

DATA PACKET

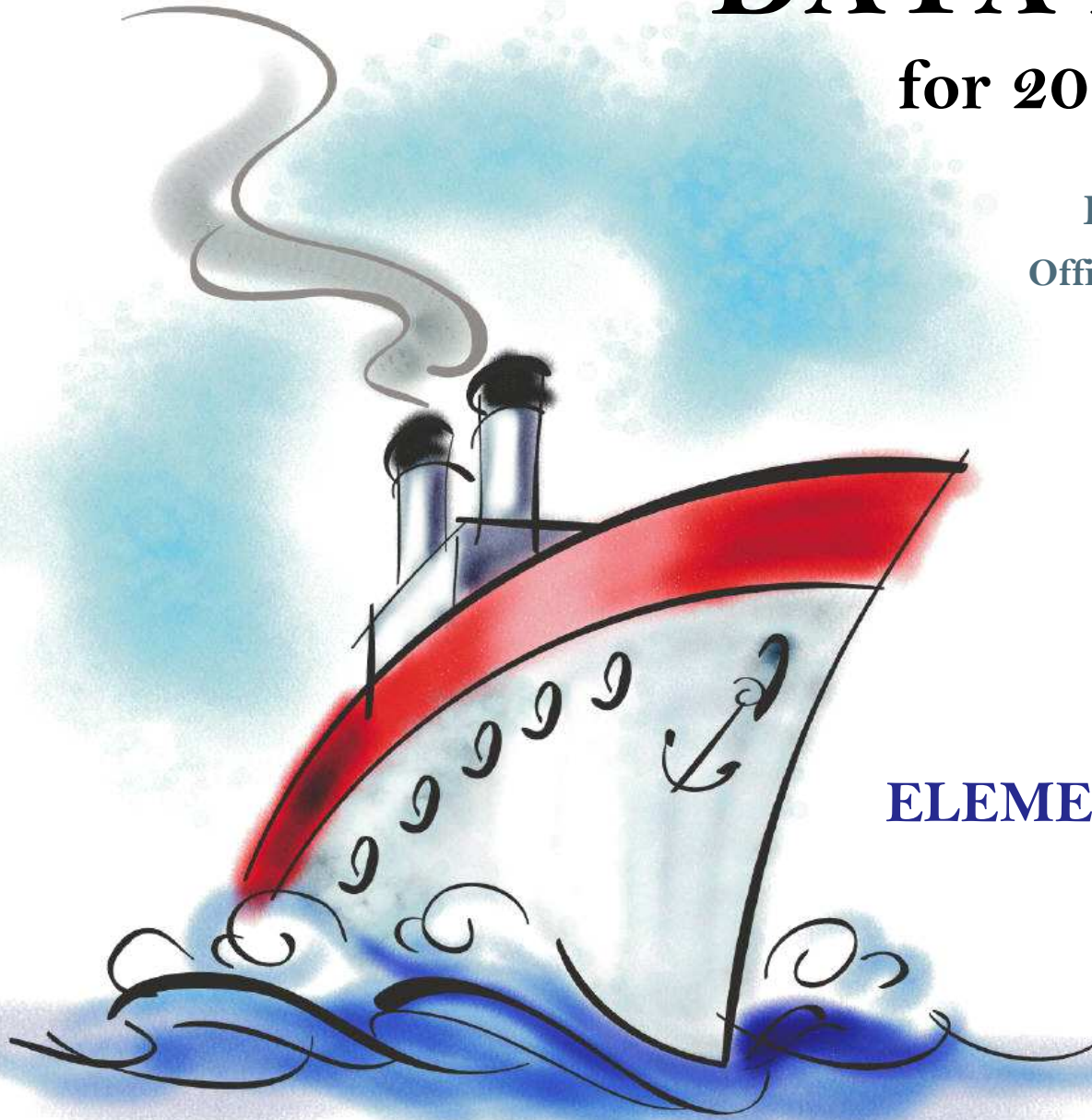
for 2014-15 planning

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School Number 180

**B.H. MACON
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	81
KN	82
1	85
2	91
3	68
4	68
5	76
ALL	551

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	29	5.3	8	22.9
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	512	92.9	14	40.0
White	9	1.6	13	37.1
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	416	75.5
Economically disadvantaged	524	95.1
Limited English proficient (LEP)	343	62.3
Special education	50	9.1
Talented and Gifted (TAG)	72	13.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	87	3	3.4	0	0.0	0	0.0	83	95.4	1	1.1	0	0.0
	2013	97	2	2.1	1	1.0	0	0.0	93	95.9	1	1.0	0	0.0
	2014	81	7	8.6	0	0.0	0	0.0	71	87.7	3	3.7	0	0.0
KN	2012	86	5	5.8	0	0.0	0	0.0	79	91.9	2	2.3	0	0.0
	2013	87	4	4.6	0	0.0	0	0.0	79	90.8	2	2.3	2	2.3
	2014	82	3	3.7	1	1.2	0	0.0	77	93.9	1	1.2	0	0.0
1	2012	85	5	5.9	0	0.0	0	0.0	78	91.8	2	2.4	0	0.0
	2013	100	6	6.0	1	1.0	0	0.0	91	91.0	2	2.0	0	0.0
	2014	85	2	2.4	0	0.0	0	0.0	82	96.5	1	1.2	0	0.0
2	2012	73	3	4.1	0	0.0	0	0.0	69	94.5	1	1.4	0	0.0
	2013	77	7	9.1	0	0.0	0	0.0	70	90.9	0	0.0	0	0.0
	2014	91	5	5.5	0	0.0	0	0.0	84	92.3	2	2.2	0	0.0
3	2012	89	5	5.6	0	0.0	0	0.0	82	92.1	2	2.2	0	0.0
	2013	73	5	6.8	0	0.0	0	0.0	66	90.4	2	2.7	0	0.0
	2014	68	5	7.4	0	0.0	0	0.0	63	92.6	0	0.0	0	0.0
4	2012	76	5	6.6	0	0.0	0	0.0	70	92.1	1	1.3	0	0.0
	2013	78	3	3.8	0	0.0	0	0.0	74	94.9	1	1.3	0	0.0
	2014	68	4	5.9	0	0.0	0	0.0	63	92.6	1	1.5	0	0.0
5	2012	62	7	11.3	0	0.0	0	0.0	54	87.1	1	1.6	0	0.0
	2013	66	4	6.1	0	0.0	0	0.0	61	92.4	0	0.0	1	1.5
	2014	76	3	3.9	0	0.0	0	0.0	72	94.7	1	1.3	0	0.0
PK-5	2012	558	33	5.9	0	0.0	0	0.0	515	92.3	10	1.8	0	0.0
	2013	578	31	5.4	2	0.3	0	0.0	534	92.4	8	1.4	3	0.5
	2014	551	29	5.3	1	0.2	0	0.0	512	92.9	9	1.6	0	0.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	87	84	96.6	63	72.4	4	4.6	63	72.4	0	0.0	87	100.0	50.6	49.4	0.0
	2013	97	94	96.9	73	75.3	4	4.1	75	77.3	0	0.0	97	100.0	54.6	45.4	0.0
	2014	81	75	92.6	49	60.5	5	6.2	53	65.4	0	0.0	76	93.8	48.1	51.9	1.2
KN	2012	86	84	97.7	51	59.3	1	1.2	55	64.0	6	7.0	15	17.4	57.0	43.0	5.8
	2013	87	84	96.6	56	64.4	7	8.0	56	64.4	14	16.1	25	28.7	55.2	44.8	0.0
	2014	82	79	96.3	54	65.9	4	4.9	56	68.3	9	11.0	20	24.4	61.0	39.0	0.0
1	2012	85	83	97.6	52	61.2	5	5.9	59	69.4	18	21.2	9	10.6	47.1	52.9	7.1
	2013	100	99	99.0	62	62.0	8	8.0	69	69.0	8	8.0	1	1.0	54.0	46.0	6.0
	2014	85	79	92.9	57	67.1	6	7.1	58	68.2	15	17.6	6	7.1	55.3	44.7	2.4
2	2012	73	72	98.6	40	54.8	7	9.6	55	75.3	18	24.7	6	8.2	43.8	56.2	1.4
	2013	77	75	97.4	48	62.3	5	6.5	65	84.4	19	24.7	6	7.8	54.5	45.5	5.2
	2014	91	89	97.8	56	61.5	10	11.0	70	76.9	10	11.0	3	3.3	50.5	49.5	0.0
3	2012	89	86	96.6	58	65.2	8	9.0	80	89.9	22	24.7	9	10.1	55.1	44.9	2.2
	2013	73	71	97.3	38	52.1	5	6.8	55	75.3	18	24.7	5	6.8	49.3	50.7	2.7
	2014	68	67	98.5	40	58.8	6	8.8	57	83.8	13	19.1	2	2.9	52.9	47.1	2.9
4	2012	76	72	94.7	52	68.4	12	15.8	66	86.8	21	27.6	4	5.3	44.7	55.3	0.0
	2013	78	77	98.7	55	70.5	15	19.2	68	87.2	20	25.6	5	6.4	50.0	50.0	0.0
	2014	68	61	89.7	37	54.4	4	5.9	54	79.4	13	19.1	3	4.4	51.5	48.5	1.5
5	2012	62	57	91.9	35	56.5	11	17.7	43	69.4	22	35.5	10	16.1	54.8	45.2	0.0
	2013	66	64	97.0	49	74.2	14	21.2	60	90.9	17	25.8	2	3.0	48.5	51.5	0.0
	2014	76	74	97.4	50	65.8	15	19.7	68	89.5	12	15.8	5	6.6	52.6	47.4	0.0
PK-5	2012	558	538	96.4	351	62.9	48	8.6	421	75.4	107	19.2	140	25.1	50.5	49.5	2.5
	2013	578	564	97.6	381	65.9	58	10.0	448	77.5	96	16.6	141	24.4	52.6	47.4	2.1
	2014	551	524	95.1	343	62.3	50	9.1	416	75.5	72	13.1	115	20.9	53.2	46.8	1.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	85	13,633	82	96.5	13,086	96.0	9	10.6	19.9	79	11,731	92.7	86.0
	2013	86	14,067	81	94.7	13,411	95.3	13	15.1	20.0	72	12,178	83.8	86.6
	2014	82	13,618	79	96.2	13,058	95.9	7	8.6	19.8	73	11,271	89.5	82.8
1	2012	85	14,026	82	96.7	13,533	96.5	9	10.6	18.3	77	12,292	90.9	87.6
	2013	101	14,140	97	96.2	13,578	96.0	10	9.9	18.7	94	12,528	93.0	88.6
	2014	84	14,262	80	95.9	13,732	96.3	13	15.6	19.2	69	12,149	82.6	85.2
2	2012	71	13,338	69	97.3	12,932	97.0	10	14.1	16.8	68	11,883	95.6	89.1
	2013	77	13,555	74	97.0	13,077	96.5	7	9.1	17.1	72	12,206	93.9	90.0
	2014	92	13,652	89	96.8	13,209	96.8	9	9.7	17.0	81	11,868	87.7	86.9
3	2012	90	12,874	87	97.5	12,508	97.2	8	8.9	15.5	84	11,592	93.8	90.0
	2013	74	12,879	72	97.4	12,466	96.8	4	5.4	15.9	72	11,710	97.5	90.9
	2014	70	13,159	68	97.0	12,763	97.0	7	10.1	17.3	61	11,491	87.7	87.3
4	2012	77	12,493	75	96.8	12,139	97.2	8	10.4	16.6	72	11,218	93.4	89.8
	2013	79	12,406	77	97.1	12,029	97.0	9	11.4	16.5	73	11,339	92.5	91.4
	2014	69	12,543	68	97.8	12,180	97.1	5	7.2	16.3	67	11,075	96.5	88.3
5	2012	64	12,562	63	97.9	12,220	97.3	1	1.6	5.3	60	11,364	93.6	90.5
	2013	69	12,053	67	97.3	11,696	97.0	4	5.8	6.2	64	11,075	92.7	91.9
	2014	76	12,130	73	96.6	11,795	97.2	1	1.3	5.4	67	10,790	88.2	89.0
KN-5	2012	472	78,926	458	97.1	76,419	96.8	45	9.5	15.5	440	70,080	93.3	88.8
	2013	485	79,100	469	96.5	76,255	96.4	47	9.7	16.0	447	71,036	92.1	89.8
	2014	472	79,365	457	96.7	76,736	96.7	42	8.9	16.0	418	68,644	88.5	86.5

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	22.9
Hispanic	14	40.0
White	13	37.1
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	28	80.0
Male	7	20.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	6.3	—
2012-13	7.2	69.8
2013-14	10.5	85.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.9
1	5	14.3
2	3	8.6
3	1	2.9
4	0	0.0
5	1	2.9
1-3	9	25.7
More than 3	25	71.4
1 - 5	10	28.6
6 - 10	16	45.7
11 - 20	5	14.3
More than 20	3	8.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	77.8	80.6		*	75.0		72.7	100.0	82.9	63.6	35
	2013	*	*	86.7	85.3	*	50.0	68.8		84.2	88.2	86.1	67.8	36
	2014		*	81.8	81.5	*	*	70.0		83.3	80.0	81.5	61.7	27
4	2012		*	81.4	78.3	*	79.1	78.3		79.3	79.4	79.4	64.3	63
	2013	*	*	80.9	79.6		82.4	80.0		70.8	88.9	80.4	62.3	51
	2014	*	*	68.2	74.4	*	61.1	60.0		63.3	83.3	70.8	59.4	48
5	2012		66.7	87.2	82.6		86.2	85.3		89.7	79.2	84.9	68.0	53
	2013		*	91.5	89.4		89.7	87.8		87.5	92.0	89.8	81.5	49
	2014	*	*	92.2	92.7		90.9	90.2		93.1	92.3	92.7	78.5	55
3-5	2012	*	73.3	82.7	80.3	*	83.1	80.4		81.3	83.1	82.1	65.5	151
	2013	*	75.0	86.3	84.6	*	83.5	81.5		80.6	89.9	85.3	71.1	136
	2014	*	90.9	81.2	84.0	*	79.6	77.6		78.9	86.4	82.3	66.7	130

NUMBER TESTED IN GRADES 3-5													
2012	3	15	133	137	1	77	92		80	71	151	22,173	
2013	3	8	124	130	1	79	92		67	69	136	21,619	
2014	2	11	117	125	3	54	76		71	59	130	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	6	6		*	3		6	0	6	2,466	35
	2013	*	*	4	5	*	3	5		3	2	5	2,181	36
	2014		*	4	5	*	*	3		2	3	5	2,649	27
4	2012		*	11	13	*	9	10		6	7	13	2,529	63
	2013	*	*	9	10		6	7		7	3	10	2,581	51
	2014	*	*	14	11	*	7	10		11	3	14	2,858	48
5	2012		2	6	8		4	5		3	5	8	2,665	53
	2013		*	4	5		4	5		3	2	5	1,484	49
	2014	*	*	4	4		3	4		2	2	4	1,582	55
3-5	2012	*	4	23	27	*	13	18		15	12	27	7,660	151
	2013	*	2	17	20	*	13	17		13	7	20	6,246	136
	2014	*	1	22	20	*	11	17		15	8	23	7,089	130

NUMBER TESTED IN GRADES 3-5													
2012	3	15	133	137	1	77	92			80	71	151	22,173
2013	3	8	124	130	1	79	92			67	69	136	21,619
2014	2	11	117	125	3	54	76			71	59	130	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	14.8	12.9		*	0.0		9.1	23.1	14.3	12.6	35
	2013	*	*	13.3	14.7	*	0.0	12.5		10.5	23.5	16.7	13.6	36
	2014		*	4.5	3.7	*	*	0.0		0.0	6.7	3.7	9.6	27
4	2012		*	13.6	13.3	*	9.3	8.7		17.2	11.8	14.3	11.2	63
	2013	*	*	6.4	10.2		2.9	2.9		12.5	7.4	9.8	13.5	51
	2014	*	*	20.5	16.3	*	11.1	12.0		16.7	22.2	18.8	12.0	48
5	2012		16.7	10.6	10.9		6.9	8.8		13.8	8.3	11.3	11.1	53
	2013		*	17.0	14.9		15.4	14.6		12.5	20.0	16.3	13.3	49
	2014	*	*	7.8	9.1		3.0	4.9		13.8	3.8	9.1	11.5	55
3-5	2012	*	13.3	12.8	12.4	*	7.8	7.6		13.8	12.7	13.2	11.6	151
	2013	*	25.0	12.1	13.1	*	8.9	9.8		11.9	15.9	14.0	13.5	136
	2014	*	9.1	12.0	10.4	*	5.6	6.6		12.7	10.2	11.5	11.1	130

NUMBER TESTED IN GRADE 3-5													
2012	3	15	133	137	1	77	92		80	71	151	22,173	
2013	3	8	124	130	1	79	92		67	69	136	21,619	
2014	2	11	117	125	3	54	76		71	59	130	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	66.2	56.5	67.9
	2013	69.0	64.8	67.9
	2014	67.3	64.4	59.3
4	2012	70.2	67.6	62.7
	2013	76.3	64.4	66.3
	2014	67.7	63.9	65.0
5	2012	66.6	65.2	72.8
	2013	74.7	72.7	71.4
	2014	74.4	68.5	68.2
3-5	2012	68.0	64.2	67.4
	2013	73.8	67.5	68.6
	2014	70.4	66.0	65.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	83.6	82.0	*	84.1	81.3		80.0	85.3	82.8	60.6	64
	2013	*	*	80.9	81.6		79.4	77.1		83.3	81.5	82.4	63.9	51
	2014	*	*	77.3	83.7	*	66.7	68.0		75.9	84.2	79.2	61.9	48

NUMBER TESTED IN GRADE 4													
2012		3	61	61	2	44	48		30	34	64	7,039	
2013	1	3	47	49		34	35		24	27	51	6,771	
2014	1	3	44	43	1	18	25		29	19	48	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	10	11	*	7	9		6	5	11	2,772	64
	2013	*	*	9	9		7	8		4	5	9	2,442	51
	2014	*	*	10	7	*	6	8		7	3	10	2,675	48

NUMBER TESTED IN GRADE 4													
2012		3	61	61	2	44	48		30	34	64	7,039	
2013	1	3	47	49		34	35		24	27	51	6,771	
2014	1	3	44	43	1	18	25		29	19	48	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	13.1	14.8	*	13.6	12.5		16.7	11.8	14.1	5.1	64
	2013	*	*	2.1	2.0		0.0	0.0		4.2	0.0	2.0	4.7	51
	2014	*	*	2.3	2.3	*	0.0	0.0		3.4	0.0	2.1	3.7	48

NUMBER TESTED IN GRADE 4													
2012		3	61	61	2	44	48		30	34	64	7,039	
2013	1	3	47	49		34	35		24	27	51	6,771	
2014	1	3	44	43	1	18	25		29	19	48	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.4	2.2	67.7	69.3
	2013	4.5	3.7	64.7	73.0
	2014	4.4	4.0	70.1	66.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	62.7	64.6		56.6	58.3		66.7	63.2	65.1	55.4	83
	2013	*	*	83.1	82.6	*	70.3	76.1		85.7	80.6	83.1	57.5	71
	2014		*	64.4	68.3	*	63.2	58.7		79.4	53.3	67.2	59.3	64
4	2012		*	79.0	76.2	*	82.6	81.6		66.7	86.1	77.3	53.0	66
	2013	*	*	75.0	77.0		72.3	70.8		70.0	79.4	75.0	57.5	64
	2014	*	*	77.4	84.2	*	66.7	65.1		80.0	74.2	77.3	59.0	66
5	2012		66.7	79.2	78.7		76.7	80.0		79.3	76.0	77.8	64.1	54
	2013		*	88.0	85.7		90.5	86.4		96.0	77.8	86.5	81.7	52
	2014	*	*	86.4	87.1	*	80.5	84.0		90.6	83.9	87.3	81.4	63
3-5	2012	*	73.3	72.4	72.0	*	70.5	71.5		70.2	74.7	72.4	57.5	203
	2013	*	75.0	81.7	81.6	*	77.8	77.5		83.3	79.4	81.3	65.3	187
	2014	*	90.9	76.1	79.7	*	70.4	69.8		83.2	70.7	77.2	66.3	193

NUMBER TESTED IN GRADES 3-5													
2012	3	15	185	189	1	129	138			104	99	203	35,372
2013	3	8	175	179	3	126	138			90	97	187	34,686
2014	2	11	180	182	5	115	139			101	92	193	35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	28	28		23	25		15	14	29	5,287	83
	2013	*	*	11	12	*	11	11		5	7	12	5,086	71
	2014		*	21	20	*	14	19		7	14	21	4,988	64
4	2012		*	13	15	*	8	9		10	5	15	5,511	66
	2013	*	*	15	14		13	14		9	7	16	4,919	64
	2014	*	*	14	9	*	12	15		7	8	15	4,803	66
5	2012		2	10	10		7	7		6	6	12	4,228	54
	2013		*	6	7		4	6		1	6	7	2,035	52
	2014	*	*	8	8	*	8	8		3	5	8	2,088	63
3-5	2012	*	4	51	53	*	38	41		31	25	56	15,026	203
	2013	*	2	32	33	*	28	31		15	20	35	12,040	187
	2014	*	1	43	37	*	34	42		17	27	44	11,879	193

NUMBER TESTED IN GRADES 3-5													
2012	3	15	185	189	1	129	138			104	99	203	35,372
2013	3	8	175	179	3	126	138			90	97	187	34,686
2014	2	11	180	182	5	115	139			101	92	193	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	5.3	5.1		3.8	3.3		4.4	5.3	4.8	7.9	83
	2013	*	*	18.5	18.8	*	2.7	6.5		17.1	22.2	19.7	9.1	71
	2014		*	3.4	6.3	*	5.3	4.3		5.9	6.7	6.3	10.4	64
4	2012		*	6.5	6.3	*	6.5	6.1		3.3	8.3	6.1	6.1	66
	2013	*	*	10.0	11.5		8.5	8.3		10.0	11.8	10.9	9.5	64
	2014	*	*	17.7	21.1	*	11.1	11.6		20.0	16.1	18.2	14.0	66
5	2012		0.0	4.2	4.3		6.7	5.7		3.4	4.0	3.7	10.4	54
	2013		*	10.0	8.2		9.5	9.1		12.0	7.4	9.6	12.8	52
	2014	*	*	8.5	9.7	*	7.3	8.0		12.5	6.5	9.5	15.7	63
3-5	2012	*	0.0	5.4	5.3	*	5.4	4.9		3.8	6.1	4.9	8.1	203
	2013	*	25.0	13.1	13.4	*	7.1	8.0		13.3	14.4	13.9	10.4	187
	2014	*	36.4	10.0	12.1	*	7.8	7.9		12.9	9.8	11.4	13.3	193

NUMBER TESTED IN GRADE 3-5													
2012	3	15	185	189	1	129	144		104	99	203	35,372	
2013	3	8	175	179	3	126	138		90	97	187	34,686	
2014	2	11	180	182	5	115	139		101	92	193	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	59.3	61.3	73.0	58.7	50.0
	2013	71.1	66.5	77.3	76.4	76.8
	2014	71.8	66.4	59.2	66.0	62.8
4	2012	62.8	73.2	68.7	65.5	69.7
	2013	69.1	66.4	75.0	68.4	55.9
	2014	71.1	74.5	74.4	67.6	65.5
5	2012	63.7	64.8	70.6	57.2	60.4
	2013	70.9	61.2	62.4	64.4	71.5
	2014	68.4	65.6	76.2	61.9	64.8
3-5	2012	61.6	66.1	71.0	60.5	59.2
	2013	70.4	65.0	72.4	70.3	68.2
	2014	70.5	68.9	69.9	65.2	64.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		42.9	57.1	57.4	*	58.1	54.3		64.5	44.0	55.4	58.2	56
	2013		*	73.3	71.1		71.1	69.2		78.3	66.7	72.3	65.1	47
	2014	*	*	57.9	60.0		54.8	55.3		63.3	54.8	59.0	61.3	61

NUMBER TESTED IN GRADE 5													
2012		7	49	47	1	31	35		31	25	56	10,697	
2013		1	45	45		38	39		23	24	47	10,180	
2014	1	3	57	60		42	47		30	31	61	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		4	21	20	*	13	16		11	14	25	4476	56
	2013		*	12	13		11	12		5	8	13	3551	47
	2014	*	*	24	24		19	21		11	14	25	3511	61

NUMBER TESTED IN GRADE 5													
2012		7	49	47	1	31	35		31	25	56	10,697	
2013		1	45	45		38	39		23	24	47	10,180	
2014	1	3	57	60		42	47		30	31	61	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.5	56
	2013		*	2.2	2.2		2.6	2.6		0.0	4.2	2.1	6.6	47
	2014	*	*	3.5	3.3		4.8	4.3		6.7	0.0	3.3	5.3	61

NUMBER TESTED IN GRADE 5													
2012		7	49	47	1	31	35		31	25	56	10,697	
2013		1	45	45		38	39		23	24	47	10,180	
2014	1	3	57	60		42	47		30	31	61	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	74.6	77.9	59.7	59.9
	2013	68.1	73.8	65.2	66.9
	2014	62.1	65.1	61.5	61.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			66.7	66.7		66.7	66.7		65.2	68.0	66.7	65.5	48
	2013			77.1	77.1	*	74.2	73.3		81.3	73.7	77.1	69.6	35
	2014			70.3	72.2		68.6	69.4		63.6	80.0	70.3	65.2	37
4	2012			*	*		*	*		*	*	*	64.4	5
	2013			61.5	66.7		61.5	61.5		50.0	71.4	61.5	61.0	13
	2014			44.4	57.1	*	44.4	44.4		*	46.2	44.4	60.8	18
5	2012												72.1	0
	2013			*	*		*	*		*	*	*	86.5	4
	2014			85.7	83.3		85.7	85.7		*	*	85.7	83.0	7
3-5	2012			66.0	66.0		66.0	66.0		60.0	71.4	66.0	66.8	53
	2013			75.0	76.0	*	72.3	72.3		73.9	75.9	75.0	70.6	52
	2014			64.5	69.6	*	63.3	63.9		58.6	69.7	64.5	68.7	62

NUMBER TESTED IN GRADES 3-5													
2012			53	53		53	53		25	28	53	14,102	
2013			52	50	2	47	47		23	29	52	13,810	
2014			62	56	1	60	61		29	33	62	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			16	16		16	16		8	8	16	1,957	48
	2013			8	8	*	8	8		3	5	8	1,697	35
	2014			11	10		11	11		8	3	11	2,005	37
4	2012			*	*		*	*		*	*	*	1,728	5
	2013			5	4		5	5		3	2	5	1,915	13
	2014			10	6	*	10	10		*	7	10	1,891	18
5	2012												998	0
	2013			*	*		*	*		*	*	*	449	4
	2014			1	1		1	1		*	*	1	692	7
3-5	2012			18	18		18	18		10	8	18	4,683	53
	2013			13	12	*	13	13		6	7	13	4,061	52
	2014			22	17	*	22	22		12	10	22	4,588	62

NUMBER TESTED IN GRADES 3-5													
2012			53	53		53	53		25	28	53	14,102	
2013			52	50	2	47	47		23	29	52	13,810	
2014			62	56	1	60	61		29	33	62	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			10.4	10.4		10.4	10.4		4.3	16.0	10.4	13.4	48
	2013			17.1	17.1	*	12.9	13.3		18.8	15.8	17.1	17.4	35
	2014			13.5	13.9		8.6	11.1		13.6	13.3	13.5	17.6	37
4	2012			*	*		*	*		*	*	*	13.0	5
	2013			7.7	8.3		7.7	7.7		16.7	0.0	7.7	13.4	13
	2014			0.0	0.0	*	0.0	0.0		*	0.0	0.0	12.5	18
5	2012												12.1	0
	2013			*	*		*	*		*	*	*	11.6	4
	2014			0.0	0.0		0.0	0.0		*	*	0.0	15.8	7
3-5	2012			9.4	9.4		9.4	9.4		4.0	14.3	9.4	12.9	53
	2013			13.5	14.0	*	10.6	10.6		17.4	10.3	13.5	14.6	52
	2014			8.1	8.9	*	5.0	6.6		10.3	6.1	8.1	15.4	62

NUMBER TESTED IN GRADE 3-5													
2012			53	53		53	53		25	28	53	14,102	
2013			52	50	2	47	47		23	29	52	13,810	
2014			62	56	1	60	61		29	33	62	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	71.9	56.9	50.5
	2013	61.0	62.7	66.4
	2014	64.9	58.6	57.4
4	2012	*	*	*
	2013	56.9	61.1	51.9
	2014	56.7	48.8	53.5
5	2012			
	2013	*	*	*
	2014	61.4	72.9	59.7
3-5	2012	70.9	56.3	50.2
	2013	60.3	61.9	63.6
	2014	62.1	57.3	56.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			*	*		*	*		*	*	*	68.9	4
	2013			53.8	58.3		53.8	53.8		16.7	85.7	53.8	62.2	13
	2014			72.2	78.6	*	72.2	72.2		66.7	75.0	72.2	65.6	18

NUMBER TESTED IN GRADE 4													
2012			4	4		4	4		1	3	4	4,905	
2013			13	12		13	13		6	7	13	4,958	
2014			18	14	1	18	18		6	12	18	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			*	*		*	*		*	*	*	1,524	4
	2013			6	5		6	6		5	1	6	1,876	13
	2014			5	3	*	5	5		2	3	5	1,667	18

NUMBER TESTED IN GRADE 4													
2012			4	4		4	4		1	3	4	4,905	
2013			13	12		13	13		6	7	13	4,958	
2014			18	14	1	18	18		6	12	18	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			*	*		*	*		*	*	*	0.0	4
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.6	13
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.9	18

NUMBER TESTED IN GRADE 4													
2012			4	4		4	4		1	3	4	4,905	
2013			13	12		13	13		6	7	13	4,958	
2014			18	14	1	18	18		6	12	18	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	*	*	*	*
	2013	4.3	4.1	48.7	61.9
	2014	4.9	3.8	61.7	60.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	54.7	5
	2013		*	*	*	*	*	*		*	*	*	67.5	3
	2014			*	*	*	*	*		*	*	*	63.3	4
4	2012		*	87.5	87.5	88.9	*	85.7		*	*	88.9	58.0	9
	2013			90.0	90.0	90.0	87.5	90.0		85.7	*	90.0	60.2	10
	2014		*	*	*	*	*	*			*	*	62.9	2
5	2012	*	*	87.5	90.0	90.0	*	87.5		83.3	*	90.0	67.0	10
	2013		*	100.0	100.0	100.0	100.0	100.0		*	100.0	100.0	86.5	11
	2014			100.0	100.0	100.0	100.0	100.0		100.0	*	100.0	86.3	11
3-5	2012	*	*	81.0	82.6	83.3	69.2	80.0		71.4	100.0	83.3	61.0	24
	2013		*	90.0	91.3	91.7	86.7	91.3		92.3	90.9	91.7	73.4	24
	2014		*	93.8	94.1	94.1	91.7	93.8		90.0	100.0	94.1	73.2	17

NUMBER TESTED IN GRADES 3-5													
2012	1	2	21	23	24	13	20		14	10	24	1,384	
2013		4	20	23	24	15	23		13	11	24	1,434	
2014		1	16	17	17	12	16		10	7	17	1,362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	149	5
	2013		*	*	*	*	*	*		*	*	*	114	3
	2014			*	*	*	*	*		*	*	*	114	4
4	2012		*	1	1	1	*	1		*	*	1	201	9
	2013			1	1	1	1	1		1	*	1	184	10
	2014		*	*	*	*	*	*			*	*	170	2
5	2012	*	*	1	1	1	*	1		1	*	1	190	10
	2013		*	0	0	0	0	0		*	0	0	84	11
	2014			0	0	0	0	0		0	*	0	81	11
3-5	2012	*	*	4	4	4	4	4		4	0	4	540	24
	2013		*	2	2	2	2	2		1	1	2	382	24
	2014		*	1	1	1	1	1		1	0	1	365	17

NUMBER TESTED IN GRADES 3-5													
2012	1	2	21	23	24	13	20		14	10	24	1,384	
2013		4	20	23	24	15	23		13	11	24	1,434	
2014		1	16	17	17	12	16		10	7	17	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	3.3	5
	2013		*	*	*	*	*	*		*	*	*	4.3	3
	2014			*	*	*	*	*		*	*	*	4.8	4
4	2012		*	0.0	0.0	0.0	*	0.0		*	*	0.0	3.3	9
	2013			10.0	10.0	10.0	0.0	10.0		14.3	*	10.0	3.5	10
	2014		*	*	*	*	*	*			*	*	6.3	2
5	2012	*	*	12.5	10.0	10.0	*	12.5		16.7	*	10.0	4.9	10
	2013		*	11.1	20.0	18.2	16.7	10.0		*	16.7	18.2	7.4	11
	2014			27.3	27.3	27.3	33.3	27.3		25.0	*	27.3	10.3	11
3-5	2012	*	*	4.8	4.3	4.2	7.7	5.0		7.1	0.0	4.2	4.0	24
	2013		*	10.0	17.4	16.7	6.7	13.0		23.1	9.1	16.7	5.4	24
	2014		*	25.0	23.5	23.5	33.3	25.0		20.0	28.6	23.5	7.7	17

NUMBER TESTED IN GRADE 3-5													
2012	1	2	21	23	24	13	20		14	10	24	1,384	
2013		4	20	23	24	15	23		13	11	24	1,434	
2014		1	16	17	17	12	16		10	7	17	1,362	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
4	2012	58.3	71.4	59.8
	2013	56.3	69.3	75.4
	2014	*	*	*
5	2012	60.0	56.0	57.9
	2013	60.2	69.1	62.3
	2014	73.9	73.9	60.4
3-5	2012	55.2	60.8	54.6
	2013	57.7	70.1	67.4
	2014	66.5	71.8	61.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	52.0	5
	2013		*	*	*	*	*	*		*	*	*	64.4	3
	2014			*	*	*	*	*		*	*	*	64.2	4
4	2012		*	87.5	87.5	88.9	*	85.7		*	*	88.9	61.2	9
	2013			100.0	100.0	100.0	100.0	100.0		100.0	*	100.0	61.7	10
	2014		*	*	*	*	*	*			*	*	70.3	2
5	2012	*	*	62.5	70.0	70.0	*	62.5		66.7	*	70.0	60.6	10
	2013		*	100.0	100.0	100.0	100.0	100.0		*	100.0	100.0	77.2	11
	2014			100.0	100.0	100.0	100.0	100.0		100.0	*	100.0	79.1	10
3-5	2012	*	*	76.2	78.3	79.2	84.6	75.0		78.6	80.0	79.2	58.7	24
	2013		*	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	69.1	24
	2014		*	93.3	93.8	93.8	90.9	93.3		100.0	85.7	93.8	72.7	16

NUMBER TESTED IN GRADES 3-5													
2012	1	2	21	23	24	13	20			14	10	24	1,354
2013		4	20	23	24	15	23			13	11	24	1,433
2014		1	15	16	16	11	15			9	7	16	1,378

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	157	5
	2013		*	*	*	*	*	*		*	*	*	120	3
	2014			*	*	*	*	*		*	*	*	113	4
4	2012		*	1	1	1	*	1		*	*	1	182	9
	2013			0	0	0	0	0		0	*	0	181	10
	2014		*	*	*	*	*	*			*	*	138	2
5	2012	*	*	3	3	3	*	3		2	*	3	220	10
	2013		*	0	0	0	0	0		*	0	0	142	11
	2014			0	0	0	0	0		0	*	0	125	10
3-5	2012	*	*	5	5	5	2	5		3	2	5	559	24
	2013		*	0	0	0	0	0		0	0	0	443	24
	2014		*	1	1	1	1	1		0	1	1	376	16

NUMBER TESTED IN GRADES 3-5													
2012	1	2	21	23	24	13	20		14	10	24	1,354	
2013		4	20	23	24	15	23		13	11	24	1,433	
2014		1	15	16	16	11	15		9	7	16	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	4.0	5
	2013		*	*	*	*	*	*		*	*	*	7.4	3
	2014			*	*	*	*	*		*	*	*	7.6	4
4	2012		*	0.0	0.0	0.0	*	0.0		*	*	0.0	1.7	9
	2013			30.0	30.0	30.0	25.0	30.0		42.9	*	30.0	4.7	10
	2014		*	*	*	*	*	*			*	*	6.5	2
5	2012	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.7	10
	2013		*	22.2	20.0	18.2	16.7	20.0		*	0.0	18.2	3.9	11
	2014			30.0	30.0	30.0	25.0	30.0		42.9	*	30.0	6.0	10
3-5	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.8	24
	2013		*	25.0	26.1	25.0	20.0	26.1		46.2	0.0	25.0	5.0	24
	2014		*	20.0	18.8	18.8	18.2	20.0		33.3	0.0	18.8	6.5	16

NUMBER TESTED IN GRADE 3-5													
2012	1	2	21	23	24	13	20		14	10	24	1,354	
2013		4	20	23	24	15	23		13	11	24	1,433	
2014		1	15	16	16	11	15		9	7	16	1,378	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	57.3	57.8	62.2	55.6	61.1
	2013	76.2	86.0	61.0	81.7	77.5
	2014	*	*	*	*	*
5	2012	42.1	42.0	45.0	58.3	47.8
	2013	64.3	61.8	56.1	74.2	64.6
	2014	67.9	68.0	78.3	76.7	70.0
3-5	2012	48.0	54.4	56.4	61.1	53.7
	2013	70.5	75.3	59.4	75.7	73.6
	2014	68.9	63.5	74.0	66.7	73.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	42.9	44.4	44.4	*	42.9		*	*	44.4	48.8	9
	2013		*	100.0	90.0	90.9	*	90.0		*	85.7	90.9	58.1	11
	2014			45.5	45.5	45.5	44.4	45.5		50.0	*	45.5	55.5	11

NUMBER TESTED IN GRADE 5													
2012		1	7	9	9	4	7		5	4	9	531	
2013		3	8	10	11	5	10		4	7	11	540	
2014			11	11	11	9	11		8	3	11	501	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	4	5	5	*	4		*	*	5	272	9
	2013		*	0	1	1	*	1		*	1	1	226	11
	2014			6	6	6	5	6		4	*	6	223	11

NUMBER TESTED IN GRADE 5													
2012		1	7	9	9	4	7		5	4	9	531	
2013		3	8	10	11	5	10		4	7	11	540	
2014			11	11	11	9	11		8	3	11	501	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	0.0	0.0	0.0	*	0.0		*	*	0.0	6.2	9
	2013		*	12.5	10.0	9.1	*	10.0		*	0.0	9.1	6.1	11
	2014			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	7.6	11

NUMBER TESTED IN GRADE 5													
2012	1	1	7	9	9	4	7		5	4	9	531	
2013		3	8	10	11	5	10		4	7	11	540	
2014			11	11	11	9	11		8	3	11	501	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	55.6	52.8	48.9	58.6
	2013	77.3	79.5	69.1	79.3
	2014	54.5	77.3	56.4	61.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	83.3	86.7	86.1	62.2	36
	2013	50.0	63.0	60.6	60.8	33
	2014	33.3	86.4	80.0	60.7	25
1	2012	81.8	69.2	73.0	55.4	37
	2013	53.8	55.6	55.0	55.0	40
	2014	33.3	69.6	62.1	47.2	29
2	2012	50.0	94.1	71.4	49.8	35
	2013	60.0	90.9	71.0	50.2	31
	2014	33.3	70.6	51.4	44.4	35
K-2	2012	65.7	82.2	76.9	55.8	72
	2013	55.6	64.1	61.3	56.7	104
	2014	33.3	78.6	66.7	53.1	89
# Tested (GR K-2)	2012	35	73	108	21,034	
	2013	45	92	137	28,878	
	2014	30	84	114	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	58.5	77.4	65.5	55.1	84
	2013	44.4	62.1	50.6	55.1	83
	2014	47.3	84.6	59.3	55.0	81
1	2012	39.3	57.7	45.1	50.7	82
	2013	62.3	80.8	67.4	52.0	95
	2014	49.1	75.0	56.8	46.0	81
2	2012	83.6	100.0	87.5	57.9	72
	2013	81.5	100.0	84.4	56.2	77
	2014	46.4	88.2	54.7	52.0	86
K-2	2012	60.4	75.7	65.1	54.5	238
	2013	63.8	76.1	67.1	54.4	255
	2014	47.5	82.1	56.9	51.0	248
# Tested (GR K-2)	2012	164	74	238	40,477	
	2013	188	67	255	40,966	
	2014	181	67	248	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	83.3	87.9		*	83.3		77.8	94.4	86.1	62.2	36
	2013	*	*	59.3	58.1	*	50.0	50.0		38.9	86.7	60.6	60.8	33
	2014	*	*	85.0	80.0		*	*		83.3	71.4	80.0	60.7	25
1	2012	*	*	70.0	73.5	*	*	81.8		83.3	66.7	73.0	55.4	37
	2013	*	*	62.5	53.8	*	50.0	53.8		50.0	59.1	55.0	55.0	40
	2014	*	*	65.4	59.3	*	*	33.3		50.0	76.9	62.1	47.2	29
2	2012	*	*	74.2	75.8	*	*	50.0		76.5	66.7	71.4	49.8	35
	2013		57.1	75.0	69.0	*	*	60.0		62.5	80.0	71.0	50.2	31
	2014	*	*	56.7	50.0	*	*	33.3		50.0	52.6	51.4	44.4	35
1-2	2012	*	71.4	72.1	74.6	83.3	44.4	62.1		79.3	66.7	72.2	52.7	72
	2013	*	42.9	65.1	59.6	*	43.8	56.4		50.0	73.1	61.5	55.4	104
	2014	*	25.0	67.1	61.6	*	54.5	33.3		62.0	64.1	62.9	50.6	89
# Tested (GR K-2)	2012	3	7	61	67	6	9	29		29	42	72	14,095	
	2013	4	14	83	99	5	16	39		52	52	104	21,640	
	2014	4	8	76	86	3	11	27		50	39	89	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	18	20		*	3		9	13	22	2,027	36
	2013	*	*	5	5	*	1	1		2	4	6	2,108	33
	2014	*	*	8	8		*	*		6	2	8	1,938	25
1	2012	*	*	8	10	*	*	0		3	7	11	1,963	37
	2013	*	*	9	10	*	1	3		2	8	10	2,017	40
	2014	*	*	9	7	*	*	1		4	5	9	1,561	29
2	2012	*	*	9	10	*	*	3		8	2	10	1,017	35
	2013		2	7	9	*	*	6		6	3	9	1,045	31
	2014	*	*	2	3	*	*	0		1	2	3	950	35
1-2	2012	*	3	17	20	1	0	3		11	9	21	2,981	72
	2013	*	2	21	24	*	2	10		10	15	25	5,171	104
	2014	*	0	19	18	*	2	2		11	9	20	4,449	89
# Tested (GR K-2)	2012	3	7	61	67	6	9	29		29	42	72	14,095	
	2013	4	14	83	99	5	16	39		52	52	104	21,640	
	2014	4	8	76	86	3	11	27		50	39	89	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	65.4	66.3		60.0	58.5		61.7	70.3	65.5	55.1	84
	2013	*	*	50.6	48.8	*	44.4	44.4		37.8	65.8	50.6	55.1	83
	2014	*	*	57.9	59.5	*	45.3	47.3		62.5	54.5	59.3	55.0	81
1	2012	*	*	44.0	46.2	*	38.8	39.3		51.3	38.1	45.1	50.7	82
	2013	*	*	69.0	67.0	*	66.1	62.3		64.7	70.5	67.4	52.0	95
	2014	*	*	59.0	56.6	*	50.0	49.1		52.2	62.9	56.8	46.0	81
2	2012	*	*	89.7	88.4	100.0	85.0	83.6		90.6	85.0	87.5	57.9	72
	2013		71.4	85.7	83.8	*	85.4	81.5		95.2	71.4	84.4	56.2	77
	2014	*	*	54.3	55.3	*	47.3	46.4		61.4	47.6	54.7	52.0	86
K-2	2012	*	50.0	65.6	66.1	70.0	59.7	60.4		66.1	63.9	65.1	54.5	238
	2013	*	50.0	67.9	66.1	50.0	64.6	63.8		65.2	69.2	67.1	54.4	255
	2014	*	37.5	57.0	57.1	37.5	47.6	47.5		58.7	54.5	56.9	51.0	248
# Tested (GR K-2)	2012	4	12	221	227	10	139	164		118	119	238	40,477	
	2013	4	14	234	248	8	164	188		138	117	255	40,966	
	2014	4	8	235	240	8	164	181		138	110	248	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	15	15		7	7		7	9	16	2,472	84
	2013	*	*	13	12	*	7	7		5	9	14	2,594	83
	2014	*	*	17	16	*	10	10		10	7	17	2,598	81
1	2012	*	*	9	11	*	5	5		4	7	12	2,473	82
	2013	*	*	25	26	*	19	20		14	12	26	2,609	95
	2014	*	*	16	14	*	9	9		8	8	16	2,166	81
2	2012	*	*	38	37	4	18	24		21	18	39	2,843	72
	2013		5	28	32	*	15	22		21	12	33	2,626	77
	2014	*	*	12	13	*	7	7		8	5	13	2,408	86
K-2	2012	*	4	62	63	4	30	36		32	34	67	7,788	238
	2013	*	5	66	70	1	41	49		40	33	73	7,829	255
	2014	*	0	45	43	1	26	26		26	20	46	7,172	248
# Tested (GR K-2)	2012	4	12	221	227	10	139	164		118	119	238	40,477	
	2013	4	14	234	248	8	164	188		138	117	255	40,966	
	2014	4	8	235	240	8	164	181		138	110	248	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	*	56.0	55.1	*	57.1	55.4		59.0	52.4	56.1	62.5	82
	2013	*	*	66.7	64.9	*	71.0	66.7		66.7	61.4	64.2	63.6	95
	2014	*	*	69.2	65.8	*	62.5	61.4		63.0	71.4	66.7	58.6	81
2	2012	*	*	89.7	88.4	100.0	87.5	85.5		90.6	85.0	87.5	63.6	72
	2013		71.4	87.1	85.1	*	85.4	83.1		100.0	68.6	85.7	60.6	77
	2014	*	*	56.3	56.0	*	49.1	48.5		58.1	54.8	56.5	59.2	85
1-2	2012	*	57.1	72.0	70.7	60.0	70.8	70.3		73.2	68.3	70.8	63.0	154
	2013	*	41.7	75.8	73.8	*	77.3	74.6		81.7	64.6	73.8	62.1	172
	2014	*	*	62.7	60.6	*	55.9	54.4		60.7	62.3	61.4	58.9	166
# Tested (GR 1-2)	2012	3	7	143	147	10	89	111		71	82	154	26,880	
	2013	2	12	157	168	5	110	134		93	79	172	27,003	
	2014	3	5	158	160	4	111	125		89	77	166	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	*	13	13	*	8	9		6	7	14	4,060	82
	2013	*	*	28	28	*	24	24		18	10	28	4,150	95
	2014	*	*	29	26	*	17	17		18	11	29	3,708	81
2	2012	*	*	46	45	4	27	34		20	27	47	3,820	72
	2013		5	36	40	*	24	32		26	15	41	3,436	77
	2014	*	*	13	13	*	6	6		8	5	13	3,288	85
1-2	2012	*	1	59	58	4	35	43		26	34	61	7,880	154
	2013	*	5	64	68	*	48	56		44	25	69	7,586	172
	2014	*	*	42	39	*	23	23		26	16	42	6,996	166
# Tested (GR 1-2)	2012	3	7	143	147	10	89	111		71	82	154	26,880	
	2013	2	12	157	168	5	110	134		93	79	172	27,003	
	2014	3	5	158	160	4	111	125		89	77	166	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			87.8	87.5		87.5	87.5		90.0	84.2	87.8	89.9	49
	2013			90.0	89.8	*	89.6	89.6		88.9	91.3	90.0	89.7	50
	2014			94.4	96.2	*	93.9	94.0		93.3	95.8	94.4	88.6	54
1	2012			89.6	89.4	*	89.6	89.6		92.6	85.7	89.6	89.2	48
	2013			83.9	83.9	*	83.9	83.9		78.8	91.3	83.9	87.6	56
	2014			85.7	85.1	*	85.4	85.4		89.3	81.0	85.7	84.6	49
2	2012			97.1	97.0	*	97.1	97.1		100.0	95.5	97.1	93.3	34
	2013			93.5	93.3	*	93.2	93.3		96.2	90.0	93.5	93.6	46
	2014			96.2	96.2		96.2	96.2		96.4	95.8	96.2	91.8	52
K-2	2012			90.8	90.6	*	90.8	90.8		92.8	88.7	90.8	90.8	131
	2013			88.8	88.7	*	88.5	88.6		87.2	90.9	88.8	90.3	152
	2014			92.3	92.7	*	91.9	92.0		93.0	91.3	92.3	88.2	155
# Tested (GR K-2)	2012			131	128	4	130	130		69	62	131	18,911	
	2013			152	150	3	148	149		86	66	152	18,629	
	2014			155	151	4	149	150		86	69	155	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			27	26		27	27		18	9	27	3,679	49
	2013			34	33	*	33	33		19	15	34	3,798	50
	2014			26	25	*	24	25		14	12	26	3,313	54
1	2012			18	17	*	18	18		10	8	18	2,437	48
	2013			26	26	*	26	26		18	8	26	2,394	56
	2014			21	20	*	20	20		12	9	21	2,123	49
2	2012			17	17	*	17	17		8	9	17	2,934	34
	2013			19	18	*	17	18		9	10	19	2,899	46
	2014			28	28		28	28		18	10	28	2,596	52
K-2	2012			62	60	*	62	62		36	26	62	9,050	131
	2013			79	77	*	76	77		46	33	79	9,091	152
	2014			75	73	*	72	73		44	31	75	8,032	155
# Tested (GR K-2)	2012			131	128	4	130	130		69	62	131	18,911	
	2013			152	150	3	148	149		86	66	152	18,629	
	2014			155	151	4	149	150		86	69	155	18,008	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (53)	Beginning	41	77.4	48	90.6	51	96.2	42	79.2	42	79.2
	Intermediate	10	18.9	3	5.7	0	0.0	9	17.0	9	17.0
	Advanced	0	0.0	1	1.9	1	1.9	1	1.9	1	1.9
	Advanced High	2	3.8	1	1.9	1	1.9	1	1.9	1	1.9
1 (55)	Beginning	34	63.0	44	80.0	50	90.9	47	87.0	47	88.7
	Intermediate	14	25.9	6	10.9	0	0.0	3	5.6	2	3.8
	Advanced	3	5.6	1	1.8	3	5.5	1	1.9	2	3.8
	Advanced High	3	5.6	4	7.3	2	3.6	3	5.6	2	3.8
2 (56)	Beginning	12	21.4	12	21.4	12	21.4	9	16.1	7	12.5
	Intermediate	20	35.7	20	35.7	21	37.5	24	42.9	23	41.1
	Advanced	12	21.4	12	21.4	11	19.6	14	25.0	13	23.2
	Advanced High	12	21.4	12	21.4	12	21.4	9	16.1	13	23.2
3 (42)	Beginning	0	0.0	0	0.0	7	16.7	8	19.0	7	16.7
	Intermediate	8	19.0	15	35.7	15	35.7	10	23.8	9	21.4
	Advanced	20	47.6	17	40.5	15	35.7	11	26.2	15	35.7
	Advanced High	14	33.3	10	23.8	5	11.9	13	31.0	11	26.2
4 (40)	Beginning	0	0.0	1	2.5	17	42.5	4	10.0	4	10.0
	Intermediate	3	7.5	13	32.5	12	30.0	17	42.5	19	47.5
	Advanced	16	40.0	16	40.0	8	20.0	12	30.0	10	25.0
	Advanced High	21	52.5	10	25.0	3	7.5	7	17.5	7	17.5

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
49 3 (6.1%)	Beginning	46			
	Intermediate	2	0		
	Advanced	0	1	0	
	Advanced High	0	0	0	
52 40 (76.9%)	Beginning	7			
	Intermediate	18	4		
	Advanced	8	3	1	
	Advanced High	8	3	0	
34 14 (41.2%)	Beginning	6			
	Intermediate	2	5		
	Advanced	0	5	9	
	Advanced High	0	1	6	
35 6 (17.1%)	Beginning	3			
	Intermediate	1	17		
	Advanced	0	1	9	
	Advanced High	0	0	4	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (51)	Beginning	3	5.9	3	5.9	5	9.8	5	9.8	5	9.8
	Intermediate	5	9.8	5	9.8	5	9.8	11	21.6	2	3.9
	Advanced	15	29.4	15	29.4	11	21.6	19	37.3	18	35.3
	Advanced High	28	54.9	28	54.9	30	58.8	16	31.4	26	51.0
ALL (297)	Beginning	90	30.4	108	36.4	142	47.8	115	38.9	112	38.0
	Intermediate	60	20.3	62	20.9	53	17.8	74	25.0	64	21.7
	Advanced	66	22.3	62	20.9	49	16.5	58	19.6	59	20.0
	Advanced High	80	27.0	65	21.9	53	17.8	49	16.6	60	20.3

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
48 32 (66.7%)	Beginning	5			
	Intermediate	0	2		
	Advanced	0	6	9	
	Advanced High	0	1	25	
218 95 (43.6%)	Beginning	67			
	Intermediate	23	28		
	Advanced	8	16	28	
	Advanced High	8	5	35	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

76	70.7	80.5			90.8		84.8	
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GRADE 1 MATHEMATICS

75	85.9	87.5			89.3		88.8	
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GRADE 1 READING

28	94.2	94.7			100.0		95.2	
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GRADE 1 SPANISH READING

44	93.1	93.7			97.7		97.9	
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GRADE 2 MATHEMATICS

85	62.2	78.2	81.4		81.2	94.1	80.4	91.8
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GRADE 2 MUSIC

86		75.8	91.6		67.4	100.0	64.3	100.0
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GRADE 2 READING

35	56.1	77.7	78.5		80.0	88.6	73.6	87.7
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GRADE 2 SPANISH READING

51	64.9	76.6	85.8		70.6	94.1	70.5	92.6
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GRADE 3 LANGUAGE ARTS

31	59.1	76.4	82.7		67.7	100.0	57.8	91.7
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GRADE 3 MATHEMATICS

67	55.7	74.5	86.7		64.2	98.2	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

68		75.7	100.0		73.5	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

82		77.6			84.1		85.0	
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GRADE 1 MATHEMATICS

82	84.2	85.2			91.5		87.1	
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GRADE 1 READING

29	83.0	87.9			89.7		79.6	
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GRADE 1 SPANISH READING

53	84.3	84.3			79.2		86.5	
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GRADE 2 MATHEMATICS

87	61.0	76.6	80.3		75.9	87.2	75.6	91.8
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GRADE 2 MUSIC

85		81.1	88.0		92.9	100.0	91.4	99.9
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GRADE 2 READING

35	58.4	72.3	77.1		60.0	85.3	65.3	86.6
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GRADE 2 SPANISH READING

52	73.8	80.3	85.1		75.0	88.5	78.7	91.4
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GRADE 3 LANGUAGE ARTS

31	70.8	77.5	79.6		77.4	93.1	63.0	90.0
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GRADE 3 MATHEMATICS

68	57.3	72.7	82.2		67.6	95.6	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

68		85.8	100.0		98.5	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

31	53.9	69.9	82.4		45.2	96.2	55.3	87.8
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GRADE 3 SCIENCE

31	55.2	70.1	84.1		61.3	100.0	53.2	96.7
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GRADE 3 SOCIAL STUDIES

32	63.2	73.1	85.0		71.9	92.9	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

38	62.8	75.2	81.6		76.3	100.0	60.1	90.8
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GRADE 3 SPANISH READING

38	43.4	68.6	83.1		39.5	100.0	53.0	90.5
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GRADE 3 SPANISH SCIENCE

37	52.9	68.6	82.3		43.2	100.0	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

37	51.0	67.3	81.8		45.9	100.0	55.3	96.1
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GRADE 4 ART

70	57.3	77.9	86.0		84.3	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

53	63.5	75.7	81.1		81.1	98.0	57.7	91.1
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GRADE 4 MATHEMATICS

70	58.9	77.6	83.1		77.1	97.1	55.0	89.0
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GRADE 4 READING

51	60.6	73.7	83.0		66.7	100.0	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

29	64.5	76.3	79.1		72.4	93.1	56.4	86.4
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GRADE 3 SCIENCE

49	62.4	74.9	83.5		73.5	100.0	56.3	95.5
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GRADE 3 SOCIAL STUDIES

29	72.7	75.9	83.0		65.5	93.1	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

37	76.6	76.6	85.0		73.0	100.0	70.4	85.7
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GRADE 3 SPANISH READING

39	60.3	73.5	81.5		53.8	94.7	61.9	86.0
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GRADE 3 SPANISH SCIENCE

19	56.7	71.2	84.8		57.9	100.0	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

39	58.1	70.1	84.8		51.3	100.0	53.1	94.5
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GRADE 4 ART

68		70.4	87.1		54.4	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

50	77.2	79.9	82.4		84.0	93.6	63.8	88.7
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GRADE 4 MATHEMATICS

68	62.3	75.9	82.3		72.1	95.6	62.3	88.7
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GRADE 4 READING

49	73.0	76.2	80.6		81.6	97.9	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

65	62.7	75.1	85.3		69.2	100.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

58	54.3	73.1	82.8		58.6	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

17	62.5	70.4	70.4		47.1	60.0	60.4	89.4
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GRADE 4 SPANISH READING

19	49.7	66.5	77.4		42.1	100.0	53.6	88.8
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GRADE 4 SPANISH SCIENCE

5	*	*	*		*	*	49.4	*
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GRADE 4 SPANISH SOCIAL STUDIES

12	55.1	75.0	84.6		66.7	91.7	38.1	96.0
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GRADE 5 LANGUAGE ARTS

64	80.5	80.5	81.0		78.1	96.2	77.2	93.6
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GRADE 5 MATHEMATICS

69	50.2	72.8	77.7		58.0	91.2	53.7	89.2
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GRADE 5 MUSIC

68		76.8	93.0		70.6	100.0	66.5	99.9
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GRADE 5 READING

64	70.5	70.5	80.5		65.6	98.1	62.9	90.8
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GRADE 5 SCIENCE

70	54.4	69.6	81.3		50.0	100.0	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

48	62.2	74.2	80.4		66.7	89.6	56.9	94.9
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GRADE 4 SOCIAL STUDIES

68	52.5	72.6	85.1		55.9	100.0	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

18	71.2	71.2	69.2		61.1	50.0	66.4	84.6
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GRADE 4 SPANISH READING

19	56.9	68.5	73.3		42.1	100.0	58.1	84.3
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GRADE 4 SPANISH SCIENCE

20	61.7	73.9	79.7		55.0	95.0	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

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GRADE 5 LANGUAGE ARTS

65	71.6	74.9	76.7		76.9	84.6	69.6	94.1
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GRADE 5 MATHEMATICS

72	53.7	73.3	81.1		62.5	94.4	59.7	90.2
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GRADE 5 MUSIC

72		75.4	88.9		73.6	100.0	73.2	99.7
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GRADE 5 READING

65	62.4	72.5	76.8		69.2	83.1	63.1	90.0
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GRADE 5 SCIENCE

71	66.6	70.6	83.4		54.9	100.0	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

69	36.3	67.6	90.2		36.2	100.0	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

6	70.8	73.5			66.7		69.6	89.8
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GRADE 5 SPANISH READING

6	53.7	71.1			66.7		64.7	89.6
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KINDERGARTEN MATHEMATICS

79	89.1	92.2			96.2		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

78		86.5			93.6		83.6	
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KINDERGARTEN READING

26	86.0	88.0			92.3		90.2	
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KINDERGARTEN SPANISH READING

53	89.9	91.3			98.1		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

71	46.2	68.3	75.8		43.7	81.7	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

7	67.3	71.1			71.4		64.1	87.2
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GRADE 5 SPANISH READING

7	47.8	67.4			42.9		63.7	89.0
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KINDERGARTEN MATHEMATICS

81	74.2	82.8			88.9		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

79		90.9			98.7		94.5	
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KINDERGARTEN READING

25	94.6	94.6			96.0		93.2	
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KINDERGARTEN SPANISH READING

56	95.9	95.9			98.2		94.3	
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