

DATA PACKET

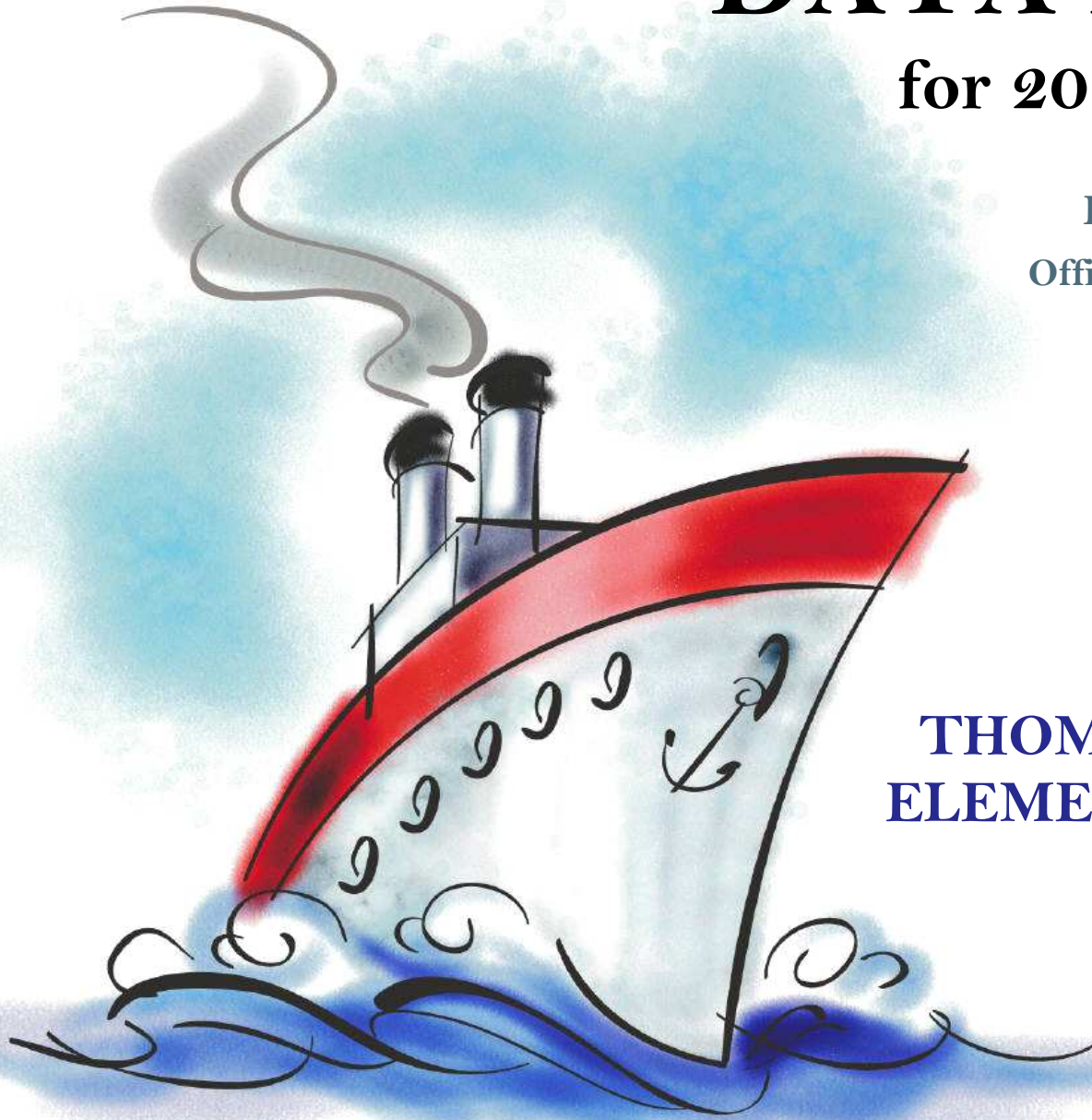
for 2014-15 planning

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July 31, 2014

School Number 183

**THOMAS L. MARSALIS
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	45
KN	66
1	83
2	84
3	86
4	94
5	87
ALL	545

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	449	82.4	23	85.2
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	90	16.5	4	14.8
White	5	0.9	0	0.0
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	278	51.0
Economically disadvantaged	526	96.5
Limited English proficient (LEP)	63	11.6
Special education	29	5.3
Talented and Gifted (TAG)	49	9.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	21	11	52.4	0	0.0	0	0.0	10	47.6	0	0.0	0	0.0
	2013	24	15	62.5	0	0.0	0	0.0	9	37.5	0	0.0	0	0.0
	2014	45	40	88.9	0	0.0	0	0.0	5	11.1	0	0.0	0	0.0
KN	2012	69	58	84.1	0	0.0	0	0.0	10	14.5	0	0.0	1	1.4
	2013	74	59	79.7	0	0.0	0	0.0	15	20.3	0	0.0	0	0.0
	2014	66	49	74.2	1	1.5	0	0.0	16	24.2	0	0.0	0	0.0
1	2012	74	60	81.1	0	0.0	0	0.0	13	17.6	1	1.4	0	0.0
	2013	68	59	86.8	1	1.5	0	0.0	8	11.8	0	0.0	0	0.0
	2014	83	65	78.3	0	0.0	0	0.0	17	20.5	1	1.2	0	0.0
2	2012	84	70	83.3	0	0.0	0	0.0	13	15.5	1	1.2	0	0.0
	2013	76	66	86.8	0	0.0	0	0.0	10	13.2	0	0.0	0	0.0
	2014	84	70	83.3	0	0.0	0	0.0	14	16.7	0	0.0	0	0.0
3	2012	85	71	83.5	0	0.0	0	0.0	13	15.3	1	1.2	0	0.0
	2013	87	77	88.5	0	0.0	0	0.0	9	10.3	1	1.1	0	0.0
	2014	86	68	79.1	0	0.0	0	0.0	18	20.9	0	0.0	0	0.0
4	2012	84	70	83.3	0	0.0	0	0.0	13	15.5	1	1.2	0	0.0
	2013	86	73	84.9	0	0.0	0	0.0	11	12.8	2	2.3	0	0.0
	2014	94	85	90.4	0	0.0	0	0.0	7	7.4	2	2.1	0	0.0
5	2012	97	85	87.6	0	0.0	0	0.0	11	11.3	1	1.0	0	0.0
	2013	79	66	83.5	0	0.0	0	0.0	13	16.5	0	0.0	0	0.0
	2014	87	72	82.8	0	0.0	0	0.0	13	14.9	2	2.3	0	0.0
PK-5	2012	514	425	82.7	0	0.0	0	0.0	83	16.1	5	1.0	1	0.2
	2013	494	415	84.0	1	0.2	0	0.0	75	15.2	3	0.6	0	0.0
	2014	545	449	82.4	1	0.2	0	0.0	90	16.5	5	0.9	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	21	21	100.0	9	42.9	0	0.0	9	42.9	0	0.0	21	100.0	52.4	47.6	0.0
	2013	24	23	95.8	7	29.2	1	4.2	7	29.2	0	0.0	23	95.8	62.5	37.5	0.0
	2014	45	45	100.0	2	4.4	0	0.0	3	6.7	0	0.0	45	100.0	51.1	48.9	0.0
KN	2012	69	65	94.2	8	11.6	1	1.4	11	15.9	4	5.8	36	52.2	59.4	40.6	5.8
	2013	74	72	97.3	13	17.6	1	1.4	20	27.0	6	8.1	34	45.9	47.3	52.7	8.1
	2014	66	62	93.9	9	13.6	2	3.0	13	19.7	6	9.1	34	51.5	56.1	43.9	0.0
1	2012	74	73	98.6	11	14.9	2	2.7	13	17.6	7	9.5	14	18.9	45.9	54.1	1.4
	2013	68	64	94.1	5	7.4	1	1.5	11	16.2	7	10.3	11	16.2	58.8	41.2	5.9
	2014	83	81	97.6	14	16.9	2	2.4	23	27.7	7	8.4	15	18.1	53.0	47.0	6.0
2	2012	84	81	96.4	10	11.9	3	3.6	42	50.0	8	9.5	11	13.1	45.2	54.8	8.3
	2013	76	75	98.7	9	11.8	2	2.6	45	59.2	6	7.9	6	7.9	53.9	46.1	3.9
	2014	84	81	96.4	9	10.7	6	7.1	54	64.3	8	9.5	15	17.9	58.3	41.7	8.3
3	2012	85	82	96.5	13	15.3	9	10.6	66	77.6	10	11.8	4	4.7	50.6	49.4	7.1
	2013	87	81	93.1	6	6.9	6	6.9	52	59.8	4	4.6	12	13.8	52.9	47.1	5.7
	2014	86	83	96.5	14	16.3	4	4.7	48	55.8	8	9.3	18	20.9	52.3	47.7	3.5
4	2012	84	80	95.2	11	13.1	7	8.3	56	66.7	9	10.7	9	10.7	52.4	47.6	4.8
	2013	86	85	98.8	10	11.6	8	9.3	63	73.3	13	15.1	8	9.3	58.1	41.9	2.3
	2014	94	90	95.7	5	5.3	6	6.4	66	70.2	7	7.4	14	14.9	53.2	46.8	5.3
5	2012	97	94	96.9	11	11.3	5	5.2	72	74.2	16	16.5	13	13.4	52.6	47.4	0.0
	2013	79	74	93.7	11	13.9	4	5.1	48	60.8	12	15.2	9	11.4	53.2	46.8	0.0
	2014	87	84	96.6	10	11.5	9	10.3	71	81.6	13	14.9	7	8.0	56.3	43.7	0.0
PK-5	2012	514	496	96.5	73	14.2	27	5.3	269	52.3	54	10.5	108	21.0	51.0	49.0	4.3
	2013	494	474	96.0	61	12.3	23	4.7	246	49.8	48	9.7	103	20.9	54.5	45.5	4.0
	2014	545	526	96.5	63	11.6	29	5.3	278	51.0	49	9.0	148	27.2	54.5	45.5	3.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	66	13,633	64	95.9	13,086	96.0	21	31.6	19.9	53	11,731	79.7	86.0
	2013	72	14,067	69	95.7	13,411	95.3	19	26.3	20.0	64	12,178	88.4	86.6
	2014	68	13,618	65	96.7	13,058	95.9	20	29.5	19.8	50	11,271	73.9	82.8
1	2012	75	14,026	73	96.4	13,533	96.5	18	23.9	18.3	63	12,292	83.6	87.6
	2013	67	14,140	64	95.4	13,578	96.0	16	23.8	18.7	58	12,528	86.4	88.6
	2014	84	14,262	81	96.6	13,732	96.3	17	20.2	19.2	77	12,149	91.3	85.2
2	2012	84	13,338	81	96.6	12,932	97.0	14	16.7	16.8	76	11,883	90.6	89.1
	2013	76	13,555	73	95.8	13,077	96.5	17	22.4	17.1	67	12,206	88.4	90.0
	2014	82	13,652	79	96.3	13,209	96.8	15	18.3	17.0	69	11,868	84.4	86.9
3	2012	87	12,874	85	96.9	12,508	97.2	5	5.7	15.5	84	11,592	96.3	90.0
	2013	82	12,879	79	96.4	12,466	96.8	22	26.9	15.9	69	11,710	84.5	90.9
	2014	82	13,159	79	96.3	12,763	97.0	21	25.6	17.3	67	11,491	81.7	87.3
4	2012	82	12,493	79	96.6	12,139	97.2	11	13.4	16.6	76	11,218	92.5	89.8
	2013	86	12,406	83	96.2	12,029	97.0	20	23.2	16.5	73	11,339	84.7	91.4
	2014	98	12,543	95	97.0	12,180	97.1	20	20.4	16.3	88	11,075	89.9	88.3
5	2012	94	12,562	92	97.2	12,220	97.3	3	3.2	5.3	87	11,364	92.3	90.5
	2013	77	12,053	74	96.6	11,696	97.0	2	2.6	6.2	70	11,075	91.1	91.9
	2014	87	12,130	84	96.3	11,795	97.2	3	3.4	5.4	75	10,790	85.9	89.0
KN-5	2012	489	78,926	473	96.7	76,419	96.8	72	14.7	15.5	439	70,080	89.7	88.8
	2013	460	79,100	442	96.0	76,255	96.4	96	20.9	16.0	401	71,036	87.2	89.8
	2014	501	79,365	484	96.5	76,736	96.7	96	19.2	16.0	426	68,644	85.0	86.5

Teachers: 27

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	23	85.2
Hispanic	4	14.8
White	0	0.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	24	88.9
Male	3	11.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	8.9	—
2012-13	9.4	77.1
2013-14	8.1	78.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	7.4
1	1	3.7
2	1	3.7
3	1	3.7
4	0	0.0
5	3	11.1
1-3	3	11.1
More than 3	22	81.5
1 - 5	6	22.2
6 - 10	5	18.5
11 - 20	10	37.0
More than 20	4	14.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	66.7	*	66.7	*	*	50.0		65.8	71.4	68.5	63.6	73
	2013	*	60.0	*	60.3	*	*	39.5		69.2	55.0	62.0	67.8	79
	2014		57.6	*	62.1	*	*	50.0		51.4	68.6	60.0	61.7	70
4	2012	*	61.9	*	62.3	*		27.8		58.3	70.0	63.6	64.3	66
	2013	*	59.4	*	61.6	*	*	47.4		56.8	70.0	62.2	62.3	74
	2014	*	41.4	*	39.0	*		28.1		37.8	50.0	44.0	59.4	91
5	2012	*	58.8		59.0	*	*	50.0		51.2	69.2	59.8	68.0	82
	2013		86.2	*	86.0		*	71.4		90.9	82.8	87.1	81.5	62
	2014	*	68.8	*	73.8	*	*	64.6		65.0	80.6	71.8	78.5	71
3-5	2012	*	62.3	*	62.5	*	*	46.4		58.1	70.2	63.8	65.5	221
	2013	*	67.3	100.0	68.0	*	*	47.9		70.7	67.7	69.3	71.1	215
	2014	*	54.4	100.0	56.8	*	*	45.7		50.8	64.3	57.3	66.7	232

NUMBER TESTED IN GRADES 3-5													
2012	3	212	5	208	5	4	110		117	104	221	22,173	
2013	3	202	9	203	3	4	71		116	99	215	21,619	
2014	3	217	11	213	5	4	129		120	112	232	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	23	*	23	*	*	21		13	10	23	2,466	73
	2013	*	30	*	29	*	*	23		12	18	30	2,181	79
	2014		28	*	25	*	*	12		17	11	28	2,649	70
4	2012	*	24	*	23	*		13		15	9	24	2,529	66
	2013	*	28	*	28	*	*	10		19	9	28	2,581	74
	2014	*	51	*	50	*		41		28	23	51	2,858	91
5	2012	*	33		32	*	*	25		21	12	33	2,665	82
	2013		8	*	8		*	4		3	5	8	1,484	62
	2014	*	20	*	17	*	*	17		14	6	20	1,582	71
3-5	2012	*	80	*	78	*	*	59		49	31	80	7,660	221
	2013	*	66	0	65	*	*	37		34	32	66	6,246	215
	2014	*	99	0	92	*	*	70		59	40	99	7,089	232

NUMBER TESTED IN GRADES 3-5													
2012	3	212	5	208	5	4	110		117	104	221	22,173	
2013	3	202	9	203	3	4	71		116	99	215	21,619	
2014	3	217	11	213	5	4	129		120	112	232	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	11.6	*	10.1	*	*	0.0		15.8	5.7	11.0	12.6	73
	2013	*	4.0	*	4.1	*	*	0.0		5.1	2.5	3.8	13.6	79
	2014		4.5	*	6.1	*	*	0.0		8.6	2.9	5.7	9.6	70
4	2012	*	9.5	*	9.8	*		0.0		13.9	3.3	9.1	11.2	66
	2013	*	7.2	*	6.8	*	*	0.0		9.1	6.7	8.1	13.5	74
	2014	*	3.4	*	4.9	*		0.0		6.7	2.2	4.4	12.0	91
5	2012	*	5.0		3.8	*	*	0.0		4.7	5.1	4.9	11.1	82
	2013		12.1	*	12.3		*	0.0		12.1	10.3	11.3	13.3	62
	2014	*	9.4	*	9.2	*	*	2.1		12.5	6.5	9.9	11.5	71
3-5	2012	*	8.5	*	7.7	*	*	0.0		11.1	4.8	8.1	11.6	221
	2013	*	7.4	11.1	7.4	*	*	0.0		8.6	6.1	7.4	13.5	215
	2014	*	5.5	18.2	6.6	*	*	0.8		9.2	3.6	6.5	11.1	232

NUMBER TESTED IN GRADE 3-5													
2012	3	212	5	208	5	4	110		117	104	221	22,173	
2013	3	202	9	203	3	4	71		116	99	215	21,619	
2014	3	217	11	213	5	4	129		120	112	232	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	68.9	55.7	62.3
	2013	56.1	50.9	57.3
	2014	60.5	58.6	50.3
4	2012	60.2	61.9	54.4
	2013	61.8	58.2	57.3
	2014	53.0	50.0	48.5
5	2012	61.7	53.4	63.5
	2013	67.3	68.1	67.3
	2014	64.9	60.5	64.1
3-5	2012	63.6	56.7	60.4
	2013	61.3	58.4	60.2
	2014	58.9	55.8	53.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	59.4	*	56.5	*		26.3		56.8	63.3	59.7	60.6	67
	2013	*	55.1	*	57.5	*	*	36.8		50.0	70.0	58.1	63.9	74
	2014	*	46.5	*	43.9	*		29.8		37.8	58.7	48.4	61.9	91

NUMBER TESTED IN GRADE 4													
2012	1	64	2	62	1		19		37	30	67	7,039	
2013	2	69	3	73	2	2	19		44	30	74	6,771	
2014	1	86	4	82	1		57		45	46	91	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	26	*	27	*		14		16	11	27	2,772	67
	2013	*	31	*	31	*	*	12		22	9	31	2,442	74
	2014	*	46	*	46	*		40		28	19	47	2,675	91

NUMBER TESTED IN GRADE 4													
2012	1	64	2	62	1		19		37	30	67	7,039	
2013	2	69	3	73	2	2	19		44	30	74	6,771	
2014	1	86	4	82	1		57		45	46	91	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	0.0	*	0.0	*		0.0		0.0	0.0	0.0	5.1	67
	2013	*	4.3	*	4.1	*	*	5.3		4.5	3.3	4.1	4.7	74
	2014	*	0.0	*	0.0	*		0.0		0.0	0.0	0.0	3.7	91

NUMBER TESTED IN GRADE 4													
2012	1	64	2	62	1		19		37	30	67	7,039	
2013	2	69	3	73	2	2	19		44	30	74	6,771	
2014	1	86	4	82	1		57		45	46	91	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.9	1.8	60.5	58.1
	2013	3.9	3.8	53.9	62.7
	2014	3.5	3.5	59.1	51.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	34.8	50.0	34.6	*	33.3	17.6		43.9	29.3	36.6	55.4	82
	2013	*	36.0	37.5	34.6	*	33.3	14.0		31.8	40.0	35.7	57.5	84
	2014		51.5	70.6	57.0	*	64.3	45.9		57.1	53.7	55.4	59.3	83
4	2012	*	33.3	50.0	35.2		36.4	17.9		33.3	41.2	36.8	53.0	76
	2013	*	46.4	40.0	45.0	*	22.2	26.9		46.8	44.1	45.7	57.5	81
	2014	*	33.3	50.0	33.3	*	*	21.0		36.0	32.6	34.4	59.0	96
5	2012	*	53.8	60.0	53.4	*	63.6	41.7		62.5	47.7	55.4	64.1	92
	2013		78.3	84.6	78.3		81.8	70.8		85.4	72.7	79.7	81.7	74
	2014	*	70.8	81.8	72.6	*	81.8	64.3		81.8	60.0	72.2	81.4	79
3-5	2012	*	41.5	52.9	41.8	*	44.1	28.1		47.3	39.5	43.6	57.5	250
	2013	*	52.0	58.1	51.5	*	50.0	32.3		53.8	51.4	52.7	65.3	239
	2014	*	50.0	69.4	53.1	*	70.0	42.6		57.4	47.5	52.7	66.3	258

NUMBER TESTED IN GRADES 3-5													
2012	3	212	34	237	5	34	93		131	119	250	35,372	
2013	3	204	31	227	4	26	93		132	107	239	34,686	
2014	3	218	36	239	5	30	155		136	122	258	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	45	6	51	*	8	42		23	29	52	5,287	82
	2013	*	48	5	51	*	4	37		30	24	54	5,086	84
	2014		32	5	34	*	5	20		18	19	37	4,988	83
4	2012	*	42	6	46		7	23		28	20	48	5,511	76
	2013	*	37	6	44	*	7	19		25	19	44	4,919	81
	2014	*	58	4	58	*	*	49		32	31	63	4,803	96
5	2012	*	37	4	41	*	4	35		18	23	41	4,228	92
	2013		13	2	15		2	7		6	9	15	2,035	74
	2014	*	19	2	20	*	2	20		8	14	22	2,088	79
3-5	2012	*	124	16	138	*	19	100		69	72	141	15,026	250
	2013	*	98	13	110	*	13	63		61	52	113	12,040	239
	2014	*	109	11	112	*	9	89		58	64	122	11,879	258

NUMBER TESTED IN GRADES 3-5													
2012	3	212	34	237	5	34	93		131	119	250	35,372	
2013	3	204	31	227	4	26	93		132	107	239	34,686	
2014	3	218	36	239	5	30	155		136	122	258	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	1.4	8.3	2.6	*	8.3	2.0		4.9	0.0	2.4	7.9	82
	2013	*	1.3	0.0	1.3	*	0.0	0.0		2.3	0.0	1.2	9.1	84
	2014		4.5	17.6	7.6	*	14.3	5.4		9.5	4.9	7.2	10.4	83
4	2012	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.1	76
	2013	*	4.3	20.0	6.3	*	0.0	3.8		8.5	2.9	6.2	9.5	81
	2014	*	3.4	12.5	3.4	*	*	1.6		6.0	2.2	4.2	14.0	96
5	2012	*	1.3	0.0	1.1	*	0.0	1.7		0.0	2.3	1.1	10.4	92
	2013		1.7	7.7	2.9		9.1	4.2		2.4	3.0	2.7	12.8	74
	2014	*	10.8	27.3	12.3	*	9.1	3.6		15.9	8.6	12.7	15.7	79
3-5	2012	*	0.9	2.9	1.3	*	2.9	1.4		1.5	0.8	1.2	8.1	250
	2013	*	2.5	9.7	3.5	*	3.8	2.2		4.5	1.9	3.3	10.4	239
	2014	*	6.0	19.4	7.5	*	10.0	3.2		10.3	4.9	7.8	13.3	258

NUMBER TESTED IN GRADE 3-5													
2012	3	212	34	237	5	34	139		131	119	250	35,372	
2013	3	204	31	227	4	26	93		132	107	239	34,686	
2014	3	218	36	239	5	30	155		136	122	258	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	48.8	51.2	59.8	46.8	42.3
	2013	46.9	54.9	49.5	50.6	51.0
	2014	64.4	64.3	56.4	59.8	56.4
4	2012	53.9	50.7	50.3	44.6	54.2
	2013	56.1	55.3	62.8	54.6	44.0
	2014	49.4	53.0	54.3	48.0	49.0
5	2012	51.8	49.5	51.7	42.4	62.3
	2013	64.3	59.2	61.6	53.2	70.4
	2014	59.1	61.4	69.3	52.2	68.0
3-5	2012	51.5	50.4	53.9	44.5	53.3
	2013	55.4	56.4	57.7	52.8	54.6
	2014	57.2	59.2	59.6	53.1	57.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	45.6	50.0	44.2	*	45.5	33.9		50.0	40.9	45.6	58.2	90
	2013		78.3	53.8	72.1		45.5	45.8		72.5	75.8	74.0	65.1	73
	2014	*	47.7	41.7	49.3	*	36.4	33.9		52.3	42.9	48.1	61.3	79

NUMBER TESTED IN GRADE 5													
2012	1	79	10	86	1	11	59		46	44	90	10,697	
2013		60	13	68		11	24		40	33	73	10,180	
2014	2	65	12	73	2	11	56		44	35	79	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	43	5	48	*	6	39		23	26	49	4476	90
	2013		13	6	19		6	13		11	8	19	3551	73
	2014	*	34	7	37	*	7	37		21	20	41	3511	79

NUMBER TESTED IN GRADE 5													
2012	1	79	10	86	1	11	59		46	44	90	10,697	
2013		60	13	68		11	24		40	33	73	10,180	
2014	2	65	12	73	2	11	56		44	35	79	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.5	90
	2013		1.7	7.7	2.9		9.1	4.2		2.5	3.0	2.7	6.6	73
	2014	*	3.1	0.0	1.4	*	0.0	0.0		2.3	2.9	2.5	5.3	79

NUMBER TESTED IN GRADE 5													
2012	1	79	10	86	1	11	59		46	44	90	10,697	
2013		60	13	68		11	24		40	33	73	10,180	
2014	2	65	12	73	2	11	56		44	35	79	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	69.7	74.6	54.1	56.0
	2013	69.3	72.9	66.1	60.6
	2014	53.6	63.4	59.1	56.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			66.7	66.7	*	66.7	66.7		*	50.0	66.7	65.5	9
	2013			*	*		*	*		*		*	69.6	5
	2014			69.2	69.2		69.2	69.2		71.4	66.7	69.2	65.2	13
4	2012		*	60.0	54.5		54.5	54.5		50.0	*	54.5	64.4	11
	2013			57.1	57.1	*	57.1	57.1		*	*	57.1	61.0	7
	2014			*	*		*	*		*		*	60.8	5
5	2012			70.0	70.0		70.0	70.0		*	*	70.0	72.1	10
	2013			80.0	80.0		80.0	80.0		66.7	*	80.0	86.5	10
	2014			75.0	75.0		75.0	75.0		*	*	75.0	83.0	8
3-5	2012		*	65.5	63.3	*	63.3	63.3		78.6	50.0	63.3	66.8	30
	2013			59.1	59.1	*	59.1	59.1		50.0	75.0	59.1	70.6	22
	2014			69.2	69.2		69.2	69.2		62.5	80.0	69.2	68.7	26

NUMBER TESTED IN GRADES 3-5													
2012		1	29	30	1	30	30		14	16	30	14,102	
2013			22	22	1	22	22		14	8	22	13,810	
2014			26	26		26	26		16	10	26	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			3	3	*	3	3		*	3	3	1,957	9
	2013			*	*		*	*		*		*	1,697	5
	2014			4	4		4	4		2	2	4	2,005	13
4	2012		*	4	5		5	5		3	*	5	1,728	11
	2013			3	3	*	3	3		*	*	3	1,915	7
	2014			*	*		*	*		*		*	1,891	5
5	2012			3	3		3	3		*	*	3	998	10
	2013			2	2		2	2		2	*	2	449	10
	2014			2	2		2	2		*	*	2	692	8
3-5	2012		*	10	11	*	11	11		3	8	11	4,683	30
	2013			9	9	*	9	9		7	2	9	4,061	22
	2014			8	8		8	8		6	2	8	4,588	26

NUMBER TESTED IN GRADES 3-5													
2012		1	29	30	1	30	30		14	16	30	14,102	
2013			22	22	1	22	22		14	8	22	13,810	
2014			26	26		26	26		16	10	26	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			11.1	11.1	*	11.1	11.1		*	0.0	11.1	13.4	9
	2013			*	*		*	*		*		*	17.4	5
	2014			23.1	23.1		23.1	23.1		28.6	16.7	23.1	17.6	13
4	2012		*	10.0	9.1		9.1	9.1		0.0	*	9.1	13.0	11
	2013			0.0	0.0	*	0.0	0.0		*	*	0.0	13.4	7
	2014			*	*		*	*		*		*	12.5	5
5	2012			0.0	0.0		0.0	0.0		*	*	0.0	12.1	10
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	11.6	10
	2014			12.5	12.5		12.5	12.5		*	*	12.5	15.8	8
3-5	2012		*	6.9	6.7	*	6.7	6.7		7.1	6.3	6.7	12.9	30
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	14.6	22
	2014			19.2	19.2		19.2	19.2		25.0	10.0	19.2	15.4	26

NUMBER TESTED IN GRADE 3-5													
2012		1	29	30	1	30	30		14	16	30	14,102	
2013			22	22	1	22	22		14	8	22	13,810	
2014			26	26		26	26		16	10	26	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	61.1	53.1	50.0
	2013	*	*	*
	2014	62.8	61.5	65.9
4	2012	42.7	62.1	48.9
	2013	58.6	58.7	54.5
	2014	*	*	*
5	2012	55.0	68.4	65.3
	2013	53.0	49.5	69.4
	2014	57.5	67.1	68.4
3-5	2012	52.3	61.5	54.7
	2013	56.4	50.5	61.1
	2014	61.8	62.1	65.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	54.7	3
	2013		*		*	*		*			*	*	67.5	1
	2014		*		*	*		*		*		*	63.3	2
4	2012		*	*	50.0	50.0		*		*	*	50.0	58.0	6
	2013		*	*	*	*	*	*		*	*	*	60.2	5
	2014		*		*	*		*		*	*	*	62.9	4
5	2012		*		*	*		*		*		*	67.0	2
	2013		*		*	*		*		*	*	*	86.5	4
	2014		100.0	*	85.7	85.7	*	*		*	*	85.7	86.3	7
3-5	2012		55.6	*	54.5	54.5	*	42.9		42.9	*	54.5	61.0	11
	2013		77.8	*	70.0	70.0	*	66.7		*	*	70.0	73.4	10
	2014		91.7	*	84.6	84.6	*	81.8		77.8	*	84.6	73.2	13

NUMBER TESTED IN GRADES 3-5													
2012		9	2	11	11	1	7		7	4	11	1,384	
2013		9	1	10	10	1	6		5	5	10	1,434	
2014		12	1	13	13	1	11		9	4	13	1,362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	149	3
	2013		*		*	*		*			*	*	114	1
	2014		*		*	*		*		*		*	114	2
4	2012		*	*	3	3		*		*	*	3	201	6
	2013		*	*	*	*	*	*		*	*	*	184	5
	2014		*		*	*		*		*	*	*	170	4
5	2012		*		*	*		*		*		*	190	2
	2013		*		*	*		*		*	*	*	84	4
	2014		0	*	1	1	*	*		*	*	1	81	7
3-5	2012		4	*	5	5	*	4		4	*	5	540	11
	2013		2	*	3	3	*	2		*	*	3	382	10
	2014		1	*	2	2	*	2		2	*	2	365	13

NUMBER TESTED IN GRADES 3-5													
2012		9	2	11	11	1	7		7	4	11	1,384	
2013		9	1	10	10	1	6		5	5	10	1,434	
2014		12	1	13	13	1	11		9	4	13	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	3.3	3
	2013		*		*	*		*			*	*	4.3	1
	2014		*		*	*		*		*		*	4.8	2
4	2012		*	*	0.0	0.0		*		*	*	0.0	3.3	6
	2013		*	*	*	*	*	*		*	*	*	3.5	5
	2014		*		*	*		*		*	*	*	6.3	4
5	2012		*		*	*		*		*		*	4.9	2
	2013		*		*	*		*		*	*	*	7.4	4
	2014		16.7	*	14.3	14.3	*	*		*	*	14.3	10.3	7
3-5	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.0	11
	2013		11.1	*	10.0	10.0	*	16.7		*	*	10.0	5.4	10
	2014		33.3	*	30.8	30.8	*	36.4		22.2	*	30.8	7.7	13

NUMBER TESTED IN GRADE 3-5													
2012		9	2	11	11	1	7		7	4	11	1,384	
2013		9	1	10	10	1	6		5	5	10	1,434	
2014		12	1	13	13	1	11		9	4	13	1,362	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
4	2012	39.6	48.8	48.7
	2013	*	*	*
	2014	*	*	*
5	2012	*	*	*
	2013	*	*	*
	2014	60.7	61.9	61.2
3-5	2012	36.8	49.9	45.5
	2013	46.5	55.6	56.2
	2014	66.5	69.6	69.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	52.0	3
	2013		*		*	*		*			*	*	64.4	1
	2014		*		*	*		*		*		*	64.2	2
4	2012		50.0	*	42.9	42.9		*		*	*	42.9	61.2	7
	2013		*	*	*	*	*	*		*	*	*	61.7	5
	2014		*		*	*		*		*	*	*	70.3	4
5	2012		*		*	*		*		*		*	60.6	2
	2013		*		*	*		*		*	*	*	77.2	4
	2014		83.3	*	71.4	71.4	*	*		*	*	71.4	79.1	7
3-5	2012		60.0	*	50.0	50.0	*	50.0		57.1	*	50.0	58.7	12
	2013		77.8	*	70.0	70.0	*	50.0		*	*	70.0	69.1	10
	2014		83.3	*	76.9	76.9	*	72.7		66.7	*	76.9	72.7	13

NUMBER TESTED IN GRADES 3-5													
2012		10	2	12	12	1	8		7	5	12	1,354	
2013		9	1	10	10	1	6		5	5	10	1,433	
2014		12	1	13	13	1	11		9	4	13	1,378	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	157	3
	2013		*		*	*		*			*	*	120	1
	2014		*		*	*		*		*		*	113	2
4	2012		3	*	4	4		*		*	*	4	182	7
	2013		*	*	*	*	*	*		*	*	*	181	5
	2014		*		*	*		*		*	*	*	138	4
5	2012		*		*	*		*		*		*	220	2
	2013		*		*	*		*		*	*	*	142	4
	2014		1	*	2	2	*	*		*	*	2	125	7
3-5	2012		4	*	6	6	*	4		3	*	6	559	12
	2013		2	*	3	3	*	3		*	*	3	443	10
	2014		2	*	3	3	*	3		3	*	3	376	13

NUMBER TESTED IN GRADES 3-5													
2012		10	2	12	12	1	8		7	5	12	1,354	
2013		9	1	10	10	1	6		5	5	10	1,433	
2014		12	1	13	13	1	11		9	4	13	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	4.0	3
	2013		*		*	*		*			*	*	7.4	1
	2014		*		*	*		*		*		*	7.6	2
4	2012		0.0	*	0.0	0.0		*		*	*	0.0	1.7	7
	2013		*	*	*	*	*	*		*	*	*	4.7	5
	2014		*		*	*		*		*	*	*	6.5	4
5	2012		*		*	*		*		*		*	0.7	2
	2013		*		*	*		*		*	*	*	3.9	4
	2014		16.7	*	14.3	14.3	*	*		*	*	14.3	6.0	7
3-5	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	1.8	12
	2013		0.0	*	0.0	0.0	*	0.0		*	*	0.0	5.0	10
	2014		8.3	*	7.7	7.7	*	0.0		11.1	*	7.7	6.5	13

NUMBER TESTED IN GRADE 3-5													
2012		10	2	12	12	1	8		7	5	12	1,354	
2013		9	1	10	10	1	6		5	5	10	1,433	
2014		12	1	13	13	1	11		9	4	13	1,378	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	42.9	65.7	37.1	33.3	28.6
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	61.2	65.7	66.7	66.7	57.1
3-5	2012	39.9	63.1	37.7	40.3	29.8
	2013	64.5	56.7	41.7	58.3	49.3
	2014	63.7	64.4	61.6	61.5	62.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*		*	*		*		*	*	*	48.8	3
	2013		*		*	*		*		*	*	*	58.1	4
	2014		83.3	*	71.4	71.4	*	*		*	*	71.4	55.5	7

NUMBER TESTED IN GRADE 5													
2012		3		3	3		2		2	1	3	531	
2013		4		4	4		3		2	2	4	540	
2014		6	1	7	7	1	4		5	2	7	501	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*		*	*		*		*	*	*	272	3
	2013		*		*	*		*		*	*	*	226	4
	2014		1	*	2	2	*	*		*	*	2	223	7

NUMBER TESTED IN GRADE 5													
2012		3		3	3		2		2	1	3	531	
2013		4		4	4		3		2	2	4	540	
2014		6	1	7	7	1	4		5	2	7	501	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*		*	*		*		*	*	*	6.2	3
	2013		*		*	*		*		*	*	*	6.1	4
	2014		0.0	*	0.0	0.0	*	*		*	*	0.0	7.6	7

NUMBER TESTED IN GRADE 5													
2012		3		3	3		2		2	1	3	531	
2013		4		4	4		3		2	2	4	540	
2014		6	1	7	7	1	4		5	2	7	501	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	*	*	*	*
	2013	*	*	*	*
	2014	81.0	82.1	54.3	72.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	50.0	82.1	80.0	62.2	60
	2013	57.1	81.5	78.7	60.8	61
	2014	100.0	92.3	92.9	60.7	56
1	2012	50.0	60.0	59.7	55.4	62
	2013	14.3	52.6	48.4	55.0	64
	2014	55.6	58.3	58.0	47.2	69
2	2012	32.3	81.0	60.3	49.8	73
	2013	40.5	83.9	60.3	50.2	68
	2014	23.4	65.5	39.5	44.4	76
K-2	2012	35.1	73.4	66.2	55.8	135
	2013	41.4	73.5	66.1	56.7	193
	2014	37.5	77.7	67.7	53.1	201
# Tested (GR K-2)	2012	37	158	195	21,034	
	2013	58	196	254	28,878	
	2014	64	193	257	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	63.6	78.9	76.5	55.1	68
	2013	60.0	79.6	74.3	55.1	74
	2014	71.4	92.3	87.9	55.0	66
1	2012	53.8	55.7	55.4	50.7	74
	2013	44.4	42.1	42.4	52.0	66
	2014	37.5	56.7	51.2	46.0	84
2	2012	42.9	78.6	60.7	57.9	84
	2013	60.0	90.3	72.4	56.2	76
	2014	25.5	67.9	39.8	52.0	83
K-2	2012	48.5	70.0	63.7	54.5	226
	2013	58.1	66.9	63.9	54.4	216
	2014	35.5	72.1	57.5	51.0	233
# Tested (GR K-2)	2012	66	160	226	40,477	
	2013	74	142	216	40,966	
	2014	93	140	233	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		78.9	*	80.7	*	*	*		76.5	84.6	80.0	62.2	60
	2013		78.0	*	78.6	*		57.1		75.0	81.8	78.7	60.8	61
	2014		91.8	100.0	92.5	*		*		87.5	100.0	92.9	60.7	56
1	2012		58.3	*	59.0		*	*		62.1	57.6	59.7	55.4	62
	2013		47.5	*	50.0		*	14.3		42.1	57.7	48.4	55.0	64
	2014		56.9	*	57.6			55.6		59.5	56.3	58.0	47.2	69
2	2012	*	60.3	*	59.4		*	32.3		50.0	67.4	60.3	49.8	73
	2013		59.1	*	59.7	*	*	40.5		56.8	64.5	60.3	50.2	68
	2014		34.8	85.7	39.2	*	*	23.4		34.0	48.3	39.5	44.4	76
1-2	2012	*	59.4	83.3	59.2		*	33.3		55.9	63.2	60.0	52.7	135
	2013		61.4	87.5	62.3	*	*	39.2		56.3	68.9	62.2	55.4	193
	2014		57.9	88.9	60.1	*	*	33.3		56.9	65.9	60.7	50.6	201
# Tested (GR K-2)	2012	1	128	6	130		2	33		59	76	135	14,095	
	2013		184	8	183	2	2	51		103	90	193	21,640	
	2014		183	18	193	4	2	60		116	85	201	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		28	*	26	*	*	*		15	13	28	2,027	60
	2013		30	*	29	*		2		15	17	32	2,108	61
	2014		35	6	38	*		*		21	20	41	1,938	56
1	2012		13	*	14		*	*		8	7	15	1,963	62
	2013		8	*	9		*	0		3	7	10	2,017	64
	2014		15	*	15			1		4	12	16	1,561	69
2	2012	*	10	*	10		*	0		3	7	10	1,017	73
	2013		5	*	6	*	*	1		3	3	6	1,045	68
	2014		4	2	5	*	*	1		3	3	6	950	76
1-2	2012	*	23	2	24		*	1		11	14	25	2,981	135
	2013		43	5	44	*	*	3		21	27	48	5,171	193
	2014		54	9	58	*	*	4		28	35	63	4,449	201
# Tested (GR K-2)	2012	1	128	6	130		2	33		59	76	135	14,095	
	2013		184	8	183	2	2	51		103	90	193	21,640	
	2014		183	18	193	4	2	60		116	85	201	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		77.6	70.0	76.6	*	62.5	63.6		72.5	82.1	76.5	55.1	68
	2013		76.3	66.7	73.9	*	61.5	60.0		68.6	79.5	74.3	55.1	74
	2014		89.8	87.5	87.3	*	70.0	71.4		81.1	96.6	87.9	55.0	66
1	2012	*	53.3	61.5	54.8	*	63.6	53.8		64.7	47.5	55.4	50.7	74
	2013		36.8	75.0	41.9		*	44.4		39.5	46.4	42.4	52.0	66
	2014	*	52.3	44.4	50.6	*	33.3	37.5		52.2	50.0	51.2	46.0	84
2	2012	*	60.0	69.2	61.3	*	70.0	42.9		47.4	71.7	60.7	57.9	84
	2013		68.2	100.0	72.0	*	100.0	60.0		73.2	71.4	72.4	56.2	76
	2014		37.7	50.0	38.3	*	44.4	25.5		44.0	33.3	39.8	52.0	83
K-2	2012	*	63.3	66.7	63.6	16.7	65.5	48.5		61.6	65.8	63.7	54.5	226
	2013		61.0	78.8	63.6	*	74.1	58.1		60.5	67.6	63.9	54.4	216
	2014	*	56.8	60.4	56.4	16.7	47.1	35.5		57.1	58.0	57.5	51.0	233
# Tested (GR K-2)	2012	2	188	36	217	6	29	66		112	114	226	40,477	
	2013		182	33	206	2	27	74		114	102	216	40,966	
	2014	1	183	48	225	6	34	93		133	100	233	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		20	4	22	*	4	4		14	10	24	2,472	68
	2013		20	3	22	*	2	4		7	16	23	2,594	74
	2014		26	8	32	*	2	4		18	16	34	2,598	66
1	2012	*	8	4	12	*	3	3		6	6	12	2,473	74
	2013		4	3	6		*	1		1	6	7	2,609	66
	2014	*	9	3	12	*	1	1		8	4	12	2,166	84
2	2012	*	10	2	10	*	2	3		6	6	12	2,843	84
	2013		17	5	21	*	4	9		12	10	22	2,626	76
	2014		5	4	8	*	1	2		4	5	9	2,408	83
K-2	2012	*	38	10	44	0	9	10		26	22	48	7,788	226
	2013		41	11	49	*	7	14		20	32	52	7,829	216
	2014	*	40	15	52	0	4	7		30	25	55	7,172	233
# Tested (GR K-2)	2012	2	188	36	217	6	29	66		112	114	226	40,477	
	2013		182	33	206	2	27	74		114	102	216	40,966	
	2014	1	183	48	225	6	34	93		133	100	233	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		70.0	83.3	71.8		81.8	75.0		76.5	68.4	72.2	62.5	72
	2013		61.4	87.5	64.5		*	55.6		60.5	71.4	65.2	63.6	66
	2014	*	56.3	55.6	56.3		46.7	45.8		55.6	57.9	56.6	58.6	83
2	2012	*	63.2	75.0	63.6		77.8	61.5		66.7	62.2	64.2	63.6	81
	2013		64.6	70.0	64.9	*	66.7	56.8		62.5	68.6	65.3	60.6	75
	2014		40.6	50.0	40.7	*	33.3	30.9		42.0	42.4	42.2	59.2	83
1-2	2012	*	66.4	79.2	67.6		80.0	64.7		71.4	65.1	68.0	63.0	153
	2013		63.1	77.8	64.7	*	71.4	56.6		61.5	69.8	65.2	62.1	141
	2014	*	48.1	53.1	48.4	*	41.7	35.4		48.4	50.7	49.4	58.9	166
# Tested (GR 1-2)	2012	1	128	24	148		20	51		70	83	153	26,880	
	2013		122	18	136	1	14	53		78	63	141	27,003	
	2014	1	133	32	161	3	24	79		95	71	166	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		17	5	22		4	4		10	12	22	4,060	72
	2013		16	4	18		*	2		11	9	20	4,150	66
	2014	*	16	5	21		3	5		13	9	22	3,708	83
2	2012	*	15	2	16		2	7		8	9	17	3,820	81
	2013		17	6	22	*	5	12		11	12	23	3,436	75
	2014		12	3	15	*	1	6		10	5	15	3,288	83
1-2	2012	*	32	7	38		6	11		18	21	39	7,880	153
	2013		33	10	40	*	7	14		22	21	43	7,586	141
	2014	*	28	8	36	*	4	11		23	14	37	6,996	166
# Tested (GR 1-2)	2012	1	128	24	148		20	51		70	83	153	26,880	
	2013		122	18	136	1	14	53		78	63	141	27,003	
	2014	1	133	32	161	3	24	79		95	71	166	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			83.3	83.3		83.3	83.3		*	*	83.3	89.9	6
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.7	13
	2014			100.0	100.0		100.0	100.0		*	*	100.0	88.6	10
1	2012			100.0	100.0		100.0	100.0		*	*	100.0	89.2	10
	2013			*	*		*	*		*	*	*	87.6	4
	2014	*		69.2	71.4		71.4	71.4		62.5	83.3	71.4	84.6	14
2	2012			100.0	100.0		100.0	100.0		100.0	*	100.0	93.3	8
	2013			100.0	100.0		100.0	100.0		*	*	100.0	93.6	8
	2014			85.7	85.7	*	85.7	85.7		*	*	85.7	91.8	7
K-2	2012			95.8	95.8		95.8	95.8		93.3	100.0	95.8	90.8	24
	2013			92.0	92.0		92.0	92.0		92.3	91.7	92.0	90.3	25
	2014	*		82.8	83.9	*	83.9	83.9		81.3	86.7	83.9	88.2	31
# Tested (GR K-2)	2012			24	24		24	24		15	9	24	18,911	
	2013			25	25		25	25		13	12	25	18,629	
	2014	1		29	31	1	31	31		16	15	31	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			2	2		2	2		*	*	2	3,679	6
	2013			9	9		9	9		4	5	9	3,798	13
	2014			8	8		8	8		*	*	8	3,313	10
1	2012			3	3		3	3		*	*	3	2,437	10
	2013			*	*		*	*		*	*	*	2,394	4
	2014	*		3	3		3	3		2	1	3	2,123	14
2	2012			7	7		7	7		6	*	7	2,934	8
	2013			8	8		8	8		*	*	8	2,899	8
	2014			2	2	*	2	2		*	*	2	2,596	7
K-2	2012			12	12		12	12		8	4	12	9,050	24
	2013			19	19		19	19		9	10	19	9,091	25
	2014	*		13	13	*	13	13		7	6	13	8,032	31
# Tested (GR K-2)	2012			24	24		24	24		15	9	24	18,911	
	2013			25	25		25	25		13	12	25	18,629	
	2014	1		29	31	1	31	31		16	15	31	18,008	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (10)	Beginning	4	40.0	6	60.0	10	100.0	10	100.0	10	100.0
	Intermediate	6	60.0	4	40.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (15)	Beginning	9	60.0	11	73.3	15	100.0	15	100.0	15	100.0
	Intermediate	5	33.3	3	20.0	0	0.0	0	0.0	0	0.0
	Advanced	1	6.7	1	6.7	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (9)	Beginning	0	0.0	0	0.0	6	66.7	3	33.3	2	22.2
	Intermediate	7	77.8	7	77.8	2	22.2	4	44.4	5	55.6
	Advanced	2	22.2	2	22.2	1	11.1	0	0.0	1	11.1
	Advanced High	0	0.0	0	0.0	0	0.0	2	22.2	1	11.1
3 (15)	Beginning	0	0.0	1	6.7	2	13.3	2	13.3	1	6.7
	Intermediate	1	6.7	4	26.7	7	46.7	2	13.3	3	20.0
	Advanced	3	20.0	7	46.7	5	33.3	8	53.3	8	53.3
	Advanced High	11	73.3	3	20.0	1	6.7	3	20.0	3	20.0
4 (6)	Beginning	0	0.0	0	0.0	0	0.0	1	20.0	0	0.0
	Intermediate	0	0.0	1	16.7	2	33.3	2	40.0	2	40.0
	Advanced	1	16.7	4	66.7	3	50.0	1	20.0	2	40.0
	Advanced High	5	83.3	1	16.7	1	16.7	1	20.0	1	20.0

**PROGRESSION FROM
2013 TO 2014**


Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
15 0 (0.0%)	Beginning	15			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
9 5 (55.6%)	Beginning	2			
	Intermediate	3	2		
	Advanced	0	1	0	
	Advanced High	0	1	0	
15 4 (26.7%)	Beginning	1			
	Intermediate	0	3		
	Advanced	0	1	7	
	Advanced High	0	0	3	
5 1 (20.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	2	
	Advanced High	0	0	1	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (12)	Beginning	0	0.0	0	0.0	1	8.3	1	8.3	1	8.3
	Intermediate	1	8.3	2	16.7	1	8.3	1	8.3	1	8.3
	Advanced	2	16.7	2	16.7	4	33.3	5	41.7	4	33.3
	Advanced High	9	75.0	8	66.7	6	50.0	5	41.7	6	50.0
ALL (67)	Beginning	13	19.4	18	26.9	34	50.7	32	48.5	29	43.9
	Intermediate	20	29.9	21	31.3	12	17.9	9	13.6	11	16.7
	Advanced	9	13.4	16	23.9	13	19.4	14	21.2	15	22.7
	Advanced High	25	37.3	12	17.9	8	11.9	11	16.7	11	16.7

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
11 <hr/> 8 (72.7%)	Beginning	0			
	Intermediate	1	0		
	Advanced	0	1	3	
	Advanced High	0	1	5	
55 <hr/> 18 (32.7%)	Beginning	18			
	Intermediate	4	7		
	Advanced	0	3	12	
	Advanced High	0	2	9	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

84	79.6	86.4			98.8		84.8	
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GRADE 1 MATHEMATICS

84	88.3	89.7			95.2		88.8	
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GRADE 1 READING

69	94.1	94.6			100.0		95.2	
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GRADE 1 SPANISH READING

15	95.2	95.7			100.0		97.9	
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GRADE 2 MATHEMATICS

82	68.8	82.0	77.1		80.5	79.5	80.4	91.8
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GRADE 2 MUSIC

80		77.1	94.9		85.0	100.0	64.3	100.0
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GRADE 2 READING

76	56.0	77.6	74.1		73.7	67.6	73.6	87.7
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GRADE 2 SPANISH READING

6	59.8	73.2			66.7		70.5	92.6
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GRADE 3 LANGUAGE ARTS

64	60.0	76.9	81.3		75.0	93.5	57.8	91.7
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GRADE 3 MATHEMATICS

78	52.1	72.4	75.1		56.4	69.3	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

77		83.5	97.8		97.4	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

81		84.5			97.5		85.0	
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GRADE 1 MATHEMATICS

83	86.3	87.2			90.4		87.1	
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GRADE 1 READING

69	82.0	87.1			85.5		79.6	
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GRADE 1 SPANISH READING

14	79.8	79.8			78.6		86.5	
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GRADE 2 MATHEMATICS

84	61.2	76.7	81.3		67.9	86.6	75.6	91.8
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GRADE 2 MUSIC

83		83.0	95.0		98.8	100.0	91.4	99.9
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GRADE 2 READING

76	52.4	68.3	78.3		47.4	71.6	65.3	86.6
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GRADE 2 SPANISH READING

7	69.3	77.0			71.4		78.7	91.4
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GRADE 3 LANGUAGE ARTS

72	68.4	75.7	81.0		72.2	97.0	63.0	90.0
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GRADE 3 MATHEMATICS

86	58.9	73.8	77.8		60.5	80.5	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

83		84.1	95.1		98.8	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

64	62.3	75.4	80.7		68.8	93.5	55.3	87.8
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GRADE 3 SCIENCE

78	67.3	78.2	84.0		84.6	94.7	53.2	96.7
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GRADE 3 SOCIAL STUDIES

64	75.3	81.9	84.3		85.9	96.8	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

13	57.9	71.9			61.5		60.1	90.8
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GRADE 3 SPANISH READING

13	46.2	70.1			46.2		53.0	90.5
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GRADE 3 SPANISH SOCIAL STUDIES

14	65.0	76.7	76.9		78.6	84.6	55.3	96.1
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GRADE 4 ART

98	61.3	80.0	94.7		90.8	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

93	55.9	70.6	80.3		55.9	95.5	57.7	91.1
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GRADE 4 MATHEMATICS

98	36.5	65.4	78.0		32.7	85.9	55.0	89.0
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GRADE 4 READING

93	49.2	66.1	79.2		40.9	90.8	54.2	89.7
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GRADE 4 SCIENCE

97	46.2	64.1	76.7		29.9	88.8	52.1	96.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

72	57.7	71.8	79.8		50.0	95.3	56.4	86.4
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GRADE 3 SCIENCE

86	62.6	75.1	86.5		70.9	98.8	56.3	95.5
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GRADE 3 SOCIAL STUDIES

72	66.0	70.0	88.4		54.2	100.0	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

13	75.1	75.1			69.2		70.4	85.7
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GRADE 3 SPANISH READING

13	65.1	76.7			61.5		61.9	86.0
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GRADE 3 SPANISH SOCIAL STUDIES

13	67.6	76.8	81.5		69.2	84.6	53.1	94.5
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GRADE 4 ART

92		71.4	93.0		53.3	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

89	60.1	64.8	78.2		46.1	88.4	63.8	88.7
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GRADE 4 MATHEMATICS

94	46.0	65.5	78.9		38.3	93.4	62.3	88.7
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GRADE 4 READING

89	61.1	65.7	79.2		48.3	83.7	58.4	87.3
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GRADE 4 SCIENCE

94	43.6	61.5	80.9		21.3	89.7	56.9	94.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SOCIAL STUDIES

98	34.6	61.5	76.3		10.2	90.1	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

5	*	*			*		60.4	*
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GRADE 4 SPANISH READING

5	*	*			*		53.6	*
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GRADE 5 LANGUAGE ARTS

78	79.0	79.0	79.4		76.9	88.3	77.2	93.6
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GRADE 5 MATHEMATICS

87	45.0	70.0	78.3		50.6	81.0	53.7	89.2
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GRADE 5 MUSIC

87		72.8	92.2		58.6	100.0	66.5	99.9
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GRADE 5 READING

78	70.2	70.2	76.8		62.8	81.8	62.9	90.8
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GRADE 5 SCIENCE

87	51.8	67.9	83.3		41.4	98.8	50.8	94.3
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GRADE 5 SOCIAL STUDIES

87	46.6	72.8	84.6		63.2	98.8	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

9	77.8	79.8			66.7		69.6	89.8
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GRADE 5 SPANISH READING

9	62.1	76.3			55.6		64.7	89.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SOCIAL STUDIES

92	32.1	60.8	81.4		7.6	96.5	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

5	*	*			*		66.4	*
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GRADE 4 SPANISH READING

5	*	*			*		58.1	*
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GRADE 5 LANGUAGE ARTS

80	68.7	72.4	80.4		70.0	93.2	69.6	94.1
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GRADE 5 MATHEMATICS

88	46.3	69.0	75.2		38.6	73.2	59.7	90.2
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GRADE 5 MUSIC

86		77.5	93.2		91.9	100.0	73.2	99.7
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GRADE 5 READING

80	60.5	71.1	75.2		56.3	74.3	63.1	90.0
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GRADE 5 SCIENCE

88	67.7	71.5	79.7		58.0	86.6	63.6	93.2
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GRADE 5 SOCIAL STUDIES

88	52.1	71.8	90.3		62.5	98.8	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

8	69.3	72.9			62.5		64.1	87.2
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GRADE 5 SPANISH READING

8	57.7	73.6			62.5		63.7	89.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

64	87.2	90.9			90.6		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

62		96.1			100.0		83.6	
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KINDERGARTEN READING

53	92.5	93.5			98.1		90.2	
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KINDERGARTEN SPANISH READING

11	85.9	87.9			100.0		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

66	81.9	88.0			92.4		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

65		92.4			100.0		94.5	
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KINDERGARTEN READING

57	89.6	89.6			93.0		93.2	
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KINDERGARTEN SPANISH READING

9	95.4	95.4			100.0		94.3	
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