71.7		73.8	82.6	78.4	57.9	88
	2013		90.0	78.3	80.0	*	79.7	77.3		74.5	84.8	79.6	56.2	93
	2014	*	76.9	75.6	72.0	*	70.7	69.9		72.9	77.2	75.2	52.0	105
K-2	2012	*	62.5	63.2	62.2	*	57.3	60.5		59.1	66.0	62.7	54.5	284
	2013	*	70.6	63.6	63.5	25.0	61.2	61.4		60.1	67.4	63.6	54.4	297
	2014	50.0	63.9	63.1	60.1	0.0	55.6	59.0		62.2	63.4	62.8	51.0	309
# Tested (GR K-2)	2012	1	40	242	254	5	157	177		137	147	284	40,477	
	2013	3	34	258	266	8	165	184		153	144	297	40,966	
	2014	10	36	260	276	9	153	195		156	153	309	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	1	18	18	*	9	9		10	9	19	2,472	100
	2013	*	2	20	20	*	13	13		14	8	22	2,594	100
	2014	1	2	13	14	*	3	7		9	8	17	2,598	99
1	2012		2	15	15	*	10	10		7	10	17	2,473	96
	2013	*	1	20	18	*	11	12		12	9	21	2,609	104
	2014	*	2	21	19	*	9	10		16	7	23	2,166	105
2	2012		2	28	24	*	13	15		14	16	30	2,843	88
	2013		4	42	42	*	30	34		22	24	46	2,626	93
	2014	*	5	37	33	*	18	25		21	22	43	2,408	105
K-2	2012	*	5	61	57	*	32	34		31	35	66	7,788	284
	2013	*	7	82	80	0	54	59		48	41	89	7,829	297
	2014	2	9	71	66	0	30	42		46	37	83	7,172	309
# Tested (GR K-2)	2012	1	40	242	254	5	157	177		137	147	284	40,477	
	2013	3	34	258	266	8	165	184		153	144	297	40,966	
	2014	10	36	260	276	9	153	195		156	153	309	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		66.7	71.6	68.5	*	75.0	75.8		73.3	68.6	70.8	62.5	96
	2013	*	84.6	84.3	81.7	*	85.7	84.7		80.0	85.2	82.7	63.6	104
	2014	*	69.2	74.4	72.0	*	75.5	74.5		73.3	73.3	73.3	58.6	105
2	2012		64.3	81.1	77.9	*	79.1	76.7		73.8	82.6	78.4	63.6	88
	2013		90.0	86.7	87.1	*	86.4	88.0		80.9	93.5	87.1	60.6	93
	2014	*	92.3	85.6	83.9	*	86.2	83.1		81.3	89.5	85.7	59.2	105
1-2	2012		65.5	76.1	72.9	*	76.7	76.2		73.6	75.3	74.5	63.0	184
	2013	*	87.0	85.5	84.3	*	86.1	86.6		80.4	89.0	84.8	62.1	197
	2014	*	80.8	80.0	78.0	33.3	81.3	79.9		76.9	82.4	79.5	58.9	210
# Tested (GR 1-2)	2012		29	155	166	3	103	122		87	97	184	26,880	
	2013	1	23	172	178	5	115	134		97	100	197	27,003	
	2014	3	26	180	186	6	107	134		108	102	210	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		2	22	21	*	18	19		9	15	24	4,060	96
	2013	*	7	37	36	*	21	22		23	21	44	4,150	104
	2014	*	3	36	36	*	17	18		27	12	39	3,708	105
2	2012		3	35	33	*	20	24		17	21	38	3,820	88
	2013		5	52	53	*	40	47		26	31	57	3,436	93
	2014	*	9	48	47	*	27	41		26	32	58	3,288	105
1-2	2012		5	57	54	*	38	43		26	36	62	7,880	184
	2013	*	12	89	89	*	61	69		49	52	101	7,586	197
	2014	*	12	84	83	0	44	59		53	44	97	6,996	210
# Tested (GR 1-2)	2012		29	155	166	3	103	122		87	97	184	26,880	
	2013	1	23	172	178	5	115	134		97	100	197	27,003	
	2014	3	26	180	186	6	107	134		108	102	210	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		96.0	97.7	*	96.1	96.1		91.3	100.0	96.1	89.9	51
	2013	*		95.2	94.9	*	95.3	95.3		100.0	88.2	95.3	89.7	43
	2014	*		97.3	97.4		97.6	97.6		94.1	100.0	97.6	88.6	41
1	2012			98.2	98.1		98.2	98.2		95.8	100.0	98.2	89.2	55
	2013	*		96.0	95.8	*	96.1	96.1		95.0	96.8	96.1	87.6	51
	2014	*		90.7	92.5	*	90.9	90.9		96.3	82.4	90.9	84.6	44
2	2012			89.7	89.2	*	89.7	89.7		87.5	93.3	89.7	93.3	39
	2013			96.4	96.2	*	96.4	96.4		92.3	100.0	96.4	93.6	56
	2014	*		94.2	93.9	*	94.3	94.3		95.0	93.9	94.3	91.8	53
K-2	2012	*		95.1	95.6	*	95.2	95.2		91.5	98.6	95.2	90.8	145
	2013	*		95.9	95.7	*	96.0	96.0		95.8	96.2	96.0	90.3	150
	2014	100.0		93.9	94.5	*	94.2	94.2		95.3	93.2	94.2	88.2	138
# Tested (GR K-2)	2012	1		144	135	3	145	145		71	74	145	18,911	
	2013	2		148	140	4	149	149		72	78	150	18,629	
	2014	6		132	127	2	138	138		64	74	138	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		44	39	*	45	45		19	26	45	3,679	51
	2013	*		32	31	*	33	33		21	12	33	3,798	43
	2014	*		32	33		35	35		13	22	35	3,313	41
1	2012			26	26		26	26		7	19	26	2,437	55
	2013	*		32	31	*	33	33		13	20	33	2,394	51
	2014	*		16	15	*	17	17		10	7	17	2,123	44
2	2012			25	23	*	25	25		14	11	25	2,934	39
	2013			33	30	*	32	32		11	22	33	2,899	56
	2014	*		35	33	*	36	36		16	20	36	2,596	53
K-2	2012	*		95	88	*	96	96		40	56	96	9,050	145
	2013	*		97	92	*	98	98		45	54	99	9,091	150
	2014	5		83	81	*	88	88		39	49	88	8,032	138
# Tested (GR K-2)	2012	1		144	135	3	145	145		71	74	145	18,911	
	2013	2		148	140	4	149	149		72	78	150	18,629	
	2014	6		132	127	2	138	138		64	74	138	18,008	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	2	*	0		0		2	*
ALL	2	*	0		0		2	*

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (46)	Beginning	29	63.0	29	63.0	46	100.0	46	100.0	40	87.0
	Intermediate	7	15.2	11	23.9	0	0.0	0	0.0	6	13.0
	Advanced	8	17.4	1	2.2	0	0.0	0	0.0	0	0.0
	Advanced High	2	4.3	5	10.9	0	0.0	0	0.0	0	0.0
1 (48)	Beginning	10	20.8	15	31.3	32	66.7	26	54.2	25	52.1
	Intermediate	25	52.1	20	41.7	13	27.1	15	31.3	16	33.3
	Advanced	12	25.0	13	27.1	3	6.3	6	12.5	6	12.5
	Advanced High	1	2.1	0	0.0	0	0.0	1	2.1	1	2.1
2 (58)	Beginning	5	8.6	11	19.0	15	25.9	5	8.6	4	6.9
	Intermediate	30	51.7	36	62.1	26	44.8	23	39.7	26	44.8
	Advanced	19	32.8	9	15.5	14	24.1	18	31.0	23	39.7
	Advanced High	4	6.9	2	3.4	3	5.2	12	20.7	5	8.6
3 (56)	Beginning	1	1.8	1	1.8	6	10.7	10	17.9	4	7.1
	Intermediate	17	30.4	20	35.7	25	44.6	13	23.2	16	28.6
	Advanced	19	33.9	21	37.5	21	37.5	16	28.6	24	42.9
	Advanced High	19	33.9	14	25.0	4	7.1	17	30.4	12	21.4
4 (46)	Beginning	0	0.0	1	2.2	8	17.4	6	13.0	1	2.2
	Intermediate	8	17.4	7	15.2	9	19.6	11	23.9	13	28.3
	Advanced	5	10.9	8	17.4	10	21.7	18	39.1	13	28.3
	Advanced High	33	71.7	30	65.2	19	41.3	11	23.9	19	41.3

**PROGRESSION FROM
2013 TO 2014**


Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
— —	Beginning	—			
	Intermediate	—	—		
	Advanced	—	—	—	
	Advanced High	—	—	—	
47 23 (48.9%)	Beginning	24			
	Intermediate	16	0		
	Advanced	6	0	0	
	Advanced High	1	0	0	
57 37 (64.9%)	Beginning	3			
	Intermediate	16	10		
	Advanced	11	5	7	
	Advanced High	0	1	4	
55 18 (32.7%)	Beginning	3			
	Intermediate	2	14		
	Advanced	0	4	20	
	Advanced High	0	1	11	
44 24 (54.5%)	Beginning	1			
	Intermediate	3	8		
	Advanced	1	1	11	
	Advanced High	0	2	17	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (48)	Beginning	1	2.1	1	2.1	3	6.3	2	4.2	2	4.2
	Intermediate	0	0.0	0	0.0	10	20.8	2	4.2	3	6.3
	Advanced	16	33.3	16	33.3	12	25.0	28	58.3	16	33.3
	Advanced High	31	64.6	31	64.6	23	47.9	16	33.3	27	56.3
ALL (302)	Beginning	46	15.2	58	19.2	110	36.4	95	31.5	76	25.2
	Intermediate	87	28.8	94	31.1	83	27.5	64	21.2	80	26.5
	Advanced	79	26.2	68	22.5	60	19.9	86	28.5	82	27.2
	Advanced High	90	29.8	82	27.2	49	16.2	57	18.9	64	21.2

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
46 30 (65.2%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	3	13	
	Advanced High	0	0	27	
249 132 (53.0%)	Beginning	31			
	Intermediate	37	35		
	Advanced	18	13	51	
	Advanced High	1	4	59	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

106	64.6	76.4			81.1		84.8	
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GRADE 1 MATHEMATICS

106	86.9	88.5			93.4		88.8	
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GRADE 1 READING

57	92.1	92.9			98.2		95.2	
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GRADE 1 SPANISH READING

49	94.7	95.1			100.0		97.9	
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GRADE 2 MATHEMATICS

104	70.4	82.9	85.5		87.5	96.2	80.4	91.8
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GRADE 2 MUSIC

104		74.3	97.8		70.2	100.0	64.3	100.0
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GRADE 2 READING

51	63.7	81.5	82.0		76.5	92.0	73.6	87.7
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GRADE 2 SPANISH READING

53	71.5	81.0	79.3		84.9	81.1	70.5	92.6
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GRADE 3 LANGUAGE ARTS

39	63.0	78.7	88.0		69.2	97.3	57.8	91.7
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GRADE 3 MATHEMATICS

90	60.6	77.3	82.3		73.3	89.9	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

90		84.6	100.0		94.4	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

105		78.8			85.7		85.0	
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GRADE 1 MATHEMATICS

106	86.4	87.3			96.2		87.1	
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GRADE 1 READING

57	81.0	86.4			94.7		79.6	
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GRADE 1 SPANISH READING

49	91.3	91.3			95.9		86.5	
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GRADE 2 MATHEMATICS

69	70.2	82.1	83.6		94.2	92.8	75.6	91.8
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GRADE 2 MUSIC

69		82.5	98.5		100.0	100.0	91.4	99.9
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GRADE 2 READING

51	70.6	80.4	79.0		78.4	84.3	65.3	86.6
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GRADE 2 SPANISH READING

18	69.7	77.3	79.1		77.8	94.4	78.7	91.4
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GRADE 3 LANGUAGE ARTS

41	79.1	83.9	82.7		82.9	100.0	63.0	90.0
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GRADE 3 MATHEMATICS

93	68.4	79.8	83.1		77.4	94.4	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

92		88.4	100.0		96.7	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

40	69.2	79.9	85.8		80.0	94.7	55.3	87.8
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GRADE 3 SCIENCE

40	65.4	76.9	84.3		80.0	100.0	53.2	96.7
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GRADE 3 SOCIAL STUDIES

40	64.6	74.1	86.9		72.5	97.4	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

50	58.4	72.3	83.7		66.0	66.7	60.1	90.8
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GRADE 3 SPANISH READING

50	48.4	71.3	83.7		48.0	66.7	53.0	90.5
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GRADE 3 SPANISH SCIENCE

50	59.0	72.6	83.5		68.0	100.0	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

50	56.5	71.0	83.4		62.0	100.0	55.3	96.1
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GRADE 4 ART

94	50.4	74.3	100.0		84.0	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

93	64.1	76.1	79.7		77.4	87.9	57.7	91.1
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GRADE 4 MATHEMATICS

94	52.7	74.2	81.5		69.1	94.7	55.0	89.0
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GRADE 4 READING

92	57.9	71.9	79.8		63.0	84.6	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

44	79.4	86.2	83.4		84.1	97.5	56.4	86.4
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GRADE 3 SCIENCE

41	70.5	80.4	86.1		82.9	100.0	56.3	95.5
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GRADE 3 SOCIAL STUDIES

44	80.8	83.1	85.7		86.4	97.7	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

51	77.3	77.3			72.5		70.4	85.7
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GRADE 3 SPANISH READING

48	73.4	82.2			83.3		61.9	86.0
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GRADE 3 SPANISH SCIENCE

51	62.9	75.2	85.4		62.7	95.9	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

49	69.8	78.4	83.2		71.4	97.9	53.1	94.5
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GRADE 4 ART

93		73.9	96.0		74.2	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

92	76.9	79.6	79.3		83.7	88.0	63.8	88.7
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GRADE 4 MATHEMATICS

93	62.8	76.2	81.1		80.6	97.8	62.3	88.7
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GRADE 4 READING

92	74.0	77.1	79.3		73.9	89.1	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

94	50.7	67.1	89.5		37.2	100.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

94	43.7	66.9	83.7		37.2	97.9	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

1	*	*	*		*	*	60.4	*
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GRADE 4 SPANISH READING

2	*	*	*		*	*	53.6	*
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GRADE 4 SPANISH SCIENCE

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GRADE 5 LANGUAGE ARTS

82	86.4	86.4	82.9		86.6	92.4	77.2	93.6
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GRADE 5 MATHEMATICS

83	57.3	76.7	88.2		73.5	100.0	53.7	89.2
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GRADE 5 MUSIC

83		78.0	96.3		77.1	100.0	66.5	99.9
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GRADE 5 READING

82	75.2	75.2	82.1		76.8	93.7	62.9	90.8
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GRADE 5 SCIENCE

82	55.1	70.1	88.4		56.1	100.0	50.8	94.3
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GRADE 5 SOCIAL STUDIES

82	50.4	74.8	83.4		79.3	100.0	48.2	97.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

92	65.5	76.5	85.0		71.7	100.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

93	53.5	73.2	81.0		68.8	95.7	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

1	*	*			*		66.4	*
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GRADE 4 SPANISH READING

1	*	*			*		58.1	*
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GRADE 4 SPANISH SCIENCE

1	*	*	*		*	*	57.3	*
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GRADE 5 LANGUAGE ARTS

83	77.7	80.3	83.0		86.7	100.0	69.6	94.1
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GRADE 5 MATHEMATICS

85	68.6	81.9	90.0		85.9	100.0	59.7	90.2
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GRADE 5 MUSIC

85		74.9	95.3		74.1	100.0	73.2	99.7
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GRADE 5 READING

83	70.0	78.1	82.8		84.3	100.0	63.1	90.0
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GRADE 5 SCIENCE

83	77.5	80.1	88.1		83.1	100.0	63.6	93.2
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GRADE 5 SOCIAL STUDIES

83	66.9	80.5	87.1		83.1	100.0	53.5	96.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SPANISH LANGUAGE ARTS

1	*	*			*		69.6	*
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GRADE 5 SPANISH READING

1	*	*			*		64.7	*
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GRADE 5 SPANISH SCIENCE

1	*	*	*		*	*	53.7	*
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GRADE 5 SPANISH SOCIAL STUDIES

1	*	*	*		*	*	43.8	*
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KINDERGARTEN MATHEMATICS

96	78.5	84.6			85.4		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

97		98.7			97.9		83.6	
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KINDERGARTEN READING

52	82.6	85.1			82.7		90.2	
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KINDERGARTEN SPANISH READING

45	86.8	88.7			88.9		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SPANISH LANGUAGE ARTS

2	*	*			*		64.1	*
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GRADE 5 SPANISH READING

2	*	*			*		63.7	*
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GRADE 5 SPANISH SCIENCE

2	*	*	*		*	*	60.0	*
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GRADE 5 SPANISH SOCIAL STUDIES

2	*	*	*		*	*	45.6	*
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KINDERGARTEN MATHEMATICS

100	69.2	79.5			71.0		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

100		99.9			100.0		94.5	
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KINDERGARTEN READING

55	85.3	85.3			83.6		93.2	
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KINDERGARTEN SPANISH READING

45	95.7	95.7			97.8		94.3	
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