

DATA PACKET

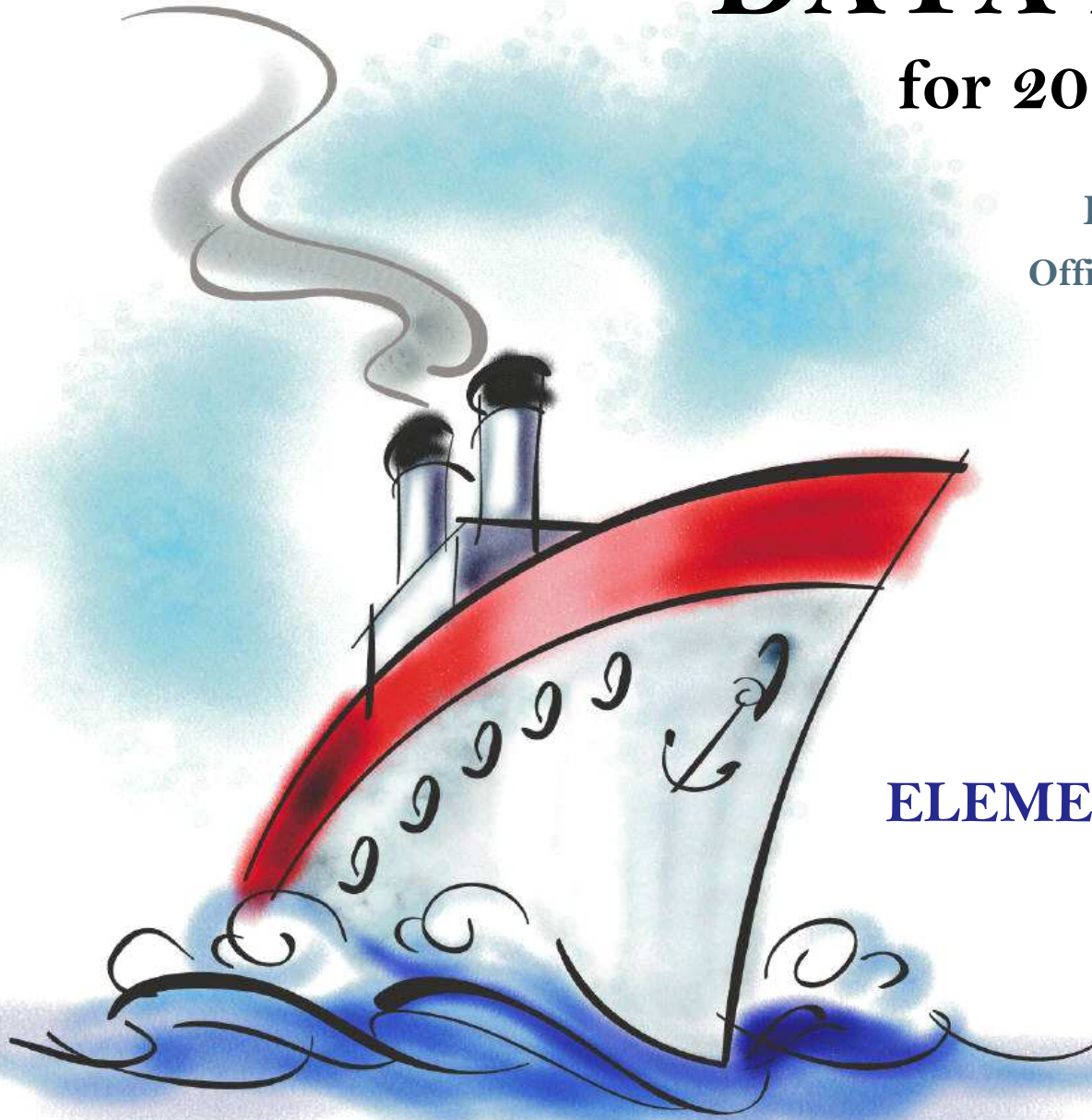
for 2014-15 planning

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July 31, 2014

School Number 176

**JACK LOWE, SR.
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	24
KN	100
1	108
2	108
3	95
4	98
5	101
ALL	634

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	47	7.4	5	13.9
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	75	11.8	*	*
Hispanic	502	79.2	17	47.2
White	9	1.4	12	33.3
Multiple	0	0.0	1	2.8
Other* (teachers only)	—	—	1	2.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	586	92.4
Economically disadvantaged	616	97.2
Limited English proficient (LEP)	556	87.7
Special education	21	3.3
Talented and Gifted (TAG)	26	4.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012													
	2013	25	0	0.0	0	0.0	0	0.0	25	100.0	0	0.0	0	0.0
	2014	24	0	0.0	0	0.0	0	0.0	24	100.0	0	0.0	0	0.0
KN	2012	111	11	9.9	0	0.0	9	8.1	90	81.1	1	0.9	0	0.0
	2013	109	10	9.2	1	0.9	10	9.2	86	78.9	2	1.8	0	0.0
	2014	100	5	5.0	0	0.0	16	16.0	77	77.0	2	2.0	0	0.0
1	2012	96	6	6.3	0	0.0	8	8.3	81	84.4	1	1.0	0	0.0
	2013	112	7	6.3	0	0.0	13	11.6	89	79.5	3	2.7	0	0.0
	2014	108	8	7.4	1	0.9	13	12.0	84	77.8	2	1.9	0	0.0
2	2012	98	9	9.2	0	0.0	3	3.1	86	87.8	0	0.0	0	0.0
	2013	105	9	8.6	0	0.0	9	8.6	82	78.1	5	4.8	0	0.0
	2014	108	6	5.6	0	0.0	11	10.2	88	81.5	3	2.8	0	0.0
3	2012	109	13	11.9	0	0.0	11	10.1	83	76.1	2	1.8	0	0.0
	2013	101	8	7.9	0	0.0	7	6.9	86	85.1	0	0.0	0	0.0
	2014	95	8	8.4	0	0.0	14	14.7	73	76.8	0	0.0	0	0.0
4	2012	101	11	10.9	0	0.0	4	4.0	84	83.2	2	2.0	0	0.0
	2013	101	9	8.9	0	0.0	10	9.9	80	79.2	2	2.0	0	0.0
	2014	98	9	9.2	0	0.0	10	10.2	79	80.6	0	0.0	0	0.0
5	2012	98	13	13.3	0	0.0	6	6.1	78	79.6	1	1.0	0	0.0
	2013	86	6	7.0	0	0.0	6	7.0	72	83.7	2	2.3	0	0.0
	2014	101	11	10.9	0	0.0	11	10.9	77	76.2	2	2.0	0	0.0
PK-5	2012	613	63	10.3	0	0.0	41	6.7	502	81.9	7	1.1	0	0.0
	2013	639	49	7.7	1	0.2	55	8.6	520	81.4	14	2.2	0	0.0
	2014	634	47	7.4	1	0.2	75	11.8	502	79.2	9	1.4	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012																
	2013	25	24	96.0	24	96.0	0	0.0	24	96.0	0	0.0	25	100.0	36.0	64.0	0.0
	2014	24	23	95.8	24	100.0	0	0.0	24	100.0	0	0.0	24	100.0	50.0	50.0	0.0
KN	2012	111	109	98.2	93	83.8	10	9.0	93	83.8	0	0.0	92	82.9	54.1	45.9	1.8
	2013	109	106	97.2	92	84.4	4	3.7	92	84.4	0	0.0	89	81.7	47.7	52.3	1.8
	2014	100	93	93.0	85	85.0	1	1.0	85	85.0	0	0.0	56	56.0	44.0	56.0	2.0
1	2012	96	96	100.0	87	90.6	2	2.1	90	93.8	2	2.1	11	11.5	50.0	50.0	5.2
	2013	112	110	98.2	94	83.9	4	3.6	95	84.8	1	0.9	12	10.7	51.8	48.2	2.7
	2014	108	104	96.3	96	88.9	6	5.6	96	88.9	2	1.9	11	10.2	50.9	49.1	0.9
2	2012	98	97	99.0	83	84.7	4	4.1	89	90.8	3	3.1	10	10.2	63.3	36.7	5.1
	2013	105	103	98.1	88	83.8	2	1.9	93	88.6	5	4.8	9	8.6	53.3	46.7	1.0
	2014	108	106	98.1	94	87.0	3	2.8	103	95.4	2	1.9	3	2.8	50.0	50.0	3.7
3	2012	109	103	94.5	90	82.6	5	4.6	101	92.7	8	7.3	12	11.0	51.4	48.6	1.8
	2013	101	100	99.0	91	90.1	6	5.9	98	97.0	4	4.0	7	6.9	59.4	40.6	2.0
	2014	95	93	97.9	82	86.3	2	2.1	88	92.6	6	6.3	11	11.6	47.4	52.6	0.0
4	2012	101	98	97.0	84	83.2	15	14.9	94	93.1	6	5.9	11	10.9	55.4	44.6	1.0
	2013	101	99	98.0	88	87.1	4	4.0	92	91.1	5	5.0	9	8.9	57.4	42.6	3.0
	2014	98	97	99.0	85	86.7	3	3.1	93	94.9	6	6.1	10	10.2	61.2	38.8	0.0
5	2012	98	94	95.9	71	72.4	5	5.1	88	89.8	12	12.2	9	9.2	60.2	39.8	1.0
	2013	86	82	95.3	77	89.5	12	14.0	81	94.2	6	7.0	3	3.5	52.3	47.7	1.2
	2014	101	100	99.0	90	89.1	6	5.9	97	96.0	10	9.9	7	6.9	60.4	39.6	1.0
PK-5	2012	613	597	97.4	508	82.9	41	6.7	555	90.5	31	5.1	145	23.7	55.6	44.4	2.6
	2013	639	624	97.7	554	86.7	32	5.0	575	90.0	21	3.3	154	24.1	52.9	47.1	1.9
	2014	634	616	97.2	556	87.7	21	3.3	586	92.4	26	4.1	122	19.2	52.2	47.8	1.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	110	13,633	107	97.3	13,086	96.0	23	20.9	19.9	99	11,731	89.8	86.0
	2013	107	14,067	101	95.1	13,411	95.3	17	15.9	20.0	92	12,178	86.2	86.6
	2014	103	13,618	98	95.8	13,058	95.9	15	14.6	19.8	92	11,271	89.5	82.8
1	2012	95	14,026	93	97.9	13,533	96.5	20	21.1	18.3	82	12,292	86.7	87.6
	2013	114	14,140	111	97.3	13,578	96.0	11	9.6	18.7	107	12,528	93.8	88.6
	2014	107	14,262	103	96.0	13,732	96.3	17	15.8	19.2	93	12,149	86.6	85.2
2	2012	98	13,338	96	97.9	12,932	97.0	22	22.5	16.8	88	11,883	89.9	89.1
	2013	103	13,555	100	96.5	13,077	96.5	16	15.5	17.1	97	12,206	93.9	90.0
	2014	112	13,652	108	96.9	13,209	96.8	19	17.0	17.0	96	11,868	85.9	86.9
3	2012	105	12,874	103	98.0	12,508	97.2	14	13.3	15.5	100	11,592	95.1	90.0
	2013	99	12,879	96	97.3	12,466	96.8	11	11.1	15.9	89	11,710	89.8	90.9
	2014	92	13,159	90	97.5	12,763	97.0	13	14.2	17.3	86	11,491	93.6	87.3
4	2012	95	12,493	93	98.2	12,139	97.2	28	29.5	16.6	80	11,218	84.3	89.8
	2013	104	12,406	101	97.3	12,029	97.0	10	9.6	16.5	99	11,339	95.4	91.4
	2014	96	12,543	94	97.6	12,180	97.1	13	13.5	16.3	89	11,075	92.4	88.3
5	2012	94	12,562	92	97.8	12,220	97.3	16	17.1	5.3	83	11,364	88.6	90.5
	2013	89	12,053	86	97.1	11,696	97.0	4	4.5	6.2	83	11,075	93.2	91.9
	2014	100	12,130	98	97.9	11,795	97.2	1	1.0	5.4	93	10,790	93.1	89.0
KN-5	2012	596	78,926	584	97.8	76,419	96.8	123	20.6	15.5	532	70,080	89.2	88.8
	2013	616	79,100	596	96.8	76,255	96.4	69	11.2	16.0	567	71,036	92.0	89.8
	2014	610	79,365	591	96.9	76,736	96.7	78	12.8	16.0	549	68,644	90.0	86.5

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	13.9
Hispanic	17	47.2
White	12	33.3
Multiple	1	2.8
Other	1	2.8

Gender	Number	Percentage
Female	20	55.6
Male	16	44.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	5.2	—
2012-13	9.3	83.8
2013-14	11.6	61.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	8.3
1	1	2.8
2	1	2.8
3	3	8.3
4	2	5.6
5	1	2.8
1-3	5	13.9
More than 3	28	77.8
1 - 5	8	22.2
6 - 10	14	38.9
11 - 20	11	30.6
More than 20	0	0.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	40.0	75.0	44.8		33.3	37.5		42.9	50.0	46.7	63.6	30
	2013		75.0	66.7	64.7	*	55.6	64.3		44.4	77.8	61.1	67.8	18
	2014		71.4	50.0	54.5	*	45.5	43.8		50.0	53.8	52.2	61.7	23
4	2012	*	77.8	71.4	68.2	*	66.7	66.7		61.5	77.8	68.2	64.3	22
	2013	*	42.9	50.0	35.0		23.1	21.4		18.2	58.3	39.1	62.3	23
	2014		77.8	45.5	54.5		53.8	47.1		40.0	60.0	52.0	59.4	25
5	2012	*	100.0	63.6	69.2	*	46.2	57.9		75.0	66.7	70.4	68.0	27
	2013	*	*	*	76.5	*	75.0	76.9		77.8	75.0	76.5	81.5	17
	2014	*	87.5	*	64.7		53.8	58.8		45.5	90.9	68.2	78.5	22
3-5	2012	*	71.4	69.2	59.7	66.7	45.9	51.7		59.0	62.5	60.8	65.5	79
	2013	*	66.7	58.8	57.4	*	50.0	53.7		44.8	69.0	56.9	71.1	58
	2014	*	79.2	47.6	57.4	*	51.4	50.0		45.2	66.7	57.1	66.7	70

NUMBER TESTED IN GRADES 3-5													
2012	4	28	26	77	6	37	58		39	40	79	22,173	
2013	3	18	17	54	2	34	41		29	29	58	21,619	
2014	1	24	21	61	1	37	50		31	39	70	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	6	2	16		10	15		8	8	16	2,466	30
	2013		2	2	6	*	4	5		5	2	7	2,181	18
	2014		2	3	10	*	6	9		5	6	11	2,649	23
4	2012	*	2	2	7	*	3	5		5	2	7	2,529	22
	2013	*	4	3	13		10	11		9	5	14	2,581	23
	2014		2	6	10		6	9		6	6	12	2,858	25
5	2012	*	0	4	8	*	7	8		3	5	8	2,665	27
	2013	*	*	*	4	*	3	3		2	2	4	1,484	17
	2014	*	1	*	6		6	7		6	1	7	1,582	22
3-5	2012	*	8	8	31	2	20	28		16	15	31	7,660	79
	2013	*	6	7	23	*	17	19		16	9	25	6,246	58
	2014	*	5	11	26	*	18	25		17	13	30	7,089	70

NUMBER TESTED IN GRADES 3-5													
2012	4	28	26	77	6	37	58			39	40	79	22,173
2013	3	18	17	54	2	34	41			29	29	58	21,619
2014	1	24	21	61	1	37	50			31	39	70	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	0.0	25.0	13.8		6.7	4.2		0.0	25.0	13.3	12.6	30
	2013		12.5	0.0	5.9	*	0.0	0.0		0.0	11.1	5.6	13.6	18
	2014		14.3	0.0	4.5	*	0.0	0.0		10.0	0.0	4.3	9.6	23
4	2012	*	11.1	14.3	9.1	*	0.0	0.0		7.7	11.1	9.1	11.2	22
	2013	*	28.6	0.0	15.0		7.7	7.1		9.1	25.0	17.4	13.5	23
	2014		11.1	0.0	4.5		0.0	0.0		0.0	6.7	4.0	12.0	25
5	2012	*	11.1	27.3	19.2	*	15.4	10.5		8.3	26.7	18.5	11.1	27
	2013	*	*	*	11.8	*	8.3	7.7		0.0	25.0	11.8	13.3	17
	2014	*	0.0	*	5.9		7.7	5.9		0.0	18.2	9.1	11.5	22
3-5	2012	*	7.1	23.1	14.3	0.0	8.1	5.2		5.1	22.5	13.9	11.6	79
	2013	*	22.2	5.9	11.1	*	5.9	4.9		3.4	20.7	12.1	13.5	58
	2014	*	8.3	0.0	4.9	*	2.7	2.0		3.2	7.7	5.7	11.1	70

NUMBER TESTED IN GRADE 3-5													
2012	4	28	26	77	6	37	58		39	40	79	22,173	
2013	3	18	17	54	2	34	41		29	29	58	21,619	
2014	1	24	21	61	1	37	50		31	39	70	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	58.3	50.2	55.0
	2013	53.7	49.7	53.5
	2014	61.6	57.0	50.8
4	2012	54.1	55.3	56.5
	2013	59.6	50.5	53.0
	2014	56.4	52.0	53.0
5	2012	63.3	55.6	67.8
	2013	62.4	67.8	68.9
	2014	57.3	55.5	63.4
3-5	2012	58.9	53.4	59.8
	2013	58.6	55.3	57.8
	2014	58.4	54.7	55.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	75.0	66.7	65.2	*	54.5	62.5		58.3	72.7	65.2	60.6	23
	2013	*	85.7	50.0	57.9		53.8	53.8		60.0	66.7	63.6	63.9	22
	2014		66.7	25.3	28.7	*	25.0	25.0		21.4	39.5	28.7	61.9	94

NUMBER TESTED IN GRADE 4													
2012	2	8	9	23	4	11	16		12	11	23	7,039	
2013	1	7	6	19		13	13		10	12	22	6,771	
2014		9	79	87	3	80	84		56	38	94	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	2	3	8	*	5	6		5	3	8	2,772	23
	2013	*	1	3	8		6	6		4	4	8	2,442	22
	2014		3	59	62	*	60	63		44	23	67	2,675	94

NUMBER TESTED IN GRADE 4													
2012	2	8	9	23	4	11	16		12	11	23	7,039	
2013	1	7	6	19		13	13		10	12	22	6,771	
2014		9	79	87	3	80	84		56	38	94	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.1	23
	2013	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.7	22
	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	94

NUMBER TESTED IN GRADE 4													
2012	2	8	9	23	4	11	16		12	11	23	7,039	
2013	1	7	6	19		13	13		10	12	22	6,771	
2014		9	79	87	3	80	84		56	38	94	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.0	2.0	57.5	60.0
	2013	4.0	3.1	51.5	56.7
	2014	3.1	3.2	49.9	42.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	30.0	69.2	60.5	*	65.2	54.5		56.3	65.2	61.5	55.4	39
	2013		57.1	45.1	47.7	*	45.0	45.9		44.6	50.0	46.7	57.5	90
	2014		42.9	31.9	37.6	*	35.1	35.4		39.0	34.8	36.8	59.3	87
4	2012	*	71.4	28.6	34.1	15.4	28.4	29.5		31.9	35.9	33.7	53.0	86
	2013	*	50.0	32.9	34.9	*	32.0	31.6		33.3	37.5	35.2	57.5	88
	2014		55.6	40.3	41.2	*	37.2	36.6		39.6	43.2	41.1	59.0	90
5	2012	*	77.8	59.7	62.8	*	58.7	58.0		61.5	62.2	61.8	64.1	89
	2013	*	*	75.0	76.6		75.8	76.2		70.3	83.3	76.1	81.7	67
	2014	*	75.0	71.1	69.2	*	69.0	69.3		67.3	74.4	70.2	81.4	94
3-5	2012	*	57.7	47.8	51.0	27.3	46.5	45.8		48.7	52.5	50.5	57.5	214
	2013	*	56.3	48.9	51.1	*	49.3	49.6		47.5	54.8	50.6	65.3	245
	2014	*	58.3	48.0	48.8	*	47.9	47.8		49.7	50.0	49.8	66.3	271

NUMBER TESTED IN GRADES 3-5													
2012	3	26	180	206	22	172	224		115	99	214	35,372	
2013	2	16	221	235	5	217	224		141	104	245	34,686	
2014	2	24	225	248	5	236	249		149	122	271	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	7	8	15	*	8	15		7	8	15	5,287	39
	2013		3	45	46	*	44	46		31	17	48	5,086	90
	2014		4	49	53	*	48	51		25	30	55	4,988	87
4	2012	*	2	55	54	11	53	55		32	25	57	5,511	86
	2013	*	3	53	54	*	51	52		32	25	57	4,919	88
	2014		4	46	50	*	49	52		32	21	53	4,803	90
5	2012	*	2	31	32	*	31	34		20	14	34	4,228	89
	2013	*	*	15	15		15	15		11	5	16	2,035	67
	2014	*	2	22	24	*	26	27		18	10	28	2,088	94
3-5	2012	*	11	94	101	16	92	104		59	47	106	15,026	214
	2013	*	7	113	115	*	110	113		74	47	121	12,040	245
	2014	*	10	117	127	*	123	130		75	61	136	11,879	271

NUMBER TESTED IN GRADES 3-5													
2012	3	26	180	206	22	172	224		115	99	214	35,372	
2013	2	16	221	235	5	217	224		141	104	245	34,686	
2014	2	24	225	248	5	236	249		149	122	271	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	0.0	19.2	18.4	*	17.4	12.1		6.3	26.1	17.9	7.9	39
	2013		14.3	4.9	5.7	*	5.0	4.7		1.8	11.8	5.6	9.1	90
	2014		14.3	0.0	4.7	*	4.1	3.8		4.9	4.3	4.6	10.4	87
4	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.1	86
	2013	*	0.0	2.5	3.6	*	1.3	1.3		2.1	5.0	3.4	9.5	88
	2014		22.2	5.2	7.1	*	6.4	6.1		5.7	8.1	6.7	14.0	90
5	2012	*	0.0	10.4	9.3	*	9.3	8.6		7.7	13.5	10.1	10.4	89
	2013	*	*	3.3	3.1		3.2	3.2		0.0	10.0	4.5	12.8	67
	2014	*	0.0	2.6	5.1	*	4.8	4.5		0.0	12.8	5.3	15.7	94
3-5	2012	*	0.0	7.2	7.3	0.0	6.4	5.7		4.3	11.1	7.5	8.1	214
	2013	*	12.5	3.6	4.3	*	3.2	3.1		1.4	8.7	4.5	10.4	245
	2014	*	12.5	2.7	5.6	*	5.1	4.8		3.4	8.2	5.5	13.3	271

NUMBER TESTED IN GRADE 3-5													
2012	3	26	180	206	22	172	192		115	99	214	35,372	
2013	2	16	221	235	5	217	224		141	104	245	34,686	
2014	2	24	225	248	5	236	249		149	122	271	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	61.2	58.7	76.1	62.8	61.1
	2013	51.8	58.6	58.4	56.3	59.8
	2014	52.0	49.3	50.2	54.3	49.0
4	2012	50.7	47.9	59.2	42.9	48.1
	2013	53.3	47.7	60.8	46.3	34.5
	2014	55.0	60.6	60.0	49.2	49.3
5	2012	58.2	56.9	61.5	49.6	65.0
	2013	63.3	60.2	62.0	54.3	64.0
	2014	59.4	56.2	68.1	48.5	60.5
3-5	2012	55.7	53.6	63.2	49.3	57.5
	2013	55.5	55.1	60.3	52.1	51.9
	2014	55.6	55.4	59.7	50.6	53.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	80.0	63.6	73.9	*	66.7	62.5		71.4	80.0	75.0	58.2	24
	2013	*	*	40.9	46.8		44.4	44.4		60.0	32.0	46.0	65.1	50
	2014	*	33.3	48.7	45.6	*	45.8	43.8		38.2	59.0	46.8	61.3	94

NUMBER TESTED IN GRADE 5													
2012	1	10	11	23	2	9	16		14	10	24	10,697	
2013	1	4	44	47		45	45		25	25	50	10,180	
2014	2	9	76	79	5	83	89		55	39	94	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	2	4	6	*	3	6		4	2	6	4476	24
	2013	*	*	26	25		25	25		10	17	27	3551	50
	2014	*	6	39	43	*	45	50		34	16	50	3511	94

NUMBER TESTED IN GRADE 5													
2012	1	10	11	23	2	9	16		14	10	24	10,697	
2013	1	4	44	47		45	45		25	25	50	10,180	
2014	2	9	76	79	5	83	89		55	39	94	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	0.0	9.1	8.7	*	11.1	6.3		7.1	10.0	8.3	6.5	24
	2013	*	*	0.0	2.1		0.0	0.0		0.0	4.0	2.0	6.6	50
	2014	*	0.0	0.0	1.3	*	0.0	0.0		0.0	2.6	1.1	5.3	94

NUMBER TESTED IN GRADE 5													
2012	1	10	11	23	2	9	16		14	10	24	10,697	
2013	1	4	44	47		45	45		25	25	50	10,180	
2014	2	9	76	79	5	83	89		55	39	94	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	71.9	75.4	67.4	66.1
	2013	55.3	51.6	56.0	57.4
	2014	55.6	56.3	57.9	54.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*		67.6	66.2	*	68.0	68.0		55.0	82.9	68.0	65.5	75
	2013			53.9	53.3	*	53.3	53.3		53.1	55.6	53.9	69.6	76
	2014			42.4	42.4		42.4	42.4		33.3	50.0	41.8	65.2	67
4	2012			44.6	43.5	27.3	45.2	45.2		34.2	55.6	44.6	64.4	74
	2013	*		49.3	47.3	*	47.9	47.9		40.9	59.4	48.7	61.0	76
	2014			35.8	35.4	*	35.8	35.8		36.4	34.8	35.8	60.8	67
5	2012			72.3	71.4	*	72.3	72.3		68.3	79.2	72.3	72.1	65
	2013			67.7	69.0	*	67.7	68.9		58.1	77.4	67.7	86.5	62
	2014	*		86.1	83.9	*	86.1	86.1		80.0	96.4	86.3	83.0	73
3-5	2012	*		61.0	60.1	35.3	61.5	61.5		52.9	71.6	61.2	66.8	214
	2013	*		56.3	55.6	14.3	55.7	56.0		50.0	64.4	56.1	70.6	214
	2014	*		55.6	53.4	*	55.6	55.6		51.6	61.2	55.6	68.7	207

NUMBER TESTED IN GRADES 3-5													
2012	1		213	203	17	213	213		119	95	214	14,102	
2013	1		213	207	7	210	209		124	90	214	13,810	
2014	1		205	193	4	205	205		122	85	207	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*		24	24	*	24	24		18	6	24	1,957	75
	2013			35	35	*	35	35		23	12	35	1,697	76
	2014			38	38		38	38		22	17	39	2,005	67
4	2012			41	39	8	40	40		25	16	41	1,728	74
	2013	*		38	39	*	38	38		26	13	39	1,915	76
	2014			43	42	*	43	43		28	15	43	1,891	67
5	2012			18	18	*	18	18		13	5	18	998	65
	2013			20	18	*	20	19		13	7	20	449	62
	2014	*		10	10	*	10	10		9	1	10	692	73
3-5	2012	*		83	81	11	82	82		56	27	83	4,683	214
	2013	*		93	92	6	93	92		62	32	94	4,061	214
	2014	*		91	90	*	91	91		59	33	92	4,588	207

NUMBER TESTED IN GRADES 3-5													
2012	1		213	203	17	213	213		119	95	214	14,102	
2013	1		213	207	7	210	209		124	90	214	13,810	
2014	1		205	193	4	205	205		122	85	207	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*		9.5	8.5	*	9.3	9.3		0.0	20.0	9.3	13.4	75
	2013			5.3	5.3	*	5.3	5.3		6.1	3.7	5.3	17.4	76
	2014			12.1	12.1		12.1	12.1		12.1	11.8	11.9	17.6	67
4	2012			4.1	2.9	0.0	4.1	4.1		2.6	5.6	4.1	13.0	74
	2013	*		2.7	2.7	*	2.7	2.7		0.0	6.3	2.6	13.4	76
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	12.5	67
5	2012			10.8	9.5	*	10.8	10.8		7.3	16.7	10.8	12.1	65
	2013			6.5	5.2	*	6.5	6.6		3.2	9.7	6.5	11.6	62
	2014	*		8.3	8.1	*	8.3	8.3		2.2	17.9	8.2	15.8	73
3-5	2012	*		8.0	6.9	0.0	8.0	8.0		3.4	13.7	7.9	12.9	214
	2013	*		4.7	4.3	0.0	4.8	4.8		3.2	6.7	4.7	14.6	214
	2014	*		6.8	6.7	*	6.8	6.8		4.1	10.6	6.8	15.4	207

NUMBER TESTED IN GRADE 3-5													
2012	1		213	203	17	213	213		119	95	214	14,102	
2013	1		213	207	7	210	209		124	90	214	13,810	
2014	1		205	193	4	205	205		122	85	207	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	64.0	58.7	50.0
	2013	49.6	51.2	53.7
	2014	55.0	44.4	53.5
4	2012	42.2	53.9	47.6
	2013	50.5	52.3	48.8
	2014	54.0	46.2	51.8
5	2012	59.4	60.2	58.6
	2013	58.1	58.8	57.5
	2014	56.8	62.3	62.0
3-5	2012	55.0	57.5	51.8
	2013	52.4	53.8	53.1
	2014	55.3	51.3	55.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	76.4	67.2		69.2	69.2		63.2	77.8	69.2	51.7	65
	2013		*		*		*	*		*	*	*	32.5	4
	2014				*		*	*		*	*	*	35.8	2
4	2012		*	*	14.3		25.0	25.0		*	*	25.0	23.7	8
	2013	*	*	*	45.5		45.5	45.5		28.6	*	45.5	32.7	11
	2014				*		*	*		*	*	*	25.4	2
5	2012				*		*	*		*	*	*	0.0	4
	2013		*	*	16.7		12.5	16.7		*	*	12.5	23.3	8
	2014			*	*	*	*	*		*	*	*	39.7	2
3-5	2012		*	72.9	58.3		61.0	61.0		55.8	67.6	61.0	39.6	77
	2013	*	*	*	33.3		30.4	33.3		16.7	45.5	30.4	31.0	23
	2014			*	0.0	*	0.0	0.0		*	*	0.0	34.8	6

NUMBER TESTED IN GRADES 3-5													
2012		2	59	72		77	77		43	34	77	682	
2013	1	3	5	21		23	21		12	11	23	523	
2014			1	6	1	6	6		3	3	6	454	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	13	20		20	20		14	6	20	221	65
	2013		*		*		*	*		*	*	*	224	4
	2014				*		*	*		*	*	*	199	2
4	2012		*	*	6		6	6		*	*	6	106	8
	2013	*	*	*	6		6	6		5	*	6	68	11
	2014				*		*	*		*	*	*	53	2
5	2012				*		*	*		*	*	*	85	4
	2013		*	*	5		7	5		*	*	7	69	8
	2014			*	*	*	*	*		*	*	*	44	2
3-5	2012		*	16	30		30	30		19	11	30	412	77
	2013	*	*	*	14		16	14		10	6	16	361	23
	2014			*	6	*	6	6		*	*	6	296	6

NUMBER TESTED IN GRADES 3-5													
2012		2	59	72		77	77		43	34	77	682	
2013	1	3	5	21		23	21		12	11	23	523	
2014			1	6	1	6	6		3	3	6	454	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	5.5	6.6		6.2	6.2		5.3	7.4	6.2	4.6	65
	2013		*		*		*	*		*	*	*	1.5	4
	2014				*		*	*		*	*	*	2.3	2
4	2012		*	*	14.3		12.5	12.5		*	*	12.5	1.4	8
	2013	*	*	*	9.1		9.1	9.1		0.0	*	9.1	2.0	11
	2014				*		*	*		*	*	*	0.0	2
5	2012				*		*	*		*	*	*	0.0	4
	2013		*	*	0.0		0.0	0.0		*	*	0.0	0.0	8
	2014			*	*	*	*	*		*	*	*	0.0	2
3-5	2012		*	5.1	6.9		6.5	6.5		4.7	8.8	6.5	3.4	77
	2013	*	*	*	4.8		4.3	4.8		0.0	9.1	4.3	1.3	23
	2014			*	0.0	*	0.0	0.0		*	*	0.0	1.5	6

NUMBER TESTED IN GRADE 3-5													
2012		2	59	72		77	77		43	34	77	682	
2013	1	3	5	21		23	21		12	11	23	523	
2014			1	6	1	6	6		3	3	6	454	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	58.4	63.8	76.2	64.6	57.4
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	54.4	41.7	56.3	45.3	37.5
	2013	60.4	57.6	56.1	44.3	50.9
	2014	*	*	*	*	*
5	2012	*	*	*	*	*
	2013	36.1	31.3	37.5	25.0	51.1
	2014	*	*	*	*	*
3-5	2012	56.4	59.1	71.3	60.6	54.4
	2013	46.7	48.2	48.1	33.7	49.4
	2014	33.7	30.6	34.9	31.3	19.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012				62.2	0
	2013	0.0	41.7	21.7	60.8	23
	2014	53.3	83.3	66.7	60.7	27
1	2012	18.2	50.0	29.4	55.4	17
	2013	20.0	25.0	22.2	55.0	27
	2014	16.7	38.5	28.0	47.2	25
2	2012	18.2	66.7	40.0	49.8	20
	2013	10.0	66.7	27.6	50.2	29
	2014	4.8	40.0	11.5	44.4	26
K-2	2012	18.2	60.0	35.1	55.8	37
	2013	8.8	42.2	23.5	56.7	79
	2014	30.2	64.3	43.8	53.1	78
# Tested (GR K-2)	2012	22	15	37	21,034	
	2013	57	45	102	28,878	
	2014	63	42	105	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	48.4	33.3	45.9	55.1	111
	2013	26.1	58.8	31.2	55.1	109
	2014	45.8	75.0	50.5	55.0	99
1	2012	30.7	83.3	34.0	50.7	94
	2013	26.3	26.7	26.4	52.0	110
	2014	21.7	57.1	27.7	46.0	83
2	2012	42.0	66.7	44.3	57.9	97
	2013	30.4	80.0	35.3	56.2	102
	2014	19.6	*	21.5	52.0	107
K-2	2012	40.5	51.5	41.7	54.5	302
	2013	27.6	52.4	30.8	54.4	321
	2014	28.7	65.7	33.2	51.0	289
# Tested (GR K-2)	2012	269	33	302	40,477	
	2013	279	42	321	40,966	
	2014	254	35	289	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012												62.2	
	2013	*	40.0	*	20.0	*	0.0	0.0		22.2	21.4	21.7	60.8	23
	2014	*	*	*	68.2		53.3	53.3		50.0	71.4	66.7	60.7	27
1	2012		*	*	29.4	*	22.2	18.2		25.0	33.3	29.4	55.4	17
	2013	*	0.0	16.7	24.0		20.0	20.0		7.1	38.5	22.2	55.0	27
	2014	*	33.3	*	27.3	*	16.7	16.7		50.0	17.6	28.0	47.2	25
2	2012		44.4	44.4	42.1		*	18.2		45.5	33.3	40.0	49.8	20
	2013	*	44.4	0.0	27.6	*	13.3	10.0		23.5	33.3	27.6	50.2	29
	2014	*	0.0	11.1	12.5		8.3	4.8		0.0	18.8	11.5	44.4	26
1-2	2012		50.0	30.8	36.1	*	14.3	18.2		36.8	33.3	35.1	52.7	37
	2013	*	32.0	11.1	24.3	*	12.2	10.9		17.5	30.8	24.1	55.4	79
	2014	*	31.6	36.8	35.3	*	28.2	22.9		29.2	38.9	35.9	50.6	78
# Tested (GR K-2)	2012		14	13	36	1	14	22		19	18	37	14,095	
	2013	5	25	18	74	2	41	46		40	39	79	21,640	
	2014	5	19	19	68	1	39	48		24	54	78	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012												2,027	0
	2013	*	2	*	1	*	0	0		1	1	2	2,108	23
	2014	*	*	*	4		2	2		2	4	6	1,938	27
1	2012		*	*	1	*	0	0		0	1	1	1,963	17
	2013	*	0	0	1		0	0		0	1	1	2,017	27
	2014	*	1	*	0	*	0	0		0	1	1	1,561	25
2	2012		1	1	2		*	0		1	1	2	1,017	20
	2013	*	1	0	2	*	0	0		1	1	2	1,045	29
	2014	*	0	0	0		0	0		0	0	0	950	26
1-2	2012		2	1	3	*	0	0		1	2	3	2,981	37
	2013	*	3	0	4	*	0	0		2	3	5	5,171	79
	2014	*	3	1	4	*	2	2		2	5	7	4,449	78
# Tested (GR K-2)	2012		14	13	36	1	14	22		19	18	37	14,095	
	2013	5	25	18	74	2	41	46		40	39	79	21,640	
	2014	5	19	19	68	1	39	48		24	54	78	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	18.2	48.3	45.8	37.5	49.5	48.4		49.2	41.2	45.9	55.1	111
	2013	*	50.0	31.4	30.1	*	26.1	26.1		30.8	31.6	31.2	55.1	109
	2014	*	*	45.5	51.6	*	45.8	45.8		40.5	57.9	50.5	55.0	99
1	2012	*	*	32.5	34.0	*	30.2	30.7		39.6	28.3	34.0	50.7	94
	2013	*	0.0	25.0	27.4	*	26.6	26.3		26.3	26.4	26.4	52.0	110
	2014	*	50.0	23.0	25.0	*	21.7	21.7		25.6	30.0	27.7	46.0	83
2	2012		66.7	41.9	45.7	*	42.7	42.0		41.0	50.0	44.3	57.9	97
	2013	*	87.5	29.3	34.7	*	29.9	30.4		35.8	34.7	35.3	56.2	102
	2014	*	33.3	16.9	22.3	*	19.1	19.6		24.1	18.9	21.5	52.0	107
K-2	2012	*	48.0	41.2	42.0	23.1	41.0	40.5		43.5	39.1	41.7	54.5	302
	2013	62.5	50.0	28.5	30.6	22.2	27.5	27.6		30.9	30.8	30.8	54.4	321
	2014	57.1	50.0	28.2	32.8	0.0	28.9	28.7		29.5	36.7	33.2	51.0	289
# Tested (GR K-2)	2012	2	25	255	295	13	261	269		168	133	302	40,477	
	2013	8	24	256	310	9	273	279		162	159	321	40,966	
	2014	7	18	227	274	9	246	254		139	150	289	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	1	10	11	0	9	9		8	3	11	2,472	111
	2013	*	2	4	5	*	2	2		3	3	6	2,594	109
	2014	*	*	8	10	*	9	9		5	7	12	2,598	99
1	2012	*	*	10	12	*	11	11		7	5	12	2,473	94
	2013	*	0	3	4	*	3	3		3	1	4	2,609	110
	2014	*	1	1	1	*	0	0		0	2	2	2,166	83
2	2012		2	13	15	*	12	12		8	7	15	2,843	97
	2013	*	1	3	6	*	4	4		2	4	6	2,626	102
	2014	*	0	3	3	*	2	2		2	1	3	2,408	107
K-2	2012	*	4	33	38	0	32	32		23	15	38	7,788	302
	2013	1	3	10	15	0	9	9		8	8	16	7,829	321
	2014	0	2	12	14	0	11	11		7	10	17	7,172	289
# Tested (GR K-2)	2012	2	25	255	295	13	261	269		168	133	302	40,477	
	2013	8	24	256	310	9	273	279		162	159	321	40,966	
	2014	7	18	227	274	9	246	254		139	150	289	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	*	55.0	58.5	*	55.8	56.8		56.3	60.9	58.5	62.5	94
	2013	*	28.6	51.1	51.4	*	51.1	50.5		52.6	48.1	50.5	63.6	111
	2014	*	50.0	45.9	45.0	*	43.5	43.5		46.5	47.5	47.0	58.6	83
2	2012		88.9	55.8	60.6	*	57.3	55.7		54.1	66.7	58.8	63.6	97
	2013	*	62.5	36.6	39.6	*	37.9	38.0		35.8	44.9	40.2	60.6	102
	2014	*	50.0	25.8	30.1	*	27.7	28.4		27.8	32.1	29.9	59.2	107
1-2	2012	*	92.9	55.4	59.6	*	56.5	56.3		55.0	63.4	58.6	63.0	191
	2013	50.0	46.7	44.1	45.7	*	44.8	44.4		44.5	46.6	45.5	62.1	213
	2014	*	50.0	34.0	36.6	12.5	34.4	34.5		36.1	38.7	37.4	58.9	190
# Tested (GR 1-2)	2012	1	14	166	188	5	168	176		109	82	191	26,880	
	2013	6	15	170	208	5	181	187		110	103	213	27,003	
	2014	5	14	150	183	8	163	171		97	93	190	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	*	21	26	*	24	25		12	14	26	4,060	94
	2013	*	0	18	21	*	20	20		13	8	21	4,150	111
	2014	*	1	12	15	*	14	14		10	7	17	3,708	83
2	2012		5	21	27	*	21	22		15	12	27	3,820	97
	2013	*	1	6	8	*	7	7		4	5	9	3,436	102
	2014	*	0	8	10	*	9	9		5	5	10	3,288	107
1-2	2012	*	6	42	53	*	45	47		27	26	53	7,880	191
	2013	0	1	24	29	*	27	27		17	13	30	7,586	213
	2014	*	1	20	25	0	23	23		15	12	27	6,996	190
# Tested (GR 1-2)	2012	1	14	166	188	5	168	176		109	82	191	26,880	
	2013	6	15	170	208	5	181	187		110	103	213	27,003	
	2014	5	14	150	183	8	163	171		97	93	190	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		81.5	81.5	33.3	81.5	81.5		75.6	89.2	81.9	89.9	83
	2013	*		79.5	79.5	*	79.0	79.0		69.8	88.4	79.1	89.7	86
	2014			62.5	63.8	*	61.8	61.8		58.3	66.7	62.5	88.6	72
1	2012	*		85.7	85.9	*	85.9	85.9		87.5	84.2	85.9	89.2	78
	2013	*		89.0	88.9	*	88.6	88.6		83.3	95.1	89.2	87.6	83
	2014	*		68.8	68.4	*	66.2	66.2		59.1	77.8	67.5	84.6	80
2	2012			90.9	93.3	*	90.9	90.9		88.0	96.3	90.9	93.3	77
	2013	*		86.3	87.7	*	87.7	87.7		78.4	94.6	86.5	93.6	74
	2014	*		84.0	83.8	*	84.1	84.1		77.3	92.1	84.1	91.8	82
K-2	2012	*		86.0	86.8	40.0	86.0	86.0		83.7	89.2	86.1	90.8	238
	2013	*		84.9	85.2	14.3	85.0	85.0		77.0	92.6	84.8	90.3	243
	2014	*		72.2	72.4	12.5	71.4	71.4		65.3	79.1	71.8	88.2	234
# Tested (GR K-2)	2012	2		235	234	10	236	236		135	102	238	18,911	
	2013	3		238	237	7	233	233		122	121	243	18,629	
	2014	2		230	228	8	227	227		124	110	234	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		41	42	1	41	41		21	21	42	3,679	83
	2013	*		26	25	*	22	22		13	13	26	3,798	86
	2014			17	17	*	16	16		6	11	17	3,313	72
1	2012	*		28	28	*	28	28		15	13	28	2,437	78
	2013	*		37	37	*	37	37		17	21	38	2,394	83
	2014	*		12	12	*	10	10		5	7	12	2,123	80
2	2012			21	21	*	21	21		11	10	21	2,934	77
	2013	*		23	23	*	23	23		10	13	23	2,899	74
	2014	*		16	16	*	16	16		9	7	16	2,596	82
K-2	2012	*		90	91	1	90	90		47	44	91	9,050	238
	2013	*		86	85	1	82	82		40	47	87	9,091	243
	2014	*		45	45	0	42	42		20	25	45	8,032	234
# Tested (GR K-2)	2012	2		235	234	10	236	236		135	102	238	18,911	
	2013	3		238	237	7	233	233		122	121	243	18,629	
	2014	2		230	228	8	227	227		124	110	234	18,008	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	3	*	1	*	0		4	*
ALL	3	*	1	*	0		4	*

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (84)	Beginning	53	63.1	63	75.0	79	94.0	79	94.0	77	91.7
	Intermediate	17	20.2	9	10.7	2	2.4	4	4.8	4	4.8
	Advanced	10	11.9	9	10.7	3	3.6	1	1.2	3	3.6
	Advanced High	4	4.8	3	3.6	0	0.0	0	0.0	0	0.0
1 (90)	Beginning	21	23.3	25	27.8	75	83.3	60	66.7	59	65.6
	Intermediate	58	64.4	56	62.2	12	13.3	23	25.6	26	28.9
	Advanced	9	10.0	8	8.9	3	3.3	6	6.7	4	4.4
	Advanced High	2	2.2	1	1.1	0	0.0	1	1.1	1	1.1
2 (96)	Beginning	20	21.3	54	57.4	52	55.3	46	48.4	37	39.8
	Intermediate	58	61.7	34	36.2	33	35.1	32	33.7	44	47.3
	Advanced	15	16.0	5	5.3	8	8.5	15	15.8	11	11.8
	Advanced High	1	1.1	1	1.1	1	1.1	2	2.1	1	1.1
3 (78)	Beginning	19	24.4	25	32.1	33	42.3	36	46.8	26	33.8
	Intermediate	17	21.8	31	39.7	22	28.2	25	32.5	32	41.6
	Advanced	25	32.1	13	16.7	10	12.8	8	10.4	10	13.0
	Advanced High	17	21.8	9	11.5	13	16.7	8	10.4	9	11.7
4 (84)	Beginning	3	3.6	9	10.8	13	15.7	27	32.1	12	14.5
	Intermediate	20	24.1	24	28.9	34	41.0	30	35.7	31	37.3
	Advanced	22	26.5	34	41.0	23	27.7	22	26.2	29	34.9
	Advanced High	38	45.8	16	19.3	13	15.7	5	6.0	11	13.3

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
81 27 (33.3%)	Beginning	52			
	Intermediate	23	2		
	Advanced	3	0	0	
	Advanced High	1	0	0	
91 41 (45.1%)	Beginning	37			
	Intermediate	30	12		
	Advanced	3	7	1	
	Advanced High	0	0	1	
74 18 (24.3%)	Beginning	25			
	Intermediate	5	25		
	Advanced	0	4	6	
	Advanced High	0	0	9	
74 35 (47.3%)	Beginning	8			
	Intermediate	13	13		
	Advanced	0	11	18	
	Advanced High	0	0	11	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (90)	Beginning	3	3.4	4	4.6	6	6.9	17	19.1	6	7.0
	Intermediate	19	21.8	30	34.5	36	41.4	23	25.8	26	30.2
	Advanced	38	43.7	30	34.5	37	42.5	33	37.1	40	46.5
	Advanced High	27	31.0	23	26.4	8	9.2	16	18.0	14	16.3
ALL (522)	Beginning	119	23.1	180	34.9	258	50.0	265	51.1	217	42.3
	Intermediate	189	36.6	184	35.7	139	26.9	137	26.4	163	31.8
	Advanced	119	23.1	99	19.2	84	16.3	85	16.4	97	18.9
	Advanced High	89	17.2	53	10.3	35	6.8	32	6.2	36	7.0

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
79 31 (39.2%)	Beginning	4			
	Intermediate	7	18		
	Advanced	1	11	26	
	Advanced High	0	1	11	
400 152 (38.0%)	Beginning	127			
	Intermediate	78	70		
	Advanced	7	33	51	
	Advanced High	1	1	32	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

100	57.9	71.9			61.0		84.8	
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GRADE 1 MATHEMATICS

97	74.7	77.7			77.3		88.8	
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GRADE 1 READING

22	89.0	90.0			95.5		95.2	
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GRADE 1 SPANISH READING

76	88.1	89.2			94.7		97.9	
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GRADE 2 MATHEMATICS

99	57.5	75.5	81.6		70.7	87.8	80.4	91.8
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GRADE 2 MUSIC

98		72.8	93.3		67.3	100.0	64.3	100.0
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GRADE 2 READING

22	40.4	69.7	62.9		45.5	37.5	73.6	87.7
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GRADE 2 SPANISH READING

78	64.0	76.0	75.7		65.4	82.1	70.5	92.6
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GRADE 3 LANGUAGE ARTS

22	50.6	71.5	78.6		50.0	86.4	57.8	91.7
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GRADE 3 MATHEMATICS

88	42.0	66.5	75.6		33.0	74.1	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

88		71.9	98.0		53.4	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

103		73.2			69.9		85.0	
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GRADE 1 MATHEMATICS

103	75.7	77.2			74.8		87.1	
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GRADE 1 READING

21	74.2	81.6			85.7		79.6	
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GRADE 1 SPANISH READING

82	76.1	76.1			73.2		86.5	
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GRADE 2 MATHEMATICS

105	53.9	72.3	82.8		60.0	97.0	75.6	91.8
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GRADE 2 MUSIC

106		78.7	93.2		87.7	100.0	91.4	99.9
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GRADE 2 READING

25	65.2	76.8	77.3		68.0	76.0	65.3	86.6
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GRADE 2 SPANISH READING

81	60.4	70.3	78.2		53.1	89.6	78.7	91.4
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GRADE 3 LANGUAGE ARTS

21	63.5	71.9	79.7		61.9	100.0	63.0	90.0
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GRADE 3 MATHEMATICS

87	44.6	64.6	77.8		33.3	95.4	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

87		86.8	100.0		93.1	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

22	54.9	70.6	78.5		50.0	85.7	55.3	87.8
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GRADE 3 SCIENCE

22	56.7	71.2	77.6		63.6	100.0	53.2	96.7
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GRADE 3 SOCIAL STUDIES

22	58.0	69.3	82.4		54.5	100.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

66	54.4	69.6			47.0		60.1	90.8
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GRADE 3 SPANISH READING

67	41.9	67.7			38.8		53.0	90.5
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GRADE 3 SPANISH SCIENCE

68	68.3	78.9	74.7		80.9	64.2	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

68	54.8	69.9	77.8		50.0	85.7	55.3	96.1
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GRADE 4 ART

85	45.6	71.9	94.7		62.4	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

21	52.6	68.4	77.8		52.4	70.0	57.7	91.1
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GRADE 4 MATHEMATICS

93	42.7	68.7	79.0		43.0	83.7	55.0	89.0
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GRADE 4 READING

21	44.8	63.2	76.5		33.3	71.4	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

21	57.3	71.6	80.8		52.4	100.0	56.4	86.4
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GRADE 3 SCIENCE

21	47.1	64.7	81.0		33.3	100.0	56.3	95.5
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GRADE 3 SOCIAL STUDIES

21	55.3	60.6	83.7		23.8	100.0	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

66	64.8	64.8			42.4		70.4	85.7
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GRADE 3 SPANISH READING

66	50.6	67.1			39.4		61.9	86.0
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GRADE 3 SPANISH SCIENCE

65	64.8	76.5	80.5		64.6	90.8	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

66	62.5	73.2	79.9		59.1	83.3	53.1	94.5
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GRADE 4 ART

85		70.7	93.0		54.1	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

21	60.3	65.0	81.2		47.6	77.8	63.8	88.7
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GRADE 4 MATHEMATICS

91	51.4	69.0	78.8		47.3	89.9	62.3	88.7
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GRADE 4 READING

20	54.8	60.1	78.2		40.0	76.5	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

21	45.1	63.4	82.1		19.0	75.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

21	38.7	63.9	81.4		19.0	75.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

72	53.0	62.9			40.3		60.4	89.4
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GRADE 4 SPANISH READING

73	46.1	64.1			35.6		53.6	88.8
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GRADE 4 SPANISH SCIENCE

73	43.0	62.0	82.6		16.4	97.2	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

73	33.4	63.0	79.0		15.1	98.6	38.1	96.0
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GRADE 5 LANGUAGE ARTS

22	72.9	72.9	80.3		68.2	90.9	77.2	93.6
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GRADE 5 MATHEMATICS

95	39.1	66.8	74.8		35.8	71.0	53.7	89.2
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GRADE 5 MUSIC

95		77.9	93.0		83.2	100.0	66.5	99.9
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GRADE 5 READING

22	63.3	63.3	77.9		40.9	90.9	62.9	90.8
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GRADE 5 SCIENCE

89	52.9	68.6	82.8		46.1	97.7	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

20	48.5	64.9	85.4		30.0	90.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

21	34.9	62.5	85.2		19.0	84.2	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

70	62.9	62.9			41.4		66.4	84.6
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GRADE 4 SPANISH READING

70	50.1	63.5			27.1		58.1	84.3
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GRADE 4 SPANISH SCIENCE

70	44.5	62.2	81.3		22.9	100.0	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

71	33.0	61.4	76.4		5.6	87.3	38.0	94.2
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GRADE 5 LANGUAGE ARTS

22	61.9	66.4	84.1		63.6	100.0	69.6	94.1
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GRADE 5 MATHEMATICS

96	45.6	68.6	77.6		45.8	87.4	59.7	90.2
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GRADE 5 MUSIC

96		73.3	93.2		77.1	100.0	73.2	99.7
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GRADE 5 READING

20	53.5	66.0	77.7		50.0	78.9	63.1	90.0
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GRADE 5 SCIENCE

96	65.4	69.5	77.9		51.0	93.7	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

20	37.2	68.1	78.2		25.0	70.0	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

71	66.4	69.5			62.0		69.6	89.8
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GRADE 5 SPANISH READING

73	54.3	71.4			57.5		64.7	89.6
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GRADE 5 SPANISH SOCIAL STUDIES

74	32.4	66.8	82.9		21.6	100.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

88	76.8	83.4			80.7		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

91		73.5			62.6		83.6	
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KINDERGARTEN READING

18	91.1	92.4			100.0		90.2	
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KINDERGARTEN SPANISH READING

70	67.7	72.3			57.1		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

22	43.0	66.5	84.3		36.4	95.2	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

74	62.8	67.2			45.9		64.1	87.2
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GRADE 5 SPANISH READING

75	49.9	68.7	73.0		44.0	100.0	63.7	89.0
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GRADE 5 SPANISH SOCIAL STUDIES

74	39.5	65.1	79.8		24.3	100.0	45.6	95.9
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KINDERGARTEN MATHEMATICS

99	66.3	77.5			68.7		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

88		84.1			83.0		94.5	
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KINDERGARTEN READING

27	95.4	95.4			100.0		93.2	
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KINDERGARTEN SPANISH READING

72	85.1	85.1			80.6		94.3	
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