

DATA PACKET

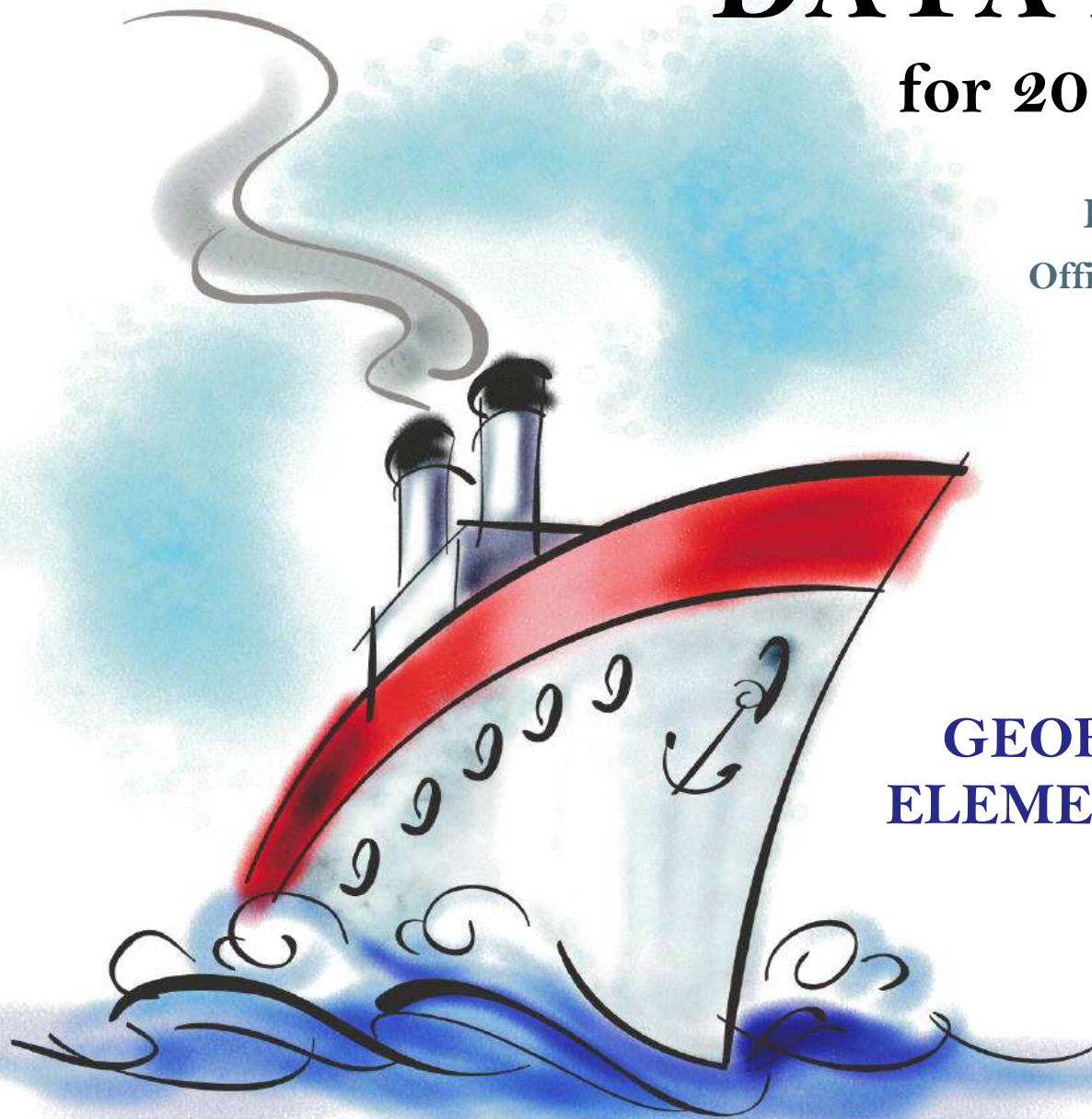
for 2014-15 planning

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July 31, 2014

School Number 218

**GEORGE W. TRUETT
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	103
KN	167
1	175
2	161
3	159
4	155
5	125
ALL	1,045

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	424	40.6	28	44.4
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	25	2.4	*	*
Hispanic	556	53.2	21	33.3
White	24	2.3	10	15.9
Multiple	7	0.7	3	4.8
Other* (teachers only)	—	—	1	1.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	695	66.5
Economically disadvantaged	1,006	96.3
Limited English proficient (LEP)	452	43.3
Special education	54	5.2
Talented and Gifted (TAG)	107	10.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	130	40	30.8	0	0.0	1	0.8	84	64.6	4	3.1	0	0.0
	2013	131	47	35.9	0	0.0	2	1.5	74	56.5	6	4.6	2	1.5
	2014	103	35	34.0	0	0.0	2	1.9	63	61.2	3	2.9	0	0.0
KN	2012	182	74	40.7	3	1.6	4	2.2	93	51.1	8	4.4	0	0.0
	2013	189	78	41.3	0	0.0	4	2.1	102	54.0	3	1.6	0	0.0
	2014	167	76	45.5	1	0.6	3	1.8	80	47.9	6	3.6	1	0.6
1	2012	168	85	50.6	2	1.2	3	1.8	67	39.9	9	5.4	0	0.0
	2013	176	79	44.9	3	1.7	6	3.4	83	47.2	5	2.8	0	0.0
	2014	175	74	42.3	0	0.0	4	2.3	92	52.6	3	1.7	1	0.6
2	2012	165	66	40.0	0	0.0	7	4.2	86	52.1	0	0.0	4	2.4
	2013	150	68	45.3	0	0.0	4	2.7	73	48.7	1	0.7	1	0.7
	2014	161	64	39.8	1	0.6	4	2.5	84	52.2	7	4.3	1	0.6
3	2012	145	71	49.0	1	0.7	3	2.1	66	45.5	2	1.4	0	0.0
	2013	164	67	40.9	0	0.0	9	5.5	84	51.2	0	0.0	2	1.2
	2014	159	72	45.3	0	0.0	4	2.5	75	47.2	3	1.9	3	1.9
4	2012	150	64	42.7	2	1.3	8	5.3	72	48.0	1	0.7	1	0.7
	2013	118	50	42.4	0	0.0	3	2.5	62	52.5	1	0.8	0	0.0
	2014	155	54	34.8	0	0.0	6	3.9	92	59.4	0	0.0	1	0.6
5	2012	148	64	43.2	1	0.7	3	2.0	79	53.4	0	0.0	0	0.0
	2013	142	50	35.2	3	2.1	9	6.3	76	53.5	1	0.7	0	0.0
	2014	125	49	39.2	0	0.0	2	1.6	70	56.0	2	1.6	0	0.0
PK-5	2012	1,088	464	42.6	9	0.8	29	2.7	547	50.3	24	2.2	5	0.5
	2013	1,070	439	41.0	6	0.6	37	3.5	554	51.8	17	1.6	5	0.5
	2014	1,045	424	40.6	2	0.2	25	2.4	556	53.2	24	2.3	7	0.7

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	130	125	96.2	67	51.5	2	1.5	77	59.2	0	0.0	130	100.0	51.5	48.5	0.8
	2013	131	122	93.1	72	55.0	3	2.3	72	55.0	0	0.0	131	100.0	45.8	54.2	0.0
	2014	103	99	96.1	40	38.8	5	4.9	42	40.8	0	0.0	96	93.2	48.5	51.5	3.9
KN	2012	182	178	97.8	79	43.4	4	2.2	89	48.9	0	0.0	87	47.8	57.1	42.9	0.0
	2013	189	179	94.7	84	44.4	3	1.6	91	48.1	4	2.1	84	44.4	54.0	46.0	1.1
	2014	167	157	94.0	68	40.7	4	2.4	70	41.9	4	2.4	76	45.5	52.1	47.9	2.4
1	2012	168	163	97.0	64	38.1	11	6.5	75	44.6	15	8.9	18	10.7	54.2	45.8	6.5
	2013	176	170	96.6	69	39.2	7	4.0	88	50.0	17	9.7	18	10.2	54.5	45.5	3.4
	2014	175	170	97.1	76	43.4	4	2.3	84	48.0	17	9.7	29	16.6	52.6	47.4	2.3
2	2012	165	155	93.9	75	45.5	10	6.1	136	82.4	17	10.3	23	13.9	49.1	50.9	5.5
	2013	150	145	96.7	63	42.0	4	2.7	108	72.0	27	18.0	15	10.0	52.0	48.0	1.3
	2014	161	158	98.1	66	41.0	10	6.2	128	79.5	18	11.2	16	9.9	57.8	42.2	5.0
3	2012	145	143	98.6	70	48.3	21	14.5	121	83.4	18	12.4	20	13.8	55.9	44.1	1.4
	2013	164	160	97.6	76	46.3	5	3.0	145	88.4	20	12.2	17	10.4	48.2	51.8	1.8
	2014	159	148	93.1	66	41.5	9	5.7	127	79.9	26	16.4	26	16.4	56.0	44.0	3.1
4	2012	150	143	95.3	66	44.0	20	13.3	126	84.0	24	16.0	23	15.3	50.0	50.0	2.0
	2013	118	115	97.5	63	53.4	14	11.9	92	78.0	23	19.5	12	10.2	53.4	46.6	0.8
	2014	155	151	97.4	74	47.7	9	5.8	137	88.4	19	12.3	20	12.9	49.7	50.3	0.0
5	2012	148	142	95.9	64	43.2	17	11.5	113	76.4	33	22.3	20	13.5	45.3	54.7	3.4
	2013	142	136	95.8	73	51.4	14	9.9	125	88.0	32	22.5	8	5.6	55.6	44.4	0.0
	2014	125	123	98.4	62	49.6	13	10.4	107	85.6	23	18.4	17	13.6	54.4	45.6	0.0
PK-5	2012	1,088	1,049	96.4	485	44.6	85	7.8	737	67.7	107	9.8	321	29.5	52.0	48.0	2.8
	2013	1,070	1,027	96.0	500	46.7	50	4.7	721	67.4	123	11.5	285	26.6	52.1	47.9	1.3
	2014	1,045	1,006	96.3	452	43.3	54	5.2	695	66.5	107	10.2	280	26.8	53.2	46.8	2.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	181	13,633	172	94.9	13,086	96.0	61	33.8	19.9	140	11,731	77.5	86.0
	2013	191	14,067	181	94.4	13,411	95.3	53	27.7	20.0	156	12,178	81.5	86.6
	2014	165	13,618	157	94.7	13,058	95.9	63	38.1	19.8	111	11,271	67.1	82.8
1	2012	167	14,026	160	95.8	13,533	96.5	51	30.5	18.3	137	12,292	81.9	87.6
	2013	173	14,140	164	94.7	13,578	96.0	61	35.2	18.7	136	12,528	78.5	88.6
	2014	174	14,262	166	95.2	13,732	96.3	57	32.7	19.2	136	12,149	78.1	85.2
2	2012	161	13,338	154	95.8	12,932	97.0	51	31.6	16.8	134	11,883	83.1	89.1
	2013	154	13,555	149	96.2	13,077	96.5	53	34.3	17.1	122	12,206	79.0	90.0
	2014	160	13,652	153	95.7	13,209	96.8	44	27.5	17.0	126	11,868	78.8	86.9
3	2012	143	12,874	138	96.6	12,508	97.2	31	21.7	15.5	122	11,592	85.4	90.0
	2013	168	12,879	162	96.3	12,466	96.8	49	29.2	15.9	145	11,710	86.3	90.9
	2014	152	13,159	147	96.3	12,763	97.0	56	36.7	17.3	108	11,491	70.8	87.3
4	2012	144	12,493	139	97.0	12,139	97.2	55	38.3	16.6	120	11,218	83.6	89.8
	2013	122	12,406	118	96.5	12,029	97.0	26	21.3	16.5	106	11,339	86.7	91.4
	2014	159	12,543	152	95.8	12,180	97.1	50	31.5	16.3	121	11,075	76.2	88.3
5	2012	145	12,562	140	96.5	12,220	97.3	5	3.4	5.3	124	11,364	85.5	90.5
	2013	144	12,053	139	96.8	11,696	97.0	11	7.6	6.2	126	11,075	87.5	91.9
	2014	124	12,130	120	96.1	11,795	97.2	15	12.1	5.4	92	10,790	73.9	89.0
KN-5	2012	941	78,926	903	96.1	76,419	96.8	254	27.0	15.5	777	70,080	82.6	88.8
	2013	953	79,100	912	95.7	76,255	96.4	253	26.5	16.0	791	71,036	83.0	89.8
	2014	935	79,365	894	95.6	76,736	96.7	285	30.5	16.0	694	68,644	74.2	86.5

Teachers: 63

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	28	44.4
Hispanic	21	33.3
White	10	15.9
Multiple	3	4.8
Other	1	1.6

Gender	Number	Percentage
Female	44	69.8
Male	19	30.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	7.0	—
2012-13	7.3	72.7
2013-14	7.8	72.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	6.3
1	5	7.9
2	1	1.6
3	3	4.8
4	2	3.2
5	3	4.8
1-3	9	14.3
More than 3	50	79.4
1 - 5	14	22.2
6 - 10	23	36.5
11 - 20	14	22.2
More than 20	8	12.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	34.8	36.8	36.6	18.2	29.2	26.5		34.6	39.5	36.8	63.6	95
	2013	*	43.5	38.5	39.6	*	23.8	33.3		39.6	42.9	41.3	67.8	109
	2014	*	31.9	53.8	39.6	*	40.0	27.3		41.8	41.2	41.5	61.7	106
4	2012	*	45.5	64.7	50.6	12.5	44.4	29.5		48.6	52.1	50.6	64.3	85
	2013		39.6	25.0	37.8	10.0	31.8	23.1		35.0	39.5	37.2	62.3	78
	2014		32.8	48.6	36.2	33.3	23.5	26.5		37.3	41.2	39.2	59.4	102
5	2012		49.2	60.0	54.8	50.0	50.0	29.8		50.0	57.8	53.9	68.0	89
	2013	*	66.0	85.0	71.1	77.8	65.0	58.7		71.7	74.3	72.8	81.5	81
	2014	*	75.5	79.3	77.9	50.0	70.0	69.6		76.2	78.0	77.1	78.5	83
3-5	2012	*	42.6	54.1	46.9	24.0	39.7	28.3		43.6	50.0	46.8	65.5	269
	2013	*	48.5	48.5	48.4	43.5	39.7	39.2		48.9	50.4	49.6	71.1	268
	2014	*	44.3	60.0	49.4	43.8	45.6	39.5		50.0	51.7	50.9	66.7	291

NUMBER TESTED IN GRADES 3-5													
2012	3	183	61	256	25	58	159		133	136	269	22,173	
2013	2	169	66	256	23	63	153		139	129	268	21,619	
2014	3	176	90	267	16	57	190		148	143	291	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	45	12	59	9	17	50		34	26	60	2,466	95
	2013	*	39	16	64	*	16	54		32	32	64	2,181	109
	2014	*	47	12	58	*	12	48		32	30	62	2,649	106
4	2012	*	30	6	39	7	10	31		19	23	42	2,529	85
	2013		32	15	46	9	15	20		26	23	49	2,581	78
	2014		39	18	60	4	13	50		32	30	62	2,858	102
5	2012		30	10	38	3	8	33		22	19	41	2,665	89
	2013	*	16	3	22	2	7	19		13	9	22	1,484	81
	2014	*	12	6	17	4	6	17		10	9	19	1,582	83
3-5	2012	*	105	28	136	19	35	114		75	68	143	7,660	269
	2013	*	87	34	132	13	38	93		71	64	135	6,246	268
	2014	*	98	36	135	9	31	115		74	69	143	7,089	291

NUMBER TESTED IN GRADES 3-5													
2012	3	183	61	256	25	58	159		133	136	269	22,173	
2013	2	169	66	256	23	63	153		139	129	268	21,619	
2014	3	176	90	267	16	57	190		148	143	291	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	1.4	5.3	3.2	0.0	0.0	0.0		3.8	2.3	3.2	12.6	95
	2013	*	1.4	3.8	1.9	*	0.0	0.0		1.9	1.8	1.8	13.6	109
	2014	*	4.3	7.7	8.3	*	5.0	1.5		12.7	2.0	7.5	9.6	106
4	2012	*	1.8	5.9	3.8	0.0	0.0	0.0		5.4	2.1	3.5	11.2	85
	2013		5.7	10.0	8.1	0.0	13.6	11.5		10.0	7.9	9.0	13.5	78
	2014		5.2	8.6	5.3	0.0	0.0	0.0		5.9	5.9	5.9	12.0	102
5	2012		5.1	4.0	4.8	0.0	6.3	2.1		4.5	4.4	4.5	11.1	89
	2013	*	0.0	5.0	1.3	0.0	0.0	0.0		2.2	2.9	2.5	13.3	81
	2014	*	6.1	3.4	7.8	0.0	15.0	7.1		9.5	4.9	7.2	11.5	83
3-5	2012	*	2.7	4.9	3.9	0.0	1.7	0.6		4.5	2.9	3.7	11.6	269
	2013	*	2.4	6.1	3.5	0.0	4.8	2.0		4.3	3.9	4.1	13.5	268
	2014	*	5.1	6.7	7.1	0.0	7.0	2.6		9.5	4.2	6.9	11.1	291

NUMBER TESTED IN GRADE 3-5													
2012	3	183	61	256	25	58	159		133	136	269	22,173	
2013	2	169	66	256	23	63	153		139	129	268	21,619	
2014	3	176	90	267	16	57	190		148	143	291	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	47.7	41.4	47.2
	2013	50.0	44.1	46.5
	2014	55.0	51.8	46.0
4	2012	55.2	52.4	47.6
	2013	54.0	48.1	47.3
	2014	49.4	50.2	45.9
5	2012	57.2	50.5	58.1
	2013	63.1	61.7	63.4
	2014	68.1	62.0	65.0
3-5	2012	53.2	47.9	50.9
	2013	55.1	50.6	51.8
	2014	56.8	54.1	51.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	36.8	66.7	50.0	0.0	33.3	31.1		46.2	49.0	47.7	60.6	88
	2013		50.9	36.8	47.9	0.0	50.0	38.5		48.7	47.4	48.1	63.9	77
	2014		40.0	54.5	45.6	16.7	46.7	34.4		42.0	53.2	47.4	61.9	97

NUMBER TESTED IN GRADE 4													
2012	1	57	18	82	12	18	45		39	49	88	7,039	
2013		53	19	73	9	22	26		39	38	77	6,771	
2014		55	33	90	6	15	64		50	47	97	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	36	6	41	12	12	31		21	25	46	2,772	88
	2013		26	12	38	9	11	16		20	20	40	2,442	77
	2014		33	15	49	5	8	42		29	22	51	2,675	97

NUMBER TESTED IN GRADE 4													
2012	1	57	18	82	12	18	45		39	49	88	7,039	
2013		53	19	73	9	22	26		39	38	77	6,771	
2014		55	33	90	6	15	64		50	47	97	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	1.8	0.0	1.2	0.0	0.0	2.2		2.6	0.0	1.1	5.1	88
	2013		3.8	5.3	4.1	0.0	4.5	3.8		5.1	2.6	3.9	4.7	77
	2014		3.6	3.0	3.3	0.0	0.0	0.0		2.0	4.3	3.1	3.7	97

NUMBER TESTED IN GRADE 4													
2012	1	57	18	82	12	18	45		39	49	88	7,039	
2013		53	19	73	9	22	26		39	38	77	6,771	
2014		55	33	90	6	15	64		50	47	97	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.0	1.7	52.7	56.7
	2013	3.7	3.5	47.5	57.6
	2014	3.8	3.6	56.6	50.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	37.5	58.6	47.9	18.2	63.0	46.2		43.9	52.8	47.9	55.4	119
	2013	*	34.4	55.4	46.3	*	56.5	42.6		39.2	53.2	46.4	57.5	153
	2014	*	42.9	66.2	55.4	*	67.9	50.5		57.0	58.1	57.4	59.3	141
4	2012	*	46.8	58.6	54.3	11.1	59.3	49.4		50.0	60.3	55.2	53.0	125
	2013		58.0	56.9	59.6	15.4	66.0	61.4		51.7	66.7	58.6	57.5	111
	2014		33.9	52.8	47.6	16.7	50.7	42.7		41.3	54.5	48.0	59.0	152
5	2012		32.1	63.4	51.6	14.3	57.9	46.5		45.2	55.7	50.8	64.1	132
	2013	*	73.5	91.7	82.8	80.0	89.7	81.3		84.4	82.5	83.6	81.7	134
	2014	*	74.5	88.2	85.1	83.3	91.2	81.9		82.1	85.2	83.5	81.4	121
3-5	2012	*	38.4	60.3	51.3	14.8	59.9	47.3		46.3	56.5	51.3	57.5	376
	2013	*	53.4	68.1	62.2	48.1	71.6	60.0		59.2	65.8	62.3	65.3	398
	2014	*	48.8	67.6	61.2	50.0	68.9	57.1		59.3	64.2	61.6	66.3	414

NUMBER TESTED IN GRADES 3-5													
2012	3	159	199	357	27	157	275		190	186	376	35,372	
2013	2	163	213	381	27	183	275		211	187	398	34,686	
2014	4	166	225	387	22	177	312		221	193	414	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	35	24	61	9	17	49		37	25	62	5,287	119
	2013	*	42	37	80	*	27	70		45	37	82	5,086	153
	2014	*	36	23	58	*	17	50		34	26	60	4,988	141
4	2012	*	25	29	53	8	22	41		31	25	56	5,511	125
	2013		21	25	42	11	18	22		29	17	46	4,919	111
	2014		37	42	75	5	33	67		44	35	79	4,803	152
5	2012		38	26	60	6	24	46		34	31	65	4,228	132
	2013	*	13	6	22	2	7	18		12	10	22	2,035	134
	2014	*	12	8	17	2	5	17		12	8	20	2,088	121
3-5	2012	*	98	79	174	23	63	136		102	81	183	15,026	376
	2013	*	76	68	144	14	52	110		86	64	150	12,040	398
	2014	*	85	73	150	11	55	134		90	69	159	11,879	414

NUMBER TESTED IN GRADES 3-5													
2012	3	159	199	357	27	157	275		190	186	376	35,372	
2013	2	163	213	381	27	183	275		211	187	398	34,686	
2014	4	166	225	387	22	177	312		221	193	414	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	3.6	8.6	6.8	0.0	4.3	3.3		6.1	7.5	6.7	7.9	119
	2013	*	1.6	7.2	4.7	*	8.1	4.1		4.1	5.1	4.6	9.1	153
	2014	*	4.8	14.7	12.3	*	13.2	6.9		15.2	6.5	11.3	10.4	141
4	2012	*	2.1	8.6	6.0	0.0	7.4	4.9		6.5	6.3	6.4	6.1	125
	2013		4.0	20.7	15.4	0.0	18.9	15.8		11.7	19.6	15.3	9.5	111
	2014		1.8	14.6	9.8	0.0	13.4	8.5		10.7	7.8	9.2	14.0	152
5	2012		1.8	8.5	5.6	0.0	7.0	4.7		3.2	8.6	6.1	10.4	132
	2013	*	6.1	12.5	10.2	0.0	11.8	8.3		9.1	12.3	10.4	12.8	134
	2014	*	8.5	19.1	15.8	0.0	19.3	12.8		11.9	20.4	15.7	15.7	121
3-5	2012	*	2.5	8.5	6.2	0.0	6.4	4.3		5.3	7.5	6.4	8.1	376
	2013	*	3.7	12.7	9.4	0.0	12.6	8.0		8.1	11.2	9.5	10.4	398
	2014	*	4.8	16.0	12.4	0.0	15.3	9.3		12.7	10.9	11.8	13.3	414

NUMBER TESTED IN GRADE 3-5													
2012	3	159	199	357	27	157	258		190	186	376	35,372	
2013	2	163	213	381	27	183	275		211	187	398	34,686	
2014	4	166	225	387	22	177	312		221	193	414	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	53.5	50.5	66.5	56.9	46.9
	2013	50.2	50.7	66.3	60.2	55.4
	2014	63.5	62.6	64.9	63.6	56.5
4	2012	63.2	57.1	64.8	51.6	53.4
	2013	63.8	62.5	70.6	61.0	50.5
	2014	60.1	59.4	66.1	49.2	57.2
5	2012	53.1	55.8	59.5	47.3	49.7
	2013	67.9	63.7	68.4	58.4	69.7
	2014	66.9	68.7	74.1	60.0	66.3
3-5	2012	56.6	54.6	63.5	51.8	50.0
	2013	60.0	58.3	68.2	59.8	58.8
	2014	63.2	63.2	68.0	57.2	59.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		33.9	57.1	48.8	*	54.5	38.8		46.7	49.3	48.1	58.2	131
	2013	*	56.9	68.4	61.5	75.0	68.4	52.2		70.8	48.6	61.4	65.1	83
	2014	*	41.3	59.4	54.7	33.3	60.4	46.5		52.4	54.9	53.5	61.3	114

NUMBER TESTED IN GRADE 5													
2012		56	70	125	4	55	80		60	71	131	10,697	
2013	1	51	19	78	12	19	46		48	35	83	10,180	
2014	1	46	64	106	12	48	86		63	51	114	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		37	30	64	*	25	49		32	36	68	4476	131
	2013	*	22	6	30	3	6	22		14	18	32	3551	83
	2014	*	27	26	48	8	19	46		30	23	53	3511	114

NUMBER TESTED IN GRADE 5													
2012		56	70	125	4	55	80		60	71	131	10,697	
2013	1	51	19	78	12	19	46		48	35	83	10,180	
2014	1	46	64	106	12	48	86		63	51	114	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		1.8	4.3	4.0	*	3.6	2.5		3.3	4.2	3.8	6.5	131
	2013	*	2.0	0.0	1.3	8.3	0.0	2.2		2.1	0.0	1.2	6.6	83
	2014	*	0.0	6.3	4.7	0.0	6.3	3.5		6.3	2.0	4.4	5.3	114

NUMBER TESTED IN GRADE 5													
2012		56	70	125	4	55	80		60	71	131	10,697	
2013	1	51	19	78	12	19	46		48	35	83	10,180	
2014	1	46	64	106	12	48	86		63	51	114	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	67.7	67.8	66.2	58.6
	2013	65.2	62.5	56.6	62.0
	2014	63.2	60.8	55.5	58.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			60.0	58.7	*	58.1	57.8		44.0	76.2	58.7	65.5	46
	2013			43.9	44.6		42.6	43.4		32.1	55.2	43.9	69.6	57
	2014			69.8	68.3	*	69.8	69.8		63.0	81.3	69.8	65.2	43
4	2012			47.2	46.0		44.0	44.0		38.7	59.1	47.2	64.4	53
	2013	*		50.0	52.6	*	46.2	47.4		26.1	77.8	48.8	61.0	41
	2014			37.5	38.9		38.2	38.2		32.1	42.9	37.5	60.8	56
5	2012			75.5	76.1	*	73.9	73.9		65.0	82.8	75.5	72.1	49
	2013			87.7	89.3		87.0	87.0		87.9	87.5	87.7	86.5	57
	2014	*		86.5	86.1		86.8	86.8		77.3	100.0	86.8	83.0	38
3-5	2012			60.5	59.9	14.3	58.3	58.2		47.4	73.6	60.1	66.8	148
	2013	*		61.7	63.3	*	59.9	60.7		52.4	71.8	61.3	70.6	155
	2014	*		61.0	61.1	*	61.8	61.8		55.8	68.3	61.3	68.7	137

NUMBER TESTED IN GRADES 3-5													
2012			147	142	7	139	141		76	72	148	14,102	
2013	1		154	150	3	147	145		84	71	155	13,810	
2014	1		136	131	1	136	136		77	60	137	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			18	19	*	18	19		14	5	19	1,957	46
	2013			32	31		31	30		19	13	32	1,697	57
	2014			13	13	*	13	13		10	3	13	2,005	43
4	2012			28	27		28	28		19	9	28	1,728	53
	2013	*		20	18	*	21	20		17	4	21	1,915	41
	2014			35	33		34	34		19	16	35	1,891	56
5	2012			12	11	*	12	12		7	5	12	998	49
	2013			7	6		7	7		4	3	7	449	57
	2014	*		5	5		5	5		5	0	5	692	38
3-5	2012			58	57	6	58	59		40	19	59	4,683	148
	2013	*		59	55	*	59	57		40	20	60	4,061	155
	2014	*		53	51	*	52	52		34	19	53	4,588	137

NUMBER TESTED IN GRADES 3-5													
2012			147	142	7	139	141			76	72	148	14,102
2013	1		154	150	3	147	145			84	71	155	13,810
2014	1		136	131	1	136	136			77	60	137	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			20.0	19.6	*	18.6	20.0		12.0	28.6	19.6	13.4	46
	2013			10.5	10.7		11.1	11.3		10.7	10.3	10.5	17.4	57
	2014			20.9	19.5	*	20.9	20.9		22.2	18.8	20.9	17.6	43
4	2012			11.3	12.0		12.0	12.0		6.5	18.2	11.3	13.0	53
	2013	*		20.0	21.1	*	17.9	18.4		8.7	33.3	19.5	13.4	41
	2014			10.7	11.1		10.9	10.9		14.3	7.1	10.7	12.5	56
5	2012			16.3	17.4	*	15.2	15.2		5.0	24.1	16.3	12.1	49
	2013			22.8	23.2		24.1	24.1		18.2	29.2	22.8	11.6	57
	2014	*		21.6	19.4		21.1	21.1		13.6	31.3	21.1	15.8	38
3-5	2012			15.6	16.2	0.0	15.1	15.6		7.9	23.6	15.5	12.9	148
	2013	*		17.5	18.0	*	17.7	17.9		13.1	22.5	17.4	14.6	155
	2014	*		16.9	16.0	*	16.9	16.9		16.9	16.7	16.8	15.4	137

NUMBER TESTED IN GRADE 3-5													
2012			147	142	7	139	141		76	72	148	14,102	
2013	1		154	150	3	147	145		84	71	155	13,810	
2014	1		136	131	1	136	136		77	60	137	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	68.1	60.0	50.0
	2013	47.4	50.3	48.5
	2014	69.8	58.5	59.9
4	2012	50.6	59.0	53.5
	2013	58.5	58.8	49.4
	2014	52.1	47.3	51.0
5	2012	60.0	66.0	63.1
	2013	65.1	66.9	71.4
	2014	56.6	69.5	67.0
3-5	2012	59.1	61.6	55.6
	2013	56.8	58.6	57.1
	2014	58.9	57.0	58.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			71.7	72.0		70.0	70.0		61.3	86.4	71.7	68.9	53
	2013	*		46.2	48.6	*	42.1	43.2		22.7	72.2	45.0	62.2	40
	2014			33.9	35.2		33.9	33.9		25.0	42.9	33.9	65.6	56

NUMBER TESTED IN GRADE 4													
2012			53	50		50	50		31	22	53	4,905	
2013	1		39	37	2	38	37		22	18	40	4,958	
2014			56	54		56	56		28	28	56	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			15	14		15	15		12	3	15	1,524	53
	2013	*		21	19	*	22	21		17	5	22	1,876	40
	2014			37	35		37	37		21	16	37	1,667	56

NUMBER TESTED IN GRADE 4													
2012			53	50		50	50		31	22	53	4,905	
2013	1		39	37	2	38	37		22	18	40	4,958	
2014			56	54		56	56		28	28	56	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			1.9	2.0		2.0	2.0		0.0	4.5	1.9	1.9	53
	2013	*		5.1	5.4	*	5.3	5.4		4.5	5.6	5.0	3.6	40
	2014			1.8	1.9		1.8	1.8		0.0	3.6	1.8	5.9	56

NUMBER TESTED IN GRADE 4													
2012			53	50		50	50		31	22	53	4,905	
2013	1		39	37	2	38	37		22	18	40	4,958	
2014			56	54		56	56		28	28	56	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	2.0	1.8	60.2	68.6
	2013	3.3	3.6	58.9	66.6
	2014	2.9	3.1	52.2	53.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*	*	*	*		*	*	*	45.4	3
	2013			57.1	59.3		54.7	55.8		57.6	56.5	57.1	43.0	56
	2014	*		*	*		33.3	33.3		*	*	33.3	55.6	6

NUMBER TESTED IN GRADE 5													
2012			3	3	3	3	3			2	1	3	1,164
2013			56	54		53	52			33	23	56	1,122
2014	1		5	5		6	6			4	2	6	2,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*	*	*	*		*	*	*	636	3
	2013			24	22		24	23		14	10	24	640	56
	2014	*		*	*		4	4		*	*	4	1022	6

NUMBER TESTED IN GRADE 5													
2012			3	3	3	3	3	3		2	1	3	1,164
2013			56	54		53	52			33	23	56	1,122
2014	1		5	5		6	6			4	2	6	2,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*	*	*	*		*	*	*	2.2	3
	2013			3.6	3.7		3.8	3.8		3.0	4.3	3.6	1.9	56
	2014	*		*	*		0.0	0.0		*	*	0.0	2.9	6

NUMBER TESTED IN GRADE 5													
2012			3	3	3	3	3	3		2	1	3	1,164
2013			56	54		53	52			33	23	56	1,122
2014	1		5	5		6	6			4	2	6	2,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	*	*	*	*
	2013	56.0	68.4	55.2	61.0
	2014	52.1	56.7	52.8	58.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		23.1	*	23.5		23.5	23.5		25.0	22.2	23.5	51.7	17
	2013		*		7.7		7.7	8.3		0.0	16.7	7.7	32.5	13
	2014		0.0		0.0		0.0	0.0		*	*	0.0	35.8	8
4	2012		11.1		21.4		21.4	21.4		14.3	28.6	21.4	23.7	14
	2013	*	*	*	12.5		12.5	14.3		*	*	12.5	32.7	8
	2014		*	*	*		*	*		*	*	*	25.4	5
5	2012		*	*	*		*	*		*	*	*	0.0	5
	2013			*	*		*	*		*	*	*	23.3	5
	2014		*		*		*	*		*	*	*	39.7	2
3-5	2012		15.4	*	19.4		19.4	19.4		18.8	20.0	19.4	39.6	36
	2013	*	25.0	16.7	12.0		11.5	12.5		7.7	15.4	11.5	31.0	26
	2014		20.0	*	20.0		20.0	20.0		25.0	14.3	20.0	34.8	15

NUMBER TESTED IN GRADES 3-5													
2012		26	2	36		36	36		16	20	36	682	
2013	1	8	6	25		26	24		13	13	26	523	
2014		10	2	15		15	15		8	7	15	454	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		10	*	13		13	13		6	7	13	221	17
	2013		*		12		12	11		7	5	12	224	13
	2014		7		8		8	8		*	*	8	199	8
4	2012		8		11		11	11		6	5	11	106	14
	2013	*	*	*	7		7	6		*	*	7	68	8
	2014		*	*	*		*	*		*	*	*	53	5
5	2012		*	*	*		*	*		*	*	*	85	5
	2013			*	*		*	*		*	*	*	69	5
	2014		*		*		*	*		*	*	*	44	2
3-5	2012		22	*	29		29	29		13	16	29	412	36
	2013	*	6	5	22		23	21		12	11	23	361	26
	2014		8	*	12		12	12		6	6	12	296	15

NUMBER TESTED IN GRADES 3-5													
2012		26	2	36		36	36		16	20	36	682	
2013	1	8	6	25		26	24		13	13	26	523	
2014		10	2	15		15	15		8	7	15	454	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		0.0	*	0.0		0.0	0.0		0.0	0.0	0.0	4.6	17
	2013		*		0.0		0.0	0.0		0.0	0.0	0.0	1.5	13
	2014		0.0		0.0		0.0	0.0		*	*	0.0	2.3	8
4	2012		0.0		0.0		0.0	0.0		0.0	0.0	0.0	1.4	14
	2013	*	*	*	0.0		0.0	0.0		*	*	0.0	2.0	8
	2014		*	*	*		*	*		*	*	*	0.0	5
5	2012		*	*	*		*	*		*	*	*	0.0	5
	2013			*	*		*	*		*	*	*	0.0	5
	2014		*		*		*	*		*	*	*	0.0	2
3-5	2012		0.0	*	0.0		0.0	0.0		0.0	0.0	0.0	3.4	36
	2013	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.3	26
	2014		0.0	*	0.0		0.0	0.0		0.0	0.0	0.0	1.5	15

NUMBER TESTED IN GRADE 3-5													
2012		26	2	36		36	36		16	20	36	682	
2013	1	8	6	25		26	24		13	13	26	523	
2014		10	2	15		15	15		8	7	15	454	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	46.3	48.5	56.9	53.7	43.1
	2013	40.0	46.2	49.6	33.7	39.7
	2014	29.2	37.5	31.9	34.4	20.8
4	2012	52.9	45.2	54.2	31.3	37.1
	2013	52.9	25.0	47.9	26.6	40.0
	2014	*	*	*	*	*
5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012	48.0	46.1	51.5	41.0	41.4
	2013	43.6	41.0	45.6	32.7	42.0
	2014	34.7	40.0	43.1	35.8	38.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	*	*		*	*		*	*	*	17.0	5
	2013				*		*	*			*	*	20.3	1
	2014		*		33.3		33.3	33.3		*	*	33.3	16.1	6

NUMBER TESTED IN GRADE 5													
2012		4	1	5		5	5		1	4	5	88	
2013				1		1	1			1	1	74	
2014		5		6		6	6		2	4	6	56	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	*	*		*	*		*	*	*	73	5
	2013				*		*	*			*	*	59	1
	2014		*		4		4	4		*	*	4	47	6

NUMBER TESTED IN GRADE 5													
2012		4	1	5		5	5		1	4	5	88	
2013				1		1	1			1	1	74	
2014		5		6		6	6		2	4	6	56	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	*	*		*	*		*	*	*	1.1	5
	2013				*		*	*			*	*	0.0	1
	2014		*		0.0		0.0	0.0		*	*	0.0	0.0	6

NUMBER TESTED IN GRADE 5													
2012		4	1	5		5	5		1	4	5	88	
2013				1		1	1			1	1	74	
2014		5		6		6	6		2	4	6	56	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	*	*	*	*
	2013	*	*	*	*
	2014	43.8	38.3	44.4	50.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	54.7	5
	2013		*		*	*		*			*	*	67.5	1
	2014		*	*	*	*		*		*	*	*	63.3	5
4	2012		70.0	*	58.3	61.5		60.0		71.4	50.0	61.5	58.0	13
	2013			*	*	*	*	*		*		*	60.2	2
	2014		*	*	*	*	*	*		*		*	62.9	3
5	2012		*	*	75.0	75.0	*	71.4		*	*	75.0	67.0	8
	2013		*	*	*	*		*		*	*	*	86.5	5
	2014		*	*	*	*	*	*		*		*	86.3	5
3-5	2012		81.3	44.4	68.0	69.2	*	65.0		71.4	66.7	69.2	61.0	26
	2013		*	*	62.5	62.5	*	57.1		*	*	62.5	73.4	8
	2014		*	75.0	50.0	61.5	*	54.5		54.5	*	61.5	73.2	13

NUMBER TESTED IN GRADES 3-5													
2012		16	9	25	26	5	20		14	12	26	1,384	
2013		4	3	8	8	2	7		5	3	8	1,434	
2014		5	8	10	13	4	11		11	2	13	1,362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	149	5
	2013		*		*	*		*			*	*	114	1
	2014		*	*	*	*		*		*	*	*	114	5
4	2012		3	*	5	5		4		2	3	5	201	13
	2013			*	*	*	*	*		*		*	184	2
	2014		*	*	*	*	*	*		*		*	170	3
5	2012		*	*	2	2	*	2		*	*	2	190	8
	2013		*	*	*	*		*		*	*	*	84	5
	2014		*	*	*	*	*	*		*		*	81	5
3-5	2012		3	5	8	8	*	7		4	4	8	540	26
	2013		*	*	3	3	*	3		*	*	3	382	8
	2014		*	2	5	5	*	5		5	*	5	365	13

NUMBER TESTED IN GRADES 3-5													
2012		16	9	25	26	5	20		14	12	26	1,384	
2013		4	3	8	8	2	7		5	3	8	1,434	
2014		5	8	10	13	4	11		11	2	13	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	3.3	5
	2013		*		*	*		*			*	*	4.3	1
	2014		*	*	*	*		*		*	*	*	4.8	5
4	2012		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	3.3	13
	2013			*	*	*	*	*		*		*	3.5	2
	2014		*	*	*	*	*	*		*		*	6.3	3
5	2012		*	*	0.0	0.0	*	0.0		*	*	0.0	4.9	8
	2013		*	*	*	*		*		*	*	*	7.4	5
	2014		*	*	*	*	*	*		*		*	10.3	5
3-5	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	4.0	26
	2013		*	*	0.0	0.0	*	0.0		*	*	0.0	5.4	8
	2014		*	12.5	10.0	7.7	*	9.1		9.1	*	7.7	7.7	13

NUMBER TESTED IN GRADE 3-5													
2012		16	9	25	26	5	20		14	12	26	1,384	
2013		4	3	8	8	2	7		5	3	8	1,434	
2014		5	8	10	13	4	11		11	2	13	1,362	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
4	2012	58.7	62.6	53.8
	2013	*	*	*
	2014	*	*	*
5	2012	54.7	45.8	37.5
	2013	*	*	*
	2014	*	*	*
3-5	2012	56.9	56.4	45.9
	2013	50.6	48.6	58.0
	2014	44.8	56.9	49.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	87.5	80.0	80.0	85.7	87.5		85.7	*	80.0	52.0	10
	2013		*		*	*		*			*	*	64.4	1
	2014		*	*	*	*		*		*	*	*	64.2	4
4	2012		100.0	*	81.8	83.3		77.8		100.0	66.7	83.3	61.2	12
	2013			*	*	*	*	*		*		*	61.7	2
	2014		*		*	*		*		*	*	*	70.3	3
5	2012		*	50.0	55.6	55.6	*	55.6		*	*	55.6	60.6	9
	2013		*	*	*	*		*		*	*	*	77.2	4
	2014		*		*	*		*		*		*	79.1	1
3-5	2012		85.7	68.8	73.3	74.2	66.7	73.1		82.4	64.3	74.2	58.7	31
	2013		*	*	71.4	71.4	*	66.7		*	*	71.4	69.1	7
	2014		83.3	*	*	75.0		83.3		*	*	75.0	72.7	8

NUMBER TESTED IN GRADES 3-5													
2012		14	16	30	31	9	26		17	14	31	1,354	
2013		3	3	7	7	2	6		4	3	7	1,433	
2014		6	2	4	8		6		5	3	8	1,378	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	1	2	2	1	1		1	*	2	157	10
	2013		*		*	*		*			*	*	120	1
	2014		*	*	*	*		*		*	*	*	113	4
4	2012		0	*	2	2		2		0	2	2	182	12
	2013			*	*	*	*	*		*		*	181	2
	2014		*		*	*		*		*	*	*	138	3
5	2012		*	3	4	4	*	4		*	*	4	220	9
	2013		*	*	*	*		*		*	*	*	142	4
	2014		*		*	*		*		*		*	125	1
3-5	2012		2	5	8	8	3	7		3	5	8	559	31
	2013		*	*	2	2	*	2		*	*	2	443	7
	2014		1	*	*	2		1		*	*	2	376	8

NUMBER TESTED IN GRADES 3-5													
2012		14	16	30	31	9	26		17	14	31	1,354	
2013		3	3	7	7	2	6		4	3	7	1,433	
2014		6	2	4	8		6		5	3	8	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.0	10
	2013		*		*	*		*			*	*	7.4	1
	2014		*	*	*	*		*		*	*	*	7.6	4
4	2012		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	1.7	12
	2013			*	*	*	*	*		*		*	4.7	2
	2014		*		*	*		*		*	*	*	6.5	3
5	2012		*	0.0	0.0	0.0	*	0.0		*	*	0.0	0.7	9
	2013		*	*	*	*		*		*	*	*	3.9	4
	2014		*		*	*		*		*		*	6.0	1
3-5	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.8	31
	2013		*	*	0.0	0.0	*	0.0		*	*	0.0	5.0	7
	2014		0.0	*	*	0.0		0.0		*	*	0.0	6.5	8

NUMBER TESTED IN GRADE 3-5													
2012		14	16	30	31	9	26		17	14	31	1,354	
2013		3	3	7	7	2	6		4	3	7	1,433	
2014		6	2	4	8		6		5	3	8	1,378	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	46.9	53.3	61.4	63.3	62.0
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	57.1	71.7	50.8	41.7	66.7
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012	35.7	35.6	42.6	38.9	30.9
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012	47.6	55.3	51.9	47.8	54.8
	2013	54.9	60.5	68.9	45.2	50.2
	2014	59.1	64.6	61.4	54.2	51.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	46.7	60.0	58.0	62.2	100
	2013	50.0	29.3	32.1	60.8	109
	2014	38.5	35.8	36.1	60.7	108
1	2012	23.3	40.2	34.9	55.4	109
	2013	27.6	34.1	32.5	55.0	117
	2014	23.5	33.0	31.7	47.2	104
2	2012	13.3	55.6	25.0	49.8	100
	2013	25.0	53.7	35.3	50.2	102
	2014	19.7	57.1	30.9	44.4	94
K-2	2012	20.0	51.0	39.2	55.8	209
	2013	32.6	33.9	33.0	56.7	328
	2014	24.8	36.9	33.8	53.1	306
# Tested (GR K-2)	2012	120	194	309	21,034	
	2013	129	313	437	28,878	
	2014	109	306	414	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	66.3	43.8	54.9	55.1	175
	2013	69.7	32.0	49.7	55.1	185
	2014	55.1	37.1	44.6	55.0	166
1	2012	16.7	48.3	33.3	50.7	156
	2013	34.5	34.9	34.7	52.0	173
	2014	19.0	29.5	24.6	46.0	171
2	2012	46.2	84.0	51.6	57.9	155
	2013	40.2	76.7	49.7	56.2	147
	2014	39.8	62.5	44.4	52.0	160
K-2	2012	44.8	50.7	46.9	54.5	486
	2013	47.7	41.6	44.6	54.4	505
	2014	37.4	37.8	37.6	51.0	497
# Tested (GR K-2)	2012	290	201	486	40,477	
	2013	283	226	505	40,966	
	2014	281	217	497	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	58.3	58.8	57.6	*	45.5	46.7		56.9	59.5	58.0	62.2	100
	2013	*	29.7	31.0	34.7	*	58.3	50.0		23.1	45.5	32.1	60.8	109
	2014	33.3	36.5	34.8	36.6	*	36.4	38.5		25.5	47.2	36.1	60.7	108
1	2012	57.1	30.0	47.1	36.2	*	31.8	23.3		31.1	39.6	34.9	55.4	109
	2013	*	30.8	42.9	33.6	*	27.3	27.6		31.0	33.9	32.5	55.0	117
	2014	*	30.6	32.0	31.7	*	20.0	23.5		26.2	39.5	31.7	47.2	104
2	2012		25.0	23.1	25.5	0.0	6.3	13.3		22.4	27.5	25.0	49.8	100
	2013	*	36.2	29.6	36.4	*	21.1	25.0		38.3	32.7	35.3	50.2	102
	2014	*	37.1	16.0	31.5	12.5	50.0	19.7		29.2	32.6	30.9	44.4	94
1-2	2012	57.1	27.8	32.6	31.2	9.1	21.1	16.2		27.3	33.3	30.1	52.7	209
	2013	*	32.1	34.5	34.9	20.0	33.3	29.7		30.0	36.7	33.2	55.4	328
	2014	40.0	34.6	27.4	33.3	8.3	33.3	22.9		26.8	40.1	33.0	50.6	306
# Tested (GR K-2)	2012	7	144	43	199	11	38	105		110	99	209	14,095	
	2013	5	221	84	307	10	42	111		170	158	328	21,640	
	2014	10	208	73	297	12	27	96		164	142	306	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	30	6	38	*	4	5		21	18	39	2,027	100
	2013	*	9	4	14	*	3	5		5	10	15	2,108	109
	2014	1	6	2	10	*	0	0		2	8	10	1,938	108
1	2012	2	10	4	16	*	2	2		8	9	17	1,963	109
	2013	*	8	3	12	*	1	2		7	5	12	2,017	117
	2014	*	8	3	11	*	0	1		4	7	11	1,561	104
2	2012		0	0	0	0	0	0		0	0	0	1,017	100
	2013	*	5	4	11	*	1	1		6	5	11	1,045	102
	2014	*	2	0	3	0	1	2		3	0	3	950	94
1-2	2012	2	10	4	16	0	2	2		8	9	17	2,981	209
	2013	*	22	11	37	1	5	8		18	20	38	5,171	328
	2014	2	16	5	24	0	1	3		9	15	24	4,449	306
# Tested (GR K-2)	2012	7	144	43	199	11	38	105		110	99	209	14,095	
	2013	5	221	84	307	10	42	111		170	158	328	21,640	
	2014	10	208	73	297	12	27	96		164	142	306	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	75.0	41.9	65.1	55.3	*	66.2	66.3		55.0	54.7	54.9	55.1	175
	2013	*	31.2	63.4	50.9	*	70.7	69.7		43.0	57.6	49.7	55.1	185
	2014	14.3	36.0	55.7	44.7	*	53.7	55.1		38.6	50.6	44.6	55.0	166
1	2012	66.7	39.0	20.6	33.8	0.0	15.9	16.7		28.2	39.4	33.3	50.7	156
	2013	*	36.8	32.5	34.3	*	33.3	34.5		32.3	37.5	34.7	52.0	173
	2014	*	30.6	19.6	24.9	*	16.9	19.0		23.1	26.3	24.6	46.0	171
2	2012		54.8	48.8	52.4	14.3	47.2	46.2		52.1	51.2	51.6	57.9	155
	2013	*	40.6	56.9	49.3	*	37.1	40.2		44.0	55.6	49.7	56.2	147
	2014	66.7	43.1	43.4	44.9	12.5	47.7	39.8		44.4	44.3	44.4	52.0	160
K-2	2012	71.4	44.5	47.2	47.4	7.1	44.8	44.8		45.3	48.7	46.9	54.5	486
	2013	44.4	36.0	51.6	44.7	16.7	48.8	47.7		39.6	50.2	44.6	54.4	505
	2014	40.0	36.3	38.6	37.8	13.3	38.3	37.4		35.2	40.3	37.6	51.0	497
# Tested (GR K-2)	2012	14	218	233	468	14	212	290		258	228	486	40,477	
	2013	9	222	256	481	12	213	283		268	237	505	40,966	
	2014	15	212	254	484	15	209	281		264	233	497	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	1	7	22	28	*	20	21		16	14	30	2,472	175
	2013	*	3	31	33	*	30	31		15	19	34	2,594	185
	2014	1	9	16	27	*	16	16		12	15	27	2,598	166
1	2012	3	9	0	11	0	1	3		5	7	12	2,473	156
	2013	*	7	5	13	*	5	6		4	10	14	2,609	173
	2014	*	1	4	5	*	1	1		3	2	5	2,166	171
2	2012		8	15	23	0	7	16		11	13	24	2,843	155
	2013	*	11	14	28	*	8	14		17	11	28	2,626	147
	2014	1	7	8	17	0	10	11		9	8	17	2,408	160
K-2	2012	4	24	37	62	0	28	40		32	34	66	7,788	486
	2013	2	21	50	74	1	43	51		36	40	76	7,829	505
	2014	2	17	28	49	0	27	28		24	25	49	7,172	497
# Tested (GR K-2)	2012	14	218	233	468	14	212	290		258	228	486	40,477	
	2013	9	222	256	481	12	213	283		268	237	505	40,966	
	2014	15	212	254	484	15	209	281		264	233	497	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	66.7	39.0	25.4	36.4	0.0	25.4	23.6		32.9	38.0	35.3	62.5	156
	2013	*	36.8	48.2	42.2	*	47.8	46.0		38.7	46.3	42.2	63.6	173
	2014	*	33.3	41.3	38.5	*	42.9	41.7		38.5	38.8	38.6	58.6	171
2	2012		44.4	59.5	53.4	0.0	58.3	50.0		53.4	51.8	52.6	63.6	156
	2013	*	51.5	59.7	55.9	*	43.5	49.1		48.6	63.9	56.2	60.6	146
	2014	66.7	40.0	56.6	50.0	12.5	61.5	45.3		47.8	52.9	50.0	59.2	160
1-2	2012	66.7	41.4	44.9	44.8	0.0	43.0	40.7		42.4	45.5	43.9	63.0	312
	2013	50.0	43.8	53.5	48.5	25.0	45.8	47.7		43.1	54.6	48.6	62.1	319
	2014	62.5	36.5	48.6	44.0	18.2	51.4	43.9		43.1	45.3	44.1	58.9	331
# Tested (GR 1-2)	2012	6	145	147	299	13	135	204		158	154	312	26,880	
	2013	6	144	155	309	8	131	193		167	152	319	27,003	
	2014	8	137	175	325	11	142	212		181	150	331	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	3	18	3	27	0	8	8		13	13	26	4,060	156
	2013	*	10	14	24	*	14	16		12	13	25	4,150	173
	2014	*	6	11	18	*	9	9		9	10	19	3,708	171
2	2012		9	25	34	0	16	26		17	17	34	3,820	156
	2013	*	23	27	52	*	17	32		24	29	53	3,436	146
	2014	2	8	15	26	0	15	18		17	10	27	3,288	160
1-2	2012	3	27	28	61	0	24	34		30	30	60	7,880	312
	2013	1	33	41	76	1	31	48		36	42	78	7,586	319
	2014	3	14	26	44	0	24	27		26	20	46	6,996	331
# Tested (GR 1-2)	2012	6	145	147	299	13	135	204		158	154	312	26,880	
	2013	6	144	155	309	8	131	193		167	152	319	27,003	
	2014	8	137	175	325	11	142	212		181	150	331	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		92.5	94.1		93.8	92.8		92.3	93.8	93.0	89.9	71
	2013			94.2	94.0	*	94.2	94.2		87.1	100.0	94.2	89.7	69
	2014	*		91.1	91.2	*	91.1	91.1		88.9	93.3	91.2	88.6	57
1	2012			77.1	76.6	*	73.8	74.4		68.0	87.0	77.1	89.2	48
	2013	*		81.8	81.0		81.0	81.0		83.3	77.3	81.0	87.6	58
	2014			86.4	85.9	*	86.4	86.4		82.8	89.2	86.4	84.6	66
2	2012			87.9	87.5	*	87.7	87.7		81.5	93.5	87.9	93.3	58
	2013			88.1	88.1	*	88.1	88.1		84.0	94.1	88.1	93.6	42
	2014	*		94.7	95.0		94.9	94.9		97.3	91.3	95.0	91.8	60
K-2	2012	*		86.7	87.1	*	86.5	86.4		82.4	91.9	87.0	90.8	177
	2013	*		88.6	88.0	*	88.2	88.2		84.8	92.2	88.2	90.3	169
	2014	*		90.5	90.6	*	90.6	90.6		90.3	91.1	90.7	88.2	183
# Tested (GR K-2)	2012	3		173	171	2	163	169		91	86	177	18,911	
	2013	3		166	167	2	169	169		92	77	169	18,629	
	2014	4		179	181	3	181	181		93	90	183	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		49	49		47	50		27	24	51	3,679	71
	2013			56	55	*	56	56		24	32	56	3,798	69
	2014	*		38	39	*	38	38		16	23	39	3,313	57
1	2012			13	13	*	9	10		7	6	13	2,437	48
	2013	*		19	21		21	21		14	7	21	2,394	58
	2014			31	30	*	31	31		10	21	31	2,123	66
2	2012			20	20	*	19	19		7	13	20	2,934	58
	2013			18	18	*	18	18		9	9	18	2,899	42
	2014	*		22	24		23	23		14	10	24	2,596	60
K-2	2012	*		82	82	*	75	79		41	43	84	9,050	177
	2013	*		93	94	*	95	95		47	48	95	9,091	169
	2014	*		91	93	*	92	92		40	54	94	8,032	183
# Tested (GR K-2)	2012	3		173	171	2	163	169		91	86	177	18,911	
	2013	3		166	167	2	169	169		92	77	169	18,629	
	2014	4		179	181	3	181	181		93	90	183	18,008	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	1	*	1	*	0		2	*
ALL	1	*	1	*	0		2	*

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (68)	Beginning	26	38.2	30	44.1	57	83.8	58	85.3	53	77.9
	Intermediate	22	32.4	24	35.3	10	14.7	5	7.4	10	14.7
	Advanced	13	19.1	12	17.6	1	1.5	2	2.9	4	5.9
	Advanced High	7	10.3	2	2.9	0	0.0	3	4.4	1	1.5
1 (78)	Beginning	20	25.6	37	47.4	42	53.8	40	51.3	37	47.4
	Intermediate	22	28.2	13	16.7	22	28.2	19	24.4	23	29.5
	Advanced	21	26.9	20	25.6	11	14.1	15	19.2	15	19.2
	Advanced High	15	19.2	8	10.3	3	3.8	4	5.1	3	3.8
2 (66)	Beginning	17	25.8	23	34.8	33	50.0	29	44.6	24	36.9
	Intermediate	22	33.3	28	42.4	20	30.3	25	38.5	29	44.6
	Advanced	27	40.9	15	22.7	13	19.7	5	7.7	7	10.8
	Advanced High	0	0.0	0	0.0	0	0.0	6	9.2	5	7.7
3 (63)	Beginning	5	7.9	12	19.0	23	36.5	27	43.5	18	29.0
	Intermediate	21	33.3	18	28.6	22	34.9	10	16.1	19	30.6
	Advanced	33	52.4	30	47.6	16	25.4	14	22.6	18	29.0
	Advanced High	4	6.3	3	4.8	2	3.2	11	17.7	7	11.3
4 (74)	Beginning	6	8.1	9	12.2	27	36.5	27	37.0	19	26.0
	Intermediate	26	35.1	30	40.5	25	33.8	26	35.6	30	41.1
	Advanced	22	29.7	21	28.4	17	23.0	17	23.3	20	27.4
	Advanced High	20	27.0	14	18.9	5	6.8	3	4.1	4	5.5

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
72 28 (38.9%)	Beginning	33			
	Intermediate	13	9		
	Advanced	9	3	2	
	Advanced High	3	0	0	
60 26 (43.3%)	Beginning	21			
	Intermediate	16	11		
	Advanced	4	1	2	
	Advanced High	1	1	3	
53 14 (26.4%)	Beginning	13			
	Intermediate	1	16		
	Advanced	0	7	10	
	Advanced High	0	0	6	
64 17 (26.6%)	Beginning	16			
	Intermediate	9	17		
	Advanced	0	4	14	
	Advanced High	0	0	4	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (60)	Beginning	3	5.1	4	6.8	4	6.8	9	15.3	4	6.9
	Intermediate	11	18.6	11	18.6	24	40.7	9	15.3	10	17.2
	Advanced	20	33.9	19	32.2	10	16.9	24	40.7	25	43.1
	Advanced High	25	42.4	25	42.4	21	35.6	17	28.8	19	32.8
ALL (409)	Beginning	77	18.9	115	28.2	186	45.6	190	46.9	155	38.4
	Intermediate	124	30.4	124	30.4	123	30.1	94	23.2	121	30.0
	Advanced	136	33.3	117	28.7	68	16.7	77	19.0	89	22.0
	Advanced High	71	17.4	52	12.7	31	7.6	44	10.9	39	9.7

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
55 35 (63.6%)	Beginning	4			
	Intermediate	5	5		
	Advanced	1	10	11	
	Advanced High	0	4	15	
304 120 (39.5%)	Beginning	87			
	Intermediate	44	58		
	Advanced	14	25	39	
	Advanced High	4	5	28	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

172	70.3	80.2			82.0		84.8	
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GRADE 1 MATHEMATICS

174	79.0	81.5			81.6		88.8	
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GRADE 1 READING

108	88.2	89.3			94.4		95.2	
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GRADE 1 SPANISH READING

67	92.5	93.1			98.5		97.9	
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GRADE 2 MATHEMATICS

163	61.9	78.0	86.9		80.4	97.5	80.4	91.8
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GRADE 2 MUSIC

81		75.2	89.6		75.3	100.0	64.3	100.0
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GRADE 2 READING

103	51.2	75.2	84.8		66.0	94.8	73.6	87.7
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GRADE 2 SPANISH READING

61	54.0	69.3	88.4		44.3	98.2	70.5	92.6
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GRADE 3 LANGUAGE ARTS

105	42.7	67.0	81.4		42.9	94.0	57.8	91.7
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GRADE 3 MATHEMATICS

149	42.8	67.0	81.6		42.3	91.5	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

141		73.6	94.1		61.0	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

174		75.7			74.7		85.0	
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GRADE 1 MATHEMATICS

175	77.2	78.6			78.9		87.1	
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GRADE 1 READING

107	67.1	76.5			67.3		79.6	
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GRADE 1 SPANISH READING

67	90.2	90.2			92.5		86.5	
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GRADE 2 MATHEMATICS

161	62.7	77.6	87.0		75.2	97.5	75.6	91.8
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GRADE 2 MUSIC

156		77.6	92.7		79.5	100.0	91.4	99.9
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GRADE 2 READING

100	51.4	67.6	84.8		43.0	95.9	65.3	86.6
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GRADE 2 SPANISH READING

61	60.9	70.7	90.3		54.1	95.0	78.7	91.4
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GRADE 3 LANGUAGE ARTS

113	52.1	63.2	81.3		42.5	91.1	63.0	90.0
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GRADE 3 MATHEMATICS

158	51.6	69.1	80.2		51.3	82.8	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

157		87.3	95.0		93.6	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

104	46.6	65.1	80.7		38.5	93.8	55.3	87.8
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GRADE 3 SCIENCE

104	48.0	65.3	87.2		42.3	97.9	53.2	96.7
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GRADE 3 SOCIAL STUDIES

105	52.2	65.0	88.3		44.8	99.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

43	56.3	70.8	82.5		55.8	100.0	60.1	90.8
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GRADE 3 SPANISH READING

43	45.7	69.9	82.5		53.5	100.0	53.0	90.5
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GRADE 3 SPANISH SCIENCE

43	49.6	66.4	79.4		41.9	97.6	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

43	53.4	68.9	81.3		46.5	95.0	55.3	96.1
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GRADE 4 ART

151	56.1	77.3	91.5		80.8	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

91	52.7	68.5	79.1		39.6	98.8	57.7	91.1
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GRADE 4 MATHEMATICS

152	44.1	69.5	79.8		46.1	96.5	55.0	89.0
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GRADE 4 READING

94	50.5	67.0	79.5		46.8	98.8	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

113	49.8	66.5	79.6		39.8	86.6	56.4	86.4
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GRADE 3 SCIENCE

113	52.8	68.5	87.3		48.7	100.0	56.3	95.5
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GRADE 3 SOCIAL STUDIES

113	56.0	61.1	84.2		38.1	93.8	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

45	68.4	68.4			57.8		70.4	85.7
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GRADE 3 SPANISH READING

45	61.6	74.4			57.8		61.9	86.0
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GRADE 3 SPANISH SCIENCE

45	54.5	69.7	81.2		57.8	79.5	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

45	54.8	67.7	80.5		44.4	79.5	53.1	94.5
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GRADE 4 ART

156		70.2	91.7		47.4	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

99	63.4	67.7	73.5		54.5	77.3	63.8	88.7
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GRADE 4 MATHEMATICS

157	52.5	69.7	78.8		48.4	93.0	62.3	88.7
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GRADE 4 READING

100	58.6	63.4	76.6		37.0	88.7	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

94	59.1	72.8	80.6		59.6	98.9	52.1	96.4
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GRADE 4 SOCIAL STUDIES

94	38.5	63.8	76.7		21.3	95.3	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

60	53.1	63.0	82.1		35.0	96.3	60.4	89.4
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GRADE 4 SPANISH READING

60	47.2	64.8	82.1		35.0	96.3	53.6	88.8
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GRADE 4 SPANISH SCIENCE

59	53.6	69.1	80.4		44.1	100.0	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

58	36.1	64.5	84.4		20.7	100.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

80	72.1	72.1	80.8		61.3	98.6	77.2	93.6
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GRADE 5 MATHEMATICS

119	42.5	68.6	80.0		42.9	96.3	53.7	89.2
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GRADE 5 MUSIC

56		72.6	91.2		66.1	100.0	66.5	99.9
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GRADE 5 READING

80	62.7	62.7	78.5		43.8	97.2	62.9	90.8
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GRADE 5 SCIENCE

120	48.2	65.5	80.3		34.2	100.0	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

100	50.0	65.9	79.6		37.0	91.9	56.9	94.9
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GRADE 4 SOCIAL STUDIES

100	39.8	65.3	76.8		29.0	97.0	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

57	66.2	66.2			47.4		66.4	84.6
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GRADE 4 SPANISH READING

57	54.6	66.8			50.9		58.1	84.3
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GRADE 4 SPANISH SCIENCE

57	59.0	72.0	85.2		50.9	100.0	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

57	31.7	60.6	92.4		5.3	100.0	38.0	94.2
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GRADE 5 LANGUAGE ARTS

85	60.9	65.5	80.0		52.9	100.0	69.6	94.1
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GRADE 5 MATHEMATICS

123	52.5	72.6	79.9		56.1	98.4	59.7	90.2
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GRADE 5 MUSIC

123		66.9	93.5		40.7	100.0	73.2	99.7
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GRADE 5 READING

85	55.2	67.2	76.8		45.9	94.1	63.1	90.0
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GRADE 5 SCIENCE

119	64.2	68.4	80.3		50.4	98.3	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

81	34.5	66.7	84.0		24.7	98.6	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

37	68.2	71.1	81.0		56.8	100.0	69.6	89.8
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GRADE 5 SPANISH READING

37	57.2	73.2	81.0		59.5	100.0	64.7	89.6
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GRADE 5 SPANISH SCIENCE

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GRADE 5 SPANISH SOCIAL STUDIES

36	32.4	66.7	81.5		19.4	100.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

165	76.2	83.0			80.6		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

159		80.2			76.7		83.6	
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KINDERGARTEN READING

109	76.7	80.0			79.8		90.2	
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KINDERGARTEN SPANISH READING

56	87.4	89.2			92.9		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

85	40.5	65.0	79.3		34.1	100.0	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

38	66.6	70.5			52.6		64.1	87.2
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GRADE 5 SPANISH READING

38	59.9	74.9			71.1		63.7	89.0
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GRADE 5 SPANISH SCIENCE

4	*	*	*		*	*	60.0	*
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GRADE 5 SPANISH SOCIAL STUDIES

38	41.0	66.0	82.9		36.8	94.6	45.6	95.9
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KINDERGARTEN MATHEMATICS

167	67.8	78.6			74.3		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

163		94.8			96.9		94.5	
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KINDERGARTEN READING

111	81.5	81.5			77.5		93.2	
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KINDERGARTEN SPANISH READING

57	93.5	93.5			91.2		94.3	
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