

# DATA PACKET

for 2014-15 planning

Evaluation & Assessment  
Office of Institutional Research

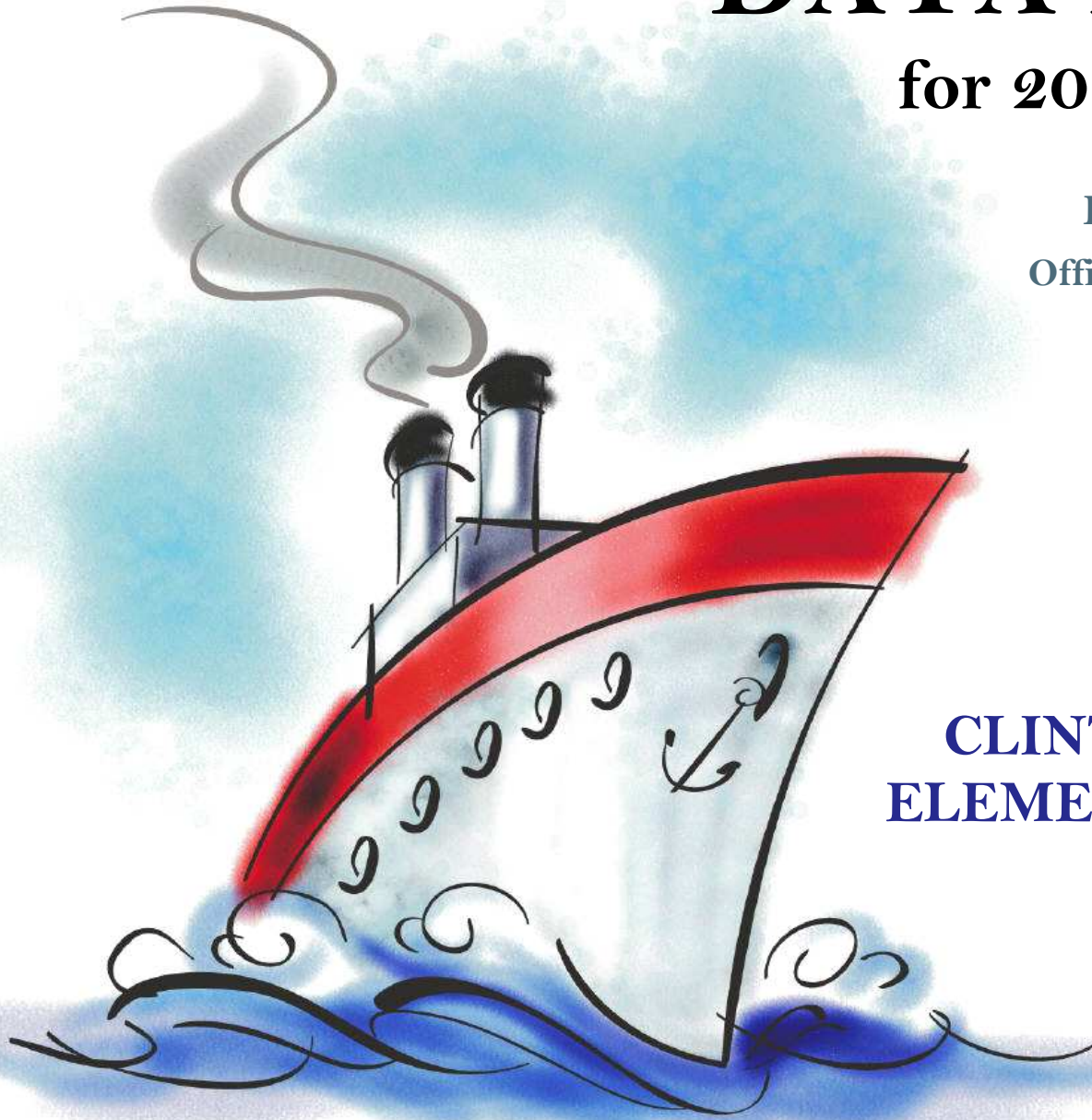
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July 31, 2014

School Number 205

**CLINTON P. RUSSELL  
ELEMENTARY SCHOOL**



Dallas Independent School District

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## **2013-14 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

**STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

**SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	78
KN	111
1	122
2	128
3	112
4	132
5	104
ALL	787

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	121	15.4	15	34.1
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	657	83.5	21	47.7
White	5	0.6	6	13.6
Multiple	1	0.1	1	2.3
Other* (teachers only)	—	—	1	2.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	615	78.1
Economically disadvantaged	759	96.4
Limited English proficient (LEP)	489	62.1
Special education	30	3.8
Talented and Gifted (TAG)	73	9.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	80	6	7.5	0	0.0	0	0.0	73	91.3	1	1.3	0	0.0
	2013	83	11	13.3	0	0.0	0	0.0	71	85.5	1	1.2	0	0.0
	2014	78	9	11.5	0	0.0	0	0.0	69	88.5	0	0.0	0	0.0
KN	2012	113	19	16.8	0	0.0	0	0.0	91	80.5	3	2.7	0	0.0
	2013	113	10	8.8	0	0.0	0	0.0	101	89.4	1	0.9	1	0.9
	2014	111	19	17.1	0	0.0	0	0.0	90	81.1	1	0.9	0	0.0
1	2012	122	23	18.9	0	0.0	0	0.0	99	81.1	0	0.0	0	0.0
	2013	130	19	14.6	2	1.5	0	0.0	106	81.5	3	2.3	0	0.0
	2014	122	19	15.6	0	0.0	0	0.0	102	83.6	1	0.8	0	0.0
2	2012	121	15	12.4	0	0.0	0	0.0	106	87.6	0	0.0	0	0.0
	2013	113	17	15.0	0	0.0	1	0.9	95	84.1	0	0.0	0	0.0
	2014	128	23	18.0	1	0.8	0	0.0	101	78.9	3	2.3	0	0.0
3	2012	107	14	13.1	0	0.0	0	0.0	93	86.9	0	0.0	0	0.0
	2013	124	12	9.7	1	0.8	0	0.0	111	89.5	0	0.0	0	0.0
	2014	112	20	17.9	0	0.0	0	0.0	92	82.1	0	0.0	0	0.0
4	2012	114	16	14.0	0	0.0	0	0.0	98	86.0	0	0.0	0	0.0
	2013	100	12	12.0	0	0.0	0	0.0	88	88.0	0	0.0	0	0.0
	2014	132	18	13.6	1	0.8	0	0.0	113	85.6	0	0.0	0	0.0
5	2012	131	27	20.6	0	0.0	0	0.0	104	79.4	0	0.0	0	0.0
	2013	115	15	13.0	0	0.0	0	0.0	100	87.0	0	0.0	0	0.0
	2014	104	13	12.5	0	0.0	0	0.0	90	86.5	0	0.0	1	1.0
PK-5	2012	788	120	15.2	0	0.0	0	0.0	664	84.3	4	0.5	0	0.0
	2013	778	96	12.3	3	0.4	1	0.1	672	86.4	5	0.6	1	0.1
	2014	787	121	15.4	2	0.3	0	0.0	657	83.5	5	0.6	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	80	79	98.8	55	68.8	0	0.0	55	68.8	0	0.0	80	100.0	61.3	38.8	0.0
	2013	83	82	98.8	53	63.9	0	0.0	53	63.9	0	0.0	83	100.0	50.6	49.4	0.0
	2014	78	78	100.0	60	76.9	2	2.6	60	76.9	0	0.0	78	100.0	64.1	35.9	0.0
KN	2012	113	109	96.5	74	65.5	0	0.0	74	65.5	11	9.7	42	37.2	38.9	61.1	0.9
	2013	113	112	99.1	74	65.5	0	0.0	75	66.4	12	10.6	32	28.3	56.6	43.4	0.0
	2014	111	103	92.8	62	55.9	3	2.7	62	55.9	0	0.0	33	29.7	54.1	45.9	0.0
1	2012	122	121	99.2	71	58.2	3	2.5	73	59.8	11	9.0	17	13.9	53.3	46.7	1.6
	2013	130	127	97.7	79	60.8	6	4.6	86	66.2	15	11.5	9	6.9	38.5	61.5	8.5
	2014	122	118	96.7	74	60.7	2	1.6	80	65.6	12	9.8	11	9.0	55.7	44.3	2.5
2	2012	121	118	97.5	80	66.1	4	3.3	105	86.8	22	18.2	8	6.6	47.1	52.9	0.0
	2013	113	110	97.3	68	60.2	2	1.8	91	80.5	15	13.3	10	8.8	57.5	42.5	2.7
	2014	128	124	96.9	80	62.5	8	6.3	108	84.4	11	8.6	8	6.3	44.5	55.5	1.6
3	2012	107	106	99.1	73	68.2	3	2.8	96	89.7	13	12.1	8	7.5	48.6	51.4	1.9
	2013	124	120	96.8	76	61.3	4	3.2	108	87.1	24	19.4	6	4.8	47.6	52.4	3.2
	2014	112	108	96.4	65	58.0	2	1.8	92	82.1	16	14.3	8	7.1	60.7	39.3	0.0
4	2012	114	114	100.0	85	74.6	3	2.6	102	89.5	17	14.9	7	6.1	56.1	43.9	0.9
	2013	100	98	98.0	71	71.0	6	6.0	90	90.0	12	12.0	7	7.0	52.0	48.0	0.0
	2014	132	129	97.7	79	59.8	8	6.1	116	87.9	23	17.4	9	6.8	47.7	52.3	0.0
5	2012	131	121	92.4	75	57.3	6	4.6	103	78.6	20	15.3	9	6.9	56.5	43.5	1.5
	2013	115	115	100.0	87	75.7	6	5.2	102	88.7	19	16.5	6	5.2	55.7	44.3	0.0
	2014	104	99	95.2	69	66.3	5	4.8	97	93.3	11	10.6	12	11.5	50.0	50.0	1.0
PK-5	2012	788	768	97.5	513	65.1	19	2.4	608	77.2	94	11.9	171	21.7	51.4	48.6	1.0
	2013	778	764	98.2	508	65.3	24	3.1	605	77.8	97	12.5	153	19.7	50.9	49.1	2.3
	2014	787	759	96.4	489	62.1	30	3.8	615	78.1	73	9.3	159	20.2	53.1	46.9	0.8



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	110	13,633	106	96.1	13,086	96.0	19	17.2	19.9	93	11,731	84.3	86.0
	2013	112	14,067	108	96.5	13,411	95.3	13	11.6	20.0	106	12,178	94.7	86.6
	2014	110	13,618	105	96.2	13,058	95.9	19	17.4	19.8	92	11,271	84.0	82.8
1	2012	118	14,026	114	96.8	13,533	96.5	16	13.5	18.3	107	12,292	90.5	87.6
	2013	129	14,140	125	96.6	13,578	96.0	13	10.1	18.7	120	12,528	93.0	88.6
	2014	122	14,262	118	96.7	13,732	96.3	21	17.2	19.2	108	12,149	88.5	85.2
2	2012	120	13,338	117	97.5	12,932	97.0	14	11.7	16.8	113	11,883	94.5	89.1
	2013	113	13,555	110	97.1	13,077	96.5	9	8.0	17.1	105	12,206	92.8	90.0
	2014	125	13,652	121	96.9	13,209	96.8	13	10.4	17.0	114	11,868	91.4	86.9
3	2012	107	12,874	104	97.1	12,508	97.2	14	13.1	15.5	98	11,592	91.8	90.0
	2013	123	12,879	118	96.7	12,466	96.8	17	13.9	15.9	114	11,710	93.0	90.9
	2014	113	13,159	109	96.9	12,763	97.0	17	15.1	17.3	99	11,491	87.8	87.3
4	2012	113	12,493	110	97.7	12,139	97.2	9	8.0	16.6	107	11,218	94.8	89.8
	2013	100	12,406	97	97.5	12,029	97.0	9	9.0	16.5	94	11,339	94.5	91.4
	2014	130	12,543	126	96.7	12,180	97.1	19	14.6	16.3	112	11,075	86.1	88.3
5	2012	126	12,562	123	97.3	12,220	97.3	0	0.0	5.3	115	11,364	91.0	90.5
	2013	115	12,053	112	97.8	11,696	97.0	3	2.6	6.2	109	11,075	95.1	91.9
	2014	102	12,130	99	97.6	11,795	97.2	3	2.9	5.4	94	10,790	92.4	89.0
KN-5	2012	694	78,926	674	97.1	76,419	96.8	72	10.4	15.5	633	70,080	91.2	88.8
	2013	691	79,100	670	97.0	76,255	96.4	64	9.3	16.0	648	71,036	93.8	89.8
	2014	701	79,365	679	96.8	76,736	96.7	92	13.1	16.0	619	68,644	88.3	86.5

**Teachers: 44**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	15	34.1
Hispanic	21	47.7
White	6	13.6
Multiple	1	2.3
Other	1	2.3

Gender	Number	Percentage
Female	37	84.1
Male	7	15.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2011-12	6.3	—
2012-13	8.1	93.5
2013-14	6.3	64.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	10	22.7
1	1	2.3
2	1	2.3
3	3	6.8
4	2	4.5
5	2	4.5
1-3	5	11.4
More than 3	29	65.9
1 - 5	9	20.5
6 - 10	8	18.2
11 - 20	9	20.5
More than 20	8	18.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		61.5	66.7	63.6		*	50.0		50.0	72.7	64.7	63.6	34
	2013		61.5	52.9	54.5	*	*	35.0		40.7	76.2	56.3	67.8	48
	2014		71.4	83.3	78.0	*	*	68.0		80.0	76.2	78.4	61.7	51
4	2012		66.7	76.2	71.4	*	87.5	75.0		75.0	68.8	72.2	64.3	36
	2013		50.0	70.0	62.5		83.3	60.0		50.0	68.2	62.5	62.3	32
	2014		50.0	48.8	50.0	*	33.3	34.1		33.3	66.7	50.0	59.4	60
5	2012		100.0	82.2	86.9	*	61.1	73.3		90.9	85.7	88.2	68.0	68
	2013		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	81.5	40
	2014		92.3	100.0	97.2		100.0	96.6		92.9	100.0	97.5	78.5	40
3-5	2012		80.0	77.0	76.7	*	66.7	67.2		78.5	78.1	78.3	65.5	138
	2013		72.5	72.2	72.4	*	86.4	66.7		61.8	81.5	72.5	71.1	120
	2014		70.0	72.7	72.1	*	61.1	62.1		63.5	80.5	72.2	66.7	151

NUMBER TESTED IN GRADES 3-5													
2012		50	87	129	3	30	64		65	73	138	22,173	
2013		40	79	116	3	22	51		55	65	120	21,619	
2014		50	99	140	4	18	95		74	77	151	21,304	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		5	7	12		*	9		6	6	12	2,466	34
	2013		5	16	20	*	*	13		16	5	21	2,181	48
	2014		6	5	11	*	*	8		6	5	11	2,649	51
4	2012		5	5	10	*	1	4		5	5	10	2,529	36
	2013		6	6	12		1	4		5	7	12	2,581	32
	2014		8	22	27	*	6	27		20	10	30	2,858	60
5	2012		0	8	8	*	7	8		3	5	8	2,665	68
	2013		0	0	0	*	0	0		0	0	0	1,484	40
	2014		1	0	1		0	1		1	0	1	1,582	40
3-5	2012		10	20	30	*	10	21		14	16	30	7,660	138
	2013		11	22	32	*	3	17		21	12	33	6,246	120
	2014		15	27	39	*	7	36		27	15	42	7,089	151

NUMBER TESTED IN GRADES 3-5													
2012		50	87	129	3	30	64		65	73	138	22,173	
2013		40	79	116	3	22	51		55	65	120	21,619	
2014		50	99	140	4	18	95		74	77	151	21,304	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		0.0	9.5	6.1		*	0.0		8.3	4.5	5.9	12.6	34
	2013		15.4	14.7	13.6	*	*	5.0		7.4	28.6	16.7	13.6	48
	2014		4.8	16.7	12.0	*	*	12.0		16.7	4.8	11.8	9.6	51
4	2012		13.3	9.5	8.6	*	0.0	0.0		10.0	12.5	11.1	11.2	36
	2013		0.0	15.0	9.4		16.7	20.0		20.0	4.5	9.4	13.5	32
	2014		6.3	7.0	7.4	*	11.1	2.4		3.3	10.0	6.7	12.0	60
5	2012		22.7	17.8	21.3	*	5.6	10.0		18.2	20.0	19.1	11.1	68
	2013		13.3	12.0	12.5	*	8.3	4.8		16.7	9.1	12.5	13.3	40
	2014		7.7	3.8	5.6		0.0	0.0		7.1	3.8	5.0	11.5	40
3-5	2012		14.0	13.8	14.0	*	3.3	4.7		13.8	13.7	13.8	11.6	138
	2013		10.0	13.9	12.1	*	13.6	7.8		12.7	13.8	13.3	13.5	120
	2014		6.0	9.1	8.6	*	11.1	4.2		9.5	6.5	7.9	11.1	151

NUMBER TESTED IN GRADE 3-5													
2012		50	87	129	3	30	64		65	73	138	22,173	
2013		40	79	116	3	22	51		55	65	120	21,619	
2014		50	99	140	4	18	95		74	77	151	21,304	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	59.8	51.0	61.9
	2013	59.0	53.5	56.9
	2014	77.5	66.6	63.8
4	2012	68.6	59.9	59.9
	2013	60.3	57.8	52.7
	2014	57.8	55.8	51.1
5	2012	73.8	66.5	71.5
	2013	80.8	78.9	77.9
	2014	78.8	68.9	77.8
3-5	2012	69.0	60.9	66.1
	2013	66.6	63.1	62.8
	2014	70.0	62.9	62.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		86.7	85.7	85.7	*	100.0	87.5		85.0	87.5	86.1	60.6	36
	2013		54.5	70.0	64.5		66.7	60.0		60.0	66.7	64.5	63.9	31
	2014		75.0	72.1	72.2	*	55.6	63.4		73.3	73.3	73.3	61.9	60

NUMBER TESTED IN GRADE 4													
2012		15	21	35	2	8	16		20	16	36	7,039	
2013		11	20	31		6	10		10	21	31	6,771	
2014		16	43	54	3	9	41		30	30	60	7,022	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		2	3	5	*	0	2		3	2	5	2,772	36
	2013		5	6	11		2	4		4	7	11	2,442	31
	2014		4	12	15	*	4	15		8	8	16	2,675	60

NUMBER TESTED IN GRADE 4													
2012		15	21	35	2	8	16		20	16	36	7,039	
2013		11	20	31		6	10		10	21	31	6,771	
2014		16	43	54	3	9	41		30	30	60	7,022	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		6.7	4.8	5.7	*	0.0	0.0		5.0	6.3	5.6	5.1	36
	2013		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.7	31
	2014		0.0	2.3	1.9	*	0.0	0.0		0.0	3.3	1.7	3.7	60

NUMBER TESTED IN GRADE 4													
2012		15	21	35	2	8	16		20	16	36	7,039	
2013		11	20	31		6	10		10	21	31	6,771	
2014		16	43	54	3	9	41		30	30	60	7,022	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.1	1.9	76.9	72.2
	2013	4.0	3.7	48.4	64.9
	2014	3.9	3.9	69.4	60.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		38.5	52.8	51.0	*	55.1	50.6		53.1	49.1	51.0	55.4	102
	2013		38.5	41.0	40.0	*	41.9	36.7		36.8	45.2	41.2	57.5	119
	2014		19.0	53.3	46.8	*	52.4	43.5		48.5	44.2	46.8	59.3	111
4	2012		46.7	66.3	63.6	*	64.3	63.0		64.6	62.5	63.7	53.0	113
	2013		33.3	51.2	49.0	*	51.5	47.9		42.9	55.1	49.0	57.5	98
	2014		62.5	51.4	54.6	*	48.7	47.2		51.7	54.4	53.1	59.0	128
5	2012		54.5	64.4	64.3	*	59.5	58.3		53.6	72.7	62.1	64.1	124
	2013		86.7	92.8	92.0	*	91.6	90.3		91.9	92.0	92.0	81.7	112
	2014		92.3	74.7	79.1	*	66.7	74.4		62.5	90.6	77.2	81.4	101
3-5	2012		48.0	61.5	60.0	*	59.9	57.5		57.4	61.5	59.3	57.5	339
	2013		55.0	61.5	60.7	*	63.1	59.4		58.9	62.7	60.8	65.3	329
	2014		52.0	59.0	58.6	14.3	55.6	54.8		53.4	63.4	58.2	66.3	340

NUMBER TESTED IN GRADES 3-5													
2012		50	288	325	4	227	256		183	156	339	35,372	
2013		40	288	323	4	225	256		168	161	329	34,686	
2014		50	288	314	7	205	283		176	164	340	35,222	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		8	42	49	*	31	41		23	27	50	5,287	102
	2013		8	62	69	*	43	57		36	34	70	5,086	119
	2014		17	42	58	*	30	48		35	24	59	4,988	111
4	2012		8	33	40	*	30	34		23	18	41	5,511	113
	2013		8	42	49	*	33	38		28	22	50	4,919	98
	2014		6	54	54	*	39	57		29	31	60	4,803	128
5	2012		10	36	41	*	30	35		32	15	47	4,228	124
	2013		2	7	9	*	7	9		5	4	9	2,035	112
	2014		1	22	18	*	22	23		18	5	23	2,088	101
3-5	2012		26	111	130	*	91	110		78	60	138	15,026	339
	2013		18	111	127	*	83	104		69	60	129	12,040	329
	2014		24	118	130	6	91	128		82	60	142	11,879	340

NUMBER TESTED IN GRADES 3-5													
2012		50	288	325	4	227	256		183	156	339	35,372	
2013		40	288	323	4	225	256		168	161	329	34,686	
2014		50	288	314	7	205	283		176	164	340	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		0.0	5.6	5.0	*	4.3	3.6		6.1	3.8	4.9	7.9	102
	2013		7.7	7.6	7.8	*	6.8	5.6		1.8	12.9	7.6	9.1	119
	2014		0.0	7.8	6.4	*	6.3	4.7		5.9	7.0	6.3	10.4	111
4	2012		0.0	9.2	8.2	*	9.5	8.7		6.2	10.4	8.0	6.1	113
	2013		0.0	8.1	7.3	*	8.8	9.6		8.2	6.1	7.1	9.5	98
	2014		0.0	9.9	10.1	*	9.2	6.5		10.0	8.8	9.4	14.0	128
5	2012		4.5	10.9	9.6	*	6.8	7.1		10.1	9.1	9.7	10.4	124
	2013		0.0	8.2	7.1	*	7.2	6.5		8.1	6.0	7.1	12.8	112
	2014		23.1	16.1	18.6	*	13.6	12.2		10.4	22.6	16.8	15.7	101
3-5	2012		2.0	8.7	7.7	*	7.0	6.6		7.7	7.7	7.7	8.1	339
	2013		2.5	8.0	7.4	*	7.6	7.0		6.0	8.7	7.3	10.4	329
	2014		6.0	11.1	11.1	0.0	9.8	7.8		8.5	12.8	10.6	13.3	340

NUMBER TESTED IN GRADE 3-5													
2012		50	288	325	4	227	259		183	156	339	35,372	
2013		40	288	323	4	225	256		168	161	329	34,686	
2014		50	288	314	7	205	283		176	164	340	35,222	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	57.4	58.8	66.9	61.0	46.2
	2013	54.8	52.5	61.8	63.6	59.5
	2014	57.7	55.4	58.3	57.2	52.4
4	2012	65.4	65.0	65.1	60.6	61.1
	2013	57.4	59.7	67.0	57.8	45.9
	2014	59.8	65.9	64.3	56.9	50.2
5	2012	62.9	63.4	55.5	52.3	64.3
	2013	72.2	71.0	61.9	73.1	65.4
	2014	69.0	62.7	66.5	64.4	66.8
3-5	2012	62.1	62.6	62.1	57.7	57.8
	2013	61.5	60.9	63.4	65.1	57.5
	2014	61.8	61.5	63.0	59.2	55.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		79.2	58.4	63.2	*	47.9	51.2		62.3	62.5	62.4	58.2	125
	2013		93.3	77.3	79.5	*	74.4	76.1		79.0	80.0	79.5	65.1	112
	2014		92.3	92.6	91.9	*	85.7	93.1		86.7	96.2	92.7	61.3	41

NUMBER TESTED IN GRADE 5													
2012		24	101	114	1	73	86		69	56	125	10,697	
2013		15	97	112	2	82	92		62	50	112	10,180	
2014		13	27	37	2	7	29		15	26	41	9,073	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		5	42	42	*	38	42		26	21	47	4476	125
	2013		1	22	23	*	21	22		13	10	23	3551	112
	2014		1	2	3	*	1	2		2	1	3	3511	41

NUMBER TESTED IN GRADE 5													
2012		24	101	114	1	73	86		69	56	125	10,697	
2013		15	97	112	2	82	92		62	50	112	10,180	
2014		13	27	37	2	7	29		15	26	41	9,073	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		0.0	22.8	19.3	*	24.7	20.9		18.8	17.9	18.4	6.5	125
	2013		6.7	7.2	7.1	*	7.3	6.5		6.5	8.0	7.1	6.6	112
	2014		38.5	66.7	56.8	*	71.4	51.7		26.7	73.1	56.1	5.3	41

NUMBER TESTED IN GRADE 5													
2012		24	101	114	1	73	86		69	56	125	10,697	
2013		15	97	112	2	82	92		62	50	112	10,180	
2014		13	27	37	2	7	29		15	26	41	9,073	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	75.2	79.0	65.9	70.7
	2013	70.3	75.2	68.6	67.9
	2014	87.8	83.9	88.4	86.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			52.1	51.4	*	54.4	54.4		46.2	59.4	52.1	65.5	71
	2013			66.2	66.2		65.7	65.7		50.0	78.0	66.2	69.6	71
	2014			47.5	48.3	*	47.5	47.5		42.1	56.5	47.5	65.2	61
4	2012			63.6	64.0		63.2	63.2		55.6	75.0	63.6	64.4	77
	2013			53.0	53.1	*	50.0	52.4		43.6	66.7	53.0	61.0	66
	2014			45.6	46.2	*	46.3	46.3		40.0	50.0	45.6	60.8	68
5	2012			61.4	61.8		61.4	61.8		51.4	80.0	61.4	72.1	57
	2013			77.8	77.8		77.5	77.8		70.5	89.3	77.8	86.5	72
	2014			65.6	70.0	*	65.0	65.6		55.9	77.8	65.6	83.0	61
3-5	2012			59.0	59.0	*	59.7	59.8		51.2	70.2	59.0	66.8	205
	2013			66.0	66.2	*	65.0	65.9		55.8	78.1	66.0	70.6	209
	2014			52.6	53.7	*	52.7	52.9		46.1	60.2	52.6	68.7	190

NUMBER TESTED IN GRADES 3-5													
2012			205	200	1	201	199		121	84	205	14,102	
2013			209	207	1	203	205		113	96	209	13,810	
2014			190	175	3	188	189		102	88	190	14,654	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			34	34	*	31	31		21	13	34	1,957	71
	2013			24	24		24	24		15	9	24	1,697	71
	2014			32	31	*	32	32		22	10	32	2,005	61
4	2012			28	27		28	28		20	8	28	1,728	77
	2013			31	30	*	31	30		22	9	31	1,915	66
	2014			37	35	*	36	36		18	19	37	1,891	68
5	2012			22	21		22	21		18	4	22	998	57
	2013			16	16		16	16		13	3	16	449	72
	2014			21	15	*	21	21		15	6	21	692	61
3-5	2012			84	82	*	81	80		59	25	84	4,683	205
	2013			71	70	*	71	70		50	21	71	4,061	209
	2014			90	81	*	89	89		55	35	90	4,588	190

NUMBER TESTED IN GRADES 3-5													
2012			205	200	1	201	199		121	84	205	14,102	
2013			209	207	1	203	205		113	96	209	13,810	
2014			190	175	3	188	189		102	88	190	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			11.3	11.4	*	11.8	11.8		12.8	9.4	11.3	13.4	71
	2013			8.5	8.5		8.6	8.6		6.7	9.8	8.5	17.4	71
	2014			9.8	10.0	*	9.8	9.8		5.3	17.4	9.8	17.6	61
4	2012			18.2	18.7		18.4	18.4		11.1	28.1	18.2	13.0	77
	2013			12.1	12.5	*	12.9	12.7		5.1	22.2	12.1	13.4	66
	2014			4.4	4.6	*	4.5	4.5		3.3	5.3	4.4	12.5	68
5	2012			7.0	7.3		7.0	7.3		5.4	10.0	7.0	12.1	57
	2013			9.7	9.7		9.9	9.7		4.5	17.9	9.7	11.6	72
	2014			14.8	16.0	*	13.3	14.8		14.7	14.8	14.8	15.8	61
3-5	2012			12.7	13.0	*	12.9	13.1		9.9	16.7	12.7	12.9	205
	2013			10.0	10.1	*	10.3	10.2		5.3	15.6	10.0	14.6	209
	2014			9.5	9.7	*	9.0	9.5		7.8	11.4	9.5	15.4	190

NUMBER TESTED IN GRADE 3-5													
2012			205	200	1	201	199		121	84	205	14,102	
2013			209	207	1	203	205		113	96	209	13,810	
2014			190	175	3	188	189		102	88	190	14,654	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	55.2	54.5	46.8
	2013	53.8	57.6	56.3
	2014	58.5	47.1	54.2
4	2012	53.2	64.7	61.9
	2013	55.6	57.7	50.6
	2014	51.8	53.9	55.0
5	2012	51.4	59.0	53.1
	2013	59.3	59.3	66.7
	2014	53.0	62.0	60.7
3-5	2012	53.4	59.6	54.3
	2013	56.3	58.2	58.1
	2014	54.3	54.3	56.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			75.0	75.7		74.7	74.7		72.7	78.1	75.0	68.9	76
	2013			54.5	54.7	*	51.6	54.0		41.0	74.1	54.5	62.2	66
	2014			61.2	62.5	*	60.6	60.6		48.3	71.1	61.2	65.6	67

NUMBER TESTED IN GRADE 4													
2012			76	74		75	75		44	32	76	4,905	
2013			66	64	1	62	63		39	27	66	4,958	
2014			67	64	1	66	66		29	38	67	4,841	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			19	18		19	19		12	7	19	1,524	76
	2013			30	29	*	30	29		23	7	30	1,876	66
	2014			26	24	*	26	26		15	11	26	1,667	67

NUMBER TESTED IN GRADE 4													
2012			76	74		75	75		44	32	76	4,905	
2013			66	64	1	62	63		39	27	66	4,958	
2014			67	64	1	66	66		29	38	67	4,841	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			6.6	6.8		6.7	6.7		9.1	3.1	6.6	6.6	76
	2013			3.0	3.1	*	3.2	3.2		0.0	7.4	3.0	3.6	66
	2014			3.0	3.1	*	3.0	3.0		0.0	5.3	3.0	5.9	67

NUMBER TESTED IN GRADE 4													
2012			76	74		75	75		44	32	76	4,905	
2013			66	64	1	62	63		39	27	66	4,958	
2014			67	64	1	66	66		29	38	67	4,841	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2012	2.0	2.3	59.2	66.0
	2013	4.4	4.3	54.2	61.2
	2014	4.7	4.2	61.4	64.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												45.4	0
	2013												43.0	0
	2014			54.1	58.0	*	53.3	54.1		50.0	59.3	54.1	55.6	61

NUMBER TESTED IN GRADE 5														
2012														1,164
2013														1,122
2014			61	50	1	60	61		34	27	61			2,304

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												636	0
	2013												640	0
	2014			28	21	*	28	28		17	11	28	1022	61

NUMBER TESTED IN GRADE 5														
2012														1,164
2013														1,122
2014			61	50	1	60	61		34	27	61			2,304

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												2.2	0
	2013												1.9	0
	2014			6.6	6.0	*	6.7	6.6		5.9	7.4	6.6	2.9	61

NUMBER TESTED IN GRADE 5														
2012														1,164
2013														1,122
2014			61	50	1	60	61		34	27	61			2,304

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012				
	2013				
	2014	59.6	55.6	57.5	62.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*		*	54.7	2
	2013			*	*	*	*	*		*	*	*	67.5	3
	2014		*		*	*		*		*		*	63.3	1
4	2012			*	*	*	*	*			*	*	58.0	1
	2013		*	*	*	*	*	*		*		*	60.2	3
	2014			*	*	*	*	*		*	*	*	62.9	3
5	2012		*	*	*	*	*	*		*	*	*	67.0	5
	2013			*	*	*	*	*		*	*	*	86.5	3
	2014		*	*	*	*	*	*		*		*	86.3	4
3-5	2012		*	*	71.4	75.0	*	71.4		66.7	*	75.0	61.0	8
	2013		*	62.5	66.7	66.7	66.7	62.5		71.4	*	66.7	73.4	9
	2014		*	83.3	75.0	75.0	*	71.4		71.4	*	75.0	73.2	8

NUMBER TESTED IN GRADES 3-5													
2012		4	4	7	8	3	7		6	2	8	1,384	
2013		1	8	9	9	6	8		7	2	9	1,434	
2014		2	6	8	8	4	7		7	1	8	1,362	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*		*	149	2
	2013			*	*	*	*	*		*	*	*	114	3
	2014		*		*	*		*		*		*	114	1
4	2012			*	*	*	*	*			*	*	201	1
	2013		*	*	*	*	*	*		*		*	184	3
	2014			*	*	*	*	*		*	*	*	170	3
5	2012		*	*	*	*	*	*		*	*	*	190	5
	2013			*	*	*	*	*		*	*	*	84	3
	2014		*	*	*	*	*	*		*		*	81	4
3-5	2012		*	*	2	2	*	2		2	*	2	540	8
	2013		*	3	3	3	2	3		2	*	3	382	9
	2014		*	1	2	2	*	2		2	*	2	365	8

NUMBER TESTED IN GRADES 3-5													
2012		4	4	7	8	3	7		6	2	8	1,384	
2013		1	8	9	9	6	8		7	2	9	1,434	
2014		2	6	8	8	4	7		7	1	8	1,362	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*		*	3.3	2
	2013			*	*	*	*	*		*	*	*	4.3	3
	2014		*		*	*		*		*		*	4.8	1
4	2012			*	*	*	*	*			*	*	3.3	1
	2013		*	*	*	*	*	*		*		*	3.5	3
	2014			*	*	*	*	*		*	*	*	6.3	3
5	2012		*	*	*	*	*	*		*	*	*	4.9	5
	2013			*	*	*	*	*		*	*	*	7.4	3
	2014		*	*	*	*	*	*		*		*	10.3	4
3-5	2012		*	*	42.9	50.0	*	42.9		50.0	*	50.0	4.0	8
	2013		*	25.0	33.3	33.3	33.3	25.0		28.6	*	33.3	5.4	9
	2014		*	16.7	25.0	25.0	*	14.3		28.6	*	25.0	7.7	8

NUMBER TESTED IN GRADE 3-5													
2012		4	4	7	8	3	7		6	2	8	1,384	
2013		1	8	9	9	6	8		7	2	9	1,434	
2014		2	6	8	8	4	7		7	1	8	1,362	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
4	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
5	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
3-5	2012	75.0	72.9	67.8
	2013	60.8	61.7	61.5
	2014	66.9	66.9	69.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*		*	52.0	2
	2013			*	*	*	*	*		*	*	*	64.4	3
	2014		*		*	*		*		*		*	64.2	1
4	2012			*	*	*	*	*			*	*	61.2	1
	2013		*	*	*	*	*	*		*		*	61.7	3
	2014			*	*	*	*	*		*	*	*	70.3	3
5	2012		*	*	*	*	*	*		*	*	*	60.6	5
	2013			*	*	*	*	*		*	*	*	77.2	3
	2014		*	*	*	*	*	*		*		*	79.1	4
3-5	2012		*	*	85.7	87.5	*	85.7		83.3	*	87.5	58.7	8
	2013		*	87.5	88.9	88.9	83.3	87.5		85.7	*	88.9	69.1	9
	2014		*	100.0	87.5	87.5	*	85.7		85.7	*	87.5	72.7	8

NUMBER TESTED IN GRADES 3-5													
2012		4	4	7	8	3	7		6	2	8	1,354	
2013		1	8	9	9	6	8		7	2	9	1,433	
2014		2	6	8	8	4	7		7	1	8	1,378	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*		*	157	2
	2013			*	*	*	*	*		*	*	*	120	3
	2014		*		*	*		*		*		*	113	1
4	2012			*	*	*	*	*			*	*	182	1
	2013		*	*	*	*	*	*		*		*	181	3
	2014			*	*	*	*	*		*	*	*	138	3
5	2012		*	*	*	*	*	*		*	*	*	220	5
	2013			*	*	*	*	*		*	*	*	142	3
	2014		*	*	*	*	*	*		*		*	125	4
3-5	2012		*	*	1	1	*	1		1	*	1	559	8
	2013		*	1	1	1	1	1		1	*	1	443	9
	2014		*	0	1	1	*	1		1	*	1	376	8

NUMBER TESTED IN GRADES 3-5													
2012		4	4	7	8	3	7		6	2	8	1,354	
2013		1	8	9	9	6	8		7	2	9	1,433	
2014		2	6	8	8	4	7		7	1	8	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*		*	4.0	2
	2013			*	*	*	*	*		*	*	*	7.4	3
	2014		*		*	*		*		*		*	7.6	1
4	2012			*	*	*	*	*			*	*	1.7	1
	2013		*	*	*	*	*	*		*		*	4.7	3
	2014			*	*	*	*	*		*	*	*	6.5	3
5	2012		*	*	*	*	*	*		*	*	*	0.7	5
	2013			*	*	*	*	*		*	*	*	3.9	3
	2014		*	*	*	*	*	*		*		*	6.0	4
3-5	2012		*	*	42.9	50.0	*	42.9		50.0	*	50.0	1.8	8
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.0	9
	2014		*	0.0	12.5	12.5	*	0.0		14.3	*	12.5	6.5	8

NUMBER TESTED IN GRADE 3-5													
2012		4	4	7	8	3	7		6	2	8	1,354	
2013		1	8	9	9	6	8		7	2	9	1,433	
2014		2	6	8	8	4	7		7	1	8	1,378	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012	65.4	75.4	62.1	68.8	63.4
	2013	70.1	65.9	63.5	63.0	47.5
	2014	70.5	54.6	57.3	60.4	68.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	57.1	59.0	58.7	62.2	46
	2013	25.0	84.2	78.6	60.8	42
	2014	50.0	93.5	91.5	60.7	47
1	2012	42.9	58.7	56.6	55.4	53
	2013	28.6	54.5	48.3	55.0	58
	2014	12.5	50.0	44.0	47.2	50
2	2012	46.7	100.0	62.8	49.8	43
	2013	46.4	77.3	60.0	50.2	50
	2014	18.2	55.0	32.1	44.4	53
K-2	2012	47.7	64.3	59.2	55.8	96
	2013	38.0	73.9	64.6	56.7	150
	2014	20.0	76.6	63.5	53.1	150
# Tested (GR K-2)	2012	44	98	142	21,034	
	2013	50	142	192	28,878	
	2014	45	154	197	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	56.8	56.4	56.6	55.1	113
	2013	42.7	76.3	54.0	55.1	113
	2014	79.4	83.7	82.0	55.0	111
1	2012	31.5	57.8	41.5	50.7	118
	2013	37.2	52.3	42.3	52.0	130
	2014	26.3	43.9	32.2	46.0	121
2	2012	53.3	100.0	58.8	57.9	119
	2013	37.4	81.8	46.0	56.2	113
	2014	57.9	65.0	59.1	52.0	127
K-2	2012	48.0	63.3	52.3	54.5	350
	2013	38.9	67.3	47.2	54.4	356
	2014	53.2	65.5	57.1	51.0	359
# Tested (GR K-2)	2012	252	98	350	40,477	
	2013	252	104	356	40,966	
	2014	250	110	359	40,233	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		52.6	63.0	56.8		57.1	57.1		70.0	50.0	58.7	62.2	46
	2013	*	80.0	76.7	78.0		*	*		79.2	77.8	78.6	60.8	42
	2014	*	95.0	88.5	92.7	*	*	*		82.6	100.0	91.5	60.7	47
1	2012		45.0	63.6	56.9		*	42.9		65.2	50.0	56.6	55.4	53
	2013		42.1	48.6	48.2	*	28.6	28.6		59.1	41.7	48.3	55.0	58
	2014	*	22.2	54.8	45.8	*	*	12.5		44.0	44.0	44.0	47.2	50
2	2012		85.7	51.7	63.4	*	*	46.7		52.2	75.0	62.8	49.8	43
	2013		47.1	65.6	59.6	*	*	46.4		59.3	60.9	60.0	50.2	50
	2014		27.3	33.3	30.6	0.0	33.3	18.2		42.3	22.2	32.1	44.4	53
1-2	2012		61.8	58.1	59.8	*	40.0	45.9		58.7	60.0	59.4	52.7	96
	2013	*	52.2	62.6	60.4	33.3	33.3	39.1		65.8	55.8	60.7	55.4	150
	2014	*	48.3	57.5	54.3	11.1	25.0	18.6		55.4	53.9	54.7	50.6	150
# Tested (GR K-2)	2012		34	62	92	1	10	37		46	50	96	14,095	
	2013	1	46	99	144	6	15	46		73	77	150	21,640	
	2014	2	60	87	138	9	12	43		74	76	150	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		4	7	9		0	0		7	4	11	2,027	46
	2013	*	5	12	19		*	*		11	8	19	2,108	42
	2014	*	14	15	24	*	*	*		15	14	29	1,938	47
1	2012		1	7	8		*	0		5	3	8	1,963	53
	2013		2	4	6	*	0	0		5	1	6	2,017	58
	2014	*	2	7	10	*	*	0		5	5	10	1,561	50
2	2012		5	6	10	*	*	5		3	8	11	1,017	43
	2013		2	11	12	*	*	4		10	4	14	1,045	50
	2014		3	3	5	0	1	1		5	1	6	950	53
1-2	2012		6	13	18	*	0	5		8	11	19	2,981	96
	2013	*	9	27	37	0	2	5		26	13	39	5,171	150
	2014	*	19	25	39	0	1	1		25	20	45	4,449	150
# Tested (GR K-2)	2012		34	62	92	1	10	37		46	50	96	14,095	
	2013	1	46	99	144	6	15	46		73	77	150	21,640	
	2014	2	60	87	138	9	12	43		74	76	150	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	42.1	60.4	56.0		56.8	56.8		63.6	52.2	56.6	55.1	113
	2013	*	60.0	52.5	53.6		41.9	42.7		51.6	57.1	54.0	55.1	113
	2014	*	75.0	83.3	80.8	*	79.4	79.4		75.0	90.2	82.0	55.0	111
1	2012		45.0	40.8	42.6	*	32.4	31.5		42.2	40.7	41.5	50.7	118
	2013	*	42.1	42.5	41.7	*	35.4	37.2		52.0	36.3	42.3	52.0	130
	2014	*	23.5	34.0	32.2	*	26.7	26.3		26.5	39.6	32.2	46.0	121
2	2012		85.7	55.2	59.0	*	55.0	53.3		61.8	56.3	58.8	57.9	119
	2013		58.8	43.2	44.5	*	32.4	37.4		41.5	52.1	46.0	56.2	113
	2014	*	31.8	64.4	59.3	0.0	71.3	57.9		64.9	54.3	59.1	52.0	127
K-2	2012	*	54.7	52.0	52.5	*	48.4	48.0		54.6	50.3	52.3	54.5	350
	2013	*	52.2	46.0	46.4	28.6	36.7	38.9		48.0	46.3	47.2	54.4	356
	2014	*	44.1	59.5	56.5	8.3	58.3	53.2		54.1	60.3	57.1	51.0	359
# Tested (GR K-2)	2012	3	53	294	341	5	225	252		163	187	350	40,477	
	2013	4	46	302	349	7	221	252		179	177	356	40,966	
	2014	5	59	294	345	12	218	250		185	174	359	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	2	12	14		6	6		8	6	14	2,472	113
	2013	*	3	19	24		10	10		10	14	24	2,594	113
	2014	*	6	40	42	*	23	23		19	27	46	2,598	111
1	2012		5	16	21	*	7	7		14	7	21	2,473	118
	2013	*	1	9	9	*	5	5		9	1	10	2,609	130
	2014	*	0	13	12	*	6	7		8	5	13	2,166	121
2	2012		3	22	24	*	14	19		8	17	25	2,843	119
	2013		3	11	12	*	2	3		9	5	14	2,626	113
	2014	*	3	26	29	0	25	25		14	16	30	2,408	127
K-2	2012	*	10	50	59	*	27	32		30	30	60	7,788	350
	2013	*	7	39	45	0	17	18		28	20	48	7,829	356
	2014	*	9	79	83	0	54	55		41	48	89	7,172	359
# Tested (GR K-2)	2012	3	53	294	341	5	225	252		163	187	350	40,477	
	2013	4	46	302	349	7	221	252		179	177	356	40,966	
	2014	5	59	294	345	12	218	250		185	174	359	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		36.8	61.9	59.3		57.1	56.9		59.7	55.6	57.8	62.5	116
	2013	*	44.4	63.1	59.3	*	60.8	60.7		72.9	51.3	59.5	63.6	126
	2014	*	11.8	53.4	48.3	*	45.3	45.0		51.5	43.4	47.9	58.6	121
2	2012		64.3	61.2	61.7	*	59.0	59.2		57.4	65.1	61.5	63.6	117
	2013		64.7	43.2	44.5	*	33.8	37.4		43.1	50.0	46.0	60.6	113
	2014	*	42.9	76.8	73.3	*	85.0	74.3		71.4	72.1	71.8	59.2	124
1-2	2012		48.5	61.5	60.5	*	58.1	58.3		58.6	60.7	59.7	63.0	233
	2013	*	54.3	53.5	52.4	*	48.3	48.6		55.8	50.8	53.1	62.1	239
	2014	*	28.9	64.9	60.9	16.7	65.8	61.6		60.5	59.5	60.0	58.9	245
# Tested (GR 1-2)	2012		33	200	228	1	148	175		116	117	233	26,880	
	2013	3	35	198	233	3	147	175		113	126	239	27,003	
	2014	4	38	202	238	6	155	185		124	121	245	26,955	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		2	23	25		16	16		16	9	25	4,060	116
	2013	*	4	30	35	*	22	24		20	15	35	4,150	126
	2014	*	0	16	15	*	10	11		10	6	16	3,708	121
2	2012		2	29	30	*	23	27		12	19	31	3,820	117
	2013		3	10	11	*	2	4		8	5	13	3,436	113
	2014	*	5	51	58	*	48	50		27	32	59	3,288	124
1-2	2012		4	52	55	*	39	43		28	28	56	7,880	233
	2013	*	7	40	46	*	24	28		28	20	48	7,586	239
	2014	*	5	67	73	0	58	61		37	38	75	6,996	245
# Tested (GR 1-2)	2012		33	200	228	1	148	175		116	117	233	26,880	
	2013	3	35	198	233	3	147	175		113	126	239	27,003	
	2014	4	38	202	238	6	155	185		124	121	245	26,955	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		84.4	83.1		83.6	83.6		79.2	86.0	83.6	89.9	67
	2013			73.5	73.5		73.5	73.5		66.7	82.8	73.5	89.7	68
	2014			96.9	96.8	*	96.7	96.7		94.6	100.0	96.9	88.6	64
1	2012			77.3	76.9	*	77.3	77.3		75.0	80.8	77.3	89.2	66
	2013	*		86.0	84.7	*	85.0	85.0		78.3	89.2	85.0	87.6	60
	2014			71.8	72.9		71.4	71.8		65.1	82.1	71.8	84.6	71
2	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.3	73
	2013			91.9	91.9		91.9	91.9		97.3	84.0	91.9	93.6	62
	2014	*		94.4	94.6	*	94.6	94.6		90.9	97.1	94.6	91.8	56
K-2	2012	*		87.7	87.2	*	87.3	87.3		84.2	90.1	87.4	90.8	206
	2013	*		83.4	83.1	*	83.2	83.2		80.8	85.7	83.2	90.3	190
	2014	*		86.8	87.3	*	86.6	86.7		81.4	93.3	86.9	88.2	191
# Tested (GR K-2)	2012	3		203	203	1	205	205		95	111	206	18,911	
	2013	3		187	189	1	190	190		99	91	190	18,629	
	2014	2		189	189	3	187	188		102	89	191	18,008	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		31	29		31	31		12	19	31	3,679	67
	2013			27	27		27	27		11	16	27	3,798	68
	2014			39	39	*	36	36		18	21	39	3,313	64
1	2012			15	14	*	15	15		10	5	15	2,437	66
	2013	*		17	17	*	18	18		5	13	18	2,394	60
	2014			14	14		14	14		6	8	14	2,123	71
2	2012			38	38		38	38		16	22	38	2,934	73
	2013			23	23		23	23		14	9	23	2,899	62
	2014	*		23	24	*	24	24		7	17	24	2,596	56
K-2	2012	*		84	81	*	84	84		38	46	84	9,050	206
	2013	*		67	67	*	68	68		30	38	68	9,091	190
	2014	*		76	77	*	74	74		31	46	77	8,032	191
# Tested (GR K-2)	2012	3		203	203	1	205	205		95	111	206	18,911	
	2013	3		187	189	1	190	190		99	91	190	18,629	
	2014	2		189	189	3	187	188		102	89	191	18,008	

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*



**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (63)	Beginning	16	25.4	37	58.7	63	100.0	59	93.7	57	90.5
	Intermediate	37	58.7	21	33.3	0	0.0	4	6.3	6	9.5
	Advanced	8	12.7	4	6.3	0	0.0	0	0.0	0	0.0
	Advanced High	2	3.2	1	1.6	0	0.0	0	0.0	0	0.0
1 (76)	Beginning	42	55.3	56	73.7	73	96.1	72	94.7	72	94.7
	Intermediate	27	35.5	15	19.7	2	2.6	2	2.6	3	3.9
	Advanced	7	9.2	5	6.6	1	1.3	2	2.6	1	1.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (80)	Beginning	15	18.8	26	32.5	18	22.5	17	21.3	14	17.5
	Intermediate	28	35.0	22	27.5	32	40.0	39	48.8	38	47.5
	Advanced	22	27.5	16	20.0	18	22.5	18	22.5	18	22.5
	Advanced High	15	18.8	16	20.0	12	15.0	6	7.5	10	12.5
3 (65)	Beginning	3	4.6	3	4.6	7	10.8	18	27.7	7	10.8
	Intermediate	10	15.4	19	29.2	33	50.8	22	33.8	26	40.0
	Advanced	35	53.8	30	46.2	22	33.8	14	21.5	23	35.4
	Advanced High	17	26.2	13	20.0	3	4.6	11	16.9	9	13.8
4 (79)	Beginning	5	6.3	6	7.6	13	16.5	26	32.9	12	15.2
	Intermediate	23	29.1	26	32.9	31	39.2	31	39.2	35	44.3
	Advanced	28	35.4	26	32.9	20	25.3	15	19.0	20	25.3
	Advanced High	23	29.1	21	26.6	15	19.0	7	8.9	12	15.2

**PROGRESSION FROM  
2013 TO 2014**


Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
74 2 (2.7%)	Beginning	70			
	Intermediate	1	2		
	Advanced	1	0	0	
	Advanced High	0	0	0	
79 57 (72.2%)	Beginning	13			
	Intermediate	30	8		
	Advanced	11	6	1	
	Advanced High	5	4	1	
64 23 (35.9%)	Beginning	6			
	Intermediate	7	19		
	Advanced	0	7	16	
	Advanced High	0	0	9	
78 20 (25.6%)	Beginning	12			
	Intermediate	5	30		
	Advanced	0	3	16	
	Advanced High	0	0	12	

**PERFORMANCE IN 2014**

Grade 2013-14  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5  (69)	Beginning	8	11.6	6	8.7	8	11.6	9	13.0	6	8.7
	Intermediate	13	18.8	17	24.6	26	37.7	28	40.6	25	36.2
	Advanced	21	30.4	26	37.7	18	26.1	18	26.1	20	29.0
	Advanced High	27	39.1	20	29.0	17	24.6	14	20.3	18	26.1
ALL  (432)	Beginning	89	20.6	134	31.0	182	42.1	201	46.5	168	38.9
	Intermediate	138	31.9	120	27.8	124	28.7	126	29.2	133	30.8
	Advanced	121	28.0	107	24.8	79	18.3	67	15.5	82	19.0
	Advanced High	84	19.4	71	16.4	47	10.9	38	8.8	49	11.3

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years  N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
66  22 (33.3%)	Beginning	5			
	Intermediate	2	22		
	Advanced	0	2	17	
	Advanced High	0	0	18	
361  124 (34.3%)	Beginning	106			
	Intermediate	45	81		
	Advanced	12	18	50	
	Advanced High	5	4	40	

 Indicates students who progressed at least one level from 2013 to 2014.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

117	64.7	76.4			75.2		84.8	
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**GRADE 1 MATHEMATICS**

119	82.7	84.7			84.9		88.8	
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**GRADE 1 READING**

50	88.5	89.5			90.0		95.2	
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**GRADE 1 SPANISH READING**

69	91.9	92.7			100.0		97.9	
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**GRADE 2 MATHEMATICS**

118	59.2	76.5	82.5		76.3	94.0	80.4	91.8
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**GRADE 2 MUSIC**

76		72.7	87.7		56.6	100.0	64.3	100.0
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**GRADE 2 READING**

49	52.3	75.8	78.2		65.3	81.3	73.6	87.7
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**GRADE 2 SPANISH READING**

72	69.9	79.9	79.9		75.0	77.8	70.5	92.6
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**GRADE 3 LANGUAGE ARTS**

48	72.4	84.1	81.8		81.3	95.7	57.8	91.7
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**GRADE 3 MATHEMATICS**

110	44.7	68.1	79.6		41.8	82.7	51.5	88.5
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**GRADE 3 PHYSICAL EDUCATION**

108		70.6	95.1		52.8	100.0	81.1	100.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

120		74.5			72.5		85.0	
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**GRADE 1 MATHEMATICS**

121	80.2	81.5			78.5		87.1	
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**GRADE 1 READING**

50	79.8	85.6			90.0		79.6	
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**GRADE 1 SPANISH READING**

71	80.3	80.3			73.2		86.5	
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**GRADE 2 MATHEMATICS**

127	62.3	77.4	81.8		73.2	87.9	75.6	91.8
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**GRADE 2 MUSIC**

123		77.4	92.4		78.0	100.0	91.4	99.9
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**GRADE 2 READING**

53	66.7	77.8	78.3		71.7	84.3	65.3	86.6
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**GRADE 2 SPANISH READING**

74	75.5	81.6	79.7		83.8	76.7	78.7	91.4
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**GRADE 3 LANGUAGE ARTS**

45	68.1	75.5	81.0		68.9	91.1	63.0	90.0
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**GRADE 3 MATHEMATICS**

111	51.0	68.7	77.9		42.3	75.7	55.5	87.5
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**GRADE 3 PHYSICAL EDUCATION**

111		77.3	93.8		80.2	100.0	93.6	100.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

47	60.3	74.1	81.0		66.0	93.2	55.3	87.8
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**GRADE 3 SCIENCE**

47	71.9	81.3	84.0		83.0	97.8	53.2	96.7
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**GRADE 3 SOCIAL STUDIES**

47	70.0	78.0	82.5		78.7	100.0	61.3	96.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

63	52.7	68.5			47.6		60.1	90.8
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**GRADE 3 SPANISH READING**

63	41.2	67.3			36.5		53.0	90.5
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**GRADE 3 SPANISH SCIENCE**

63	59.9	73.3	83.6		61.9	100.0	55.4	95.3
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**GRADE 3 SPANISH SOCIAL STUDIES**

63	51.7	67.8	83.0		44.4	100.0	55.3	96.1
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**GRADE 4 ART**

127	48.0	73.1	91.8		67.7	100.0	77.4	99.9
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**GRADE 4 LANGUAGE ARTS**

60	68.3	78.8	78.2		80.0	78.0	57.7	91.1
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**GRADE 4 MATHEMATICS**

125	47.4	71.3	81.2		51.2	92.7	55.0	89.0
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**GRADE 4 READING**

60	55.6	70.4	77.8		55.0	76.3	54.2	89.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

43	70.3	80.2	78.3		79.1	88.1	56.4	86.4
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**GRADE 3 SCIENCE**

46	60.1	73.4	86.3		58.7	97.8	56.3	95.5
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**GRADE 3 SOCIAL STUDIES**

46	76.4	79.2	81.0		73.9	95.7	50.2	94.5
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**GRADE 3 SPANISH LANGUAGE ARTS**

63	72.2	72.2			58.7		70.4	85.7
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**GRADE 3 SPANISH READING**

63	54.5	69.7			44.4		61.9	86.0
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**GRADE 3 SPANISH SCIENCE**

64	56.0	70.7	81.0		57.8	100.0	55.9	94.7
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**GRADE 3 SPANISH SOCIAL STUDIES**

64	51.5	65.3	82.0		37.5	100.0	53.1	94.5
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**GRADE 4 ART**

126		65.8	90.0		34.9	100.0	50.6	99.9
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**GRADE 4 LANGUAGE ARTS**

64	73.2	76.4	80.0		71.9	82.8	63.8	88.7
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**GRADE 4 MATHEMATICS**

130	52.3	69.6	81.3		50.0	91.5	62.3	88.7
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**GRADE 4 READING**

59	58.5	63.4	79.0		44.1	79.3	58.4	87.3
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

60	65.9	77.3	84.0		80.0	100.0	52.1	96.4
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**GRADE 4 SOCIAL STUDIES**

60	58.0	75.3	84.2		75.0	96.6	37.8	95.9
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**GRADE 4 SPANISH LANGUAGE ARTS**

66	62.7	70.6			62.1		60.4	89.4
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**GRADE 4 SPANISH READING**

66	52.5	68.4			43.9		53.6	88.8
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**GRADE 4 SPANISH SCIENCE**

66	56.6	71.0	84.1		62.1	100.0	49.4	95.2
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**GRADE 4 SPANISH SOCIAL STUDIES**

66	45.4	69.7	86.2		50.0	97.0	38.1	96.0
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**GRADE 5 LANGUAGE ARTS**

36	89.6	89.6	88.8		97.2	100.0	77.2	93.6
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**GRADE 5 MATHEMATICS**

97	44.7	69.8	86.8		45.4	96.9	53.7	89.2
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**GRADE 5 MUSIC**

58		73.9	86.9		67.2	100.0	66.5	99.9
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**GRADE 5 READING**

41	71.9	71.9	87.8		65.9	100.0	62.9	90.8
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**GRADE 5 SCIENCE**

40	68.2	78.8	90.0		85.0	97.5	50.8	94.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

64	51.8	67.1	83.7		39.1	100.0	56.9	94.9
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**GRADE 4 SOCIAL STUDIES**

64	55.5	74.3	79.2		59.4	74.2	38.7	94.8
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**GRADE 4 SPANISH LANGUAGE ARTS**

68	68.2	68.2			63.2		66.4	84.6
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**GRADE 4 SPANISH READING**

73	54.2	66.5			43.8		58.1	84.3
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**GRADE 4 SPANISH SCIENCE**

68	49.1	65.3	83.4		30.9	100.0	57.3	94.3
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**GRADE 4 SPANISH SOCIAL STUDIES**

68	39.5	65.1	83.8		17.6	97.1	38.0	94.2
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**GRADE 5 LANGUAGE ARTS**

43	69.5	73.1	87.7		67.4	100.0	69.6	94.1
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**GRADE 5 MATHEMATICS**

104	52.4	72.5	86.8		57.7	98.1	59.7	90.2
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**GRADE 5 MUSIC**

104		69.7	91.0		51.0	100.0	73.2	99.7
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**GRADE 5 READING**

42	60.1	70.8	87.1		71.4	100.0	63.1	90.0
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**GRADE 5 SCIENCE**

41	75.4	78.3	89.8		75.6	100.0	63.6	93.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

40	55.6	77.4	87.8		82.5	100.0	48.2	97.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

62	61.4	64.9	89.5		45.2	100.0	69.6	89.8
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**GRADE 5 SPANISH READING**

57	53.0	70.6			49.1		64.7	89.6
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**GRADE 5 SPANISH SCIENCE**

55	48.9	69.3	86.1		49.1	98.2	53.7	94.3
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**GRADE 5 SPANISH SOCIAL STUDIES**

57	33.0	67.0	86.2		22.8	100.0	43.8	96.8
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**KINDERGARTEN MATHEMATICS**

105	94.9	96.4			99.0		87.6	
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**KINDERGARTEN PHYSICAL EDUCATION**

105		66.3			41.0		83.6	
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**KINDERGARTEN READING**

44	93.0	94.0			100.0		90.2	
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**KINDERGARTEN SPANISH READING**

60	85.6	87.6			93.3		88.1	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

41	63.1	78.3	87.9		87.8	100.0	53.5	96.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

61	64.0	68.2			54.1		64.1	87.2
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**GRADE 5 SPANISH READING**

61	52.8	70.5			52.5		63.7	89.0
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**GRADE 5 SPANISH SCIENCE**

63	62.2	66.7	82.3		47.6	88.9	60.0	93.4
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**GRADE 5 SPANISH SOCIAL STUDIES**

63	41.6	66.3	85.9		34.9	100.0	45.6	95.9
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**KINDERGARTEN MATHEMATICS**

111	90.4	93.6			99.1		82.0	
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**KINDERGARTEN PHYSICAL EDUCATION**

110		76.9			71.8		94.5	
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**KINDERGARTEN READING**

48	97.2	97.2			100.0		93.2	
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**KINDERGARTEN SPANISH READING**

62	94.3	94.3			96.8		94.3	
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