

DATA PACKET

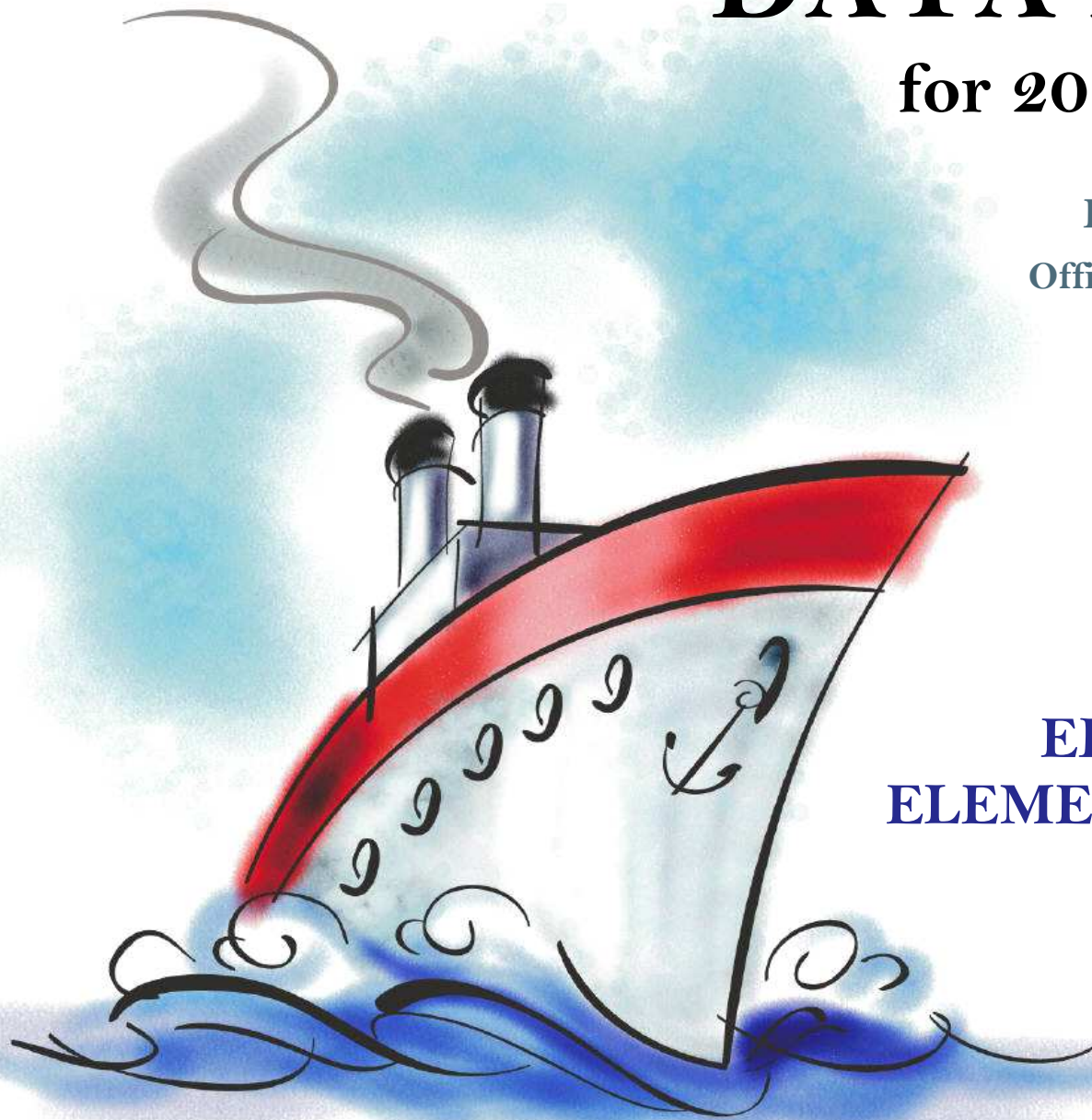
for 2014-15 planning

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School Number 216

**EDWARD TITCHE
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	180
KN	147
1	158
2	127
3	146
4	128
5	115
ALL	1,001

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	451	45.1	21	39.6
American Indian/Alaska Native	12	1.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	514	51.3	14	26.4
White	17	1.7	15	28.3
Multiple	5	0.5	1	1.9
Other* (teachers only)	—	—	2	3.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	629	62.8
Economically disadvantaged	970	96.9
Limited English proficient (LEP)	397	39.7
Special education	68	6.8
Talented and Gifted (TAG)	41	4.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	165	68	41.2	1	0.6	0	0.0	89	53.9	4	2.4	3	1.8
	2013	183	91	49.7	18	9.8	0	0.0	71	38.8	2	1.1	1	0.5
	2014	180	75	41.7	2	1.1	1	0.6	96	53.3	6	3.3	0	0.0
KN	2012	143	67	46.9	0	0.0	0	0.0	69	48.3	6	4.2	1	0.7
	2013	147	60	40.8	1	0.7	0	0.0	83	56.5	3	2.0	0	0.0
	2014	147	66	44.9	6	4.1	0	0.0	71	48.3	2	1.4	2	1.4
1	2012	145	64	44.1	2	1.4	0	0.0	77	53.1	1	0.7	1	0.7
	2013	125	63	50.4	0	0.0	0	0.0	56	44.8	5	4.0	1	0.8
	2014	158	67	42.4	1	0.6	0	0.0	86	54.4	3	1.9	1	0.6
2	2012	129	57	44.2	0	0.0	0	0.0	70	54.3	2	1.6	0	0.0
	2013	133	63	47.4	1	0.8	0	0.0	67	50.4	1	0.8	1	0.8
	2014	127	63	49.6	0	0.0	0	0.0	60	47.2	3	2.4	1	0.8
3	2012	126	49	38.9	0	0.0	0	0.0	72	57.1	4	3.2	0	0.0
	2013	106	44	41.5	1	0.9	0	0.0	60	56.6	1	0.9	0	0.0
	2014	146	76	52.1	1	0.7	0	0.0	69	47.3	0	0.0	0	0.0
4	2012	111	52	46.8	1	0.9	0	0.0	58	52.3	0	0.0	0	0.0
	2013	116	53	45.7	0	0.0	0	0.0	60	51.7	2	1.7	0	0.0
	2014	128	55	43.0	2	1.6	0	0.0	69	53.9	2	1.6	0	0.0
5	2012	131	46	35.1	0	0.0	0	0.0	84	64.1	0	0.0	1	0.8
	2013	92	43	46.7	0	0.0	0	0.0	48	52.2	1	1.1	0	0.0
	2014	115	49	42.6	0	0.0	0	0.0	63	54.8	1	0.9	1	0.9
PK-5	2012	950	403	42.4	4	0.4	0	0.0	519	54.6	17	1.8	6	0.6
	2013	902	417	46.2	21	2.3	0	0.0	445	49.3	15	1.7	3	0.3
	2014	1,001	451	45.1	12	1.2	1	0.1	514	51.3	17	1.7	5	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	165	164	99.4	78	47.3	2	1.2	79	47.9	0	0.0	164	99.4	52.7	47.3	0.6
	2013	183	176	96.2	72	39.3	2	1.1	72	39.3	0	0.0	183	100.0	48.6	51.4	0.0
	2014	180	174	96.7	82	45.6	2	1.1	82	45.6	0	0.0	180	100.0	50.6	49.4	0.0
KN	2012	143	138	96.5	54	37.8	10	7.0	56	39.2	9	6.3	61	42.7	57.3	42.7	2.1
	2013	147	142	96.6	64	43.5	9	6.1	67	45.6	0	0.0	65	44.2	56.5	43.5	2.0
	2014	147	143	97.3	52	35.4	1	0.7	56	38.1	0	0.0	53	36.1	50.3	49.7	0.0
1	2012	145	141	97.2	56	38.6	14	9.7	62	42.8	13	9.0	25	17.2	53.8	46.2	1.4
	2013	125	124	99.2	45	36.0	12	9.6	53	42.4	5	4.0	17	13.6	48.0	52.0	1.6
	2014	158	152	96.2	66	41.8	15	9.5	77	48.7	9	5.7	16	10.1	59.5	40.5	1.3
2	2012	129	126	97.7	48	37.2	10	7.8	93	72.1	8	6.2	21	16.3	46.5	53.5	4.7
	2013	133	129	97.0	47	35.3	8	6.0	92	69.2	10	7.5	15	11.3	55.6	44.4	0.8
	2014	127	121	95.3	51	40.2	12	9.4	93	73.2	7	5.5	18	14.2	50.4	49.6	3.1
3	2012	126	123	97.6	61	48.4	8	6.3	111	88.1	5	4.0	11	8.7	56.3	43.7	7.1
	2013	106	105	99.1	43	40.6	12	11.3	97	91.5	6	5.7	7	6.6	47.2	52.8	2.8
	2014	146	141	96.6	43	29.5	14	9.6	114	78.1	10	6.8	20	13.7	58.2	41.8	4.1
4	2012	111	108	97.3	40	36.0	17	15.3	95	85.6	9	8.1	14	12.6	45.9	54.1	8.1
	2013	116	111	95.7	52	44.8	7	6.0	94	81.0	12	10.3	15	12.9	56.0	44.0	0.9
	2014	128	126	98.4	48	37.5	14	10.9	103	80.5	6	4.7	29	22.7	50.8	49.2	4.7
5	2012	131	131	100.0	63	48.1	16	12.2	113	86.3	9	6.9	12	9.2	52.7	47.3	5.3
	2013	92	91	98.9	33	35.9	14	15.2	74	80.4	12	13.0	9	9.8	45.7	54.3	1.1
	2014	115	113	98.3	55	47.8	10	8.7	104	90.4	9	7.8	18	15.7	52.2	47.8	2.6
PK-5	2012	950	931	98.0	400	42.1	77	8.1	609	64.1	53	5.6	308	32.4	52.4	47.6	3.9
	2013	902	878	97.3	356	39.5	64	7.1	549	60.9	45	5.0	311	34.5	51.3	48.7	1.2
	2014	1,001	970	96.9	397	39.7	68	6.8	629	62.8	41	4.1	334	33.4	53.2	46.8	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	144	13,633	136	94.3	13,086	96.0	45	31.3	19.9	115	11,731	79.9	86.0
	2013	148	14,067	140	94.5	13,411	95.3	39	26.4	20.0	129	12,178	87.3	86.6
	2014	146	13,618	137	93.9	13,058	95.9	39	26.7	19.8	103	11,271	70.4	82.8
1	2012	142	14,026	135	95.2	13,533	96.5	45	31.7	18.3	114	12,292	80.4	87.6
	2013	123	14,140	117	95.5	13,578	96.0	31	25.3	18.7	105	12,528	85.6	88.6
	2014	155	14,262	148	95.6	13,732	96.3	41	26.5	19.2	121	12,149	78.2	85.2
2	2012	127	13,338	122	96.1	12,932	97.0	38	29.9	16.8	109	11,883	85.9	89.1
	2013	130	13,555	124	95.9	13,077	96.5	37	28.5	17.1	111	12,206	85.6	90.0
	2014	125	13,652	119	95.3	13,209	96.8	42	33.6	17.0	98	11,868	78.4	86.9
3	2012	122	12,874	118	96.5	12,508	97.2	29	23.8	15.5	106	11,592	87.0	90.0
	2013	111	12,879	106	94.8	12,466	96.8	28	25.1	15.9	91	11,710	81.7	90.9
	2014	143	13,159	139	96.6	12,763	97.0	38	26.5	17.3	113	11,491	78.8	87.3
4	2012	111	12,493	107	96.4	12,139	97.2	40	36.1	16.6	85	11,218	76.7	89.8
	2013	112	12,406	108	96.5	12,029	97.0	27	24.1	16.5	99	11,339	88.3	91.4
	2014	127	12,543	122	95.9	12,180	97.1	38	29.9	16.3	96	11,075	75.5	88.3
5	2012	128	12,562	124	96.4	12,220	97.3	11	8.6	5.3	112	11,364	87.3	90.5
	2013	91	12,053	87	96.1	11,696	97.0	4	4.4	6.2	78	11,075	85.9	91.9
	2014	115	12,130	111	96.1	11,795	97.2	9	7.8	5.4	99	10,790	85.8	89.0
KN-5	2012	774	78,926	741	95.7	76,419	96.8	208	26.9	15.5	641	70,080	82.9	88.8
	2013	714	79,100	682	95.5	76,255	96.4	166	23.2	16.0	613	71,036	85.8	89.8
	2014	812	79,365	776	95.6	76,736	96.7	207	25.5	16.0	630	68,644	77.6	86.5

Teachers: 53

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	21	39.6
Hispanic	14	26.4
White	15	28.3
Multiple	1	1.9
Other	2	3.8

Gender	Number	Percentage
Female	40	75.5
Male	13	24.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	5.2	—
2012-13	6.6	62.1
2013-14	7.4	61.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	12	22.6
1	7	13.2
2	8	15.1
3	3	5.7
4	3	5.7
5	1	1.9
1-3	18	34.0
More than 3	23	43.4
1 - 5	22	41.5
6 - 10	5	9.4
11 - 20	10	18.9
More than 20	4	7.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	61.9	50.0	62.1	*	*	56.8		50.0	67.7	59.0	63.6	61
	2013	*	45.9	62.5	48.1	*	*	41.9		47.8	53.1	50.9	67.8	55
	2014		32.4	39.1	31.4	0.0	*	23.5		27.6	43.6	34.0	61.7	97
4	2012		29.3	60.0	41.0	*	*	14.8		40.0	39.4	39.7	64.3	63
	2013	*	46.0	50.0	49.2		*	22.2		45.7	46.7	46.2	62.3	65
	2014	*	21.6	41.7	31.3	22.2	*	12.8		18.4	37.5	28.2	59.4	78
5	2012		39.5	55.6	47.3	*	*	26.7		53.6	37.9	45.6	68.0	57
	2013	*	62.5	93.8	70.4	50.0	*	47.1		77.8	66.7	71.9	81.5	57
	2014	*	56.0	81.3	61.0	*	87.5	56.6		64.7	60.0	62.3	78.5	69
3-5	2012	*	43.8	55.8	50.0	83.3	41.7	36.6		47.7	48.4	48.1	65.5	181
	2013	*	51.2	70.5	55.7	37.5	28.6	40.6		56.5	55.4	55.9	71.1	177
	2014	*	36.0	50.8	39.6	10.5	66.7	31.9		34.6	46.5	40.2	66.7	244

NUMBER TESTED IN GRADES 3-5													
2012	4	121	52	174	6	12	101		88	93	181	22,173	
2013	4	127	44	167	8	7	69		85	92	177	21,619	
2014	3	175	63	212	19	12	160		130	114	244	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	16	7	22	*	*	19		15	10	25	2,466	61
	2013	*	20	6	27	*	*	25		12	15	27	2,181	55
	2014		50	14	59	7	*	52		42	22	64	2,649	97
4	2012		29	8	36	*	*	23		18	20	38	2,529	63
	2013	*	27	6	31		*	7		19	16	35	2,581	65
	2014	*	40	14	46	7	*	34		31	25	56	2,858	78
5	2012		23	8	29	*	*	22		13	18	31	2,665	57
	2013	*	15	1	16	3	*	9		6	10	16	1,484	57
	2014	*	22	3	23	*	1	23		12	14	26	1,582	69
3-5	2012	*	68	23	87	1	7	64		46	48	94	7,660	181
	2013	*	62	13	74	5	5	41		37	41	78	6,246	177
	2014	*	112	31	128	17	4	109		85	61	146	7,089	244

NUMBER TESTED IN GRADES 3-5													
2012	4	121	52	174	6	12	101		88	93	181	22,173	
2013	4	127	44	167	8	7	69		85	92	177	21,619	
2014	3	175	63	212	19	12	160		130	114	244	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	7.1	14.3	10.3	*	*	0.0		3.3	16.1	9.8	12.6	61
	2013	*	2.7	12.5	5.8	*	*	2.3		4.3	9.4	7.3	13.6	55
	2014		1.4	4.3	2.3	0.0	*	0.0		1.7	2.6	2.1	9.6	97
4	2012		0.0	5.0	1.6	*	*	0.0		3.3	0.0	1.6	11.2	63
	2013	*	8.0	8.3	8.2		*	11.1		11.4	3.3	7.7	13.5	65
	2014	*	0.0	12.5	3.0	0.0	*	0.0		5.3	2.5	3.8	12.0	78
5	2012		2.6	5.6	3.6	*	*	0.0		3.6	3.4	3.5	11.1	57
	2013	*	5.0	6.3	5.6	0.0	*	0.0		3.7	6.7	5.3	13.3	57
	2014	*	2.0	0.0	1.7	*	0.0	0.0		2.9	0.0	1.4	11.5	69
3-5	2012	*	3.3	7.7	5.2	0.0	0.0	0.0		3.4	6.5	5.0	11.6	181
	2013	*	5.5	9.1	6.6	0.0	28.6	2.9		7.1	6.5	6.8	13.5	177
	2014	*	1.1	6.3	2.4	0.0	0.0	0.0		3.1	1.8	2.5	11.1	244

NUMBER TESTED IN GRADE 3-5													
2012	4	121	52	174	6	12	101		88	93	181	22,173	
2013	4	127	44	167	8	7	69		85	92	177	21,619	
2014	3	175	63	212	19	12	160		130	114	244	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	56.3	50.6	56.3
	2013	52.1	50.6	52.6
	2014	45.4	45.8	40.2
4	2012	47.0	50.4	44.4
	2013	55.8	51.5	51.9
	2014	48.3	46.4	40.5
5	2012	55.3	47.9	56.2
	2013	60.5	60.8	59.5
	2014	60.9	54.3	58.7
3-5	2012	52.7	49.7	52.1
	2013	56.2	54.2	54.6
	2014	50.7	48.4	45.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		23.3	63.2	37.1	*	*	14.8		40.0	32.4	35.9	60.6	64
	2013	*	46.0	50.0	47.5		*	33.3		48.6	43.3	46.2	63.9	65
	2014	*	25.5	36.0	29.4	0.0	*	10.0		12.8	42.5	27.8	61.9	79

NUMBER TESTED IN GRADE 4													
2012		43	19	62	5	4	27		30	34	64	7,039	
2013	2	50	12	61		4	9		35	30	65	6,771	
2014	2	51	25	68	10	4	40		39	40	79	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		33	7	39	*	*	23		18	23	41	2,772	64
	2013	*	27	6	32		*	6		18	17	35	2,442	65
	2014	*	38	16	48	10	*	36		34	23	57	2,675	79

NUMBER TESTED IN GRADE 4													
2012		43	19	62	5	4	27		30	34	64	7,039	
2013	2	50	12	61		4	9		35	30	65	6,771	
2014	2	51	25	68	10	4	40		39	40	79	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.1	64
	2013	*	0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	4.7	65
	2014	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	3.7	79

NUMBER TESTED IN GRADE 4													
2012		43	19	62	5	4	27		30	34	64	7,039	
2013	2	50	12	61		4	9		35	30	65	6,771	
2014	2	51	25	68	10	4	40		39	40	79	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.9	1.7	46.2	46.9
	2013	3.4	2.7	49.6	54.6
	2014	3.3	2.9	51.1	41.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	44.2	37.5	40.2	*	36.1	37.3		43.9	35.2	40.0	55.4	120
	2013	*	18.9	56.1	41.5	*	53.7	35.8		46.5	38.9	42.3	57.5	97
	2014		25.7	41.9	32.0	0.0	53.8	28.3		29.5	39.0	33.6	59.3	137
4	2012		24.4	53.7	42.1	*	48.6	35.0		42.2	40.4	41.2	53.0	97
	2013	*	26.0	48.2	36.9	*	52.1	49.1		41.0	31.3	36.7	57.5	109
	2014	*	13.7	47.8	37.0	11.1	55.3	33.7		35.0	32.3	33.6	59.0	122
5	2012		28.9	36.0	34.8	*	31.1	26.4		30.5	38.2	34.2	64.1	114
	2013	*	57.5	80.0	68.7	50.0	69.0	60.0		74.4	66.0	69.8	81.7	86
	2014	*	54.0	72.9	64.0	*	72.5	61.5		68.4	60.0	64.3	81.4	112
3-5	2012	*	32.8	41.3	38.9	20.0	37.1	32.9		38.8	37.9	38.4	57.5	331
	2013	*	33.9	60.1	47.9	27.3	56.8	45.8		51.7	45.0	48.3	65.3	292
	2014	*	30.3	53.7	43.2	4.5	61.3	41.1		42.6	43.2	42.9	66.3	371

NUMBER TESTED IN GRADES 3-5													
2012	4	122	201	324	10	159	179		170	161	331	35,372	
2013	4	127	158	280	11	118	179		143	149	292	34,686	
2014	3	175	188	333	22	137	285		195	176	371	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	24	45	70	*	39	64		37	35	72	5,287	120
	2013	*	30	25	55	*	19	52		23	33	56	5,086	97
	2014		55	36	85	8	18	76		55	36	91	4,988	137
4	2012		31	25	55	*	19	39		26	31	57	5,511	97
	2013	*	37	29	65	*	23	27		36	33	69	4,919	109
	2014	*	44	35	68	8	21	55		39	42	81	4,803	122
5	2012		27	48	73	*	42	64		41	34	75	4,228	114
	2013	*	17	9	26	3	9	18		10	16	26	2,035	86
	2014	*	23	16	36	*	14	37		18	22	40	2,088	112
3-5	2012	*	82	118	198	8	100	167		104	100	204	15,026	331
	2013	*	84	63	146	8	51	97		69	82	151	12,040	292
	2014	*	122	87	189	21	53	168		112	100	212	11,879	371

NUMBER TESTED IN GRADES 3-5													
2012	4	122	201	324	10	159	179		170	161	331	35,372	
2013	4	127	158	280	11	118	179		143	149	292	34,686	
2014	3	175	188	333	22	137	285		195	176	371	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	0.0	6.9	4.3	*	8.2	4.9		7.6	0.0	4.2	7.9	120
	2013	*	0.0	8.8	5.3	*	2.4	2.5		7.0	5.6	6.2	9.1	97
	2014		1.4	4.8	4.0	0.0	10.3	3.8		3.8	3.4	3.6	10.4	137
4	2012		0.0	5.6	3.2	*	5.4	3.3		4.4	1.9	3.1	6.1	97
	2013	*	0.0	7.1	3.9	*	8.3	7.5		6.6	0.0	3.7	9.5	109
	2014	*	2.0	10.4	7.4	0.0	10.6	6.0		10.0	3.2	6.6	14.0	122
5	2012		0.0	2.7	1.8	*	3.3	2.3		1.7	1.8	1.8	10.4	114
	2013	*	5.0	6.7	6.0	0.0	3.4	4.4		7.7	4.3	5.8	12.8	86
	2014	*	6.0	11.9	8.0	*	13.7	7.3		12.3	5.5	8.9	15.7	112
3-5	2012	*	0.0	5.0	3.1	0.0	5.7	3.6		4.7	1.2	3.0	8.1	331
	2013	*	1.6	7.6	5.0	0.0	5.1	4.5		7.0	3.4	5.1	10.4	292
	2014	*	2.9	9.0	6.3	0.0	11.7	5.6		8.2	4.0	6.2	13.3	371

NUMBER TESTED IN GRADE 3-5													
2012	4	122	201	324	10	159	249			170	161	331	35,372
2013	4	127	158	280	11	118	179			143	149	292	34,686
2014	3	175	188	333	22	137	285			195	176	371	35,222

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	49.6	52.4	61.1	46.7	39.9
	2013	54.4	52.2	56.5	57.3	57.7
	2014	50.6	46.6	52.3	50.4	42.0
4	2012	56.6	50.3	58.3	45.6	49.5
	2013	56.0	50.6	59.1	51.6	38.9
	2014	52.2	54.0	54.7	44.9	51.6
5	2012	44.3	47.5	49.5	37.5	43.9
	2013	64.0	56.4	53.3	55.1	62.1
	2014	60.9	58.3	62.1	49.2	58.8
3-5	2012	49.8	50.1	56.3	43.2	44.1
	2013	57.8	52.8	56.5	54.5	52.0
	2014	54.2	52.6	56.1	48.2	50.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		21.1	41.2	27.3	*	*	16.1		30.8	23.3	26.8	58.2	56
	2013	*	30.0	52.4	40.7	14.3	38.5	29.3		47.4	35.6	41.0	65.1	83
	2014	*	36.7	46.2	39.7	*	*	30.0		51.5	21.9	36.9	61.3	65

NUMBER TESTED IN GRADE 5													
2012		38	17	55	2	4	31		26	30	56	10,697	
2013	1	40	42	81	7	26	41		38	45	83	10,180	
2014	1	49	13	58	3	5	50		33	32	65	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		30	10	40	*	*	26		18	23	41	4476	56
	2013	*	28	20	48	6	16	29		20	29	49	3551	83
	2014	*	31	7	35	*	*	35		16	25	41	3511	65

NUMBER TESTED IN GRADE 5													
2012		38	17	55	2	4	31		26	30	56	10,697	
2013	1	40	42	81	7	26	41		38	45	83	10,180	
2014	1	49	13	58	3	5	50		33	32	65	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	6.5	56
	2013	*	0.0	4.8	2.5	0.0	7.7	4.9		2.6	2.2	2.4	6.6	83
	2014	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.3	65

NUMBER TESTED IN GRADE 5													
2012		38	17	55	2	4	31		26	30	56	10,697	
2013	1	40	42	81	7	26	41		38	45	83	10,180	
2014	1	49	13	58	3	5	50		33	32	65	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	57.6	59.6	50.7	46.8
	2013	61.9	59.6	50.6	55.0
	2014	51.2	59.2	49.4	54.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			50.8	50.8	*	50.0	50.0		52.8	47.8	50.8	65.5	59
	2013			80.0	78.0		76.9	78.4		73.7	81.8	78.0	69.6	41
	2014			55.0	55.0	*	56.4	56.4		57.1	55.0	56.1	65.2	41
4	2012			60.0	60.0	*	58.8	58.8		56.3	63.2	60.0	64.4	35
	2013			53.3	51.2	*	53.3	54.5		50.0	57.9	53.3	61.0	45
	2014			65.9	64.3		64.4	64.4		52.4	75.0	64.4	60.8	45
5	2012			60.0	60.0	*	60.0	60.0		56.3	64.3	60.0	72.1	60
	2013			87.1	87.1	*	86.7	86.7		84.6	88.9	87.1	86.5	31
	2014			69.8	68.3	*	69.8	69.8		73.9	65.0	69.8	83.0	43
3-5	2012			56.5	56.5	14.3	55.9	55.9		54.8	58.6	56.5	66.8	154
	2013			71.6	70.4	*	70.2	71.2		65.5	76.3	70.9	70.6	117
	2014			63.8	62.6	*	63.8	63.8		61.5	65.6	63.6	68.7	129

NUMBER TESTED IN GRADES 3-5													
2012			154	154	7	152	152			84	70	154	14,102
2013			116	115	3	114	111			58	59	117	13,810
2014			127	123	3	127	127			65	64	129	14,654

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			29	29	*	29	29		17	12	29	1,957	59
	2013			8	9		9	8		5	4	9	1,697	41
	2014			18	18	*	17	17		9	9	18	2,005	41
4	2012			14	14	*	14	14		7	7	14	1,728	35
	2013			21	21	*	21	20		13	8	21	1,915	45
	2014			15	15		16	16		10	6	16	1,891	45
5	2012			24	24	*	24	24		14	10	24	998	60
	2013			4	4	*	4	4		2	2	4	449	31
	2014			13	13	*	13	13		6	7	13	692	43
3-5	2012			67	67	6	67	67		38	29	67	4,683	154
	2013			33	34	*	34	32		20	14	34	4,061	117
	2014			46	46	*	46	46		25	22	47	4,588	129

NUMBER TESTED IN GRADES 3-5													
2012			154	154	7	152	152			84	70	154	14,102
2013			116	115	3	114	111			58	59	117	13,810
2014			127	123	3	127	127			65	64	129	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			15.3	15.3	*	15.5	15.5		22.2	4.3	15.3	13.4	59
	2013			20.0	19.5		17.9	18.9		31.6	9.1	19.5	17.4	41
	2014			12.5	15.0	*	12.8	12.8		4.8	25.0	14.6	17.6	41
4	2012			14.3	14.3	*	11.8	11.8		12.5	15.8	14.3	13.0	35
	2013			13.3	11.6	*	13.3	13.6		23.1	0.0	13.3	13.4	45
	2014			9.1	9.5		8.9	8.9		9.5	8.3	8.9	12.5	45
5	2012			5.0	5.0	*	5.0	5.0		3.1	7.1	5.0	12.1	60
	2013			12.9	12.9	*	13.3	13.3		15.4	11.1	12.9	11.6	31
	2014			9.3	7.3	*	9.3	9.3		17.4	0.0	9.3	15.8	43
3-5	2012			11.0	11.0	0.0	10.5	10.5		13.1	8.6	11.0	12.9	154
	2013			15.5	14.8	*	14.9	15.3		24.1	6.8	15.4	14.6	117
	2014			10.2	10.6	*	10.2	10.2		10.8	10.9	10.9	15.4	129

NUMBER TESTED IN GRADE 3-5													
2012			154	154	7	152	152		84	70	154	14,102	
2013			116	115	3	114	111		58	59	117	13,810	
2014			127	123	3	127	127		65	64	129	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	60.2	55.0	46.5
	2013	62.2	61.2	65.2
	2014	59.8	54.1	54.1
4	2012	49.7	63.5	52.3
	2013	57.8	56.0	51.4
	2014	63.1	56.8	58.3
5	2012	46.5	57.5	52.3
	2013	63.5	61.8	66.6
	2014	55.6	62.4	58.8
3-5	2012	52.5	57.9	50.1
	2013	60.9	59.4	60.3
	2014	59.5	57.8	57.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			60.0	60.0	*	58.8	58.8		43.8	73.7	60.0	68.9	35
	2013			50.0	50.0	*	50.0	51.1		55.6	42.1	50.0	62.2	46
	2014			70.5	71.4		68.9	68.9		52.4	83.3	68.9	65.6	45

NUMBER TESTED IN GRADE 4													
2012			35	35	2	34	34		16	19	35	4,905	
2013			46	44	3	46	45		27	19	46	4,958	
2014			44	42		45	45		21	24	45	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			14	14	*	14	14		9	5	14	1,524	35
	2013			23	22	*	23	22		12	11	23	1,876	46
	2014			13	12		14	14		10	4	14	1,667	45

NUMBER TESTED IN GRADE 4													
2012			35	35	2	34	34		16	19	35	4,905	
2013			46	44	3	46	45		27	19	46	4,958	
2014			44	42		45	45		21	24	45	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	35
	2013			2.2	2.3	*	2.2	2.2		3.7	0.0	2.2	3.6	46
	2014			2.3	2.4		2.2	2.2		4.8	0.0	2.2	5.9	45

NUMBER TESTED IN GRADE 4													
2012			35	35	2	34	34		16	19	35	4,905	
2013			46	44	3	46	45		27	19	46	4,958	
2014			44	42		45	45		21	24	45	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	1.6	2.0	58.4	61.4
	2013	3.5	3.5	54.1	62.0
	2014	4.6	4.3	61.2	65.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			23.3	23.3	*	23.3	23.3		12.5	35.7	23.3	45.4	60
	2013			0.0	0.0	*	0.0	0.0		*	*	0.0	43.0	7
	2014			45.7	42.9	*	45.7	45.7		45.8	45.5	45.7	55.6	46

NUMBER TESTED IN GRADE 5													
2012			60	60	3	60	60		32	28	60	1,164	
2013			7	7	2	7	7		4	3	7	1,122	
2014			46	42	2	46	46		24	22	46	2,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			46	46	*	46	46		28	18	46	636	60
	2013			7	7	*	7	7		*	*	7	640	7
	2014			25	24	*	25	25		13	12	25	1022	46

NUMBER TESTED IN GRADE 5													
2012			60	60	3	60	60		32	28	60	1,164	
2013			7	7	2	7	7		4	3	7	1,122	
2014			46	42	2	46	46		24	22	46	2,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.2	60
	2013			0.0	0.0	*	0.0	0.0		*	*	0.0	1.9	7
	2014			2.2	2.4	*	2.2	2.2		4.2	0.0	2.2	2.9	46

NUMBER TESTED IN GRADE 5													
2012			60	60	3	60	60		32	28	60	1,164	
2013			7	7	2	7	7		4	3	7	1,122	
2014			46	42	2	46	46		24	22	46	2,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	55.4	63.0	49.4	41.2
	2013	26.8	41.4	31.0	25.5
	2014	55.4	60.7	52.0	57.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*		*	54.7	3
	2013		57.1	*	50.0	50.0	*	55.6		57.1	*	50.0	67.5	10
	2014		*		*	*		*		*		*	63.3	1
4	2012		50.0	*	45.5	45.5	*	*		33.3	*	45.5	58.0	11
	2013		*	*	*	*	*	*		*	*	*	60.2	4
	2014		*	*	*	*	*	*		*		*	62.9	5
5	2012		*	33.3	45.5	45.5	*	50.0		42.9	*	45.5	67.0	11
	2013		*	*	83.3	83.3	*	*		*	*	83.3	86.5	6
	2014		*	*	*	*	*	*		*	*	*	86.3	4
3-5	2012		56.3	33.3	48.0	48.0	28.6	41.2		43.8	55.6	48.0	61.0	25
	2013		53.8	50.0	50.0	50.0	*	53.3		57.1	33.3	50.0	73.4	20
	2014		*	*	40.0	40.0	*	40.0		25.0	*	40.0	73.2	10

NUMBER TESTED IN GRADES 3-5													
2012		16	9	25	25	7	17		16	9	25	1,384	
2013		13	6	20	20	5	15		14	6	20	1,434	
2014		5	5	10	10	4	10		8	2	10	1,362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*		*	149	3
	2013		3	*	5	5	*	4		3	*	5	114	10
	2014		*		*	*		*		*		*	114	1
4	2012		4	*	6	6	*	*		4	*	6	201	11
	2013		*	*	*	*	*	*		*	*	*	184	4
	2014		*	*	*	*	*	*		*		*	170	5
5	2012		*	4	6	6	*	5		4	*	6	190	11
	2013		*	*	1	1	*	*		*	*	1	84	6
	2014		*	*	*	*	*	*		*	*	*	81	4
3-5	2012		7	6	13	13	5	10		9	4	13	540	25
	2013		6	3	10	10	*	7		6	4	10	382	20
	2014		*	*	6	6	*	6		6	*	6	365	10

NUMBER TESTED IN GRADES 3-5													
2012		16	9	25	25	7	17		16	9	25	1,384	
2013		13	6	20	20	5	15		14	6	20	1,434	
2014		5	5	10	10	4	10		8	2	10	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*		*	3.3	3
	2013		14.3	*	10.0	10.0	*	11.1		14.3	*	10.0	4.3	10
	2014		*		*	*		*		*		*	4.8	1
4	2012		0.0	*	0.0	0.0	*	*		0.0	*	0.0	3.3	11
	2013		*	*	*	*	*	*		*	*	*	3.5	4
	2014		*	*	*	*	*	*		*		*	6.3	5
5	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.9	11
	2013		*	*	0.0	0.0	*	*		*	*	0.0	7.4	6
	2014		*	*	*	*	*	*		*	*	*	10.3	4
3-5	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.0	25
	2013		7.7	0.0	5.0	5.0	*	6.7		7.1	0.0	5.0	5.4	20
	2014		*	*	0.0	0.0	*	0.0		0.0	*	0.0	7.7	10

NUMBER TESTED IN GRADE 3-5													
2012		16	9	25	25	7	17		16	9	25	1,384	
2013		13	6	20	20	5	15		14	6	20	1,434	
2014		5	5	10	10	4	10		8	2	10	1,362	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	48.0	52.1	50.0
	2014	*	*	*
4	2012	54.5	51.9	43.4
	2013	*	*	*
	2014	*	*	*
5	2012	35.2	44.2	36.4
	2013	50.0	51.1	46.4
	2014	*	*	*
3-5	2012	45.1	47.8	41.8
	2013	45.9	48.9	45.9
	2014	42.8	49.5	52.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*		*	52.0	3
	2013		57.1	*	44.4	44.4	*	50.0		50.0	*	44.4	64.4	9
	2014		*		*	*		*		*		*	64.2	1
4	2012		50.0	*	58.3	58.3	*	*		57.1	*	58.3	61.2	12
	2013		*	*	*	*	*	*		*	*	*	61.7	4
	2014		*	*	*	*	*	*		*	*	*	70.3	5
5	2012		*	37.5	53.8	53.8	42.9	58.3		25.0	*	53.8	60.6	13
	2013		*	*	71.4	71.4	*	*		*	*	71.4	77.2	7
	2014		*	*	*	*	*	*		*	*	*	79.1	4
3-5	2012		62.5	50.0	57.1	57.1	50.0	55.0		44.4	80.0	57.1	58.7	28
	2013		50.0	*	55.0	55.0	*	64.3		53.8	57.1	55.0	69.1	20
	2014		*	*	40.0	40.0	*	40.0		28.6	*	40.0	72.7	10

NUMBER TESTED IN GRADES 3-5													
2012		16	12	28	28	10	20		18	10	28	1,354	
2013		14	5	20	20	5	14		13	7	20	1,433	
2014		5	5	10	10	4	10		7	3	10	1,378	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*		*	157	3
	2013		3	*	5	5	*	4		3	*	5	120	9
	2014		*		*	*		*		*		*	113	1
4	2012		4	*	5	5	*	*		3	*	5	182	12
	2013		*	*	*	*	*	*		*	*	*	181	4
	2014		*	*	*	*	*	*		*	*	*	138	5
5	2012		*	5	6	6	4	5		6	*	6	220	13
	2013		*	*	2	2	*	*		*	*	2	142	7
	2014		*	*	*	*	*	*		*	*	*	125	4
3-5	2012		6	6	12	12	5	9		10	2	12	559	28
	2013		7	*	9	9	*	5		6	3	9	443	20
	2014		*	*	6	6	*	6		5	*	6	376	10

NUMBER TESTED IN GRADES 3-5													
2012		16	12	28	28	10	20		18	10	28	1,354	
2013		14	5	20	20	5	14		13	7	20	1,433	
2014		5	5	10	10	4	10		7	3	10	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*		*	4.0	3
	2013		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	7.4	9
	2014		*		*	*		*		*		*	7.6	1
4	2012		12.5	*	8.3	8.3	*	*		0.0	*	8.3	1.7	12
	2013		*	*	*	*	*	*		*	*	*	4.7	4
	2014		*	*	*	*	*	*		*	*	*	6.5	5
5	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.7	13
	2013		*	*	0.0	0.0	*	*		*	*	0.0	3.9	7
	2014		*	*	*	*	*	*		*	*	*	6.0	4
3-5	2012		6.3	0.0	3.6	3.6	0.0	0.0		0.0	10.0	3.6	1.8	28
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	5.0	20
	2014		*	*	0.0	0.0	*	0.0		0.0	*	0.0	6.5	10

NUMBER TESTED IN GRADE 3-5													
2012		16	12	28	28	10	20		18	10	28	1,354	
2013		14	5	20	20	5	14		13	7	20	1,433	
2014		5	5	10	10	4	10		7	3	10	1,378	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	45.3	50.0	58.7	38.9	44.4
	2014	*	*	*	*	*
4	2012	48.7	53.3	51.7	36.1	33.3
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012	40.7	36.9	39.7	32.1	34.2
	2013	43.9	48.6	50.0	47.6	39.7
	2014	*	*	*	*	*
3-5	2012	45.0	44.8	45.2	35.7	35.9
	2013	48.8	51.5	53.4	41.7	47.6
	2014	53.1	37.3	47.3	46.7	36.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	0.0	41.0	40.0	62.2	85
	2013	50.0	54.7	54.4	60.8	79
	2014	33.3	37.0	36.8	60.7	95
1	2012	40.0	46.7	46.3	55.4	80
	2013	66.7	32.4	36.4	55.0	77
	2014	0.0	19.6	17.2	47.2	64
2	2012	14.0	36.4	23.7	49.8	76
	2013	6.4	47.4	24.7	50.2	85
	2014	4.7	48.4	23.0	44.4	74
K-2	2012	16.0	42.4	36.9	55.8	156
	2013	20.3	47.7	42.2	56.7	241
	2014	7.0	34.7	29.9	53.1	233
# Tested (GR K-2)	2012	50	191	241	21,034	
	2013	64	256	320	28,878	
	2014	57	271	328	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	41.8	47.7	45.4	55.1	141
	2013	66.7	62.3	64.3	55.1	143
	2014	82.5	56.5	66.4	55.0	149
1	2012	27.9	46.6	38.1	50.7	134
	2013	31.4	44.1	38.7	52.0	119
	2014	32.4	18.7	25.2	46.0	143
2	2012	28.9	39.4	31.7	57.9	123
	2013	25.6	36.8	28.9	56.2	128
	2014	18.9	59.4	29.5	52.0	122
K-2	2012	32.0	45.8	38.7	54.5	398
	2013	40.1	50.3	44.9	54.4	390
	2014	40.0	42.7	41.3	51.0	414
# Tested (GR K-2)	2012	206	192	398	40,477	
	2013	207	183	390	40,966	
	2014	215	199	414	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	38.7	50.0	41.8	*	*	*		32.1	53.1	40.0	62.2	85
	2013	*	57.9	42.9	52.7	*	*	*		42.2	70.6	54.4	60.8	79
	2014		35.8	33.3	37.6	*		*		34.1	39.2	36.8	60.7	95
1	2012		42.4	60.0	45.3	0.0		*		40.9	52.8	46.3	55.4	80
	2013	*	39.0	35.7	36.8	14.3	*	66.7		28.9	43.6	36.4	55.0	77
	2014		15.9	21.1	14.8	12.5	*	0.0		13.9	21.4	17.2	47.2	64
2	2012	*	19.6	34.8	21.9	*	*	14.0		21.9	25.0	23.7	49.8	76
	2013	*	22.6	33.3	23.2	*	*	6.4		17.4	33.3	24.7	50.2	85
	2014	*	21.7	33.3	23.6	0.0	*	4.7		22.2	23.7	23.0	44.4	74
1-2	2012	*	31.8	46.5	33.8	10.0	*	16.7		32.9	37.5	35.3	52.7	156
	2013	*	39.3	37.5	37.1	12.5	*	18.3		29.5	48.2	38.2	55.4	241
	2014	*	25.7	29.1	27.0	5.9	*	5.6		24.1	29.9	27.0	50.6	233
# Tested (GR K-2)	2012	2	110	43	148	10	1	48		76	80	156	14,095	
	2013	5	178	56	232	16	4	60		129	112	241	21,640	
	2014	1	171	55	226	17	3	54		116	117	233	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	2	2	5	*	*	*		4	1	5	2,027	85
	2013	*	12	4	13	*	*	*		3	13	16	2,108	79
	2014		5	1	6	*		*		1	5	6	1,938	95
1	2012		7	4	10	0		*		5	6	11	1,963	80
	2013	*	6	2	8	0	*	1		6	2	8	2,017	77
	2014		0	0	0	0	*	0		0	0	0	1,561	64
2	2012	*	1	1	1	*	*	0		1	1	2	1,017	76
	2013	*	2	1	3	*	*	1		0	3	3	1,045	85
	2014	*	0	1	1	0	*	0		0	1	1	950	74
1-2	2012	*	8	5	11	0	*	1		6	7	13	2,981	156
	2013	*	20	7	24	0	*	2		9	18	27	5,171	241
	2014	*	5	2	7	0	*	1		1	6	7	4,449	233
# Tested (GR K-2)	2012	2	110	43	148	10	1	48		76	80	156	14,095	
	2013	5	178	56	232	16	4	60		129	112	241	21,640	
	2014	1	171	55	226	17	3	54		116	117	233	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	33.3	45.5	45.6	46.3	0.0	41.5	41.8		43.8	47.5	45.4	55.1	141
	2013	*	63.8	64.2	62.8	*	68.3	66.7		53.2	78.1	64.3	55.1	143
	2014	*	58.2	72.2	67.4	*	85.2	82.5		70.1	62.5	66.4	55.0	149
1	2012	*	42.1	35.6	38.0	0.0	26.8	27.9		33.8	42.9	38.1	50.7	134
	2013	*	44.8	32.7	39.0	0.0	32.6	31.4		42.9	34.9	38.7	52.0	119
	2014	*	21.7	27.5	23.4	0.0	32.8	32.4		28.0	21.3	25.2	46.0	143
2	2012	*	13.0	47.8	30.0	*	45.8	28.9		35.1	28.8	31.7	57.9	123
	2013	*	17.7	39.7	29.0	0.0	43.5	25.6		23.9	35.1	28.9	56.2	128
	2014	*	32.3	28.6	29.7	0.0	20.8	18.9		26.3	32.3	29.5	52.0	122
K-2	2012	22.2	34.5	42.8	38.4	0.0	37.6	32.0		38.0	39.5	38.7	54.5	398
	2013	44.4	41.6	47.7	44.3	0.0	50.7	40.1		40.3	50.0	44.9	54.4	390
	2014	28.6	38.1	43.3	41.1	5.6	46.6	40.0		42.6	39.9	41.3	51.0	414
# Tested (GR K-2)	2012	9	177	208	383	19	157	206		208	190	398	40,477	
	2013	9	178	199	379	19	152	207		206	184	390	40,966	
	2014	7	189	208	399	18	163	215		216	198	414	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	0	5	8	12	0	5	5		6	7	13	2,472	141
	2013	*	8	16	25	*	16	17		12	14	26	2,594	143
	2014	*	8	34	47	*	36	36		27	20	47	2,598	149
1	2012	*	9	8	17	0	5	7		6	11	17	2,473	134
	2013	*	7	5	13	0	4	5		8	5	13	2,609	119
	2014	*	1	3	4	0	3	3		3	1	4	2,166	143
2	2012	*	2	9	11	*	6	7		6	5	11	2,843	123
	2013	*	1	7	9	0	7	7		4	5	9	2,626	128
	2014	*	1	3	4	0	1	1		2	2	4	2,408	122
K-2	2012	0	16	25	40	0	16	19		18	23	41	7,788	398
	2013	2	16	28	47	0	27	29		24	24	48	7,829	390
	2014	1	10	40	55	0	40	40		32	23	55	7,172	414
# Tested (GR K-2)	2012	9	177	208	383	19	157	206		208	190	398	40,477	
	2013	9	178	199	379	19	152	207		206	184	390	40,966	
	2014	7	189	208	399	18	163	215		216	198	414	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	36.8	41.1	39.5	0.0	33.9	34.4		31.0	47.6	38.8	62.5	134
	2013	*	53.4	56.4	54.2	12.5	53.5	54.9		53.6	54.0	53.8	63.6	119
	2014	*	33.3	45.6	39.0	16.7	44.3	42.0		39.5	41.0	40.1	58.6	142
2	2012	*	18.5	47.8	32.5	*	47.9	32.2		40.4	28.8	34.1	63.6	123
	2013	*	22.6	38.1	29.8	0.0	39.1	25.6		25.4	36.8	30.5	60.6	128
	2014	*	32.3	37.5	34.7	0.0	33.3	31.1		36.8	32.3	34.4	59.2	122
1-2	2012	*	27.9	44.3	36.1	0.0	40.4	33.1		35.2	38.0	36.6	63.0	257
	2013	33.3	37.5	46.6	41.7	7.1	46.1	36.2		37.8	45.8	41.7	62.1	247
	2014	*	32.8	42.2	37.0	6.7	39.4	35.8		38.4	36.5	37.5	58.9	264
# Tested (GR 1-2)	2012	3	111	140	249	13	104	151		128	129	257	26,880	
	2013	6	120	118	242	14	89	141		127	120	247	27,003	
	2014	5	122	135	254	15	109	159		138	126	264	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	10	11	21	0	7	9		8	13	21	4,060	134
	2013	*	5	6	13	0	5	5		9	4	13	4,150	119
	2014	*	5	7	13	0	6	6		9	4	13	3,708	142
2	2012	*	2	13	15	*	9	10		8	7	15	3,820	123
	2013	*	2	14	16	0	11	12		8	8	16	3,436	128
	2014	*	4	5	8	0	2	3		4	5	9	3,288	122
1-2	2012	*	12	24	36	0	16	19		16	20	36	7,880	257
	2013	2	7	20	29	0	16	17		17	12	29	7,586	247
	2014	*	9	12	21	0	8	9		13	9	22	6,996	264
# Tested (GR 1-2)	2012	3	111	140	249	13	104	151		128	129	257	26,880	
	2013	6	120	118	242	14	89	141		127	120	247	27,003	
	2014	5	122	135	254	15	109	159		138	126	264	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		92.0	92.3		92.3	92.3		87.5	96.4	92.3	89.9	52
	2013	*		88.3	88.7		88.7	88.7		87.9	90.0	88.9	89.7	63
	2014	*		89.6	90.2		90.7	90.7		87.9	95.2	90.7	88.6	54
1	2012	*		83.0	80.4	*	80.4	80.4		76.7	84.6	80.4	89.2	56
	2013			66.7	66.7	*	65.0	65.0		66.7	66.7	66.7	87.6	21
	2014	*		87.8	83.7		84.6	84.6		78.8	94.7	84.6	84.6	52
2	2012		*	97.7	97.8	*	97.8	97.8		95.7	100.0	97.8	93.3	46
	2013			88.6	88.6	*	88.9	88.9		88.5	89.5	88.9	93.6	45
	2014	*		79.4	80.6		80.6	80.6		76.5	84.2	80.6	91.8	36
K-2	2012	*	*	90.5	89.6	*	89.6	89.6		85.7	93.5	89.6	90.8	154
	2013	*		84.8	85.0	*	85.0	85.0		84.5	86.2	85.3	90.3	129
	2014	83.3		86.3	85.3		85.9	85.9		81.9	91.5	85.9	88.2	142
# Tested (GR K-2)	2012	3	2	147	154	3	154	154		77	77	154	18,911	
	2013	2		125	127	2	127	127		71	58	129	18,629	
	2014	6		131	136		142	142		83	59	142	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		17	18		18	18		6	12	18	3,679	52
	2013	*		27	26		27	27		12	15	27	3,798	63
	2014	*		22	25		25	25		15	10	25	3,313	54
1	2012	*		15	16	*	16	16		7	9	16	2,437	56
	2013			3	3	*	3	3		1	2	3	2,394	21
	2014	*		9	8		9	9		5	4	9	2,123	52
2	2012		*	23	23	*	23	23		10	13	23	2,934	46
	2013			24	24	*	25	25		13	12	25	2,899	45
	2014	*		7	7		7	7		2	5	7	2,596	36
K-2	2012	*	*	55	57	*	57	57		23	34	57	9,050	154
	2013	*		54	53	*	55	55		26	29	55	9,091	129
	2014	1		38	40		41	41		22	19	41	8,032	142
# Tested (GR K-2)	2012	3	2	147	154	3	154	154		77	77	154	18,911	
	2013	2		125	127	2	127	127		71	58	129	18,629	
	2014	6		131	136		142	142		83	59	142	18,008	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	1	*	2	*	0		3	*
ALL	1	*	2	*	0		3	*

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (53)	Beginning	53	100.0	53	100.0	53	100.0	53	100.0	53	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (63)	Beginning	3	4.8	10	15.9	42	66.7	25	39.7	21	33.3
	Intermediate	16	25.4	27	42.9	15	23.8	25	39.7	28	44.4
	Advanced	35	55.6	18	28.6	6	9.5	10	15.9	11	17.5
	Advanced High	9	14.3	8	12.7	0	0.0	3	4.8	3	4.8
2 (49)	Beginning	13	27.1	13	27.1	21	43.8	20	41.7	16	34.0
	Intermediate	9	18.8	8	16.7	17	35.4	20	41.7	18	38.3
	Advanced	23	47.9	24	50.0	7	14.6	6	12.5	12	25.5
	Advanced High	3	6.3	3	6.3	3	6.3	2	4.2	1	2.1
3 (44)	Beginning	0	0.0	0	0.0	7	15.9	10	22.7	4	9.1
	Intermediate	5	11.4	18	40.9	13	29.5	14	31.8	15	34.1
	Advanced	16	36.4	15	34.1	19	43.2	12	27.3	18	40.9
	Advanced High	23	52.3	11	25.0	5	11.4	8	18.2	7	15.9
4 (47)	Beginning	2	4.3	2	4.3	3	6.4	8	17.0	2	4.3
	Intermediate	8	17.0	12	25.5	18	38.3	16	34.0	18	38.3
	Advanced	14	29.8	14	29.8	17	36.2	17	36.2	16	34.0
	Advanced High	23	48.9	19	40.4	9	19.1	6	12.8	11	23.4

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
— —	Beginning	—			
	Intermediate	—	—		
	Advanced	—	—	—	
	Advanced High	—	—	—	
60 38 (63.3%)	Beginning	21			
	Intermediate	24	1		
	Advanced	9	2	0	
	Advanced High	3	0	0	
43 20 (46.5%)	Beginning	14			
	Intermediate	10	7		
	Advanced	5	4	2	
	Advanced High	0	0	1	
41 12 (29.3%)	Beginning	4			
	Intermediate	2	13		
	Advanced	0	4	12	
	Advanced High	0	0	6	
43 18 (41.9%)	Beginning	1			
	Intermediate	4	13		
	Advanced	0	3	11	
	Advanced High	0	0	11	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (53)	Beginning	1	1.9	2	3.8	5	9.6	7	13.2	3	5.8
	Intermediate	12	23.1	20	38.5	10	19.2	13	24.5	14	26.9
	Advanced	24	46.2	19	36.5	17	32.7	20	37.7	23	44.2
	Advanced High	15	28.8	11	21.2	20	38.5	13	24.5	12	23.1
ALL (309)	Beginning	72	23.5	80	26.1	131	42.7	123	39.9	99	32.4
	Intermediate	50	16.3	85	27.7	73	23.8	88	28.6	93	30.4
	Advanced	112	36.5	90	29.3	66	21.5	65	21.1	80	26.1
	Advanced High	73	23.8	52	16.9	37	12.1	32	10.4	34	11.1

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
50 23 (46.0%)	Beginning	2			
	Intermediate	4	10		
	Advanced	1	6	15	
	Advanced High	0	1	11	
237 111 (46.8%)	Beginning	42			
	Intermediate	44	44		
	Advanced	15	19	40	
	Advanced High	3	1	29	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

145	64.6	76.4			81.4		84.8	
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GRADE 1 MATHEMATICS

145	80.0	82.4			84.8		88.8	
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GRADE 1 READING

81	86.2	87.5			92.6		95.2	
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GRADE 1 SPANISH READING

63	92.7	93.4			100.0		97.9	
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GRADE 2 MATHEMATICS

122	53.4	73.1	83.7		68.0	95.8	80.4	91.8
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GRADE 2 MUSIC

95		68.7	92.7		50.5	100.0	64.3	100.0
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GRADE 2 READING

80	45.7	72.4	85.7		61.3	97.4	73.6	87.7
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GRADE 2 SPANISH READING

44	55.6	70.4	82.7		52.3	92.9	70.5	92.6
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GRADE 3 LANGUAGE ARTS

94	32.4	61.0	83.2		20.2	100.0	57.8	91.7
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GRADE 3 MATHEMATICS

127	39.5	65.1	79.7		34.6	97.5	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

127		73.1	87.1		63.8	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

138		74.5			75.4		85.0	
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GRADE 1 MATHEMATICS

147	77.9	79.3			81.6		87.1	
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GRADE 1 READING

85	59.1	70.8			51.8		79.6	
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GRADE 1 SPANISH READING

63	88.6	88.6			93.7		86.5	
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GRADE 2 MATHEMATICS

121	52.7	71.6	83.0		58.7	95.7	75.6	91.8
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GRADE 2 MUSIC

116		75.9	93.1		81.9	100.0	91.4	99.9
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GRADE 2 READING

76	43.7	62.5	80.4		35.5	93.2	65.3	86.6
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GRADE 2 SPANISH READING

49	55.2	66.4	87.5		46.9	100.0	78.7	91.4
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GRADE 3 LANGUAGE ARTS

98	48.0	60.0	82.6		32.7	95.9	63.0	90.0
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GRADE 3 MATHEMATICS

138	45.8	65.4	81.4		37.7	98.5	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

133		80.3	84.1		89.5	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

92	43.1	62.9	80.9		30.4	96.6	55.3	87.8
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GRADE 3 SCIENCE

88	37.7	58.4	84.9		12.5	100.0	53.2	96.7
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GRADE 3 SOCIAL STUDIES

91	45.4	60.0	86.4		28.6	100.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

39	53.7	69.1	83.8		59.0	97.4	60.1	90.8
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GRADE 3 SPANISH READING

39	48.1	71.2	83.8		53.8	97.4	53.0	90.5
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GRADE 3 SPANISH SCIENCE

38	47.6	65.0	87.8		42.1	100.0	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

39	53.8	69.2	88.5		48.7	100.0	55.3	96.1
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GRADE 4 ART

128	51.0	74.7	90.2		76.6	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

82	46.1	64.0	84.6		32.9	100.0	57.7	91.1
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GRADE 4 MATHEMATICS

126	41.3	68.0	76.3		37.3	85.0	55.0	89.0
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GRADE 4 READING

83	45.9	63.9	83.6		28.9	93.2	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

100	45.5	63.7	82.4		28.0	100.0	56.4	86.4
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GRADE 3 SCIENCE

99	41.1	60.7	84.2		19.2	100.0	56.3	95.5
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GRADE 3 SOCIAL STUDIES

100	44.6	51.1	84.9		11.0	99.0	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

39	66.7	66.7			51.3		70.4	85.7
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GRADE 3 SPANISH READING

39	56.2	70.8			56.4		61.9	86.0
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GRADE 3 SPANISH SCIENCE

39	45.3	63.5	86.5		33.3	100.0	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

38	47.8	62.7	89.2		39.5	100.0	53.1	94.5
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GRADE 4 ART

121		71.9	90.3		59.5	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

80	56.5	61.6	80.4		35.0	98.7	63.8	88.7
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GRADE 4 MATHEMATICS

127	49.3	67.6	77.5		40.2	93.6	62.3	88.7
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GRADE 4 READING

80	55.0	60.3	86.3		35.0	94.9	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

81	56.4	70.9	77.3		51.9	98.7	52.1	96.4
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GRADE 4 SOCIAL STUDIES

82	34.5	61.5	79.7		12.2	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

47	57.8	66.6	77.0		42.6	80.4	60.4	89.4
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GRADE 4 SPANISH READING

46	51.2	67.5	76.8		41.3	80.0	53.6	88.8
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GRADE 4 SPANISH SCIENCE

47	50.3	66.9	79.9		31.9	100.0	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

47	35.7	64.3	85.7		19.1	100.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

65	68.7	68.7	85.2		61.5	100.0	77.2	93.6
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GRADE 5 MATHEMATICS

112	38.4	66.4	73.6		34.8	69.2	53.7	89.2
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GRADE 5 MUSIC

105		71.9	92.5		59.0	100.0	66.5	99.9
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GRADE 5 READING

64	60.6	60.6	77.0		42.2	91.9	62.9	90.8
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GRADE 5 SCIENCE

62	45.9	63.9	82.3		27.4	100.0	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

77	47.8	64.4	77.7		28.6	94.7	56.9	94.9
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GRADE 4 SOCIAL STUDIES

77	33.7	61.8	86.0		7.8	100.0	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

45	70.2	70.2			57.8		66.4	84.6
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GRADE 4 SPANISH READING

45	59.3	70.3			46.7		58.1	84.3
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GRADE 4 SPANISH SCIENCE

45	53.4	68.2	80.3		42.2	100.0	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

44	37.7	64.1	84.5		18.2	100.0	38.0	94.2
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GRADE 5 LANGUAGE ARTS

63	60.6	65.2	78.7		44.4	98.4	69.6	94.1
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GRADE 5 MATHEMATICS

113	47.5	69.7	78.3		46.9	90.2	59.7	90.2
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GRADE 5 MUSIC

108		72.2	93.9		65.7	100.0	73.2	99.7
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GRADE 5 READING

70	52.6	65.4	74.4		44.3	90.5	63.1	90.0
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GRADE 5 SCIENCE

65	59.9	64.6	80.5		40.0	100.0	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

63	32.4	65.6	86.7		19.0	100.0	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

49	60.2	63.8	74.6		42.9	97.9	69.6	89.8
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GRADE 5 SPANISH READING

50	50.2	68.9	74.6		38.0	97.9	64.7	89.6
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GRADE 5 SPANISH SCIENCE

51	44.2	66.5	78.7		35.3	100.0	53.7	94.3
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GRADE 5 SPANISH SOCIAL STUDIES

49	31.3	66.2	80.6		22.4	100.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

138	83.2	88.0			85.5		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

138		90.8			98.6		83.6	
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KINDERGARTEN READING

85	84.4	86.6			87.1		90.2	
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KINDERGARTEN SPANISH READING

52	84.1	86.4			88.5		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

68	39.2	64.3	84.7		27.9	100.0	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

49	57.1	62.1			42.9		64.1	87.2
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GRADE 5 SPANISH READING

43	50.0	68.7			34.9		63.7	89.0
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GRADE 5 SPANISH SCIENCE

47	59.7	64.4	83.3		42.6	100.0	60.0	93.4
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GRADE 5 SPANISH SOCIAL STUDIES

43	33.8	61.8	79.8		11.6	100.0	45.6	95.9
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KINDERGARTEN MATHEMATICS

148	87.9	91.9			93.9		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

150		92.7			100.0		94.5	
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KINDERGARTEN READING

95	88.3	88.3			87.4		93.2	
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KINDERGARTEN SPANISH READING

53	91.5	91.5			92.5		94.3	
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