

# DATA PACKET

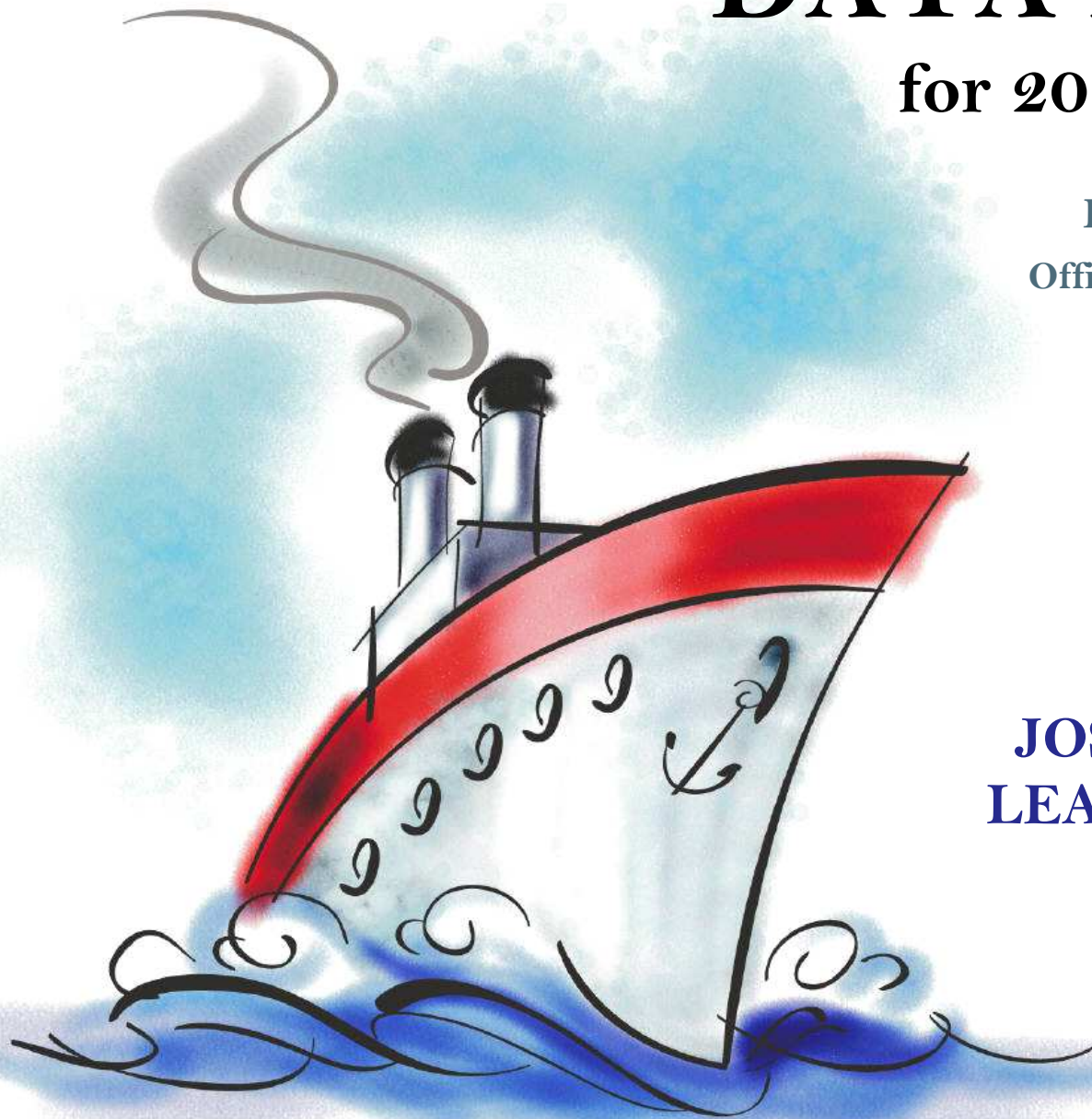
for 2014-15 planning

Evaluation & Assessment  
Office of Institutional Research  
<http://mydata.dallasisd.org>  
[OIR@dallasisd.org](mailto:OIR@dallasisd.org)

July 31, 2014

School Number 200

**JOSEPH J. RHOADS  
LEARNING CENTER**



Dallas Independent School District

2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 10. Teachers ..... Teacher Statistics

**STAAR (English)**

- 11. Reading (3-8) .... STAAR 3-8 Reading in English
- 19. Math (3-8) ..... STAAR 3-8 Mathematics in English

**STAAR (Spanish)**

- 27. Reading (3-8) .... STAAR 3-8 Reading in Spanish

**STAAR M**

- 35. Reading (3-8) .... STAAR M 3-8 Reading
- 43. Math (3-8) ..... STAAR M 3-8 Mathematics

**ITBS/LOGRAMOS**

- 47. Compliance ..... SCE Compliance for At-Risk Students
- 50. Math ..... ITBS Mathematics Subtests

**ENGLISH PROFICIENCY**

- 56. TELPAS ..... Texas English Language Proficiency Assessment System

**LOCAL ASSESSMENT**

- 58. ACP ..... Assessments of Course Performance

3. Notes ..... Notes and Data Descriptions

- 7. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 9. Attendance ..... Student Attendance Statistics

- 15. Writing (3-8) ..... STAAR 3-8 Writing in English
- 23. Science (3-8) ..... STAAR 3-8 Science in English

31. Writing (3-8) ..... STAAR 3-8 Writing in Spanish

39. Writing (3-8) ..... STAAR M 3-8 Writing

- 48. Reading ..... ITBS Reading Subtests
- 54. Reading ..... Logramos Reading Subtests

## **2013-14 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	96
KN	101
1	118
2	109
3	108
4	84
5	88
ALL	704

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	447	63.5	25	62.5
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	254	36.1	10	25.0
White	0	0.0	5	12.5
Multiple	2	0.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	404	57.4
Economically disadvantaged	671	95.3
Limited English proficient (LEP)	209	29.7
Special education	23	3.3
Talented and Gifted (TAG)	47	6.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	77	67	87.0	0	0.0	0	0.0	9	11.7	1	1.3	0	0.0
	2013	99	72	72.7	0	0.0	0	0.0	25	25.3	0	0.0	0	0.0
	2014	96	68	70.8	0	0.0	0	0.0	27	28.1	0	0.0	1	1.0
KN	2012	62	39	62.9	0	0.0	0	0.0	22	35.5	0	0.0	1	1.6
	2013	116	77	66.4	1	0.9	0	0.0	38	32.8	0	0.0	0	0.0
	2014	101	65	64.4	0	0.0	0	0.0	36	35.6	0	0.0	0	0.0
1	2012	66	42	63.6	0	0.0	0	0.0	23	34.8	0	0.0	1	1.5
	2013	93	49	52.7	0	0.0	0	0.0	44	47.3	0	0.0	0	0.0
	2014	118	77	65.3	1	0.8	0	0.0	40	33.9	0	0.0	0	0.0
2	2012	59	42	71.2	0	0.0	0	0.0	17	28.8	0	0.0	0	0.0
	2013	87	52	59.8	0	0.0	0	0.0	34	39.1	0	0.0	0	0.0
	2014	109	68	62.4	0	0.0	0	0.0	41	37.6	0	0.0	0	0.0
3	2012	55	39	70.9	0	0.0	0	0.0	16	29.1	0	0.0	0	0.0
	2013	77	46	59.7	0	0.0	0	0.0	31	40.3	0	0.0	0	0.0
	2014	108	63	58.3	0	0.0	0	0.0	45	41.7	0	0.0	0	0.0
4	2012	49	30	61.2	0	0.0	0	0.0	19	38.8	0	0.0	0	0.0
	2013	87	50	57.5	0	0.0	0	0.0	37	42.5	0	0.0	0	0.0
	2014	84	53	63.1	0	0.0	0	0.0	30	35.7	0	0.0	1	1.2
5	2012	55	36	65.5	0	0.0	0	0.0	19	34.5	0	0.0	0	0.0
	2013	73	42	57.5	0	0.0	0	0.0	31	42.5	0	0.0	0	0.0
	2014	88	53	60.2	0	0.0	0	0.0	35	39.8	0	0.0	0	0.0
PK-5	2012	423	295	69.7	0	0.0	0	0.0	125	29.6	1	0.2	2	0.5
	2013	632	388	61.4	1	0.2	0	0.0	240	38.0	0	0.0	0	0.0
	2014	704	447	63.5	1	0.1	0	0.0	254	36.1	0	0.0	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	77	61	79.2	9	11.7	0	0.0	10	13.0	0	0.0	65	84.4	49.4	50.6	15.6
	2013	99	76	76.8	21	21.2	1	1.0	22	22.2	0	0.0	88	88.9	57.6	42.4	11.1
	2014	96	84	87.5	25	26.0	1	1.0	27	28.1	0	0.0	83	86.5	45.8	54.2	13.5
KN	2012	62	62	100.0	18	29.0	1	1.6	21	33.9	0	0.0	25	40.3	56.5	43.5	0.0
	2013	116	113	97.4	29	25.0	1	0.9	36	31.0	0	0.0	40	34.5	50.0	50.0	0.9
	2014	101	95	94.1	28	27.7	1	1.0	31	30.7	0	0.0	42	41.6	57.4	42.6	0.0
1	2012	66	66	100.0	21	31.8	6	9.1	20	30.3	1	1.5	4	6.1	57.6	42.4	3.0
	2013	93	93	100.0	36	38.7	0	0.0	43	46.2	4	4.3	9	9.7	51.6	48.4	3.2
	2014	118	115	97.5	29	24.6	2	1.7	41	34.7	12	10.2	16	13.6	58.5	41.5	4.2
2	2012	59	58	98.3	13	22.0	1	1.7	29	49.2	11	18.6	6	10.2	49.2	50.8	0.0
	2013	87	87	100.0	31	35.6	2	2.3	48	55.2	3	3.4	2	2.3	59.8	40.2	4.6
	2014	109	105	96.3	35	32.1	3	2.8	66	60.6	5	4.6	11	10.1	50.5	49.5	2.8
3	2012	55	54	98.2	15	27.3	2	3.6	41	74.5	7	12.7	9	16.4	52.7	47.3	1.8
	2013	77	76	98.7	21	27.3	2	2.6	62	80.5	8	10.4	5	6.5	48.1	51.9	1.3
	2014	108	105	97.2	37	34.3	4	3.7	87	80.6	7	6.5	10	9.3	62.0	38.0	3.7
4	2012	49	48	98.0	16	32.7	6	12.2	37	75.5	2	4.1	8	16.3	49.0	51.0	0.0
	2013	87	86	98.9	36	41.4	4	4.6	69	79.3	13	14.9	5	5.7	57.5	42.5	1.1
	2014	84	81	96.4	23	27.4	7	8.3	68	81.0	11	13.1	7	8.3	48.8	51.2	2.4
5	2012	55	54	98.2	16	29.1	10	18.2	40	72.7	11	20.0	8	14.5	50.9	49.1	5.5
	2013	73	71	97.3	26	35.6	12	16.4	56	76.7	7	9.6	5	6.8	50.7	49.3	0.0
	2014	88	86	97.7	32	36.4	5	5.7	84	95.5	12	13.6	5	5.7	54.5	45.5	5.7
PK-5	2012	423	403	95.3	108	25.5	26	6.1	198	46.8	32	7.6	125	29.6	52.2	47.8	4.3
	2013	632	602	95.3	200	31.6	22	3.5	336	53.2	35	5.5	154	24.4	53.6	46.4	3.3
	2014	704	671	95.3	209	29.7	23	3.3	404	57.4	47	6.7	174	24.7	54.3	45.7	4.5



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	65	13,633	62	95.3	13,086	96.0	34	52.4	19.9	50	11,731	77.1	86.0
	2013	116	14,067	112	96.3	13,411	95.3	34	29.3	20.0	102	12,178	87.9	86.6
	2014	99	13,618	96	96.5	13,058	95.9	43	43.3	19.8	76	11,271	76.5	82.8
1	2012	68	14,026	66	97.1	13,533	96.5	20	29.3	18.3	60	12,292	87.9	87.6
	2013	95	14,140	91	96.3	13,578	96.0	37	39.1	18.7	78	12,528	82.3	88.6
	2014	114	14,262	110	96.6	13,732	96.3	54	47.3	19.2	80	12,149	70.1	85.2
2	2012	57	13,338	55	95.6	12,932	97.0	12	21.0	16.8	49	11,883	85.6	89.1
	2013	89	13,555	86	96.7	13,077	96.5	18	20.3	17.1	77	12,206	86.8	90.0
	2014	104	13,652	100	96.2	13,209	96.8	35	33.8	17.0	79	11,868	76.3	86.9
3	2012	56	12,874	54	97.8	12,508	97.2	20	35.9	15.5	47	11,592	84.4	90.0
	2013	78	12,879	76	97.3	12,466	96.8	14	17.9	15.9	69	11,710	88.1	90.9
	2014	108	13,159	105	97.5	12,763	97.0	32	29.7	17.3	83	11,491	76.9	87.3
4	2012	51	12,493	49	96.2	12,139	97.2	15	29.5	16.6	42	11,218	82.5	89.8
	2013	86	12,406	84	97.4	12,029	97.0	27	31.4	16.5	75	11,339	87.3	91.4
	2014	78	12,543	75	96.2	12,180	97.1	25	32.0	16.3	60	11,075	76.9	88.3
5	2012	51	12,562	49	97.2	12,220	97.3	4	7.9	5.3	41	11,364	80.6	90.5
	2013	74	12,053	72	97.3	11,696	97.0	3	4.1	6.2	69	11,075	93.8	91.9
	2014	85	12,130	84	98.2	11,795	97.2	6	7.0	5.4	69	10,790	80.9	89.0
KN-5	2012	348	78,926	336	96.5	76,419	96.8	105	30.2	15.5	289	70,080	83.1	88.8
	2013	537	79,100	520	96.8	76,255	96.4	133	24.8	16.0	470	71,036	87.5	89.8
	2014	588	79,365	570	96.9	76,736	96.7	195	33.2	16.0	447	68,644	76.0	86.5

Teachers: 40

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	25	62.5
Hispanic	10	25.0
White	5	12.5
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	31	77.5
Male	9	22.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2011-12	5.5	—
2012-13	6.9	88.5
2013-14	6.5	71.1

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	6	15.0
1	4	10.0
2	4	10.0
3	1	2.5
4	2	5.0
5	0	0.0
1-3	9	22.5
More than 3	25	62.5
1 - 5	11	27.5
6 - 10	6	15.0
11 - 20	8	20.0
More than 20	9	22.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		70.3	*	68.4	*	*	43.8		65.0	73.7	69.2	63.6	39
	2013		73.3	77.8	75.0			61.3		66.7	78.8	74.1	67.8	54
	2014		59.7	32.1	51.8	*	21.1	41.3		46.3	58.3	51.1	61.7	90
4	2012		65.4	71.4	65.6	*	*	35.7		66.7	66.7	66.7	64.3	33
	2013		43.8	33.3	43.4	*	*	28.6		43.8	40.9	42.6	62.3	54
	2014		36.4	42.9	35.4		*	17.4		20.0	46.9	36.5	59.4	52
5	2012		79.3	37.5	69.4	*	*	52.6		73.7	66.7	70.3	68.0	37
	2013		88.6	83.3	86.7	*	75.0	75.0		75.0	100.0	87.5	81.5	48
	2014		92.0	87.5	90.9		*	91.8		88.2	95.8	91.4	78.5	58
3-5	2012		71.7	52.9	67.9	*	40.0	44.9		68.4	69.2	68.8	65.5	109
	2013		66.4	70.4	67.3	*	63.6	58.5		59.7	74.7	67.3	71.1	156
	2014		63.5	44.2	59.1	*	36.0	55.6		54.6	64.1	59.0	66.7	200

NUMBER TESTED IN GRADES 3-5													
2012		92	17	106	5	10	49		57	52	109	22,173	
2013		128	27	150	2	11	65		77	79	156	21,619	
2014		156	43	186	4	25	135		108	92	200	21,304	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		11	*	12	*	*	9		7	5	12	2,466	39
	2013		12	2	13			12		7	7	14	2,181	54
	2014		25	19	40	*	15	37		29	15	44	2,649	90
4	2012		9	2	11	*	*	9		6	5	11	2,529	33
	2013		27	4	30	*	*	10		18	13	31	2,581	54
	2014		28	4	31		*	19		16	17	33	2,858	52
5	2012		6	5	11	*	*	9		5	6	11	2,665	37
	2013		4	2	6	*	2	5		6	0	6	1,484	48
	2014		4	1	5		*	4		4	1	5	1,582	58
3-5	2012		26	8	34	*	6	27		18	16	34	7,660	109
	2013		43	8	49	*	4	27		31	20	51	6,246	156
	2014		57	24	76	*	16	60		49	33	82	7,089	200

NUMBER TESTED IN GRADES 3-5													
2012		92	17	106	5	10	49		57	52	109	22,173	
2013		128	27	150	2	11	65		77	79	156	21,619	
2014		156	43	186	4	25	135		108	92	200	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		10.8	*	10.5	*	*	6.3		5.0	15.8	10.3	12.6	39
	2013		4.4	0.0	3.8			0.0		0.0	6.1	3.7	13.6	54
	2014		11.3	0.0	8.4	*	0.0	7.9		7.4	8.3	7.8	9.6	90
4	2012		3.8	28.6	9.4	*	*	7.1		16.7	0.0	9.1	11.2	33
	2013		2.1	0.0	1.9	*	*	0.0		3.1	0.0	1.9	13.5	54
	2014		2.3	14.3	4.2		*	0.0		0.0	6.3	3.8	12.0	52
5	2012		6.9	0.0	5.6	*	*	5.3		5.3	5.6	5.4	11.1	37
	2013		2.9	0.0	2.2	*	0.0	0.0		0.0	4.2	2.1	13.3	48
	2014		4.0	0.0	3.6		*	0.0		0.0	8.3	3.4	11.5	58
3-5	2012		7.6	11.8	8.5	*	10.0	6.1		8.8	7.7	8.3	11.6	109
	2013		3.1	0.0	2.7	*	0.0	0.0		1.3	3.8	2.6	13.5	156
	2014		6.4	2.3	5.9	*	0.0	3.7		3.7	7.6	5.5	11.1	200

NUMBER TESTED IN GRADE 3-5													
2012		92	17	106	5	10	49		57	52	109	22,173	
2013		128	27	150	2	11	65		77	79	156	21,619	
2014		156	43	186	4	25	135		108	92	200	21,304	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	65.0	58.1	57.2
	2013	73.5	60.1	66.6
	2014	61.9	58.2	48.5
4	2012	60.3	61.6	51.9
	2013	55.9	47.9	44.4
	2014	51.9	50.9	44.8
5	2012	62.2	60.3	66.3
	2013	67.7	67.8	65.1
	2014	70.9	63.4	68.1
3-5	2012	62.6	59.9	58.7
	2013	65.6	58.2	58.4
	2014	61.9	57.8	53.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		56.0	66.7	56.7	*	*	33.3		41.2	78.6	58.1	60.6	31
	2013		59.6	66.7	59.6	*	*	50.0		51.6	72.7	60.4	63.9	53
	2014		65.1	57.1	59.6		*	34.8		45.0	74.2	62.7	61.9	51

NUMBER TESTED IN GRADE 4													
2012		25	6	30	1	3	12		17	14	31	7,039	
2013		47	6	52	1	2	12		31	22	53	6,771	
2014		43	7	47		1	23		20	31	51	7,022	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		11	2	13	*	*	8		10	3	13	2,772	31
	2013		19	2	21	*	*	6		15	6	21	2,442	53
	2014		15	3	19		*	15		11	8	19	2,675	51

NUMBER TESTED IN GRADE 4													
2012		25	6	30	1	3	12		17	14	31	7,039	
2013		47	6	52	1	2	12		31	22	53	6,771	
2014		43	7	47		1	23		20	31	51	7,022	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.1	31
	2013		2.1	16.7	3.8	*	*	0.0		0.0	9.1	3.8	4.7	53
	2014		2.3	0.0	0.0		*	4.3		0.0	3.2	2.0	3.7	51

NUMBER TESTED IN GRADE 4													
2012		25	6	30	1	3	12		17	14	31	7,039	
2013		47	6	52	1	2	12		31	22	53	6,771	
2014		43	7	47		1	23		20	31	51	7,022	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.1	2.0	54.5	55.7
	2013	4.2	3.3	47.2	64.8
	2014	3.8	3.8	64.9	57.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		60.5	29.4	50.0	*	25.0	26.7		48.3	53.8	50.9	55.4	55
	2013		44.4	48.3	47.2		45.0	33.3		34.3	56.4	45.9	57.5	74
	2014		77.4	48.9	67.0	*	44.4	62.5		59.4	74.4	65.4	59.3	107
4	2012		68.0	38.9	54.8		26.7	29.2		57.1	54.5	55.8	53.0	43
	2013		35.4	44.4	40.2	*	46.9	39.5		36.2	43.2	39.3	57.5	84
	2014		36.4	59.3	40.9		75.0	38.1		41.2	47.4	44.4	59.0	72
5	2012		37.9	52.9	44.4	*	57.1	39.3		52.4	36.0	43.5	64.1	46
	2013		91.4	96.2	93.2		95.2	87.9		86.7	100.0	93.4	81.7	61
	2014		78.0	93.9	83.5		96.7	82.4		77.3	92.3	84.3	81.4	83
3-5	2012		55.4	40.4	49.6	*	35.6	31.7		52.1	47.9	50.0	57.5	144
	2013		53.9	60.4	57.3	*	60.3	49.6		49.1	64.5	56.6	65.3	219
	2014		66.0	65.7	65.3	*	69.8	64.8		60.6	71.7	65.6	66.3	262

NUMBER TESTED IN GRADES 3-5													
2012		92	52	141	5	45	127		71	73	144	35,372	
2013		128	91	213	2	73	127		112	107	219	34,686	
2014		156	105	245	5	86	196		142	120	262	35,222	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		15	12	27	*	12	22		15	12	27	5,287	55
	2013		25	15	38		11	34		23	17	40	5,086	74
	2014		14	23	33	*	20	30		26	11	37	4,988	107
4	2012		8	11	19		11	17		9	10	19	5,511	43
	2013		31	20	49	*	17	26		30	21	51	4,919	84
	2014		28	11	39		5	26		20	20	40	4,803	72
5	2012		18	8	25	*	6	17		10	16	26	4,228	46
	2013		3	1	4		1	4		4	0	4	2,035	61
	2014		11	2	13		1	13		10	3	13	2,088	83
3-5	2012		41	31	71	*	29	56		34	38	72	15,026	144
	2013		59	36	91	*	29	64		57	38	95	12,040	219
	2014		53	36	85	*	26	69		56	34	90	11,879	262

NUMBER TESTED IN GRADES 3-5													
2012		92	52	141	5	45	127		71	73	144	35,372	
2013		128	91	213	2	73	127		112	107	219	34,686	
2014		156	105	245	5	86	196		142	120	262	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.9	55
	2013		4.4	0.0	2.8		0.0	0.0		0.0	5.1	2.7	9.1	74
	2014		4.8	4.4	5.0	*	2.8	3.8		6.3	2.3	4.7	10.4	107
4	2012		8.0	5.6	7.1		6.7	4.2		9.5	4.5	7.0	6.1	43
	2013		6.3	5.6	6.1	*	6.3	4.7		2.1	10.8	6.0	9.5	84
	2014		2.3	3.7	3.0		5.0	2.4		0.0	5.3	2.8	14.0	72
5	2012		3.4	0.0	2.2	*	0.0	0.0		0.0	4.0	2.2	10.4	46
	2013		5.7	23.1	13.6		23.8	18.2		6.7	19.4	13.1	12.8	61
	2014		6.0	48.5	24.1		53.3	21.6		13.6	33.3	22.9	15.7	83
3-5	2012		3.3	1.9	2.8	*	2.2	1.2		2.8	2.7	2.8	8.1	144
	2013		5.5	8.8	7.0	*	9.6	6.3		2.7	11.2	6.8	10.4	219
	2014		4.5	18.1	10.6	*	20.9	10.2		7.0	13.3	9.9	13.3	262

NUMBER TESTED IN GRADE 3-5													
2012		92	52	141	5	45	82		71	73	144	35,372	
2013		128	91	213	2	73	127		112	107	219	34,686	
2014		156	105	245	5	86	196		142	120	262	35,222	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	53.5	58.6	62.4	48.4	43.3
	2013	51.6	48.0	59.2	58.1	52.5
	2014	64.9	63.0	58.9	59.5	55.6
4	2012	60.9	62.4	64.5	49.4	51.6
	2013	55.0	51.6	62.9	48.7	39.0
	2014	56.5	56.2	63.5	49.3	46.7
5	2012	51.1	54.0	51.9	45.1	49.0
	2013	75.7	75.1	67.9	75.0	75.6
	2014	72.1	67.1	70.7	65.7	69.4
3-5	2012	54.9	58.3	59.7	47.7	47.6
	2013	59.6	56.9	63.0	59.2	53.8
	2014	64.8	62.4	63.9	58.6	57.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		69.7	35.3	57.1	33.3	33.3	42.9		69.6	48.1	58.0	58.2	50
	2013		80.6	84.0	81.4	*	80.0	71.9		70.0	93.5	82.0	65.1	61
	2014		66.0	90.9	77.2		90.0	74.3		68.2	84.6	75.9	61.3	83

NUMBER TESTED IN GRADE 5													
2012		33	17	49	6	15	28		23	27	50	10,697	
2013		36	25	59	1	20	32		30	31	61	10,180	
2014		50	33	79		30	74		44	39	83	9,073	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		10	11	21	4	10	16		7	14	21	4476	50
	2013		7	4	11	*	4	9		9	2	11	3551	61
	2014		17	3	18		3	19		14	6	20	3511	83

NUMBER TESTED IN GRADE 5													
2012		33	17	49	6	15	28		23	27	50	10,697	
2013		36	25	59	1	20	32		30	31	61	10,180	
2014		50	33	79		30	74		44	39	83	9,073	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		6.1	5.9	6.1	0.0	6.7	7.1		8.7	3.7	6.0	6.5	50
	2013		8.3	8.0	8.5	*	5.0	3.1		13.3	3.2	8.2	6.6	61
	2014		2.0	6.1	3.8		6.7	2.7		2.3	5.1	3.6	5.3	83

NUMBER TESTED IN GRADE 5													
2012		33	17	49	6	15	28		23	27	50	10,697	
2013		36	25	59	1	20	32		30	31	61	10,180	
2014		50	33	79		30	74		44	39	83	9,073	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	72.0	76.8	66.3	64.1
	2013	69.5	75.9	69.4	69.4
	2014	67.0	68.2	66.1	67.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			50.0	50.0		50.0	50.0		60.0	33.3	50.0	65.5	16
	2013			65.0	65.0		65.0	65.0		57.1	83.3	65.0	69.6	20
	2014			35.3	35.3	*	35.3	35.3		30.0	42.9	35.3	65.2	17
4	2012			36.4	36.4		36.4	36.4		*	37.5	36.4	64.4	11
	2013			33.3	34.5	*	34.5	34.5		26.7	40.0	33.3	61.0	30
	2014			71.4	68.4		75.0	75.0		60.0	100.0	71.4	60.8	21
5	2012			72.7	72.7		72.7	70.0		*	57.1	72.7	72.1	11
	2013			92.9	92.9		92.3	92.9		83.3	100.0	92.9	86.5	14
	2014			92.3	92.0	*	92.3	92.3		81.8	100.0	92.3	83.0	26
3-5	2012			52.6	52.6		52.6	51.4		64.7	42.9	52.6	66.8	38
	2013			56.3	57.1	*	56.5	57.1		48.6	65.5	56.3	70.6	64
	2014			70.3	68.9	*	71.4	71.4		58.3	85.7	70.3	68.7	64

NUMBER TESTED IN GRADES 3-5													
2012			38	38		38	35		17	21	38	14,102	
2013			64	63	1	62	63		35	29	64	13,810	
2014			64	61	2	63	63		36	28	64	14,654	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			8	8		8	7		4	4	8	1,957	16
	2013			7	7		7	7		6	1	7	1,697	20
	2014			11	11	*	11	11		7	4	11	2,005	17
4	2012			7	7		7	7		*	5	7	1,728	11
	2013			20	19	*	19	19		11	9	20	1,915	30
	2014			6	6		5	5		6	0	6	1,891	21
5	2012			3	3		3	3		*	3	3	998	11
	2013			1	1		1	1		1	0	1	449	14
	2014			2	2	*	2	2		2	0	2	692	26
3-5	2012			18	18		18	17		6	12	18	4,683	38
	2013			28	27	*	27	27		18	10	28	4,061	64
	2014			19	19	*	18	18		15	4	19	4,588	64

NUMBER TESTED IN GRADES 3-5													
2012			38	38		38	35		17	21	38	14,102	
2013			64	63	1	62	63		35	29	64	13,810	
2014			64	61	2	63	63		36	28	64	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			12.5	12.5		12.5	14.3		20.0	0.0	12.5	13.4	16
	2013			10.0	10.0		10.0	10.0		7.1	16.7	10.0	17.4	20
	2014			11.8	11.8	*	11.8	11.8		0.0	28.6	11.8	17.6	17
4	2012			9.1	9.1		9.1	9.1		*	12.5	9.1	13.0	11
	2013			3.3	3.4	*	3.4	3.4		0.0	6.7	3.3	13.4	30
	2014			28.6	26.3		30.0	30.0		20.0	50.0	28.6	12.5	21
5	2012			0.0	0.0		0.0	0.0		*	0.0	0.0	12.1	11
	2013			14.3	14.3		15.4	14.3		0.0	25.0	14.3	11.6	14
	2014			34.6	32.0	*	34.6	34.6		18.2	46.7	34.6	15.8	26
3-5	2012			7.9	7.9		7.9	8.6		11.8	4.8	7.9	12.9	38
	2013			7.8	7.9	*	8.1	7.9		2.9	13.8	7.8	14.6	64
	2014			26.6	24.6	*	27.0	27.0		13.9	42.9	26.6	15.4	64

NUMBER TESTED IN GRADE 3-5													
2012			38	38		38	35		17	21	38	14,102	
2013			64	63	1	62	63		35	29	64	13,810	
2014			64	61	2	63	63		36	28	64	14,654	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	70.8	52.8	41.8
	2013	60.8	53.1	57.8
	2014	55.9	46.7	38.6
4	2012	43.6	54.0	52.8
	2013	48.0	55.0	42.3
	2014	71.0	67.2	72.0
5	2012	62.7	66.0	59.9
	2013	62.1	58.6	74.8
	2014	76.9	68.2	79.9
3-5	2012	60.6	57.0	50.2
	2013	55.1	55.2	54.3
	2014	69.4	62.2	66.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			30.8	30.8		30.8	30.8		*	50.0	30.8	68.9	13
	2013			35.5	36.7	*	36.7	36.7		25.0	46.7	35.5	62.2	31
	2014			71.4	68.4		75.0	75.0		60.0	100.0	71.4	65.6	21

NUMBER TESTED IN GRADE 4													
2012			13	13		13	13		5	8	13	4,905	
2013			31	30	1	30	30		16	15	31	4,958	
2014			21	19		20	20		15	6	21	4,841	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			9	9		9	9		*	4	9	1,524	13
	2013			20	19	*	19	19		12	8	20	1,876	31
	2014			6	6		5	5		6	0	6	1,667	21

NUMBER TESTED IN GRADE 4													
2012			13	13		13	13		5	8	13	4,905	
2013			31	30	1	30	30		16	15	31	4,958	
2014			21	19		20	20		15	6	21	4,841	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	13
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	31
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	5.9	21

NUMBER TESTED IN GRADE 4													
2012			13	13		13	13		5	8	13	4,905	
2013			31	30	1	30	30		16	15	31	4,958	
2014			21	19		20	20		15	6	21	4,841	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2012	1.8	1.5	47.9	48.2
	2013	4.2	3.5	47.0	56.9
	2014	3.9	4.0	55.0	69.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*		*	54.7	1
	2013		*	*	*	*		*		*	*	*	67.5	2
	2014			*	*	*	*	*		*		*	63.3	1
4	2012		*	*	*	*	*	*		*	*	*	58.0	5
	2013		*	*	*	*	*	*		*		*	60.2	4
	2014		*	*	16.7	14.3	*	*		*	*	14.3	62.9	7
5	2012		100.0		*	100.0		*		*	*	100.0	67.0	6
	2013		100.0	100.0	100.0	100.0	*	100.0		100.0	*	100.0	86.5	13
	2014		*	*	*	*	*	*		*	*	*	86.3	4
3-5	2012		90.9	*	90.9	91.7	*	88.9		100.0	*	91.7	61.0	12
	2013		72.7	87.5	78.9	78.9	*	86.7		71.4	*	78.9	73.4	19
	2014		50.0	*	50.0	50.0	*	60.0		55.6	*	50.0	73.2	12

NUMBER TESTED IN GRADES 3-5													
2012		11	1	11	12	1	9		8	4	12	1,384	
2013		11	8	19	19	5	15		14	5	19	1,434	
2014		8	4	10	12	3	10		9	3	12	1,362	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*		*	149	1
	2013		*	*	*	*		*		*	*	*	114	2
	2014			*	*	*	*	*		*		*	114	1
4	2012		*	*	*	*	*	*		*	*	*	201	5
	2013		*	*	*	*	*	*		*		*	184	4
	2014		*	*	5	6	*	*		*	*	6	170	7
5	2012		0		*	0		*		*	*	0	190	6
	2013		0	0	0	0	*	0		0	*	0	84	13
	2014		*	*	*	*	*	*		*	*	*	81	4
3-5	2012		1	*	1	1	*	1		0	*	1	540	12
	2013		3	1	4	4	*	2		4	*	4	382	19
	2014		4	*	5	6	*	4		4	*	6	365	12

NUMBER TESTED IN GRADES 3-5													
2012		11	1	11	12	1	9		8	4	12	1,384	
2013		11	8	19	19	5	15		14	5	19	1,434	
2014		8	4	10	12	3	10		9	3	12	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*		*	3.3	1
	2013		*	*	*	*		*		*	*	*	4.3	2
	2014			*	*	*	*	*		*		*	4.8	1
4	2012		*	*	*	*	*	*		*	*	*	3.3	5
	2013		*	*	*	*	*	*		*		*	3.5	4
	2014		*	*	0.0	0.0	*	*		*	*	0.0	6.3	7
5	2012		16.7		*	16.7		*		*	*	16.7	4.9	6
	2013		14.3	16.7	15.4	15.4	*	18.2		11.1	*	15.4	7.4	13
	2014		*	*	*	*	*	*		*	*	*	10.3	4
3-5	2012		9.1	*	9.1	8.3	*	0.0		12.5	*	8.3	4.0	12
	2013		9.1	12.5	10.5	10.5	*	13.3		7.1	*	10.5	5.4	19
	2014		12.5	*	10.0	8.3	*	10.0		11.1	*	8.3	7.7	12

NUMBER TESTED IN GRADE 3-5													
2012		11	1	11	12	1	9		8	4	12	1,384	
2013		11	8	19	19	5	15		14	5	19	1,434	
2014		8	4	10	12	3	10		9	3	12	1,362	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
4	2012	*	*	*
	2013	*	*	*
	2014	41.1	49.0	48.4
5	2012	77.1	63.3	56.0
	2013	63.5	74.9	66.5
	2014	*	*	*
3-5	2012	68.1	65.6	56.2
	2013	54.2	67.4	56.8
	2014	54.4	61.1	57.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*		*	*		*		*	*	*	57.5	5
	2013		*	*	*	*	*	*		*		*	48.9	5
	2014		*	*	33.3	42.9	*	*		*	*	42.9	47.7	7

NUMBER TESTED IN GRADE 4													
2012		5		5	5		5		2	3	5		475
2013		3	1	5	5	1	3		5		5		452
2014		5	2	6	7	1	5		5	2	7		449

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*		*	*		*		*	*	*	202	5
	2013		*	*	*	*	*	*		*		*	231	5
	2014		*	*	4	4	*	*		*	*	4	235	7

NUMBER TESTED IN GRADE 4													
2012		5		5	5		5		2	3	5	475	
2013		3	1	5	5	1	3		5		5	452	
2014		5	2	6	7	1	5		5	2	7	449	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*		*	*		*		*	*	*	5.3	5
	2013		*	*	*	*	*	*		*		*	8.6	5
	2014		*	*	16.7	14.3	*	*		*	*	14.3	8.5	7

NUMBER TESTED IN GRADE 4													
2012		5		5	5		5		2	3	5		475
2013		3	1	5	5	1	3		5		5		452
2014		5	2	6	7	1	5		5	2	7		449

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2012	*	*	*
	2013	*	*	*
	2014	2.1	44.9	47.6

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*		*	52.0	1
	2013		*	*	*	*		*		*	*	*	64.4	2
	2014			*	*	*	*	*		*		*	64.2	1
4	2012		*	*	100.0	100.0	*	100.0		*	*	100.0	61.2	6
	2013		*	*	*	*	*	*		*		*	61.7	4
	2014		*	*	83.3	85.7	*	*		*	*	85.7	70.3	7
5	2012		100.0		*	100.0		*		*	*	100.0	60.6	6
	2013		100.0	100.0	100.0	100.0	*	100.0		100.0	*	100.0	77.2	14
	2014		*	*	*	*	*	*		*	*	*	79.1	5
3-5	2012		91.7	*	91.7	92.3	*	90.0		87.5	*	92.3	58.7	13
	2013		100.0	100.0	100.0	100.0	*	100.0		100.0	100.0	100.0	69.1	20
	2014		87.5	*	90.9	92.3	*	90.9		90.0	*	92.3	72.7	13

NUMBER TESTED IN GRADES 3-5													
2012		12	1	12	13	1	10		8	5	13	1,354	
2013		12	8	20	20	5	16		14	6	20	1,433	
2014		8	5	11	13	4	11		10	3	13	1,378	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*		*	157	1
	2013		*	*	*	*		*		*	*	*	120	2
	2014			*	*	*	*	*		*		*	113	1
4	2012		*	*	0	0	*	0		*	*	0	182	6
	2013		*	*	*	*	*	*		*		*	181	4
	2014		*	*	1	1	*	*		*	*	1	138	7
5	2012		0		*	0		*		*	*	0	220	6
	2013		0	0	0	0	*	0		0	*	0	142	14
	2014		*	*	*	*	*	*		*	*	*	125	5
3-5	2012		1	*	1	1	*	1		1	*	1	559	13
	2013		0	0	0	0	*	0		0	0	0	443	20
	2014		1	*	1	1	*	1		1	*	1	376	13

NUMBER TESTED IN GRADES 3-5													
2012		12	1	12	13	1	10		8	5	13	1,354	
2013		12	8	20	20	5	16		14	6	20	1,433	
2014		8	5	11	13	4	11		10	3	13	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*		*	4.0	1
	2013		*	*	*	*		*		*	*	*	7.4	2
	2014			*	*	*	*	*		*		*	7.6	1
4	2012		*	*	0.0	0.0	*	0.0		*	*	0.0	1.7	6
	2013		*	*	*	*	*	*		*		*	4.7	4
	2014		*	*	0.0	0.0	*	*		*	*	0.0	6.5	7
5	2012		0.0		*	0.0		*		*	*	0.0	0.7	6
	2013		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	3.9	14
	2014		*	*	*	*	*	*		*	*	*	6.0	5
3-5	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	1.8	13
	2013		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	5.0	20
	2014		12.5	*	18.2	15.4	*	18.2		20.0	*	15.4	6.5	13

NUMBER TESTED IN GRADE 3-5													
2012		12	1	12	13	1	10		8	5	13	1,354	
2013		12	8	20	20	5	16		14	6	20	1,433	
2014		8	5	11	13	4	11		10	3	13	1,378	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	64.1	70.0	61.7	41.7	50.0
	2013	*	*	*	*	*
	2014	76.9	77.1	47.1	64.3	42.9
5	2012	50.0	53.3	63.9	77.8	51.9
	2013	67.3	74.3	59.5	78.6	57.1
	2014	*	*	*	*	*
3-5	2012	56.2	56.9	60.1	56.4	48.5
	2013	69.8	75.8	59.0	75.0	54.3
	2014	79.8	73.1	59.3	67.9	50.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	33.3	87.8	84.1	62.2	44
	2013	85.7	91.4	90.9	60.8	88
	2014	66.7	93.9	92.8	60.7	69
1	2012	0.0	90.2	86.0	55.4	43
	2013	88.9	78.0	79.7	55.0	59
	2014	28.6	54.9	50.6	47.2	85
2	2012	21.4	46.7	38.6	49.8	44
	2013	42.9	59.0	52.5	50.2	59
	2014	16.7	27.5	22.9	44.4	70
K-2	2012	21.1	77.7	69.5	55.8	87
	2013	65.9	83.7	81.0	56.7	206
	2014	26.0	71.6	63.8	53.1	224
# Tested (GR K-2)	2012	19	112	131	21,034	
	2013	44	251	294	28,878	
	2014	50	243	293	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	66.7	85.4	79.0	55.1	62
	2013	94.4	90.1	91.5	55.1	117
	2014	93.5	83.3	86.6	55.0	97
1	2012	40.0	80.4	68.2	50.7	66
	2013	72.1	82.0	77.4	52.0	93
	2014	67.6	50.9	57.6	46.0	92
2	2012	55.2	66.7	61.0	57.9	59
	2013	39.6	66.7	51.2	56.2	86
	2014	50.0	57.5	52.9	52.0	102
K-2	2012	54.3	78.6	69.5	54.5	187
	2013	66.1	82.4	75.3	54.4	296
	2014	65.4	65.8	65.6	51.0	291
# Tested (GR K-2)	2012	70	117	187	40,477	
	2013	127	170	296	40,966	
	2014	130	161	291	40,233	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		87.2	*	84.1	*		*		76.9	94.4	84.1	62.2	44
	2013		91.0	88.9	90.7	*		85.7		92.5	89.6	90.9	60.8	88
	2014		95.1	75.0	92.3	*		*		92.3	93.3	92.8	60.7	69
1	2012		87.5	*	86.0		*	*		76.0	100.0	86.0	55.4	43
	2013		81.6	70.0	79.7		*	88.9		71.9	88.9	79.7	55.0	59
	2014		48.6	58.3	50.6	*	*	28.6		40.9	61.0	50.6	47.2	85
2	2012		40.5	*	37.2	*		21.4		33.3	43.5	38.6	49.8	44
	2013		51.9	57.1	54.2		*	42.9		57.1	45.8	52.5	50.2	59
	2014		22.6	25.0	23.2	*	*	16.7		22.2	23.5	22.9	44.4	70
1-2	2012		63.4	*	61.6	*	*	18.8		56.5	68.3	62.1	52.7	87
	2013		77.1	73.1	77.0	*	*	62.2		74.8	78.8	76.7	55.4	206
	2014		54.9	53.6	54.4	*	*	23.4		52.1	58.1	54.9	50.6	224
# Tested (GR K-2)	2012		82	4	86	2	1	16		46	41	87	14,095	
	2013		179	26	204	1	5	37		107	99	206	21,640	
	2014		195	28	217	3	4	47		119	105	224	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		25	*	25	*		*		15	10	25	2,027	44
	2013		50	7	57	*		6		26	32	58	2,108	88
	2014		44	6	47	*		*		28	22	50	1,938	69
1	2012		30	*	31		*	*		15	16	31	1,963	43
	2013		27	5	32		*	5		14	18	32	2,017	59
	2014		16	4	19	*	*	1		9	11	20	1,561	85
2	2012		4	*	3	*		0		1	3	4	1,017	44
	2013		9	0	9		*	3		8	1	9	1,045	59
	2014		2	1	3	*	*	1		1	2	3	950	70
1-2	2012		34	*	34	*	*	0		16	19	35	2,981	87
	2013		86	12	98	*	*	14		48	51	99	5,171	206
	2014		62	11	69	*	*	4		38	35	73	4,449	224
# Tested (GR K-2)	2012		82	4	86	2	1	16		46	41	87	14,095	
	2013		179	26	204	1	5	37		107	99	206	21,640	
	2014		195	28	217	3	4	47		119	105	224	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		84.6	68.2	79.0	*	72.2	66.7		74.3	85.2	79.0	55.1	62
	2013		89.7	94.7	91.1	*	96.2	94.4		93.1	89.8	91.5	55.1	117
	2014		85.2	88.9	86.8	*	92.9	93.5		86.2	87.2	86.6	55.0	97
1	2012		78.6	47.8	68.2	*	42.9	40.0		60.5	78.6	68.2	50.7	66
	2013		81.6	72.7	77.4		72.2	72.1		77.1	77.8	77.4	52.0	93
	2014		45.5	75.0	58.4	*	81.5	67.6		49.1	70.3	57.6	46.0	92
2	2012		61.9	58.8	60.3	*	46.2	55.2		51.7	70.0	61.0	57.9	59
	2013		51.9	50.0	51.2	*	46.7	39.6		52.9	48.6	51.2	56.2	86
	2014		54.1	51.2	54.0	*	57.1	50.0		50.0	56.0	52.9	52.0	102
K-2	2012		74.8	58.1	69.4	42.9	53.8	54.3		62.7	77.6	69.5	54.5	187
	2013		76.5	73.3	74.9	*	70.7	66.1		75.2	75.5	75.3	54.4	296
	2014		62.1	70.8	66.1	*	75.6	65.4		62.4	69.8	65.6	51.0	291
# Tested (GR K-2)	2012		123	62	186	7	52	70		102	85	187	40,477	
	2013		179	116	291	3	92	127		157	139	296	40,966	
	2014		177	113	280	3	90	130		165	126	291	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		17	6	23	*	6	7		13	10	23	2,472	62
	2013		40	22	61	*	15	20		33	30	63	2,594	117
	2014		28	23	48	*	19	20		32	19	51	2,598	97
1	2012		23	4	27	*	3	3		15	12	27	2,473	66
	2013		25	10	35		9	11		17	18	35	2,609	93
	2014		13	14	28	*	13	15		15	13	28	2,166	92
2	2012		10	2	11	*	1	3		4	8	12	2,843	59
	2013		12	3	15	*	2	2		11	4	15	2,626	86
	2014		13	3	16	*	3	8		8	8	16	2,408	102
K-2	2012		50	12	61	1	10	13		32	30	62	7,788	187
	2013		77	35	111	*	26	33		61	52	113	7,829	296
	2014		54	40	92	*	35	43		55	40	95	7,172	291
# Tested (GR K-2)	2012		123	62	186	7	52	70		102	85	187	40,477	
	2013		179	116	291	3	92	127		157	139	296	40,966	
	2014		177	113	280	3	90	130		165	126	291	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		80.0	81.8	81.0	*	80.0	77.8		75.0	88.9	81.0	62.5	63
	2013		79.6	84.1	81.7		86.1	86.0		83.3	80.0	81.7	63.6	93
	2014		56.3	76.9	64.8	*	78.6	71.8		60.7	68.0	64.0	58.6	111
2	2012		73.8	58.8	69.0	*	61.5	58.6		72.4	66.7	69.5	63.6	59
	2013		63.5	64.7	64.0	*	63.3	56.3		66.7	60.0	64.0	60.6	86
	2014		57.4	48.8	54.0	*	54.3	46.8		55.8	52.0	53.9	59.2	102
1-2	2012		76.8	71.8	75.2	*	72.7	66.0		73.8	77.2	75.4	63.0	122
	2013		71.3	75.6	73.2	*	75.8	70.3		74.7	71.3	73.2	62.1	179
	2014		56.8	62.5	59.6	*	65.1	56.4		58.4	60.0	59.2	58.9	213
# Tested (GR 1-2)	2012		82	39	121	4	33	47		65	57	122	26,880	
	2013		101	78	179	2	66	91		99	80	179	27,003	
	2014		132	80	208	3	63	101		113	100	213	26,955	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		20	9	29	*	8	7		16	13	29	4,060	63
	2013		20	17	37		15	15		16	21	37	4,150	93
	2014		25	12	38	*	11	13		23	15	38	3,708	111
2	2012		13	2	14	*	2	3		6	9	15	3,820	59
	2013		19	7	27	*	6	7		16	10	26	3,436	86
	2014		11	7	18	*	7	9		10	8	18	3,288	102
1-2	2012		33	11	43	*	10	10		22	22	44	7,880	122
	2013		39	24	64	*	21	22		32	31	63	7,586	179
	2014		36	19	56	*	18	22		33	23	56	6,996	213
# Tested (GR 1-2)	2012		82	39	121	4	33	47		65	57	122	26,880	
	2013		101	78	179	2	66	91		99	80	179	27,003	
	2014		132	80	208	3	63	101		113	100	213	26,955	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			94.4	94.4		94.4	94.4		88.9	100.0	94.4	89.9	18
	2013			96.6	96.2		96.2	96.6		94.4	100.0	96.6	89.7	29
	2014			92.9	92.3		92.9	92.9		89.5	100.0	92.9	88.6	28
1	2012			81.0	81.0	*	80.0	76.5		75.0	88.9	81.0	89.2	21
	2013			94.1	94.1		94.1	94.1		100.0	88.9	94.1	87.6	34
	2014			92.6	92.3	*	92.3	92.3		88.9	100.0	92.6	84.6	27
2	2012			93.3	93.3		92.3	93.3		87.5	100.0	93.3	93.3	15
	2013			85.2	85.2	*	85.2	85.2		81.3	90.9	85.2	93.6	27
	2014			78.8	81.3		78.8	78.8		82.4	75.0	78.8	91.8	33
K-2	2012			88.9	88.9	*	88.2	88.0		82.8	96.0	88.9	90.8	54
	2013			92.2	92.0	*	92.0	92.2		92.0	92.5	92.2	90.3	90
	2014			87.5	88.1	*	87.4	87.4		87.0	88.2	87.5	88.2	88
# Tested (GR K-2)	2012			54	54	3	51	50		29	25	54	18,911	
	2013			90	87	2	87	90		50	40	90	18,629	
	2014			88	84	1	87	87		54	34	88	18,008	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			6	6		6	6		3	3	6	3,679	18
	2013			16	15		14	16		10	6	16	3,798	29
	2014			19	19		19	19		11	8	19	3,313	28
1	2012			3	3	*	3	3		0	3	3	2,437	21
	2013			13	13		13	13		6	7	13	2,394	34
	2014			10	10	*	10	10		4	6	10	2,123	27
2	2012			7	7		5	7		3	4	7	2,934	15
	2013			13	13	*	13	13		6	7	13	2,899	27
	2014			11	11		11	11		5	6	11	2,596	33
K-2	2012			16	16	*	14	16		6	10	16	9,050	54
	2013			42	41	*	40	42		22	20	42	9,091	90
	2014			40	40	*	40	40		20	20	40	8,032	88
# Tested (GR K-2)	2012			54	54	3	51	50		29	25	54	18,911	
	2013			90	87	2	87	90		50	40	90	18,629	
	2014			88	84	1	87	87		54	34	88	18,008	

**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (27)	Beginning	27	100.0	27	100.0	27	100.0	27	100.0	27	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (26)	Beginning	9	34.6	10	38.5	23	88.5	16	61.5	15	57.7
	Intermediate	17	65.4	16	61.5	3	11.5	10	38.5	11	42.3
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (35)	Beginning	0	0.0	0	0.0	11	32.4	14	40.0	8	23.5
	Intermediate	23	67.6	21	61.8	23	67.6	13	37.1	18	52.9
	Advanced	11	32.4	13	38.2	0	0.0	7	20.0	8	23.5
	Advanced High	0	0.0	0	0.0	0	0.0	1	2.9	0	0.0
3 (37)	Beginning	0	0.0	1	2.9	2	5.7	14	37.8	2	5.7
	Intermediate	9	25.7	8	22.9	25	71.4	13	35.1	20	57.1
	Advanced	19	54.3	24	68.6	6	17.1	6	16.2	9	25.7
	Advanced High	7	20.0	2	5.7	2	5.7	4	10.8	4	11.4
4 (23)	Beginning	2	9.5	1	4.8	3	14.3	3	13.0	2	9.5
	Intermediate	5	23.8	10	47.6	10	47.6	9	39.1	7	33.3
	Advanced	11	52.4	8	38.1	7	33.3	9	39.1	11	52.4
	Advanced High	3	14.3	2	9.5	1	4.8	2	8.7	1	4.8

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
23 11 (47.8%)	Beginning	12			
	Intermediate	11	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
32 19 (59.4%)	Beginning	7			
	Intermediate	12	6		
	Advanced	4	3	0	
	Advanced High	0	0	0	
32 8 (25.0%)	Beginning	1			
	Intermediate	2	18		
	Advanced	0	3	5	
	Advanced High	0	0	3	
20 1 (5.0%)	Beginning	2			
	Intermediate	0	7		
	Advanced	0	0	10	
	Advanced High	0	0	1	



**PERFORMANCE IN 2014**

Grade 2013-14  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5  (32)	Beginning	1	3.1	1	3.1	2	6.3	4	12.5	0	0.0
	Intermediate	0	0.0	0	0.0	1	3.1	5	15.6	6	18.8
	Advanced	4	12.5	7	21.9	16	50.0	13	40.6	11	34.4
	Advanced High	27	84.4	24	75.0	13	40.6	10	31.3	15	46.9
ALL  (180)	Beginning	39	22.3	40	22.9	68	38.9	78	43.3	54	30.9
	Intermediate	54	30.9	55	31.4	62	35.4	50	27.8	62	35.4
	Advanced	45	25.7	52	29.7	29	16.6	35	19.4	39	22.3
	Advanced High	37	21.1	28	16.0	16	9.1	17	9.4	20	11.4

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years  N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
29  24 (82.8%)	Beginning	0			
	Intermediate	3	2		
	Advanced	3	5	3	
	Advanced High	0	4	9	
136  63 (46.3%)	Beginning	22			
	Intermediate	28	33		
	Advanced	7	11	18	
	Advanced High	0	4	13	

■ Indicates students who progressed at least one level from 2013 to 2014.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

103	68.6	79.0			88.3		84.8	
-----	------	------	--	--	------	--	------	--

**GRADE 1 MATHEMATICS**

106	84.4	86.3			90.6		88.8	
-----	------	------	--	--	------	--	------	--

**GRADE 1 READING**

76	89.1	90.1			93.4		95.2	
----	------	------	--	--	------	--	------	--

**GRADE 1 SPANISH READING**

27	91.2	92.0			100.0		97.9	
----	------	------	--	--	-------	--	------	--

**GRADE 2 MATHEMATICS**

92	70.2	82.8	79.4		84.8	92.0	80.4	91.8
----	------	------	------	--	------	------	------	------

**GRADE 2 MUSIC**

81		76.5	98.7		79.0	100.0	64.3	100.0
----	--	------	------	--	------	-------	------	-------

**GRADE 2 READING**

59	64.0	81.7	75.0		78.0	82.1	73.6	87.7
----	------	------	------	--	------	------	------	------

**GRADE 2 SPANISH READING**

32	66.0	77.3	83.1		68.8	100.0	70.5	92.6
----	------	------	------	--	------	-------	------	------

**GRADE 3 LANGUAGE ARTS**

67	53.7	73.3	82.2		58.2	100.0	57.8	91.7
----	------	------	------	--	------	-------	------	------

**GRADE 3 MATHEMATICS**

99	44.3	67.9	80.2		39.4	98.9	51.5	88.5
----	------	------	------	--	------	------	------	------

**GRADE 3 PHYSICAL EDUCATION**

97		85.0	92.3		90.7	100.0	81.1	100.0
----	--	------	------	--	------	-------	------	-------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

112		80.3			90.2		85.0	
-----	--	------	--	--	------	--	------	--

**GRADE 1 MATHEMATICS**

115	85.9	86.8			92.2		87.1	
-----	------	------	--	--	------	--	------	--

**GRADE 1 READING**

83	77.2	83.7			77.1		79.6	
----	------	------	--	--	------	--	------	--

**GRADE 1 SPANISH READING**

26	88.5	88.5			88.5		86.5	
----	------	------	--	--	------	--	------	--

**GRADE 2 MATHEMATICS**

105	67.5	80.5	80.8		83.8	97.0	75.6	91.8
-----	------	------	------	--	------	------	------	------

**GRADE 2 MUSIC**

102		84.4	98.4		99.0	100.0	91.4	99.9
-----	--	------	------	--	------	-------	------	------

**GRADE 2 READING**

68	58.9	72.6	75.9		60.3	86.9	65.3	86.6
----	------	------	------	--	------	------	------	------

**GRADE 2 SPANISH READING**

31	75.5	81.6	83.3		87.1	100.0	78.7	91.4
----	------	------	------	--	------	-------	------	------

**GRADE 3 LANGUAGE ARTS**

80	39.8	53.7	80.6		20.0	98.6	63.0	90.0
----	------	------	------	--	------	------	------	------

**GRADE 3 MATHEMATICS**

109	49.0	67.4	80.3		42.2	100.0	55.5	87.5
-----	------	------	------	--	------	-------	------	------

**GRADE 3 PHYSICAL EDUCATION**

103		88.1	92.2		92.2	100.0	93.6	100.0
-----	--	------	------	--	------	-------	------	-------

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

68	56.9	71.9	83.2		55.9	100.0	55.3	87.8
----	------	------	------	--	------	-------	------	------

**GRADE 3 SCIENCE**

101	54.4	69.6	84.2		45.5	100.0	53.2	96.7
-----	------	------	------	--	------	-------	------	------

**GRADE 3 SOCIAL STUDIES**

67	56.8	68.4	80.2		52.2	100.0	61.3	96.1
----	------	------	------	--	------	-------	------	------

**GRADE 3 SPANISH LANGUAGE ARTS**

33	46.2	64.1	80.6		36.4	96.9	60.1	90.8
----	------	------	------	--	------	------	------	------

**GRADE 3 SPANISH READING**

33	36.6	64.8	78.4		27.3	93.8	53.0	90.5
----	------	------	------	--	------	------	------	------

**GRADE 3 SPANISH SOCIAL STUDIES**

34	48.9	65.9	83.5		32.4	97.0	55.3	96.1
----	------	------	------	--	------	------	------	------

**GRADE 4 ART**

72	53.1	75.7	94.6		76.4	100.0	77.4	99.9
----	------	------	------	--	------	-------	------	------

**GRADE 4 LANGUAGE ARTS**

47	47.9	65.3	75.9		36.2	100.0	57.7	91.1
----	------	------	------	--	------	-------	------	------

**GRADE 4 MATHEMATICS**

68	44.8	69.9	82.4		52.9	95.4	55.0	89.0
----	------	------	------	--	------	------	------	------

**GRADE 4 READING**

47	47.4	64.9	77.3		42.6	100.0	54.2	89.7
----	------	------	------	--	------	-------	------	------

**GRADE 4 SCIENCE**

69	53.6	69.0	81.2		50.7	95.5	52.1	96.4
----	------	------	------	--	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

88	45.7	63.8	80.9		34.1	98.8	56.4	86.4
----	------	------	------	--	------	------	------	------

**GRADE 3 SCIENCE**

103	41.6	61.1	80.4		22.3	100.0	56.3	95.5
-----	------	------	------	--	------	-------	------	------

**GRADE 3 SOCIAL STUDIES**

83	51.4	57.1	80.1		26.5	100.0	50.2	94.5
----	------	------	------	--	------	-------	------	------

**GRADE 3 SPANISH LANGUAGE ARTS**

18	59.0	59.0			33.3		70.4	85.7
----	------	------	--	--	------	--	------	------

**GRADE 3 SPANISH READING**

18	40.5	60.3			22.2		61.9	86.0
----	------	------	--	--	------	--	------	------

**GRADE 3 SPANISH SOCIAL STUDIES**

17	52.3	65.9	82.0		35.3	100.0	53.1	94.5
----	------	------	------	--	------	-------	------	------

**GRADE 4 ART**

75		69.8	97.1		46.7	100.0	50.6	99.9
----	--	------	------	--	------	-------	------	------

**GRADE 4 LANGUAGE ARTS**

60	55.8	61.0	77.2		35.0	94.0	63.8	88.7
----	------	------	------	--	------	------	------	------

**GRADE 4 MATHEMATICS**

83	51.1	68.8	82.0		45.8	98.6	62.3	88.7
----	------	------	------	--	------	------	------	------

**GRADE 4 READING**

60	54.0	59.4	76.6		28.3	90.0	58.4	87.3
----	------	------	------	--	------	------	------	------

**GRADE 4 SCIENCE**

83	64.7	75.9	83.5		71.1	100.0	56.9	94.9
----	------	------	------	--	------	-------	------	------

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SOCIAL STUDIES**

47	38.9	64.0	80.5		21.3	97.8	37.8	95.9
----	------	------	------	--	------	------	------	------

**GRADE 4 SPANISH LANGUAGE ARTS**

22	66.5	73.5			72.7		60.4	89.4
----	------	------	--	--	------	--	------	------

**GRADE 4 SPANISH READING**

22	62.3	74.9			59.1		53.6	88.8
----	------	------	--	--	------	--	------	------

**GRADE 4 SPANISH SOCIAL STUDIES**

21	44.0	68.9	83.9		38.1	100.0	38.1	96.0
----	------	------	------	--	------	-------	------	------

**GRADE 5 LANGUAGE ARTS**

53	67.0	67.0	83.0		52.8	100.0	77.2	93.6
----	------	------	------	--	------	-------	------	------

**GRADE 5 MATHEMATICS**

84	46.0	70.6	79.0		46.4	92.3	53.7	89.2
----	------	------	------	--	------	------	------	------

**GRADE 5 MUSIC**

82		76.9	98.5		75.6	100.0	66.5	99.9
----	--	------	------	--	------	-------	------	------

**GRADE 5 READING**

54	62.6	62.6	81.1		38.9	100.0	62.9	90.8
----	------	------	------	--	------	-------	------	------

**GRADE 5 SCIENCE**

81	50.8	67.2	79.1		37.0	88.8	50.8	94.3
----	------	------	------	--	------	------	------	------

**GRADE 5 SOCIAL STUDIES**

56	37.9	68.4	81.6		37.5	98.1	48.2	97.0
----	------	------	------	--	------	------	------	------

**GRADE 5 SPANISH LANGUAGE ARTS**

28	65.2	68.3	93.0		53.6	100.0	69.6	89.8
----	------	------	------	--	------	-------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SOCIAL STUDIES**

80	51.3	71.9	82.4		63.8	100.0	38.7	94.8
----	------	------	------	--	------	-------	------	------

**GRADE 4 SPANISH LANGUAGE ARTS**

21	72.6	72.6			71.4		66.4	84.6
----	------	------	--	--	------	--	------	------

**GRADE 4 SPANISH READING**

21	67.7	76.4			76.2		58.1	84.3
----	------	------	--	--	------	--	------	------

**GRADE 4 SPANISH SOCIAL STUDIES**

--	--	--	--	--	--	--	--	--

**GRADE 5 LANGUAGE ARTS**

59	64.2	68.4	77.2		57.6	91.8	69.6	94.1
----	------	------	------	--	------	------	------	------

**GRADE 5 MATHEMATICS**

87	51.3	71.9	80.5		52.9	98.9	59.7	90.2
----	------	------	------	--	------	------	------	------

**GRADE 5 MUSIC**

85		80.7	98.5		98.8	100.0	73.2	99.7
----	--	------	------	--	------	-------	------	------

**GRADE 5 READING**

60	55.8	67.7	76.6		51.7	85.7	63.1	90.0
----	------	------	------	--	------	------	------	------

**GRADE 5 SCIENCE**

78	72.9	76.1	80.8		66.7	96.2	63.6	93.2
----	------	------	------	--	------	------	------	------

**GRADE 5 SOCIAL STUDIES**

39	42.6	66.2	85.3		28.2	100.0	53.5	96.0
----	------	------	------	--	------	-------	------	------

**GRADE 5 SPANISH LANGUAGE ARTS**

26	67.8	71.6			65.4		64.1	87.2
----	------	------	--	--	------	--	------	------

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SPANISH READING**

27	55.8	72.4			59.3		64.7	89.6
----	------	------	--	--	------	--	------	------

**GRADE 5 SPANISH SOCIAL STUDIES**

27	46.5	73.7	83.7		77.8	100.0	43.8	96.8
----	------	------	------	--	------	-------	------	------

**KINDERGARTEN MATHEMATICS**

101	88.2	91.6			96.0		87.6	
-----	------	------	--	--	------	--	------	--

**KINDERGARTEN PHYSICAL EDUCATION**

96		91.8			95.8		83.6	
----	--	------	--	--	------	--	------	--

**KINDERGARTEN READING**

66	83.8	86.1			89.4		90.2	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN SPANISH READING**

28	91.8	93.0			92.9		88.1	
----	------	------	--	--	------	--	------	--

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SPANISH READING**

25	72.9	83.1			88.0		63.7	89.0
----	------	------	--	--	------	--	------	------

**GRADE 5 SPANISH SOCIAL STUDIES**

26	64.8	79.7	86.6		80.8	100.0	45.6	95.9
----	------	------	------	--	------	-------	------	------

**KINDERGARTEN MATHEMATICS**

98	93.9	95.9			98.0		82.0	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN PHYSICAL EDUCATION**

97		98.9			100.0		94.5	
----	--	------	--	--	-------	--	------	--

**KINDERGARTEN READING**

66	90.8	90.8			89.4		93.2	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN SPANISH READING**

28	95.2	95.2			96.4		94.3	
----	------	------	--	--	------	--	------	--