

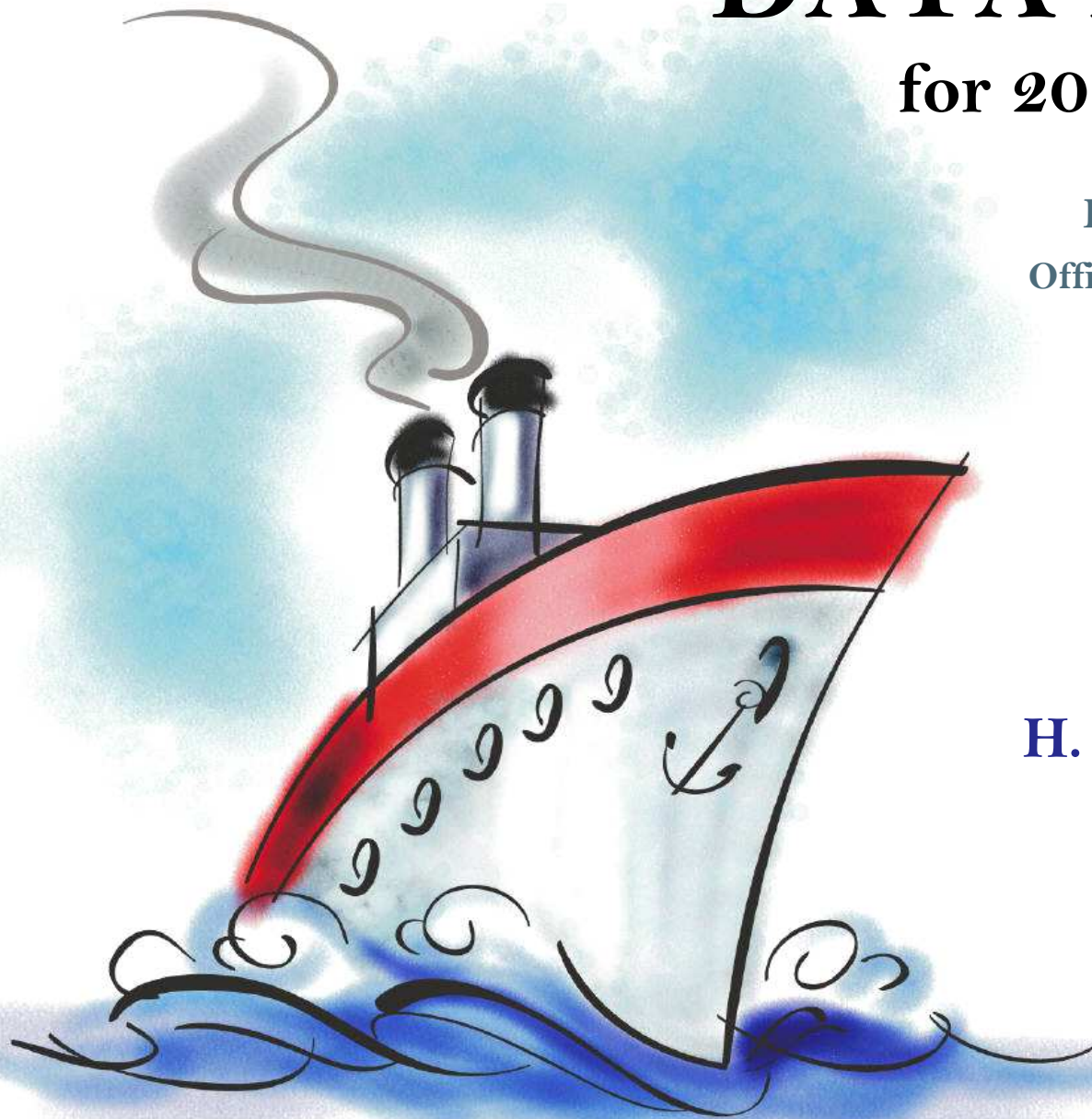
DATA PACKET

for 2014-15 planning

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September 8, 2014

**H. GRADY SPRUCE
FEEDER GROUP**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from the fall and spring administrations.
- Beginning in 2014, EOC Reading and EOC Writing tests were replaced with EOC English tests.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

STUDENT ENROLLMENT

Grade	Enrollment
PK	666
KN	1,053
1	1,072
2	1,067
3	977
4	933
5	960
6	798
7	807
8	721
9	454
10	341
11	250
12	260
ALL	10,359

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	2,335	22.5	245	41.7
American Indian/Alaska Native	31	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.0	*	*
Hispanic	7,757	74.9	165	28.1
White	187	1.8	152	25.9
Multiple	43	0.4	10	1.7
Other* (teachers only)	—	—	15	2.6
Not reported (students only)	1	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	8,088	78.1
Economically disadvantaged	9,771	94.3
Limited English proficient (LEP)	5,005	48.3
Special education	847	8.2
Talented and Gifted (TAG)	1,038	10.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	540	101	18.7	1	0.2	1	0.2	428	79.3	6	1.1	3	0.6
	2013	654	102	15.6	4	0.6	1	0.2	538	82.3	8	1.2	1	0.2
	2014	666	132	19.8	1	0.2	0	0.0	518	77.8	14	2.1	0	0.0
KN	2012	1,044	251	24.0	3	0.3	2	0.2	767	73.5	18	1.7	3	0.3
	2013	1,023	236	23.1	6	0.6	2	0.2	749	73.2	23	2.2	6	0.6
	2014	1,053	241	22.9	5	0.5	0	0.0	781	74.2	21	2.0	4	0.4
1	2012	1,065	256	24.0	5	0.5	1	0.1	765	71.8	33	3.1	5	0.5
	2013	1,102	271	24.6	3	0.3	0	0.0	800	72.6	23	2.1	5	0.5
	2014	1,072	258	24.1	6	0.6	0	0.0	775	72.3	25	2.3	7	0.7
2	2012	1,032	248	24.0	3	0.3	1	0.1	749	72.6	24	2.3	7	0.7
	2013	1,016	228	22.4	5	0.5	0	0.0	750	73.8	27	2.7	5	0.5
	2014	1,067	264	24.7	3	0.3	0	0.0	777	72.8	17	1.6	5	0.5
3	2012	1,041	246	23.6	3	0.3	1	0.1	763	73.3	22	2.1	5	0.5
	2013	949	212	22.3	2	0.2	0	0.0	713	75.1	18	1.9	4	0.4
	2014	977	220	22.5	5	0.5	0	0.0	721	73.8	26	2.7	4	0.4
4	2012	981	217	22.1	0	0.0	1	0.1	741	75.5	18	1.8	4	0.4
	2013	967	213	22.0	2	0.2	0	0.0	732	75.7	15	1.6	5	0.5
	2014	933	214	22.9	1	0.1	0	0.0	698	74.8	14	1.5	6	0.6
5	2012	1,006	242	24.1	1	0.1	0	0.0	746	74.2	16	1.6	1	0.1
	2013	915	195	21.3	0	0.0	2	0.2	699	76.4	12	1.3	7	0.8
	2014	960	208	21.7	2	0.2	0	0.0	734	76.5	14	1.5	2	0.2
PK-5	2012	6,709	1,561	23.3	16	0.2	7	0.1	4,959	73.9	137	2.0	28	0.4
	2013	6,626	1,457	22.0	22	0.3	5	0.1	4,981	75.2	126	1.9	33	0.5
	2014	6,728	1,537	22.8	23	0.3	0	0.0	5,004	74.4	131	1.9	28	0.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2012	839	192	22.9	2	0.2	0	0.0	625	74.5	18	2.1	2	0.2
	2013	843	186	22.1	2	0.2	0	0.0	640	75.9	11	1.3	4	0.5
	2014	798	185	23.2	0	0.0	0	0.0	599	75.1	10	1.3	4	0.5
7	2012	555	126	22.7	1	0.2	0	0.0	414	74.6	13	2.3	1	0.2
	2013	707	159	22.5	1	0.1	0	0.0	531	75.1	15	2.1	1	0.1
	2014	807	170	21.1	1	0.1	0	0.0	621	77.0	9	1.1	6	0.7
8	2012	600	133	22.2	3	0.5	0	0.0	449	74.8	13	2.2	2	0.3
	2013	554	124	22.4	1	0.2	0	0.0	413	74.5	13	2.3	3	0.5
	2014	721	164	22.7	2	0.3	0	0.0	542	75.2	11	1.5	2	0.3
6-8	2012	1,994	451	22.6	6	0.3	0	0.0	1,488	74.6	44	2.2	5	0.3
	2013	2,104	469	22.3	4	0.2	0	0.0	1,584	75.3	39	1.9	8	0.4
	2014	2,326	519	22.3	3	0.1	0	0.0	1,762	75.8	30	1.3	12	0.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2012	420	117	27.9	2	0.5	0	0.0	297	70.7	4	1.0	0	0.0
	2013	478	105	22.0	1	0.2	0	0.0	355	74.3	15	3.1	2	0.4
	2014	454	109	24.0	1	0.2	0	0.0	331	72.9	12	2.6	1	0.2
10	2012	304	79	26.0	2	0.7	0	0.0	218	71.7	5	1.6	0	0.0
	2013	324	81	25.0	1	0.3	0	0.0	235	72.5	7	2.2	0	0.0
	2014	341	65	19.1	1	0.3	0	0.0	267	78.3	7	2.1	1	0.3
11	2012	302	74	24.5	1	0.3	0	0.0	219	72.5	7	2.3	1	0.3
	2013	290	59	20.3	1	0.3	0	0.0	224	77.2	6	2.1	0	0.0
	2014	250	54	21.6	0	0.0	0	0.0	192	76.8	3	1.2	1	0.4
12	2012	297	86	29.0	1	0.3	0	0.0	205	69.0	4	1.3	1	0.3
	2013	279	57	20.4	1	0.4	1	0.4	213	76.3	6	2.2	1	0.4
	2014	260	51	19.6	3	1.2	1	0.4	201	77.3	4	1.5	0	0.0
9-12	2012	1,323	356	26.9	6	0.5	0	0.0	939	71.0	20	1.5	2	0.2
	2013	1,371	302	22.0	4	0.3	1	0.1	1,027	74.9	34	2.5	3	0.2
	2014	1,305	279	21.4	5	0.4	1	0.1	991	75.9	26	2.0	3	0.2
ALL	2012	10,026	2,368	23.6	28	0.3	7	0.1	7,386	73.7	201	2.0	35	0.3
	2013	10,101	2,228	22.1	30	0.3	6	0.1	7,592	75.2	199	2.0	44	0.4
	2014	10,359	2,335	22.5	31	0.3	1	0.0	7,757	74.9	187	1.8	43	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	540	526	97.4	334	61.9	8	1.5	334	61.9	0	0.0	539	99.8	51.3	48.7	0.2
	2013	654	639	97.7	404	61.8	37	5.7	410	62.7	0	0.0	632	96.6	52.6	47.4	0.6
	2014	666	640	96.1	393	59.0	39	5.9	407	61.1	0	0.0	649	97.4	52.0	48.0	0.2
KN	2012	1,044	1,009	96.6	535	51.2	25	2.4	546	52.3	31	3.0	465	44.5	51.2	48.8	1.7
	2013	1,023	994	97.2	538	52.6	34	3.3	552	54.0	60	5.9	480	46.9	52.3	47.7	0.6
	2014	1,053	998	94.8	552	52.4	49	4.7	579	55.0	56	5.3	416	39.5	50.3	49.7	0.6
1	2012	1,065	1,045	98.1	526	49.4	42	3.9	591	55.5	84	7.9	128	12.0	50.8	49.2	4.0
	2013	1,102	1,053	95.6	546	49.5	43	3.9	589	53.4	78	7.1	101	9.2	51.8	48.2	4.7
	2014	1,072	1,014	94.6	560	52.2	43	4.0	594	55.4	118	11.0	114	10.6	52.7	47.3	2.6
2	2012	1,032	1,004	97.3	533	51.6	64	6.2	802	77.7	99	9.6	105	10.2	51.2	48.8	4.7
	2013	1,016	996	98.0	538	53.0	49	4.8	779	76.7	133	13.1	77	7.6	50.3	49.7	4.0
	2014	1,067	1,023	95.9	545	51.1	60	5.6	796	74.6	127	11.9	86	8.1	51.2	48.8	1.8
3	2012	1,041	1,024	98.4	564	54.2	77	7.4	901	86.6	144	13.8	71	6.8	49.9	50.1	3.3
	2013	949	925	97.5	516	54.4	67	7.1	791	83.4	132	13.9	58	6.1	51.7	48.3	1.9
	2014	977	931	95.3	521	53.3	58	5.9	803	82.2	152	15.6	78	8.0	51.3	48.7	2.1
4	2012	981	954	97.2	549	56.0	93	9.5	826	84.2	133	13.6	95	9.7	49.5	50.5	1.1
	2013	967	939	97.1	550	56.9	96	9.9	826	85.4	142	14.7	71	7.3	49.7	50.3	1.3
	2014	933	877	94.0	500	53.6	78	8.4	803	86.1	145	15.5	77	8.3	51.8	48.2	1.7
5	2012	1,006	983	97.7	550	54.7	104	10.3	835	83.0	180	17.9	85	8.4	52.9	47.1	1.9
	2013	915	893	97.6	518	56.6	103	11.3	770	84.2	159	17.4	58	6.3	50.9	49.1	0.5
	2014	960	910	94.8	549	57.2	98	10.2	867	90.3	150	15.6	78	8.1	50.5	49.5	1.6
PK-5	2012	6,709	6,545	97.6	3,591	53.5	413	6.2	4,835	72.1	671	10.0	1,488	22.2	50.9	49.1	2.6
	2013	6,626	6,439	97.2	3,610	54.5	429	6.5	4,717	71.2	704	10.6	1,477	22.3	51.3	48.7	2.1
	2014	6,728	6,393	95.0	3,620	53.8	425	6.3	4,849	72.1	748	11.1	1,498	22.3	51.4	48.6	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2012	839	807	96.2	442	52.7	93	11.1	660	78.7	141	16.8	69	8.2	55.2	44.8	0.4
	2013	843	814	96.6	376	44.6	95	11.3	701	83.2	116	13.8	73	8.7	54.0	46.0	0.5
	2014	798	755	94.6	403	50.5	96	12.0	715	89.6	108	13.5	62	7.8	51.6	48.4	2.5
7	2012	555	538	96.9	233	42.0	64	11.5	429	77.3	21	3.8	54	9.7	55.3	44.7	0.9
	2013	707	680	96.2	269	38.0	73	10.3	567	80.2	76	10.7	53	7.5	55.2	44.8	2.1
	2014	807	760	94.2	353	43.7	85	10.5	720	89.2	72	8.9	63	7.8	52.4	47.6	1.6
8	2012	600	571	95.2	197	32.8	53	8.8	436	72.7	60	10.0	40	6.7	50.8	49.2	1.8
	2013	554	524	94.6	184	33.2	69	12.5	429	77.4	52	9.4	53	9.6	55.8	44.2	2.2
	2014	721	680	94.3	244	33.8	85	11.8	644	89.3	67	9.3	51	7.1	55.6	44.4	2.9
6-8	2012	1,994	1,916	96.1	872	43.7	210	10.5	1,525	76.5	222	11.1	163	8.2	53.9	46.1	1.0
	2013	2,104	2,018	95.9	829	39.4	237	11.3	1,697	80.7	244	11.6	179	8.5	54.8	45.2	1.5
	2014	2,326	2,195	94.4	1,000	43.0	266	11.4	2,079	89.4	247	10.6	176	7.6	53.1	46.9	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2012	420	377	89.8	159	37.9	54	12.9	335	79.8	19	4.5	72	17.1	55.0	45.0	9.5
	2013	478	437	91.4	160	33.5	56	11.7	374	78.2	27	5.6	60	12.6	54.8	45.2	6.5
	2014	454	421	92.7	167	36.8	59	13.0	400	88.1	3	0.7	54	11.9	55.1	44.9	5.7
10	2012	304	280	92.1	57	18.8	35	11.5	237	78.0	20	6.6	45	14.8	48.0	52.0	2.0
	2013	324	281	86.7	91	28.1	38	11.7	261	80.6	18	5.6	17	5.2	57.7	42.3	2.2
	2014	341	311	91.2	105	30.8	29	8.5	317	93.0	15	4.4	20	5.9	51.6	48.4	5.0
11	2012	302	272	90.1	62	20.5	40	13.2	255	84.4	27	8.9	28	9.3	54.0	46.0	1.7
	2013	290	254	87.6	55	19.0	29	10.0	246	84.8	18	6.2	24	8.3	50.0	50.0	2.4
	2014	250	219	87.6	65	26.0	29	11.6	214	85.6	10	4.0	15	6.0	55.2	44.8	2.0
12	2012	297	262	88.2	81	27.3	42	14.1	253	85.2	23	7.7	24	8.1	49.8	50.2	1.0
	2013	279	241	86.4	53	19.0	40	14.3	239	85.7	25	9.0	4	1.4	54.1	45.9	6.1
	2014	260	232	89.2	48	18.5	39	15.0	229	88.1	15	5.8	5	1.9	48.1	51.9	6.2
9-12	2012	1,323	1,191	90.0	359	27.1	171	12.9	1,080	81.6	89	6.7	169	12.8	52.0	48.0	4.1
	2013	1,371	1,213	88.5	359	26.2	163	11.9	1,120	81.7	88	6.4	105	7.7	54.3	45.7	4.5
	2014	1,305	1,183	90.7	385	29.5	156	12.0	1,160	88.9	43	3.3	94	7.2	52.8	47.2	4.9
ALL	2012	10,026	9,652	96.3	4,822	48.1	794	7.9	7,440	74.2	982	9.8	1,820	18.2	51.7	48.3	2.5
	2013	10,101	9,670	95.7	4,798	47.5	829	8.2	7,534	74.6	1,036	10.3	1,761	17.4	52.5	47.5	2.3
	2014	10,359	9,771	94.3	5,005	48.3	847	8.2	8,088	78.1	1,038	10.0	1,768	17.1	51.9	48.1	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	1,036	13,633	995	96.0	13,086	96.0	254	24.5	19.9	879	11,731	84.8	86.0
	2013	1,013	14,067	963	95.1	13,411	95.3	211	20.8	20.0	866	12,178	85.5	86.6
	2014	1,048	13,618	1,004	95.8	13,058	95.9	208	19.8	19.8	856	11,271	81.7	82.8
1	2012	1,056	14,026	1,017	96.4	13,533	96.5	216	20.5	18.3	901	12,292	85.4	87.6
	2013	1,090	14,140	1,047	96.0	13,578	96.0	189	17.3	18.7	975	12,528	89.4	88.6
	2014	1,058	14,262	1,016	96.1	13,732	96.3	217	20.5	19.2	891	12,149	84.3	85.2
2	2012	1,010	13,338	981	97.1	12,932	97.0	207	20.5	16.8	889	11,883	88.0	89.1
	2013	1,017	13,555	983	96.7	13,077	96.5	172	16.9	17.1	911	12,206	89.6	90.0
	2014	1,070	13,652	1,036	96.8	13,209	96.8	191	17.9	17.0	925	11,868	86.5	86.9
3	2012	1,032	12,874	1,003	97.2	12,508	97.2	183	17.7	15.5	920	11,592	89.1	90.0
	2013	955	12,879	923	96.7	12,466	96.8	149	15.6	15.9	877	11,710	91.9	90.9
	2014	972	13,159	944	97.2	12,763	97.0	172	17.7	17.3	835	11,491	85.9	87.3
4	2012	976	12,493	949	97.3	12,139	97.2	169	17.3	16.6	882	11,218	90.4	89.8
	2013	962	12,406	933	97.0	12,029	97.0	162	16.8	16.5	886	11,339	92.1	91.4
	2014	927	12,543	904	97.4	12,180	97.1	155	16.7	16.3	817	11,075	88.1	88.3
5	2012	999	12,562	976	97.7	12,220	97.3	56	5.6	5.3	894	11,364	89.5	90.5
	2013	919	12,053	895	97.4	11,696	97.0	40	4.4	6.2	857	11,075	93.2	91.9
	2014	948	12,130	921	97.2	11,795	97.2	64	6.8	5.4	828	10,790	87.4	89.0
KN-5	2012	6,109	78,926	5,921	96.9	76,419	96.8	1,085	17.8	15.5	5,365	70,080	87.8	88.8
	2013	5,956	79,100	5,744	96.5	76,255	96.4	923	15.5	16.0	5,372	71,036	90.2	89.8
	2014	6,022	79,365	5,825	96.7	76,736	96.7	1,007	16.7	16.0	5,152	68,644	85.6	86.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2012	827	10,683	803	97.1	10,315	96.6	52	6.3	17.6	749	9,420	90.5	88.2
	2013	840	11,463	809	96.3	11,062	96.5	156	18.6	21.1	754	10,320	89.7	90.0
	2014	804	10,808	777	96.7	10,413	96.3	140	17.4	20.0	710	9,554	88.3	88.4
7	2012	561	10,204	527	93.9	9,727	95.3	111	19.8	23.8	437	8,576	77.9	84.0
	2013	699	10,542	670	95.9	10,116	96.0	154	22.0	24.5	625	9,357	89.5	88.8
	2014	793	11,195	760	95.9	10,729	95.8	171	21.6	22.1	693	9,852	87.4	88.0
8	2012	588	10,369	555	94.4	9,838	94.9	68	11.6	15.5	494	8,711	83.9	84.0
	2013	567	9,955	536	94.6	9,486	95.3	133	23.5	17.6	463	8,664	81.7	87.0
	2014	712	10,449	677	95.1	9,970	95.4	81	11.4	13.1	609	9,097	85.5	87.1
6-8	2012	1,976	31,256	1,885	95.4	29,880	95.6	231	11.7	18.9	1,680	26,707	85.0	85.4
	2013	2,106	31,960	2,015	95.7	30,665	96.0	443	21.0	21.1	1,842	28,341	87.5	88.7
	2014	2,308	32,451	2,215	95.9	31,112	95.9	392	17.0	18.5	2,012	28,503	87.2	87.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2012	429	10,922	394	91.9	10,196	93.3	165	38.5	27.8	295	8,726	68.8	79.9
	2013	500	11,153	460	92.0	10,499	94.1	156	31.2	28.3	384	9,388	76.7	84.2
	2014	460	10,850	424	92.1	10,242	94.4	176	38.3	28.4	353	9,091	76.8	83.8
10	2012	312	9,007	292	93.7	8,431	93.6	82	26.3	20.6	243	7,332	77.9	81.4
	2013	332	9,331	310	93.3	8,812	94.4	81	24.4	20.5	262	8,042	78.9	86.2
	2014	354	9,898	329	92.8	9,367	94.6	73	20.6	20.3	288	8,628	81.3	87.2
11	2012	310	8,913	286	92.1	8,306	93.2	57	18.4	15.9	230	7,319	74.1	82.1
	2013	307	8,457	284	92.4	7,949	94.0	56	18.2	18.9	244	7,295	79.4	86.3
	2014	259	8,467	243	93.9	8,005	94.5	43	16.6	18.1	220	7,476	84.9	88.3
12	2012	289	8,178	267	92.5	7,571	92.6	38	13.2	12.6	231	6,742	80.0	82.4
	2013	272	8,199	253	92.8	7,661	93.4	31	11.4	14.9	229	7,269	84.1	88.7
	2014	259	7,886	245	94.4	7,407	93.9	29	11.2	15.2	234	7,027	90.3	89.1
9-12	2012	1,340	37,021	1,240	92.5	34,504	93.2	342	25.5	19.8	999	30,119	74.5	81.4
	2013	1,412	37,140	1,307	92.6	34,922	94.0	324	22.9	21.2	1,119	31,994	79.3	86.1
	2014	1,332	37,101	1,240	93.1	35,021	94.4	321	24.1	21.1	1,095	32,222	82.2	86.8

Teachers: 587

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	245	41.7
Hispanic	165	28.1
White	152	25.9
Multiple	10	1.7
Other	15	2.6

Gender	Number	Percentage
Female	421	71.7
Male	166	28.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	6.3	—
2012-13	7.6	66.6
2013-14	7.9	71.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	80	13.6
1	55	9.4
2	26	4.4
3	28	4.8
4	18	3.1
5	30	5.1
1-3	109	18.6
More than 3	398	67.8
1 - 5	157	26.7
6 - 10	121	20.6
11 - 20	153	26.1
More than 20	76	12.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	90.0	45.8	66.0	56.2	26.7	70.4	43.2		55.8	59.2	57.4	63.6	491
	2013	87.5	56.5	72.2	65.0	63.6	72.2	50.6		63.3	68.2	65.6	67.8	448
	2014	58.3	51.5	74.1	64.0	47.6	65.7	48.8		61.3	65.7	63.3	61.7	460
4	2012	80.0	48.7	65.5	59.2	30.0	62.6	44.3		57.1	62.1	59.6	64.3	488
	2013	58.3	41.8	64.2	54.1	47.1	66.7	51.6		51.6	59.2	55.2	62.3	496
	2014	64.3	40.8	63.7	54.2	38.5	64.3	41.8		50.7	59.1	54.8	59.4	526
5	2012	33.3	43.4	70.2	60.6	25.0	72.1	54.3		60.8	60.6	60.7	68.0	669
	2013	84.6	82.6	87.0	85.4	78.6	86.0	82.0		83.7	87.6	85.6	81.5	661
	2014	90.9	62.6	77.2	73.1	33.3	78.9	68.3		70.9	74.5	72.6	78.5	595
3-5	2012	70.0	45.9	67.8	58.9	27.4	69.5	48.5		58.3	60.6	59.4	65.5	1,648
	2013	78.0	59.6	76.8	70.1	66.1	79.7	65.5		67.8	73.7	70.7	71.1	1,605
	2014	67.3	51.4	72.0	64.3	39.7	72.8	55.0		61.5	66.8	63.9	66.7	1,581

NUMBER TESTED IN GRADES 3-5													
2012	50	628	956	1,573	73	423	940		848	800	1,648	22,173	
2013	41	552	993	1,543	56	488	855		826	779	1,605	21,619	
2014	49	597	921	1,456	68	379	1,071		841	740	1,581	21,304	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	53.3	57.6	63.0	61.4	46.2	57.7	53.8		58.0	65.3	61.3	63.5	786
	2013	20.0	43.4	47.4	45.3	42.9	39.9	33.8		45.8	46.4	46.1	57.7	766
	2014	60.0	48.3	65.6	62.3	14.8	59.6	55.3	*	57.1	66.7	61.7	63.1	721
7	2012	50.0	53.8	61.5	59.7	27.3	48.4	46.7		56.7	62.8	59.4	67.5	493
	2013	61.5	60.3	60.6	60.2	0.0	56.0	47.7	*	58.8	62.3	60.4	67.3	637
	2014	60.0	46.9	57.3	54.9	31.3	43.3	45.5		56.8	53.4	55.1	60.5	731
8	2012	75.0	66.4	70.7	70.1	30.8	55.9	56.6		66.1	73.5	69.8	71.3	549
	2013	44.4	69.9	82.1	78.4	52.9	70.2	68.1	*	76.6	81.5	78.8	82.7	514
	2014	70.0	77.9	80.6	81.4	47.1	66.4	74.5		77.5	83.2	80.1	81.5	647
6-8	2012	60.6	59.1	64.9	63.5	39.7	55.1	52.8		59.9	67.3	63.3	67.4	1,828
	2013	43.8	56.5	60.9	59.1	34.9	51.3	47.3	*	58.7	60.7	59.6	68.6	1,917
	2014	63.3	56.9	67.3	65.8	28.3	55.5	57.6	*	63.6	66.8	65.1	68.2	2,099

NUMBER TESTED IN GRADES 6-8													
2012	33	389	1,388	1,726	63	790	1,210			973	855	1,828	29,211
2013	32	391	1,480	1,820	43	930	1,210	2		1,022	895	1,917	29,692
2014	30	425	1,627	1,874	60	913	1,604	1		1,103	996	2,099	30,015

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	2	123	81	206	11	16	171		111	98	209	2,466	491
	2013	2	83	66	152	4	15	131		87	67	154	2,181	448
	2014	10	100	58	157	11	12	132		99	70	169	2,649	460
4	2012	3	97	96	188	21	40	118		103	94	197	2,529	488
	2013	5	110	103	217	9	40	92		125	97	222	2,581	496
	2014	5	119	111	215	16	45	203		134	104	238	2,858	526
5	2012	10	120	131	253	21	73	195		140	123	263	2,665	669
	2013	2	30	61	93	6	44	72		54	41	95	1,484	661
	2014	1	71	89	148	14	46	147		91	72	163	1,582	595
3-5	2012	15	340	308	647	53	129	484		354	315	669	7,660	1,648
	2013	9	223	230	462	19	99	295		266	205	471	6,246	1,605
	2014	16	290	258	520	41	103	482		324	246	570	7,089	1,581

NUMBER TESTED IN GRADES 3-5													
2012	50	628	956	1,573	73	423	940		848	800	1,648	22,173	
2013	41	552	993	1,543	56	488	855		826	779	1,605	21,619	
2014	49	597	921	1,456	68	379	1,071		841	740	1,581	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	7	72	221	290	21	178	263		180	124	304	3,673	786
	2013	8	86	315	399	8	253	325		214	199	413	4,523	766
	2014	4	78	191	248	23	151	250	*	160	116	276	3,679	721
7	2012	3	49	144	187	8	99	161		117	83	200	3,070	493
	2013	5	50	195	242	12	150	214	*	142	110	252	3,215	637
	2014	4	76	244	282	11	181	307		162	166	328	4,075	731
8	2012	3	38	122	153	9	78	147		93	73	166	2,786	549
	2013	5	34	69	104	8	50	99	*	66	43	109	1,586	514
	2014	3	29	97	110	9	74	123		80	49	129	1,797	647
6-8	2012	13	159	487	630	38	355	571		390	280	670	9,529	1,828
	2013	18	170	579	745	28	453	638	*	422	352	774	9,324	1,917
	2014	11	183	532	640	43	406	680	*	402	331	733	9,551	2,099

NUMBER TESTED IN GRADES 6-8													
2012	33	389	1,388	1,726	63	790	1,210			973	855	1,828	29,211
2013	32	391	1,480	1,820	43	930	1,210	2		1,022	895	1,917	29,692
2014	30	425	1,627	1,874	60	913	1,604	1		1,103	996	2,099	30,015

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	20.0	4.4	12.6	7.9	0.0	11.1	3.7		8.4	9.6	9.0	12.6	491
	2013	50.0	4.2	13.9	10.6	18.2	9.3	3.8		8.0	14.2	10.9	13.6	448
	2014	8.3	3.9	7.1	5.5	0.0	2.9	2.3		5.1	6.4	5.7	9.6	460
4	2012	6.7	4.8	7.6	5.9	6.7	6.5	3.8		6.3	6.9	6.6	11.2	488
	2013	16.7	3.7	11.1	7.4	5.9	13.3	8.4		8.1	8.4	8.3	13.5	496
	2014	28.6	3.5	12.1	9.0	3.8	9.5	4.0		7.7	10.6	9.1	12.0	526
5	2012	0.0	3.8	10.7	8.3	0.0	9.9	6.6		8.4	8.0	8.2	11.1	669
	2013	15.4	8.1	11.1	10.2	7.1	11.1	10.0		9.1	12.1	10.6	13.3	661
	2014	9.1	6.3	6.1	6.5	4.8	3.2	3.2		4.8	7.8	6.2	11.5	595
3-5	2012	10.0	4.3	10.3	7.4	2.7	9.2	5.0		7.8	8.1	7.9	11.6	1,648
	2013	29.3	5.3	11.8	9.5	8.9	11.5	7.7		8.5	11.6	10.0	13.5	1,605
	2014	14.3	4.5	8.4	7.0	2.9	5.3	3.3		5.8	8.4	7.0	11.1	1,581

NUMBER TESTED IN GRADE 3-5													
2012	50	628	956	1,573	73	423	940		848	800	1,648	22,173	
2013	41	552	993	1,543	56	488	855		826	779	1,605	21,619	
2014	49	597	921	1,456	68	379	1,071		841	740	1,581	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	0.0	2.9	5.0	4.3	0.0	3.3	2.8		4.2	4.8	4.5	8.3	786
	2013	0.0	2.6	5.0	4.7	0.0	3.3	2.0		5.8	3.0	4.4	11.3	766
	2014	10.0	0.7	3.6	3.0	0.0	2.4	2.3	*	2.4	3.7	3.1	7.1	721
7	2012	16.7	1.9	3.5	3.2	0.0	1.0	2.0		3.3	3.1	3.2	10.3	493
	2013	7.7	4.0	3.0	3.5	0.0	1.5	0.7	*	1.7	5.1	3.3	8.7	637
	2014	0.0	2.1	6.0	5.4	0.0	0.3	0.5		7.2	2.8	5.1	10.0	731
8	2012	0.0	2.7	5.5	5.1	0.0	1.7	2.1		5.5	4.0	4.7	9.9	549
	2013	0.0	3.5	9.1	7.5	0.0	3.6	3.5	*	7.4	7.8	7.6	15.5	514
	2014	10.0	6.1	8.2	8.1	0.0	0.9	1.7		5.1	11.0	7.7	13.1	647
6-8	2012	3.0	2.6	4.8	4.2	0.0	2.4	2.4		4.3	4.1	4.2	9.5	1,828
	2013	3.1	3.3	5.4	5.0	0.0	2.7	2.0	*	4.9	4.9	4.9	11.7	1,917
	2014	6.7	2.8	5.8	5.4	0.0	1.3	1.5	*	4.9	5.5	5.2	10.1	2,099

NUMBER TESTED IN GRADE 6-8													
2012	33	389	1,388	1,726	63	790	1,210			973	855	1,828	29,211
2013	32	391	1,480	1,820	43	930	1,210	2		1,022	895	1,917	29,692
2014	30	425	1,627	1,874	60	913	1,604	1		1,103	996	2,099	30,015

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	58.3	50.8	56.4
	2013	60.0	55.3	57.4
	2014	62.8	59.8	53.3
4	2012	58.3	57.7	54.0
	2013	63.3	54.7	55.3
	2014	59.1	55.2	55.5
5	2012	60.5	54.8	63.7
	2013	68.9	67.3	66.9
	2014	65.1	60.1	62.3
3-5	2012	59.2	54.5	58.6
	2013	64.7	60.1	60.6
	2014	62.4	58.4	57.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012	65.1	61.7	56.7
	2013	58.3	54.4	52.4
	2014	58.7	55.2	56.6
7	2012	61.4	54.6	56.1
	2013	55.2	53.2	62.4
	2014	58.0	53.8	51.9
8	2012	64.0	58.2	59.5
	2013	66.1	65.6	59.1
	2014	65.9	61.2	60.4
6-8	2012	63.7	58.7	57.4
	2013	59.4	57.0	57.5
	2014	60.7	56.6	56.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	30.8	38.8	43.0	42.3	8.7	17.4	33.0		36.8	47.8	41.6	50.9
Tests Taken	2012												
	2013												
	2014	13	85	314	350	23	132	324		231	182	413	13,789
ENGLISH II	2012												
	2013												
	2014	50.0	39.3	53.4	51.8	0.0	27.2	46.3		42.9	58.2	50.6	54.8
Tests Taken	2012												
	2013												
	2014	10	61	253	272	15	81	285		161	165	326	10,943

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	9	52	179	202	21	109	217		146	95	241	6,774
Tests Taken	2012												
	2013												
	2014	13	85	314	350	23	132	324		231	182	413	13,789
ENGLISH II	2012												
	2013												
	2014	5	37	118	131	15	59	153		92	69	161	4,948
Tests Taken	2012												
	2013												
	2014	10	61	253	272	15	81	285		161	165	326	10,943

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	0.0	0.0	0.3	0.3	0.0	0.0	0.0		0.4	0.0	0.2	3.2
Tests Taken	2012												
	2013												
	2014	13	85	314	350	23	132	324		231	182	413	13,789
ENGLISH II	2012												
	2013												
	2014	0.0	1.6	0.0	0.0	0.0	0.0	0.4		0.0	0.6	0.3	2.7
Tests Taken	2012												
	2013												
	2014	10	61	253	272	15	81	285		161	165	326	10,943

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2012								
2013								
2014	58.4	1.0	1.1	51.9	51.6	3.7	63.3	45.7

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2012								
2013								
2014	70.2	1.0	1.2	46.4	58.8	4.1	61.2	62.5

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	53.3	48.9	66.7	59.6	33.3	67.3	48.4		52.0	67.1	59.7	60.6	496
	2013	41.7	45.3	64.5	54.9	17.6	60.4	49.7		49.0	63.4	55.8	63.9	471
	2014	71.4	53.2	67.2	61.0	25.0	65.6	49.1		54.9	68.2	61.3	61.9	496

NUMBER TESTED IN GRADE 4													
2012	15	188	288	470	30	113	219		244	252	496	7,039	
2013	12	190	262	448	17	96	167		247	224	471	6,771	
2014	14	203	274	441	24	96	320		257	239	496	7,022	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	42.9	44.4	48.9	47.9	22.2	33.7	31.7		38.0	58.2	47.1	59.2	499
	2013	46.2	50.0	44.4	45.2	13.3	38.0	31.4	*	36.6	55.9	45.4	57.1	634
	2014	40.0	42.0	51.7	51.0	25.0	34.3	39.0		47.2	52.0	49.5	54.6	733

NUMBER TESTED IN GRADE 7													
2012	7	108	376	470	9	190	303		274	225	499	9,456	
2013	13	126	493	606	15	342	408	1	344	290	634	9,785	
2014	10	143	573	626	16	321	561		375	358	733	10,339	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	7	96	96	190	20	37	113		117	83	200	2,772	496
	2013	7	104	93	202	14	38	84		126	82	208	2,442	471
	2014	4	95	90	172	18	33	163		116	76	192	2,675	496

NUMBER TESTED IN GRADE 4													
2012	15	188	288	470	30	113	219		244	252	496	7,039	
2013	12	190	262	448	17	96	167		247	224	471	6,771	
2014	14	203	274	441	24	96	320		257	239	496	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	4	60	192	245	7	126	207		170	94	264	3,859	499
	2013	7	63	274	332	13	212	280	*	218	128	346	4,198	634
	2014	6	83	277	307	12	211	342		198	172	370	4,690	733

NUMBER TESTED IN GRADE 7													
2012	7	108	376	470	9	190	303		274	225	499	9,456	
2013	13	126	493	606	15	342	408	1	344	290	634	9,785	
2014	10	143	573	626	16	321	561		375	358	733	10,339	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	6.7	2.1	4.9	3.8	3.3	7.1	3.7		3.7	4.0	3.8	5.1	496
	2013	0.0	1.1	1.5	0.7	0.0	1.0	0.6		1.6	0.9	1.3	4.7	471
	2014	14.3	1.0	1.5	1.4	0.0	0.0	0.0		1.6	1.7	1.6	3.7	496

NUMBER TESTED IN GRADE 4													
2012	15	188	288	470	30	113	219		244	252	496	7,039	
2013	12	190	262	448	17	96	167		247	224	471	6,771	
2014	14	203	274	441	24	96	320		257	239	496	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.4	499
	2013	0.0	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	1.5	634
	2014	0.0	0.0	0.3	0.3	0.0	0.0	0.0		0.3	0.3	0.3	3.0	733

NUMBER TESTED IN GRADE 7													
2012	7	108	376	470	9	190	303		274	225	499	9,456	
2013	13	126	493	606	15	342	408	1	344	290	634	9,785	
2014	10	143	573	626	16	321	561		375	358	733	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.0	1.8	60.4	57.6
	2013	3.9	3.4	52.3	59.9
	2014	4.0	3.7	63.1	57.2
7	2012	1.7	2.1	61.8	52.7
	2013	3.8	4.3	58.6	53.9
	2014	3.8	4.5	57.2	51.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	71.4	40.8	67.1	60.6	20.0	68.0	57.6		63.9	58.5	61.1	55.4	988
	2013	82.4	35.7	65.1	58.6	52.0	64.8	53.9	*	56.5	61.2	58.8	57.5	883
	2014	72.0	39.2	64.6	59.5	43.8	62.0	55.1		59.5	59.0	59.3	59.3	928
4	2012	29.4	33.2	62.0	54.9	30.6	62.8	55.6		55.0	55.7	55.3	53.0	913
	2013	61.5	39.3	65.8	59.8	30.8	67.6	63.4		61.8	58.2	60.0	57.5	900
	2014	66.7	38.3	68.2	61.8	36.4	70.5	56.3		62.5	60.1	61.4	59.0	880
5	2012	40.0	43.0	70.1	63.8	21.6	68.8	59.2		65.6	61.1	63.4	64.1	946
	2013	92.3	82.5	87.5	86.4	71.0	88.8	85.1	*	86.5	86.6	86.5	81.7	840
	2014	83.3	71.8	82.1	80.7	52.9	82.7	78.5		81.9	78.1	80.0	81.4	885
3-5	2012	49.1	39.2	66.4	59.8	24.5	66.6	57.5		61.7	58.4	60.0	57.5	2,847
	2013	79.1	51.3	72.6	67.9	52.4	73.7	66.6	*	67.8	68.4	68.1	65.3	2,623
	2014	73.1	49.2	71.7	67.1	44.4	71.8	63.6		67.8	65.7	66.8	66.3	2,693

NUMBER TESTED IN GRADES 3-5													
2012	53	635	2,141	2,757	98	1,580	1,845		1,422	1,425	2,847	35,372	
2013	43	558	1,999	2,539	82	1,473	1,845	2	1,316	1,307	2,623	34,686	
2014	52	593	2,029	2,508	99	1,477	2,174		1,377	1,316	2,693	35,222	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	53.3	53.2	73.3	68.8	40.0	72.0	64.0		69.2	67.2	68.3	66.4	776
	2013	44.4	33.1	54.2	49.9	25.0	50.2	40.1		50.1	49.3	49.7	60.6	748
	2014	40.0	47.0	68.8	63.9	30.3	64.7	58.3	*	60.1	67.7	63.8	64.3	718
7	2012	87.5	47.1	63.9	61.2	41.7	55.7	50.0		61.8	59.1	60.6	59.9	487
	2013	35.7	48.8	54.4	52.6	28.6	51.2	40.2	*	54.7	50.7	52.9	59.9	626
	2014	40.0	34.3	54.6	50.7	23.1	44.5	40.9		51.5	48.7	50.1	55.1	716
8	2012	77.8	41.8	51.8	50.0	11.1	47.2	41.1		50.0	50.0	50.0	51.9	410
	2013	66.7	50.5	77.7	71.4	37.5	73.5	61.0	*	69.8	72.5	71.1	74.0	463
	2014	75.0	62.5	77.3	76.3	56.3	72.0	70.2		75.7	72.3	74.2	73.2	577
6-8	2012	68.8	48.5	65.4	62.1	36.1	63.1	54.6		62.4	60.5	61.6	60.3	1,673
	2013	46.9	43.0	60.0	56.2	30.4	54.7	45.4	*	56.8	55.5	56.2	63.7	1,837
	2014	50.0	47.2	66.1	63.0	35.5	59.3	55.7	*	61.9	62.0	61.9	63.3	2,011

NUMBER TESTED IN GRADES 6-8													
2012	32	375	1,251	1,584	61	739	1,162			908	765	1,673	26,044
2013	32	381	1,410	1,744	46	887	1,162	2		979	858	1,837	26,676
2014	28	411	1,556	1,786	62	885	1,563	1		1,059	952	2,011	27,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	6	135	240	380	20	173	335		176	208	384	5,287	988
	2013	3	126	232	356	12	167	317	*	198	166	364	5,086	883
	2014	7	124	244	360	18	188	323		194	184	378	4,988	928
4	2012	12	129	265	398	25	191	275		200	208	408	5,511	913
	2013	5	116	235	349	18	167	215		170	190	360	4,919	900
	2014	5	124	209	306	21	140	306		169	171	340	4,803	880
5	2012	9	122	214	330	29	164	283		169	177	346	4,228	946
	2013	1	30	81	110	9	54	85	*	56	57	113	2,035	840
	2014	2	53	122	158	16	88	162		81	96	177	2,088	885
3-5	2012	27	386	719	1,108	74	528	893		545	593	1,138	15,026	2,847
	2013	9	272	548	815	39	388	617	*	424	413	837	12,040	2,623
	2014	14	301	575	824	55	416	791		444	451	895	11,879	2,693

NUMBER TESTED IN GRADES 3-5													
2012	53	635	2,141	2,757	98	1,580	1,845			1,422	1,425	2,847	35,372
2013	43	558	1,999	2,539	82	1,473	1,845	2		1,316	1,307	2,623	34,686
2014	52	593	2,029	2,508	99	1,477	2,174			1,377	1,316	2,693	35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	7	81	156	232	24	115	201		131	115	246	3,327	776
	2013	5	101	267	357	12	200	284		193	183	376	4,133	748
	2014	6	80	172	237	23	130	232	*	148	112	260	3,478	718
7	2012	1	55	133	178	7	82	149		102	90	192	3,705	487
	2013	9	65	220	283	10	161	238	*	154	141	295	3,851	626
	2014	6	92	254	301	10	172	324		178	179	357	4,536	716
8	2012	2	57	144	191	8	76	169		108	97	205	3,319	410
	2013	3	51	77	124	10	41	113	*	76	58	134	1,709	463
	2014	2	45	101	123	7	58	137		78	71	149	2,001	577
6-8	2012	10	193	433	601	39	273	519		341	302	643	10,351	1,673
	2013	17	217	564	764	32	402	635	*	423	382	805	9,693	1,837
	2014	14	217	527	661	40	360	693	*	404	362	766	10,015	2,011

NUMBER TESTED IN GRADES 6-8													
2012	32	375	1,251	1,584	61	739	1,162			908	765	1,673	26,044
2013	32	381	1,410	1,744	46	887	1,162	2		979	858	1,837	26,676
2014	28	411	1,556	1,786	62	885	1,563	1		1,059	952	2,011	27,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	4.8	1.8	11.7	9.3	4.0	11.6	8.4		9.0	9.2	9.1	7.9	988
	2013	11.8	3.1	12.0	9.8	8.0	10.8	7.7	*	8.6	11.4	10.0	9.1	883
	2014	8.0	4.4	12.8	11.0	6.3	11.9	8.8		10.4	11.4	10.9	10.4	928
4	2012	5.9	2.6	7.6	6.3	2.8	8.0	6.6		6.5	6.4	6.5	6.1	913
	2013	0.0	2.6	10.0	8.1	3.8	10.1	8.9		7.6	8.8	8.2	9.5	900
	2014	13.3	4.5	21.9	18.0	9.1	21.5	15.0		17.5	17.7	17.6	14.0	880
5	2012	0.0	1.9	12.0	9.8	5.4	11.0	8.4		11.0	7.9	9.5	10.4	946
	2013	7.7	7.6	12.4	11.1	3.2	11.2	9.8	*	11.8	10.8	11.3	12.8	840
	2014	8.3	5.9	14.2	12.0	2.9	12.4	9.4		12.5	12.3	12.4	15.7	885
3-5	2012	3.8	2.0	10.5	8.5	4.1	10.3	7.8		8.9	7.9	8.4	8.1	2,847
	2013	7.0	4.3	11.5	9.6	4.9	10.7	8.7	*	9.3	10.3	9.8	10.4	2,623
	2014	9.6	4.9	16.2	13.6	6.1	15.2	11.0		13.4	13.8	13.6	13.3	2,693

NUMBER TESTED IN GRADE 3-5													
2012	53	635	2,141	2,757	98	1,580	2,103		1,422	1,425	2,847	35,372	
2013	43	558	1,999	2,539	82	1,473	1,845	2	1,316	1,307	2,623	34,686	
2014	52	593	2,029	2,508	99	1,477	2,174		1,377	1,316	2,693	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	13.3	4.0	11.0	9.3	0.0	10.2	7.3		9.2	9.7	9.4	9.8	776
	2013	0.0	0.0	4.6	3.8	0.0	2.7	1.1		4.9	2.2	3.6	8.5	748
	2014	10.0	2.0	6.3	5.8	0.0	3.5	2.9	*	5.4	5.5	5.4	9.6	718
7	2012	0.0	0.0	2.4	1.7	0.0	1.1	0.3		3.0	0.5	1.8	6.3	487
	2013	0.0	1.6	1.2	1.3	0.0	0.9	0.3	*	1.8	0.7	1.3	4.8	626
	2014	0.0	0.0	4.3	3.6	0.0	1.9	1.1		3.8	2.9	3.4	6.7	716
8	2012	0.0	0.0	0.0	0.3	0.0	0.0	0.0		0.5	0.0	0.2	0.4	410
	2013	0.0	1.0	0.3	0.5	0.0	0.6	0.7	*	0.4	0.5	0.4	0.9	463
	2014	0.0	0.0	1.1	1.0	0.0	0.0	0.0		1.2	0.4	0.9	1.0	577
6-8	2012	6.3	1.9	5.8	4.9	0.0	6.0	3.7		5.3	4.6	5.0	6.1	1,673
	2013	0.0	0.8	2.4	2.1	0.0	1.7	0.7	*	2.7	1.3	2.0	5.3	1,837
	2014	3.6	0.7	4.1	3.6	0.0	2.1	1.4	*	3.6	3.2	3.4	6.2	2,011

NUMBER TESTED IN GRADE 6-8													
2012	32	375	1,251	1,584	61	739	1,144		908	765	1,673	26,044	
2013	32	381	1,410	1,744	46	887	1,162	2	979	858	1,837	26,676	
2014	28	411	1,556	1,786	62	885	1,563	1	1,059	952	2,011	27,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	58.1	61.4	72.2	59.7	50.2
	2013	59.7	57.2	68.2	66.5	64.2
	2014	66.0	62.1	61.1	64.2	58.4
4	2012	61.1	61.4	62.5	54.4	54.5
	2013	65.7	64.6	67.3	58.4	49.9
	2014	64.9	69.6	69.6	59.8	59.6
5	2012	59.7	57.3	60.2	54.2	61.0
	2013	69.6	64.0	64.1	63.7	70.2
	2014	67.5	64.2	70.4	59.7	65.5
3-5	2012	59.6	60.0	65.1	56.1	55.2
	2013	64.9	61.9	66.6	62.9	61.2
	2014	66.1	65.2	66.9	61.3	61.1

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	49.8	57.7	51.7	47.1	52.3
	2013	47.6	49.8	43.2	37.2	43.0
	2014	54.1	50.1	52.8	48.6	50.7
7	2012	49.4	50.5	52.7	41.5	45.2
	2013	43.9	51.7	50.6	35.1	39.2
	2014	53.6	46.2	45.1	38.6	47.6
8	2012	46.7	42.5	36.1	36.6	38.6
	2013	51.0	52.9	41.7	41.2	43.1
	2014	47.6	47.9	43.9	40.7	55.5
6-8	2012	48.9	51.9	48.2	42.9	46.9
	2013	47.2	51.2	45.4	37.5	41.7
	2014	52.0	48.1	47.5	42.8	51.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	66.7	65.6	77.8	74.9	41.9	69.2	67.7		72.1	77.8	75.0	74.7
	2013	41.7	48.8	58.9	57.0	13.3	54.4	47.4		56.9	55.9	56.5	72.5
	2014	66.7	80.2	80.2	79.5	31.8	69.4	73.5		73.0	87.3	79.7	78.0
Tests Taken	2012	6	93	306	363	31	133	247		201	207	408	8,795
	2013	12	80	285	344	30	103	247		209	170	379	9,251
	2014	12	91	318	366	22	111	306		226	197	423	9,524

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	2	32	68	91	18	41	82		56	46	102	2,226
	2013	7	41	117	148	26	47	130		90	75	165	2,540
	2014	4	18	63	75	15	34	81		61	25	86	2,099
Tests Taken	2012	6	93	306	363	31	133	247		201	207	408	8,795
	2013	12	80	285	344	30	103	247		209	170	379	9,251
	2014	12	91	318	366	22	111	306		226	197	423	9,524

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	0.0	1.1	2.6	2.2	0.0	1.5	1.2		2.0	2.4	2.2	7.0
	2013	0.0	0.0	2.5	1.2	0.0	0.0	0.0		2.9	0.6	1.8	8.6
	2014	0.0	0.0	9.1	7.7	0.0	2.7	2.0		5.8	8.1	6.9	9.9
Tests Taken	2012	6	93	306	363	31	133	254		201	207	408	8,795
	2013	12	80	285	344	30	103	247		209	170	379	9,251
	2014	12	91	318	366	22	111	306		226	197	423	9,524

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	54.7	44.9	48.4	44.0	46.3
2013	43.0	37.6	41.2	46.0	39.5
2014	52.1	49.6	53.6	48.6	51.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	46.7	43.8	57.2	53.7	17.6	55.2	47.3		57.5	49.4	53.7	58.2	870
	2013	58.3	60.6	68.6	66.1	25.0	68.9	64.7	*	69.5	63.4	66.4	65.1	748
	2014	90.9	41.6	53.9	51.2	23.7	52.0	45.2		55.0	47.2	51.2	61.3	690

NUMBER TESTED IN GRADE 5													
2012	15	210	642	836	34	453	620		461	409	870	10,697	
2013	12	170	557	723	32	399	481	1	374	374	748	10,180	
2014	11	185	490	641	38	319	557		351	339	690	9,073	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	58.3	37.4	48.4	46.5	23.5	35.6	34.6		49.6	43.8	46.6	54.0	551
	2013	45.5	39.4	56.8	52.5	29.2	45.5	39.3	*	55.3	50.2	53.1	65.8	507
	2014	66.7	46.6	54.3	53.8	19.0	36.3	41.2		55.7	49.5	52.9	61.9	639

NUMBER TESTED IN GRADE 8													
2012	12	115	419	512	17	174	338		270	281	551	9,431	
2013	11	109	384	478	24	165	305	1	282	225	507	8,998	
2014	9	131	495	539	21	212	476		350	289	639	9,466	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	8	118	275	387	28	203	327		196	207	403	4476	870
	2013	5	67	175	245	24	124	170	*	114	137	251	3551	748
	2014	1	108	226	313	29	153	305		158	179	337	3511	690

NUMBER TESTED IN GRADE 5													
2012	15	210	642	836	34	453	620			461	409	870	10,697
2013	12	170	557	723	32	399	481	1		374	374	748	10,180
2014	11	185	490	641	38	319	557			351	339	690	9,073

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	5	72	216	274	13	112	221		136	158	294	4335	551
	2013	6	66	166	227	17	90	185	*	126	112	238	3074	507
	2014	3	70	226	249	17	135	280		155	146	301	3605	639

NUMBER TESTED IN GRADE 8													
2012	12	115	419	512	17	174	338		270	281	551	9,431	
2013	11	109	384	478	24	165	305	1	282	225	507	8,998	
2014	9	131	495	539	21	212	476		350	289	639	9,466	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	0.0	1.4	4.7	3.9	0.0	4.4	3.2		4.8	2.7	3.8	6.5	870
	2013	8.3	5.3	6.3	5.8	0.0	5.8	5.4	*	7.2	5.1	6.1	6.6	748
	2014	9.1	1.1	3.5	2.8	0.0	2.5	1.6		4.6	1.2	2.9	5.3	690

NUMBER TESTED IN GRADE 5													
2012	15	210	642	836	34	453	620		461	409	870	10,697	
2013	12	170	557	723	32	399	481	1	374	374	748	10,180	
2014	11	185	490	641	38	319	557		351	339	690	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	0.0	0.0	3.1	2.5	0.0	2.3	1.8		4.1	0.7	2.4	4.2	551
	2013	0.0	0.0	2.3	1.7	0.0	1.8	1.3	*	2.8	0.4	1.8	7.1	507
	2014	0.0	2.3	6.3	5.9	0.0	1.4	1.3		6.0	4.5	5.3	11.3	639

NUMBER TESTED IN GRADE 8													
2012	12	115	419	512	17	174	338		270	281	551	9,431	
2013	11	109	384	478	24	165	305	1	282	225	507	8,998	
2014	9	131	495	539	21	212	476		350	289	639	9,466	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	71.5	72.6	62.8	58.6
	2013	65.5	71.5	62.0	62.9
	2014	59.0	61.6	56.5	57.2
8	2012	51.3	52.7	51.1	53.4
	2013	54.0	53.4	49.2	53.0
	2014	54.3	55.4	51.2	65.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	*	78.2	89.2	87.1	54.8	83.8	84.4		83.4	89.5	86.3	82.9
	2013	75.0	75.3	84.8	82.9	46.4	75.2	75.0		81.5	84.0	82.7	84.4
	2014	72.7	85.9	89.5	87.7	63.6	83.2	85.4		85.2	92.0	88.2	89.8
Tests Taken	2012	3	87	231	280	31	111	224		169	152	321	8,881
	2013	12	81	303	363	28	101	260		211	188	399	9,374
	2014	11	85	275	317	22	101	287		210	162	372	9,672

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	*	19	25	36	14	18	35		28	16	44	1,522
	2013	3	20	46	62	15	25	65		39	30	69	1,467
	2014	3	12	29	39	8	17	42		31	13	44	987
Tests Taken	2012	3	87	231	280	31	111	224		169	152	321	8,881
	2013	12	81	303	363	28	101	260		211	188	399	9,374
	2014	11	85	275	317	22	101	287		210	162	372	9,672

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	*	2.3	3.0	2.5	0.0	0.0	0.9		4.7	0.7	2.8	4.8
	2013	0.0	1.2	0.3	0.6	3.6	0.0	0.4		0.9	0.0	0.5	7.5
	2014	0.0	0.0	2.9	2.5	0.0	1.0	0.3		3.3	0.6	2.2	7.5
Tests Taken	2012	3	87	231	280	31	111	224		169	152	321	8,881
	2013	12	81	303	363	28	101	260		211	188	399	9,374
	2014	11	85	275	317	22	101	287		210	162	372	9,672

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	51.7	52.7	56.0	44.5	57.2
2013	47.8	46.2	55.5	48.8	51.4
2014	46.1	54.3	61.3	56.3	49.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	58.3	37.1	41.7	42.0	17.6	24.7	26.5		45.4	36.9	41.1	52.5	550
	2013	18.2	53.7	62.8	59.7	33.3	57.3	52.3	*	62.1	57.5	60.1	59.3	506
	2014	55.6	50.8	45.1	46.5	22.7	25.8	33.6		48.6	43.4	46.3	53.5	640

NUMBER TESTED IN GRADE 8													
2012	12	116	417	512	17	174	336		271	279	550	9,392	
2013	11	108	384	477	24	164	304	1	280	226	506	8,991	
2014	9	132	495	540	22	213	476		352	288	640	9,464	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	5	73	243	297	14	131	247		148	176	324	4462	550
	2013	9	50	143	192	16	70	145	*	106	96	202	3656	506
	2014	4	65	272	289	17	158	316		181	163	344	4402	640

NUMBER TESTED IN GRADE8													
2012	12	116	417	512	17	174	336		271	279	550	9,392	
2013	11	108	384	477	24	164	304	1	280	226	506	8,991	
2014	9	132	495	540	22	213	476		352	288	640	9,464	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	0.0	3.4	2.9	3.1	0.0	0.6	0.9		3.7	2.2	2.9	7.1	550
	2013	0.0	7.4	4.4	4.4	0.0	3.0	4.3	*	7.1	2.2	4.9	8.8	506
	2014	11.1	3.0	3.2	3.7	0.0	0.0	0.2		2.3	4.5	3.3	7.3	640

NUMBER TESTED IN GRADE 8													
2012	12	116	417	512	17	174	336		271	279	550	9,392	
2013	11	108	384	477	24	164	304	1	280	226	506	8,991	
2014	9	132	495	540	22	213	476		352	288	640	9,464	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	45.2	48.9	44.3	42.4
	2013	57.1	59.5	47.3	45.6
	2014	51.8	42.4	48.9	52.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013			*	*		*	*		*		*	90.2
	2014	*	91.7	96.8	95.5	88.9	98.2	94.3		97.7	93.5	95.8	92.0
Tests Taken	2012												4
	2013			1	1		1	1		1		1	51
	2014	2	48	188	198	18	56	174		130	108	238	7,801

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013			*	*		*	*		*		*	5
	2014	*	4	6	9	2	1	10		3	7	10	625
Tests Taken	2012												4
	2013			1	1		1	1		1		1	51
	2014	2	48	188	198	18	56	174		130	108	238	7,801

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013			*	*		*	*		*		*	2.0
	2014	*	14.6	14.4	13.6	5.6	3.6	7.5		16.9	11.1	14.3	10.3
Tests Taken	2012												4
	2013			1	1		1	1		1		1	51
	2014	2	48	188	198	18	56	174		130	108	238	7,801

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013	*	*	*	*
2014	63.0	67.0	65.2	70.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*		66.1	66.1	33.3	65.9	66.1		60.5	70.9	65.9	65.5	499
	2013	*		72.5	72.4	61.5	71.8	71.8	*	67.4	77.4	72.4	69.6	460
	2014	*		65.8	66.2	50.0	65.3	65.6		58.4	73.1	66.0	65.2	486
4	2012	*		72.4	72.0	0.0	71.6	71.6		68.1	75.8	72.1	64.4	437
	2013	*		61.5	60.9	33.3	61.3	61.3		56.5	65.3	61.3	61.0	406
	2014	*		59.8	59.9	14.3	59.3	59.4		52.7	67.2	59.7	60.8	365
5	2012			66.1	65.4	*	65.9	65.9		63.2	68.8	66.1	72.1	277
	2013	*		85.3	84.6	*	84.7	84.8	*	76.4	92.8	84.9	86.5	186
	2014	*		82.4	82.1	54.5	82.7	82.5		75.2	88.2	82.5	83.0	303
3-5	2012	*		68.3	68.1	21.1	67.9	68.0		63.9	72.2	68.2	66.8	1,213
	2013	*		70.5	70.1	54.2	69.9	70.0	*	65.0	75.2	70.3	70.6	1,052
	2014	*		68.2	68.3	37.8	68.0	68.1		60.5	75.7	68.4	68.7	1,154

NUMBER TESTED IN GRADES 3-5													
2012	3		1,206	1,196	19	1,181	1,181		581	632	1,213	14,102	
2013	3		1,045	1,031	24	1,027	1,023	2	503	549	1,052	13,810	
2014	3		1,146	1,093	37	1,136	1,141		554	600	1,154	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*		168	168	6	168	167		94	76	170	1,957	499
	2013	*		126	124	5	127	125	*	75	52	127	1,697	460
	2014	*		165	159	6	165	164		97	68	165	2,005	486
4	2012	*		120	121	6	120	120		67	55	122	1,728	437
	2013	*		155	156	6	155	155		80	77	157	1,915	406
	2014	*		146	137	12	147	147		89	58	147	1,891	365
5	2012			94	93	*	91	91		49	45	94	998	277
	2013	*		27	28	*	27	27	*	21	7	28	449	186
	2014	*		53	50	5	52	53		33	20	53	692	303
3-5	2012	*		382	382	15	379	378		210	176	386	4,683	1,213
	2013	*		308	308	11	309	307	*	176	136	312	4,061	1,052
	2014	*		364	346	23	364	364		219	146	365	4,588	1,154

NUMBER TESTED IN GRADES 3-5													
2012	3		1,206	1,196	19	1,181	1,181			581	632	1,213	14,102
2013	3		1,045	1,031	24	1,027	1,023	2		503	549	1,052	13,810
2014	3		1,146	1,093	37	1,136	1,141			554	600	1,154	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*		13.5	13.3	0.0	13.4	13.4		10.9	15.7	13.4	13.4	499
	2013	*		18.8	18.4	7.7	17.8	18.0	*	13.9	23.5	18.7	17.4	460
	2014	*		17.6	17.8	0.0	17.5	17.4		15.9	19.8	17.9	17.6	486
4	2012	*		15.7	15.3	0.0	15.6	15.6		12.4	18.5	15.6	13.0	437
	2013	*		14.1	13.5	0.0	14.0	14.2		9.2	18.0	14.0	13.4	406
	2014	*		11.8	12.3	0.0	11.6	11.6		9.0	14.7	11.8	12.5	365
5	2012			6.9	6.7	*	6.4	6.4		2.3	11.1	6.9	12.1	277
	2013	*		8.7	8.2	*	9.0	9.0	*	6.7	11.3	9.1	11.6	186
	2014	*		20.3	20.0	0.0	20.3	20.2		15.8	23.5	20.1	15.8	303
3-5	2012	*		12.8	12.5	0.0	12.6	12.6		9.5	15.7	12.7	12.9	1,213
	2013	*		15.2	14.7	4.2	14.8	15.0	*	10.9	19.1	15.2	14.6	1,052
	2014	*		16.5	16.7	0.0	16.4	16.3		13.5	19.3	16.6	15.4	1,154

NUMBER TESTED IN GRADE 3-5													
2012	3		1,206	1,196	19	1,181	1,181		581	632	1,213	14,102	
2013	3		1,045	1,031	24	1,027	1,023	2	503	549	1,052	13,810	
2014	3		1,146	1,093	37	1,136	1,141		554	600	1,154	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	69.1	58.8	50.7
	2013	60.4	61.0	63.1
	2014	66.8	56.5	58.5
4	2012	56.8	65.2	63.4
	2013	60.0	63.5	53.5
	2014	62.3	58.0	59.8
5	2012	54.8	60.4	57.1
	2013	61.3	60.4	68.1
	2014	61.7	67.7	66.4
3-5	2012	61.4	61.5	56.7
	2013	60.4	61.9	60.3
	2014	64.0	59.9	61.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*		80.1	80.0	0.0	79.9	80.1		76.5	83.2	80.0	68.9	430
	2013	*		67.7	67.1	26.7	67.6	67.7		57.4	76.1	67.4	62.2	436
	2014	*		66.4	66.5	16.7	66.5	66.2		55.2	78.5	66.6	65.6	398

NUMBER TESTED IN GRADE 4													
2012	2		427	425	9	418	418		204	226	430	4,905	
2013	1		433	429	15	429	430		202	234	436	4,958	
2014	1		396	373	18	391	393		203	195	398	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*		85	85	9	84	83		48	38	86	1,524	430
	2013	*		140	141	11	139	139		86	56	142	1,876	436
	2014	*		133	125	15	131	133		91	42	133	1,667	398

NUMBER TESTED IN GRADE 4													
2012	2		427	425	9	418	418		204	226	430	4,905	
2013	1		433	429	15	429	430		202	234	436	4,958	
2014	1		396	373	18	391	393		203	195	398	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*		4.9	4.7	0.0	4.8	4.8		6.4	3.5	4.9	4.9	430
	2013	*		5.3	5.4	0.0	5.4	5.3		2.0	8.1	5.3	3.6	436
	2014	*		8.3	8.3	0.0	8.2	8.1		4.9	11.8	8.3	5.9	398

NUMBER TESTED IN GRADE 4													
2012	2		427	425	9	418	418		204	226	430	4,905	
2013	1		433	429	15	429	430		202	234	436	4,958	
2014	1		396	373	18	391	393		203	195	398	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	2.1	2.0	62.4	68.8
	2013	4.7	4.3	61.6	68.7
	2014	4.6	4.2	63.7	67.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*	*		*		*	36.6	2
	2013			*	*		*	*		*	*	*	20.5	5
	2014			12.5	12.5		12.5	12.5		*	*	12.5	23.0	8
4	2012			42.9	42.9		42.9	42.9		*	*	37.5	28.4	8
	2013			*	*		*	*		*	*	*	27.3	4
	2014			33.3	*	*	33.3	33.3		*	*	33.3	22.8	6
5	2012			*	*		*	*		*	*	*	24.1	2
	2013	*		42.9	37.5		28.6	28.6		33.3	*	37.5	41.5	8
	2014			9.1	9.1		9.1	9.1		*	11.1	9.1	38.8	11
3-5	2012			45.5	45.5		45.5	45.5		42.9	*	41.7	31.7	12
	2013	*		18.8	17.6		12.5	15.4		18.2	16.7	17.6	30.9	17
	2014			16.0	16.7	*	16.0	16.0		22.2	12.5	16.0	29.2	25

NUMBER TESTED IN GRADES 3-5													
2012			11	11		11	11		7	5	12	259	
2013	1		16	17		16	13		11	6	17	233	
2014			25	24	2	25	25		9	16	25	295	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*	*		*		*	83	2
	2013			*	*		*	*		*	*	*	58	5
	2014			7	7		7	7		*	*	7	77	8
4	2012			4	4		4	4		*	*	5	53	8
	2013			*	*		*	*		*	*	*	48	4
	2014			4	*	*	4	4		*	*	4	61	6
5	2012			*	*		*	*		*	*	*	41	2
	2013	*		4	5		5	5		4	*	5	55	8
	2014			10	10		10	10		*	8	10	71	11
3-5	2012			6	6		6	6		4	*	7	177	12
	2013	*		13	14		14	11		9	5	14	161	17
	2014			21	20	*	21	21		7	14	21	209	25

NUMBER TESTED IN GRADES 3-5													
2012			11	11		11	11		7	5	12	259	
2013	1		16	17		16	13		11	6	17	233	
2014			25	24	2	25	25		9	16	25	295	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*	*		*		*	0.8	2
	2013			*	*		*	*		*	*	*	1.4	5
	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.0	8
4	2012			14.3	14.3		14.3	14.3		*	*	12.5	2.7	8
	2013			*	*		*	*		*	*	*	3.0	4
	2014			0.0	*	*	0.0	0.0		*	*	0.0	1.3	6
5	2012			*	*		*	*		*	*	*	1.9	2
	2013	*		0.0	0.0		0.0	0.0		0.0	*	0.0	1.1	8
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.9	11
3-5	2012			9.1	9.1		9.1	9.1		14.3	*	8.3	1.5	12
	2013	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.7	17
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.7	25

NUMBER TESTED IN GRADE 3-5													
2012			11	11		11	11		7	5	12	259	
2013	1		16	17		16	13		11	6	17	233	
2014			25	24	2	25	25		9	16	25	295	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	35.8	40.6	47.2	37.5	27.1
4	2012	56.6	54.2	53.1	51.6	47.5
	2013	*	*	*	*	*
	2014	54.9	58.3	51.4	56.3	40.0
5	2012	*	*	*	*	*
	2013	44.4	45.8	39.3	37.5	48.9
	2014	39.9	42.4	29.9	23.9	38.0
3-5	2012	53.4	56.3	52.6	49.0	42.0
	2013	36.6	38.7	38.4	35.3	37.1
	2014	42.2	45.7	40.6	36.0	35.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			30.4	31.6		30.4	30.4		38.7	25.0	30.4	45.4	79
	2013	*		32.1	32.4	*	33.0	31.4		32.7	30.9	31.8	43.0	107
	2014	*		65.7	64.3	*	66.0	65.7		68.4	63.7	65.9	55.6	211

NUMBER TESTED IN GRADE 5													
2012			79	76		79	79		31	48	79	1,164	
2013	1		106	105	3	100	102		52	55	107	1,122	
2014	1		210	196	3	209	210		98	113	211	2,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			55	52		55	55		19	36	55	636	79
	2013	*		72	71	*	67	70		35	38	73	640	107
	2014	*		72	70	*	71	72		31	41	72	1022	211

NUMBER TESTED IN GRADE 5													
2012			79	76		79	79		31	48	79	1,164	
2013	1		106	105	3	100	102		52	55	107	1,122	
2014	1		210	196	3	209	210		98	113	211	2,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.2	79
	2013	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.9	107
	2014	*		4.3	4.6	*	4.3	4.3		3.1	5.3	4.3	2.9	211

NUMBER TESTED IN GRADE 5													
2012			79	76		79	79		31	48	79	1,164	
2013	1		106	105	3	100	102		52	55	107	1,122	
2014	1		210	196	3	209	210		98	113	211	2,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	65.2	67.0	52.4	48.6
	2013	51.5	61.2	49.6	49.0
	2014	64.0	67.2	59.9	63.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*	*			*	*	51.7	2
	2013			30.4	30.4	*	30.4	30.4		22.2	35.7	30.4	32.5	23
	2014			25.0	25.0		25.0	25.0		*	*	25.0	35.8	8
4	2012			*	*		*	*		*		*	23.7	4
	2013												32.7	0
	2014			*			*	*			*	*	25.4	1
5	2012			*	*		*	*		*	*	*	0.0	4
	2013			*	*		*	*			*	*	23.3	1
	2014												39.7	0
3-5	2012			30.0	22.2		30.0	30.0		28.6	*	30.0	39.6	10
	2013			33.3	33.3	*	33.3	33.3		22.2	40.0	33.3	31.0	24
	2014			33.3	25.0		33.3	33.3		*	*	33.3	34.8	9

NUMBER TESTED IN GRADES 3-5													
2012			10	9		10	10		7	3	10	682	
2013			24	24	1	24	24		9	15	24	523	
2014			9	8		9	9		5	4	9	454	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			40.0	40.0		40.0	44.4		*	0.0	40.0	22.8	10
	2013	*		33.3	31.3		31.3	33.3		30.0	33.3	31.3	30.6	16
	2014			25.0	16.7		25.0	25.0		*	*	25.0	29.0	8
7	2012			10.0	11.1		10.0	*		*	*	10.0	16.9	10
	2013			7.7	7.7		7.7	7.7		12.5	*	7.7	24.3	13
	2014			20.0	22.2		20.0	22.2		*	14.3	20.0	24.8	10
8	2012			*	*		*	*		*	*	*	0.0	4
	2013			*	*		*	*		*	*	*	25.5	4
	2014			50.0	50.0		50.0	50.0		*	66.7	50.0	33.2	8
6-8	2012			21.7	22.7		20.8	29.4		33.3	8.3	20.8	12.7	24
	2013	*		18.8	18.2		18.2	17.2		21.1	14.3	18.2	26.8	33
	2014			30.8	30.4		30.8	32.0		30.0	31.3	30.8	29.1	26

NUMBER TESTED IN GRADES 6-8													
2012			23	22		24	17		12	12	24	620	
2013	1		32	33		33	29		19	14	33	634	
2014			26	23		26	25		10	16	26	722	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*	*			*	*	221	2
	2013			16	16	*	16	16		7	9	16	224	23
	2014			6	6		6	6		*	*	6	199	8
4	2012			*	*		*	*		*		*	106	4
	2013												68	0
	2014			*			*	*			*	*	53	1
5	2012			*	*		*	*		*	*	*	85	4
	2013			*	*		*	*			*	*	69	1
	2014												44	0
3-5	2012			7	7		7	7		5	*	7	412	10
	2013			16	16	*	16	16		7	9	16	361	24
	2014			6	6		6	6		*	*	6	296	9

NUMBER TESTED IN GRADES 3-5													
2012			10	9		10	10			7	3	10	682
2013			24	24	1	24	24			9	15	24	523
2014			9	8		9	9			5	4	9	454

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			6	6		6	5		*	6	6	146	10
	2013	*		10	11		11	8		7	4	11	150	16
	2014			6	5		6	6		*	*	6	171	8
7	2012			9	8		9	*		*	*	9	177	10
	2013			12	12		12	12		7	*	12	162	13
	2014			8	7		8	7		*	6	8	176	10
8	2012			*	*		*	*		*	*	*	218	4
	2013			*	*		*	*		*	*	*	152	4
	2014			4	4		4	4		*	2	4	165	8
6-8	2012			18	17		19	12		8	11	19	541	24
	2013	*		26	27		27	24		15	12	27	464	33
	2014			18	16		18	17		7	11	18	512	26

NUMBER TESTED IN GRADES 6-8													
2012			23	22		24	17		12	12	24	620	
2013	1		32	33		33	29		19	14	33	634	
2014			26	23		26	25		10	16	26	722	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*	*			*	*	4.6	2
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.5	23
	2014			0.0	0.0		0.0	0.0		*	*	0.0	2.3	8
4	2012			*	*		*	*		*		*	1.4	4
	2013												2.0	0
	2014			*			*	*			*	*	0.0	1
5	2012			*	*		*	*		*	*	*	0.0	4
	2013			*	*		*	*			*	*	0.0	1
	2014												0.0	0
3-5	2012			10.0	11.1		10.0	10.0		14.3	*	10.0	3.4	10
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.3	24
	2014			0.0	0.0		0.0	0.0		*	*	0.0	1.5	9

NUMBER TESTED IN GRADE 3-5													
2012			10	9		10	10		7	3	10	682	
2013			24	24	1	24	24		9	15	24	523	
2014			9	8		9	9		5	4	9	454	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			0.0	0.0		0.0	0.0		*	0.0	0.0	1.1	10
	2013	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.3	16
	2014			0.0	0.0		0.0	0.0		*	*	0.0	3.3	8
7	2012			0.0	0.0		0.0	*		*	*	0.0	0.0	10
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.9	13
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	10
8	2012			*	*		*	*		*	*	*	0.0	4
	2013			*	*		*	*		*	*	*	0.0	4
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.4	8
6-8	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3	24
	2013	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	33
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	26

NUMBER TESTED IN GRADE 6-8													
2012			23	22		24	17		12	12	24	620	
2013	1		32	33		33	29		19	14	33	634	
2014			26	23		26	25		10	16	26	722	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	41.4	56.0	56.0	48.9	29.7
	2014	44.2	48.4	55.6	45.3	41.7
4	2012	*	*	*	*	*
	2013					
	2014	*	*	*	*	*
5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014					
3-5	2012	52.0	52.9	52.1	53.8	46.3
	2013	43.2	54.3	54.9	49.0	30.7
	2014	44.5	46.8	58.6	45.8	45.9

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	35.0	40.0	38.8	37.5	37.5
	2013	34.4	40.6	32.0	41.4	34.4
	2014	36.7	29.2	23.4	34.4	31.3
7	2012	34.6	35.4	33.0	30.0	40.0
	2013	24.3	32.0	36.2	26.0	28.5
	2014	33.1	36.9	38.0	31.3	30.0
8	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	39.8	41.1	28.1	36.5	28.8
6-8	2012	37.3	38.9	34.1	32.6	35.2
	2013	28.2	33.4	32.0	33.6	30.6
	2014	36.3	35.8	30.5	33.8	30.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012			11.1	10.5	*	10.5	8.3		8.3	14.3	10.5	42.9
	2013			20.0	20.0		20.0	23.1		20.0	*	20.0	51.2
	2014			38.9	25.0		38.9	38.9		57.1	27.3	38.9	42.9
Tests Taken	2012			18	19	1	19	12		12	7	19	282
	2013			15	15		15	13		10	5	15	320
	2014			18	12		18	18		7	11	18	471

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012			16	17	*	17	11		11	6	17	161
	2013			12	12		12	10		8	*	12	156
	2014			11	9		11	11		3	8	11	269
Tests Taken	2012			18	19	1	19	12		12	7	19	282
	2013			15	15		15	13		10	5	15	320
	2014			18	12		18	18		7	11	18	471

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.5
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	4.1
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.3
Tests Taken	2012			18	19	1	19	12		12	7	19	282
	2013			15	15		15	13		10	5	15	320
	2014			18	12		18	18		7	11	18	471

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	30.9	27.2	32.3	19.5	30.4
2013	33.3	21.7	28.9	16.7	23.0
2014	47.2	33.3	37.4	27.8	35.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*		*	*	*	17.0	2
	2013												20.3	
	2014												16.1	

NUMBER TESTED IN GRADE 5													
2012			2	2		2	1		1	1	2		88
2013													74
2014													56

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*		*	*		*	*	*	14.2	4
	2013			*	*		*	*		*	*	*	13.3	5
	2014			11.1	11.1		11.1	11.1		*	0.0	11.1	17.0	9

NUMBER TESTED IN GRADE 8													
2012			3	4		4	3		3	1	4	226	
2013			5	4		5	5		1	4	5	210	
2014			9	9		9	9		3	6	9	277	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*		*	*	*	73	2
	2013												59	
	2014												47	

NUMBER TESTED IN GRADE 5													
2012			2	2		2	1		1	1	2		88
2013													74
2014													56

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*		*	*		*	*	*	194	4
	2013			*	*		*	*		*	*	*	182	5
	2014			8	8		8	8		*	6	8	230	9

NUMBER TESTED IN GRADE 8													
2012			3	4		4	3		3	1	4	226	
2013			5	4		5	5		1	4	5	210	
2014			9	9		9	9		3	6	9	277	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*		*	*	*	1.1	2
	2013												0.0	
	2014												0.0	

NUMBER TESTED IN GRADE 5													
2012			2	2		2	1		1	1	2		88
2013													74
2014													56

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*		*	*		*	*	*	0.0	4
	2013			*	*		*	*		*	*	*	0.0	5
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	9

NUMBER TESTED IN GRADE 8													
2012			3	4		4	3		3	1	4	226	
2013			5	4		5	5		1	4	5	210	
2014			9	9		9	9		3	6	9	277	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	*	*	*	*
	2013				
	2014				
8	2012	*	*	*	*
	2013	*	*	*	*
	2014	34.9	46.3	46.8	44.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012			40.0	38.1	*	38.1	23.1		38.5	37.5	38.1	25.5
	2013			43.8	43.8		43.8	42.9		45.5	*	43.8	49.0
	2014			44.4	41.7		44.4	44.4		71.4	27.3	44.4	42.6
Tests Taken	2012			20	21	1	21	13		13	8	21	200
	2013			16	16		16	14		11	5	16	259
	2014			18	12		18	18		7	11	18	404

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012			12	13	*	13	10		8	5	13	149
	2013			9	9		9	8		6	*	9	132
	2014			10	7		10	10		2	8	10	232
Tests Taken	2012			20	21	1	21	13		13	8	21	200
	2013			16	16		16	14		11	5	16	259
	2014			18	12		18	18		7	11	18	404

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.2
Tests Taken	2012			20	21	1	21	13		13	8	21	200
	2013			16	16		16	14		11	5	16	259
	2014			18	12		18	18		7	11	18	404

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	34.6	33.3	40.0	35.5	28.6
2013	34.1	34.7	38.8	35.8	38.6
2014	25.8	38.9	44.4	35.9	31.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*		*	*		*	*	*	11.1	4
	2013			*	*		*	*		*	*	*	18.6	4
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	11.0	8

NUMBER TESTED IN GRADE 8													
2012			3	4		4	3		3	1	4	226	
2013			4	3		4	4		1	3	4	204	
2014			8	8		8	8		2	6	8	272	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*		*	*		*	*	*	201	4
	2013			*	*		*	*		*	*	*	166	4
	2014			8	8		8	8		*	6	8	242	8

NUMBER TESTED IN GRADE8													
2012			3	4		4	3		3	1	4	226	
2013			4	3		4	4		1	3	4	204	
2014			8	8		8	8		2	6	8	272	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*		*	*		*	*	*	0.0	4
	2013			*	*		*	*		*	*	*	1.0	4
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.4	8

NUMBER TESTED IN GRADE 8													
2012			3	4		4	3		3	1	4	226	
2013			4	3		4	4		1	3	4	204	
2014			8	8		8	8		2	6	8	272	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	*	*	*	*
	2013	*	*	*	*
	2014	26.3	27.1	39.6	28.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	77.8	61.1	71.1	71.1	61.5	70.3		66.7	81.8	71.1	54.7	38
	2013	*	85.0	64.7	76.9	76.9	72.7	74.3		83.3	66.7	76.9	67.5	39
	2014	*	90.9	75.0	85.0	85.0	*	83.3		75.0	91.7	85.0	63.3	20
4	2012	*	70.8	70.4	70.0	69.2	72.2	67.6		73.5	61.1	69.2	58.0	52
	2013	*	60.0	65.6	61.4	62.7	66.7	61.9		53.8	80.0	62.7	60.2	59
	2014	*	57.1	63.2	60.6	61.8	54.5	61.5		63.2	60.0	61.8	62.9	34
5	2012	*	82.1	75.9	80.4	79.3	75.0	75.6		76.3	85.0	79.3	67.0	58
	2013		96.3	95.2	95.6	95.7	93.3	94.5		95.2	96.3	95.7	86.5	69
	2014	*	85.7	92.3	93.3	90.5	93.1	89.7		85.7	100.0	90.5	86.3	63
3-5	2012	*	77.1	70.3	74.3	73.6	70.2	71.3		72.7	75.5	73.6	61.0	148
	2013	*	80.6	79.1	79.3	79.6	80.0	78.8		77.1	83.9	79.6	73.4	167
	2014	*	78.3	81.8	82.3	81.2	81.4	81.4		78.3	85.4	81.2	73.2	117

NUMBER TESTED IN GRADES 3-5													
2012	4	70	74	144	148	47	115		99	49	148	1,384	
2013	3	72	91	164	167	65	132		105	62	167	1,434	
2014	5	46	66	113	117	43	102		69	48	117	1,362	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	86.4	78.6	82.4	80.8	75.0	79.1		82.4	77.8	80.8	65.5	52
	2013	*	58.1	75.9	67.7	67.7	75.0	66.7		68.1	66.7	67.7	55.9	62
	2014		53.6	59.5	56.9	56.9	63.0	54.5		50.0	66.7	56.9	51.6	65
7	2012	*	58.8	67.9	64.6	63.3	71.4	61.4		56.7	73.7	63.3	57.3	49
	2013	*	75.0	73.1	72.7	73.2	76.5	72.3		71.1	77.8	73.2	61.0	56
	2014	*	63.6	69.0	68.0	68.5	75.0	66.7		70.3	64.7	68.5	55.4	54
8	2012	*	72.2	54.5	59.0	61.9	66.7	63.2		61.5	62.5	61.9	58.0	42
	2013	*	75.0	80.0	78.4	78.2	81.8	78.4		76.9	81.3	78.2	74.5	55
	2014	*	82.8	79.2	80.4	78.6	78.6	76.5		75.6	86.7	78.6	75.0	56
6-8	2012	50.0	73.7	67.9	69.6	69.2	71.4	68.0		67.8	71.7	69.2	60.3	143
	2013	75.0	68.4	76.5	72.6	72.8	78.2	72.9		71.8	75.5	72.8	63.6	173
	2014	*	67.1	67.8	67.9	67.4	70.5	65.6		65.5	71.2	67.4	60.0	175

NUMBER TESTED IN GRADES 6-8													
2012	8	57	78	138	143	56	125		90	53	143	1,571	
2013	8	79	85	168	173	55	140		124	49	173	1,687	
2014	4	79	90	159	175	61	154		116	59	175	1,689	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	4	7	11	11	5	11		9	2	11	149	38
	2013	*	3	6	9	9	3	9		4	5	9	114	39
	2014	*	1	2	3	3	*	3		2	1	3	114	20
4	2012	*	7	8	15	16	5	12		9	7	16	201	52
	2013	*	10	11	22	22	8	16		18	4	22	184	59
	2014	*	6	7	13	13	5	10		7	6	13	170	34
5	2012	*	5	7	11	12	4	10		9	3	12	190	58
	2013		1	2	3	3	2	3		2	1	3	84	69
	2014	*	3	3	4	6	2	6		6	0	6	81	63
3-5	2012	*	16	22	37	39	14	33		27	12	39	540	148
	2013	*	14	19	34	34	13	28		24	10	34	382	167
	2014	*	10	12	20	22	8	19		15	7	22	365	117

NUMBER TESTED IN GRADES 3-5													
2012	4	70	74	144	148	47	115		99	49	148	1,384	
2013	3	72	91	164	167	65	132		105	62	167	1,434	
2014	5	46	66	113	117	43	102		69	48	117	1,362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	3	6	9	10	5	9		6	4	10	181	52
	2013	*	13	7	20	20	4	14		15	5	20	270	62
	2014		13	15	25	28	10	25		19	9	28	281	65
7	2012	*	7	9	17	18	6	17		13	5	18	244	49
	2013	*	7	7	15	15	4	13		11	4	15	202	56
	2014	*	8	9	16	17	5	16		11	6	17	266	54
8	2012	*	5	10	16	16	5	14		10	6	16	199	42
	2013	*	5	6	11	12	4	11		9	3	12	142	55
	2014	*	5	5	10	12	3	12		10	2	12	128	56
6-8	2012	4	15	25	42	44	16	40		29	15	44	624	143
	2013	2	25	20	46	47	12	38		35	12	47	614	173
	2014	*	26	29	51	57	18	53		40	17	57	675	175

NUMBER TESTED IN GRADES 6-8													
2012	8	57	78	138	143	56	125		90	53	143	1,571	
2013	8	79	85	168	173	55	140		124	49	173	1,687	
2014	4	79	90	159	175	61	154		116	59	175	1,689	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.3	38
	2013	*	10.0	0.0	5.1	5.1	0.0	5.7		8.3	0.0	5.1	4.3	39
	2014	*	9.1	0.0	10.0	10.0	*	11.1		0.0	16.7	10.0	4.8	20
4	2012	*	8.3	0.0	4.0	3.8	0.0	2.7		5.9	0.0	3.8	3.3	52
	2013	*	4.0	3.1	3.5	3.4	0.0	4.8		5.1	0.0	3.4	3.5	59
	2014	*	0.0	10.5	6.1	5.9	9.1	7.7		0.0	13.3	5.9	6.3	34
5	2012	*	21.4	3.4	12.5	12.1	6.3	17.1		10.5	15.0	12.1	4.9	58
	2013		3.7	7.1	5.9	5.8	10.0	5.5		7.1	3.7	5.8	7.4	69
	2014	*	4.8	12.8	10.0	9.5	13.8	10.3		11.9	4.8	9.5	10.3	63
3-5	2012	*	11.4	1.4	6.3	6.1	2.1	7.0		6.1	6.1	6.1	4.0	148
	2013	*	5.6	4.4	4.9	4.8	4.6	5.3		6.7	1.6	4.8	5.4	167
	2014	*	4.3	10.6	8.8	8.5	11.6	9.8		7.2	10.4	8.5	7.7	117

NUMBER TESTED IN GRADE 3-5													
2012	4	70	74	144	148	47	115		99	49	148	1,384	
2013	3	72	91	164	167	65	132		105	62	167	1,434	
2014	5	46	66	113	117	43	102		69	48	117	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	4.5	7.1	5.9	5.8	5.0	4.7		5.9	5.6	5.8	3.6	52
	2013	*	9.7	3.4	6.5	6.5	6.3	4.8		6.4	6.7	6.5	3.1	62
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.9	65
7	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.0	49
	2013	*	3.6	7.7	5.5	5.4	5.9	6.4		7.9	0.0	5.4	3.5	56
	2014	*	4.5	3.4	6.0	5.6	5.0	4.2		5.4	5.9	5.6	3.9	54
8	2012	*	5.6	0.0	2.6	2.4	0.0	2.6		0.0	6.3	2.4	1.1	42
	2013	*	0.0	16.7	11.8	10.9	18.2	11.8		15.4	0.0	10.9	2.5	55
	2014	*	3.4	4.2	3.9	3.6	0.0	3.9		2.4	6.7	3.6	2.9	56
6-8	2012	0.0	3.5	2.6	2.9	2.8	1.8	2.4		2.2	3.8	2.8	1.9	143
	2013	12.5	5.1	9.4	7.7	7.5	10.9	7.9		9.7	2.0	7.5	3.0	173
	2014	*	2.5	2.2	3.1	2.9	1.6	2.6		2.6	3.4	2.9	3.3	175

NUMBER TESTED IN GRADE 6-8													
2012	8	57	78	138	143	56	125		90	53	143	1,571	
2013	8	79	85	168	173	55	140		124	49	173	1,687	
2014	4	79	90	159	175	61	154		116	59	175	1,689	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	49.5	57.7	46.2
	2013	44.6	62.3	53.1
	2014	59.0	68.9	58.8
4	2012	50.5	65.8	52.7
	2013	53.2	60.0	54.1
	2014	50.0	59.0	53.4
5	2012	56.7	59.0	54.7
	2013	54.7	62.6	56.8
	2014	56.7	58.2	55.3
3-5	2012	52.7	61.0	51.8
	2013	51.8	61.6	55.0
	2014	55.2	60.3	55.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012	49.3	67.9	51.5
	2013	52.0	55.5	58.1
	2014	45.2	52.1	54.3
7	2012	52.8	52.1	40.0
	2013	61.6	66.5	52.7
	2014	62.3	61.7	49.4
8	2012	61.0	53.3	48.4
	2013	73.6	65.7	65.8
	2014	67.6	64.3	57.5
6-8	2012	53.9	58.2	46.6
	2013	62.0	62.3	58.8
	2014	57.6	59.0	53.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	*	54.5	53.3	50.0	53.6	50.0	51.9		47.1	63.6	53.6	50.6
Tests Taken	2012												
	2013												
	2014	1	11	15	24	28	10	27		17	11	28	405
ENGLISH II	2012												
	2013												
	2014		*	88.9	66.7	75.0	83.3	72.7		80.0	*	75.0	65.3
Tests Taken	2012												
	2013												
	2014		3	9	9	12	6	11		10	2	12	340

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	*	5	7	12	13	5	13		9	4	13	200
Tests Taken	2012												
	2013												
	2014	1	11	15	24	28	10	27		17	11	28	405
ENGLISH II	2012												
	2013												
	2014		*	1	3	3	1	3		2	*	3	118
Tests Taken	2012												
	2013												
	2014		3	9	9	12	6	11		10	2	12	340

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.5
Tests Taken	2012												
	2013												
	2014	1	11	15	24	28	10	27		17	11	28	405
ENGLISH II	2012												
	2013												
	2014		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	12.6
Tests Taken	2012												
	2013												
	2014		3	9	9	12	6	11		10	2	12	340

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition ¹	5. Revision	6. Editing
2012						
2013						
2014	56.3	44.4	50.0	2.8	47.2	56.0

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ¹	5. Revision	6. Editing
2012						
2013						
2014	45.8	42.6	48.1	2.4	40.7	64.8

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	68.0	70.8	66.7	68.0	81.3	63.6		64.7	75.0	68.0	57.5	50
	2013	*	52.0	58.3	53.1	52.9	52.9	48.6		50.0	58.8	52.9	48.9	51
	2014	*	25.0	63.2	45.2	46.9	54.5	50.0		41.2	53.3	46.9	47.7	32

NUMBER TESTED IN GRADE 4													
2012	1	25	24	48	50	16	33		34	16	50	475	
2013	2	25	24	49	51	17	35		34	17	51	452	
2014	1	12	19	31	32	11	24		17	15	32	449	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*	55.6	73.3	66.0	67.3	75.0	66.7		58.6	78.3	67.3	56.7	52
	2013	*	69.2	71.4	69.1	69.6	72.2	66.7		70.3	68.4	69.6	63.7	56
	2014	*	78.3	73.3	78.4	76.8	72.2	73.5		74.4	82.4	76.8	62.9	56

NUMBER TESTED IN GRADE 7													
2012	4	18	30	50	52	24	48		29	23	52	586	
2013	2	26	28	55	56	18	48		37	19	56	509	
2014	2	23	30	51	56	18	49		39	17	56	599	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	8	7	16	16	3	12		12	4	16	202	50
	2013	*	12	10	23	24	8	18		17	7	24	231	51
	2014	*	9	7	17	17	5	12		10	7	17	235	32

NUMBER TESTED IN GRADE 4													
2012	1	25	24	48	50	16	33		34	16	50	475	
2013	2	25	24	49	51	17	35		34	17	51	452	
2014	1	12	19	31	32	11	24		17	15	32	449	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*	8	8	17	17	6	16		12	5	17	254	52
	2013	*	8	8	17	17	5	16		11	6	17	185	56
	2014	*	5	8	11	13	5	13		10	3	13	222	56

NUMBER TESTED IN GRADE 7													
2012	4	18	30	50	52	24	48		29	23	52	586	
2013	2	26	28	55	56	18	48		37	19	56	509	
2014	2	23	30	51	56	18	49		39	17	56	599	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	12.0	8.3	8.3	10.0	12.5	3.0		8.8	12.5	10.0	5.3	50
	2013	*	4.0	12.5	6.1	7.8	5.9	8.6		5.9	11.8	7.8	8.6	51
	2014	*	0.0	10.5	6.5	6.3	0.0	4.2		5.9	6.7	6.3	8.5	32

NUMBER TESTED IN GRADE 4													
2012	1	25	24	48	50	16	33		34	16	50	475	
2013	2	25	24	49	51	17	35		34	17	51	452	
2014	1	12	19	31	32	11	24		17	15	32	449	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*	0.0	3.3	2.0	1.9	4.2	2.1		0.0	4.3	1.9	2.7	52
	2013	*	7.7	17.9	12.7	12.5	22.2	12.5		16.2	5.3	12.5	6.3	56
	2014	*	13.0	10.0	13.7	12.5	5.6	12.2		10.3	17.6	12.5	6.3	56

NUMBER TESTED IN GRADE 7													
2012	4	18	30	50	52	24	48		29	23	52	586	
2013	2	26	28	55	56	18	48		37	19	56	509	
2014	2	23	30	51	56	18	49		39	17	56	599	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2012	1.3	50.0	50.3
	2013	2.6	51.5	52.0
	2014	2.8	46.4	50.8
7	2012	1.3	53.1	51.3
	2013	2.7	60.3	55.0
	2014	2.7	64.7	52.8

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	44.4	61.1	52.6	52.6	64.3	51.4		50.0	60.0	52.6	52.0	38
	2013	*	50.0	94.7	73.0	73.0	100.0	81.3		70.8	76.9	73.0	64.4	37
	2014	*	72.7	75.0	75.0	75.0	*	72.2		62.5	83.3	75.0	64.2	20
4	2012	*	61.9	80.6	70.6	71.7	81.8	73.2		68.8	76.2	71.7	61.2	53
	2013	*	54.2	78.8	65.5	66.1	84.0	75.0		69.4	60.9	66.1	61.7	59
	2014	*	42.9	78.3	62.2	63.2	88.2	70.0		75.0	42.9	63.2	70.3	38
5	2012	*	69.2	50.0	62.7	60.4	73.3	59.5		57.6	65.0	60.4	60.6	53
	2013		88.0	84.6	85.7	85.9	86.2	82.7		81.6	92.3	85.9	77.2	64
	2014	*	80.0	84.6	81.4	80.6	86.2	78.6		82.1	78.3	80.6	79.1	62
3-5	2012	*	60.0	65.3	62.9	62.5	74.5	61.7		59.1	68.6	62.5	58.7	144
	2013	*	66.2	84.6	75.3	75.6	88.1	79.7		74.5	77.4	75.6	69.1	160
	2014	*	66.7	81.4	74.1	74.2	85.7	75.0		77.5	69.4	74.2	72.7	120

NUMBER TESTED IN GRADES 3-5													
2012	4	65	75	140	144	51	115		93	51	144	1,354	
2013	3	65	91	158	160	67	128		98	62	160	1,433	
2014	5	45	70	116	120	49	104		71	49	120	1,378	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	94.4	71.0	79.2	78.4	76.2	79.1		78.8	77.8	78.4	46.2	51
	2013	*	53.1	57.7	54.2	55.0	73.3	56.1		53.3	60.0	55.0	54.3	60
	2014		67.9	66.7	64.7	67.2	65.2	62.5		60.6	76.0	67.2	52.0	58
7	2012	*	52.6	51.9	50.0	51.0	52.6	50.0		51.6	50.0	51.0	50.5	49
	2013	*	48.1	68.0	55.8	56.6	68.8	57.8		60.0	50.0	56.6	49.4	53
	2014	*	60.9	65.6	66.7	65.5	73.7	63.5		68.3	58.8	65.5	48.8	58
8	2012	*	42.1	39.1	36.6	38.6	26.7	32.5		39.3	37.5	38.6	46.2	44
	2013	*	95.0	86.7	90.2	90.9	81.8	90.2		94.9	81.3	90.9	71.4	55
	2014	*	77.4	78.3	76.4	77.6	78.6	76.5		81.0	68.8	77.6	71.0	58
6-8	2012	28.6	62.5	55.6	56.2	56.9	54.5	54.3		57.6	55.8	56.9	47.7	144
	2013	85.7	62.0	71.6	66.0	67.3	75.5	69.3		68.9	63.3	67.3	58.5	168
	2014	*	69.5	69.4	69.4	70.1	71.4	67.5		70.7	69.0	70.1	56.7	174

NUMBER TESTED IN GRADES 6-8													
2012	7	56	81	137	144	55	127		92	52	144	1,554	
2013	7	79	81	162	168	53	137		119	49	168	1,659	
2014	5	82	85	160	174	56	151		116	58	174	1,684	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	10	7	18	18	5	18		14	4	18	157	38
	2013	*	8	1	10	10	0	6		7	3	10	120	37
	2014	*	3	2	5	5	*	5		3	2	5	113	20
4	2012	*	8	6	15	15	4	11		10	5	15	182	53
	2013	*	11	7	20	20	4	11		11	9	20	181	59
	2014	*	8	5	14	14	2	9		6	8	14	138	38
5	2012	*	8	13	19	21	4	15		14	7	21	220	53
	2013		3	6	9	9	4	9		7	2	9	142	64
	2014	*	4	6	11	12	4	12		7	5	12	125	62
3-5	2012	*	26	26	52	54	13	44		38	16	54	559	144
	2013	*	22	14	39	39	8	26		25	14	39	443	160
	2014	*	15	13	30	31	7	26		16	15	31	376	120

NUMBER TESTED IN GRADES 3-5													
2012	4	65	75	140	144	51	115		93	51	144	1,354	
2013	3	65	91	158	160	67	128		98	62	160	1,433	
2014	5	45	70	116	120	49	104		71	49	120	1,378	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	1	9	10	11	5	9		7	4	11	276	51
	2013	*	15	11	27	27	4	18		21	6	27	272	60
	2014		9	10	18	19	8	18		13	6	19	271	58
7	2012	*	9	13	24	24	9	22		15	9	24	276	49
	2013	*	14	8	23	23	5	19		14	9	23	257	53
	2014	*	9	11	18	20	5	19		13	7	20	310	58
8	2012	*	11	14	26	27	11	27		17	10	27	260	44
	2013	*	1	4	5	5	4	5		2	3	5	159	55
	2014	*	7	5	13	13	3	12		8	5	13	149	58
6-8	2012	5	21	36	60	62	25	58		39	23	62	812	144
	2013	1	30	23	55	55	13	42		37	18	55	688	168
	2014	*	25	26	49	52	16	49		34	18	52	730	174

NUMBER TESTED IN GRADES 6-8													
2012	7	56	81	137	144	55	127		92	52	144	1,554	
2013	7	79	81	162	168	53	137		119	49	168	1,659	
2014	5	82	85	160	174	56	151		116	58	174	1,684	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	0.0	5.6	2.6	2.6	7.1	2.7		3.6	0.0	2.6	4.0	38
	2013	*	6.3	10.5	8.1	8.1	15.4	9.4		12.5	0.0	8.1	7.4	37
	2014	*	0.0	25.0	10.0	10.0	*	5.6		12.5	8.3	10.0	7.6	20
4	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.7	53
	2013	*	0.0	12.1	6.9	6.8	12.0	9.1		11.1	0.0	6.8	4.7	59
	2014	*	0.0	8.7	5.4	5.3	11.8	6.7		8.3	0.0	5.3	6.5	38
5	2012	*	3.8	0.0	2.0	1.9	0.0	2.7		0.0	5.0	1.9	0.7	53
	2013		0.0	15.4	9.5	9.4	13.8	11.5		13.2	3.8	9.4	3.9	64
	2014	*	0.0	10.3	6.8	6.5	10.3	7.1		10.3	0.0	6.5	6.0	62
3-5	2012	*	1.5	1.3	1.4	1.4	2.0	1.7		1.1	2.0	1.4	1.8	144
	2013	*	1.5	13.2	8.2	8.1	13.4	10.2		12.2	1.6	8.1	5.0	160
	2014	*	0.0	11.4	6.9	6.7	12.2	6.7		9.9	2.0	6.7	6.5	120

NUMBER TESTED IN GRADE 3-5													
2012	4	65	75	140	144	51	115		93	51	144	1,354	
2013	3	65	91	158	160	67	128		98	62	160	1,433	
2014	5	45	70	116	120	49	104		71	49	120	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	33.3	3.2	14.6	13.7	4.8	11.6		12.1	16.7	13.7	5.5	51
	2013	*	6.3	3.8	5.1	5.0	6.7	4.9		6.7	0.0	5.0	4.9	60
	2014		0.0	6.7	3.9	3.4	8.7	4.2		6.1	0.0	3.4	3.4	58
7	2012	*	0.0	7.4	4.2	4.1	10.5	4.5		3.2	5.6	4.1	1.1	49
	2013	*	7.4	16.0	9.6	11.3	12.5	11.1		14.3	5.6	11.3	3.0	53
	2014	*	4.3	0.0	1.9	1.7	0.0	0.0		2.4	0.0	1.7	2.3	58
8	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2	44
	2013	*	5.0	0.0	3.9	3.6	0.0	3.9		5.1	0.0	3.6	2.2	55
	2014	*	3.2	0.0	3.6	3.4	0.0	2.0		4.8	0.0	3.4	1.9	58
6-8	2012	0.0	10.7	3.7	6.6	6.3	5.5	5.5		5.4	7.7	6.3	2.6	144
	2013	14.3	6.3	6.2	6.2	6.5	5.7	6.6		8.4	2.0	6.5	3.4	168
	2014	*	2.4	2.4	3.1	2.9	3.6	2.0		4.3	0.0	2.9	2.6	174

NUMBER TESTED IN GRADE 6-8													
2012	7	56	81	137	144	55	127		92	52	144	1,554	
2013	7	79	81	162	168	53	137		119	49	168	1,659	
2014	5	82	85	160	174	56	151		116	58	174	1,684	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	46.0	46.5	57.9	55.7	50.0
	2013	62.8	60.4	70.7	55.4	68.1
	2014	64.6	67.5	80.7	59.2	72.0
4	2012	50.5	52.8	44.7	42.8	49.1
	2013	59.2	55.9	47.3	53.1	44.1
	2014	56.7	58.4	53.4	46.9	46.7
5	2012	42.0	40.8	42.1	46.9	42.1
	2013	62.1	51.9	49.2	64.3	53.3
	2014	54.1	54.2	53.5	56.7	51.3
3-5	2012	46.2	46.7	47.2	47.7	46.8
	2013	61.2	55.3	53.5	58.1	53.3
	2014	56.7	57.8	58.0	54.0	53.3

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	48.7	47.6	57.8	45.1	58.5
	2013	48.9	47.3	60.8	36.7	53.9
	2014	49.6	49.1	54.9	37.1	62.1
7	2012	36.4	40.8	44.1	32.3	42.6
	2013	50.3	54.9	60.1	46.5	46.9
	2014	45.9	49.7	54.5	40.5	45.0
8	2012	36.8	43.0	36.0	32.7	40.1
	2013	48.9	62.0	49.1	49.5	59.1
	2014	51.2	54.4	45.7	42.1	57.3
6-8	2012	40.9	43.9	46.5	37.0	47.5
	2013	49.3	54.5	56.8	44.0	53.4
	2014	48.9	51.1	51.7	39.9	54.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012		*	*	*	0.0	*	0.0		0.0		0.0	32.5
	2013	*	0.0	*	12.5	18.2		20.0		20.0	*	18.2	36.9
	2014	*	55.6	58.8	60.0	57.1	63.6	56.0		53.3	61.5	57.1	46.1
Tests Taken	2012		3	3	5	6	3	6		6		6	280
	2013	1	6	4	8	11		10		10	1	11	339
	2014	1	9	17	25	28	11	25		15	13	28	360

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012		*	*	*	6	*	6		6		6	189
	2013	*	6	*	7	9		8		8	*	9	214
	2014	*	4	7	10	12	4	11		7	5	12	194
Tests Taken	2012		3	3	5	6	3	6		6		6	280
	2013	1	6	4	8	11		10		10	1	11	339
	2014	1	9	17	25	28	11	25		15	13	28	360

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012		*	*	*	0.0	*	0.0		0.0		0.0	0.4
	2013	*	0.0	*	0.0	0.0		0.0		0.0	*	0.0	0.0
	2014	*	11.1	5.9	4.0	7.1	9.1	4.0		6.7	7.7	7.1	1.4
Tests Taken	2012		3	3	5	6	3	6		6		6	280
	2013	1	6	4	8	11		10		10	1	11	339
	2014	1	9	17	25	28	11	25		15	13	28	360

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	38.9	28.3	30.6	29.2	31.0
2013	42.4	29.1	36.4	35.2	28.6
2014	52.4	47.9	43.2	45.1	46.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	56.3	50.0	51.8	52.6	46.7	51.3		51.4	55.0	52.6	48.8	57
	2013		64.0	67.7	65.5	66.1	62.5	63.6		72.7	56.5	66.1	58.1	56
	2014	*	61.9	55.6	58.3	58.8	63.2	56.8		55.9	64.7	58.8	55.5	51

NUMBER TESTED IN GRADE 5													
2012	3	32	24	56	57	15	39		37	20	57	531	
2013		25	31	55	56	24	44		33	23	56	540	
2014	3	21	27	48	51	19	44		34	17	51	501	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	46.7	50.0	45.7	47.4	53.3	47.1		50.0	41.7	47.4	58.2	38
	2013	*	78.9	62.5	69.8	69.6	61.1	70.5		71.0	66.7	69.6	59.3	46
	2014	*	69.0	59.1	62.5	63.0	61.5	59.6		61.0	69.2	63.0	63.5	54

NUMBER TESTED IN GRADE 8													
2012	2	15	22	35	38	15	34		26	12	38	457	
2013	3	19	24	43	46	18	44		31	15	46	526	
2014	2	29	22	48	54	13	47		41	13	54	474	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	14	12	27	27	8	19		18	9	27	272	57
	2013		9	10	19	19	9	16		9	10	19	226	56
	2014	*	8	12	20	21	7	19		15	6	21	223	51

NUMBER TESTED IN GRADE 5													
2012	3	32	24	56	57	15	39		37	20	57	531	
2013		25	31	55	56	24	44		33	23	56	540	
2014	3	21	27	48	51	19	44		34	17	51	501	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	8	11	19	20	7	18		13	7	20	191	38
	2013	*	4	9	13	14	7	13		9	5	14	214	46
	2014	*	9	9	18	20	5	19		16	4	20	173	54

NUMBER TESTED IN GRADE 8													
2012	2	15	22	35	38	15	34		26	12	38	457	
2013	3	19	24	43	46	18	44		31	15	46	526	
2014	2	29	22	48	54	13	47		41	13	54	474	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	9.4	12.5	10.7	10.5	20.0	12.8		13.5	5.0	10.5	6.2	57
	2013		4.0	6.5	5.5	5.4	8.3	6.8		9.1	0.0	5.4	6.1	56
	2014	*	0.0	7.4	2.1	3.9	10.5	4.5		5.9	0.0	3.9	7.6	51

NUMBER TESTED IN GRADE 5													
2012	1	32	24	56	57	15	39		37	20	57	531	
2013		25	31	55	56	24	44		33	23	56	540	
2014	3	21	27	48	51	19	44		34	17	51	501	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	38
	2013	*	5.3	0.0	2.3	2.2	0.0	0.0		0.0	6.7	2.2	2.5	46
	2014	*	10.3	9.1	8.3	9.3	0.0	4.3		7.3	15.4	9.3	3.8	54

NUMBER TESTED IN GRADE 8													
2012	1	15	22	35	38	15	34		26	12	38	457	
2013	3	19	24	43	46	18	44		31	15	46	526	
2014	2	29	22	48	54	13	47		41	13	54	474	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	66.1	61.4	58.2	63.2
	2013	69.0	74.8	62.3	69.8
	2014	63.7	73.8	61.2	66.3
8	2012	53.8	51.8	51.4	40.2
	2013	61.9	72.6	61.7	60.3
	2014	58.9	68.5	55.9	60.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	*	*	*	*	0.0	*	0.0		0.0		0.0	31.7
	2013		*	*	50.0	62.5		57.1		57.1	*	62.5	42.6
	2014	*	62.5	53.3	57.1	58.3	60.0	61.9		41.7	75.0	58.3	46.6
Tests Taken	2012	1	3	3	5	6	3	6		6		6	262
	2013		5	3	6	8		7		7	1	8	331
	2014	1	8	15	21	24	10	21		12	12	24	350

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	*	*	*	*	6	*	6		6		6	179
	2013		*	*	3	3		3		3	*	3	190
	2014	*	3	7	9	10	4	8		7	3	10	187
Tests Taken	2012	1	3	3	5	6	3	6		6		6	262
	2013		5	3	6	8		7		7	1	8	331
	2014	1	8	15	21	24	10	21		12	12	24	350

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		*	*	*	0.0	*	0.0		0.0		0.0	0.0
	2013		*	*	0.0	0.0		0.0		0.0	*	0.0	0.0
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.1
Tests Taken	2012		3	3	5	6	3	6		6		6	262
	2013		5	3	6	8		7		7	1	8	331
	2014	1	8	15	21	24	10	21		12	12	24	350

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	35.2	25.0	35.4	25.9	29.6
2013	51.4	60.9	56.3	55.6	36.1
2014	54.6	53.6	51.0	55.1	46.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	53.8	27.3	33.3	36.1	28.6	34.4		37.5	33.3	36.1	52.3	36
	2013	*	72.2	66.7	69.0	71.1	77.8	69.8		76.7	60.0	71.1	59.5	45
	2014	*	64.3	69.6	64.6	64.8	69.2	61.7		63.4	69.2	64.8	59.3	54

NUMBER TESTED IN GRADE 8													
2012	1	13	22	33	36	14	32		24	12	36	451	
2013	3	18	24	42	45	18	43		30	15	45	516	
2014	2	28	23	48	54	13	47		41	13	54	479	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	6	16	22	23	10	21		15	8	23	215	36
	2013	*	5	8	13	13	4	13		7	6	13	209	45
	2014	*	10	7	17	19	4	18		15	4	19	195	54

NUMBER TESTED IN GRADE8													
2012	1	13	22	33	36	14	32		24	12	36	451	
2013	3	18	24	42	45	18	43		30	15	45	516	
2014	2	28	23	48	54	13	47		41	13	54	479	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	7.7	0.0	0.0	2.8	0.0	3.1		4.2	0.0	2.8	2.9	36
	2013	*	5.6	0.0	2.4	2.2	0.0	0.0		0.0	6.7	2.2	1.9	45
	2014	*	7.1	13.0	8.3	9.3	0.0	6.4		7.3	15.4	9.3	3.5	54

NUMBER TESTED IN GRADE 8													
2012	1	13	22	33	36	14	32		24	12	36	451	
2013	3	18	24	42	45	18	43		30	15	45	516	
2014	2	28	23	48	54	13	47		41	13	54	479	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	43.4	47.2	47.5	47.2
	2013	53.5	57.3	48.0	68.1
	2014	52.3	63.1	55.9	62.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	60.6	71.2	70.5	62.2	516
	2013	48.6	55.7	55.1	60.8	488
	2014	45.9	64.6	63.1	60.7	480
1	2012	45.1	52.8	51.6	55.4	537
	2013	35.8	56.4	53.9	55.0	553
	2014	24.1	44.7	42.3	47.2	487
2	2012	33.2	67.3	47.6	49.8	506
	2013	30.0	67.4	47.7	50.2	470
	2014	20.2	58.1	38.5	44.4	525
K-2	2012	38.0	63.3	56.6	55.8	1,043
	2013	34.4	57.5	53.0	56.7	1,511
	2014	25.5	58.1	51.4	53.1	1,492
# Tested (GR K-2)	2012	416	1,144	1,559	21,034	
	2013	387	1,615	1,999	28,878	
	2014	400	1,575	1,972	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	54.8	70.5	62.4	55.1	1,036
	2013	59.6	63.8	61.5	55.1	1,005
	2014	61.8	64.1	62.8	55.0	1,029
1	2012	50.4	58.9	54.2	50.7	1,042
	2013	51.2	59.1	54.8	52.0	1,076
	2014	46.0	47.9	46.8	46.0	1,021
2	2012	58.1	73.5	61.5	57.9	1,015
	2013	53.7	69.0	57.2	56.2	993
	2014	42.9	62.2	47.8	52.0	1,048
K-2	2012	54.8	66.6	59.3	54.5	3,093
	2013	54.7	62.8	57.8	54.4	3,074
	2014	49.4	57.4	52.5	51.0	3,098
# Tested (GR K-2)	2012	1,913	1,181	3,093	40,477	
	2013	1,892	1,184	3,074	40,966	
	2014	1,916	1,184	3,098	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	66.7	74.9	66.7	70.9	25.0	47.8	60.6		67.7	73.7	70.5	62.2	516
	2013	72.7	52.6	55.9	55.8	20.0	40.9	48.6		49.2	61.1	55.1	60.8	488
	2014	73.7	59.0	66.4	63.1	37.5	56.3	45.9		56.1	70.3	63.1	60.7	480
1	2012	56.7	46.7	55.9	50.8	38.1	51.7	45.1		45.8	57.5	51.6	55.4	537
	2013	42.1	51.0	58.6	53.4	15.8	44.0	35.8		48.4	59.8	53.9	55.0	553
	2014	40.9	38.8	47.0	42.2	20.0	39.1	24.1		38.5	46.1	42.3	47.2	487
2	2012	73.9	38.9	53.8	46.3	33.3	30.8	33.2		42.6	52.8	47.6	49.8	506
	2013	45.8	36.3	59.5	47.1	35.0	42.9	30.0		41.5	53.8	47.7	50.2	470
	2014	33.3	34.9	43.0	37.5	3.4	28.0	20.2		37.6	39.5	38.5	44.4	525
1-2	2012	64.2	42.9	54.9	48.6	35.4	39.7	36.0		44.3	55.2	49.7	52.7	1,043
	2013	53.8	47.1	58.0	52.1	24.1	42.7	33.0		46.5	58.3	52.3	55.4	1,511
	2014	50.0	43.8	51.9	47.2	19.2	39.1	23.4		43.9	51.6	47.7	50.6	1,492
# Tested (GR K-2)	2012	53	478	494	995	48	68	383		535	507	1,043	14,095	
	2013	65	703	717	1,450	54	75	352		767	744	1,511	21,640	
	2014	56	724	693	1,410	73	64	363		759	732	1,492	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	4	101	90	181	1	4	7		86	109	195	2,027	516
	2013	3	55	59	113	1	5	5		50	68	118	2,108	488
	2014	7	68	74	137	5	3	5		59	90	149	1,938	480
1	2012	5	45	71	117	2	6	14		47	76	124	1,963	537
	2013	2	69	67	128	2	4	10		56	82	138	2,017	553
	2014	5	40	38	74	1	5	6		41	42	83	1,561	487
2	2012	6	24	29	54	3	2	16		31	28	59	1,017	506
	2013	3	19	35	58	0	3	14		29	29	58	1,045	470
	2014	3	10	15	25	0	2	4		13	15	28	950	525
1-2	2012	11	69	100	171	5	8	30		78	104	183	2,981	1,043
	2013	8	143	161	299	3	12	29		135	179	314	5,171	1,511
	2014	15	118	127	236	6	10	15		113	147	260	4,449	1,492
# Tested (GR K-2)	2012	53	478	494	995	48	68	383		535	507	1,043	14,095	
	2013	65	703	717	1,450	54	75	352		767	744	1,511	21,640	
	2014	56	724	693	1,410	73	64	363		759	732	1,492	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	70.6	67.9	60.4	62.1	10.5	55.1	54.8	*	60.6	64.2	62.4	55.1	1,036
	2013	73.9	59.0	61.5	61.4	30.0	59.4	59.6		56.3	67.1	61.5	55.1	1,005
	2014	60.0	55.6	65.0	63.0	33.3	62.5	61.8		59.8	65.8	62.8	55.0	1,029
1	2012	65.6	48.0	56.1	54.6	43.8	52.3	50.4		55.9	52.4	54.2	50.7	1,042
	2013	52.4	52.5	55.7	54.4	31.0	52.4	51.2		55.1	54.6	54.8	52.0	1,076
	2014	41.7	40.7	49.5	47.4	20.0	47.5	46.0	*	44.9	48.9	46.8	46.0	1,021
2	2012	79.2	43.0	67.2	60.9	32.6	67.3	58.1	*	61.6	61.4	61.5	57.9	1,015
	2013	42.3	41.4	62.1	57.1	29.4	60.7	53.7		55.6	58.8	57.2	56.2	993
	2014	66.7	36.4	51.6	47.8	20.0	49.9	42.9	*	49.0	46.7	47.8	52.0	1,048
K-2	2012	71.2	53.0	61.2	59.2	31.9	58.3	54.8	*	59.3	59.3	59.3	54.5	3,093
	2013	55.7	51.3	59.7	57.6	30.1	57.5	54.7		55.6	60.0	57.8	54.4	3,074
	2014	54.8	43.9	55.4	52.7	24.5	53.4	49.4	*	51.1	53.9	52.5	51.0	3,098
# Tested (GR K-2)	2012	73	739	2,250	2,978	94	1,573	1,913	2	1,576	1,516	3,093	40,477	
	2013	70	710	2,263	2,979	83	1,607	1,892		1,567	1,507	3,074	40,966	
	2014	62	741	2,266	2,963	106	1,611	1,916	2	1,586	1,511	3,098	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	3	60	138	190	0	78	78	*	97	105	202	2,472	1,036
	2013	7	47	166	214	1	116	118		104	119	223	2,594	1,005
	2014	5	46	185	224	3	118	119		107	130	237	2,598	1,029
1	2012	5	47	153	202	3	86	94		111	96	208	2,473	1,042
	2013	5	47	175	214	1	113	117		111	116	227	2,609	1,076
	2014	4	34	124	158	2	82	85	*	87	76	163	2,166	1,021
2	2012	9	31	211	237	6	151	170	*	128	125	253	2,843	1,015
	2013	6	28	175	205	6	114	134		111	100	211	2,626	993
	2014	3	24	135	154	2	93	99	*	88	74	162	2,408	1,048
K-2	2012	17	138	502	629	9	315	342	*	336	326	663	7,788	3,093
	2013	18	122	516	633	8	343	369		326	335	661	7,829	3,074
	2014	12	104	444	536	7	293	303	*	282	280	562	7,172	3,098
# Tested (GR K-2)	2012	73	739	2,250	2,978	94	1,573	1,913	2	1,576	1,516	3,093	40,477	
	2013	70	710	2,263	2,979	83	1,607	1,892		1,567	1,507	3,074	40,966	
	2014	62	741	2,266	2,963	106	1,611	1,916	2	1,586	1,511	3,098	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	59.4	53.6	67.4	63.9	48.4	67.5	64.4		63.8	63.7	63.8	62.5	1,041
	2013	47.6	59.3	69.1	66.1	45.5	67.7	65.9		66.4	66.0	66.2	63.6	1,068
	2014	41.7	45.4	62.1	57.7	27.6	61.3	59.5	*	56.5	58.1	57.3	58.6	1,025
2	2012	62.5	48.5	69.0	63.4	28.6	70.0	62.1	*	61.2	66.6	63.9	63.6	1,013
	2013	38.5	41.8	64.2	58.5	37.5	66.5	56.5		57.1	60.3	58.7	60.6	997
	2014	44.4	47.5	56.4	54.0	28.2	53.7	49.7	*	53.9	53.9	53.9	59.2	1,049
1-2	2012	60.7	51.1	68.2	63.7	37.0	68.8	63.1	*	62.5	65.1	63.8	63.0	2,054
	2013	42.6	51.3	66.8	62.4	40.7	67.1	60.5		61.9	63.2	62.6	62.1	2,065
	2014	42.9	46.5	59.2	55.8	27.9	57.5	53.8	*	55.2	55.9	55.5	58.9	2,074
# Tested (GR 1-2)	2012	56	487	1,488	1,988	73	1,047	1,373	1	1,043	1,010	2,054	26,880	
	2013	47	478	1,522	2,000	54	1,070	1,346		1,043	1,022	2,065	27,003	
	2014	42	512	1,500	1,987	68	1,065	1,347	2	1,070	1,003	2,074	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	9	61	247	315	8	169	181		177	143	321	4,060	1,041
	2013	4	79	264	325	5	176	182		179	168	347	4,150	1,068
	2014	4	56	229	278	3	155	157	*	161	129	290	3,708	1,025
2	2012	6	42	265	298	6	198	233	*	143	171	314	3,820	1,013
	2013	3	28	227	256	7	168	195		123	137	260	3,436	997
	2014	2	45	173	212	3	119	140	*	119	102	221	3,288	1,049
1-2	2012	15	103	512	613	14	367	414	*	320	314	635	7,880	2,054
	2013	7	107	491	581	12	344	377		302	305	607	7,586	2,065
	2014	6	101	402	490	6	274	297	*	280	231	511	6,996	2,074
# Tested (GR 1-2)	2012	56	487	1,488	1,988	73	1,047	1,373	1	1,043	1,010	2,054	26,880	
	2013	47	478	1,522	2,000	54	1,070	1,346		1,043	1,022	2,065	27,003	
	2014	42	512	1,500	1,987	68	1,065	1,347	2	1,070	1,003	2,074	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*	*	92.6	92.2	66.7	92.6	92.5	*	90.4	94.2	92.3	89.9	517
	2013	*		93.2	93.1	*	93.1	93.1		92.0	94.5	93.2	89.7	514
	2014	*		93.0	93.1	66.7	93.0	93.0		92.5	93.7	93.1	88.6	536
1	2012	*		89.5	89.4	80.0	89.6	89.5		86.7	92.0	89.4	89.2	498
	2013	*		85.7	85.5	28.6	85.8	85.8		82.5	89.1	85.8	87.6	520
	2014	*		88.0	88.1	42.9	88.0	88.0		85.3	91.3	88.0	84.6	501
2	2012	*		94.9	95.0	66.7	95.1	95.1	*	93.9	96.0	94.9	93.3	494
	2013	*		94.7	94.5	72.7	94.4	94.4		92.1	96.8	94.5	93.6	494
	2014	*		91.8	91.5	50.0	91.6	91.6	*	88.7	94.6	91.7	91.8	516
K-2	2012	*	*	92.3	92.2	71.4	92.4	92.3	*	90.3	94.1	92.2	90.8	1,509
	2013	*		91.1	91.0	59.1	91.0	91.1		88.8	93.4	91.1	90.3	1,528
	2014	*		91.0	90.9	56.0	90.9	90.9	*	88.8	93.3	91.0	88.2	1,553
# Tested (GR K-2)	2012	5	1	1,496	1,479	28	1,481	1,485	2	752	757	1,509	18,911	
	2013	5		1,517	1,495	22	1,508	1,509		780	748	1,528	18,629	
	2014	5		1,542	1,512	25	1,536	1,538	1	795	758	1,553	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*	*	310	302	1	307	307	*	145	168	313	3,679	517
	2013	*		355	348	*	353	353		180	177	357	3,798	514
	2014	*		355	347	2	353	354		171	186	357	3,313	536
1	2012	*		165	167	2	166	166		71	97	168	2,437	498
	2013	*		178	171	0	177	177		84	94	178	2,394	520
	2014	*		187	182	0	185	185		98	89	187	2,123	501
2	2012	*		250	247	4	246	247	*	107	144	251	2,934	494
	2013	*		256	254	5	252	253		117	142	259	2,899	494
	2014	*		231	227	1	227	227	*	102	130	232	2,596	516
K-2	2012	*	*	725	716	7	719	720	*	323	409	732	9,050	1,509
	2013	*		789	773	8	782	783		381	413	794	9,091	1,528
	2014	*		773	756	3	765	766	*	371	405	776	8,032	1,553
# Tested (GR K-2)	2012	5	1	1,496	1,479	28	1,481	1,485	2	752	757	1,509	18,911	
	2013	5		1,517	1,495	22	1,508	1,509		780	748	1,528	18,629	
	2014	5		1,542	1,512	25	1,536	1,538	1	795	758	1,553	18,008	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	7	14.3	2	*	0		9	33.3
6	17	64.7	39	46.2	0		56	51.8
7	19	36.8	36	36.1	0		55	36.4
8	17	41.2	22	45.5	0		39	43.6
9	16	18.8	18	38.9	0		34	29.4
10	8	25.0	15	26.7	0		23	26.1
11	5	*	6	16.7	0		11	27.3
12	5	*	13	30.8	0		18	44.4
ALL	94	39.4	151	39.1	0		245	39.2

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (541)	Beginning	239	44.2	316	58.5	480	88.7	463	85.6	427	79.1
	Intermediate	170	31.4	135	25.0	41	7.6	60	11.1	90	16.7
	Advanced	91	16.8	63	11.7	14	2.6	12	2.2	17	3.1
	Advanced High	41	7.6	26	4.8	6	1.1	6	1.1	6	1.1
1 (540)	Beginning	158	29.4	216	40.0	350	64.8	321	59.7	300	56.1
	Intermediate	188	35.0	210	38.9	129	23.9	136	25.3	150	28.0
	Advanced	128	23.8	77	14.3	41	7.6	55	10.2	65	12.1
	Advanced High	63	11.7	37	6.9	20	3.7	26	4.8	20	3.7
2 (542)	Beginning	84	15.6	112	20.8	193	35.9	151	27.9	120	22.3
	Intermediate	214	39.7	217	40.3	193	35.9	210	38.8	220	41.0
	Advanced	180	33.4	157	29.1	107	19.9	134	24.8	144	26.8
	Advanced High	61	11.3	53	9.8	45	8.4	46	8.5	53	9.9
3 (522)	Beginning	14	2.7	23	4.4	68	13.2	110	21.2	47	9.1
	Intermediate	99	19.0	155	29.8	218	42.2	165	31.7	190	37.0
	Advanced	200	38.5	191	36.7	171	33.1	136	26.2	171	33.3
	Advanced High	207	39.8	151	29.0	59	11.4	109	21.0	106	20.6
4 (502)	Beginning	6	1.2	15	3.0	77	15.3	78	15.6	38	7.6
	Intermediate	83	16.5	109	21.7	152	30.3	184	36.7	162	32.3
	Advanced	161	32.1	194	38.6	164	32.7	167	33.3	199	39.7
	Advanced High	252	50.2	184	36.7	109	21.7	72	14.4	102	20.4

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
509 202 (39.7%)	Beginning	284			
	Intermediate	127	18		
	Advanced	53	4	5	
	Advanced High	12	4	2	
507 268 (52.9%)	Beginning	111			
	Intermediate	129	81		
	Advanced	52	37	47	
	Advanced High	18	9	23	
470 179 (38.1%)	Beginning	36			
	Intermediate	27	151		
	Advanced	1	57	104	
	Advanced High	0	5	89	
469 142 (30.3%)	Beginning	32			
	Intermediate	18	137		
	Advanced	4	25	158	
	Advanced High	0	1	94	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (542)	Beginning	13	2.4	15	2.8	26	4.8	42	7.7	19	3.5
	Intermediate	79	14.6	124	22.9	173	31.9	130	24.0	105	19.4
	Advanced	204	37.6	201	37.1	181	33.4	205	37.8	236	43.5
	Advanced High	246	45.4	202	37.3	162	29.9	165	30.4	182	33.6
6 (403)	Beginning	10	2.5	12	3.0	24	6.0	43	10.7	15	3.8
	Intermediate	63	15.7	62	15.5	106	26.4	155	38.7	90	22.6
	Advanced	140	34.9	163	40.6	164	40.9	147	36.7	207	51.9
	Advanced High	188	46.9	164	40.9	107	26.7	56	14.0	87	21.8
7 (336)	Beginning	3	0.9	2	0.6	5	1.5	25	7.6	3	0.9
	Intermediate	16	4.8	30	9.0	47	14.0	104	31.5	49	14.9
	Advanced	118	35.2	129	38.5	135	40.3	143	43.3	150	45.6
	Advanced High	198	59.1	174	51.9	148	44.2	58	17.6	127	38.6
8 (230)	Beginning	3	1.3	4	1.7	2	0.9	12	5.3	1	0.4
	Intermediate	18	7.8	11	4.8	20	8.7	59	26.2	21	9.3
	Advanced	43	18.7	60	26.1	93	40.4	133	59.1	125	55.6
	Advanced High	166	72.2	155	67.4	115	50.0	21	9.3	78	34.7
9 (139)	Beginning	15	12.3	15	12.3	15	12.4	19	16.2	12	12.1
	Intermediate	13	10.7	15	12.3	27	22.3	36	30.8	19	19.2
	Advanced	50	41.0	47	38.5	59	48.8	45	38.5	48	48.5
	Advanced High	44	36.1	45	36.9	20	16.5	17	14.5	20	20.2

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
512 259 (50.6%)	Beginning	11			
	Intermediate	21	77		
	Advanced	1	61	165	
	Advanced High	0	3	173	
377 111 (29.4%)	Beginning	10			
	Intermediate	7	75		
	Advanced	3	17	181	
	Advanced High	0	1	83	
298 149 (50.0%)	Beginning	2			
	Intermediate	2	42		
	Advanced	2	31	105	
	Advanced High	0	6	108	
207 101 (48.8%)	Beginning	0			
	Intermediate	2	15		
	Advanced	1	25	91	
	Advanced High	1	3	69	
77 25 (32.5%)	Beginning	0			
	Intermediate	3	13		
	Advanced	0	4	39	
	Advanced High	0	0	18	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
10 (90)	Beginning	0	0.0	0	0.0	0	0.0	7	8.5	0	0.0
	Intermediate	12	14.0	11	12.8	16	18.8	24	29.3	13	16.9
	Advanced	18	20.9	23	26.7	24	28.2	44	53.7	30	39.0
	Advanced High	56	65.1	52	60.5	45	52.9	7	8.5	34	44.2
11 (62)	Beginning	0	0.0	0	0.0	3	5.4	6	10.3	0	0.0
	Intermediate	4	7.0	5	8.8	7	12.5	18	31.0	12	23.1
	Advanced	11	19.3	12	21.1	20	35.7	23	39.7	18	34.6
	Advanced High	42	73.7	40	70.2	26	46.4	11	19.0	22	42.3
12 (44)	Beginning	0	0.0	0	0.0	0	0.0	4	9.3	0	0.0
	Intermediate	0	0.0	1	2.4	12	29.3	14	32.6	8	20.0
	Advanced	4	9.8	12	29.3	22	53.7	18	41.9	25	62.5
	Advanced High	37	90.2	28	68.3	7	17.1	7	16.3	7	17.5
ALL (4,493)	Beginning	545	12.2	730	16.4	1,243	27.9	1,281	28.9	982	22.4
	Intermediate	959	21.5	1,085	24.4	1,141	25.7	1,295	29.2	1,129	25.7
	Advanced	1,348	30.3	1,329	29.8	1,195	26.9	1,262	28.4	1,435	32.7
	Advanced High	1,601	36.0	1,311	29.4	869	19.5	601	13.5	844	19.2

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
70 38 (54.3%)	Beginning	0			
	Intermediate	4	8		
	Advanced	0	3	24	
	Advanced High	0	0	31	
47 23 (48.9%)	Beginning	0			
	Intermediate	1	11		
	Advanced	0	3	13	
	Advanced High	0	0	19	
35 9 (25.7%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	5	19	
	Advanced High	0	0	4	
3,579 1,506 (42.1%)	Beginning	487			
	Intermediate	341	635		
	Advanced	117	272	951	
	Advanced High	31	32	713	

■ Indicates students who progressed at least one level from 2013 to 2014.