

DATA PACKET

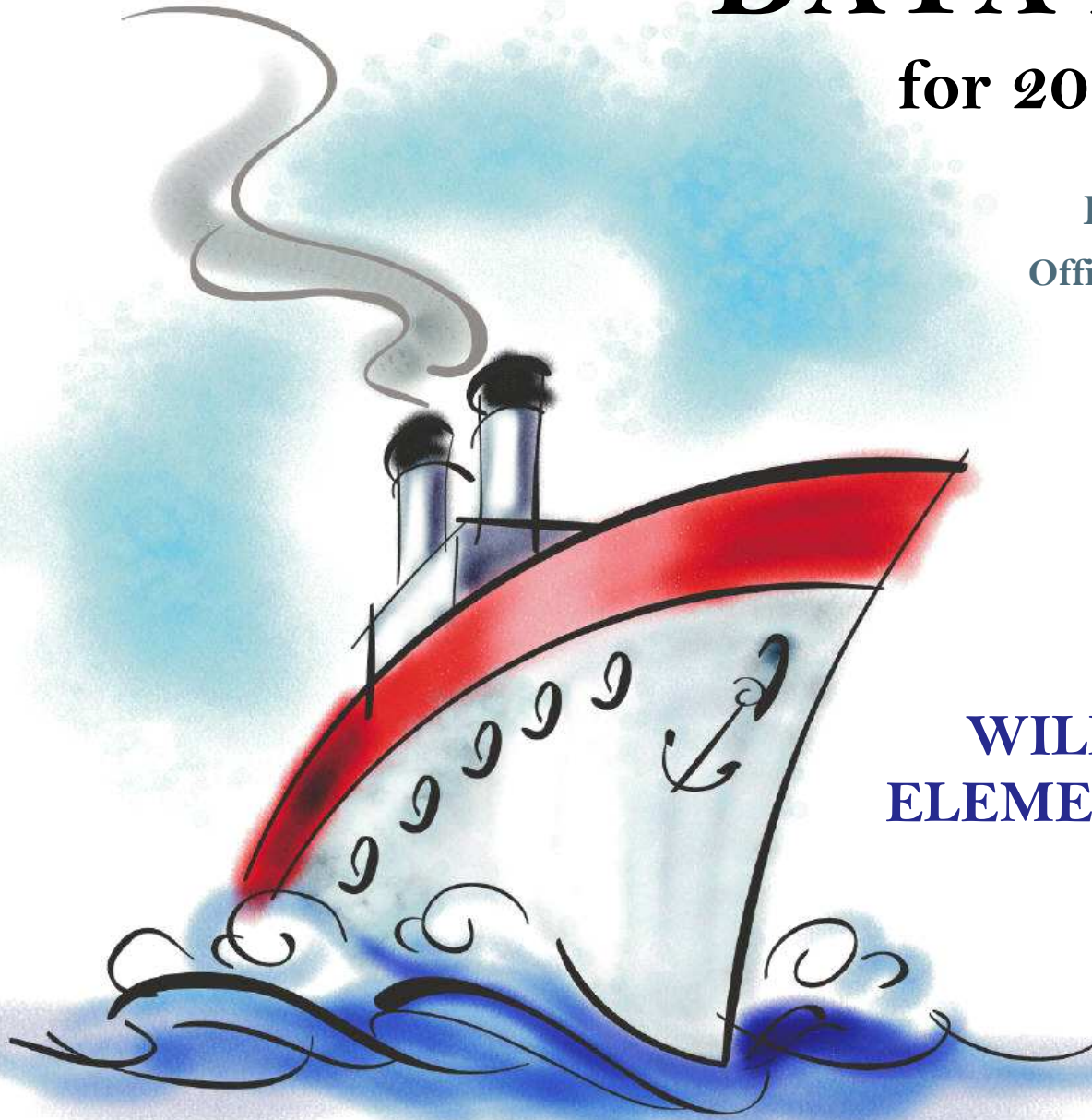
for 2014-15 planning

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July 31, 2014

School Number 177

**WILLIAM LIPSCOMB
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	70
KN	83
1	81
2	60
3	83
4	84
5	89
ALL	550

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	32	5.8	6	19.4
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	9	1.6	*	*
Hispanic	456	82.9	16	51.6
White	50	9.1	9	29.0
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	373	67.8
Economically disadvantaged	472	85.8
Limited English proficient (LEP)	284	51.6
Special education	37	6.7
Talented and Gifted (TAG)	48	8.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	61	0	0.0	0	0.0	0	0.0	59	96.7	2	3.3	0	0.0
	2013	59	2	3.4	0	0.0	1	1.7	53	89.8	3	5.1	0	0.0
	2014	70	2	2.9	0	0.0	2	2.9	62	88.6	4	5.7	0	0.0
KN	2012	70	4	5.7	0	0.0	2	2.9	54	77.1	9	12.9	1	1.4
	2013	92	4	4.3	0	0.0	0	0.0	78	84.8	9	9.8	0	0.0
	2014	83	6	7.2	0	0.0	4	4.8	66	79.5	7	8.4	0	0.0
1	2012	84	7	8.3	0	0.0	1	1.2	66	78.6	10	11.9	0	0.0
	2013	65	5	7.7	0	0.0	0	0.0	52	80.0	8	12.3	0	0.0
	2014	81	3	3.7	0	0.0	0	0.0	71	87.7	6	7.4	1	1.2
2	2012	74	3	4.1	1	1.4	2	2.7	59	79.7	9	12.2	0	0.0
	2013	81	7	8.6	1	1.2	1	1.2	61	75.3	11	13.6	0	0.0
	2014	60	4	6.7	0	0.0	0	0.0	48	80.0	8	13.3	0	0.0
3	2012	72	4	5.6	2	2.8	1	1.4	56	77.8	9	12.5	0	0.0
	2013	80	4	5.0	0	0.0	0	0.0	66	82.5	10	12.5	0	0.0
	2014	83	5	6.0	0	0.0	1	1.2	67	80.7	10	12.0	0	0.0
4	2012	68	4	5.9	2	2.9	1	1.5	54	79.4	7	10.3	0	0.0
	2013	76	4	5.3	2	2.6	1	1.3	64	84.2	5	6.6	0	0.0
	2014	84	6	7.1	0	0.0	1	1.2	69	82.1	8	9.5	0	0.0
5	2012	79	4	5.1	0	0.0	1	1.3	64	81.0	10	12.7	0	0.0
	2013	65	4	6.2	3	4.6	1	1.5	50	76.9	7	10.8	0	0.0
	2014	89	6	6.7	2	2.2	1	1.1	73	82.0	7	7.9	0	0.0
PK-5	2012	508	26	5.1	5	1.0	8	1.6	412	81.1	56	11.0	1	0.2
	2013	518	30	5.8	6	1.2	4	0.8	424	81.9	53	10.2	0	0.0
	2014	550	32	5.8	2	0.4	9	1.6	456	82.9	50	9.1	1	0.2

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	61	58	95.1	41	67.2	1	1.6	41	67.2	0	0.0	61	100.0	47.5	52.5	0.0
	2013	59	58	98.3	35	59.3	3	5.1	37	62.7	0	0.0	57	96.6	50.8	49.2	0.0
	2014	70	60	85.7	42	60.0	0	0.0	42	60.0	0	0.0	70	100.0	54.3	45.7	0.0
KN	2012	70	61	87.1	36	51.4	3	4.3	37	52.9	3	4.3	24	34.3	58.6	41.4	0.0
	2013	92	80	87.0	41	44.6	3	3.3	42	45.7	4	4.3	31	33.7	50.0	50.0	3.3
	2014	83	68	81.9	36	43.4	3	3.6	39	47.0	0	0.0	26	31.3	51.8	48.2	0.0
1	2012	84	70	83.3	39	46.4	7	8.3	47	56.0	17	20.2	4	4.8	52.4	47.6	6.0
	2013	65	56	86.2	28	43.1	2	3.1	34	52.3	9	13.8	2	3.1	58.5	41.5	7.7
	2014	81	72	88.9	37	45.7	2	2.5	41	50.6	4	4.9	2	2.5	51.9	48.1	1.2
2	2012	74	63	85.1	48	64.9	1	1.4	58	78.4	14	18.9	4	5.4	44.6	55.4	9.5
	2013	81	69	85.2	36	44.4	7	8.6	56	69.1	17	21.0	3	3.7	49.4	50.6	2.5
	2014	60	52	86.7	28	46.7	3	5.0	51	85.0	8	13.3	4	6.7	60.0	40.0	3.3
3	2012	72	65	90.3	40	55.6	6	8.3	58	80.6	15	20.8	3	4.2	52.8	47.2	0.0
	2013	80	68	85.0	51	63.8	7	8.8	63	78.8	12	15.0	5	6.3	51.3	48.8	2.5
	2014	83	75	90.4	41	49.4	5	6.0	61	73.5	15	18.1	3	3.6	49.4	50.6	1.2
4	2012	68	61	89.7	39	57.4	8	11.8	57	83.8	12	17.6	11	16.2	51.5	48.5	1.5
	2013	76	67	88.2	48	63.2	7	9.2	62	81.6	11	14.5	2	2.6	51.3	48.7	0.0
	2014	84	70	83.3	51	60.7	13	15.5	67	79.8	9	10.7	11	13.1	56.0	44.0	1.2
5	2012	79	73	92.4	41	51.9	11	13.9	59	74.7	15	19.0	7	8.9	45.6	54.4	2.5
	2013	65	57	87.7	37	56.9	6	9.2	54	83.1	8	12.3	4	6.2	44.6	55.4	0.0
	2014	89	75	84.3	49	55.1	11	12.4	72	80.9	12	13.5	10	11.2	53.9	46.1	2.2
PK-5	2012	508	451	88.8	284	55.9	37	7.3	357	70.3	76	15.0	114	22.4	50.4	49.6	3.0
	2013	518	455	87.8	276	53.3	35	6.8	348	67.2	61	11.8	104	20.1	50.8	49.2	2.3
	2014	550	472	85.8	284	51.6	37	6.7	373	67.8	48	8.7	126	22.9	53.6	46.4	1.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	72	13,633	69	95.9	13,086	96.0	12	16.6	19.9	62	11,731	85.6	86.0
	2013	96	14,067	91	94.5	13,411	95.3	12	12.5	20.0	81	12,178	84.4	86.6
	2014	83	13,618	79	95.5	13,058	95.9	24	29.0	19.8	67	11,271	81.0	82.8
1	2012	85	14,026	82	96.2	13,533	96.5	8	9.4	18.3	79	12,292	93.2	87.6
	2013	69	14,140	66	94.6	13,578	96.0	20	28.9	18.7	56	12,528	80.8	88.6
	2014	81	14,262	77	95.5	13,732	96.3	16	19.8	19.2	65	12,149	80.5	85.2
2	2012	77	13,338	74	96.9	12,932	97.0	7	9.1	16.8	69	11,883	90.2	89.1
	2013	84	13,555	81	96.0	13,077	96.5	12	14.3	17.1	75	12,206	89.4	90.0
	2014	60	13,652	57	95.3	13,209	96.8	13	21.7	17.0	53	11,868	88.5	86.9
3	2012	75	12,874	73	97.4	12,508	97.2	6	8.0	15.5	67	11,592	89.7	90.0
	2013	82	12,879	79	96.3	12,466	96.8	10	12.2	15.9	78	11,710	95.4	90.9
	2014	84	13,159	81	96.6	12,763	97.0	15	17.9	17.3	75	11,491	89.6	87.3
4	2012	67	12,493	66	97.3	12,139	97.2	15	22.2	16.6	61	11,218	90.5	89.8
	2013	77	12,406	74	96.8	12,029	97.0	8	10.4	16.5	71	11,339	92.5	91.4
	2014	82	12,543	79	96.1	12,180	97.1	12	14.6	16.3	71	11,075	86.6	88.3
5	2012	77	12,562	75	97.5	12,220	97.3	1	1.3	5.3	71	11,364	91.9	90.5
	2013	68	12,053	66	96.5	11,696	97.0	7	10.3	6.2	64	11,075	93.8	91.9
	2014	84	12,130	81	97.0	11,795	97.2	1	1.2	5.4	74	10,790	88.5	89.0
KN-5	2012	453	78,926	439	96.8	76,419	96.8	49	10.8	15.5	409	70,080	90.3	88.8
	2013	476	79,100	456	95.7	76,255	96.4	69	14.5	16.0	425	71,036	89.3	89.8
	2014	473	79,365	454	96.0	76,736	96.7	81	17.1	16.0	405	68,644	85.7	86.5

Teachers: 31

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	19.4
Hispanic	16	51.6
White	9	29.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	28	90.3
Male	3	9.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	6.6	—
2012-13	9.5	81.3
2013-14	6.9	53.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	19.4
1	1	3.2
2	2	6.5
3	1	3.2
4	2	6.5
5	2	6.5
1-3	4	12.9
More than 3	21	67.7
1 - 5	8	25.8
6 - 10	10	32.3
11 - 20	6	19.4
More than 20	1	3.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	87.5	*	68.2	68.8	*	*	52.6		70.6	71.4	71.1	63.6	38
	2013	88.9	*	55.2	54.8	*	40.0	40.0		55.0	73.9	65.1	67.8	43
	2014	100.0	*	66.7	74.2	*	*	58.8		86.7	74.1	78.6	61.7	42
4	2012	71.4	*	70.0	57.7	*	*	42.9		44.4	87.5	64.7	64.3	34
	2013	*	*	65.4	61.3	*	80.0	57.1		58.8	68.2	64.1	62.3	39
	2014	100.0	*	40.7	50.0	*	36.4	35.0		50.0	68.4	58.5	59.4	41
5	2012	90.0	*	74.3	77.3	33.3	58.3	54.5		68.2	85.7	78.0	68.0	50
	2013	100.0	16.7	75.0	64.3	*	*	54.5		78.6	68.2	72.2	81.5	36
	2014	100.0	83.3	81.8	88.2	*	80.0	76.0		79.2	92.0	85.7	78.5	49
3-5	2012	84.0	46.2	71.4	69.6	22.2	52.4	50.9		61.4	81.5	72.1	65.5	122
	2013	95.0	42.9	64.0	60.0	44.4	60.0	48.0		62.7	70.1	66.9	71.1	118
	2014	100.0	86.7	64.4	72.0	62.5	52.2	58.1		70.5	78.9	75.0	66.7	132

NUMBER TESTED IN GRADES 3-5													
2012	25	13	77	102	18	21	55			57	65	122	22,173
2013	20	14	75	90	9	30	50			51	67	118	21,619
2014	25	15	87	93	8	23	62			61	71	132	21,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	1	*	7	10	*	*	9		5	6	11	2,466	38
	2013	1	*	13	14	*	9	15		9	6	15	2,181	43
	2014	0	*	9	8	*	*	7		2	7	9	2,649	42
4	2012	2	*	6	11	*	*	8		10	2	12	2,529	34
	2013	*	*	9	12	*	2	6		7	7	14	2,581	39
	2014	0	*	16	14	*	7	13		11	6	17	2,858	41
5	2012	1	*	9	10	6	5	10		7	4	11	2,665	50
	2013	0	5	5	10	*	*	5		3	7	10	1,484	36
	2014	0	1	6	4	*	2	6		5	2	7	1,582	49
3-5	2012	4	7	22	31	14	10	27		22	12	34	7,660	122
	2013	1	8	27	36	5	12	26		19	20	39	6,246	118
	2014	0	2	31	26	3	11	26		18	15	33	7,089	132

NUMBER TESTED IN GRADES 3-5													
2012	25	13	77	102	18	21	55		57	65	122	22,173	
2013	20	14	75	90	9	30	50		51	67	118	21,619	
2014	25	15	87	93	8	23	62		61	71	132	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	25.0	*	22.7	15.6	*	*	5.3		23.5	14.3	18.4	12.6	38
	2013	55.6	*	10.3	16.1	*	0.0	4.0		5.0	30.4	18.6	13.6	43
	2014	80.0	*	14.8	19.4	*	*	0.0		13.3	44.4	33.3	9.6	42
4	2012	28.6	*	0.0	0.0	*	*	0.0		5.6	12.5	8.8	11.2	34
	2013	*	*	19.2	16.1	*	20.0	7.1		11.8	27.3	20.5	13.5	39
	2014	25.0	*	14.8	17.9	*	9.1	5.0		9.1	21.1	14.6	12.0	41
5	2012	20.0	*	8.6	13.6	0.0	16.7	9.1		4.5	17.9	12.0	11.1	50
	2013	33.3	0.0	0.0	0.0	*	*	0.0		0.0	9.1	5.6	13.3	36
	2014	42.9	16.7	15.2	17.6	*	20.0	12.0		16.7	20.0	18.4	11.5	49
3-5	2012	24.0	7.7	10.4	10.8	0.0	19.0	5.5		10.5	15.4	13.1	11.6	122
	2013	50.0	0.0	10.7	11.1	11.1	6.7	4.0		5.9	22.4	15.3	13.5	118
	2014	52.0	13.3	14.9	18.3	12.5	13.0	6.5		13.1	29.6	22.0	11.1	132

NUMBER TESTED IN GRADE 3-5													
2012	25	13	77	102	18	21	55		57	65	122	22,173	
2013	20	14	75	90	9	30	50		51	67	118	21,619	
2014	25	15	87	93	8	23	62		61	71	132	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	65.8	57.7	63.2
	2013	60.5	58.9	62.8
	2014	72.6	70.2	64.4
4	2012	59.1	59.6	57.4
	2013	62.3	62.1	65.4
	2014	60.0	58.0	58.1
5	2012	66.8	60.7	71.9
	2013	59.2	61.5	67.0
	2014	70.0	66.0	68.7
3-5	2012	64.3	59.5	65.1
	2013	60.7	60.8	64.9
	2014	67.7	64.8	64.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	62.5	*	29.0	24.3	*	12.5	12.5		21.7	45.5	33.3	60.6	45
	2013	*	*	88.5	77.4	*	90.0	57.1		52.9	90.9	74.4	63.9	39
	2014	87.5	*	37.0	42.9	*	27.3	25.0		50.0	63.2	56.1	61.9	41

NUMBER TESTED IN GRADE 4													
2012	8	4	31	37	4	16	24		23	22	45	7,039	
2013	5	4	26	31	2	10	14		17	22	39	6,771	
2014	8	5	27	28	5	11	20		22	19	41	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	3	*	22	28	*	14	21		18	12	30	2,772	45
	2013	*	*	3	7	*	1	6		8	2	10	2,442	39
	2014	1	*	17	16	*	8	15		11	7	18	2,675	41

NUMBER TESTED IN GRADE 4													
2012	8	4	31	37	4	16	24		23	22	45	7,039	
2013	5	4	26	31	2	10	14		17	22	39	6,771	
2014	8	5	27	28	5	11	20		22	19	41	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	0.0	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.1	45
	2013	*	*	7.7	6.5	*	0.0	0.0		0.0	13.6	7.7	4.7	39
	2014	0.0	*	14.8	14.3	*	0.0	0.0		4.5	21.1	12.2	3.7	41

NUMBER TESTED IN GRADE 4													
2012	8	4	31	37	4	16	24		23	22	45	7,039	
2013	5	4	26	31	2	10	14		17	22	39	6,771	
2014	8	5	27	28	5	11	20		22	19	41	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.9	1.8	42.2	45.0
	2013	4.3	3.8	62.4	65.6
	2014	4.3	3.5	61.2	59.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	87.5	*	50.0	47.6	50.0	45.9	41.2		51.4	51.5	51.4	55.4	70
	2013	90.0	*	52.2	52.2	33.3	47.2	46.0		50.0	65.0	57.3	57.5	82
	2014	100.0	*	52.9	57.1	*	48.8	46.6		52.5	67.4	60.2	59.3	83
4	2012	62.5	*	59.6	54.2	50.0	56.8	48.9		48.6	66.7	56.7	53.0	67
	2013	*	*	65.1	62.7	*	68.1	62.7		61.5	67.6	64.5	57.5	76
	2014	100.0	*	33.8	39.3	16.7	28.6	29.8		34.9	51.4	42.3	59.0	78
5	2012	40.0	*	46.0	45.8	27.3	37.5	38.0		52.6	37.5	44.9	64.1	78
	2013	100.0	*	76.0	74.1	50.0	75.7	69.8		70.0	83.3	77.3	81.7	66
	2014	85.7	50.0	74.3	72.5	37.5	76.6	67.7		68.9	78.0	73.3	81.4	86
3-5	2012	61.5	23.1	51.5	49.0	40.0	46.5	42.6		50.9	50.5	50.7	57.5	215
	2013	95.5	53.8	63.3	62.4	46.7	62.0	58.0		59.5	71.7	65.6	65.3	224
	2014	95.8	60.0	54.2	57.0	22.2	51.1	48.6		52.3	66.4	59.1	66.3	247

NUMBER TESTED IN GRADES 3-5													
2012	26	13	169	194	25	114	157			112	103	215	35,372
2013	22	13	180	194	15	137	157			111	113	224	34,686
2014	24	15	203	200	18	139	177			128	119	247	35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	1	*	27	33	3	20	30		18	16	34	5,287	70
	2013	1	*	32	33	4	28	34		21	14	35	5,086	82
	2014	0	*	32	30	*	22	31		19	14	33	4,988	83
4	2012	3	*	21	27	4	16	24		19	10	29	5,511	67
	2013	*	*	22	25	*	15	19		15	12	27	4,919	76
	2014	0	*	43	37	5	35	40		28	17	45	4,803	78
5	2012	6	*	34	39	8	25	31		18	25	43	4,228	78
	2013	0	*	12	15	3	9	13		9	6	15	2,035	66
	2014	1	3	18	19	5	11	20		14	9	23	2,088	86
3-5	2012	10	10	82	99	15	61	85		55	51	106	15,026	215
	2013	1	6	66	73	8	52	66		45	32	77	12,040	224
	2014	1	6	93	86	14	68	91		61	40	101	11,879	247

NUMBER TESTED IN GRADES 3-5													
2012	26	13	169	194	25	114	157		112	103	215	35,372	
2013	22	13	180	194	15	137	157		111	113	224	34,686	
2014	24	15	203	200	18	139	177		128	119	247	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	12.5	*	5.6	4.8	0.0	5.4	3.9		8.1	3.0	5.7	7.9	70
	2013	50.0	*	11.9	11.6	16.7	9.4	9.5		14.3	20.0	17.1	9.1	82
	2014	60.0	*	7.4	10.0	*	9.3	6.9		10.0	20.9	15.7	10.4	83
4	2012	12.5	*	3.8	3.4	0.0	2.7	2.1		8.1	0.0	4.5	6.1	67
	2013	*	*	6.3	6.0	*	4.3	3.9		5.1	8.1	6.6	9.5	76
	2014	28.6	*	4.6	3.3	0.0	2.0	1.8		9.3	2.9	6.4	14.0	78
5	2012	10.0	*	3.2	4.2	0.0	5.0	4.0		0.0	7.5	3.8	10.4	78
	2013	0.0	*	8.0	6.9	0.0	10.8	9.3		6.7	5.6	6.1	12.8	66
	2014	28.6	0.0	5.7	5.8	0.0	6.4	4.8		6.7	9.8	8.1	15.7	86
3-5	2012	11.5	0.0	4.1	4.1	0.0	4.4	3.4		5.4	3.9	4.7	8.1	215
	2013	27.3	0.0	8.9	8.2	6.7	8.0	7.6		9.0	11.5	10.3	10.4	224
	2014	41.7	13.3	5.9	6.5	0.0	5.8	4.5		8.6	11.8	10.1	13.3	247

NUMBER TESTED IN GRADE 3-5													
2012	26	13	169	194	25	114	148		112	103	215	35,372	
2013	22	13	180	194	15	137	157		111	113	224	34,686	
2014	24	15	203	200	18	139	177		128	119	247	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	57.3	55.7	67.6	54.3	41.7
	2013	59.2	58.7	73.3	66.2	61.2
	2014	66.9	66.1	64.7	64.9	60.6
4	2012	56.3	60.4	61.9	51.3	54.6
	2013	65.4	61.4	72.0	58.4	50.5
	2014	51.1	58.3	58.8	49.0	53.8
5	2012	54.3	54.7	60.8	39.4	53.1
	2013	63.4	58.3	70.3	59.3	65.2
	2014	62.4	58.7	68.9	53.1	59.9
3-5	2012	55.9	56.8	63.4	48.0	49.9
	2013	62.5	59.5	72.0	61.5	58.7
	2014	60.4	61.1	64.3	55.8	58.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	70.0	*	51.6	52.1	18.2	43.9	41.2		60.5	46.3	53.2	58.2	79
	2013	83.3	*	58.0	54.4	33.3	51.4	44.2		71.4	50.0	59.4	65.1	64
	2014	100.0	66.7	70.6	78.8	*	58.3	59.3		76.0	76.0	76.0	61.3	50

NUMBER TESTED IN GRADE 5													
2012	10	4	64	73	11	41	51		38	41	79	10,697	
2013	6	4	50	57	6	37	43		28	36	64	10,180	
2014	7	6	34	33	3	12	27		25	25	50	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	3	*	31	35	9	23	30		15	22	37	4476	79
	2013	1	*	21	26	4	18	24		8	18	26	3551	64
	2014	0	2	10	7	*	5	11		6	6	12	3511	50

NUMBER TESTED IN GRADE 5													
2012	10	4	64	73	11	41	51		38	41	79	10,697	
2013	6	4	50	57	6	37	43		28	36	64	10,180	
2014	7	6	34	33	3	12	27		25	25	50	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	10.0	*	1.6	2.7	0.0	2.4	2.0		2.6	2.4	2.5	6.5	79
	2013	0.0	*	2.0	3.5	0.0	2.7	2.3		7.1	0.0	3.1	6.6	64
	2014	28.6	16.7	8.8	12.1	*	16.7	7.4		16.0	8.0	12.0	5.3	50

NUMBER TESTED IN GRADE 5													
2012	10	4	64	73	11	41	51		38	41	79	10,697	
2013	6	4	50	57	6	37	43		28	36	64	10,180	
2014	7	6	34	33	3	12	27		25	25	50	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	68.5	70.6	60.7	57.1
	2013	67.6	68.9	56.6	61.6
	2014	73.0	72.6	66.2	73.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			50.0	51.5	*	50.0	50.0		47.6	53.8	50.0	65.5	34
	2013			54.1	54.1		54.1	54.1		50.0	58.8	54.1	69.6	37
	2014			45.0	44.7	*	45.0	45.0		32.0	66.7	45.0	65.2	40
4	2012	*		75.8	73.5	*	73.5	72.7		66.7	81.3	73.5	64.4	34
	2013			37.8	38.9	*	37.8	37.8		27.3	53.3	37.8	61.0	37
	2014			50.0	52.9	*	50.0	50.0		45.5	56.3	50.0	60.8	38
5	2012			78.6	78.6	*	78.6	78.6		87.5	66.7	78.6	72.1	28
	2013	*		90.3	90.6	*	90.6	90.6		87.5	93.8	90.6	86.5	32
	2014			80.6	79.4	*	80.6	80.6		71.4	93.3	80.6	83.0	36
3-5	2012	*		67.4	67.4	42.9	66.7	66.3		65.5	68.3	66.7	66.8	96
	2013	*		59.0	60.0	*	59.4	59.4		51.7	68.8	59.4	70.6	106
	2014			57.9	58.5	54.5	57.9	57.9		48.5	71.7	57.9	68.7	114

NUMBER TESTED IN GRADES 3-5													
2012	1		95	95	7	96	95		55	41	96	14,102	
2013	1		105	105	5	106	106		58	48	106	13,810	
2014			114	106	11	114	114		68	46	114	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			17	16	*	17	17		11	6	17	1,957	34
	2013			17	17		17	17		10	7	17	1,697	37
	2014			22	21	*	22	22		17	5	22	2,005	40
4	2012	*		8	9	*	9	9		6	3	9	1,728	34
	2013			23	22	*	23	23		16	7	23	1,915	37
	2014			19	16	*	19	19		12	7	19	1,891	38
5	2012			6	6	*	6	6		2	4	6	998	28
	2013	*		3	3	*	3	3		2	1	3	449	32
	2014			7	7	*	7	7		6	1	7	692	36
3-5	2012	*		31	31	4	32	32		19	13	32	4,683	96
	2013	*		43	42	*	43	43		28	15	43	4,061	106
	2014			48	44	5	48	48		35	13	48	4,588	114

NUMBER TESTED IN GRADES 3-5													
2012	1		95	95	7	96	95			55	41	96	14,102
2013	1		105	105	5	106	106			58	48	106	13,810
2014			114	106	11	114	114			68	46	114	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			2.9	3.0	*	2.9	2.9		0.0	7.7	2.9	13.4	34
	2013			8.1	8.1		8.1	8.1		5.0	11.8	8.1	17.4	37
	2014			20.0	18.4	*	20.0	20.0		20.0	20.0	20.0	17.6	40
4	2012	*		12.1	11.8	*	11.8	12.1		16.7	6.3	11.8	13.0	34
	2013			5.4	5.6	*	5.4	5.4		0.0	13.3	5.4	13.4	37
	2014			7.9	8.8	*	7.9	7.9		4.5	12.5	7.9	12.5	38
5	2012			10.7	10.7	*	10.7	10.7		6.3	16.7	10.7	12.1	28
	2013	*		12.9	12.5	*	12.5	12.5		6.3	18.8	12.5	11.6	32
	2014			13.9	14.7	*	13.9	13.9		4.8	26.7	13.9	15.8	36
3-5	2012	*		8.4	8.4	0.0	8.3	8.4		7.3	9.8	8.3	12.9	96
	2013	*		8.6	8.6	*	8.5	8.5		3.4	14.6	8.5	14.6	106
	2014			14.0	14.2	0.0	14.0	14.0		10.3	19.6	14.0	15.4	114

NUMBER TESTED IN GRADE 3-5													
2012	1		95	95	7	96	95		55	41	96	14,102	
2013	1		105	105	5	106	106		58	48	106	13,810	
2014			114	106	11	114	114		68	46	114	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	54.9	46.4	40.3
	2013	49.1	53.2	52.4
	2014	57.9	50.0	56.1
4	2012	50.3	63.7	60.7
	2013	49.5	51.1	45.1
	2014	59.7	55.1	54.9
5	2012	60.7	62.8	64.5
	2013	63.1	64.3	72.2
	2014	58.3	64.6	65.4
3-5	2012	55.0	57.3	54.6
	2013	53.5	55.8	55.8
	2014	58.7	56.3	58.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			60.9	60.9	*	60.9	60.9		50.0	77.8	60.9	68.9	23
	2013			43.2	44.4	*	43.2	43.2		27.3	66.7	43.2	62.2	37
	2014			55.0	55.6	*	55.0	55.0		47.8	64.7	55.0	65.6	40

NUMBER TESTED IN GRADE 4													
2012			23	23	4	23	23		14	9	23	4,905	
2013			37	36	1	37	37		22	15	37	4,958	
2014			40	36	3	40	40		23	17	40	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			9	9	*	9	9		7	2	9	1,524	23
	2013			21	20	*	21	21		16	5	21	1,876	37
	2014			18	16	*	18	18		12	6	18	1,667	40

NUMBER TESTED IN GRADE 4													
2012			23	23	4	23	23		14	9	23	4,905	
2013			37	36	1	37	37		22	15	37	4,958	
2014			40	36	3	40	40		23	17	40	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			4.3	4.3	*	4.3	4.3		0.0	11.1	4.3	4.3	23
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	37
	2014			2.5	2.8	*	2.5	2.5		0.0	5.9	2.5	5.9	40

NUMBER TESTED IN GRADE 4													
2012			23	23	4	23	23		14	9	23	4,905	
2013			37	36	1	37	37		22	15	37	4,958	
2014			40	36	3	40	40		23	17	40	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	1.9	2.3	58.5	59.7
	2013	4.4	3.8	58.0	60.2
	2014	4.2	4.0	56.7	61.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												45.4	0
	2013												43.0	0
	2014			48.6	48.5	*	48.6	48.6		45.0	53.3	48.6	55.6	35

NUMBER TESTED IN GRADE 5														
2012														1,164
2013														1,122
2014			35	33	5	35	35		20	15	35			2,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												636	0
	2013												640	0
	2014			18	17	*	18	18		11	7	18	1022	35

NUMBER TESTED IN GRADE 5														
2012														1,164
2013														1,122
2014			35	33	5	35	35			20	15	35		2,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												2.2	0
	2013												1.9	0
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.9	35

NUMBER TESTED IN GRADE 5														
2012														1,164
2013														1,122
2014			35	33	5	35	35			20	15	35		2,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012				
	2013				
	2014	61.4	52.0	55.2	57.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												54.7	0
	2013			*	*	*	*	*		*		*	67.5	1
	2014		*		*	*		*		*		*	63.3	1
4	2012												58.0	0
	2013			*	*	*	*	*		*		*	60.2	1
	2014		*	*	*	*	*	*		*	*	*	62.9	4
5	2012												67.0	0
	2013		*	*	*	*		*		*	*	*	86.5	2
	2014			*	*	*	*	*		*		*	86.3	3
3-5	2012												61.0	0
	2013		*	*	*	*	*	*		*	*	*	73.4	4
	2014		*	50.0	57.1	62.5	*	57.1		50.0	*	62.5	73.2	8

NUMBER TESTED IN GRADES 3-5														
2012														1,384
2013		1	3	4	4	2	4			3	1	4		1,434
2014		2	6	7	8	3	7			6	2	8		1,362

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												149	0
	2013			*	*	*	*	*		*		*	114	1
	2014		*		*	*		*		*		*	114	1
4	2012												201	0
	2013			*	*	*	*	*		*		*	184	1
	2014		*	*	*	*	*	*		*	*	*	170	4
5	2012												190	0
	2013		*	*	*	*		*		*	*	*	84	2
	2014			*	*	*	*	*		*		*	81	3
3-5	2012												540	0
	2013		*	*	*	*	*	*		*	*	*	382	4
	2014		*	3	3	3	*	3		3	*	3	365	8

NUMBER TESTED IN GRADES 3-5														
2012														1,384
2013		1	3	4	4	2	4			3	1	4		1,434
2014		2	6	7	8	3	7			6	2	8		1,362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												3.3	0
	2013			*	*	*	*	*		*		*	4.3	1
	2014		*		*	*		*		*		*	4.8	1
4	2012												3.3	0
	2013			*	*	*	*	*		*		*	3.5	1
	2014		*	*	*	*	*	*		*	*	*	6.3	4
5	2012												4.9	0
	2013		*	*	*	*		*		*	*	*	7.4	2
	2014			*	*	*	*	*		*		*	10.3	3
3-5	2012												4.0	0
	2013		*	*	*	*	*	*		*	*	*	5.4	4
	2014		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	7.7	8

NUMBER TESTED IN GRADE 3-5														
2012														1,384
2013		1	3	4	4	2	4			3	1	4		1,434
2014		2	6	7	8	3	7			6	2	8		1,362

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012			
	2013	*	*	*
	2014	*	*	*
4	2012			
	2013	*	*	*
	2014	*	*	*
5	2012			
	2013	*	*	*
	2014	*	*	*
3-5	2012			
	2013	*	*	*
	2014	39.4	54.1	38.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												52.0	0
	2013												64.4	0
	2014		*		*	*		*		*		*	64.2	1
4	2012												61.2	0
	2013			*	*	*	*	*		*		*	61.7	1
	2014	*	*	*	*	66.7	*	*		*	*	66.7	70.3	6
5	2012												60.6	0
	2013		*	*	*	*		*		*	*	*	77.2	2
	2014			*	*	*	*	*		*		*	79.1	3
3-5	2012												58.7	0
	2013		*	*	*	*	*	*		*	*	*	69.1	3
	2014	*	*	42.9	44.4	50.0	*	44.4		50.0	*	50.0	72.7	10

NUMBER TESTED IN GRADES 3-5														
2012														1,354
2013		1	2	3	3	1	3			2	1	3		1,433
2014	1	2	7	9	10	4	9			8	2	10		1,378

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												157	0
	2013												120	0
	2014		*		*	*		*		*		*	113	1
4	2012												182	0
	2013			*	*	*	*	*		*		*	181	1
	2014	*	*	*	*	2	*	*		*	*	2	138	6
5	2012												220	0
	2013		*	*	*	*		*		*	*	*	142	2
	2014			*	*	*	*	*		*		*	125	3
3-5	2012												559	0
	2013		*	*	*	*	*	*		*	*	*	443	3
	2014	*	*	4	5	5	*	5		4	*	5	376	10

NUMBER TESTED IN GRADES 3-5														
2012														1,354
2013		1	2	3	3	1	3			2	1	3		1,433
2014	1	2	7	9	10	4	9			8	2	10		1,378

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												4.0	0
	2013												7.4	0
	2014		*		*	*		*		*		*	7.6	1
4	2012												1.7	0
	2013			*	*	*	*	*		*		*	4.7	1
	2014	*	*	*	*	0.0	*	*		*	*	0.0	6.5	6
5	2012												0.7	0
	2013		*	*	*	*		*		*	*	*	3.9	2
	2014			*	*	*	*	*		*		*	6.0	3
3-5	2012												1.8	0
	2013		*	*	*	*	*	*		*	*	*	5.0	3
	2014	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	6.5	10

NUMBER TESTED IN GRADE 3-5														
2012														1,354
2013		1	2	3	3	1	3			2	1	3		1,433
2014	1	2	7	9	10	4	9			8	2	10		1,378

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012					
	2013					
	2014	*	*	*	*	*
4	2012					
	2013	*	*	*	*	*
	2014	56.4	56.7	41.7	36.1	33.3
5	2012					
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012					
	2013	*	*	*	*	*
	2014	51.3	49.3	40.5	38.3	34.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	0.0	69.7	67.6	62.2	34
	2013	100.0	68.8	71.4	60.8	49
	2014	33.3	50.0	48.1	60.7	54
1	2012	0.0	77.8	59.6	55.4	47
	2013	14.3	53.1	46.2	55.0	39
	2014	40.0	48.7	47.7	47.2	44
2	2012	13.6	87.5	44.7	49.8	38
	2013	29.2	92.0	61.2	50.2	49
	2014	25.9	66.7	38.5	44.4	39
K-2	2012	8.8	76.5	57.1	55.8	85
	2013	34.3	69.3	63.4	56.7	137
	2014	29.5	51.0	46.1	53.1	137
# Tested (GR K-2)	2012	34	85	119	21,034	
	2013	35	153	186	28,878	
	2014	44	147	191	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	83.8	51.5	68.6	55.1	70
	2013	26.2	71.4	50.0	55.1	90
	2014	44.7	56.3	51.2	55.0	86
1	2012	41.3	73.0	55.4	50.7	83
	2013	60.6	40.6	50.8	52.0	65
	2014	25.0	45.0	35.0	46.0	80
2	2012	43.1	87.5	52.7	57.9	74
	2013	44.6	92.0	59.3	56.2	81
	2014	48.0	66.7	51.6	52.0	62
K-2	2012	53.2	67.4	58.6	54.5	227
	2013	42.7	67.0	53.4	54.4	236
	2014	39.8	53.0	45.6	51.0	228
# Tested (GR K-2)	2012	141	86	227	40,477	
	2013	131	106	236	40,966	
	2014	128	100	228	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	77.8	*	61.1	64.0	*		*		63.6	75.0	67.6	62.2	34
	2013	100.0	*	64.9	61.5	*	*	*		65.2	76.9	71.4	60.8	49
	2014	85.7	57.1	38.9	50.0	*	*	33.3		37.9	60.0	48.1	60.7	54
1	2012	90.0	42.9	51.7	55.9	33.3	*	0.0		39.1	79.2	59.6	55.4	47
	2013	37.5	33.3	52.0	44.8	*	*	14.3		39.3	63.6	46.2	55.0	39
	2014	*	*	48.6	36.1	*	*	*		45.5	50.0	47.7	47.2	44
2	2012	88.9	*	21.7	26.9	*	16.7	13.6		50.0	40.9	44.7	49.8	38
	2013	90.9	28.6	58.6	51.4	*	*	29.2		38.1	78.6	61.2	50.2	49
	2014	50.0	0.0	44.0	38.7	*	16.7	25.9		32.0	50.0	38.5	44.4	39
1-2	2012	89.5	50.0	38.5	43.3	28.6	13.3	9.1		43.6	60.9	52.9	52.7	85
	2013	77.8	41.2	59.3	53.4	22.2	28.6	30.3		47.2	75.4	60.6	55.4	137
	2014	65.0	31.3	43.8	42.1	37.5	30.0	28.9		38.2	54.1	45.3	50.6	137
# Tested (GR K-2)	2012	19	10	52	60	7	15	33		39	46	85	14,095	
	2013	27	17	91	103	9	7	33		72	65	137	21,640	
	2014	20	16	96	107	8	10	38		76	61	137	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	4	*	2	5	*		*		5	4	9	2,027	34
	2013	7	*	10	10	*	*	*		5	13	18	2,108	49
	2014	4	1	6	8	*	*	0		5	7	12	1,938	54
1	2012	7	3	7	9	2	*	0		5	12	17	1,963	47
	2013	3	1	4	4	*	*	0		5	3	8	2,017	39
	2014	*	*	5	7	*	*	*		2	6	8	1,561	44
2	2012	6	*	1	0	*	0	0		3	4	7	1,017	38
	2013	8	2	5	6	*	*	0		4	11	15	1,045	49
	2014	1	0	4	4	*	0	1		3	2	5	950	39
1-2	2012	13	3	8	9	2	0	0		8	16	24	2,981	85
	2013	18	4	19	20	1	0	0		14	27	41	5,171	137
	2014	7	2	15	19	2	0	1		10	15	25	4,449	137
# Tested (GR K-2)	2012	19	10	52	60	7	15	33		39	46	85	14,095	
	2013	27	17	91	103	9	7	33		72	65	137	21,640	
	2014	20	16	96	107	8	10	38		76	61	137	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	55.6	*	72.2	70.5	*	86.1	83.8		63.4	75.9	68.6	55.1	70
	2013	88.9	*	44.2	45.5	*	24.4	26.2		51.1	48.9	50.0	55.1	90
	2014	71.4	57.1	48.5	49.3	*	45.7	44.7		44.7	59.0	51.2	55.0	86
1	2012	100.0	28.6	50.8	48.5	33.3	44.7	41.3		48.8	62.5	55.4	50.7	83
	2013	62.5	16.7	52.9	51.9	*	64.3	60.6		53.8	46.2	50.8	52.0	65
	2014	50.0	*	32.9	31.9	*	25.0	25.0		39.0	30.8	35.0	46.0	80
2	2012	100.0	*	47.5	43.5	*	43.8	43.1		54.5	51.2	52.7	57.9	74
	2013	100.0	28.6	55.7	53.7	0.0	52.8	44.6		52.5	65.9	59.3	56.2	81
	2014	75.0	0.0	54.2	54.9	*	53.6	48.0		51.4	52.0	51.6	52.0	62
K-2	2012	85.7	28.6	56.2	53.9	40.0	56.6	53.2		55.6	61.8	58.6	54.5	227
	2013	85.7	35.3	50.3	50.0	33.3	44.8	42.7		52.4	54.5	53.4	54.4	236
	2014	66.7	37.5	44.1	44.3	55.6	40.4	39.8		44.8	46.6	45.6	51.0	228
# Tested (GR K-2)	2012	28	14	178	191	10	122	141		117	110	227	40,477	
	2013	28	17	189	198	12	105	131		124	112	236	40,966	
	2014	21	16	186	192	9	99	128		125	103	228	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	1	*	18	21	*	18	18		11	10	21	2,472	70
	2013	4	*	6	7	*	0	0		2	9	11	2,594	90
	2014	4	1	9	12	*	4	4		5	10	15	2,598	86
1	2012	5	2	9	8	1	3	4		7	9	16	2,473	83
	2013	2	1	2	2	*	2	2		2	3	5	2,609	65
	2014	2	*	4	6	*	3	3		3	4	7	2,166	80
2	2012	5	*	5	3	*	2	2		3	7	10	2,843	74
	2013	8	2	6	7	0	1	4		7	10	17	2,626	81
	2014	2	0	3	5	*	1	2		3	2	5	2,408	62
K-2	2012	11	3	32	32	1	23	24		21	26	47	7,788	227
	2013	14	4	14	16	1	3	6		11	22	33	7,829	236
	2014	8	2	16	23	3	8	9		11	16	27	7,172	228
# Tested (GR K-2)	2012	28	14	178	191	10	122	141		117	110	227	40,477	
	2013	28	17	189	198	12	105	131		124	112	236	40,966	
	2014	21	16	186	192	9	99	128		125	103	228	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	100.0	28.6	69.2	66.2	33.3	65.8	60.9		62.8	77.5	69.9	62.5	83
	2013	75.0	50.0	68.6	66.7	*	67.9	63.6		69.2	65.4	67.7	63.6	65
	2014	33.3	*	52.9	51.4	*	52.8	50.0		56.1	46.2	51.3	58.6	80
2	2012	77.8	*	52.5	51.6	*	43.8	44.8		54.5	56.1	55.4	63.6	74
	2013	100.0	42.9	59.0	59.7	14.3	61.1	53.6		57.5	70.7	64.2	60.6	81
	2014	62.5	0.0	60.4	54.9	*	67.9	58.0		45.9	68.0	54.8	59.2	62
1-2	2012	89.5	40.0	61.3	59.2	42.9	53.5	51.9		59.2	66.7	63.1	63.0	157
	2013	89.5	46.2	63.4	62.8	33.3	64.1	57.3		63.3	68.7	65.8	62.1	146
	2014	50.0	22.2	55.9	52.8	50.0	59.4	54.4		51.3	54.7	52.8	58.9	142
# Tested (GR 1-2)	2012	19	10	124	130	7	86	104		76	81	157	26,880	
	2013	19	13	112	121	9	64	89		79	67	146	27,003	
	2014	14	9	118	123	6	64	90		78	64	142	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	5	2	19	18	1	10	11		14	12	26	4,060	83
	2013	3	0	14	14	*	11	12		11	6	17	4,150	65
	2014	2	*	12	13	*	8	9		11	5	16	3,708	80
2	2012	5	*	9	8	*	6	6		5	10	15	3,820	74
	2013	7	0	10	10	0	5	6		7	10	17	3,436	81
	2014	1	0	5	6	*	3	4		4	2	6	3,288	62
1-2	2012	10	2	28	26	2	16	17		19	22	41	7,880	157
	2013	10	0	24	24	2	16	18		18	16	34	7,586	146
	2014	3	2	17	19	2	11	13		15	7	22	6,996	142
# Tested (GR 1-2)	2012	19	10	124	130	7	86	104		76	81	157	26,880	
	2013	19	13	112	121	9	64	89		79	67	146	27,003	
	2014	14	9	118	123	6	64	90		78	64	142	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			94.4	94.4	*	94.4	94.4		89.5	100.0	94.4	89.9	36
	2013	*		73.2	74.4		72.5	72.5		78.3	68.4	73.8	89.7	42
	2014			90.6	89.7	*	90.6	90.6		83.3	100.0	90.6	88.6	32
1	2012			97.2	97.1		97.2	97.2		100.0	93.8	97.2	89.2	36
	2013			84.6	84.0		84.6	84.6		81.8	86.7	84.6	87.6	26
	2014	*		79.4	80.0		80.0	80.0		83.3	76.5	80.0	84.6	35
2	2012			86.1	86.1		86.1	86.1		82.4	89.5	86.1	93.3	36
	2013			93.8	93.8	*	93.8	93.8		89.5	100.0	93.8	93.6	32
	2014			95.5	94.7		95.5	95.5		90.9	100.0	95.5	91.8	22
K-2	2012			92.6	92.5	*	92.6	92.6		91.1	94.2	92.6	90.8	108
	2013	*		82.8	83.3	*	82.7	82.7		83.0	83.0	83.0	90.3	100
	2014	*		87.5	86.7	*	87.6	87.6		85.1	90.5	87.6	88.2	89
# Tested (GR K-2)	2012			108	106	2	108	108		56	52	108	18,911	
	2013	1		99	96	3	98	98		53	47	100	18,629	
	2014	1		88	83	1	89	89		47	42	89	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			31	31	*	31	31		16	15	31	3,679	36
	2013	*		20	19		18	18		10	10	20	3,798	42
	2014			22	20	*	22	22		9	13	22	3,313	32
1	2012			20	18		20	20		10	10	20	2,437	36
	2013			4	4		4	4		3	1	4	2,394	26
	2014	*		8	8		8	8		4	4	8	2,123	35
2	2012			12	12		12	12		3	9	12	2,934	36
	2013			11	11	*	11	11		5	6	11	2,899	32
	2014			11	10		11	11		6	5	11	2,596	22
K-2	2012			63	61	*	63	63		29	34	63	9,050	108
	2013	*		35	34	*	33	33		18	17	35	9,091	100
	2014	*		41	38	*	41	41		19	22	41	8,032	89
# Tested (GR K-2)	2012			108	106	2	108	108		56	52	108	18,911	
	2013	1		99	96	3	98	98		53	47	100	18,629	
	2014	1		88	83	1	89	89		47	42	89	18,008	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (37)	Beginning	20	54.1	23	62.2	29	78.4	29	78.4	29	78.4
	Intermediate	14	37.8	11	29.7	5	13.5	5	13.5	5	13.5
	Advanced	1	2.7	1	2.7	1	2.7	1	2.7	1	2.7
	Advanced High	2	5.4	2	5.4	2	5.4	2	5.4	2	5.4
1 (36)	Beginning	11	30.6	22	61.1	33	91.7	25	69.4	25	69.4
	Intermediate	19	52.8	12	33.3	2	5.6	10	27.8	10	27.8
	Advanced	6	16.7	2	5.6	1	2.8	1	2.8	1	2.8
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (30)	Beginning	1	3.3	4	13.3	15	50.0	5	16.7	5	16.7
	Intermediate	12	40.0	14	46.7	14	46.7	14	46.7	16	53.3
	Advanced	12	40.0	10	33.3	1	3.3	10	33.3	8	26.7
	Advanced High	5	16.7	2	6.7	0	0.0	1	3.3	1	3.3
3 (43)	Beginning	0	0.0	2	4.8	7	16.7	9	20.9	6	14.3
	Intermediate	10	23.8	14	33.3	13	31.0	13	30.2	11	26.2
	Advanced	14	33.3	15	35.7	19	45.2	17	39.5	21	50.0
	Advanced High	18	42.9	11	26.2	3	7.1	4	9.3	4	9.5
4 (52)	Beginning	0	0.0	0	0.0	2	3.8	10	19.2	1	1.9
	Intermediate	3	5.8	3	5.8	19	36.5	24	46.2	17	32.7
	Advanced	17	32.7	23	44.2	16	30.8	15	28.8	24	46.2
	Advanced High	32	61.5	26	50.0	15	28.8	3	5.8	10	19.2

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
36 10 (27.8%)	Beginning	25			
	Intermediate	10	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	
28 8 (28.6%)	Beginning	4			
	Intermediate	6	9		
	Advanced	0	1	7	
	Advanced High	0	0	1	
39 9 (23.1%)	Beginning	6			
	Intermediate	1	7		
	Advanced	0	4	17	
	Advanced High	0	0	4	
51 23 (45.1%)	Beginning	1			
	Intermediate	4	12		
	Advanced	1	8	15	
	Advanced High	0	0	10	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (46)	Beginning	0	0.0	0	0.0	2	4.3	4	8.7	2	4.3
	Intermediate	7	15.2	8	17.4	7	15.2	11	23.9	5	10.9
	Advanced	16	34.8	18	39.1	22	47.8	19	41.3	25	54.3
	Advanced High	23	50.0	20	43.5	15	32.6	12	26.1	14	30.4
ALL (244)	Beginning	32	13.2	51	21.0	88	36.2	82	33.6	68	28.0
	Intermediate	65	26.7	62	25.5	60	24.7	77	31.6	64	26.3
	Advanced	66	27.2	69	28.4	60	24.7	63	25.8	80	32.9
	Advanced High	80	32.9	61	25.1	35	14.4	22	9.0	31	12.8

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
45 25 (55.6%)	Beginning	2			
	Intermediate	2	3		
	Advanced	0	10	15	
	Advanced High	0	1	12	
199 75 (37.7%)	Beginning	38			
	Intermediate	23	31		
	Advanced	1	23	55	
	Advanced High	0	1	27	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

79	63.2	75.5			75.9		84.8	
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GRADE 1 MATHEMATICS

79	79.8	82.2			84.8		88.8	
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GRADE 1 READING

45	91.2	92.0			100.0		95.2	
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GRADE 1 SPANISH READING

34	84.0	85.5			88.2		97.9	
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GRADE 2 MATHEMATICS

58	59.2	76.5	82.5		77.6	94.7	80.4	91.8
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GRADE 2 MUSIC

57		60.4	99.9		22.8	100.0	64.3	100.0
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GRADE 2 READING

37	54.4	76.8	86.9		70.3	94.3	73.6	87.7
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GRADE 2 SPANISH READING

22	72.5	81.6	74.6		81.8	72.7	70.5	92.6
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GRADE 3 LANGUAGE ARTS

41	59.0	76.3	86.3		65.9	92.7	57.8	91.7
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GRADE 3 MATHEMATICS

81	51.0	71.7	83.8		53.1	98.8	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

79		80.7	99.4		82.3	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

81		78.5			85.2		85.0	
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GRADE 1 MATHEMATICS

81	78.7	80.0			84.0		87.1	
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GRADE 1 READING

45	70.4	78.8			73.3		79.6	
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GRADE 1 SPANISH READING

36	83.1	83.1			80.6		86.5	
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GRADE 2 MATHEMATICS

60	61.2	76.7	84.8		76.7	91.7	75.6	91.8
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GRADE 2 MUSIC

61		77.4	99.9		80.3	100.0	91.4	99.9
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GRADE 2 READING

37	59.1	72.7	88.2		64.9	94.6	65.3	86.6
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GRADE 2 SPANISH READING

22	73.2	79.9	78.3		77.3	95.5	78.7	91.4
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GRADE 3 LANGUAGE ARTS

44	71.5	78.1	86.4		72.7	90.7	63.0	90.0
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GRADE 3 MATHEMATICS

84	58.6	73.6	81.9		64.3	93.8	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

82		88.7	99.9		97.6	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

41	65.3	77.4	86.1		65.9	97.6	55.3	87.8
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GRADE 3 SCIENCE

41	62.5	75.0	91.4		68.3	100.0	53.2	96.7
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GRADE 3 SOCIAL STUDIES

41	67.0	75.9	90.2		70.7	100.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

40	53.9	69.3	80.2		47.5	100.0	60.1	90.8
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GRADE 3 SPANISH READING

39	41.8	67.7	80.4		35.9	100.0	53.0	90.5
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GRADE 3 SPANISH SCIENCE

40	51.6	67.7	90.7		40.0	100.0	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

40	53.3	68.8	92.6		52.5	100.0	55.3	96.1
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GRADE 4 ART

82	49.7	74.0	98.0		75.6	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

43	52.3	68.2	81.8		48.8	86.0	57.7	91.1
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GRADE 4 MATHEMATICS

82	42.1	68.4	79.4		48.8	82.9	55.0	89.0
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GRADE 4 READING

43	54.0	69.3	79.3		58.1	88.4	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

44	65.9	77.3	82.6		59.1	86.0	56.4	86.4
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GRADE 3 SCIENCE

44	71.6	81.1	89.5		79.5	100.0	56.3	95.5
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GRADE 3 SOCIAL STUDIES

44	69.2	72.8	87.3		61.4	97.7	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

40	71.9	71.9	82.1		65.0	100.0	70.4	85.7
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GRADE 3 SPANISH READING

40	57.2	71.5	82.1		50.0	100.0	61.9	86.0
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GRADE 3 SPANISH SCIENCE

40	55.8	70.6	86.9		60.0	100.0	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

40	56.3	68.8	86.2		55.0	100.0	53.1	94.5
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GRADE 4 ART

85		70.8	97.9		50.6	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

47	62.8	67.2	81.6		53.2	87.2	63.8	88.7
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GRADE 4 MATHEMATICS

85	49.2	67.6	77.5		43.5	85.9	62.3	88.7
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GRADE 4 READING

47	63.0	67.3	81.3		48.9	97.9	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

43	63.0	75.3	82.9		67.4	97.7	52.1	96.4
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GRADE 4 SOCIAL STUDIES

42	39.3	64.3	85.5		31.0	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

39	62.9	70.7	72.5		64.1	50.0	60.4	89.4
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GRADE 4 SPANISH READING

39	53.1	68.7	72.5		48.7	50.0	53.6	88.8
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GRADE 4 SPANISH SCIENCE

39	54.9	69.9	79.8		51.3	92.3	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

39	40.8	67.1	82.9		38.5	100.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

41	83.2	83.2	85.8		85.4	95.1	77.2	93.6
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GRADE 5 MATHEMATICS

76	42.8	68.8	81.3		43.4	94.7	53.7	89.2
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GRADE 5 MUSIC

76		62.8	99.8		25.0	100.0	66.5	99.9
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GRADE 5 READING

41	75.7	75.7	84.6		68.3	100.0	62.9	90.8
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GRADE 5 SCIENCE

41	62.7	75.2	85.7		63.4	100.0	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

47	58.9	72.0	82.6		51.1	100.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

47	43.6	67.5	85.4		38.3	100.0	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

38	67.5	67.5			55.3		66.4	84.6
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GRADE 4 SPANISH READING

38	55.7	67.6			47.4		58.1	84.3
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GRADE 4 SPANISH SCIENCE

38	58.8	71.9	80.6		63.2	100.0	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

38	42.5	66.8	80.3		36.8	100.0	38.0	94.2
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GRADE 5 LANGUAGE ARTS

52	73.6	76.7	84.7		75.0	94.0	69.6	94.1
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GRADE 5 MATHEMATICS

87	51.5	72.0	81.3		55.2	95.2	59.7	90.2
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GRADE 5 MUSIC

88		64.2	99.9		19.3	100.0	73.2	99.7
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GRADE 5 READING

52	64.6	74.1	82.5		69.2	98.0	63.1	90.0
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GRADE 5 SCIENCE

52	73.0	76.2	84.7		65.4	97.9	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

41	39.7	69.4	88.8		53.7	100.0	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

35	70.2	72.9	80.0		62.9	100.0	69.6	89.8
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GRADE 5 SPANISH READING

35	52.7	70.4	80.0		51.4	100.0	64.7	89.6
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GRADE 5 SPANISH SCIENCE

35	40.9	64.6	80.9		22.9	100.0	53.7	94.3
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GRADE 5 SPANISH SOCIAL STUDIES

35	35.5	68.3	82.5		40.0	100.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

80	75.3	82.4			78.8		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

82		84.4			85.4		83.6	
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KINDERGARTEN READING

49	75.7	79.2			73.5		90.2	
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KINDERGARTEN SPANISH READING

32	84.5	86.7			87.5		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

52	51.0	71.2	88.3		51.9	100.0	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

36	67.5	71.3			72.2		64.1	87.2
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GRADE 5 SPANISH READING

36	57.8	73.6			72.2		63.7	89.0
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GRADE 5 SPANISH SCIENCE

36	63.6	67.9	81.9		44.4	100.0	60.0	93.4
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GRADE 5 SPANISH SOCIAL STUDIES

36	39.6	65.2	81.2		33.3	100.0	45.6	95.9
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KINDERGARTEN MATHEMATICS

83	72.6	81.7			80.7		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

83		91.7			96.4		94.5	
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KINDERGARTEN READING

48	83.5	83.5			85.4		93.2	
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KINDERGARTEN SPANISH READING

34	94.5	94.5			97.1		94.3	
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