

# DATA PACKET

for 2014-15 planning

Evaluation & Assessment  
Office of Institutional Research

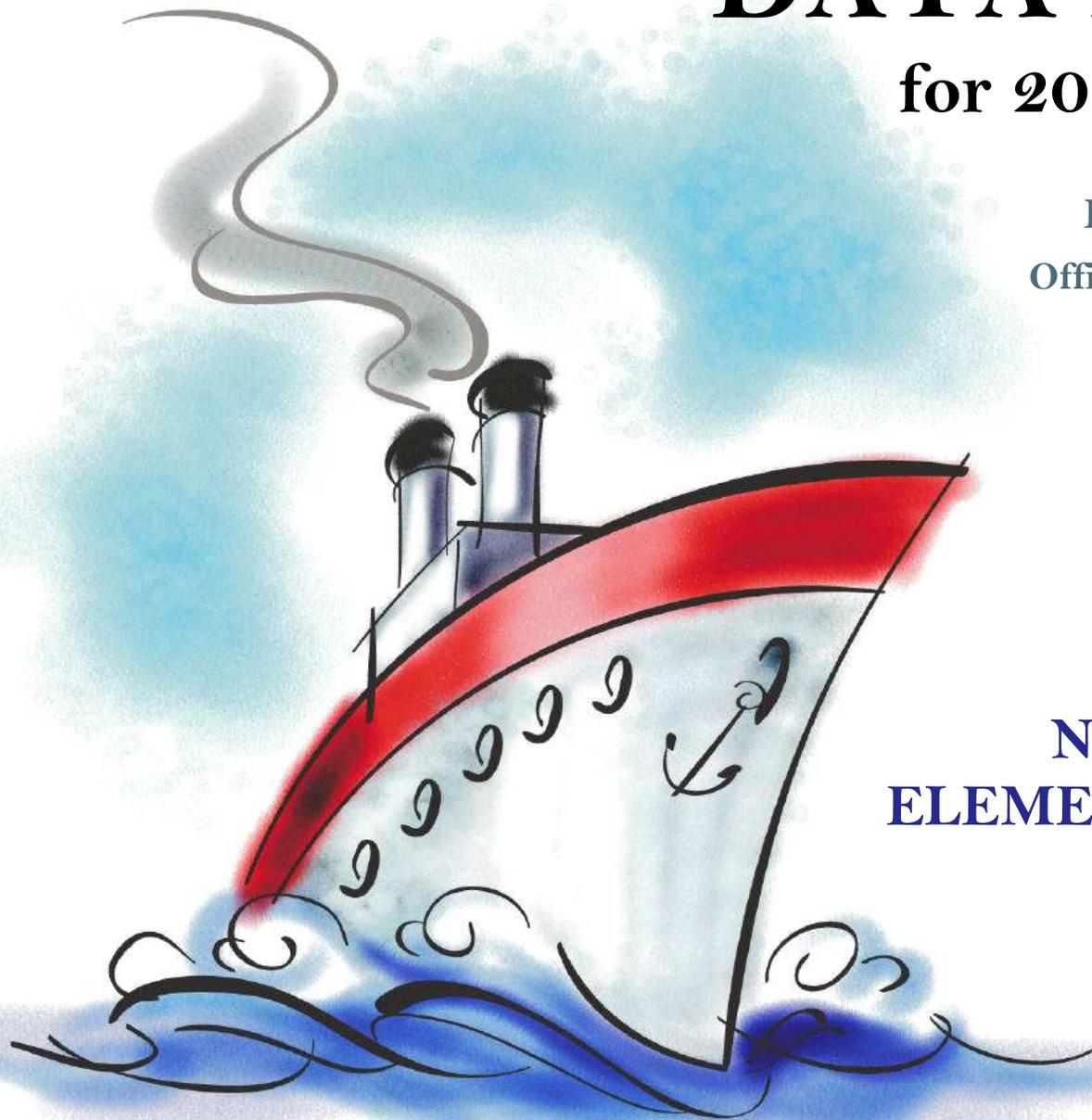
<http://mydata.dallasisd.org>

[OIR@dallasisd.org](mailto:OIR@dallasisd.org)

July 31, 2014

School Number 187

**NANCY MOSELEY  
ELEMENTARY SCHOOL**



Dallas Independent School District

2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 10. Teachers ..... Teacher Statistics

**STAAR (English)**

- 11. Reading (3-8) .... STAAR 3-8 Reading in English
- 19. Math (3-8) ..... STAAR 3-8 Mathematics in English

**STAAR (Spanish)**

- 27. Reading (3-8) .... STAAR 3-8 Reading in Spanish
- 35. Science (3-8) ..... STAAR 3-8 Science in Spanish

**STAAR M**

- 39. Reading (3-8) .... STAAR M 3-8 Reading
- 47. Science (3-8) ..... STAAR M 3-8 Science

**ITBS/LOGRAMOS**

- 51. Compliance ..... SCE Compliance for At-Risk Students
- 54. Math ..... ITBS Mathematics Subtests

**ENGLISH PROFICIENCY**

- 60. WMLS ..... Woodcock-Muñoz Language Survey

**LOCAL ASSESSMENT**

- 63. ACP ..... Assessments of Course Performance

3. Notes ..... Notes and Data Descriptions

- 7. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 9. Attendance ..... Student Attendance Statistics

- 15. Writing (3-8) ..... STAAR 3-8 Writing in English
- 23. Science (3-8) ..... STAAR 3-8 Science in English

31. Writing (3-8) ..... STAAR 3-8 Writing in Spanish

43. Math (3-8) ..... STAAR M 3-8 Mathematics

- 52. Reading ..... ITBS Reading Subtests
- 58. Reading ..... Logramos Reading Subtests

61. TELPAS ..... Texas English Language Proficiency Assessment System

## **2013-14 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	54
KN	122
1	134
2	115
3	121
4	105
5	137
ALL	788

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	120	15.2	10	23.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	647	82.1	16	37.2
White	18	2.3	17	39.5
Multiple	3	0.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	600	76.1
Economically disadvantaged	725	92.0
Limited English proficient (LEP)	469	59.5
Special education	75	9.5
Talented and Gifted (TAG)	81	10.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	44	6	13.6	0	0.0	0	0.0	37	84.1	0	0.0	1	2.3
	2013	63	13	20.6	0	0.0	0	0.0	48	76.2	2	3.2	0	0.0
	2014	54	12	22.2	0	0.0	0	0.0	42	77.8	0	0.0	0	0.0
KN	2012	92	11	12.0	0	0.0	0	0.0	78	84.8	3	3.3	0	0.0
	2013	102	14	13.7	0	0.0	0	0.0	86	84.3	2	2.0	0	0.0
	2014	122	15	12.3	0	0.0	0	0.0	106	86.9	0	0.0	1	0.8
1	2012	108	12	11.1	0	0.0	1	0.9	88	81.5	6	5.6	1	0.9
	2013	118	17	14.4	0	0.0	0	0.0	97	82.2	3	2.5	1	0.8
	2014	134	20	14.9	0	0.0	0	0.0	110	82.1	4	3.0	0	0.0
2	2012	95	10	10.5	0	0.0	0	0.0	82	86.3	2	2.1	1	1.1
	2013	105	9	8.6	0	0.0	0	0.0	92	87.6	4	3.8	0	0.0
	2014	115	21	18.3	0	0.0	0	0.0	90	78.3	3	2.6	1	0.9
3	2012	121	22	18.2	1	0.8	1	0.8	92	76.0	4	3.3	1	0.8
	2013	108	12	11.1	0	0.0	0	0.0	91	84.3	4	3.7	1	0.9
	2014	121	16	13.2	0	0.0	0	0.0	102	84.3	3	2.5	0	0.0
4	2012	99	18	18.2	0	0.0	0	0.0	79	79.8	2	2.0	0	0.0
	2013	121	21	17.4	0	0.0	0	0.0	96	79.3	3	2.5	1	0.8
	2014	105	14	13.3	0	0.0	0	0.0	87	82.9	3	2.9	1	1.0
5	2012	99	17	17.2	0	0.0	0	0.0	78	78.8	4	4.0	0	0.0
	2013	116	21	18.1	0	0.0	0	0.0	92	79.3	3	2.6	0	0.0
	2014	137	22	16.1	0	0.0	0	0.0	110	80.3	5	3.6	0	0.0
PK-5	2012	658	96	14.6	1	0.2	2	0.3	534	81.2	21	3.2	4	0.6
	2013	733	107	14.6	0	0.0	0	0.0	602	82.1	21	2.9	3	0.4
	2014	788	120	15.2	0	0.0	0	0.0	647	82.1	18	2.3	3	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	44	43	97.7	27	61.4	0	0.0	27	61.4	0	0.0	44	100.0	52.3	47.7	0.0
	2013	63	60	95.2	24	38.1	16	25.4	24	38.1	0	0.0	49	77.8	57.1	42.9	0.0
	2014	54	51	94.4	26	48.1	10	18.5	26	48.1	0	0.0	50	92.6	46.3	53.7	0.0
KN	2012	92	86	93.5	53	57.6	3	3.3	53	57.6	0	0.0	49	53.3	48.9	51.1	0.0
	2013	102	95	93.1	62	60.8	2	2.0	62	60.8	2	2.0	45	44.1	52.9	47.1	0.0
	2014	122	112	91.8	71	58.2	14	11.5	71	58.2	5	4.1	58	47.5	54.1	45.9	2.5
1	2012	108	106	98.1	70	64.8	3	2.8	71	65.7	2	1.9	14	13.0	60.2	39.8	1.9
	2013	118	103	87.3	70	59.3	4	3.4	74	62.7	7	5.9	12	10.2	50.8	49.2	6.8
	2014	134	120	89.6	80	59.7	7	5.2	83	61.9	9	6.7	13	9.7	50.7	49.3	11.2
2	2012	95	93	97.9	64	67.4	6	6.3	82	86.3	3	3.2	9	9.5	48.4	51.6	5.3
	2013	105	105	100.0	73	69.5	7	6.7	89	84.8	11	10.5	7	6.7	57.1	42.9	1.9
	2014	115	110	95.7	61	53.0	10	8.7	96	83.5	12	10.4	8	7.0	53.9	46.1	4.3
3	2012	121	119	98.3	69	57.0	9	7.4	108	89.3	15	12.4	9	7.4	53.7	46.3	4.1
	2013	108	103	95.4	74	68.5	3	2.8	96	88.9	21	19.4	2	1.9	48.1	51.9	3.7
	2014	121	112	92.6	78	64.5	12	9.9	103	85.1	15	12.4	8	6.6	53.7	46.3	7.4
4	2012	99	96	97.0	64	64.6	9	9.1	86	86.9	9	9.1	11	11.1	52.5	47.5	1.0
	2013	121	114	94.2	75	62.0	12	9.9	109	90.1	18	14.9	5	4.1	56.2	43.8	0.0
	2014	105	97	92.4	68	64.8	7	6.7	93	88.6	21	20.0	6	5.7	48.6	51.4	2.9
5	2012	99	96	97.0	58	58.6	11	11.1	82	82.8	15	15.2	12	12.1	47.5	52.5	2.0
	2013	116	115	99.1	76	65.5	10	8.6	105	90.5	28	24.1	8	6.9	52.6	47.4	1.7
	2014	137	123	89.8	85	62.0	15	10.9	128	93.4	19	13.9	14	10.2	54.7	45.3	5.1
PK-5	2012	658	639	97.1	405	61.6	41	6.2	509	77.4	44	6.7	148	22.5	52.1	47.9	2.3
	2013	733	695	94.8	454	61.9	54	7.4	559	76.3	87	11.9	128	17.5	53.3	46.7	2.2
	2014	788	725	92.0	469	59.5	75	9.5	600	76.1	81	10.3	157	19.9	52.3	47.7	5.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	88	13,633	85	96.6	13,086	96.0	23	26.1	19.9	72	11,731	81.8	86.0
	2013	103	14,067	99	96.3	13,411	95.3	19	18.5	20.0	92	12,178	89.5	86.6
	2014	124	13,618	119	96.4	13,058	95.9	21	17.0	19.8	108	11,271	87.3	82.8
1	2012	105	14,026	102	97.3	13,533	96.5	19	18.1	18.3	92	12,292	87.5	87.6
	2013	114	14,140	110	96.2	13,578	96.0	25	21.9	18.7	100	12,528	87.7	88.6
	2014	132	14,262	128	97.0	13,732	96.3	22	16.7	19.2	116	12,149	87.8	85.2
2	2012	93	13,338	90	97.2	12,932	97.0	14	15.1	16.8	83	11,883	89.2	89.1
	2013	106	13,555	103	97.2	13,077	96.5	10	9.5	17.1	97	12,206	91.7	90.0
	2014	113	13,652	109	96.7	13,209	96.8	12	10.6	17.0	103	11,868	91.3	86.9
3	2012	122	12,874	119	97.1	12,508	97.2	19	15.6	15.5	104	11,592	85.2	90.0
	2013	109	12,879	105	96.8	12,466	96.8	15	13.8	15.9	97	11,710	89.3	90.9
	2014	120	13,159	117	97.3	12,763	97.0	20	16.6	17.3	106	11,491	88.0	87.3
4	2012	93	12,493	91	97.3	12,139	97.2	19	20.4	16.6	85	11,218	91.1	89.8
	2013	125	12,406	121	96.4	12,029	97.0	22	17.6	16.5	115	11,339	92.0	91.4
	2014	108	12,543	105	96.7	12,180	97.1	28	25.9	16.3	90	11,075	83.2	88.3
5	2012	100	12,562	98	97.8	12,220	97.3	3	3.0	5.3	89	11,364	89.1	90.5
	2013	119	12,053	115	97.0	11,696	97.0	3	2.5	6.2	110	11,075	92.7	91.9
	2014	132	12,130	129	97.2	11,795	97.2	15	11.3	5.4	118	10,790	89.2	89.0
KN-5	2012	601	78,926	585	97.2	76,419	96.8	97	16.1	15.5	525	70,080	87.3	88.8
	2013	675	79,100	653	96.6	76,255	96.4	94	13.9	16.0	611	71,036	90.5	89.8
	2014	730	79,365	707	96.9	76,736	96.7	118	16.2	16.0	641	68,644	87.9	86.5

Teachers: 43

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	10	23.3
Hispanic	16	37.2
White	17	39.5
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	32	74.4
Male	11	25.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2011-12	6.7	—
2012-13	9.1	75.0
2013-14	10.2	95.2

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	2.3
1	5	11.6
2	2	4.7
3	0	0.0
4	1	2.3
5	5	11.6
1-3	7	16.3
More than 3	35	81.4
1 - 5	13	30.2
6 - 10	10	23.3
11 - 20	13	30.2
More than 20	6	14.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	55.0	73.1	63.8	*	*	54.3		63.3	71.4	66.7	63.6	51
	2013	*	66.7	80.0	71.4		*	54.5		73.7	70.6	72.2	67.8	36
	2014	*	73.3	76.0	75.0	*	*	60.0		80.0	66.7	74.4	61.7	43
4	2012	*	58.8	60.0	60.0	*	71.4	53.8		52.6	65.0	59.0	64.3	39
	2013	*	66.7	73.1	64.1		50.0	50.0		65.5	77.8	70.2	62.3	47
	2014	*	41.7	54.5	51.7		*	31.8		38.1	62.5	48.6	59.4	37
5	2012	*	46.2	52.0	53.8	*	50.0	34.6		55.6	45.8	50.0	68.0	42
	2013	*	63.2	67.6	67.3	*	58.8	52.0		70.0	65.4	67.9	81.5	56
	2014	*	81.3	74.4	75.0	*	64.3	75.6		77.8	77.3	77.6	78.5	58
3-5	2012	66.7	54.0	62.0	59.5	12.5	61.1	47.3		58.2	60.0	59.1	65.5	132
	2013	87.5	65.3	72.5	67.4	*	63.0	52.5		69.2	70.5	69.8	71.1	139
	2014	75.0	67.4	69.8	69.4	*	65.0	60.2		68.3	69.6	68.8	66.7	138

NUMBER TESTED IN GRADES 3-5													
2012	9	50	71	121	8	18	74		67	65	132	22,173	
2013	8	49	80	129	4	27	61		78	61	139	21,619	
2014	8	43	86	121	4	20	88		82	56	138	21,304	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	9	7	17	*	*	16		11	6	17	2,466	51
	2013	*	4	4	10		*	10		5	5	10	2,181	36
	2014	*	4	6	10	*	*	10		5	6	11	2,649	43
4	2012	*	7	8	14	*	2	6		9	7	16	2,529	39
	2013	*	6	7	14		3	7		10	4	14	2,581	47
	2014	*	7	10	14		*	15		13	6	19	2,858	37
5	2012	*	7	12	18	*	4	17		8	13	21	2,665	42
	2013	*	7	11	18	*	7	12		9	9	18	1,484	56
	2014	*	3	10	13	*	5	10		8	5	13	1,582	58
3-5	2012	3	23	27	49	7	7	39		28	26	54	7,660	132
	2013	1	17	22	42	*	10	29		24	18	42	6,246	139
	2014	2	14	26	37	*	7	35		26	17	43	7,089	138

NUMBER TESTED IN GRADES 3-5													
2012	9	50	71	121	8	18	74		67	65	132	22,173	
2013	8	49	80	129	4	27	61		78	61	139	21,619	
2014	8	43	86	121	4	20	88		82	56	138	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	15.0	26.9	19.1	*	*	11.4		13.3	33.3	21.6	12.6	51
	2013	*	16.7	15.0	17.1		*	4.5		15.8	17.6	16.7	13.6	36
	2014	*	0.0	8.0	2.5	*	*	0.0		4.0	5.6	4.7	9.6	43
4	2012	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.2	39
	2013	*	5.6	15.4	10.3		16.7	7.1		10.3	11.1	10.6	13.5	47
	2014	*	8.3	9.1	6.9		*	0.0		9.5	12.5	10.8	12.0	37
5	2012	*	0.0	4.0	2.6	*	0.0	0.0		0.0	4.2	2.4	11.1	42
	2013	*	5.3	5.9	5.5	*	5.9	4.0		6.7	3.8	5.4	13.3	56
	2014	*	6.3	12.8	9.6	*	7.1	4.9		8.3	13.6	10.3	11.5	58
3-5	2012	11.1	6.0	11.3	8.3	0.0	5.6	5.4		6.0	12.3	9.1	11.6	132
	2013	12.5	8.2	11.3	10.1	*	7.4	4.9		10.3	9.8	10.1	13.5	139
	2014	12.5	4.7	10.5	6.6	*	5.0	2.3		7.3	10.7	8.7	11.1	138

NUMBER TESTED IN GRADE 3-5													
2012	9	50	71	121	8	18	74		67	65	132	22,173	
2013	8	49	80	129	4	27	61		78	61	139	21,619	
2014	8	43	86	121	4	20	88		82	56	138	21,304	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	64.4	55.3	65.0
	2013	64.4	59.1	61.1
	2014	63.6	63.8	58.1
4	2012	53.6	55.0	54.0
	2013	68.7	60.0	56.1
	2014	57.3	54.5	58.4
5	2012	58.3	51.4	61.9
	2013	61.4	59.8	62.4
	2014	67.9	65.2	65.3
3-5	2012	59.3	54.0	60.7
	2013	64.7	59.7	59.9
	2014	63.7	61.9	61.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	50.0	65.0	58.8	*	71.4	53.8		50.0	60.0	55.3	60.6	38
	2013	*	42.1	66.7	51.2	*	28.6	33.3		38.7	83.3	55.1	63.9	49
	2014	*	35.7	63.6	48.4	*	*	33.3		30.4	81.3	51.3	61.9	39

NUMBER TESTED IN GRADE 4													
2012	2	16	20	34	2	7	13		18	20	38	7,039	
2013	2	19	27	41	1	7	15		31	18	49	6,771	
2014	2	14	22	31	2	4	24		23	16	39	7,022	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	8	7	14	*	2	6		9	8	17	2,772	38
	2013	*	11	9	20	*	5	10		19	3	22	2,442	49
	2014	*	9	8	16	*	*	16		16	3	19	2,675	39

NUMBER TESTED IN GRADE 4													
2012	2	16	20	34	2	7	13		18	20	38	7,039	
2013	2	19	27	41	1	7	15		31	18	49	6,771	
2014	2	14	22	31	2	4	24		23	16	39	7,022	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	0.0	5.0	2.9	*	0.0	0.0		0.0	5.0	2.6	5.1	38
	2013	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	49
	2014	*	0.0	4.5	0.0	*	*	0.0		4.3	0.0	2.6	3.7	39

NUMBER TESTED IN GRADE 4													
2012	2	16	20	34	2	7	13		18	20	38	7,039	
2013	2	19	27	41	1	7	15		31	18	49	6,771	
2014	2	14	22	31	2	4	24		23	16	39	7,022	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.9	1.9	57.0	55.0
	2013	3.4	3.1	53.5	60.6
	2014	3.5	3.7	61.3	55.5

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	40.0	60.5	55.6	*	60.9	55.2		62.3	51.0	57.1	55.4	112
	2013	*	25.0	52.7	48.5	*	50.0	45.1		45.3	51.9	48.6	57.5	107
	2014	*	60.0	57.7	59.8	87.5	50.0	54.6		64.5	52.8	59.1	59.3	115
4	2012	*	50.0	53.4	52.8	*	56.7	52.3		61.2	43.2	52.7	53.0	93
	2013	*	42.1	56.5	51.0	*	56.9	52.5		54.5	51.0	53.0	57.5	115
	2014	*	58.3	67.8	67.0	*	69.1	64.0		66.7	64.8	65.7	59.0	102
5	2012	*	42.9	63.0	60.5	*	61.8	54.8		69.0	49.0	58.2	64.1	91
	2013	*	70.0	84.1	81.8	*	88.4	82.9		83.1	80.8	82.0	81.7	111
	2014	*	81.3	85.7	82.9	*	89.3	85.3		90.9	76.9	84.7	81.4	118
3-5	2012	44.4	44.2	59.1	56.2	27.3	59.8	54.3		63.8	47.9	56.1	57.5	296
	2013	62.5	49.0	64.2	61.0	37.5	64.7	59.1		61.2	61.3	61.3	65.3	333
	2014	77.8	67.4	70.6	70.0	76.9	69.6	68.4		75.0	64.8	70.1	66.3	335

NUMBER TESTED IN GRADES 3-5													
2012	9	52	232	283	11	179	247			152	144	296	35,372
2013	8	51	271	315	8	215	247			178	155	333	34,686
2014	9	43	282	303	13	217	285			176	159	335	35,222

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	12	34	48	*	25	43		23	25	48	5,287	112
	2013	*	9	43	52	*	37	50		29	26	55	5,086	107
	2014	*	6	41	43	1	37	44		22	25	47	4,988	115
4	2012	*	9	34	42	*	26	31		19	25	44	5,511	93
	2013	*	11	40	51	*	31	38		30	24	54	4,919	115
	2014	*	5	28	30	*	21	31		16	19	35	4,803	102
5	2012	*	8	27	34	*	21	33		13	25	38	4,228	91
	2013	*	6	14	20	*	8	13		10	10	20	2,035	111
	2014	*	3	14	18	*	8	15		6	12	18	2,088	118
3-5	2012	5	29	95	124	8	72	107		55	75	130	15,026	296
	2013	3	26	97	123	5	76	101		69	60	129	12,040	333
	2014	2	14	83	91	3	66	90		44	56	100	11,879	335

NUMBER TESTED IN GRADES 3-5													
2012	9	52	232	283	11	179	247			152	144	296	35,372
2013	8	51	271	315	8	215	247			178	155	333	34,686
2014	9	43	282	303	13	217	285			176	159	335	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	10.0	8.1	8.3	*	7.8	5.2		11.5	3.9	8.0	7.9	112
	2013	*	8.3	6.6	6.9	*	5.4	4.4		7.5	5.6	6.5	9.1	107
	2014	*	6.7	19.6	18.7	0.0	18.9	15.5		16.1	18.9	17.4	10.4	115
4	2012	*	0.0	5.5	4.5	*	5.0	4.6		4.1	4.5	4.3	6.1	93
	2013	*	10.5	2.2	3.8	*	2.8	2.5		4.5	2.0	3.5	9.5	115
	2014	*	0.0	23.0	18.7	*	17.6	15.1		22.9	16.7	19.6	14.0	102
5	2012	*	0.0	8.2	7.0	*	5.5	4.1		7.1	6.1	6.6	10.4	91
	2013	*	0.0	5.7	5.5	*	5.8	5.3		5.1	5.8	5.4	12.8	111
	2014	*	12.5	14.3	10.5	*	16.0	11.8		16.7	9.6	13.6	15.7	118
3-5	2012	0.0	3.8	7.3	6.7	0.0	6.1	4.7		7.9	4.9	6.4	8.1	296
	2013	12.5	5.9	4.8	5.4	0.0	4.7	4.0		5.6	4.5	5.1	10.4	333
	2014	0.0	7.0	18.8	15.8	0.0	17.5	14.0		18.2	15.1	16.7	13.3	335

NUMBER TESTED IN GRADE 3-5													
2012	9	52	232	283	11	179	234		152	144	296	35,372	
2013	8	51	271	315	8	215	247		178	155	333	34,686	
2014	9	43	282	303	13	217	285		176	159	335	35,222	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	58.4	62.4	73.4	63.2	51.9
	2013	57.2	48.0	65.0	64.7	61.7
	2014	67.4	61.0	66.6	71.2	61.0
4	2012	56.6	53.4	63.4	50.8	55.1
	2013	59.5	61.4	63.0	57.2	47.7
	2014	65.5	77.1	71.7	61.3	63.9
5	2012	57.7	58.1	58.9	51.0	56.5
	2013	64.5	62.6	60.0	57.9	69.7
	2014	68.7	66.5	72.5	58.4	70.0
3-5	2012	57.6	58.2	65.8	55.5	54.3
	2013	60.4	57.5	62.6	59.8	59.5
	2014	67.3	67.8	70.2	63.7	65.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	28.6	54.2	51.4	*	52.4	48.3		58.3	41.5	49.4	58.2	77
	2013	*	30.0	68.2	60.2	*	80.9	67.3		65.4	51.4	59.6	65.1	89
	2014	*	80.0	55.0	63.5	*	64.3	55.8		72.2	50.0	63.8	61.3	58

NUMBER TESTED IN GRADE 5													
2012	4	14	59	74	4	42	60		36	41	77	10,697	
2013	3	20	66	88	5	47	55		52	37	89	10,180	
2014	3	15	40	52	4	14	43		36	22	58	9,073	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	10	27	36	*	20	31		15	24	39	4476	77
	2013	*	14	21	35	*	9	18		18	18	36	3551	89
	2014	*	3	18	19	*	5	19		10	11	21	3511	58

NUMBER TESTED IN GRADE 5													
2012	4	14	59	74	4	42	60		36	41	77	10,697	
2013	3	20	66	88	5	47	55		52	37	89	10,180	
2014	3	15	40	52	4	14	43		36	22	58	9,073	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	0.0	3.4	2.7	*	0.0	0.0		2.8	2.4	2.6	6.5	77
	2013	*	0.0	1.5	1.1	*	2.1	1.8		0.0	2.7	1.1	6.6	89
	2014	*	0.0	7.5	3.8	*	14.3	4.7		8.3	0.0	5.2	5.3	58

NUMBER TESTED IN GRADE 5													
2012	4	14	59	74	4	42	60		36	41	77	10,697	
2013	3	20	66	88	5	47	55		52	37	89	10,180	
2014	3	15	40	52	4	14	43		36	22	58	9,073	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	72.2	72.1	60.3	56.1
	2013	61.8	67.8	56.3	59.3
	2014	61.6	65.5	58.8	63.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			59.7	58.7	*	58.7	58.7		54.5	63.3	58.7	65.5	63
	2013			67.6	66.7	*	67.1	68.1		55.9	78.4	67.6	69.6	71
	2014			49.3	47.1	42.9	49.3	49.3		31.6	68.6	49.3	65.2	73
4	2012			67.3	67.3	*	67.3	66.7		66.7	68.0	67.3	64.4	55
	2013			53.0	50.8	*	52.2	52.2		51.4	53.1	52.2	61.0	67
	2014			57.6	57.1	*	56.9	56.9		50.0	63.2	57.6	60.8	66
5	2012			72.0	70.8		71.4	71.4		68.0	76.0	72.0	72.1	50
	2013	*		92.6	90.9		90.6	90.4		86.2	96.2	90.9	86.5	55
	2014	*		79.7	77.6	*	80.0	80.0		72.4	86.1	80.0	83.0	65
3-5	2012			65.9	65.1	*	65.3	65.1		62.5	68.8	65.5	66.8	168
	2013	*		69.6	68.3	*	68.4	68.6		63.3	74.7	68.9	70.6	193
	2014	*		61.6	59.8	27.3	61.6	61.6		49.5	72.5	61.8	68.7	204

NUMBER TESTED IN GRADES 3-5													
2012			167	166	4	167	166			88	80	168	14,102
2013	1		191	186	3	190	188			98	95	193	13,810
2014	1		203	189	11	203	203			95	109	204	14,654

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			25	26	*	26	26		15	11	26	1,957	63
	2013			23	22	*	23	22		15	8	23	1,697	71
	2014			37	36	4	37	37		26	11	37	2,005	73
4	2012			18	18	*	18	18		10	8	18	1,728	55
	2013			31	32	*	32	32		17	15	32	1,915	67
	2014			28	27	*	28	28		14	14	28	1,891	66
5	2012			14	14		14	14		8	6	14	998	50
	2013	*		4	5		5	5		4	1	5	449	55
	2014	*		13	13	*	13	13		8	5	13	692	65
3-5	2012			57	58	*	58	58		33	25	58	4,683	168
	2013	*		58	59	*	60	59		36	24	60	4,061	193
	2014	*		78	76	8	78	78		48	30	78	4,588	204

NUMBER TESTED IN GRADES 3-5													
2012			167	166	4	167	166			88	80	168	14,102
2013	1		191	186	3	190	188			98	95	193	13,810
2014	1		203	189	11	203	203			95	109	204	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			11.3	11.1	*	11.1	11.1		9.1	13.3	11.1	13.4	63
	2013			11.3	10.6	*	11.4	11.6		2.9	18.9	11.3	17.4	71
	2014			13.7	14.7	0.0	13.7	13.7		5.3	22.9	13.7	17.6	73
4	2012			18.2	18.2	*	18.2	18.5		16.7	20.0	18.2	13.0	55
	2013			10.6	9.2	*	10.4	10.4		8.6	12.5	10.4	13.4	67
	2014			16.7	17.5	*	16.9	16.9		10.7	21.1	16.7	12.5	66
5	2012			8.0	8.3		8.2	8.2		4.0	12.0	8.0	12.1	50
	2013	*		18.5	18.2		18.9	19.2		6.9	30.8	18.2	11.6	55
	2014	*		18.8	17.2	*	18.5	18.5		3.4	30.6	18.5	15.8	65
3-5	2012			12.6	12.7	*	12.6	12.7		10.2	15.0	12.5	12.9	168
	2013	*		13.1	12.4	*	13.2	13.3		6.1	20.0	13.0	14.6	193
	2014	*		16.3	16.4	0.0	16.3	16.3		6.3	24.8	16.2	15.4	204

NUMBER TESTED IN GRADE 3-5													
2012			167	166	4	167	166			88	80	168	14,102
2013	1		191	186	3	190	188			98	95	193	13,810
2014	1		203	189	11	203	203			95	109	204	14,654

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	63.8	54.2	47.5
	2013	54.7	56.4	58.5
	2014	63.7	50.0	52.3
4	2012	56.7	63.6	60.9
	2013	56.0	57.0	49.0
	2014	64.7	63.0	57.7
5	2012	63.6	62.8	60.6
	2013	65.1	65.4	75.7
	2014	61.5	66.9	67.8
3-5	2012	61.4	59.9	55.8
	2013	58.1	59.2	60.1
	2014	63.3	59.6	59.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			70.9	70.9	*	70.9	70.4		76.7	64.0	70.9	68.9	55
	2013			59.1	56.9	*	58.2	58.2		54.3	62.5	58.2	62.2	67
	2014			74.2	74.6	*	73.8	73.8		57.1	86.8	74.2	65.6	66

NUMBER TESTED IN GRADE 4													
2012			55	55	2	55	54		30	25	55	4,905	
2013			66	65	2	67	67		35	32	67	4,958	
2014			66	63	2	65	65		28	38	66	4,841	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			16	16	*	16	16		7	9	16	1,524	55
	2013			27	28	*	28	28		16	12	28	1,876	67
	2014			17	16	*	17	17		12	5	17	1,667	66

NUMBER TESTED IN GRADE 4													
2012			55	55	2	55	54		30	25	55	4,905	
2013			66	65	2	67	67		35	32	67	4,958	
2014			66	63	2	65	65		28	38	66	4,841	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			3.6	3.6	*	3.6	3.7		6.7	0.0	3.6	3.6	55
	2013			3.0	3.1	*	3.0	3.0		0.0	6.3	3.0	3.6	67
	2014			10.6	11.1	*	10.8	10.8		7.1	13.2	10.6	5.9	66

NUMBER TESTED IN GRADE 4													
2012			55	55	2	55	54		30	25	55	4,905	
2013			66	65	2	67	67		35	32	67	4,958	
2014			66	63	2	65	65		28	38	66	4,841	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2012	2.3	2.2	57.6	67.1
	2013	4.4	4.3	61.2	67.4
	2014	4.7	4.6	65.2	70.8

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			43.8	50.0		43.8	43.8		83.3	20.0	43.8	45.4	16
	2013	*		72.7	69.6		72.7	68.2		62.5	73.3	69.6	43.0	23
	2014	*		68.2	66.7	*	68.7	68.7		73.3	64.9	68.7	55.6	67

NUMBER TESTED IN GRADE 5													
2012			16	14		16	16		6	10	16	1,164	
2013	1		22	23		22	22		8	15	23	1,122	
2014	1		66	60	2	67	67		30	37	67	2,304	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			9	7		9	9		1	8	9	636	16
	2013	*		6	7		6	7		3	4	7	640	23
	2014	*		21	20	*	21	21		8	13	21	1022	67

NUMBER TESTED IN GRADE 5													
2012			16	14		16	16		6	10	16	1,164	
2013	1		22	23		22	22		8	15	23	1,122	
2014	1		66	60	2	67	67		30	37	67	2,304	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.2	16
	2013	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.9	23
	2014	*		1.5	1.7	*	1.5	1.5		0.0	2.7	1.5	2.9	67

NUMBER TESTED IN GRADE 5													
2012			16	14		16	16		6	10	16	1,164	
2013	1		22	23		22	22		8	15	23	1,122	
2014	1		66	60	2	67	67		30	37	67	2,304	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	71.1	76.3	61.5	58.0
	2013	70.1	73.0	60.9	68.0
	2014	64.7	68.1	57.5	63.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	*	*	*	*	*		*	*	*	54.7	4
	2013	*	*	*	*	*	*	*		*	*	*	67.5	3
	2014		*	*	*	*		*			*	*	63.3	2
4	2012		*	*	*	*	*	*		*	*	*	58.0	4
	2013	*	*	*	55.6	60.0	*	57.1		50.0	*	60.0	60.2	10
	2014	*	*		*	*		*		*	*	*	62.9	4
5	2012		*	*	100.0	100.0	*	*		*	*	100.0	67.0	7
	2013		*	*	100.0	100.0	*	*		*	*	100.0	86.5	7
	2014	*	100.0	83.3	92.9	92.9	*	92.3		90.9	*	92.9	86.3	14
3-5	2012	*	83.3	75.0	80.0	80.0	*	77.8		75.0	85.7	80.0	61.0	15
	2013	*	66.7	66.7	68.4	70.0	57.1	66.7		53.8	100.0	70.0	73.4	20
	2014	*	81.8	85.7	85.0	85.0	*	88.2		78.6	100.0	85.0	73.2	20

NUMBER TESTED IN GRADES 3-5													
2012	1	6	8	15	15	5	9			8	7	15	1,384
2013	2	9	9	19	20	7	15			13	7	20	1,434
2014	2	11	7	20	20	5	17			14	6	20	1,362

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	*	*	*	*	*		*	*	*	149	4
	2013	*	*	*	*	*	*	*		*	*	*	114	3
	2014		*	*	*	*		*			*	*	114	2
4	2012		*	*	*	*	*	*		*	*	*	201	4
	2013	*	*	*	4	4	*	3		4	*	4	184	10
	2014	*	*		*	*		*		*	*	*	170	4
5	2012		*	*	0	0	*	*		*	*	0	190	7
	2013		*	*	0	0	*	*		*	*	0	84	7
	2014	*	0	1	1	1	*	1		1	*	1	81	14
3-5	2012	*	1	2	3	3	*	2		2	1	3	540	15
	2013	*	3	3	6	6	3	5		6	0	6	382	20
	2014	*	2	1	3	3	*	2		3	0	3	365	20

NUMBER TESTED IN GRADES 3-5													
2012	1	6	8	15	15	5	9		8	7	15	1,384	
2013	2	9	9	19	20	7	15		13	7	20	1,434	
2014	2	11	7	20	20	5	17		14	6	20	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	*	*	*	*	*		*	*	*	3.3	4
	2013	*	*	*	*	*	*	*		*	*	*	4.3	3
	2014		*	*	*	*		*			*	*	4.8	2
4	2012		*	*	*	*	*	*		*	*	*	3.3	4
	2013	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	3.5	10
	2014	*	*		*	*		*		*	*	*	6.3	4
5	2012		*	*	0.0	0.0	*	*		*	*	0.0	4.9	7
	2013		*	*	0.0	0.0	*	*		*	*	0.0	7.4	7
	2014	*	14.3	16.7	14.3	14.3	*	15.4		18.2	*	14.3	10.3	14
3-5	2012	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	4.0	15
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.4	20
	2014	*	9.1	14.3	10.0	10.0	*	11.8		14.3	0.0	10.0	7.7	20

NUMBER TESTED IN GRADE 3-5													
2012	1	6	8	15	15	5	9		8	7	15	1,384	
2013	2	9	9	19	20	7	15		13	7	20	1,434	
2014	2	11	7	20	20	5	17		14	6	20	1,362	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
4	2012	*	*	*
	2013	57.5	58.6	47.7
	2014	*	*	*
5	2012	53.6	60.0	64.3
	2013	50.0	59.0	54.1
	2014	62.5	56.7	61.2
3-5	2012	47.5	62.3	57.2
	2013	50.3	57.5	49.3
	2014	60.4	56.5	59.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	*	*	*	*	*		*	*	*	52.0	5
	2013	*	*	*	*	*	*	*		*	*	*	64.4	3
	2014		*	*	*	*	*	*		*	*	*	64.2	3
4	2012			*	*	*	*	*		*	*	*	61.2	5
	2013	*	*	*	60.0	60.0	*	62.5		71.4	*	60.0	61.7	10
	2014	*	*	*	*	*	*	*		*	*	*	70.3	5
5	2012		*	*	50.0	50.0	*	*		*	*	50.0	60.6	6
	2013		*	*	66.7	66.7	*	*		*	*	66.7	77.2	6
	2014	*	100.0	100.0	92.9	92.9	*	91.7		100.0	*	92.9	79.1	14
3-5	2012	*	*	63.6	68.8	68.8	75.0	83.3		66.7	71.4	68.8	58.7	16
	2013	*	62.5	66.7	63.2	63.2	62.5	62.5		54.5	75.0	63.2	69.1	19
	2014	*	90.9	100.0	86.4	86.4	100.0	88.9		93.3	71.4	86.4	72.7	22

NUMBER TESTED IN GRADES 3-5													
2012	1	4	11	16	16	8	12		9	7	16	1,354	
2013	2	8	9	19	19	8	16		11	8	19	1,433	
2014	2	11	9	22	22	7	18		15	7	22	1,378	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	*	*	*	*	*		*	*	*	157	5
	2013	*	*	*	*	*	*	*		*	*	*	120	3
	2014		*	*	*	*	*	*		*	*	*	113	3
4	2012			*	*	*	*	*		*	*	*	182	5
	2013	*	*	*	4	4	*	3		2	*	4	181	10
	2014	*	*	*	*	*	*	*		*	*	*	138	5
5	2012		*	*	3	3	*	*		*	*	3	220	6
	2013		*	*	2	2	*	*		*	*	2	142	6
	2014	*	0	0	1	1	*	1		0	*	1	125	14
3-5	2012	*	*	4	5	5	2	2		3	2	5	559	16
	2013	*	3	3	7	7	3	6		5	2	7	443	19
	2014	*	1	0	3	3	0	2		1	2	3	376	22

NUMBER TESTED IN GRADES 3-5													
2012	1	4	11	16	16	8	12		9	7	16	1,354	
2013	2	8	9	19	19	8	16		11	8	19	1,433	
2014	2	11	9	22	22	7	18		15	7	22	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	*	*	*	*	*		*	*	*	4.0	5
	2013	*	*	*	*	*	*	*		*	*	*	7.4	3
	2014		*	*	*	*	*	*		*	*	*	7.6	3
4	2012			*	*	*	*	*		*	*	*	1.7	5
	2013	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	4.7	10
	2014	*	*	*	*	*	*	*		*	*	*	6.5	5
5	2012		*	*	0.0	0.0	*	*		*	*	0.0	0.7	6
	2013		*	*	0.0	0.0	*	*		*	*	0.0	3.9	6
	2014	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	6.0	14
3-5	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.8	16
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.0	19
	2014	*	0.0	22.2	9.1	9.1	14.3	5.6		6.7	14.3	9.1	6.5	22

NUMBER TESTED IN GRADE 3-5													
2012	1	4	11	16	16	8	12		9	7	16	1,354	
2013	2	8	9	19	19	8	16		11	8	19	1,433	
2014	2	11	9	22	22	7	18		15	7	22	1,378	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013	53.8	62.0	55.0	41.7	40.0
	2014	*	*	*	*	*
5	2012	34.5	40.0	44.4	30.6	38.9
	2013	50.0	60.0	41.7	52.8	44.4
	2014	56.6	60.0	45.2	52.4	50.0
3-5	2012	42.8	50.2	53.5	50.0	51.5
	2013	52.6	58.6	55.6	47.4	45.6
	2014	59.8	65.9	57.7	57.6	56.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	*	71.4	71.4	*	*		*	*	71.4	48.8	7
	2013		*	*	*	*	*	*		*	*	*	58.1	5
	2014	*	66.7	*	61.5	61.5	*	54.5		63.6	*	61.5	55.5	13

NUMBER TESTED IN GRADE 5													
2012	1	3	4	7	7	2	3		5	2	7	531	
2013		1	4	5	5	3	4		2	3	5	540	
2014	1	9	3	13	13	3	11		11	2	13	501	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	*	2	2	*	*		*	*	2	272	7
	2013		*	*	*	*	*	*		*	*	*	226	5
	2014	*	3	*	5	5	*	5		4	*	5	223	13

NUMBER TESTED IN GRADE 5													
2012	1	3	4	7	7	2	3		5	2	7	531	
2013		1	4	5	5	3	4		2	3	5	540	
2014	1	9	3	13	13	3	11		11	2	13	501	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	*	14.3	14.3	*	*		*	*	14.3	6.2	7
	2013		*	*	*	*	*	*		*	*	*	6.1	5
	2014	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	7.6	13

NUMBER TESTED IN GRADE 5													
2012		3	4	7	7	2	3		5	2	7	531	
2013		1	4	5	5	3	4		2	3	5	540	
2014	1	9	3	13	13	3	11		11	2	13	501	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	71.4	66.1	62.9	64.9
	2013	*	*	*	*
	2014	59.0	68.3	56.9	60.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012		18.4	18.4	62.2	38
	2013	0.0	20.5	20.0	60.8	40
	2014	0.0	19.5	18.2	60.7	44
1	2012	0.0	38.2	35.1	55.4	37
	2013	0.0	30.8	27.3	55.0	44
	2014	0.0	46.9	41.8	47.2	55
2	2012	31.8	83.3	50.0	49.8	34
	2013	25.0	75.0	50.0	50.2	32
	2014	8.6	57.9	25.9	44.4	54
K-2	2012	28.0	35.7	33.9	55.8	71
	2013	17.4	30.1	28.2	56.7	116
	2014	6.4	33.3	26.9	53.1	153
# Tested (GR K-2)	2012	25	84	109	21,034	
	2013	23	133	156	28,878	
	2014	47	150	197	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	26.4	38.5	31.5	55.1	92
	2013	14.5	28.2	19.8	55.1	101
	2014	70.4	46.5	61.4	55.0	114
1	2012	32.9	66.7	44.3	50.7	106
	2013	20.8	39.5	27.8	52.0	115
	2014	37.8	48.0	41.7	46.0	132
2	2012	42.0	69.2	45.7	57.9	94
	2013	31.5	81.3	39.0	56.2	105
	2014	40.4	73.7	46.0	52.0	113
K-2	2012	34.8	54.5	40.8	54.5	292
	2013	23.3	41.8	29.0	54.4	321
	2014	48.2	51.8	49.3	51.0	359
# Tested (GR K-2)	2012	204	88	292	40,477	
	2013	223	98	321	40,966	
	2014	247	112	359	40,233	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	18.2	20.0	15.6					17.6	19.0	18.4	62.2	38
	2013	*	14.3	20.8	20.6	*	*	*		20.0	20.0	20.0	60.8	40
	2014		8.3	22.6	17.5	*	*	*		8.7	28.6	18.2	60.7	44
1	2012	*	41.7	33.3	34.3		*	*		29.6	50.0	35.1	55.4	37
	2013	*	6.3	44.0	27.0	*	*	*		33.3	20.0	27.3	55.0	44
	2014	*	36.8	43.8	40.4	*	*	0.0		40.7	42.9	41.8	47.2	55
2	2012	*	50.0	57.1	46.7	*	*	31.8		55.0	42.9	50.0	49.8	34
	2013	*	62.5	47.6	50.0	*	*	25.0		38.9	64.3	50.0	50.2	32
	2014	*	9.5	36.7	26.9	0.0	*	8.6		34.5	16.0	25.9	44.4	54
1-2	2012	28.6	45.5	46.2	40.0	*	16.7	28.0		40.4	45.8	42.3	52.7	71
	2013	28.6	21.1	37.1	32.0	*	*	18.2		30.6	31.5	31.0	55.4	116
	2014	50.0	19.2	34.4	28.8	8.3	0.0	6.8		29.1	29.7	29.4	50.6	153
# Tested (GR K-2)	2012	7	22	39	65	3	6	25		47	24	71	14,095	
	2013	7	38	70	103	3	4	22		62	54	116	21,640	
	2014	6	52	93	139	12	8	44		79	74	153	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	0	2	1					1	1	2	2,027	38
	2013	*	0	1	1	*	*	*		1	0	1	2,108	40
	2014		1	2	2	*	*	*		1	2	3	1,938	44
1	2012	*	0	2	2		*	*		0	2	2	1,963	37
	2013	*	0	3	2	*	*	*		1	2	3	2,017	44
	2014	*	3	5	6	*	*	0		5	4	9	1,561	55
2	2012	*	1	4	4	*	*	2		3	2	5	1,017	34
	2013	*	1	1	3	*	*	0		2	1	3	1,045	32
	2014	*	0	2	2	0	*	0		2	0	2	950	54
1-2	2012	0	1	6	6	*	0	2		3	4	7	2,981	71
	2013	1	1	5	6	*	*	0		4	3	7	5,171	116
	2014	1	4	9	10	1	0	0		8	6	14	4,449	153
# Tested (GR K-2)	2012	7	22	39	65	3	6	25		47	24	71	14,095	
	2013	7	38	70	103	3	4	22		62	54	116	21,640	
	2014	6	52	93	139	12	8	44		79	74	153	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	27.3	32.1	31.8	*	26.4	26.4		31.1	31.9	31.5	55.1	92
	2013	*	0.0	22.4	18.3	*	14.5	14.5		22.6	16.7	19.8	55.1	101
	2014		30.8	66.0	61.5	42.9	70.4	70.4		50.0	74.1	61.4	55.0	114
1	2012	83.3	50.0	40.7	44.7	*	32.4	32.9		46.2	41.5	44.3	50.7	106
	2013	*	23.5	28.7	26.7	*	20.6	20.8		24.1	31.6	27.8	52.0	115
	2014	*	40.0	41.7	42.9	16.7	38.0	37.8		34.8	48.5	41.7	46.0	132
2	2012	*	40.0	46.9	45.6	*	46.0	42.0		51.1	40.8	45.7	57.9	94
	2013	*	55.6	35.9	39.0	*	27.4	31.5		36.7	42.2	39.0	56.2	105
	2014	*	42.9	46.6	46.3	50.0	37.7	40.4		45.0	47.2	46.0	52.0	113
K-2	2012	63.6	39.4	40.0	41.0	12.5	35.3	34.8		43.2	38.0	40.8	54.5	292
	2013	44.4	22.5	29.2	28.4	20.0	21.2	23.3		28.1	30.0	29.0	54.4	321
	2014	57.1	38.9	51.4	49.8	36.8	48.8	48.2		43.0	56.1	49.3	51.0	359
# Tested (GR K-2)	2012	11	33	245	278	8	184	204		155	137	292	40,477	
	2013	9	40	271	299	10	203	223		171	150	321	40,966	
	2014	7	54	296	331	19	211	247		186	173	359	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	1	4	5	*	1	1		3	3	6	2,472	92
	2013	*	0	3	4	*	1	1		3	1	4	2,594	101
	2014		1	21	20	1	18	18		13	9	22	2,598	114
1	2012	1	2	10	12	*	4	5		9	4	13	2,473	106
	2013	*	0	5	4	*	3	3		2	3	5	2,609	115
	2014	*	3	13	16	1	7	7		8	9	17	2,166	132
2	2012	*	2	13	13	*	7	8		11	4	15	2,843	94
	2013	*	2	10	14	*	6	9		7	7	14	2,626	105
	2014	*	5	9	14	1	5	6		8	6	14	2,408	113
K-2	2012	2	5	27	30	0	12	14		23	11	34	7,788	292
	2013	3	2	18	22	0	10	13		12	11	23	7,829	321
	2014	1	9	43	50	3	30	31		29	24	53	7,172	359
# Tested (GR K-2)	2012	11	33	245	278	8	184	204		155	137	292	40,477	
	2013	9	40	271	299	10	203	223		171	150	321	40,966	
	2014	7	54	296	331	19	211	247		186	173	359	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	83.3	41.7	52.3	53.4	*	48.5	48.6		55.4	48.8	52.8	62.5	106
	2013	*	23.5	49.5	46.5	*	39.7	38.9		41.4	50.0	45.7	63.6	116
	2014	*	45.0	57.4	55.5	16.7	57.0	56.1		53.0	59.1	56.1	58.6	132
2	2012	*	30.0	58.0	54.4	*	55.6	53.1		57.8	51.0	54.3	63.6	94
	2013	*	88.9	41.3	46.7	*	32.9	38.2		48.3	44.4	46.7	60.6	105
	2014	*	61.9	54.5	55.6	50.0	47.5	51.1		53.3	58.5	55.8	59.2	113
1-2	2012	75.0	36.4	55.1	53.9	16.7	51.9	51.0		56.4	50.0	53.5	63.0	200
	2013	57.1	46.2	45.5	46.6	44.4	36.2	38.5		44.9	47.6	46.2	62.1	221
	2014	57.1	53.7	56.1	55.5	33.3	52.9	53.4		53.2	58.8	55.9	58.9	245
# Tested (GR 1-2)	2012	8	22	167	193	6	131	151		110	90	200	26,880	
	2013	7	26	187	206	9	141	161		118	103	221	27,003	
	2014	7	41	196	227	12	140	176		126	119	245	26,955	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	2	1	23	26	*	16	17		17	10	27	4,060	106
	2013	*	1	14	12	*	7	7		5	10	15	4,150	116
	2014	*	6	28	32	0	20	20		15	19	34	3,708	132
2	2012	*	2	11	11	*	7	8		8	5	13	3,820	94
	2013	*	4	16	20	*	7	12		11	9	20	3,436	105
	2014	*	4	20	23	1	12	16		10	14	24	3,288	113
1-2	2012	2	3	34	37	0	23	25		25	15	40	7,880	200
	2013	0	5	30	32	0	14	19		16	19	35	7,586	221
	2014	0	10	48	55	1	32	36		25	33	58	6,996	245
# Tested (GR 1-2)	2012	8	22	167	193	6	131	151		110	90	200	26,880	
	2013	7	26	187	206	9	141	161		118	103	221	27,003	
	2014	7	41	196	227	12	140	176		126	119	245	26,955	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		79.2	77.4	*	77.4	77.4		78.6	76.9	77.8	89.9	54
	2013			88.1	87.7		88.1	88.1		93.5	82.1	88.1	89.7	59
	2014			97.1	96.8	*	97.1	97.1		94.6	100.0	97.1	88.6	68
1	2012	*		86.8	86.8	*	86.4	85.1		75.7	96.9	85.5	89.2	69
	2013	*		66.2	63.9	*	66.2	66.2		58.8	74.3	66.7	87.6	69
	2014			88.7	89.4	*	88.7	88.7		85.7	91.7	88.7	84.6	71
2	2012			95.0	95.0	*	94.9	94.9		92.0	97.1	95.0	93.3	60
	2013	*		91.4	90.1	*	90.1	90.1		85.4	96.7	90.1	93.6	71
	2014	*		89.7	89.3		89.8	89.8		87.1	92.9	89.8	91.8	59
K-2	2012	*		87.3	86.7	*	86.5	86.0		81.1	91.4	86.3	90.8	183
	2013	*		81.7	81.0	33.3	81.3	81.3		79.2	83.9	81.4	90.3	199
	2014	*		91.9	91.8	66.7	91.9	91.9		89.3	94.7	91.9	88.2	198
# Tested (GR K-2)	2012	2		181	181	5	178	179		90	93	183	18,911	
	2013	2		197	189	6	198	198		106	93	199	18,629	
	2014	1		197	184	6	198	198		103	95	198	18,008	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		17	16	*	16	16		10	7	17	3,679	54
	2013			30	29		30	30		15	15	30	3,798	59
	2014			49	46	*	49	49		24	25	49	3,313	68
1	2012	*		24	24	*	22	22		7	17	24	2,437	69
	2013	*		16	14	*	15	15		8	8	16	2,394	69
	2014			29	26	*	29	29		13	16	29	2,123	71
2	2012			26	26	*	26	26		7	19	26	2,934	60
	2013	*		26	26	*	26	26		11	15	26	2,899	71
	2014	*		20	18		20	20		8	12	20	2,596	59
K-2	2012	*		67	66	*	64	64		24	43	67	9,050	183
	2013	*		72	69	1	71	71		34	38	72	9,091	199
	2014	*		98	90	1	98	98		45	53	98	8,032	198
# Tested (GR K-2)	2012	2		181	181	5	178	179		90	93	183	18,911	
	2013	2		197	189	6	198	198		106	93	199	18,629	
	2014	1		197	184	6	198	198		103	95	198	18,008	

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	2	*	2	*	0		4	*
ALL	2	*	2	*	0		4	*

**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (70)	Beginning	23	32.9	46	65.7	68	97.1	67	95.7	62	88.6
	Intermediate	23	32.9	15	21.4	1	1.4	2	2.9	7	10.0
	Advanced	16	22.9	4	5.7	1	1.4	0	0.0	0	0.0
	Advanced High	8	11.4	5	7.1	0	0.0	1	1.4	1	1.4
1 (78)	Beginning	25	32.1	34	43.6	70	89.7	67	85.9	61	78.2
	Intermediate	23	29.5	19	24.4	7	9.0	9	11.5	15	19.2
	Advanced	18	23.1	23	29.5	1	1.3	2	2.6	2	2.6
	Advanced High	12	15.4	2	2.6	0	0.0	0	0.0	0	0.0
2 (61)	Beginning	14	23.0	23	37.7	40	65.6	28	45.9	25	41.0
	Intermediate	30	49.2	22	36.1	12	19.7	28	45.9	26	42.6
	Advanced	13	21.3	14	23.0	8	13.1	4	6.6	9	14.8
	Advanced High	4	6.6	2	3.3	1	1.6	1	1.6	1	1.6
3 (74)	Beginning	2	2.7	1	1.4	11	14.9	24	32.4	9	12.2
	Intermediate	18	24.3	36	48.6	41	55.4	26	35.1	35	47.3
	Advanced	37	50.0	26	35.1	17	23.0	14	18.9	20	27.0
	Advanced High	17	23.0	11	14.9	5	6.8	10	13.5	10	13.5
4 (69)	Beginning	0	0.0	2	2.9	7	10.1	12	17.4	4	5.8
	Intermediate	9	13.0	10	14.5	20	29.0	28	40.6	20	29.0
	Advanced	20	29.0	29	42.0	19	27.5	23	33.3	29	42.0
	Advanced High	40	58.0	28	40.6	23	33.3	6	8.7	16	23.2

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
72 14 (19.4%)	Beginning	57			
	Intermediate	12	1		
	Advanced	2	0	0	
	Advanced High	0	0	0	
59 29 (49.2%)	Beginning	24			
	Intermediate	21	5		
	Advanced	3	4	1	
	Advanced High	0	0	1	
69 26 (37.7%)	Beginning	8			
	Intermediate	5	26		
	Advanced	0	11	9	
	Advanced High	0	0	10	
64 33 (51.6%)	Beginning	3			
	Intermediate	6	11		
	Advanced	2	9	17	
	Advanced High	0	1	15	

**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (82)	Beginning	3	3.7	3	3.7	6	7.3	9	11.0	3	3.7
	Intermediate	17	20.7	19	23.2	34	41.5	20	24.4	21	25.6
	Advanced	28	34.1	30	36.6	35	42.7	33	40.2	43	52.4
	Advanced High	34	41.5	30	36.6	7	8.5	20	24.4	15	18.3
ALL (434)	Beginning	67	15.4	109	25.1	202	46.5	207	47.7	164	37.8
	Intermediate	120	27.6	121	27.9	115	26.5	113	26.0	124	28.6
	Advanced	132	30.4	126	29.0	81	18.7	76	17.5	103	23.7
	Advanced High	115	26.5	78	18.0	36	8.3	38	8.8	43	9.9

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
74 <b>35 (47.3%)</b>	Beginning	1			
	Intermediate	7	13		
	Advanced	0	16	25	
	Advanced High	0	0	12	
339 <b>137 (40.4%)</b>	Beginning	94			
	Intermediate	51	56		
	Advanced	7	40	52	
	Advanced High	0	1	38	

■ Indicates students who progressed at least one level from 2013 to 2014.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

132	74.5	83.0			90.2		84.8	
-----	------	------	--	--	------	--	------	--

**GRADE 1 MATHEMATICS**

132	81.6	83.8			87.9		88.8	
-----	------	------	--	--	------	--	------	--

**GRADE 1 READING**

53	87.3	88.5			92.5		95.2	
----	------	------	--	--	------	--	------	--

**GRADE 1 SPANISH READING**

79	89.4	90.4			94.9		97.9	
----	------	------	--	--	------	--	------	--

**GRADE 2 MATHEMATICS**

111	61.2	77.6	81.0		71.2	91.9	80.4	91.8
-----	------	------	------	--	------	------	------	------

**GRADE 2 MUSIC**

108		73.6	86.9		63.0	100.0	64.3	100.0
-----	--	------	------	--	------	-------	------	-------

**GRADE 2 READING**

52	47.1	73.1	75.8		63.5	73.1	73.6	87.7
----	------	------	------	--	------	------	------	------

**GRADE 2 SPANISH READING**

59	71.8	81.2	80.7		84.7	87.9	70.5	92.6
----	------	------	------	--	------	------	------	------

**GRADE 3 LANGUAGE ARTS**

47	54.2	73.6	82.3		66.0	87.2	57.8	91.7
----	------	------	------	--	------	------	------	------

**GRADE 3 MATHEMATICS**

123	48.0	70.0	74.9		50.4	64.2	51.5	88.5
-----	------	------	------	--	------	------	------	------

**GRADE 3 PHYSICAL EDUCATION**

120		83.5	96.0		90.0	100.0	81.1	100.0
-----	--	------	------	--	------	-------	------	-------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

133		81.4			91.0		85.0	
-----	--	------	--	--	------	--	------	--

**GRADE 1 MATHEMATICS**

133	77.4	78.9			80.5		87.1	
-----	------	------	--	--	------	--	------	--

**GRADE 1 READING**

56	73.8	81.3			75.0		79.6	
----	------	------	--	--	------	--	------	--

**GRADE 1 SPANISH READING**

77	80.4	80.4			77.9		86.5	
----	------	------	--	--	------	--	------	--

**GRADE 2 MATHEMATICS**

114	62.4	77.5	82.5		77.2	88.5	75.6	91.8
-----	------	------	------	--	------	------	------	------

**GRADE 2 MUSIC**

110		79.6	85.0		96.4	100.0	91.4	99.9
-----	--	------	------	--	------	-------	------	------

**GRADE 2 READING**

54	55.5	70.3	79.0		55.6	83.3	65.3	86.6
----	------	------	------	--	------	------	------	------

**GRADE 2 SPANISH READING**

59	74.3	80.7	85.0		81.4	91.5	78.7	91.4
----	------	------	------	--	------	------	------	------

**GRADE 3 LANGUAGE ARTS**

45	67.1	74.7	82.9		71.1	93.3	63.0	90.0
----	------	------	------	--	------	------	------	------

**GRADE 3 MATHEMATICS**

119	53.6	70.4	79.0		47.1	88.2	55.5	87.5
-----	------	------	------	--	------	------	------	------

**GRADE 3 PHYSICAL EDUCATION**

118		89.3	97.0		98.3	100.0	93.6	100.0
-----	--	------	------	--	------	-------	------	-------

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

47	60.8	74.4	79.6		68.1	91.5	55.3	87.8
----	------	------	------	--	------	------	------	------

**GRADE 3 SCIENCE**

47	52.2	68.2	79.6		42.6	91.5	53.2	96.7
----	------	------	------	--	------	------	------	------

**GRADE 3 SOCIAL STUDIES**

47	60.7	71.2	85.8		59.6	100.0	61.3	96.1
----	------	------	------	--	------	-------	------	------

**GRADE 3 SPANISH LANGUAGE ARTS**

76	55.9	70.6			44.7		60.1	90.8
----	------	------	--	--	------	--	------	------

**GRADE 3 SPANISH READING**

76	44.6	69.2			43.4		53.0	90.5
----	------	------	--	--	------	--	------	------

**GRADE 3 SPANISH SCIENCE**

76	56.5	71.0	81.2		56.6	89.5	55.4	95.3
----	------	------	------	--	------	------	------	------

**GRADE 3 SPANISH SOCIAL STUDIES**

76	54.9	70.0	80.8		44.7	86.8	55.3	96.1
----	------	------	------	--	------	------	------	------

**GRADE 4 ART**

108	60.8	79.7	92.1		87.0	100.0	77.4	99.9
-----	------	------	------	--	------	-------	------	------

**GRADE 4 LANGUAGE ARTS**

40	55.1	70.1	77.0		47.5	82.5	57.7	91.1
----	------	------	------	--	------	------	------	------

**GRADE 4 MATHEMATICS**

108	48.4	71.9	76.9		55.6	76.4	55.0	89.0
-----	------	------	------	--	------	------	------	------

**GRADE 4 READING**

40	53.1	68.8	77.4		55.0	79.5	54.2	89.7
----	------	------	------	--	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

45	60.4	73.6	78.1		55.6	82.2	56.4	86.4
----	------	------	------	--	------	------	------	------

**GRADE 3 SCIENCE**

45	55.1	70.0	81.5		51.1	97.8	56.3	95.5
----	------	------	------	--	------	------	------	------

**GRADE 3 SOCIAL STUDIES**

45	70.1	73.6	87.0		66.7	100.0	50.2	94.5
----	------	------	------	--	------	-------	------	------

**GRADE 3 SPANISH LANGUAGE ARTS**

74	74.1	74.1	74.0		67.6	100.0	70.4	85.7
----	------	------	------	--	------	-------	------	------

**GRADE 3 SPANISH READING**

74	59.0	72.6	74.0		55.4	100.0	61.9	86.0
----	------	------	------	--	------	-------	------	------

**GRADE 3 SPANISH SCIENCE**

74	51.7	67.8	81.4		44.6	89.2	55.9	94.7
----	------	------	------	--	------	------	------	------

**GRADE 3 SPANISH SOCIAL STUDIES**

74	57.5	69.6	81.9		43.2	91.9	53.1	94.5
----	------	------	------	--	------	------	------	------

**GRADE 4 ART**

104		73.9	92.2		68.3	100.0	50.6	99.9
-----	--	------	------	--	------	-------	------	------

**GRADE 4 LANGUAGE ARTS**

40	63.2	67.5	78.4		55.0	72.5	63.8	88.7
----	------	------	------	--	------	------	------	------

**GRADE 4 MATHEMATICS**

103	58.8	73.7	77.7		68.9	77.5	62.3	88.7
-----	------	------	------	--	------	------	------	------

**GRADE 4 READING**

40	66.3	70.3	78.2		60.0	75.0	58.4	87.3
----	------	------	------	--	------	------	------	------

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

40	53.4	68.9	72.5		42.5	66.7	52.1	96.4
----	------	------	------	--	------	------	------	------

**GRADE 4 SOCIAL STUDIES**

40	39.3	64.3	76.0		30.0	79.5	37.8	95.9
----	------	------	------	--	------	------	------	------

**GRADE 4 SPANISH LANGUAGE ARTS**

68	63.5	71.2			57.4		60.4	89.4
----	------	------	--	--	------	--	------	------

**GRADE 4 SPANISH READING**

68	58.7	72.4			55.9		53.6	88.8
----	------	------	--	--	------	--	------	------

**GRADE 4 SPANISH SCIENCE**

68	54.8	69.9	81.2		51.5	100.0	49.4	95.2
----	------	------	------	--	------	-------	------	------

**GRADE 4 SPANISH SOCIAL STUDIES**

68	40.4	66.9	80.9		35.3	97.1	38.1	96.0
----	------	------	------	--	------	------	------	------

**GRADE 5 LANGUAGE ARTS**

61	77.5	77.5	82.1		75.4	89.7	77.2	93.6
----	------	------	------	--	------	------	------	------

**GRADE 5 MATHEMATICS**

133	43.5	69.2	77.9		45.1	89.5	53.7	89.2
-----	------	------	------	--	------	------	------	------

**GRADE 5 MUSIC**

125		70.6	87.7		56.0	100.0	66.5	99.9
-----	--	------	------	--	------	-------	------	------

**GRADE 5 READING**

61	70.7	70.7	75.5		67.2	86.7	62.9	90.8
----	------	------	------	--	------	------	------	------

**GRADE 5 SCIENCE**

61	50.2	66.8	76.0		45.9	90.0	50.8	94.3
----	------	------	------	--	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

40	60.4	73.0	74.0		55.0	71.8	56.9	94.9
----	------	------	------	--	------	------	------	------

**GRADE 4 SOCIAL STUDIES**

40	41.6	66.3	76.4		40.0	65.0	38.7	94.8
----	------	------	------	--	------	------	------	------

**GRADE 4 SPANISH LANGUAGE ARTS**

63	77.6	77.6	86.0		76.2	100.0	66.4	84.6
----	------	------	------	--	------	-------	------	------

**GRADE 4 SPANISH READING**

64	64.9	74.3	94.0		67.2	100.0	58.1	84.3
----	------	------	------	--	------	-------	------	------

**GRADE 4 SPANISH SCIENCE**

64	54.9	69.2	82.5		50.0	95.3	57.3	94.3
----	------	------	------	--	------	------	------	------

**GRADE 4 SPANISH SOCIAL STUDIES**

64	44.7	68.1	82.1		37.5	100.0	38.0	94.2
----	------	------	------	--	------	-------	------	------

**GRADE 5 LANGUAGE ARTS**

66	67.2	71.1	81.8		62.1	93.3	69.6	94.1
----	------	------	------	--	------	------	------	------

**GRADE 5 MATHEMATICS**

137	50.7	71.6	80.1		52.6	91.7	59.7	90.2
-----	------	------	------	--	------	------	------	------

**GRADE 5 MUSIC**

134		72.2	85.8		73.1	99.2	73.2	99.7
-----	--	------	------	--	------	------	------	------

**GRADE 5 READING**

70	59.6	70.5	77.8		55.7	83.9	63.1	90.0
----	------	------	------	--	------	------	------	------

**GRADE 5 SCIENCE**

67	65.4	69.4	75.7		53.7	79.1	63.6	93.2
----	------	------	------	--	------	------	------	------

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

61	39.5	69.2	82.7		47.5	91.7	48.2	97.0
----	------	------	------	--	------	------	------	------

**GRADE 5 SPANISH LANGUAGE ARTS**

72	71.2	73.9			76.4		69.6	89.8
----	------	------	--	--	------	--	------	------

**GRADE 5 SPANISH READING**

72	55.9	72.4			59.7		64.7	89.6
----	------	------	--	--	------	--	------	------

**GRADE 5 SPANISH SCIENCE**

72	55.9	73.6	81.0		65.3	98.6	53.7	94.3
----	------	------	------	--	------	------	------	------

**GRADE 5 SPANISH SOCIAL STUDIES**

72	35.7	68.4	84.7		38.9	100.0	43.8	96.8
----	------	------	------	--	------	-------	------	------

**KINDERGARTEN MATHEMATICS**

119	84.2	88.7			91.6		87.6	
-----	------	------	--	--	------	--	------	--

**KINDERGARTEN PHYSICAL EDUCATION**

120		97.1			98.3		83.6	
-----	--	------	--	--	------	--	------	--

**KINDERGARTEN READING**

47	78.9	81.9			87.2		90.2	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN SPANISH READING**

73	85.9	87.9			87.7		88.1	
----	------	------	--	--	------	--	------	--

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

102	48.9	69.9	81.7		52.0	94.1	53.5	96.0
-----	------	------	------	--	------	------	------	------

**GRADE 5 SPANISH LANGUAGE ARTS**

69	69.7	73.3	81.7		68.1	100.0	64.1	87.2
----	------	------	------	--	------	-------	------	------

**GRADE 5 SPANISH READING**

67	59.0	74.3	77.7		70.1	66.7	63.7	89.0
----	------	------	------	--	------	------	------	------

**GRADE 5 SPANISH SCIENCE**

70	68.1	71.9	79.6		64.3	83.6	60.0	93.4
----	------	------	------	--	------	------	------	------

**GRADE 5 SPANISH SOCIAL STUDIES**

35	47.9	69.9	81.9		45.7	100.0	45.6	95.9
----	------	------	------	--	------	-------	------	------

**KINDERGARTEN MATHEMATICS**

115	73.8	82.6			81.7		82.0	
-----	------	------	--	--	------	--	------	--

**KINDERGARTEN PHYSICAL EDUCATION**

114		99.1			100.0		94.5	
-----	--	------	--	--	-------	--	------	--

**KINDERGARTEN READING**

42	89.1	89.1			95.2		93.2	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN SPANISH READING**

73	94.2	94.2			94.5		94.3	
----	------	------	--	--	------	--	------	--