

DATA PACKET

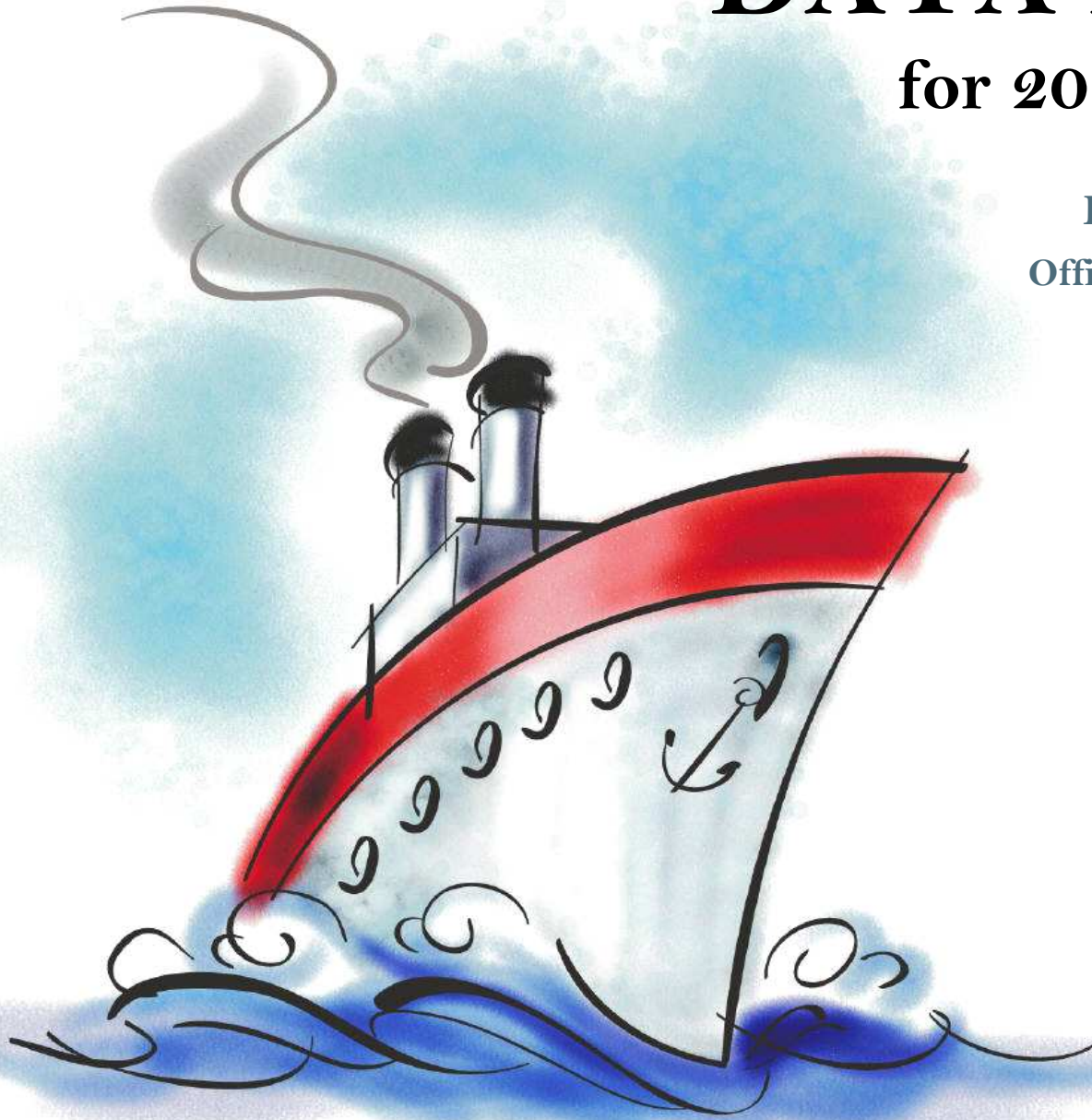
for 2014-15 planning

Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

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School Number 18

**SUNSET
HIGH SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Beginning in 2014, EOC Reading and EOC Writing tests were replaced with EOC English tests.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	607
10	501
11	467
12	510
ALL	2,085

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	29	1.4	25	21.2
American Indian/Alaska Native	6	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.0	*	*
Hispanic	2,021	96.9	17	14.4
White	26	1.2	66	55.9
Multiple	1	0.0	1	0.8
Other* (teachers only)	—	—	9	7.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,631	78.2
Economically disadvantaged	1,762	84.5
Limited English proficient (LEP)	398	19.1
Special education	166	8.0
Talented and Gifted (TAG)	238	11.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2012	579	10	1.7	3	0.5	0	0.0	556	96.0	9	1.6	0	0.0
	2013	578	7	1.2	3	0.5	1	0.2	560	96.9	6	1.0	1	0.2
	2014	607	7	1.2	0	0.0	0	0.0	596	98.2	4	0.7	0	0.0
10	2012	536	8	1.5	1	0.2	0	0.0	519	96.8	8	1.5	0	0.0
	2013	514	12	2.3	5	1.0	0	0.0	488	94.9	8	1.6	0	0.0
	2014	501	3	0.6	3	0.6	0	0.0	487	97.2	7	1.4	1	0.2
11	2012	531	8	1.5	2	0.4	0	0.0	512	96.4	9	1.7	0	0.0
	2013	515	9	1.7	1	0.2	1	0.2	499	96.9	5	1.0	0	0.0
	2014	467	11	2.4	3	0.6	0	0.0	444	95.1	8	1.7	0	0.0
12	2012	483	12	2.5	1	0.2	0	0.0	466	96.5	4	0.8	0	0.0
	2013	524	7	1.3	1	0.2	0	0.0	506	96.6	10	1.9	0	0.0
	2014	510	8	1.6	0	0.0	1	0.2	494	96.9	7	1.4	0	0.0
9-12	2012	2,129	38	1.8	7	0.3	0	0.0	2,053	96.4	30	1.4	0	0.0
	2013	2,131	35	1.6	10	0.5	2	0.1	2,053	96.3	29	1.4	1	0.0
	2014	2,085	29	1.4	6	0.3	1	0.0	2,021	96.9	26	1.2	1	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2012	579	483	83.4	144	24.9	38	6.6	387	66.8	70	12.1	59	10.2	47.8	52.2	4.1
	2013	578	499	86.3	104	18.0	52	9.0	396	68.5	56	9.7	58	10.0	51.0	49.0	2.2
	2014	607	520	85.7	141	23.2	50	8.2	463	76.3	67	11.0	56	9.2	53.2	46.8	3.6
10	2012	536	429	80.0	81	15.1	39	7.3	377	70.3	61	11.4	34	6.3	48.7	51.3	0.4
	2013	514	435	84.6	102	19.8	32	6.2	338	65.8	68	13.2	27	5.3	49.6	50.4	0.2
	2014	501	430	85.8	93	18.6	36	7.2	407	81.2	57	11.4	14	2.8	51.1	48.9	2.4
11	2012	531	433	81.5	87	16.4	46	8.7	381	71.8	63	11.9	17	3.2	55.9	44.1	1.3
	2013	515	411	79.8	74	14.4	44	8.5	387	75.1	60	11.7	20	3.9	48.3	51.7	1.0
	2014	467	395	84.6	91	19.5	34	7.3	368	78.8	65	13.9	12	2.6	51.2	48.8	2.4
12	2012	483	371	76.8	73	15.1	27	5.6	348	72.0	55	11.4	19	3.9	53.8	46.2	3.1
	2013	524	418	79.8	78	14.9	37	7.1	392	74.8	53	10.1	7	1.3	55.9	44.1	1.9
	2014	510	417	81.8	73	14.3	46	9.0	393	77.1	49	9.6	10	2.0	47.5	52.5	2.0
9-12	2012	2,129	1,716	80.6	385	18.1	150	7.0	1,493	70.1	249	11.7	129	6.1	51.4	48.6	2.3
	2013	2,131	1,763	82.7	358	16.8	165	7.7	1,513	71.0	237	11.1	112	5.3	51.2	48.8	1.4
	2014	2,085	1,762	84.5	398	19.1	166	8.0	1,631	78.2	238	11.4	92	4.4	50.8	49.2	2.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2012	588	10,922	550	93.6	10,196	93.3	85	14.5	27.8	498	8,726	84.8	79.9
	2013	590	11,153	554	93.8	10,499	94.1	71	12.0	28.3	521	9,388	88.3	84.2
	2014	612	10,850	577	94.3	10,242	94.4	86	14.1	28.4	533	9,091	87.1	83.8
10	2012	547	9,007	513	93.8	8,431	93.6	60	11.0	20.6	474	7,332	86.7	81.4
	2013	537	9,331	501	93.2	8,812	94.4	66	12.3	20.5	458	8,042	85.3	86.2
	2014	518	9,898	488	94.1	9,367	94.6	42	8.1	20.3	456	8,628	88.0	87.2
11	2012	538	8,913	499	92.6	8,306	93.2	47	8.7	15.9	439	7,319	81.5	82.1
	2013	530	8,457	494	93.1	7,949	94.0	39	7.4	18.9	465	7,295	87.7	86.3
	2014	481	8,467	451	93.7	8,005	94.5	42	8.7	18.1	413	7,476	85.8	88.3
12	2012	488	8,178	446	91.4	7,571	92.6	34	7.0	12.6	399	6,742	81.8	82.4
	2013	516	8,199	477	92.4	7,661	93.4	33	6.4	14.9	433	7,269	84.0	88.7
	2014	500	7,886	468	93.6	7,407	93.9	29	5.8	15.2	452	7,027	90.3	89.1
9-12	2012	2,160	37,021	2,007	92.9	34,504	93.2	226	10.5	19.8	1,810	30,119	83.8	81.4
	2013	2,173	37,140	2,025	93.2	34,922	94.0	209	9.6	21.2	1,877	31,994	86.4	86.1
	2014	2,112	37,101	1,984	94.0	35,021	94.4	199	9.4	21.1	1,854	32,222	87.8	86.8

Teachers: 118

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	25	21.2
Hispanic	17	14.4
White	66	55.9
Multiple	1	0.8
Other	9	7.6

Gender	Number	Percentage
Female	55	46.6
Male	63	53.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	6.5	—
2012-13	7.5	79.4
2013-14	6.4	76.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	7.6
1	11	9.3
2	2	1.7
3	6	5.1
4	7	5.9
5	6	5.1
1-3	19	16.1
More than 3	90	76.3
1 - 5	32	27.1
6 - 10	29	24.6
11 - 20	32	27.1
More than 20	16	13.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	50.0	36.4	57.9	56.8	20.0	28.9	46.4		53.3	62.5	57.6	50.9
Tests Taken	2012												
	2013												
	2014	8	11	843	710	75	242	640		463	400	863	13,789
ENGLISH II	2012												
	2013												
	2014	50.0	33.3	59.4	58.6	16.3	31.3	48.5		51.6	66.9	59.1	54.8
Tests Taken	2012												
	2013												
	2014	6	6	606	502	43	150	470		318	305	623	10,943

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	4	7	355	307	60	172	343		216	150	366	6,774
Tests Taken	2012												
	2013												
	2014	8	11	843	710	75	242	640		463	400	863	13,789
ENGLISH II	2012												
	2013												
	2014	3	4	246	208	36	103	242		154	101	255	4,948
Tests Taken	2012												
	2013												
	2014	6	6	606	502	43	150	470		318	305	623	10,943

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	25.0	0.0	2.5	2.7	0.0	0.4	0.5		1.5	4.0	2.7	3.2
Tests Taken	2012												
	2013												
	2014	8	11	843	710	75	242	640		463	400	863	13,789
ENGLISH II	2012												
	2013												
	2014	16.7	0.0	1.0	1.4	0.0	0.7	0.2		0.9	1.3	1.1	2.7
Tests Taken	2012												
	2013												
	2014	6	6	606	502	43	150	470		318	305	623	10,943

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2012								
2013								
2014	61.3	1.4	1.4	55.4	57.8	4.2	62.4	51.5

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2012								
2013								
2014	72.7	1.1	1.4	49.1	62.3	4.3	64.0	66.1

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	71.4	50.0	59.5	57.8	33.3	45.2	49.8		59.4	59.7	59.6	74.7
	2013	66.7	*	72.6	73.9	37.0	51.3	65.1		70.9	74.3	72.6	72.5
	2014	*	83.3	75.6	76.3	34.1	59.4	67.9		74.7	76.1	75.3	78.0
Tests Taken	2012	7	6	388	327	27	115	235		197	206	403	8,795
	2013	6	4	372	318	27	76	235		196	187	383	9,251
	2014	4	6	499	426	44	128	361		273	238	511	9,524

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	2	3	157	138	18	63	130		80	83	163	2,226
	2013	2	*	102	83	17	37	82		57	48	105	2,540
	2014	*	1	122	101	29	52	116		69	57	126	2,099
Tests Taken	2012	7	6	388	327	27	115	235		197	206	403	8,795
	2013	6	4	372	318	27	76	235		196	187	383	9,251
	2014	4	6	499	426	44	128	361		273	238	511	9,524

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	14.3	0.0	0.8	0.9	0.0	0.9	0.4		1.0	1.0	1.0	7.0
	2013	16.7	*	2.2	2.8	0.0	0.0	0.9		2.6	2.1	2.3	8.6
	2014	*	0.0	3.8	3.8	0.0	1.6	1.9		4.4	2.9	3.7	9.9
Tests Taken	2012	7	6	388	327	27	115	259		197	206	403	8,795
	2013	6	4	372	318	27	76	235		196	187	383	9,251
	2014	4	6	499	426	44	128	361		273	238	511	9,524

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	45.1	41.1	39.5	36.7	39.6
2013	51.1	40.5	44.6	50.2	40.6
2014	43.4	45.8	51.9	46.0	46.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	88.9	75.0	78.4	77.9	37.0	56.9	67.0		77.7	79.4	78.6	82.9
	2013	50.0	*	81.9	81.5	40.7	60.5	71.2		79.2	84.4	81.8	84.4
	2014	*	100.0	92.0	92.3	54.8	82.2	88.1		91.2	92.4	91.8	89.8
Tests Taken	2012	9	8	499	420	27	116	279		242	277	519	8,881
	2013	6	5	497	432	27	86	267		255	257	512	9,374
	2014	4	7	573	483	42	129	369		306	278	584	9,672

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	1	2	108	93	17	50	92		54	57	111	1,522
	2013	3	*	90	80	16	34	77		53	40	93	1,467
	2014	*	0	46	37	19	23	44		27	21	48	987
Tests Taken	2012	9	8	499	420	27	116	279		242	277	519	8,881
	2013	6	5	497	432	27	86	267		255	257	512	9,374
	2014	4	7	573	483	42	129	369		306	278	584	9,672

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	0.0	12.5	1.2	1.2	0.0	0.0	0.0		0.8	1.8	1.3	4.8
	2013	16.7	*	3.2	3.9	0.0	1.2	0.7		3.5	3.9	3.7	7.5
	2014	*	0.0	4.5	5.0	0.0	0.8	1.1		5.2	3.6	4.5	7.5
Tests Taken	2012	9	8	499	420	27	116	279		242	277	519	8,881
	2013	6	5	497	432	27	86	267		255	257	512	9,374
	2014	4	7	573	483	42	129	369		306	278	584	9,672

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	46.3	47.2	52.9	40.9	51.6
2013	48.6	49.6	59.0	48.3	53.2
2014	50.2	56.3	64.7	60.0	52.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013	*		*	*			*		*	*	*	90.2
	2014	*	100.0	87.8	87.4	50.0	72.3	84.7		88.5	87.2	87.8	92.0
Tests Taken	2012												4
	2013	1		1	1			1		1	1	2	51
	2014	5	10	433	374	22	83	295		226	226	452	7,801

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013	*		*	*			*		*	*	*	5
	2014	*	0	53	47	11	23	45		26	29	55	625
Tests Taken	2012												4
	2013	1		1	1			1		1	1	2	51
	2014	5	10	433	374	22	83	295		226	226	452	7,801

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013	*		*	*			*		*	*	*	2.0
	2014	*	10.0	3.5	3.5	0.0	1.2	2.0		6.2	1.3	3.8	10.3
Tests Taken	2012												4
	2013	1		1	1			1		1	1	2	51
	2014	5	10	433	374	22	83	295		226	226	452	7,801

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013	*	*	*	*
2014	49.2	62.6	59.5	63.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012			14.3	*		14.3	*		*	*	14.3	42.9
	2013			33.3	33.3		33.3	33.3		*	*	33.3	51.2
	2014			38.5	45.5		38.5	41.7		44.4	*	38.5	42.9
Tests Taken	2012			7	4		7	2		4	3	7	282
	2013			6	6		6	6		3	3	6	320
	2014			13	11		13	12		9	4	13	471

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012			6	*		6	*		*	*	6	161
	2013			4	4		4	4		*	*	4	156
	2014			8	6		8	7		5	*	8	269
Tests Taken	2012			7	4		7	2		4	3	7	282
	2013			6	6		6	6		3	3	6	320
	2014			13	11		13	12		9	4	13	471

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012			0.0	*		0.0	*		*	*	0.0	2.5
	2013			0.0	0.0		0.0	0.0		*	*	0.0	4.1
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	2.3
Tests Taken	2012			7	4		7	2		4	3	7	282
	2013			6	6		6	6		3	3	6	320
	2014			13	11		13	12		9	4	13	471

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	33.9	27.4	24.8	22.9	17.5
2013	62.5	31.9	40.0	28.3	50.0
2014	37.5	26.3	27.2	27.7	31.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012			57.1	*		57.1	*		*	*	57.1	25.5
	2013			62.5	62.5		62.5	57.1		*	*	62.5	49.0
	2014			41.7	45.5		41.7	41.7		50.0	*	41.7	42.6
Tests Taken	2012			7	4		7	2		4	3	7	200
	2013			8	8		8	7		4	4	8	259
	2014			12	11		12	12		8	4	12	404

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012			3	*		3	*		*	*	3	149
	2013			3	3		3	3		*	*	3	132
	2014			7	6		7	7		4	*	7	232
Tests Taken	2012			7	4		7	2		4	3	7	200
	2013			8	8		8	7		4	4	8	259
	2014			12	11		12	12		8	4	12	404

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012			0.0	*		0.0	*		*	*	0.0	0.0
	2013			0.0	0.0		0.0	0.0		*	*	0.0	0.0
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.2
Tests Taken	2012			7	4		7	2		4	3	7	200
	2013			8	8		8	7		4	4	8	259
	2014			12	11		12	12		8	4	12	404

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	40.3	44.2	38.6	26.0	39.0
2013	42.0	42.0	46.3	38.6	40.9
2014	28.8	35.6	47.5	31.1	31.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		*	*	*	*	*	*		*	*	*	50.6
Tests Taken	2012												
	2013												
	2014		1	4	3	5	4	4		3	2	5	405
ENGLISH II	2012												
	2013												
	2014	*		33.3	33.3	42.9	*	33.3		*	*	42.9	65.3
Tests Taken	2012												
	2013												
	2014	1		6	6	7	2	6		5	2	7	340

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		*	*	*	*	*	*		*	*	*	200
Tests Taken	2012												
	2013												
	2014		1	4	3	5	4	4		3	2	5	405
ENGLISH II	2012												
	2013												
	2014	*		4	4	4	*	4		*	*	4	118
Tests Taken	2012												
	2013												
	2014	1		6	6	7	2	6		5	2	7	340

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		*	*	*	*	*	*		*	*	*	3.5
Tests Taken	2012												
	2013												
	2014		1	4	3	5	4	4		3	2	5	405
ENGLISH II	2012												
	2013												
	2014	*		16.7	0.0	14.3	*	16.7		*	*	14.3	12.6
Tests Taken	2012												
	2013												
	2014	1		6	6	7	2	6		5	2	7	340

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition ¹	5. Revision	6. Editing
2012						
2013						
2014	*	*	*	*	*	*

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ¹	5. Revision	6. Editing
2012						
2013						
2014	53.6	57.1	55.6	1.9	57.1	46.0

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2012												
	2013												
	2014		1	6	7	7	4	6		6	1	7	226

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014		*	6	7	7	*	6		6	*	7	226
Tests Taken	2012												
	2013												
	2014		1	6	7	7	4	6		6	1	7	226

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2012												
	2013												
	2014		1	6	7	7	4	6		6	1	7	226

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013				
2014	35.7	41.3	42.9	39.6

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
9	15	40.0	5	*	0		20	50.0
10	4	*	5	*	0		9	44.4
11	2	*	12	66.7	0		14	64.3
12	12	33.3	10	30.0	0		22	31.8
ALL	33	39.4	32	53.1	0		65	46.2

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
9 (132)	Beginning	5	3.8	15	11.5	21	16.0	14	12.0	11	9.5
	Intermediate	32	24.4	19	14.5	47	35.9	25	21.4	24	20.7
	Advanced	53	40.5	56	42.7	42	32.1	54	46.2	55	47.4
	Advanced High	41	31.3	41	31.3	21	16.0	24	20.5	26	22.4
10 (93)	Beginning	0	0.0	0	0.0	2	2.2	8	9.0	1	1.1
	Intermediate	9	9.7	10	10.8	14	15.1	18	20.2	12	13.5
	Advanced	14	15.1	15	16.1	29	31.2	49	55.1	32	36.0
	Advanced High	70	75.3	68	73.1	48	51.6	14	15.7	44	49.4
11 (92)	Beginning	0	0.0	1	1.1	3	3.3	8	9.0	2	2.3
	Intermediate	5	5.5	4	4.4	13	14.3	20	22.5	8	9.1
	Advanced	17	18.7	18	19.8	14	15.4	48	53.9	33	37.5
	Advanced High	69	75.8	68	74.7	61	67.0	13	14.6	45	51.1
12 (68)	Beginning	0	0.0	0	0.0	2	3.1	15	23.1	2	3.2
	Intermediate	2	3.1	2	3.1	7	10.8	18	27.7	11	17.7
	Advanced	16	24.6	14	21.5	21	32.3	18	27.7	21	33.9
	Advanced High	47	72.3	49	75.4	35	53.8	14	21.5	28	45.2
ALL (385)	Beginning	5	1.3	16	4.2	28	7.4	45	12.5	16	4.5
	Intermediate	48	12.6	35	9.2	81	21.3	81	22.5	55	15.5
	Advanced	100	26.3	103	27.1	106	27.9	169	46.9	141	39.7
	Advanced High	227	59.7	226	59.5	165	43.4	65	18.1	143	40.3

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
91 28 (30.8%)	Beginning	3			
	Intermediate	3	14		
	Advanced	0	3	46	
	Advanced High	0	0	22	
83 43 (51.8%)	Beginning	1			
	Intermediate	0	12		
	Advanced	1	1	27	
	Advanced High	0	0	41	
73 45 (61.6%)	Beginning	2			
	Intermediate	0	8		
	Advanced	0	7	18	
	Advanced High	0	3	35	
60 38 (63.3%)	Beginning	1			
	Intermediate	3	8		
	Advanced	0	7	13	
	Advanced High	1	0	27	
307 154 (50.2%)	Beginning	7			
	Intermediate	6	42		
	Advanced	1	18	104	
	Advanced High	1	3	125	

■ Indicates students who progressed at least one level from 2013 to 2014.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2011-12	55.3	55.7	267	389	7.1	6	415	16.7	258	387	6.6	2	*	*	4,495	416	18.8
		2012-13	46.9	55.4	246	382	5.7	5	*	*	238	381	5.0	3	*	*	4,644	416	19.5
		2013-14	39.2	53.1	200	397	9.0	3	*	*	195	398	9.2	1	*	*	4,203	418	20.7
	Mathematics	2011-12	55.3	55.7	267	418	19.5	6	383	16.7	258	418	19.4	2	*	*	4,495	446	29.8
		2012-13	46.9	55.4	246	416	15.9	5	*	*	238	415	16.0	3	*	*	4,644	445	29.0
		2013-14	39.2	53.1	200	425	17.5	3	*	*	195	427	17.9	1	*	*	4,203	440	27.4
	Writing	2011-12	55.3	55.7	267	379	9.0	6	363	0.0	258	379	9.3	2	*	*	4,495	408	15.9
		2012-13	46.9	55.4	246	377	4.5	5	*	*	238	376	4.2	3	*	*	4,644	406	16.1
		2013-14	39.2	53.1	200	396	7.0	3	*	*	195	397	7.2	1	*	*	4,203	411	16.9
ACT	English	2011-12	32.3	37.1	156	15	25.6	4	*	*	151	15	25.8	1	*	*	2,995	15	33.3
		2012-13	14.1	29.3	74	14	24.3	2	*	*	69	14	26.1	2	*	*	2,454	16	34.0
		2013-14	35.5	42.0	181	15	22.7	1	*	*	177	15	22.0	2	*	*	3,324	15	29.3
	Mathematics	2011-12	32.3	37.1	156	18	12.8	4	*	*	151	18	13.2	1	*	*	2,995	18	22.7
		2012-13	14.1	29.3	74	17	10.8	2	*	*	69	17	11.6	2	*	*	2,454	19	24.4
		2013-14	35.5	42.0	181	18	12.2	1	*	*	177	18	12.4	2	*	*	3,324	18	21.8
	Reading	2011-12	32.3	37.1	156	16	14.1	4	*	*	151	16	13.9	1	*	*	2,995	17	23.7
		2012-13	14.1	29.3	74	15	8.1	2	*	*	69	15	8.7	2	*	*	2,454	17	26.5
		2013-14	35.5	42.0	181	16	16.6	1	*	*	177	16	16.4	2	*	*	3,324	17	23.8
	Science	2011-12	32.3	37.1	156	17	6.4	4	*	*	151	17	6.0	1	*	*	2,995	18	10.8
		2012-13	14.1	29.3	74	17	5.4	2	*	*	69	17	5.8	2	*	*	2,454	18	12.7
		2013-14	35.5	42.0	181	17	3.9	1	*	*	177	17	4.0	2	*	*	3,324	18	8.7
	Composite	2011-12	32.3	37.1	156	16	-	4	*	-	151	16	-	1	*	-	2,995	17	-
		2012-13	14.1	29.3	74	16	-	2	*	-	69	16	-	2	*	-	2,454	18	-
		2013-14	35.5	42.0	181	17	-	1	*	-	177	17	-	2	*	-	3,324	17	-

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	2011	74	35		1	*		72	35		1	*		0			1,979	39	
		2012	29	38		1	*		28	38		0			0			1,924	39	
		2013	21	34		0			20	34		1	*		0			1,788	39	
	Mathematics	2011	74	37		1	*		72	37		1	*		0			1,979	40	
		2012	29	39		1	*		28	39		0			0			1,924	40	
		2013	21	33		0			20	35		1	*		0			1,788	40	
	Writing	2011	74	33		1	*		72	33		1	*		0			1,979	39	
		2012	29	38		1	*		28	38		0			0			1,924	39	
		2013	21	35		0			20	36		1	*		0			1,788	39	
10	Critical Reading	2011	518	35	15.4	4	*	*	506	35	15.2	8	41	25.0	0			7,988	36	25.4
		2012	525	35	11.4	13	35	15.4	498	35	10.4	8	40	50.0	5	*	*	8,427	37	23.1
		2013	454	35	15.4	4	*	*	441	35	15.0	5	*	*	3	*	*	8,854	36	23.3
	Mathematics	2011	518	37	15.8	4	*	*	506	37	15.8	8	42	25.0	0			7,988	38	24.5
		2012	525	37	20.0	13	35	15.4	498	37	19.9	8	38	37.5	5	*	*	8,427	38	24.5
		2013	454	36	10.1	4	*	*	441	36	10.0	5	*	*	3	*	*	8,854	37	19.6
	Writing	2011	518	35	14.9	4	*	*	506	35	14.2	8	39	50.0	0			7,988	36	22.7
		2012	525	35	15.8	13	32	15.4	498	35	15.5	8	33	37.5	5	*	*	8,427	37	23.7
		2013	454	35	14.3	4	*	*	441	35	14.1	5	*	*	3	*	*	8,854	36	21.0
11	Critical Reading	2011	135	39	20.7	2	*	*	133	39	21.1	0			0			3,980	41	33.2
		2012	115	39	19.1	1	*	*	113	39	19.5	0			1	*	*	4,007	41	27.4
		2013	25	38	20.0	0			24	38	20.8	1	*	*	0			3,787	42	32.8
	Mathematics	2011	135	43	31.9	2	*	*	133	43	31.6	0			0			3,980	43	38.0
		2012	115	42	27.0	1	*	*	113	43	27.4	0			1	*	*	4,007	43	33.0
		2013	25	40	12.0	0			24	40	12.5	1	*	*	0			3,787	44	33.1
	Writing	2011	135	40	26.7	2	*	*	133	40	26.3	0			0			3,980	40	28.7
		2012	115	41	31.3	1	*	*	113	41	31.9	0			1	*	*	4,007	41	33.0
		2013	25	38	16.0	0			24	38	16.7	1	*	*	0			3,787	41	32.5

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

ALL EXAMS

1,197	18,984	1.4	1.9	114	9.5	25.1
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Calculus BC

7	248	2.9	3.4	4	57.1	69.8
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Economics: Macroeconomics

34	755	1.1	1.4	1	2.9	12.5
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English Literature & Composition

158	2,374	1.4	1.8	7	4.4	18.0
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Government & Politics: Comparative

5	6	*	1.5	*	*	16.7
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Japanese Language & Culture

3	3	*	*	*	*	*
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Physics C: Mechanics

1	198	*	2.5	*	*	44.4
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Spanish Literature

16	133	2.5	2.7	8	50.0	57.9
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Studio Art: 3-D Design

1	23	*	2.9	*	*	65.2
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World History

79	1,023	1.3	1.8	5	6.3	18.8
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Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Biology

17	738	1.6	1.9	1	5.9	23.4
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Chemistry

29	388	1.1	2.0	1	3.4	32.0
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Economics: Microeconomics

77	487	1.2	1.4	2	2.6	10.5
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Environmental Science

50	986	1.1	1.7	1	2.0	19.8
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Government & Politics: United States

121	1,420	1.1	1.3	2	1.7	7.0
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Physics B

34	315	1.4	2.2	4	11.8	35.9
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Psychology

66	421	1.4	1.9	7	10.6	27.6
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Statistics

74	502	1.1	2.1	0	0.0	33.5
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Studio Art: Drawing

1	23	*	3.5	*	*	69.6
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Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Calculus AB

44	960	1.7	2.5	10	22.7	45.7
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Computer Science A

1	139	*	3.8	*	*	86.3
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English Language & Composition

157	3,194	1.2	1.8	6	3.8	18.1
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European History

9	164	1.4	1.5	2	22.2	18.3
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Human Geography

27	753	1.3	2.0	2	7.4	32.8
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Physics C: Electricity & Magnetism

1	67	*	3.2	*	*	58.2
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Spanish Language

55	831	3.5	3.5	46	83.6	87.5
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Studio Art: 2-D Design

2	84	*	3.0	*	*	60.7
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United States History

128	2,570	1.1	1.5	2	1.6	12.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

467	40.0	69.5	74.7	75.6	48.0	80.9	41.1	81.4
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ALGEBRA II

283	35.2	67.6	78.4	80.4	36.0	85.1	47.9	86.0
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ALGEBRA II PRE-AP

186	37.9	68.4	78.8	80.7	38.2	96.8	55.3	89.4
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ART I

317	68.2	76.2	86.0	87.8	79.5	95.9	79.1	94.8
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BIOLOGY

398	48.3	71.3	76.8	77.7	55.8	84.6	61.9	82.5
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BIOLOGY PRE-AP

177	58.7	72.5	78.7	79.8	62.7	93.2	71.3	90.4
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CHEMISTRY

303	27.8	65.6	75.0	76.6	17.5	94.4	49.7	83.5
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CHEMISTRY PRE-AP

194	46.2	71.7	83.5	85.5	63.9	92.3	64.2	93.3
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ECONOMICS

149	65.4	77.0	76.3	76.2	81.9	90.6	69.6	95.1
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ENGLISH I

389	52.0	70.6	73.6	74.2	55.8	80.2	50.7	84.8
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ENGLISH I FOR ESL

16	40.1	66.1	74.4	75.9	37.5	87.5	54.2	88.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

226	43.7	70.9	79.1	80.5	55.8	87.6	55.9	84.7
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ALGEBRA II PRE-AP

177	53.3	73.1	80.3	81.5	65.5	96.0	69.3	87.2
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ART I

287	57.2	74.7	82.4	83.8	75.3	93.7	75.5	93.6
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

269	40.3	64.2	73.0	74.6	25.7	69.1	59.3	78.5
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CHEMISTRY PRE-AP

187	55.3	70.2	86.1	89.0	49.7	96.8	68.3	91.1
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ECONOMICS

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ENGLISH I

378	59.6	72.5	78.4	79.4	65.3	90.5	58.2	81.7
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ENGLISH I FOR ESL

9	60.6	77.3	78.1	78.2	77.8	100.0	62.6	91.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

159	54.2	70.8	77.2	78.3	57.9	84.9	71.2	92.1
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ENGLISH II

271	60.5	73.6	78.6	79.4	71.6	91.1	59.6	83.5
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ENGLISH II FOR ESL

6	47.3	69.0	74.7	75.7	66.7	66.7	50.3	93.8
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ENGLISH II PRE-AP

205	51.2	71.3	83.3	85.4	55.1	94.6	73.6	91.4
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ENGLISH III

278	56.4	68.9	79.0	80.7	54.0	91.7	55.7	89.1
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ENGLISH IV

277	61.1	74.1	82.9	84.5	73.3	94.2	67.9	91.6
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FRENCH I

2	*	*	*	*	*	*	68.1	*
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FRENCH II

134	37.0	63.6	78.9	81.6	14.9	95.5	61.5	87.9
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GEOMETRY

307	52.1	74.3	78.2	78.9	76.5	92.2	61.9	83.3
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GEOMETRY PRE-AP

141	57.7	73.0	81.2	82.7	64.5	92.2	64.6	89.6
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GOVERNMENT

129	49.0	67.5	70.1	70.5	34.1	84.4	58.9	94.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

160	59.8	74.3	79.3	80.2	69.4	92.5	78.6	93.9
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ENGLISH II

260	62.1	73.6	78.3	79.1	68.5	83.8	61.3	80.9
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ENGLISH II FOR ESL

5	*	*	*	*	*	*	62.3	*
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ENGLISH II PRE-AP

197	54.8	70.5	83.1	85.4	57.9	94.9	72.2	89.9
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ENGLISH III

247	61.3	67.7	77.8	79.6	49.4	85.8	52.9	82.6
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ENGLISH IV

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FRENCH I

6	29.7	53.1	75.8	79.8	0.0	100.0	65.5	80.1
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FRENCH II

118	40.6	62.1	75.6	78.0	20.3	75.4	58.4	81.8
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GEOMETRY

285	55.6	76.2	79.3	79.8	80.0	92.6	66.7	79.7
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GEOMETRY PRE-AP

136	48.0	72.1	80.9	82.4	66.9	91.9	66.0	89.1
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GOVERNMENT

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS

55	78.9	94.2	96.9	69.1	100.0	67.0	98.9
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HS HEALTH EDUCATION

187	64.3	76.2	81.2	82.1	79.1	94.6	81.1	96.5
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IPC

80	40.2	68.5	73.3	74.2	46.3	91.3	47.8	90.4
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MATH MODELS W/APPLICATIONS

16	46.5	67.9	77.5	79.2	43.8	93.8	55.0	88.7
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PHYSICS

287	44.1	71.6	77.6	78.6	59.9	87.8	37.8	85.3
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PHYSICS PRE-AP

206	63.4	78.5	84.4	85.5	84.0	98.1	53.9	94.5
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PRE-CALCULUS

189	54.5	71.6	80.8	82.5	61.9	97.4	53.4	87.9
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PRE-CALCULUS PRE-AP

122	71.6	81.1	83.5	83.9	94.3	96.7	72.6	93.1
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READING II FOR ESL

8	53.8	72.3	74.6	75.0	50.0	87.5	48.7	94.2
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SPANISH FOR NATIVE SPEAKERS I

122	64.8	76.6	77.4	77.5	75.4	87.7	64.4	89.8
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SPANISH FOR NATIVE SPEAKERS II

142	63.8	75.8	80.4	81.2	77.5	94.3	62.7	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS

13	72.3	90.0	93.1	46.2	100.0	84.0	96.5
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HS HEALTH EDUCATION

170	67.5	76.8	81.9	82.8	80.0	92.9	76.7	95.7
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IPC

71	48.7	72.0	71.9	71.9	70.4	84.5	54.5	80.5
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MATH MODELS W/APPLICATIONS

17	39.0	69.5	79.6	81.4	52.9	100.0	58.5	85.3
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PHYSICS

197	58.6	78.2	79.3	79.5	82.7	89.8	53.6	82.4
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PHYSICS PRE-AP

187	64.1	81.1	86.3	87.2	90.4	98.4	62.4	91.8
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PRE-CALCULUS

19	36.0	68.5	84.9	87.8	47.4	100.0	48.2	82.4
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PRE-CALCULUS PRE-AP

81	55.7	74.4	89.9	92.6	64.2	98.8	62.6	90.8
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READING II FOR ESL

7	79.7	86.4	79.3	78.0	85.7	85.7	70.2	91.1
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SPANISH FOR NATIVE SPEAKERS I

114	64.6	76.4	76.2	76.2	83.3	81.6	68.1	84.6
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SPANISH FOR NATIVE SPEAKERS II

125	67.2	78.2	81.0	81.4	84.0	85.6	69.8	88.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

243	71.6	81.1	76.5	75.6	77.4	78.6	71.3	91.2
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SPANISH II

294	70.4	80.3	80.8	80.9	77.9	91.0	72.2	93.0
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U.S. HISTORY

277	57.6	67.4	71.2	71.8	48.7	70.3	51.5	86.9
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WORLD GEOGRAPHY

389	50.6	71.0	77.6	78.7	53.2	88.0	48.7	86.7
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WORLD GEOGRAPHY PRE-AP

157	59.7	73.1	75.0	75.4	70.1	85.4	75.0	94.9
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WORLD HISTORY

275	47.5	69.7	81.0	82.9	47.6	94.9	48.3	90.0
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WORLD HISTORY PRE-AP

116	56.9	71.3	81.3	83.0	50.0	95.7	65.5	95.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

238	74.2	82.8	72.1	70.2	78.2	70.5	72.9	84.3
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SPANISH II

251	73.8	82.5	77.2	76.3	81.3	84.9	76.5	89.2
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U.S. HISTORY

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WORLD GEOGRAPHY

370	52.7	71.6	77.3	78.4	59.2	86.2	57.7	82.9
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WORLD GEOGRAPHY PRE-AP

154	58.7	72.5	74.0	74.3	68.2	79.7	79.5	94.5
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WORLD HISTORY

262	60.1	73.4	80.3	81.5	66.8	87.8	58.5	85.3
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WORLD HISTORY PRE-AP

113	64.5	73.4	83.2	84.9	64.6	98.2	65.4	94.3
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