

# DATA PACKET

for 2014-15 planning

Evaluation & Assessment  
Office of Institutional Research

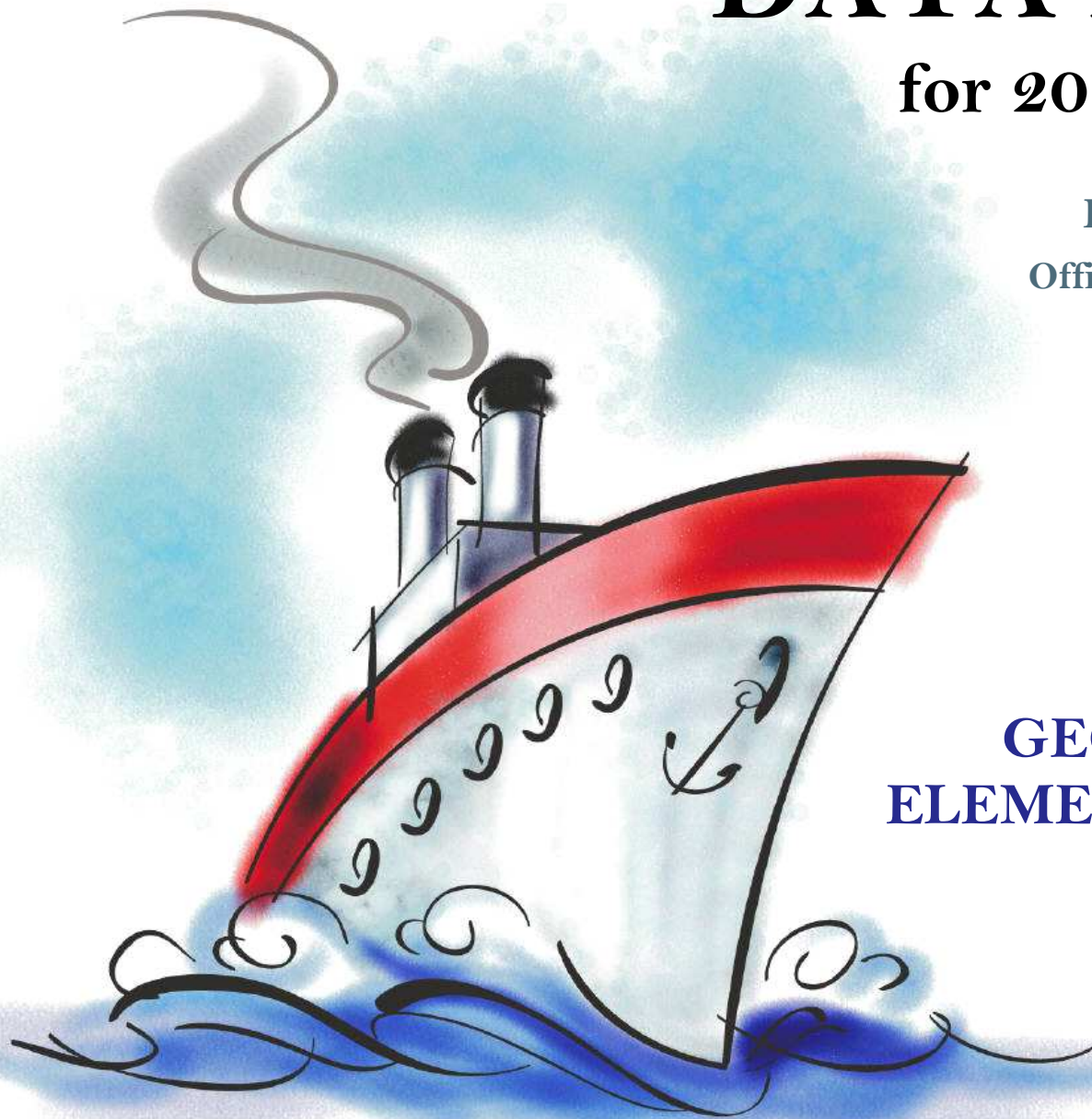
<http://mydata.dallasisd.org>

[OIR@dallasisd.org](mailto:OIR@dallasisd.org)

July 31, 2014

School Number 190

**GEORGE PEABODY  
ELEMENTARY SCHOOL**



Dallas Independent School District

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## **2013-14 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	69
KN	88
1	102
2	69
3	82
4	81
5	69
ALL	560

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	8	1.4	4	11.1
American Indian/Alaska Native	3	0.5	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	541	96.6	11	30.6
White	8	1.4	19	52.8
Multiple	0	0.0	1	2.8
Other* (teachers only)	—	—	1	2.8
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	372	66.4
Economically disadvantaged	528	94.3
Limited English proficient (LEP)	248	44.3
Special education	60	10.7
Talented and Gifted (TAG)	41	7.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	64	0	0.0	0	0.0	0	0.0	62	96.9	1	1.6	1	1.6
	2013	86	2	2.3	0	0.0	0	0.0	83	96.5	1	1.2	0	0.0
	2014	69	0	0.0	0	0.0	0	0.0	68	98.6	1	1.4	0	0.0
KN	2012	65	0	0.0	0	0.0	0	0.0	62	95.4	3	4.6	0	0.0
	2013	95	1	1.1	0	0.0	0	0.0	93	97.9	0	0.0	1	1.1
	2014	88	2	2.3	1	1.1	0	0.0	82	93.2	3	3.4	0	0.0
1	2012	82	1	1.2	0	0.0	0	0.0	79	96.3	1	1.2	1	1.2
	2013	73	0	0.0	0	0.0	0	0.0	70	95.9	3	4.1	0	0.0
	2014	102	2	2.0	0	0.0	0	0.0	99	97.1	1	1.0	0	0.0
2	2012	82	2	2.4	0	0.0	0	0.0	80	97.6	0	0.0	0	0.0
	2013	84	1	1.2	0	0.0	0	0.0	81	96.4	1	1.2	1	1.2
	2014	69	0	0.0	0	0.0	0	0.0	67	97.1	2	2.9	0	0.0
3	2012	67	1	1.5	1	1.5	0	0.0	64	95.5	0	0.0	1	1.5
	2013	77	2	2.6	0	0.0	0	0.0	75	97.4	0	0.0	0	0.0
	2014	82	1	1.2	0	0.0	0	0.0	80	97.6	1	1.2	0	0.0
4	2012	72	0	0.0	0	0.0	0	0.0	72	100.0	0	0.0	0	0.0
	2013	72	2	2.8	1	1.4	0	0.0	68	94.4	0	0.0	1	1.4
	2014	81	2	2.5	1	1.2	0	0.0	78	96.3	0	0.0	0	0.0
5	2012	75	0	0.0	0	0.0	0	0.0	74	98.7	0	0.0	1	1.3
	2013	71	0	0.0	0	0.0	0	0.0	70	98.6	1	1.4	0	0.0
	2014	69	1	1.4	1	1.4	0	0.0	67	97.1	0	0.0	0	0.0
PK-5	2012	507	4	0.8	1	0.2	0	0.0	493	97.2	5	1.0	4	0.8
	2013	558	8	1.4	1	0.2	0	0.0	540	96.8	6	1.1	3	0.5
	2014	560	8	1.4	3	0.5	0	0.0	541	96.6	8	1.4	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	64	64	100.0	22	34.4	2	3.1	22	34.4	0	0.0	64	100.0	53.1	46.9	0.0
	2013	86	85	98.8	38	44.2	7	8.1	38	44.2	0	0.0	86	100.0	54.7	45.3	0.0
	2014	69	68	98.6	31	44.9	7	10.1	31	44.9	0	0.0	69	100.0	58.0	42.0	0.0
KN	2012	65	63	96.9	23	35.4	9	13.8	23	35.4	0	0.0	23	35.4	53.8	46.2	0.0
	2013	95	92	96.8	33	34.7	8	8.4	35	36.8	0	0.0	36	37.9	52.6	47.4	0.0
	2014	88	81	92.0	38	43.2	7	8.0	39	44.3	0	0.0	18	20.5	51.1	48.9	1.1
1	2012	82	78	95.1	42	51.2	8	9.8	45	54.9	5	6.1	2	2.4	50.0	50.0	7.3
	2013	73	71	97.3	29	39.7	13	17.8	31	42.5	13	17.8	5	6.8	56.2	43.8	6.8
	2014	102	94	92.2	43	42.2	11	10.8	49	48.0	0	0.0	4	3.9	50.0	50.0	7.8
2	2012	82	79	96.3	34	41.5	6	7.3	58	70.7	7	8.5	3	3.7	50.0	50.0	11.0
	2013	84	81	96.4	40	47.6	9	10.7	74	88.1	10	11.9	2	2.4	51.2	48.8	4.8
	2014	69	66	95.7	31	44.9	8	11.6	53	76.8	13	18.8	6	8.7	53.6	46.4	0.0
3	2012	67	65	97.0	30	44.8	6	9.0	58	86.6	8	11.9	3	4.5	41.8	58.2	3.0
	2013	77	75	97.4	34	44.2	7	9.1	59	76.6	10	13.0	4	5.2	48.1	51.9	2.6
	2014	82	74	90.2	34	41.5	10	12.2	72	87.8	10	12.2	2	2.4	51.2	48.8	2.4
4	2012	72	69	95.8	45	62.5	8	11.1	58	80.6	13	18.1	2	2.8	44.4	55.6	1.4
	2013	72	72	100.0	30	41.7	6	8.3	61	84.7	10	13.9	3	4.2	43.1	56.9	1.4
	2014	81	77	95.1	40	49.4	10	12.3	68	84.0	7	8.6	4	4.9	45.7	54.3	1.2
5	2012	75	72	96.0	27	36.0	14	18.7	58	77.3	15	20.0	2	2.7	50.7	49.3	0.0
	2013	71	69	97.2	44	62.0	8	11.3	56	78.9	20	28.2	4	5.6	53.5	46.5	0.0
	2014	69	68	98.6	31	44.9	7	10.1	60	87.0	11	15.9	1	1.4	46.4	53.6	1.4
PK-5	2012	507	490	96.6	223	44.0	53	10.5	322	63.5	48	9.5	99	19.5	49.1	50.9	3.6
	2013	558	545	97.7	248	44.4	58	10.4	354	63.4	63	11.3	140	25.1	51.4	48.6	2.2
	2014	560	528	94.3	248	44.3	60	10.7	372	66.4	41	7.3	104	18.6	50.7	49.3	2.3



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	65	13,633	62	95.5	13,086	96.0	10	15.3	19.9	60	11,731	91.7	86.0
	2013	97	14,067	92	95.2	13,411	95.3	12	12.4	20.0	86	12,178	88.6	86.6
	2014	87	13,618	84	96.1	13,058	95.9	12	13.8	19.8	74	11,271	84.9	82.8
1	2012	84	14,026	81	95.8	13,533	96.5	8	9.5	18.3	76	12,292	90.4	87.6
	2013	72	14,140	68	94.9	13,578	96.0	9	12.5	18.7	63	12,528	87.6	88.6
	2014	102	14,262	99	96.9	13,732	96.3	14	13.7	19.2	95	12,149	93.3	85.2
2	2012	82	13,338	80	97.0	12,932	97.0	4	4.9	16.8	80	11,883	97.2	89.1
	2013	83	13,555	80	96.0	13,077	96.5	6	7.2	17.1	78	12,206	93.4	90.0
	2014	70	13,652	67	96.3	13,209	96.8	10	14.3	17.0	63	11,868	90.2	86.9
3	2012	68	12,874	66	97.3	12,508	97.2	5	7.4	15.5	63	11,592	93.1	90.0
	2013	78	12,879	75	96.5	12,466	96.8	10	12.8	15.9	72	11,710	92.1	90.9
	2014	83	13,159	81	97.1	12,763	97.0	11	13.3	17.3	76	11,491	91.7	87.3
4	2012	72	12,493	70	97.2	12,139	97.2	7	9.7	16.6	66	11,218	91.9	89.8
	2013	71	12,406	69	97.1	12,029	97.0	6	8.5	16.5	66	11,339	93.2	91.4
	2014	80	12,543	78	98.0	12,180	97.1	10	12.5	16.3	74	11,075	92.7	88.3
5	2012	75	12,562	73	97.4	12,220	97.3	0	0.0	5.3	70	11,364	93.2	90.5
	2013	71	12,053	69	96.9	11,696	97.0	1	1.4	6.2	67	11,075	94.0	91.9
	2014	70	12,130	68	97.9	11,795	97.2	0	0.0	5.4	66	10,790	94.7	89.0
KN-5	2012	446	78,926	432	96.7	76,419	96.8	34	7.6	15.5	415	70,080	93.0	88.8
	2013	473	79,100	454	96.1	76,255	96.4	44	9.3	16.0	432	71,036	91.4	89.8
	2014	491	79,365	477	97.0	76,736	96.7	57	11.6	16.0	448	68,644	91.2	86.5

Teachers: 36

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	4	11.1
Hispanic	11	30.6
White	19	52.8
Multiple	1	2.8
Other	1	2.8

Gender	Number	Percentage
Female	31	86.1
Male	5	13.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2011-12	6.5	—
2012-13	6.0	74.4
2013-14	6.6	81.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	5	13.9
1	3	8.3
2	2	5.6
3	0	0.0
4	1	2.8
5	1	2.8
1-3	5	13.9
More than 3	26	72.2
1 - 5	7	19.4
6 - 10	13	36.1
11 - 20	7	19.4
More than 20	4	11.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			82.9	82.9	*	*	76.0		76.5	90.0	83.8	63.6	37
	2013		*	80.4	76.1	*	85.7	64.5		73.1	81.8	77.1	67.8	48
	2014	*	*	64.4	66.7	*	*	45.2		63.0	65.0	63.8	61.7	47
4	2012			85.7	84.8	*	87.0	82.8		85.7	85.7	85.7	64.3	49
	2013		*	82.1	81.4	*	*	66.7		73.7	87.5	81.4	62.3	43
	2014		*	80.9	80.0	*	83.3	65.4		79.2	76.9	78.0	59.4	50
5	2012			82.8	82.5	*	81.5	75.7		82.1	83.3	82.8	68.0	58
	2013	*		96.8	96.8	*	97.3	97.6		100.0	93.5	96.9	81.5	64
	2014		*	96.4	96.5	*	95.5	97.4		93.1	100.0	96.6	78.5	58
3-5	2012			83.8	83.3	80.0	84.6	78.0		81.8	85.9	84.0	65.5	144
	2013	*	*	87.8	86.1	77.8	95.7	81.2		84.6	88.3	86.5	71.1	155
	2014	*	*	81.8	83.0	75.0	88.9	71.9		78.8	82.7	80.6	66.7	155

NUMBER TESTED IN GRADES 3-5													
2012			142	138	10	52	91			66	78	144	22,173
2013	1	4	148	151	9	47	85			78	77	155	21,619
2014	1	4	148	141	8	36	96			80	75	155	21,304

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			6	6	*	*	6		4	2	6	2,466	37
	2013		*	9	11	*	1	11		7	4	11	2,181	48
	2014	*	*	16	13	*	*	17		10	7	17	2,649	47
4	2012			7	7	*	3	5		3	4	7	2,529	49
	2013		*	7	8	*	*	4		5	3	8	2,581	43
	2014		*	9	9	*	2	9		5	6	11	2,858	50
5	2012			10	10	*	5	9		5	5	10	2,665	58
	2013	*		2	2	*	1	1		0	2	2	1,484	64
	2014		*	2	2	*	1	1		2	0	2	1,582	58
3-5	2012			23	23	2	8	20		12	11	23	7,660	144
	2013	*	*	18	21	2	2	16		12	9	21	6,246	155
	2014	*	*	27	24	2	4	27		17	13	30	7,089	155

NUMBER TESTED IN GRADES 3-5													
2012			142	138	10	52	91			66	78	144	22,173
2013	1	4	148	151	9	47	85			78	77	155	21,619
2014	1	4	148	141	8	36	96			80	75	155	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			5.7	5.7	*	*	0.0		5.9	5.0	5.4	12.6	37
	2013		*	13.0	10.9	*	14.3	3.2		15.4	9.1	12.5	13.6	48
	2014	*	*	8.9	7.7	*	*	0.0		11.1	10.0	10.6	9.6	47
4	2012			24.5	21.7	*	26.1	20.7		9.5	35.7	24.5	11.2	49
	2013		*	5.1	4.7	*	*	0.0		10.5	0.0	4.7	13.5	43
	2014		*	14.9	11.1	*	8.3	3.8		12.5	15.4	14.0	12.0	50
5	2012			19.0	19.3	*	22.2	16.2		7.1	30.0	19.0	11.1	58
	2013	*		27.0	25.8	*	24.3	23.8		9.1	45.2	26.6	13.3	64
	2014		*	10.7	10.5	*	9.1	7.7		6.9	13.8	10.3	11.5	58
3-5	2012			17.6	16.7	10.0	23.1	13.2		7.6	25.6	17.4	11.6	144
	2013	*	*	16.9	15.2	0.0	21.3	12.9		11.5	20.8	16.1	13.5	155
	2014	*	*	11.5	9.9	0.0	8.3	4.2		10.0	13.3	11.6	11.1	155

NUMBER TESTED IN GRADE 3-5													
2012			142	138	10	52	91			66	78	144	22,173
2013	1	4	148	151	9	47	85			78	77	155	21,619
2014	1	4	148	141	8	36	96			80	75	155	21,304

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	65.3	61.6	65.7
	2013	62.2	58.9	62.9
	2014	65.2	60.2	54.9
4	2012	72.4	72.1	67.5
	2013	67.7	64.5	60.5
	2014	70.4	63.9	62.9
5	2012	69.8	62.9	71.5
	2013	73.1	75.4	73.7
	2014	79.1	70.6	73.3
3-5	2012	69.6	65.7	68.6
	2013	68.2	67.3	66.7
	2014	72.1	65.3	64.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			85.4	84.4	*	85.7	82.1		85.0	85.7	85.4	60.6	48
	2013		*	92.3	91.1	*	100.0	91.7		91.3	90.9	91.1	63.9	56
	2014		*	76.6	77.8	*	75.0	57.7		75.0	76.9	76.0	61.9	50

NUMBER TESTED IN GRADE 4													
2012			48	45	4	21	28		20	28	48	7,039	
2013		2	52	56	5	15	24		23	33	56	6,771	
2014		2	47	45	2	12	26		24	26	50	7,022	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			7	7	*	3	5		3	4	7	2,772	48
	2013		*	4	5	*	0	2		2	3	5	2,442	56
	2014		*	11	10	*	3	11		6	6	12	2,675	50

NUMBER TESTED IN GRADE 4													
2012			48	45	4	21	28		20	28	48	7,039	
2013		2	52	56	5	15	24		23	33	56	6,771	
2014		2	47	45	2	12	26		24	26	50	7,022	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			14.6	11.1	*	9.5	7.1		5.0	21.4	14.6	5.1	48
	2013		*	3.8	3.6	*	13.3	8.3		4.3	3.0	3.6	4.7	56
	2014		*	8.5	6.7	*	0.0	0.0		8.3	7.7	8.0	3.7	50

NUMBER TESTED IN GRADE 4													
2012			48	45	4	21	28		20	28	48	7,039	
2013		2	52	56	5	15	24		23	33	56	6,771	
2014		2	47	45	2	12	26		24	26	50	7,022	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.6	2.1	66.4	69.1
	2013	4.5	4.2	60.7	76.6
	2014	4.3	4.1	70.2	64.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			68.9	68.9	*	82.1	62.7		80.8	62.2	69.8	55.4	63
	2013		*	65.7	64.3	*	58.1	56.4		58.8	71.1	65.3	57.5	72
	2014	*	*	43.6	45.7	*	34.3	31.3		46.3	41.0	43.8	59.3	80
4	2012			87.9	87.3	*	87.8	87.0		93.1	83.8	87.9	53.0	66
	2013		*	82.8	83.8	*	92.9	83.8		89.3	80.0	83.8	57.5	68
	2014		*	81.7	82.6	*	80.0	72.0		79.4	82.5	81.1	59.0	74
5	2012			74.2	73.8	66.7	88.6	73.3		75.0	73.5	74.2	64.1	66
	2013	*		89.2	90.6	*	92.5	93.2		91.2	87.5	89.4	81.7	66
	2014		*	98.4	98.5	*	96.7	97.9		96.6	100.0	98.5	81.4	65
3-5	2012			77.2	76.7	72.7	86.5	73.9		82.8	73.1	77.4	57.5	195
	2013	*	*	78.9	79.2	77.8	81.8	75.7		79.2	79.1	79.1	65.3	206
	2014	*	*	72.6	75.0	38.5	69.0	63.4		71.2	73.9	72.6	66.3	219

NUMBER TESTED IN GRADES 3-5													
2012			193	189	11	104	136			87	108	195	35,372
2013	1	4	199	202	9	99	136			96	110	206	34,686
2014	1	4	212	204	13	100	161			104	115	219	35,222

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			19	19	*	5	19		5	14	19	5,287	63
	2013		*	24	25	*	13	24		14	11	25	5,086	72
	2014	*	*	44	38	*	23	44		22	23	45	4,988	80
4	2012			8	8	*	5	6		2	6	8	5,511	66
	2013		*	11	11	*	2	6		3	8	11	4,919	68
	2014		*	13	12	*	7	14		7	7	14	4,803	74
5	2012			17	17	2	4	12		8	9	17	4,228	66
	2013	*		7	6	*	3	3		3	4	7	2,035	66
	2014		*	1	1	*	1	1		1	0	1	2,088	65
3-5	2012			44	44	3	14	37		15	29	44	15,026	195
	2013	*	*	42	42	2	18	33		20	23	43	12,040	206
	2014	*	*	58	51	8	31	59		30	30	60	11,879	219

NUMBER TESTED IN GRADES 3-5													
2012			193	189	11	104	136			87	108	195	35,372
2013	1	4	199	202	9	99	136			96	110	206	34,686
2014	1	4	212	204	13	100	161			104	115	219	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			8.2	9.8	*	17.9	11.8		7.7	10.8	9.5	7.9	63
	2013		*	8.6	7.1	*	9.7	5.5		5.9	10.5	8.3	9.1	72
	2014	*	*	5.1	4.3	*	0.0	0.0		4.9	7.7	6.3	10.4	80
4	2012			16.7	14.3	*	12.2	10.9		10.3	21.6	16.7	6.1	66
	2013		*	20.3	20.6	*	32.1	27.0		21.4	20.0	20.6	9.5	68
	2014		*	23.9	21.7	*	11.4	8.0		20.6	25.0	23.0	14.0	74
5	2012			15.2	15.4	16.7	17.1	13.3		3.1	26.5	15.2	10.4	66
	2013	*		26.2	25.0	*	22.5	20.5		20.6	31.3	25.8	12.8	66
	2014		*	36.5	36.9	*	36.7	29.8		34.5	38.9	36.9	15.7	65
3-5	2012			13.5	13.2	9.1	15.4	12.0		6.9	19.4	13.8	8.1	195
	2013	*	*	18.1	17.3	0.0	21.2	16.2		15.6	20.0	18.0	10.4	206
	2014	*	*	20.8	20.6	0.0	15.0	11.2		18.3	23.5	21.0	13.3	219

NUMBER TESTED IN GRADE 3-5													
2012			193	189	11	104	142			87	108	195	35,372
2013	1	4	199	202	9	99	136			96	110	206	34,686
2014	1	4	212	204	13	100	161			104	115	219	35,222

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	64.1	61.7	72.8	63.3	51.6
	2013	60.0	64.6	70.2	69.4	69.0
	2014	61.4	63.8	54.0	62.5	55.2
4	2012	75.3	74.7	74.1	68.2	70.3
	2013	75.5	77.2	78.6	70.4	56.8
	2014	73.8	82.2	77.8	69.9	77.8
5	2012	66.4	65.7	69.9	62.3	62.9
	2013	72.8	65.2	70.6	67.2	76.9
	2014	83.2	71.5	75.6	78.3	81.8
3-5	2012	68.7	67.5	72.3	64.6	61.8
	2013	69.2	68.9	73.1	69.1	67.5
	2014	72.1	72.3	68.5	69.7	70.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			81.3	81.0	83.3	77.1	74.4		77.4	84.8	81.3	58.2	64
	2013	*		90.9	90.8	*	97.5	95.6		91.4	90.6	91.0	65.1	67
	2014		*	89.1	89.2	*	83.3	85.1		90.0	88.9	89.4	61.3	66

NUMBER TESTED IN GRADE 5													
2012			64	63	6	35	43			31	33	64	10,697
2013	1		66	65	4	40	45			35	32	67	10,180
2014		1	64	65	4	30	47			30	36	66	9,073

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			12	12	1	8	11		7	5	12	4476	64
	2013	*		6	6	*	1	2		3	3	6	3551	67
	2014		*	7	7	*	5	7		3	4	7	3511	66

NUMBER TESTED IN GRADE 5													
2012			64	63	6	35	43		31	33	64	10,697	
2013	1		66	65	4	40	45		35	32	67	10,180	
2014		1	64	65	4	30	47		30	36	66	9,073	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			10.9	11.1	16.7	8.6	7.0		6.5	15.2	10.9	6.5	64
	2013	*		19.7	18.5	*	15.0	13.3		14.3	25.0	19.4	6.6	67
	2014		*	3.1	4.6	*	3.3	4.3		6.7	2.8	4.5	5.3	66

NUMBER TESTED IN GRADE 5													
2012			64	63	6	35	43		31	33	64	10,697	
2013	1		66	65	4	40	45		35	32	67	10,180	
2014		1	64	65	4	30	47		30	36	66	9,073	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	83.6	83.8	74.3	72.8
	2013	78.0	80.7	75.2	76.9
	2014	73.7	72.6	71.7	77.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			92.6	92.6		92.6	92.6		77.8	100.0	92.6	65.5	27
	2013			79.2	79.2	*	79.2	79.2		75.0	81.3	79.2	69.6	24
	2014			63.6	64.5	*	63.6	63.6		57.1	68.4	63.6	65.2	33
4	2012			73.7	73.7	*	73.7	73.7		55.6	90.0	73.7	64.4	19
	2013			88.5	88.5		88.5	88.5		66.7	100.0	88.5	61.0	26
	2014			70.8	70.8	*	70.8	70.8		62.5	75.0	70.8	60.8	24
5	2012			87.5	87.5	*	87.5	87.5		*	*	87.5	72.1	8
	2013			*	*		*	*		*	*	*	86.5	3
	2014			100.0	100.0		100.0	100.0		*	100.0	100.0	83.0	8
3-5	2012			85.2	85.2	*	85.2	85.2		68.2	96.9	85.2	66.8	54
	2013			84.9	84.9	*	84.9	84.9		73.7	91.2	84.9	70.6	53
	2014			70.8	71.4	*	70.8	70.8		60.9	76.2	70.8	68.7	65

NUMBER TESTED IN GRADES 3-5													
2012			54	54	2	54	54		22	32	54	14,102	
2013			53	53	1	53	53		19	34	53	13,810	
2014			65	63	5	65	65		23	42	65	14,654	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			2	2		2	2		2	0	2	1,957	27
	2013			5	5	*	5	5		2	3	5	1,697	24
	2014			12	11	*	12	12		6	6	12	2,005	33
4	2012			5	5	*	5	5		4	1	5	1,728	19
	2013			3	3		3	3		3	0	3	1,915	26
	2014			7	7	*	7	7		3	4	7	1,891	24
5	2012			1	1	*	1	1		*	*	1	998	8
	2013			*	*		*	*		*	*	*	449	3
	2014			0	0		0	0		*	0	0	692	8
3-5	2012			8	8	*	8	8		7	1	8	4,683	54
	2013			8	8	*	8	8		5	3	8	4,061	53
	2014			19	18	*	19	19		9	10	19	4,588	65

NUMBER TESTED IN GRADES 3-5													
2012			54	54	2	54	54		22	32	54	14,102	
2013			53	53	1	53	53		19	34	53	13,810	
2014			65	63	5	65	65		23	42	65	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			29.6	29.6		29.6	29.6		22.2	33.3	29.6	13.4	27
	2013			8.3	8.3	*	8.3	8.3		0.0	12.5	8.3	17.4	24
	2014			15.2	12.9	*	15.2	15.2		21.4	10.5	15.2	17.6	33
4	2012			10.5	10.5	*	10.5	10.5		0.0	20.0	10.5	13.0	19
	2013			26.9	26.9		26.9	26.9		11.1	35.3	26.9	13.4	26
	2014			4.2	4.2	*	4.2	4.2		0.0	6.3	4.2	12.5	24
5	2012			12.5	12.5	*	12.5	12.5		*	*	12.5	12.1	8
	2013			*	*		*	*		*	*	*	11.6	3
	2014			12.5	12.5		12.5	12.5		*	14.3	12.5	15.8	8
3-5	2012			20.4	20.4	*	20.4	20.4		9.1	28.1	20.4	12.9	54
	2013			17.0	17.0	*	17.0	17.0		5.3	23.5	17.0	14.6	53
	2014			10.8	9.5	*	10.8	10.8		13.0	9.5	10.8	15.4	65

NUMBER TESTED IN GRADE 3-5													
2012			54	54	2	54	54		22	32	54	14,102	
2013			53	53	1	53	53		19	34	53	13,810	
2014			65	63	5	65	65		23	42	65	14,654	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	80.9	69.3	62.5
	2013	51.4	64.6	54.4
	2014	68.7	57.4	60.8
4	2012	52.6	65.8	62.8
	2013	65.0	78.6	67.1
	2014	59.2	57.4	67.7
5	2012	55.0	70.4	58.8
	2013	*	*	*
	2014	58.8	73.7	70.6
3-5	2012	67.1	68.2	62.1
	2013	59.5	70.9	61.9
	2014	63.9	59.4	64.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			73.7	73.7	*	73.7	73.7		55.6	90.0	73.7	68.9	19
	2013			78.6	78.6		78.6	78.6		50.0	100.0	78.6	62.2	14
	2014			87.0	87.0	*	87.0	87.0		75.0	93.3	87.0	65.6	23

NUMBER TESTED IN GRADE 4													
2012			19	19	1	19	19		9	10	19	4,905	
2013			14	14		14	14		6	8	14	4,958	
2014			23	23	1	23	23		8	15	23	4,841	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			5	5	*	5	5		4	1	5	1,524	19
	2013			3	3		3	3		3	0	3	1,876	14
	2014			3	3	*	3	3		2	1	3	1,667	23

NUMBER TESTED IN GRADE 4													
2012			19	19	1	19	19		9	10	19	4,905	
2013			14	14		14	14		6	8	14	4,958	
2014			23	23	1	23	23		8	15	23	4,841	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	19
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.6	14
	2014			4.3	4.3	*	4.3	4.3		0.0	6.7	4.3	5.9	23

NUMBER TESTED IN GRADE 4													
2012			19	19	1	19	19		9	10	19	4,905	
2013			14	14		14	14		6	8	14	4,958	
2014			23	23	1	23	23		8	15	23	4,841	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2012	2.3	1.9	64.3	64.0
	2013	4.8	4.3	62.7	65.4
	2014	4.8	4.4	67.6	72.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	54.7	3
	2013			*	*	*	*	*		*	*	*	67.5	2
	2014			*	*	*		*		*		*	63.3	1
4	2012			*	*	*	*	*			*	*	58.0	2
	2013			*	*	*	*	*		*		*	60.2	3
	2014			*	*	*	*	*		*	*	*	62.9	3
5	2012			*	*	66.7	*	66.7		*	*	66.7	67.0	6
	2013			*	*	*	*	*		*		*	86.5	1
	2014			*	*	*	*	*		*	*	*	86.3	3
3-5	2012		*	66.7	66.7	72.7	*	72.7		66.7	*	72.7	61.0	11
	2013			50.0	50.0	50.0	*	*		*	*	50.0	73.4	6
	2014			100.0	100.0	100.0	*	100.0		*	*	100.0	73.2	7

NUMBER TESTED IN GRADES 3-5													
2012		1	9	9	11	5	11		6	5	11	1,384	
2013			6	6	6	3	5		5	1	6	1,434	
2014			7	7	7	2	7		5	2	7	1,362	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	149	3
	2013			*	*	*	*	*		*	*	*	114	2
	2014			*	*	*		*		*		*	114	1
4	2012			*	*	*	*	*			*	*	201	2
	2013			*	*	*	*	*		*		*	184	3
	2014			*	*	*	*	*		*	*	*	170	3
5	2012			*	*	2	*	2		*	*	2	190	6
	2013			*	*	*	*	*		*		*	84	1
	2014			*	*	*	*	*		*	*	*	81	3
3-5	2012		*	3	3	3	*	3		2	*	3	540	11
	2013			3	3	3	*	*		*	*	3	382	6
	2014			0	0	0	*	0		*	*	0	365	7

NUMBER TESTED IN GRADES 3-5													
2012		1	9	9	11	5	11		6	5	11	1,384	
2013			6	6	6	3	5		5	1	6	1,434	
2014			7	7	7	2	7		5	2	7	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	3.3	3
	2013			*	*	*	*	*		*	*	*	4.3	2
	2014			*	*	*		*		*		*	4.8	1
4	2012			*	*	*	*	*			*	*	3.3	2
	2013			*	*	*	*	*		*		*	3.5	3
	2014			*	*	*	*	*		*	*	*	6.3	3
5	2012			*	*	0.0	*	0.0		*	*	0.0	4.9	6
	2013			*	*	*	*	*		*		*	7.4	1
	2014			*	*	*	*	*		*	*	*	10.3	3
3-5	2012		*	22.2	33.3	27.3	*	27.3		16.7	*	27.3	4.0	11
	2013			0.0	0.0	0.0	*	*		*	*	0.0	5.4	6
	2014			0.0	0.0	0.0	*	0.0		*	*	0.0	7.7	7

NUMBER TESTED IN GRADE 3-5													
2012		1	9	9	11	5	11		6	5	11	1,384	
2013			6	6	6	3	5		5	1	6	1,434	
2014			7	7	7	2	7		5	2	7	1,362	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
4	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
5	2012	52.1	57.8	51.2
	2013	*	*	*
	2014	*	*	*
3-5	2012	65.7	67.9	56.6
	2013	61.7	47.1	53.4
	2014	62.5	54.6	62.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	52.0	3
	2013			*	*	*	*	*		*	*	*	64.4	2
	2014			*	*	*		*		*		*	64.2	1
4	2012			*	*	*	*	*		*	*	*	61.2	3
	2013			*	*	*	*	*		*		*	61.7	3
	2014			*	*	*		*			*	*	70.3	1
5	2012			*	*	83.3	*	83.3		*	*	83.3	60.6	6
	2013			*	*	*	*	*		*		*	77.2	2
	2014			*	*	*	*	*		*	*	*	79.1	4
3-5	2012		*	90.0	90.0	91.7	*	91.7		85.7	*	91.7	58.7	12
	2013			71.4	71.4	71.4	*	66.7		66.7	*	71.4	69.1	7
	2014			83.3	*	83.3	*	*		*	*	83.3	72.7	6

NUMBER TESTED IN GRADES 3-5													
2012		1	10	10	12	5	12		7	5	12	1,354	
2013			7	7	7	3	6		6	1	7	1,433	
2014			6	5	6	1	5		4	2	6	1,378	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	157	3
	2013			*	*	*	*	*		*	*	*	120	2
	2014			*	*	*		*		*		*	113	1
4	2012			*	*	*	*	*		*	*	*	182	3
	2013			*	*	*	*	*		*		*	181	3
	2014			*	*	*		*			*	*	138	1
5	2012			*	*	1	*	1		*	*	1	220	6
	2013			*	*	*	*	*		*		*	142	2
	2014			*	*	*	*	*		*	*	*	125	4
3-5	2012		*	1	1	1	*	1		1	*	1	559	12
	2013			2	2	2	*	2		2	*	2	443	7
	2014			1	*	1	*	*		*	*	1	376	6

NUMBER TESTED IN GRADES 3-5													
2012		1	10	10	12	5	12		7	5	12	1,354	
2013			7	7	7	3	6		6	1	7	1,433	
2014			6	5	6	1	5		4	2	6	1,378	



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	4.0	3
	2013			*	*	*	*	*		*	*	*	7.4	2
	2014			*	*	*		*		*		*	7.6	1
4	2012			*	*	*	*	*		*	*	*	1.7	3
	2013			*	*	*	*	*		*		*	4.7	3
	2014			*	*	*		*			*	*	6.5	1
5	2012			*	*	0.0	*	0.0		*	*	0.0	0.7	6
	2013			*	*	*	*	*		*		*	3.9	2
	2014			*	*	*	*	*		*	*	*	6.0	4
3-5	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.8	12
	2013			0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.0	7
	2014			0.0	*	0.0	*	*		*	*	0.0	6.5	6

NUMBER TESTED IN GRADE 3-5													
2012		1	10	10	12	5	12		7	5	12	1,354	
2013			7	7	7	3	6		6	1	7	1,433	
2014			6	5	6	1	5		4	2	6	1,378	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012	48.8	66.7	58.3	50.0	55.6
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012	57.7	67.8	58.0	59.7	61.5
	2013	49.5	53.8	51.4	57.1	42.5
	2014	62.4	65.0	61.6	44.4	62.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	0.0	28.6	27.9	62.2	43
	2013	66.7	66.1	66.1	60.8	62
	2014	50.0	67.3	66.7	60.7	51
1	2012	0.0	44.4	39.0	55.4	41
	2013	20.0	59.5	55.3	55.0	47
	2014	33.3	57.7	54.1	47.2	61
2	2012	25.0	69.6	43.6	49.8	55
	2013	31.4	77.8	40.9	50.2	44
	2014	29.2	66.7	43.6	44.4	39
K-2	2012	21.1	43.6	37.4	55.8	96
	2013	34.8	65.1	58.6	56.7	153
	2014	32.4	64.2	58.4	53.1	151
# Tested (GR K-2)	2012	38	101	139	21,034	
	2013	46	169	215	28,878	
	2014	37	165	202	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	22.7	45.2	37.5	55.1	64
	2013	42.9	66.7	57.9	55.1	95
	2014	30.8	77.6	56.8	55.0	88
1	2012	35.6	24.3	30.5	50.7	82
	2013	50.0	40.5	44.4	52.0	72
	2014	32.0	45.3	38.8	46.0	103
2	2012	38.6	82.6	51.3	57.9	80
	2013	38.4	88.9	43.9	56.2	82
	2014	34.6	86.7	46.3	52.0	67
K-2	2012	34.7	46.1	39.8	54.5	226
	2013	42.0	58.6	49.4	54.4	249
	2014	32.6	64.1	46.9	51.0	258
# Tested (GR K-2)	2012	124	102	226	40,477	
	2013	138	111	249	40,966	
	2014	141	117	258	40,233	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*		27.5	26.8	*	*	*		17.4	40.0	27.9	62.2	43
	2013		*	65.0	66.1	*	*	*		63.6	69.0	66.1	60.8	62
	2014	*	*	67.4	65.2	*	*	*		50.0	81.5	66.7	60.7	51
1	2012	*	*	39.5	36.1	*	*	*		39.1	38.9	39.0	55.4	41
	2013	*		56.8	54.5	25.0	*	*		50.0	61.9	55.3	55.0	47
	2014	*	*	55.2	54.7	37.5	*	33.3		51.7	56.3	54.1	47.2	61
2	2012		*	45.3	40.4	*	37.5	25.0		32.3	58.3	43.6	49.8	55
	2013	*	*	41.5	36.6	*	*	31.4		40.0	42.1	40.9	50.2	44
	2014	*		45.9	44.4	*	*	29.2		31.8	58.8	43.6	44.4	39
1-2	2012	*	*	42.9	38.6	*	30.0	21.6		35.2	50.0	41.7	52.7	96
	2013	*	*	55.9	54.2	21.4	33.3	32.6		52.4	59.4	55.6	55.4	153
	2014	*	*	56.7	55.6	35.7	33.3	31.4		45.3	65.8	55.6	50.6	151
# Tested (GR K-2)	2012	1	3	91	88	5	10	37		54	42	96	14,095	
	2013	4	2	145	144	14	6	43		84	69	153	21,640	
	2014	5	4	141	135	14	6	35		75	76	151	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*		1	1	*	*	*		1	0	1	2,027	43
	2013		*	7	7	*	*	*		3	5	8	2,108	62
	2014	*	*	17	18	*	*	*		8	12	20	1,938	51
1	2012	*	*	10	9	*	*	*		5	6	11	1,963	41
	2013	*		10	10	0	*	*		5	5	10	2,017	47
	2014	*	*	11	8	0	*	1		4	7	11	1,561	61
2	2012		*	6	4	*	0	0		1	5	6	1,017	55
	2013	*	*	4	3	*	*	1		3	2	5	1,045	44
	2014	*		1	0	*	*	0		0	1	1	950	39
1-2	2012	*	*	16	13	*	0	0		6	11	17	2,981	96
	2013	*	*	21	20	0	0	1		11	12	23	5,171	153
	2014	*	*	29	26	2	1	2		12	20	32	4,449	151
# Tested (GR K-2)	2012	1	3	91	88	5	10	37		54	42	96	14,095	
	2013	4	2	145	144	14	6	43		84	69	153	21,640	
	2014	5	4	141	135	14	6	35		75	76	151	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*		37.7	37.1	16.7	22.7	22.7		34.3	41.4	37.5	55.1	64
	2013		*	58.1	57.6	*	42.4	42.9		54.0	62.2	57.9	55.1	95
	2014	*	*	55.4	58.0	33.3	28.9	30.8		55.6	58.1	56.8	55.0	88
1	2012	*	*	29.1	29.9	14.3	33.3	35.6		24.4	36.6	30.5	50.7	82
	2013	*		46.4	44.9	16.7	53.6	50.0		45.0	43.8	44.4	52.0	72
	2014	*	*	40.0	37.9	20.0	34.1	32.0		38.5	39.2	38.8	46.0	103
2	2012		*	52.6	49.4	*	39.4	38.6		51.3	51.2	51.3	57.9	80
	2013	*	*	43.0	41.8	28.6	32.5	38.4		47.6	40.0	43.9	56.2	82
	2014	*		47.7	46.9	16.7	36.7	34.6		47.2	45.2	46.3	52.0	67
K-2	2012	*	*	39.9	38.9	11.8	33.0	34.7		36.5	43.2	39.8	54.5	226
	2013	*	*	49.8	48.8	26.1	41.6	42.0		49.2	49.6	49.4	54.4	249
	2014	*	*	47.2	47.1	22.7	33.0	32.6		46.6	47.2	46.9	51.0	258
# Tested (GR K-2)	2012	4	3	218	216	17	97	124		115	111	226	40,477	
	2013	4	2	241	240	23	101	138		132	117	249	40,966	
	2014	5	4	248	240	22	112	141		133	125	258	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*		0	0	0	0	0		0	1	1	2,472	64
	2013		*	9	8	*	0	0		6	4	10	2,594	95
	2014	*	*	22	23	2	1	2		11	14	25	2,598	88
1	2012	*	*	3	4	0	1	1		2	2	4	2,473	82
	2013	*		8	8	0	2	2		5	3	8	2,609	72
	2014	*	*	8	6	0	4	4		4	4	8	2,166	103
2	2012		*	14	13	*	4	5		4	10	14	2,843	80
	2013	*	*	3	3	0	0	0		3	1	4	2,626	82
	2014	*		8	7	0	1	1		4	4	8	2,408	67
K-2	2012	*	*	17	17	0	5	6		6	13	19	7,788	226
	2013	*	*	20	19	0	2	2		14	8	22	7,829	249
	2014	*	*	38	36	2	6	7		19	22	41	7,172	258
# Tested (GR K-2)	2012	4	3	218	216	17	97	124		115	111	226	40,477	
	2013	4	2	241	240	23	101	138		132	117	249	40,966	
	2014	5	4	248	240	22	112	141		133	125	258	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	*	50.6	54.5	42.9	59.5	57.8		43.9	61.0	52.4	62.5	82
	2013	*		59.4	60.9	25.0	64.3	63.3		57.5	59.4	58.3	63.6	72
	2014	*	*	53.0	51.6	50.0	56.8	56.0		51.9	51.0	51.5	58.6	103
2	2012		*	61.5	59.7	*	57.6	50.9		46.2	73.2	60.0	63.6	80
	2013	*	*	53.2	51.9	57.1	40.0	52.1		59.5	47.5	53.7	60.6	82
	2014	*		55.4	56.3	16.7	36.7	48.1		47.2	64.5	55.2	59.2	67
1-2	2012	*	*	56.1	57.1	27.3	58.7	53.9		45.0	67.1	56.2	63.0	162
	2013	*	*	56.1	56.1	36.8	50.0	55.3		58.5	52.8	55.8	62.1	154
	2014	*	*	53.9	53.5	37.5	48.6	52.0		50.0	56.1	52.9	58.9	170
# Tested (GR 1-2)	2012	1	3	157	154	11	75	102		80	82	162	26,880	
	2013	4	1	148	148	19	68	103		82	72	154	27,003	
	2014	3	2	165	159	16	74	102		88	82	170	26,955	



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	*	17	18	1	10	11		9	9	18	4,060	82
	2013	*		16	16	0	8	9		10	6	16	4,150	72
	2014	*	*	17	15	2	9	9		11	6	17	3,708	103
2	2012		*	14	13	*	6	7		6	8	14	3,820	80
	2013	*	*	11	11	3	4	8		7	5	12	3,436	82
	2014	*		8	8	0	1	4		7	2	9	3,288	67
1-2	2012	*	*	31	31	1	16	18		15	17	32	7,880	162
	2013	*	*	27	27	3	12	17		17	11	28	7,586	154
	2014	*	*	25	23	2	10	13		18	8	26	6,996	170
# Tested (GR 1-2)	2012	1	3	157	154	11	75	102		80	82	162	26,880	
	2013	4	1	148	148	19	68	103		82	72	154	27,003	
	2014	3	2	165	159	16	74	102		88	82	170	26,955	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			85.7	85.7	*	85.7	85.7		75.0	100.0	85.7	89.9	21
	2013			*	*		*	*			*	*	89.7	1
	2014			73.5	75.0	*	73.5	73.5		75.0	71.4	73.5	88.6	34
1	2012			90.0	90.0	*	90.0	90.0		83.3	95.5	90.0	89.2	40
	2013			92.0	92.0	*	92.0	92.0		85.7	100.0	92.0	87.6	25
	2014			85.7	85.7	*	85.4	85.4		87.0	84.2	85.7	84.6	42
2	2012			96.0	96.0	*	96.0	96.0		87.5	100.0	96.0	93.3	25
	2013			94.7	94.7	*	94.7	94.7		88.2	100.0	94.7	93.6	38
	2014			89.3	89.3	*	89.3	89.3		85.7	92.9	89.3	91.8	28
K-2	2012			90.7	90.7	66.7	90.7	90.7		81.6	97.9	90.7	90.8	86
	2013			92.2	92.2	62.5	92.2	92.2		87.1	97.0	92.2	90.3	64
	2014			82.7	83.3	50.0	82.5	82.5		82.5	83.0	82.7	88.2	104
# Tested (GR K-2)	2012			86	86	9	86	86		38	48	86	18,911	
	2013			64	64	8	64	64		31	33	64	18,629	
	2014			104	102	8	103	103		57	47	104	18,008	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			13	13	*	13	13		5	8	13	3,679	21
	2013			*	*		*	*			*	*	3,798	1
	2014			13	13	*	13	13		8	5	13	3,313	34
1	2012			18	18	*	18	18		6	12	18	2,437	40
	2013			12	12	*	12	12		7	5	12	2,394	25
	2014			17	17	*	17	17		7	10	17	2,123	42
2	2012			11	11	*	11	11		1	10	11	2,934	25
	2013			18	18	*	18	18		7	11	18	2,899	38
	2014			9	9	*	9	9		4	5	9	2,596	28
K-2	2012			42	42	0	42	42		12	30	42	9,050	86
	2013			30	30	0	30	30		14	16	30	9,091	64
	2014			39	39	0	39	39		19	20	39	8,032	104
# Tested (GR K-2)	2012			86	86	9	86	86		38	48	86	18,911	
	2013			64	64	8	64	64		31	33	64	18,629	
	2014			104	102	8	103	103		57	47	104	18,008	

**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (37)	Beginning	14	37.8	21	56.8	35	94.6	33	89.2	33	89.2
	Intermediate	17	45.9	12	32.4	1	2.7	1	2.7	2	5.4
	Advanced	5	13.5	4	10.8	0	0.0	1	2.7	1	2.7
	Advanced High	1	2.7	0	0.0	1	2.7	2	5.4	1	2.7
1 (42)	Beginning	10	23.8	27	64.3	26	61.9	24	57.1	24	57.1
	Intermediate	19	45.2	5	11.9	12	28.6	7	16.7	7	16.7
	Advanced	9	21.4	7	16.7	4	9.5	7	16.7	9	21.4
	Advanced High	4	9.5	3	7.1	0	0.0	4	9.5	2	4.8
2 (30)	Beginning	2	6.7	2	6.9	7	23.3	6	20.0	3	10.3
	Intermediate	5	16.7	5	17.2	13	43.3	15	50.0	13	44.8
	Advanced	9	30.0	11	37.9	10	33.3	9	30.0	13	44.8
	Advanced High	14	46.7	11	37.9	0	0.0	0	0.0	0	0.0
3 (34)	Beginning	1	2.9	3	8.8	9	26.5	5	14.7	4	11.8
	Intermediate	12	35.3	18	52.9	18	52.9	14	41.2	14	41.2
	Advanced	18	52.9	13	38.2	6	17.6	10	29.4	14	41.2
	Advanced High	3	8.8	0	0.0	1	2.9	5	14.7	2	5.9
4 (36)	Beginning	1	2.8	1	2.8	2	5.6	3	8.3	1	2.8
	Intermediate	2	5.6	3	8.3	8	22.2	14	38.9	7	19.4
	Advanced	13	36.1	15	41.7	15	41.7	16	44.4	20	55.6
	Advanced High	20	55.6	17	47.2	11	30.6	3	8.3	8	22.2

**PROGRESSION FROM  
2013 TO 2014**


Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
41 17 (41.5%)	Beginning	24			
	Intermediate	6	0		
	Advanced	9	0	0	
	Advanced High	0	1	1	
28 24 (85.7%)	Beginning	2			
	Intermediate	12	1		
	Advanced	7	5	1	
	Advanced High	0	0	0	
32 5 (15.6%)	Beginning	4			
	Intermediate	2	10		
	Advanced	0	1	13	
	Advanced High	0	0	2	
30 10 (33.3%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	3	15	
	Advanced High	0	0	7	

**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (30)	Beginning	0	0.0	0	0.0	1	3.3	1	3.3	0	0.0
	Intermediate	0	0.0	0	0.0	3	10.0	4	13.3	2	6.7
	Advanced	8	26.7	4	13.3	9	30.0	13	43.3	13	43.3
	Advanced High	22	73.3	26	86.7	17	56.7	12	40.0	15	50.0
ALL (209)	Beginning	28	13.4	54	26.0	80	38.3	72	34.4	65	31.3
	Intermediate	55	26.3	43	20.7	55	26.3	55	26.3	45	21.6
	Advanced	62	29.7	54	26.0	44	21.1	56	26.8	70	33.7
	Advanced High	64	30.6	57	27.4	30	14.4	26	12.4	28	13.5

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
29 <hr/> 18 (62.1%)	Beginning	0			
	Intermediate	1	0		
	Advanced	0	2	11	
	Advanced High	0	0	15	
161 <hr/> 74 (46.0%)	Beginning	31			
	Intermediate	21	16		
	Advanced	16	11	40	
	Advanced High	0	1	25	

 Indicates students who progressed at least one level from 2013 to 2014.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

104	69.6	79.7			92.3		84.8	
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**GRADE 1 MATHEMATICS**

104	82.5	84.5			88.5		88.8	
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**GRADE 1 READING**

62	93.1	93.7			96.8		95.2	
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**GRADE 1 SPANISH READING**

42	91.2	92.0			100.0		97.9	
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**GRADE 2 MATHEMATICS**

67	57.9	75.7	78.5		74.6	80.6	80.4	91.8
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**GRADE 2 MUSIC**

65		73.2	92.3		72.3	100.0	64.3	100.0
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**GRADE 2 READING**

41	49.9	74.5	80.2		68.3	85.4	73.6	87.7
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**GRADE 2 SPANISH READING**

26	61.5	74.4	75.8		65.4	80.8	70.5	92.6
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**GRADE 3 LANGUAGE ARTS**

49	46.7	69.3	81.6		49.0	87.5	57.8	91.7
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**GRADE 3 MATHEMATICS**

81	47.5	69.7	81.5		43.2	91.4	51.5	88.5
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**GRADE 3 PHYSICAL EDUCATION**

78		82.3	95.0		92.3	100.0	81.1	100.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

102		82.5			94.1		85.0	
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**GRADE 1 MATHEMATICS**

102	78.6	80.0			84.3		87.1	
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**GRADE 1 READING**

61	75.8	82.7			78.7		79.6	
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**GRADE 1 SPANISH READING**

41	86.2	86.2			85.4		86.5	
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**GRADE 2 MATHEMATICS**

67	63.6	78.2	80.0		86.6	86.6	75.6	91.8
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**GRADE 2 MUSIC**

67		82.6	99.4		95.5	100.0	91.4	99.9
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**GRADE 2 READING**

39	60.8	73.8	81.2		71.8	86.8	65.3	86.6
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**GRADE 2 SPANISH READING**

27	73.1	79.9	74.3		74.1	59.3	78.7	91.4
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**GRADE 3 LANGUAGE ARTS**

48	69.7	76.7	81.4		77.1	81.3	63.0	90.0
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**GRADE 3 MATHEMATICS**

80	50.0	68.1	79.2		43.8	90.0	55.5	87.5
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**GRADE 3 PHYSICAL EDUCATION**

80		87.5	95.0		97.5	100.0	93.6	100.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

49	51.5	68.4	81.6		51.0	91.8	55.3	87.8
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**GRADE 3 SCIENCE**

81	45.0	63.4	88.3		28.4	100.0	53.2	96.7
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**GRADE 3 SOCIAL STUDIES**

49	57.6	69.0	87.8		53.1	100.0	61.3	96.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

32	60.7	73.8			62.5		60.1	90.8
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**GRADE 3 SPANISH READING**

32	46.7	70.4			50.0		53.0	90.5
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**GRADE 3 SPANISH SOCIAL STUDIES**

32	56.1	70.7	86.9		56.3	100.0	55.3	96.1
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**GRADE 4 ART**

76	55.2	76.8	90.9		86.8	100.0	77.4	99.9
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**GRADE 4 LANGUAGE ARTS**

51	63.9	75.9	84.6		82.4	96.1	57.7	91.1
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**GRADE 4 MATHEMATICS**

76	53.4	74.6	80.2		64.5	94.7	55.0	89.0
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**GRADE 4 READING**

51	59.9	73.3	80.2		60.8	94.1	54.2	89.7
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**GRADE 4 SCIENCE**

74	50.9	67.2	82.0		36.5	97.3	52.1	96.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

48	58.5	72.3	76.1		54.2	70.8	56.4	86.4
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**GRADE 3 SCIENCE**

80	48.5	65.6	82.0		30.0	88.8	56.3	95.5
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**GRADE 3 SOCIAL STUDIES**

48	62.2	66.6	82.1		45.8	89.6	50.2	94.5
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**GRADE 3 SPANISH LANGUAGE ARTS**

32	81.8	81.8			81.3		70.4	85.7
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**GRADE 3 SPANISH READING**

32	63.3	75.5			68.8		61.9	86.0
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**GRADE 3 SPANISH SOCIAL STUDIES**

32	62.3	73.1	79.3		62.5	90.6	53.1	94.5
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**GRADE 4 ART**

78		75.7	91.9		70.5	100.0	50.6	99.9
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**GRADE 4 LANGUAGE ARTS**

54	73.8	76.9	83.2		83.3	96.3	63.8	88.7
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**GRADE 4 MATHEMATICS**

78	62.6	76.2	81.3		75.6	94.9	62.3	88.7
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**GRADE 4 READING**

54	65.4	69.4	80.8		61.1	90.7	58.4	87.3
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**GRADE 4 SCIENCE**

76	54.6	69.0	81.7		43.4	97.4	56.9	94.9
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SOCIAL STUDIES**

74	47.3	69.0	81.5		48.6	98.6	37.8	95.9
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**GRADE 4 SPANISH LANGUAGE ARTS**

25	64.6	72.0			64.0		60.4	89.4
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**GRADE 4 SPANISH READING**

25	55.1	70.1			48.0		53.6	88.8
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**GRADE 4 SPANISH SCIENCE**

2	*	*	*		*	*	49.4	*
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**GRADE 4 SPANISH SOCIAL STUDIES**

2	*	*	*		*	*	38.1	*
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**GRADE 5 LANGUAGE ARTS**

61	89.6	89.6	87.1		93.4	100.0	77.2	93.6
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**GRADE 5 MATHEMATICS**

70	60.4	78.4	82.7		77.1	91.4	53.7	89.2
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**GRADE 5 MUSIC**

69		75.0	89.3		69.6	100.0	66.5	99.9
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**GRADE 5 READING**

61	78.6	78.6	85.3		85.2	100.0	62.9	90.8
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**GRADE 5 SCIENCE**

70	60.7	73.8	85.0		61.4	97.1	50.8	94.3
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**GRADE 5 SOCIAL STUDIES**

70	49.3	74.2	84.9		80.0	100.0	48.2	97.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SOCIAL STUDIES**

76	47.7	69.8	82.7		46.1	96.1	38.7	94.8
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**GRADE 4 SPANISH LANGUAGE ARTS**

24	76.6	76.6			75.0		66.4	84.6
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**GRADE 4 SPANISH READING**

23	59.9	70.7			52.2		58.1	84.3
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**GRADE 4 SPANISH SCIENCE**

2	*	*	*		*	*	57.3	*
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**GRADE 4 SPANISH SOCIAL STUDIES**

2	*	*	*		*	*	38.0	*
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**GRADE 5 LANGUAGE ARTS**

61	76.0	78.8	86.1		82.0	100.0	69.6	94.1
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**GRADE 5 MATHEMATICS**

69	61.3	77.7	85.8		82.6	98.6	59.7	90.2
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**GRADE 5 MUSIC**

69		75.2	96.4		84.1	100.0	73.2	99.7
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**GRADE 5 READING**

61	70.7	78.6	84.2		82.0	100.0	63.1	90.0
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**GRADE 5 SCIENCE**

69	79.2	81.6	88.1		91.3	100.0	63.6	93.2
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**GRADE 5 SOCIAL STUDIES**

69	62.2	77.7	85.9		81.2	100.0	53.5	96.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SPANISH LANGUAGE ARTS**

9	81.5	83.2			100.0		69.6	89.8
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**GRADE 5 SPANISH READING**

9	67.1	79.4			88.9		64.7	89.6
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**KINDERGARTEN MATHEMATICS**

83	80.6	86.2			88.0		87.6	
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**KINDERGARTEN PHYSICAL EDUCATION**

83		78.6			77.1		83.6	
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**KINDERGARTEN READING**

47	89.3	90.8			93.6		90.2	
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**KINDERGARTEN SPANISH READING**

36	74.7	78.3			83.3		88.1	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SPANISH LANGUAGE ARTS**

8	75.5	78.4			87.5		64.1	87.2
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**GRADE 5 SPANISH READING**

8	65.9	78.7			87.5		63.7	89.0
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**KINDERGARTEN MATHEMATICS**

87	80.5	87.0			90.8		82.0	
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**KINDERGARTEN PHYSICAL EDUCATION**

87		89.5			90.8		94.5	
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**KINDERGARTEN READING**

50	95.5	95.5			98.0		93.2	
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**KINDERGARTEN SPANISH READING**

37	89.2	89.2			89.2		94.3	
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