

# DATA PACKET

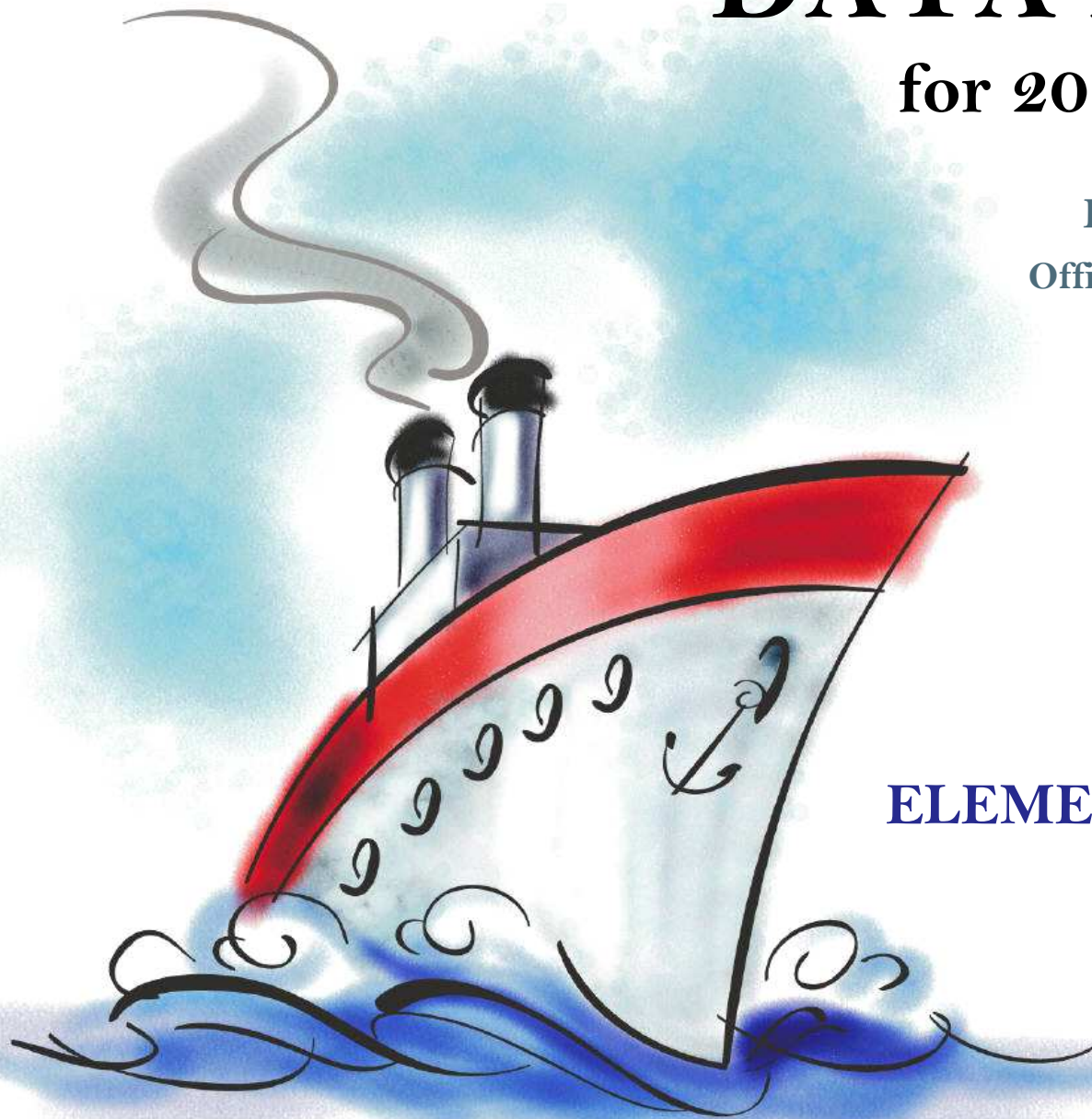
for 2014-15 planning

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July 31, 2014

School Number 211

**STEVENS PARK  
ELEMENTARY SCHOOL**



Dallas Independent School District

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## **2013-14 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

| Grade | Enrollment |
|-------|------------|
| PK    | 84         |
| KN    | 111        |
| 1     | 138        |
| 2     | 104        |
| 3     | 111        |
| 4     | 108        |
| 5     | 95         |
| ALL   | 751        |

**STUDENT AND TEACHER RACE/ETHNICITY**

| Ethnicity/Race                  | Students |         | Teachers |         |
|---------------------------------|----------|---------|----------|---------|
|                                 | Number   | Percent | Number   | Percent |
| Black/African American          | 39       | 5.2     | 8        | 18.6    |
| American Indian/Alaska Native   | 1        | 0.1     | *        | *       |
| Asian/Hawaiian/Pacific Islander | 0        | 0.0     | *        | *       |
| Hispanic                        | 701      | 93.3    | 21       | 48.8    |
| White                           | 5        | 0.7     | 13       | 30.2    |
| Multiple                        | 5        | 0.7     | 0        | 0.0     |
| Other* (teachers only)          | —        | —       | 1        | 2.3     |
| Not reported (students only)    | 0        | 0.0     | —        | —       |

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

| Group                            | Number | Percent |
|----------------------------------|--------|---------|
| At-Risk                          | 591    | 78.7    |
| Economically disadvantaged       | 724    | 96.4    |
| Limited English proficient (LEP) | 464    | 61.8    |
| Special education                | 42     | 5.6     |
| Talented and Gifted (TAG)        | 82     | 10.9    |

| Grade | Year | Enrollment | African American |     | American Indian |     | Asian |     | Hispanic |      | White |     | Multiple category |     |
|-------|------|------------|------------------|-----|-----------------|-----|-------|-----|----------|------|-------|-----|-------------------|-----|
|       |      |            | N                | %   | N               | %   | N     | %   | N        | %    | N     | %   | N                 | %   |
| PK    | 2012 | 79         | 1                | 1.3 | 0               | 0.0 | 0     | 0.0 | 77       | 97.5 | 0     | 0.0 | 1                 | 1.3 |
|       | 2013 | 87         | 2                | 2.3 | 0               | 0.0 | 0     | 0.0 | 84       | 96.6 | 1     | 1.1 | 0                 | 0.0 |
|       | 2014 | 84         | 4                | 4.8 | 0               | 0.0 | 0     | 0.0 | 80       | 95.2 | 0     | 0.0 | 0                 | 0.0 |
| KN    | 2012 | 97         | 9                | 9.3 | 1               | 1.0 | 0     | 0.0 | 87       | 89.7 | 0     | 0.0 | 0                 | 0.0 |
|       | 2013 | 117        | 8                | 6.8 | 0               | 0.0 | 0     | 0.0 | 108      | 92.3 | 0     | 0.0 | 1                 | 0.9 |
|       | 2014 | 111        | 6                | 5.4 | 0               | 0.0 | 0     | 0.0 | 103      | 92.8 | 1     | 0.9 | 1                 | 0.9 |
| 1     | 2012 | 110        | 4                | 3.6 | 0               | 0.0 | 0     | 0.0 | 105      | 95.5 | 1     | 0.9 | 0                 | 0.0 |
|       | 2013 | 111        | 3                | 2.7 | 1               | 0.9 | 0     | 0.0 | 107      | 96.4 | 0     | 0.0 | 0                 | 0.0 |
|       | 2014 | 138        | 7                | 5.1 | 0               | 0.0 | 0     | 0.0 | 126      | 91.3 | 3     | 2.2 | 2                 | 1.4 |
| 2     | 2012 | 98         | 7                | 7.1 | 0               | 0.0 | 0     | 0.0 | 90       | 91.8 | 1     | 1.0 | 0                 | 0.0 |
|       | 2013 | 108        | 5                | 4.6 | 0               | 0.0 | 0     | 0.0 | 102      | 94.4 | 1     | 0.9 | 0                 | 0.0 |
|       | 2014 | 104        | 4                | 3.8 | 1               | 1.0 | 0     | 0.0 | 99       | 95.2 | 0     | 0.0 | 0                 | 0.0 |
| 3     | 2012 | 100        | 4                | 4.0 | 0               | 0.0 | 0     | 0.0 | 96       | 96.0 | 0     | 0.0 | 0                 | 0.0 |
|       | 2013 | 102        | 7                | 6.9 | 0               | 0.0 | 0     | 0.0 | 95       | 93.1 | 0     | 0.0 | 0                 | 0.0 |
|       | 2014 | 111        | 4                | 3.6 | 0               | 0.0 | 0     | 0.0 | 105      | 94.6 | 1     | 0.9 | 1                 | 0.9 |
| 4     | 2012 | 92         | 2                | 2.2 | 0               | 0.0 | 0     | 0.0 | 90       | 97.8 | 0     | 0.0 | 0                 | 0.0 |
|       | 2013 | 100        | 6                | 6.0 | 0               | 0.0 | 0     | 0.0 | 94       | 94.0 | 0     | 0.0 | 0                 | 0.0 |
|       | 2014 | 108        | 7                | 6.5 | 0               | 0.0 | 0     | 0.0 | 101      | 93.5 | 0     | 0.0 | 0                 | 0.0 |
| 5     | 2012 | 108        | 5                | 4.6 | 1               | 0.9 | 0     | 0.0 | 102      | 94.4 | 0     | 0.0 | 0                 | 0.0 |
|       | 2013 | 87         | 4                | 4.6 | 1               | 1.1 | 0     | 0.0 | 81       | 93.1 | 1     | 1.1 | 0                 | 0.0 |
|       | 2014 | 95         | 7                | 7.4 | 0               | 0.0 | 0     | 0.0 | 87       | 91.6 | 0     | 0.0 | 1                 | 1.1 |
| PK-5  | 2012 | 684        | 32               | 4.7 | 2               | 0.3 | 0     | 0.0 | 647      | 94.6 | 2     | 0.3 | 1                 | 0.1 |
|       | 2013 | 712        | 35               | 4.9 | 2               | 0.3 | 0     | 0.0 | 671      | 94.2 | 3     | 0.4 | 1                 | 0.1 |
|       | 2014 | 751        | 39               | 5.2 | 1               | 0.1 | 0     | 0.0 | 701      | 93.3 | 5     | 0.7 | 5                 | 0.7 |

| Grade | Year | Enrollment | Economically Disadvantaged |       | LEP |      | Special Education |      | At Risk |      | TAG |      | New (to District) |       | Gender |          | Retention Rate (%) |
|-------|------|------------|----------------------------|-------|-----|------|-------------------|------|---------|------|-----|------|-------------------|-------|--------|----------|--------------------|
|       |      |            | N                          | %     | N   | %    | N                 | %    | N       | %    | N   | %    | N                 | %     | % Male | % Female |                    |
| PK    | 2012 | 79         | 79                         | 100.0 | 60  | 75.9 | 0                 | 0.0  | 60      | 75.9 | 0   | 0.0  | 79                | 100.0 | 46.8   | 53.2     | 0.0                |
|       | 2013 | 87         | 82                         | 94.3  | 64  | 73.6 | 1                 | 1.1  | 64      | 73.6 | 0   | 0.0  | 87                | 100.0 | 43.7   | 56.3     | 0.0                |
|       | 2014 | 84         | 81                         | 96.4  | 60  | 71.4 | 0                 | 0.0  | 61      | 72.6 | 0   | 0.0  | 84                | 100.0 | 42.9   | 57.1     | 0.0                |
| KN    | 2012 | 97         | 92                         | 94.8  | 56  | 57.7 | 2                 | 2.1  | 56      | 57.7 | 3   | 3.1  | 30                | 30.9  | 50.5   | 49.5     | 0.0                |
|       | 2013 | 117        | 114                        | 97.4  | 76  | 65.0 | 0                 | 0.0  | 78      | 66.7 | 9   | 7.7  | 35                | 29.9  | 47.9   | 52.1     | 1.7                |
|       | 2014 | 111        | 109                        | 98.2  | 68  | 61.3 | 1                 | 0.9  | 71      | 64.0 | 4   | 3.6  | 35                | 31.5  | 44.1   | 55.9     | 0.0                |
| 1     | 2012 | 110        | 109                        | 99.1  | 68  | 61.8 | 4                 | 3.6  | 78      | 70.9 | 8   | 7.3  | 13                | 11.8  | 55.5   | 44.5     | 11.8               |
|       | 2013 | 111        | 108                        | 97.3  | 70  | 63.1 | 7                 | 6.3  | 73      | 65.8 | 15  | 13.5 | 12                | 10.8  | 49.5   | 50.5     | 2.7                |
|       | 2014 | 138        | 135                        | 97.8  | 79  | 57.2 | 10                | 7.2  | 88      | 63.8 | 20  | 14.5 | 18                | 13.0  | 55.1   | 44.9     | 3.6                |
| 2     | 2012 | 98         | 95                         | 96.9  | 54  | 55.1 | 8                 | 8.2  | 82      | 83.7 | 9   | 9.2  | 9                 | 9.2   | 51.0   | 49.0     | 6.1                |
|       | 2013 | 108        | 108                        | 100.0 | 67  | 62.0 | 2                 | 1.9  | 89      | 82.4 | 14  | 13.0 | 12                | 11.1  | 49.1   | 50.9     | 1.9                |
|       | 2014 | 104        | 99                         | 95.2  | 66  | 63.5 | 6                 | 5.8  | 85      | 81.7 | 19  | 18.3 | 13                | 12.5  | 48.1   | 51.9     | 2.9                |
| 3     | 2012 | 100        | 98                         | 98.0  | 59  | 59.0 | 9                 | 9.0  | 90      | 90.0 | 13  | 13.0 | 8                 | 8.0   | 53.0   | 47.0     | 2.0                |
|       | 2013 | 102        | 98                         | 96.1  | 62  | 60.8 | 10                | 9.8  | 94      | 92.2 | 7   | 6.9  | 8                 | 7.8   | 52.9   | 47.1     | 2.0                |
|       | 2014 | 111        | 108                        | 97.3  | 70  | 63.1 | 3                 | 2.7  | 93      | 83.8 | 14  | 12.6 | 11                | 9.9   | 53.2   | 46.8     | 0.9                |
| 4     | 2012 | 92         | 92                         | 100.0 | 60  | 65.2 | 5                 | 5.4  | 78      | 84.8 | 12  | 13.0 | 6                 | 6.5   | 44.6   | 55.4     | 0.0                |
|       | 2013 | 100        | 97                         | 97.0  | 61  | 61.0 | 10                | 10.0 | 89      | 89.0 | 11  | 11.0 | 8                 | 8.0   | 53.0   | 47.0     | 2.0                |
|       | 2014 | 108        | 101                        | 93.5  | 62  | 57.4 | 11                | 10.2 | 102     | 94.4 | 12  | 11.1 | 7                 | 6.5   | 55.6   | 44.4     | 1.9                |
| 5     | 2012 | 108        | 108                        | 100.0 | 71  | 65.7 | 7                 | 6.5  | 94      | 87.0 | 24  | 22.2 | 7                 | 6.5   | 44.4   | 55.6     | 0.9                |
|       | 2013 | 87         | 85                         | 97.7  | 55  | 63.2 | 5                 | 5.7  | 76      | 87.4 | 6   | 6.9  | 9                 | 10.3  | 47.1   | 52.9     | 5.7                |
|       | 2014 | 95         | 91                         | 95.8  | 59  | 62.1 | 11                | 11.6 | 91      | 95.8 | 13  | 13.7 | 10                | 10.5  | 50.5   | 49.5     | 4.2                |
| PK-5  | 2012 | 684        | 673                        | 98.4  | 428 | 62.6 | 35                | 5.1  | 538     | 78.7 | 69  | 10.1 | 152               | 22.2  | 49.6   | 50.4     | 3.2                |
|       | 2013 | 712        | 692                        | 97.2  | 455 | 63.9 | 35                | 4.9  | 563     | 79.1 | 62  | 8.7  | 171               | 24.0  | 49.2   | 50.8     | 2.2                |
|       | 2014 | 751        | 724                        | 96.4  | 464 | 61.8 | 42                | 5.6  | 591     | 78.7 | 82  | 10.9 | 178               | 23.7  | 50.3   | 49.7     | 2.0                |



| Grade | Year | Average Daily Membership |          | Average Daily Attendance |      |            |            | Yearly Transactions |      |            | Continuously Enrolled |          | Stability Rate |          |
|-------|------|--------------------------|----------|--------------------------|------|------------|------------|---------------------|------|------------|-----------------------|----------|----------------|----------|
|       |      | N                        | District | N                        | %    | District N | District % | N                   | %    | District % | N                     | District | %              | District |
| KN    | 2012 | 97                       | 13,633   | 93                       | 95.9 | 13,086     | 96.0       | 18                  | 18.6 | 19.9       | 86                    | 11,731   | 89.0           | 86.0     |
|       | 2013 | 113                      | 14,067   | 108                      | 96.0 | 13,411     | 95.3       | 27                  | 23.9 | 20.0       | 92                    | 12,178   | 81.4           | 86.6     |
|       | 2014 | 113                      | 13,618   | 110                      | 96.9 | 13,058     | 95.9       | 24                  | 21.1 | 19.8       | 82                    | 11,271   | 72.3           | 82.8     |
| 1     | 2012 | 111                      | 14,026   | 107                      | 96.9 | 13,533     | 96.5       | 11                  | 9.9  | 18.3       | 102                   | 12,292   | 92.2           | 87.6     |
|       | 2013 | 103                      | 14,140   | 100                      | 97.0 | 13,578     | 96.0       | 36                  | 34.9 | 18.7       | 95                    | 12,528   | 92.1           | 88.6     |
|       | 2014 | 136                      | 14,262   | 132                      | 96.7 | 13,732     | 96.3       | 31                  | 22.8 | 19.2       | 102                   | 12,149   | 74.9           | 85.2     |
| 2     | 2012 | 97                       | 13,338   | 94                       | 96.4 | 12,932     | 97.0       | 17                  | 17.5 | 16.8       | 85                    | 11,883   | 87.4           | 89.1     |
|       | 2013 | 103                      | 13,555   | 100                      | 96.8 | 13,077     | 96.5       | 19                  | 18.4 | 17.1       | 93                    | 12,206   | 90.0           | 90.0     |
|       | 2014 | 104                      | 13,652   | 101                      | 97.3 | 13,209     | 96.8       | 21                  | 20.3 | 17.0       | 83                    | 11,868   | 80.1           | 86.9     |
| 3     | 2012 | 98                       | 12,874   | 95                       | 97.1 | 12,508     | 97.2       | 18                  | 18.3 | 15.5       | 87                    | 11,592   | 88.5           | 90.0     |
|       | 2013 | 102                      | 12,879   | 99                       | 97.1 | 12,466     | 96.8       | 17                  | 16.7 | 15.9       | 89                    | 11,710   | 87.2           | 90.9     |
|       | 2014 | 110                      | 13,159   | 108                      | 97.7 | 12,763     | 97.0       | 17                  | 15.4 | 17.3       | 91                    | 11,491   | 82.5           | 87.3     |
| 4     | 2012 | 92                       | 12,493   | 90                       | 98.0 | 12,139     | 97.2       | 13                  | 14.1 | 16.6       | 87                    | 11,218   | 94.5           | 89.8     |
|       | 2013 | 99                       | 12,406   | 97                       | 98.1 | 12,029     | 97.0       | 26                  | 26.3 | 16.5       | 87                    | 11,339   | 88.1           | 91.4     |
|       | 2014 | 109                      | 12,543   | 106                      | 97.5 | 12,180     | 97.1       | 12                  | 11.0 | 16.3       | 93                    | 11,075   | 85.3           | 88.3     |
| 5     | 2012 | 105                      | 12,562   | 103                      | 98.2 | 12,220     | 97.3       | 7                   | 6.7  | 5.3        | 100                   | 11,364   | 95.0           | 90.5     |
|       | 2013 | 87                       | 12,053   | 85                       | 97.7 | 11,696     | 97.0       | 5                   | 5.8  | 6.2        | 80                    | 11,075   | 92.1           | 91.9     |
|       | 2014 | 96                       | 12,130   | 94                       | 97.8 | 11,795     | 97.2       | 3                   | 3.1  | 5.4        | 77                    | 10,790   | 80.1           | 89.0     |
| KN-5  | 2012 | 600                      | 78,926   | 583                      | 97.1 | 76,419     | 96.8       | 84                  | 14.0 | 15.5       | 547                   | 70,080   | 91.1           | 88.8     |
|       | 2013 | 607                      | 79,100   | 589                      | 97.1 | 76,255     | 96.4       | 130                 | 21.4 | 16.0       | 536                   | 71,036   | 88.3           | 89.8     |
|       | 2014 | 669                      | 79,365   | 651                      | 97.3 | 76,736     | 96.7       | 108                 | 16.1 | 16.0       | 528                   | 68,644   | 79.0           | 86.5     |

Teachers: 43

**DISTRIBUTIONS**

| Ethnicity/Race   | Number | Percentage |
|------------------|--------|------------|
| African American | 8      | 18.6       |
| Hispanic         | 21     | 48.8       |
| White            | 13     | 30.2       |
| Multiple         | 0      | 0.0        |
| Other            | 1      | 2.3        |

| Gender | Number | Percentage |
|--------|--------|------------|
| Female | 35     | 81.4       |
| Male   | 8      | 18.6       |

**ATTENDANCE / RETENTION**

|         | Average Absences | Retention Rate |
|---------|------------------|----------------|
| 2011-12 | 4.4              | —              |
| 2012-13 | 6.2              | 63.3           |
| 2013-14 | 7.7              | 71.8           |

**YEARS EXPERIENCE**

| Years         | Number | Percentage |
|---------------|--------|------------|
| Beginning (0) | 11     | 25.6       |
| 1             | 6      | 14.0       |
| 2             | 4      | 9.3        |
| 3             | 3      | 7.0        |
| 4             | 1      | 2.3        |
| 5             | 3      | 7.0        |
| 1-3           | 13     | 30.2       |
| More than 3   | 19     | 44.2       |
| 1 - 5         | 17     | 39.5       |
| 6 - 10        | 9      | 20.9       |
| 11 - 20       | 4      | 9.3        |
| More than 20  | 2      | 4.7        |

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2012 |       | *            | 48.7     | 51.2        | *            | *   | 32.1    |         | 52.2 | 50.0   | 51.2 | 63.6     | 43                           |
|       | 2013 |       | 28.6         | 56.7     | 52.9        | *            | *   | 44.8    |         | 41.2 | 60.0   | 51.4 | 67.8     | 37                           |
|       | 2014 | *     | *            | 35.1     | 37.8        |              | *   | 17.4    |         | 33.3 | 40.0   | 37.2 | 61.7     | 43                           |
| 4     | 2012 |       | *            | 50.0     | 47.2        |              |     | 16.7    | 11.8    | 42.9 | 53.3   | 47.2 | 64.3     | 36                           |
|       | 2013 |       | *            | 38.5     | 43.9        |              |     | 16.7    | 20.0    | 42.9 | 45.5   | 44.2 | 62.3     | 43                           |
|       | 2014 |       |              | 16.7     | 47.5        | 38.5         |     | *       | 22.2    | 31.8 | 54.2   | 43.5 | 59.4     | 46                           |
| 5     | 2012 |       | *            | 49.2     | 48.6        | *            |     | 56.4    | 40.7    | 54.3 | 44.4   | 49.3 | 68.0     | 71                           |
|       | 2013 |       | *            | 69.6     | 68.8        | *            |     | 66.0    | 65.6    | 73.7 | 66.7   | 69.9 | 81.5     | 83                           |
|       | 2014 | *     | *            | 52.9     | 60.0        | *            |     | 33.3    | 55.6    | 25.0 | 85.7   | 56.1 | 78.5     | 41                           |
| 3-5   | 2012 |       | 50.0         | 49.3     | 49.0        | *            |     | 54.0    | 33.3    | 50.6 | 47.9   | 49.3 | 65.5     | 150                          |
|       | 2013 |       | 57.1         | 58.8     | 58.7        | *            |     | 61.9    | 55.3    | 57.9 | 59.8   | 58.9 | 71.1     | 163                          |
|       | 2014 | *     | 46.7         | 45.0     | 45.0        | *            |     | 53.8    | 34.9    | 30.0 | 58.6   | 45.4 | 66.7     | 130                          |

| NUMBER TESTED IN GRADES 3-5 |   |    |     |     |   |    |     |  |    |    |     |        |  |
|-----------------------------|---|----|-----|-----|---|----|-----|--|----|----|-----|--------|--|
| 2012                        |   | 10 | 138 | 147 | 4 | 50 | 99  |  | 79 | 71 | 150 | 22,173 |  |
| 2013                        |   | 14 | 148 | 155 | 2 | 63 | 103 |  | 76 | 87 | 163 | 21,619 |  |
| 2014                        | 2 | 15 | 111 | 111 | 1 | 13 | 86  |  | 60 | 70 | 130 | 21,304 |  |

**NUMBER UNSATISFACTORY (Level 1)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3     | 2012 |       | *            | 20       | 20          | *            | *   | 19      |         | 11   | 10     | 21  | 2,466    | 43                           |
|       | 2013 |       | 5            | 13       | 16          | *            | *   | 16      |         | 10   | 8      | 18  | 2,181    | 37                           |
|       | 2014 | *     | *            | 24       | 23          |              | *   | 19      |         | 12   | 15     | 27  | 2,649    | 43                           |
| 4     | 2012 |       | *            | 17       | 19          |              | 5   | 15      |         | 12   | 7      | 19  | 2,529    | 36                           |
|       | 2013 |       | *            | 24       | 23          |              | 5   | 8       |         | 12   | 12     | 24  | 2,581    | 43                           |
|       | 2014 |       | 5            | 21       | 24          |              | *   | 21      |         | 15   | 11     | 26  | 2,858    | 46                           |
| 5     | 2012 |       | *            | 33       | 36          | *            | 17  | 32      |         | 16   | 20     | 36  | 2,665    | 71                           |
|       | 2013 |       | *            | 24       | 25          | *            | 18  | 22      |         | 10   | 15     | 25  | 1,484    | 83                           |
|       | 2014 | *     | *            | 16       | 14          | *            | 4   | 16      |         | 15   | 3      | 18  | 1,582    | 41                           |
| 3-5   | 2012 |       | 5            | 70       | 75          | *            | 23  | 66      |         | 39   | 37     | 76  | 7,660    | 150                          |
|       | 2013 |       | 6            | 61       | 64          | *            | 24  | 46      |         | 32   | 35     | 67  | 6,246    | 163                          |
|       | 2014 | *     | 8            | 61       | 61          | *            | 6   | 56      |         | 42   | 29     | 71  | 7,089    | 130                          |

| NUMBER TESTED IN GRADES 3-5 |   |    |     |     |   |    |     |  |    |    |     |        |  |
|-----------------------------|---|----|-----|-----|---|----|-----|--|----|----|-----|--------|--|
| 2012                        |   | 10 | 138 | 147 | 4 | 50 | 99  |  | 79 | 71 | 150 | 22,173 |  |
| 2013                        |   | 14 | 148 | 155 | 2 | 63 | 103 |  | 76 | 87 | 163 | 21,619 |  |
| 2014                        | 2 | 15 | 111 | 111 | 1 | 13 | 86  |  | 60 | 70 | 130 | 21,304 |  |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3     | 2012 |       | *            | 2.6      | 2.4         | *            | *   | 0.0     |         | 0.0  | 5.0    | 2.3 | 12.6     | 43                           |
|       | 2013 |       | 0.0          | 6.7      | 5.9         | *            | *   | 0.0     |         | 0.0  | 10.0   | 5.4 | 13.6     | 37                           |
|       | 2014 | *     | *            | 5.4      | 5.4         |              | *   | 0.0     |         | 0.0  | 8.0    | 4.7 | 9.6      | 43                           |
| 4     | 2012 |       | *            | 2.9      | 2.8         |              | 0.0 | 0.0     |         | 0.0  | 6.7    | 2.8 | 11.2     | 36                           |
|       | 2013 |       | *            | 0.0      | 2.4         |              | 0.0 | 0.0     |         | 4.8  | 0.0    | 2.3 | 13.5     | 43                           |
|       | 2014 |       | 0.0          | 7.5      | 7.7         |              | *   | 7.4     |         | 4.5  | 8.3    | 6.5 | 12.0     | 46                           |
| 5     | 2012 |       | *            | 4.6      | 4.3         | *            | 2.6 | 1.9     |         | 8.6  | 2.8    | 5.6 | 11.1     | 71                           |
|       | 2013 |       | *            | 3.8      | 3.8         | *            | 3.8 | 3.1     |         | 2.6  | 6.7    | 4.8 | 13.3     | 83                           |
|       | 2014 | *     | *            | 0.0      | 0.0         | *            | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 11.5     | 41                           |
| 3-5   | 2012 |       | 0.0          | 3.6      | 3.4         | *            | 2.0 | 1.0     |         | 3.8  | 4.2    | 4.0 | 11.6     | 150                          |
|       | 2013 |       | 14.3         | 3.4      | 3.9         | *            | 3.2 | 1.9     |         | 2.6  | 5.7    | 4.3 | 13.5     | 163                          |
|       | 2014 | *     | 0.0          | 4.5      | 4.5         | *            | 7.7 | 2.3     |         | 1.7  | 5.7    | 3.8 | 11.1     | 130                          |

| NUMBER TESTED IN GRADE 3-5 |   |    |     |     |   |    |     |  |    |    |     |        |  |
|----------------------------|---|----|-----|-----|---|----|-----|--|----|----|-----|--------|--|
| 2012                       |   | 10 | 138 | 147 | 4 | 50 | 99  |  | 79 | 71 | 150 | 22,173 |  |
| 2013                       |   | 14 | 148 | 155 | 2 | 63 | 103 |  | 76 | 87 | 163 | 21,619 |  |
| 2014                       | 2 | 15 | 111 | 111 | 1 | 13 | 86  |  | 60 | 70 | 130 | 21,304 |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY  |  |   |
|-------|------|---|--|---|
|       |      | 1. Understanding Across Genres (GR 3-5)<br>1. Understanding/Analysis Across Genres (GR 6-8) | 2. Understanding/Analysis<br>of Literary Texts | 3. Understanding/Analysis<br>of Informational Texts |
| 3     | 2012 | 53.1  | 47.7   | 56.8  |
|       | 2013 | 52.7  | 49.4   | 48.6  |
|       | 2014 | 49.6  | 52.2   | 44.6  |
| 4     | 2012 | 51.1  | 54.3   | 47.2  |
|       | 2013 | 56.7  | 50.8   | 48.7  |
|       | 2014 | 56.3  | 53.4   | 50.4  |
| 5     | 2012 | 56.8  | 50.5   | 57.9  |
|       | 2013 | 59.5  | 59.5   | 64.0  |
|       | 2014 | 51.5  | 50.8   | 56.1  |
| 3-5   | 2012 | 54.4  | 50.6   | 55.0  |
|       | 2013 | 57.2  | 54.9   | 56.5  |
|       | 2014 | 52.6  | 52.2   | 50.3  |

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 4     | 2012 |       | *            | 41.2     | 41.7        |              | 16.7 | 17.6    |         | 33.3 | 53.3   | 41.7 | 60.6     | 36                           |
|       | 2013 |       | *            | 28.2     | 31.7        |              | 50.0 | 30.0    |         | 33.3 | 31.8   | 32.6 | 63.9     | 43                           |
|       | 2014 |       | 16.7         | 60.5     | 48.6        | *            | *    | 28.0    |         | 50.0 | 58.3   | 54.5 | 61.9     | 44                           |

| NUMBER TESTED IN GRADE 4 |  |   |    |    |   |   |    |  |    |    |    |       |  |
|--------------------------|--|---|----|----|---|---|----|--|----|----|----|-------|--|
| 2012                     |  | 2 | 34 | 36 |   | 6 | 17 |  | 21 | 15 | 36 | 7,039 |  |
| 2013                     |  | 4 | 39 | 41 |   | 6 | 10 |  | 21 | 22 | 43 | 6,771 |  |
| 2014                     |  | 6 | 38 | 37 | 1 | 4 | 25 |  | 20 | 24 | 44 | 7,022 |  |

**NUMBER UNSATISFACTORY (Level 1)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 4     | 2012 |       | *            | 20       | 21          |              | 5   | 14      |         | 14   | 7      | 21  | 2,772    | 36                           |
|       | 2013 |       | *            | 28       | 28          |              | 3   | 7       |         | 14   | 15     | 29  | 2,442    | 43                           |
|       | 2014 |       | 5            | 15       | 19          | *            | *   | 18      |         | 10   | 10     | 20  | 2,675    | 44                           |

| NUMBER TESTED IN GRADE 4 |  |   |    |    |   |   |    |  |    |    |    |       |  |
|--------------------------|--|---|----|----|---|---|----|--|----|----|----|-------|--|
| 2012                     |  | 2 | 34 | 36 |   | 6 | 17 |  | 21 | 15 | 36 | 7,039 |  |
| 2013                     |  | 4 | 39 | 41 |   | 6 | 10 |  | 21 | 22 | 43 | 6,771 |  |
| 2014                     |  | 6 | 38 | 37 | 1 | 4 | 25 |  | 20 | 24 | 44 | 7,022 |  |



**PERCENTAGE ADVANCED (Level 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 4     | 2012 |       | *            | 0.0      | 0.0         |              | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 5.1      | 36                           |
|       | 2013 |       | *            | 0.0      | 0.0         |              | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 4.7      | 43                           |
|       | 2014 |       | 0.0          | 0.0      | 0.0         | *            | *   | 0.0     |         | 0.0  | 0.0    | 0.0 | 3.7      | 44                           |

| NUMBER TESTED IN GRADE 4 |  |   |    |    |   |   |    |  |    |    |    |       |  |
|--------------------------|--|---|----|----|---|---|----|--|----|----|----|-------|--|
| 2012                     |  | 2 | 34 | 36 |   | 6 | 17 |  | 21 | 15 | 36 | 7,039 |  |
| 2013                     |  | 4 | 39 | 41 |   | 6 | 10 |  | 21 | 22 | 43 | 6,771 |  |
| 2014                     |  | 6 | 38 | 37 | 1 | 4 | 25 |  | 20 | 24 | 44 | 7,022 |  |

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

| Grade | Year | REPORTING CATEGORY  |   |             |            |
|-------|------|---|---|-------------|------------|
|       |      | 1. Composition <sup>1</sup><br>GR 4: Personal Narrative<br>GR 7: Expository | 1. Composition <sup>1</sup><br>GR 4: Expository<br>GR 7: Personal Narrative | 2. Revision | 3. Editing |
| 4     | 2012 | 2.0   | 1.8   | 50.0        | 48.1       |
|       | 2013 | 2.9   | 3.3   | 45.7        | 50.4       |
|       | 2014 | 3.6   | 3.7   | 62.9        | 53.5       |

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2012 |       | *            | 29.4     | 28.3        | *            | 62.5 | 25.6    |         | 29.6 | 25.0   | 27.3 | 55.4     | 55                           |
|       | 2013 |       | 14.3         | 52.2     | 46.0        | *            | 45.0 | 40.9    |         | 47.8 | 46.7   | 47.2 | 57.5     | 53                           |
|       | 2014 | *     | *            | 48.2     | 44.6        |              | 65.0 | 38.1    |         | 50.0 | 46.7   | 48.4 | 59.3     | 62                           |
| 4     | 2012 |       | *            | 32.6     | 31.8        | *            | 39.7 | 33.3    |         | 27.5 | 35.4   | 31.8 | 53.0     | 88                           |
|       | 2013 |       | *            | 34.4     | 35.9        | *            | 40.4 | 37.7    |         | 41.7 | 30.4   | 36.2 | 57.5     | 94                           |
|       | 2014 |       | 0.0          | 64.1     | 57.5        | *            | 71.9 | 56.3    |         | 59.6 | 59.6   | 59.6 | 59.0     | 99                           |
| 5     | 2012 |       | *            | 50.5     | 51.0        | *            | 57.7 | 50.0    |         | 52.3 | 50.8   | 51.5 | 64.1     | 103                          |
|       | 2013 |       | *            | 83.5     | 81.3        | *            | 84.9 | 81.3    |         | 92.1 | 73.3   | 81.9 | 81.7     | 83                           |
|       | 2014 | *     | *            | 68.3     | 68.8        | *            | 86.8 | 66.3    |         | 61.9 | 70.2   | 66.3 | 81.4     | 89                           |
| 3-5   | 2012 |       | 20.0         | 39.3     | 39.1        | *            | 51.0 | 39.2    |         | 37.8 | 40.0   | 39.0 | 57.5     | 246                          |
|       | 2013 |       | 42.9         | 56.3     | 54.5        | 28.6         | 59.2 | 55.0    |         | 60.6 | 50.4   | 55.2 | 65.3     | 230                          |
|       | 2014 | *     | 25.0         | 61.7     | 58.3        | *            | 76.9 | 56.6    |         | 57.9 | 60.5   | 59.2 | 66.3     | 250                          |

| NUMBER TESTED IN GRADES 3-5 |   |    |     |     |   |     |     |  |     |     |     |        |  |
|-----------------------------|---|----|-----|-----|---|-----|-----|--|-----|-----|-----|--------|--|
| 2012                        |   | 10 | 234 | 243 | 5 | 145 | 169 |  | 111 | 135 | 246 | 35,372 |  |
| 2013                        |   | 14 | 215 | 222 | 7 | 130 | 169 |  | 109 | 121 | 230 | 34,686 |  |
| 2014                        | 2 | 16 | 230 | 223 | 4 | 130 | 205 |  | 126 | 124 | 250 | 35,222 |  |

**NUMBER UNSATISFACTORY (Level 1)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3     | 2012 |       | *            | 36       | 38          | *            | 6   | 29      |         | 19   | 21     | 40  | 5,287    | 55                           |
|       | 2013 |       | 6            | 22       | 27          | *            | 11  | 26      |         | 12   | 16     | 28  | 5,086    | 53                           |
|       | 2014 | *     | *            | 29       | 31          |              | 7   | 26      |         | 16   | 16     | 32  | 4,988    | 62                           |
| 4     | 2012 |       | *            | 58       | 60          | *            | 35  | 46      |         | 29   | 31     | 60  | 5,511    | 88                           |
|       | 2013 |       | *            | 59       | 59          | *            | 34  | 38      |         | 28   | 32     | 60  | 4,919    | 94                           |
|       | 2014 |       | 7            | 33       | 37          | *            | 16  | 35      |         | 21   | 19     | 40  | 4,803    | 99                           |
| 5     | 2012 |       | *            | 48       | 50          | *            | 30  | 43      |         | 21   | 29     | 50  | 4,228    | 103                          |
|       | 2013 |       | *            | 13       | 15          | *            | 8   | 12      |         | 3    | 12     | 15  | 2,035    | 83                           |
|       | 2014 | *     | *            | 26       | 25          | *            | 7   | 28      |         | 16   | 14     | 30  | 2,088    | 89                           |
| 3-5   | 2012 |       | 8            | 142      | 148         | *            | 71  | 118     |         | 69   | 81     | 150 | 15,026   | 246                          |
|       | 2013 |       | 8            | 94       | 101         | 5            | 53  | 76      |         | 43   | 60     | 103 | 12,040   | 230                          |
|       | 2014 | *     | 12           | 88       | 93          | *            | 30  | 89      |         | 53   | 49     | 102 | 11,879   | 250                          |

| NUMBER TESTED IN GRADES 3-5 |   |    |     |     |   |     |     |  |     |     |     |        |  |
|-----------------------------|---|----|-----|-----|---|-----|-----|--|-----|-----|-----|--------|--|
| 2012                        |   | 10 | 234 | 243 | 5 | 145 | 169 |  | 111 | 135 | 246 | 35,372 |  |
| 2013                        |   | 14 | 215 | 222 | 7 | 130 | 169 |  | 109 | 121 | 230 | 34,686 |  |
| 2014                        | 2 | 16 | 230 | 223 | 4 | 130 | 205 |  | 126 | 124 | 250 | 35,222 |  |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2012 |       | *            | 2.0      | 1.9         | *            | 6.3  | 2.6     |         | 3.7  | 0.0    | 1.8  | 7.9      | 55                           |
|       | 2013 |       | 0.0          | 2.2      | 2.0         | *            | 0.0  | 0.0     |         | 0.0  | 3.3    | 1.9  | 9.1      | 53                           |
|       | 2014 | *     | *            | 1.8      | 1.8         |              | 5.0  | 2.4     |         | 3.1  | 0.0    | 1.6  | 10.4     | 62                           |
| 4     | 2012 |       | *            | 1.2      | 1.1         | *            | 1.7  | 1.4     |         | 0.0  | 2.1    | 1.1  | 6.1      | 88                           |
|       | 2013 |       | *            | 2.2      | 3.3         | *            | 3.5  | 3.3     |         | 6.3  | 0.0    | 3.2  | 9.5      | 94                           |
|       | 2014 |       | 0.0          | 4.3      | 4.6         | *            | 7.0  | 5.0     |         | 5.8  | 2.1    | 4.0  | 14.0     | 99                           |
| 5     | 2012 |       | *            | 6.2      | 5.9         | *            | 7.0  | 5.8     |         | 9.1  | 3.4    | 5.8  | 10.4     | 103                          |
|       | 2013 |       | *            | 15.2     | 13.8        | *            | 17.0 | 14.1    |         | 15.8 | 13.3   | 14.5 | 12.8     | 83                           |
|       | 2014 | *     | *            | 6.1      | 6.3         | *            | 9.4  | 6.0     |         | 7.1  | 4.3    | 5.6  | 15.7     | 89                           |
| 3-5   | 2012 |       | 0.0          | 3.4      | 3.3         | *            | 4.8  | 3.6     |         | 4.5  | 2.2    | 3.3  | 8.1      | 246                          |
|       | 2013 |       | 7.1          | 7.0      | 6.8         | 0.0          | 8.5  | 6.5     |         | 8.3  | 5.8    | 7.0  | 10.4     | 230                          |
|       | 2014 | *     | 0.0          | 4.3      | 4.5         | *            | 7.7  | 4.9     |         | 5.6  | 2.4    | 4.0  | 13.3     | 250                          |

| NUMBER TESTED IN GRADE 3-5 |   |    |     |     |   |     |     |  |     |     |     |        |  |
|----------------------------|---|----|-----|-----|---|-----|-----|--|-----|-----|-----|--------|--|
| 2012                       |   | 10 | 234 | 243 | 5 | 145 | 194 |  | 111 | 135 | 246 | 35,372 |  |
| 2013                       |   | 14 | 215 | 222 | 7 | 130 | 169 |  | 109 | 121 | 230 | 34,686 |  |
| 2014                       | 2 | 16 | 230 | 223 | 4 | 130 | 205 |  | 126 | 124 | 250 | 35,222 |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY                                 |   |                                   |                |                               |
|-------|------|--|---|-----------------------------------|----------------|-------------------------------|
|       |      | 1. Numbers, Operations, and Quantitative Reasoning | 2. Patterns, Relationships, and Algebraic Reasoning | 3. Geometry and Spatial Reasoning | 4. Measurement | 5. Probability and Statistics |
| 3     | 2012 | 49.0   | 48.0  | 52.7                              | 48.9           | 33.6                          |
|       | 2013 | 56.5   | 46.2  | 59.7                              | 55.4           | 58.2                          |
|       | 2014 | 57.1   | 56.0  | 56.1                              | 54.8           | 52.2                          |
| 4     | 2012 | 48.1   | 54.2  | 55.5                              | 42.8           | 41.8                          |
|       | 2013 | 52.8   | 53.2  | 59.0                              | 48.8           | 38.3                          |
|       | 2014 | 60.7   | 65.5  | 62.0                              | 56.2           | 53.9                          |
| 5     | 2012 | 54.3   | 54.9  | 52.7                              | 45.0           | 57.1                          |
|       | 2013 | 68.9   | 69.5  | 64.4                              | 57.5           | 73.1                          |
|       | 2014 | 56.7   | 56.2  | 66.9                              | 54.2           | 58.7                          |
| 3-5   | 2012 | 50.9   | 53.1  | 53.7                              | 45.1           | 46.4                          |
|       | 2013 | 59.5   | 57.5  | 61.1                              | 53.5           | 55.4                          |
|       | 2014 | 58.4   | 59.8  | 62.3                              | 55.2           | 55.2                          |

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 5     | 2012 |       | *            | 31.3     | 30.7        | *            | 37.7 | 31.0    |         | 42.9 | 22.0   | 30.7 | 58.2     | 101                          |
|       | 2013 |       | *            | 51.3     | 47.5        | *            | 49.1 | 47.6    |         | 57.9 | 40.9   | 48.8 | 65.1     | 82                           |
|       | 2014 | *     | *            | 38.7     | 36.4        |              | *    | 33.3    |         | 27.8 | 45.0   | 36.8 | 61.3     | 38                           |

| NUMBER TESTED IN GRADE 5 |   |   |    |     |   |    |    |  |    |    |     |        |  |
|--------------------------|---|---|----|-----|---|----|----|--|----|----|-----|--------|--|
| 2012                     |   | 4 | 96 | 101 | 2 | 69 | 84 |  | 42 | 59 | 101 | 10,697 |  |
| 2013                     |   | 3 | 78 | 80  | 1 | 53 | 63 |  | 38 | 44 | 82  | 10,180 |  |
| 2014                     | 1 | 5 | 31 | 33  |   | 4  | 33 |  | 18 | 20 | 38  | 9,073  |  |

**NUMBER UNSATISFACTORY (Level 1)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 5     | 2012 |       | *            | 66       | 70          | *            | 43  | 58      |         | 24   | 46     | 70  | 4476     | 101                          |
|       | 2013 |       | *            | 38       | 42          | *            | 27  | 33      |         | 16   | 26     | 42  | 3551     | 82                           |
|       | 2014 | *     | *            | 19       | 21          |              | *   | 22      |         | 13   | 11     | 24  | 3511     | 38                           |

| NUMBER TESTED IN GRADE 5 |   |   |    |     |   |    |    |  |    |    |     |        |  |
|--------------------------|---|---|----|-----|---|----|----|--|----|----|-----|--------|--|
| 2012                     |   | 4 | 96 | 101 | 2 | 69 | 84 |  | 42 | 59 | 101 | 10,697 |  |
| 2013                     |   | 3 | 78 | 80  | 1 | 53 | 63 |  | 38 | 44 | 82  | 10,180 |  |
| 2014                     | 1 | 5 | 31 | 33  |   | 4  | 33 |  | 18 | 20 | 38  | 9,073  |  |



**PERCENTAGE ADVANCED (Level 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 5     | 2012 |       | *            | 2.1      | 2.0         | *            | 1.4 | 1.2     |         | 4.8  | 0.0    | 2.0 | 6.5      | 101                          |
|       | 2013 |       | *            | 0.0      | 0.0         | *            | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 6.6      | 82                           |
|       | 2014 | *     | *            | 0.0      | 3.0         |              | *   | 0.0     |         | 0.0  | 5.0    | 2.6 | 5.3      | 38                           |

| NUMBER TESTED IN GRADE 5 |   |   |    |     |   |    |    |  |    |    |     |        |  |
|--------------------------|---|---|----|-----|---|----|----|--|----|----|-----|--------|--|
| 2012                     |   | 4 | 96 | 101 | 2 | 69 | 84 |  | 42 | 59 | 101 | 10,697 |  |
| 2013                     |   | 3 | 78 | 80  | 1 | 53 | 63 |  | 38 | 44 | 82  | 10,180 |  |
| 2014                     | 1 | 5 | 31 | 33  |   | 4  | 33 |  | 18 | 20 | 38  | 9,073  |  |

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

| Grade | Year | REPORTING CATEGORY   |                              |                    |                               |
|-------|------|----------------------|------------------------------|--------------------|-------------------------------|
|       |      | 1. Matter and Energy | 2. Force, Motion, and Energy | 3. Earth and Space | 4. Organisms and Environments |
| 5     | 2012 | 64.6                 | 67.8                         | 50.3               | 46.0                          |
|       | 2013 | 62.8                 | 68.7                         | 54.7               | 55.6                          |
|       | 2014 | 52.0                 | 53.9                         | 48.9               | 48.9                          |

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2012 |       |              | 60.4     | 60.4        | *            | 59.6 | 59.6    |         | 50.0 | 70.4   | 60.4 | 65.5     | 53                           |
|       | 2013 |       |              | 61.8     | 61.8        | *            | 61.1 | 62.3    |         | 42.9 | 81.5   | 61.8 | 69.6     | 55                           |
|       | 2014 |       |              | 58.8     | 58.8        | *            | 59.7 | 58.8    |         | 55.8 | 64.0   | 58.8 | 65.2     | 68                           |
| 4     | 2012 |       |              | 73.1     | 73.1        | *            | 73.1 | 73.1    |         | 52.6 | 84.8   | 73.1 | 64.4     | 52                           |
|       | 2013 |       |              | 46.2     | 46.2        | *            | 46.2 | 46.2    |         | 46.4 | 45.8   | 46.2 | 61.0     | 52                           |
|       | 2014 |       |              | 53.7     | 53.1        | *            | 53.7 | 53.7    |         | 46.7 | 62.5   | 53.7 | 60.8     | 54                           |
| 5     | 2012 |       |              | 65.6     | 65.6        |              | 65.6 | 65.6    |         | 66.7 | 65.2   | 65.6 | 72.1     | 32                           |
|       | 2013 |       |              | *        | *           |              | *    | *       |         | *    |        | *    | 86.5     | 1                            |
|       | 2014 |       |              | 75.0     | 76.1        | *            | 76.6 | 76.6    |         | 68.2 | 80.8   | 75.0 | 83.0     | 48                           |
| 3-5   | 2012 |       |              | 66.4     | 66.4        | *            | 66.2 | 66.2    |         | 53.7 | 74.7   | 66.4 | 66.8     | 137                          |
|       | 2013 |       |              | 54.6     | 54.6        | 0.0          | 54.2 | 54.7    |         | 45.6 | 64.7   | 54.6 | 70.6     | 108                          |
|       | 2014 |       |              | 61.8     | 62.0        | *            | 62.5 | 62.1    |         | 55.8 | 69.3   | 61.8 | 68.7     | 170                          |

| NUMBER TESTED IN GRADES 3-5 |  |  |     |     |   |     |     |  |    |    |     |        |  |
|-----------------------------|--|--|-----|-----|---|-----|-----|--|----|----|-----|--------|--|
| 2012                        |  |  | 137 | 137 | 3 | 136 | 136 |  | 54 | 83 | 137 | 14,102 |  |
| 2013                        |  |  | 108 | 108 | 6 | 107 | 106 |  | 57 | 51 | 108 | 13,810 |  |
| 2014                        |  |  | 170 | 163 | 5 | 168 | 169 |  | 95 | 75 | 170 | 14,654 |  |

**NUMBER UNSATISFACTORY (Level 1)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3     | 2012 |       |              | 21       | 21          | *            | 21  | 21      |         | 13   | 8      | 21  | 1,957    | 53                           |
|       | 2013 |       |              | 21       | 21          | *            | 21  | 20      |         | 16   | 5      | 21  | 1,697    | 55                           |
|       | 2014 |       |              | 28       | 28          | *            | 27  | 28      |         | 19   | 9      | 28  | 2,005    | 68                           |
| 4     | 2012 |       |              | 14       | 14          | *            | 14  | 14      |         | 9    | 5      | 14  | 1,728    | 52                           |
|       | 2013 |       |              | 28       | 28          | *            | 28  | 28      |         | 15   | 13     | 28  | 1,915    | 52                           |
|       | 2014 |       |              | 25       | 23          | *            | 25  | 25      |         | 16   | 9      | 25  | 1,891    | 54                           |
| 5     | 2012 |       |              | 11       | 11          |              | 11  | 11      |         | 3    | 8      | 11  | 998      | 32                           |
|       | 2013 |       |              | *        | *           |              | *   | *       |         | *    |        | *   | 449      | 1                            |
|       | 2014 |       |              | 12       | 11          | *            | 11  | 11      |         | 7    | 5      | 12  | 692      | 48                           |
| 3-5   | 2012 |       |              | 46       | 46          | *            | 46  | 46      |         | 25   | 21     | 46  | 4,683    | 137                          |
|       | 2013 |       |              | 49       | 49          | 6            | 49  | 48      |         | 31   | 18     | 49  | 4,061    | 108                          |
|       | 2014 |       |              | 65       | 62          | *            | 63  | 64      |         | 42   | 23     | 65  | 4,588    | 170                          |

| NUMBER TESTED IN GRADES 3-5 |  |  |     |     |   |     |     |  |  |    |    |     |        |
|-----------------------------|--|--|-----|-----|---|-----|-----|--|--|----|----|-----|--------|
| 2012                        |  |  | 137 | 137 | 3 | 136 | 136 |  |  | 54 | 83 | 137 | 14,102 |
| 2013                        |  |  | 108 | 108 | 6 | 107 | 106 |  |  | 57 | 51 | 108 | 13,810 |
| 2014                        |  |  | 170 | 163 | 5 | 168 | 169 |  |  | 95 | 75 | 170 | 14,654 |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2012 |       |              | 15.1     | 15.1        | *            | 13.5 | 13.5    |         | 11.5 | 18.5   | 15.1 | 13.4     | 53                           |
|       | 2013 |       |              | 18.2     | 18.2        | *            | 18.5 | 18.9    |         | 10.7 | 25.9   | 18.2 | 17.4     | 55                           |
|       | 2014 |       |              | 5.9      | 5.9         | *            | 6.0  | 5.9     |         | 4.7  | 8.0    | 5.9  | 17.6     | 68                           |
| 4     | 2012 |       |              | 11.5     | 11.5        | *            | 11.5 | 11.5    |         | 15.8 | 9.1    | 11.5 | 13.0     | 52                           |
|       | 2013 |       |              | 7.7      | 7.7         | *            | 7.7  | 7.7     |         | 7.1  | 8.3    | 7.7  | 13.4     | 52                           |
|       | 2014 |       |              | 13.0     | 14.3        | *            | 13.0 | 13.0    |         | 6.7  | 20.8   | 13.0 | 12.5     | 54                           |
| 5     | 2012 |       |              | 6.3      | 6.3         |              | 6.3  | 6.3     |         | 11.1 | 4.3    | 6.3  | 12.1     | 32                           |
|       | 2013 |       |              | *        | *           |              | *    | *       |         | *    |        | *    | 11.6     | 1                            |
|       | 2014 |       |              | 14.6     | 15.2        | *            | 14.9 | 14.9    |         | 13.6 | 15.4   | 14.6 | 15.8     | 48                           |
| 3-5   | 2012 |       |              | 11.7     | 11.7        | *            | 11.0 | 11.0    |         | 13.0 | 10.8   | 11.7 | 12.9     | 137                          |
|       | 2013 |       |              | 13.0     | 13.0        | 0.0          | 13.1 | 13.2    |         | 8.8  | 17.6   | 13.0 | 14.6     | 108                          |
|       | 2014 |       |              | 10.6     | 11.0        | *            | 10.7 | 10.7    |         | 7.4  | 14.7   | 10.6 | 15.4     | 170                          |

| NUMBER TESTED IN GRADE 3-5 |  |  |     |     |   |     |     |  |    |    |     |        |  |
|----------------------------|--|--|-----|-----|---|-----|-----|--|----|----|-----|--------|--|
| 2012                       |  |  | 137 | 137 | 3 | 136 | 136 |  | 54 | 83 | 137 | 14,102 |  |
| 2013                       |  |  | 108 | 108 | 6 | 107 | 106 |  | 57 | 51 | 108 | 13,810 |  |
| 2014                       |  |  | 170 | 163 | 5 | 168 | 169 |  | 95 | 75 | 170 | 14,654 |  |

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

| Grade | Year | REPORTING CATEGORY             |   |  |
|-------|------|--------------------------------|---|--|
|       |      | 1. Understanding Across Genres | 2. Understanding/Analysis of Literary Texts | 3. Understanding/Analysis of Informational Texts |
| 3     | 2012 | 63.2                           | 57.9  | 49.6   |
|       | 2013 | 55.8                           | 57.9  | 61.0   |
|       | 2014 | 59.1                           | 51.2  | 53.1   |
| 4     | 2012 | 55.2                           | 65.6  | 58.9   |
|       | 2013 | 53.7                           | 52.5  | 45.2   |
|       | 2014 | 58.1                           | 57.1  | 60.5   |
| 5     | 2012 | 57.8                           | 60.5  | 55.1   |
|       | 2013 | *                              | *   | *  |
|       | 2014 | 58.5                           | 66.6  | 58.8   |
| 3-5   | 2012 | 58.9                           | 61.4  | 54.4   |
|       | 2013 | 54.9                           | 55.2  | 53.3   |
|       | 2014 | 58.6                           | 57.4  | 57.1   |

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 4     | 2012 |       |              | 67.9     | 67.9        | *            | 67.9 | 67.9    |         | 47.4 | 79.4   | 67.9 | 68.9     | 53                           |
|       | 2013 |       |              | 37.7     | 37.7        | *            | 37.7 | 37.7    |         | 34.5 | 41.7   | 37.7 | 62.2     | 53                           |
|       | 2014 |       |              | 41.8     | 44.0        | *            | 41.8 | 41.8    |         | 25.8 | 62.5   | 41.8 | 65.6     | 55                           |

| NUMBER TESTED IN GRADE 4 |  |  |    |    |   |    |    |  |    |    |    |       |  |
|--------------------------|--|--|----|----|---|----|----|--|----|----|----|-------|--|
| 2012                     |  |  | 53 | 53 | 2 | 53 | 53 |  | 19 | 34 | 53 | 4,905 |  |
| 2013                     |  |  | 53 | 53 | 5 | 53 | 53 |  | 29 | 24 | 53 | 4,958 |  |
| 2014                     |  |  | 55 | 50 | 2 | 55 | 55 |  | 31 | 24 | 55 | 4,841 |  |

**NUMBER UNSATISFACTORY (Level 1)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 4     | 2012 |       |              | 17       | 17          | *            | 17  | 17      |         | 10   | 7      | 17  | 1,524    | 53                           |
|       | 2013 |       |              | 33       | 33          | *            | 33  | 33      |         | 19   | 14     | 33  | 1,876    | 53                           |
|       | 2014 |       |              | 32       | 28          | *            | 32  | 32      |         | 23   | 9      | 32  | 1,667    | 55                           |

| NUMBER TESTED IN GRADE 4 |  |  |    |    |   |    |    |  |    |    |    |       |  |
|--------------------------|--|--|----|----|---|----|----|--|----|----|----|-------|--|
| 2012                     |  |  | 53 | 53 | 2 | 53 | 53 |  | 19 | 34 | 53 | 4,905 |  |
| 2013                     |  |  | 53 | 53 | 5 | 53 | 53 |  | 29 | 24 | 53 | 4,958 |  |
| 2014                     |  |  | 55 | 50 | 2 | 55 | 55 |  | 31 | 24 | 55 | 4,841 |  |



**PERCENTAGE ADVANCED (Level 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 4     | 2012 |       |              | 1.9      | 1.9         | *            | 1.9 | 1.9     |         | 0.0  | 2.9    | 1.9 | 1.9      | 53                           |
|       | 2013 |       |              | 0.0      | 0.0         | *            | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 3.6      | 53                           |
|       | 2014 |       |              | 3.6      | 4.0         | *            | 3.6 | 3.6     |         | 3.2  | 4.2    | 3.6 | 5.9      | 55                           |

| NUMBER TESTED IN GRADE 4 |  |  |    |    |   |    |    |  |    |    |    |       |  |
|--------------------------|--|--|----|----|---|----|----|--|----|----|----|-------|--|
| 2012                     |  |  | 53 | 53 | 2 | 53 | 53 |  | 19 | 34 | 53 | 4,905 |  |
| 2013                     |  |  | 53 | 53 | 5 | 53 | 53 |  | 29 | 24 | 53 | 4,958 |  |
| 2014                     |  |  | 55 | 50 | 2 | 55 | 55 |  | 31 | 24 | 55 | 4,841 |  |

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

| Grade | Year | REPORTING CATEGORY                                |   |             |            |
|-------|------|---|---|-------------|------------|
|       |      | 1. Composition <sup>1</sup><br>Personal Narrative | 1. Composition <sup>1</sup><br>Expository | 2. Revision | 3. Editing |
| 4     | 2012 | 1.7   | 1.9                                       | 58.5        | 65.5       |
|       | 2013 | 3.5   | 3.1                                       | 49.1        | 53.8       |
|       | 2014 | 3.7   | 3.6                                       | 57.2        | 56.7       |

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 5     | 2012 |       |              | *        | *           |              |      |         |         | *    |        | *    | 45.4     | 2                            |
|       | 2013 |       |              | *        | *           |              | *    | *       |         | *    |        | *    | 43.0     | 1                            |
|       | 2014 |       |              | 59.6     | 60.0        | *            | 59.6 | 59.6    |         | 54.2 | 64.3   | 59.6 | 55.6     | 52                           |

| NUMBER TESTED IN GRADE 5 |  |  |    |    |   |    |    |   |  |    |    |    |       |
|--------------------------|--|--|----|----|---|----|----|---|--|----|----|----|-------|
| 2012                     |  |  | 2  | 2  |   |    |    |   |  | 2  |    | 2  | 1,164 |
| 2013                     |  |  | 1  | 1  |   |    | 1  | 1 |  | 1  |    | 1  | 1,122 |
| 2014                     |  |  | 52 | 50 | 5 | 52 | 52 |   |  | 24 | 28 | 52 | 2,304 |

**NUMBER UNSATISFACTORY (Level 1)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 5     | 2012 |       |              | *        | *           |              |     |         |         | *    |        | *   | 636      | 2                            |
|       | 2013 |       |              | *        | *           |              | *   | *       |         | *    |        | *   | 640      | 1                            |
|       | 2014 |       |              | 21       | 20          | *            | 21  | 21      |         | 11   | 10     | 21  | 1022     | 52                           |

| NUMBER TESTED IN GRADE 5 |  |  |    |    |   |    |    |   |  |    |    |    |       |
|--------------------------|--|--|----|----|---|----|----|---|--|----|----|----|-------|
| 2012                     |  |  | 2  | 2  |   |    |    |   |  | 2  |    | 2  | 1,164 |
| 2013                     |  |  | 1  | 1  |   |    | 1  | 1 |  | 1  |    | 1  | 1,122 |
| 2014                     |  |  | 52 | 50 | 5 | 52 | 52 |   |  | 24 | 28 | 52 | 2,304 |

**PERCENTAGE ADVANCED (Level 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 5     | 2012 |       |              | *        | *           |              |     |         |         | *    |        | *   | 2.2      | 2                            |
|       | 2013 |       |              | *        | *           |              | *   | *       |         | *    |        | *   | 1.9      | 1                            |
|       | 2014 |       |              | 3.8      | 4.0         | *            | 3.8 | 3.8     |         | 8.3  | 0.0    | 3.8 | 2.9      | 52                           |

| NUMBER TESTED IN GRADE 5 |  |  |    |    |   |    |    |   |  |    |    |    |       |
|--------------------------|--|--|----|----|---|----|----|---|--|----|----|----|-------|
| 2012                     |  |  | 2  | 2  |   |    |    |   |  | 2  |    | 2  | 1,164 |
| 2013                     |  |  | 1  | 1  |   |    | 1  | 1 |  | 1  |    | 1  | 1,122 |
| 2014                     |  |  | 52 | 50 | 5 | 52 | 52 |   |  | 24 | 28 | 52 | 2,304 |

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

| Grade | Year | REPORTING CATEGORY   |                              |                    |                               |
|-------|------|----------------------|------------------------------|--------------------|-------------------------------|
|       |      | 1. Matter and Energy | 2. Force, Motion, and Energy | 3. Earth and Space | 4. Organisms and Environments |
| 5     | 2012 | *                    | *                            | *                  | *                             |
|       | 2013 | *                    | *                            | *                  | *                             |
|       | 2014 | 60.6                 | 63.3                         | 58.8               | 61.3                          |

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2012 |       |              | 34.1     | 34.1        | *            | 34.1 | 34.1    |         | 36.4 | 31.6   | 34.1 | 51.7     | 41                           |
|       | 2013 |       |              | 44.4     | 44.4        | *            | 44.4 | 44.4    |         | 45.0 | 43.8   | 44.4 | 32.5     | 36                           |
|       | 2014 |       |              | 57.1     | 57.1        | *            | 57.1 | 57.1    |         | 69.0 | 40.0   | 57.1 | 35.8     | 49                           |
| 3-5   | 2012 |       |              | 34.1     | 34.1        | *            | 34.1 | 34.1    |         | 36.4 | 31.6   | 34.1 | 39.6     | 41                           |
|       | 2013 |       |              | 44.4     | 44.4        | *            | 44.4 | 44.4    |         | 45.0 | 43.8   | 44.4 | 31.0     | 36                           |
|       | 2014 |       |              | 57.1     | 57.1        | *            | 57.1 | 57.1    |         | 69.0 | 40.0   | 57.1 | 34.8     | 49                           |

| NUMBER TESTED IN GRADES 3-5 |  |  |    |    |   |    |    |  |  |    |    |    |     |
|-----------------------------|--|--|----|----|---|----|----|--|--|----|----|----|-----|
| 2012                        |  |  | 41 | 41 | 2 | 41 | 41 |  |  | 22 | 19 | 41 | 682 |
| 2013                        |  |  | 36 | 36 | 1 | 36 | 36 |  |  | 20 | 16 | 36 | 523 |
| 2014                        |  |  | 49 | 49 | 1 | 49 | 49 |  |  | 29 | 20 | 49 | 454 |

**NUMBER UNSATISFACTORY (Level 1)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3     | 2012 |       |              | 27       | 27          | *            | 27  | 27      |         | 14   | 13     | 27  | 221      | 41                           |
|       | 2013 |       |              | 20       | 20          | *            | 20  | 20      |         | 11   | 9      | 20  | 224      | 36                           |
|       | 2014 |       |              | 21       | 21          | *            | 21  | 21      |         | 9    | 12     | 21  | 199      | 49                           |
| 3-5   | 2012 |       |              | 27       | 27          | *            | 27  | 27      |         | 14   | 13     | 27  | 412      | 41                           |
|       | 2013 |       |              | 20       | 20          | *            | 20  | 20      |         | 11   | 9      | 20  | 361      | 36                           |
|       | 2014 |       |              | 21       | 21          | *            | 21  | 21      |         | 9    | 12     | 21  | 296      | 49                           |

| NUMBER TESTED IN GRADES 3-5 |  |  |    |    |   |    |    |  |  |    |    |    |     |
|-----------------------------|--|--|----|----|---|----|----|--|--|----|----|----|-----|
| 2012                        |  |  | 41 | 41 | 2 | 41 | 41 |  |  | 22 | 19 | 41 | 682 |
| 2013                        |  |  | 36 | 36 | 1 | 36 | 36 |  |  | 20 | 16 | 36 | 523 |
| 2014                        |  |  | 49 | 49 | 1 | 49 | 49 |  |  | 29 | 20 | 49 | 454 |



PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3     | 2012 |       |              | 2.4      | 2.4         | *            | 2.4 | 2.4     |         | 4.5  | 0.0    | 2.4 | 4.6      | 41                           |
|       | 2013 |       |              | 0.0      | 0.0         | *            | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 1.5      | 36                           |
|       | 2014 |       |              | 2.0      | 2.0         | *            | 2.0 | 2.0     |         | 3.4  | 0.0    | 2.0 | 2.3      | 49                           |
| 3-5   | 2012 |       |              | 2.4      | 2.4         | *            | 2.4 | 2.4     |         | 4.5  | 0.0    | 2.4 | 3.4      | 41                           |
|       | 2013 |       |              | 0.0      | 0.0         | *            | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 1.3      | 36                           |
|       | 2014 |       |              | 2.0      | 2.0         | *            | 2.0 | 2.0     |         | 3.4  | 0.0    | 2.0 | 1.5      | 49                           |

| NUMBER TESTED IN GRADE 3-5 |  |  |    |    |   |    |    |  |  |    |    |    |     |
|----------------------------|--|--|----|----|---|----|----|--|--|----|----|----|-----|
| 2012                       |  |  | 41 | 41 | 2 | 41 | 41 |  |  | 22 | 19 | 41 | 682 |
| 2013                       |  |  | 36 | 36 | 1 | 36 | 36 |  |  | 20 | 16 | 36 | 523 |
| 2014                       |  |  | 49 | 49 | 1 | 49 | 49 |  |  | 29 | 20 | 49 | 454 |

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

| Grade | Year | REPORTING CATEGORY                                 |   |                                   |                |                               |
|-------|------|--|---|-----------------------------------|----------------|-------------------------------|
|       |      | 1. Numbers, Operations, and Quantitative Reasoning | 2. Patterns, Relationships, and Algebraic Reasoning | 3. Geometry and Spatial Reasoning | 4. Measurement | 5. Probability and Statistics |
| 3     | 2012 | 46.8   | 55.2  | 57.7                              | 49.1           | 37.4                          |
|       | 2013 | 61.3   | 60.4  | 63.6                              | 45.8           | 48.6                          |
|       | 2014 | 59.0   | 64.3  | 68.0                              | 55.9           | 51.4                          |
| 3-5   | 2012 | 46.8   | 55.2  | 57.7                              | 49.1           | 37.4                          |
|       | 2013 | 61.3   | 60.4  | 63.6                              | 45.8           | 48.6                          |
|       | 2014 | 59.0   | 64.3  | 68.0                              | 55.9           | 51.4                          |

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2012 |       |              | *        | *           | *            |     | *       |         | *    |        | *    | 54.7     | 1                            |
|       | 2013 |       |              | *        | *           | *            | *   | *       |         | *    |        | *    | 67.5     | 2                            |
|       | 2014 |       |              | *        | *           | *            | *   | *       |         |      | *      | *    | 63.3     | 1                            |
| 4     | 2012 |       |              | *        | *           | *            | *   | *       |         | *    | *      | *    | 58.0     | 3                            |
|       | 2013 |       | *            | *        | *           | *            |     | *       |         | *    |        | *    | 60.2     | 2                            |
|       | 2014 |       | *            | *        | *           | *            |     | *       |         | *    |        | *    | 62.9     | 3                            |
| 5     | 2012 |       | *            | *        | *           | *            | *   | *       |         | *    | *      | *    | 67.0     | 4                            |
|       | 2013 | *     | *            | *        | *           | *            | *   | *       |         | *    | *      | *    | 86.5     | 3                            |
|       | 2014 |       | *            | *        | *           | 66.7         | *   | *       |         | *    | *      | 66.7 | 86.3     | 6                            |
| 3-5   | 2012 |       | *            | 33.3     | 25.0        | 25.0         | *   | 25.0    |         | *    | *      | 25.0 | 61.0     | 8                            |
|       | 2013 | *     | *            | *        | 57.1        | 57.1         | *   | *       |         | 50.0 | *      | 57.1 | 73.4     | 7                            |
|       | 2014 |       | *            | 42.9     | 62.5        | 60.0         | *   | 62.5    |         | 62.5 | *      | 60.0 | 73.2     | 10                           |

| NUMBER TESTED IN GRADES 3-5 |   |   |   |   |    |   |   |  |   |   |    |       |  |
|-----------------------------|---|---|---|---|----|---|---|--|---|---|----|-------|--|
| 2012                        |   | 2 | 6 | 8 | 8  | 4 | 8 |  | 5 | 3 | 8  | 1,384 |  |
| 2013                        | 1 | 2 | 4 | 7 | 7  | 2 | 4 |  | 6 | 1 | 7  | 1,434 |  |
| 2014                        |   | 3 | 7 | 8 | 10 | 3 | 8 |  | 8 | 2 | 10 | 1,362 |  |

**NUMBER UNSATISFACTORY (Level 1)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3     | 2012 |       |              | *        | *           | *            |     | *       |         | *    |        | *   | 149      | 1                            |
|       | 2013 |       |              | *        | *           | *            | *   | *       |         | *    |        | *   | 114      | 2                            |
|       | 2014 |       |              | *        | *           | *            | *   | *       |         |      | *      | *   | 114      | 1                            |
| 4     | 2012 |       |              | *        | *           | *            | *   | *       |         | *    | *      | *   | 201      | 3                            |
|       | 2013 |       | *            | *        | *           | *            |     | *       |         | *    |        | *   | 184      | 2                            |
|       | 2014 |       | *            | *        | *           | *            |     | *       |         | *    |        | *   | 170      | 3                            |
| 5     | 2012 |       | *            | *        | *           | *            | *   | *       |         | *    | *      | *   | 190      | 4                            |
|       | 2013 | *     | *            | *        | *           | *            | *   | *       |         | *    | *      | *   | 84       | 3                            |
|       | 2014 |       | *            | *        | *           | 2            | *   | *       |         | *    | *      | 2   | 81       | 6                            |
| 3-5   | 2012 |       | *            | 4        | 6           | 6            | *   | 6       |         | *    | *      | 6   | 540      | 8                            |
|       | 2013 | *     | *            | *        | 3           | 3            | *   | *       |         | 3    | *      | 3   | 382      | 7                            |
|       | 2014 |       | *            | 4        | 3           | 4            | *   | 3       |         | 3    | *      | 4   | 365      | 10                           |

| NUMBER TESTED IN GRADES 3-5 |   |   |   |   |    |   |   |  |   |   |    |       |  |
|-----------------------------|---|---|---|---|----|---|---|--|---|---|----|-------|--|
| 2012                        |   | 2 | 6 | 8 | 8  | 4 | 8 |  | 5 | 3 | 8  | 1,384 |  |
| 2013                        | 1 | 2 | 4 | 7 | 7  | 2 | 4 |  | 6 | 1 | 7  | 1,434 |  |
| 2014                        |   | 3 | 7 | 8 | 10 | 3 | 8 |  | 8 | 2 | 10 | 1,362 |  |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2012 |       |              | *        | *           | *            |     | *       |         | *    |        | *    | 3.3      | 1                            |
|       | 2013 |       |              | *        | *           | *            | *   | *       |         | *    |        | *    | 4.3      | 2                            |
|       | 2014 |       |              | *        | *           | *            | *   | *       |         |      | *      | *    | 4.8      | 1                            |
| 4     | 2012 |       |              | *        | *           | *            | *   | *       |         | *    | *      | *    | 3.3      | 3                            |
|       | 2013 |       | *            | *        | *           | *            |     | *       |         | *    |        | *    | 3.5      | 2                            |
|       | 2014 |       | *            | *        | *           | *            |     | *       |         | *    |        | *    | 6.3      | 3                            |
| 5     | 2012 |       | *            | *        | *           | *            | *   | *       |         | *    | *      | *    | 4.9      | 4                            |
|       | 2013 | *     | *            | *        | *           | *            | *   | *       |         | *    | *      | *    | 7.4      | 3                            |
|       | 2014 |       | *            | *        | *           | 0.0          | *   | *       |         | *    | *      | 0.0  | 10.3     | 6                            |
| 3-5   | 2012 |       | *            | 0.0      | 0.0         | 0.0          | *   | 0.0     |         | *    | *      | 0.0  | 4.0      | 8                            |
|       | 2013 | *     | *            | *        | 14.3        | 14.3         | *   | *       |         | 16.7 | *      | 14.3 | 5.4      | 7                            |
|       | 2014 |       | *            | 0.0      | 0.0         | 0.0          | *   | 0.0     |         | 0.0  | *      | 0.0  | 7.7      | 10                           |

| NUMBER TESTED IN GRADE 3-5 |   |   |   |   |    |   |   |  |   |   |    |       |  |
|----------------------------|---|---|---|---|----|---|---|--|---|---|----|-------|--|
| 2012                       |   | 2 | 6 | 8 | 8  | 4 | 8 |  | 5 | 3 | 8  | 1,384 |  |
| 2013                       | 1 | 2 | 4 | 7 | 7  | 2 | 4 |  | 6 | 1 | 7  | 1,434 |  |
| 2014                       |   | 3 | 7 | 8 | 10 | 3 | 8 |  | 8 | 2 | 10 | 1,362 |  |

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

| Grade | Year | REPORTING CATEGORY  |  |   |
|-------|------|---|--|---|
|       |      | 1. Understanding Across Genres (GR 3-5)<br>1. Understanding/Analysis Across Genres (GR 6-8) | 2. Understanding/Analysis<br>of Literary Texts | 3. Understanding/Analysis<br>of Informational Texts |
| 3     | 2012 | *   | *  | *   |
|       | 2013 | *   | *  | *   |
|       | 2014 | *   | *  | *   |
| 4     | 2012 | *   | *  | *   |
|       | 2013 | *   | *  | *   |
|       | 2014 | *   | *  | *   |
| 5     | 2012 | *   | *  | *   |
|       | 2013 | *   | *  | *   |
|       | 2014 | 54.2  | 33.3   | 41.7  |
| 3-5   | 2012 | 35.0  | 35.1   | 41.0  |
|       | 2013 | 45.4  | 53.3   | 52.8  |
|       | 2014 | 47.0  | 44.3   | 47.3  |

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2012 |       |              | *        | *           | *            |     | *       |         | *    |        | *    | 52.0     | 1                            |
|       | 2013 |       |              | *        | *           | *            | *   | *       |         | *    |        | *    | 64.4     | 2                            |
|       | 2014 |       |              | *        | *           | *            | *   | *       |         |      | *      | *    | 64.2     | 1                            |
| 4     | 2012 |       |              | *        | *           | *            | *   | *       |         | *    | *      | *    | 61.2     | 3                            |
|       | 2013 |       | *            | *        | *           | *            |     | *       |         | *    |        | *    | 61.7     | 2                            |
|       | 2014 |       |              | *        | *           | *            | *   | *       |         | *    | *      | *    | 70.3     | 4                            |
| 5     | 2012 |       | *            | *        | *           | *            | *   | *       |         | *    | *      | *    | 60.6     | 4                            |
|       | 2013 | *     | *            | *        | *           | *            | *   | *       |         | *    | *      | *    | 77.2     | 3                            |
|       | 2014 |       | *            | *        | *           | 16.7         | *   | *       |         | *    | *      | 16.7 | 79.1     | 6                            |
| 3-5   | 2012 |       | *            | 16.7     | 12.5        | 12.5         | *   | 12.5    |         | *    | *      | 12.5 | 58.7     | 8                            |
|       | 2013 | *     | *            | *        | 42.9        | 42.9         | *   | *       |         | 50.0 | *      | 42.9 | 69.1     | 7                            |
|       | 2014 |       | *            | 55.6     | 55.6        | 45.5         | *   | 55.6    |         | 37.5 | *      | 45.5 | 72.7     | 11                           |

| NUMBER TESTED IN GRADES 3-5 |   |   |   |   |    |   |   |  |   |   |    |       |  |
|-----------------------------|---|---|---|---|----|---|---|--|---|---|----|-------|--|
| 2012                        |   | 2 | 6 | 8 | 8  | 4 | 8 |  | 5 | 3 | 8  | 1,354 |  |
| 2013                        | 1 | 2 | 4 | 7 | 7  | 2 | 4 |  | 6 | 1 | 7  | 1,433 |  |
| 2014                        |   | 2 | 9 | 9 | 11 | 5 | 9 |  | 8 | 3 | 11 | 1,378 |  |

**NUMBER UNSATISFACTORY (Level 1)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3     | 2012 |       |              | *        | *           | *            |     | *       |         | *    |        | *   | 157      | 1                            |
|       | 2013 |       |              | *        | *           | *            | *   | *       |         | *    |        | *   | 120      | 2                            |
|       | 2014 |       |              | *        | *           | *            | *   | *       |         |      | *      | *   | 113      | 1                            |
| 4     | 2012 |       |              | *        | *           | *            | *   | *       |         | *    | *      | *   | 182      | 3                            |
|       | 2013 |       | *            | *        | *           | *            |     | *       |         | *    |        | *   | 181      | 2                            |
|       | 2014 |       |              | *        | *           | *            | *   | *       |         | *    | *      | *   | 138      | 4                            |
| 5     | 2012 |       | *            | *        | *           | *            | *   | *       |         | *    | *      | *   | 220      | 4                            |
|       | 2013 | *     | *            | *        | *           | *            | *   | *       |         | *    | *      | *   | 142      | 3                            |
|       | 2014 |       | *            | *        | *           | 5            | *   | *       |         | *    | *      | 5   | 125      | 6                            |
| 3-5   | 2012 |       | *            | 5        | 7           | 7            | *   | 7       |         | *    | *      | 7   | 559      | 8                            |
|       | 2013 | *     | *            | *        | 4           | 4            | *   | *       |         | 3    | *      | 4   | 443      | 7                            |
|       | 2014 |       | *            | 4        | 4           | 6            | *   | 4       |         | 5    | *      | 6   | 376      | 11                           |

| NUMBER TESTED IN GRADES 3-5 |   |   |   |   |    |   |   |  |   |   |    |       |  |
|-----------------------------|---|---|---|---|----|---|---|--|---|---|----|-------|--|
| 2012                        |   | 2 | 6 | 8 | 8  | 4 | 8 |  | 5 | 3 | 8  | 1,354 |  |
| 2013                        | 1 | 2 | 4 | 7 | 7  | 2 | 4 |  | 6 | 1 | 7  | 1,433 |  |
| 2014                        |   | 2 | 9 | 9 | 11 | 5 | 9 |  | 8 | 3 | 11 | 1,378 |  |



PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3     | 2012 |       |              | *        | *           | *            |     | *       |         | *    |        | *   | 4.0      | 1                            |
|       | 2013 |       |              | *        | *           | *            | *   | *       |         | *    |        | *   | 7.4      | 2                            |
|       | 2014 |       |              | *        | *           | *            | *   | *       |         |      | *      | *   | 7.6      | 1                            |
| 4     | 2012 |       |              | *        | *           | *            | *   | *       |         | *    | *      | *   | 1.7      | 3                            |
|       | 2013 |       | *            | *        | *           | *            |     | *       |         | *    |        | *   | 4.7      | 2                            |
|       | 2014 |       |              | *        | *           | *            | *   | *       |         | *    | *      | *   | 6.5      | 4                            |
| 5     | 2012 |       | *            | *        | *           | *            | *   | *       |         | *    | *      | *   | 0.7      | 4                            |
|       | 2013 | *     | *            | *        | *           | *            | *   | *       |         | *    | *      | *   | 3.9      | 3                            |
|       | 2014 |       | *            | *        | *           | 0.0          | *   | *       |         | *    | *      | 0.0 | 6.0      | 6                            |
| 3-5   | 2012 |       | *            | 0.0      | 0.0         | 0.0          | *   | 0.0     |         | *    | *      | 0.0 | 1.8      | 8                            |
|       | 2013 | *     | *            | *        | 0.0         | 0.0          | *   | *       |         | 0.0  | *      | 0.0 | 5.0      | 7                            |
|       | 2014 |       | *            | 0.0      | 0.0         | 0.0          | *   | 0.0     |         | 0.0  | *      | 0.0 | 6.5      | 11                           |

| NUMBER TESTED IN GRADE 3-5 |   |   |   |   |    |   |   |  |   |   |    |       |  |
|----------------------------|---|---|---|---|----|---|---|--|---|---|----|-------|--|
| 2012                       |   | 2 | 6 | 8 | 8  | 4 | 8 |  | 5 | 3 | 8  | 1,354 |  |
| 2013                       | 1 | 2 | 4 | 7 | 7  | 2 | 4 |  | 6 | 1 | 7  | 1,433 |  |
| 2014                       |   | 2 | 9 | 9 | 11 | 5 | 9 |  | 8 | 3 | 11 | 1,378 |  |

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

| Grade | Year | REPORTING CATEGORY                                 |   |                                   |                |                               |
|-------|------|--|---|-----------------------------------|----------------|-------------------------------|
|       |      | 1. Numbers, Operations, and Quantitative Reasoning | 2. Patterns, Relationships, and Algebraic Reasoning | 3. Geometry and Spatial Reasoning | 4. Measurement | 5. Probability and Statistics |
| 3     | 2012 | *  | *   | *                                 | *              | *                             |
|       | 2013 | *  | *   | *                                 | *              | *                             |
|       | 2014 | *  | *   | *                                 | *              | *                             |
| 4     | 2012 | *  | *   | *                                 | *              | *                             |
|       | 2013 | *  | *   | *                                 | *              | *                             |
|       | 2014 | *  | *   | *                                 | *              | *                             |
| 5     | 2012 | *  | *   | *                                 | *              | *                             |
|       | 2013 | *  | *   | *                                 | *              | *                             |
|       | 2014 | 33.3   | 30.0  | 27.8                              | 38.9           | 38.9                          |
| 3-5   | 2012 | 33.4   | 36.3  | 31.7                              | 27.1           | 27.6                          |
|       | 2013 | 46.5   | 54.8  | 36.8                              | 52.4           | 47.3                          |
|       | 2014 | 47.6   | 44.2  | 42.0                              | 51.5           | 44.8                          |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

| Grade             | Year | READING TOTAL (**READING PROFILE TOTAL ) |             |      |          |                              |
|-------------------|------|--|-------------|------|----------|------------------------------|
|                   |      | At Risk                                  | Not At Risk | All  | District | Number Tested (All Students) |
| K**               | 2012 | 100.0                                    | 75.0        | 75.7 | 62.2     | 37                           |
|                   | 2013 | 66.7                                     | 62.2        | 62.5 | 60.8     | 40                           |
|                   | 2014 | 25.0                                     | 64.1        | 60.5 | 60.7     | 43                           |
| 1                 | 2012 | 36.4                                     | 63.3        | 56.1 | 55.4     | 41                           |
|                   | 2013 | 50.0                                     | 57.1        | 56.3 | 55.0     | 32                           |
|                   | 2014 | 23.1                                     | 31.0        | 29.1 | 47.2     | 55                           |
| 2                 | 2012 | 5.9                                      | 71.4        | 25.0 | 49.8     | 24                           |
|                   | 2013 | 30.4                                     | 56.3        | 41.0 | 50.2     | 39                           |
|                   | 2014 | 13.0                                     | 60.0        | 31.6 | 44.4     | 38                           |
| K-2               | 2012 | 20.7                                     | 69.9        | 55.9 | 55.8     | 65                           |
|                   | 2013 | 39.4                                     | 60.2        | 55.6 | 56.7     | 111                          |
|                   | 2014 | 18.2                                     | 53.3        | 44.7 | 53.1     | 136                          |
| # Tested (GR K-2) | 2012 | 29                                       | 73          | 102  | 21,034   |                              |
|                   | 2013 | 33                                       | 118         | 151  | 28,878   |                              |
|                   | 2014 | 44                                       | 135         | 179  | 28,063   |                              |

| Grade             | Year | MATHEMATICS TOTAL (**MATHEMATICS ) |             |      |          |                              |
|-------------------|------|------------------------------------|-------------|------|----------|------------------------------|
|                   |      | At Risk                            | Not At Risk | All  | District | Number Tested (All Students) |
| K**               | 2012 | 64.3                               | 65.0        | 64.6 | 55.1     | 96                           |
|                   | 2013 | 32.0                               | 65.0        | 43.5 | 55.1     | 115                          |
|                   | 2014 | 48.6                               | 70.0        | 56.3 | 55.0     | 112                          |
| 1                 | 2012 | 46.8                               | 53.3        | 48.6 | 50.7     | 107                          |
|                   | 2013 | 69.1                               | 65.6        | 68.0 | 52.0     | 100                          |
|                   | 2014 | 60.2                               | 43.9        | 54.8 | 46.0     | 124                          |
| 2                 | 2012 | 40.0                               | 53.8        | 42.0 | 57.9     | 88                           |
|                   | 2013 | 50.0                               | 70.6        | 53.3 | 56.2     | 105                          |
|                   | 2014 | 45.7                               | 62.5        | 48.5 | 52.0     | 97                           |
| K-2               | 2012 | 49.0                               | 59.0        | 51.9 | 54.5     | 291                          |
|                   | 2013 | 49.8                               | 66.3        | 54.4 | 54.4     | 320                          |
|                   | 2014 | 51.7                               | 57.7        | 53.5 | 51.0     | 333                          |
| # Tested (GR K-2) | 2012 | 208                                | 83          | 291  | 40,477   |                              |
|                   | 2013 | 231                                | 89          | 320  | 40,966   |                              |
|                   | 2014 | 236                                | 97          | 333  | 40,233   |                              |

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| K**               | 2012 |       | 62.5         | 79.3     | 74.3        |              | *    | *       |         | 79.2 | 69.2   | 75.7 | 62.2     | 37                           |
|                   | 2013 |       | 66.7         | 60.6     | 62.2        |              | *    | *       |         | 73.9 | 47.1   | 62.5 | 60.8     | 40                           |
|                   | 2014 | *     | *            | 52.8     | 59.0        | *            | *    | *       |         | 71.4 | 50.0   | 60.5 | 60.7     | 43                           |
| 1                 | 2012 | *     | *            | 61.1     | 57.5        | *            | *    | 36.4    |         | 29.4 | 75.0   | 56.1 | 55.4     | 41                           |
|                   | 2013 |       | *            | 58.6     | 51.7        | *            | *    | *       |         | 64.7 | 46.7   | 56.3 | 55.0     | 32                           |
|                   | 2014 | *     | *            | 26.1     | 27.5        | *            | *    | 23.1    |         | 23.5 | 38.1   | 29.1 | 47.2     | 55                           |
| 2                 | 2012 | *     | *            | 26.3     | 25.0        | *            | *    | 5.9     |         | 27.3 | 23.1   | 25.0 | 49.8     | 24                           |
|                   | 2013 | *     | *            | 41.2     | 41.0        |              | *    | 30.4    |         | 33.3 | 44.4   | 41.0 | 50.2     | 39                           |
|                   | 2014 |       | *            | 35.3     | 28.6        | *            | *    | 13.0    |         | 23.5 | 38.1   | 31.6 | 44.4     | 38                           |
| 1-2               | 2012 | *     | 25.0         | 49.1     | 45.3        | *            | *    | 17.9    |         | 28.6 | 56.8   | 44.6 | 52.7     | 65                           |
|                   | 2013 | *     | 53.8         | 53.1     | 51.4        | *            | *    | 36.7    |         | 61.5 | 45.8   | 53.2 | 55.4     | 111                          |
|                   | 2014 | *     | 50.0         | 37.1     | 37.6        | *            | 27.3 | 17.5    |         | 37.5 | 42.2   | 39.7 | 50.6     | 136                          |
| # Tested (GR K-2) | 2012 | 2     | 8            | 55       | 64          | 2            | 3    | 28      |         | 28   | 37     | 65   | 14,095   |                              |
|                   | 2013 | 1     | 13           | 96       | 105         | 1            | 5    | 30      |         | 52   | 59     | 111  | 21,640   |                              |
|                   | 2014 | 3     | 14           | 116      | 125         | 3            | 11   | 40      |         | 72   | 64     | 136  | 21,214   |                              |

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| K**               | 2012 |       | 3            | 8        | 9           |              | *   | *       |         | 9    | 2      | 11  | 2,027    | 37                           |
|                   | 2013 |       | 2            | 10       | 10          |              | *   | *       |         | 8    | 4      | 12  | 2,108    | 40                           |
|                   | 2014 | *     | *            | 4        | 7           | *            | *   | *       |         | 5    | 3      | 8   | 1,938    | 43                           |
| 1                 | 2012 | *     | *            | 5        | 5           | *            | *   | 0       |         | 1    | 4      | 5   | 1,963    | 41                           |
|                   | 2013 |       | *            | 5        | 4           | *            | *   | *       |         | 3    | 2      | 5   | 2,017    | 32                           |
|                   | 2014 | *     | *            | 7        | 6           | *            | *   | 1       |         | 4    | 3      | 7   | 1,561    | 55                           |
| 2                 | 2012 | *     | *            | 2        | 2           | *            | *   | 0       |         | 1    | 1      | 2   | 1,017    | 24                           |
|                   | 2013 | *     | *            | 4        | 5           |              | *   | 1       |         | 1    | 4      | 5   | 1,045    | 39                           |
|                   | 2014 |       | *            | 1        | 1           | *            | *   | 0       |         | 1    | 0      | 1   | 950      | 38                           |
| 1-2               | 2012 | *     | 0            | 7        | 7           | *            | *   | 0       |         | 2    | 5      | 7   | 2,981    | 65                           |
|                   | 2013 | *     | 3            | 19       | 19          | *            | *   | 3       |         | 12   | 10     | 22  | 5,171    | 111                          |
|                   | 2014 | *     | 4            | 12       | 14          | *            | 0   | 1       |         | 10   | 6      | 16  | 4,449    | 136                          |
| # Tested (GR K-2) | 2012 | 2     | 8            | 55       | 64          | 2            | 3   | 28      |         | 28   | 37     | 65  | 14,095   |                              |
|                   | 2013 | 1     | 13           | 96       | 105         | 1            | 5   | 30      |         | 52   | 59     | 111 | 21,640   |                              |
|                   | 2014 | 3     | 14           | 116      | 125         | 3            | 11  | 40      |         | 72   | 64     | 136 | 21,214   |                              |

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| K**               | 2012 |       | 62.5         | 65.5     | 62.6        | *            | 64.3 | 64.3    |         | 64.6 | 64.6   | 64.6 | 55.1     | 96                           |
|                   | 2013 |       | 28.6         | 43.9     | 42.7        |              | 30.6 | 32.0    |         | 40.7 | 45.9   | 43.5 | 55.1     | 115                          |
|                   | 2014 | *     | *            | 54.3     | 56.2        | *            | 50.0 | 48.6    |         | 53.1 | 58.7   | 56.3 | 55.0     | 112                          |
| 1                 | 2012 | *     | *            | 50.0     | 49.1        | *            | 50.0 | 46.8    |         | 48.3 | 48.9   | 48.6 | 50.7     | 107                          |
|                   | 2013 |       | *            | 70.8     | 66.3        | *            | 67.7 | 69.1    |         | 68.9 | 67.3   | 68.0 | 52.0     | 100                          |
|                   | 2014 | *     | *            | 53.8     | 56.1        | *            | 64.0 | 60.2    |         | 53.0 | 56.9   | 54.8 | 46.0     | 124                          |
| 2                 | 2012 | *     | 33.3         | 43.2     | 41.2        | *            | 42.0 | 40.0    |         | 42.9 | 41.3   | 42.0 | 57.9     | 88                           |
|                   | 2013 | *     | *            | 54.5     | 53.3        | *            | 57.6 | 50.0    |         | 60.8 | 46.3   | 53.3 | 56.2     | 105                          |
|                   | 2014 |       | *            | 50.0     | 47.3        | *            | 50.8 | 45.7    |         | 45.2 | 50.9   | 48.5 | 52.0     | 97                           |
| K-2               | 2012 | *     | 44.4         | 53.0     | 51.1        | 57.1         | 52.3 | 49.0    |         | 52.0 | 51.8   | 51.9 | 54.5     | 291                          |
|                   | 2013 | *     | 26.7         | 56.0     | 53.5        | *            | 51.2 | 49.8    |         | 56.0 | 52.9   | 54.4 | 54.4     | 320                          |
|                   | 2014 | *     | 63.6         | 52.8     | 53.5        | *            | 55.3 | 51.7    |         | 51.0 | 55.7   | 53.5 | 51.0     | 333                          |
| # Tested (GR K-2) | 2012 | 2     | 18           | 270      | 282         | 7            | 174  | 208     |         | 150  | 141    | 291  | 40,477   |                              |
|                   | 2013 | 1     | 15           | 302      | 310         | 2            | 203  | 231     |         | 150  | 170    | 320  | 40,966   |                              |
|                   | 2014 | 3     | 11           | 316      | 312         | 5            | 206  | 236     |         | 157  | 176    | 333  | 40,233   |                              |

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| K**               | 2012 |       | 2            | 14       | 15          | *            | 8   | 8       |         | 11   | 5      | 16  | 2,472    | 96                           |
|                   | 2013 |       | 2            | 13       | 12          |              | 3   | 4       |         | 9    | 6      | 15  | 2,594    | 115                          |
|                   | 2014 | *     | *            | 19       | 19          | *            | 13  | 13      |         | 7    | 12     | 19  | 2,598    | 112                          |
| 1                 | 2012 | *     | *            | 13       | 13          | *            | 10  | 10      |         | 11   | 2      | 13  | 2,473    | 107                          |
|                   | 2013 |       | *            | 18       | 16          | *            | 10  | 10      |         | 10   | 8      | 18  | 2,609    | 100                          |
|                   | 2014 | *     | *            | 27       | 26          | *            | 20  | 21      |         | 10   | 17     | 27  | 2,166    | 124                          |
| 2                 | 2012 | *     | 0            | 10       | 10          | *            | 6   | 7       |         | 4    | 6      | 10  | 2,843    | 88                           |
|                   | 2013 | *     | *            | 7        | 8           | *            | 5   | 6       |         | 6    | 2      | 8   | 2,626    | 105                          |
|                   | 2014 |       | *            | 11       | 11          | *            | 6   | 6       |         | 2    | 9      | 11  | 2,408    | 97                           |
| K-2               | 2012 | *     | 2            | 37       | 38          | 0            | 24  | 25      |         | 26   | 13     | 39  | 7,788    | 291                          |
|                   | 2013 | *     | 3            | 38       | 36          | *            | 18  | 20      |         | 25   | 16     | 41  | 7,829    | 320                          |
|                   | 2014 | *     | 0            | 57       | 56          | *            | 39  | 40      |         | 19   | 38     | 57  | 7,172    | 333                          |
| # Tested (GR K-2) | 2012 | 2     | 18           | 270      | 282         | 7            | 174 | 208     |         | 150  | 141    | 291 | 40,477   |                              |
|                   | 2013 | 1     | 15           | 302      | 310         | 2            | 203 | 231     |         | 150  | 170    | 320 | 40,966   |                              |
|                   | 2014 | 3     | 11           | 316      | 312         | 5            | 206 | 236     |         | 157  | 176    | 333 | 40,233   |                              |

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 1                 | 2012 | *     | *            | 56.9     | 55.7        | *            | 61.8 | 58.4    |         | 55.0 | 55.3   | 55.1 | 62.5     | 107                          |
|                   | 2013 |       | *            | 80.2     | 78.9        | *            | 81.5 | 82.4    |         | 77.8 | 81.8   | 80.0 | 63.6     | 100                          |
|                   | 2014 | *     | *            | 66.9     | 66.1        | *            | 68.4 | 69.0    |         | 65.7 | 67.2   | 66.4 | 58.6     | 125                          |
| 2                 | 2012 | *     | 33.3         | 45.7     | 44.7        | *            | 50.0 | 41.3    |         | 45.2 | 43.5   | 44.3 | 63.6     | 88                           |
|                   | 2013 | *     | *            | 42.4     | 41.9        | *            | 45.5 | 37.5    |         | 47.1 | 37.0   | 41.9 | 60.6     | 105                          |
|                   | 2014 |       | *            | 63.8     | 62.4        | *            | 68.9 | 60.5    |         | 57.1 | 67.3   | 62.9 | 59.2     | 97                           |
| 1-2               | 2012 | *     | 30.0         | 51.9     | 50.8        | *            | 56.8 | 50.0    |         | 51.0 | 49.5   | 50.3 | 63.0     | 195                          |
|                   | 2013 | *     | 50.0         | 61.0     | 59.5        | *            | 63.4 | 57.1    |         | 61.5 | 59.6   | 60.5 | 62.1     | 205                          |
|                   | 2014 | *     | 50.0         | 65.6     | 64.4        | *            | 68.6 | 64.8    |         | 62.4 | 67.3   | 64.9 | 58.9     | 222                          |
| # Tested (GR 1-2) | 2012 | 2     | 10           | 183      | 191         | 5            | 118  | 152     |         | 102  | 93     | 195  | 26,880   |                              |
|                   | 2013 | 1     | 8            | 195      | 200         | 2            | 131  | 156     |         | 96   | 109    | 205  | 27,003   |                              |
|                   | 2014 | 2     | 6            | 212      | 208         | 4            | 137  | 165     |         | 109  | 113    | 222  | 26,955   |                              |



## NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 1                 | 2012 | *     | *            | 25       | 25          | *            | 19  | 19      |         | 16   | 9      | 25  | 4,060    | 107                          |
|                   | 2013 |       | *            | 42       | 39          | *            | 26  | 26      |         | 20   | 22     | 42  | 4,150    | 100                          |
|                   | 2014 | *     | *            | 41       | 39          | *            | 31  | 32      |         | 19   | 23     | 42  | 3,708    | 125                          |
| 2                 | 2012 | *     | 1            | 12       | 12          | *            | 8   | 9       |         | 6    | 7      | 13  | 3,820    | 88                           |
|                   | 2013 | *     | *            | 10       | 10          | *            | 8   | 8       |         | 7    | 3      | 10  | 3,436    | 105                          |
|                   | 2014 |       | *            | 25       | 24          | *            | 14  | 16      |         | 10   | 15     | 25  | 3,288    | 97                           |
| 1-2               | 2012 | *     | 1            | 37       | 37          | *            | 27  | 28      |         | 22   | 16     | 38  | 7,880    | 195                          |
|                   | 2013 | *     | 0            | 52       | 49          | *            | 34  | 34      |         | 27   | 25     | 52  | 7,586    | 205                          |
|                   | 2014 | *     | 1            | 66       | 63          | *            | 45  | 48      |         | 29   | 38     | 67  | 6,996    | 222                          |
| # Tested (GR 1-2) | 2012 | 2     | 10           | 183      | 191         | 5            | 118 | 152     |         | 102  | 93     | 195 | 26,880   |                              |
|                   | 2013 | 1     | 8            | 195      | 200         | 2            | 131 | 156     |         | 96   | 109    | 205 | 27,003   |                              |
|                   | 2014 | 2     | 6            | 212      | 208         | 4            | 137 | 165     |         | 109  | 113    | 222 | 26,955   |                              |

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP   | At Risk | Migrant | Male  | Female | All   | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-------|---------|---------|-------|--------|-------|----------|------------------------------|
| K                 | 2012 |       |              | 100.0    | 100.0       | *            | 100.0 | 100.0   |         | 100.0 | 100.0  | 100.0 | 89.9     | 58                           |
|                   | 2013 |       |              | 93.2     | 93.0        |              | 94.3  | 94.4    |         | 93.3  | 93.0   | 93.2  | 89.7     | 73                           |
|                   | 2014 |       |              | 97.1     | 98.5        |              | 98.5  | 97.1    |         | 92.9  | 100.0  | 97.1  | 88.6     | 69                           |
| 1                 | 2012 |       |              | 92.6     | 92.6        | *            | 92.5  | 92.5    |         | 93.0  | 92.0   | 92.6  | 89.2     | 68                           |
|                   | 2013 |       |              | 95.5     | 95.4        |              | 96.8  | 96.8    |         | 96.3  | 95.0   | 95.5  | 87.6     | 67                           |
|                   | 2014 |       |              | 85.1     | 88.2        | *            | 86.1  | 86.1    |         | 83.3  | 86.8   | 85.1  | 84.6     | 74                           |
| 2                 | 2012 |       |              | 97.1     | 97.1        | *            | 97.0  | 97.0    |         | 100.0 | 93.8   | 97.1  | 93.3     | 35                           |
|                   | 2013 |       |              | 93.8     | 93.8        | *            | 93.8  | 93.8    |         | 92.1  | 96.3   | 93.8  | 93.6     | 65                           |
|                   | 2014 |       |              | 96.7     | 96.7        | *            | 96.6  | 96.6    |         | 96.2  | 97.1   | 96.7  | 91.8     | 61                           |
| K-2               | 2012 |       |              | 96.3     | 96.2        | *            | 96.1  | 96.1    |         | 96.5  | 96.1   | 96.3  | 90.8     | 161                          |
|                   | 2013 |       |              | 94.1     | 94.0        | *            | 94.9  | 94.9    |         | 93.7  | 94.5   | 94.1  | 90.3     | 205                          |
|                   | 2014 |       |              | 92.6     | 94.3        | *            | 93.4  | 93.0    |         | 90.0  | 94.7   | 92.6  | 88.2     | 204                          |
| # Tested (GR K-2) | 2012 |       |              | 160      | 157         | 5            | 155   | 155     |         | 85    | 76     | 161   | 18,911   |                              |
|                   | 2013 |       |              | 204      | 201         | 1            | 196   | 198     |         | 95    | 110    | 205   | 18,629   |                              |
|                   | 2014 |       |              | 203      | 194         | 3            | 197   | 199     |         | 90    | 114    | 204   | 18,008   |                              |

## NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| K                 | 2012 |       |              | 50       | 48          | *            | 49  | 49      |         | 18   | 33     | 51  | 3,679    | 58                           |
|                   | 2013 |       |              | 50       | 50          |              | 50  | 50      |         | 19   | 31     | 50  | 3,798    | 73                           |
|                   | 2014 |       |              | 48       | 47          |              | 47  | 47      |         | 18   | 30     | 48  | 3,313    | 69                           |
| 1                 | 2012 |       |              | 31       | 31          | *            | 30  | 30      |         | 19   | 12     | 31  | 2,437    | 68                           |
|                   | 2013 |       |              | 47       | 46          |              | 43  | 44      |         | 17   | 30     | 47  | 2,394    | 67                           |
|                   | 2014 |       |              | 28       | 27          | *            | 28  | 28      |         | 9    | 19     | 28  | 2,123    | 74                           |
| 2                 | 2012 |       |              | 15       | 15          | *            | 14  | 14      |         | 7    | 8      | 15  | 2,934    | 35                           |
|                   | 2013 |       |              | 27       | 27          | *            | 27  | 27      |         | 17   | 10     | 27  | 2,899    | 65                           |
|                   | 2014 |       |              | 27       | 26          | *            | 25  | 25      |         | 8    | 19     | 27  | 2,596    | 61                           |
| K-2               | 2012 |       |              | 96       | 94          | *            | 93  | 93      |         | 44   | 53     | 97  | 9,050    | 161                          |
|                   | 2013 |       |              | 124      | 123         | *            | 120 | 121     |         | 53   | 71     | 124 | 9,091    | 205                          |
|                   | 2014 |       |              | 103      | 100         | *            | 100 | 100     |         | 35   | 68     | 103 | 8,032    | 204                          |
| # Tested (GR K-2) | 2012 |       |              | 160      | 157         | 5            | 155 | 155     |         | 85   | 76     | 161 | 18,911   |                              |
|                   | 2013 |       |              | 204      | 201         | 1            | 196 | 198     |         | 95   | 110    | 205 | 18,629   |                              |
|                   | 2014 |       |              | 203      | 194         | 3            | 197 | 199     |         | 90   | 114    | 204 | 18,008   |                              |

PERCENTAGE DEMONSTRATING IMPROVEMENT

| Grade | Level 1 in 2013          |                             | Level 2 in 2013          |                             | Level 3 in 2013          |                             | Levels 1-3 in 2013       |                             |
|-------|--------------------------|-----------------------------|--------------------------|-----------------------------|--------------------------|-----------------------------|--------------------------|-----------------------------|
|       | Number Tested Both Years | Percentage Improved in 2014 | Number Tested Both Years | Percentage Improved in 2014 | Number Tested Both Years | Percentage Improved in 2014 | Number Tested Both Years | Percentage Improved in 2014 |
| 5     | 0                        |                             | 1                        | *                           | 0                        |                             | 1                        | *                           |
| ALL   | 0                        |                             | 1                        | *                           | 0                        |                             | 1                        | *                           |

**PERFORMANCE IN 2014**

| Grade<br>2013-14<br>(N Rated) | Domain:       | Listening |      | Speaking |      | Writing |       | Reading |      | Composite |      |
|-------------------------------|---------------|-----------|------|----------|------|---------|-------|---------|------|-----------|------|
|                               | 2014 Level    | N         | %    | N        | %    | N       | %     | N       | %    | N         | %    |
| KN<br>(69)                    | Beginning     | 44        | 63.8 | 46       | 66.7 | 69      | 100.0 | 58      | 84.1 | 58        | 84.1 |
|                               | Intermediate  | 23        | 33.3 | 23       | 33.3 | 0       | 0.0   | 11      | 15.9 | 11        | 15.9 |
|                               | Advanced      | 2         | 2.9  | 0        | 0.0  | 0       | 0.0   | 0       | 0.0  | 0         | 0.0  |
|                               | Advanced High | 0         | 0.0  | 0        | 0.0  | 0       | 0.0   | 0       | 0.0  | 0         | 0.0  |
| 1<br>(76)                     | Beginning     | 23        | 30.3 | 34       | 44.7 | 48      | 63.2  | 46      | 60.5 | 44        | 57.9 |
|                               | Intermediate  | 40        | 52.6 | 23       | 30.3 | 25      | 32.9  | 19      | 25.0 | 26        | 34.2 |
|                               | Advanced      | 12        | 15.8 | 19       | 25.0 | 3       | 3.9   | 11      | 14.5 | 6         | 7.9  |
|                               | Advanced High | 1         | 1.3  | 0        | 0.0  | 0       | 0.0   | 0       | 0.0  | 0         | 0.0  |
| 2<br>(66)                     | Beginning     | 15        | 24.6 | 27       | 44.3 | 25      | 41.0  | 12      | 18.2 | 11        | 18.0 |
|                               | Intermediate  | 23        | 37.7 | 22       | 36.1 | 25      | 41.0  | 33      | 50.0 | 34        | 55.7 |
|                               | Advanced      | 15        | 24.6 | 8        | 13.1 | 7       | 11.5  | 18      | 27.3 | 14        | 23.0 |
|                               | Advanced High | 8         | 13.1 | 4        | 6.6  | 4       | 6.6   | 3       | 4.5  | 2         | 3.3  |
| 3<br>(76)                     | Beginning     | 4         | 5.6  | 5        | 7.0  | 17      | 23.9  | 14      | 18.4 | 10        | 14.1 |
|                               | Intermediate  | 26        | 36.6 | 29       | 40.8 | 24      | 33.8  | 32      | 42.1 | 30        | 42.3 |
|                               | Advanced      | 40        | 56.3 | 36       | 50.7 | 27      | 38.0  | 19      | 25.0 | 24        | 33.8 |
|                               | Advanced High | 1         | 1.4  | 1        | 1.4  | 3       | 4.2   | 11      | 14.5 | 7         | 9.9  |
| 4<br>(63)                     | Beginning     | 1         | 1.7  | 5        | 8.3  | 4       | 6.7   | 7       | 11.5 | 3         | 5.2  |
|                               | Intermediate  | 4         | 6.7  | 7        | 11.7 | 17      | 28.3  | 24      | 39.3 | 17        | 29.3 |
|                               | Advanced      | 19        | 31.7 | 24       | 40.0 | 19      | 31.7  | 22      | 36.1 | 24        | 41.4 |
|                               | Advanced High | 36        | 60.0 | 24       | 40.0 | 20      | 33.3  | 8       | 13.1 | 14        | 24.1 |

**PROGRESSION FROM  
2013 TO 2014**

| Number Rated<br>Both Years<br>N (%) Progressed | 2014 Level    | 2013 Level |     |     |          |
|--|---------------|------------|-----|-----|----------|
|  |               | Beg        | Int | Adv | Adv High |
| -  | Beginning     | -          |     |     |          |
|  | Intermediate  | -          | -   |     |          |
|  | Advanced      | -          | -   | -   |          |
|  | Advanced High | -          | -   | -   |          |
| 14<br>3 (21.4%)                                | Beginning     | 9          |     |     |          |
|  | Intermediate  | 2          | 2   |     |          |
|  | Advanced      | 1          | 0   | 0   |          |
|  | Advanced High | 0          | 0   | 0   |          |
| 55<br>26 (47.3%)                               | Beginning     | 7          |     |     |          |
|  | Intermediate  | 15         | 17  |     |          |
|  | Advanced      | 2          | 7   | 5   |          |
|  | Advanced High | 1          | 0   | 1   |          |
| 66<br>19 (28.8%)                               | Beginning     | 10         |     |     |          |
|  | Intermediate  | 6          | 22  |     |          |
|  | Advanced      | 0          | 6   | 15  |          |
|  | Advanced High | 0          | 1   | 6   |          |
| 54<br>23 (42.6%)                               | Beginning     | 3          |     |     |          |
|  | Intermediate  | 5          | 11  |     |          |
|  | Advanced      | 1          | 4   | 17  |          |
|  | Advanced High | 0          | 0   | 13  |          |

**PERFORMANCE IN 2014**

| Grade<br>2013-14<br>(N Rated) | Domain:       | Listening |      | Speaking |      | Writing |      | Reading |      | Composite |      |
|-------------------------------|---------------|-----------|------|----------|------|---------|------|---------|------|-----------|------|
|                               | 2014 Level    | N         | %    | N        | %    | N       | %    | N       | %    | N         | %    |
| 5<br>(61)                     | Beginning     | 0         | 0.0  | 2        | 3.6  | 9       | 16.1 | 10      | 16.9 | 6         | 11.1 |
|                               | Intermediate  | 3         | 5.4  | 13       | 23.2 | 12      | 21.4 | 16      | 27.1 | 13        | 24.1 |
|                               | Advanced      | 23        | 41.1 | 27       | 48.2 | 24      | 42.9 | 21      | 35.6 | 23        | 42.6 |
|                               | Advanced High | 30        | 53.6 | 14       | 25.0 | 11      | 19.6 | 12      | 20.3 | 12        | 22.2 |
| ALL<br>(411)                  | Beginning     | 87        | 22.1 | 119      | 30.3 | 172     | 43.8 | 147     | 36.1 | 132       | 33.9 |
|                               | Intermediate  | 119       | 30.3 | 117      | 29.8 | 103     | 26.2 | 135     | 33.2 | 131       | 33.7 |
|                               | Advanced      | 111       | 28.2 | 114      | 29.0 | 80      | 20.4 | 91      | 22.4 | 91        | 23.4 |
|                               | Advanced High | 76        | 19.3 | 43       | 10.9 | 38      | 9.7  | 34      | 8.4  | 35        | 9.0  |

**PROGRESSION FROM  
2013 TO 2014**

| Number Rated<br>Both Years<br>N (%) Progressed | 2014 Level    | 2013 Level |     |     |          |
|--|---------------|------------|-----|-----|----------|
|  |               | Beg        | Int | Adv | Adv High |
| 49<br><br>26 (53.1%)                           | Beginning     | 5          |     |     |          |
|  | Intermediate  | 3          | 9   |     |          |
|  | Advanced      | 0          | 13  | 9   |          |
|  | Advanced High | 0          | 0   | 10  |          |
| 238<br><br>97 (40.8%)                          | Beginning     | 34         |     |     |          |
|  | Intermediate  | 31         | 61  |     |          |
|  | Advanced      | 4          | 30  | 46  |          |
|  | Advanced High | 1          | 1   | 30  |          |

■ Indicates students who progressed at least one level from 2013 to 2014.

**SEMESTER 1 TESTS**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**GRADE 1 ART**

|     |      |      |  |  |      |  |      |  |
|-----|------|------|--|--|------|--|------|--|
| 122 | 58.6 | 72.4 |  |  | 64.8 |  | 84.8 |  |
|-----|------|------|--|--|------|--|------|--|

**GRADE 1 MATHEMATICS**

|     |      |      |  |  |      |  |      |  |
|-----|------|------|--|--|------|--|------|--|
| 130 | 83.4 | 85.4 |  |  | 88.5 |  | 88.8 |  |
|-----|------|------|--|--|------|--|------|--|

**GRADE 1 READING**

|    |      |      |  |  |      |  |      |  |
|----|------|------|--|--|------|--|------|--|
| 56 | 90.1 | 91.0 |  |  | 98.2 |  | 95.2 |  |
|----|------|------|--|--|------|--|------|--|

**GRADE 1 SPANISH READING**

|    |      |      |  |  |      |  |      |  |
|----|------|------|--|--|------|--|------|--|
| 71 | 89.7 | 90.6 |  |  | 95.8 |  | 97.9 |  |
|----|------|------|--|--|------|--|------|--|

**GRADE 2 MATHEMATICS**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 96 | 56.7 | 75.0 | 82.6 |  | 72.9 | 92.7 | 80.4 | 91.8 |
|----|------|------|------|--|------|------|------|------|

**GRADE 2 MUSIC**

|    |  |      |      |  |      |       |      |       |
|----|--|------|------|--|------|-------|------|-------|
| 89 |  | 69.6 | 87.8 |  | 43.8 | 100.0 | 64.3 | 100.0 |
|----|--|------|------|--|------|-------|------|-------|

**GRADE 2 READING**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 38 | 41.2 | 70.1 | 81.7 |  | 52.6 | 94.7 | 73.6 | 87.7 |
|----|------|------|------|--|------|------|------|------|

**GRADE 2 SPANISH READING**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 57 | 65.7 | 77.2 | 83.2 |  | 66.7 | 96.5 | 70.5 | 92.6 |
|----|------|------|------|--|------|------|------|------|

**GRADE 3 LANGUAGE ARTS**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 42 | 43.8 | 67.6 | 78.8 |  | 40.5 | 77.5 | 57.8 | 91.7 |
|----|------|------|------|--|------|------|------|------|

**GRADE 3 MATHEMATICS**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 112 | 47.9 | 70.0 | 78.5 |  | 49.1 | 84.5 | 51.5 | 88.5 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 3 PHYSICAL EDUCATION**

|     |  |      |      |  |      |       |      |       |
|-----|--|------|------|--|------|-------|------|-------|
| 103 |  | 74.3 | 95.0 |  | 70.9 | 100.0 | 81.1 | 100.0 |
|-----|--|------|------|--|------|-------|------|-------|

**SEMESTER 2 TESTS**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**GRADE 1 ART**

|     |  |      |  |  |      |  |      |  |
|-----|--|------|--|--|------|--|------|--|
| 112 |  | 74.2 |  |  | 73.2 |  | 85.0 |  |
|-----|--|------|--|--|------|--|------|--|

**GRADE 1 MATHEMATICS**

|     |      |      |  |  |      |  |      |  |
|-----|------|------|--|--|------|--|------|--|
| 131 | 85.2 | 86.1 |  |  | 90.1 |  | 87.1 |  |
|-----|------|------|--|--|------|--|------|--|

**GRADE 1 READING**

|    |      |      |  |  |      |  |      |  |
|----|------|------|--|--|------|--|------|--|
| 57 | 62.1 | 73.0 |  |  | 68.4 |  | 79.6 |  |
|----|------|------|--|--|------|--|------|--|

**GRADE 1 SPANISH READING**

|    |      |      |  |  |      |  |      |  |
|----|------|------|--|--|------|--|------|--|
| 72 | 87.3 | 87.3 |  |  | 88.9 |  | 86.5 |  |
|----|------|------|--|--|------|--|------|--|

**GRADE 2 MATHEMATICS**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 98 | 61.3 | 76.8 | 83.3 |  | 76.5 | 94.8 | 75.6 | 91.8 |
|----|------|------|------|--|------|------|------|------|

**GRADE 2 MUSIC**

|    |  |      |      |  |      |       |      |      |
|----|--|------|------|--|------|-------|------|------|
| 93 |  | 84.4 | 87.5 |  | 93.5 | 100.0 | 91.4 | 99.9 |
|----|--|------|------|--|------|-------|------|------|

**GRADE 2 READING**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 37 | 52.6 | 68.4 | 85.7 |  | 56.8 | 94.4 | 65.3 | 86.6 |
|----|------|------|------|--|------|------|------|------|

**GRADE 2 SPANISH READING**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 62 | 75.9 | 81.9 | 82.8 |  | 83.9 | 93.2 | 78.7 | 91.4 |
|----|------|------|------|--|------|------|------|------|

**GRADE 3 LANGUAGE ARTS**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 42 | 58.2 | 67.8 | 74.1 |  | 42.9 | 64.3 | 63.0 | 90.0 |
|----|------|------|------|--|------|------|------|------|

**GRADE 3 MATHEMATICS**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 110 | 54.0 | 70.6 | 80.4 |  | 58.2 | 93.6 | 55.5 | 87.5 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 3 PHYSICAL EDUCATION**

|    |  |      |      |  |      |       |      |       |
|----|--|------|------|--|------|-------|------|-------|
| 87 |  | 80.2 | 97.9 |  | 86.2 | 100.0 | 93.6 | 100.0 |
|----|--|------|------|--|------|-------|------|-------|

**SEMESTER 1 TESTS**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**GRADE 3 READING**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 41 | 49.0 | 66.7 | 80.7 |  | 43.9 | 91.9 | 55.3 | 87.8 |
|----|------|------|------|--|------|------|------|------|

**GRADE 3 SCIENCE**

|    |      |      |      |  |      |       |      |      |
|----|------|------|------|--|------|-------|------|------|
| 41 | 50.2 | 66.8 | 84.8 |  | 43.9 | 100.0 | 53.2 | 96.7 |
|----|------|------|------|--|------|-------|------|------|

**GRADE 3 SOCIAL STUDIES**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 41 | 57.0 | 68.5 | 84.0 |  | 56.1 | 97.4 | 61.3 | 96.1 |
|----|------|------|------|--|------|------|------|------|

**GRADE 3 SPANISH LANGUAGE ARTS**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 70 | 59.1 | 72.7 | 75.7 |  | 55.7 | 74.2 | 60.1 | 90.8 |
|----|------|------|------|--|------|------|------|------|

**GRADE 3 SPANISH READING**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 72 | 46.3 | 70.2 | 75.3 |  | 48.6 | 72.7 | 53.0 | 90.5 |
|----|------|------|------|--|------|------|------|------|

**GRADE 3 SPANISH SCIENCE**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 71 | 50.9 | 67.3 | 80.9 |  | 43.7 | 94.3 | 55.4 | 95.3 |
|----|------|------|------|--|------|------|------|------|

**GRADE 3 SPANISH SOCIAL STUDIES**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 71 | 54.6 | 69.8 | 80.4 |  | 54.9 | 85.7 | 55.3 | 96.1 |
|----|------|------|------|--|------|------|------|------|

**GRADE 4 ART**

|     |      |      |      |  |      |       |      |      |
|-----|------|------|------|--|------|-------|------|------|
| 101 | 46.5 | 72.3 | 85.3 |  | 65.3 | 100.0 | 77.4 | 99.9 |
|-----|------|------|------|--|------|-------|------|------|

**GRADE 4 LANGUAGE ARTS**

|    |      |      |      |  |      |       |      |      |
|----|------|------|------|--|------|-------|------|------|
| 47 | 48.7 | 65.8 | 77.5 |  | 36.2 | 100.0 | 57.7 | 91.1 |
|----|------|------|------|--|------|-------|------|------|

**GRADE 4 MATHEMATICS**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 105 | 49.6 | 72.5 | 81.7 |  | 61.9 | 93.2 | 55.0 | 89.0 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 4 READING**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 48 | 50.0 | 66.7 | 77.9 |  | 47.9 | 93.5 | 54.2 | 89.7 |
|----|------|------|------|--|------|------|------|------|

**SEMESTER 2 TESTS**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**GRADE 3 READING**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 42 | 52.5 | 68.3 | 72.6 |  | 38.1 | 63.4 | 56.4 | 86.4 |
|----|------|------|------|--|------|------|------|------|

**GRADE 3 SCIENCE**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 41 | 53.0 | 68.7 | 81.8 |  | 48.8 | 92.7 | 56.3 | 95.5 |
|----|------|------|------|--|------|------|------|------|

**GRADE 3 SOCIAL STUDIES**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 41 | 54.8 | 60.2 | 79.0 |  | 34.1 | 90.2 | 50.2 | 94.5 |
|----|------|------|------|--|------|------|------|------|

**GRADE 3 SPANISH LANGUAGE ARTS**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 68 | 73.5 | 73.5 | 77.9 |  | 67.6 | 81.8 | 70.4 | 85.7 |
|----|------|------|------|--|------|------|------|------|

**GRADE 3 SPANISH READING**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 68 | 56.1 | 70.8 | 77.9 |  | 52.9 | 81.8 | 61.9 | 86.0 |
|----|------|------|------|--|------|------|------|------|

**GRADE 3 SPANISH SCIENCE**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 68 | 51.1 | 67.4 | 84.7 |  | 44.1 | 98.5 | 55.9 | 94.7 |
|----|------|------|------|--|------|------|------|------|

**GRADE 3 SPANISH SOCIAL STUDIES**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 68 | 55.7 | 68.4 | 83.3 |  | 48.5 | 95.6 | 53.1 | 94.5 |
|----|------|------|------|--|------|------|------|------|

**GRADE 4 ART**

|    |  |      |      |  |      |       |      |      |
|----|--|------|------|--|------|-------|------|------|
| 95 |  | 62.4 | 83.6 |  | 20.0 | 100.0 | 50.6 | 99.9 |
|----|--|------|------|--|------|-------|------|------|

**GRADE 4 LANGUAGE ARTS**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 45 | 61.6 | 66.1 | 75.4 |  | 46.7 | 95.6 | 63.8 | 88.7 |
|----|------|------|------|--|------|------|------|------|

**GRADE 4 MATHEMATICS**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 101 | 55.1 | 71.3 | 80.5 |  | 58.4 | 82.0 | 62.3 | 88.7 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 4 READING**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 46 | 60.1 | 64.8 | 75.8 |  | 45.7 | 95.7 | 58.4 | 87.3 |
|----|------|------|------|--|------|------|------|------|



**SEMESTER 1 TESTS**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**GRADE 4 SCIENCE**

|    |      |      |      |  |      |       |      |      |
|----|------|------|------|--|------|-------|------|------|
| 48 | 46.9 | 64.6 | 75.8 |  | 35.4 | 100.0 | 52.1 | 96.4 |
|----|------|------|------|--|------|-------|------|------|

**GRADE 4 SOCIAL STUDIES**

|    |      |      |      |  |      |       |      |      |
|----|------|------|------|--|------|-------|------|------|
| 48 | 39.7 | 64.6 | 76.7 |  | 29.2 | 100.0 | 37.8 | 95.9 |
|----|------|------|------|--|------|-------|------|------|

**GRADE 4 SPANISH LANGUAGE ARTS**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 56 | 59.4 | 67.9 | 77.6 |  | 51.8 | 89.3 | 60.4 | 89.4 |
|----|------|------|------|--|------|------|------|------|

**GRADE 4 SPANISH READING**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 57 | 55.0 | 70.0 | 77.8 |  | 45.6 | 89.5 | 53.6 | 88.8 |
|----|------|------|------|--|------|------|------|------|

**GRADE 4 SPANISH SCIENCE**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 57 | 57.5 | 71.7 | 82.5 |  | 56.1 | 98.2 | 49.4 | 95.2 |
|----|------|------|------|--|------|------|------|------|

**GRADE 4 SPANISH SOCIAL STUDIES**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 57 | 40.5 | 66.9 | 83.7 |  | 33.3 | 98.2 | 38.1 | 96.0 |
|----|------|------|------|--|------|------|------|------|

**GRADE 5 LANGUAGE ARTS**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 38 | 69.4 | 69.4 | 81.8 |  | 57.9 | 97.1 | 77.2 | 93.6 |
|----|------|------|------|--|------|------|------|------|

**GRADE 5 MATHEMATICS**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 89 | 43.4 | 69.1 | 82.3 |  | 42.7 | 96.6 | 53.7 | 89.2 |
|----|------|------|------|--|------|------|------|------|

**GRADE 5 MUSIC**

|    |  |      |      |  |      |       |      |      |
|----|--|------|------|--|------|-------|------|------|
| 79 |  | 72.7 | 90.8 |  | 53.2 | 100.0 | 66.5 | 99.9 |
|----|--|------|------|--|------|-------|------|------|

**GRADE 5 READING**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 38 | 64.6 | 64.6 | 81.2 |  | 50.0 | 88.9 | 62.9 | 90.8 |
|----|------|------|------|--|------|------|------|------|

**GRADE 5 SCIENCE**

|    |      |      |      |  |      |       |      |      |
|----|------|------|------|--|------|-------|------|------|
| 36 | 45.9 | 63.9 | 81.4 |  | 25.0 | 100.0 | 50.8 | 94.3 |
|----|------|------|------|--|------|-------|------|------|

**SEMESTER 2 TESTS**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**GRADE 4 SCIENCE**

|    |      |      |      |  |      |       |      |      |
|----|------|------|------|--|------|-------|------|------|
| 46 | 55.0 | 69.3 | 78.3 |  | 47.8 | 100.0 | 56.9 | 94.9 |
|----|------|------|------|--|------|-------|------|------|

**GRADE 4 SOCIAL STUDIES**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 43 | 36.5 | 63.4 | 82.3 |  | 23.3 | 97.7 | 38.7 | 94.8 |
|----|------|------|------|--|------|------|------|------|

**GRADE 4 SPANISH LANGUAGE ARTS**

|    |      |      |  |  |      |  |      |      |
|----|------|------|--|--|------|--|------|------|
| 55 | 68.3 | 68.3 |  |  | 61.8 |  | 66.4 | 84.6 |
|----|------|------|--|--|------|--|------|------|

**GRADE 4 SPANISH READING**

|    |      |      |  |  |      |  |      |      |
|----|------|------|--|--|------|--|------|------|
| 55 | 59.5 | 70.3 |  |  | 54.5 |  | 58.1 | 84.3 |
|----|------|------|--|--|------|--|------|------|

**GRADE 4 SPANISH SCIENCE**

|    |      |      |      |  |      |       |      |      |
|----|------|------|------|--|------|-------|------|------|
| 55 | 62.6 | 74.5 | 84.1 |  | 70.9 | 100.0 | 57.3 | 94.3 |
|----|------|------|------|--|------|-------|------|------|

**GRADE 4 SPANISH SOCIAL STUDIES**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 55 | 46.1 | 68.9 | 85.2 |  | 40.0 | 98.1 | 38.0 | 94.2 |
|----|------|------|------|--|------|------|------|------|

**GRADE 5 LANGUAGE ARTS**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 37 | 55.2 | 60.5 | 78.1 |  | 24.3 | 83.8 | 69.6 | 94.1 |
|----|------|------|------|--|------|------|------|------|

**GRADE 5 MATHEMATICS**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 89 | 46.5 | 69.2 | 80.5 |  | 44.9 | 91.0 | 59.7 | 90.2 |
|----|------|------|------|--|------|------|------|------|

**GRADE 5 MUSIC**

|    |  |      |      |  |      |       |      |      |
|----|--|------|------|--|------|-------|------|------|
| 81 |  | 76.9 | 89.6 |  | 80.2 | 100.0 | 73.2 | 99.7 |
|----|--|------|------|--|------|-------|------|------|

**GRADE 5 READING**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 37 | 52.9 | 65.5 | 78.6 |  | 45.9 | 83.8 | 63.1 | 90.0 |
|----|------|------|------|--|------|------|------|------|

**GRADE 5 SCIENCE**

|    |      |      |      |  |      |       |      |      |
|----|------|------|------|--|------|-------|------|------|
| 37 | 56.5 | 61.7 | 81.0 |  | 32.4 | 100.0 | 63.6 | 93.2 |
|----|------|------|------|--|------|-------|------|------|

**SEMESTER 1 TESTS**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**GRADE 5 SOCIAL STUDIES**

|    |      |      |      |  |      |       |      |      |
|----|------|------|------|--|------|-------|------|------|
| 36 | 33.1 | 66.0 | 81.9 |  | 19.4 | 100.0 | 48.2 | 97.0 |
|----|------|------|------|--|------|-------|------|------|

**GRADE 5 SPANISH LANGUAGE ARTS**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 51 | 65.8 | 69.0 | 76.1 |  | 56.9 | 71.4 | 69.6 | 89.8 |
|----|------|------|------|--|------|------|------|------|

**GRADE 5 SPANISH READING**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 51 | 54.3 | 71.5 | 76.1 |  | 49.0 | 71.4 | 64.7 | 89.6 |
|----|------|------|------|--|------|------|------|------|

**GRADE 5 SPANISH SCIENCE**

|    |      |      |      |  |      |       |      |      |
|----|------|------|------|--|------|-------|------|------|
| 51 | 61.7 | 77.0 | 84.4 |  | 76.5 | 100.0 | 53.7 | 94.3 |
|----|------|------|------|--|------|-------|------|------|

**GRADE 5 SPANISH SOCIAL STUDIES**

|    |      |      |      |  |      |       |      |      |
|----|------|------|------|--|------|-------|------|------|
| 51 | 45.9 | 73.4 | 83.8 |  | 76.5 | 100.0 | 43.8 | 96.8 |
|----|------|------|------|--|------|-------|------|------|

**KINDERGARTEN MATHEMATICS**

|     |      |      |  |  |      |  |      |  |
|-----|------|------|--|--|------|--|------|--|
| 107 | 83.2 | 88.0 |  |  | 90.7 |  | 87.6 |  |
|-----|------|------|--|--|------|--|------|--|

**KINDERGARTEN PHYSICAL EDUCATION**

|    |  |      |  |  |      |  |      |  |
|----|--|------|--|--|------|--|------|--|
| 99 |  | 67.9 |  |  | 44.4 |  | 83.6 |  |
|----|--|------|--|--|------|--|------|--|

**KINDERGARTEN READING**

|    |      |      |  |  |       |  |      |  |
|----|------|------|--|--|-------|--|------|--|
| 40 | 88.8 | 90.4 |  |  | 100.0 |  | 90.2 |  |
|----|------|------|--|--|-------|--|------|--|

**KINDERGARTEN SPANISH READING**

|    |      |      |  |  |      |  |      |  |
|----|------|------|--|--|------|--|------|--|
| 68 | 90.1 | 91.5 |  |  | 92.6 |  | 88.1 |  |
|----|------|------|--|--|------|--|------|--|

**SEMESTER 2 TESTS**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**GRADE 5 SOCIAL STUDIES**

|    |      |      |      |  |      |       |      |      |
|----|------|------|------|--|------|-------|------|------|
| 38 | 36.6 | 62.7 | 80.9 |  | 18.4 | 100.0 | 53.5 | 96.0 |
|----|------|------|------|--|------|-------|------|------|

**GRADE 5 SPANISH LANGUAGE ARTS**

|    |      |      |  |  |      |  |      |      |
|----|------|------|--|--|------|--|------|------|
| 52 | 63.7 | 68.0 |  |  | 55.8 |  | 64.1 | 87.2 |
|----|------|------|--|--|------|--|------|------|

**GRADE 5 SPANISH READING**

|    |      |      |  |  |      |  |      |      |
|----|------|------|--|--|------|--|------|------|
| 52 | 58.0 | 73.7 |  |  | 65.4 |  | 63.7 | 89.0 |
|----|------|------|--|--|------|--|------|------|

**GRADE 5 SPANISH SCIENCE**

|    |      |      |      |  |      |       |      |      |
|----|------|------|------|--|------|-------|------|------|
| 52 | 77.5 | 80.2 | 86.3 |  | 78.8 | 100.0 | 60.0 | 93.4 |
|----|------|------|------|--|------|-------|------|------|

**GRADE 5 SPANISH SOCIAL STUDIES**

|    |      |      |      |  |      |       |      |      |
|----|------|------|------|--|------|-------|------|------|
| 52 | 59.7 | 76.8 | 84.8 |  | 82.7 | 100.0 | 45.6 | 95.9 |
|----|------|------|------|--|------|-------|------|------|

**KINDERGARTEN MATHEMATICS**

|     |      |      |  |  |      |  |      |  |
|-----|------|------|--|--|------|--|------|--|
| 106 | 69.9 | 79.9 |  |  | 78.3 |  | 82.0 |  |
|-----|------|------|--|--|------|--|------|--|

**KINDERGARTEN PHYSICAL EDUCATION**

|    |  |      |  |  |      |  |      |  |
|----|--|------|--|--|------|--|------|--|
| 92 |  | 81.5 |  |  | 82.6 |  | 94.5 |  |
|----|--|------|--|--|------|--|------|--|

**KINDERGARTEN READING**

|    |      |      |  |  |       |  |      |  |
|----|------|------|--|--|-------|--|------|--|
| 40 | 96.2 | 96.2 |  |  | 100.0 |  | 93.2 |  |
|----|------|------|--|--|-------|--|------|--|

**KINDERGARTEN SPANISH READING**

|    |      |      |  |  |      |  |      |  |
|----|------|------|--|--|------|--|------|--|
| 67 | 93.2 | 93.2 |  |  | 94.0 |  | 94.3 |  |
|----|------|------|--|--|------|--|------|--|