

DATA PACKET

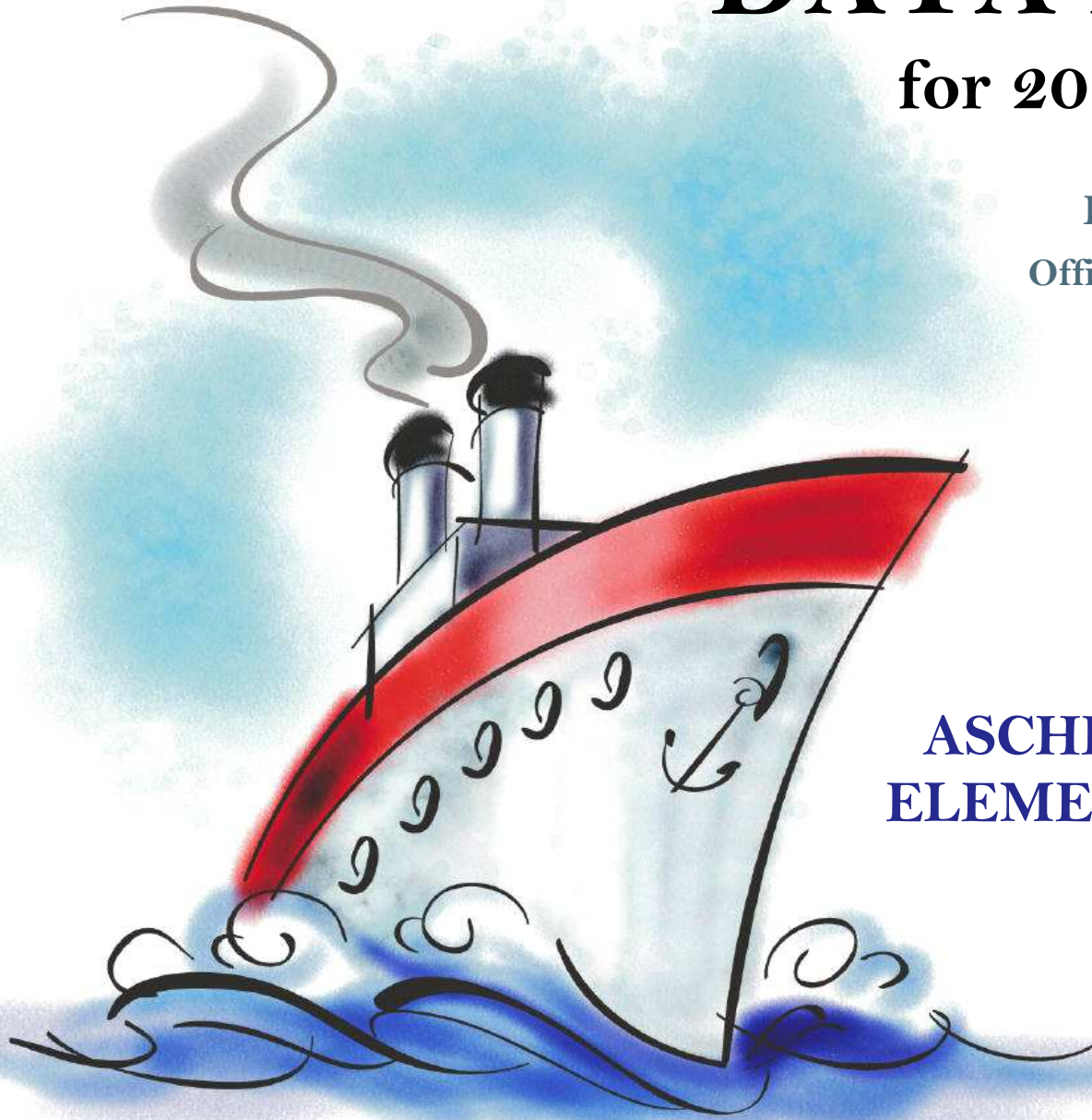
for 2014-15 planning

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School Number 209

**ASCHER SILBERSTEIN
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	95
KN	121
1	130
2	124
3	113
4	108
5	89
ALL	780

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	22	2.8	2	4.3
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	746	95.6	26	55.3
White	9	1.2	19	40.4
Multiple	2	0.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	661	84.7
Economically disadvantaged	746	95.6
Limited English proficient (LEP)	555	71.2
Special education	61	7.8
Talented and Gifted (TAG)	52	6.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	85	3	3.5	0	0.0	0	0.0	81	95.3	1	1.2	0	0.0
	2013	94	1	1.1	0	0.0	0	0.0	92	97.9	1	1.1	0	0.0
	2014	95	1	1.1	0	0.0	0	0.0	93	97.9	1	1.1	0	0.0
KN	2012	121	6	5.0	0	0.0	0	0.0	114	94.2	1	0.8	0	0.0
	2013	125	4	3.2	0	0.0	0	0.0	118	94.4	3	2.4	0	0.0
	2014	121	4	3.3	0	0.0	0	0.0	114	94.2	2	1.7	1	0.8
1	2012	125	6	4.8	1	0.8	0	0.0	117	93.6	1	0.8	0	0.0
	2013	128	5	3.9	0	0.0	0	0.0	121	94.5	2	1.6	0	0.0
	2014	130	4	3.1	0	0.0	0	0.0	122	93.8	4	3.1	0	0.0
2	2012	107	2	1.9	0	0.0	0	0.0	105	98.1	0	0.0	0	0.0
	2013	119	4	3.4	0	0.0	0	0.0	114	95.8	1	0.8	0	0.0
	2014	124	2	1.6	0	0.0	0	0.0	121	97.6	0	0.0	1	0.8
3	2012	103	2	1.9	0	0.0	0	0.0	101	98.1	0	0.0	0	0.0
	2013	118	2	1.7	0	0.0	0	0.0	116	98.3	0	0.0	0	0.0
	2014	113	4	3.5	1	0.9	0	0.0	107	94.7	1	0.9	0	0.0
4	2012	100	6	6.0	0	0.0	0	0.0	93	93.0	1	1.0	0	0.0
	2013	95	2	2.1	0	0.0	0	0.0	92	96.8	1	1.1	0	0.0
	2014	108	5	4.6	0	0.0	0	0.0	103	95.4	0	0.0	0	0.0
5	2012	84	3	3.6	0	0.0	0	0.0	81	96.4	0	0.0	0	0.0
	2013	99	6	6.1	0	0.0	0	0.0	92	92.9	1	1.0	0	0.0
	2014	89	2	2.2	0	0.0	0	0.0	86	96.6	1	1.1	0	0.0
PK-5	2012	725	28	3.9	1	0.1	0	0.0	692	95.4	4	0.6	0	0.0
	2013	778	24	3.1	0	0.0	0	0.0	745	95.8	9	1.2	0	0.0
	2014	780	22	2.8	1	0.1	0	0.0	746	95.6	9	1.2	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	85	83	97.6	62	72.9	4	4.7	68	80.0	0	0.0	85	100.0	50.6	49.4	0.0
	2013	94	90	95.7	76	80.9	0	0.0	76	80.9	0	0.0	94	100.0	55.3	44.7	0.0
	2014	95	94	98.9	72	75.8	2	2.1	79	83.2	0	0.0	94	98.9	42.1	57.9	1.1
KN	2012	121	119	98.3	86	71.1	2	1.7	102	84.3	4	3.3	50	41.3	53.7	46.3	0.0
	2013	125	119	95.2	75	60.0	4	3.2	83	66.4	0	0.0	45	36.0	49.6	50.4	1.6
	2014	121	116	95.9	80	66.1	3	2.5	90	74.4	4	3.3	35	28.9	59.5	40.5	1.7
1	2012	125	124	99.2	92	73.6	10	8.0	104	83.2	8	6.4	12	9.6	60.0	40.0	8.0
	2013	128	123	96.1	99	77.3	7	5.5	107	83.6	6	4.7	6	4.7	53.9	46.1	7.8
	2014	130	121	93.1	83	63.8	11	8.5	93	71.5	6	4.6	7	5.4	54.6	45.4	6.2
2	2012	107	106	99.1	80	74.8	4	3.7	98	91.6	16	15.0	7	6.5	50.5	49.5	4.7
	2013	119	116	97.5	88	73.9	17	14.3	109	91.6	7	5.9	5	4.2	57.1	42.9	5.9
	2014	124	121	97.6	92	74.2	10	8.1	113	91.1	7	5.6	7	5.6	50.0	50.0	4.8
3	2012	103	103	100.0	78	75.7	12	11.7	97	94.2	11	10.7	10	9.7	49.5	50.5	3.9
	2013	118	117	99.2	86	72.9	10	8.5	106	89.8	13	11.0	10	8.5	47.5	52.5	3.4
	2014	113	108	95.6	82	72.6	13	11.5	102	90.3	10	8.8	10	8.8	56.6	43.4	2.7
4	2012	100	97	97.0	71	71.0	13	13.0	86	86.0	15	15.0	13	13.0	54.0	46.0	2.0
	2013	95	94	98.9	74	77.9	15	15.8	89	93.7	9	9.5	4	4.2	52.6	47.4	0.0
	2014	108	103	95.4	77	71.3	9	8.3	100	92.6	15	13.9	9	8.3	42.6	57.4	0.0
5	2012	84	83	98.8	60	71.4	8	9.5	73	86.9	16	19.0	11	13.1	59.5	40.5	1.2
	2013	99	98	99.0	74	74.7	11	11.1	84	84.8	16	16.2	5	5.1	54.5	45.5	0.0
	2014	89	83	93.3	69	77.5	13	14.6	84	94.4	10	11.2	3	3.4	49.4	50.6	0.0
PK-5	2012	725	715	98.6	529	73.0	53	7.3	628	86.6	70	9.7	188	25.9	54.1	45.9	3.0
	2013	778	757	97.3	572	73.5	64	8.2	654	84.1	51	6.6	169	21.7	52.8	47.2	3.0
	2014	780	746	95.6	555	71.2	61	7.8	661	84.7	52	6.7	165	21.2	51.2	48.8	2.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	119	13,633	114	96.4	13,086	96.0	19	16.0	19.9	108	11,731	91.1	86.0
	2013	125	14,067	119	95.3	13,411	95.3	17	13.6	20.0	108	12,178	86.6	86.6
	2014	121	13,618	116	96.0	13,058	95.9	17	14.0	19.8	104	11,271	85.7	82.8
1	2012	124	14,026	120	96.0	13,533	96.5	39	31.3	18.3	110	12,292	88.4	87.6
	2013	129	14,140	124	95.9	13,578	96.0	16	12.4	18.7	116	12,528	89.8	88.6
	2014	129	14,262	125	96.6	13,732	96.3	12	9.3	19.2	117	12,149	90.4	85.2
2	2012	107	13,338	104	96.9	12,932	97.0	27	25.2	16.8	97	11,883	90.4	89.1
	2013	120	13,555	116	96.7	13,077	96.5	14	11.7	17.1	111	12,206	92.7	90.0
	2014	127	13,652	123	97.1	13,209	96.8	11	8.7	17.0	115	11,868	90.8	86.9
3	2012	105	12,874	102	97.1	12,508	97.2	30	28.5	15.5	93	11,592	88.4	90.0
	2013	113	12,879	109	97.0	12,466	96.8	25	22.2	15.9	99	11,710	87.8	90.9
	2014	114	13,159	111	97.3	12,763	97.0	14	12.2	17.3	103	11,491	90.0	87.3
4	2012	100	12,493	97	97.2	12,139	97.2	27	27.1	16.6	91	11,218	91.4	89.8
	2013	95	12,406	92	97.5	12,029	97.0	9	9.5	16.5	89	11,339	93.9	91.4
	2014	108	12,543	106	97.6	12,180	97.1	9	8.3	16.3	101	11,075	93.4	88.3
5	2012	85	12,562	83	97.1	12,220	97.3	13	15.3	5.3	75	11,364	88.2	90.5
	2013	98	12,053	95	97.1	11,696	97.0	6	6.1	6.2	90	11,075	91.5	91.9
	2014	91	12,130	88	97.4	11,795	97.2	2	2.2	5.4	86	10,790	94.8	89.0
KN-5	2012	640	78,926	619	96.7	76,419	96.8	155	24.2	15.5	574	70,080	89.7	88.8
	2013	679	79,100	656	96.5	76,255	96.4	87	12.8	16.0	613	71,036	90.2	89.8
	2014	691	79,365	670	96.9	76,736	96.7	65	9.4	16.0	626	68,644	90.6	86.5

Teachers: 47

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	4.3
Hispanic	26	55.3
White	19	40.4
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	40	85.1
Male	7	14.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	6.1	—
2012-13	7.3	68.9
2013-14	5.8	70.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	10	21.3
1	5	10.6
2	1	2.1
3	3	6.4
4	7	14.9
5	6	12.8
1-3	9	19.1
More than 3	28	59.6
1 - 5	22	46.8
6 - 10	10	21.3
11 - 20	1	2.1
More than 20	4	8.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	37.0	40.7	*	57.1	34.8		15.4	62.5	41.4	63.6	29
	2013		*	79.3	77.4	*	*	73.3		85.7	70.6	77.4	67.8	31
	2014	*	*	66.7	66.7	*	*	61.9		52.9	80.0	65.6	61.7	32
4	2012	*	*	73.1	70.0	*	*	53.3		64.3	77.8	71.9	64.3	32
	2013	*	*	27.3	30.4	*	14.3	18.2		14.3	50.0	29.2	62.3	24
	2014		*	64.3	62.1	*	*	44.4		76.9	52.6	62.5	59.4	32
5	2012	*	*	68.8	66.7	*	50.0	38.9		68.2	61.5	65.7	68.0	35
	2013	*	83.3	90.5	88.5		*	85.7		86.7	92.3	89.3	81.5	28
	2014	*	*	77.3	83.3	*	80.0	81.8		75.0	84.6	80.0	78.5	25
3-5	2012	*	55.6	60.0	60.0	33.3	57.1	41.1		53.1	68.1	60.4	65.5	96
	2013	*	66.7	66.7	67.5	*	50.0	57.6		62.8	72.5	67.5	71.1	83
	2014	*	66.7	68.8	68.8	*	80.0	63.9		66.7	70.2	68.5	66.7	89

NUMBER TESTED IN GRADES 3-5													
2012	2	9	85	90	6	21	56			49	47	96	22,173
2013	2	9	72	80	3	14	33			43	40	83	21,619
2014	2	9	77	77	4	20	61			42	47	89	21,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	17	16	*	3	15		11	6	17	2,466	29
	2013		*	6	7	*	*	4		2	5	7	2,181	31
	2014	*	*	9	10	*	*	8		8	3	11	2,649	32
4	2012	*	*	7	9	*	*	7		5	4	9	2,529	32
	2013	*	*	16	16	*	6	9		12	5	17	2,581	24
	2014		*	10	11	*	*	10		3	9	12	2,858	32
5	2012	*	*	10	11	*	5	11		7	5	12	2,665	35
	2013	*	1	2	3		*	1		2	1	3	1,484	28
	2014	*	*	5	3	*	2	4		3	2	5	1,582	25
3-5	2012	*	4	34	36	4	9	33		23	15	38	7,660	96
	2013	*	3	24	26	*	7	14		16	11	27	6,246	83
	2014	*	3	24	24	*	4	22		14	14	28	7,089	89

NUMBER TESTED IN GRADES 3-5													
2012	2	9	85	90	6	21	56			49	47	96	22,173
2013	2	9	72	80	3	14	33			43	40	83	21,619
2014	2	9	77	77	4	20	61			42	47	89	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	3.7	3.7	*	0.0	0.0		0.0	6.3	3.4	12.6	29
	2013		*	13.8	12.9	*	*	0.0		14.3	11.8	12.9	13.6	31
	2014	*	*	3.7	6.7	*	*	0.0		5.9	6.7	6.3	9.6	32
4	2012	*	*	7.7	6.7	*	*	0.0		0.0	11.1	6.3	11.2	32
	2013	*	*	4.5	4.3	*	0.0	0.0		0.0	10.0	4.2	13.5	24
	2014		*	14.3	13.8	*	*	0.0		23.1	5.3	12.5	12.0	32
5	2012	*	*	9.4	9.1	*	0.0	0.0		4.5	15.4	8.6	11.1	35
	2013	*	16.7	9.5	7.7		*	0.0		6.7	15.4	10.7	13.3	28
	2014	*	*	13.6	11.1	*	20.0	9.1		8.3	15.4	12.0	11.5	25
3-5	2012	*	0.0	7.1	6.7	0.0	0.0	0.0		2.0	10.6	6.3	11.6	96
	2013	*	11.1	9.7	8.8	*	0.0	0.0		7.0	12.5	9.6	13.5	83
	2014	*	0.0	10.4	10.4	*	10.0	3.3		11.9	8.5	10.1	11.1	89

NUMBER TESTED IN GRADE 3-5													
2012	2	9	85	90	6	21	56			49	47	96	22,173
2013	2	9	72	80	3	14	33			43	40	83	21,619
2014	2	9	77	77	4	20	61			42	47	89	21,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	52.3	50.2	48.9
	2013	64.5	61.3	64.3
	2014	63.5	60.9	57.6
4	2012	61.3	61.1	52.9
	2013	46.3	41.7	39.1
	2014	60.9	61.1	57.6
5	2012	60.9	56.1	66.6
	2013	68.9	68.6	68.7
	2014	65.6	62.7	63.3
3-5	2012	58.4	56.0	56.7
	2013	60.7	58.1	58.5
	2014	63.2	61.5	59.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	48.3	45.5	*	14.3	27.8		25.0	68.4	48.6	60.6	35
	2013	*	*	27.3	31.8	*	16.7	20.0		7.7	54.5	29.2	63.9	24
	2014		*	71.4	69.0	*	*	50.0		61.5	73.7	68.8	61.9	32

NUMBER TESTED IN GRADE 4													
2012	1	5	29	33	4	7	18		16	19	35	7,039	
2013	1	1	22	22	2	6	10		13	11	24	6,771	
2014		4	28	29	1	5	18		13	19	32	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	15	18	*	6	13		12	6	18	2,772	35
	2013	*	*	16	15	*	5	8		12	5	17	2,442	24
	2014		*	8	9	*	*	9		5	5	10	2,675	32

NUMBER TESTED IN GRADE 4													
2012	1	5	29	33	4	7	18		16	19	35	7,039	
2013	1	1	22	22	2	6	10		13	11	24	6,771	
2014		4	28	29	1	5	18		13	19	32	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	3.4	3.0	*	0.0	0.0		0.0	5.3	2.9	5.1	35
	2013	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	24
	2014		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	32

NUMBER TESTED IN GRADE 4													
2012	1	5	29	33	4	7	18		16	19	35	7,039	
2013	1	1	22	22	2	6	10		13	11	24	6,771	
2014		4	28	29	1	5	18		13	19	32	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.0	1.8	54.6	51.6
	2013	3.0	3.0	40.3	55.0
	2014	4.1	4.0	65.6	61.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	53.3	52.2	*	54.2	52.3		60.9	45.8	53.2	55.4	94
	2013		*	58.3	58.7	*	49.4	53.8		62.7	54.2	58.2	57.5	110
	2014	*	*	76.5	75.8	62.5	72.5	75.0		80.0	70.2	75.7	59.3	107
4	2012	*	*	57.6	53.9	*	56.3	50.0		48.9	61.4	54.9	53.0	91
	2013	*	*	56.8	57.3	*	63.6	62.3		50.0	64.1	56.6	57.5	83
	2014		*	71.0	69.8	*	73.7	67.8		80.0	61.0	69.2	59.0	104
5	2012	*	*	65.8	63.7	*	63.2	56.9		64.6	61.8	63.4	64.1	82
	2013	*	83.3	90.2	89.7	*	90.6	89.6		91.7	87.5	89.9	81.7	89
	2014	*	*	96.1	95.7	*	96.9	96.1		92.3	97.6	95.0	81.4	80
3-5	2012	*	22.2	58.6	56.3	28.6	57.5	52.9		58.2	55.6	56.9	57.5	267
	2013	*	77.8	67.5	68.0	28.6	66.4	66.8		68.5	66.7	67.7	65.3	282
	2014	*	55.6	79.9	78.9	66.7	80.1	78.7		83.3	74.1	78.7	66.3	291

NUMBER TESTED IN GRADES 3-5													
2012	2	9	256	261	7	193	229		141	126	267	35,372	
2013	2	9	271	278	7	211	229		143	138	282	34,686	
2014	2	9	279	265	15	221	263		144	147	291	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	43	44	*	33	42		18	26	44	5,287	94
	2013		*	45	45	*	41	43		19	27	46	5,086	110
	2014	*	*	24	24	3	22	24		12	14	26	4,988	107
4	2012	*	*	36	41	*	28	37		24	17	41	5,511	91
	2013	*	*	35	35	*	24	26		22	14	36	4,919	83
	2014		*	29	29	*	20	29		9	23	32	4,803	104
5	2012	*	*	27	29	*	21	28		17	13	30	4,228	82
	2013	*	1	8	9	*	6	7		4	5	9	2,035	89
	2014	*	*	3	3	*	2	3		3	1	4	2,088	80
3-5	2012	*	7	106	114	5	82	107		59	56	115	15,026	267
	2013	*	2	88	89	5	71	76		45	46	91	12,040	282
	2014	*	4	56	56	5	44	56		24	38	62	11,879	291

NUMBER TESTED IN GRADES 3-5													
2012	2	9	256	261	7	193	229		141	126	267	35,372	
2013	2	9	271	278	7	211	229		143	138	282	34,686	
2014	2	9	279	265	15	221	263		144	147	291	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	3.3	3.3	*	4.2	3.4		4.3	2.1	3.2	7.9	94
	2013		*	7.4	7.3	*	4.9	4.3		7.8	6.8	7.3	9.1	110
	2014	*	*	12.7	11.1	0.0	10.0	9.4		8.3	17.0	12.1	10.4	107
4	2012	*	*	3.5	3.4	*	3.1	2.7		4.3	2.3	3.3	6.1	91
	2013	*	*	8.6	8.5	*	9.1	8.7		4.5	12.8	8.4	9.5	83
	2014		*	19.0	18.8	*	17.1	14.4		24.4	13.6	18.3	14.0	104
5	2012	*	*	13.9	13.8	*	15.8	13.8		14.6	11.8	13.4	10.4	82
	2013	*	0.0	24.4	21.8	*	23.4	22.4		16.7	27.5	22.5	12.8	89
	2014	*	*	18.2	15.7	*	16.9	15.6		10.3	24.4	17.5	15.7	80
3-5	2012	*	0.0	6.6	6.5	0.0	7.3	6.2		7.8	4.8	6.4	8.1	267
	2013	*	0.0	12.9	12.2	0.0	11.8	10.9		9.8	14.5	12.4	10.4	282
	2014	*	0.0	16.5	15.1	0.0	14.5	12.9		13.9	17.7	15.8	13.3	291

NUMBER TESTED IN GRADE 3-5													
2012	2	9	256	261	7	193	227			141	126	267	35,372
2013	2	9	271	278	7	211	229			143	138	282	34,686
2014	2	9	279	265	15	221	263			144	147	291	35,222

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	56.9	49.2	68.3	57.3	47.5
	2013	59.2	56.8	68.7	65.6	65.6
	2014	71.4	73.6	67.0	73.2	65.6
4	2012	58.2	59.2	64.7	51.4	57.6
	2013	63.9	59.4	73.3	52.4	46.0
	2014	68.4	70.8	72.8	63.1	66.3
5	2012	61.9	59.3	63.9	57.2	65.3
	2013	75.9	69.5	69.7	70.9	77.0
	2014	71.5	66.7	75.5	69.1	75.1
3-5	2012	58.9	55.7	65.8	55.2	56.4
	2013	65.9	61.6	70.4	63.4	63.4
	2014	70.4	70.7	71.4	68.5	68.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	60.5	60.5	*	51.9	51.7		64.4	54.5	60.3	58.2	78
	2013	*	33.3	65.4	62.8	*	62.9	60.6		61.7	65.9	63.6	65.1	88
	2014	*	*	63.0	66.2	*	62.3	64.4		60.5	68.4	64.5	61.3	76

NUMBER TESTED IN GRADE 5													
2012		2	76	76	2	54	60		45	33	78	10,697	
2013	1	6	81	86	1	62	66		47	41	88	10,180	
2014	1	2	73	65	4	61	73		38	38	76	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	30	30	*	26	29		16	15	31	4476	78
	2013	*	4	28	32	*	23	26		18	14	32	3551	88
	2014	*	*	27	22	*	23	26		15	12	27	3511	76

NUMBER TESTED IN GRADE 5													
2012		2	76	76	2	54	60		45	33	78	10,697	
2013	1	6	81	86	1	62	66		47	41	88	10,180	
2014	1	2	73	65	4	61	73		38	38	76	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	6.6	6.6	*	0.0	0.0		4.4	9.1	6.4	6.5	78
	2013	*	0.0	6.2	5.8	*	6.5	6.1		6.4	4.9	5.7	6.6	88
	2014	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	76

NUMBER TESTED IN GRADE 5													
2012		2	76	76	2	54	60		45	33	78	10,697	
2013	1	6	81	86	1	62	66		47	41	88	10,180	
2014	1	2	73	65	4	61	73		38	38	76	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	72.1	76.2	67.4	63.3
	2013	69.6	72.3	62.7	63.9
	2014	65.8	65.4	60.6	63.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			63.8	63.8	*	64.7	64.7		55.9	71.4	63.8	65.5	69
	2013			77.1	76.8	*	79.0	79.0		76.3	77.8	77.1	69.6	83
	2014			71.4	71.8	28.6	71.4	71.4		68.2	75.8	71.4	65.2	77
4	2012			54.5	54.5	*	54.5	54.5		43.6	70.4	54.5	64.4	66
	2013			43.1	43.1	*	42.2	43.8		27.3	59.4	43.1	61.0	65
	2014			69.0	68.2	*	69.0	69.0		75.0	64.1	69.0	60.8	71
5	2012			79.2	79.2	*	79.2	79.2		74.1	85.7	79.2	72.1	48
	2013			84.8	84.8	*	85.9	85.9		88.9	79.3	84.8	86.5	66
	2014			85.5	86.5	*	85.5	85.5		85.2	85.7	85.5	83.0	55
3-5	2012			64.5	64.5	*	64.8	64.8		56.0	74.7	64.5	66.8	183
	2013			69.2	69.0	40.0	69.9	70.3		65.4	72.6	69.2	70.6	214
	2014			74.4	74.6	40.0	74.4	74.4		74.8	74.0	74.4	68.7	203

NUMBER TESTED IN GRADES 3-5													
2012			183	183	5	182	182		100	83	183	14,102	
2013			214	213	10	209	209		107	106	214	13,810	
2014			203	189	10	203	203		103	100	203	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			25	25	*	24	24		15	10	25	1,957	69
	2013			19	19	*	17	17		9	10	19	1,697	83
	2014			22	20	5	22	22		14	8	22	2,005	77
4	2012			30	30	*	30	30		22	8	30	1,728	66
	2013			37	37	*	37	36		24	13	37	1,915	65
	2014			22	21	*	22	22		8	14	22	1,891	71
5	2012			10	10	*	10	10		7	3	10	998	48
	2013			10	10	*	9	9		4	6	10	449	66
	2014			8	7	*	8	8		4	4	8	692	55
3-5	2012			65	65	*	64	64		44	21	65	4,683	183
	2013			66	66	6	63	62		37	29	66	4,061	214
	2014			52	48	6	52	52		26	26	52	4,588	203

NUMBER TESTED IN GRADES 3-5													
2012			183	183	5	182	182		100	83	183	14,102	
2013			214	213	10	209	209		107	106	214	13,810	
2014			203	189	10	203	203		103	100	203	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			7.2	7.2	*	7.4	7.4		5.9	8.6	7.2	13.4	69
	2013			15.7	15.9	*	16.0	16.0		15.8	15.6	15.7	17.4	83
	2014			23.4	23.9	0.0	23.4	23.4		27.3	18.2	23.4	17.6	77
4	2012			12.1	12.1	*	12.1	12.1		5.1	22.2	12.1	13.0	66
	2013			7.7	7.7	*	7.8	7.8		3.0	12.5	7.7	13.4	65
	2014			12.7	12.1	*	12.7	12.7		18.8	7.7	12.7	12.5	71
5	2012			12.5	12.5	*	12.5	12.5		14.8	9.5	12.5	12.1	48
	2013			18.2	18.2	*	17.2	17.2		11.1	24.1	18.2	11.6	66
	2014			14.5	11.5	*	14.5	14.5		3.7	25.0	14.5	15.8	55
3-5	2012			10.4	10.4	*	10.4	10.4		8.0	13.3	10.4	12.9	183
	2013			14.0	14.1	0.0	13.9	13.9		10.3	17.0	14.0	14.6	214
	2014			17.2	16.4	0.0	17.2	17.2		18.4	16.0	17.2	15.4	203

NUMBER TESTED IN GRADE 3-5													
2012			183	183	5	182	182		100	83	183	14,102	
2013			214	213	10	209	209		107	106	214	13,810	
2014			203	189	10	203	203		103	100	203	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	62.6	58.5	49.5
	2013	57.4	64.4	60.8
	2014	63.9	60.8	62.7
4	2012	53.9	60.9	54.5
	2013	55.4	52.2	47.5
	2014	64.9	63.5	64.1
5	2012	55.8	68.3	62.7
	2013	64.2	63.4	71.7
	2014	60.7	67.3	68.7
3-5	2012	57.7	61.9	54.8
	2013	58.9	60.4	60.2
	2014	63.4	63.5	64.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			78.5	78.1	*	78.5	78.5		70.3	89.3	78.5	68.9	65
	2013			39.4	39.4	*	40.0	40.0		29.4	50.0	39.4	62.2	66
	2014			84.5	83.3	*	84.5	84.5		78.1	89.7	84.5	65.6	71

NUMBER TESTED IN GRADE 4													
2012			65	64	3	65	65		37	28	65	4,905	
2013			66	66	2	65	65		34	32	66	4,958	
2014			71	66	1	71	71		32	39	71	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			14	14	*	14	14		11	3	14	1,524	65
	2013			40	40	*	39	39		24	16	40	1,876	66
	2014			11	11	*	11	11		7	4	11	1,667	71

NUMBER TESTED IN GRADE 4													
2012			65	64	3	65	65		37	28	65	4,905	
2013			66	66	2	65	65		34	32	66	4,958	
2014			71	66	1	71	71		32	39	71	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			9.2	9.4	*	9.2	9.2		8.1	10.7	9.2	9.2	65
	2013			1.5	1.5	*	1.5	1.5		0.0	3.1	1.5	3.6	66
	2014			2.8	3.0	*	2.8	2.8		0.0	5.1	2.8	5.9	71

NUMBER TESTED IN GRADE 4													
2012			65	64	3	65	65		37	28	65	4,905	
2013			66	66	2	65	65		34	32	66	4,958	
2014			71	66	1	71	71		32	39	71	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	2.2	2.3	60.3	69.4
	2013	4.1	3.7	48.8	58.0
	2014	4.5	4.5	68.1	72.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*		*		*	*	*	54.7	2
	2013			*	*	*	*	*		*		*	67.5	1
	2014		*			*		*		*		*	63.3	1
4	2012			*	*	*	*	*		*	*	*	58.0	2
	2013			*	*	*					*	*	60.2	1
	2014			*	*	*	*	*			*	*	62.9	2
5	2012			*	*	*	*	*		*	*	*	67.0	3
	2013			83.3	83.3	83.3	*	*		*	*	83.3	86.5	6
	2014			*	*	*	*	*		*	*	*	86.3	5
3-5	2012			28.6	28.6	28.6	*	28.6		*	*	28.6	61.0	7
	2013			87.5	87.5	87.5	83.3	83.3		*	*	87.5	73.4	8
	2014		*	100.0	100.0	87.5	*	87.5		*	*	87.5	73.2	8

NUMBER TESTED IN GRADES 3-5													
2012			7	7	7	5	7			4	3	7	1,384
2013			8	8	8	6	6			5	3	8	1,434
2014		1	7	6	8	5	8			3	5	8	1,362

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*		*		*	*	*	149	2
	2013			*	*	*	*	*		*		*	114	1
	2014		*			*		*		*		*	114	1
4	2012			*	*	*	*	*		*	*	*	201	2
	2013			*	*	*					*	*	184	1
	2014			*	*	*	*	*			*	*	170	2
5	2012			*	*	*	*	*		*	*	*	190	3
	2013			1	1	1	*	*		*	*	1	84	6
	2014			*	*	*	*	*		*	*	*	81	5
3-5	2012			5	5	5	*	5		*	*	5	540	7
	2013			1	1	1	1	1		*	*	1	382	8
	2014		*	0	0	1	*	1		*	*	1	365	8

NUMBER TESTED IN GRADES 3-5													
2012			7	7	7	5	7			4	3	7	1,384
2013			8	8	8	6	6			5	3	8	1,434
2014		1	7	6	8	5	8			3	5	8	1,362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*		*		*	*	*	3.3	2
	2013			*	*	*	*	*		*		*	4.3	1
	2014		*			*		*		*		*	4.8	1
4	2012			*	*	*	*	*		*	*	*	3.3	2
	2013			*	*	*					*	*	3.5	1
	2014			*	*	*	*	*			*	*	6.3	2
5	2012			*	*	*	*	*		*	*	*	4.9	3
	2013			0.0	0.0	0.0	*	*		*	*	0.0	7.4	6
	2014			*	*	*	*	*		*	*	*	10.3	5
3-5	2012			0.0	0.0	0.0	*	0.0		*	*	0.0	4.0	7
	2013			0.0	0.0	0.0	0.0	0.0		*	*	0.0	5.4	8
	2014		*	0.0	0.0	0.0	*	0.0		*	*	0.0	7.7	8

NUMBER TESTED IN GRADE 3-5													
2012			7	7	7	5	7			4	3	7	1,384
2013			8	8	8	6	6			5	3	8	1,434
2014		1	7	6	8	5	8			3	5	8	1,362

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
4	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
5	2012	*	*	*
	2013	43.8	63.3	56.0
	2014	*	*	*
3-5	2012	41.8	42.4	50.1
	2013	40.9	63.6	55.4
	2014	48.8	61.5	58.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	52.0	3
	2013			*	*	*	*	*		*		*	64.4	1
	2014		*			*		*		*		*	64.2	1
4	2012			83.3	83.3	83.3	*	83.3		*	*	83.3	61.2	6
	2013			*	*	*	*	*		*	*	*	61.7	4
	2014			*	*	*	*	*			*	*	70.3	1
5	2012			*	*	*	*	*		*		*	60.6	2
	2013			100.0	100.0	100.0	100.0	100.0		100.0	*	100.0	77.2	10
	2014			*	*	*	*	*		*	*	*	79.1	5
3-5	2012			72.7	72.7	72.7	75.0	72.7		57.1	*	72.7	58.7	11
	2013			93.3	93.3	93.3	92.3	92.3		90.0	*	93.3	69.1	15
	2014		*	100.0	*	85.7	*	85.7		*	*	85.7	72.7	7

NUMBER TESTED IN GRADES 3-5													
2012			11	11	11	8	11			7	4	11	1,354
2013			15	15	15	13	13			10	5	15	1,433
2014		1	6	5	7	5	7			3	4	7	1,378

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	157	3
	2013			*	*	*	*	*		*		*	120	1
	2014		*			*		*		*		*	113	1
4	2012			1	1	1	*	1		*	*	1	182	6
	2013			*	*	*	*	*		*	*	*	181	4
	2014			*	*	*	*	*			*	*	138	1
5	2012			*	*	*	*	*		*		*	220	2
	2013			0	0	0	0	0		0	*	0	142	10
	2014			*	*	*	*	*		*	*	*	125	5
3-5	2012			3	3	3	2	3		3	*	3	559	11
	2013			1	1	1	1	1		1	*	1	443	15
	2014		*	0	*	1	*	1		*	*	1	376	7

NUMBER TESTED IN GRADES 3-5													
2012			11	11	11	8	11			7	4	11	1,354
2013			15	15	15	13	13			10	5	15	1,433
2014		1	6	5	7	5	7			3	4	7	1,378

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	4.0	3
	2013			*	*	*	*	*		*		*	7.4	1
	2014		*			*		*		*		*	7.6	1
4	2012			0.0	0.0	0.0	*	0.0		*	*	0.0	1.7	6
	2013			*	*	*	*	*		*	*	*	4.7	4
	2014			*	*	*	*	*			*	*	6.5	1
5	2012			*	*	*	*	*		*		*	0.7	2
	2013			20.0	20.0	20.0	22.2	22.2		28.6	*	20.0	3.9	10
	2014			*	*	*	*	*		*	*	*	6.0	5
3-5	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.8	11
	2013			13.3	13.3	13.3	15.4	15.4		20.0	*	13.3	5.0	15
	2014		*	0.0	*	0.0	*	0.0		*	*	0.0	6.5	7

NUMBER TESTED IN GRADE 3-5													
2012			11	11	11	8	11			7	4	11	1,354
2013			15	15	15	13	13			10	5	15	1,433
2014		1	6	5	7	5	7			3	4	7	1,378

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	39.7	63.3	50.0	52.8	50.0
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012	*	*	*	*	*
	2013	59.3	46.0	76.7	58.3	60.0
	2014	*	*	*	*	*
3-5	2012	42.1	48.8	44.4	50.0	41.0
	2013	61.1	52.9	70.8	58.9	59.0
	2014	55.7	61.9	57.3	61.9	56.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	64.7	68.4	66.7	62.2	36
	2013	60.0	60.0	60.0	60.8	50
	2014	26.7	48.3	40.9	60.7	44
1	2012	26.3	55.0	41.0	55.4	39
	2013	41.7	63.2	54.8	55.0	31
	2014	29.4	29.0	29.2	47.2	48
2	2012	33.3	75.0	44.8	49.8	29
	2013	38.5	88.9	51.4	50.2	35
	2014	17.9	50.0	26.3	44.4	38
K-2	2012	40.4	63.8	51.0	55.8	68
	2013	46.6	63.0	57.2	56.7	116
	2014	24.0	42.4	34.5	53.1	130
# Tested (GR K-2)	2012	57	47	104	21,034	
	2013	58	108	166	28,878	
	2014	75	99	174	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	54.9	42.1	52.9	55.1	121
	2013	83.1	57.1	74.4	55.1	125
	2014	66.7	53.3	63.3	55.0	120
1	2012	37.6	47.6	39.7	50.7	121
	2013	39.6	65.0	43.7	52.0	126
	2014	44.0	39.4	42.7	46.0	124
2	2012	59.8	75.0	61.0	57.9	105
	2013	51.4	88.9	54.4	56.2	114
	2014	60.5	70.0	61.3	52.0	124
K-2	2012	50.7	50.0	50.7	54.5	347
	2013	56.1	63.4	57.5	54.4	365
	2014	57.3	49.3	55.7	51.0	368
# Tested (GR K-2)	2012	300	48	347	40,477	
	2013	294	71	365	40,966	
	2014	295	73	368	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	83.3	62.1	63.6	*	*	64.7		60.0	71.4	66.7	62.2	36
	2013	*	*	65.1	60.0	*	*	60.0		56.5	63.0	60.0	60.8	50
	2014	*	*	36.8	38.1	*	*	26.7		44.0	36.8	40.9	60.7	44
1	2012	*	*	43.8	43.2	*	37.5	26.3		32.0	57.1	41.0	55.4	39
	2013	*	*	58.3	48.1	*	*	41.7		46.7	62.5	54.8	55.0	31
	2014	*	*	31.7	31.1	*	12.5	29.4		32.1	25.0	29.2	47.2	48
2	2012		*	44.4	44.8		*	33.3		42.9	46.7	44.8	49.8	29
	2013	*	*	48.4	50.0	*	50.0	38.5		38.1	71.4	51.4	50.2	35
	2014	*	*	27.3	22.9	*	16.7	17.9		13.3	34.8	26.3	44.4	38
1-2	2012	*	28.6	44.1	43.9	*	25.0	30.0		35.9	51.7	42.6	52.7	68
	2013	16.7	58.3	58.2	53.8	28.6	33.3	43.8		47.5	64.9	56.0	55.4	116
	2014	28.6	40.0	32.1	31.1	0.0	15.8	23.3		32.4	32.3	32.3	50.6	130
# Tested (GR K-2)	2012	1	7	59	66	3	12	40		39	29	68	14,095	
	2013	6	12	98	106	7	15	48		59	57	116	21,640	
	2014	7	10	112	122	8	19	60		68	62	130	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	3	12	14	*	*	7		5	11	16	2,027	36
	2013	*	*	17	17	*	*	4		9	9	18	2,108	50
	2014	*	*	3	3	*	*	1		3	1	4	1,938	44
1	2012	*	*	5	6	*	1	1		2	4	6	1,963	39
	2013	*	*	6	7	*	*	3		3	6	9	2,017	31
	2014	*	*	4	5	*	0	1		4	1	5	1,561	48
2	2012		*	2	2		*	1		0	2	2	1,017	29
	2013	*	*	1	1	*	0	0		1	0	1	1,045	35
	2014	*	*	2	2	*	0	1		1	2	3	950	38
1-2	2012	*	0	7	8	*	1	2		2	6	8	2,981	68
	2013	0	4	24	25	1	1	7		13	15	28	5,171	116
	2014	1	2	9	10	0	1	3		8	4	12	4,449	130
# Tested (GR K-2)	2012	1	7	59	66	3	12	40		39	29	68	14,095	
	2013	6	12	98	106	7	15	48		59	57	116	21,640	
	2014	7	10	112	122	8	19	60		68	62	130	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	33.3	53.5	52.5	*	55.8	54.9		55.4	50.0	52.9	55.1	121
	2013	*	*	78.0	73.7	*	83.8	83.1		72.6	76.2	74.4	55.1	125
	2014	*	*	64.0	63.2	*	68.8	66.7		60.6	67.3	63.3	55.0	120
1	2012	*	*	38.6	40.3	0.0	37.8	37.6		41.7	36.7	39.7	50.7	121
	2013	*	*	42.9	42.6	*	41.8	39.6		45.6	41.4	43.7	52.0	126
	2014	*	*	44.4	40.0	16.7	43.9	44.0		41.2	44.6	42.7	46.0	124
2	2012		*	61.2	61.5	*	60.0	59.8		56.6	65.4	61.0	57.9	105
	2013	*	*	55.5	53.2	0.0	56.3	51.4		50.0	60.0	54.4	56.2	114
	2014	*	*	62.2	60.3	*	64.1	60.5		62.3	60.3	61.3	52.0	124
K-2	2012	*	46.2	50.8	51.0	0.0	50.8	50.7		50.5	51.0	50.7	54.5	347
	2013	33.3	33.3	58.8	56.4	15.4	58.7	56.1		55.7	59.6	57.5	54.4	365
	2014	28.6	30.0	56.9	54.7	21.4	59.1	57.3		54.5	57.1	55.7	51.0	368
# Tested (GR K-2)	2012	2	13	331	341	10	256	300		190	157	347	40,477	
	2013	6	12	347	351	13	259	294		194	171	365	40,966	
	2014	7	10	350	353	14	254	295		200	168	368	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	2	14	15	*	9	13		11	6	17	2,472	121
	2013	*	*	49	48	*	36	40		26	24	50	2,594	125
	2014	*	*	28	29	*	25	25		19	10	29	2,598	120
1	2012	*	*	11	11	0	8	8		6	5	11	2,473	121
	2013	*	*	7	8	*	5	6		4	5	9	2,609	126
	2014	*	*	12	10	1	8	9		8	4	12	2,166	124
2	2012		*	27	27	*	20	22		14	13	27	2,843	105
	2013	*	*	15	15	0	12	12		10	5	15	2,626	114
	2014	*	*	23	22	*	20	21		14	10	24	2,408	124
K-2	2012	*	2	52	53	0	37	43		31	24	55	7,788	347
	2013	0	3	71	71	1	53	58		40	34	74	7,829	365
	2014	0	2	63	61	1	53	55		41	24	65	7,172	368
# Tested (GR K-2)	2012	2	13	331	341	10	256	300		190	157	347	40,477	
	2013	6	12	347	351	13	259	294		194	171	365	40,966	
	2014	7	10	350	353	14	254	295		200	168	368	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	*	49.1	47.9	0.0	47.8	44.6		48.6	44.9	47.1	62.5	121
	2013	*	*	69.5	66.9	*	68.0	67.6		68.7	67.2	68.0	63.6	125
	2014	*	*	73.5	69.6	66.7	76.8	76.9		76.5	62.5	70.2	58.6	124
2	2012		*	78.6	78.8	*	77.5	78.4		75.5	80.8	78.1	63.6	105
	2013	*	*	70.6	68.2	50.0	70.9	68.3		65.1	72.0	68.1	60.6	113
	2014	*	*	79.8	78.5	*	84.8	78.9		85.2	73.0	79.0	59.2	124
1-2	2012	*	28.6	63.1	62.3	0.0	61.8	61.1		60.0	63.4	61.5	63.0	226
	2013	*	25.0	70.0	67.5	50.0	69.4	67.9		66.9	69.4	68.1	62.1	238
	2014	*	50.0	76.7	74.2	63.6	81.0	78.0		80.6	68.1	74.6	58.9	248
# Tested (GR 1-2)	2012	1	7	217	223	8	170	198		125	101	226	26,880	
	2013	3	8	227	231	8	183	209		130	108	238	27,003	
	2014	5	6	236	236	11	174	205		129	119	248	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	*	21	21	0	17	18		14	7	21	4,060	121
	2013	*	*	24	23	*	20	20		14	12	26	4,150	125
	2014	*	*	51	45	3	39	42		29	22	51	3,708	124
2	2012		*	36	36	*	28	32		16	20	36	3,820	105
	2013	*	*	20	18	0	18	18		10	10	20	3,436	113
	2014	*	*	45	45	*	38	42		24	23	47	3,288	124
1-2	2012	*	0	57	57	0	45	50		30	27	57	7,880	226
	2013	*	2	44	41	0	38	38		24	22	46	7,586	238
	2014	*	1	96	90	4	77	84		53	45	98	6,996	248
# Tested (GR 1-2)	2012	1	7	217	223	8	170	198		125	101	226	26,880	
	2013	3	8	227	231	8	183	209		130	108	238	27,003	
	2014	5	6	236	236	11	174	205		129	119	248	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			95.3	95.3	*	95.3	95.3		96.0	94.3	95.3	89.9	85
	2013			97.3	97.3		97.2	97.3		94.9	100.0	97.3	89.7	75
	2014			97.3	97.3		97.3	97.3		95.5	100.0	97.3	88.6	75
1	2012			81.7	81.7	*	81.7	81.7		72.3	94.3	81.7	89.2	82
	2013			84.0	84.0	*	84.9	83.9		80.8	88.1	84.0	87.6	94
	2014			88.0	87.0	*	87.7	87.7		82.5	94.3	88.0	84.6	75
2	2012			98.7	98.7	*	98.7	98.7		97.4	100.0	98.7	93.3	76
	2013			97.5	97.4	*	97.5	97.5		95.3	100.0	97.5	93.6	79
	2014			94.2	94.2	*	94.2	94.2		93.5	95.0	94.2	91.8	86
K-2	2012			91.8	91.7	66.7	91.8	91.8		88.2	96.3	91.8	90.8	243
	2013			92.3	92.2	*	92.6	92.2		89.6	95.6	92.3	90.3	248
	2014			93.2	93.0	*	93.2	93.2		90.8	96.2	93.2	88.2	236
# Tested (GR K-2)	2012			243	242	6	243	243		136	107	243	18,911	
	2013			248	244	5	243	245		134	114	248	18,629	
	2014			236	229	5	234	234		130	106	236	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			63	63	*	63	63		37	26	63	3,679	85
	2013			58	56		54	56		27	31	58	3,798	75
	2014			54	53		54	54		31	23	54	3,313	75
1	2012			24	24	*	24	24		10	14	24	2,437	82
	2013			36	36	*	36	35		21	15	36	2,394	94
	2014			25	21	*	23	23		9	16	25	2,123	75
2	2012			50	50	*	50	50		25	25	50	2,934	76
	2013			44	42	*	44	44		22	22	44	2,899	79
	2014			55	55	*	55	55		32	23	55	2,596	86
K-2	2012			137	137	1	137	137		72	65	137	9,050	243
	2013			138	134	*	134	135		70	68	138	9,091	248
	2014			134	129	*	132	132		72	62	134	8,032	236
# Tested (GR K-2)	2012			243	242	6	243	243		136	107	243	18,911	
	2013			248	244	5	243	245		134	114	248	18,629	
	2014			236	229	5	234	234		130	106	236	18,008	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (79)	Beginning	35	44.3	49	62.0	73	92.4	63	79.7	62	78.5
	Intermediate	20	25.3	15	19.0	2	2.5	10	12.7	11	13.9
	Advanced	14	17.7	12	15.2	3	3.8	6	7.6	5	6.3
	Advanced High	10	12.7	3	3.8	1	1.3	0	0.0	1	1.3
1 (82)	Beginning	24	29.3	42	51.2	59	72.0	48	58.5	44	53.7
	Intermediate	33	40.2	29	35.4	18	22.0	25	30.5	29	35.4
	Advanced	19	23.2	9	11.0	4	4.9	8	9.8	8	9.8
	Advanced High	6	7.3	2	2.4	1	1.2	1	1.2	1	1.2
2 (91)	Beginning	2	2.2	9	10.1	16	18.6	15	16.5	10	11.6
	Intermediate	10	11.2	41	46.1	49	57.0	43	47.3	42	48.8
	Advanced	32	36.0	26	29.2	19	22.1	25	27.5	31	36.0
	Advanced High	45	50.6	13	14.6	2	2.3	8	8.8	3	3.5
3 (82)	Beginning	4	4.9	8	9.8	18	22.0	20	24.4	15	18.3
	Intermediate	11	13.4	25	30.5	42	51.2	20	24.4	20	24.4
	Advanced	35	42.7	29	35.4	20	24.4	27	32.9	37	45.1
	Advanced High	32	39.0	20	24.4	2	2.4	15	18.3	10	12.2
4 (77)	Beginning	1	1.3	3	3.9	6	7.8	11	14.3	4	5.3
	Intermediate	12	15.6	22	28.9	32	41.6	29	37.7	27	35.5
	Advanced	25	32.5	29	38.2	25	32.5	25	32.5	33	43.4
	Advanced High	39	50.6	22	28.9	14	18.2	12	15.6	12	15.8

**PROGRESSION FROM
2013 TO 2014**


Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
80 32 (40.0%)	Beginning	42			
	Intermediate	25	4		
	Advanced	5	1	2	
	Advanced High	0	0	1	
82 35 (42.7%)	Beginning	8			
	Intermediate	18	22		
	Advanced	6	8	17	
	Advanced High	0	2	1	
78 27 (34.6%)	Beginning	13			
	Intermediate	3	16		
	Advanced	0	14	22	
	Advanced High	0	0	10	
74 13 (17.6%)	Beginning	4			
	Intermediate	1	24		
	Advanced	0	0	33	
	Advanced High	0	0	12	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (70)	Beginning	0	0.0	1	1.4	3	4.3	3	4.3	0	0.0
	Intermediate	3	4.3	12	17.1	25	35.7	17	24.6	17	24.6
	Advanced	27	38.6	27	38.6	29	41.4	29	42.0	32	46.4
	Advanced High	40	57.1	30	42.9	13	18.6	20	29.0	20	29.0
ALL (481)	Beginning	66	13.8	112	23.4	175	36.8	160	33.3	135	28.5
	Intermediate	89	18.6	144	30.1	168	35.3	144	30.0	146	30.8
	Advanced	152	31.7	132	27.6	100	21.0	120	25.0	146	30.8
	Advanced High	172	35.9	90	18.8	33	6.9	56	11.7	47	9.9

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
68 33 (48.5%)	Beginning	0			
	Intermediate	3	14		
	Advanced	0	10	21	
	Advanced High	0	0	20	
382 140 (36.6%)	Beginning	67			
	Intermediate	50	80		
	Advanced	11	33	95	
	Advanced High	0	2	44	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

118	67.4	78.2			85.6		84.8	
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GRADE 1 MATHEMATICS

117	82.8	84.8			91.5		88.8	
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GRADE 1 READING

45	88.8	89.8			93.3		95.2	
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GRADE 1 SPANISH READING

74	91.8	92.5			100.0		97.9	
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GRADE 2 MATHEMATICS

123	67.1	81.0	85.3		88.6	95.9	80.4	91.8
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GRADE 2 MUSIC

119		74.3	99.8		70.6	100.0	64.3	100.0
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GRADE 2 READING

38	61.8	80.6	83.0		86.8	92.1	73.6	87.7
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GRADE 2 SPANISH READING

83	73.7	82.5	82.6		86.7	90.4	70.5	92.6
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GRADE 3 LANGUAGE ARTS

31	46.2	69.0	77.7		54.8	93.3	57.8	91.7
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GRADE 3 MATHEMATICS

105	59.7	76.7	83.3		73.3	92.3	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

107		69.6	90.9		54.2	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

119		77.5			82.4		85.0	
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GRADE 1 MATHEMATICS

123	84.1	85.1			91.1		87.1	
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GRADE 1 READING

49	69.6	78.3			77.6		79.6	
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GRADE 1 SPANISH READING

74	88.7	88.7			90.5		86.5	
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GRADE 2 MATHEMATICS

122	70.9	82.5	87.1		88.5	95.1	75.6	91.8
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GRADE 2 MUSIC

122		80.5	99.9		95.9	100.0	91.4	99.9
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GRADE 2 READING

36	75.4	83.6	80.8		83.3	82.4	65.3	86.6
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GRADE 2 SPANISH READING

86	81.5	86.1	84.0		91.9	96.5	78.7	91.4
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GRADE 3 LANGUAGE ARTS

32	63.4	71.8	77.5		62.5	90.0	63.0	90.0
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GRADE 3 MATHEMATICS

105	71.5	81.8	83.3		84.8	91.3	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

108		74.9	95.6		74.1	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

31	56.0	71.3	77.4		58.1	96.6	55.3	87.8
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GRADE 3 SCIENCE

30	67.3	78.2	86.3		86.7	100.0	53.2	96.7
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GRADE 3 SOCIAL STUDIES

31	59.8	70.6	76.4		51.6	90.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

78	57.1	71.4	84.1		52.6	90.0	60.1	90.8
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GRADE 3 SPANISH READING

78	48.6	71.4	84.5		56.4	89.7	53.0	90.5
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GRADE 3 SPANISH SCIENCE

77	54.1	69.4	89.3		57.1	100.0	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

78	55.2	70.1	87.8		56.4	100.0	55.3	96.1
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GRADE 4 ART

105	52.8	75.6	90.6		82.9	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

32	57.0	71.3	79.7		53.1	87.1	57.7	91.1
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GRADE 4 MATHEMATICS

106	52.7	74.2	77.8		62.3	78.3	55.0	89.0
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GRADE 4 READING

31	57.6	71.7	77.2		58.1	79.3	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

32	60.3	73.5	75.3		59.4	83.3	56.4	86.4
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GRADE 3 SCIENCE

31	64.4	76.3	84.7		74.2	100.0	56.3	95.5
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GRADE 3 SOCIAL STUDIES

31	66.6	70.5	77.5		61.3	90.0	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

76	79.3	79.3			77.6		70.4	85.7
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GRADE 3 SPANISH READING

76	65.0	76.7			67.1		61.9	86.0
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GRADE 3 SPANISH SCIENCE

76	54.8	69.8	88.2		51.3	100.0	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

76	58.3	70.2	85.6		52.6	100.0	53.1	94.5
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GRADE 4 ART

105		68.8	90.8		45.7	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

32	69.3	72.9	80.1		62.5	84.4	63.8	88.7
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GRADE 4 MATHEMATICS

104	66.2	78.4	79.9		81.7	85.6	62.3	88.7
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GRADE 4 READING

32	68.9	72.5	77.0		68.8	78.1	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

32	58.6	72.4	86.0		59.4	100.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

32	45.4	67.9	84.7		40.6	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

74	71.4	77.4			78.4		60.4	89.4
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GRADE 4 SPANISH READING

74	60.3	73.5			67.6		53.6	88.8
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GRADE 4 SPANISH SCIENCE

74	59.3	72.9	83.3		63.5	93.2	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

74	44.9	69.4	82.0		50.0	95.8	38.1	96.0
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GRADE 5 LANGUAGE ARTS

20	68.8	68.8	83.9		50.0	94.7	77.2	93.6
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GRADE 5 MATHEMATICS

82	55.1	75.5	80.6		72.0	98.8	53.7	89.2
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GRADE 5 MUSIC

82		73.1	98.9		67.1	100.0	66.5	99.9
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GRADE 5 READING

19	57.9	57.9	80.6		26.3	94.1	62.9	90.8
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GRADE 5 SCIENCE

18	63.9	75.9	83.3		77.8	94.4	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

33	63.8	75.3	82.4		69.7	100.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

32	56.1	74.7	83.2		71.9	96.9	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

71	81.4	81.4			85.9		66.4	84.6
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GRADE 4 SPANISH READING

71	65.4	74.7			71.8		58.1	84.3
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GRADE 4 SPANISH SCIENCE

71	66.7	77.3	84.5		74.6	98.6	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

72	54.6	73.8	81.8		75.0	95.8	38.0	94.2
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GRADE 5 LANGUAGE ARTS

24	69.6	73.2	84.0		66.7	95.8	69.6	94.1
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GRADE 5 MATHEMATICS

80	59.4	76.6	80.5		78.8	97.5	59.7	90.2
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GRADE 5 MUSIC

83		73.3	96.5		74.7	100.0	73.2	99.7
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GRADE 5 READING

25	63.0	72.9	81.4		76.0	96.0	63.1	90.0
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GRADE 5 SCIENCE

79	71.6	74.9	79.8		72.2	92.4	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

19	36.0	67.5	84.8		31.6	100.0	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

67	72.0	74.5			70.1		69.6	89.8
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GRADE 5 SPANISH READING

67	59.4	74.6			65.7		64.7	89.6
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GRADE 5 SPANISH SCIENCE

67	52.9	71.8	80.2		56.7	98.5	53.7	94.3
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GRADE 5 SPANISH SOCIAL STUDIES

67	36.6	68.8	82.7		41.8	100.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

119	83.6	88.3			87.4		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

119		66.2			45.4		83.6	
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KINDERGARTEN READING

46	83.7	86.0			87.0		90.2	
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KINDERGARTEN SPANISH READING

72	92.3	93.4			97.2		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

19	46.8	68.7	83.8		42.1	100.0	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

56	66.2	70.2	78.3		62.5	100.0	64.1	87.2
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GRADE 5 SPANISH READING

55	58.9	74.3	78.3		67.3	100.0	63.7	89.0
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GRADE 5 SPANISH SCIENCE

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GRADE 5 SPANISH SOCIAL STUDIES

62	45.3	68.4	85.1		41.9	100.0	45.6	95.9
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KINDERGARTEN MATHEMATICS

121	89.0	92.7			92.6		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

120		82.9			78.3		94.5	
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KINDERGARTEN READING

46	90.2	90.2			91.3		93.2	
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KINDERGARTEN SPANISH READING

75	97.1	97.1			97.3		94.3	
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