

DATA PACKET

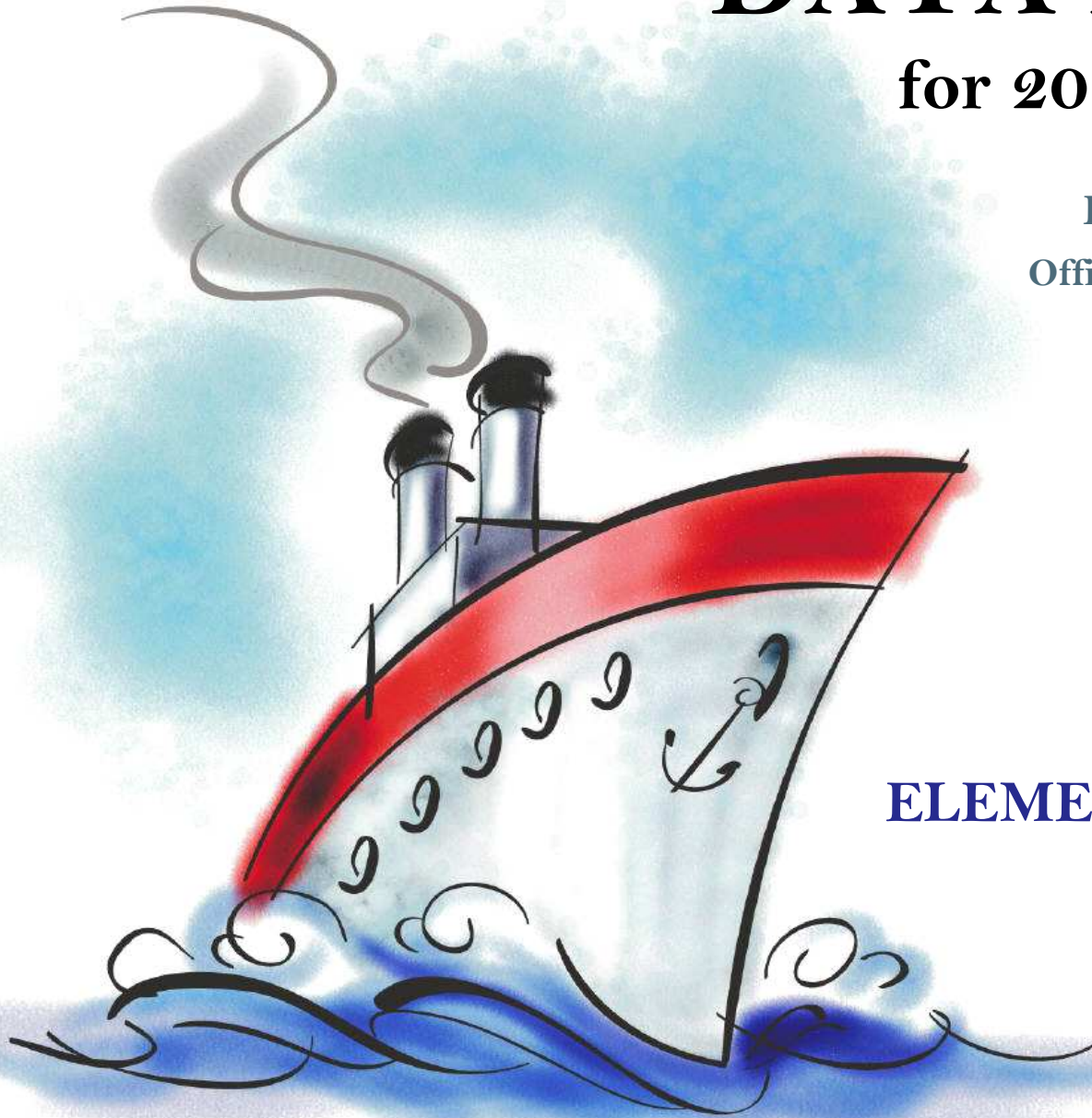
for 2014-15 planning

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School Number 207

**SAN JACINTO
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	66
KN	84
1	70
2	93
3	75
4	73
5	86
ALL	547

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	81	14.8	8	22.9
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	450	82.3	18	51.4
White	14	2.6	9	25.7
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	420	76.8
Economically disadvantaged	510	93.2
Limited English proficient (LEP)	353	64.5
Special education	50	9.1
Talented and Gifted (TAG)	47	8.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	65	10	15.4	0	0.0	0	0.0	54	83.1	1	1.5	0	0.0
	2013	70	6	8.6	0	0.0	0	0.0	62	88.6	2	2.9	0	0.0
	2014	66	12	18.2	0	0.0	0	0.0	53	80.3	1	1.5	0	0.0
KN	2012	111	20	18.0	1	0.9	0	0.0	89	80.2	1	0.9	0	0.0
	2013	104	19	18.3	0	0.0	0	0.0	81	77.9	4	3.8	0	0.0
	2014	84	13	15.5	0	0.0	0	0.0	68	81.0	3	3.6	0	0.0
1	2012	106	18	17.0	0	0.0	0	0.0	86	81.1	2	1.9	0	0.0
	2013	124	22	17.7	1	0.8	0	0.0	99	79.8	2	1.6	0	0.0
	2014	70	6	8.6	0	0.0	0	0.0	61	87.1	3	4.3	0	0.0
2	2012	109	9	8.3	0	0.0	0	0.0	99	90.8	1	0.9	0	0.0
	2013	102	16	15.7	0	0.0	0	0.0	85	83.3	1	1.0	0	0.0
	2014	93	11	11.8	1	1.1	0	0.0	77	82.8	4	4.3	0	0.0
3	2012	118	16	13.6	0	0.0	1	0.8	99	83.9	2	1.7	0	0.0
	2013	104	11	10.6	0	0.0	0	0.0	92	88.5	0	0.0	1	1.0
	2014	75	13	17.3	0	0.0	0	0.0	62	82.7	0	0.0	0	0.0
4	2012	119	19	16.0	0	0.0	0	0.0	99	83.2	1	0.8	0	0.0
	2013	111	19	17.1	0	0.0	1	0.9	89	80.2	2	1.8	0	0.0
	2014	73	8	11.0	0	0.0	0	0.0	64	87.7	1	1.4	0	0.0
5	2012	89	20	22.5	0	0.0	0	0.0	69	77.5	0	0.0	0	0.0
	2013	108	18	16.7	0	0.0	0	0.0	89	82.4	1	0.9	0	0.0
	2014	86	18	20.9	0	0.0	0	0.0	65	75.6	2	2.3	1	1.2
PK-5	2012	717	112	15.6	1	0.1	1	0.1	595	83.0	8	1.1	0	0.0
	2013	723	111	15.4	1	0.1	1	0.1	597	82.6	12	1.7	1	0.1
	2014	547	81	14.8	1	0.2	0	0.0	450	82.3	14	2.6	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	65	62	95.4	44	67.7	0	0.0	44	67.7	0	0.0	65	100.0	49.2	50.8	0.0
	2013	70	70	100.0	53	75.7	4	5.7	53	75.7	0	0.0	68	97.1	62.9	37.1	0.0
	2014	66	60	90.9	37	56.1	4	6.1	39	59.1	0	0.0	64	97.0	47.0	53.0	0.0
KN	2012	111	110	99.1	70	63.1	2	1.8	70	63.1	4	3.6	43	38.7	56.8	43.2	1.8
	2013	104	99	95.2	63	60.6	6	5.8	65	62.5	1	1.0	40	38.5	47.1	52.9	0.0
	2014	84	75	89.3	53	63.1	5	6.0	55	65.5	1	1.2	32	38.1	48.8	51.2	1.2
1	2012	106	104	98.1	69	65.1	5	4.7	73	68.9	7	6.6	6	5.7	50.9	49.1	4.7
	2013	124	122	98.4	79	63.7	7	5.6	83	66.9	8	6.5	7	5.6	53.2	46.8	4.8
	2014	70	68	97.1	48	68.6	6	8.6	49	70.0	6	8.6	6	8.6	42.9	57.1	4.3
2	2012	109	106	97.2	79	72.5	6	5.5	86	78.9	11	10.1	8	7.3	47.7	52.3	5.5
	2013	102	101	99.0	67	65.7	9	8.8	79	77.5	10	9.8	8	7.8	51.0	49.0	6.9
	2014	93	89	95.7	62	66.7	12	12.9	74	79.6	9	9.7	7	7.5	55.9	44.1	6.5
3	2012	118	112	94.9	84	71.2	9	7.6	104	88.1	8	6.8	6	5.1	49.2	50.8	3.4
	2013	104	102	98.1	73	70.2	6	5.8	83	79.8	15	14.4	7	6.7	49.0	51.0	3.8
	2014	75	69	92.0	52	69.3	6	8.0	66	88.0	6	8.0	6	8.0	49.3	50.7	4.0
4	2012	119	114	95.8	81	68.1	9	7.6	106	89.1	6	5.0	8	6.7	47.9	52.1	0.8
	2013	111	109	98.2	73	65.8	9	8.1	98	88.3	9	8.1	3	2.7	45.9	54.1	0.0
	2014	73	66	90.4	48	65.8	7	9.6	60	82.2	10	13.7	10	13.7	49.3	50.7	1.4
5	2012	89	88	98.9	56	62.9	9	10.1	80	89.9	9	10.1	4	4.5	48.3	51.7	1.1
	2013	108	104	96.3	68	63.0	10	9.3	94	87.0	12	11.1	7	6.5	45.4	54.6	0.9
	2014	86	83	96.5	53	61.6	10	11.6	77	89.5	15	17.4	7	8.1	45.3	54.7	0.0
PK-5	2012	717	696	97.1	483	67.4	40	5.6	563	78.5	45	6.3	140	19.5	50.1	49.9	2.6
	2013	723	707	97.8	476	65.8	51	7.1	555	76.8	55	7.6	140	19.4	50.1	49.9	2.5
	2014	547	510	93.2	353	64.5	50	9.1	420	76.8	47	8.6	132	24.1	48.6	51.4	2.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	109	13,633	104	96.0	13,086	96.0	22	20.2	19.9	86	11,731	79.1	86.0
	2013	102	14,067	98	95.7	13,411	95.3	16	15.7	20.0	87	12,178	85.3	86.6
	2014	78	13,618	76	97.6	13,058	95.9	16	20.6	19.8	64	11,271	82.5	82.8
1	2012	107	14,026	103	96.5	13,533	96.5	20	18.7	18.3	94	12,292	88.0	87.6
	2013	121	14,140	117	96.5	13,578	96.0	18	14.9	18.7	105	12,528	86.9	88.6
	2014	67	14,262	65	97.0	13,732	96.3	10	14.9	19.2	60	12,149	89.2	85.2
2	2012	108	13,338	105	97.4	12,932	97.0	19	17.6	16.8	98	11,883	91.0	89.1
	2013	101	13,555	98	96.3	13,077	96.5	12	11.8	17.1	87	12,206	85.7	90.0
	2014	93	13,652	91	97.2	13,209	96.8	13	14.0	17.0	77	11,868	82.6	86.9
3	2012	119	12,874	115	97.0	12,508	97.2	16	13.5	15.5	110	11,592	92.5	90.0
	2013	102	12,879	99	97.6	12,466	96.8	10	9.8	15.9	90	11,710	88.3	90.9
	2014	74	13,159	73	97.8	12,763	97.0	8	10.7	17.3	70	11,491	94.0	87.3
4	2012	120	12,493	116	97.3	12,139	97.2	21	17.6	16.6	106	11,218	88.6	89.8
	2013	110	12,406	107	97.0	12,029	97.0	14	12.7	16.5	99	11,339	89.6	91.4
	2014	69	12,543	67	98.0	12,180	97.1	13	18.9	16.3	59	11,075	85.8	88.3
5	2012	90	12,562	88	97.6	12,220	97.3	3	3.3	5.3	85	11,364	94.5	90.5
	2013	107	12,053	104	96.9	11,696	97.0	10	9.3	6.2	92	11,075	85.8	91.9
	2014	85	12,130	84	98.1	11,795	97.2	1	1.2	5.4	76	10,790	89.2	89.0
KN-5	2012	652	78,926	632	97.0	76,419	96.8	101	15.5	15.5	579	70,080	88.8	88.8
	2013	644	79,100	622	96.7	76,255	96.4	80	12.4	16.0	560	71,036	87.0	89.8
	2014	467	79,365	455	97.6	76,736	96.7	61	13.1	16.0	406	68,644	87.0	86.5

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	22.9
Hispanic	18	51.4
White	9	25.7
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	27	77.1
Male	8	22.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	9.5	—
2012-13	5.6	65.2
2013-14	5.7	65.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.7
1	2	5.7
2	1	2.9
3	2	5.7
4	3	8.6
5	4	11.4
1-3	5	14.3
More than 3	28	80.0
1 - 5	12	34.3
6 - 10	10	28.6
11 - 20	10	28.6
More than 20	1	2.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	46.2	65.0	56.3		*	29.4		50.0	66.7	60.0	63.6	35
	2013		33.3	59.1	51.6		*	28.6		52.6	53.8	53.1	67.8	32
	2014		45.5	41.7	42.9	*	*	40.0		33.3	54.5	43.5	61.7	23
4	2012	*	69.2	80.6	75.6		86.7	71.4		81.8	73.9	77.8	64.3	45
	2013	*	52.9	54.5	53.8	*	50.0	50.0		53.3	57.7	56.1	62.3	41
	2014	*	*	50.0	50.0	*		50.0		46.2	57.1	50.0	59.4	20
5	2012		57.1	58.2	57.1		57.4	53.7		59.5	56.8	58.0	68.0	81
	2013	*	73.3	82.3	79.5	*	81.4	80.0		84.2	77.5	79.7	81.5	79
	2014	*	70.6	81.3	75.8	*	83.3	63.2		85.7	68.2	75.0	78.5	36
3-5	2012	*	57.5	65.3	62.0		64.4	53.3		64.4	63.6	64.0	65.5	161
	2013	*	56.1	71.7	66.4	*	75.5	68.0		69.4	67.1	67.8	71.1	152
	2014	*	57.6	59.5	60.3	*	75.0	52.4		56.4	62.5	59.5	66.7	79

NUMBER TESTED IN GRADES 3-5													
2012	2	40	118	150		73	105		73	88	161	22,173	
2013	2	41	106	143	2	53	75		72	79	152	21,619	
2014	3	33	42	68	3	8	42		39	40	79	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	7	7	14		*	12		7	7	14	2,466	35
	2013		6	9	15		*	10		9	6	15	2,181	32
	2014		6	7	12	*	*	9		8	5	13	2,649	23
4	2012	*	4	6	10		2	6		4	6	10	2,529	45
	2013	*	8	10	18	*	3	3		7	11	18	2,581	41
	2014	*	*	7	7	*		4		7	3	10	2,858	20
5	2012		6	28	33		23	31		15	19	34	2,665	81
	2013	*	4	11	15	*	8	11		6	9	16	1,484	79
	2014	*	5	3	8	*	1	7		2	7	9	1,582	36
3-5	2012	*	17	41	57		26	49		26	32	58	7,660	161
	2013	*	18	30	48	*	13	24		22	26	49	6,246	152
	2014	*	14	17	27	*	2	20		17	15	32	7,089	79

NUMBER TESTED IN GRADES 3-5													
2012	2	40	118	150		73	105		73	88	161	22,173	
2013	2	41	106	143	2	53	75		72	79	152	21,619	
2014	3	33	42	68	3	8	42		39	40	79	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	0.0	25.0	12.5		*	11.8		7.1	19.0	14.3	12.6	35
	2013		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	13.6	32
	2014		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	9.6	23
4	2012	*	0.0	22.6	17.1		13.3	9.5		13.6	17.4	15.6	11.2	45
	2013	*	5.9	27.3	17.9	*	16.7	16.7		13.3	23.1	19.5	13.5	41
	2014	*	*	7.1	7.1	*		0.0		0.0	28.6	10.0	12.0	20
5	2012		7.1	3.0	3.9		3.7	3.0		2.7	4.5	3.7	11.1	81
	2013	*	0.0	6.5	5.5	*	7.0	5.5		5.3	5.0	5.1	13.3	79
	2014	*	5.9	12.5	6.1	*	16.7	5.3		14.3	4.5	8.3	11.5	36
3-5	2012	*	2.5	11.9	9.3		8.2	5.7		6.8	11.4	9.3	11.6	161
	2013	*	2.4	9.4	7.7	*	7.5	5.3		5.6	10.1	7.9	13.5	152
	2014	*	3.0	7.1	4.4	*	12.5	2.4		5.1	7.5	6.3	11.1	79

NUMBER TESTED IN GRADE 3-5													
2012	2	40	118	150		73	105		73	88	161	22,173	
2013	2	41	106	143	2	53	75		72	79	152	21,619	
2014	3	33	42	68	3	8	42		39	40	79	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	57.6	52.5	62.3
	2013	51.0	48.1	53.3
	2014	45.7	53.6	44.6
4	2012	68.9	68.0	61.0
	2013	66.8	55.7	60.7
	2014	50.5	57.5	47.8
5	2012	58.5	53.9	62.4
	2013	66.6	63.9	66.0
	2014	66.7	60.5	65.8
3-5	2012	61.2	57.5	62.0
	2013	63.4	58.4	61.9
	2014	56.5	57.8	55.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	46.7	80.6	69.8	*	80.0	63.6		86.4	56.0	70.2	60.6	47
	2013	*	47.1	60.0	54.1	*	50.0	42.9		57.1	57.7	57.5	63.9	40
	2014	*	33.3	28.6	35.7	*		33.3		23.1	50.0	33.3	61.9	21

NUMBER TESTED IN GRADE 4													
2012	1	15	31	43	1	15	22			22	25	47	7,039
2013	1	17	20	37	1	6	7			14	26	40	6,771
2014	1	6	14	14	2		9			13	8	21	7,022

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	8	6	13	*	3	8		3	11	14	2,772	47
	2013	*	9	8	17	*	3	4		6	11	17	2,442	40
	2014	*	4	10	9	*		6		10	4	14	2,675	21

NUMBER TESTED IN GRADE 4													
2012	1	15	31	43	1	15	22			22	25	47	7,039
2013	1	17	20	37	1	6	7			14	26	40	6,771
2014	1	6	14	14	2		9			13	8	21	7,022

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	0.0	3.2	2.3	*	0.0	0.0		0.0	4.0	2.1	5.1	47
	2013	*	5.9	5.0	5.4	*	0.0	0.0		7.1	3.8	5.0	4.7	40
	2014	*	0.0	0.0	0.0	*		0.0		0.0	0.0	0.0	3.7	21

NUMBER TESTED IN GRADE 4													
2012	1	15	31	43	1	15	22		22	25	47	7,039	
2013	1	17	20	37	1	6	7		14	26	40	6,771	
2014	1	6	14	14	2		9		13	8	21	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.0	2.1	66.2	57.3
	2013	4.2	3.9	56.9	60.8
	2014	3.7	3.4	51.3	45.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	23.1	49.5	45.2	*	45.1	41.1		50.0	42.4	46.0	55.4	113
	2013		40.0	44.9	44.9	*	44.3	41.3		43.8	46.2	45.0	57.5	100
	2014		45.5	45.8	46.3	*	49.0	46.8		52.9	38.9	45.7	59.3	70
4	2012	*	35.7	55.6	52.3	*	54.3	52.3		64.8	43.3	53.5	53.0	114
	2013	*	35.3	64.6	58.0	*	59.1	58.2		60.0	57.9	58.8	57.5	102
	2014	*	16.7	62.1	63.0	*	65.9	58.5		50.0	65.7	58.5	59.0	65
5	2012		50.0	79.1	72.7		79.6	73.1		78.4	70.5	74.1	64.1	81
	2013	*	73.3	77.4	75.8	*	77.4	73.7		86.4	69.6	77.0	81.7	100
	2014	*	70.6	83.9	84.3	*	91.1	81.4		82.4	81.0	81.6	81.4	76
3-5	2012	*	36.6	59.3	55.2	*	57.1	53.6		62.8	50.3	56.2	57.5	308
	2013	*	50.0	62.0	59.4	25.0	59.6	57.4		62.8	58.2	60.3	65.3	302
	2014	*	52.9	63.6	64.9	16.7	68.1	62.1		62.2	62.8	62.6	66.3	211

NUMBER TESTED IN GRADES 3-5													
2012	3	41	263	290	4	217	223		145	163	308	35,372	
2013	3	42	255	293	8	198	223		137	165	302	34,686	
2014	3	34	173	191	6	138	174		98	113	211	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	10	49	57	*	45	56		27	34	61	5,287	113
	2013		6	49	54	*	39	47		27	28	55	5,086	100
	2014		6	32	36	*	25	33		16	22	38	4,988	70
4	2012	*	9	44	52	*	37	42		19	34	53	5,511	114
	2013	*	11	29	42	*	27	28		18	24	42	4,919	102
	2014	*	5	22	20	*	15	22		15	12	27	4,803	65
5	2012		7	14	21		11	18		8	13	21	4,228	81
	2013	*	4	19	23	*	14	20		6	17	23	2,035	100
	2014	*	5	9	11	*	4	11		6	8	14	2,088	76
3-5	2012	*	26	107	130	*	93	116		54	81	135	15,026	308
	2013	*	21	97	119	6	80	95		51	69	120	12,040	302
	2014	*	16	63	67	5	44	66		37	42	79	11,879	211

NUMBER TESTED IN GRADES 3-5													
2012	3	41	263	290	4	217	223		145	163	308	35,372	
2013	3	42	255	293	8	198	223		137	165	302	34,686	
2014	3	34	173	191	6	138	174		98	113	211	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	0.0	6.2	4.8	*	4.9	4.2		3.7	6.8	5.3	7.9	113
	2013		0.0	7.9	7.1	*	10.0	8.8		6.3	7.7	7.0	9.1	100
	2014		0.0	8.5	7.5	*	10.2	8.1		0.0	13.9	7.1	10.4	70
4	2012	*	0.0	5.1	3.7	*	6.2	5.7		5.6	3.3	4.4	6.1	114
	2013	*	5.9	14.6	13.0	*	16.7	16.4		11.1	14.0	12.7	9.5	102
	2014	*	0.0	10.3	11.1	*	13.6	11.3		6.7	11.4	9.2	14.0	65
5	2012		0.0	11.9	10.4		9.3	9.0		10.8	9.1	9.9	10.4	81
	2013	*	6.7	15.5	13.7	*	16.1	14.5		20.5	8.9	14.0	12.8	100
	2014	*	0.0	23.2	17.1	*	20.0	15.3		14.7	19.0	17.1	15.7	76
3-5	2012	*	0.0	7.2	5.9	*	6.5	6.0		6.2	6.1	6.2	8.1	308
	2013	*	4.8	12.5	11.3	0.0	14.1	13.0		12.4	10.3	11.3	10.4	302
	2014	*	0.0	13.9	12.0	0.0	14.5	11.5		7.1	15.0	11.4	13.3	211

NUMBER TESTED IN GRADE 3-5													
2012	3	41	263	290	4	217	250		145	163	308	35,372	
2013	3	42	255	293	8	198	223		137	165	302	34,686	
2014	3	34	173	191	6	138	174		98	113	211	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	54.6	54.9	65.3	50.3	41.0
	2013	52.1	51.3	64.9	60.6	59.8
	2014	57.6	61.3	57.5	53.8	54.3
4	2012	60.0	59.1	61.7	51.2	56.5
	2013	63.1	63.7	69.7	65.3	52.5
	2014	61.7	66.4	64.9	53.1	62.2
5	2012	62.3	57.6	63.1	62.7	69.4
	2013	67.6	62.5	65.4	58.9	68.7
	2014	73.1	70.6	71.8	63.5	68.8
3-5	2012	58.6	57.1	63.4	53.9	54.2
	2013	60.9	59.2	66.7	61.6	60.3
	2014	64.5	66.2	64.9	57.0	61.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		57.1	49.3	49.4		50.0	47.0		62.2	40.9	50.6	58.2	81
	2013	*	53.3	66.7	61.8	*	*	57.1		76.5	50.0	62.2	65.1	37
	2014	*	62.5	60.0	64.5	*	*	47.1		64.3	63.2	63.6	61.3	33

NUMBER TESTED IN GRADE 5													
2012		14	67	79		54	66		37	44	81	10,697	
2013	1	15	21	34	1	5	14		17	20	37	10,180	
2014	1	16	15	31	1	4	17		14	19	33	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		6	34	40		27	35		14	26	40	4476	81
	2013	*	7	7	13	*	*	6		4	10	14	3551	37
	2014	*	6	6	11	*	*	9		5	7	12	3511	33

NUMBER TESTED IN GRADE 5													
2012		14	67	79		54	66		37	44	81	10,697	
2013	1	15	21	34	1	5	14		17	20	37	10,180	
2014	1	16	15	31	1	4	17		14	19	33	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.5	81
	2013	*	0.0	4.8	2.9	*	*	7.1		5.9	0.0	2.7	6.6	37
	2014	*	6.3	6.7	6.5	*	*	0.0		0.0	10.5	6.1	5.3	33

NUMBER TESTED IN GRADE 5													
2012		14	67	79		54	66		37	44	81	10,697	
2013	1	15	21	34	1	5	14		17	20	37	10,180	
2014	1	16	15	31	1	4	17		14	19	33	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	67.3	73.2	65.0	56.5
	2013	57.1	73.2	53.4	54.8
	2014	66.7	60.9	64.1	63.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*		66.2	65.3	*	65.4	65.4		52.5	78.9	65.4	65.5	78
	2013			61.8	62.7	*	62.7	62.7		53.6	67.5	61.8	69.6	68
	2014			60.4	59.6		60.4	60.4		54.5	65.4	60.4	65.2	48
4	2012			62.1	61.5		62.1	62.1		48.3	73.0	62.1	64.4	66
	2013	*		65.6	64.6	*	65.6	65.6		51.5	78.1	64.6	61.0	65
	2014			44.7	50.0	*	44.7	44.7		36.8	50.0	44.7	60.8	47
5	2012												72.1	0
	2013			57.9	57.9		61.1	57.9		*	57.1	57.9	86.5	19
	2014			79.1	82.5	*	81.0	79.1		71.4	86.4	79.1	83.0	43
3-5	2012	*		64.3	63.5	*	63.9	63.9		50.7	76.0	63.9	66.8	144
	2013	*		62.9	62.9	14.3	63.8	63.3		53.0	69.8	62.5	70.6	152
	2014			60.9	63.6	*	61.3	60.9		54.8	65.8	60.9	68.7	138

NUMBER TESTED IN GRADES 3-5													
2012	1		143	137	1	144	144		69	75	144	14,102	
2013	1		151	151	7	149	150		66	86	152	13,810	
2014			138	129	4	137	138		62	76	138	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*		26	25	*	27	27		19	8	27	1,957	78
	2013			26	25	*	25	25		13	13	26	1,697	68
	2014			19	19		19	19		10	9	19	2,005	48
4	2012			25	25		25	25		15	10	25	1,728	66
	2013	*		22	23	*	22	22		16	7	23	1,915	65
	2014			26	21	*	26	26		12	14	26	1,891	47
5	2012												998	0
	2013			8	8		7	8		*	6	8	449	19
	2014			9	7	*	8	9		6	3	9	692	43
3-5	2012	*		51	50	*	52	52		34	18	52	4,683	144
	2013	*		56	56	6	54	55		31	26	57	4,061	152
	2014			54	47	*	53	54		28	26	54	4,588	138

NUMBER TESTED IN GRADES 3-5													
2012	1		143	137	1	144	144		69	75	144	14,102	
2013	1		151	151	7	149	150		66	86	152	13,810	
2014			138	129	4	137	138		62	76	138	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*		18.2	18.1	*	17.9	17.9		15.0	21.1	17.9	13.4	78
	2013			16.2	16.4	*	16.4	16.4		14.3	17.5	16.2	17.4	68
	2014			8.3	8.5		8.3	8.3		4.5	11.5	8.3	17.6	48
4	2012			13.6	13.8		13.6	13.6		17.2	10.8	13.6	13.0	66
	2013	*		26.6	26.2	*	26.6	26.6		24.2	28.1	26.2	13.4	65
	2014			8.5	9.5	*	8.5	8.5		10.5	7.1	8.5	12.5	47
5	2012												12.1	0
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	11.6	19
	2014			25.6	27.5	*	26.2	25.6		23.8	27.3	25.6	15.8	43
3-5	2012	*		16.1	16.1	*	16.0	16.0		15.9	16.0	16.0	12.9	144
	2013	*		18.5	18.5	0.0	18.8	18.7		18.2	18.6	18.4	14.6	152
	2014			13.8	14.7	*	13.9	13.8		12.9	14.5	13.8	15.4	138

NUMBER TESTED IN GRADE 3-5													
2012	1		143	137	1	144	144		69	75	144	14,102	
2013	1		151	151	7	149	150		66	86	152	13,810	
2014			138	129	4	137	138		62	76	138	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	69.2	59.5	51.2
	2013	52.0	55.1	59.3
	2014	57.6	49.7	53.6
4	2012	52.6	64.1	56.3
	2013	61.5	65.6	59.8
	2014	57.2	52.0	54.1
5	2012			
	2013	50.0	53.2	57.6
	2014	63.7	68.7	69.2
3-5	2012	61.6	61.7	53.6
	2013	55.8	59.4	59.3
	2014	59.4	56.4	58.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			78.8	78.5		78.8	78.8		72.4	83.8	78.8	68.9	66
	2013	*		69.8	68.8	*	69.8	69.8		60.6	77.4	68.8	62.2	64
	2014			51.1	57.1	*	51.1	51.1		36.8	60.7	51.1	65.6	47

NUMBER TESTED IN GRADE 4													
2012			66	65		66	66		29	37	66	4,905	
2013	1		63	64	3	63	63		33	31	64	4,958	
2014			47	42	3	47	47		19	28	47	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			14	14		14	14		8	6	14	1,524	66
	2013	*		19	20	*	19	19		13	7	20	1,876	64
	2014			23	18	*	23	23		12	11	23	1,667	47

NUMBER TESTED IN GRADE 4													
2012			66	65		66	66		29	37	66	4,905	
2013	1		63	64	3	63	63		33	31	64	4,958	
2014			47	42	3	47	47		19	28	47	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			9.1	9.2		9.1	9.1		6.9	10.8	9.1	9.1	66
	2013	*		11.1	10.9	*	11.1	11.1		6.1	16.1	10.9	3.6	64
	2014			2.1	2.4	*	2.1	2.1		0.0	3.6	2.1	5.9	47

NUMBER TESTED IN GRADE 4													
2012			66	65		66	66		29	37	66	4,905	
2013	1		63	64	3	63	63		33	31	64	4,958	
2014			47	42	3	47	47		19	28	47	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	2.2	2.1	60.3	68.5
	2013	4.9	4.5	63.5	68.4
	2014	4.4	3.5	59.1	60.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												45.4	0
	2013			43.5	41.7		45.6	45.0		53.8	36.1	43.5	43.0	62
	2014	*		63.6	66.7	*	63.6	62.2		66.7	58.3	62.2	55.6	45

NUMBER TESTED IN GRADE 5														
2012														1,164
2013			62	60		57	60			26	36	62		1,122
2014	1		44	42	1	44	45			21	24	45		2,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												636	0
	2013			35	35		31	33		12	23	35	640	62
	2014	*		16	14	*	16	17		7	10	17	1022	45

NUMBER TESTED IN GRADE 5														
2012														1,164
2013			62	60			57	60		26	36	62		1,122
2014	1		44	42	1		44	45		21	24	45		2,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												2.2	0
	2013			1.6	1.7		1.8	1.7		0.0	2.8	1.6	1.9	62
	2014	*		9.1	9.5	*	9.1	8.9		9.5	8.3	8.9	2.9	45

NUMBER TESTED IN GRADE 5														
2012														1,164
2013			62	60		57	60			26	36	62		1,122
2014	1		44	42	1	44	45			21	24	45		2,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012				
	2013	57.9	60.3	53.1	52.2
	2014	70.0	64.9	63.7	61.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*		*	54.7	3
	2013			*	*	*	*	*		*		*	67.5	1
	2014			*	*	*	*	*		*	*	*	63.3	2
4	2012		50.0	*	50.0	50.0		*		*	*	50.0	58.0	8
	2013		*		*	*				*		*	60.2	1
	2014		*	*	*	*	*	*		*	*	*	62.9	2
5	2012		66.7	*	66.7	66.7	*	50.0		71.4	*	66.7	67.0	9
	2013		*	*	85.7	85.7	*	*		*	*	85.7	86.5	7
	2014			*	*	*	*	*		*	*	*	86.3	3
3-5	2012		53.3	*	55.0	55.0	*	46.2		60.0	*	55.0	61.0	20
	2013		*	*	77.8	77.8	*	*		66.7	*	77.8	73.4	9
	2014		*	66.7	66.7	71.4	*	71.4		*	*	71.4	73.2	7

NUMBER TESTED IN GRADES 3-5													
2012		15	5	20	20	3	13		15	5	20	1,384	
2013		4	5	9	9	2	5		6	3	9	1,434	
2014		1	6	6	7	5	7		4	3	7	1,362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*		*	149	3
	2013			*	*	*	*	*		*		*	114	1
	2014			*	*	*	*	*		*	*	*	114	2
4	2012		3	*	4	4		*		*	*	4	201	8
	2013		*		*	*				*		*	184	1
	2014		*	*	*	*	*	*		*	*	*	170	2
5	2012		2	*	3	3	*	3		2	*	3	190	9
	2013		*	*	1	1	*	*		*	*	1	84	7
	2014			*	*	*	*	*		*	*	*	81	3
3-5	2012		7	*	9	9	*	7		6	*	9	540	20
	2013		*	*	2	2	*	*		2	*	2	382	9
	2014		*	2	2	2	*	2		*	*	2	365	7

NUMBER TESTED IN GRADES 3-5													
2012		15	5	20	20	3	13		15	5	20	1,384	
2013		4	5	9	9	2	5		6	3	9	1,434	
2014		1	6	6	7	5	7		4	3	7	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*		*	3.3	3
	2013			*	*	*	*	*		*		*	4.3	1
	2014			*	*	*	*	*		*	*	*	4.8	2
4	2012		0.0	*	0.0	0.0		*		*	*	0.0	3.3	8
	2013		*		*	*				*		*	3.5	1
	2014		*	*	*	*	*	*		*	*	*	6.3	2
5	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.9	9
	2013		*	*	0.0	0.0	*	*		*	*	0.0	7.4	7
	2014			*	*	*	*	*		*	*	*	10.3	3
3-5	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.0	20
	2013		*	*	0.0	0.0	*	*		0.0	*	0.0	5.4	9
	2014		*	0.0	0.0	0.0	*	0.0		*	*	0.0	7.7	7

NUMBER TESTED IN GRADE 3-5													
2012		15	5	20	20	3	13		15	5	20	1,384	
2013		4	5	9	9	2	5		6	3	9	1,434	
2014		1	6	6	7	5	7		4	3	7	1,362	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
4	2012	50.0	58.0	59.6
	2013	*	*	*
	2014	*	*	*
5	2012	43.1	44.4	44.4
	2013	48.2	61.9	57.1
	2014	*	*	*
3-5	2012	44.4	50.7	50.8
	2013	50.3	60.1	58.1
	2014	55.4	60.9	60.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*		*	52.0	3
	2013			*	*	*	*	*		*		*	64.4	1
	2014			*	*	*	*	*		*	*	*	64.2	2
4	2012		*		*	*		*		*	*	*	61.2	5
	2013		*	*	*	*	*	*		*	*	*	61.7	4
	2014			*	*	*	*	*		*		*	70.3	2
5	2012		100.0	*	88.9	88.9	*	83.3		85.7	*	88.9	60.6	9
	2013		*	*	*	*	*	*		*	*	*	77.2	5
	2014			*	*	*	*	*		*	*	*	79.1	4
3-5	2012		64.3	*	64.7	64.7	*	66.7		58.3	*	64.7	58.7	17
	2013		*	100.0	80.0	80.0	*	85.7		71.4	*	80.0	69.1	10
	2014			75.0	75.0	75.0	71.4	75.0		*	*	75.0	72.7	8

NUMBER TESTED IN GRADES 3-5													
2012		14	3	17	17	3	12		12	5	17	1,354	
2013		4	6	10	10	5	7		7	3	10	1,433	
2014			8	8	8	7	8		5	3	8	1,378	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*		*	157	3
	2013			*	*	*	*	*		*		*	120	1
	2014			*	*	*	*	*		*	*	*	113	2
4	2012		*		*	*		*		*	*	*	182	5
	2013		*	*	*	*	*	*		*	*	*	181	4
	2014			*	*	*	*	*		*		*	138	2
5	2012		0	*	1	1	*	1		1	*	1	220	9
	2013		*	*	*	*	*	*		*	*	*	142	5
	2014			*	*	*	*	*		*	*	*	125	4
3-5	2012		5	*	6	6	*	4		5	*	6	559	17
	2013		*	0	2	2	*	1		2	*	2	443	10
	2014			2	2	2	2	2		*	*	2	376	8

NUMBER TESTED IN GRADES 3-5													
2012		14	3	17	17	3	12		12	5	17	1,354	
2013		4	6	10	10	5	7		7	3	10	1,433	
2014			8	8	8	7	8		5	3	8	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*		*	4.0	3
	2013			*	*	*	*	*		*		*	7.4	1
	2014			*	*	*	*	*		*	*	*	7.6	2
4	2012		*		*	*		*		*	*	*	1.7	5
	2013		*	*	*	*	*	*		*	*	*	4.7	4
	2014			*	*	*	*	*		*		*	6.5	2
5	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.7	9
	2013		*	*	*	*	*	*		*	*	*	3.9	5
	2014			*	*	*	*	*		*	*	*	6.0	4
3-5	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	1.8	17
	2013		*	16.7	10.0	10.0	*	14.3		0.0	*	10.0	5.0	10
	2014			12.5	12.5	12.5	14.3	12.5		*	*	12.5	6.5	8

NUMBER TESTED IN GRADE 3-5													
2012		14	3	17	17	3	12		12	5	17	1,354	
2013		4	6	10	10	5	7		7	3	10	1,433	
2014			8	8	8	7	8		5	3	8	1,378	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012	46.8	46.7	55.6	74.1	42.0
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012	44.2	49.2	51.9	48.0	31.9
	2013	61.6	62.7	51.5	65.0	42.3
	2014	61.5	68.3	61.4	62.5	74.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	33.3	48.7	47.6	62.2	42
	2013	0.0	25.7	23.7	60.8	38
	2014	50.0	35.0	36.4	60.7	22
1	2012	80.0	83.3	82.9	55.4	35
	2013	42.9	63.9	60.5	55.0	43
	2014	0.0	50.0	46.7	47.2	15
2	2012	53.3	86.4	73.0	49.8	37
	2013	11.8	50.0	32.4	50.2	37
	2014	20.0	66.7	43.3	44.4	30
K-2	2012	56.5	69.2	66.7	55.8	72
	2013	16.7	40.5	35.9	56.7	118
	2014	25.0	44.9	40.4	53.1	67
# Tested (GR K-2)	2012	23	91	114	21,034	
	2013	30	126	156	28,878	
	2014	20	69	89	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	76.8	56.1	69.1	55.1	110
	2013	36.5	37.8	37.0	55.1	100
	2014	27.8	20.8	25.6	55.0	78
1	2012	31.9	80.0	46.1	50.7	102
	2013	43.0	71.8	52.5	52.0	118
	2014	34.0	53.8	38.3	46.0	60
2	2012	81.4	86.4	82.4	57.9	108
	2013	42.3	45.0	42.9	56.2	98
	2014	45.1	68.8	49.4	52.0	87
K-2	2012	64.3	71.0	66.3	54.5	320
	2013	40.9	53.1	44.6	54.4	316
	2014	36.6	43.4	38.2	51.0	225
# Tested (GR K-2)	2012	227	93	320	40,477	
	2013	220	96	316	40,966	
	2014	172	53	225	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	55.0	38.1	46.3		*	*		40.0	58.8	47.6	62.2	42
	2013	*	27.8	21.1	24.3	*	*	*		15.0	33.3	23.7	60.8	38
	2014	*	36.4	25.0	36.8	*		*		33.3	40.0	36.4	60.7	22
1	2012	*	93.3	73.7	81.8		*	*		89.5	75.0	82.9	55.4	35
	2013	*	52.4	66.7	59.5		*	42.9		56.5	65.0	60.5	55.0	43
	2014	*	*	50.0	46.7			*		55.6	33.3	46.7	47.2	15
2	2012	*	77.8	70.4	72.2	*	62.5	53.3		73.7	72.2	73.0	49.8	37
	2013		28.6	34.8	30.6	*	*	11.8		34.8	28.6	32.4	50.2	37
	2014	*	33.3	44.4	46.4	*	*	20.0		45.0	40.0	43.3	44.4	30
1-2	2012	*	87.5	71.7	76.8	*	70.0	60.0		81.6	73.5	77.8	52.7	72
	2013	*	37.7	41.3	39.1	0.0	20.0	18.5		36.4	44.2	39.8	55.4	118
	2014	57.1	37.5	41.7	43.5	*	*	22.2		43.9	38.5	41.8	50.6	67
# Tested (GR K-2)	2012	2	24	46	69	2	10	20		38	34	72	14,095	
	2013	2	53	63	115	7	10	27		66	52	118	21,640	
	2014	7	24	36	62	2	4	18		41	26	67	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	1	1	1		*	*		1	1	2	2,027	42
	2013	*	0	1	1	*	*	*		0	1	1	2,108	38
	2014	*	2	0	2	*		*		1	1	2	1,938	22
1	2012	*	12	9	19		*	*		12	9	21	1,963	35
	2013	*	8	11	18		*	3		8	11	19	2,017	43
	2014	*	*	2	3			*		1	2	3	1,561	15
2	2012	*	4	11	14	*	2	2		8	7	15	1,017	37
	2013		0	1	1	*	*	0		1	0	1	1,045	37
	2014	*	0	1	1	*	*	0		1	0	1	950	30
1-2	2012	*	16	20	33	*	3	4		20	16	36	2,981	72
	2013	*	8	13	20	0	1	3		9	12	21	5,171	118
	2014	0	3	3	6	*	*	0		3	3	6	4,449	67
# Tested (GR K-2)	2012	2	24	46	69	2	10	20		38	34	72	14,095	
	2013	2	53	63	115	7	10	27		66	52	118	21,640	
	2014	7	24	36	62	2	4	18		41	26	67	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	50.0	72.7	68.8	*	78.3	76.8		68.3	70.2	69.1	55.1	110
	2013	*	31.6	39.7	35.8	*	37.7	36.5		37.0	37.0	37.0	55.1	100
	2014	*	27.3	25.0	24.7	*	28.8	27.8		26.3	25.0	25.6	55.0	78
1	2012		75.0	40.7	45.5	*	32.4	31.9		47.2	44.9	46.1	50.7	102
	2013	*	72.7	46.8	51.3	*	41.3	43.0		54.0	50.9	52.5	52.0	118
	2014	*	*	36.4	39.0		32.6	34.0		43.5	35.1	38.3	46.0	60
2	2012	*	77.8	82.7	81.9	*	83.5	81.4		78.4	86.0	82.4	57.9	108
	2013		21.4	46.4	42.3	*	48.5	42.3		40.0	45.8	42.9	56.2	98
	2014	*	55.6	47.3	48.8	*	45.8	45.1		60.9	36.6	49.4	52.0	87
K-2	2012	*	64.4	66.2	65.8	42.9	65.7	64.3		64.7	68.0	66.3	54.5	320
	2013	*	45.5	44.5	43.6	0.0	42.6	40.9		44.7	44.6	44.6	54.4	316
	2014	50.0	43.5	36.8	38.0	0.0	36.3	36.6		44.9	32.2	38.2	51.0	225
# Tested (GR K-2)	2012	2	45	272	313	7	216	227		167	153	320	40,477	
	2013	4	55	256	307	8	202	220		159	157	316	40,966	
	2014	8	23	193	216	6	157	172		107	118	225	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	0	23	24	*	21	21		12	12	24	2,472	110
	2013	*	0	5	4	*	5	5		2	3	5	2,594	100
	2014	*	1	2	3	*	2	2		1	2	3	2,598	78
1	2012		4	13	16	*	6	7		10	7	17	2,473	102
	2013	*	7	15	21	*	9	12		16	7	23	2,609	118
	2014	*	*	6	6		5	5		5	1	6	2,166	60
2	2012	*	3	35	35	*	28	28		16	22	38	2,843	108
	2013		0	14	14	*	13	13		7	7	14	2,626	98
	2014	*	0	9	11	*	4	5		8	3	11	2,408	87
K-2	2012	*	7	71	75	0	55	56		38	41	79	7,788	320
	2013	*	7	34	39	0	27	30		25	17	42	7,829	316
	2014	2	1	17	20	0	11	12		14	6	20	7,172	225
# Tested (GR K-2)	2012	2	45	272	313	7	216	227		167	153	320	40,477	
	2013	4	55	256	307	8	202	220		159	157	316	40,966	
	2014	8	23	193	216	6	157	172		107	118	225	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		80.0	59.3	62.2		51.5	53.5		67.9	56.3	62.4	62.5	101
	2013	*	81.8	58.5	62.6	*	54.7	55.7		68.3	58.2	63.6	63.6	118
	2014	*	*	56.4	57.6		54.3	55.3		69.6	48.6	56.7	58.6	60
2	2012	*	66.7	78.4	76.9	*	83.3	81.2		74.0	80.7	77.6	63.6	107
	2013		23.1	55.6	51.6	*	60.9	52.0		46.9	55.6	51.1	60.6	94
	2014	*	77.8	56.0	59.5	*	51.7	54.2		70.2	46.3	59.1	59.2	88
1-2	2012	*	75.0	69.4	69.8	*	68.5	68.6		70.9	69.5	70.2	63.0	208
	2013	*	60.0	57.1	57.7	*	57.6	53.9		58.9	57.0	58.0	62.1	212
	2014	*	75.0	56.2	58.7	*	52.8	54.6		70.0	47.4	58.1	58.9	148
# Tested (GR 1-2)	2012	1	24	183	202	4	146	156		103	105	208	26,880	
	2013	1	35	175	208	2	139	154		112	100	212	27,003	
	2014	5	12	130	143	3	106	119		70	78	148	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		9	22	30		15	16		19	12	31	4,060	101
	2013	*	10	28	38	*	19	22		21	19	40	4,150	118
	2014	*	*	16	17		12	12		10	7	17	3,708	60
2	2012	*	4	38	39	*	34	35		18	24	42	3,820	107
	2013		0	24	24	*	22	22		10	14	24	3,436	94
	2014	*	2	26	29	*	18	20		20	10	30	3,288	88
1-2	2012	*	13	60	69	*	49	51		37	36	73	7,880	208
	2013	*	10	52	62	*	41	44		31	33	64	7,586	212
	2014	*	3	42	46	*	30	32		30	17	47	6,996	148
# Tested (GR 1-2)	2012	1	24	183	202	4	146	156		103	105	208	26,880	
	2013	1	35	175	208	2	139	154		112	100	212	27,003	
	2014	5	12	130	143	3	106	119		70	78	148	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			95.5	95.6	*	95.6	95.5		94.7	96.7	95.6	89.9	68
	2013	*		93.2	92.9		93.2	93.2		91.7	91.7	91.7	89.7	60
	2014			91.1	94.4	*	92.3	92.3		92.3	90.0	91.1	88.6	56
1	2012			86.4	86.2		86.2	86.2		81.8	90.9	86.4	89.2	66
	2013			84.7	84.5	*	84.7	84.7		89.5	80.0	84.9	87.6	73
	2014	*		78.7	78.7		78.3	78.3		93.8	68.8	77.1	84.6	48
2	2012			92.9	92.6	*	92.9	92.9		90.3	94.9	92.9	93.3	70
	2013			90.3	90.3	*	90.3	90.3		85.7	94.1	90.3	93.6	62
	2014			83.6	85.2	*	83.6	83.9		74.1	93.1	83.9	91.8	56
K-2	2012			91.6	91.5	*	91.6	91.5		89.2	94.1	91.7	90.8	204
	2013	*		89.1	88.9	*	89.1	89.1		88.9	88.6	88.7	90.3	195
	2014	*		84.8	86.5	*	85.0	85.1		85.5	83.5	84.4	88.2	160
# Tested (GR K-2)	2012			203	201	3	203	201		102	102	204	18,911	
	2013	1		193	189	2	193	193		90	105	195	18,629	
	2014	1		158	155	4	153	154		69	91	160	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			48	49	*	49	49		28	21	49	3,679	68
	2013	*		37	35		37	37		16	21	37	3,798	60
	2014			32	32	*	29	29		13	19	32	3,313	56
1	2012			15	15		15	15		6	9	15	2,437	66
	2013			27	28	*	28	28		13	15	28	2,394	73
	2014	*		8	8		8	8		4	4	8	2,123	48
2	2012			40	39	*	40	40		16	24	40	2,934	70
	2013			28	28	*	28	28		11	17	28	2,899	62
	2014			22	21	*	22	22		13	9	22	2,596	56
K-2	2012			103	103	*	104	104		50	54	104	9,050	204
	2013	*		92	91	*	93	93		40	53	93	9,091	195
	2014	*		62	61	*	59	59		30	32	62	8,032	160
# Tested (GR K-2)	2012			203	201	3	203	201		102	102	204	18,911	
	2013	1		193	189	2	193	193		90	105	195	18,629	
	2014	1		158	155	4	153	154		69	91	160	18,008	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	1	*	1	*	0		2	*
ALL	1	*	1	*	0		2	*

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (51)	Beginning	34	66.7	36	70.6	50	98.0	51	100.0	50	98.0
	Intermediate	16	31.4	14	27.5	1	2.0	0	0.0	1	2.0
	Advanced	1	2.0	1	2.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (49)	Beginning	31	63.3	33	67.3	42	85.7	40	81.6	37	75.5
	Intermediate	6	12.2	6	12.2	4	8.2	4	8.2	7	14.3
	Advanced	3	6.1	6	12.2	3	6.1	3	6.1	5	10.2
	Advanced High	9	18.4	4	8.2	0	0.0	2	4.1	0	0.0
2 (61)	Beginning	13	21.3	14	23.3	15	25.0	16	26.2	13	21.7
	Intermediate	16	26.2	19	31.7	26	43.3	32	52.5	27	45.0
	Advanced	22	36.1	22	36.7	17	28.3	11	18.0	18	30.0
	Advanced High	10	16.4	5	8.3	2	3.3	2	3.3	2	3.3
3 (52)	Beginning	2	3.8	4	7.7	11	21.2	16	30.8	9	17.3
	Intermediate	10	19.2	26	50.0	25	48.1	10	19.2	16	30.8
	Advanced	20	38.5	15	28.8	13	25.0	18	34.6	21	40.4
	Advanced High	20	38.5	7	13.5	3	5.8	8	15.4	6	11.5
4 (48)	Beginning	1	2.1	2	4.2	5	10.4	12	25.0	5	10.4
	Intermediate	7	14.6	13	27.1	12	25.0	18	37.5	14	29.2
	Advanced	17	35.4	12	25.0	19	39.6	15	31.3	19	39.6
	Advanced High	23	47.9	21	43.8	12	25.0	3	6.3	10	20.8

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
44 7 (15.9%)	Beginning	33			
	Intermediate	4	2		
	Advanced	3	0	2	
	Advanced High	0	0	0	
56 34 (60.7%)	Beginning	11			
	Intermediate	18	7		
	Advanced	7	7	4	
	Advanced High	0	1	1	
50 19 (38.0%)	Beginning	9			
	Intermediate	3	13		
	Advanced	0	11	9	
	Advanced High	0	0	5	
44 18 (40.9%)	Beginning	2			
	Intermediate	3	11		
	Advanced	0	6	13	
	Advanced High	0	0	9	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (51)	Beginning	2	3.9	2	3.9	1	2.0	2	3.9	1	2.0
	Intermediate	2	3.9	4	7.8	6	11.8	11	21.6	5	9.8
	Advanced	14	27.5	18	35.3	21	41.2	19	37.3	22	43.1
	Advanced High	33	64.7	27	52.9	23	45.1	19	37.3	23	45.1
ALL (312)	Beginning	83	26.6	91	29.3	124	39.9	137	43.9	115	37.0
	Intermediate	57	18.3	82	26.4	74	23.8	75	24.0	70	22.5
	Advanced	77	24.7	74	23.8	73	23.5	66	21.2	85	27.3
	Advanced High	95	30.4	64	20.6	40	12.9	34	10.9	41	13.2

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
48 35 (72.9%)	Beginning	1			
	Intermediate	1	3		
	Advanced	0	12	9	
	Advanced High	0	0	22	
242 113 (46.7%)	Beginning	56			
	Intermediate	29	36		
	Advanced	10	36	37	
	Advanced High	0	1	37	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

59	66.1	77.4			84.7		84.8	
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GRADE 1 MATHEMATICS

59	82.2	84.3			84.7		88.8	
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GRADE 1 READING

15	91.1	91.9			100.0		95.2	
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GRADE 1 SPANISH READING

47	90.3	91.2			93.6		97.9	
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GRADE 2 MATHEMATICS

82	64.3	79.4	80.2		82.9	88.3	80.4	91.8
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GRADE 2 MUSIC

78		67.1	92.0		16.7	100.0	64.3	100.0
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GRADE 2 READING

27	59.7	79.5	79.3		70.4	79.2	73.6	87.7
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GRADE 2 SPANISH READING

55	65.8	77.2	81.3		65.5	92.5	70.5	92.6
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GRADE 3 LANGUAGE ARTS

22	42.4	66.8	75.8		31.8	76.2	57.8	91.7
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GRADE 3 MATHEMATICS

70	43.0	67.1	77.2		40.0	88.4	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

71		76.4	88.9		70.4	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

65		79.1			83.1		85.0	
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GRADE 1 MATHEMATICS

65	83.2	84.2			90.8		87.1	
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GRADE 1 READING

18	75.0	82.1			72.2		79.6	
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GRADE 1 SPANISH READING

47	79.1	79.1			74.5		86.5	
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GRADE 2 MATHEMATICS

84	55.6	73.4	79.6		71.4	84.5	75.6	91.8
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GRADE 2 MUSIC

83		65.3	93.2		33.7	100.0	91.4	99.9
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GRADE 2 READING

30	63.0	75.3	69.9		66.7	63.3	65.3	86.6
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GRADE 2 SPANISH READING

53	69.6	77.2	82.0		75.5	90.6	78.7	91.4
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GRADE 3 LANGUAGE ARTS

23	53.2	64.0	77.6		34.8	71.4	63.0	90.0
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GRADE 3 MATHEMATICS

72	52.5	69.7	76.9		47.2	87.3	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

71		86.8	91.7		95.8	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

22	50.8	67.9	75.7		50.0	68.4	55.3	87.8
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GRADE 3 SCIENCE

22	64.5	76.3	77.0		68.2	80.0	53.2	96.7
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GRADE 3 SOCIAL STUDIES

22	53.3	65.8	81.4		54.5	100.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

49	60.3	73.5	76.3		63.3	79.6	60.1	90.8
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GRADE 3 SPANISH READING

49	43.2	68.4	76.3		44.9	79.6	53.0	90.5
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GRADE 3 SPANISH SCIENCE

49	64.9	76.6	81.4		77.6	93.8	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

49	61.7	74.5	82.9		71.4	98.0	55.3	96.1
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GRADE 4 ART

65	49.8	74.0	82.8		73.8	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

20	45.2	63.5	82.9		25.0	100.0	57.7	91.1
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GRADE 4 MATHEMATICS

66	42.4	68.6	78.3		42.4	77.0	55.0	89.0
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GRADE 4 READING

20	46.1	64.1	82.1		30.0	100.0	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

23	52.9	68.6	74.5		56.5	72.7	56.4	86.4
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GRADE 3 SCIENCE

23	61.6	74.4	77.9		65.2	95.5	56.3	95.5
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GRADE 3 SOCIAL STUDIES

23	57.5	62.5	79.3		39.1	86.4	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

48	69.7	69.7	77.0		62.5	50.0	70.4	85.7
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GRADE 3 SPANISH READING

49	62.8	75.2			63.3		61.9	86.0
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GRADE 3 SPANISH SCIENCE

49	60.8	73.9	82.8		69.4	100.0	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

49	60.5	71.8	78.9		53.1	87.8	53.1	94.5
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GRADE 4 ART

70		75.0	90.6		65.7	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

23	54.0	59.4	81.1		43.5	95.0	63.8	88.7
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GRADE 4 MATHEMATICS

70	55.0	71.3	77.5		52.9	77.6	62.3	88.7
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GRADE 4 READING

23	59.9	64.6	84.4		39.1	100.0	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

20	47.0	64.7	84.0		20.0	100.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

20	39.1	64.2	87.4		30.0	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

46	59.8	68.3			54.3		60.4	89.4
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GRADE 4 SPANISH READING

46	55.5	70.3			45.7		53.6	88.8
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GRADE 4 SPANISH SCIENCE

46	57.8	71.9	76.7		56.5	88.9	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

46	41.6	67.5	85.7		34.8	100.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

36	73.1	73.1	80.6		66.7	90.6	77.2	93.6
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GRADE 5 MATHEMATICS

79	49.3	72.3	81.5		63.3	90.5	53.7	89.2
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GRADE 5 MUSIC

76		71.9	93.0		60.5	100.0	66.5	99.9
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GRADE 5 READING

37	69.2	69.2	80.1		64.9	90.6	62.9	90.8
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GRADE 5 SCIENCE

34	54.4	69.6	79.0		52.9	93.3	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

23	50.7	66.4	86.6		39.1	100.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

23	35.5	62.8	87.6		4.3	100.0	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

45	72.0	72.0			68.9		66.4	84.6
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GRADE 4 SPANISH READING

47	56.3	68.1			44.7		58.1	84.3
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GRADE 4 SPANISH SCIENCE

47	66.0	76.8	75.9		78.7	93.6	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

47	46.4	69.1	83.0		40.4	100.0	38.0	94.2
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GRADE 5 LANGUAGE ARTS

39	68.8	72.5	81.5		66.7	97.4	69.6	94.1
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GRADE 5 MATHEMATICS

82	54.0	73.4	80.0		62.2	90.0	59.7	90.2
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GRADE 5 MUSIC

78		65.2	92.9		32.1	100.0	73.2	99.7
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GRADE 5 READING

39	58.6	69.7	78.6		53.8	86.8	63.1	90.0
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GRADE 5 SCIENCE

38	68.2	71.9	79.7		57.9	80.6	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

36	37.1	68.0	83.4		36.1	100.0	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

43	71.8	74.4			67.4		69.6	89.8
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GRADE 5 SPANISH READING

42	62.2	76.4	75.0		69.0	100.0	64.7	89.6
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GRADE 5 SPANISH SCIENCE

45	53.0	71.8	81.5		60.0	100.0	53.7	94.3
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GRADE 5 SPANISH SOCIAL STUDIES

43	36.6	68.8	84.6		44.2	100.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

75	82.6	87.5			89.3		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

67		72.9			56.7		83.6	
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KINDERGARTEN READING

21	72.1	76.1			61.9		90.2	
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KINDERGARTEN SPANISH READING

53	89.2	90.7			92.5		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

38	46.6	68.6	87.5		39.5	100.0	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

43	68.0	71.8			65.1		64.1	87.2
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GRADE 5 SPANISH READING

43	62.0	76.2			69.8		63.7	89.0
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GRADE 5 SPANISH SCIENCE

44	69.9	73.4	85.6		65.9	100.0	60.0	93.4
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GRADE 5 SPANISH SOCIAL STUDIES

44	46.9	69.4	85.1		47.7	100.0	45.6	95.9
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KINDERGARTEN MATHEMATICS

80	65.0	76.7			61.3		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

78		95.6			98.7		94.5	
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KINDERGARTEN READING

26	79.9	79.9			76.9		93.2	
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KINDERGARTEN SPANISH READING

54	92.9	92.9			90.7		94.3	
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