

DATA PACKET

for 2014-15 planning

Evaluation & Assessment
Office of Institutional Research

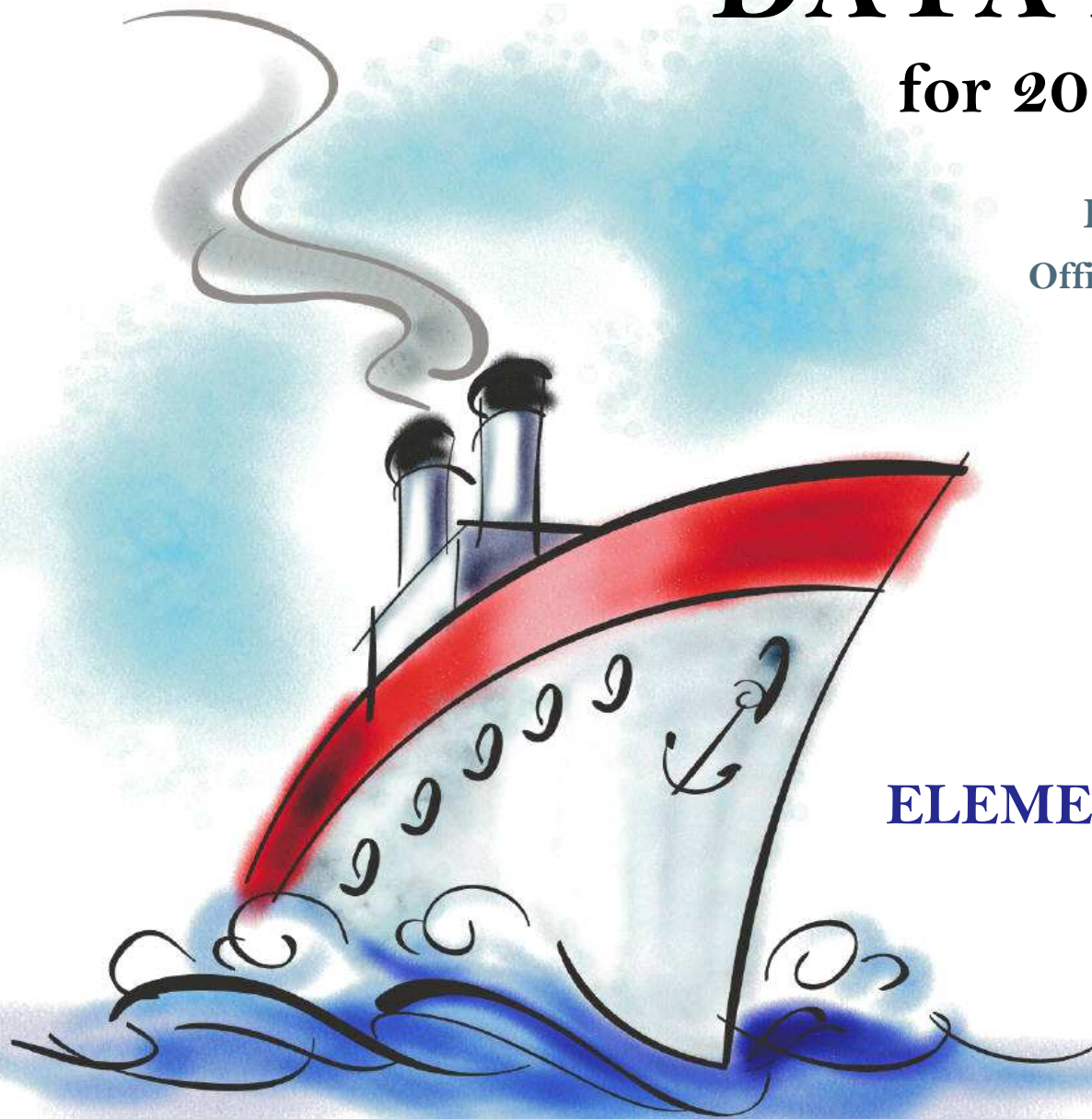
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July 31, 2014

School Number 178

**H.I. HOLLAND
ELEMENTARY SCHOOL
AT LISBON**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	45
KN	46
1	47
2	47
3	40
4	34
5	44
ALL	303

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	151	49.8	14	51.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	151	49.8	4	14.8
White	1	0.3	7	25.9
Multiple	0	0.0	1	3.7
Other* (teachers only)	—	—	1	3.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	184	60.7
Economically disadvantaged	296	97.7
Limited English proficient (LEP)	108	35.6
Special education	16	5.3
Talented and Gifted (TAG)	22	7.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	43	24	55.8	0	0.0	0	0.0	19	44.2	0	0.0	0	0.0
	2013	44	20	45.5	0	0.0	0	0.0	24	54.5	0	0.0	0	0.0
	2014	45	26	57.8	0	0.0	0	0.0	18	40.0	1	2.2	0	0.0
KN	2012	55	32	58.2	0	0.0	0	0.0	23	41.8	0	0.0	0	0.0
	2013	48	23	47.9	0	0.0	0	0.0	25	52.1	0	0.0	0	0.0
	2014	46	20	43.5	0	0.0	0	0.0	26	56.5	0	0.0	0	0.0
1	2012	56	26	46.4	0	0.0	0	0.0	30	53.6	0	0.0	0	0.0
	2013	52	26	50.0	0	0.0	0	0.0	26	50.0	0	0.0	0	0.0
	2014	47	24	51.1	0	0.0	0	0.0	23	48.9	0	0.0	0	0.0
2	2012	54	29	53.7	0	0.0	0	0.0	25	46.3	0	0.0	0	0.0
	2013	51	26	51.0	0	0.0	0	0.0	25	49.0	0	0.0	0	0.0
	2014	47	20	42.6	0	0.0	0	0.0	27	57.4	0	0.0	0	0.0
3	2012	64	34	53.1	0	0.0	0	0.0	30	46.9	0	0.0	0	0.0
	2013	42	21	50.0	0	0.0	0	0.0	21	50.0	0	0.0	0	0.0
	2014	40	21	52.5	0	0.0	0	0.0	19	47.5	0	0.0	0	0.0
4	2012	55	30	54.5	0	0.0	0	0.0	25	45.5	0	0.0	0	0.0
	2013	47	27	57.4	0	0.0	0	0.0	20	42.6	0	0.0	0	0.0
	2014	34	16	47.1	0	0.0	0	0.0	18	52.9	0	0.0	0	0.0
5	2012	52	32	61.5	0	0.0	0	0.0	20	38.5	0	0.0	0	0.0
	2013	40	16	40.0	0	0.0	0	0.0	24	60.0	0	0.0	0	0.0
	2014	44	24	54.5	0	0.0	0	0.0	20	45.5	0	0.0	0	0.0
PK-5	2012	379	207	54.6	0	0.0	0	0.0	172	45.4	0	0.0	0	0.0
	2013	324	159	49.1	0	0.0	0	0.0	165	50.9	0	0.0	0	0.0
	2014	303	151	49.8	0	0.0	0	0.0	151	49.8	1	0.3	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	43	43	100.0	16	37.2	1	2.3	16	37.2	0	0.0	43	100.0	58.1	41.9	0.0
	2013	44	44	100.0	18	40.9	0	0.0	19	43.2	0	0.0	43	97.7	47.7	52.3	0.0
	2014	45	44	97.8	12	26.7	1	2.2	12	26.7	0	0.0	45	100.0	68.9	31.1	0.0
KN	2012	55	54	98.2	19	34.5	0	0.0	20	36.4	0	0.0	19	34.5	61.8	38.2	1.8
	2013	48	48	100.0	18	37.5	3	6.3	18	37.5	2	4.2	18	37.5	47.9	52.1	0.0
	2014	46	46	100.0	18	39.1	1	2.2	20	43.5	0	0.0	12	26.1	52.2	47.8	2.2
1	2012	56	56	100.0	21	37.5	1	1.8	27	48.2	3	5.4	5	8.9	60.7	39.3	7.1
	2013	52	50	96.2	22	42.3	0	0.0	26	50.0	3	5.8	4	7.7	59.6	40.4	5.8
	2014	47	44	93.6	16	34.0	3	6.4	17	36.2	4	8.5	3	6.4	42.6	57.4	4.3
2	2012	54	54	100.0	16	29.6	3	5.6	38	70.4	4	7.4	6	11.1	51.9	48.1	9.3
	2013	51	51	100.0	19	37.3	2	3.9	38	74.5	6	11.8	4	7.8	54.9	45.1	3.9
	2014	47	46	97.9	22	46.8	1	2.1	33	70.2	3	6.4	4	8.5	66.0	34.0	8.5
3	2012	64	63	98.4	18	28.1	2	3.1	56	87.5	4	6.3	5	7.8	57.8	42.2	4.7
	2013	42	41	97.6	14	33.3	5	11.9	34	81.0	1	2.4	3	7.1	50.0	50.0	9.5
	2014	40	40	100.0	16	40.0	2	5.0	34	85.0	5	12.5	2	5.0	55.0	45.0	10.0
4	2012	55	55	100.0	19	34.5	6	10.9	46	83.6	7	12.7	6	10.9	43.6	56.4	1.8
	2013	47	45	95.7	12	25.5	5	10.6	39	83.0	11	23.4	3	6.4	59.6	40.4	0.0
	2014	34	33	97.1	10	29.4	5	14.7	28	82.4	1	2.9	4	11.8	50.0	50.0	2.9
5	2012	52	52	100.0	17	32.7	2	3.8	43	82.7	5	9.6	5	9.6	44.2	55.8	7.7
	2013	40	40	100.0	17	42.5	4	10.0	33	82.5	5	12.5	2	5.0	47.5	52.5	0.0
	2014	44	43	97.7	14	31.8	3	6.8	40	90.9	9	20.5	3	6.8	56.8	43.2	0.0
PK-5	2012	379	377	99.5	126	33.2	15	4.0	246	64.9	23	6.1	89	23.5	54.1	45.9	4.7
	2013	324	319	98.5	120	37.0	19	5.9	207	63.9	28	8.6	77	23.8	52.8	47.2	2.8
	2014	303	296	97.7	108	35.6	16	5.3	184	60.7	22	7.3	73	24.1	56.1	43.9	4.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	54	13,633	51	95.6	13,086	96.0	21	39.1	19.9	37	11,731	68.8	86.0
	2013	48	14,067	46	96.5	13,411	95.3	8	16.6	20.0	42	12,178	87.3	86.6
	2014	44	13,618	42	96.8	13,058	95.9	11	25.2	19.8	39	11,271	89.4	82.8
1	2012	53	14,026	51	97.0	13,533	96.5	18	34.0	18.3	45	12,292	85.1	87.6
	2013	54	14,140	52	96.5	13,578	96.0	11	20.5	18.7	47	12,528	87.8	88.6
	2014	46	14,262	45	97.2	13,732	96.3	10	21.6	19.2	39	12,149	84.4	85.2
2	2012	56	13,338	54	97.2	12,932	97.0	13	23.3	16.8	49	11,883	87.7	89.1
	2013	52	13,555	50	95.9	13,077	96.5	11	21.2	17.1	43	12,206	83.0	90.0
	2014	46	13,652	45	97.1	13,209	96.8	5	10.9	17.0	42	11,868	91.6	86.9
3	2012	64	12,874	62	97.9	12,508	97.2	10	15.7	15.5	57	11,592	89.4	90.0
	2013	42	12,879	41	97.8	12,466	96.8	9	21.5	15.9	38	11,710	90.8	90.9
	2014	41	13,159	40	97.6	12,763	97.0	7	17.2	17.3	38	11,491	93.3	87.3
4	2012	54	12,493	53	97.6	12,139	97.2	9	16.6	16.6	50	11,218	92.3	89.8
	2013	44	12,406	43	97.4	12,029	97.0	8	18.1	16.5	41	11,339	92.7	91.4
	2014	34	12,543	33	97.0	12,180	97.1	7	20.4	16.3	29	11,075	84.7	88.3
5	2012	50	12,562	49	97.9	12,220	97.3	6	11.9	5.3	41	11,364	81.5	90.5
	2013	39	12,053	38	97.7	11,696	97.0	2	5.1	6.2	37	11,075	94.8	91.9
	2014	44	12,130	42	97.5	11,795	97.2	2	4.6	5.4	40	10,790	91.8	89.0
KN-5	2012	331	78,926	322	97.2	76,419	96.8	77	23.3	15.5	279	70,080	84.4	88.8
	2013	279	79,100	270	96.9	76,255	96.4	49	17.6	16.0	248	71,036	89.0	89.8
	2014	254	79,365	247	97.2	76,736	96.7	42	16.5	16.0	227	68,644	89.3	86.5

Teachers: 27

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	14	51.9
Hispanic	4	14.8
White	7	25.9
Multiple	1	3.7
Other	1	3.7

Gender	Number	Percentage
Female	20	74.1
Male	7	25.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	5.0	—
2012-13	10.5	73.1
2013-14	6.1	70.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	11.1
1	2	7.4
2	0	0.0
3	1	3.7
4	0	0.0
5	3	11.1
1-3	3	11.1
More than 3	21	77.8
1 - 5	6	22.2
6 - 10	3	11.1
11 - 20	8	29.6
More than 20	7	25.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		29.4	61.5	37.0	*	*	31.3		37.9	38.9	38.3	63.6	47
	2013		58.8	71.4	60.0	*	*	44.4		50.0	64.7	60.0	67.8	25
	2014		60.0	55.6	58.6			33.3		41.2	83.3	58.6	61.7	29
4	2012		75.0	70.0	73.7	*	*	55.6		68.4	78.9	73.7	64.3	38
	2013		65.0	71.4	64.3			33.3		68.8	58.3	64.3	62.3	28
	2014		68.8	88.9	79.2	*	*	57.1		62.5	82.4	76.0	59.4	25
5	2012		60.0	*	64.7		*	50.0		68.8	61.1	64.7	68.0	34
	2013		73.3	75.0	73.9	*	*	45.5		78.6	70.0	75.0	81.5	24
	2014		76.2	83.3	78.9			83.3		71.4	88.9	79.5	78.5	39
3-5	2012		53.3	70.4	56.8	*		62.5		54.7	60.0	57.1	65.5	119
	2013		65.4	72.7	65.8	*	*	42.9		68.4	64.1	66.2	71.1	77
	2014		68.4	77.8	72.5	*		68.4		58.7	85.1	72.0	66.7	93

NUMBER TESTED IN GRADES 3-5													
2012		92	27	118	4	8	70		64	55	119	22,173	
2013		52	22	76	3	4	35		38	39	77	21,619	
2014		57	36	91	2	19	66		46	47	93	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		24	5	29	*	*	22		18	11	29	2,466	47
	2013		7	2	10	*	*	10		4	6	10	2,181	25
	2014		8	4	12		4	12		10	2	12	2,649	29
4	2012		7	3	10	*	*	8		6	4	10	2,529	38
	2013		7	2	10			4		5	5	10	2,581	28
	2014		5	1	5	*	*	6		3	3	6	2,858	25
5	2012		12	*	12		*	10		5	7	12	2,665	34
	2013		4	2	6	*	*	6		3	3	6	1,484	24
	2014		5	3	8		2	7		6	2	8	1,582	39
3-5	2012		43	8	51	*	3	40		29	22	51	7,660	119
	2013		18	6	26	*	*	20		12	14	26	6,246	77
	2014		18	8	25	*	6	25		19	7	26	7,089	93

NUMBER TESTED IN GRADES 3-5													
2012		92	27	118	4	8	70		64	55	119	22,173	
2013		52	22	76	3	4	35		38	39	77	21,619	
2014		57	36	91	2	19	66		46	47	93	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		5.9	7.7	6.5	*	*	0.0		10.3	0.0	6.4	12.6	47
	2013		17.6	14.3	16.0	*	*	0.0		0.0	23.5	16.0	13.6	25
	2014		0.0	11.1	3.4			0.0	0.0	0.0	8.3	3.4	9.6	29
4	2012		0.0	10.0	2.6	*	*	5.6		5.3	0.0	2.6	11.2	38
	2013		10.0	0.0	7.1			0.0		12.5	0.0	7.1	13.5	28
	2014		6.3	22.2	12.5	*	*	7.1		0.0	17.6	12.0	12.0	25
5	2012		0.0	*	2.9		*	0.0		0.0	5.6	2.9	11.1	34
	2013		13.3	12.5	13.0	*	*	9.1		14.3	10.0	12.5	13.3	24
	2014		0.0	5.6	2.6			8.3	3.4	0.0	5.6	2.6	11.5	39
3-5	2012		2.2	11.1	4.2	*	12.5	1.4		6.3	1.8	4.2	11.6	119
	2013		13.5	9.1	11.8	*	*	2.9		10.5	12.8	11.7	13.5	77
	2014		1.8	11.1	5.5	*	10.5	3.0		0.0	10.6	5.4	11.1	93

NUMBER TESTED IN GRADE 3-5													
2012		92	27	118	4	8	70		64	55	119	22,173	
2013		52	22	76	3	4	35		38	39	77	21,619	
2014		57	36	91	2	19	66		46	47	93	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	51.8	46.1	50.3
	2013	68.0	55.1	55.8
	2014	58.6	57.9	56.7
4	2012	56.8	57.6	59.0
	2013	65.7	58.1	55.1
	2014	69.2	64.0	60.8
5	2012	59.1	56.8	64.9
	2013	69.2	61.6	67.6
	2014	63.1	59.6	64.4
3-5	2012	55.5	52.8	57.2
	2013	67.5	58.2	59.2
	2014	63.3	60.3	61.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		70.4	60.0	67.6	*	*	52.9		72.2	63.2	67.6	60.6	37
	2013		71.4	75.0	70.0			25.0		70.6	69.2	70.0	63.9	30
	2014		62.5	100.0	79.2	*	*	66.7		75.0	76.5	76.0	61.9	25

NUMBER TESTED IN GRADE 4													
2012		27	10	37	1	4	17		18	19	37	7,039	
2013		21	8	30			8		17	13	30	6,771	
2014		16	9	24	2	2	15		8	17	25	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		8	4	12	*	*	8		5	7	12	2,772	37
	2013		6	2	9			6		5	4	9	2,442	30
	2014		6	0	5	*	*	5		2	4	6	2,675	25

NUMBER TESTED IN GRADE 4													
2012		27	10	37	1	4	17		18	19	37	7,039	
2013		21	8	30			8		17	13	30	6,771	
2014		16	9	24	2	2	15		8	17	25	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		3.7	0.0	2.7	*	*	0.0		0.0	5.3	2.7	5.1	37
	2013		0.0	0.0	0.0			0.0		0.0	0.0	0.0	4.7	30
	2014		6.3	0.0	4.2	*	*	0.0		0.0	5.9	4.0	3.7	25

NUMBER TESTED IN GRADE 4													
2012		27	10	37	1	4	17		18	19	37	7,039	
2013		21	8	30			8		17	13	30	6,771	
2014		16	9	24	2	2	15		8	17	25	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.9	2.1	64.0	60.2
	2013	3.9	3.7	54.1	61.9
	2014	4.6	4.7	60.4	60.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		41.2	63.3	50.8	*	57.9	46.8		54.1	48.1	51.6	55.4	64
	2013		41.2	55.0	47.4	*	46.2	35.7		41.2	52.4	47.4	57.5	38
	2014		38.1	58.8	47.4		53.3	37.5		42.9	52.9	47.4	59.3	38
4	2012		48.1	52.2	50.0	*	52.9	33.3		55.0	46.7	50.0	53.0	50
	2013		70.0	73.7	70.0		66.7	55.6		68.2	72.2	70.0	57.5	40
	2014		68.8	76.5	71.9	*	50.0	59.1		66.7	77.8	72.7	59.0	33
5	2012		60.0	66.7	62.5	*	60.0	54.5		72.7	53.8	62.5	64.1	48
	2013		93.3	85.7	88.9	*	85.7	83.3		100.0	78.9	89.2	81.7	37
	2014		72.7	85.0	78.0	*	78.6	71.9		66.7	94.4	78.6	81.4	42
3-5	2012		49.5	60.6	54.0	*	56.9	45.5		59.5	49.4	54.3	57.5	162
	2013		67.3	71.7	68.4	*	66.7	57.1		70.2	67.2	68.7	65.3	115
	2014		59.3	74.1	65.8	*	62.2	55.8		58.3	75.5	66.4	66.3	113

NUMBER TESTED IN GRADES 3-5													
2012		91	71	161	4	51	70		79	83	162	35,372	
2013		52	60	114	4	39	70		57	58	115	34,686	
2014		59	54	111	4	37	86		60	53	113	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		20	11	31	*	8	25		17	14	31	5,287	64
	2013		10	9	20	*	7	18		10	10	20	5,086	38
	2014		13	7	20		7	20		12	8	20	4,988	38
4	2012		14	11	25	*	8	20		9	16	25	5,511	50
	2013		6	5	12		4	8		7	5	12	4,919	40
	2014		5	4	9	*	4	9		5	4	9	4,803	33
5	2012		12	6	18	*	6	15		6	12	18	4,228	48
	2013		1	3	4	*	2	4		0	4	4	2,035	37
	2014		6	3	9	*	3	9		8	1	9	2,088	42
3-5	2012		46	28	74	*	22	60		32	42	74	15,026	162
	2013		17	17	36	*	13	30		17	19	36	12,040	115
	2014		24	14	38	*	14	38		25	13	38	11,879	113

NUMBER TESTED IN GRADES 3-5													
2012		91	71	161	4	51	70		79	83	162	35,372	
2013		52	60	114	4	39	70		57	58	115	34,686	
2014		59	54	111	4	37	86		60	53	113	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		0.0	3.3	1.6	*	5.3	2.1		0.0	3.7	1.6	7.9	64
	2013		5.9	5.0	5.3	*	0.0	0.0		0.0	9.5	5.3	9.1	38
	2014		4.8	11.8	7.9		13.3	6.3		4.8	11.8	7.9	10.4	38
4	2012		7.4	8.7	8.0	*	11.8	6.7		10.0	6.7	8.0	6.1	50
	2013		10.0	26.3	17.5		25.0	16.7		18.2	16.7	17.5	9.5	40
	2014		18.8	17.6	18.8	*	12.5	4.5		6.7	27.8	18.2	14.0	33
5	2012		3.3	11.1	6.3	*	13.3	6.1		9.1	3.8	6.3	10.4	48
	2013		13.3	23.8	19.4	*	21.4	12.5		22.2	15.8	18.9	12.8	37
	2014		13.6	20.0	17.1	*	14.3	9.4		12.5	22.2	16.7	15.7	42
3-5	2012		3.3	7.0	5.0	*	9.8	4.5		5.1	4.8	4.9	8.1	162
	2013		9.6	18.3	14.0	*	15.4	8.6		14.0	13.8	13.9	10.4	115
	2014		11.9	16.7	14.4	*	13.5	7.0		8.3	20.8	14.2	13.3	113

NUMBER TESTED IN GRADE 3-5													
2012		91	71	161	4	51	110		79	83	162	35,372	
2013		52	60	114	4	39	70		57	58	115	34,686	
2014		59	54	111	4	37	86		60	53	113	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	51.3	57.6	59.2	49.0	38.3
	2013	52.6	57.9	57.3	59.9	52.2
	2014	58.1	57.2	54.7	63.8	57.0
4	2012	64.1	53.3	63.2	54.5	57.2
	2013	68.1	73.3	70.0	65.0	52.5
	2014	71.1	72.2	71.0	67.0	66.1
5	2012	61.8	58.7	55.7	53.6	57.6
	2013	73.0	70.3	69.5	67.9	72.5
	2014	68.5	69.4	77.9	61.9	65.4
3-5	2012	58.3	56.6	59.4	52.1	49.8
	2013	64.6	67.2	65.6	64.2	58.8
	2014	65.8	66.2	68.1	64.0	62.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		35.5	71.4	42.1		*	34.8		47.1	38.1	42.1	58.2	38
	2013		57.1	54.5	54.1	*	46.7	36.0		66.7	42.1	54.1	65.1	37
	2014		50.0	73.7	60.0	*	76.9	54.8		60.9	61.1	61.0	61.3	41

NUMBER TESTED IN GRADE 5													
2012		31	7	38		4	23		17	21	38	10,697	
2013		14	22	37	1	15	25		18	19	37	10,180	
2014		22	19	40	1	13	31		23	18	41	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		20	2	22		*	15		9	13	22	4476	38
	2013		6	10	17	*	8	16		6	11	17	3551	37
	2014		11	5	16	*	3	14		9	7	16	3511	41

NUMBER TESTED IN GRADE 5													
2012		31	7	38		4	23		17	21	38	10,697	
2013		14	22	37	1	15	25		18	19	37	10,180	
2014		22	19	40	1	13	31		23	18	41	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		3.2	0.0	2.6		*	0.0		5.9	0.0	2.6	6.5	38
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	37
	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	41

NUMBER TESTED IN GRADE 5													
2012		31	7	38		4	23		17	21	38	10,697	
2013		14	22	37	1	15	25		18	19	37	10,180	
2014		22	19	40	1	13	31		23	18	41	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	69.1	68.4	57.2	59.4
	2013	60.1	70.3	55.9	55.0
	2014	52.7	60.0	54.1	66.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			68.8	68.8		68.8	66.7		42.9	88.9	68.8	65.5	16
	2013			61.5	61.5	*	72.7	60.0		44.4	*	61.5	69.6	13
	2014		*	75.0	77.8		77.8	77.8		*	*	77.8	65.2	9
4	2012			62.5	62.5	*	62.5	62.5		*	50.0	62.5	64.4	16
	2013			75.0	75.0		75.0	75.0		66.7	83.3	75.0	61.0	12
	2014			50.0	50.0	*	57.1	50.0		42.9	*	50.0	60.8	8
5	2012			64.3	64.3	*	69.2	69.2		83.3	50.0	64.3	72.1	14
	2013			93.3	93.3	*	92.9	93.3		*	90.0	93.3	86.5	15
	2014			*	*		*	*		*		*	83.0	2
3-5	2012			65.2	65.2	*	66.7	65.9		70.6	62.1	65.2	66.8	46
	2013			77.5	77.5	*	81.1	78.4		65.0	90.0	77.5	70.6	40
	2014		*	61.1	63.2	*	66.7	63.2		53.8	83.3	63.2	68.7	19

NUMBER TESTED IN GRADES 3-5													
2012			46	46	3	45	44			17	29	46	14,102
2013			40	40	3	37	37			20	20	40	13,810
2014		1	18	19	1	18	19			13	6	19	14,654

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			5	5		5	5		4	1	5	1,957	16
	2013			5	5	*	3	4		5	*	5	1,697	13
	2014		*	2	2		2	2		*	*	2	2,005	9
4	2012			6	6	*	6	6		*	6	6	1,728	16
	2013			3	3		3	3		2	1	3	1,915	12
	2014			4	4	*	3	4		4	*	4	1,891	8
5	2012			5	5	*	4	4		1	4	5	998	14
	2013			1	1	*	1	1		*	1	1	449	15
	2014			*	*		*	*		*		*	692	2
3-5	2012			16	16	*	15	15		5	11	16	4,683	46
	2013			9	9	*	7	8		7	2	9	4,061	40
	2014		*	7	7	*	6	7		6	1	7	4,588	19

NUMBER TESTED IN GRADES 3-5													
2012			46	46	3	45	44			17	29	46	14,102
2013			40	40	3	37	37			20	20	40	13,810
2014		1	18	19	1	18	19			13	6	19	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			6.3	6.3		6.3	0.0		0.0	11.1	6.3	13.4	16
	2013			7.7	7.7	*	9.1	10.0		0.0	*	7.7	17.4	13
	2014		*	37.5	33.3		33.3	33.3		*	*	33.3	17.6	9
4	2012			6.3	6.3	*	6.3	6.3		*	0.0	6.3	13.0	16
	2013			8.3	8.3		8.3	8.3		0.0	16.7	8.3	13.4	12
	2014			12.5	12.5	*	14.3	12.5		14.3	*	12.5	12.5	8
5	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	12.1	14
	2013			13.3	13.3	*	14.3	13.3		*	0.0	13.3	11.6	15
	2014			*	*		*	*		*		*	15.8	2
3-5	2012			4.3	4.3	*	4.4	2.3		5.9	3.4	4.3	12.9	46
	2013			10.0	10.0	*	10.8	10.8		10.0	10.0	10.0	14.6	40
	2014		*	27.8	26.3	*	27.8	26.3		15.4	50.0	26.3	15.4	19

NUMBER TESTED IN GRADE 3-5													
2012			46	46	3	45	44			17	29	46	14,102
2013			40	40	3	37	37			20	20	40	13,810
2014		1	18	19	1	18	19			13	6	19	14,654

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	76.0	61.5	52.7
	2013	51.3	56.8	57.7
	2014	74.1	63.0	68.8
4	2012	55.0	57.3	60.5
	2013	65.8	64.4	65.1
	2014	55.0	57.6	47.7
5	2012	39.3	57.9	51.3
	2013	62.7	63.2	67.8
	2014	*	*	*
3-5	2012	57.5	58.9	55.0
	2013	59.9	61.5	63.7
	2014	65.1	61.0	59.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			87.5	87.5	*	87.5	87.5		*	83.3	87.5	68.9	16
	2013			75.0	75.0		75.0	75.0		66.7	83.3	75.0	62.2	12
	2014			14.3	14.3	*	16.7	14.3		14.3		14.3	65.6	7

NUMBER TESTED IN GRADE 4													
2012			16	16	2	16	16		4	12	16	4,905	
2013			12	12		12	12		6	6	12	4,958	
2014			7	7	1	6	7		7		7	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			2	2	*	2	2		*	2	2	1,524	16
	2013			3	3		3	3		2	1	3	1,876	12
	2014			6	6	*	5	6		6		6	1,667	7

NUMBER TESTED IN GRADE 4													
2012			16	16	2	16	16		4	12	16	4,905	
2013			12	12		12	12		6	6	12	4,958	
2014			7	7	1	6	7		7		7	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			18.8	18.8	*	18.8	18.8		*	8.3	18.8	18.8	16
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.6	12
	2014			0.0	0.0	*	0.0	0.0		0.0		0.0	5.9	7

NUMBER TESTED IN GRADE 4													
2012			16	16	2	16	16		4	12	16	4,905	
2013			12	12		12	12		6	6	12	4,958	
2014			7	7	1	6	7		7		7	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	2.6	2.0	68.8	72.7
	2013	4.3	5.1	65.7	69.3
	2014	3.4	3.6	47.6	45.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												54.7	0
	2013		*	*	*	*	*	*		*		*	67.5	3
	2014		*		*	*		*		*	*	*	63.3	2
4	2012		*		*	*		*		*	*	*	58.0	2
	2013		*		*	*				*		*	60.2	4
	2014		*	*	*	*	*	*		*		*	62.9	2
5	2012		*		*	*		*		*		*	67.0	1
	2013		*		*	*		*			*	*	86.5	1
	2014		*		*	*		*		*	*	*	86.3	3
3-5	2012		*		*	*		*		*	*	*	61.0	3
	2013		33.3	*	28.6	25.0	*	*		16.7	*	25.0	73.4	8
	2014		16.7	*	*	14.3	*	16.7		*	*	14.3	73.2	7

NUMBER TESTED IN GRADES 3-5													
2012		3		3	3		3		2	1	3	1,384	
2013		6	1	7	8	1	2		6	1	8	1,434	
2014		6	1	5	7	1	6		5	2	7	1,362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												149	0
	2013		*	*	*	*	*	*		*		*	114	3
	2014		*		*	*		*		*	*	*	114	2
4	2012		*		*	*		*		*	*	*	201	2
	2013		*		*	*				*		*	184	4
	2014		*	*	*	*	*	*		*		*	170	2
5	2012		*		*	*		*		*		*	190	1
	2013		*		*	*		*			*	*	84	1
	2014		*		*	*		*		*	*	*	81	3
3-5	2012		*		*	*		*		*	*	*	540	3
	2013		4	*	5	6	*	*		5	*	6	382	8
	2014		5	*	*	6	*	5		*	*	6	365	7

NUMBER TESTED IN GRADES 3-5													
2012		3		3	3		3		2	1	3		1,384
2013		6	1	7	8	1	2		6	1	8		1,434
2014		6	1	5	7	1	6		5	2	7		1,362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												3.3	0
	2013		*	*	*	*	*	*		*		*	4.3	3
	2014		*		*	*		*		*	*	*	4.8	2
4	2012		*		*	*		*		*	*	*	3.3	2
	2013		*		*	*				*		*	3.5	4
	2014		*	*	*	*	*	*		*		*	6.3	2
5	2012		*		*	*		*		*		*	4.9	1
	2013		*		*	*		*			*	*	7.4	1
	2014		*		*	*		*		*	*	*	10.3	3
3-5	2012		*		*	*		*		*	*	*	4.0	3
	2013		0.0	*	0.0	0.0	*	*		0.0	*	0.0	5.4	8
	2014		0.0	*	*	0.0	*	0.0		*	*	0.0	7.7	7

NUMBER TESTED IN GRADE 3-5													
2012		3		3	3		3		2	1	3	1,384	
2013		6	1	7	8	1	2		6	1	8	1,434	
2014		6	1	5	7	1	6		5	2	7	1,362	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012			
	2013	*	*	*
	2014	*	*	*
4	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
5	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
3-5	2012	*	*	*
	2013	47.2	42.4	42.0
	2014	40.0	39.4	42.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												52.0	0
	2013		*	*	*	*	*	*		*		*	64.4	3
	2014		*		*	*		*		*	*	*	64.2	2
4	2012		*	*	*	*	*	*		*	*	*	61.2	5
	2013		*		*	*				*		*	61.7	4
	2014		*	*	*	*	*	*		*		*	70.3	2
5	2012		*		*	*		*		*		*	60.6	1
	2013		*	*	*	*	*	*		*	*	*	77.2	3
	2014		*		*	*		*		*	*	*	79.1	2
3-5	2012		*	*	66.7	66.7	*	66.7		*	*	66.7	58.7	6
	2013		50.0	*	55.6	60.0	*	*		42.9	*	60.0	69.1	10
	2014		*	*	*	0.0	*	*		*	*	0.0	72.7	6

NUMBER TESTED IN GRADES 3-5													
2012		4	2	6	6	2	6		4	2	6	6	1,354
2013		6	3	9	10	3	4		7	2	10	6	1,433
2014		5	1	4	6	1	5		4	2	6	6	1,378

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												157	0
	2013		*	*	*	*	*	*		*		*	120	3
	2014		*		*	*		*		*	*	*	113	2
4	2012		*	*	*	*	*	*		*	*	*	182	5
	2013		*		*	*				*		*	181	4
	2014		*	*	*	*	*	*		*		*	138	2
5	2012		*		*	*		*		*		*	220	1
	2013		*	*	*	*	*	*		*	*	*	142	3
	2014		*		*	*		*		*	*	*	125	2
3-5	2012		*	*	2	2	*	2		*	*	2	559	6
	2013		3	*	4	4	*	*		4	*	4	443	10
	2014		*	*	*	6	*	*		*	*	6	376	6

NUMBER TESTED IN GRADES 3-5													
2012		4	2	6	6	2	6		4	2	6	6	1,354
2013		6	3	9	10	3	4		7	2	10	6	1,433
2014		5	1	4	6	1	5		4	2	6	6	1,378

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												4.0	0
	2013		*	*	*	*	*	*		*		*	7.4	3
	2014		*		*	*		*		*	*	*	7.6	2
4	2012		*	*	*	*	*	*		*	*	*	1.7	5
	2013		*		*	*				*		*	4.7	4
	2014		*	*	*	*	*	*		*		*	6.5	2
5	2012		*		*	*		*		*		*	0.7	1
	2013		*	*	*	*	*	*		*	*	*	3.9	3
	2014		*		*	*		*		*	*	*	6.0	2
3-5	2012		*	*	16.7	16.7	*	16.7		*	*	16.7	1.8	6
	2013		0.0	*	11.1	10.0	*	*		14.3	*	10.0	5.0	10
	2014		*	*	*	0.0	*	*		*	*	0.0	6.5	6

NUMBER TESTED IN GRADE 3-5													
2012		4	2	6	6	2	6		4	2	6	6	1,354
2013		6	3	9	10	3	4		7	2	10	6	1,433
2014		5	1	4	6	1	5		4	2	6	6	1,378

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012					
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012	54.8	63.3	48.9	44.4	51.9
	2013	58.3	39.3	56.4	55.0	54.8
	2014	31.4	41.1	31.9	33.3	27.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	66.7	71.4	71.1	62.2	38
	2013	0.0	85.2	82.1	60.8	28
	2014	66.7	95.0	91.3	60.7	23
1	2012	50.0	53.6	52.9	55.4	34
	2013	33.3	32.0	32.4	55.0	34
	2014	0.0	42.3	39.3	47.2	28
2	2012	28.0	66.7	42.5	49.8	40
	2013	20.0	63.6	35.5	50.2	31
	2014	14.3	46.2	29.6	44.4	27
K-2	2012	35.3	64.1	55.4	55.8	74
	2013	22.6	67.8	56.2	56.7	93
	2014	27.3	69.6	60.4	53.1	78
# Tested (GR K-2)	2012	34	78	112	21,034	
	2013	31	90	121	28,878	
	2014	22	79	101	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	95.0	74.3	81.8	55.1	55
	2013	27.8	83.3	62.5	55.1	48
	2014	57.9	88.0	75.0	55.0	44
1	2012	55.6	62.1	58.9	50.7	56
	2013	45.8	39.1	42.6	52.0	47
	2014	17.6	37.9	30.4	46.0	46
2	2012	42.1	56.3	46.3	57.9	54
	2013	27.0	76.9	40.0	56.2	50
	2014	45.2	53.8	47.7	52.0	44
K-2	2012	58.8	66.3	62.4	54.5	165
	2013	32.9	66.7	48.3	54.4	145
	2014	41.8	59.7	50.7	51.0	134
# Tested (GR K-2)	2012	85	80	165	40,477	
	2013	79	66	145	40,966	
	2014	67	67	134	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		71.9	66.7	71.1		*	*		68.0	76.9	71.1	62.2	38
	2013		82.6	*	82.1	*	*	*		73.3	92.3	82.1	60.8	28
	2014		100.0	*	90.9	*	*	*		93.3	87.5	91.3	60.7	23
1	2012		48.0	66.7	52.9			50.0		36.8	73.3	52.9	55.4	34
	2013		26.9	50.0	30.3		*	33.3		40.9	16.7	32.4	55.0	34
	2014		43.5	*	44.0	*	*	*		46.2	33.3	39.3	47.2	28
2	2012		42.9	41.7	42.5	*	*	28.0		26.3	57.1	42.5	49.8	40
	2013		28.0	66.7	35.5	*	*	20.0		21.1	58.3	35.5	50.2	31
	2014		15.8	62.5	26.9	*	*	14.3		31.8	*	29.6	44.4	27
1-2	2012		45.3	52.4	47.3	*	*	32.3		31.6	63.9	47.3	52.7	74
	2013		44.6	63.2	47.8	*	28.6	23.3		42.9	56.8	48.4	55.4	93
	2014		51.7	50.0	52.1	*	16.7	21.1		54.0	46.4	51.3	50.6	78
# Tested (GR K-2)	2012		53	21	74	1	3	31		38	36	74	14,095	
	2013		74	19	92	3	7	30		56	37	93	21,640	
	2014		60	18	73	4	6	19		50	28	78	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		17	3	20		*	*		13	7	20	2,027	38
	2013		12	*	15	*	*	*		6	9	15	2,108	28
	2014		10	*	12	*	*	*		8	4	12	1,938	23
1	2012		6	2	8			1		4	4	8	1,963	34
	2013		3	1	4		*	0		4	0	4	2,017	34
	2014		4	*	5	*	*	*		2	3	5	1,561	28
2	2012		4	1	5	*	*	0		0	5	5	1,017	40
	2013		1	0	1	*	*	0		0	1	1	1,045	31
	2014		0	0	0	*	*	0		0	*	0	950	27
1-2	2012		10	3	13	*	*	1		4	9	13	2,981	74
	2013		16	4	20	*	0	0		10	10	20	5,171	93
	2014		14	3	17	*	0	0		10	7	17	4,449	78
# Tested (GR K-2)	2012		53	21	74	1	3	31		38	36	74	14,095	
	2013		74	19	92	3	7	30		56	37	93	21,640	
	2014		60	18	73	4	6	19		50	28	78	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		71.9	95.7	81.5		100.0	95.0		76.5	90.5	81.8	55.1	55
	2013		82.6	44.0	62.5	*	27.8	27.8		56.5	68.0	62.5	55.1	48
	2014		90.0	62.5	76.7	*	58.8	57.9		78.3	71.4	75.0	55.0	44
1	2012		57.7	60.0	58.2	*	55.0	55.6		58.8	59.1	58.9	50.7	56
	2013		36.4	48.0	40.0		47.6	45.8		46.4	36.8	42.6	52.0	47
	2014		39.1	21.7	32.6	*	18.8	17.6		36.8	25.9	30.4	46.0	46
2	2012		37.9	56.0	45.3	*	46.7	42.1		28.6	65.4	46.3	57.9	54
	2013		42.3	37.5	40.0	*	27.8	27.0		37.0	43.5	40.0	56.2	50
	2014		38.9	53.8	46.5	*	47.6	45.2		48.4	46.2	47.7	52.0	44
K-2	2012		56.3	69.2	61.7	*	68.5	58.8		56.3	71.0	62.4	54.5	165
	2013		53.5	43.2	47.6	*	35.1	32.9		46.2	50.7	48.3	54.4	145
	2014		55.7	46.6	51.9	*	42.6	41.8		54.8	45.9	50.7	51.0	134
# Tested (GR K-2)	2012		87	78	162	4	54	85		96	69	165	40,477	
	2013		71	74	143	4	57	79		78	67	145	40,966	
	2014		61	73	129	4	54	67		73	61	134	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		19	20	38		17	17		23	16	39	2,472	55
	2013		12	6	18	*	1	1		7	11	18	2,594	48
	2014		4	3	7	*	1	1		4	3	7	2,598	44
1	2012		3	6	9	*	3	4		2	7	9	2,473	56
	2013		1	3	4		2	2		2	2	4	2,609	47
	2014		3	2	5	*	1	1		3	2	5	2,166	46
2	2012		4	3	7	*	2	2		1	6	7	2,843	54
	2013		0	5	5	*	2	3		1	4	5	2,626	50
	2014		1	2	3	*	0	1		3	0	3	2,408	44
K-2	2012		26	29	54	*	22	23		26	29	55	7,788	165
	2013		13	14	27	*	5	6		10	17	27	7,829	145
	2014		8	7	15	*	2	3		10	5	15	7,172	134
# Tested (GR K-2)	2012		87	78	162	4	54	85		96	69	165	40,477	
	2013		71	74	143	4	57	79		78	67	145	40,966	
	2014		61	73	129	4	54	67		73	61	134	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		60.0	76.7	68.5		75.0	70.4		66.7	72.7	69.1	62.5	55
	2013		36.4	64.0	48.9		61.9	58.3		50.0	52.6	51.1	63.6	47
	2014		30.4	30.4	32.6	*	31.3	29.4		36.8	25.9	30.4	58.6	46
2	2012		64.3	58.3	60.8	*	42.9	56.8		46.2	76.9	61.5	63.6	52
	2013		53.8	45.8	50.0	*	33.3	40.5		40.7	60.9	50.0	60.6	50
	2014		57.9	38.5	47.7	*	38.1	46.9		54.8	28.6	46.7	59.2	45
1-2	2012		62.3	68.5	64.8	*	61.8	62.5		57.6	75.0	65.4	63.0	107
	2013		45.8	55.1	49.5	*	48.7	47.5		45.5	57.1	50.5	62.1	97
	2014		42.9	34.7	40.2	*	35.1	40.8		48.0	26.8	38.5	58.9	91
# Tested (GR 1-2)	2012		53	54	105	1	34	64		59	48	107	26,880	
	2013		48	49	95	2	39	61		55	42	97	27,003	
	2014		42	49	87	3	37	49		50	41	91	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		11	12	22		7	11		12	11	23	4,060	55
	2013		2	3	5		1	2		3	2	5	4,150	47
	2014		3	1	4	*	1	1		2	2	4	3,708	46
2	2012		10	7	16	*	2	9		4	13	17	3,820	52
	2013		4	2	6	*	0	3		3	3	6	3,436	50
	2014		4	3	7	*	2	4		7	0	7	3,288	45
1-2	2012		21	19	38	*	9	20		16	24	40	7,880	107
	2013		6	5	11	*	1	5		6	5	11	7,586	97
	2014		7	4	11	*	3	5		9	2	11	6,996	91
# Tested (GR 1-2)	2012		53	54	105	1	34	64		59	48	107	26,880	
	2013		48	49	95	2	39	61		55	42	97	27,003	
	2014		42	49	87	3	37	49		50	41	91	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.9	17
	2013			80.0	80.0	*	76.5	76.5		62.5	91.7	80.0	89.7	20
	2014		*	88.9	84.2		86.7	86.7		85.7	83.3	84.2	88.6	19
1	2012			90.5	90.0		90.0	90.5		92.9	85.7	90.5	89.2	21
	2013			94.4	94.1		94.1	94.1		88.9	100.0	94.4	87.6	18
	2014			50.0	50.0	*	46.7	46.7		42.9	54.5	50.0	84.6	18
2	2012			100.0	100.0		100.0	100.0		100.0	*	100.0	93.3	12
	2013		*	84.2	85.0		83.3	83.3		100.0	72.7	85.0	93.6	20
	2014			72.2	72.2		72.2	72.2		66.7	77.8	72.2	91.8	18
K-2	2012			96.0	95.7		95.8	96.0		96.7	95.0	96.0	90.8	50
	2013		*	86.0	86.0	*	84.6	84.6		84.6	87.5	86.2	90.3	58
	2014		*	70.4	69.1	*	68.8	68.8		65.2	71.9	69.1	88.2	55
# Tested (GR K-2)	2012			50	47		48	50		30	20	50	18,911	
	2013		1	57	57	1	52	52		26	32	58	18,629	
	2014		1	54	55	1	48	48		23	32	55	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			13	12		13	13		6	7	13	3,679	17
	2013			3	3	*	2	2		1	2	3	3,798	20
	2014		*	3	3		1	1		1	2	3	3,313	19
1	2012			4	4		4	4		2	2	4	2,437	21
	2013			8	8		7	7		2	6	8	2,394	18
	2014			3	3	*	3	3		2	1	3	2,123	18
2	2012			4	4		4	4		2	*	4	2,934	12
	2013		*	1	1		1	1		0	1	1	2,899	20
	2014			3	3		3	3		0	3	3	2,596	18
K-2	2012			21	20		21	21		10	11	21	9,050	50
	2013		*	12	12	*	10	10		3	9	12	9,091	58
	2014		*	9	9	*	7	7		3	6	9	8,032	55
# Tested (GR K-2)	2012			50	47		48	50		30	20	50	18,911	
	2013		1	57	57	1	52	52		26	32	58	18,629	
	2014		1	54	55	1	48	48		23	32	55	18,008	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (17)	Beginning	8	47.1	10	58.8	16	94.1	14	82.4	14	82.4
	Intermediate	9	52.9	6	35.3	1	5.9	2	11.8	2	11.8
	Advanced	0	0.0	1	5.9	0	0.0	1	5.9	1	5.9
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (16)	Beginning	9	56.3	11	68.8	10	62.5	10	62.5	10	62.5
	Intermediate	6	37.5	5	31.3	5	31.3	5	31.3	5	31.3
	Advanced	1	6.3	0	0.0	1	6.3	1	6.3	1	6.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (22)	Beginning	0	0.0	0	0.0	0	0.0	9	40.9	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	10	45.5	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	3	13.6	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
3 (16)	Beginning	0	0.0	0	0.0	0	0.0	1	6.3	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	9	56.3	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	3	18.8	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	3	18.8	0	0.0
4 (9)	Beginning	0	0.0	0	0.0	0	0.0	3	33.3	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	3	33.3	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	2	22.2	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	1	11.1	0	0.0

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
15 6 (40.0%)	Beginning	9			
	Intermediate	5	0		
	Advanced	0	1	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (14)	Beginning	0	0.0	0	0.0	0	0.0	2	14.3	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	4	28.6	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	4	28.6	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	4	28.6	0	0.0
ALL (94)	Beginning	17	51.5	21	63.6	26	78.8	39	41.5	24	72.7
	Intermediate	15	45.5	11	33.3	6	18.2	33	35.1	7	21.2
	Advanced	1	3.0	1	3.0	1	3.0	14	14.9	2	6.1
	Advanced High	0	0.0	0	0.0	0	0.0	8	8.5	0	0.0

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
15 (40.0%)	Beginning	9			
	Intermediate	5	0		
	Advanced	0	1	0	
	Advanced High	0	0	0	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

44	66.8	77.9			86.4		84.8	
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GRADE 1 MATHEMATICS

46	76.4	79.2			82.6		88.8	
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GRADE 1 READING

27	91.2	92.0			96.3		95.2	
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GRADE 1 SPANISH READING

19	88.7	89.7			100.0		97.9	
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GRADE 2 MATHEMATICS

47	58.0	75.7	73.8		76.6	68.1	80.4	91.8
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GRADE 2 MUSIC

43		71.0	91.7		53.5	100.0	64.3	100.0
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GRADE 2 READING

29	46.2	72.7	75.3		72.4	65.5	73.6	87.7
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GRADE 2 SPANISH READING

18	52.0	68.0	76.5		61.1	88.2	70.5	92.6
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GRADE 3 LANGUAGE ARTS

27	42.7	66.9	78.5		44.4	84.6	57.8	91.7
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GRADE 3 MATHEMATICS

41	43.2	67.2	79.1		34.1	90.2	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

37		71.8	97.9		59.5	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

42		77.3			83.3		85.0	
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GRADE 1 MATHEMATICS

30	77.3	78.7			80.0		87.1	
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GRADE 1 READING

29	72.4	80.3			75.9		79.6	
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GRADE 1 SPANISH READING

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GRADE 2 MATHEMATICS

47	52.6	71.6	71.8		57.4	59.6	75.6	91.8
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GRADE 2 MUSIC

46		76.7	95.4		80.4	100.0	91.4	99.9
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GRADE 2 READING

27	54.6	69.8	72.9		48.1	55.6	65.3	86.6
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GRADE 2 SPANISH READING

19	50.3	62.7	72.1		47.4	63.2	78.7	91.4
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GRADE 3 LANGUAGE ARTS

23	63.6	72.0	75.6		52.2	82.6	63.0	90.0
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GRADE 3 MATHEMATICS

38	50.5	68.4	79.9		47.4	89.2	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

40		73.5	99.8		77.5	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

27	47.8	66.0	78.9		44.4	81.5	55.3	87.8
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GRADE 3 SCIENCE

41	46.3	64.2	82.5		36.6	90.0	53.2	96.7
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GRADE 3 SOCIAL STUDIES

25	48.5	62.3	77.4		44.0	87.5	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

14	60.5	73.7			64.3		60.1	90.8
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GRADE 3 SPANISH READING

14	51.5	73.1			57.1		53.0	90.5
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GRADE 3 SPANISH SOCIAL STUDIES

14	56.8	71.2	76.4		57.1	85.7	55.3	96.1
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GRADE 4 ART

31	47.6	72.9	91.0		71.0	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

21	66.0	77.3	81.0		81.0	95.0	57.7	91.1
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GRADE 4 MATHEMATICS

31	57.5	76.8	80.8		67.7	83.3	55.0	89.0
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GRADE 4 READING

21	60.0	73.3	81.1		61.9	100.0	54.2	89.7
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GRADE 4 SCIENCE

31	57.7	71.8	87.1		54.8	100.0	52.1	96.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

23	59.6	73.1	72.8		56.5	77.3	56.4	86.4
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GRADE 3 SCIENCE

38	51.6	67.7	82.0		50.0	100.0	56.3	95.5
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GRADE 3 SOCIAL STUDIES

38	56.2	61.3	80.2		26.3	83.8	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

15	73.0	73.0			60.0		70.4	85.7
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GRADE 3 SPANISH READING

15	63.9	75.9			46.7		61.9	86.0
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GRADE 3 SPANISH SOCIAL STUDIES

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GRADE 4 ART

22		69.0	88.2		50.0	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

24	76.0	78.8	80.9		79.2	100.0	63.8	88.7
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GRADE 4 MATHEMATICS

32	57.3	72.7	81.5		71.9	93.5	62.3	88.7
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GRADE 4 READING

25	70.4	73.9	80.3		72.0	100.0	58.4	87.3
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GRADE 4 SCIENCE

32	50.8	66.4	88.3		40.6	100.0	56.9	94.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SOCIAL STUDIES

21	44.5	67.3	85.1		33.3	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

10	58.6	67.3			50.0		60.4	89.4
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GRADE 4 SPANISH READING

10	51.5	67.7			50.0		53.6	88.8
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GRADE 4 SPANISH SOCIAL STUDIES

10	27.8	59.9	73.8		0.0	70.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

40	79.4	79.4	79.5		80.0	87.2	77.2	93.6
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GRADE 5 MATHEMATICS

40	52.1	73.9	76.4		65.0	74.4	53.7	89.2
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GRADE 5 MUSIC

40		77.2	92.8		82.5	100.0	66.5	99.9
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GRADE 5 READING

40	68.7	68.7	77.8		60.0	84.6	62.9	90.8
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GRADE 5 SCIENCE

39	54.8	69.9	80.7		56.4	86.8	50.8	94.3
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GRADE 5 SOCIAL STUDIES

40	32.3	65.6	82.2		10.0	100.0	48.2	97.0
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GRADE 5 SPANISH READING

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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SOCIAL STUDIES

32	37.1	63.7	82.1		15.6	100.0	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

7	55.8	55.8			14.3		66.4	84.6
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GRADE 4 SPANISH READING

8	52.3	65.1			50.0		58.1	84.3
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GRADE 4 SPANISH SOCIAL STUDIES

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GRADE 5 LANGUAGE ARTS

42	71.8	75.1	82.6		73.8	100.0	69.6	94.1
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GRADE 5 MATHEMATICS

42	54.9	74.0	76.9		73.8	73.2	59.7	90.2
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GRADE 5 MUSIC

42		69.1	97.9		45.2	100.0	73.2	99.7
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GRADE 5 READING

39	58.9	69.9	81.3		61.5	92.3	63.1	90.0
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GRADE 5 SCIENCE

39	70.4	73.9	79.0		64.1	78.9	63.6	93.2
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GRADE 5 SOCIAL STUDIES

42	43.3	66.6	80.1		38.1	97.4	53.5	96.0
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GRADE 5 SPANISH READING

2	*	*			*		63.7	*
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SPANISH SCIENCE

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KINDERGARTEN MATHEMATICS

46	89.3	92.4			95.7		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

41		83.4			82.9		83.6	
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KINDERGARTEN READING

25	92.2	93.3			92.0		90.2	
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KINDERGARTEN SPANISH READING

20	78.0	81.1			90.0		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SPANISH SCIENCE

2	*	*	*		*	*	60.0	*
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KINDERGARTEN MATHEMATICS

40	92.5	95.0			100.0		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

44		86.7			95.5		94.5	
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KINDERGARTEN READING

24	95.6	95.6			100.0		93.2	
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KINDERGARTEN SPANISH READING

20	90.0	90.0			100.0		94.3	
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