

DATA PACKET

for 2014-15 planning

Evaluation & Assessment
Office of Institutional Research

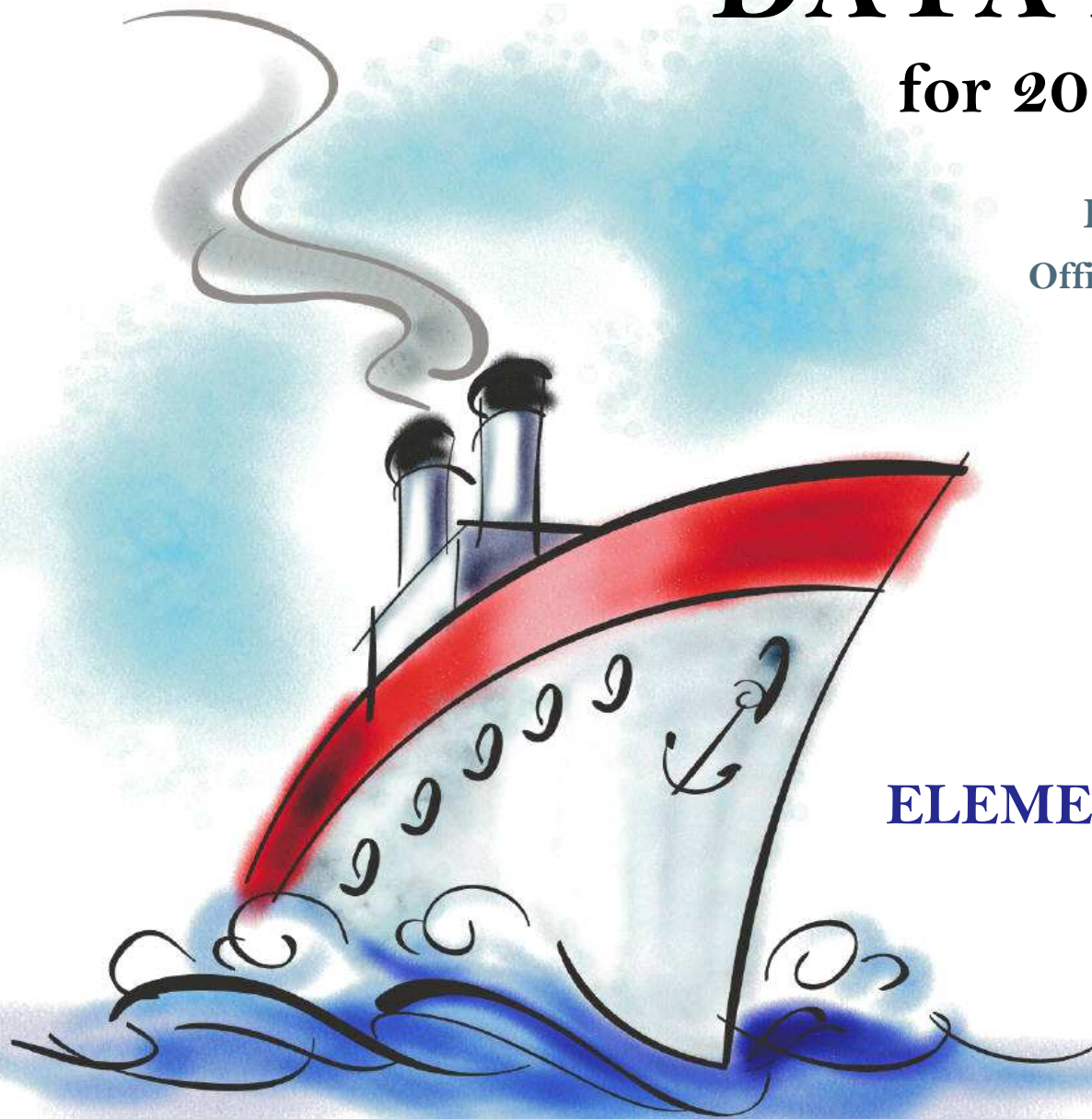
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OIR@dallasisd.org

July 31, 2014

School Number 204

**ROSEMONT
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
3	163
4	142
5	126
ALL	431

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	11	2.6	8	29.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.5	*	*
Hispanic	370	85.8	8	29.6
White	45	10.4	9	33.3
Multiple	1	0.2	1	3.7
Other* (teachers only)	—	—	1	3.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	305	70.8
Economically disadvantaged	309	71.7
Limited English proficient (LEP)	170	39.4
Special education	39	9.0
Talented and Gifted (TAG)	81	18.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
3	2012	146	6	4.1	0	0.0	0	0.0	127	87.0	13	8.9	0	0.0
	2013	169	6	3.6	0	0.0	1	0.6	138	81.7	22	13.0	1	0.6
	2014	163	5	3.1	0	0.0	0	0.0	134	82.2	23	14.1	0	0.0
4	2012	148	4	2.7	0	0.0	0	0.0	133	89.9	11	7.4	0	0.0
	2013	140	5	3.6	0	0.0	1	0.7	122	87.1	12	8.6	0	0.0
	2014	142	3	2.1	0	0.0	1	0.7	124	87.3	12	8.5	1	0.7
5	2012	152	6	3.9	0	0.0	0	0.0	133	87.5	10	6.6	3	2.0
	2013	144	2	1.4	0	0.0	0	0.0	130	90.3	12	8.3	0	0.0
	2014	126	3	2.4	0	0.0	1	0.8	112	88.9	10	7.9	0	0.0
ALL	2012	446	16	3.6	0	0.0	0	0.0	393	88.1	34	7.6	3	0.7
	2013	453	13	2.9	0	0.0	2	0.4	390	86.1	46	10.2	1	0.2
	2014	431	11	2.6	0	0.0	2	0.5	370	85.8	45	10.4	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
3	2012	146	118	80.8	58	39.7	15	10.3	110	75.3	23	15.8	13	8.9	52.1	47.9	3.4
	2013	169	121	71.6	67	39.6	19	11.2	107	63.3	29	17.2	10	5.9	50.3	49.7	6.5
	2014	163	122	74.8	58	35.6	14	8.6	105	64.4	22	13.5	8	4.9	49.7	50.3	1.8
4	2012	148	120	81.1	60	40.5	16	10.8	109	73.6	29	19.6	14	9.5	50.7	49.3	1.4
	2013	140	106	75.7	54	38.6	15	10.7	108	77.1	25	17.9	10	7.1	53.6	46.4	0.7
	2014	142	99	69.7	60	42.3	15	10.6	98	69.0	33	23.2	4	2.8	52.1	47.9	1.4
5	2012	152	125	82.2	54	35.5	16	10.5	100	65.8	36	23.7	9	5.9	46.7	53.3	7.2
	2013	144	115	79.9	62	43.1	18	12.5	105	72.9	30	20.8	4	2.8	49.3	50.7	0.0
	2014	126	88	69.8	52	41.3	10	7.9	102	81.0	26	20.6	5	4.0	53.2	46.8	1.6
ALL	2012	446	363	81.4	172	38.6	47	10.5	319	71.5	88	19.7	36	8.1	49.8	50.2	4.0
	2013	453	342	75.5	183	40.4	52	11.5	320	70.6	84	18.5	24	5.3	51.0	49.0	2.6
	2014	431	309	71.7	170	39.4	39	9.0	305	70.8	81	18.8	17	3.9	51.5	48.5	1.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
3	2012	143	12,874	140	97.4	12,508	97.2	10	7.0	15.5	139	11,592	96.9	90.0
	2013	169	12,879	164	97.0	12,466	96.8	13	7.7	15.9	159	11,710	94.2	90.9
	2014	165	13,159	161	97.3	12,763	97.0	8	4.8	17.3	157	11,491	95.2	87.3
4	2012	149	12,493	144	96.5	12,139	97.2	15	10.1	16.6	136	11,218	91.5	89.8
	2013	139	12,406	135	97.1	12,029	97.0	15	10.8	16.5	130	11,339	93.7	91.4
	2014	142	12,543	139	97.5	12,180	97.1	6	4.2	16.3	139	11,075	97.6	88.3
5	2012	153	12,562	148	96.8	12,220	97.3	3	2.0	5.3	148	11,364	96.5	90.5
	2013	144	12,053	139	97.0	11,696	97.0	2	1.4	6.2	135	11,075	94.0	91.9
	2014	129	12,130	125	97.4	11,795	97.2	3	2.3	5.4	123	10,790	95.6	89.0
ALL	2012	445	---	432	96.9	---	---	28	6.3	---	423	---	95.0	---
	2013	451	---	438	97.0	---	---	30	6.7	---	424	---	94.0	---
	2014	436	---	425	97.4	---	---	18	4.1	---	419	---	96.1	---

Teachers: 27

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	29.6
Hispanic	8	29.6
White	9	33.3
Multiple	1	3.7
Other	1	3.7

Gender	Number	Percentage
Female	21	77.8
Male	6	22.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	4.2	—
2012-13	6.1	89.7
2013-14	6.0	75.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.7
1	0	0.0
2	1	3.7
3	2	7.4
4	1	3.7
5	3	11.1
1-3	3	11.1
More than 3	23	85.2
1 - 5	7	25.9
6 - 10	6	22.2
11 - 20	9	33.3
More than 20	4	14.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	100.0	*	77.6	75.0	*	73.3	66.7		72.5	88.1	79.6	63.6	93
	2013	100.0	66.7	87.7	84.4	62.5	73.3	71.1		87.3	91.2	89.3	67.8	112
	2014	87.0	*	76.5	73.0	*	58.8	55.1		71.7	83.6	78.1	61.7	114
4	2012	100.0	*	63.1	61.2	42.9	61.8	51.9		58.7	73.1	65.2	64.3	115
	2013	92.3	*	76.9	76.2	*	100.0	85.7		76.5	79.5	77.9	62.3	95
	2014	100.0	*	73.1	70.9	62.5	76.5	55.0		76.5	76.1	76.3	59.4	97
5	2012	100.0	50.0	75.3	71.3	*	62.5	55.3		78.4	74.6	76.3	68.0	114
	2013	100.0	*	79.2	80.5	37.5	76.5	67.3		78.2	84.9	81.5	81.5	108
	2014	100.0	*	81.8	80.6	*	87.1	78.3		82.1	84.8	83.3	78.5	102
3-5	2012	100.0	41.7	71.4	68.6	53.3	64.4	57.6		69.1	77.7	73.3	65.5	322
	2013	97.8	60.0	81.2	80.4	52.6	81.0	72.2		80.7	85.7	83.2	71.1	315
	2014	93.3	58.3	77.3	74.9	53.3	76.9	65.2		76.9	81.7	79.2	66.7	313

NUMBER TESTED IN GRADES 3-5													
2012	31	12	276	236	15	73	144		165	157	322	22,173	
2013	46	10	255	209	19	63	108		161	154	315	21,619	
2014	45	12	251	191	15	65	158		160	153	313	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	0	*	17	16	*	4	15		14	5	19	2,466	93
	2013	0	2	10	10	3	4	11		7	5	12	2,181	112
	2014	3	*	20	20	*	7	22		15	10	25	2,649	114
4	2012	0	*	38	33	4	13	25		26	14	40	2,529	115
	2013	1	*	18	15	*	0	3		12	9	21	2,581	95
	2014	0	*	21	16	3	4	18		12	11	23	2,858	97
5	2012	0	3	24	25	*	9	21		11	16	27	2,665	114
	2013	0	*	20	16	5	8	16		12	8	20	1,484	108
	2014	0	*	16	12	*	4	15		10	7	17	1,582	102
3-5	2012	0	7	79	74	7	26	61		51	35	86	7,660	322
	2013	1	4	48	41	9	12	30		31	22	53	6,246	315
	2014	3	5	57	48	7	15	55		37	28	65	7,089	313

NUMBER TESTED IN GRADES 3-5													
2012	31	12	276	236	15	73	144		165	157	322	22,173	
2013	46	10	255	209	19	63	108		161	154	315	21,619	
2014	45	12	251	191	15	65	158		160	153	313	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	61.5	*	22.4	17.2	*	20.0	6.7		19.6	35.7	26.9	12.6	93
	2013	86.4	0.0	24.7	14.1	37.5	13.3	10.5		30.9	42.1	36.6	13.6	112
	2014	43.5	*	10.6	6.8	*	0.0	6.1		9.4	23.0	16.7	9.6	114
4	2012	30.0	*	6.8	2.4	0.0	0.0	0.0		11.1	5.8	8.7	11.2	115
	2013	30.8	*	11.5	6.3	*	0.0	0.0		7.8	20.5	13.7	13.5	95
	2014	41.7	*	17.9	12.7	12.5	5.9	5.0		15.7	26.1	20.6	12.0	97
5	2012	37.5	0.0	13.4	12.6	*	12.5	6.4		9.8	17.5	14.0	11.1	114
	2013	36.4	*	8.3	7.3	0.0	5.9	4.1		16.4	5.7	11.1	13.3	108
	2014	30.0	*	13.6	9.7	*	6.5	2.9		14.3	15.2	14.7	11.5	102
3-5	2012	45.2	0.0	13.4	10.2	0.0	8.2	4.2		13.3	18.5	15.8	11.6	322
	2013	58.7	0.0	14.5	9.1	21.1	6.3	5.6		18.6	23.4	21.0	13.5	315
	2014	40.0	0.0	13.9	9.4	13.3	4.6	4.4		13.1	21.6	17.3	11.1	313

NUMBER TESTED IN GRADE 3-5													
2012	31	12	276	236	15	73	144		165	157	322	22,173	
2013	46	10	255	209	19	63	108		161	154	315	21,619	
2014	45	12	251	191	15	65	158		160	153	313	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	69.0	63.7	69.4
	2013	75.4	73.0	74.7
	2014	74.3	69.0	64.3
4	2012	61.0	61.9	57.2
	2013	71.1	63.5	64.1
	2014	70.6	65.8	66.2
5	2012	69.9	63.8	68.7
	2013	68.2	69.2	70.8
	2014	72.8	66.3	70.4
3-5	2012	66.4	63.1	64.8
	2013	71.7	68.8	70.2
	2014	72.7	67.1	66.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	100.0	*	65.7	63.1	*	58.8	50.9		68.9	67.9	68.4	60.6	114
	2013	84.6	*	64.6	59.4	*	78.6	66.7		53.8	81.8	66.7	63.9	96
	2014	100.0	*	71.1	67.9	42.9	68.8	61.5		69.4	76.1	72.6	61.9	95

NUMBER TESTED IN GRADE 4													
2012	10	2	102	84	4	34	53		61	53	114	7,039	
2013	13	3	79	64	4	14	21		52	44	96	6,771	
2014	12	4	76	53	7	16	39		49	46	95	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	0	*	35	31	*	14	26		19	17	36	2,772	114
	2013	2	*	28	26	*	3	7		24	8	32	2,442	96
	2014	0	*	22	17	4	5	15		15	11	26	2,675	95

NUMBER TESTED IN GRADE 4													
2012	10	2	102	84	4	34	53		61	53	114	7,039	
2013	13	3	79	64	4	14	21		52	44	96	6,771	
2014	12	4	76	53	7	16	39		49	46	95	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	20.0	*	2.0	2.4	*	0.0	0.0		1.6	5.7	3.5	5.1	114
	2013	15.4	*	6.3	3.1	*	0.0	0.0		1.9	13.6	7.3	4.7	96
	2014	0.0	*	6.6	1.9	0.0	0.0	0.0		4.1	6.5	5.3	3.7	95

NUMBER TESTED IN GRADE 4													
2012	10	2	102	84	4	34	53		61	53	114	7,039	
2013	13	3	79	64	4	14	21		52	44	96	6,771	
2014	12	4	76	53	7	16	39		49	46	95	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.1	2.2	65.8	58.5
	2013	4.5	3.6	58.2	63.6
	2014	4.5	4.3	67.8	60.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	84.6	*	56.4	53.3	33.3	47.3	47.1		62.3	53.8	58.2	55.4	134
	2013	95.5	66.7	67.2	64.0	69.2	61.3	59.3		70.4	72.8	71.6	57.5	162
	2014	87.0	*	51.6	53.6	14.3	46.4	41.6		57.9	58.2	58.1	59.3	155
4	2012	60.0	*	28.3	20.4	14.3	14.0	11.4		35.7	24.2	30.3	53.0	132
	2013	61.5	*	46.5	42.3	*	42.0	42.1		47.1	48.4	47.3	57.5	131
	2014	91.7	*	54.5	49.5	35.7	49.1	37.8		54.9	63.8	59.3	59.0	140
5	2012	100.0	50.0	72.2	69.8	*	67.9	61.8		72.3	74.4	73.4	64.1	143
	2013	100.0	*	78.3	76.9	71.4	72.4	69.4		81.8	77.3	79.5	81.7	132
	2014	100.0	*	71.4	69.2	*	70.8	66.3		75.0	74.5	74.8	81.4	119
3-5	2012	80.6	33.3	52.6	49.2	29.4	43.7	41.1		56.4	52.7	54.5	57.5	409
	2013	87.0	40.0	64.4	61.6	60.0	59.4	58.1		66.5	67.0	66.6	65.3	425
	2014	91.1	83.3	58.5	56.5	30.4	54.7	48.6		62.1	64.5	63.3	66.3	414

NUMBER TESTED IN GRADES 3-5													
2012	31	12	363	319	17	158	215			204	205	409	35,372
2013	46	10	365	315	25	170	215			215	209	425	34,686
2014	45	12	352	283	23	161	257			211	203	414	35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	2	*	51	49	4	29	45		26	30	56	5,287	134
	2013	1	2	43	41	4	24	35		24	22	46	5,086	162
	2014	3	*	61	51	6	30	52		32	33	65	4,988	155
4	2012	4	*	86	78	6	43	62		45	47	92	5,511	132
	2013	5	*	61	56	*	29	33		36	32	69	4,919	131
	2014	1	*	55	48	9	29	51		32	25	57	4,803	140
5	2012	0	3	35	35	*	17	29		18	20	38	4,228	143
	2013	0	*	26	24	2	16	22		12	15	27	2,035	132
	2014	0	*	30	24	*	14	29		16	14	30	2,088	119
3-5	2012	6	8	172	162	12	89	136		89	97	186	15,026	409
	2013	6	6	130	121	10	69	90		72	69	142	12,040	425
	2014	4	2	146	123	16	73	132		80	72	152	11,879	414

NUMBER TESTED IN GRADES 3-5													
2012	31	12	363	319	17	158	215		204	205	409	35,372	
2013	46	10	365	315	25	170	215		215	209	425	34,686	
2014	45	12	352	283	23	161	257		211	203	414	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	23.1	*	4.3	4.8	0.0	3.6	2.4		7.2	4.6	6.0	7.9	134
	2013	50.0	0.0	6.1	6.1	0.0	3.2	2.3		14.8	11.1	13.0	9.1	162
	2014	13.0	*	4.0	2.7	0.0	1.8	1.1		3.9	6.3	5.2	10.4	155
4	2012	0.0	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.1	132
	2013	0.0	*	4.4	4.1	*	2.0	1.8		1.5	6.5	3.8	9.5	131
	2014	41.7	*	11.6	11.6	0.0	7.0	4.9		18.3	11.6	15.0	14.0	140
5	2012	25.0	0.0	12.7	12.9	*	13.2	9.2		12.3	12.8	12.6	10.4	143
	2013	36.4	*	13.3	10.6	0.0	10.3	8.3		16.7	13.6	15.2	12.8	132
	2014	30.0	*	4.8	6.4	*	2.1	2.3		6.3	7.3	6.7	15.7	119
3-5	2012	16.1	0.0	5.8	6.3	0.0	5.7	3.9		6.4	6.3	6.4	8.1	409
	2013	32.6	0.0	7.9	7.0	0.0	5.3	4.2		11.2	10.5	10.8	10.4	425
	2014	24.4	8.3	6.8	6.7	4.3	3.7	2.7		9.5	8.4	8.9	13.3	414

NUMBER TESTED IN GRADE 3-5													
2012	31	12	363	319	17	158	231		204	205	409	35,372	
2013	46	10	365	315	25	170	215		215	209	425	34,686	
2014	45	12	352	283	23	161	257		211	203	414	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	58.2	60.9	65.7	59.0	47.9
	2013	68.8	64.4	72.4	74.5	65.0
	2014	68.9	57.4	60.9	58.8	58.4
4	2012	48.6	48.7	52.6	44.9	46.2
	2013	59.5	58.5	60.7	56.8	49.3
	2014	59.7	64.4	71.4	62.5	68.1
5	2012	63.8	60.7	63.5	64.6	64.3
	2013	67.9	65.7	64.2	61.4	70.3
	2014	66.4	62.6	63.5	59.3	60.0
3-5	2012	57.0	56.9	60.7	56.4	53.1
	2013	65.7	63.0	66.2	64.9	61.8
	2014	65.1	61.3	65.2	60.2	62.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	88.9	*	64.0	58.6	50.0	37.8	41.9		71.4	59.7	64.8	58.2	128
	2013	100.0	*	65.0	61.8	14.3	54.1	51.9		73.7	62.1	67.8	65.1	115
	2014	100.0	*	69.7	72.1	*	59.4	62.9		78.9	67.4	73.8	61.3	103

NUMBER TESTED IN GRADE 5													
2012	9	5	111	99	8	37	62		56	72	128	10,697	
2013	11	1	103	89	14	37	54		57	58	115	10,180	
2014	10	3	89	61	4	32	70		57	46	103	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	1	*	40	41	4	23	36		16	29	45	4476	128
	2013	0	*	36	34	12	17	26		15	22	37	3551	115
	2014	0	*	27	17	*	13	26		12	15	27	3511	103

NUMBER TESTED IN GRADE 5													
2012	9	5	111	99	8	37	62		56	72	128	10,697	
2013	11	1	103	89	14	37	54		57	58	115	10,180	
2014	10	3	89	61	4	32	70		57	46	103	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	11.1	*	8.1	7.1	0.0	5.4	3.2		8.9	8.3	8.6	6.5	128
	2013	18.2	*	2.9	2.2	0.0	0.0	0.0		5.3	3.4	4.3	6.6	115
	2014	10.0	*	0.0	0.0	*	0.0	0.0		0.0	2.2	1.0	5.3	103

NUMBER TESTED IN GRADE 5													
2012	9	5	111	99	8	37	62		56	72	128	10,697	
2013	11	1	103	89	14	37	54		57	58	115	10,180	
2014	10	3	89	61	4	32	70		57	46	103	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	73.6	76.3	67.4	67.5
	2013	69.0	71.6	60.5	64.0
	2014	68.0	68.3	67.8	70.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			64.3	64.3	*	63.4	63.4		57.9	69.6	64.3	65.5	42
	2013			76.0	76.0	*	75.0	74.5		62.5	88.5	76.0	69.6	50
	2014			65.9	70.3	*	65.0	65.0		66.7	64.7	65.9	65.2	41
4	2012			56.5	50.0		56.5	56.5		50.0	60.0	56.5	64.4	23
	2013			60.0	57.6	*	60.0	60.0		56.3	66.7	60.0	61.0	35
	2014			56.1	55.3	*	55.0	55.0		50.0	60.9	56.1	60.8	41
5	2012			75.9	75.9		75.9	75.9		78.6	73.3	75.9	72.1	29
	2013			96.0	95.7		95.8	95.8		90.9	100.0	96.0	86.5	25
	2014			77.8	81.3	*	77.8	77.8		77.8	77.8	77.8	83.0	18
3-5	2012			66.0	64.8	*	65.6	65.6		63.4	67.9	66.0	66.8	94
	2013			75.5	74.5	*	74.8	74.5		66.7	84.5	75.5	70.6	110
	2014			64.0	65.9	*	63.3	63.3		62.7	65.3	64.0	68.7	100

NUMBER TESTED IN GRADES 3-5													
2012			94	91	1	93	93			41	53	94	14,102
2013			110	106	4	107	106			51	58	110	13,810
2014			100	91	5	98	98			51	49	100	14,654

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			15	15	*	15	15		8	7	15	1,957	42
	2013			12	12	*	12	12		9	3	12	1,697	50
	2014			14	11	*	14	14		8	6	14	2,005	41
4	2012			10	10		10	10		4	6	10	1,728	23
	2013			14	14	*	14	14		7	6	14	1,915	35
	2014			18	17	*	18	18		9	9	18	1,891	41
5	2012			7	7		7	7		3	4	7	998	29
	2013			1	1		1	1		1	0	1	449	25
	2014			4	3	*	4	4		2	2	4	692	18
3-5	2012			32	32	*	32	32		15	17	32	4,683	94
	2013			27	27	*	27	27		17	9	27	4,061	110
	2014			36	31	*	36	36		19	17	36	4,588	100

NUMBER TESTED IN GRADES 3-5													
2012			94	91	1	93	93			41	53	94	14,102
2013			110	106	4	107	106			51	58	110	13,810
2014			100	91	5	98	98			51	49	100	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			7.1	7.1	*	7.3	7.3		5.3	8.7	7.1	13.4	42
	2013			10.0	10.0	*	10.4	10.6		4.2	15.4	10.0	17.4	50
	2014			12.2	13.5	*	12.5	12.5		12.5	11.8	12.2	17.6	41
4	2012			4.3	5.0		4.3	4.3		0.0	6.7	4.3	13.0	23
	2013			5.7	6.1	*	5.7	5.7		0.0	11.1	5.7	13.4	35
	2014			2.4	2.6	*	2.5	2.5		5.6	0.0	2.4	12.5	41
5	2012			10.3	10.3		10.3	10.3		14.3	6.7	10.3	12.1	29
	2013			4.0	0.0		4.2	4.2		0.0	7.1	4.0	11.6	25
	2014			11.1	12.5	*	11.1	11.1		11.1	11.1	11.1	15.8	18
3-5	2012			7.4	7.7	*	7.5	7.5		7.3	7.5	7.4	12.9	94
	2013			7.3	6.6	*	7.5	7.5		2.0	12.1	7.3	14.6	110
	2014			8.0	8.8	*	8.2	8.2		9.8	6.1	8.0	15.4	100

NUMBER TESTED IN GRADE 3-5													
2012			94	91	1	93	93			41	53	94	14,102
2013			110	106	4	107	106			51	58	110	13,810
2014			100	91	5	98	98			51	49	100	14,654

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	63.1	58.1	51.9
	2013	58.0	65.4	59.6
	2014	58.5	58.0	57.9
4	2012	57.0	60.6	53.8
	2013	59.4	64.3	53.2
	2014	56.6	55.1	57.0
5	2012	52.8	66.6	63.1
	2013	66.4	64.4	72.5
	2014	62.2	61.4	64.4
3-5	2012	58.4	61.3	55.8
	2013	60.4	64.8	60.5
	2014	58.4	57.4	58.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			66.7	61.9		66.7	66.7		66.7	66.7	66.7	68.9	24
	2013			62.9	63.6	*	62.9	62.9		47.1	77.8	62.9	62.2	35
	2014			40.5	38.5	*	41.5	41.5		26.3	52.2	40.5	65.6	42

NUMBER TESTED IN GRADE 4													
2012			24	21		24	24		9	15	24	4,905	
2013			35	33	2	35	35		17	18	35	4,958	
2014			42	39	3	41	41		19	23	42	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			8	8		8	8		3	5	8	1,524	24
	2013			13	12	*	13	13		9	4	13	1,876	35
	2014			25	24	*	24	24		14	11	25	1,667	42

NUMBER TESTED IN GRADE 4													
2012			24	21		24	24		9	15	24	4,905	
2013			35	33	2	35	35		17	18	35	4,958	
2014			42	39	3	41	41		19	23	42	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			4.2	4.8		4.2	4.2		0.0	6.7	4.2	4.2	24
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	35
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.9	42

NUMBER TESTED IN GRADE 4													
2012			24	21		24	24		9	15	24	4,905	
2013			35	33	2	35	35		17	18	35	4,958	
2014			42	39	3	41	41		19	23	42	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	1.9	1.8	64.8	64.3
	2013	4.8	3.9	59.4	64.4
	2014	3.7	3.2	59.5	54.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			55.6	55.6		55.6	55.6		60.0	50.0	55.6	45.4	18
	2013			48.0	40.9		48.0	48.0		63.6	35.7	48.0	43.0	25
	2014			50.0	50.0	*	50.0	50.0		45.5	55.6	50.0	55.6	20

NUMBER TESTED IN GRADE 5													
2012			18	18		18	18		10	8	18	1,164	
2013			25	22		25	25		11	14	25	1,122	
2014			20	18	2	20	20		11	9	20	2,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			8	8		8	8		4	4	8	636	18
	2013			13	13		13	13		4	9	13	640	25
	2014			10	9	*	10	10		6	4	10	1022	20

NUMBER TESTED IN GRADE 5													
2012			18	18		18	18		10	8	18	1,164	
2013			25	22		25	25		11	14	25	1,122	
2014			20	18	2	20	20		11	9	20	2,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			5.6	5.6		5.6	5.6		10.0	0.0	5.6	2.2	18
	2013			4.0	0.0		4.0	4.0		0.0	7.1	4.0	1.9	25
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.9	20

NUMBER TESTED IN GRADE 5													
2012			18	18		18	18		10	8	18	1,164	
2013			25	22		25	25		11	14	25	1,122	
2014			20	18	2	20	20		11	9	20	2,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	77.8	75.6	69.9	65.1
	2013	60.5	64.8	58.3	59.4
	2014	54.4	54.5	53.3	57.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	87.5	75.0	77.8	*	77.8		*	*	77.8	54.7	9
	2013			75.0	75.0	75.0	*	75.0		66.7	*	75.0	67.5	8
	2014	*		100.0	100.0	88.9	*	88.9		*	*	88.9	63.3	9
4	2012	*	*	83.3	66.7	66.7	*	75.0		*	*	66.7	58.0	9
	2013		*	77.8	63.6	63.6	*	57.1		57.1	*	63.6	60.2	11
	2014			*	*	*	*	*		*	*	*	62.9	4
5	2012	*		62.5	50.0	66.7	*	66.7		*	*	66.7	67.0	9
	2013	*	*	100.0	100.0	90.0	*	100.0		*	*	90.0	86.5	10
	2014			85.7	83.3	85.7	*	85.7		*	*	85.7	86.3	7
3-5	2012	*	*	77.3	65.2	70.4	75.0	73.1		53.3	91.7	70.4	61.0	27
	2013	*	*	84.0	78.6	75.9	81.8	78.3		66.7	90.9	75.9	73.4	29
	2014	*		84.2	81.3	80.0	71.4	80.0		60.0	100.0	80.0	73.2	20

NUMBER TESTED IN GRADES 3-5													
2012	2	3	22	23	27	8	26			15	12	27	1,384
2013	1	3	25	28	29	11	23			18	11	29	1,434
2014	1		19	16	20	7	20			10	10	20	1,362

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	1	2	2	*	2		*	*	2	149	9
	2013			2	2	2	*	2		2	*	2	114	8
	2014	*		0	0	1	*	1		*	*	1	114	9
4	2012	*	*	1	3	3	*	2		*	*	3	201	9
	2013		*	2	4	4	*	3		3	*	4	184	11
	2014			*	*	*	*	*		*	*	*	170	4
5	2012	*		3	3	3	*	3		*	*	3	190	9
	2013	*	*	0	0	1	*	0		*	*	1	84	10
	2014			1	1	1	*	1		*	*	1	81	7
3-5	2012	*	*	5	8	8	2	7		7	1	8	540	27
	2013	*	*	4	6	7	2	5		6	1	7	382	29
	2014	*		3	3	4	2	4		4	0	4	365	20

NUMBER TESTED IN GRADES 3-5													
2012	2	3	22	23	27	8	26		15	12	27	1,384	
2013	1	3	25	28	29	11	23		18	11	29	1,434	
2014	1		19	16	20	7	20		10	10	20	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	0.0	0.0	0.0	*	0.0		*	*	0.0	3.3	9
	2013			0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.3	8
	2014	*		0.0	0.0	0.0	*	0.0		*	*	0.0	4.8	9
4	2012	*	*	0.0	0.0	0.0	*	0.0		*	*	0.0	3.3	9
	2013		*	11.1	9.1	9.1	*	14.3		14.3	*	9.1	3.5	11
	2014			*	*	*	*	*		*	*	*	6.3	4
5	2012	*		0.0	0.0	0.0	*	0.0		*	*	0.0	4.9	9
	2013	*	*	0.0	0.0	0.0	*	0.0		*	*	0.0	7.4	10
	2014			14.3	0.0	14.3	*	14.3		*	*	14.3	10.3	7
3-5	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.0	27
	2013	*	*	4.0	3.6	3.4	9.1	4.3		5.6	0.0	3.4	5.4	29
	2014	*		5.3	0.0	5.0	14.3	5.0		10.0	0.0	5.0	7.7	20

NUMBER TESTED IN GRADE 3-5													
2012	2	3	22	23	27	8	26			15	12	27	1,384
2013	1	3	25	28	29	11	23			18	11	29	1,434
2014	1		19	16	20	7	20			10	10	20	1,362

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	55.6	66.7	56.4
	2013	55.0	74.1	57.7
	2014	60.0	69.8	55.6
4	2012	55.6	55.6	44.4
	2013	53.4	65.6	55.2
	2014	*	*	*
5	2012	45.8	57.8	57.9
	2013	47.5	46.7	52.1
	2014	57.1	61.9	61.2
3-5	2012	52.3	60.0	52.9
	2013	51.8	61.4	54.9
	2014	56.4	65.2	53.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	71.4	57.1	62.5	*	62.5		*	*	62.5	52.0	8
	2013			100.0	100.0	100.0	*	100.0		*	*	100.0	64.4	6
	2014	*		85.7	83.3	75.0	*	75.0		*	*	75.0	64.2	8
4	2012	*	*	66.7	55.6	55.6	*	57.1		*	*	55.6	61.2	9
	2013		*	62.5	50.0	50.0	*	66.7		66.7	*	50.0	61.7	10
	2014			*	*	*	*	*		*		*	70.3	1
5	2012	*		87.5	85.7	80.0	*	80.0		83.3	*	80.0	60.6	10
	2013	*	*	88.9	80.0	72.7	*	77.8		*	83.3	72.7	77.2	11
	2014			87.5	85.7	87.5	*	87.5		*	*	87.5	79.1	8
3-5	2012	*	*	76.2	65.2	66.7	71.4	68.0		57.1	76.9	66.7	58.7	27
	2013	*	*	82.6	73.1	70.4	88.9	81.0		73.3	66.7	70.4	69.1	27
	2014	*		87.5	85.7	82.4	75.0	82.4		77.8	87.5	82.4	72.7	17

NUMBER TESTED IN GRADES 3-5													
2012	3	3	21	23	27	7	25			14	13	27	1,354
2013	1	3	23	26	27	9	21			15	12	27	1,433
2014	1		16	14	17	8	17			9	8	17	1,378

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	2	3	3	*	3		*	*	3	157	8
	2013			0	0	0	*	0		*	*	0	120	6
	2014	*		1	1	2	*	2		*	*	2	113	8
4	2012	*	*	2	4	4	*	3		*	*	4	182	9
	2013		*	3	5	5	*	2		2	*	5	181	10
	2014			*	*	*	*	*		*		*	138	1
5	2012	*		1	1	2	*	2		1	*	2	220	10
	2013	*	*	1	2	3	*	2		*	1	3	142	11
	2014			1	1	1	*	1		*	*	1	125	8
3-5	2012	*	*	5	8	9	2	8		6	3	9	559	27
	2013	*	*	4	7	8	1	4		4	4	8	443	27
	2014	*		2	2	3	2	3		2	1	3	376	17

NUMBER TESTED IN GRADES 3-5													
2012	3	3	21	23	27	7	25		14	13	27	1,354	
2013	1	3	23	26	27	9	21		15	12	27	1,433	
2014	1		16	14	17	8	17		9	8	17	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	0.0	0.0	0.0	*	0.0		*	*	0.0	4.0	8
	2013			66.7	66.7	66.7	*	66.7		*	*	66.7	7.4	6
	2014	*		0.0	0.0	0.0	*	0.0		*	*	0.0	7.6	8
4	2012	*	*	0.0	0.0	0.0	*	0.0		*	*	0.0	1.7	9
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.7	10
	2014			*	*	*	*	*		*		*	6.5	1
5	2012	*		0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.7	10
	2013	*	*	0.0	0.0	0.0	*	0.0		*	0.0	0.0	3.9	11
	2014			0.0	0.0	0.0	*	0.0		*	*	0.0	6.0	8
3-5	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.8	27
	2013	*	*	17.4	15.4	14.8	22.2	19.0		13.3	16.7	14.8	5.0	27
	2014	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.5	17

NUMBER TESTED IN GRADE 3-5													
2012	3	3	21	23	27	7	25			14	13	27	1,354
2013	1	3	23	26	27	9	21			15	12	27	1,433
2014	1		16	14	17	8	17			9	8	17	1,378

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	58.7	52.1	57.1	56.3	50.0
	2013	78.2	94.4	88.1	88.9	90.0
	2014	63.5	58.3	67.9	62.5	72.5
4	2012	46.2	48.9	31.1	44.4	58.3
	2013	49.2	46.0	43.0	50.0	45.0
	2014	*	*	*	*	*
5	2012	45.7	42.0	38.3	53.3	45.6
	2013	39.0	47.3	47.0	50.0	52.5
	2014	51.8	45.0	39.6	52.1	47.2
3-5	2012	49.7	47.3	41.5	51.2	51.1
	2013	51.5	57.3	54.6	58.6	58.1
	2014	57.9	53.3	52.3	54.9	57.8

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
3 (60)	Beginning	1	1.7	2	3.3	6	10.0	7	11.7	5	8.3
	Intermediate	6	10.0	5	8.3	16	26.7	19	31.7	11	18.3
	Advanced	19	31.7	17	28.3	29	48.3	23	38.3	31	51.7
	Advanced High	34	56.7	36	60.0	9	15.0	11	18.3	13	21.7
4 (59)	Beginning	2	3.4	2	3.4	6	10.2	6	10.2	3	5.1
	Intermediate	11	18.6	17	28.8	25	42.4	18	30.5	16	27.1
	Advanced	29	49.2	26	44.1	20	33.9	31	52.5	32	54.2
	Advanced High	17	28.8	14	23.7	8	13.6	4	6.8	8	13.6
5 (53)	Beginning	0	0.0	0	0.0	2	3.8	4	7.5	1	1.9
	Intermediate	0	0.0	4	7.5	9	17.0	9	17.0	8	15.1
	Advanced	9	17.0	9	17.0	15	28.3	24	45.3	17	32.1
	Advanced High	44	83.0	40	75.5	27	50.9	16	30.2	27	50.9
ALL (172)	Beginning	3	1.7	4	2.3	14	8.1	17	9.9	9	5.2
	Intermediate	17	9.9	26	15.1	50	29.1	46	26.7	35	20.3
	Advanced	57	33.1	52	30.2	64	37.2	78	45.3	80	46.5
	Advanced High	95	55.2	90	52.3	44	25.6	31	18.0	48	27.9

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
57 20 (35.1%)	Beginning	4			
	Intermediate	1	9		
	Advanced	0	6	24	
	Advanced High	0	0	13	
57 11 (19.3%)	Beginning	3			
	Intermediate	0	14		
	Advanced	0	3	29	
	Advanced High	0	0	8	
52 29 (55.8%)	Beginning	1			
	Intermediate	1	6		
	Advanced	0	1	16	
	Advanced High	0	0	27	
166 60 (36.1%)	Beginning	8			
	Intermediate	2	29		
	Advanced	0	10	69	
	Advanced High	0	0	48	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS

111	64.6	79.6	83.8		77.5	95.5	57.8	91.7
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GRADE 3 MATHEMATICS

158	57.1	75.3	84.4		71.5	97.5	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

165		75.3	97.4		68.5	100.0	81.1	100.0
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GRADE 3 READING

111	70.6	80.9	82.1		84.7	89.9	55.3	87.8
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GRADE 3 SCIENCE

110	71.2	80.8	85.9		87.3	99.1	53.2	96.7
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GRADE 3 SOCIAL STUDIES

110	74.0	81.0	84.0		87.3	98.1	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

46	61.4	74.3	82.5		58.7	100.0	60.1	90.8
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GRADE 3 SPANISH READING

47	42.4	68.0	79.0		42.6	100.0	53.0	90.5
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GRADE 3 SPANISH SCIENCE

47	61.1	74.0	82.1		74.5	93.6	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

46	62.7	75.1	84.1		69.6	95.7	55.3	96.1
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GRADE 4 ART

133	64.0	81.4	93.1		92.5	100.0	77.4	99.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS

115	74.3	80.2	82.0		81.7	90.0	63.0	90.0
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GRADE 3 MATHEMATICS

155	54.4	70.9	80.7		54.2	88.3	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

158		86.0	92.6		93.7	100.0	93.6	100.0
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GRADE 3 READING

115	70.7	80.4	81.3		80.9	90.4	56.4	86.4
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GRADE 3 SCIENCE

113	72.3	81.5	85.2		87.6	99.1	56.3	95.5
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GRADE 3 SOCIAL STUDIES

115	79.6	82.0	83.2		78.3	95.6	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

39	77.7	77.7	82.0		71.8	100.0	70.4	85.7
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GRADE 3 SPANISH READING

39	62.7	75.1	82.0		61.5	100.0	61.9	86.0
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GRADE 3 SPANISH SCIENCE

40	61.0	74.0	81.7		67.5	95.0	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

38	66.2	75.9	80.5		71.1	92.1	53.1	94.5
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GRADE 4 ART

124		85.4	92.7		93.5	100.0	50.6	99.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS

97	65.3	76.9	84.6		74.2	98.9	57.7	91.1
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GRADE 4 MATHEMATICS

138	53.4	74.6	85.2		65.9	97.8	55.0	89.0
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GRADE 4 READING

97	64.5	76.3	85.9		74.2	98.9	54.2	89.7
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GRADE 4 SCIENCE

97	70.3	80.2	87.8		84.5	100.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

98	49.8	70.4	88.4		55.1	98.9	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

41	58.8	67.4			53.7		60.4	89.4
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GRADE 4 SPANISH READING

41	53.5	69.0			51.2		53.6	88.8
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GRADE 4 SPANISH SCIENCE

40	56.1	70.7	81.4		52.5	97.5	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

41	43.1	68.4	84.2		34.1	97.6	38.1	96.0
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GRADE 5 LANGUAGE ARTS

104	81.1	81.1	86.8		85.6	96.2	77.2	93.6
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GRADE 5 MATHEMATICS

123	48.1	71.7	79.1		55.3	79.7	53.7	89.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS

96	72.9	76.1	83.4		72.9	94.8	63.8	88.7
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GRADE 4 MATHEMATICS

140	59.8	74.3	84.9		65.7	99.3	62.3	88.7
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GRADE 4 READING

96	74.2	77.3	86.4		71.9	97.9	58.4	87.3
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GRADE 4 SCIENCE

95	70.1	79.6	86.4		77.9	100.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

95	46.1	68.9	87.8		47.4	100.0	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

41	61.9	61.9	94.0		56.1	100.0	66.4	84.6
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GRADE 4 SPANISH READING

41	56.5	68.2			51.2		58.1	84.3
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GRADE 4 SPANISH SCIENCE

42	54.7	69.1	82.4		45.2	100.0	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

42	36.6	63.4	84.6		16.7	100.0	38.0	94.2
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GRADE 5 LANGUAGE ARTS

102	73.3	76.4	84.9		77.5	93.1	69.6	94.1
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GRADE 5 MATHEMATICS

118	49.2	70.7	78.5		48.3	81.4	59.7	90.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MUSIC

110	81.8	92.8			93.6	100.0	66.5	99.9
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GRADE 5 READING

105	75.5	75.5	88.3		71.4	99.0	62.9	90.8
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GRADE 5 SCIENCE

106	65.5	77.0	84.7		80.2	96.2	50.8	94.3
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GRADE 5 SOCIAL STUDIES

94	48.4	73.7	83.9		77.7	94.6	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

20	70.6	73.3	77.0		65.0	100.0	69.6	89.8
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GRADE 5 SPANISH READING

19	54.0	71.2			52.6		64.7	89.6
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GRADE 5 SPANISH SCIENCE

19	57.1	74.3	81.1		73.7	89.5	53.7	94.3
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GRADE 5 SPANISH SOCIAL STUDIES

30	55.6	78.2	86.0		86.7	100.0	43.8	96.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MUSIC

107		79.1	97.3		95.3	100.0	73.2	99.7
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GRADE 5 READING

102	67.5	76.2	84.4		72.5	94.1	63.1	90.0
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GRADE 5 SCIENCE

102	79.3	81.7	82.6		83.3	94.1	63.6	93.2
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GRADE 5 SOCIAL STUDIES

101	56.8	74.6	84.7		68.3	90.1	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

18	60.2	64.9			50.0		64.1	87.2
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GRADE 5 SPANISH READING

18	51.3	69.6			50.0		63.7	89.0
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GRADE 5 SPANISH SCIENCE

19	69.6	73.2	78.5		73.7	89.5	60.0	93.4
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GRADE 5 SPANISH SOCIAL STUDIES

20	47.6	69.7	76.6		35.0	80.0	45.6	95.9
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