

DATA PACKET

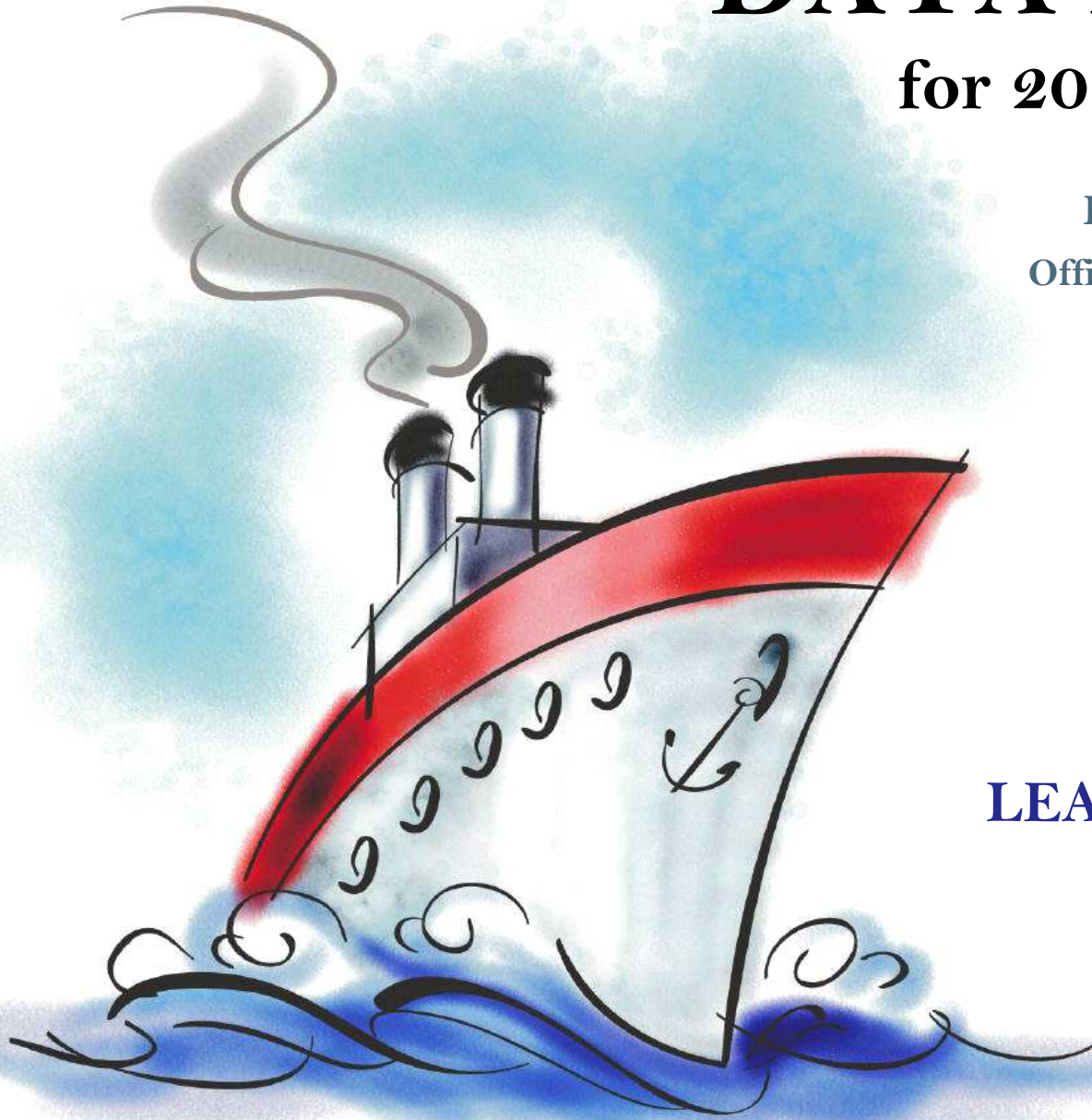
for 2014-15 planning

Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

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School Number 201

**CHARLES RICE
LEARNING CENTER**



Dallas Independent School District

2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 10. Teachers Teacher Statistics

STAAR (English)

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 19. Math (3-8) STAAR 3-8 Mathematics in English

STAAR M

- 27. Reading (3-8) STAAR M 3-8 Reading
- 35. Math (3-8) STAAR M 3-8 Mathematics

ITBS/LOGRAMOS

- 39. Compliance SCE Compliance for At-Risk Students
- 42. Math ITBS Mathematics Subtests

ENGLISH PROFICIENCY

- 46. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

- 47. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 9. Attendance Student Attendance Statistics

- 15. Writing (3-8) STAAR 3-8 Writing in English
- 23. Science (3-8) STAAR 3-8 Science in English

31. Writing (3-8) STAAR M 3-8 Writing

40. Reading ITBS Reading Subtests

2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	93
KN	86
1	63
2	101
3	71
4	82
5	79
ALL	575

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	538	93.6	33	89.2
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	33	5.7	0	0.0
White	1	0.2	4	10.8
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	206	35.8
Economically disadvantaged	531	92.3
Limited English proficient (LEP)	13	2.3
Special education	42	7.3
Talented and Gifted (TAG)	72	12.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	70	70	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	2013	80	76	95.0	0	0.0	0	0.0	3	3.8	1	1.3	0	0.0
	2014	93	88	94.6	0	0.0	0	0.0	5	5.4	0	0.0	0	0.0
KN	2012	103	95	92.2	0	0.0	0	0.0	8	7.8	0	0.0	0	0.0
	2013	63	62	98.4	0	0.0	1	1.6	0	0.0	0	0.0	0	0.0
	2014	86	83	96.5	0	0.0	0	0.0	3	3.5	0	0.0	0	0.0
1	2012	89	86	96.6	0	0.0	0	0.0	3	3.4	0	0.0	0	0.0
	2013	102	93	91.2	0	0.0	0	0.0	9	8.8	0	0.0	0	0.0
	2014	63	60	95.2	0	0.0	1	1.6	2	3.2	0	0.0	0	0.0
2	2012	83	79	95.2	0	0.0	0	0.0	4	4.8	0	0.0	0	0.0
	2013	85	82	96.5	0	0.0	0	0.0	3	3.5	0	0.0	0	0.0
	2014	101	93	92.1	0	0.0	0	0.0	8	7.9	0	0.0	0	0.0
3	2012	66	64	97.0	0	0.0	0	0.0	2	3.0	0	0.0	0	0.0
	2013	79	74	93.7	0	0.0	0	0.0	4	5.1	0	0.0	1	1.3
	2014	71	67	94.4	0	0.0	0	0.0	4	5.6	0	0.0	0	0.0
4	2012	78	76	97.4	0	0.0	0	0.0	2	2.6	0	0.0	0	0.0
	2013	78	72	92.3	0	0.0	0	0.0	6	7.7	0	0.0	0	0.0
	2014	82	76	92.7	1	1.2	0	0.0	4	4.9	1	1.2	0	0.0
5	2012	83	79	95.2	0	0.0	0	0.0	4	4.8	0	0.0	0	0.0
	2013	69	67	97.1	0	0.0	0	0.0	2	2.9	0	0.0	0	0.0
	2014	79	71	89.9	0	0.0	0	0.0	7	8.9	0	0.0	1	1.3
PK-5	2012	572	549	96.0	0	0.0	0	0.0	23	4.0	0	0.0	0	0.0
	2013	556	526	94.6	0	0.0	1	0.2	27	4.9	1	0.2	1	0.2
	2014	575	538	93.6	1	0.2	1	0.2	33	5.7	1	0.2	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	70	63	90.0	0	0.0	1	1.4	0	0.0	0	0.0	58	82.9	41.4	58.6	18.6
	2013	80	79	98.8	0	0.0	0	0.0	0	0.0	0	0.0	52	65.0	45.0	55.0	32.5
	2014	93	83	89.2	0	0.0	0	0.0	1	1.1	0	0.0	66	71.0	60.2	39.8	28.0
KN	2012	103	98	95.1	1	1.0	3	2.9	4	3.9	0	0.0	41	39.8	56.3	43.7	0.0
	2013	63	58	92.1	0	0.0	2	3.2	3	4.8	9	14.3	24	38.1	55.6	44.4	0.0
	2014	86	78	90.7	0	0.0	0	0.0	3	3.5	11	12.8	23	26.7	47.7	52.3	1.2
1	2012	89	83	93.3	1	1.1	3	3.4	7	7.9	0	0.0	6	6.7	47.2	52.8	3.4
	2013	102	97	95.1	2	2.0	6	5.9	3	2.9	16	15.7	5	4.9	57.8	42.2	0.0
	2014	63	59	93.7	1	1.6	4	6.3	7	11.1	8	12.7	5	7.9	52.4	47.6	1.6
2	2012	83	75	90.4	2	2.4	10	12.0	40	48.2	6	7.2	4	4.8	59.0	41.0	2.4
	2013	85	77	90.6	0	0.0	4	4.7	25	29.4	13	15.3	7	8.2	50.6	49.4	0.0
	2014	101	98	97.0	4	4.0	9	8.9	35	34.7	15	14.9	3	3.0	58.4	41.6	3.0
3	2012	66	63	95.5	1	1.5	3	4.5	47	71.2	6	9.1	4	6.1	65.2	34.8	0.0
	2013	79	76	96.2	2	2.5	15	19.0	48	60.8	13	16.5	4	5.1	53.2	46.8	0.0
	2014	71	62	87.3	1	1.4	5	7.0	42	59.2	12	16.9	5	7.0	53.5	46.5	0.0
4	2012	78	77	98.7	0	0.0	9	11.5	45	57.7	11	14.1	6	7.7	55.1	44.9	0.0
	2013	78	74	94.9	4	5.1	8	10.3	55	70.5	9	11.5	5	6.4	61.5	38.5	0.0
	2014	82	75	91.5	2	2.4	15	18.3	56	68.3	13	15.9	6	7.3	56.1	43.9	1.2
5	2012	83	78	94.0	1	1.2	12	14.5	27	32.5	19	22.9	5	6.0	53.0	47.0	0.0
	2013	69	62	89.9	1	1.4	8	11.6	36	52.2	13	18.8	1	1.4	53.6	46.4	0.0
	2014	79	76	96.2	5	6.3	9	11.4	62	78.5	13	16.5	3	3.8	57.0	43.0	1.3
PK-5	2012	572	537	93.9	6	1.0	41	7.2	170	29.7	42	7.3	124	21.7	53.8	46.2	3.1
	2013	556	523	94.1	9	1.6	43	7.7	170	30.6	73	13.1	98	17.6	54.0	46.0	4.7
	2014	575	531	92.3	13	2.3	42	7.3	206	35.8	72	12.5	111	19.3	55.3	44.7	5.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	101	13,633	97	96.3	13,086	96.0	24	23.8	19.9	90	11,731	89.4	86.0
	2013	63	14,067	61	96.1	13,411	95.3	12	19.0	20.0	58	12,178	91.8	86.6
	2014	87	13,618	84	96.5	13,058	95.9	13	14.9	19.8	74	11,271	85.0	82.8
1	2012	87	14,026	84	96.1	13,533	96.5	12	13.7	18.3	78	12,292	89.2	87.6
	2013	104	14,140	102	97.3	13,578	96.0	16	15.3	18.7	94	12,528	90.1	88.6
	2014	60	14,262	58	97.2	13,732	96.3	9	15.0	19.2	53	12,149	88.4	85.2
2	2012	83	13,338	81	97.6	12,932	97.0	18	21.8	16.8	69	11,883	83.4	89.1
	2013	84	13,555	81	97.3	13,077	96.5	13	15.5	17.1	79	12,206	94.4	90.0
	2014	99	13,652	97	97.2	13,209	96.8	12	12.1	17.0	88	11,868	88.5	86.9
3	2012	66	12,874	64	97.6	12,508	97.2	11	16.7	15.5	61	11,592	92.7	90.0
	2013	82	12,879	79	96.7	12,466	96.8	11	13.4	15.9	77	11,710	94.0	90.9
	2014	73	13,159	71	96.4	12,763	97.0	16	21.8	17.3	58	11,491	79.1	87.3
4	2012	74	12,493	73	97.8	12,139	97.2	17	22.8	16.6	68	11,218	91.3	89.8
	2013	78	12,406	76	96.7	12,029	97.0	12	15.3	16.5	71	11,339	90.5	91.4
	2014	78	12,543	75	96.9	12,180	97.1	12	15.5	16.3	68	11,075	87.7	88.3
5	2012	82	12,562	79	96.8	12,220	97.3	6	7.3	5.3	76	11,364	92.8	90.5
	2013	67	12,053	65	97.1	11,696	97.0	2	3.0	6.2	63	11,075	93.5	91.9
	2014	80	12,130	77	97.1	11,795	97.2	3	3.8	5.4	67	10,790	84.0	89.0
KN-5	2012	493	78,926	478	97.0	76,419	96.8	88	17.8	15.5	442	70,080	89.6	88.8
	2013	479	79,100	464	96.9	76,255	96.4	66	13.8	16.0	442	71,036	92.3	89.8
	2014	477	79,365	462	96.9	76,736	96.7	65	13.6	16.0	408	68,644	85.5	86.5

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	33	89.2
Hispanic	0	0.0
White	4	10.8
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	33	89.2
Male	4	10.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	6.6	—
2012-13	8.8	88.2
2013-14	6.8	88.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	1	2.7
3	1	2.7
4	2	5.4
5	0	0.0
1-3	2	5.4
More than 3	35	94.6
1 - 5	4	10.8
6 - 10	1	2.7
11 - 20	11	29.7
More than 20	21	56.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		90.6	*	88.9	*	*	78.8		86.4	95.5	89.4	63.6	66
	2013		78.8	*	78.8	*	*	64.5		77.1	82.9	80.0	67.8	70
	2014		63.1	*	66.1	*	*	40.5		62.2	62.5	62.3	61.7	69
4	2012		60.8	*	60.6	10.0		20.0		54.8	64.7	59.2	64.3	76
	2013		77.9	*	76.8	*	*	33.3		68.2	89.7	76.7	62.3	73
	2014	*	76.2	*	76.6	*	*	60.7	*	71.1	86.7	77.9	59.4	68
5	2012		81.6	*	82.2	9.1	*	44.4		72.1	91.9	81.3	68.0	80
	2013		100.0	*	100.0		*	100.0		100.0	100.0	100.0	81.5	62
	2014		93.8	100.0	94.1	*	*	88.6		92.1	97.0	94.4	78.5	71
3-5	2012		77.1	50.0	76.8	8.7	*	56.1		71.3	82.8	76.1	65.5	222
	2013		85.1	77.8	84.2	*	*	65.9		80.0	90.5	84.9	71.1	205
	2014	*	77.6	84.6	79.4	*	83.3	63.0	*	75.2	82.1	78.4	66.7	208

NUMBER TESTED IN GRADES 3-5													
2012		214	8	207	23	2	66		129	93	222	22,173	
2013		195	9	190	4	5	44		110	95	205	21,619	
2014	1	192	13	194	5	6	100	1	113	95	208	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		6	*	7	*	*	7		6	1	7	2,466	66
	2013		14	*	14	*	*	11		8	6	14	2,181	70
	2014		24	*	21	*	*	22		14	12	26	2,649	69
4	2012		29	*	28	9		12		19	12	31	2,529	76
	2013		15	*	16	*	*	4		14	3	17	2,581	73
	2014	*	15	*	15	*	*	11	*	11	4	15	2,858	68
5	2012		14	*	13	10	*	10		12	3	15	2,665	80
	2013		0	*	0		*	0		0	0	0	1,484	62
	2014		4	0	4	*	*	4		3	1	4	1,582	71
3-5	2012		49	4	48	21	*	29		37	16	53	7,660	222
	2013		29	2	30	*	*	15		22	9	31	6,246	205
	2014	*	43	2	40	*	1	37	*	28	17	45	7,089	208

NUMBER TESTED IN GRADES 3-5													
2012		214	8	207	23	2	66		129	93	222	22,173	
2013		195	9	190	4	5	44		110	95	205	21,619	
2014	1	192	13	194	5	6	100	1	113	95	208	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		15.6	*	17.5	*	*	6.1		15.9	18.2	16.7	12.6	66
	2013		21.2	*	22.7	*	*	6.5		14.3	31.4	22.9	13.6	70
	2014		9.2	*	9.7	*	*	8.1		13.5	6.3	10.1	9.6	69
4	2012		4.1	*	4.2	0.0		0.0		4.8	2.9	3.9	11.2	76
	2013		11.8	*	13.0	*	*	16.7		6.8	24.1	13.7	13.5	73
	2014	*	19.0	*	18.8	*	*	10.7	*	10.5	33.3	20.6	12.0	68
5	2012		23.7	*	24.7	0.0	*	0.0		16.3	32.4	23.8	11.1	80
	2013		14.8	*	12.7		*	0.0		9.7	19.4	14.5	13.3	62
	2014		20.3	33.3	22.1	*	*	14.3		21.1	21.2	21.1	11.5	71
3-5	2012		14.5	25.0	15.5	0.0	*	3.0		12.4	18.3	14.9	11.6	222
	2013		15.9	44.4	16.3	*	*	6.8		10.0	25.3	17.1	13.5	205
	2014	*	16.1	30.8	17.0	*	33.3	11.0	*	15.0	20.0	17.3	11.1	208

NUMBER TESTED IN GRADE 3-5													
2012		214	8	207	23	2	66		129	93	222	22,173	
2013		195	9	190	4	5	44		110	95	205	21,619	
2014	1	192	13	194	5	6	100	1	113	95	208	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	77.0	69.6	69.8
	2013	74.5	64.4	64.6
	2014	68.1	57.8	55.3
4	2012	56.1	57.5	55.7
	2013	72.2	68.3	64.3
	2014	67.2	72.0	68.1
5	2012	73.6	67.3	69.6
	2013	79.2	74.2	78.5
	2014	79.6	70.3	74.0
3-5	2012	68.6	64.6	64.9
	2013	75.1	68.8	68.7
	2014	71.7	66.7	65.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		50.7	*	52.9	11.1		28.6		41.5	61.8	50.7	60.6	75
	2013		86.4	*	83.6	*	*	33.3		76.2	96.6	84.5	63.9	71
	2014	*	84.1	*	84.4	*	*	78.6	*	78.9	93.3	85.3	61.9	68

NUMBER TESTED IN GRADE 4													
2012		73	2	70	9		14		41	34	75	7,039	
2013		66	5	67	1	3	6		42	29	71	6,771	
2014	1	63	3	64	2	1	28	1	38	30	68	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		36	*	33	8		10		24	13	37	2,772	75
	2013		9	*	11	*	*	4		10	1	11	2,442	71
	2014	*	10	*	10	*	*	6	*	8	2	10	2,675	68

NUMBER TESTED IN GRADE 4													
2012		73	2	70	9		14		41	34	75	7,039	
2013		66	5	67	1	3	6		42	29	71	6,771	
2014	1	63	3	64	2	1	28	1	38	30	68	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		2.7	*	2.9	0.0		0.0		2.4	2.9	2.7	5.1	75
	2013		12.1	*	13.4	*	*	0.0		9.5	17.2	12.7	4.7	71
	2014	*	4.8	*	3.1	*	*	0.0	*	0.0	10.0	4.4	3.7	68

NUMBER TESTED IN GRADE 4													
2012		73	2	70	9		14		41	34	75	7,039	
2013		66	5	67	1	3	6		42	29	71	6,771	
2014	1	63	3	64	2	1	28	1	38	30	68	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.1	1.8	53.6	53.5
	2013	4.4	4.3	70.3	77.9
	2014	4.6	4.1	74.8	68.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		45.3	*	46.0	*	*	15.2		45.5	45.5	45.5	55.4	66
	2013		72.7	*	74.2	*	*	64.5		68.6	80.0	74.3	57.5	70
	2014		58.5	*	58.1	*	*	35.1		64.9	53.1	59.4	59.3	69
4	2012		45.9	*	46.5	0.0		13.3		40.5	50.0	44.7	53.0	76
	2013		69.7	*	67.2	*	*	33.3		64.3	75.9	69.0	57.5	71
	2014	*	54.8	*	57.1	*	*	42.9	*	48.6	70.0	58.2	59.0	67
5	2012		65.8	*	68.5	0.0	*	11.1		51.2	81.1	65.0	64.1	80
	2013		98.4	*	100.0		*	100.0		96.8	100.0	98.4	81.7	62
	2014		90.6	100.0	92.6	*	*	82.9		92.1	90.9	91.5	81.4	71
3-5	2012		52.8	37.5	54.1	0.0	*	13.6		45.7	61.3	52.3	57.5	222
	2013		79.8	77.8	79.3	*	*	65.9		75.0	85.3	79.8	65.3	203
	2014	*	68.1	92.3	69.9	*	100.0	54.0	*	68.8	71.6	70.0	66.3	207

NUMBER TESTED IN GRADES 3-5													
2012		214	8	207	23	2	44		129	93	222	35,372	
2013		193	9	188	2	5	44		108	95	203	34,686	
2014	1	191	13	193	4	6	100	1	112	95	207	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		35	*	34	*	*	28		24	12	36	5,287	66
	2013		18	*	17	*	*	11		11	7	18	5,086	70
	2014		27	*	26	*	*	24		13	15	28	4,988	69
4	2012		40	*	38	10		13		25	17	42	5,511	76
	2013		20	*	22	*	*	4		15	7	22	4,919	71
	2014	*	28	*	27	*	*	16	*	19	9	28	4,803	67
5	2012		26	*	23	11	*	16		21	7	28	4,228	80
	2013		1	*	0		*	0		1	0	1	2,035	62
	2014		6	0	5	*	*	6		3	3	6	2,088	71
3-5	2012		101	5	95	23	*	57		70	36	106	15,026	222
	2013		39	2	39	*	*	15		27	14	41	12,040	203
	2014	*	61	1	58	*	0	46	*	35	27	62	11,879	207

NUMBER TESTED IN GRADES 3-5													
2012		214	8	207	23	2	44		129	93	222	35,372	
2013		193	9	188	2	5	44		108	95	203	34,686	
2014	1	191	13	193	4	6	100	1	112	95	207	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		1.6	*	1.6	*	*	0.0		2.3	0.0	1.5	7.9	66
	2013		15.2	*	13.6	*	*	3.2		11.4	17.1	14.3	9.1	70
	2014		18.5	*	17.7	*	*	2.7		21.6	12.5	17.4	10.4	69
4	2012		9.5	*	8.5	0.0		0.0		7.1	11.8	9.2	6.1	76
	2013		1.5	*	0.0	*	*	0.0		2.4	0.0	1.4	9.5	71
	2014	*	4.8	*	4.8	*	*	0.0	*	0.0	13.3	6.0	14.0	67
5	2012		10.5	*	11.0	0.0	*	0.0		9.3	10.8	10.0	10.4	80
	2013		19.7	*	20.0		*	57.1		25.8	12.9	19.4	12.8	62
	2014		10.9	0.0	10.3	*	*	5.7		7.9	12.1	9.9	15.7	71
3-5	2012		7.5	0.0	7.2	0.0	*	0.0		6.2	8.6	7.2	8.1	222
	2013		11.9	0.0	10.6	*	*	11.4		12.0	10.5	11.3	10.4	203
	2014	*	11.5	7.7	10.9	*	0.0	3.0	*	9.8	12.6	11.1	13.3	207

NUMBER TESTED IN GRADE 3-5													
2012		214	8	207	23	2	66		129	93	222	35,372	
2013		193	9	188	2	5	44		108	95	203	34,686	
2014	1	191	13	193	4	6	100	1	112	95	207	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	51.3	52.5	62.3	52.3	41.2
	2013	65.1	63.8	71.7	70.9	74.8
	2014	66.4	56.9	60.9	63.0	63.3
4	2012	58.9	51.3	58.2	55.4	51.1
	2013	72.2	72.8	63.5	65.7	51.8
	2014	60.6	62.7	68.0	61.6	51.0
5	2012	56.5	61.2	57.1	58.3	62.0
	2013	75.1	78.8	69.8	71.8	78.7
	2014	79.0	77.2	66.8	73.1	57.7
3-5	2012	55.8	55.2	59.0	55.5	52.1
	2013	70.7	71.5	68.3	69.3	68.0
	2014	68.8	65.7	65.2	66.0	57.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		64.9	*	67.6	0.0	*	15.8		62.8	65.8	64.2	58.2	81
	2013		94.9	*	96.3		*	71.4		93.3	96.7	95.0	65.1	60
	2014		78.1	83.3	79.4	*	*	58.3		81.6	75.8	78.9	61.3	71

NUMBER TESTED IN GRADE 5													
2012		77	4	74	12	1	19		43	38	81	10,697	
2013		59	1	54		1	7		30	30	60	10,180	
2014		64	6	68	1	4	36		38	33	71	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		27	*	24	12	*	16		16	13	29	4476	81
	2013		3	*	2		*	2		2	1	3	3551	60
	2014		14	1	14	*	*	15		7	8	15	3511	71

NUMBER TESTED IN GRADE 5													
2012		77	4	74	12	1	19		43	38	81	10,697	
2013		59	1	54		1	7		30	30	60	10,180	
2014		64	6	68	1	4	36		38	33	71	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		6.5	*	6.8	0.0	*	0.0		7.0	5.3	6.2	6.5	81
	2013		47.5	*	50.0		*	28.6		43.3	53.3	48.3	6.6	60
	2014		12.5	0.0	11.8	*	*	11.1		10.5	12.1	11.3	5.3	71

NUMBER TESTED IN GRADE 5													
2012		77	4	74	12	1	19		43	38	81	10,697	
2013		59	1	54		1	7		30	30	60	10,180	
2014		64	6	68	1	4	36		38	33	71	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	75.6	71.7	59.8	63.8
	2013	87.9	87.3	79.0	89.9
	2014	67.3	67.7	69.4	76.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												54.7	0
	2013		50.0		50.0	50.0		*		*	*	50.0	67.5	6
	2014		*		*	*		*		*		*	63.3	2
4	2012		*		*	*		*		*		*	58.0	1
	2013		*	*	*	*	*	*		*		*	60.2	2
	2014		44.4		44.4	44.4		*		16.7	*	44.4	62.9	9
5	2012		*		*	*		*		*		*	67.0	1
	2013		*	*	*	83.3		*		83.3		83.3	86.5	6
	2014		*	*	*	*	*	*		*		*	86.3	4
3-5	2012		*		*	*		*		*		*	61.0	2
	2013		58.3	*	61.5	64.3	*	70.0		66.7	*	64.3	73.4	14
	2014		64.3	*	64.3	66.7	*	80.0		58.3	*	66.7	73.2	15

NUMBER TESTED IN GRADES 3-5													
2012		2		2	2		2		2		2		1,384
2013		12	2	13	14	1	10		12	2	14		1,434
2014		14	1	14	15	1	10		12	3	15		1,362

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												149	0
	2013		3		3	3		*		*	*	3	114	6
	2014		*		*	*		*		*		*	114	2
4	2012		*		*	*		*		*		*	201	1
	2013		*	*	*	*	*	*		*		*	184	2
	2014		5		5	5		*		5	*	5	170	9
5	2012		*		*	*		*		*		*	190	1
	2013		*	*	*	1		*		1		1	84	6
	2014		*	*	*	*	*	*		*		*	81	4
3-5	2012		*		*	*		*		*		*	540	2
	2013		5	*	5	5	*	3		4	*	5	382	14
	2014		5	*	5	5	*	2		5	*	5	365	15

NUMBER TESTED IN GRADES 3-5													
2012		2		2	2		2		2		2		1,384
2013		12	2	13	14	1	10		12	2	14		1,434
2014		14	1	14	15	1	10		12	3	15		1,362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												3.3	0
	2013		0.0		0.0	0.0		*		*	*	0.0	4.3	6
	2014		*		*	*		*		*		*	4.8	2
4	2012		*		*	*		*		*		*	3.3	1
	2013		*	*	*	*	*	*		*		*	3.5	2
	2014		11.1		11.1	11.1		*		0.0	*	11.1	6.3	9
5	2012		*		*	*		*		*		*	4.9	1
	2013		*	*	*	0.0		*		0.0		0.0	7.4	6
	2014		*	*	*	*	*	*		*		*	10.3	4
3-5	2012		*		*	*		*		*		*	4.0	2
	2013		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	5.4	14
	2014		14.3	*	14.3	13.3	*	10.0		8.3	*	13.3	7.7	15

NUMBER TESTED IN GRADE 3-5														
2012		2		2	2		2		2		2		2	1,384
2013		12	2	13	14	1	10		12	2	14		14	1,434
2014		14	1	14	15	1	10		12	3	15		15	1,362

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012			
	2013	30.0	53.6	38.5
	2014	*	*	*
4	2012	*	*	*
	2013	*	*	*
	2014	44.4	57.9	54.7
5	2012	*	*	*
	2013	56.3	53.3	48.8
	2014	*	*	*
3-5	2012	*	*	*
	2013	45.0	51.9	44.5
	2014	52.0	61.7	56.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*		*	*		*		*		*	57.5	2
	2013		*	*	*	*	*	*		*		*	48.9	4
	2014		66.7		66.7	66.7		*		50.0	*	66.7	47.7	9

NUMBER TESTED IN GRADE 4													
2012		2		2	2		2		2		2		475
2013		3	1	4	4	1	1		4		4		452
2014		9		9	9		5		6	3	9		449

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*		*	*		*		*		*	202	2
	2013		*	*	*	*	*	*		*		*	231	4
	2014		3		3	3		*		3	*	3	235	9

NUMBER TESTED IN GRADE 4													
2012		2		2	2		2		2		2		475
2013		3	1	4	4	1	1		4		4		452
2014		9		9	9		5		6	3	9		449

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*		*	*		*		*		*	5.3	2
	2013		*	*	*	*	*	*		*		*	8.6	4
	2014		11.1		11.1	11.1		*		0.0	*	11.1	8.5	9

NUMBER TESTED IN GRADE 4													
2012		2		2	2		2		2		2		475
2013		3	1	4	4	1	1		4		4		452
2014		9		9	9		5		6	3	9		449

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2012	*	*	*
	2013	*	*	*
	2014	1.9	61.9	68.9

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												52.0	0
	2013		66.7		66.7	66.7		*		*	*	66.7	64.4	6
	2014		*		*	*		*		*		*	64.2	2
4	2012		*		*	*		*		*		*	61.2	1
	2013		*	*	*	*	*	*		*		*	61.7	4
	2014		70.0		70.0	70.0		*		57.1	*	70.0	70.3	10
5	2012		*		*	*		*		*		*	60.6	1
	2013		*	*	*	66.7		*		66.7		66.7	77.2	6
	2014		*	*	*	*	*	*		*		*	79.1	4
3-5	2012		*		*	*		*		*		*	58.7	2
	2013		64.3	*	66.7	68.8	*	70.0		71.4	*	68.8	69.1	16
	2014		80.0	*	80.0	81.3	*	80.0		76.9	*	81.3	72.7	16

NUMBER TESTED IN GRADES 3-5													
2012		2		2	2		2		2		2		1,354
2013		14	2	15	16	1	10		14	2	16		1,433
2014		15	1	15	16	1	10		13	3	16		1,378

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												157	0
	2013		2		2	2		*		*	*	2	120	6
	2014		*		*	*		*		*		*	113	2
4	2012		*		*	*		*		*		*	182	1
	2013		*	*	*	*	*	*		*		*	181	4
	2014		3		3	3		*		3	*	3	138	10
5	2012		*		*	*		*		*		*	220	1
	2013		*	*	*	2		*		2		2	142	6
	2014		*	*	*	*	*	*		*		*	125	4
3-5	2012		*		*	*		*		*		*	559	2
	2013		5	*	5	5	*	3		4	*	5	443	16
	2014		3	*	3	3	*	2		3	*	3	376	16

NUMBER TESTED IN GRADES 3-5													
2012		2		2	2		2		2		2		1,354
2013		14	2	15	16	1	10		14	2	16		1,433
2014		15	1	15	16	1	10		13	3	16		1,378

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												4.0	0
	2013		16.7		16.7	16.7		*		*	*	16.7	7.4	6
	2014		*		*	*		*		*		*	7.6	2
4	2012		*		*	*		*		*		*	1.7	1
	2013		*	*	*	*	*	*		*		*	4.7	4
	2014		10.0		10.0	10.0		*		0.0	*	10.0	6.5	10
5	2012		*		*	*		*		*		*	0.7	1
	2013		*	*	*	0.0		*		0.0		0.0	3.9	6
	2014		*	*	*	*	*	*		*		*	6.0	4
3-5	2012		*		*	*		*		*		*	1.8	2
	2013		7.1	*	6.7	6.3	*	10.0		7.1	*	6.3	5.0	16
	2014		20.0	*	13.3	18.8	*	30.0		15.4	*	18.8	6.5	16

NUMBER TESTED IN GRADE 3-5													
2012		2		2	2		2		2		2		1,354
2013		14	2	15	16	1	10		14	2	16		1,433
2014		15	1	15	16	1	10		13	3	16		1,378

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012					
	2013	61.5	52.8	64.3	52.8	70.0
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	61.5	58.0	43.0	60.0	50.0
5	2012	*	*	*	*	*
	2013	59.5	46.7	38.9	61.1	50.0
	2014	*	*	*	*	*
3-5	2012	*	*	*	*	*
	2013	60.8	56.0	49.9	53.1	59.1
	2014	67.3	61.9	50.7	69.8	57.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	25.0	79.4	77.2	62.2	101
	2013	66.7	79.7	79.0	60.8	62
	2014	50.0	86.4	85.5	60.7	83
1	2012	57.1	80.2	78.4	55.4	88
	2013	50.0	77.3	76.8	55.0	99
	2014	40.0	44.2	43.9	47.2	57
2	2012	43.6	83.7	64.6	49.8	82
	2013	28.0	61.7	51.8	50.2	85
	2014	55.9	81.0	72.2	44.4	97
K-2	2012	44.0	80.5	73.8	55.8	170
	2013	36.4	75.0	70.9	56.7	247
	2014	53.5	77.3	74.1	53.1	237
# Tested (GR K-2)	2012	50	221	271	21,034	
	2013	33	276	309	28,878	
	2014	43	277	320	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	*	81.6	81.4	55.1	102
	2013	*	61.0	62.9	55.1	62
	2014	*	76.8	76.2	55.0	84
1	2012	85.7	92.7	92.1	50.7	89
	2013	*	89.7	88.9	52.0	99
	2014	*	57.7	56.1	46.0	57
2	2012	67.5	88.4	78.3	57.9	83
	2013	41.7	66.7	59.5	56.2	84
	2014	61.8	96.8	84.5	52.0	97
K-2	2012	70.6	87.0	83.9	54.5	274
	2013	48.3	75.5	72.2	54.4	245
	2014	58.5	78.2	74.8	51.0	238
# Tested (GR K-2)	2012	51	223	274	40,477	
	2013	29	216	245	40,966	
	2014	41	197	238	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		78.5	62.5	74.7	*	*	*		78.9	75.0	77.2	62.2	101
	2013		78.7		77.2	*		*		82.9	74.1	79.0	60.8	62
	2014		85.0	*	84.4	*		*		81.6	88.9	85.5	60.7	83
1	2012		80.0	*	77.8	*	*	57.1		78.6	78.3	78.4	55.4	88
	2013		76.3	83.3	76.6	*	*	*		73.7	81.0	76.8	55.0	99
	2014		45.5	*	43.6	*	*	*		41.9	46.2	43.9	47.2	57
2	2012		65.4	*	67.1	*	*	43.6		52.1	82.4	64.6	49.8	82
	2013		52.4	*	49.4	*		28.0		48.8	54.8	51.8	50.2	85
	2014		73.3	57.1	73.4	42.9	*	55.9		68.4	77.5	72.2	44.4	97
1-2	2012		73.0	42.9	72.7	33.3	*	45.7		64.4	80.0	71.8	52.7	170
	2013		68.8	66.7	67.7	22.2	*	33.3		68.1	69.6	68.8	55.4	247
	2014		70.7	63.6	69.9	44.4	*	53.7		65.9	74.8	70.0	50.6	237
# Tested (GR K-2)	2012		163	7	154	6	3	46		90	80	170	14,095	
	2013		237	9	229	9	1	30		135	112	247	21,640	
	2014		225	11	226	9	4	41		126	111	237	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		35	5	37	*	*	*		20	20	40	2,027	101
	2013		19		15	*		*		12	7	19	2,108	62
	2014		40	*	37	*		*		17	25	42	1,938	83
1	2012		51	*	48	*	*	4		24	28	52	1,963	88
	2013		52	5	54	*	*	*		32	25	57	2,017	99
	2014		7	*	7	*	*	*		4	3	7	1,561	57
2	2012		15	*	13	*	*	2		7	8	15	1,017	82
	2013		8	*	7	*		0		2	6	8	1,045	85
	2014		45	1	45	2	*	9		24	22	46	950	97
1-2	2012		66	1	61	2	*	6		31	36	67	2,981	170
	2013		80	5	77	0	*	3		46	39	85	5,171	247
	2014		92	3	89	3	*	10		45	50	95	4,449	237
# Tested (GR K-2)	2012		163	7	154	6	3	46		90	80	170	14,095	
	2013		237	9	229	9	1	30		135	112	247	21,640	
	2014		225	11	226	9	4	41		126	111	237	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		80.9	87.5	79.3	*	*	*		78.9	84.4	81.4	55.1	102
	2013		62.3		61.4	*		*		51.4	77.8	62.9	55.1	62
	2014		75.3	*	74.4	*		*		71.8	80.0	76.2	55.0	84
1	2012		91.9	*	91.5	*	*	85.7		92.9	91.5	92.1	50.7	89
	2013		88.2	100.0	88.3	*	*	*		82.5	97.6	88.9	52.0	99
	2014		56.4	*	58.2	*	*	*		54.8	57.7	56.1	46.0	57
2	2012		78.5	*	82.2	*	*	67.5		73.5	85.3	78.3	57.9	83
	2013		58.0	*	57.9	*		41.7		55.8	63.4	59.5	56.2	84
	2014		86.7	57.1	84.0	42.9	*	61.8		82.5	87.5	84.5	52.0	97
K-2	2012		83.8	86.7	84.2	54.5	*	70.6		81.1	87.3	83.9	54.5	274
	2013		71.1	100.0	71.4	44.4	*	48.3		65.9	80.0	72.2	54.4	245
	2014		75.2	63.6	74.4	55.6	*	58.5		72.4	77.5	74.8	51.0	238
# Tested (GR K-2)	2012		259	15	247	11	4	51		148	126	274	40,477	
	2013		235	9	227	9	1	29		135	110	245	40,966	
	2014		226	11	227	9	4	41		127	111	238	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		26	3	26	*	*	*		14	15	29	2,472	102
	2013		8		6	*		*		5	3	8	2,594	62
	2014		16	*	16	*		*		5	13	18	2,598	84
1	2012		57	*	52	*	*	4		29	30	59	2,473	89
	2013		51	3	49	*	*	*		25	29	54	2,609	99
	2014		10	*	10	*	*	*		7	3	10	2,166	57
2	2012		36	*	36	*	*	11		20	18	38	2,843	83
	2013		20	*	16	*		4		11	9	20	2,626	84
	2014		51	1	51	1	*	10		26	26	52	2,408	97
K-2	2012		119	7	114	2	*	15		63	63	126	7,788	274
	2013		79	3	71	2	*	6		41	41	82	7,829	245
	2014		77	3	77	1	*	10		38	42	80	7,172	238
# Tested (GR K-2)	2012		259	15	247	11	4	51		148	126	274	40,477	
	2013		235	9	227	9	1	29		135	110	245	40,966	
	2014		226	11	227	9	4	41		127	111	238	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		91.8	*	90.1	*	*	57.1		88.1	93.5	90.9	62.5	88
	2013		83.9	100.0	85.1	*	*	*		82.5	88.1	84.8	63.6	99
	2014		67.3	*	70.9	*	*	*		67.7	69.2	68.4	58.6	57
2	2012		75.6	*	78.1	*	*	66.7		70.8	82.4	75.6	63.6	82
	2013		78.8	*	77.3	*		62.5		69.8	87.5	78.3	60.6	83
	2014		86.7	85.7	86.2	42.9	*	73.5		87.7	85.0	86.6	59.2	97
1-2	2012		84.0	71.4	84.4	83.3	*	65.2		78.9	88.8	83.5	63.0	170
	2013		81.5	88.9	81.7	50.0	*	65.4		77.0	87.8	81.9	62.1	182
	2014		79.3	87.5	80.5	50.0	*	71.8		80.7	78.8	79.9	58.9	154
# Tested (GR 1-2)	2012		163	7	154	6	3	46		90	80	170	26,880	
	2013		173	9	169	6	1	26		100	82	182	27,003	
	2014		145	8	149	8	4	39		88	66	154	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		51	*	46	*	*	1		26	27	53	4,060	88
	2013		44	4	45	*	*	*		24	24	48	4,150	99
	2014		19	*	20	*	*	*		13	7	20	3,708	57
2	2012		38	*	38	*	*	11		19	21	40	3,820	82
	2013		34	*	30	*		6		16	19	35	3,436	83
	2014		54	2	55	1	*	10		32	24	56	3,288	97
1-2	2012		89	4	84	2	*	12		45	48	93	7,880	170
	2013		78	5	75	1	*	6		40	43	83	7,586	182
	2014		73	2	75	1	*	10		45	31	76	6,996	154
# Tested (GR 1-2)	2012		163	7	154	6	3	46		90	80	170	26,880	
	2013		173	9	169	6	1	26		100	82	182	27,003	
	2014		145	8	149	8	4	39		88	66	154	26,955	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
ALL (9)	Beginning	0	0.0	0	0.0	1	11.1	2	22.2	1	11.1
	Intermediate	3	33.3	4	44.4	3	33.3	5	55.6	3	33.3
	Advanced	5	55.6	4	44.4	4	44.4	1	11.1	4	44.4
	Advanced High	1	11.1	1	11.1	1	11.1	1	11.1	1	11.1

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
9 4 (44.4%)	Beginning	1			
	Intermediate	0	3		
	Advanced	0	3	1	
	Advanced High	0	0	1	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

60	76.6	84.4			96.7		84.8	
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GRADE 1 MATHEMATICS

59	79.3	81.7			86.4		88.8	
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GRADE 1 READING

59	89.9	90.8			94.9		95.2	
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GRADE 2 MATHEMATICS

93	75.0	85.6	82.0		94.6	92.4	80.4	91.8
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GRADE 2 MUSIC

94		76.8	100.0		77.7	100.0	64.3	100.0
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GRADE 2 READING

93	71.3	85.4	81.9		88.2	93.5	73.6	87.7
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GRADE 3 LANGUAGE ARTS

70	44.8	68.2	78.2		44.3	89.7	57.8	91.7
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GRADE 3 MATHEMATICS

73	47.6	69.8	81.5		43.8	87.7	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

71		74.0	99.9		66.2	100.0	81.1	100.0
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GRADE 3 READING

71	53.1	69.4	77.3		46.5	87.0	55.3	87.8
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GRADE 3 SCIENCE

71	55.1	70.1	82.7		50.7	95.8	53.2	96.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

58		79.2			96.6		85.0	
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GRADE 1 MATHEMATICS

59	78.5	79.8			79.7		87.1	
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GRADE 1 READING

59	76.0	82.9			88.1		79.6	
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GRADE 2 MATHEMATICS

95	75.0	85.0	82.5		95.8	90.5	75.6	91.8
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GRADE 2 MUSIC

97		82.6	100.0		97.9	100.0	91.4	99.9
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GRADE 2 READING

95	81.5	87.7	82.1		92.6	91.6	65.3	86.6
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GRADE 3 LANGUAGE ARTS

66	62.7	71.3	78.1		57.6	84.8	63.0	90.0
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GRADE 3 MATHEMATICS

68	52.2	69.5	78.7		47.1	83.6	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

65		87.3	100.0		98.5	100.0	93.6	100.0
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GRADE 3 READING

67	56.0	70.6	76.4		50.7	85.1	56.4	86.4
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GRADE 3 SCIENCE

67	56.5	71.0	83.7		50.7	95.5	56.3	95.5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 SOCIAL STUDIES

71	62.3	72.4	79.0		67.6	95.8	61.3	96.1
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GRADE 4 ART

65	54.6	76.5	88.0		81.5	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

65	69.8	79.9	83.6		87.7	98.4	57.7	91.1
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GRADE 4 MATHEMATICS

64	68.1	82.6	84.0		87.5	93.8	55.0	89.0
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GRADE 4 READING

63	72.7	81.8	82.7		90.5	96.8	54.2	89.7
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GRADE 4 SCIENCE

65	74.8	83.2	85.8		90.8	98.5	52.1	96.4
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GRADE 4 SOCIAL STUDIES

65	73.3	84.3	85.4		93.8	100.0	37.8	95.9
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GRADE 5 LANGUAGE ARTS

67	78.2	78.2	83.3		76.1	100.0	77.2	93.6
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GRADE 5 MATHEMATICS

65	43.0	68.9	82.0		46.2	96.9	53.7	89.2
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GRADE 5 MUSIC

65		79.4	99.3		83.1	100.0	66.5	99.9
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GRADE 5 READING

67	68.8	68.8	81.8		61.2	98.5	62.9	90.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 SOCIAL STUDIES

67	57.8	62.8	78.9		32.8	89.6	50.2	94.5
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GRADE 4 ART

67		69.8	90.5		44.8	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

67	75.6	78.4	83.5		86.6	100.0	63.8	88.7
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GRADE 4 MATHEMATICS

68	67.7	79.4	78.7		83.8	95.6	62.3	88.7
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GRADE 4 READING

68	76.6	79.4	82.7		80.9	100.0	58.4	87.3
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GRADE 4 SCIENCE

68	70.3	79.7	82.5		82.4	98.5	56.9	94.9
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GRADE 4 SOCIAL STUDIES

67	76.8	86.6	84.7		97.0	100.0	38.7	94.8
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GRADE 5 LANGUAGE ARTS

70	76.8	79.6	85.0		90.0	100.0	69.6	94.1
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GRADE 5 MATHEMATICS

70	59.2	76.4	83.5		62.9	100.0	59.7	90.2
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GRADE 5 MUSIC

74		79.9	98.1		89.2	100.0	73.2	99.7
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GRADE 5 READING

70	72.2	79.7	84.0		78.6	98.6	63.1	90.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

64	51.6	67.7	88.4		40.6	100.0	50.8	94.3
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GRADE 5 SOCIAL STUDIES

66	34.4	66.7	87.4		25.8	100.0	48.2	97.0
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KINDERGARTEN MATHEMATICS

83	88.0	91.4			92.8		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

85		92.2			96.5		83.6	
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KINDERGARTEN READING

83	86.4	88.4			92.8		90.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

70	75.6	78.4	90.2		78.6	100.0	63.6	93.2
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GRADE 5 SOCIAL STUDIES

69	66.9	80.5	90.6		84.1	100.0	53.5	96.0
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KINDERGARTEN MATHEMATICS

86	81.6	87.7			91.9		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

86		96.7			100.0		94.5	
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KINDERGARTEN READING

86	90.4	90.4			93.0		93.2	
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