

DATA PACKET

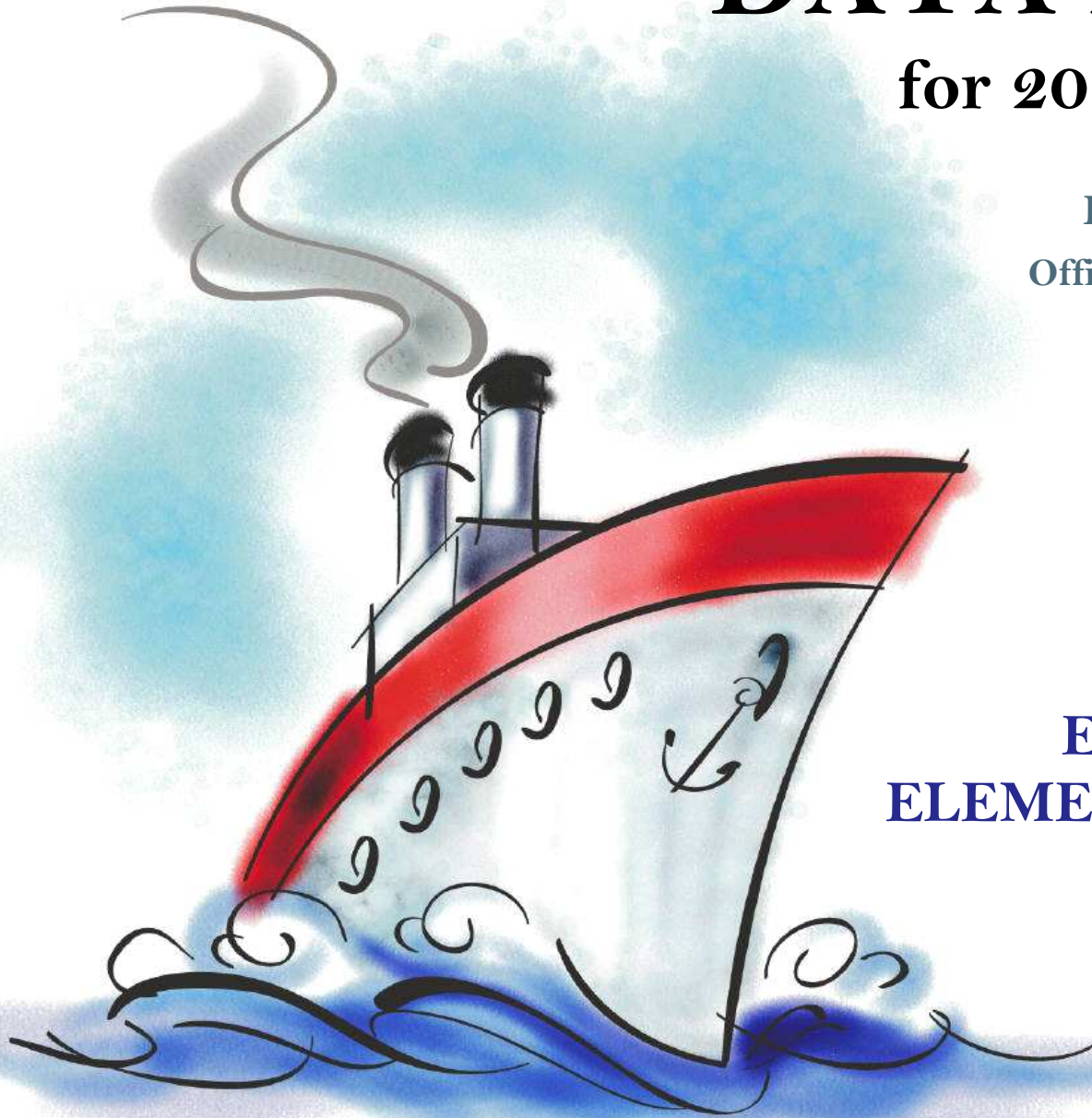
for 2014-15 planning

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July 31, 2014

School Number 191

**ELISHA M. PEASE
ELEMENTARY SCHOOL**



Dallas Independent School District

2. Contents Table of Contents

STUDENTS AND STAFF

6. Summary Summary of Student and Teacher Statistics

8. Enroll (2) Enrollment Statistics by Select Student Group

10. Teachers Teacher Statistics

STAAR (English)

11. Reading (3-8) STAAR 3-8 Reading in English

19. Math (3-8) STAAR 3-8 Mathematics in English

STAAR M

27. Reading (3-8) STAAR M 3-8 Reading

ITBS/LOGRAMOS

35. Compliance SCE Compliance for At-Risk Students

38. Math ITBS Mathematics Subtests

ENGLISH PROFICIENCY

42. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

43. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

7. Enroll (1) Enrollment Statistics by Ethnicity

9. Attendance Student Attendance Statistics

15. Writing (3-8) STAAR 3-8 Writing in English

23. Science (3-8) STAAR 3-8 Science in English

31. Math (3-8) STAAR M 3-8 Mathematics

36. Reading ITBS Reading Subtests

2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	61
KN	94
1	89
2	99
3	92
4	79
5	73
ALL	587

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	549	93.5	24	77.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	32	5.5	2	6.5
White	5	0.9	3	9.7
Multiple	1	0.2	2	6.5
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	249	42.4
Economically disadvantaged	559	95.2
Limited English proficient (LEP)	21	3.6
Special education	21	3.6
Talented and Gifted (TAG)	41	7.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	36	34	94.4	0	0.0	0	0.0	2	5.6	0	0.0	0	0.0
	2013	40	38	95.0	0	0.0	0	0.0	2	5.0	0	0.0	0	0.0
	2014	61	57	93.4	0	0.0	0	0.0	4	6.6	0	0.0	0	0.0
KN	2012	85	79	92.9	0	0.0	0	0.0	5	5.9	0	0.0	0	0.0
	2013	80	72	90.0	0	0.0	0	0.0	7	8.8	1	1.3	0	0.0
	2014	94	87	92.6	0	0.0	0	0.0	6	6.4	1	1.1	0	0.0
1	2012	102	96	94.1	0	0.0	0	0.0	6	5.9	0	0.0	0	0.0
	2013	99	96	97.0	0	0.0	0	0.0	2	2.0	1	1.0	0	0.0
	2014	89	83	93.3	0	0.0	0	0.0	5	5.6	1	1.1	0	0.0
2	2012	99	91	91.9	0	0.0	0	0.0	7	7.1	1	1.0	0	0.0
	2013	82	76	92.7	1	1.2	0	0.0	5	6.1	0	0.0	0	0.0
	2014	99	95	96.0	0	0.0	0	0.0	3	3.0	1	1.0	0	0.0
3	2012	83	80	96.4	0	0.0	0	0.0	3	3.6	0	0.0	0	0.0
	2013	83	75	90.4	0	0.0	0	0.0	7	8.4	1	1.2	0	0.0
	2014	92	85	92.4	0	0.0	0	0.0	6	6.5	0	0.0	1	1.1
4	2012	67	63	94.0	0	0.0	0	0.0	4	6.0	0	0.0	0	0.0
	2013	78	74	94.9	0	0.0	0	0.0	3	3.8	1	1.3	0	0.0
	2014	79	71	89.9	0	0.0	0	0.0	6	7.6	2	2.5	0	0.0
5	2012	58	55	94.8	0	0.0	0	0.0	3	5.2	0	0.0	0	0.0
	2013	59	57	96.6	0	0.0	0	0.0	2	3.4	0	0.0	0	0.0
	2014	73	71	97.3	0	0.0	0	0.0	2	2.7	0	0.0	0	0.0
PK-5	2012	530	498	94.0	0	0.0	0	0.0	30	5.7	1	0.2	0	0.0
	2013	521	488	93.7	1	0.2	0	0.0	28	5.4	4	0.8	0	0.0
	2014	587	549	93.5	0	0.0	0	0.0	32	5.5	5	0.9	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	36	34	94.4	1	2.8	1	2.8	2	5.6	0	0.0	31	86.1	38.9	61.1	13.9
	2013	40	34	85.0	2	5.0	1	2.5	2	5.0	0	0.0	39	97.5	47.5	52.5	2.5
	2014	61	57	93.4	1	1.6	0	0.0	2	3.3	0	0.0	60	98.4	45.9	54.1	0.0
KN	2012	85	85	100.0	2	2.4	1	1.2	4	4.7	0	0.0	51	60.0	50.6	49.4	0.0
	2013	80	79	98.8	3	3.8	5	6.3	4	5.0	4	5.0	48	60.0	52.5	47.5	1.3
	2014	94	88	93.6	3	3.2	4	4.3	8	8.5	1	1.1	58	61.7	57.4	42.6	4.3
1	2012	102	100	98.0	2	2.0	3	2.9	16	15.7	5	4.9	15	14.7	53.9	46.1	7.8
	2013	99	99	100.0	1	1.0	2	2.0	13	13.1	4	4.0	11	11.1	64.6	35.4	10.1
	2014	89	88	98.9	3	3.4	2	2.2	14	15.7	5	5.6	12	13.5	59.6	40.4	6.7
2	2012	99	97	98.0	3	3.0	3	3.0	40	40.4	8	8.1	10	10.1	53.5	46.5	8.1
	2013	82	80	97.6	4	4.9	4	4.9	40	48.8	8	9.8	11	13.4	53.7	46.3	12.2
	2014	99	95	96.0	3	3.0	2	2.0	37	37.4	8	8.1	10	10.1	59.6	40.4	3.0
3	2012	83	81	97.6	3	3.6	8	9.6	58	69.9	11	13.3	12	14.5	47.0	53.0	4.8
	2013	83	82	98.8	3	3.6	4	4.8	41	49.4	13	15.7	8	9.6	51.8	48.2	1.2
	2014	92	87	94.6	5	5.4	3	3.3	68	73.9	7	7.6	13	14.1	58.7	41.3	3.3
4	2012	67	67	100.0	2	3.0	5	7.5	46	68.7	4	6.0	13	19.4	47.8	52.2	6.0
	2013	78	77	98.7	2	2.6	6	7.7	53	67.9	7	9.0	3	3.8	46.2	53.8	1.3
	2014	79	74	93.7	4	5.1	6	7.6	58	73.4	11	13.9	4	5.1	50.6	49.4	1.3
5	2012	58	57	98.3	3	5.2	7	12.1	41	70.7	4	6.9	14	24.1	36.2	63.8	5.2
	2013	59	58	98.3	1	1.7	4	6.8	34	57.6	5	8.5	7	11.9	49.2	50.8	1.7
	2014	73	70	95.9	2	2.7	4	5.5	62	84.9	9	12.3	6	8.2	49.3	50.7	0.0
PK-5	2012	530	521	98.3	16	3.0	28	5.3	207	39.1	32	6.0	146	27.5	48.5	51.5	6.0
	2013	521	509	97.7	16	3.1	26	5.0	187	35.9	41	7.9	127	24.4	53.2	46.8	4.8
	2014	587	559	95.2	21	3.6	21	3.6	249	42.4	41	7.0	163	27.8	55.2	44.8	2.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	84	13,633	80	95.8	13,086	96.0	39	46.5	19.9	54	11,731	64.4	86.0
	2013	79	14,067	74	94.5	13,411	95.3	39	49.6	20.0	60	12,178	76.3	86.6
	2014	91	13,618	86	93.8	13,058	95.9	58	63.4	19.8	57	11,271	62.3	82.8
1	2012	101	14,026	96	95.2	13,533	96.5	49	48.7	18.3	67	12,292	66.6	87.6
	2013	97	14,140	93	95.8	13,578	96.0	45	46.5	18.7	75	12,528	77.6	88.6
	2014	89	14,262	85	95.8	13,732	96.3	47	52.7	19.2	58	12,149	65.0	85.2
2	2012	101	13,338	97	95.7	12,932	97.0	22	21.7	16.8	83	11,883	82.0	89.1
	2013	83	13,555	79	96.1	13,077	96.5	31	37.5	17.1	67	12,206	81.0	90.0
	2014	100	13,652	96	96.4	13,209	96.8	40	40.1	17.0	71	11,868	71.2	86.9
3	2012	81	12,874	78	96.7	12,508	97.2	36	44.5	15.5	58	11,592	71.7	90.0
	2013	83	12,879	80	96.1	12,466	96.8	30	36.1	15.9	69	11,710	82.9	90.9
	2014	88	13,159	85	96.6	12,763	97.0	53	60.1	17.3	58	11,491	65.7	87.3
4	2012	66	12,493	63	95.7	12,139	97.2	27	41.1	16.6	51	11,218	77.6	89.8
	2013	80	12,406	77	96.5	12,029	97.0	27	33.8	16.5	66	11,339	82.7	91.4
	2014	81	12,543	79	97.5	12,180	97.1	27	33.2	16.3	65	11,075	79.9	88.3
5	2012	55	12,562	53	96.5	12,220	97.3	12	21.9	5.3	42	11,364	76.6	90.5
	2013	60	12,053	57	95.7	11,696	97.0	18	30.2	6.2	49	11,075	82.3	91.9
	2014	73	12,130	71	96.9	11,795	97.2	7	9.6	5.4	58	10,790	79.5	89.0
KN-5	2012	487	78,926	467	95.9	76,419	96.8	185	38.0	15.5	355	70,080	72.9	88.8
	2013	481	79,100	460	95.8	76,255	96.4	190	39.5	16.0	386	71,036	80.3	89.8
	2014	523	79,365	503	96.1	76,736	96.7	232	44.4	16.0	367	68,644	70.2	86.5

Teachers: 31

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	24	77.4
Hispanic	2	6.5
White	3	9.7
Multiple	2	6.5
Other	0	0.0

Gender	Number	Percentage
Female	26	83.9
Male	5	16.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	5.9	—
2012-13	6.4	93.1
2013-14	5.9	80.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	9.7
1	0	0.0
2	0	0.0
3	2	6.5
4	0	0.0
5	2	6.5
1-3	2	6.5
More than 3	26	83.9
1 - 5	4	12.9
6 - 10	2	6.5
11 - 20	17	54.8
More than 20	5	16.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		50.7	*	53.3	*	*	40.0		46.2	57.5	51.9	63.6	79
	2013	*	55.1	85.7	57.9		*	29.0		52.5	65.8	59.0	67.8	78
	2014		37.0	66.7	40.0	*	*	29.8		40.4	37.5	39.1	61.7	87
4	2012		35.0	*	34.4		*	7.7		34.5	34.3	34.4	64.3	64
	2013	*	45.1	*	46.6	*	*	43.8		33.3	55.0	44.7	62.3	76
	2014	*	51.6	42.9	49.3	*	*	31.9		57.9	44.4	51.4	59.4	74
5	2012		42.2	*	45.7	*	*	25.9		31.6	53.3	44.9	68.0	49
	2013		49.1	*	48.1		*	14.8		55.2	42.3	49.1	81.5	55
	2014		58.8	*	63.5	*	*	53.4		67.6	52.8	60.0	78.5	70
3-5	2012		43.3	70.0	44.9	*	87.5	26.9		39.1	48.6	44.3	65.5	192
	2013	*	49.7	81.8	51.2	*	66.7	27.0		46.7	55.8	51.2	71.1	209
	2014	*	48.4	60.0	49.8	*	63.6	38.9		53.8	44.6	49.4	66.7	231

NUMBER TESTED IN GRADES 3-5													
2012		180	10	185	5	8	93		87	105	192	22,173	
2013	2	193	11	203	4	6	74		105	104	209	21,619	
2014	2	213	15	217	4	11	162		119	112	231	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		37	*	35	*	*	24		21	17	38	2,466	79
	2013	*	31	1	32		*	22		19	13	32	2,181	78
	2014		51	2	51	*	*	40		28	25	53	2,649	87
4	2012		39	*	42		*	24		19	23	42	2,529	64
	2013	*	39	*	39	*	*	9		24	18	42	2,581	76
	2014	*	31	4	35	*	*	32		16	20	36	2,858	74
5	2012		26	*	25	*	*	20		13	14	27	2,665	49
	2013		27	*	28		*	23		13	15	28	1,484	55
	2014		28	*	23	*	*	27		11	17	28	1,582	70
3-5	2012		102	3	102	*	1	68		53	54	107	7,660	192
	2013	*	97	2	99	*	2	54		56	46	102	6,246	209
	2014	*	110	6	109	*	4	99		55	62	117	7,089	231

NUMBER TESTED IN GRADES 3-5													
2012		180	10	185	5	8	93		87	105	192	22,173	
2013	2	193	11	203	4	6	74		105	104	209	21,619	
2014	2	213	15	217	4	11	162		119	112	231	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		4.0	*	4.0	*	*	2.5		0.0	7.5	3.8	12.6	79
	2013	*	7.2	14.3	7.9		*	0.0		5.0	10.5	7.7	13.6	78
	2014		0.0	16.7	1.2	*	*	1.8		2.1	0.0	1.1	9.6	87
4	2012		5.0	*	6.3		*	3.8		6.9	5.7	6.3	11.2	64
	2013	*	4.2	*	5.5	*	*	6.3		5.6	5.0	5.3	13.5	76
	2014	*	7.8	0.0	5.8	*	*	2.1		2.6	11.1	6.8	12.0	74
5	2012		2.2	*	0.0	*	*	3.7		0.0	3.3	2.0	11.1	49
	2013		3.8	*	3.7		*	0.0		3.4	3.8	3.6	13.3	55
	2014		1.5	*	1.6	*	*	0.0		0.0	2.8	1.4	11.5	70
3-5	2012		3.9	10.0	3.8	*	12.5	3.2		2.3	5.7	4.2	11.6	192
	2013	*	5.2	18.2	5.9	*	16.7	1.4		4.8	6.7	5.7	13.5	209
	2014	*	2.8	6.7	2.8	*	9.1	1.2		1.7	4.5	3.0	11.1	231

NUMBER TESTED IN GRADE 3-5													
2012		180	10	185	5	8	93		87	105	192	22,173	
2013	2	193	11	203	4	6	74		105	104	209	21,619	
2014	2	213	15	217	4	11	162		119	112	231	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	58.0	50.7	53.9
	2013	63.0	55.0	56.0
	2014	50.8	49.4	42.8
4	2012	48.0	49.7	47.5
	2013	51.4	50.2	47.5
	2014	54.5	56.4	50.8
5	2012	54.3	48.0	55.6
	2013	56.4	52.7	52.6
	2014	60.1	52.9	55.5
3-5	2012	53.7	49.7	52.2
	2013	57.1	52.7	52.0
	2014	54.8	52.7	49.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		42.6	*	44.6	*	*	18.5		46.7	42.9	44.6	60.6	65
	2013	*	53.5	*	54.1	*	*	53.3		55.6	52.5	53.9	63.9	76
	2014	*	55.4	25.0	50.7	*	*	34.0		51.3	54.1	52.6	61.9	76

NUMBER TESTED IN GRADE 4													
2012		61	4	65	1	2	27		30	35	65	7,039	
2013	1	71	2	74	4	2	15		36	40	76	6,771	
2014	2	65	8	71	2	4	47		39	37	76	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		35	*	36	*	*	22		16	20	36	2,772	65
	2013	*	33	*	34	*	*	7		16	19	35	2,442	76
	2014	*	29	6	35	*	*	31		19	17	36	2,675	76

NUMBER TESTED IN GRADE 4													
2012		61	4	65	1	2	27		30	35	65	7,039	
2013	1	71	2	74	4	2	15		36	40	76	6,771	
2014	2	65	8	71	2	4	47		39	37	76	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	5.1	65
	2013	*	0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	4.7	76
	2014	*	1.5	0.0	1.4	*	*	0.0		0.0	2.7	1.3	3.7	76

NUMBER TESTED IN GRADE 4													
2012		61	4	65	1	2	27		30	35	65	7,039	
2013	1	71	2	74	4	2	15		36	40	76	6,771	
2014	2	65	8	71	2	4	47		39	37	76	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.9	1.7	53.5	52.2
	2013	3.8	3.3	46.6	58.9
	2014	3.8	3.1	52.9	56.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		29.7	*	33.8	*	*	25.0		17.9	46.2	32.1	55.4	78
	2013	*	32.9	42.9	33.8		*	9.4		34.1	34.2	34.2	57.5	79
	2014		29.6	66.7	32.9		*	24.6		35.4	28.2	32.2	59.3	87
4	2012		13.3	*	15.6		*	15.4		27.6	5.7	15.6	53.0	64
	2013	*	25.7	*	27.8	*	*	31.3		25.7	27.5	26.7	57.5	75
	2014	*	40.6	28.6	40.6	*	*	21.3		50.0	30.6	40.5	59.0	74
5	2012		30.4	*	34.0	*	*	21.4		31.6	35.5	34.0	64.1	50
	2013		47.2	*	46.3		*	17.2		58.6	34.6	47.3	81.7	55
	2014		51.5	*	54.0	*	*	44.8		47.1	58.3	52.9	81.4	70
3-5	2012		24.4	80.0	27.6	*	87.5	21.3		24.1	29.5	27.1	57.5	192
	2013	*	34.2	54.5	35.0	*	50.0	16.9		38.1	31.7	34.9	65.3	209
	2014	*	39.9	53.3	41.5	*	45.5	30.9		43.3	38.7	41.1	66.3	231

NUMBER TESTED IN GRADES 3-5													
2012		180	10	185	5	8	77		87	105	192	35,372	
2013	2	193	11	203	4	6	77		105	104	209	34,686	
2014	2	213	15	217	3	11	162		120	111	231	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		52	*	49	*	*	30		32	21	53	5,287	78
	2013	*	47	4	51		*	29		27	25	52	5,086	79
	2014		57	2	57		*	43		31	28	59	4,988	87
4	2012		52	*	54		*	22		21	33	54	5,511	64
	2013	*	52	*	52	*	*	11		26	29	55	4,919	75
	2014	*	38	5	41	*	*	37		19	25	44	4,803	74
5	2012		32	*	31	*	*	22		13	20	33	4,228	50
	2013		28	*	29		*	24		12	17	29	2,035	55
	2014		33	*	29	*	*	32		18	15	33	2,088	70
3-5	2012		136	2	134	*	1	74		66	74	140	15,026	192
	2013	*	127	5	132	*	3	64		65	71	136	12,040	209
	2014	*	128	7	127	*	6	112		68	68	136	11,879	231

NUMBER TESTED IN GRADES 3-5													
2012		180	10	185	5	8	77		87	105	192	35,372	
2013	2	193	11	203	4	6	77		105	104	209	34,686	
2014	2	213	15	217	3	11	162		120	111	231	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	7.9	78
	2013	*	1.4	0.0	1.3		*	0.0		2.4	0.0	1.3	9.1	79
	2014		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	10.4	87
4	2012		0.0	*	0.0		*	0.0		0.0	0.0	0.0	6.1	64
	2013	*	0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	9.5	75
	2014	*	1.6	0.0	1.4	*	*	0.0		2.6	0.0	1.4	14.0	74
5	2012		2.2	*	2.1	*	*	0.0		5.3	0.0	2.0	10.4	50
	2013		7.5	*	7.4		*	0.0		10.3	3.8	7.3	12.8	55
	2014		5.9	*	6.3	*	*	0.0		2.9	8.3	5.7	15.7	70
3-5	2012		0.6	0.0	0.5	*	0.0	0.0		1.1	0.0	0.5	8.1	192
	2013	*	2.6	0.0	2.5	*	0.0	0.0		3.8	1.0	2.4	10.4	209
	2014	*	2.3	0.0	2.3	*	0.0	0.0		1.7	2.7	2.2	13.3	231

NUMBER TESTED IN GRADE 3-5													
2012		180	10	185	5	8	94		87	105	192	35,372	
2013	2	193	11	203	4	6	77		105	104	209	34,686	
2014	2	213	15	217	3	11	162		120	111	231	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	47.9	49.5	49.7	46.8	34.0
	2013	52.3	47.2	54.1	54.7	54.9
	2014	53.4	49.1	41.5	49.9	50.4
4	2012	42.4	45.6	45.2	39.3	37.5
	2013	47.8	48.0	56.0	44.8	43.2
	2014	53.8	54.5	59.2	49.7	53.2
5	2012	46.2	48.3	51.4	41.0	42.9
	2013	49.5	47.9	56.6	48.6	57.0
	2014	52.5	53.1	56.9	42.1	55.8
3-5	2012	45.6	47.9	48.7	42.8	37.5
	2013	49.9	47.6	55.5	49.6	51.2
	2014	53.3	52.1	51.9	47.5	53.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		27.1	*	28.0	*	*	7.1		26.3	27.3	26.9	58.2	52
	2013		36.5	*	33.3		*	13.6		44.8	23.1	34.5	65.1	55
	2014		33.3	*	39.3	*	*	25.5		27.3	42.9	35.3	61.3	68

NUMBER TESTED IN GRADE 5													
2012		48	3	50	1	3	28		19	33	52	10,697	
2013		52	2	54		1	22		29	26	55	10,180	
2014		66	2	61	3	2	55		33	35	68	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		35	*	36	*	*	26		14	24	38	4476	52
	2013		33	*	36		*	19		16	20	36	3551	55
	2014		44	*	37	*	*	41		24	20	44	3511	68

NUMBER TESTED IN GRADE 5													
2012		48	3	50	1	3	28		19	33	52	10,697	
2013		52	2	54		1	22		29	26	55	10,180	
2014		66	2	61	3	2	55		33	35	68	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	6.5	52
	2013		0.0	*	0.0		*	0.0		0.0	0.0	0.0	6.6	55
	2014		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	5.3	68

NUMBER TESTED IN GRADE 5													
2012		48	3	50	1	3	28		19	33	52	10,697	
2013		52	2	54		1	22		29	26	55	10,180	
2014		66	2	61	3	2	55		33	35	68	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	58.2	62.7	48.4	48.9
	2013	48.2	58.5	48.0	44.5
	2014	51.3	52.5	48.8	50.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*	*	*	54.7	4
	2013		*		*	*		*		*	*	*	67.5	4
	2014		*		*	*		*		*		*	63.3	1
4	2012		*		*	*		*		*	*	*	58.0	5
	2013		*	*	*	*		*			*	*	60.2	3
	2014		*		*	*		*		*	*	*	62.9	5
5	2012		71.4		71.4	71.4		*		*	*	71.4	67.0	7
	2013		*		*	*		*		*	*	*	86.5	4
	2014		*		*	*		*		*	*	*	86.3	4
3-5	2012		75.0		75.0	75.0		75.0		50.0	90.0	75.0	61.0	16
	2013		100.0	*	100.0	100.0		100.0		*	100.0	100.0	73.4	11
	2014		50.0		50.0	50.0		28.6		42.9	*	50.0	73.2	10

NUMBER TESTED IN GRADES 3-5													
2012		16		16	16		12		6	10	16	1,384	
2013		10	1	11	11		6		4	7	11	1,434	
2014		10		8	10		7		7	3	10	1,362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*	*	*	149	4
	2013		*		*	*		*		*	*	*	114	4
	2014		*		*	*		*		*		*	114	1
4	2012		*		*	*		*		*	*	*	201	5
	2013		*	*	*	*		*			*	*	184	3
	2014		*		*	*		*		*	*	*	170	5
5	2012		2		2	2		*		*	*	2	190	7
	2013		*		*	*		*		*	*	*	84	4
	2014		*		*	*		*		*	*	*	81	4
3-5	2012		4		4	4		3		3	1	4	540	16
	2013		0	*	0	0		0		*	0	0	382	11
	2014		5		4	5		5		4	*	5	365	10

NUMBER TESTED IN GRADES 3-5													
2012		16		16	16		12		6	10	16	1,384	
2013		10	1	11	11		6		4	7	11	1,434	
2014		10		8	10		7		7	3	10	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*	*	*	3.3	4
	2013		*		*	*		*		*	*	*	4.3	4
	2014		*		*	*		*		*		*	4.8	1
4	2012		*		*	*		*		*	*	*	3.3	5
	2013		*	*	*	*		*			*	*	3.5	3
	2014		*		*	*		*		*	*	*	6.3	5
5	2012		0.0		0.0	0.0		*		*	*	0.0	4.9	7
	2013		*		*	*		*		*	*	*	7.4	4
	2014		*		*	*		*		*	*	*	10.3	4
3-5	2012		0.0		0.0	0.0		0.0		0.0	0.0	0.0	4.0	16
	2013		10.0	*	9.1	9.1		16.7		*	0.0	9.1	5.4	11
	2014		0.0		0.0	0.0		0.0		0.0	*	0.0	7.7	10

NUMBER TESTED IN GRADE 3-5													
2012		16		16	16		12		6	10	16	1,384	
2013		10	1	11	11		6		4	7	11	1,434	
2014		10		8	10		7		7	3	10	1,362	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
4	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
5	2012	57.1	57.1	28.6
	2013	*	*	*
	2014	*	*	*
3-5	2012	49.5	58.9	40.9
	2013	68.9	72.8	54.4
	2014	52.0	49.3	51.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*	*	*	52.0	4
	2013		*		*	*		*		*	*	*	64.4	4
	2014		*		*	*		*		*	*	*	64.2	2
4	2012		*		*	*		*		*	*	*	61.2	5
	2013		*	*	*	*		*		*	*	*	61.7	3
	2014		*		*	*		*		*	*	*	70.3	5
5	2012		28.6		28.6	28.6		*		*	*	28.6	60.6	7
	2013		*		*	*		*		*	*	*	77.2	4
	2014		*		*	*		*		*	*	*	79.1	4
3-5	2012		43.8		43.8	43.8		58.3		50.0	40.0	43.8	58.7	16
	2013		80.0	*	72.7	72.7		83.3		*	57.1	72.7	69.1	11
	2014		54.5		55.6	54.5		37.5		57.1	*	54.5	72.7	11

NUMBER TESTED IN GRADES 3-5													
2012		16		16	16		12		6	10	16	1,354	
2013		10	1	11	11		6		4	7	11	1,433	
2014		11		9	11		8		7	4	11	1,378	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*	*	*	157	4
	2013		*		*	*		*		*	*	*	120	4
	2014		*		*	*		*		*	*	*	113	2
4	2012		*		*	*		*		*	*	*	182	5
	2013		*	*	*	*		*		*	*	*	181	3
	2014		*		*	*		*		*	*	*	138	5
5	2012		5		5	5		*		*	*	5	220	7
	2013		*		*	*		*		*	*	*	142	4
	2014		*		*	*		*		*	*	*	125	4
3-5	2012		9		9	9		5		3	6	9	559	16
	2013		2	*	3	3		1		*	3	3	443	11
	2014		5		4	5		5		3	*	5	376	11

NUMBER TESTED IN GRADES 3-5													
2012		16		16	16		12		6	10	16	1,354	
2013		10	1	11	11		6		4	7	11	1,433	
2014		11		9	11		8		7	4	11	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*	*	*	4.0	4
	2013		*		*	*		*		*	*	*	7.4	4
	2014		*		*	*		*		*	*	*	7.6	2
4	2012		*		*	*		*		*	*	*	1.7	5
	2013		*	*	*	*		*		*	*	*	4.7	3
	2014		*		*	*		*		*	*	*	6.5	5
5	2012		0.0		0.0	0.0		*		*	*	0.0	0.7	7
	2013		*		*	*		*		*	*	*	3.9	4
	2014		*		*	*		*		*	*	*	6.0	4
3-5	2012		0.0		0.0	0.0		0.0		0.0	0.0	0.0	1.8	16
	2013		10.0	*	9.1	9.1		16.7		*	0.0	9.1	5.0	11
	2014		9.1		11.1	9.1		12.5		14.3	*	9.1	6.5	11

NUMBER TESTED IN GRADE 3-5													
2012		16		16	16		12		6	10	16	1,354	
2013		10	1	11	11		6		4	7	11	1,433	
2014		11		9	11		8		7	4	11	1,378	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012	34.7	22.9	31.0	52.4	31.7
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012	37.8	37.1	42.8	38.5	41.7
	2013	56.2	57.9	56.3	53.0	60.5
	2014	56.0	47.6	56.8	54.5	59.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	100.0	75.3	76.3	62.2	80
	2013	75.0	80.3	80.0	60.8	75
	2014	50.0	79.3	77.3	60.7	88
1	2012	85.7	87.2	86.8	55.4	91
	2013	69.2	83.7	81.8	55.0	99
	2014	84.6	79.2	80.0	47.2	85
2	2012	29.7	76.3	58.3	49.8	96
	2013	43.2	56.1	50.0	50.2	78
	2014	36.1	77.0	61.9	44.4	97
K-2	2012	48.1	79.9	73.4	55.8	187
	2013	53.4	77.7	73.4	56.7	252
	2014	49.2	78.8	73.7	53.1	270
# Tested (GR K-2)	2012	54	214	267	21,034	
	2013	58	269	327	28,878	
	2014	61	297	358	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	*	64.6	64.6	55.1	82
	2013	*	60.6	62.7	55.1	75
	2014	0.0	59.3	55.2	55.0	87
1	2012	71.4	72.0	71.9	50.7	89
	2013	84.6	88.1	87.6	52.0	97
	2014	91.7	76.7	78.8	46.0	85
2	2012	78.4	86.2	83.2	57.9	95
	2013	72.5	75.6	74.1	56.2	81
	2014	47.2	85.2	71.1	52.0	97
K-2	2012	75.9	73.1	73.7	54.5	266
	2013	77.2	75.5	75.9	54.4	253
	2014	51.9	72.6	68.4	51.0	269
# Tested (GR K-2)	2012	54	212	266	40,477	
	2013	57	196	253	40,966	
	2014	54	215	269	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		74.7	*	76.3	*	*	*		80.0	72.5	76.3	62.2	80
	2013	*	79.1	85.7	80.0	*	*	*		81.0	78.8	80.0	60.8	75
	2014	*	79.3	*	79.5	*	*	50.0		74.1	82.4	77.3	60.7	88
1	2012		86.2	*	86.4	*	*	85.7		87.5	86.0	86.8	55.4	91
	2013	*	81.3	*	81.8	*	*	69.2		76.6	91.4	81.8	55.0	99
	2014	*	79.7	*	80.7	*	*	84.6		80.4	79.4	80.0	47.2	85
2	2012	*	58.0	57.1	57.0	*	*	29.7		47.1	71.1	58.3	49.8	96
	2013		45.8	*	49.3	*	*	43.2		41.5	59.5	50.0	50.2	78
	2014	*	60.9	*	64.1	*	*	36.1		62.7	60.5	61.9	44.4	97
1-2	2012	*	72.0	72.7	71.3	16.7	*	45.1		66.7	78.4	72.2	52.7	187
	2013	*	69.8	92.9	71.5	55.6	87.5	51.9		68.0	76.2	71.4	55.4	252
	2014	*	72.7	71.4	74.4	62.5	77.8	49.1		72.0	73.6	72.6	50.6	270
# Tested (GR K-2)	2012	1	175	11	181	6	5	51		99	88	187	14,095	
	2013	2	235	14	249	9	8	54		147	105	252	21,640	
	2014	3	253	14	258	8	9	55		164	106	270	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		43	*	47	*	*	*		27	20	47	2,027	80
	2013	*	37	2	40	*	*	*		21	19	40	2,108	75
	2014	*	44	*	43	*	*	0		26	19	45	1,938	88
1	2012		50	*	53	*	*	7		31	23	54	1,963	91
	2013	*	42	*	44	*	*	4		24	20	44	2,017	99
	2014	*	40	*	44	*	*	5		27	17	44	1,561	85
2	2012	*	10	1	10	*	*	2		6	5	11	1,017	96
	2013		10	*	14	*	*	6		9	5	14	1,045	78
	2014	*	44	*	45	*	*	5		29	17	46	950	97
1-2	2012	*	60	5	63	0	*	9		37	28	65	2,981	187
	2013	*	89	7	98	3	4	11		54	44	98	5,171	252
	2014	*	128	5	132	2	3	10		82	53	135	4,449	270
# Tested (GR K-2)	2012	1	175	11	181	6	5	51		99	88	187	14,095	
	2013	2	235	14	249	9	8	54		147	105	252	21,640	
	2014	3	253	14	258	8	9	55		164	106	270	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		63.6	*	64.6	*	*	*		69.0	60.0	64.6	55.1	82
	2013	*	58.2	100.0	62.7	*	*	*		59.5	66.7	62.7	55.1	75
	2014	*	58.0	*	56.1	*	*	0.0		58.5	50.0	55.2	55.0	87
1	2012		70.2	*	71.8	*	*	71.4		73.9	69.8	71.9	50.7	89
	2013	*	87.2	*	87.6	*	*	84.6		85.5	91.4	87.6	52.0	97
	2014	*	77.2	*	78.3	*	*	91.7		80.0	77.1	78.8	46.0	85
2	2012	*	81.6	100.0	82.6	*	*	78.4		76.0	91.1	83.2	57.9	95
	2013		72.0	*	76.9	*	*	72.5		72.1	76.3	74.1	56.2	81
	2014	*	70.7	*	71.7	*	*	47.2		70.7	71.8	71.1	52.0	97
K-2	2012	*	72.2	94.1	73.4	28.6	85.7	75.9		73.2	74.2	73.7	54.5	266
	2013	*	74.2	100.0	76.8	50.0	100.0	77.2		74.1	78.3	75.9	54.4	253
	2014	*	68.7	64.3	68.9	12.5	55.6	51.9		69.6	66.7	68.4	51.0	269
# Tested (GR K-2)	2012	1	248	17	259	7	7	54		138	128	266	40,477	
	2013	2	236	14	250	10	8	57		147	106	253	40,966	
	2014	3	252	14	257	8	9	54		161	108	269	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		24	*	25	*	*	*		12	13	25	2,472	82
	2013	*	14	0	15	*	*	*		7	8	15	2,594	75
	2014	*	17	*	16	*	*	0		13	4	17	2,598	87
1	2012		30	*	33	*	*	4		14	21	35	2,473	89
	2013	*	43	*	45	*	*	5		32	13	45	2,609	97
	2014	*	43	*	48	*	*	10		29	20	49	2,166	85
2	2012	*	37	4	40	*	*	13		16	25	41	2,843	95
	2013		29	*	35	*	*	11		18	17	35	2,626	81
	2014	*	33	*	36	*	*	6		23	13	36	2,408	97
K-2	2012	*	91	10	98	0	4	18		42	59	101	7,788	266
	2013	*	86	6	95	0	5	16		57	38	95	7,829	253
	2014	*	93	7	100	1	5	16		65	37	102	7,172	269
# Tested (GR K-2)	2012	1	248	17	259	7	7	54		138	128	266	40,477	
	2013	2	236	14	250	10	8	57		147	106	253	40,966	
	2014	3	252	14	257	8	9	54		161	108	269	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		69.3	*	70.0	*	*	71.4		73.5	68.2	71.0	62.5	93
	2013	*	90.3	*	90.6	*	*	100.0		90.2	91.4	90.6	63.6	96
	2014	*	77.8	*	78.8	*	*	84.6		78.8	80.0	79.3	58.6	87
2	2012	*	94.3	100.0	94.6	*	*	94.6		92.2	97.8	94.8	63.6	96
	2013		82.7	*	85.9	*	*	75.0		79.1	89.5	84.0	60.6	81
	2014	*	77.7	*	78.7	*	*	67.6		79.7	75.0	77.8	59.2	99
1-2	2012	*	81.8	100.0	82.5	50.0	*	88.2		83.0	83.1	83.1	63.0	189
	2013	*	86.9	100.0	88.5	33.3	*	81.1		85.6	90.4	87.6	62.1	177
	2014	*	77.7	88.9	78.8	*	100.0	72.0		79.3	77.3	78.5	58.9	186
# Tested (GR 1-2)	2012	1	176	12	183	6	5	51		100	89	189	26,880	
	2013	1	168	7	174	6	5	53		104	73	177	27,003	
	2014	2	175	9	179	5	6	50		111	75	186	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		37	*	40	*	*	6		20	22	42	4,060	93
	2013	*	48	*	48	*	*	6		33	15	48	4,150	96
	2014	*	43	*	46	*	*	7		27	20	47	3,708	87
2	2012	*	67	7	73	*	*	27		36	39	75	3,820	96
	2013		51	*	57	*	*	24		28	29	57	3,436	81
	2014	*	45	*	48	*	*	11		29	19	48	3,288	99
1-2	2012	*	104	12	113	3	*	33		56	61	117	7,880	189
	2013	*	99	5	105	2	*	30		61	44	105	7,586	177
	2014	*	88	5	94	*	4	18		56	39	95	6,996	186
# Tested (GR 1-2)	2012	1	176	12	183	6	5	51		100	89	189	26,880	
	2013	1	168	7	174	6	5	53		104	73	177	27,003	
	2014	2	175	9	179	5	6	50		111	75	186	26,955	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
ALL (20)	Beginning	3	15.0	3	15.0	3	15.0	4	20.0	3	15.0
	Intermediate	1	5.0	0	0.0	4	20.0	8	40.0	2	10.0
	Advanced	7	35.0	9	45.0	6	30.0	5	25.0	10	50.0
	Advanced High	9	45.0	8	40.0	7	35.0	3	15.0	5	25.0

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
17 11 (64.7%)	Beginning	0			
	Intermediate	2	0		
	Advanced	1	3	6	
	Advanced High	2	0	3	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

80	66.2	77.5			87.5		84.8	
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GRADE 1 MATHEMATICS

85	89.5	90.8			89.4		88.8	
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GRADE 1 READING

84	92.1	92.8			95.2		95.2	
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GRADE 2 MATHEMATICS

100	64.4	79.5	77.9		83.0	76.0	80.4	91.8
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GRADE 2 MUSIC

72		71.3	94.5		50.0	100.0	64.3	100.0
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GRADE 2 READING

99	53.5	76.4	74.2		68.7	60.6	73.6	87.7
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GRADE 3 LANGUAGE ARTS

87	53.5	73.2	77.0		59.8	81.0	57.8	91.7
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GRADE 3 MATHEMATICS

84	46.0	68.9	74.8		44.0	72.6	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

81		89.6	95.0		95.1	100.0	81.1	100.0
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GRADE 3 READING

88	49.1	66.8	71.9		42.0	61.0	55.3	87.8
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GRADE 3 SCIENCE

86	55.9	70.6	80.0		55.8	86.4	53.2	96.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

82		83.2			91.5		85.0	
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GRADE 1 MATHEMATICS

85	85.0	85.9			90.6		87.1	
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GRADE 1 READING

86	82.8	87.7			91.9		79.6	
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GRADE 2 MATHEMATICS

96	62.2	77.3	78.3		79.2	84.4	75.6	91.8
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GRADE 2 MUSIC

85		82.7	94.9		97.6	100.0	91.4	99.9
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GRADE 2 READING

95	60.3	73.5	76.7		58.9	73.7	65.3	86.6
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GRADE 3 LANGUAGE ARTS

90	57.8	67.6	74.3		54.4	69.3	63.0	90.0
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GRADE 3 MATHEMATICS

89	44.6	64.6	71.9		33.7	57.5	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

84		82.7	94.8		92.9	100.0	93.6	100.0
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GRADE 3 READING

88	52.3	68.2	74.2		44.3	69.8	56.4	86.4
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GRADE 3 SCIENCE

89	55.6	70.4	79.5		52.8	83.9	56.3	95.5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 SOCIAL STUDIES

85	60.2	70.9	77.9		56.5	78.5	61.3	96.1
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GRADE 4 ART

82	53.8	76.1	94.6		84.1	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

85	63.1	75.4	83.4		71.8	92.8	57.7	91.1
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GRADE 4 MATHEMATICS

89	45.5	70.3	76.3		52.8	70.9	55.0	89.0
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GRADE 4 READING

85	55.0	70.0	75.6		57.6	73.8	54.2	89.7
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GRADE 4 SCIENCE

85	60.5	73.7	76.4		65.9	88.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

85	46.1	68.3	78.9		44.7	95.0	37.8	95.9
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GRADE 5 LANGUAGE ARTS

74	75.3	75.3	84.6		74.3	93.0	77.2	93.6
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GRADE 5 MATHEMATICS

74	40.9	67.8	81.3		37.8	100.0	53.7	89.2
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GRADE 5 MUSIC

70		74.6	94.9		68.6	100.0	66.5	99.9
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GRADE 5 READING

74	67.7	67.7	80.0		56.8	88.7	62.9	90.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 SOCIAL STUDIES

91	56.7	61.8	79.6		38.5	84.3	50.2	94.5
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GRADE 4 ART

78		64.6	92.9		29.5	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

76	68.7	72.4	80.6		60.5	78.9	63.8	88.7
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GRADE 4 MATHEMATICS

77	44.2	64.4	81.3		27.3	90.8	62.3	88.7
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GRADE 4 READING

76	62.9	67.2	73.1		53.9	67.1	58.4	87.3
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GRADE 4 SCIENCE

75	50.8	66.5	82.2		40.0	100.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

76	36.5	63.4	82.9		21.1	100.0	38.7	94.8
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GRADE 5 LANGUAGE ARTS

70	61.4	66.0	81.9		54.3	91.3	69.6	94.1
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GRADE 5 MATHEMATICS

70	36.5	63.4	80.1		25.7	95.7	59.7	90.2
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GRADE 5 MUSIC

70		71.5	94.9		67.1	100.0	73.2	99.7
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GRADE 5 READING

70	55.0	67.1	72.9		45.7	62.3	63.1	90.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

73	46.5	64.3	80.0		27.4	97.2	50.8	94.3
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GRADE 5 SOCIAL STUDIES

74	38.5	68.7	82.7		48.6	95.4	48.2	97.0
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KINDERGARTEN MATHEMATICS

90	81.6	86.8			85.6		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

96		98.0			100.0		83.6	
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KINDERGARTEN READING

88	85.3	87.4			85.2		90.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

68	59.7	64.5	76.2		39.7	86.6	63.6	93.2
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GRADE 5 SOCIAL STUDIES

70	39.8	64.6	75.2		27.1	92.8	53.5	96.0
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KINDERGARTEN MATHEMATICS

91	75.3	83.5			80.2		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

89		92.9			100.0		94.5	
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KINDERGARTEN READING

90	87.5	87.5			87.8		93.2	
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