

# DATA PACKET

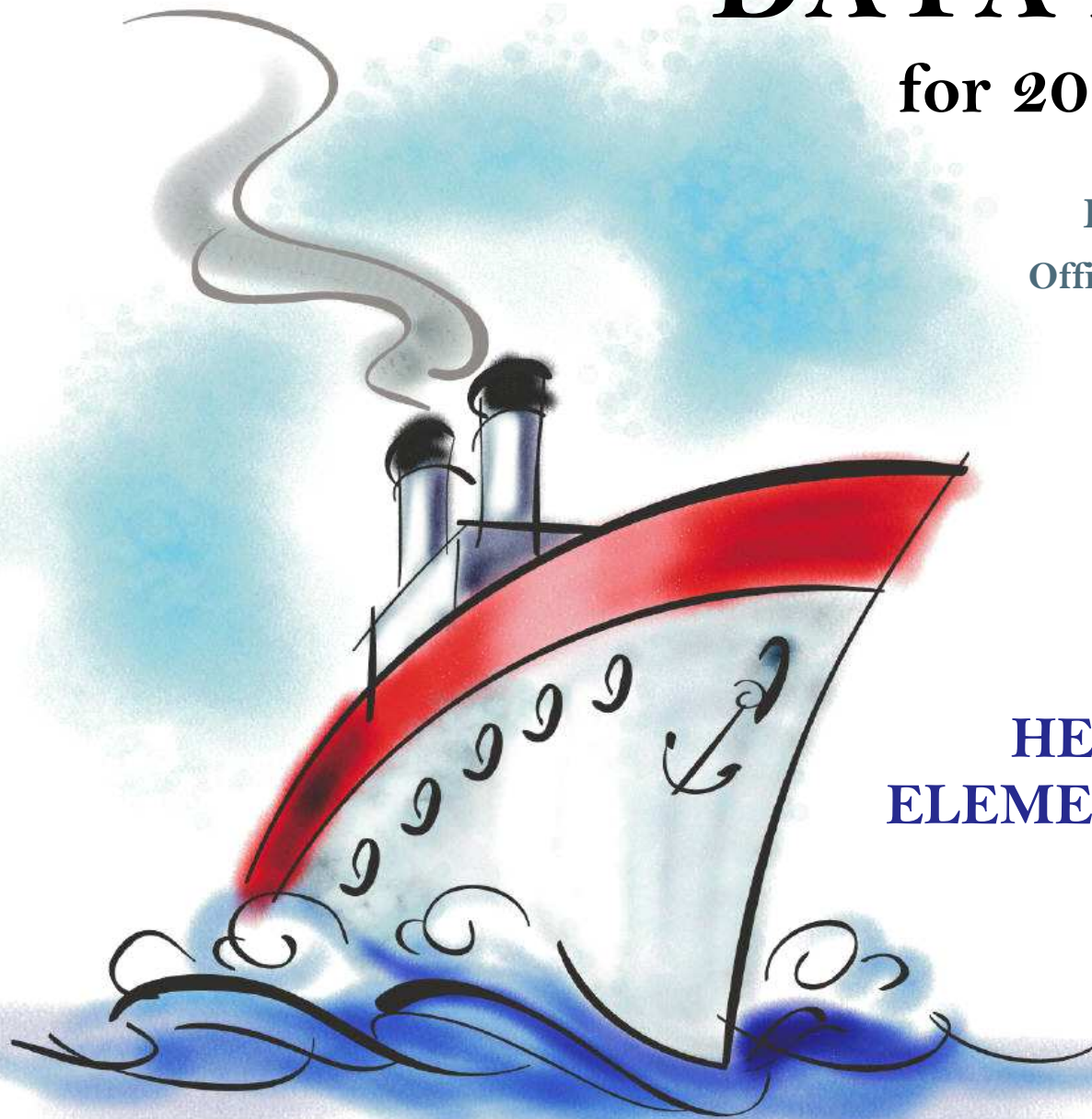
for 2014-15 planning

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July 31, 2014

School Number 182

**HERBERT MARCUS  
ELEMENTARY SCHOOL**



Dallas Independent School District

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## **2013-14 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	116
KN	159
1	162
2	162
3	143
4	133
5	117
ALL	992

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	29	2.9	1	1.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	3	0.3	*	*
Hispanic	948	95.6	34	59.6
White	11	1.1	19	33.3
Multiple	1	0.1	1	1.8
Other* (teachers only)	—	—	2	3.5
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	874	88.1
Economically disadvantaged	951	95.9
Limited English proficient (LEP)	784	79.0
Special education	73	7.4
Talented and Gifted (TAG)	68	6.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	108	2	1.9	0	0.0	0	0.0	106	98.1	0	0.0	0	0.0
	2013	116	0	0.0	0	0.0	0	0.0	116	100.0	0	0.0	0	0.0
	2014	116	0	0.0	0	0.0	1	0.9	115	99.1	0	0.0	0	0.0
KN	2012	144	3	2.1	0	0.0	0	0.0	138	95.8	3	2.1	0	0.0
	2013	150	4	2.7	0	0.0	0	0.0	143	95.3	3	2.0	0	0.0
	2014	159	4	2.5	0	0.0	1	0.6	153	96.2	1	0.6	0	0.0
1	2012	150	10	6.7	0	0.0	0	0.0	138	92.0	2	1.3	0	0.0
	2013	151	2	1.3	0	0.0	0	0.0	146	96.7	3	2.0	0	0.0
	2014	162	5	3.1	0	0.0	0	0.0	154	95.1	3	1.9	0	0.0
2	2012	141	5	3.5	0	0.0	1	0.7	135	95.7	0	0.0	0	0.0
	2013	153	8	5.2	0	0.0	0	0.0	145	94.8	0	0.0	0	0.0
	2014	162	3	1.9	0	0.0	0	0.0	155	95.7	4	2.5	0	0.0
3	2012	134	3	2.2	0	0.0	0	0.0	130	97.0	0	0.0	1	0.7
	2013	125	2	1.6	0	0.0	1	0.8	122	97.6	0	0.0	0	0.0
	2014	143	9	6.3	0	0.0	0	0.0	133	93.0	1	0.7	0	0.0
4	2012	142	6	4.2	0	0.0	1	0.7	133	93.7	2	1.4	0	0.0
	2013	123	4	3.3	0	0.0	0	0.0	119	96.7	0	0.0	0	0.0
	2014	133	3	2.3	0	0.0	1	0.8	128	96.2	1	0.8	0	0.0
5	2012	109	2	1.8	0	0.0	0	0.0	106	97.2	1	0.9	0	0.0
	2013	137	3	2.2	0	0.0	1	0.7	130	94.9	3	2.2	0	0.0
	2014	117	5	4.3	0	0.0	0	0.0	110	94.0	1	0.9	1	0.9
PK-5	2012	928	31	3.3	0	0.0	2	0.2	886	95.5	8	0.9	1	0.1
	2013	955	23	2.4	0	0.0	2	0.2	921	96.4	9	0.9	0	0.0
	2014	992	29	2.9	0	0.0	3	0.3	948	95.6	11	1.1	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	108	105	97.2	90	83.3	8	7.4	90	83.3	0	0.0	108	100.0	54.6	45.4	0.9
	2013	116	114	98.3	104	89.7	1	0.9	104	89.7	0	0.0	116	100.0	53.4	46.6	0.0
	2014	116	116	100.0	106	91.4	0	0.0	106	91.4	0	0.0	115	99.1	47.4	52.6	0.0
KN	2012	144	141	97.9	116	80.6	11	7.6	116	80.6	3	2.1	48	33.3	54.2	45.8	0.0
	2013	150	145	96.7	120	80.0	14	9.3	123	82.0	4	2.7	55	36.7	58.0	42.0	0.0
	2014	159	150	94.3	126	79.2	8	5.0	128	80.5	7	4.4	47	29.6	49.7	50.3	1.3
1	2012	150	148	98.7	121	80.7	14	9.3	128	85.3	5	3.3	8	5.3	47.3	52.7	2.7
	2013	151	146	96.7	123	81.5	14	9.3	124	82.1	4	2.6	14	9.3	57.0	43.0	3.3
	2014	162	154	95.1	120	74.1	14	8.6	125	77.2	9	5.6	13	8.0	59.9	40.1	2.5
2	2012	141	141	100.0	117	83.0	12	8.5	130	92.2	10	7.1	7	5.0	55.3	44.7	2.1
	2013	153	149	97.4	124	81.0	16	10.5	142	92.8	13	8.5	8	5.2	47.1	52.9	5.2
	2014	162	158	97.5	130	80.2	13	8.0	145	89.5	10	6.2	10	6.2	50.6	49.4	2.5
3	2012	134	131	97.8	114	85.1	9	6.7	126	94.0	12	9.0	14	10.4	44.0	56.0	1.5
	2013	125	122	97.6	104	83.2	9	7.2	117	93.6	12	9.6	4	3.2	54.4	45.6	1.6
	2014	143	136	95.1	114	79.7	15	10.5	136	95.1	14	9.8	10	7.0	50.3	49.7	3.5
4	2012	142	138	97.2	121	85.2	12	8.5	134	94.4	10	7.0	7	4.9	50.7	49.3	0.7
	2013	123	121	98.4	103	83.7	12	9.8	114	92.7	11	8.9	7	5.7	43.9	56.1	0.8
	2014	133	127	95.5	102	76.7	11	8.3	122	91.7	16	12.0	13	9.8	51.1	48.9	0.0
5	2012	109	107	98.2	63	57.8	10	9.2	99	90.8	36	33.0	4	3.7	61.5	38.5	0.0
	2013	137	134	97.8	115	83.9	14	10.2	126	92.0	20	14.6	9	6.6	51.1	48.9	0.7
	2014	117	110	94.0	86	73.5	12	10.3	112	95.7	12	10.3	12	10.3	46.2	53.8	0.0
PK-5	2012	928	911	98.2	742	80.0	76	8.2	823	88.7	76	8.2	196	21.1	52.2	47.8	1.2
	2013	955	931	97.5	793	83.0	80	8.4	850	89.0	64	6.7	213	22.3	52.3	47.7	1.8
	2014	992	951	95.9	784	79.0	73	7.4	874	88.1	68	6.9	220	22.2	51.1	48.9	1.5



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	143	13,633	138	96.5	13,086	96.0	15	10.5	19.9	129	11,731	89.9	86.0
	2013	150	14,067	144	95.8	13,411	95.3	17	11.3	20.0	133	12,178	88.7	86.6
	2014	156	13,618	150	95.7	13,058	95.9	25	16.0	19.8	134	11,271	85.7	82.8
1	2012	149	14,026	144	96.6	13,533	96.5	14	9.4	18.3	139	12,292	93.0	87.6
	2013	152	14,140	147	96.8	13,578	96.0	19	12.5	18.7	139	12,528	91.7	88.6
	2014	161	14,262	156	96.9	13,732	96.3	20	12.4	19.2	144	12,149	89.5	85.2
2	2012	141	13,338	138	97.7	12,932	97.0	17	12.0	16.8	134	11,883	95.0	89.1
	2013	153	13,555	149	97.1	13,077	96.5	15	9.8	17.1	148	12,206	96.4	90.0
	2014	157	13,652	153	97.3	13,209	96.8	25	15.9	17.0	142	11,868	90.4	86.9
3	2012	134	12,874	130	97.3	12,508	97.2	15	11.2	15.5	124	11,592	92.6	90.0
	2013	126	12,879	123	97.5	12,466	96.8	13	10.3	15.9	123	11,710	97.7	90.9
	2014	144	13,159	140	97.3	12,763	97.0	19	13.2	17.3	132	11,491	91.5	87.3
4	2012	142	12,493	139	97.5	12,139	97.2	12	8.4	16.6	136	11,218	95.5	89.8
	2013	124	12,406	121	97.5	12,029	97.0	9	7.2	16.5	114	11,339	91.7	91.4
	2014	130	12,543	126	97.2	12,180	97.1	23	17.8	16.3	114	11,075	88.0	88.3
5	2012	108	12,562	106	97.8	12,220	97.3	1	0.9	5.3	105	11,364	97.3	90.5
	2013	136	12,053	132	97.2	11,696	97.0	1	0.7	6.2	133	11,075	97.7	91.9
	2014	118	12,130	115	97.5	11,795	97.2	2	1.7	5.4	106	10,790	89.9	89.0
KN-5	2012	818	78,926	796	97.2	76,419	96.8	74	9.0	15.5	767	70,080	93.7	88.8
	2013	841	79,100	816	97.0	76,255	96.4	74	8.8	16.0	790	71,036	93.9	89.8
	2014	866	79,365	840	96.9	76,736	96.7	114	13.2	16.0	772	68,644	89.1	86.5

Teachers: 57

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	1	1.8
Hispanic	34	59.6
White	19	33.3
Multiple	1	1.8
Other	2	3.5

Gender	Number	Percentage
Female	46	80.7
Male	11	19.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2011-12	4.2	—
2012-13	7.8	78.9
2013-14	6.2	76.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	8	14.0
1	6	10.5
2	9	15.8
3	6	10.5
4	6	10.5
5	2	3.5
1-3	21	36.8
More than 3	28	49.1
1 - 5	29	50.9
6 - 10	6	10.5
11 - 20	8	14.0
More than 20	6	10.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	55.6	57.9	*	25.0	41.7		50.0	66.7	61.9	63.6	21
	2013		*	93.8	87.5	*	*	81.8		90.0	90.0	90.0	67.8	20
	2014		85.7	61.9	68.0	*	33.3	57.9		70.6	63.6	67.9	61.7	28
4	2012	*	66.7	81.8	80.6	*	83.3	75.0		81.3	80.0	80.6	64.3	31
	2013		*	47.6	42.9	*	22.2	22.2		33.3	50.0	45.5	62.3	22
	2014	*	*	67.9	67.9	*	66.7	50.0		62.5	68.8	65.6	59.4	32
5	2012	*	*	82.8	78.6	*	77.8	69.2		78.3	87.5	80.6	68.0	31
	2013	*	*	89.2	90.7	*	88.5	85.7		83.3	95.2	88.9	81.5	45
	2014		*	87.3	85.5	*	84.4	84.6		88.9	83.9	86.2	78.5	58
3-5	2012	*	66.7	75.4	74.4	28.6	65.5	63.4		75.6	76.3	75.9	65.5	83
	2013	*	71.4	78.4	77.5	*	75.0	72.9		77.5	78.7	78.2	71.1	87
	2014	*	72.7	76.9	76.9	55.6	76.7	71.9		76.7	75.9	76.3	66.7	118

NUMBER TESTED IN GRADES 3-5													
2012	3	9	69	78	7	29	41			45	38	83	22,173
2013	3	7	74	80	5	40	48			40	47	87	21,619
2014	1	11	104	108	9	60	89			60	58	118	21,304

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	8	8	*	6	7		3	5	8	2,466	21
	2013		*	1	2	*	*	2		1	1	2	2,181	20
	2014		1	8	8	*	4	8		5	4	9	2,649	28
4	2012	*	2	4	6	*	2	4		3	3	6	2,529	31
	2013		*	11	12	*	7	7		4	8	12	2,581	22
	2014	*	*	9	9	*	3	9		6	5	11	2,858	32
5	2012	*	*	5	6	*	2	4		5	1	6	2,665	31
	2013	*	*	4	4	*	3	4		4	1	5	1,484	45
	2014		*	7	8	*	7	8		3	5	8	1,582	58
3-5	2012	*	3	17	20	5	10	15		11	9	20	7,660	83
	2013	*	2	16	18	*	10	13		9	10	19	6,246	87
	2014	*	3	24	25	4	14	25		14	14	28	7,089	118

NUMBER TESTED IN GRADES 3-5													
2012	3	9	69	78	7	29	41			45	38	83	22,173
2013	3	7	74	80	5	40	48			40	47	87	21,619
2014	1	11	104	108	9	60	89			60	58	118	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	11.1	15.8	*	12.5	8.3		16.7	13.3	14.3	12.6	21
	2013		*	31.3	18.8	*	*	0.0		40.0	20.0	30.0	13.6	20
	2014		0.0	4.8	4.0	*	0.0	0.0		5.9	0.0	3.6	9.6	28
4	2012	*	0.0	9.1	9.7	*	0.0	0.0		0.0	20.0	9.7	11.2	31
	2013		*	4.8	4.8	*	0.0	0.0		0.0	6.3	4.5	13.5	22
	2014	*	*	14.3	14.3	*	11.1	11.1		18.8	12.5	15.6	12.0	32
5	2012	*	*	24.1	28.6	*	33.3	23.1		21.7	37.5	25.8	11.1	31
	2013	*	*	13.5	16.3	*	15.4	14.3		8.3	23.8	15.6	13.3	45
	2014		*	14.5	16.4	*	13.3	15.4		7.4	22.6	15.5	11.5	58
3-5	2012	*	11.1	15.9	17.9	0.0	13.8	9.8		13.3	21.1	16.9	11.6	83
	2013	*	14.3	14.9	13.8	*	10.0	8.3		15.0	17.0	16.1	13.5	87
	2014	*	9.1	12.5	13.0	0.0	11.7	11.2		10.0	15.5	12.7	11.1	118

NUMBER TESTED IN GRADE 3-5													
2012	3	9	69	78	7	29	41			45	38	83	22,173
2013	3	7	74	80	5	40	48			40	47	87	21,619
2014	1	11	104	108	9	60	89			60	58	118	21,304

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	60.3	51.9	61.0
	2013	75.0	69.7	68.1
	2014	57.1	54.8	56.7
4	2012	65.8	71.1	62.1
	2013	64.1	50.0	53.4
	2014	65.0	61.6	59.2
5	2012	74.2	67.1	72.1
	2013	72.9	73.9	71.4
	2014	72.6	66.2	67.1
3-5	2012	67.6	64.7	65.6
	2013	71.1	66.9	66.1
	2014	66.9	62.2	62.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	66.7	59.1	64.5	*	54.5	43.8		53.3	75.0	64.5	60.6	31
	2013		*	40.0	40.0	*	25.0	25.0		*	43.8	38.1	63.9	21
	2014	*	*	64.0	64.0		71.4	53.3		57.1	71.4	64.3	61.9	28

NUMBER TESTED IN GRADE 4													
2012	2	6	22	31	3	11	16		15	16	31	7,039	
2013		1	20	20	1	8	8		5	16	21	6,771	
2014	1	1	25	25		7	15		14	14	28	7,022	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	2	9	11	*	5	9		7	4	11	2,772	31
	2013		*	12	12	*	6	6		*	9	13	2,442	21
	2014	*	*	9	9		2	7		6	4	10	2,675	28

NUMBER TESTED IN GRADE 4													
2012	2	6	22	31	3	11	16		15	16	31	7,039	
2013		1	20	20	1	8	8		5	16	21	6,771	
2014	1	1	25	25		7	15		14	14	28	7,022	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.1	31
	2013		*	5.0	5.0	*	0.0	0.0		*	6.3	4.8	4.7	21
	2014	*	*	8.0	8.0		0.0	0.0		7.1	7.1	7.1	3.7	28

NUMBER TESTED IN GRADE 4													
2012	2	6	22	31	3	11	16		15	16	31	7,039	
2013		1	20	20	1	8	8		5	16	21	6,771	
2014	1	1	25	25		7	15		14	14	28	7,022	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.1	2.0	58.8	58.9
	2013	3.9	3.2	51.9	62.4
	2014	4.6	4.0	66.7	54.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	62.1	62.7	*	60.2	61.0		62.1	62.9	62.5	55.4	128
	2013		*	74.3	74.3	*	73.3	72.9		74.6	75.9	75.2	57.5	117
	2014			71.4	68.3	68.8	37.5	67.3	66.7	71.9	65.2	68.5	59.3	130
4	2012	*	83.3	74.4	75.4	*	75.5	73.9		76.2	74.6	75.4	53.0	130
	2013		*	54.5	54.9	*	57.0	57.0		57.1	52.3	54.4	57.5	114
	2014	*	*	75.8	77.8	*	77.0	75.2		80.0	72.9	76.6	59.0	124
5	2012	*	*	92.1	91.9	*	92.6	91.8		90.8	94.7	92.2	64.1	103
	2013	*	*	87.8	87.4	*	89.1	88.5		83.3	90.8	87.0	81.7	131
	2014		*	90.4	90.2	100.0	89.4	90.2		94.1	87.7	90.7	81.4	108
3-5	2012	*	80.0	75.1	75.5	71.4	74.3	73.9		76.9	74.3	75.6	57.5	361
	2013	*	87.5	72.7	72.8	66.7	73.6	73.4		73.0	72.8	72.9	65.3	362
	2014	*	83.3	77.5	78.2	70.6	77.4	76.7		81.1	74.7	77.9	66.3	362

NUMBER TESTED IN GRADES 3-5													
2012	3	10	346	351	14	304	320		186	175	361	35,372	
2013	3	8	348	353	12	311	320		178	184	362	34,686	
2014	1	12	347	344	17	301	331		180	182	362	35,222	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	47	47	*	45	46		22	26	48	5,287	128
	2013		*	29	29	*	27	29		16	13	29	5,086	117
	2014		2	39	39	5	35	40		18	23	41	4,988	130
4	2012	*	1	31	31	*	27	30		15	17	32	5,511	130
	2013		*	51	51	*	43	43		21	31	52	4,919	114
	2014	*	*	29	26	*	23	27		13	16	29	4,803	124
5	2012	*	*	8	8	*	6	7		6	2	8	4,228	103
	2013	*	*	15	16	*	12	13		11	6	17	2,035	131
	2014		*	10	10	0	10	10		3	7	10	2,088	108
3-5	2012	*	2	86	86	4	78	83		43	45	88	15,026	361
	2013	*	1	95	96	4	82	85		48	50	98	12,040	362
	2014	*	2	78	75	5	68	77		34	46	80	11,879	362

NUMBER TESTED IN GRADES 3-5													
2012	3	10	346	351	14	304	320		186	175	361	35,372	
2013	3	8	348	353	12	311	320		178	184	362	34,686	
2014	1	12	347	344	17	301	331		180	182	362	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	6.5	7.1	*	7.1	6.8		6.9	7.1	7.0	7.9	128
	2013		*	16.8	15.9	*	16.8	15.9		20.6	14.8	17.9	9.1	117
	2014		14.3	15.4	16.0	0.0	16.8	15.8		12.5	18.2	15.4	10.4	130
4	2012	*	0.0	9.9	10.3	*	10.9	10.4		9.5	10.4	10.0	6.1	130
	2013		*	4.5	4.4	*	5.0	5.0		6.1	3.1	4.4	9.5	114
	2014	*	*	17.5	17.9	*	19.0	17.4		23.1	11.9	17.7	14.0	124
5	2012	*	*	25.7	27.3	*	24.7	24.7		29.2	21.1	26.2	10.4	103
	2013	*	*	25.2	26.8	*	25.5	24.8		24.2	29.2	26.7	12.8	131
	2014		*	24.0	22.5	0.0	22.3	22.5		23.5	22.8	23.1	15.7	108
3-5	2012	*	10.0	13.3	14.0	7.1	13.2	12.9		15.6	11.4	13.6	8.1	361
	2013	*	25.0	15.8	16.1	8.3	16.1	15.6		18.0	15.8	16.9	10.4	362
	2014	*	8.3	18.7	18.6	0.0	19.3	18.4		19.4	17.6	18.5	13.3	362

NUMBER TESTED IN GRADE 3-5													
2012	3	10	346	351	14	304	318		186	175	361	35,372	
2013	3	8	348	353	12	311	320		178	184	362	34,686	
2014	1	12	347	344	17	301	331		180	182	362	35,222	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	60.1	64.7	68.8	62.4	48.7
	2013	66.9	65.7	77.1	73.9	73.4
	2014	69.1	68.3	70.3	73.3	65.3
4	2012	69.7	70.8	69.5	56.7	62.2
	2013	64.8	63.3	67.8	59.0	45.4
	2014	68.4	72.0	76.9	66.6	70.2
5	2012	74.5	75.9	72.3	71.8	78.6
	2013	75.5	69.1	72.1	66.8	76.7
	2014	74.3	70.8	73.1	61.9	78.0
3-5	2012	67.7	70.1	70.0	63.1	62.1
	2013	69.4	66.2	72.4	66.6	65.8
	2014	70.4	70.3	73.4	67.6	70.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	60.4	60.6	*	54.3	55.3		63.1	55.3	60.2	58.2	103
	2013	*	*	65.3	66.9	*	61.7	63.4		68.3	66.2	67.2	65.1	128
	2014		*	60.8	61.0	*	56.5	58.6		67.3	55.4	61.0	61.3	105

NUMBER TESTED IN GRADE 5													
2012	1	1	101	99	4	81	85		65	38	103	10,697	
2013	3	3	121	124	3	107	112		63	65	128	10,180	
2014		2	102	100	4	92	99		49	56	105	9,073	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	40	39	*	37	38		24	17	41	4476	103
	2013	*	*	42	41	*	41	41		20	22	42	3551	128
	2014		*	40	39	*	40	41		16	25	41	3511	105

NUMBER TESTED IN GRADE 5													
2012	1	1	101	99	4	81	85		65	38	103	10,697	
2013	3	3	121	124	3	107	112		63	65	128	10,180	
2014		2	102	100	4	92	99		49	56	105	9,073	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	6.9	8.1	*	3.7	4.7		9.2	5.3	7.8	6.5	103
	2013	*	*	5.0	7.3	*	2.8	3.6		9.5	6.2	7.8	6.6	128
	2014		*	4.9	6.0	*	4.3	5.1		6.1	5.4	5.7	5.3	105

NUMBER TESTED IN GRADE 5													
2012	1	1	101	99	4	81	85		65	38	103	10,697	
2013	3	3	121	124	3	107	112		63	65	128	10,180	
2014		2	102	100	4	92	99		49	56	105	9,073	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	74.2	75.4	70.0	63.7
	2013	68.8	71.1	64.3	64.0
	2014	62.0	61.5	61.3	64.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			64.2	64.2	*	63.8	63.8		54.9	72.7	64.2	65.5	106
	2013			66.7	66.7		66.7	66.3		68.5	64.4	66.7	69.6	99
	2014			67.3	69.3		67.3	68.0		60.8	73.6	67.3	65.2	104
4	2012			69.9	70.7	*	69.9	69.9		70.0	69.8	69.9	64.4	103
	2013			60.2	60.2	*	60.2	60.2		59.1	61.2	60.2	61.0	93
	2014			63.0	62.9		63.7	63.7		64.6	61.4	63.0	60.8	92
5	2012			83.3	83.1		83.3	83.3		76.2	93.3	83.3	72.1	72
	2013			88.2	88.0	*	89.2	89.3		85.4	90.9	88.2	86.5	85
	2014			73.6	78.0	*	73.6	75.0		75.0	72.4	73.6	83.0	53
3-5	2012			71.2	71.4	*	71.1	71.1		66.4	76.1	71.2	66.8	281
	2013			71.1	70.9	*	71.3	71.3		70.5	71.7	71.1	70.6	277
	2014			67.1	68.8	*	67.3	67.9		65.0	69.0	67.1	68.7	249

NUMBER TESTED IN GRADES 3-5													
2012			281	276	5	280	280		143	138	281	14,102	
2013			277	275	4	275	275		139	138	277	13,810	
2014			249	240	2	248	246		123	126	249	14,654	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			38	38	*	38	38		23	15	38	1,957	106
	2013			33	33		33	33		17	16	33	1,697	99
	2014			34	31		34	33		20	14	34	2,005	104
4	2012			31	29	*	31	31		15	16	31	1,728	103
	2013			37	37	*	37	37		18	19	37	1,915	93
	2014			34	33		33	33		17	17	34	1,891	92
5	2012			12	12		12	12		10	2	12	998	72
	2013			10	10	*	9	9		6	4	10	449	85
	2014			14	11	*	14	13		6	8	14	692	53
3-5	2012			81	79	*	81	81		48	33	81	4,683	281
	2013			80	80	*	79	79		41	39	80	4,061	277
	2014			82	75	*	81	79		43	39	82	4,588	249

NUMBER TESTED IN GRADES 3-5													
2012			281	276	5	280	280		143	138	281	14,102	
2013			277	275	4	275	275		139	138	277	13,810	
2014			249	240	2	248	246		123	126	249	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			12.3	12.3	*	11.4	11.4		3.9	20.0	12.3	13.4	106
	2013			16.2	16.2		16.2	16.3		18.5	13.3	16.2	17.4	99
	2014			14.4	14.9		14.4	14.6		7.8	20.8	14.4	17.6	104
4	2012			12.6	13.1	*	12.6	12.6		14.0	11.3	12.6	13.0	103
	2013			16.1	16.1	*	16.1	16.1		11.4	20.4	16.1	13.4	93
	2014			8.7	9.0		8.8	8.8		12.5	4.5	8.7	12.5	92
5	2012			23.6	23.9		23.6	23.6		23.8	23.3	23.6	12.1	72
	2013			5.9	6.0	*	6.0	6.0		7.3	4.5	5.9	11.6	85
	2014			5.7	6.0	*	5.7	5.8		0.0	10.3	5.7	15.8	53
3-5	2012			15.3	15.6	*	15.0	15.0		13.3	17.4	15.3	12.9	281
	2013			13.0	13.1	*	13.1	13.1		12.9	13.0	13.0	14.6	277
	2014			10.4	10.8	*	10.5	10.6		8.1	12.7	10.4	15.4	249

NUMBER TESTED IN GRADE 3-5													
2012			281	276	5	280	280		143	138	281	14,102	
2013			277	275	4	275	275		139	138	277	13,810	
2014			249	240	2	248	246		123	126	249	14,654	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	65.3	58.3	50.4
	2013	56.4	61.7	59.0
	2014	67.6	58.2	59.3
4	2012	56.1	64.0	60.7
	2013	61.3	62.9	55.2
	2014	63.7	59.4	62.1
5	2012	63.5	71.7	66.9
	2013	61.9	60.7	66.4
	2014	54.2	60.2	61.2
3-5	2012	61.4	63.8	58.4
	2013	59.7	61.8	60.0
	2014	63.3	59.1	60.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			65.7	66.3	*	65.7	65.7		55.8	75.5	65.7	68.9	105
	2013			63.8	63.8	*	63.8	63.8		55.6	71.4	63.8	62.2	94
	2014			57.4	58.9		58.1	58.1		57.1	57.8	57.4	65.6	94

NUMBER TESTED IN GRADE 4													
2012			105	101	3	105	105			52	53	105	4,905
2013			94	94	3	94	94			45	49	94	4,958
2014			94	90		93	93			49	45	94	4,841

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			36	34	*	36	36		23	13	36	1,524	105
	2013			34	34	*	34	34		20	14	34	1,876	94
	2014			40	37		39	39		21	19	40	1,667	94

NUMBER TESTED IN GRADE 4													
2012			105	101	3	105	105		52	53	105	4,905	
2013			94	94	3	94	94		45	49	94	4,958	
2014			94	90		93	93		49	45	94	4,841	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			3.8	4.0	*	3.8	3.8		1.9	5.7	3.8	3.8	105
	2013			1.1	1.1	*	1.1	1.1		2.2	0.0	1.1	3.6	94
	2014			5.3	5.6		5.4	5.4		4.1	6.7	5.3	5.9	94

NUMBER TESTED IN GRADE 4													
2012			105	101	3	105	105		52	53	105	4,905	
2013			94	94	3	94	94		45	49	94	4,958	
2014			94	90		93	93		49	45	94	4,841	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2012	1.9	2.0	59.7	64.2
	2013	4.6	3.8	62.5	66.9
	2014	4.1	4.1	65.1	64.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												51.7	0
	2013			*	*		*	*		*	*	*	32.5	3
	2014			*	*		*	*		*	*	*	35.8	5
4	2012			*	*		*	*		*	*	*	23.7	5
	2013			*	*		*	*		*		*	32.7	2
	2014			*	*		*	*			*	*	25.4	1
5	2012												0.0	0
	2013												23.3	0
	2014			*	*		*	*		*	*	*	39.7	5
3-5	2012			*	*		*	*		*	*	*	39.6	5
	2013			*	*		*	*		*	*	*	31.0	5
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	34.8	11

NUMBER TESTED IN GRADES 3-5													
2012			5	5		5	5		3	2	5	682	
2013			5	5		5	5		3	2	5	523	
2014			10	8		11	8		6	5	11	454	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												221	0
	2013			*	*		*	*		*	*	*	224	3
	2014			*	*		*	*		*	*	*	199	5
4	2012			*	*		*	*		*	*	*	106	5
	2013			*	*		*	*		*		*	68	2
	2014			*	*		*	*			*	*	53	1
5	2012												85	0
	2013												69	0
	2014			*	*		*	*		*	*	*	44	5
3-5	2012			*	*		*	*		*	*	*	412	5
	2013			*	*		*	*		*	*	*	361	5
	2014			10	8		11	8		6	*	11	296	11

NUMBER TESTED IN GRADES 3-5													
2012			5	5		5	5		3	2	5	682	
2013			5	5		5	5		3	2	5	523	
2014			10	8		11	8		6	5	11	454	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												4.6	0
	2013			*	*		*	*		*	*	*	1.5	3
	2014			*	*		*	*		*	*	*	2.3	5
4	2012			*	*		*	*		*	*	*	1.4	5
	2013			*	*		*	*		*		*	2.0	2
	2014			*	*		*	*			*	*	0.0	1
5	2012												0.0	0
	2013												0.0	0
	2014			*	*		*	*		*	*	*	0.0	5
3-5	2012			*	*		*	*		*	*	*	3.4	5
	2013			*	*		*	*		*	*	*	1.3	5
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	1.5	11

NUMBER TESTED IN GRADE 3-5													
2012			5	5		5	5		3	2	5	682	
2013			5	5		5	5		3	2	5	523	
2014			10	8		11	8		6	5	11	454	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012					
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012					
	2013					
	2014	*	*	*	*	*
3-5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	28.9	31.1	30.8	42.0	28.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*		*		*	*	*	54.7	5
	2013			75.0	75.0	75.0	*	75.0		*	*	75.0	67.5	8
	2014		*	75.0	80.0	81.8	*	85.7		*	77.8	81.8	63.3	11
4	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	58.0	8
	2013		*	*	83.3	71.4	*	*		*	*	71.4	60.2	7
	2014		*	62.5	62.5	55.6	*	*		*	*	55.6	62.9	9
5	2012			66.7	66.7	66.7	*	66.7		*	*	66.7	67.0	6
	2013			44.4	44.4	44.4	33.3	44.4		42.9	*	44.4	86.5	9
	2014		*	100.0	*	100.0	*	*		*	100.0	100.0	86.3	9
3-5	2012		*	22.2	22.2	21.1	22.2	21.1		20.0	22.2	21.1	61.0	19
	2013		*	57.1	65.2	62.5	55.6	60.0		57.1	70.0	62.5	73.4	24
	2014		*	77.3	77.3	79.3	75.0	81.3		88.9	75.0	79.3	73.2	29

NUMBER TESTED IN GRADES 3-5													
2012		1	18	18	19	9	19		10	9	19	1,384	
2013		3	21	23	24	9	20		14	10	24	1,434	
2014		5	22	22	29	8	16		9	20	29	1,362	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*		*		*	*	*	149	5
	2013			2	2	2	*	2		*	*	2	114	8
	2014		*	2	2	2	*	1		*	2	2	114	11
4	2012			8	8	8	6	8		6	*	8	201	8
	2013		*	*	1	2	*	*		*	*	2	184	7
	2014		*	3	3	4	*	*		*	*	4	170	9
5	2012			2	2	2	*	2		*	*	2	190	6
	2013			5	5	5	4	5		4	*	5	84	9
	2014		*	0	*	0	*	*		*	0	0	81	9
3-5	2012		*	14	14	15	7	15		8	7	15	540	19
	2013		*	9	8	9	4	8		6	3	9	382	24
	2014		*	5	5	6	2	3		1	5	6	365	29

NUMBER TESTED IN GRADES 3-5													
2012		1	18	18	19	9	19		10	9	19	1,384	
2013		3	21	23	24	9	20		14	10	24	1,434	
2014		5	22	22	29	8	16		9	20	29	1,362	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*		*		*	*	*	3.3	5
	2013			0.0	0.0	0.0	*	0.0		*	*	0.0	4.3	8
	2014		*	0.0	0.0	0.0	*	0.0		*	0.0	0.0	4.8	11
4	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.3	8
	2013		*	*	0.0	0.0	*	*		*	*	0.0	3.5	7
	2014		*	0.0	0.0	0.0	*	*		*	*	0.0	6.3	9
5	2012			0.0	0.0	0.0	*	0.0		*	*	0.0	4.9	6
	2013			11.1	11.1	11.1	16.7	11.1		14.3	*	11.1	7.4	9
	2014		*	0.0	*	0.0	*	*		*	0.0	0.0	10.3	9
3-5	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.0	19
	2013		*	4.8	4.3	4.2	11.1	5.0		7.1	0.0	4.2	5.4	24
	2014		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.7	29

NUMBER TESTED IN GRADE 3-5													
2012		1	18	18	19	9	19		10	9	19	1,384	
2013		3	21	23	24	9	20		14	10	24	1,434	
2014		5	22	22	29	8	16		9	20	29	1,362	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	75.0	48.2	41.3
	2014	47.3	63.0	59.4
4	2012	32.8	45.5	41.3
	2013	53.6	57.1	56.0
	2014	66.7	54.0	48.7
5	2012	60.4	47.8	38.1
	2013	48.6	49.6	46.0
	2014	76.4	54.8	53.2
3-5	2012	41.3	45.2	36.3
	2013	58.9	51.3	47.4
	2014	62.3	57.7	54.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			33.3	33.3	33.3	*	33.3		*	*	33.3	57.5	6
	2013		*	*	83.3	71.4	*	*		*	*	71.4	48.9	7
	2014		*	33.3	40.0	36.4	*	*		*	50.0	36.4	47.7	11

NUMBER TESTED IN GRADE 4													
2012			6	6	6	5	6		5	1	6	475	
2013		3	4	6	7	1	3		3	4	7	452	
2014		2	9	10	11	2	5		5	6	11	449	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			4	4	4	*	4		*	*	4	202	6
	2013		*	*	1	2	*	*		*	*	2	231	7
	2014		*	6	6	7	*	*		*	3	7	235	11

NUMBER TESTED IN GRADE 4													
2012			6	6	6	5	6		5	1	6	475	
2013		3	4	6	7	1	3		3	4	7	452	
2014		2	9	10	11	2	5		5	6	11	449	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			0.0	0.0	0.0	*	0.0		*	*	0.0	5.3	6
	2013		*	*	0.0	0.0	*	*		*	*	0.0	8.6	7
	2014		*	0.0	0.0	0.0	*	*		*	0.0	0.0	8.5	11

NUMBER TESTED IN GRADE 4													
2012			6	6	6	5	6		5	1	6	475	
2013		3	4	6	7	1	3		3	4	7	452	
2014		2	9	10	11	2	5		5	6	11	449	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2012	0.5	31.0	38.9
	2013	2.1	57.1	62.9
	2014	2.5	41.6	56.4

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*		*		*	*	*	52.0	4
	2013			100.0	100.0	100.0	*	100.0		*	*	100.0	64.4	7
	2014		*	*	85.7	87.5	*	*		*	83.3	87.5	64.2	8
4	2012			71.4	71.4	71.4	66.7	71.4		66.7	*	71.4	61.2	7
	2013		*	*	*	100.0	*	*		*	*	100.0	61.7	6
	2014		*	85.7	85.7	87.5	*	*		*	*	87.5	70.3	8
5	2012			100.0	100.0	100.0	*	100.0		*	*	100.0	60.6	6
	2013			57.1	57.1	57.1	*	57.1		*	*	57.1	77.2	7
	2014		*	*	*	71.4	*	*		*	66.7	71.4	79.1	7
3-5	2012			76.5	81.3	76.5	77.8	76.5		77.8	75.0	76.5	58.7	17
	2013		*	83.3	84.2	85.0	85.7	82.4		81.8	88.9	85.0	69.1	20
	2014		*	76.5	88.2	82.6	*	75.0		100.0	76.5	82.6	72.7	23

NUMBER TESTED IN GRADES 3-5													
2012			17	16	17	9	17		9	8	17	1,354	
2013		2	18	19	20	7	17		11	9	20	1,433	
2014		4	17	17	23	4	12		6	17	23	1,378	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*		*		*	*	*	157	4
	2013			0	0	0	*	0		*	*	0	120	7
	2014		*	*	1	1	*	*		*	1	1	113	8
4	2012			2	2	2	2	2		2	*	2	182	7
	2013		*	*	*	0	*	*		*	*	0	181	6
	2014		*	1	1	1	*	*		*	*	1	138	8
5	2012			0	0	0	*	0		*	*	0	220	6
	2013			3	3	3	*	3		*	*	3	142	7
	2014		*	*	*	2	*	*		*	2	2	125	7
3-5	2012			4	3	4	2	4		2	2	4	559	17
	2013		*	3	3	3	1	3		2	1	3	443	20
	2014		*	4	2	4	*	3		0	4	4	376	23

NUMBER TESTED IN GRADES 3-5													
2012			17	16	17	9	17		9	8	17	1,354	
2013		2	18	19	20	7	17		11	9	20	1,433	
2014		4	17	17	23	4	12		6	17	23	1,378	



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*		*		*	*	*	4.0	4
	2013			14.3	14.3	14.3	*	14.3		*	*	14.3	7.4	7
	2014		*	*	14.3	12.5	*	*		*	16.7	12.5	7.6	8
4	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.7	7
	2013		*	*	*	0.0	*	*		*	*	0.0	4.7	6
	2014		*	0.0	0.0	0.0	*	*		*	*	0.0	6.5	8
5	2012			0.0	0.0	0.0	*	0.0		*	*	0.0	0.7	6
	2013			14.3	14.3	14.3	*	14.3		*	*	14.3	3.9	7
	2014		*	*	*	14.3	*	*		*	16.7	14.3	6.0	7
3-5	2012			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.8	17
	2013		*	11.1	10.5	10.0	28.6	11.8		18.2	0.0	10.0	5.0	20
	2014		*	5.9	11.8	8.7	*	16.7		0.0	11.8	8.7	6.5	23

NUMBER TESTED IN GRADE 3-5													
2012			17	16	17	9	17			9	8	17	1,354
2013		2	18	19	20	7	17			11	9	20	1,433
2014		4	17	17	23	4	12			6	17	23	1,378

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	75.8	90.5	79.6	83.3	80.0
	2014	70.2	70.8	82.1	87.5	75.0
4	2012	58.2	74.3	40.0	52.4	57.1
	2013	76.9	70.0	61.7	50.0	54.2
	2014	69.2	80.0	61.3	52.1	56.3
5	2012	52.4	56.7	47.2	61.1	55.6
	2013	53.1	42.9	50.0	61.9	58.7
	2014	56.1	57.1	76.2	57.1	73.0
3-5	2012	51.1	66.3	47.4	54.9	56.1
	2013	68.2	67.7	63.9	65.8	64.8
	2014	65.6	69.9	73.1	65.9	67.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			50.0	50.0	50.0	*	50.0		*	*	50.0	48.8	6
	2013			55.6	55.6	55.6	66.7	55.6		57.1	*	55.6	58.1	9
	2014		*	*	*	75.0	*	*		*	*	75.0	55.5	8

NUMBER TESTED IN GRADE 5													
2012			6	6	6	3	6		2	4	6	531	
2013			9	9	9	6	9		7	2	9	540	
2014		3	5	4	8	2	5		3	5	8	501	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			3	3	3	*	3		*	*	3	272	6
	2013			4	4	4	2	4		3	*	4	226	9
	2014		*	*	*	2	*	*		*	*	2	223	8

NUMBER TESTED IN GRADE 5													
2012			6	6	6	3	6		2	4	6	531	
2013			9	9	9	6	9		7	2	9	540	
2014		3	5	4	8	2	5		3	5	8	501	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			0.0	0.0	0.0	*	0.0		*	*	0.0	6.2	6
	2013			11.1	11.1	11.1	16.7	11.1		14.3	*	11.1	6.1	9
	2014		*	*	*	12.5	*	*		*	*	12.5	7.6	8

NUMBER TESTED IN GRADE 5													
2012			6	6	6	3	6		2	4	6	531	
2013			9	9	9	6	9		7	2	9	540	
2014		3	5	4	8	2	5		3	5	8	501	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	47.2	60.4	56.7	54.5
	2013	57.4	70.8	67.8	65.7
	2014	70.8	85.9	75.0	70.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	0.0	36.0	31.0	62.2	29
	2013	14.3	34.6	30.3	60.8	33
	2014	0.0	42.9	35.3	60.7	34
1	2012	20.0	31.8	28.1	55.4	32
	2013	42.9	55.6	52.9	55.0	34
	2014	10.0	45.7	37.8	47.2	45
2	2012	15.0	81.8	38.7	49.8	31
	2013	14.3	58.3	30.3	50.2	33
	2014	23.8	86.7	50.0	44.4	36
K-2	2012	14.7	43.1	32.6	55.8	63
	2013	19.0	44.0	36.1	56.7	100
	2014	14.0	50.0	39.6	53.1	115
# Tested (GR K-2)	2012	34	58	92	21,034	
	2013	42	91	133	28,878	
	2014	43	106	149	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	27.8	41.4	30.6	55.1	144
	2013	26.0	44.4	29.3	55.1	150
	2014	18.3	46.7	23.7	55.0	156
1	2012	39.4	54.5	41.6	50.7	149
	2013	52.8	67.9	55.6	52.0	151
	2014	32.5	40.0	34.2	46.0	158
2	2012	50.0	83.3	52.9	57.9	140
	2013	69.0	69.2	69.0	56.2	155
	2014	65.7	87.5	67.9	52.0	156
K-2	2012	39.5	54.0	41.6	54.5	433
	2013	50.3	58.8	51.5	54.4	456
	2014	39.8	51.9	41.9	51.0	470
# Tested (GR K-2)	2012	370	63	433	40,477	
	2013	388	68	456	40,966	
	2014	389	81	470	40,233	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	33.3	32.1	0.0	*	*		18.8	46.2	31.0	62.2	29
	2013	*	*	34.6	26.7	0.0	*	14.3		29.2	33.3	30.3	60.8	33
	2014	*	*	32.1	30.8	42.9	0.0	0.0		26.7	42.1	35.3	60.7	34
1	2012	*	50.0	20.0	27.6	12.5	*	20.0		14.3	38.9	28.1	55.4	32
	2013	*	*	50.0	56.7	14.3	33.3	42.9		52.6	53.3	52.9	55.0	34
	2014	*	*	43.2	37.2	10.0	*	10.0		37.1	40.0	37.8	47.2	45
2	2012		*	40.0	38.7	0.0	14.3	15.0		37.5	40.0	38.7	49.8	31
	2013	*	37.5	25.0	31.3	22.2	*	14.3		33.3	27.8	30.3	50.2	33
	2014	*	*	46.7	51.5	0.0	16.7	23.8		50.0	50.0	50.0	44.4	36
1-2	2012	*	46.7	31.1	33.3	6.3	10.0	16.7		26.7	39.4	33.3	52.7	63
	2013	50.0	35.7	37.5	38.0	11.5	14.3	20.0		37.9	38.1	38.0	55.4	100
	2014	57.1	33.3	41.1	40.2	16.0	5.9	16.2		37.9	44.9	40.9	50.6	115
# Tested (GR K-2)	2012	2	15	45	60	16	10	30		30	33	63	14,095	
	2013	6	14	80	92	26	14	35		58	42	100	21,640	
	2014	7	12	95	102	25	17	37		66	49	115	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	1	1	0	*	*		0	1	1	2,027	29
	2013	*	*	1	1	0	*	0		0	1	1	2,108	33
	2014	*	*	1	0	0	0	0		0	1	1	1,938	34
1	2012	*	0	1	1	0	*	0		0	1	1	1,963	32
	2013	*	*	7	8	0	1	1		4	4	8	2,017	34
	2014	*	*	6	5	0	*	0		5	1	6	1,561	45
2	2012		*	3	3	0	0	0		2	1	3	1,017	31
	2013	*	0	1	2	0	*	0		1	1	2	1,045	33
	2014	*	*	3	3	0	0	0		1	2	3	950	36
1-2	2012	*	0	4	4	0	0	0		2	2	4	2,981	63
	2013	2	0	9	11	0	1	1		5	6	11	5,171	100
	2014	0	0	10	8	0	0	0		6	4	10	4,449	115
# Tested (GR K-2)	2012	2	15	45	60	16	10	30		30	33	63	14,095	
	2013	6	14	80	92	26	14	35		58	42	100	21,640	
	2014	7	12	95	102	25	17	37		66	49	115	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	29.7	30.2	25.0	27.8	27.8		30.8	30.3	30.6	55.1	144
	2013	*	*	30.1	29.2	14.3	26.7	26.0		31.0	27.0	29.3	55.1	150
	2014	*	*	23.3	20.5	42.9	18.4	18.3		22.1	25.3	23.7	55.0	156
1	2012	*	44.4	41.3	41.8	22.2	39.2	39.4		42.3	41.0	41.6	50.7	149
	2013	*	*	54.8	55.5	23.1	53.3	52.8		55.8	55.4	55.6	52.0	151
	2014	*	*	36.0	35.1	7.7	33.9	32.5		41.5	23.4	34.2	46.0	158
2	2012		*	50.7	52.9	18.2	48.7	50.0		55.8	49.2	52.9	57.9	140
	2013	*	75.0	68.5	69.7	46.2	67.7	69.0		70.8	67.5	69.0	56.2	155
	2014	*	*	67.8	67.5	7.7	72.0	65.7		66.7	69.3	67.9	52.0	156
K-2	2012	*	58.8	40.5	41.6	21.4	38.6	39.5		42.9	40.1	41.6	54.5	433
	2013	57.1	57.1	51.3	51.8	27.5	49.5	50.3		51.4	51.7	51.5	54.4	456
	2014	50.0	25.0	42.3	41.3	15.2	41.6	39.8		43.7	39.9	41.9	51.0	470
# Tested (GR K-2)	2012	5	17	410	425	28	350	370		226	207	433	40,477	
	2013	7	14	435	442	40	366	388		245	211	456	40,966	
	2014	8	12	449	448	33	368	389		252	218	470	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	4	5	0	4	4		3	2	5	2,472	144
	2013	*	*	2	2	0	1	1		1	1	2	2,594	150
	2014	*	*	2	2	1	1	1		2	0	2	2,598	156
1	2012	*	1	16	17	0	13	14		7	10	17	2,473	149
	2013	*	*	30	30	0	23	23		20	12	32	2,609	151
	2014	*	*	14	13	0	7	7		10	4	14	2,166	158
2	2012		*	25	27	0	17	18		17	10	27	2,843	140
	2013	*	2	42	45	3	29	38		25	20	45	2,626	155
	2014	*	*	44	45	1	38	38		24	22	46	2,408	156
K-2	2012	*	2	45	49	0	34	36		27	22	49	7,788	433
	2013	3	2	74	77	3	53	62		46	33	79	7,829	456
	2014	1	1	60	60	2	46	46		36	26	62	7,172	470
# Tested (GR K-2)	2012	5	17	410	425	28	350	370		226	207	433	40,477	
	2013	7	14	435	442	40	366	388		245	211	456	40,966	
	2014	8	12	449	448	33	368	389		252	218	470	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	44.4	68.8	67.8	44.4	69.2	67.7		70.4	64.1	67.1	62.5	149
	2013	*	*	79.5	80.1	76.9	80.3	79.7		81.4	78.5	80.1	63.6	151
	2014	*	*	58.7	57.6	38.5	57.6	56.1		59.6	51.6	56.3	58.6	158
2	2012		*	57.5	58.6	45.5	54.8	56.3		58.4	58.7	58.6	63.6	140
	2013	*	100.0	85.6	86.2	84.6	87.1	87.3		86.1	85.5	85.8	60.6	155
	2014	*	*	77.9	77.5	46.2	81.6	76.4		76.5	78.7	77.6	59.2	156
1-2	2012	*	57.1	63.2	63.3	45.0	62.1	62.0		64.2	61.7	63.0	63.0	289
	2013	*	100.0	82.5	83.2	80.8	83.7	83.8		83.5	82.4	83.0	62.1	306
	2014	28.6	50.0	68.2	67.5	42.3	70.0	66.9		67.4	66.2	66.9	58.9	314
# Tested (GR 1-2)	2012	2	14	272	286	20	235	255		148	141	289	26,880	
	2013	4	10	292	298	26	246	265		158	148	306	27,003	
	2014	7	8	299	302	26	243	263		175	139	314	26,955	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	3	46	49	1	43	46		23	26	49	4,060	149
	2013	*	*	72	72	6	61	61		42	31	73	4,150	151
	2014	*	*	27	27	2	20	20		17	10	27	3,708	158
2	2012		*	36	39	2	29	32		20	19	39	3,820	140
	2013	*	4	79	82	7	68	78		39	44	83	3,436	155
	2014	*	*	56	56	1	51	52		30	28	58	3,288	156
1-2	2012	*	5	82	88	3	72	78		43	45	88	7,880	289
	2013	*	5	151	154	13	129	139		81	75	156	7,586	306
	2014	1	1	83	83	3	71	72		47	38	85	6,996	314
# Tested (GR 1-2)	2012	2	14	272	286	20	235	255		148	141	289	26,880	
	2013	4	10	292	298	26	246	265		158	148	306	27,003	
	2014	7	8	299	302	26	243	263		175	139	314	26,955	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		87.6	88.2	*	89.1	89.1		85.5	90.4	87.7	89.9	114
	2013			89.7	90.4	*	89.7	89.7		90.5	88.9	89.7	89.7	117
	2014			84.6	84.3		84.2	84.3		83.3	86.0	84.6	88.6	117
1	2012			87.3	87.3	*	87.2	87.2		82.5	91.8	87.3	89.2	118
	2013	*		87.9	87.9	66.7	87.9	87.9		86.6	90.0	88.0	87.6	117
	2014			81.6	83.5	*	81.6	81.6		81.7	81.5	81.6	84.6	114
2	2012			90.8	90.8	*	90.7	90.7		90.2	91.7	90.8	93.3	109
	2013			92.6	93.3	*	92.5	92.5		87.5	96.9	92.6	93.6	121
	2014			91.3	91.0	*	91.1	91.1		87.5	95.7	91.3	91.8	103
K-2	2012	*		88.5	88.7	42.9	89.0	89.0		86.1	91.3	88.6	90.8	341
	2013	*		90.1	90.5	64.3	90.1	90.1		88.2	92.3	90.1	90.3	355
	2014			85.6	86.1	62.5	85.4	85.5		84.1	87.3	85.6	88.2	334
# Tested (GR K-2)	2012	1		340	337	7	335	335		180	161	341	18,911	
	2013	1		354	349	14	352	352		186	169	355	18,629	
	2014			334	324	8	329	330		176	158	334	18,008	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		55	55	*	54	54		25	31	56	3,679	114
	2013			63	61	*	62	62		31	32	63	3,798	117
	2014			44	42		43	43		20	24	44	3,313	117
1	2012			35	35	*	35	35		16	19	35	2,437	118
	2013	*		36	35	0	36	36		21	15	36	2,394	117
	2014			33	32	*	33	33		16	17	33	2,123	114
2	2012			49	49	*	49	49		24	25	49	2,934	109
	2013			56	56	*	56	56		25	31	56	2,899	121
	2014			52	51	*	51	51		22	30	52	2,596	103
K-2	2012	*		139	139	2	138	138		65	75	140	9,050	341
	2013	*		155	152	1	154	154		77	78	155	9,091	355
	2014			129	125	1	127	127		58	71	129	8,032	334
# Tested (GR K-2)	2012	1		340	337	7	335	335		180	161	341	18,911	
	2013	1		354	349	14	352	352		186	169	355	18,629	
	2014			334	324	8	329	330		176	158	334	18,008	

**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (127)	Beginning	87	68.5	122	96.1	124	97.6	124	97.6	124	97.6
	Intermediate	38	29.9	3	2.4	3	2.4	1	0.8	1	0.8
	Advanced	1	0.8	1	0.8	0	0.0	2	1.6	2	1.6
	Advanced High	1	0.8	1	0.8	0	0.0	0	0.0	0	0.0
1 (118)	Beginning	101	85.6	111	94.1	114	96.6	116	98.3	116	98.3
	Intermediate	17	14.4	7	5.9	4	3.4	2	1.7	2	1.7
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (127)	Beginning	4	3.2	25	19.8	38	30.2	30	23.6	23	18.3
	Intermediate	66	52.4	50	39.7	60	47.6	59	46.5	59	46.8
	Advanced	36	28.6	29	23.0	21	16.7	31	24.4	37	29.4
	Advanced High	20	15.9	22	17.5	7	5.6	7	5.5	7	5.6
3 (115)	Beginning	5	4.3	10	8.7	16	13.9	28	24.3	13	11.3
	Intermediate	21	18.3	56	48.7	68	59.1	39	33.9	54	47.0
	Advanced	73	63.5	46	40.0	26	22.6	30	26.1	35	30.4
	Advanced High	16	13.9	3	2.6	5	4.3	18	15.7	13	11.3
4 (102)	Beginning	1	1.0	1	1.0	7	6.9	13	12.7	4	3.9
	Intermediate	2	2.0	30	29.4	36	35.3	36	35.3	38	37.3
	Advanced	50	49.0	57	55.9	42	41.2	37	36.3	42	41.2
	Advanced High	49	48.0	14	13.7	17	16.7	16	15.7	18	17.6

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
117 2 (1.7%)	Beginning	115			
	Intermediate	2	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
126 96 (76.2%)	Beginning	23			
	Intermediate	54	5		
	Advanced	26	9	2	
	Advanced High	5	2	0	
107 29 (27.1%)	Beginning	7			
	Intermediate	9	43		
	Advanced	0	7	28	
	Advanced High	0	0	13	
96 30 (31.3%)	Beginning	3			
	Intermediate	8	30		
	Advanced	0	6	33	
	Advanced High	0	0	16	



**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (99)	Beginning	3	3.0	4	4.0	4	4.0	5	5.1	3	3.0
	Intermediate	3	3.0	13	13.1	22	22.2	28	28.3	17	17.2
	Advanced	26	26.3	29	29.3	39	39.4	40	40.4	41	41.4
	Advanced High	67	67.7	53	53.5	34	34.3	26	26.3	38	38.4
ALL (688)	Beginning	201	29.3	273	39.7	303	44.1	316	45.9	283	41.2
	Intermediate	147	21.4	159	23.1	193	28.1	165	24.0	171	24.9
	Advanced	186	27.1	162	23.6	128	18.6	140	20.3	157	22.9
	Advanced High	153	22.3	93	13.5	63	9.2	67	9.7	76	11.1

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
92  55 (59.8%)	Beginning	0			
	Intermediate	3	13		
	Advanced	1	13	24	
	Advanced High	0	3	35	
538  212 (39.4%)	Beginning	148			
	Intermediate	76	91		
	Advanced	27	35	87	
	Advanced High	5	5	64	

■ Indicates students who progressed at least one level from 2013 to 2014.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

157	64.8	76.5			77.1		84.8	
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**GRADE 1 MATHEMATICS**

159	78.4	80.9			84.3		88.8	
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**GRADE 1 READING**

46	82.1	83.7			80.4		95.2	
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**GRADE 1 SPANISH READING**

113	91.5	92.3			99.1		97.9	
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**GRADE 2 MATHEMATICS**

154	68.9	82.1	81.0		83.1	92.7	80.4	91.8
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**GRADE 2 MUSIC**

148		72.9	95.1		56.1	100.0	64.3	100.0
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**GRADE 2 READING**

38	49.4	74.3	84.5		68.4	100.0	73.6	87.7
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**GRADE 2 SPANISH READING**

117	66.1	77.4	81.6		71.8	96.5	70.5	92.6
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**GRADE 3 LANGUAGE ARTS**

31	44.9	68.2	85.0		51.6	93.3	57.8	91.7
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**GRADE 3 MATHEMATICS**

140	54.6	73.8	80.2		64.3	94.2	51.5	88.5
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**GRADE 3 PHYSICAL EDUCATION**

139		76.6	100.0		79.1	100.0	81.1	100.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

160		78.4			85.0		85.0	
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**GRADE 1 MATHEMATICS**

160	82.5	83.6			83.1		87.1	
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**GRADE 1 READING**

46	62.9	73.5			56.5		79.6	
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**GRADE 1 SPANISH READING**

115	82.8	82.8			80.9		86.5	
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**GRADE 2 MATHEMATICS**

161	69.6	81.8	82.7		87.0	95.5	75.6	91.8
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**GRADE 2 MUSIC**

156		82.2	98.4		91.0	100.0	91.4	99.9
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**GRADE 2 READING**

38	64.6	76.4	86.5		71.1	100.0	65.3	86.6
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**GRADE 2 SPANISH READING**

124	72.4	79.3	83.8		75.0	95.0	78.7	91.4
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**GRADE 3 LANGUAGE ARTS**

34	56.4	66.5	85.4		50.0	100.0	63.0	90.0
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**GRADE 3 MATHEMATICS**

143	61.0	75.1	79.8		70.6	91.4	55.5	87.5
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**GRADE 3 PHYSICAL EDUCATION**

142		80.3	100.0		87.3	100.0	93.6	100.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

31	51.5	68.4	83.5		41.9	96.8	55.3	87.8
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**GRADE 3 SCIENCE**

139	52.3	68.2	82.0		44.6	96.4	53.2	96.7
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**GRADE 3 SOCIAL STUDIES**

31	57.4	68.8	90.4		51.6	100.0	61.3	96.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

109	56.6	71.0	81.9		54.1	95.4	60.1	90.8
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**GRADE 3 SPANISH READING**

109	45.4	69.7	81.8		47.7	94.4	53.0	90.5
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**GRADE 3 SPANISH SOCIAL STUDIES**

108	56.4	71.0	81.2		50.9	99.1	55.3	96.1
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**GRADE 4 ART**

103	47.4	72.8			67.0		77.4	99.9
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**GRADE 4 LANGUAGE ARTS**

38	56.0	70.7	83.7		52.6	100.0	57.7	91.1
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**GRADE 4 MATHEMATICS**

128	52.1	73.9	81.9		64.1	100.0	55.0	89.0
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**GRADE 4 READING**

38	56.1	70.8	81.5		65.8	100.0	54.2	89.7
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**GRADE 4 SCIENCE**

128	57.6	71.7	84.4		53.9	100.0	52.1	96.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

32	58.7	72.5	86.8		62.5	100.0	56.4	86.4
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**GRADE 3 SCIENCE**

143	57.1	71.4	83.1		55.2	99.3	56.3	95.5
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**GRADE 3 SOCIAL STUDIES**

32	62.4	66.8	88.9		50.0	100.0	50.2	94.5
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**GRADE 3 SPANISH LANGUAGE ARTS**

109	72.8	72.8			63.3		70.4	85.7
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**GRADE 3 SPANISH READING**

111	59.6	73.1	75.0		55.0	100.0	61.9	86.0
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**GRADE 3 SPANISH SOCIAL STUDIES**

111	63.9	74.2	83.2		61.3	100.0	53.1	94.5
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**GRADE 4 ART**

118		68.3	93.4		39.8	100.0	50.6	99.9
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**GRADE 4 LANGUAGE ARTS**

37	64.2	68.4	86.1		51.4	100.0	63.8	88.7
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**GRADE 4 MATHEMATICS**

131	62.2	75.9	81.1		72.5	96.9	62.3	88.7
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**GRADE 4 READING**

34	67.9	71.6	84.2		61.8	100.0	58.4	87.3
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**GRADE 4 SCIENCE**

132	61.4	73.7	82.3		63.6	98.5	56.9	94.9
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SOCIAL STUDIES**

38	45.1	67.7	85.1		39.5	100.0	37.8	95.9
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**GRADE 4 SPANISH LANGUAGE ARTS**

90	65.4	72.7	85.9		64.4	100.0	60.4	89.4
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**GRADE 4 SPANISH READING**

90	58.4	72.3	85.9		57.8	100.0	53.6	88.8
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**GRADE 4 SPANISH SOCIAL STUDIES**

90	41.4	67.4	84.2		40.0	100.0	38.1	96.0
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**GRADE 5 LANGUAGE ARTS**

56	78.9	78.9	84.3		75.0	96.2	77.2	93.6
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**GRADE 5 MATHEMATICS**

117	52.1	73.9	79.7		68.4	89.6	53.7	89.2
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**GRADE 5 MUSIC**

102		74.0	94.8		57.8	100.0	66.5	99.9
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**GRADE 5 READING**

56	70.6	70.6	84.4		64.3	96.2	62.9	90.8
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**GRADE 5 SCIENCE**

117	58.1	72.1	80.9		58.1	98.3	50.8	94.3
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**GRADE 5 SOCIAL STUDIES**

29	38.6	68.8	82.2		41.4	100.0	48.2	97.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

61	71.6	74.2	76.9		72.1	91.8	69.6	89.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SOCIAL STUDIES**

37	46.2	69.0	87.8		40.5	100.0	38.7	94.8
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**GRADE 4 SPANISH LANGUAGE ARTS**

95	74.1	74.1			71.6		66.4	84.6
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**GRADE 4 SPANISH READING**

95	63.4	73.2			60.0		58.1	84.3
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**GRADE 4 SPANISH SOCIAL STUDIES**

95	44.4	67.9	83.7		33.7	100.0	38.0	94.2
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**GRADE 5 LANGUAGE ARTS**

65	67.7	71.5	85.8		60.0	100.0	69.6	94.1
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**GRADE 5 MATHEMATICS**

117	51.1	71.8	82.7		59.8	97.4	59.7	90.2
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**GRADE 5 MUSIC**

104		76.7	99.0		74.0	100.0	73.2	99.7
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**GRADE 5 READING**

63	63.3	73.1	86.5		65.1	100.0	63.1	90.0
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**GRADE 5 SCIENCE**

117	70.3	73.8	80.9		65.8	95.7	63.6	93.2
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**GRADE 5 SOCIAL STUDIES**

29	43.3	66.6	83.5		44.8	100.0	53.5	96.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

52	60.3	65.0	79.0		46.2	100.0	64.1	87.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SPANISH READING**

61	54.9	71.8	76.9		57.4	91.8	64.7	89.6
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**GRADE 5 SPANISH SOCIAL STUDIES**

88	41.2	71.1	83.3		60.2	100.0	43.8	96.8
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**KINDERGARTEN MATHEMATICS**

158	74.5	81.8			81.0		87.6	
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**KINDERGARTEN PHYSICAL EDUCATION**

151		81.1			80.8		83.6	
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**KINDERGARTEN READING**

34	74.3	77.9			76.5		90.2	
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**KINDERGARTEN SPANISH READING**

125	82.2	84.7			87.2		88.1	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SPANISH READING**

53	53.8	71.2	85.0		58.5	100.0	63.7	89.0
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**GRADE 5 SPANISH SOCIAL STUDIES**

88	51.2	71.9	83.6		55.7	100.0	45.6	95.9
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**KINDERGARTEN MATHEMATICS**

159	67.4	78.3			72.3		82.0	
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**KINDERGARTEN PHYSICAL EDUCATION**

158		85.0			88.0		94.5	
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**KINDERGARTEN READING**

35	86.6	86.6			97.1		93.2	
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**KINDERGARTEN SPANISH READING**

124	91.2	91.2			92.7		94.3	
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