

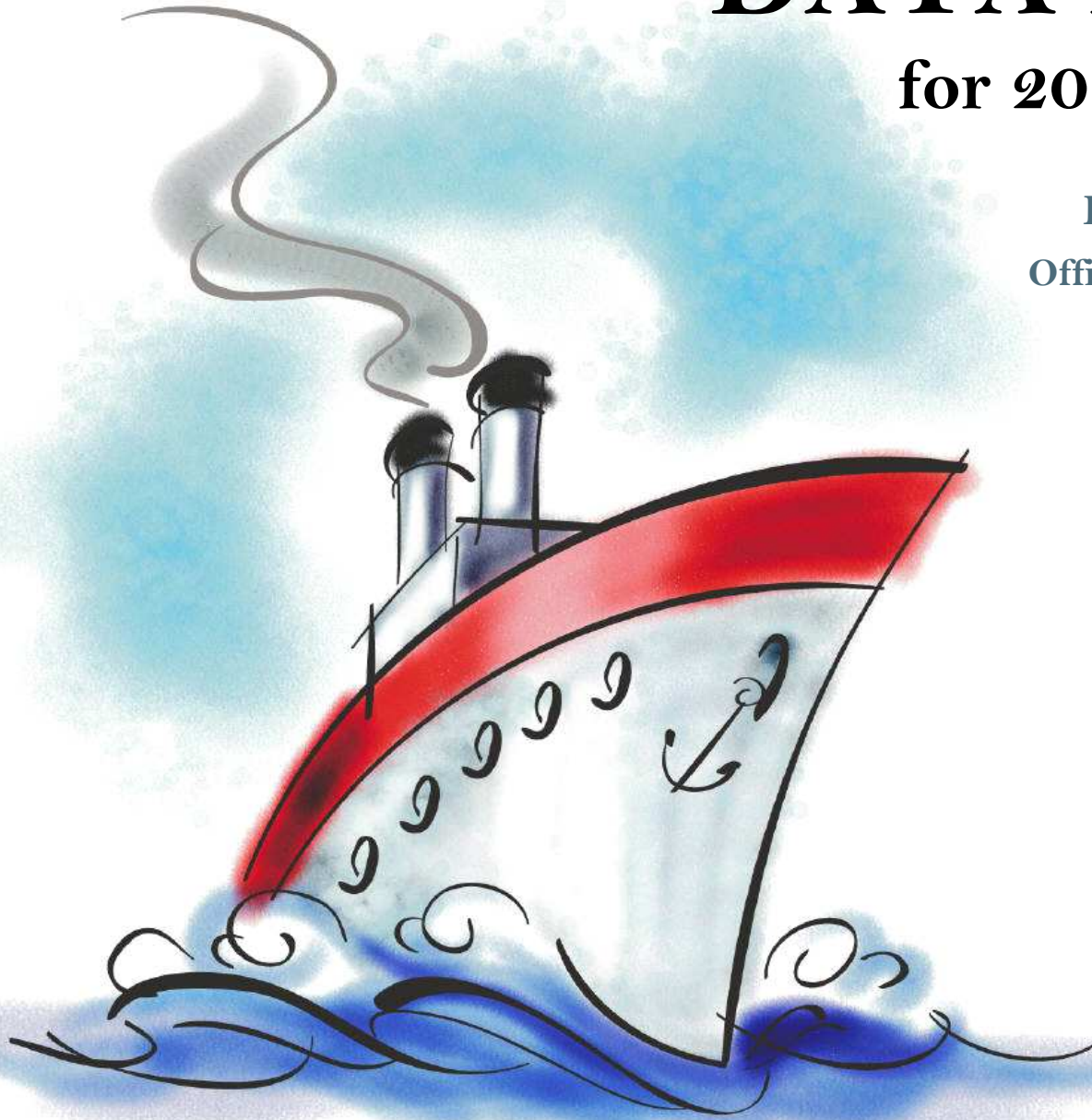
DATA PACKET

for 2014-15 planning

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September 8, 2014

**HILLCREST
FEEDER GROUP**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from the fall and spring administrations.
- Beginning in 2014, EOC Reading and EOC Writing tests were replaced with EOC English tests.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

STUDENT ENROLLMENT

Grade	Enrollment
PK	333
KN	540
1	569
2	501
3	442
4	399
5	403
6	355
7	328
8	304
9	361
10	297
11	298
12	234
ALL	5,364

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	873	16.3	66	19.5
American Indian/Alaska Native	15	0.3	*	*
Asian/Hawaiian/Pacific Islander	97	1.8	*	*
Hispanic	3,956	73.8	102	30.1
White	398	7.4	156	46.0
Multiple	14	0.3	0	0.0
Other* (teachers only)	—	—	15	4.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	4,016	74.9
Economically disadvantaged	4,502	83.9
Limited English proficient (LEP)	2,659	49.6
Special education	429	8.0
Talented and Gifted (TAG)	638	11.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	300	25	8.3	0	0.0	5	1.7	259	86.3	11	3.7	0	0.0
	2013	315	35	11.1	0	0.0	10	3.2	256	81.3	13	4.1	1	0.3
	2014	333	48	14.4	0	0.0	13	3.9	257	77.2	15	4.5	0	0.0
KN	2012	567	116	20.5	1	0.2	8	1.4	387	68.3	52	9.2	0	0.0
	2013	571	80	14.0	2	0.4	7	1.2	433	75.8	48	8.4	1	0.2
	2014	540	95	17.6	2	0.4	14	2.6	379	70.2	48	8.9	1	0.2
1	2012	499	76	15.2	3	0.6	7	1.4	362	72.5	49	9.8	0	0.0
	2013	559	107	19.1	0	0.0	9	1.6	402	71.9	38	6.8	1	0.2
	2014	569	93	16.3	2	0.4	10	1.8	427	75.0	37	6.5	0	0.0
2	2012	476	75	15.8	3	0.6	7	1.5	366	76.9	24	5.0	1	0.2
	2013	462	75	16.2	1	0.2	7	1.5	334	72.3	43	9.3	0	0.0
	2014	501	93	18.6	0	0.0	7	1.4	369	73.7	26	5.2	3	0.6
3	2012	437	68	15.6	0	0.0	4	0.9	333	76.2	30	6.9	2	0.5
	2013	447	69	15.4	2	0.4	6	1.3	350	78.3	19	4.3	1	0.2
	2014	442	63	14.3	2	0.5	6	1.4	326	73.8	41	9.3	2	0.5
4	2012	394	63	16.0	3	0.8	5	1.3	303	76.9	19	4.8	1	0.3
	2013	423	54	12.8	0	0.0	8	1.9	328	77.5	29	6.9	3	0.7
	2014	399	55	13.8	2	0.5	2	0.5	325	81.5	15	3.8	0	0.0
5	2012	378	69	18.3	0	0.0	6	1.6	272	72.0	30	7.9	1	0.3
	2013	371	53	14.3	3	0.8	3	0.8	297	80.1	15	4.0	0	0.0
	2014	403	50	12.4	0	0.0	9	2.2	319	79.2	22	5.5	2	0.5
PK-5	2012	3,051	492	16.1	10	0.3	42	1.4	2,282	74.8	215	7.0	5	0.2
	2013	3,148	473	15.0	8	0.3	50	1.6	2,400	76.2	205	6.5	7	0.2
	2014	3,187	497	15.6	8	0.3	61	1.9	2,402	75.4	204	6.4	8	0.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2012	311	64	20.6	0	0.0	9	2.9	220	70.7	18	5.8	0	0.0
	2013	332	61	18.4	0	0.0	3	0.9	248	74.7	20	6.0	0	0.0
	2014	355	43	12.1	3	0.8	4	1.1	290	81.7	13	3.7	1	0.3
7	2012	314	73	23.2	0	0.0	1	0.3	201	64.0	38	12.1	1	0.3
	2013	304	65	21.4	1	0.3	7	2.3	212	69.7	18	5.9	1	0.3
	2014	328	56	17.1	0	0.0	2	0.6	252	76.8	18	5.5	0	0.0
8	2012	292	49	16.8	0	0.0	5	1.7	195	66.8	41	14.0	2	0.7
	2013	319	74	23.2	0	0.0	1	0.3	212	66.5	32	10.0	0	0.0
	2014	304	54	17.8	1	0.3	6	2.0	222	73.0	20	6.6	1	0.3
6-8	2012	917	186	20.3	0	0.0	15	1.6	616	67.2	97	10.6	3	0.3
	2013	955	200	20.9	1	0.1	11	1.2	672	70.4	70	7.3	1	0.1
	2014	987	153	15.5	4	0.4	12	1.2	764	77.4	51	5.2	2	0.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2012	390	80	20.5	3	0.8	12	3.1	240	61.5	55	14.1	0	0.0
	2013	362	66	18.2	0	0.0	6	1.7	254	70.2	33	9.1	3	0.8
	2014	361	61	16.9	0	0.0	5	1.4	263	72.9	29	8.0	2	0.6
10	2012	239	45	18.8	1	0.4	8	3.3	148	61.9	37	15.5	0	0.0
	2013	317	63	19.9	1	0.3	7	2.2	195	61.5	50	15.8	1	0.3
	2014	297	55	18.5	0	0.0	7	2.4	205	69.0	28	9.4	2	0.7
11	2012	273	68	24.9	2	0.7	6	2.2	153	56.0	44	16.1	0	0.0
	2013	220	46	20.9	1	0.5	8	3.6	135	61.4	28	12.7	1	0.5
	2014	298	60	20.1	3	1.0	7	2.3	176	59.1	51	17.1	0	0.0
12	2012	272	73	26.8	1	0.4	8	2.9	141	51.8	49	18.0	0	0.0
	2013	281	74	26.3	1	0.4	6	2.1	150	53.4	50	17.8	0	0.0
	2014	234	47	20.1	0	0.0	5	2.1	146	62.4	35	15.0	0	0.0
9-12	2012	1,174	266	22.7	7	0.6	34	2.9	682	58.1	185	15.8	0	0.0
	2013	1,180	249	21.1	3	0.3	27	2.3	734	62.2	161	13.6	5	0.4
	2014	1,190	223	18.7	3	0.3	24	2.0	790	66.4	143	12.0	4	0.3
ALL	2012	5,142	944	18.4	17	0.3	91	1.8	3,580	69.6	497	9.7	8	0.2
	2013	5,283	922	17.5	12	0.2	88	1.7	3,806	72.0	436	8.3	13	0.2
	2014	5,364	873	16.3	15	0.3	97	1.8	3,956	73.8	398	7.4	14	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	300	283	94.3	217	72.3	16	5.3	212	70.7	0	0.0	293	97.7	44.3	55.7	1.0
	2013	315	301	95.6	208	66.0	22	7.0	212	67.3	0	0.0	302	95.9	51.4	48.6	1.6
	2014	333	308	92.5	223	67.0	23	6.9	232	69.7	0	0.0	323	97.0	44.7	55.3	0.3
KN	2012	567	489	86.2	309	54.5	37	6.5	314	55.4	25	4.4	314	55.4	50.4	49.6	2.6
	2013	571	507	88.8	328	57.4	48	8.4	343	60.1	27	4.7	300	52.5	52.2	47.8	2.5
	2014	540	461	85.4	307	56.9	31	5.7	326	60.4	34	6.3	265	49.1	50.2	49.8	1.3
1	2012	499	442	88.6	294	58.9	25	5.0	314	62.9	49	9.8	70	14.0	49.3	50.7	6.0
	2013	559	494	88.4	314	56.2	40	7.2	332	59.4	68	12.2	77	13.8	52.6	47.4	3.6
	2014	569	503	88.4	325	57.1	44	7.7	353	62.0	56	9.8	67	11.8	48.9	51.1	3.3
2	2012	476	426	89.5	303	63.7	26	5.5	377	79.2	76	16.0	59	12.4	49.8	50.2	6.5
	2013	462	404	87.4	283	61.3	28	6.1	340	73.6	72	15.6	64	13.9	48.5	51.5	3.0
	2014	501	444	88.6	299	59.7	40	8.0	379	75.6	72	14.4	55	11.0	52.9	47.1	1.0
3	2012	437	383	87.6	285	65.2	39	8.9	354	81.0	66	15.1	54	12.4	53.1	46.9	5.9
	2013	447	405	90.6	278	62.2	28	6.3	358	80.1	75	16.8	56	12.5	51.2	48.8	2.9
	2014	442	384	86.9	268	60.6	28	6.3	335	75.8	73	16.5	57	12.9	51.6	48.4	2.0
4	2012	394	349	88.6	233	59.1	39	9.9	300	76.1	90	22.8	36	9.1	56.3	43.7	2.8
	2013	423	371	87.7	275	65.0	38	9.0	335	79.2	71	16.8	61	14.4	50.8	49.2	2.6
	2014	399	357	89.5	263	65.9	31	7.8	334	83.7	70	17.5	47	11.8	51.1	48.9	0.3
5	2012	378	319	84.4	214	56.6	31	8.2	273	72.2	92	24.3	49	13.0	49.7	50.3	1.9
	2013	371	338	91.1	224	60.4	41	11.1	285	76.8	82	22.1	37	10.0	57.7	42.3	2.4
	2014	403	347	86.1	234	58.1	32	7.9	340	84.4	68	16.9	42	10.4	50.9	49.1	1.0
PK-5	2012	3,051	2,691	88.2	1,855	60.8	213	7.0	2,144	70.3	398	13.0	875	28.7	50.6	49.4	4.0
	2013	3,148	2,820	89.6	1,910	60.7	245	7.8	2,205	70.0	395	12.5	897	28.5	52.0	48.0	2.7
	2014	3,187	2,804	88.0	1,919	60.2	229	7.2	2,299	72.1	373	11.7	856	26.9	50.2	49.8	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2012	311	274	88.1	96	30.9	34	10.9	228	73.3	50	16.1	40	12.9	47.3	52.7	0.0
	2013	332	293	88.3	152	45.8	32	9.6	246	74.1	62	18.7	35	10.5	50.0	50.0	3.9
	2014	355	301	84.8	225	63.4	36	10.1	301	84.8	54	15.2	48	13.5	60.6	39.4	1.7
7	2012	314	263	83.8	84	26.8	44	14.0	192	61.1	37	11.8	61	19.4	50.6	49.4	1.3
	2013	304	260	85.5	98	32.2	30	9.9	220	72.4	38	12.5	38	12.5	48.0	52.0	2.6
	2014	328	275	83.8	134	40.9	30	9.1	277	84.5	48	14.6	41	12.5	49.4	50.6	0.9
8	2012	292	227	77.7	50	17.1	27	9.2	184	63.0	38	13.0	33	11.3	52.4	47.6	0.7
	2013	319	265	83.1	87	27.3	35	11.0	198	62.1	31	9.7	47	14.7	45.1	54.9	1.6
	2014	304	249	81.9	106	34.9	24	7.9	255	83.9	36	11.8	43	14.1	44.1	55.9	1.3
6-8	2012	917	764	83.3	230	25.1	105	11.5	604	65.9	125	13.6	134	14.6	50.1	49.9	0.7
	2013	955	818	85.7	337	35.3	97	10.2	664	69.5	131	13.7	120	12.6	47.7	52.3	2.7
	2014	987	825	83.6	465	47.1	90	9.1	833	84.4	138	14.0	132	13.4	51.8	48.2	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2012	390	264	67.7	93	23.8	38	9.7	231	59.2	46	11.8	90	23.1	53.8	46.2	4.9
	2013	362	257	71.0	88	24.3	33	9.1	239	66.0	39	10.8	66	18.2	53.0	47.0	8.0
	2014	361	287	79.5	126	34.9	38	10.5	269	74.5	32	8.9	72	19.9	47.9	52.1	4.2
10	2012	239	163	68.2	56	23.4	26	10.9	156	65.3	23	9.6	33	13.8	48.1	51.9	1.7
	2013	317	208	65.6	48	15.1	23	7.3	200	63.1	45	14.2	22	6.9	52.4	47.6	1.6
	2014	297	221	74.4	65	21.9	25	8.4	223	75.1	33	11.1	32	10.8	52.5	47.5	1.7
11	2012	273	187	68.5	56	20.5	17	6.2	178	65.2	33	12.1	26	9.5	51.6	48.4	0.4
	2013	220	152	69.1	40	18.2	22	10.0	163	74.1	23	10.5	22	10.0	53.2	46.8	2.7
	2014	298	216	72.5	45	15.1	21	7.0	210	70.5	40	13.4	31	10.4	52.3	47.7	2.0
12	2012	272	172	63.2	62	22.8	27	9.9	196	72.1	38	14.0	13	4.8	52.9	47.1	6.6
	2013	281	187	66.5	46	16.4	21	7.5	190	67.6	29	10.3	17	6.0	53.0	47.0	4.6
	2014	234	149	63.7	39	16.7	26	11.1	182	77.8	22	9.4	12	5.1	53.0	47.0	13.7
9-12	2012	1,174	786	67.0	267	22.7	108	9.2	761	64.8	140	11.9	162	13.8	52.0	48.0	3.6
	2013	1,180	804	68.1	222	18.8	99	8.4	792	67.1	136	11.5	127	10.8	52.9	47.1	4.5
	2014	1,190	873	73.4	275	23.1	110	9.2	884	74.3	127	10.7	147	12.4	51.2	48.8	4.9
ALL	2012	5,142	4,241	82.5	2,352	45.7	426	8.3	3,509	68.2	663	12.9	1,171	22.8	50.8	49.2	3.3
	2013	5,283	4,442	84.1	2,469	46.7	441	8.3	3,661	69.3	662	12.5	1,144	21.7	51.4	48.6	3.1
	2014	5,364	4,502	83.9	2,659	49.6	429	8.0	4,016	74.9	638	11.9	1,135	21.2	50.7	49.3	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	572	13,633	552	96.4	13,086	96.0	105	18.4	19.9	505	11,731	88.3	86.0
	2013	579	14,067	554	95.7	13,411	95.3	123	21.2	20.0	499	12,178	86.2	86.6
	2014	540	13,618	522	96.6	13,058	95.9	79	14.6	19.8	466	11,271	86.2	82.8
1	2012	505	14,026	490	97.2	13,533	96.5	104	20.6	18.3	449	12,292	89.0	87.6
	2013	564	14,140	544	96.4	13,578	96.0	81	14.4	18.7	524	12,528	92.9	88.6
	2014	566	14,262	549	97.0	13,732	96.3	84	14.8	19.2	493	12,149	87.1	85.2
2	2012	475	13,338	462	97.3	12,932	97.0	79	16.6	16.8	441	11,883	92.9	89.1
	2013	469	13,555	455	97.1	13,077	96.5	74	15.8	17.1	434	12,206	92.6	90.0
	2014	509	13,652	496	97.3	13,209	96.8	86	16.9	17.0	442	11,868	86.8	86.9
3	2012	440	12,874	429	97.6	12,508	97.2	81	18.4	15.5	390	11,592	88.6	90.0
	2013	445	12,879	433	97.2	12,466	96.8	77	17.3	15.9	407	11,710	91.4	90.9
	2014	446	13,159	435	97.6	12,763	97.0	65	14.6	17.3	394	11,491	88.3	87.3
4	2012	405	12,493	394	97.3	12,139	97.2	62	15.3	16.6	369	11,218	91.1	89.8
	2013	425	12,406	413	97.4	12,029	97.0	65	15.3	16.5	388	11,339	91.4	91.4
	2014	401	12,543	391	97.6	12,180	97.1	69	17.2	16.3	355	11,075	88.5	88.3
5	2012	378	12,562	368	97.5	12,220	97.3	23	6.1	5.3	335	11,364	88.7	90.5
	2013	381	12,053	371	97.3	11,696	97.0	11	2.9	6.2	352	11,075	92.5	91.9
	2014	404	12,130	395	97.7	11,795	97.2	22	5.4	5.4	363	10,790	89.7	89.0
KN-5	2012	2,774	78,926	2,695	97.2	76,419	96.8	454	16.4	15.5	2,489	70,080	89.7	88.8
	2013	2,862	79,100	2,770	96.8	76,255	96.4	431	15.1	16.0	2,604	71,036	91.0	89.8
	2014	2,867	79,365	2,788	97.2	76,736	96.7	405	14.1	16.0	2,513	68,644	87.7	86.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2012	313	10,683	305	97.5	10,315	96.6	46	14.7	17.6	284	9,420	90.7	88.2
	2013	331	11,463	322	97.5	11,062	96.5	55	16.6	21.1	303	10,320	91.7	90.0
	2014	350	10,808	340	97.0	10,413	96.3	51	14.6	20.0	312	9,554	89.0	88.4
7	2012	307	10,204	300	97.6	9,727	95.3	65	21.1	23.8	272	8,576	88.5	84.0
	2013	299	10,542	291	97.2	10,116	96.0	50	16.7	24.5	272	9,357	90.9	88.8
	2014	324	11,195	314	96.9	10,729	95.8	58	17.9	22.1	296	9,852	91.3	88.0
8	2012	298	10,369	289	96.9	9,838	94.9	24	8.0	15.5	268	8,711	89.8	84.0
	2013	314	9,955	304	96.7	9,486	95.3	21	6.7	17.6	292	8,664	93.0	87.0
	2014	299	10,449	289	96.4	9,970	95.4	17	5.7	13.1	260	9,097	86.8	87.1
6-8	2012	919	31,256	895	97.4	29,880	95.6	135	14.7	18.9	824	26,707	89.7	85.4
	2013	944	31,960	917	97.2	30,665	96.0	126	13.3	21.1	867	28,341	91.8	88.7
	2014	974	32,451	943	96.8	31,112	95.9	126	12.9	18.5	868	28,503	89.1	87.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2012	375	10,922	359	95.5	10,196	93.3	105	28.0	27.8	310	8,726	82.6	79.9
	2013	361	11,153	342	94.8	10,499	94.1	98	27.1	28.3	306	9,388	84.7	84.2
	2014	357	10,850	340	95.4	10,242	94.4	85	23.8	28.4	299	9,091	83.8	83.8
10	2012	243	9,007	231	94.9	8,431	93.6	56	23.1	20.6	200	7,332	82.3	81.4
	2013	321	9,331	307	95.6	8,812	94.4	51	15.9	20.5	287	8,042	89.3	86.2
	2014	301	9,898	287	95.2	9,367	94.6	54	17.9	20.3	257	8,628	85.3	87.2
11	2012	286	8,913	270	94.5	8,306	93.2	33	11.5	15.9	254	7,319	88.8	82.1
	2013	223	8,457	211	94.7	7,949	94.0	30	13.5	18.9	193	7,295	86.6	86.3
	2014	307	8,467	292	94.9	8,005	94.5	36	11.7	18.1	264	7,476	85.9	88.3
12	2012	258	8,178	243	94.4	7,571	92.6	27	10.5	12.6	231	6,742	89.6	82.4
	2013	273	8,199	257	94.2	7,661	93.4	22	8.1	14.9	251	7,269	92.0	88.7
	2014	222	7,886	210	94.9	7,407	93.9	22	9.9	15.2	179	7,027	80.7	89.1
9-12	2012	1,162	37,021	1,103	94.9	34,504	93.2	221	19.0	19.8	995	30,119	85.6	81.4
	2013	1,178	37,140	1,118	94.9	34,922	94.0	201	17.1	21.2	1,037	31,994	88.0	86.1
	2014	1,187	37,101	1,129	95.1	35,021	94.4	197	16.6	21.1	999	32,222	84.2	86.8

Teachers: 339

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	66	19.5
Hispanic	102	30.1
White	156	46.0
Multiple	0	0.0
Other	15	4.4

Gender	Number	Percentage
Female	252	74.3
Male	87	25.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	6.8	—
2012-13	7.5	79.1
2013-14	6.9	70.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	34	10.0
1	25	7.4
2	22	6.5
3	22	6.5
4	12	3.5
5	10	2.9
1-3	69	20.4
More than 3	236	69.6
1 - 5	91	26.8
6 - 10	82	24.2
11 - 20	64	18.9
More than 20	68	20.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	80.0	66.7	65.9	64.7	50.0	55.3	52.6		68.7	70.2	69.4	63.6	193
	2013	88.9	82.0	71.8	74.7	50.0	66.7	64.8		70.1	81.6	76.0	67.8	196
	2014	87.8	69.6	77.2	73.0	85.7	58.1	56.0		71.8	81.2	76.5	61.7	204
4	2012	78.9	73.8	73.4	70.7	21.4	46.5	47.8		68.6	77.8	72.4	64.3	199
	2013	88.5	79.2	72.4	71.6	57.1	51.4	53.1		73.3	77.5	75.4	62.3	179
	2014	64.3	76.0	82.0	74.4	54.5	66.7	59.5	*	76.3	78.2	77.2	59.4	158
5	2012	75.0	84.4	74.5	75.4	50.0	67.3	68.3		74.2	79.7	77.0	68.0	252
	2013	93.3	84.6	90.7	89.0	70.0	86.0	85.1		87.3	89.2	88.1	81.5	193
	2014	90.0	88.1	87.6	85.1	100.0	82.2	82.9		88.2	85.8	87.0	78.5	223
3-5	2012	77.9	74.9	72.0	70.8	41.3	59.6	58.7		70.7	76.2	73.3	65.5	644
	2013	89.8	81.9	79.2	78.9	59.4	70.0	69.2		77.4	82.6	79.9	71.1	568
	2014	84.0	77.0	83.1	78.1	76.9	74.3	69.5	*	79.2	82.2	80.7	66.7	585

NUMBER TESTED IN GRADES 3-5													
2012	77	191	353	506	46	188	303			341	303	644	22,173
2013	59	166	308	455	32	120	211			297	270	568	21,619
2014	75	148	326	448	26	148	298	1		293	292	585	21,304

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	61.1	66.7	64.0	64.3	26.3	56.5	58.0		54.3	73.1	64.4	63.5	298
	2013	85.0	67.3	57.3	60.1	50.0	43.9	47.8		58.5	63.5	61.0	57.7	318
	2014	53.8	61.4	76.6	73.3	14.3	71.9	68.8		69.7	78.2	73.1	63.1	331
7	2012	65.8	64.5	68.4	64.5	37.5	34.5	51.6		57.8	77.0	67.5	67.5	295
	2013	81.3	67.9	70.0	67.2	50.0	53.1	57.9	*	65.0	75.5	70.5	67.3	288
	2014	88.2	72.0	61.8	65.5	50.0	41.0	53.4		60.9	69.2	65.2	60.5	310
8	2012	97.5	72.3	74.2	72.2	29.4	43.9	66.9		73.3	81.2	77.1	71.3	284
	2013	93.3	89.4	87.1	86.9	66.7	74.4	82.1		85.8	89.7	88.0	82.7	299
	2014	85.0	96.2	84.6	87.9	71.4	70.0	80.5		83.6	88.6	86.4	81.5	294
6-8	2012	78.1	67.5	68.7	66.7	31.7	48.1	58.6		61.9	76.9	69.6	67.4	877
	2013	87.9	75.7	70.6	70.9	55.8	54.3	62.1	*	69.1	76.4	72.9	68.6	905
	2014	78.0	77.4	74.0	75.3	45.2	62.7	67.5		70.6	78.8	74.7	68.2	935

NUMBER TESTED IN GRADES 6-8													
2012	96	166	597	709	60	314	505		431	446	877	29,211	
2013	66	177	647	764	52	341	499	1	430	475	905	29,692	
2014	50	146	720	762	42	432	649		477	458	935	30,015	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	6	22	31	53	10	21	45		31	28	59	2,466	193
	2013	2	11	29	40	4	11	31		29	18	47	2,181	196
	2014	5	17	21	40	1	13	37		29	19	48	2,649	204
4	2012	4	16	29	46	11	23	36		37	18	55	2,529	199
	2013	3	11	24	38	6	18	23		24	20	44	2,581	179
	2014	5	12	16	32	5	9	30	*	19	17	36	2,858	158
5	2012	7	10	39	49	6	32	44		32	26	58	2,665	252
	2013	1	8	11	18	3	7	11		14	9	23	1,484	193
	2014	2	5	18	26	0	16	24		13	16	29	1,582	223
3-5	2012	17	48	99	148	27	76	125		100	72	172	7,660	644
	2013	6	30	64	96	13	36	65		67	47	114	6,246	568
	2014	12	34	55	98	6	38	91	*	61	52	113	7,089	585

NUMBER TESTED IN GRADES 3-5													
2012	77	191	353	506	46	188	303			341	303	644	22,173
2013	59	166	308	455	32	120	211			297	270	568	21,619
2014	75	148	326	448	26	148	298	1		293	292	585	21,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	7	19	77	91	14	74	84		63	43	106	3,673	298
	2013	3	18	102	111	8	88	93		66	58	124	4,523	318
	2014	6	17	62	73	12	59	78		60	29	89	3,679	331
7	2012	13	22	61	86	15	57	76		62	34	96	3,070	295
	2013	3	18	62	79	9	46	67	*	48	37	85	3,215	288
	2014	2	14	92	86	7	72	95		59	49	108	4,075	310
8	2012	1	13	49	59	12	32	49		39	26	65	2,786	284
	2013	2	7	26	32	6	22	29		19	17	36	1,586	299
	2014	3	2	33	29	4	30	38		21	19	40	1,797	294
6-8	2012	21	54	187	236	41	163	209		164	103	267	9,529	877
	2013	8	43	190	222	23	156	189	*	133	112	245	9,324	905
	2014	11	33	187	188	23	161	211		140	97	237	9,551	935

NUMBER TESTED IN GRADES 6-8													
2012	96	166	597	709	60	314	505			431	446	877	29,211
2013	66	177	647	764	52	341	499	1		430	475	905	29,692
2014	50	146	720	762	42	432	649			477	458	935	30,015

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	13.3	6.1	6.6	6.0	10.0	2.1	1.1		5.1	10.6	7.8	12.6	193
	2013	38.9	18.0	22.3	17.7	12.5	12.1	6.8		18.6	23.5	20.9	13.6	196
	2014	31.7	10.7	9.8	8.8	28.6	12.9	6.0		11.7	15.8	13.7	9.6	204
4	2012	26.3	16.4	10.1	13.4	7.1	2.3	2.9		9.3	18.5	13.1	11.2	199
	2013	30.8	9.4	16.1	13.4	7.1	8.1	6.1		18.9	14.6	16.8	13.5	179
	2014	28.6	16.0	11.2	11.2	0.0	3.7	2.7	*	8.8	19.2	13.9	12.0	158
5	2012	25.0	15.6	10.5	11.6	0.0	8.2	7.2		12.1	15.6	13.9	11.1	252
	2013	33.3	17.3	16.1	16.6	0.0	10.0	10.8		18.2	16.9	17.6	13.3	193
	2014	40.0	7.1	11.7	12.0	12.5	6.7	5.7		16.4	11.5	13.9	11.5	223
3-5	2012	20.8	12.6	9.3	10.5	6.5	5.3	4.3		9.1	14.9	11.8	11.6	644
	2013	33.9	15.1	18.2	16.0	6.3	10.0	8.1		18.5	18.5	18.5	13.5	568
	2014	33.3	11.5	11.0	10.7	11.5	7.4	5.0	*	12.6	15.1	13.8	11.1	585

NUMBER TESTED IN GRADE 3-5													
2012	77	191	353	506	46	188	303			341	303	644	22,173
2013	59	166	308	455	32	120	211			297	270	568	21,619
2014	75	148	326	448	26	148	298	1		293	292	585	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	27.8	8.8	6.5	7.5	5.3	4.1	3.5		8.0	8.8	8.4	8.3	298
	2013	35.0	9.1	9.6	9.7	6.3	3.2	2.8		13.2	9.4	11.3	11.3	318
	2014	15.4	4.5	3.8	3.7	0.0	2.9	2.8		3.0	6.0	4.2	7.1	331
7	2012	23.7	6.5	8.8	8.7	0.0	2.3	5.7		6.8	13.5	10.2	10.3	295
	2013	37.5	5.4	4.3	4.6	5.6	2.0	1.3	*	5.8	6.6	6.3	8.7	288
	2014	29.4	6.0	8.3	7.2	0.0	0.0	1.0		8.6	9.4	9.0	10.0	310
8	2012	32.5	10.6	4.7	3.8	0.0	1.8	1.4		8.2	10.9	9.5	9.9	284
	2013	30.0	15.2	15.9	15.1	0.0	8.1	8.0		14.2	20.0	17.4	15.5	299
	2014	35.0	19.2	12.1	12.5	7.1	2.0	6.7		12.5	16.3	14.6	13.1	294
6-8	2012	28.1	8.4	6.7	6.8	1.7	3.2	3.6		7.7	11.0	9.4	9.5	877
	2013	33.3	10.2	9.9	9.8	3.8	4.1	4.0	*	11.2	12.2	11.7	11.7	905
	2014	28.0	10.3	7.8	7.6	2.4	1.9	3.4		7.3	10.9	9.1	10.1	935

NUMBER TESTED IN GRADE 6-8													
2012	96	166	597	709	60	314	505		431	446	877	29,211	
2013	66	177	647	764	52	341	499	1	430	475	905	29,692	
2014	50	146	720	762	42	432	649		477	458	935	30,015	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	63.6	54.9	62.9
	2013	71.2	63.0	66.0
	2014	70.8	65.8	61.6
4	2012	65.2	63.7	61.6
	2013	72.6	65.0	64.0
	2014	65.8	66.1	65.2
5	2012	68.1	61.0	71.2
	2013	71.8	70.3	71.3
	2014	71.1	66.7	68.7
3-5	2012	65.9	60.0	65.7
	2013	71.8	66.1	67.2
	2014	69.6	66.2	65.3

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012	66.1	62.6	57.3
	2013	64.2	62.1	60.7
	2014	61.8	59.3	61.7
7	2012	66.5	60.1	62.5
	2013	59.1	57.5	67.5
	2014	65.9	57.9	55.9
8	2012	67.3	62.5	64.6
	2013	71.8	70.7	64.5
	2014	66.6	66.5	64.9
6-8	2012	66.6	61.7	61.4
	2013	65.1	63.5	64.1
	2014	64.7	61.1	60.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	71.9	56.0	53.6	52.6	34.2	36.2	43.0	*	51.8	59.9	55.9	50.9
Tests Taken	2012												
	2013												
	2014	32	84	321	291	38	141	305	1	222	222	444	13,789
ENGLISH II	2012												
	2013												
	2014	86.2	49.2	52.5	51.4	16.7	22.2	43.1		49.2	62.9	55.5	54.8
Tests Taken	2012												
	2013												
	2014	29	65	244	220	24	81	248		187	159	346	10,943

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	9	37	149	138	25	90	174	*	107	89	196	6,774
Tests Taken	2012												
	2013												
	2014	32	84	321	291	38	141	305	1	222	222	444	13,789
ENGLISH II	2012												
	2013												
	2014	4	33	116	107	20	63	141		95	59	154	4,948
Tests Taken	2012												
	2013												
	2014	29	65	244	220	24	81	248		187	159	346	10,943

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	15.6	1.2	0.3	0.7	0.0	0.0	0.0	*	0.5	3.6	2.0	3.2
Tests Taken	2012												
	2013												
	2014	32	84	321	291	38	141	305	1	222	222	444	13,789
ENGLISH II	2012												
	2013												
	2014	6.9	0.0	0.8	0.5	0.0	0.0	0.0		1.6	0.6	1.2	2.7
Tests Taken	2012												
	2013												
	2014	29	65	244	220	24	81	248		187	159	346	10,943

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2012								
2013								
2014	63.7	1.3	1.3	56.5	61.0	4.1	66.0	52.9

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2012								
2013								
2014	73.8	1.0	1.2	51.2	62.5	4.3	63.3	66.6

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	75.0	78.7	76.0	74.0	25.0	55.9	63.9		73.0	78.8	75.4	60.6	191
	2013	92.0	78.8	78.0	77.5	58.3	69.7	68.2		79.3	80.0	79.7	63.9	172
	2014	78.6	78.0	79.8	76.8	40.0	75.0	66.2	*	78.2	81.0	79.6	61.9	157

NUMBER TESTED IN GRADE 4													
2012	20	61	100	150	12	34	61		111	80	191	7,039	
2013	25	52	82	129	12	33	44		87	85	172	6,771	
2014	14	50	89	125	10	28	74	1	78	79	157	7,022	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	65.8	50.8	58.5	53.9	17.4	28.7	39.1		53.1	62.4	57.8	59.2	294
	2013	73.3	56.1	52.0	51.9	23.5	32.6	36.3	*	44.6	62.3	54.1	57.1	281
	2014	70.6	75.5	55.0	56.2	38.5	27.9	42.9		53.0	64.8	59.0	54.6	310

NUMBER TESTED IN GRADE 7													
2012	38	61	193	241	23	87	156		145	149	294	9,456	
2013	15	57	200	237	17	95	157	1	130	151	281	9,785	
2014	17	49	242	249	13	122	205		151	159	310	10,339	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	5	13	24	39	9	15	22		30	17	47	2,772	191
	2013	2	11	18	29	5	10	14		18	17	35	2,442	172
	2014	3	11	18	29	6	7	25	*	17	15	32	2,675	157

NUMBER TESTED IN GRADE 4													
2012	20	61	100	150	12	34	61		111	80	191	7,039	
2013	25	52	82	129	12	33	44		87	85	172	6,771	
2014	14	50	89	125	10	28	74	1	78	79	157	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	13	30	80	111	19	62	95		68	56	124	3,859	294
	2013	4	25	96	114	13	64	100	*	72	57	129	4,198	281
	2014	5	12	109	109	8	88	117		71	56	127	4,690	310

NUMBER TESTED IN GRADE 7													
2012	38	61	193	241	23	87	156		145	149	294	9,456	
2013	15	57	200	237	17	95	157	1	130	151	281	9,785	
2014	17	49	242	249	13	122	205		151	159	310	10,339	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	10.0	6.6	9.0	7.3	0.0	2.9	1.6		5.4	12.5	8.4	5.1	191
	2013	4.0	3.8	1.2	2.3	0.0	0.0	0.0		3.4	2.4	2.9	4.7	172
	2014	7.1	8.0	5.6	5.6	0.0	0.0	1.4	*	0.0	12.7	6.4	3.7	157

NUMBER TESTED IN GRADE 4													
2012	20	61	100	150	12	34	61		111	80	191	7,039	
2013	25	52	82	129	12	33	44		87	85	172	6,771	
2014	14	50	89	125	10	28	74	1	78	79	157	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	10.5	0.0	1.0	1.2	0.0	0.0	0.6		1.4	2.7	2.0	3.4	294
	2013	6.7	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.7	0.4	1.5	281
	2014	11.8	0.0	2.1	2.4	0.0	0.0	0.0		2.0	3.1	2.6	3.0	310

NUMBER TESTED IN GRADE 7													
2012	38	61	193	241	23	87	156		145	149	294	9,456	
2013	15	57	200	237	17	95	157	1	130	151	281	9,785	
2014	17	49	242	249	13	122	205		151	159	310	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.2	2.0	65.4	63.4
	2013	4.6	3.8	62.4	70.2
	2014	4.5	4.4	70.1	64.8
7	2012	1.8	2.2	64.8	59.0
	2013	3.8	4.4	63.0	59.1
	2014	3.9	4.3	64.2	57.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	63.0	50.8	53.1	52.5	37.5	50.2	45.7		53.0	55.0	54.0	55.4	415
	2013	68.4	63.3	69.2	67.5	37.5	68.7	64.4		66.7	68.9	67.6	57.5	426
	2014	88.6	63.6	70.2	71.8	90.9	73.5	66.8		70.8	71.2	71.0	59.3	400
4	2012	60.0	52.5	59.9	57.6	26.3	56.8	53.9		61.8	55.1	58.9	53.0	370
	2013	88.5	67.3	63.8	64.0	52.2	63.1	61.1		67.3	63.5	65.5	57.5	397
	2014	73.3	68.0	66.3	66.3	50.0	60.7	60.8	*	70.4	63.6	67.0	59.0	376
5	2012	80.8	61.9	72.5	70.2	42.9	71.1	67.2		73.8	69.2	71.5	64.1	354
	2013	93.3	85.7	94.7	93.9	83.3	96.3	95.3		93.2	93.7	93.4	81.7	333
	2014	94.7	83.7	89.3	88.3	91.7	86.9	86.4	*	90.5	87.2	88.8	81.4	376
3-5	2012	68.5	55.1	61.1	59.4	35.1	58.3	54.6		62.1	59.8	61.0	57.5	1,139
	2013	83.3	71.4	74.8	73.9	54.9	74.2	71.6		75.2	73.4	74.3	65.3	1,156
	2014	87.0	70.9	75.2	75.3	75.7	73.7	71.5	*	77.1	74.0	75.5	66.3	1,152

NUMBER TESTED IN GRADES 3-5													
2012	73	185	862	979	57	677	793		599	540	1,139	35,372	
2013	60	161	904	1,021	51	702	793		609	546	1,156	34,686	
2014	69	148	901	982	37	711	862	2	580	572	1,152	35,222	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	62.5	50.0	60.3	56.9	22.7	58.9	52.3		59.4	59.1	59.2	66.4	287
	2013	84.2	42.3	58.0	56.4	26.7	48.9	46.1		59.5	54.2	56.8	60.6	301
	2014	72.7	65.0	75.4	73.5	23.1	75.9	72.1		71.8	77.9	74.2	64.3	310
7	2012	60.0	57.6	60.7	59.0	20.0	35.2	42.5		58.7	61.7	60.2	59.9	279
	2013	81.3	47.3	58.0	55.0	33.3	53.4	42.4	*	53.0	61.0	57.2	59.9	278
	2014	85.7	54.2	58.8	59.3	18.2	42.2	45.7		61.6	57.9	59.7	55.1	290
8	2012	94.4	64.9	66.7	68.0	40.0	60.9	63.0		70.4	67.3	68.9	51.9	206
	2013	100.0	84.9	82.4	83.1	58.8	81.8	79.5		79.6	87.5	83.9	74.0	218
	2014	92.3	89.2	85.0	88.1	78.6	79.8	84.5		85.7	86.9	86.4	73.2	228
6-8	2012	69.6	56.6	62.2	60.6	25.8	53.1	52.3		62.3	62.1	62.2	60.3	772
	2013	87.2	58.1	64.4	63.3	40.0	57.7	54.7	*	62.4	66.1	64.4	63.7	797
	2014	84.2	68.0	72.2	72.8	42.1	67.6	67.3		71.7	73.3	72.5	63.3	828

NUMBER TESTED IN GRADES 6-8													
2012	69	152	539	644	62	275	450			379	393	772	26,044
2013	47	160	579	684	50	293	450	1		378	419	797	26,676
2014	38	125	651	681	38	377	581			424	404	828	27,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	10	31	150	173	15	133	172		101	90	191	5,287	415
	2013	6	22	103	124	10	82	113		71	66	138	5,086	426
	2014	4	20	88	95	1	59	92		59	57	116	4,988	400
4	2012	8	28	114	137	14	92	111		81	71	152	5,511	370
	2013	3	17	111	124	11	92	102		67	70	137	4,919	397
	2014	4	16	103	111	7	96	114	*	56	68	124	4,803	376
5	2012	5	24	71	87	8	57	78		45	56	101	4,228	354
	2013	1	7	14	18	2	7	10		13	9	22	2,035	333
	2014	1	7	32	37	1	32	40	*	18	24	42	2,088	376
3-5	2012	23	83	335	397	37	282	361		227	217	444	15,026	1,139
	2013	10	46	228	266	23	181	225		151	145	297	12,040	1,156
	2014	9	43	223	243	9	187	246	*	133	149	282	11,879	1,152

NUMBER TESTED IN GRADES 3-5													
2012	73	185	862	979	57	677	793		599	540	1,139	35,372	
2013	60	161	904	1,021	51	702	793		609	546	1,156	34,686	
2014	69	148	901	982	37	711	862	2	580	572	1,152	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	6	28	83	107	17	65	94		54	63	117	3,327	287
	2013	3	30	95	115	11	71	90		60	70	130	4,133	301
	2014	3	14	62	68	10	46	64		53	27	80	3,478	310
7	2012	14	25	72	93	20	46	84		57	54	111	3,705	279
	2013	3	29	84	104	12	41	87	*	62	57	119	3,851	278
	2014	2	22	93	94	9	59	100		53	64	117	4,536	290
8	2012	1	13	49	54	9	18	50		32	32	64	3,319	206
	2013	0	8	27	32	7	12	27		20	15	35	1,709	218
	2014	1	4	26	23	3	17	26		14	17	31	2,001	228
6-8	2012	21	66	204	254	46	129	228		143	149	292	10,351	772
	2013	6	67	206	251	30	124	204	*	142	142	284	9,693	797
	2014	6	40	181	185	22	122	190		120	108	228	10,015	828

NUMBER TESTED IN GRADES 6-8													
2012	69	152	539	644	62	275	450			379	393	772	26,044
2013	47	160	579	684	50	293	450	1		378	419	797	26,676
2014	38	125	651	681	38	377	581			424	404	828	27,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	18.5	1.6	6.3	5.2	4.2	5.6	4.7		8.8	4.0	6.5	7.9	415
	2013	31.6	11.7	8.7	8.4	0.0	7.6	6.3		8.5	11.8	10.1	9.1	426
	2014	14.3	5.5	14.2	14.2	0.0	16.6	13.7		13.9	12.1	13.0	10.4	400
4	2012	10.0	3.4	4.2	4.3	5.3	4.2	3.7		4.2	4.4	4.3	6.1	370
	2013	46.2	11.5	9.8	9.9	8.7	9.2	8.8		15.1	9.4	12.3	9.5	397
	2014	33.3	18.0	16.3	15.5	14.3	11.9	10.0	*	17.5	17.1	17.3	14.0	376
5	2012	34.6	11.1	10.5	12.0	7.1	7.6	7.6		13.4	12.6	13.0	10.4	354
	2013	20.0	18.4	25.1	24.0	8.3	25.1	22.4		25.1	22.5	24.0	12.8	333
	2014	52.6	18.6	17.3	16.8	16.7	13.9	12.2	*	21.7	17.1	19.4	15.7	376
3-5	2012	21.9	5.4	6.8	6.9	5.3	5.8	5.3		8.5	7.0	7.8	8.1	1,139
	2013	35.0	13.7	13.8	13.4	5.9	13.0	11.5		15.9	13.7	14.9	10.4	1,156
	2014	29.0	13.5	16.0	15.5	10.8	14.1	11.9	*	17.6	15.4	16.5	13.3	1,152

NUMBER TESTED IN GRADE 3-5													
2012	73	185	862	979	57	677	796		599	540	1,139	35,372	
2013	60	161	904	1,021	51	702	793		609	546	1,156	34,686	
2014	69	148	901	982	37	711	862	2	580	572	1,152	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	25.0	3.6	4.3	4.4	4.5	5.7	4.6		7.5	3.9	5.6	9.8	287
	2013	21.1	3.8	10.2	9.8	0.0	5.0	4.8		11.5	7.8	9.6	8.5	301
	2014	27.3	7.5	11.1	10.5	0.0	9.9	8.7		6.9	18.0	11.3	9.6	310
7	2012	25.7	0.0	3.3	3.5	4.0	0.0	0.7		4.3	7.1	5.7	6.3	279
	2013	18.8	0.0	2.0	1.7	5.6	0.0	0.7	*	2.3	3.4	2.9	4.8	278
	2014	21.4	2.1	4.0	4.3	0.0	2.0	1.1		6.5	2.6	4.5	6.7	290
8	2012	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	206
	2013	0.0	0.0	0.7	0.5	0.0	1.5	0.0		0.0	0.8	0.5	0.9	218
	2014	0.0	0.0	1.2	0.5	0.0	0.0	0.0		0.0	1.5	0.9	1.0	228
6-8	2012	18.8	1.3	2.8	3.0	3.2	3.3	2.1		4.2	4.1	4.1	6.1	772
	2013	14.9	1.3	4.8	4.5	2.0	2.7	2.0	*	5.3	4.3	4.8	5.3	797
	2014	15.8	3.2	6.0	5.6	0.0	5.6	3.8		5.2	6.9	6.0	6.2	828

NUMBER TESTED IN GRADE 6-8													
2012	69	152	539	644	62	275	478		379	393	772	26,044	
2013	47	160	579	684	50	293	450	1	378	419	797	26,676	
2014	38	125	651	681	38	377	581		424	404	828	27,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	57.6	56.6	69.7	56.4	47.1
	2013	64.7	60.1	73.7	69.3	70.1
	2014	71.5	66.9	66.8	70.1	63.1
4	2012	62.3	59.3	65.3	55.0	59.7
	2013	66.3	67.8	72.9	64.2	52.3
	2014	67.0	71.5	74.4	61.1	65.0
5	2012	63.7	61.7	61.4	59.3	65.9
	2013	76.6	74.4	72.8	69.9	79.4
	2014	72.1	70.2	76.5	65.9	69.5
3-5	2012	61.0	59.1	65.7	56.8	57.1
	2013	68.7	66.9	73.1	67.7	66.7
	2014	70.2	69.5	72.4	65.8	65.8

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	46.8	54.8	43.9	43.0	45.3
	2013	54.7	54.0	50.3	45.3	51.9
	2014	59.3	55.5	59.8	55.1	60.2
7	2012	52.1	51.4	59.0	40.7	45.1
	2013	49.4	51.9	52.7	34.2	41.2
	2014	58.9	48.9	48.4	44.8	51.8
8	2012	52.5	44.5	38.6	39.1	46.7
	2013	53.2	53.3	47.3	51.7	46.5
	2014	52.5	52.2	56.3	44.6	57.1
6-8	2012	50.2	50.8	47.9	41.1	45.6
	2013	52.4	53.1	50.3	43.2	46.7
	2014	57.3	52.3	54.8	48.6	56.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	97.4	82.1	79.8	79.0	25.0	65.2	68.2		81.0	84.3	82.6	74.7
	2013	84.4	63.6	61.7	62.0	30.0	45.6	52.6		60.8	68.7	64.8	72.5
	2014	81.0	78.5	68.3	73.1	25.0	56.5	56.1		70.5	72.5	71.6	78.0
Tests Taken	2012	39	67	203	210	20	66	156		168	153	321	8,795
	2013	32	55	206	208	20	57	156		148	150	298	9,251
	2014	21	65	221	216	24	92	180		146	167	313	9,524

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	1	12	41	44	15	23	48		32	24	56	2,226
	2013	5	20	79	79	14	31	74		58	47	105	2,540
	2014	4	14	70	58	18	40	79		43	46	89	2,099
Tests Taken	2012	39	67	203	210	20	66	156		168	153	321	8,795
	2013	32	55	206	208	20	57	156		148	150	298	9,251
	2014	21	65	221	216	24	92	180		146	167	313	9,524

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	10.3	3.0	2.5	2.4	0.0	1.5	2.0		5.4	2.0	3.7	7.0
	2013	9.4	0.0	5.3	5.3	5.0	3.5	3.2		4.7	5.3	5.0	8.6
	2014	19.0	4.6	6.8	8.8	0.0	0.0	0.6		5.5	9.6	7.7	9.9
Tests Taken	2012	39	67	203	210	20	66	151		168	153	321	8,795
	2013	32	55	206	208	20	57	156		148	150	298	9,251
	2014	21	65	221	216	24	92	180		146	167	313	9,524

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	54.4	52.2	49.8	46.8	49.7
2013	44.0	42.9	43.8	49.7	49.1
2014	47.2	46.5	52.1	49.8	46.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	84.6	72.6	61.1	62.3	57.1	59.0	57.7		66.5	64.4	65.4	58.2	332
	2013	80.0	72.0	83.1	81.7	43.8	82.2	79.5		83.7	78.4	81.5	65.1	324
	2014	100.0	69.0	70.5	69.7	60.0	66.1	64.7		80.2	66.7	73.3	61.3	247

NUMBER TESTED IN GRADE 5													
2012	26	62	239	276	14	178	220		158	174	332	10,697	
2013	15	50	255	290	16	180	205		190	134	324	10,180	
2014	18	42	173	198	10	118	167		121	126	247	9,073	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	94.9	66.7	62.4	65.2	36.8	41.5	53.1		69.2	66.9	68.1	54.0	276
	2013	92.6	72.3	73.5	73.4	44.4	56.5	60.4		76.4	74.2	75.2	65.8	282
	2014	78.9	64.7	69.0	67.4	29.4	51.2	58.3		68.6	69.7	69.2	61.9	276

NUMBER TESTED IN GRADE 8													
2012	39	45	186	207	19	53	147		146	130	276	9,431	
2013	27	65	189	229	18	69	149		127	155	282	8,998	
2014	19	51	200	218	17	82	175		121	155	276	9,466	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	4	17	93	104	6	73	93		53	62	115	4476	332
	2013	3	14	43	53	9	32	42		31	29	60	3551	324
	2014	0	13	51	60	4	40	59		24	42	66	3511	247

NUMBER TESTED IN GRADE 5													
2012	26	62	239	276	14	178	220		158	174	332	10,697	
2013	15	50	255	290	16	180	205		190	134	324	10,180	
2014	18	42	173	198	10	118	167		121	126	247	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	2	15	70	72	12	31	69		45	43	88	4335	276
	2013	2	18	50	61	10	30	59		30	40	70	3074	282
	2014	4	18	62	71	12	40	73		38	47	85	3605	276

NUMBER TESTED IN GRADE 8													
2012	39	45	186	207	19	53	147		146	130	276	9,431	
2013	27	65	189	229	18	69	149		127	155	282	8,998	
2014	19	51	200	218	17	82	175		121	155	276	9,466	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	26.9	3.2	6.3	6.5	0.0	3.9	4.5		8.9	6.3	7.5	6.5	332
	2013	20.0	10.0	10.6	10.7	0.0	11.7	10.7		11.6	9.7	10.8	6.6	324
	2014	38.9	4.8	4.6	5.1	0.0	5.1	4.2		9.9	6.3	8.1	5.3	247

NUMBER TESTED IN GRADE 5													
2012	26	62	239	276	14	178	220		158	174	332	10,697	
2013	15	50	255	290	16	180	205		190	134	324	10,180	
2014	18	42	173	198	10	118	167		121	126	247	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	12.8	0.0	2.2	1.9	0.0	1.9	0.7		3.4	3.1	3.3	4.2	276
	2013	37.0	3.1	5.8	6.6	0.0	1.4	2.0		9.4	7.7	8.5	7.1	282
	2014	21.1	7.8	10.5	11.5	0.0	2.4	4.0		13.2	10.3	11.6	11.3	276

NUMBER TESTED IN GRADE 8													
2012	39	45	186	207	19	53	147		146	130	276	9,431	
2013	27	65	189	229	18	69	149		127	155	282	8,998	
2014	19	51	200	218	17	82	175		121	155	276	9,466	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	76.9	78.5	67.7	65.1
	2013	72.9	75.4	69.4	71.2
	2014	69.3	68.2	66.0	69.5
8	2012	58.6	58.3	62.0	58.7
	2013	66.3	57.1	63.7	60.5
	2014	64.9	58.5	60.9	70.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	95.5	90.9	79.1	81.1	37.5	59.0	70.9		82.9	85.4	84.1	82.9
	2013	96.7	90.4	79.6	81.3	52.9	52.3	72.3		83.8	83.8	83.8	84.4
	2014	100.0	92.3	87.3	87.6	70.0	73.3	81.6		87.6	91.6	89.7	89.8
Tests Taken	2012	44	66	201	201	16	61	151		164	157	321	8,881
	2013	30	52	196	192	17	44	130		148	136	284	9,374
	2014	25	52	205	194	20	75	152		137	154	291	9,672

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	2	6	42	38	10	25	44		28	23	51	1,522
	2013	1	5	40	36	8	21	36		24	22	46	1,467
	2014	0	4	26	24	6	20	28		17	13	30	987
Tests Taken	2012	44	66	201	201	16	61	151		164	157	321	8,881
	2013	30	52	196	192	17	44	130		148	136	284	9,374
	2014	25	52	205	194	20	75	152		137	154	291	9,672

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	13.6	0.0	2.0	2.5	0.0	0.0	0.0		4.9	1.9	3.4	4.8
	2013	20.0	1.9	2.0	2.1	0.0	0.0	0.0		4.7	2.9	3.9	7.5
	2014	24.0	7.7	7.3	6.7	0.0	0.0	2.0		10.9	7.8	9.3	7.5
Tests Taken	2012	44	66	201	201	16	61	151		164	157	321	8,881
	2013	30	52	196	192	17	44	130		148	136	284	9,374
	2014	25	52	205	194	20	75	152		137	154	291	9,672

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	50.9	49.7	55.6	45.9	53.4
2013	53.7	50.7	58.0	50.8	56.2
2014	51.3	59.8	64.5	62.9	53.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	84.6	71.1	67.9	67.0	33.3	51.9	56.6		76.4	64.6	70.8	52.5	274
	2013	92.6	81.5	77.4	80.0	55.6	67.1	71.3		79.7	80.0	79.9	59.3	283
	2014	88.9	80.0	82.0	82.4	56.3	72.0	76.9		79.2	84.4	82.1	53.5	274

NUMBER TESTED IN GRADE 8													
2012	39	45	184	206	18	52	145		144	130	274	9,392	
2013	27	65	190	230	18	70	150		128	155	283	8,991	
2014	18	50	200	216	16	82	173		120	154	274	9,464	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	6	13	59	68	12	25	63		34	46	80	4462	274
	2013	2	12	43	46	8	23	43		26	31	57	3656	283
	2014	2	10	36	38	7	23	40		25	24	49	4402	274

NUMBER TESTED IN GRADE8													
2012	39	45	184	206	18	52	145		144	130	274	9,392	
2013	27	65	190	230	18	70	150		128	155	283	8,991	
2014	18	50	200	216	16	82	173		120	154	274	9,464	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	20.5	6.7	3.3	1.9	0.0	3.8	1.4		7.6	5.4	6.6	7.1	274
	2013	33.3	7.7	6.8	9.1	0.0	0.0	2.0		11.7	8.4	9.9	8.8	283
	2014	38.9	12.0	12.0	12.0	6.3	2.4	5.8		16.7	12.3	14.2	7.3	274

NUMBER TESTED IN GRADE 8													
2012	39	45	184	206	18	52	145		144	130	274	9,392	
2013	27	65	190	230	18	70	150		128	155	283	8,991	
2014	18	50	200	216	16	82	173		120	154	274	9,464	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	58.1	59.3	56.1	56.0
	2013	64.4	75.6	52.2	55.1
	2014	67.8	59.2	60.2	75.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012		*		*					*	*	*	*
	2013												90.2
	2014	95.7	94.7	91.6	93.0	63.6	75.0	88.8		93.3	92.4	92.9	92.0
Tests Taken	2012		2		1					1	1	2	4
	2013												51
	2014	46	57	167	171	11	40	170		150	131	281	7,801

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012		*		*					*	*	*	*
	2013												5
	2014	2	3	14	12	4	10	19		10	10	20	625
Tests Taken	2012		2		1					1	1	2	4
	2013												51
	2014	46	57	167	171	11	40	170		150	131	281	7,801

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012		*		*					*	*	*	*
	2013												2.0
	2014	37.0	1.8	5.4	5.8	0.0	5.0	4.1		10.7	9.2	10.0	10.3
Tests Taken	2012		2		1					1	1	2	4
	2013												51
	2014	46	57	167	171	11	40	170		150	131	281	7,801

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012	*	*	*	*
2013				
2014	58.7	67.1	63.7	68.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			59.0	59.6	*	58.8	59.1		56.1	62.2	59.0	65.5	234
	2013	*		76.8	76.4	42.9	76.3	76.8		72.4	80.7	76.1	69.6	243
	2014			64.2	64.6	12.5	63.3	63.5		63.3	64.6	63.9	65.2	233
4	2012			73.7	72.4	*	73.3	73.7		71.7	75.3	73.3	64.4	180
	2013			61.4	61.3	14.3	61.2	61.1		55.5	66.7	60.9	61.0	230
	2014	*		59.3	59.0	*	58.8	58.8		54.3	64.0	59.0	60.8	227
5	2012			80.0	80.4	*	80.6	80.6		75.9	82.5	79.3	72.1	111
	2013			96.2	96.6	*	96.2	96.1		95.7	97.0	96.2	86.5	159
	2014			87.8	87.4	*	87.8	87.8	*	87.1	88.6	87.8	83.0	164
3-5	2012			68.5	68.3	27.3	68.3	68.6		65.6	71.1	68.2	66.8	525
	2013	*		76.0	75.8	42.1	75.9	76.0		72.8	79.1	75.6	70.6	632
	2014	*		68.6	68.4	20.0	68.2	68.2	*	66.4	70.6	68.4	68.7	624

NUMBER TESTED IN GRADES 3-5													
2012			523	501	11	521	519			276	249	525	14,102
2013	1		625	596	19	622	613			334	297	632	13,810
2014	1		622	589	15	619	620	1		321	303	624	14,654

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			96	91	*	96	95		54	42	96	1,957	234
	2013	*		56	55	4	57	55		34	23	58	1,697	243
	2014			83	80	7	84	84		44	40	84	2,005	233
4	2012			47	48	*	48	47		28	20	48	1,728	180
	2013			88	84	6	87	86		53	37	90	1,915	230
	2014	*		92	87	*	93	93		53	40	93	1,891	227
5	2012			22	20	*	21	21		13	10	23	998	111
	2013			6	5	*	6	6		4	2	6	449	159
	2014			20	19	*	20	20	*	11	9	20	692	164
3-5	2012			165	159	8	165	163		95	72	167	4,683	525
	2013	*		150	144	11	150	147		91	62	154	4,061	632
	2014	*		195	186	12	197	197	*	108	89	197	4,588	624

NUMBER TESTED IN GRADES 3-5													
2012			523	501	11	521	519		276	249	525	14,102	
2013	1		625	596	19	622	613		334	297	632	13,810	
2014	1		622	589	15	619	620	1	321	303	624	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			11.5	11.1	*	11.6	11.6		12.2	10.8	11.5	13.4	234
	2013	*		17.4	17.2	0.0	17.0	17.3		13.8	21.0	17.3	17.4	243
	2014			12.1	12.4	0.0	11.8	11.7		9.2	15.0	12.0	17.6	233
4	2012			12.3	12.6	*	12.2	12.3		12.1	12.3	12.2	13.0	180
	2013			12.7	12.9	0.0	12.1	12.7		10.9	14.4	12.6	13.4	230
	2014	*		12.4	12.3	*	12.4	12.4		12.1	12.6	12.3	12.5	227
5	2012			20.9	20.6	*	20.4	20.4		11.1	29.8	20.7	12.1	111
	2013			17.3	17.1	*	17.2	17.4		17.4	16.4	17.0	11.6	159
	2014			18.9	19.2	*	18.9	18.9	*	17.6	20.3	18.9	15.8	164
3-5	2012			13.8	13.6	0.0	13.6	13.7		12.0	15.7	13.7	12.9	525
	2013	*		15.7	15.6	0.0	15.3	15.7		13.8	17.5	15.5	14.6	632
	2014	*		14.0	14.1	0.0	13.9	13.9	*	12.5	15.5	13.9	15.4	624

NUMBER TESTED IN GRADE 3-5													
2012			523	501	11	521	519		276	249	525	14,102	
2013	1		625	596	19	622	613		334	297	632	13,810	
2014	1		622	589	15	619	620	1	321	303	624	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	67.4	55.0	47.1
	2013	58.2	62.2	62.9
	2014	64.9	55.6	57.8
4	2012	57.4	64.9	64.0
	2013	59.4	61.0	51.9
	2014	62.2	59.8	59.8
5	2012	60.6	70.8	65.6
	2013	69.2	66.8	76.4
	2014	60.4	69.7	68.8
3-5	2012	62.5	61.7	56.8
	2013	61.4	62.9	62.3
	2014	62.7	60.8	61.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			72.9	72.7	*	73.0	73.4		70.8	75.9	73.0	68.9	189
	2013			67.8	68.5	28.6	68.6	68.3		59.7	75.9	67.5	62.2	231
	2014	*		62.2	62.6	*	61.8	61.8		52.6	71.8	61.9	65.6	226

NUMBER TESTED IN GRADE 4													
2012			188	183	4	189	188		106	83	189	4,905	
2013			230	219	7	226	224		119	112	231	4,958	
2014	1		225	211	4	225	225		116	110	226	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			51	50	*	51	50		31	20	51	1,524	189
	2013			74	69	5	71	71		48	27	75	1,876	231
	2014	*		85	79	*	86	86		55	31	86	1,667	226

NUMBER TESTED IN GRADE 4													
2012			188	183	4	189	188		106	83	189	4,905	
2013			230	219	7	226	224		119	112	231	4,958	
2014	1		225	211	4	225	225		116	110	226	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			3.2	3.3	*	3.2	3.2		2.8	3.6	3.2	3.2	189
	2013			3.9	4.1	0.0	4.0	4.0		1.7	6.3	3.9	3.6	231
	2014	*		2.7	2.8	*	2.7	2.7		1.7	3.6	2.7	5.9	226

NUMBER TESTED IN GRADE 4													
2012			188	183	4	189	188		106	83	189	4,905	
2013			230	219	7	226	224		119	112	231	4,958	
2014	1		225	211	4	225	225		116	110	226	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	2.1	2.1	60.5	64.0
	2013	4.6	4.4	58.4	68.3
	2014	4.4	3.9	63.3	65.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												36.6	0
	2013			*	*		*	*		*	*	*	20.5	5
	2014			*	*		*	*			*	*	23.0	1
4	2012												28.4	0
	2013			*	*		*	*		*	*	*	27.3	4
	2014			*	*		*	*		*	*	*	22.8	4
5	2012			*	*		*	*		*		*	24.1	1
	2013			*	*		*	*		*	*	*	41.5	5
	2014			*	*		*	*		*	*	*	38.8	3
3-5	2012			*	*		*	*		*		*	31.7	1
	2013			45.5	55.6		45.5	57.1		42.9	42.9	42.9	30.9	14
	2014			25.0	33.3		25.0	25.0		*	*	25.0	29.2	8

NUMBER TESTED IN GRADES 3-5													
2012			1	1		1	1		1		1		259
2013			11	9		11	7		7	7	14		233
2014			8	6		8	8		3	5	8		295

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												83	0
	2013			*	*		*	*		*	*	*	58	5
	2014			*	*		*	*			*	*	77	1
4	2012												53	0
	2013			*	*		*	*		*	*	*	48	4
	2014			*	*		*	*		*	*	*	61	4
5	2012			*	*		*	*		*		*	41	1
	2013			*	*		*	*		*	*	*	55	5
	2014			*	*		*	*		*	*	*	71	3
3-5	2012			*	*		*	*		*		*	177	1
	2013			6	4		6	3		4	4	8	161	14
	2014			6	4		6	6		*	*	6	209	8

NUMBER TESTED IN GRADES 3-5													
2012			1	1			1	1		1		1	259
2013			11	9			11	7		7	7	14	233
2014			8	6			8	8		3	5	8	295

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												0.8	0
	2013			*	*		*	*		*	*	*	1.4	5
	2014			*	*		*	*			*	*	0.0	1
4	2012												2.7	0
	2013			*	*		*	*		*	*	*	3.0	4
	2014			*	*		*	*		*	*	*	1.3	4
5	2012			*	*		*	*		*		*	1.9	1
	2013			*	*		*	*		*	*	*	1.1	5
	2014			*	*		*	*		*	*	*	0.9	3
3-5	2012			*	*		*	*		*		*	1.5	1
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.7	14
	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.7	8

NUMBER TESTED IN GRADE 3-5													
2012			1	1		1	1		1		1		259
2013			11	9		11	7		7	7	14		233
2014			8	6		8	8		3	5	8		295

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012					
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012					
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012	*	*	*	*	*
	2013	53.1	46.4	52.1	54.5	47.3
	2014	43.7	51.0	46.9	40.6	36.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			54.2	52.4		54.2	54.2		64.3	40.0	54.2	45.4	24
	2013			58.8	57.1		61.1	64.7		66.7	60.0	63.2	43.0	19
	2014			56.7	54.5	*	56.4	56.4	*	62.0	50.8	56.7	55.6	134

NUMBER TESTED IN GRADE 5													
2012			24	21		24	24		14	10	24	1,164	
2013			17	14		18	17		9	10	19	1,122	
2014			134	121	2	133	133	1	71	63	134	2,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			11	10		11	11		5	6	11	636	24
	2013			7	6		7	6		3	4	7	640	19
	2014			58	55	*	58	58	*	27	31	58	1022	134

NUMBER TESTED IN GRADE 5													
2012			24	21		24	24		14	10	24	1,164	
2013			17	14		18	17		9	10	19	1,122	
2014			134	121	2	133	133	1	71	63	134	2,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			4.2	0.0		4.2	4.2		7.1	0.0	4.2	2.2	24
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.9	19
	2014			8.2	8.3	*	8.3	8.3	*	9.9	6.3	8.2	2.9	134

NUMBER TESTED IN GRADE 5													
2012			24	21		24	24		14	10	24	1,164	
2013			17	14		18	17		9	10	19	1,122	
2014			134	121	2	133	133	1	71	63	134	2,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	74.0	75.8	63.2	62.8
	2013	61.8	60.0	58.3	63.9
	2014	62.2	63.5	60.3	64.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	*	44.4	*	50.0	37.5		33.3	*	50.0	51.7	10
	2013		*	16.7	42.9		33.3	42.9		16.7	*	33.3	32.5	9
	2014	16.7	*	16.7	15.2		15.2	15.2		16.7	13.3	15.2	35.8	33
4	2012		*	*	30.0		27.3	33.3		28.6	*	27.3	23.7	11
	2013		*	12.5	14.3		20.0	14.3		*	*	20.0	32.7	10
	2014			*	*		*	*		*	*	*	25.4	4
5	2012	*		*	0.0		0.0	0.0		0.0	*	0.0	0.0	8
	2013		*	*	22.2		27.3	20.0		16.7	*	27.3	23.3	11
	2014	*		50.0	37.5		44.4	37.5		33.3	*	44.4	39.7	9
3-5	2012	*	*	15.4	25.9	*	27.6	25.0		20.0	44.4	27.6	39.6	29
	2013		33.3	21.1	26.1		26.7	25.0		11.8	46.2	26.7	31.0	30
	2014	14.3	*	20.6	17.8		19.6	17.8		18.5	21.1	19.6	34.8	46

NUMBER TESTED IN GRADES 3-5													
2012	5	5	13	27	1	29	24		20	9	29	682	
2013		6	19	23		30	24		17	13	30	523	
2014	7	2	34	45		46	45		27	19	46	454	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	*	42.9	40.0		35.7	16.7		42.9	28.6	35.7	22.8	14
	2013	*	*	8.3	7.7		6.3	11.1		9.1	*	6.3	30.6	16
	2014	*	*	18.2	20.0		21.1	22.2		22.2	20.0	21.1	29.0	19
7	2012	*	*	27.3	18.8		17.6	8.3		30.0	0.0	17.6	16.9	17
	2013		*	14.3	30.0		30.0	37.5		*	*	30.0	24.3	10
	2014	*	*	23.1	38.5		29.4	29.4		27.3	33.3	29.4	24.8	17
8	2012	*	*	0.0	0.0		0.0	*		*	*	0.0	0.0	8
	2013	*	*	30.0	42.9		43.8	58.3		16.7	60.0	43.8	25.5	16
	2014	*		23.1	50.0		35.3	35.3		37.5	33.3	35.3	33.2	17
6-8	2012	0.0	0.0	25.0	21.2		20.5	9.1		28.6	11.1	20.5	12.7	39
	2013	*	16.7	17.2	27.0		26.2	37.9		13.6	40.0	26.2	26.8	42
	2014	57.1	*	21.6	33.3		28.3	28.8		28.6	28.0	28.3	29.1	53

NUMBER TESTED IN GRADES 6-8													
2012	6	6	24	33		39	22		21	18	39	620	
2013	4	6	29	37		42	29		22	20	42	634	
2014	7	5	37	36		53	52		28	25	53	722	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	*	5	*	5	5		4	*	5	221	10
	2013		*	5	4		6	4		5	*	6	224	9
	2014	5	*	20	28		28	28		15	13	28	199	33
4	2012		*	*	7		8	6		5	*	8	106	11
	2013		*	7	6		8	6		*	*	8	68	10
	2014			*	*		*	*		*	*	*	53	4
5	2012	*		*	8		8	7		7	*	8	85	8
	2013		*	*	7		8	8		5	*	8	69	11
	2014	*		3	5		5	5		4	*	5	44	9
3-5	2012	*	*	11	20	*	21	18		16	5	21	412	29
	2013		4	15	17		22	18		15	7	22	361	30
	2014	6	*	27	37		37	37		22	15	37	296	46

NUMBER TESTED IN GRADES 3-5													
2012	5	5	13	27	1	29	24		20	9	29	682	
2013		6	19	23		30	24		17	13	30	523	
2014	7	2	34	45		46	45		27	19	46	454	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	*	4	6		9	5		4	5	9	146	14
	2013	*	*	11	12		15	8		10	*	15	150	16
	2014	*	*	9	12		15	14		7	8	15	171	19
7	2012	*	*	8	13		14	11		7	7	14	177	17
	2013		*	6	7		7	5		*	*	7	162	10
	2014	*	*	10	8		12	12		8	4	12	176	17
8	2012	*	*	6	7		8	*		*	*	8	218	8
	2013	*	*	7	8		9	5		5	4	9	152	16
	2014	*		10	4		11	11		5	6	11	165	17
6-8	2012	6	6	18	26		31	20		15	16	31	541	39
	2013	*	5	24	27		31	18		19	12	31	464	42
	2014	3	*	29	24		38	37		20	18	38	512	53

NUMBER TESTED IN GRADES 6-8													
2012	6	6	24	33		39	22		21	18	39	620	
2013	4	6	29	37		42	29		22	20	42	634	
2014	7	5	37	36		53	52		28	25	53	722	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	*	0.0	*	10.0	0.0		16.7	*	10.0	4.6	10
	2013		*	0.0	0.0		0.0	0.0		0.0	*	0.0	1.5	9
	2014	0.0	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.3	33
4	2012		*	*	0.0		0.0	0.0		0.0	*	0.0	1.4	11
	2013		*	0.0	0.0		0.0	0.0		*	*	0.0	2.0	10
	2014			*	*		*	*		*	*	*	0.0	4
5	2012	*		*	0.0		0.0	0.0		0.0	*	0.0	0.0	8
	2013		*	*	0.0		0.0	0.0		0.0	*	0.0	0.0	11
	2014	*		0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	9
3-5	2012	*	*	0.0	0.0	*	3.4	0.0		5.0	0.0	3.4	3.4	29
	2013		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.3	30
	2014	0.0	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.5	46

NUMBER TESTED IN GRADE 3-5													
2012	5	5	13	27	1	29	24		20	9	29	682	
2013		6	19	23		30	24		17	13	30	523	
2014	7	2	34	45		46	45		27	19	46	454	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	14
	2013	*	*	0.0	0.0		0.0	0.0		0.0	*	0.0	2.3	16
	2014	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.3	19
7	2012	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	17
	2013		*	0.0	0.0		0.0	0.0		*	*	0.0	0.9	10
	2014	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	17
8	2012	*	*	0.0	0.0		0.0	*		*	*	0.0	0.0	8
	2013	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	16
	2014	*		0.0	12.5		5.9	5.9		12.5	0.0	5.9	0.4	17
6-8	2012	0.0	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3	39
	2013	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	42
	2014	14.3	*	0.0	2.8		1.9	1.9		3.6	0.0	1.9	1.2	53

NUMBER TESTED IN GRADE 6-8													
2012	6	6	24	33		39	22		21	18	39	620	
2013	4	6	29	37		42	29		22	20	42	634	
2014	7	5	37	36		53	52		28	25	53	722	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	48.0	56.3	66.7	50.0	60.0
	2013	46.7	41.7	69.1	45.8	27.8
	2014	40.6	51.5	55.6	40.5	34.8
4	2012	43.9	34.8	53.0	36.4	34.5
	2013	37.1	36.7	42.5	40.0	30.0
	2014	*	*	*	*	*
5	2012	46.5	33.3	35.7	32.8	45.5
	2013	39.4	34.8	32.5	45.5	38.8
	2014	54.3	46.3	47.6	44.4	55.6
3-5	2012	46.0	41.8	53.0	40.1	46.3
	2013	40.8	37.5	46.8	43.8	32.6
	2014	43.7	50.4	52.6	40.8	39.8

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	33.5	37.5	35.7	28.6	24.1
	2013	23.8	30.7	30.5	24.2	17.2
	2014	29.3	32.5	38.8	28.9	24.3
7	2012	39.4	31.7	32.9	26.5	31.2
	2013	36.9	36.9	32.0	31.3	29.0
	2014	23.1	38.5	38.8	33.1	35.3
8	2012	43.2	33.0	28.1	35.6	23.8
	2013	47.2	41.1	39.8	42.3	42.5
	2014	51.9	40.3	39.0	51.6	37.6
6-8	2012	38.0	34.0	32.9	29.1	27.1
	2013	35.8	36.1	34.4	32.8	29.6
	2014	34.5	36.9	38.9	37.5	32.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	*	*	50.0	62.5		60.0	77.8		75.0	*	60.0	42.9
	2013		*	0.0	*		14.3	14.3		*	*	14.3	51.2
	2014	*	*	27.3	62.5		33.3	33.3		11.1	66.7	33.3	42.9
Tests Taken	2012	2	2	12	16		20	9		16	4	20	282
	2013		1	6	4		7	7		3	4	7	320
	2014	2	1	11	8		15	15		9	6	15	471

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	*	*	6	6		8	2		4	*	8	161
	2013		*	6	*		6	6		*	*	6	156
	2014	*	*	8	3		10	10		8	2	10	269
Tests Taken	2012	2	2	12	16		20	9		16	4	20	282
	2013		1	6	4		7	7		3	4	7	320
	2014	2	1	11	8		15	15		9	6	15	471

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	*	*	0.0	0.0		0.0	0.0		0.0	*	0.0	2.5
	2013		*	0.0	*		0.0	0.0		*	*	0.0	4.1
	2014	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.3
Tests Taken	2012	2	2	12	16		20	9		16	4	20	282
	2013		1	6	4		7	7		3	4	7	320
	2014	2	1	11	8		15	15		9	6	15	471

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	43.8	37.5	48.0	36.5	38.9
2013	51.8	29.8	22.9	20.0	47.6
2014	45.8	28.9	32.0	31.3	31.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*		*	14.3		14.3	14.3		*	*	14.3	17.0	7
	2013		*	*	11.1		18.2	11.1		0.0	*	18.2	20.3	11
	2014	*		*	*		*	*		*	*	*	16.1	4

NUMBER TESTED IN GRADE 5													
2012	2		3	7		7	7		5	2	7	88	
2013		3	4	9		11	9		6	5	11	74	
2014	1		1	3		4	3		3	1	4	56	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	*	0.0	0.0		12.5	*		*	*	12.5	14.2	8
	2013	*	*	18.2	20.0		18.8	25.0		16.7	20.0	18.8	13.3	16
	2014	*		30.8	50.0		33.3	35.3		37.5	30.0	33.3	17.0	18

NUMBER TESTED IN GRADE 8													
2012	1	1	6	7		8	4		3	5	8	226	
2013	3	2	11	15		16	12		6	10	16	210	
2014	2		13	8		18	17		8	10	18	277	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*		*	6		6	6		*	*	6	73	7
	2013		*	*	8		9	8		6	*	9	59	11
	2014	*		*	*		*	*		*	*	*	47	4

NUMBER TESTED IN GRADE 5													
2012	2		3	7		7	7		5	2	7	88	
2013		3	4	9		11	9		6	5	11	74	
2014	1		1	3		4	3		3	1	4	56	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	*	6	7		7	*		*	*	7	194	8
	2013	*	*	9	12		13	9		5	8	13	182	16
	2014	*		9	4		12	11		5	7	12	230	18

NUMBER TESTED IN GRADE 8													
2012	1	1	6	7		8	4		3	5	8	226	
2013	3	2	11	15		16	12		6	10	16	210	
2014	2		13	8		18	17		8	10	18	277	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*		*	0.0		0.0	0.0		*	*	0.0	1.1	7
	2013		*	*	0.0		0.0	0.0		0.0	*	0.0	0.0	11
	2014	*		*	*		*	*		*	*	*	0.0	4

NUMBER TESTED IN GRADE 5													
2012	2		3	7		7	7		5	2	7	88	
2013		3	4	9		11	9		6	5	11	74	
2014	1		1	3		4	3		3	1	4	56	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	*	0.0	0.0		0.0	*		*	*	0.0	0.0	8
	2013	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	16
	2014	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	18

NUMBER TESTED IN GRADE 8													
2012	1	1	6	7		8	4		3	5	8	226	
2013	3	2	11	15		16	12		6	10	16	210	
2014	2		13	8		18	17		8	10	18	277	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	51.8	50.0	41.7	31.6
	2013	46.6	41.8	45.5	38.3
	2014	*	*	*	*
8	2012	39.3	45.8	38.4	38.4
	2013	45.1	39.6	46.9	35.3
	2014	42.9	43.1	41.7	43.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	*	0.0	0.0		0.0	*		*	*	0.0	11.1	8
	2013	*	*	36.4	46.7		50.0	66.7		50.0	50.0	50.0	18.6	16
	2014	*		15.4	25.0		22.2	23.5		25.0	20.0	22.2	11.0	18

NUMBER TESTED IN GRADE 8													
2012	1	1	6	7		8	4		3	5	8	226	
2013	3	2	11	15		16	12		6	10	16	204	
2014	2		13	8		18	17		8	10	18	272	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	*	6	7		8	*		*	*	8	201	8
	2013	*	*	7	8		8	4		3	5	8	166	16
	2014	*		11	6		14	13		6	8	14	242	18

NUMBER TESTED IN GRADE8													
2012	1	1	6	7		8	4		3	5	8	226	
2013	3	2	11	15		16	12		6	10	16	204	
2014	2		13	8		18	17		8	10	18	272	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	*	0.0	0.0		0.0	*		*	*	0.0	0.0	8
	2013	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.0	16
	2014	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	18

NUMBER TESTED IN GRADE 8													
2012	1	1	6	7		8	4		3	5	8	226	
2013	3	2	11	15		16	12		6	10	16	204	
2014	2		13	8		18	17		8	10	18	272	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	30.6	26.0	30.2	25.0
	2013	51.6	54.7	42.2	39.8
	2014	34.4	41.7	32.4	27.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	85.7	88.9	80.0	*	80.0		77.8	*	80.0	54.7	10
	2013		*	*	83.3	75.0	*	75.0		71.4	*	75.0	67.5	8
	2014		*	75.0	75.0	76.9	83.3	72.7		87.5	*	76.9	63.3	13
4	2012		*	50.0	47.1	47.1	41.7	46.2		40.0	57.1	47.1	58.0	17
	2013	*	*	72.7	70.0	69.2	66.7	57.1		77.8	*	69.2	60.2	13
	2014		*	88.9	81.8	83.3	85.7	81.8		75.0	*	83.3	62.9	12
5	2012	*	33.3	*	70.0	58.3	*	50.0		57.1	*	58.3	67.0	12
	2013		*	95.0	95.5	95.5	94.4	94.7		100.0	85.7	95.5	86.5	22
	2014	*	*	85.7	88.2	85.0	80.0	83.3		85.7	83.3	85.0	86.3	20
3-5	2012	*	45.5	69.2	63.9	59.0	59.1	58.1		57.7	61.5	59.0	61.0	39
	2013	*	100.0	82.9	86.8	83.7	85.2	82.4		87.1	75.0	83.7	73.4	43
	2014	*	84.6	83.9	82.5	82.2	82.6	80.0		83.3	80.0	82.2	73.2	45

NUMBER TESTED IN GRADES 3-5													
2012	2	11	26	36	39	22	31			26	13	39	1,384
2013	1	6	35	38	43	27	34			31	12	43	1,434
2014	1	13	31	40	45	23	40			30	15	45	1,362

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	66.7	*	81.8	83.3	*	83.3		71.4	*	83.3	65.5	12
	2013	*	*	75.0	63.6	61.5	*	54.5		50.0	*	61.5	55.9	13
	2014			27.8	27.8	27.8	31.3	27.8		27.3	28.6	27.8	51.6	18
7	2012		85.7	44.4	60.0	62.5	44.4	58.3		72.7	*	62.5	57.3	16
	2013	*	100.0	*	100.0	100.0		100.0		*	100.0	100.0	61.0	13
	2014	*	*	60.0	75.0	68.8	57.1	64.3		58.3	*	68.8	55.4	16
8	2012		*	*	*	*	*	*		*		*	58.0	5
	2013		83.3	42.9	58.3	61.5	42.9	54.5		71.4	50.0	61.5	74.5	13
	2014	*	*	*	100.0	100.0	*	100.0		*	100.0	100.0	75.0	8
6-8	2012	*	80.0	64.7	73.3	72.7	60.0	69.6		73.9	70.0	72.7	60.3	33
	2013	*	83.3	68.4	74.3	74.4	54.5	64.3		70.0	78.9	74.4	63.6	39
	2014	*	100.0	46.9	57.9	57.1	41.7	52.6		48.0	70.6	57.1	60.0	42

NUMBER TESTED IN GRADES 6-8													
2012	1	15	17	30	33	15	23			23	10	33	1,571
2013	2	18	19	35	39	11	28			20	19	39	1,687
2014	2	8	32	38	42	24	38			25	17	42	1,689

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	1	1	2	*	2		2	*	2	149	10
	2013		*	*	1	2	*	2		2	*	2	114	8
	2014		*	2	3	3	1	3		1	*	3	114	13
4	2012		*	7	9	9	7	7		6	3	9	201	17
	2013	*	*	3	3	4	2	3		2	*	4	184	13
	2014		*	1	2	2	1	2		2	*	2	170	12
5	2012	*	4	*	3	5	*	4		3	*	5	190	12
	2013		*	1	1	1	1	1		0	1	1	84	22
	2014	*	*	2	2	3	2	3		2	1	3	81	20
3-5	2012	*	6	8	13	16	9	13		11	5	16	540	39
	2013	*	0	6	5	7	4	6		4	3	7	382	43
	2014	*	2	5	7	8	4	8		5	3	8	365	45

NUMBER TESTED IN GRADES 3-5													
2012	2	11	26	36	39	22	31			26	13	39	1,384
2013	1	6	35	38	43	27	34			31	12	43	1,434
2014	1	13	31	40	45	23	40			30	15	45	1,362

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	2	*	2	2	*	1		2	*	2	181	12
	2013	*	*	2	4	5	*	5		4	*	5	270	13
	2014			13	13	13	11	13		8	5	13	281	18
7	2012		1	5	6	6	5	5		3	*	6	244	16
	2013	*	0	*	0	0		0		*	0	0	202	13
	2014	*	*	4	3	5	3	5		5	*	5	266	16
8	2012		*	*	*	*	*	*		*		*	199	5
	2013		1	4	5	5	4	5		2	3	5	142	13
	2014	*	*	*	0	0	*	0		*	0	0	128	8
6-8	2012	*	3	6	8	9	6	7		6	3	9	624	33
	2013	*	3	6	9	10	5	10		6	4	10	614	39
	2014	*	0	17	16	18	14	18		13	5	18	675	42

NUMBER TESTED IN GRADES 6-8													
2012	1	15	17	30	33	15	23			23	10	33	1,571
2013	2	18	19	35	39	11	28			20	19	39	1,687
2014	2	8	32	38	42	24	38			25	17	42	1,689

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	3.3	10
	2013		*	*	16.7	12.5	*	12.5		14.3	*	12.5	4.3	8
	2014		*	12.5	8.3	7.7	16.7	9.1		12.5	*	7.7	4.8	13
4	2012		*	7.1	5.9	5.9	8.3	7.7		10.0	0.0	5.9	3.3	17
	2013	*	*	9.1	10.0	7.7	0.0	0.0		0.0	*	7.7	3.5	13
	2014		*	22.2	18.2	16.7	14.3	18.2		25.0	*	16.7	6.3	12
5	2012	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.9	12
	2013		*	5.0	4.5	4.5	0.0	0.0		6.7	0.0	4.5	7.4	22
	2014	*	*	14.3	17.6	15.0	10.0	11.1		7.1	33.3	15.0	10.3	20
3-5	2012	*	0.0	3.8	2.8	2.6	4.5	3.2		3.8	0.0	2.6	4.0	39
	2013	*	0.0	8.6	7.9	7.0	3.7	2.9		6.5	8.3	7.0	5.4	43
	2014	*	7.7	16.1	15.0	13.3	13.0	12.5		13.3	13.3	13.3	7.7	45

NUMBER TESTED IN GRADE 3-5													
2012	2	11	26	36	39	22	31			26	13	39	1,384
2013	1	6	35	38	43	27	34			31	12	43	1,434
2014	1	13	31	40	45	23	40			30	15	45	1,362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	0.0	*	9.1	8.3	*	16.7		14.3	*	8.3	3.6	12
	2013	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	3.1	13
	2014			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.9	18
7	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.0	16
	2013	*	0.0	*	0.0	7.7		16.7		*	0.0	7.7	3.5	13
	2014	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.9	16
8	2012		*	*	*	*	*	*		*		*	1.1	5
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.5	13
	2014	*	*	*	12.5	12.5	*	16.7		*	16.7	12.5	2.9	8
6-8	2012	*	0.0	5.9	3.3	3.0	6.7	4.3		4.3	0.0	3.0	1.9	33
	2013	*	0.0	0.0	0.0	2.6	0.0	3.6		5.0	0.0	2.6	3.0	39
	2014	*	0.0	0.0	2.6	2.4	0.0	2.6		0.0	5.9	2.4	3.3	42

NUMBER TESTED IN GRADE 6-8													
2012	1	15	17	30	33	15	23			23	10	33	1,571
2013	2	18	19	35	39	11	28			20	19	39	1,687
2014	2	8	32	38	42	24	38			25	17	42	1,689

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	54.0	52.1	43.8
	2013	52.5	67.0	58.7
	2014	50.8	58.2	55.6
4	2012	41.2	58.8	48.4
	2013	49.0	56.0	59.2
	2014	51.0	67.9	59.6
5	2012	45.8	44.4	41.7
	2013	51.1	57.9	60.4
	2014	57.5	65.3	55.0
3-5	2012	45.9	52.7	45.2
	2013	50.8	59.0	59.7
	2014	53.8	64.0	56.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012	56.3	63.0	58.3
	2013	48.1	55.3	57.1
	2014	41.7	46.2	50.4
7	2012	44.5	44.1	40.8
	2013	75.0	66.5	57.9
	2014	69.5	58.8	52.9
8	2012	*	*	*
	2013	61.5	51.7	46.2
	2014	81.3	67.4	71.1
6-8	2012	50.8	53.6	48.4
	2013	61.5	57.8	53.7
	2014	59.8	55.0	55.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		*	20.0	50.0	33.3	14.3	28.6		33.3	33.3	33.3	50.6
Tests Taken	2012												
	2013												
	2014		5	10	10	15	7	14		9	6	15	405
ENGLISH II	2012												
	2013												
	2014		*	*	*	*	*	*		*	*	*	65.3
Tests Taken	2012												
	2013												
	2014		2	3	5	5	3	5		3	2	5	340

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		*	8	5	10	6	10		6	4	10	200
Tests Taken	2012												
	2013												
	2014		5	10	10	15	7	14		9	6	15	405
ENGLISH II	2012												
	2013												
	2014		*	*	*	*	*	*		*	*	*	118
Tests Taken	2012												
	2013												
	2014		2	3	5	5	3	5		3	2	5	340

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.5
Tests Taken	2012												
	2013												
	2014		5	10	10	15	7	14		9	6	15	405
ENGLISH II	2012												
	2013												
	2014		*	*	*	*	*	*		*	*	*	12.6
Tests Taken	2012												
	2013												
	2014		2	3	5	5	3	5		3	2	5	340

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition ¹	5. Revision	6. Editing
2012						
2013						
2014	55.0	45.2	53.3	2.6	37.8	43.0

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ¹	5. Revision	6. Editing
2012						
2013						
2014	*	*	*	*	*	*

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	53.3	55.6	57.9	50.0	50.0		50.0	71.4	57.9	57.5	19
	2013	*	*	33.3	36.4	35.7	28.6	25.0		40.0	*	35.7	48.9	14
	2014		*	60.0	41.7	46.2	50.0	50.0		44.4	*	46.2	47.7	13

NUMBER TESTED IN GRADE 4													
2012		4	15	18	19	12	14		12	7	19	475	
2013	1	1	12	11	14	7	8		10	4	14	452	
2014		3	10	12	13	8	12		9	4	13	449	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012		50.0	44.4	42.9	46.7	44.4	50.0		50.0	*	46.7	56.7	15
	2013	*	71.4	*	83.3	84.6	*	71.4		83.3	85.7	84.6	63.7	13
	2014	*	*	72.7	84.6	76.5	75.0	73.3		69.2	*	76.5	62.9	17

NUMBER TESTED IN GRADE 7													
2012		6	9	14	15	9	12		10	5	15	586	
2013	1	7	5	12	13	1	7		6	7	13	509	
2014	1	5	11	13	17	8	15		13	4	17	599	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	7	8	8	6	7		6	2	8	202	19
	2013	*	*	8	7	9	5	6		6	*	9	231	14
	2014		*	4	7	7	4	6		5	*	7	235	13

NUMBER TESTED IN GRADE 4													
2012		4	15	18	19	12	14		12	7	19	475	
2013	1	1	12	11	14	7	8		10	4	14	452	
2014		3	10	12	13	8	12		9	4	13	449	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012		3	5	8	8	5	6		5	*	8	254	15
	2013	*	2	*	2	2	*	2		1	1	2	185	13
	2014	*	*	3	2	4	2	4		4	*	4	222	17

NUMBER TESTED IN GRADE 7													
2012		6	9	14	15	9	12		10	5	15	586	
2013	1	7	5	12	13	1	7		6	7	13	509	
2014	1	5	11	13	17	8	15		13	4	17	599	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	20.0	16.7	15.8	16.7	14.3		16.7	14.3	15.8	5.3	19
	2013	*	*	16.7	18.2	14.3	28.6	25.0		20.0	*	14.3	8.6	14
	2014		*	30.0	25.0	23.1	25.0	25.0		33.3	*	23.1	8.5	13

NUMBER TESTED IN GRADE 4													
2012		4	15	18	19	12	14		12	7	19	475	
2013	1	1	12	11	14	7	8		10	4	14	452	
2014		3	10	12	13	8	12		9	4	13	449	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.7	15
	2013	*	14.3	*	8.3	7.7	*	14.3		0.0	14.3	7.7	6.3	13
	2014	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.3	17

NUMBER TESTED IN GRADE 7													
2012		6	9	14	15	9	12		10	5	15	586	
2013	1	7	5	12	13	1	7		6	7	13	509	
2014	1	5	11	13	17	8	15		13	4	17	599	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2012	1.3	41.4	50.9
	2013	2.2	56.1	51.9
	2014	2.4	57.1	55.9
7	2012	1.0	43.1	48.8
	2013	2.8	64.5	70.4
	2014	2.8	59.7	56.7

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	57.1	66.7	70.0	50.0	70.0		75.0	*	70.0	52.0	10
	2013		*	*	*	85.7	*	85.7		83.3	*	85.7	64.4	7
	2014		*	58.3	68.8	64.7	60.0	60.0		63.6	66.7	64.7	64.2	17
4	2012		*	46.2	50.0	50.0	36.4	41.7		50.0	50.0	50.0	61.2	16
	2013	*	*	33.3	37.5	27.3	33.3	28.6		28.6	*	27.3	61.7	11
	2014		*	80.0	83.3	76.9	87.5	75.0		70.0	*	76.9	70.3	13
5	2012	*	42.9	*	50.0	41.7	*	33.3		50.0	33.3	41.7	60.6	12
	2013		*	78.3	80.0	80.0	75.0	81.8		93.8	55.6	80.0	77.2	25
	2014	*	*	64.3	70.6	70.0	50.0	66.7		69.2	71.4	70.0	79.1	20
3-5	2012	*	58.3	45.8	54.3	52.6	40.9	48.4		59.1	43.8	52.6	58.7	38
	2013	*	83.3	65.7	73.7	67.4	67.9	72.2		75.9	50.0	67.4	69.1	43
	2014	*	84.6	66.7	73.3	70.0	64.3	66.7		67.6	75.0	70.0	72.7	50

NUMBER TESTED IN GRADES 3-5													
2012	2	12	24	35	38	22	31			22	16	38	1,354
2013	1	6	35	38	43	28	36			29	14	43	1,433
2014	1	13	36	45	50	28	45			34	16	50	1,378

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	*	*	25.0	22.2		*		*	*	22.2	46.2	9
	2013	*	*	44.4	41.7	35.7	33.3	30.8		37.5	33.3	35.7	54.3	14
	2014			65.0	65.0	65.0	62.5	65.0		75.0	50.0	65.0	52.0	20
7	2012		42.9	12.5	21.4	26.7	12.5	18.2		30.0	*	26.7	50.5	15
	2013	*	62.5	*	66.7	69.2		50.0		*	75.0	69.2	49.4	13
	2014	*	66.7	66.7	75.0	63.2	66.7	58.8		53.8	83.3	63.2	48.8	19
8	2012		*	*	*	66.7	*	66.7		66.7		66.7	46.2	6
	2013		33.3	42.9	33.3	38.5	42.9	36.4		42.9	33.3	38.5	71.4	13
	2014	*	*	*	75.0	75.0		66.7		*	83.3	75.0	71.0	8
6-8	2012	*	46.7	21.4	33.3	33.3	33.3	35.0		38.1	22.2	33.3	47.7	30
	2013	*	44.4	50.0	47.2	47.5	38.5	36.7		45.0	50.0	47.5	58.5	40
	2014	*	66.7	65.7	70.5	66.0	64.0	62.8		63.0	70.0	66.0	56.7	47

NUMBER TESTED IN GRADES 6-8													
2012	1	15	14	27	30	12	20			21	9	30	1,554
2013	2	18	20	36	40	13	30			20	20	40	1,659
2014	3	9	35	44	47	25	43			27	20	47	1,684

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	3	3	3	3	3		2	*	3	157	10
	2013		*	*	*	1	*	1		1	*	1	120	7
	2014		*	5	5	6	4	6		4	2	6	113	17
4	2012		*	7	8	8	7	7		4	4	8	182	16
	2013	*	*	6	5	8	4	5		5	*	8	181	11
	2014		*	2	2	3	1	3		3	*	3	138	13
5	2012	*	4	*	5	7	*	6		3	4	7	220	12
	2013		*	5	5	5	5	4		1	4	5	142	25
	2014	*	*	5	5	6	5	6		4	2	6	125	20
3-5	2012	*	5	13	16	18	13	16		9	9	18	559	38
	2013	*	1	12	10	14	9	10		7	7	14	443	43
	2014	*	2	12	12	15	10	15		11	4	15	376	50

NUMBER TESTED IN GRADES 3-5													
2012	2	12	24	35	38	22	31		22	16	38	1,354	
2013	1	6	35	38	43	28	36		29	14	43	1,433	
2014	1	13	36	45	50	28	45		34	16	50	1,378	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	*	*	6	7		*		*	*	7	276	9
	2013	*	*	5	7	9	4	9		5	4	9	272	14
	2014			7	7	7	6	7		3	4	7	271	20
7	2012		4	7	11	11	7	9		7	*	11	276	15
	2013	*	3	*	4	4		3		*	2	4	257	13
	2014	*	2	4	4	7	3	7		6	1	7	310	19
8	2012		*	*	*	2	*	2		2		2	260	6
	2013		4	4	8	8	4	7		4	4	8	159	13
	2014	*	*	*	2	2		2		*	1	2	149	8
6-8	2012	*	8	11	18	20	8	13		13	7	20	812	30
	2013	*	10	10	19	21	8	19		11	10	21	688	40
	2014	*	3	12	13	16	9	16		10	6	16	730	47

NUMBER TESTED IN GRADES 6-8													
2012	1	15	14	27	30	12	20			21	9	30	1,554
2013	2	18	20	36	40	13	30			20	20	40	1,659
2014	3	9	35	44	47	25	43			27	20	47	1,684

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.0	10
	2013		*	*	*	0.0	*	0.0		0.0	*	0.0	7.4	7
	2014		*	0.0	6.3	5.9	0.0	6.7		9.1	0.0	5.9	7.6	17
4	2012		*	7.7	6.3	6.3	9.1	8.3		12.5	0.0	6.3	1.7	16
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.7	11
	2014		*	10.0	8.3	7.7	0.0	8.3		10.0	*	7.7	6.5	13
5	2012	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.7	12
	2013		*	8.7	8.0	8.0	5.0	9.1		12.5	0.0	8.0	3.9	25
	2014	*	*	7.1	5.9	5.0	0.0	5.6		7.7	0.0	5.0	6.0	20
3-5	2012	*	0.0	4.2	2.9	2.6	4.5	3.2		4.5	0.0	2.6	1.8	38
	2013	*	0.0	5.7	5.3	4.7	3.6	5.6		6.9	0.0	4.7	5.0	43
	2014	*	7.7	5.6	6.7	6.0	0.0	6.7		8.8	0.0	6.0	6.5	50

NUMBER TESTED IN GRADE 3-5													
2012	2	12	24	35	38	22	31			22	16	38	1,354
2013	1	6	35	38	43	28	36			29	14	43	1,433
2014	1	13	36	45	50	28	45			34	16	50	1,378

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	*	*	0.0	0.0		*		*	*	0.0	5.5	9
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9	14
	2014			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.4	20
7	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.1	15
	2013	*	0.0	*	0.0	0.0		0.0		*	0.0	0.0	3.0	13
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.3	19
8	2012		*	*	*	0.0	*	0.0		0.0		0.0	1.2	6
	2013		0.0	14.3	8.3	7.7	14.3	9.1		0.0	16.7	7.7	2.2	13
	2014	*	*	*	0.0	0.0		0.0		*	0.0	0.0	1.9	8
6-8	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6	30
	2013	*	0.0	5.0	2.8	2.5	7.7	3.3		0.0	5.0	2.5	3.4	40
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6	47

NUMBER TESTED IN GRADE 6-8													
2012	1	15	14	27	30	12	20		21	9	30	1,554	
2013	2	18	20	36	40	13	30		20	20	40	1,659	
2014	3	9	35	44	47	25	43		27	20	47	1,684	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	42.3	55.0	38.6	46.7	54.0
	2013	67.0	57.1	75.5	69.0	57.1
	2014	58.4	52.0	63.0	59.8	69.4
4	2012	50.5	51.3	56.9	36.5	31.3
	2013	41.3	49.1	31.8	48.5	34.1
	2014	65.7	70.8	56.9	57.7	51.9
5	2012	33.3	46.7	37.5	37.5	35.2
	2013	60.9	57.6	53.3	60.0	59.1
	2014	52.1	49.0	48.3	54.2	53.9
3-5	2012	42.9	50.8	45.9	39.5	38.5
	2013	56.8	55.3	51.4	58.5	52.4
	2014	57.8	55.7	55.6	57.0	58.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	35.7	28.9	38.9	33.3	44.4
	2013	37.2	38.6	58.3	34.5	42.9
	2014	49.3	46.5	55.0	40.8	50.8
7	2012	32.7	29.3	31.7	35.6	41.7
	2013	44.1	47.7	54.8	44.9	53.8
	2014	43.1	48.9	50.7	47.4	41.4
8	2012	41.7	50.0	47.2	40.0	35.4
	2013	37.7	41.3	41.0	43.1	50.0
	2014	53.8	62.5	54.2	57.5	54.7
6-8	2012	35.4	33.3	36.9	35.8	41.3
	2013	39.6	42.4	51.6	40.7	48.8
	2014	47.5	50.2	53.1	46.3	47.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	*	*	*	*	0.0	*	*		*	*	0.0	32.5
	2013		*	*	*	*	*	*		*		*	36.9
	2014	*	*	10.0	11.1	13.3	0.0	0.0		0.0	28.6	13.3	46.1
Tests Taken	2012	1	1	4	2	6	2	4		5	1	6	280
	2013		3	2	5	5	3	5		5		5	339
	2014	1	4	10	9	15	7	13		8	7	15	360

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	*	*	*	*	6	*	*		*	*	6	189
	2013		*	*	*	*	*	*		*		*	214
	2014	*	*	9	8	13	7	13		8	5	13	194
Tests Taken	2012	1	1	4	2	6	2	4		5	1	6	280
	2013		3	2	5	5	3	5		5		5	339
	2014	1	4	10	9	15	7	13		8	7	15	360

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	*	*	*	*	0.0	*	*		*	*	0.0	0.4
	2013		*	*	*	*	*	*		*		*	0.0
	2014	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4
Tests Taken	2012	1	1	4	2	6	2	4		5	1	6	280
	2013		3	2	5	5	3	5		5		5	339
	2014	1	4	10	9	15	7	13		8	7	15	360

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	33.3	25.0	38.9	39.6	19.0
2013	*	*	*	*	*
2014	36.7	32.7	35.0	35.0	40.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	28.6	33.3	33.3	28.6	16.7	10.0		25.0	33.3	28.6	48.8	14
	2013			42.9	42.9	42.9	38.9	42.1	*	57.1	14.3	42.9	58.1	21
	2014	*	*	38.5	53.3	47.1	12.5	40.0		41.7	*	47.1	55.5	17

NUMBER TESTED IN GRADE 5													
2012	1	7	6	12	14	6	10		8	6	14	531	
2013			21	21	21	18	19	1	14	7	21	540	
2014	1	3	13	15	17	8	15		12	5	17	501	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	*	*	*	*	*		*		*	58.2	4
	2013		33.3	14.3	25.0	23.1	14.3	18.2		28.6	16.7	23.1	59.3	13
	2014		*	*	*	*		*		*	*	*	63.5	5

NUMBER TESTED IN GRADE 8													
2012		2	2	3	4	3	4		4		4	4	457
2013		6	7	12	13	7	11		7	6	13	526	
2014		2	3	4	5		4		1	4	5	474	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	5	4	8	10	5	9		6	4	10	272	14
	2013			12	12	12	11	11	*	6	6	12	226	21
	2014	*	*	8	7	9	7	9		7	*	9	223	17

NUMBER TESTED IN GRADE 5													
2012	1	7	6	12	14	6	10		8	6	14	531	
2013			21	21	21	18	19	1	14	7	21	540	
2014	1	3	13	15	17	8	15		12	5	17	501	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	*	*	*	*	*		*		*	191	4
	2013		4	6	9	10	6	9		5	5	10	214	13
	2014		*	*	*	*		*		*	*	*	173	5

NUMBER TESTED IN GRADE 8													
2012		2	2	3	4	3	4		4		4	4	457
2013		6	7	12	13	7	11		7	6	13	526	
2014		2	3	4	5		4		1	4	5	474	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.2	14
	2013			9.5	9.5	9.5	11.1	10.5	*	14.3	0.0	9.5	6.1	21
	2014	*	*	7.7	6.7	5.9	0.0	6.7		8.3	*	5.9	7.6	17

NUMBER TESTED IN GRADE 5													
2012	1	7	6	12	14	6	10		8	6	14	531	
2013			21	21	21	18	19	1	14	7	21	540	
2014	1	3	13	15	17	8	15		12	5	17	501	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	*	*	*	*	*		*		*	0.4	4
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.5	13
	2014		*	*	*	*		*		*	*	*	3.8	5

NUMBER TESTED IN GRADE 8													
2012		2	2	3	4	3	4		4		4		457
2013		6	7	12	13	7	11		7	6	13		526
2014		2	3	4	5		4		1	4	5		474

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	60.7	51.8	52.9	59.1
	2013	59.5	67.3	61.4	64.5
	2014	55.9	67.6	58.2	62.0
8	2012	*	*	*	*
	2013	42.0	46.2	52.4	39.9
	2014	*	*	*	*

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	*	*	*	*	*		*		*	52.3	4
	2013		83.3	28.6	50.0	53.8	28.6	45.5		71.4	33.3	53.8	59.5	13
	2014	*	*	*	*	100.0		*		*	*	100.0	59.3	6

NUMBER TESTED IN GRADE 8													
2012		2	2	3	4	3	4		4		4		451
2013		6	7	12	13	7	11		7	6	13		516
2014	1	2	3	5	6		5		2	4	6		479

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	*	*	*	*	*		*		*	215	4
	2013		1	5	6	6	5	6		2	4	6	209	13
	2014	*	*	*	*	0		*		*	*	0	195	6

NUMBER TESTED IN GRADE8													
2012		2	2	3	4	3	4		4		4	4	451
2013		6	7	12	13	7	11		7	6	13	516	
2014	1	2	3	5	6		5		2	4	6	479	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	*	*	*	*	*		*		*	2.9	4
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.9	13
	2014	*	*	*	*	16.7		*		*	*	16.7	3.5	6

NUMBER TESTED IN GRADE 8													
2012		2	2	3	4	3	4		4		4		451
2013		6	7	12	13	7	11		7	6	13		516
2014	1	2	3	5	6		5		2	4	6		479

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	*	*	*	*
	2013	48.6	49.2	51.5	48.7
	2014	74.0	76.7	68.3	91.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2012												
	2013												
	2014	1	1	7	7	9	5	9		7	2	9	226

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014	*	*	7	7	9	*	9		7	*	9	226
Tests Taken	2012												
	2013												
	2014	1	1	7	7	9	5	9		7	2	9	226

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2012												
	2013												
	2014	1	1	7	7	9	5	9		7	2	9	226

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013				
2014	41.2	43.2	47.2	30.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	63.2	65.4	64.8	62.2	281
	2013	44.2	74.4	69.5	60.8	262
	2014	65.8	66.8	66.7	60.7	252
1	2012	53.7	75.1	70.8	55.4	212
	2013	46.3	64.4	60.4	55.0	273
	2014	35.8	62.7	57.3	47.2	262
2	2012	40.5	75.3	56.7	49.8	208
	2013	42.0	77.1	62.3	50.2	204
	2014	33.1	74.0	53.8	44.4	238
K-2	2012	47.9	70.5	64.2	55.8	420
	2013	43.9	72.0	65.5	56.7	739
	2014	43.7	66.8	61.2	53.1	752
# Tested (GR K-2)	2012	190	516	701	21,034	
	2013	228	778	1,001	28,878	
	2014	247	760	1,004	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	49.5	66.7	56.9	55.1	559
	2013	55.9	81.3	66.1	55.1	557
	2014	56.4	72.4	62.9	55.0	531
1	2012	46.9	74.2	57.3	50.7	478
	2013	53.2	64.0	57.5	52.0	546
	2014	45.9	59.9	51.3	46.0	554
2	2012	53.1	75.0	57.6	57.9	469
	2013	52.2	79.7	59.2	56.2	451
	2014	52.8	69.1	56.5	52.0	499
K-2	2012	50.1	70.8	57.2	54.5	1,506
	2013	53.8	74.1	61.1	54.4	1,554
	2014	51.6	66.8	56.8	51.0	1,584
# Tested (GR K-2)	2012	980	531	1,506	40,477	
	2013	995	564	1,554	40,966	
	2014	1,035	552	1,584	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	74.0	65.2	62.0	61.3	22.2	38.2	63.2		65.5	64.0	64.8	62.2	281
	2013	84.4	66.7	66.4	65.7	41.2	45.2	44.2		63.3	76.4	69.5	60.8	262
	2014	88.1	59.4	61.2	61.7	10.0	55.6	65.8		60.2	73.4	66.7	60.7	252
1	2012	76.6	69.7	68.5	67.3	44.4	50.0	53.7		64.1	77.1	70.8	55.4	212
	2013	75.0	59.4	57.9	58.4	21.7	43.2	46.3		60.7	60.2	60.4	55.0	273
	2014	81.8	55.7	53.0	55.4	30.4	48.5	35.8		51.9	62.4	57.3	47.2	262
2	2012	69.6	62.2	49.0	49.7	29.4	31.6	40.5		52.4	61.0	56.7	49.8	208
	2013	73.8	57.7	59.5	59.0	21.4	41.2	42.0		58.8	65.4	62.3	50.2	204
	2014	77.8	55.4	47.7	50.5	18.2	36.1	33.1		56.5	50.5	53.8	44.4	238
1-2	2012	74.3	65.7	58.3	58.6	34.6	38.7	44.1		58.3	69.2	63.8	52.7	420
	2013	78.0	61.2	61.6	61.1	27.8	43.1	43.8		61.2	67.3	64.1	55.4	739
	2014	83.3	56.9	53.7	55.8	21.8	44.8	39.7		56.2	62.6	59.3	50.6	752
# Tested (GR K-2)	2012	70	140	192	321	26	62	152		206	214	420	14,095	
	2013	123	258	333	574	54	102	185		381	358	739	21,640	
	2014	102	276	341	590	55	87	209		388	364	752	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	20	32	24	47	1	4	9		42	36	78	2,027	281
	2013	26	24	33	57	2	7	9		38	49	87	2,108	262
	2014	28	22	23	52	0	3	13		34	50	84	1,938	252
1	2012	22	25	34	52	1	5	11		34	49	83	1,963	212
	2013	21	31	29	58	2	5	9		47	36	83	2,017	273
	2014	16	24	36	61	6	6	8		34	44	78	1,561	262
2	2012	6	9	16	16	0	1	6		15	18	33	1,017	208
	2013	13	10	12	15	2	2	2		16	21	37	1,045	204
	2014	14	9	8	18	1	1	3		21	12	33	950	238
1-2	2012	28	34	50	68	1	6	17		49	67	116	2,981	420
	2013	60	65	74	130	6	14	20		101	106	207	5,171	739
	2014	58	55	67	131	7	10	24		89	106	195	4,449	752
# Tested (GR K-2)	2012	70	140	192	321	26	62	152		206	214	420	14,095	
	2013	123	258	333	574	54	102	185		381	358	739	21,640	
	2014	102	276	341	590	55	87	209		388	364	752	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	80.8	61.7	52.2	53.4	24.0	47.9	49.5		60.2	53.5	56.9	55.1	559
	2013	87.2	70.4	62.8	63.6	30.3	55.8	55.9		61.8	70.6	66.1	55.1	557
	2014	92.9	58.3	59.4	59.3	22.7	54.9	56.4		63.9	61.9	62.9	55.0	531
1	2012	85.7	58.4	52.6	54.2	31.6	46.9	46.9		60.3	54.4	57.3	50.7	478
	2013	84.2	53.8	55.6	56.1	36.4	53.5	53.2		61.7	52.9	57.5	52.0	546
	2014	74.3	47.2	50.0	50.6	34.2	46.6	45.9	*	52.8	49.8	51.3	46.0	554
2	2012	75.0	60.3	54.8	55.0	33.3	53.0	53.1		59.7	55.5	57.6	57.9	469
	2013	85.4	54.8	56.5	58.3	21.7	53.2	52.2		59.9	58.5	59.2	56.2	451
	2014	85.7	51.6	55.4	56.2	27.3	57.9	52.8		57.0	56.0	56.5	52.0	499
K-2	2012	81.6	60.4	53.2	54.2	29.2	49.3	50.1		60.1	54.4	57.2	54.5	1,506
	2013	85.7	59.2	58.5	59.4	30.3	54.2	53.8		61.2	60.9	61.1	54.4	1,554
	2014	84.8	52.5	54.7	55.2	29.0	53.0	51.6	*	57.9	55.8	56.8	51.0	1,584
# Tested (GR K-2)	2012	125	265	1,086	1,307	65	882	980		754	752	1,506	40,477	
	2013	126	260	1,140	1,362	89	909	995		792	762	1,554	40,966	
	2014	105	276	1,169	1,395	93	914	1,035	1	802	782	1,584	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	23	23	60	82	1	46	50		56	54	110	2,472	559
	2013	19	19	104	116	3	73	74		66	80	146	2,594	557
	2014	21	20	80	93	2	58	66		66	64	130	2,598	531
1	2012	22	17	62	78	1	35	39		56	51	107	2,473	478
	2013	19	18	79	92	2	55	58		78	40	118	2,609	546
	2014	16	15	76	92	8	48	51	*	60	50	110	2,166	554
2	2012	8	12	53	58	3	33	37		38	37	75	2,843	469
	2013	18	8	43	55	2	31	34		36	37	73	2,626	451
	2014	17	13	60	76	3	47	54		59	36	95	2,408	499
K-2	2012	53	52	175	218	5	114	126		150	142	292	7,788	1,506
	2013	56	45	226	263	7	159	166		180	157	337	7,829	1,554
	2014	54	48	216	261	13	153	171	*	185	150	335	7,172	1,584
# Tested (GR K-2)	2012	125	265	1,086	1,307	65	882	980		754	752	1,506	40,477	
	2013	126	260	1,140	1,362	89	909	995		792	762	1,554	40,966	
	2014	105	276	1,169	1,395	93	914	1,035	1	802	782	1,584	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	87.5	73.7	66.7	68.5	60.0	63.9	63.2		68.9	71.3	70.1	62.5	488
	2013	86.5	64.8	72.1	70.8	61.3	72.7	71.3		76.1	66.3	71.4	63.6	542
	2014	80.0	59.1	68.0	67.1	52.8	68.9	67.5	*	67.3	67.6	67.5	58.6	553
2	2012	62.5	64.4	60.4	61.3	52.4	59.7	60.1		63.5	60.2	61.8	63.6	469
	2013	82.9	46.6	55.6	56.7	45.5	53.2	52.5		57.8	55.8	56.8	60.6	451
	2014	71.4	50.5	63.0	61.3	41.9	67.3	61.0		61.1	61.6	61.4	59.2	497
1-2	2012	79.2	69.1	63.5	64.9	55.6	61.7	61.4		66.2	65.8	66.0	63.0	957
	2013	84.6	57.3	64.5	64.5	54.7	63.4	61.8		68.1	61.3	64.8	62.1	993
	2014	76.2	54.7	65.7	64.4	47.8	68.2	64.1	*	64.2	64.9	64.6	58.9	1,050
# Tested (GR 1-2)	2012	72	149	715	838	36	585	677		477	480	957	26,880	
	2013	78	178	719	873	53	588	659		502	491	993	27,003	
	2014	63	179	790	938	67	619	719	1	534	516	1,050	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	29	30	100	129	4	77	83		92	73	165	4,060	488
	2013	19	26	144	164	7	117	119		115	76	191	4,150	542
	2014	19	19	149	170	11	116	118	*	100	93	193	3,708	553
2	2012	6	20	67	77	4	48	61		44	53	97	3,820	469
	2013	14	9	68	84	2	55	62		45	50	95	3,436	451
	2014	13	16	97	115	3	82	92		70	60	130	3,288	497
1-2	2012	35	50	167	206	8	125	144		136	126	262	7,880	957
	2013	33	35	212	248	9	172	181		160	126	286	7,586	993
	2014	32	35	246	285	14	198	210	*	170	153	323	6,996	1,050
# Tested (GR 1-2)	2012	72	149	715	838	36	585	677		477	480	957	26,880	
	2013	78	178	719	873	53	588	659		502	491	993	27,003	
	2014	63	179	790	938	67	619	719	1	534	516	1,050	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		93.8	93.6	85.7	93.8	93.8		93.5	94.2	93.9	89.9	277
	2013	*		89.7	90.7	81.3	90.3	89.7		87.2	92.4	89.8	89.7	293
	2014			94.6	94.8	100.0	94.5	94.5		91.3	97.8	94.6	88.6	277
1	2012			93.5	92.9	57.1	93.4	93.1		94.7	91.5	93.2	89.2	263
	2013	*		94.2	94.2	72.7	94.2	94.2		93.1	95.5	94.2	87.6	278
	2014	*		91.6	92.1	80.0	91.7	91.7	*	89.9	93.3	91.7	84.6	289
2	2012	*		97.3	97.6	83.3	97.3	97.3		97.7	96.9	97.3	93.3	262
	2013			94.7	94.5	50.0	94.3	94.3		94.1	94.5	94.3	93.6	246
	2014	*		96.5	96.4	63.6	96.5	96.5		94.7	98.4	96.5	91.8	258
K-2	2012	*		94.9	94.7	75.0	94.8	94.7		95.3	94.3	94.8	90.8	802
	2013	*		92.7	93.0	71.4	92.8	92.6		91.3	94.1	92.7	90.3	817
	2014	*		94.1	94.4	81.6	94.1	94.1	*	92.0	96.4	94.2	88.2	824
# Tested (GR K-2)	2012	3		798	775	20	795	797		402	400	802	18,911	
	2013	4		811	790	35	808	810		412	405	817	18,629	
	2014	3		820	799	38	818	819	1	410	414	824	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		185	178	3	184	184		91	96	187	3,679	277
	2013	*		186	179	9	185	185		93	93	186	3,798	293
	2014			180	174	5	177	177		81	99	180	3,313	277
1	2012			121	115	2	118	119		66	55	121	2,437	263
	2013	*		136	135	5	136	136		66	71	137	2,394	278
	2014	*		136	131	3	135	135	*	60	76	136	2,123	289
2	2012	*		137	134	2	138	138		68	70	138	2,934	262
	2013			125	121	2	124	124		58	67	125	2,899	246
	2014	*		166	162	6	165	165		79	87	166	2,596	258
K-2	2012	*		443	427	7	440	441		225	221	446	9,050	802
	2013	*		447	435	16	445	445		217	231	448	9,091	817
	2014	*		482	467	14	477	477	*	220	262	482	8,032	824
# Tested (GR K-2)	2012	3		798	775	20	795	797		402	400	802	18,911	
	2013	4		811	790	35	808	810		412	405	817	18,629	
	2014	3		820	799	38	818	819	1	410	414	824	18,008	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	7	28.6	1	*	0		8	37.5
6	15	20.0	16	93.8	0		31	58.1
7	14	57.1	12	66.7	0		26	61.5
8	10	30.0	6	66.7	0		16	43.8
9	27	25.9	12	33.3	0		39	28.2
10	7	42.9	8	12.5	0		15	26.7
11	5	*	8	37.5	0		13	30.8
12	1	*	8	25.0	0		9	33.3
ALL	86	32.6	71	53.5	0		157	42.0

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (300)	Beginning	157	52.3	210	70.0	266	88.7	260	86.7	258	86.0
	Intermediate	109	36.3	67	22.3	21	7.0	22	7.3	24	8.0
	Advanced	25	8.3	14	4.7	6	2.0	8	2.7	8	2.7
	Advanced High	9	3.0	9	3.0	7	2.3	10	3.3	10	3.3
1 (325)	Beginning	90	27.7	144	44.3	246	75.7	234	72.0	218	67.1
	Intermediate	129	39.7	117	36.0	50	15.4	59	18.2	75	23.1
	Advanced	58	17.8	45	13.8	18	5.5	19	5.8	19	5.8
	Advanced High	48	14.8	19	5.8	11	3.4	13	4.0	13	4.0
2 (298)	Beginning	48	16.2	82	27.6	73	24.6	66	22.2	50	16.9
	Intermediate	123	41.4	124	41.8	140	47.1	124	41.8	132	44.6
	Advanced	86	29.0	60	20.2	69	23.2	80	26.9	93	31.4
	Advanced High	40	13.5	31	10.4	15	5.1	27	9.1	21	7.1
3 (265)	Beginning	12	4.5	19	7.2	46	17.4	61	23.1	32	12.2
	Intermediate	37	14.0	61	23.1	116	43.9	83	31.4	90	34.2
	Advanced	108	40.9	90	34.1	70	26.5	68	25.8	90	34.2
	Advanced High	107	40.5	94	35.6	32	12.1	52	19.7	51	19.4
4 (261)	Beginning	6	2.3	13	5.0	20	7.7	36	13.8	11	4.2
	Intermediate	26	10.0	44	16.9	50	19.2	99	37.9	65	25.0
	Advanced	83	31.9	116	44.6	114	43.8	95	36.4	132	50.8
	Advanced High	145	55.8	87	33.5	76	29.2	31	11.9	52	20.0

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
307 79 (25.7%)	Beginning	207			
	Intermediate	56	16		
	Advanced	6	6	5	
	Advanced High	1	3	7	
275 187 (68.0%)	Beginning	40			
	Intermediate	96	32		
	Advanced	41	31	16	
	Advanced High	2	5	12	
242 98 (40.5%)	Beginning	26			
	Intermediate	16	64		
	Advanced	0	32	54	
	Advanced High	0	5	45	
232 91 (39.2%)	Beginning	3			
	Intermediate	13	41		
	Advanced	2	24	97	
	Advanced High	0	0	52	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (258)	Beginning	8	3.1	13	5.1	11	4.3	10	3.9	4	1.6
	Intermediate	25	9.8	46	18.0	64	25.0	51	19.8	46	18.0
	Advanced	100	39.1	85	33.2	93	36.3	114	44.4	99	38.8
	Advanced High	123	48.0	112	43.8	88	34.4	82	31.9	106	41.6
6 (224)	Beginning	6	2.7	6	2.7	13	5.8	27	12.1	11	5.0
	Intermediate	21	9.4	31	14.0	83	37.2	59	26.5	59	26.7
	Advanced	106	47.3	99	44.6	90	40.4	108	48.4	112	50.7
	Advanced High	91	40.6	86	38.7	37	16.6	29	13.0	39	17.6
7 (130)	Beginning	4	3.1	2	1.5	9	6.9	17	13.1	6	4.6
	Intermediate	17	13.1	28	21.5	39	30.0	27	20.8	25	19.2
	Advanced	64	49.2	73	56.2	60	46.2	58	44.6	70	53.8
	Advanced High	45	34.6	27	20.8	22	16.9	28	21.5	29	22.3
8 (94)	Beginning	0	0.0	0	0.0	2	2.1	7	7.4	2	2.1
	Intermediate	4	4.3	6	6.4	8	8.5	19	20.2	8	8.5
	Advanced	48	51.1	51	54.3	58	61.7	46	48.9	47	50.0
	Advanced High	42	44.7	37	39.4	26	27.7	22	23.4	37	39.4
9 (121)	Beginning	21	17.4	23	19.0	24	20.2	23	19.7	17	14.5
	Intermediate	21	17.4	19	15.7	26	21.8	26	22.2	24	20.5
	Advanced	44	36.4	49	40.5	44	37.0	44	37.6	41	35.0
	Advanced High	35	28.9	30	24.8	25	21.0	24	20.5	35	29.9

**PROGRESSION FROM
2013 TO 2014**


Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
234 138 (59.0%)	Beginning	2			
	Intermediate	8	35		
	Advanced	0	31	59	
	Advanced High	0	5	94	
198 48 (24.2%)	Beginning	4			
	Intermediate	6	51		
	Advanced	0	6	95	
	Advanced High	0	0	36	
109 39 (35.8%)	Beginning	4			
	Intermediate	5	14		
	Advanced	2	6	52	
	Advanced High	0	0	26	
78 36 (46.2%)	Beginning	0			
	Intermediate	1	2		
	Advanced	0	3	40	
	Advanced High	0	1	31	
80 46 (57.5%)	Beginning	1			
	Intermediate	5	9		
	Advanced	1	7	24	
	Advanced High	0	0	33	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
10 (67)	Beginning	4	6.0	4	6.0	4	6.3	6	9.7	3	4.9
	Intermediate	11	16.4	12	17.9	20	31.3	17	27.4	13	21.3
	Advanced	14	20.9	18	26.9	24	37.5	31	50.0	29	47.5
	Advanced High	38	56.7	33	49.3	16	25.0	8	12.9	16	26.2
11 (50)	Beginning	0	0.0	0	0.0	0	0.0	2	4.3	0	0.0
	Intermediate	2	4.0	5	10.0	9	18.4	7	15.2	5	10.9
	Advanced	15	30.0	19	38.0	18	36.7	25	54.3	22	47.8
	Advanced High	33	66.0	26	52.0	22	44.9	12	26.1	19	41.3
12 (30)	Beginning	0	0.0	0	0.0	0	0.0	1	3.6	0	0.0
	Intermediate	0	0.0	1	3.3	3	10.3	9	32.1	2	7.1
	Advanced	10	33.3	12	40.0	13	44.8	11	39.3	15	53.6
	Advanced High	20	66.7	17	56.7	13	44.8	7	25.0	11	39.3
ALL (2,423)	Beginning	356	14.7	516	21.4	714	29.6	750	31.2	612	25.5
	Intermediate	525	21.7	561	23.2	629	26.1	602	25.0	568	23.7
	Advanced	761	31.5	731	30.3	677	28.1	707	29.4	777	32.4
	Advanced High	776	32.1	608	25.2	390	16.2	345	14.4	439	18.3

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
55 19 (34.5%)	Beginning	2			
	Intermediate	3	9		
	Advanced	0	2	25	
	Advanced High	0	0	14	
36 18 (50.0%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	2	14	
	Advanced High	0	0	16	
24 12 (50.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	3	10	
	Advanced High	0	0	9	
1,872 811 (43.3%)	Beginning	291			
	Intermediate	209	279		
	Advanced	52	153	491	
	Advanced High	3	19	375	

 Indicates students who progressed at least one level from 2013 to 2014.