

DATA PACKET

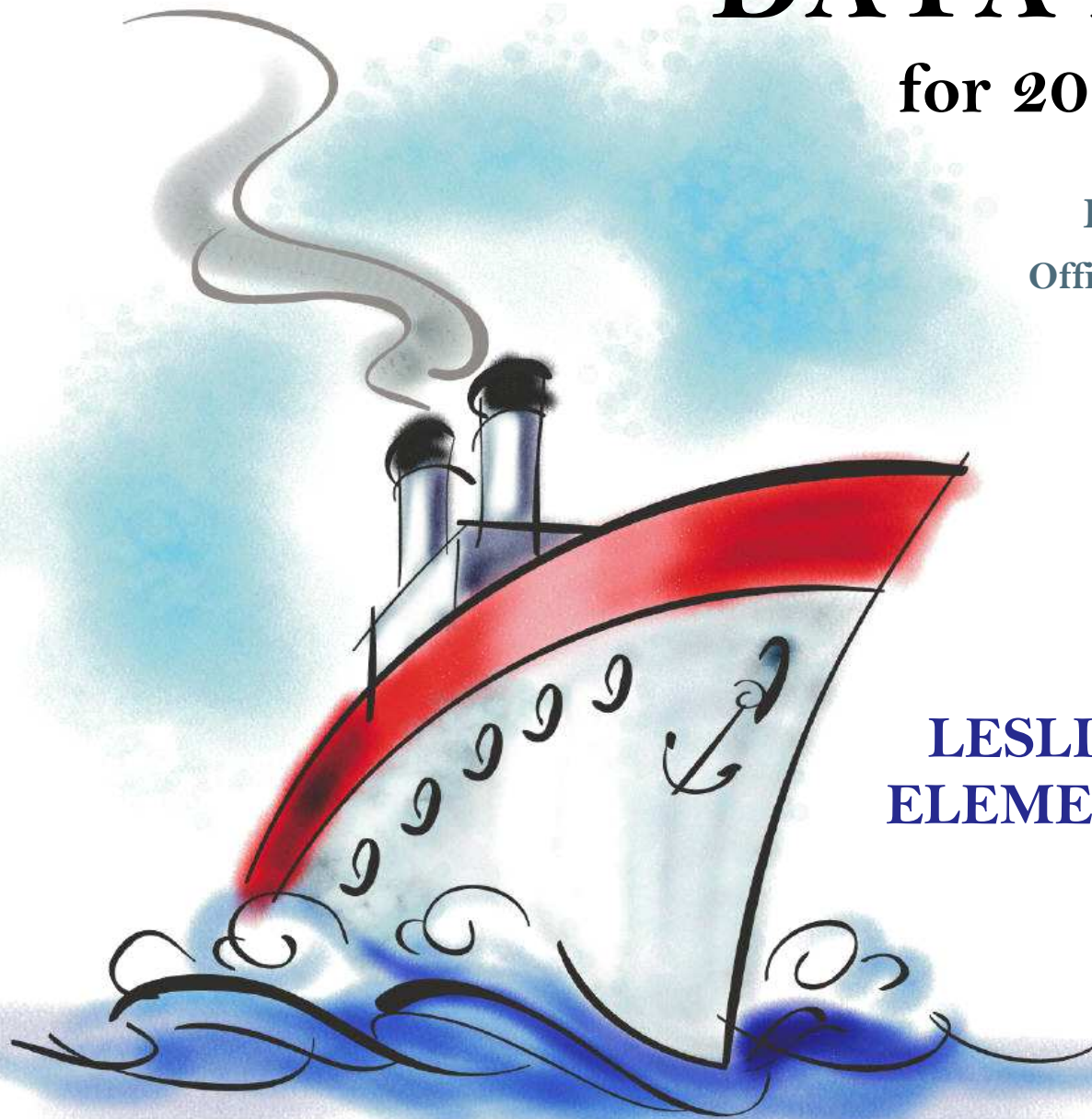
for 2014-15 planning

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July 31, 2014

School Number 210

**LESLIE A. STEMMONS
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	71
KN	110
1	134
2	131
3	118
4	127
5	138
ALL	829

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	42	5.1	9	19.6
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	13	1.6	*	*
Hispanic	762	91.9	24	52.2
White	8	1.0	11	23.9
Multiple	2	0.2	1	2.2
Other* (teachers only)	—	—	1	2.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	619	74.7
Economically disadvantaged	789	95.2
Limited English proficient (LEP)	497	60.0
Special education	31	3.7
Talented and Gifted (TAG)	86	10.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	77	4	5.2	0	0.0	0	0.0	73	94.8	0	0.0	0	0.0
	2013	64	9	14.1	0	0.0	0	0.0	55	85.9	0	0.0	0	0.0
	2014	71	2	2.8	0	0.0	0	0.0	69	97.2	0	0.0	0	0.0
KN	2012	124	8	6.5	0	0.0	3	2.4	111	89.5	1	0.8	1	0.8
	2013	135	8	5.9	1	0.7	2	1.5	123	91.1	1	0.7	0	0.0
	2014	110	9	8.2	0	0.0	2	1.8	97	88.2	2	1.8	0	0.0
1	2012	135	9	6.7	1	0.7	1	0.7	124	91.9	0	0.0	0	0.0
	2013	123	10	8.1	0	0.0	3	2.4	107	87.0	2	1.6	1	0.8
	2014	134	5	3.7	1	0.7	2	1.5	125	93.3	1	0.7	0	0.0
2	2012	126	7	5.6	0	0.0	3	2.4	112	88.9	2	1.6	2	1.6
	2013	120	6	5.0	0	0.0	1	0.8	113	94.2	0	0.0	0	0.0
	2014	131	11	8.4	0	0.0	3	2.3	114	87.0	2	1.5	1	0.8
3	2012	141	8	5.7	0	0.0	2	1.4	130	92.2	1	0.7	0	0.0
	2013	129	4	3.1	0	0.0	3	2.3	116	89.9	3	2.3	3	2.3
	2014	118	4	3.4	1	0.8	1	0.8	112	94.9	0	0.0	0	0.0
4	2012	127	5	3.9	0	0.0	2	1.6	120	94.5	0	0.0	0	0.0
	2013	142	6	4.2	0	0.0	2	1.4	134	94.4	0	0.0	0	0.0
	2014	127	5	3.9	0	0.0	3	2.4	116	91.3	2	1.6	1	0.8
5	2012	128	9	7.0	0	0.0	0	0.0	117	91.4	1	0.8	1	0.8
	2013	118	5	4.2	0	0.0	2	1.7	110	93.2	1	0.8	0	0.0
	2014	138	6	4.3	0	0.0	2	1.4	129	93.5	1	0.7	0	0.0
PK-5	2012	858	50	5.8	1	0.1	11	1.3	787	91.7	5	0.6	4	0.5
	2013	831	48	5.8	1	0.1	13	1.6	758	91.2	7	0.8	4	0.5
	2014	829	42	5.1	2	0.2	13	1.6	762	91.9	8	1.0	2	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	77	68	88.3	53	68.8	1	1.3	53	68.8	0	0.0	77	100.0	57.1	42.9	0.0
	2013	64	64	100.0	38	59.4	1	1.6	38	59.4	0	0.0	64	100.0	42.2	57.8	0.0
	2014	71	71	100.0	39	54.9	1	1.4	39	54.9	0	0.0	68	95.8	49.3	50.7	0.0
KN	2012	124	116	93.5	76	61.3	3	2.4	75	60.5	7	5.6	50	40.3	43.5	56.5	0.0
	2013	135	129	95.6	77	57.0	7	5.2	78	57.8	3	2.2	64	47.4	52.6	47.4	0.7
	2014	110	102	92.7	58	52.7	2	1.8	59	53.6	1	0.9	45	40.9	53.6	46.4	0.0
1	2012	135	129	95.6	93	68.9	2	1.5	95	70.4	11	8.1	15	11.1	47.4	52.6	2.2
	2013	123	116	94.3	74	60.2	3	2.4	76	61.8	15	12.2	11	8.9	46.3	53.7	0.0
	2014	134	128	95.5	80	59.7	4	3.0	81	60.4	8	6.0	8	6.0	51.5	48.5	1.5
2	2012	126	120	95.2	74	58.7	4	3.2	95	75.4	12	9.5	12	9.5	53.2	46.8	3.2
	2013	120	114	95.0	86	71.7	2	1.7	102	85.0	13	10.8	4	3.3	50.0	50.0	0.8
	2014	131	121	92.4	75	57.3	4	3.1	109	83.2	16	12.2	10	7.6	45.8	54.2	0.8
3	2012	141	131	92.9	85	60.3	3	2.1	111	78.7	16	11.3	9	6.4	51.1	48.9	1.4
	2013	129	120	93.0	76	58.9	5	3.9	103	79.8	21	16.3	8	6.2	52.7	47.3	0.0
	2014	118	116	98.3	85	72.0	2	1.7	104	88.1	14	11.9	7	5.9	48.3	51.7	2.5
4	2012	127	123	96.9	82	64.6	3	2.4	108	85.0	18	14.2	10	7.9	63.0	37.0	0.8
	2013	142	135	95.1	84	59.2	5	3.5	107	75.4	17	12.0	16	11.3	55.6	44.4	0.0
	2014	127	120	94.5	78	61.4	6	4.7	108	85.0	22	17.3	7	5.5	51.2	48.8	0.0
5	2012	128	122	95.3	93	72.7	4	3.1	110	85.9	33	25.8	5	3.9	43.8	56.3	1.6
	2013	118	112	94.9	75	63.6	9	7.6	100	84.7	19	16.1	6	5.1	64.4	35.6	0.0
	2014	138	131	94.9	82	59.4	12	8.7	119	86.2	25	18.1	5	3.6	55.1	44.9	1.4
PK-5	2012	858	809	94.3	556	64.8	20	2.3	647	75.4	97	11.3	178	20.7	50.9	49.1	1.4
	2013	831	790	95.1	510	61.4	32	3.9	604	72.7	88	10.6	173	20.8	52.7	47.3	0.2
	2014	829	789	95.2	497	60.0	31	3.7	619	74.7	86	10.4	150	18.1	50.8	49.2	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	124	13,633	120	96.7	13,086	96.0	11	8.9	19.9	118	11,731	95.4	86.0
	2013	132	14,067	127	96.2	13,411	95.3	20	15.1	20.0	123	12,178	93.1	86.6
	2014	109	13,618	105	96.4	13,058	95.9	14	12.9	19.8	99	11,271	91.0	82.8
1	2012	133	14,026	129	97.2	13,533	96.5	17	12.8	18.3	122	12,292	91.8	87.6
	2013	124	14,140	120	96.5	13,578	96.0	10	8.1	18.7	117	12,528	94.5	88.6
	2014	134	14,262	129	96.6	13,732	96.3	6	4.5	19.2	129	12,149	96.3	85.2
2	2012	125	13,338	122	97.7	12,932	97.0	16	12.8	16.8	118	11,883	94.5	89.1
	2013	120	13,555	117	97.3	13,077	96.5	9	7.5	17.1	114	12,206	95.0	90.0
	2014	129	13,652	125	96.9	13,209	96.8	6	4.7	17.0	124	11,868	96.4	86.9
3	2012	138	12,874	135	97.6	12,508	97.2	17	12.3	15.5	129	11,592	93.3	90.0
	2013	127	12,879	124	97.5	12,466	96.8	12	9.5	15.9	120	11,710	94.6	90.9
	2014	118	13,159	115	97.5	12,763	97.0	5	4.2	17.3	113	11,491	95.5	87.3
4	2012	128	12,493	125	97.8	12,139	97.2	11	8.6	16.6	123	11,218	96.4	89.8
	2013	141	12,406	137	97.4	12,029	97.0	16	11.4	16.5	132	11,339	93.8	91.4
	2014	127	12,543	124	97.7	12,180	97.1	6	4.7	16.3	122	11,075	96.3	88.3
5	2012	129	12,562	126	97.9	12,220	97.3	2	1.6	5.3	122	11,364	94.8	90.5
	2013	115	12,053	112	97.3	11,696	97.0	4	3.5	6.2	110	11,075	95.3	91.9
	2014	139	12,130	135	97.4	11,795	97.2	1	0.7	5.4	131	10,790	94.3	89.0
KN-5	2012	776	78,926	756	97.5	76,419	96.8	74	9.5	15.5	732	70,080	94.3	88.8
	2013	759	79,100	736	97.0	76,255	96.4	71	9.4	16.0	716	71,036	94.3	89.8
	2014	755	79,365	734	97.1	76,736	96.7	38	5.0	16.0	718	68,644	95.0	86.5

Teachers: 46

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	19.6
Hispanic	24	52.2
White	11	23.9
Multiple	1	2.2
Other	1	2.2

Gender	Number	Percentage
Female	35	76.1
Male	11	23.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	5.1	—
2012-13	7.1	80.7
2013-14	6.8	81.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	6.5
1	1	2.2
2	3	6.5
3	3	6.5
4	2	4.3
5	4	8.7
1-3	7	15.2
More than 3	36	78.3
1 - 5	13	28.3
6 - 10	14	30.4
11 - 20	9	19.6
More than 20	7	15.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	62.5	75.9	72.6		56.3	66.7		61.3	86.8	75.4	63.6	69
	2013	*	*	68.9	68.6	*	83.3	55.6		60.0	75.0	68.4	67.8	57
	2014		*	71.8	70.5		50.0	52.0		66.7	76.2	71.1	61.7	45
4	2012		*	58.0	57.4		50.0	48.3		61.0	56.3	59.6	64.3	57
	2013		66.7	63.1	63.8	*	56.3	57.9		56.8	72.2	64.4	62.3	73
	2014	*	50.0	55.6	52.2	*	77.8	33.3		53.6	55.2	54.4	59.4	57
5	2012	*	33.3	63.9	59.1	*	57.9	49.1		45.2	70.7	59.7	68.0	72
	2013	*	*	82.2	79.2	*	75.0	70.8		82.5	76.9	81.1	81.5	53
	2014		*	85.2	84.7	*	75.0	80.0		86.1	84.4	85.3	78.5	68
3-5	2012	*	50.0	66.3	63.2	*	55.6	54.2		56.3	74.7	65.2	65.5	198
	2013	*	53.3	70.3	69.6	*	67.6	61.4		67.6	74.1	70.5	71.1	183
	2014	*	73.3	72.4	70.5	*	67.6	60.0		70.5	72.0	71.2	66.7	170

NUMBER TESTED IN GRADES 3-5													
2012	2	22	169	182	1	72	118		103	95	198	22,173	
2013	3	15	155	168	5	34	70		102	81	183	21,619	
2014	2	15	145	149	4	37	105		88	82	170	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	3	14	17		7	12		12	5	17	2,466	69
	2013	*	*	14	16	*	1	12		10	8	18	2,181	57
	2014		*	11	13		6	12		8	5	13	2,649	45
4	2012		*	21	23		9	15		16	7	23	2,529	57
	2013		2	24	25	*	7	8		16	10	26	2,581	73
	2014	*	3	20	22	*	2	20		13	13	26	2,858	57
5	2012	*	6	22	27	*	16	27		17	12	29	2,665	72
	2013	*	*	8	10	*	3	7		7	3	10	1,484	53
	2014		*	9	9	*	4	10		5	5	10	1,582	68
3-5	2012	*	11	57	67	*	32	54		45	24	69	7,660	198
	2013	*	7	46	51	*	11	27		33	21	54	6,246	183
	2014	*	4	40	44	*	12	42		26	23	49	7,089	170

NUMBER TESTED IN GRADES 3-5													
2012	2	22	169	182	1	72	118			103	95	198	22,173
2013	3	15	155	168	5	34	70			102	81	183	21,619
2014	2	15	145	149	4	37	105			88	82	170	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	0.0	25.9	24.2		12.5	5.6		22.6	28.9	26.1	12.6	69
	2013	*	*	13.3	11.8	*	0.0	3.7		16.0	9.4	12.3	13.6	57
	2014		*	10.3	9.1		8.3	4.0		4.2	14.3	8.9	9.6	45
4	2012		*	6.0	7.4		11.1	6.9		9.8	6.3	8.8	11.2	57
	2013		0.0	16.9	17.4	*	0.0	0.0		8.1	27.8	17.8	13.5	73
	2014	*	0.0	8.9	8.7	*	0.0	0.0		7.1	10.3	8.8	12.0	57
5	2012	*	0.0	4.9	4.5	*	2.6	1.9		3.2	4.9	4.2	11.1	72
	2013	*	*	11.1	10.4	*	25.0	12.5		7.5	15.4	9.4	13.3	53
	2014		*	13.1	11.9	*	0.0	0.0		5.6	21.9	13.2	11.5	68
3-5	2012	*	4.5	12.4	12.1	*	6.9	4.2		11.7	14.7	13.1	11.6	198
	2013	*	0.0	14.2	13.7	*	8.8	5.7		9.8	18.5	13.7	13.5	183
	2014	*	0.0	11.0	10.1	*	2.7	1.0		5.7	15.9	10.6	11.1	170

NUMBER TESTED IN GRADE 3-5													
2012	2	22	169	182	1	72	118		103	95	198	22,173	
2013	3	15	155	168	5	34	70		102	81	183	21,619	
2014	2	15	145	149	4	37	105		88	82	170	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	65.5	62.6	63.9
	2013	62.3	56.8	60.4
	2014	64.4	61.7	60.1
4	2012	58.9	56.5	52.3
	2013	69.5	60.2	58.0
	2014	56.5	53.9	51.5
5	2012	61.7	53.9	62.6
	2013	65.5	67.5	64.4
	2014	68.7	64.4	67.8
3-5	2012	62.2	57.7	60.1
	2013	66.1	61.3	60.6
	2014	63.5	60.2	60.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	54.0	53.7		44.4	44.8		56.1	56.3	56.1	60.6	57
	2013		83.3	54.7	55.9		31.3	31.6		47.2	69.4	58.3	63.9	72
	2014	*	50.0	71.1	69.6	*	66.7	46.7		57.1	79.3	68.4	61.9	57

NUMBER TESTED IN GRADE 4													
2012		5	50	54		18	29		41	16	57	7,039	
2013		6	64	68		16	19		36	36	72	6,771	
2014	2	6	45	46	3	9	30		28	29	57	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	23	25		10	16		18	7	25	2,772	57
	2013		1	29	30		11	13		19	11	30	2,442	72
	2014	*	3	13	14	*	3	16		12	6	18	2,675	57

NUMBER TESTED IN GRADE 4													
2012		5	50	54		18	29		41	16	57	7,039	
2013		6	64	68		16	19		36	36	72	6,771	
2014	2	6	45	46	3	9	30		28	29	57	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	4.0	3.7		5.6	3.4		2.4	6.3	3.5	5.1	57
	2013		0.0	4.7	5.9		0.0	0.0		2.8	11.1	6.9	4.7	72
	2014	*	0.0	2.2	2.2	*	0.0	0.0		3.6	0.0	1.8	3.7	57

NUMBER TESTED IN GRADE 4													
2012		5	50	54		18	29		41	16	57	7,039	
2013		6	64	68		16	19		36	36	72	6,771	
2014	2	6	45	46	3	9	30		28	29	57	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.9	1.9	58.5	53.4
	2013	3.8	3.3	61.7	65.6
	2014	4.5	3.9	60.8	54.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	12.5	51.2	47.7	*	48.1	41.2		57.1	42.6	50.0	55.4	138
	2013	*	*	71.6	70.8	*	71.8	68.5		64.6	77.2	70.5	57.5	122
	2014		*	82.0	81.7	*	82.1	79.4		73.7	90.0	82.1	59.3	117
4	2012		*	43.6	41.7	*	50.6	45.2		44.2	40.4	42.7	53.0	124
	2013			33.3	40.8	40.5	*	42.7	41.0	36.0	47.6	41.3	57.5	138
	2014	*		16.7	64.6	61.5	*	75.3	59.2	60.9	63.9	62.4	59.0	125
5	2012	*	33.3	57.4	54.6	*	52.7	50.0		55.6	55.6	55.6	64.1	126
	2013	*	*	80.8	78.3	*	81.4	80.5		87.3	65.9	79.5	81.7	112
	2014			83.3	82.8	82.6	*	77.9	80.2	86.1	79.3	83.1	81.4	130
3-5	2012	*	22.7	50.7	48.0	*	50.6	45.5		51.7	47.1	49.5	57.5	388
	2013	*	40.0	62.7	61.7	62.5	64.1	63.4		62.1	62.7	62.4	65.3	372
	2014	*	56.3	76.6	75.5	57.1	78.6	73.2		74.1	77.7	75.8	66.3	372

NUMBER TESTED IN GRADES 3-5													
2012	2	22	359	367	3	253	257			201	187	388	35,372
2013	4	15	343	350	8	223	257			211	161	372	34,686
2014	2	16	346	339	7	238	306			193	179	372	35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	7	62	67	*	42	60		30	39	69	5,287	138
	2013	*	*	31	33	*	20	29		23	13	36	5,086	122
	2014		*	20	21	*	15	20		15	6	21	4,988	117
4	2012		*	66	70	*	40	51		43	28	71	5,511	124
	2013		4	77	78	*	47	49		48	33	81	4,919	138
	2014	*	5	40	42	*	19	40		25	22	47	4,803	125
5	2012	*	6	49	54	*	43	53		24	32	56	4,228	126
	2013	*	*	20	23	*	13	16		9	14	23	2,035	112
	2014		1	21	20	*	17	22		10	12	22	2,088	130
3-5	2012	*	17	177	191	*	125	164		97	99	196	15,026	388
	2013	*	9	128	134	3	80	94		80	60	140	12,040	372
	2014	*	7	81	83	3	51	82		50	40	90	11,879	372

NUMBER TESTED IN GRADES 3-5													
2012	2	22	359	367	3	253	257		201	187	388	35,372	
2013	4	15	343	350	8	223	257		211	161	372	34,686	
2014	2	16	346	339	7	238	306		193	179	372	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	0.0	4.7	5.5	*	2.5	2.0		4.3	7.4	5.8	7.9	138
	2013	*	*	7.3	8.8	*	8.5	6.5		10.8	7.0	9.0	9.1	122
	2014		*	27.0	27.0	*	26.2	24.7		24.6	28.3	26.5	10.4	117
4	2012		*	4.3	4.2	*	6.2	5.4		5.2	2.1	4.0	6.1	124
	2013		0.0	3.8	3.8	*	3.7	3.6		4.0	4.8	4.3	9.5	138
	2014	*	0.0	13.3	12.8	*	14.3	11.2		20.3	6.6	13.6	14.0	125
5	2012	*	0.0	9.6	8.4	*	9.9	8.5		9.3	8.3	8.7	10.4	126
	2013	*	*	10.6	10.4	*	10.0	9.8		12.7	4.9	9.8	12.8	112
	2014		0.0	10.7	9.6	*	10.4	7.2		12.5	10.3	11.5	15.7	130
3-5	2012	*	0.0	6.1	6.0	*	6.3	5.3		6.0	6.4	6.2	8.1	388
	2013	*	0.0	7.0	7.4	0.0	7.2	6.6		9.0	5.6	7.5	10.4	372
	2014	*	6.3	16.8	16.5	0.0	17.2	14.1		18.7	15.1	16.9	13.3	372

NUMBER TESTED IN GRADE 3-5													
2012	2	22	359	367	3	253	301		201	187	388	35,372	
2013	4	15	343	350	8	223	257		211	161	372	34,686	
2014	2	16	346	339	7	238	306		193	179	372	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	55.5	52.0	63.3	53.8	40.3
	2013	63.2	61.6	67.7	70.1	69.1
	2014	78.1	75.2	75.7	74.6	68.7
4	2012	55.0	55.1	57.9	45.1	49.8
	2013	54.1	53.7	59.5	49.7	39.3
	2014	62.0	66.1	72.5	60.2	56.8
5	2012	58.1	59.8	58.5	49.7	53.9
	2013	64.2	63.4	66.2	64.7	68.3
	2014	72.4	70.3	75.9	58.0	65.8
3-5	2012	56.2	55.5	60.0	49.7	47.8
	2013	60.1	59.2	64.2	60.9	57.8
	2014	70.7	70.4	74.7	63.9	63.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	33.3	53.5	50.8	*	45.6	43.8		57.4	47.9	52.0	58.2	125
	2013	*	*	77.7	76.2	*	81.4	78.0		81.7	70.0	77.5	65.1	111
	2014	*	66.7	73.8	70.5	*	73.3	64.7		78.9	65.6	72.9	61.3	70

NUMBER TESTED IN GRADE 5													
2012	1	9	114	118	1	90	105		54	71	125	10,697	
2013	1	5	103	105	5	70	82		71	40	111	10,180	
2014	1	6	61	61	4	15	51		38	32	70	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	6	53	58	*	49	59		23	37	60	4476	125
	2013	*	*	23	25	*	13	18		13	12	25	3551	111
	2014	*	2	16	18	*	4	18		8	11	19	3511	70

NUMBER TESTED IN GRADE 5													
2012	1	9	114	118	1	90	105		54	71	125	10,697	
2013	1	5	103	105	5	70	82		71	40	111	10,180	
2014	1	6	61	61	4	15	51		38	32	70	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	0.0	6.1	5.1	*	6.7	5.7		9.3	2.8	5.6	6.5	125
	2013	*	*	7.8	7.6	*	10.0	8.5		9.9	5.0	8.1	6.6	111
	2014	*	16.7	13.1	13.1	*	6.7	3.9		15.8	9.4	12.9	5.3	70

NUMBER TESTED IN GRADE 5													
2012	1	9	114	118	1	90	105		54	71	125	10,697	
2013	1	5	103	105	5	70	82		71	40	111	10,180	
2014	1	6	61	61	4	15	51		38	32	70	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	67.4	72.6	66.9	59.7
	2013	72.7	79.0	64.3	67.4
	2014	70.9	75.1	68.9	71.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			64.3	62.7	*	65.2	64.2		70.0	56.7	64.3	65.5	70
	2013			74.3	74.6	*	73.9	73.5		64.3	89.3	74.3	69.6	70
	2014			70.3	69.9	*	70.3	70.3		58.8	80.0	70.3	65.2	74
4	2012			66.7	67.6	*	64.1	64.6		63.2	71.0	66.7	64.4	69
	2013			55.4	53.2		55.4	55.6		55.3	55.6	55.4	61.0	65
	2014			82.4	82.5	*	82.4	82.4		77.8	87.5	82.4	60.8	68
5	2012			72.2	71.7		71.7	71.7		65.2	77.4	72.2	72.1	54
	2013			79.7	79.3	*	79.7	79.7		80.6	78.6	79.7	86.5	59
	2014			80.6	78.6		80.6	80.6		82.9	77.8	80.6	83.0	62
3-5	2012			67.4	67.0	*	66.7	66.5		66.3	68.5	67.4	66.8	193
	2013			69.6	69.0	*	69.4	69.5		65.8	74.7	69.6	70.6	194
	2014			77.5	76.6	*	77.5	77.5		73.3	81.8	77.5	68.7	204

NUMBER TESTED IN GRADES 3-5													
2012			193	188	3	183	185		101	92	193	14,102	
2013			194	187	3	193	190		111	83	194	13,810	
2014			204	192	3	204	204		105	99	204	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			25	25	*	23	24		12	13	25	1,957	70
	2013			18	17	*	18	18		15	3	18	1,697	70
	2014			22	22	*	22	22		14	8	22	2,005	74
4	2012			23	22	*	23	23		14	9	23	1,728	69
	2013			29	29		29	28		17	12	29	1,915	65
	2014			12	11	*	12	12		8	4	12	1,891	68
5	2012			15	15		15	15		8	7	15	998	54
	2013			12	12	*	12	12		6	6	12	449	59
	2014			12	12		12	12		6	6	12	692	62
3-5	2012			63	62	*	61	62		34	29	63	4,683	193
	2013			59	58	*	59	58		38	21	59	4,061	194
	2014			46	45	*	46	46		28	18	46	4,588	204

NUMBER TESTED IN GRADES 3-5													
2012			193	188	3	183	185		101	92	193	14,102	
2013			194	187	3	193	190		111	83	194	13,810	
2014			204	192	3	204	204		105	99	204	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			12.9	10.4	*	13.6	13.4		10.0	16.7	12.9	13.4	70
	2013			21.4	20.9	*	20.3	20.6		16.7	28.6	21.4	17.4	70
	2014			25.7	26.0	*	25.7	25.7		14.7	35.0	25.7	17.6	74
4	2012			14.5	14.7	*	15.6	15.4		15.8	12.9	14.5	13.0	69
	2013			20.0	17.7		20.0	19.0		26.3	11.1	20.0	13.4	65
	2014			20.6	20.6	*	20.6	20.6		13.9	28.1	20.6	12.5	68
5	2012			22.2	20.8		22.6	22.6		30.4	16.1	22.2	12.1	54
	2013			18.6	19.0	*	18.6	18.6		19.4	17.9	18.6	11.6	59
	2014			19.4	14.3		19.4	19.4		22.9	14.8	19.4	15.8	62
3-5	2012			16.1	14.9	*	16.9	16.8		16.8	15.2	16.1	12.9	193
	2013			20.1	19.3	*	19.7	19.5		20.7	19.3	20.1	14.6	194
	2014			22.1	20.8	*	22.1	22.1		17.1	27.3	22.1	15.4	204

NUMBER TESTED IN GRADE 3-5													
2012			193	188	3	183	185		101	92	193	14,102	
2013			194	187	3	193	190		111	83	194	13,810	
2014			204	192	3	204	204		105	99	204	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	62.6	57.9	46.5
	2013	61.7	64.0	62.7
	2014	70.3	60.8	62.2
4	2012	57.2	63.7	63.0
	2013	60.8	60.2	54.0
	2014	70.6	68.6	71.2
5	2012	60.4	65.0	63.3
	2013	62.2	61.6	68.1
	2014	60.3	65.5	69.0
3-5	2012	60.1	61.9	57.1
	2013	61.5	62.0	61.4
	2014	67.4	64.9	67.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			81.2	82.4	*	79.7	80.0		78.9	83.9	81.2	68.9	69
	2013			60.0	59.7		60.0	60.3		60.5	59.3	60.0	62.2	65
	2014			84.1	84.4	*	84.1	84.1		78.4	90.6	84.1	65.6	69

NUMBER TESTED IN GRADE 4													
2012			69	68	1	64	65			38	31	69	4,905
2013			65	62		65	63			38	27	65	4,958
2014			69	64	2	69	69			37	32	69	4,841

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			13	12	*	13	13		8	5	13	1,524	69
	2013			26	25		26	25		15	11	26	1,876	65
	2014			11	10	*	11	11		8	3	11	1,667	69

NUMBER TESTED IN GRADE 4													
2012			69	68	1	64	65		38	31	69	4,905	
2013			65	62		65	63		38	27	65	4,958	
2014			69	64	2	69	69		37	32	69	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			7.2	7.4	*	7.8	7.7		7.9	6.5	7.2	7.2	69
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.6	65
	2014			21.7	20.3	*	21.7	21.7		10.8	34.4	21.7	5.9	69

NUMBER TESTED IN GRADE 4													
2012			69	68	1	64	65			38	31	69	4,905
2013			65	62		65	63			38	27	65	4,958
2014			69	64	2	69	69			37	32	69	4,841

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	2.0	2.1	67.8	72.1
	2013	4.4	3.8	56.6	67.2
	2014	5.2	4.8	75.5	72.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												45.4	0
	2013			*	*		*	*		*		*	43.0	1
	2014			76.9	74.6	*	76.9	76.9		81.6	70.4	76.9	55.6	65

NUMBER TESTED IN GRADE 5														
2012														1,164
2013			1	1			1	1		1		1		1,122
2014			65	59	2		65	65		38	27	65		2,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												636	0
	2013			*	*		*	*		*		*	640	1
	2014			15	15	*	15	15		7	8	15	1022	65

NUMBER TESTED IN GRADE 5														
2012														1,164
2013			1	1			1	1		1		1		1,122
2014			65	59	2		65	65		38	27	65		2,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												2.2	0
	2013			*	*		*	*		*		*	1.9	1
	2014			10.8	8.5	*	10.8	10.8		13.2	7.4	10.8	2.9	65

NUMBER TESTED IN GRADE 5														
2012														1,164
2013			1	1			1	1		1		1		1,122
2014			65	59	2		65	65		38	27	65		2,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012				
	2013	*	*	*	*
	2014	68.8	73.4	74.6	71.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*		*	54.7	1
	2013			*	*	*				*		*	67.5	1
	2014												63.3	0
4	2012			*	*	*	*	*		*		*	58.0	2
	2013			*	*	*	*	*		*		*	60.2	4
	2014			*	*	*	*	*		*		*	62.9	2
5	2012			*	*	*	*	*		*	*	*	67.0	4
	2013			*	*	*	*	*		*	*	*	86.5	5
	2014	*	*	66.7	75.0	75.0	*	71.4		83.3	*	75.0	86.3	8
3-5	2012			28.6	28.6	28.6	*	28.6		16.7	*	28.6	61.0	7
	2013			70.0	70.0	70.0	71.4	77.8		77.8	*	70.0	73.4	10
	2014	*	*	75.0	80.0	80.0	*	75.0		87.5	*	80.0	73.2	10

NUMBER TESTED IN GRADES 3-5													
2012			7	7	7	5	7			6	1	7	1,384
2013			10	10	10	7	9			9	1	10	1,434
2014	1	1	8	10	10	5	8			8	2	10	1,362

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*		*	149	1
	2013			*	*	*				*		*	114	1
	2014												114	0
4	2012			*	*	*	*	*		*		*	201	2
	2013			*	*	*	*	*		*		*	184	4
	2014			*	*	*	*	*		*		*	170	2
5	2012			*	*	*	*	*		*	*	*	190	4
	2013			*	*	*	*	*		*	*	*	84	5
	2014	*	*	2	2	2	*	2		1	*	2	81	8
3-5	2012			5	5	5	*	5		5	*	5	540	7
	2013			3	3	3	2	2		2	*	3	382	10
	2014	*	*	2	2	2	*	2		1	*	2	365	10

NUMBER TESTED IN GRADES 3-5													
2012			7	7	7	5	7			6	1	7	1,384
2013			10	10	10	7	9			9	1	10	1,434
2014	1	1	8	10	10	5	8			8	2	10	1,362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*		*	3.3	1
	2013			*	*	*				*		*	4.3	1
	2014												4.8	0
4	2012			*	*	*	*	*		*		*	3.3	2
	2013			*	*	*	*	*		*		*	3.5	4
	2014			*	*	*	*	*		*		*	6.3	2
5	2012			*	*	*	*	*		*	*	*	4.9	4
	2013			*	*	*	*	*		*	*	*	7.4	5
	2014	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	10.3	8
3-5	2012			0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.0	7
	2013			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.4	10
	2014	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	7.7	10

NUMBER TESTED IN GRADE 3-5													
2012			7	7	7	5	7			6	1	7	1,384
2013			10	10	10	7	9			9	1	10	1,434
2014	1	1	8	10	10	5	8			8	2	10	1,362

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014			
4	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
5	2012	*	*	*
	2013	*	*	*
	2014	51.6	63.3	50.0
3-5	2012	33.9	36.4	31.4
	2013	49.5	58.1	51.8
	2014	48.8	65.0	50.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*		*	52.0	1
	2013			*	*	*				*		*	64.4	1
	2014			*	*	*	*	*		*		*	64.2	1
4	2012			*	*	*	*	*		*		*	61.2	2
	2013			*	*	*	*	*		*		*	61.7	4
	2014			*	*	*	*	*		*		*	70.3	2
5	2012			*	*	*	*	*		*	*	*	60.6	4
	2013			*	*	*	*	*		*	*	*	77.2	5
	2014	*		83.3	71.4	71.4	*	71.4		*	*	71.4	79.1	7
3-5	2012			28.6	28.6	28.6	*	28.6		33.3	*	28.6	58.7	7
	2013			50.0	50.0	50.0	50.0	50.0		55.6	*	50.0	69.1	10
	2014	*		77.8	70.0	70.0	83.3	66.7		62.5	*	70.0	72.7	10

NUMBER TESTED IN GRADES 3-5													
2012			7	7	7	5	7			6	1	7	1,354
2013			10	10	10	6	8			9	1	10	1,433
2014	1		9	10	10	6	9			8	2	10	1,378

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*		*	157	1
	2013			*	*	*				*		*	120	1
	2014			*	*	*	*	*		*		*	113	1
4	2012			*	*	*	*	*		*		*	182	2
	2013			*	*	*	*	*		*		*	181	4
	2014			*	*	*	*	*		*		*	138	2
5	2012			*	*	*	*	*		*	*	*	220	4
	2013			*	*	*	*	*		*	*	*	142	5
	2014	*		1	2	2	*	2		*	*	2	125	7
3-5	2012			5	5	5	*	5		4	*	5	559	7
	2013			5	5	5	3	4		4	*	5	443	10
	2014	*		2	3	3	1	3		3	*	3	376	10

NUMBER TESTED IN GRADES 3-5													
2012			7	7	7	5	7			6	1	7	1,354
2013			10	10	10	6	8			9	1	10	1,433
2014	1		9	10	10	6	9			8	2	10	1,378

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*		*	4.0	1
	2013			*	*	*				*		*	7.4	1
	2014			*	*	*	*	*		*		*	7.6	1
4	2012			*	*	*	*	*		*		*	1.7	2
	2013			*	*	*	*	*		*		*	4.7	4
	2014			*	*	*	*	*		*		*	6.5	2
5	2012			*	*	*	*	*		*	*	*	0.7	4
	2013			*	*	*	*	*		*	*	*	3.9	5
	2014	*		0.0	0.0	0.0	*	0.0		*	*	0.0	6.0	7
3-5	2012			0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.8	7
	2013			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.0	10
	2014	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.5	10

NUMBER TESTED IN GRADE 3-5													
2012			7	7	7	5	7			6	1	7	1,354
2013			10	10	10	6	8			9	1	10	1,433
2014	1		9	10	10	6	9			8	2	10	1,378

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	46.9	34.3	45.2	57.1	47.6
3-5	2012	41.7	41.9	36.1	31.0	36.8
	2013	45.3	39.3	39.4	41.7	34.5
	2014	52.9	46.3	51.7	60.0	49.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	25.0	46.9	45.3	62.2	53
	2013	50.0	55.6	55.0	60.8	60
	2014	0.0	32.7	31.4	60.7	51
1	2012	38.5	76.9	67.3	55.4	52
	2013	50.0	51.1	50.9	55.0	57
	2014	33.3	46.2	44.3	47.2	61
2	2012	44.4	80.0	63.2	49.8	57
	2013	41.4	77.8	55.3	50.2	47
	2014	31.7	65.0	42.6	44.4	61
K-2	2012	40.9	65.3	58.6	55.8	109
	2013	45.1	56.6	54.0	56.7	164
	2014	29.6	40.6	37.9	53.1	173
# Tested (GR K-2)	2012	44	118	162	21,034	
	2013	51	173	224	28,878	
	2014	54	170	224	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	33.3	61.2	44.4	55.1	124
	2013	25.0	63.2	41.4	55.1	133
	2014	53.4	61.2	57.0	55.0	107
1	2012	48.9	50.0	49.3	50.7	134
	2013	35.5	42.6	38.2	52.0	123
	2014	43.8	52.8	47.4	46.0	133
2	2012	50.0	74.2	56.0	57.9	125
	2013	57.8	72.2	60.0	56.2	120
	2014	45.4	75.0	50.0	52.0	128
K-2	2012	44.8	60.7	49.9	54.5	383
	2013	41.3	56.6	46.3	54.4	376
	2014	46.7	59.8	51.1	51.0	368
# Tested (GR K-2)	2012	261	122	383	40,477	
	2013	254	122	376	40,966	
	2014	246	122	368	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	12.5	52.5	43.5		*	*		44.4	46.2	45.3	62.2	53
	2013	*	85.7	51.0	54.5	*	*	50.0		43.3	66.7	55.0	60.8	60
	2014	*	33.3	30.8	33.3	*	*	*		29.6	33.3	31.4	60.7	51
1	2012		62.5	71.4	66.7		36.4	38.5		60.7	75.0	67.3	55.4	52
	2013	*	50.0	51.2	51.0		37.5	50.0		51.6	50.0	50.9	55.0	57
	2014	*	33.3	43.1	41.1	*	25.0	33.3		32.1	54.5	44.3	47.2	61
2	2012	*	57.1	62.8	61.1	*	66.7	44.4		54.5	68.6	63.2	49.8	57
	2013		50.0	57.5	53.5		23.1	41.4		53.6	57.9	55.3	50.2	47
	2014	*	50.0	40.0	44.6	*	42.9	31.7		35.7	48.5	42.6	44.4	61
1-2	2012	*	60.0	67.1	63.7	*	47.1	42.5		58.0	71.2	65.1	52.7	109
	2013	*	60.9	53.1	53.0	*	30.8	44.4		49.4	58.7	53.7	55.4	164
	2014	*	40.0	38.5	40.0	*	31.3	30.8		32.5	46.7	39.9	50.6	173
# Tested (GR K-2)	2012	2	15	85	102	2	17	40		50	59	109	14,095	
	2013	3	23	130	149	1	26	45		89	75	164	21,640	
	2014	4	25	135	160	4	16	52		83	90	173	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	0	10	10		*	*		7	5	12	2,027	53
	2013	*	2	9	12	*	*	0		5	8	13	2,108	60
	2014	*	0	2	2	*	*	*		2	0	2	1,938	51
1	2012		1	14	13		1	1		8	7	15	1,963	52
	2013	*	1	4	6		0	1		4	2	6	2,017	57
	2014	*	1	12	11	*	0	1		5	9	14	1,561	61
2	2012	*	0	9	10	*	1	2		5	6	11	1,017	57
	2013		1	9	8		2	3		6	4	10	1,045	47
	2014	*	0	4	4	*	1	1		2	2	4	950	61
1-2	2012	*	1	23	23	*	2	3		13	13	26	2,981	109
	2013	*	4	22	26	*	2	4		15	14	29	5,171	164
	2014	*	1	18	17	*	1	2		9	11	20	4,449	173
# Tested (GR K-2)	2012	2	15	85	102	2	17	40		50	59	109	14,095	
	2013	3	23	130	149	1	26	45		89	75	164	21,640	
	2014	4	25	135	160	4	16	52		83	90	173	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	25.0	45.9	40.5	*	32.9	33.3		37.0	50.0	44.4	55.1	124
	2013	*	85.7	36.9	40.9	*	25.3	25.0		38.6	44.4	41.4	55.1	133
	2014	*	66.7	55.3	54.5	*	52.6	53.4		51.7	63.3	57.0	55.0	107
1	2012		22.2	52.0	50.0	*	48.9	48.9		47.6	50.7	49.3	50.7	134
	2013	*	60.0	35.5	37.4	*	35.1	35.5		36.8	39.4	38.2	52.0	123
	2014	*	33.3	47.2	47.7	*	44.3	43.8		50.0	44.6	47.4	46.0	133
2	2012	*	28.6	57.7	57.1	*	56.2	50.0		56.7	55.2	56.0	57.9	125
	2013		66.7	60.2	58.8	*	59.3	57.8		56.7	63.3	60.0	56.2	120
	2014	*	20.0	52.7	51.7	*	55.4	45.4		45.6	53.5	50.0	52.0	128
K-2	2012	*	25.0	51.9	49.3	25.0	46.0	44.8		47.8	51.8	49.9	54.5	383
	2013	*	69.6	44.2	45.5	11.1	40.9	41.3		43.9	48.7	46.3	54.4	376
	2014	*	40.0	51.4	51.0	27.3	50.5	46.7		49.2	53.0	51.1	51.0	368
# Tested (GR K-2)	2012	3	24	345	361	8	239	261		184	199	383	40,477	
	2013	3	23	342	356	9	235	254		187	189	376	40,966	
	2014	5	25	329	349	11	210	246		183	185	368	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	0	16	15	*	3	3		9	9	18	2,472	124
	2013	*	3	14	19	*	4	4		10	9	19	2,594	133
	2014	*	0	16	16	*	5	5		9	8	17	2,598	107
1	2012		1	13	12	*	8	8		6	8	14	2,473	134
	2013	*	1	14	14	*	8	8		9	6	15	2,609	123
	2014	*	2	17	20	*	8	8		13	7	20	2,166	133
2	2012	*	1	21	22	*	15	16		17	6	23	2,843	125
	2013		2	20	18	*	12	15		11	11	22	2,626	120
	2014	*	0	21	21	*	16	17		11	12	23	2,408	128
K-2	2012	*	2	50	49	1	26	27		32	23	55	7,788	383
	2013	*	6	48	51	1	24	27		30	26	56	7,829	376
	2014	*	2	54	57	0	29	30		33	27	60	7,172	368
# Tested (GR K-2)	2012	3	24	345	361	8	239	261		184	199	383	40,477	
	2013	3	23	342	356	9	235	254		187	189	376	40,966	
	2014	5	25	329	349	11	210	246		183	185	368	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		44.4	65.9	65.1	*	65.6	65.2		63.5	63.4	63.4	62.5	134
	2013	*	70.0	63.6	62.6	*	63.5	64.5		70.2	59.1	64.2	63.6	123
	2014	*	50.0	61.0	60.9	*	59.5	60.0		63.2	58.5	60.9	58.6	133
2	2012	*	42.9	68.5	68.1	*	68.5	63.8		67.2	67.2	67.2	63.6	125
	2013		83.3	66.4	65.8	*	66.3	64.7		65.0	68.3	66.7	60.6	120
	2014	*	40.0	64.3	63.3	*	67.6	57.4		57.9	64.8	61.7	59.2	128
1-2	2012	*	43.8	67.1	66.5	50.0	66.9	64.5		65.4	65.1	65.3	63.0	259
	2013	*	75.0	65.0	64.2	*	65.0	64.6		67.5	63.5	65.4	62.1	243
	2014	*	43.8	62.6	62.1	22.2	63.4	58.5		60.8	61.8	61.3	58.9	261
# Tested (GR 1-2)	2012	2	16	234	245	6	163	186		130	129	259	26,880	
	2013	2	16	220	229	5	160	178		117	126	243	27,003	
	2014	3	16	235	248	9	153	188		125	136	261	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		1	41	41	*	31	31		20	22	42	4,060	134
	2013	*	2	32	33	*	26	26		18	19	37	4,150	123
	2014	*	0	30	30	*	18	18		18	13	31	3,708	133
2	2012	*	2	40	43	*	27	30		25	21	46	3,820	125
	2013		2	30	29	*	20	25		18	14	32	3,436	120
	2014	*	1	35	38	*	26	29		17	22	39	3,288	128
1-2	2012	*	3	81	84	2	58	61		45	43	88	7,880	259
	2013	*	4	62	62	*	46	51		36	33	69	7,586	243
	2014	*	1	65	68	1	44	47		35	35	70	6,996	261
# Tested (GR 1-2)	2012	2	16	234	245	6	163	186		130	129	259	26,880	
	2013	2	16	220	229	5	160	178		117	126	243	27,003	
	2014	3	16	235	248	9	153	188		125	136	261	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			97.2	97.1	*	97.2	97.2		92.6	100.0	97.2	89.9	71
	2013			76.1	75.7	*	75.4	75.4		71.1	81.8	76.1	89.7	71
	2014	*		92.9	92.6	*	93.0	93.0		90.6	96.0	93.0	88.6	57
1	2012			92.7	92.3	*	92.5	92.5		88.9	95.7	92.7	89.2	82
	2013			84.4	83.7	*	84.4	84.4		88.2	82.1	84.4	87.6	45
	2014			84.9	84.9	*	84.7	84.7		78.0	93.8	84.9	84.6	73
2	2012			91.3	90.9	*	91.2	91.2		88.9	95.8	91.3	93.3	69
	2013			94.4	94.4	*	94.4	94.4		95.5	93.8	94.4	93.6	54
	2014			95.7	95.5		95.7	95.7		95.2	96.0	95.7	91.8	46
K-2	2012			93.7	93.5	66.7	93.6	93.6		89.8	97.4	93.7	90.8	222
	2013			84.1	83.8	33.3	83.9	83.9		81.8	86.0	84.1	90.3	170
	2014	*		90.3	90.1	33.3	90.3	90.3		86.2	95.1	90.3	88.2	176
# Tested (GR K-2)	2012			222	214	6	219	219		108	114	222	18,911	
	2013			170	167	6	168	168		77	93	170	18,629	
	2014	1		175	171	6	175	175		94	82	176	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			42	41	*	42	42		13	29	42	3,679	71
	2013			28	28	*	26	26		14	14	28	3,798	71
	2014	*		28	25	*	28	28		13	15	28	3,313	57
1	2012			23	23	*	23	23		8	15	23	2,437	82
	2013			10	9	*	10	10		3	7	10	2,394	45
	2014			17	17	*	16	16		6	11	17	2,123	73
2	2012			30	28	*	29	29		15	15	30	2,934	69
	2013			20	20	*	20	20		6	14	20	2,899	54
	2014			17	17		17	17		7	10	17	2,596	46
K-2	2012			95	92	1	94	94		36	59	95	9,050	222
	2013			58	57	0	56	56		23	35	58	9,091	170
	2014	*		62	59	0	61	61		26	36	62	8,032	176
# Tested (GR K-2)	2012			222	214	6	219	219		108	114	222	18,911	
	2013			170	167	6	168	168		77	93	170	18,629	
	2014	1		175	171	6	175	175		94	82	176	18,008	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (56)	Beginning	48	85.7	48	85.7	56	100.0	56	100.0	56	100.0
	Intermediate	8	14.3	8	14.3	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (78)	Beginning	24	30.8	36	46.2	52	66.7	41	52.6	41	52.6
	Intermediate	27	34.6	19	24.4	18	23.1	24	30.8	23	29.5
	Advanced	22	28.2	19	24.4	8	10.3	13	16.7	14	17.9
	Advanced High	5	6.4	4	5.1	0	0.0	0	0.0	0	0.0
2 (75)	Beginning	15	20.0	12	16.0	24	32.0	18	24.0	14	18.7
	Intermediate	30	40.0	33	44.0	29	38.7	29	38.7	30	40.0
	Advanced	21	28.0	20	26.7	18	24.0	19	25.3	24	32.0
	Advanced High	9	12.0	10	13.3	4	5.3	9	12.0	7	9.3
3 (86)	Beginning	23	26.7	26	30.2	30	34.9	11	12.8	8	9.3
	Intermediate	26	30.2	31	36.0	28	32.6	25	29.1	33	38.4
	Advanced	19	22.1	19	22.1	23	26.7	24	27.9	30	34.9
	Advanced High	18	20.9	10	11.6	5	5.8	26	30.2	15	17.4
4 (78)	Beginning	0	0.0	0	0.0	5	6.4	8	10.3	2	2.6
	Intermediate	8	10.3	10	12.8	16	20.5	13	16.7	15	19.2
	Advanced	29	37.2	32	41.0	32	41.0	49	62.8	37	47.4
	Advanced High	41	52.6	36	46.2	25	32.1	8	10.3	24	30.8

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
75 34 (45.3%)	Beginning	39			
	Intermediate	22	1		
	Advanced	11	1	1	
	Advanced High	0	0	0	
74 41 (55.4%)	Beginning	13			
	Intermediate	16	14		
	Advanced	4	14	6	
	Advanced High	0	2	5	
83 28 (33.7%)	Beginning	7			
	Intermediate	8	24		
	Advanced	0	5	24	
	Advanced High	0	0	15	
75 33 (44.0%)	Beginning	2			
	Intermediate	4	10		
	Advanced	0	5	30	
	Advanced High	0	0	24	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (82)	Beginning	0	0.0	1	1.2	2	2.4	4	4.9	0	0.0
	Intermediate	2	2.4	5	6.1	24	29.3	20	24.4	18	22.0
	Advanced	14	17.1	22	26.8	28	34.1	38	46.3	36	43.9
	Advanced High	66	80.5	54	65.9	28	34.1	20	24.4	28	34.1
ALL (455)	Beginning	110	24.2	123	27.0	169	37.1	138	30.3	121	26.6
	Intermediate	101	22.2	106	23.3	115	25.3	111	24.4	119	26.2
	Advanced	105	23.1	112	24.6	109	24.0	143	31.4	141	31.0
	Advanced High	139	30.5	114	25.1	62	13.6	63	13.8	74	16.3

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
74 36 (48.6%)	Beginning	0			
	Intermediate	2	14		
	Advanced	1	9	24	
	Advanced High	0	0	24	
381 172 (45.1%)	Beginning	61			
	Intermediate	52	63		
	Advanced	16	34	85	
	Advanced High	0	2	68	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

135	73.0	82.0			89.6		84.8	
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GRADE 1 MATHEMATICS

135	78.4	80.9			85.2		88.8	
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GRADE 1 READING

61	91.7	92.5			98.4		95.2	
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GRADE 1 SPANISH READING

74	89.2	90.2			97.3		97.9	
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GRADE 2 MATHEMATICS

127	59.2	76.4	84.1		72.4	96.9	80.4	91.8
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GRADE 2 MUSIC

127		76.7	93.3		85.0	100.0	64.3	100.0
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GRADE 2 READING

60	58.7	79.0	80.9		78.3	83.3	73.6	87.7
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GRADE 2 SPANISH READING

67	64.1	76.1	84.0		67.2	100.0	70.5	92.6
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GRADE 3 LANGUAGE ARTS

46	50.3	71.3	88.6		58.7	93.5	57.8	91.7
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GRADE 3 MATHEMATICS

118	51.5	72.0	79.4		55.1	88.1	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

117		84.3	94.0		92.3	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

133		82.3			94.0		85.0	
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GRADE 1 MATHEMATICS

135	79.9	81.1			84.4		87.1	
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GRADE 1 READING

61	79.8	85.6			88.5		79.6	
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GRADE 1 SPANISH READING

73	88.5	88.5			91.8		86.5	
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GRADE 2 MATHEMATICS

131	54.3	72.6	84.2		58.8	98.5	75.6	91.8
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GRADE 2 MUSIC

129		83.2	94.4		96.9	100.0	91.4	99.9
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GRADE 2 READING

63	55.1	70.1	80.4		60.3	90.5	65.3	86.6
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GRADE 2 SPANISH READING

68	68.0	76.0	82.8		75.0	100.0	78.7	91.4
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GRADE 3 LANGUAGE ARTS

44	68.1	75.4	89.9		70.5	95.3	63.0	90.0
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GRADE 3 MATHEMATICS

118	62.2	75.9	82.5		69.5	94.9	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

118		91.3	94.0		95.8	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

46	57.0	71.9	84.5		52.2	95.7	55.3	87.8
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GRADE 3 SCIENCE

46	51.8	67.8	84.4		52.2	100.0	53.2	96.7
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GRADE 3 SOCIAL STUDIES

45	58.8	69.9	88.5		55.6	100.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

72	63.2	75.5	81.0		68.1	93.1	60.1	90.8
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GRADE 3 SPANISH READING

72	49.8	72.1	80.9		55.6	93.1	53.0	90.5
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GRADE 3 SPANISH SCIENCE

72	53.8	69.2	87.6		52.8	100.0	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

72	58.4	72.3	86.3		59.7	98.6	55.3	96.1
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GRADE 4 ART

124	63.5	81.1	96.9		89.5	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

55	58.0	72.0	84.1		61.8	90.9	57.7	91.1
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GRADE 4 MATHEMATICS

124	46.2	70.6	80.6		54.8	86.3	55.0	89.0
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GRADE 4 READING

55	56.4	71.0	83.3		56.4	90.9	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

44	63.7	75.8	83.3		68.2	93.0	56.4	86.4
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GRADE 3 SCIENCE

44	60.6	73.7	84.9		68.2	100.0	56.3	95.5
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GRADE 3 SOCIAL STUDIES

44	61.5	66.1	88.0		52.3	100.0	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

74	81.0	81.0	82.6		75.7	98.6	70.4	85.7
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GRADE 3 SPANISH READING

74	65.9	77.3	82.6		66.2	98.6	61.9	86.0
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GRADE 3 SPANISH SCIENCE

74	53.3	68.8	88.3		47.3	98.6	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

74	56.2	68.7	86.5		48.6	97.3	53.1	94.5
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GRADE 4 ART

124		76.7	91.1		79.8	99.2	50.6	99.9
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GRADE 4 LANGUAGE ARTS

55	68.0	71.7	78.8		67.3	87.0	63.8	88.7
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GRADE 4 MATHEMATICS

128	60.5	74.8	78.8		71.9	83.5	62.3	88.7
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GRADE 4 READING

58	64.0	68.3	79.1		50.0	86.2	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

55	65.9	77.3	78.7		74.5	81.8	52.1	96.4
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GRADE 4 SOCIAL STUDIES

55	47.0	68.8	79.5		43.6	90.9	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

70	70.3	76.6	83.5		78.6	97.1	60.4	89.4
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GRADE 4 SPANISH READING

69	59.7	73.2	83.7		63.8	97.1	53.6	88.8
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GRADE 4 SPANISH SCIENCE

70	57.7	71.8	78.3		62.9	92.9	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

70	49.9	72.2	78.8		67.1	90.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

71	81.7	81.7	81.6		81.7	88.7	77.2	93.6
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GRADE 5 MATHEMATICS

134	46.7	70.9	81.6		53.0	88.8	53.7	89.2
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GRADE 5 MUSIC

138		77.0	91.3		77.5	100.0	66.5	99.9
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GRADE 5 READING

69	75.1	75.1	81.5		65.2	87.0	62.9	90.8
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GRADE 5 SCIENCE

72	59.3	72.8	76.1		55.6	77.8	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

55	68.3	78.4	81.3		74.5	92.7	56.9	94.9
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GRADE 4 SOCIAL STUDIES

55	47.8	69.9	83.6		45.5	98.1	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

70	78.0	78.0	86.0		80.0	100.0	66.4	84.6
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GRADE 4 SPANISH READING

69	64.8	74.3	85.7		69.6	97.1	58.1	84.3
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GRADE 4 SPANISH SCIENCE

69	62.9	74.7	79.5		65.2	88.4	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

70	50.0	71.1	79.5		57.1	88.6	38.0	94.2
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GRADE 5 LANGUAGE ARTS

73	73.3	76.5	83.7		72.6	97.2	69.6	94.1
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GRADE 5 MATHEMATICS

137	45.6	68.6	83.7		40.1	95.6	59.7	90.2
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GRADE 5 MUSIC

138		75.1	93.7		75.4	100.0	73.2	99.7
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GRADE 5 READING

74	63.2	73.1	84.5		59.5	97.3	63.1	90.0
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GRADE 5 SCIENCE

71	72.1	75.4	83.5		70.4	97.2	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

72	42.2	70.6	84.3		54.2	94.4	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

66	73.3	75.7	83.0		72.7	98.5	69.6	89.8
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GRADE 5 SPANISH READING

63	62.8	76.7	83.0		66.7	98.4	64.7	89.6
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GRADE 5 SPANISH SCIENCE

66	54.8	72.9	78.5		62.1	89.4	53.7	94.3
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GRADE 5 SPANISH SOCIAL STUDIES

66	33.8	67.5	84.9		28.8	100.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

107	88.5	91.8			93.5		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

106		97.5			100.0		83.6	
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KINDERGARTEN READING

51	97.4	97.7			100.0		90.2	
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KINDERGARTEN SPANISH READING

56	82.5	85.0			91.1		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

71	48.7	69.8	86.8		46.5	97.2	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

64	71.0	74.4	82.2		67.2	100.0	64.1	87.2
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GRADE 5 SPANISH READING

64	58.3	73.9	82.2		59.4	100.0	63.7	89.0
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GRADE 5 SPANISH SCIENCE

64	68.2	71.9	82.2		57.8	95.2	60.0	93.4
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GRADE 5 SPANISH SOCIAL STUDIES

64	42.0	66.6	86.0		37.5	100.0	45.6	95.9
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KINDERGARTEN MATHEMATICS

110	78.0	85.4			84.5		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

110		99.2			100.0		94.5	
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KINDERGARTEN READING

53	95.9	95.9			98.1		93.2	
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KINDERGARTEN SPANISH READING

57	90.5	90.5			93.0		94.3	
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