

DATA PACKET

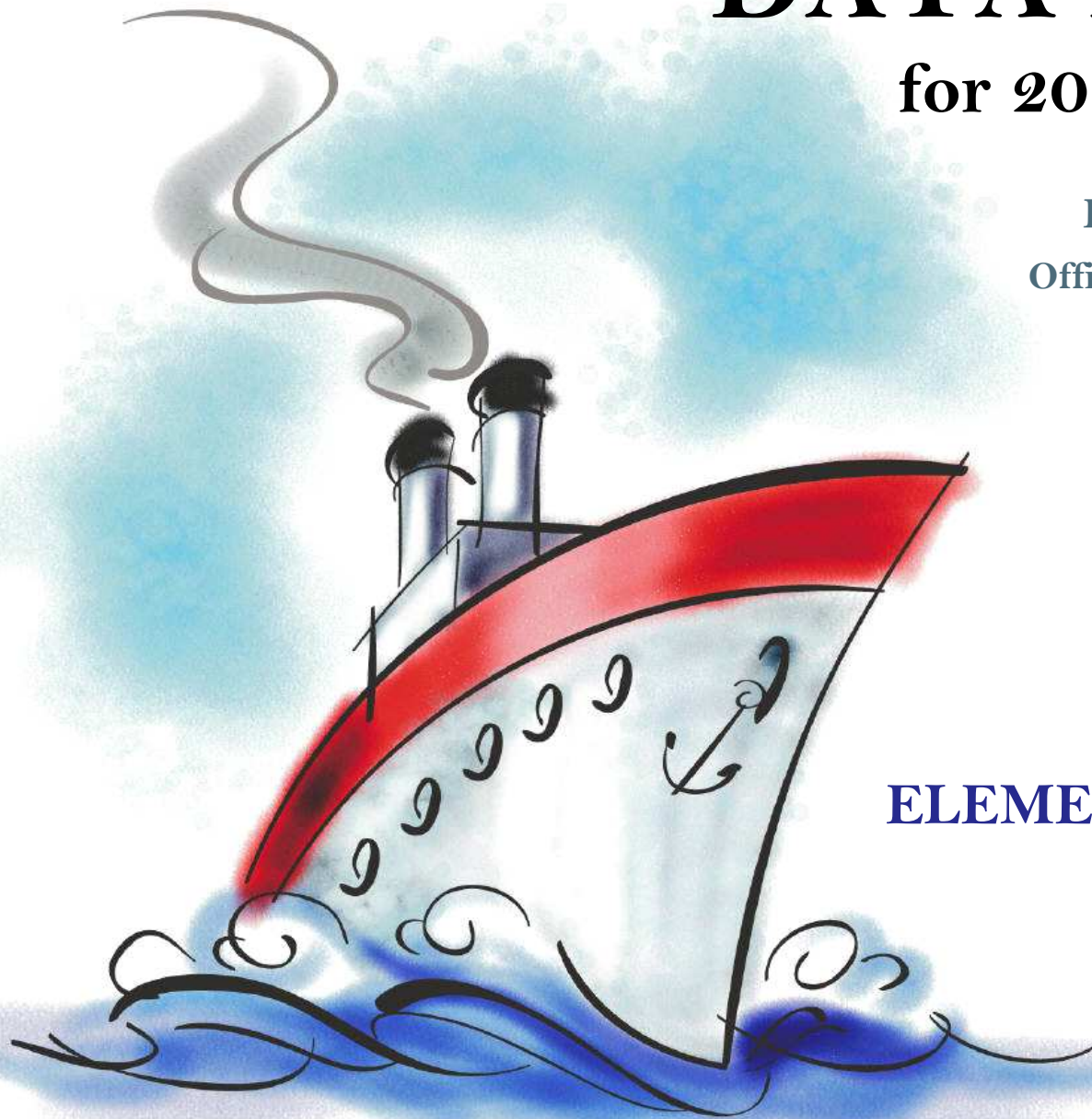
for 2014-15 planning

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School Number 226

**MARTIN WEISS
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	47
KN	79
1	82
2	83
3	84
4	71
5	84
ALL	530

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	128	24.2	11	33.3
American Indian/Alaska Native	3	0.6	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	392	74.0	12	36.4
White	6	1.1	9	27.3
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	1	3.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	361	68.1
Economically disadvantaged	508	95.8
Limited English proficient (LEP)	271	51.1
Special education	40	7.5
Talented and Gifted (TAG)	71	13.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	42	11	26.2	0	0.0	0	0.0	31	73.8	0	0.0	0	0.0
	2013	46	10	21.7	0	0.0	0	0.0	35	76.1	1	2.2	0	0.0
	2014	47	8	17.0	0	0.0	0	0.0	39	83.0	0	0.0	0	0.0
KN	2012	78	17	21.8	0	0.0	0	0.0	59	75.6	2	2.6	0	0.0
	2013	66	16	24.2	0	0.0	0	0.0	48	72.7	1	1.5	1	1.5
	2014	79	25	31.6	1	1.3	0	0.0	52	65.8	1	1.3	0	0.0
1	2012	77	19	24.7	0	0.0	0	0.0	56	72.7	1	1.3	1	1.3
	2013	87	19	21.8	0	0.0	0	0.0	65	74.7	2	2.3	1	1.1
	2014	82	20	24.4	0	0.0	0	0.0	60	73.2	2	2.4	0	0.0
2	2012	84	16	19.0	0	0.0	0	0.0	68	81.0	0	0.0	0	0.0
	2013	78	21	26.9	1	1.3	0	0.0	55	70.5	1	1.3	0	0.0
	2014	83	21	25.3	0	0.0	0	0.0	60	72.3	2	2.4	0	0.0
3	2012	88	15	17.0	0	0.0	0	0.0	73	83.0	0	0.0	0	0.0
	2013	81	18	22.2	0	0.0	0	0.0	63	77.8	0	0.0	0	0.0
	2014	84	24	28.6	1	1.2	0	0.0	58	69.0	1	1.2	0	0.0
4	2012	76	13	17.1	0	0.0	0	0.0	62	81.6	1	1.3	0	0.0
	2013	80	15	18.8	1	1.3	0	0.0	64	80.0	0	0.0	0	0.0
	2014	71	11	15.5	0	0.0	0	0.0	60	84.5	0	0.0	0	0.0
5	2012	61	20	32.8	0	0.0	0	0.0	40	65.6	1	1.6	0	0.0
	2013	74	13	17.6	0	0.0	0	0.0	60	81.1	1	1.4	0	0.0
	2014	84	19	22.6	1	1.2	0	0.0	63	75.0	0	0.0	1	1.2
PK-5	2012	506	111	21.9	0	0.0	0	0.0	389	76.9	5	1.0	1	0.2
	2013	512	112	21.9	2	0.4	0	0.0	390	76.2	6	1.2	2	0.4
	2014	530	128	24.2	3	0.6	0	0.0	392	74.0	6	1.1	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	42	42	100.0	21	50.0	0	0.0	21	50.0	0	0.0	42	100.0	45.2	54.8	0.0
	2013	46	45	97.8	24	52.2	2	4.3	24	52.2	0	0.0	46	100.0	65.2	34.8	0.0
	2014	47	45	95.7	27	57.4	0	0.0	27	57.4	0	0.0	47	100.0	53.2	46.8	0.0
KN	2012	78	77	98.7	46	59.0	1	1.3	46	59.0	0	0.0	42	53.8	44.9	55.1	0.0
	2013	66	65	98.5	29	43.9	1	1.5	29	43.9	0	0.0	26	39.4	50.0	50.0	0.0
	2014	79	77	97.5	33	41.8	0	0.0	33	41.8	2	2.5	26	32.9	58.2	41.8	0.0
1	2012	77	77	100.0	43	55.8	2	2.6	45	58.4	1	1.3	10	13.0	59.7	40.3	1.3
	2013	87	86	98.9	46	52.9	3	3.4	51	58.6	0	0.0	9	10.3	41.4	58.6	3.4
	2014	82	77	93.9	32	39.0	8	9.8	32	39.0	12	14.6	15	18.3	48.8	51.2	2.4
2	2012	84	83	98.8	51	60.7	9	10.7	68	81.0	2	2.4	14	16.7	56.0	44.0	6.0
	2013	78	78	100.0	42	53.8	6	7.7	59	75.6	0	0.0	6	7.7	65.4	34.6	3.8
	2014	83	80	96.4	45	54.2	5	6.0	71	85.5	15	18.1	7	8.4	42.2	57.8	2.4
3	2012	88	87	98.9	57	64.8	9	10.2	73	83.0	3	3.4	12	13.6	60.2	39.8	2.3
	2013	81	80	98.8	46	56.8	11	13.6	67	82.7	3	3.7	10	12.3	59.3	40.7	4.9
	2014	84	81	96.4	41	48.8	8	9.5	65	77.4	14	16.7	7	8.3	59.5	40.5	2.4
4	2012	76	75	98.7	43	56.6	8	10.5	61	80.3	10	13.2	5	6.6	47.4	52.6	0.0
	2013	80	79	98.8	51	63.8	10	12.5	66	82.5	3	3.8	4	5.0	58.8	41.3	0.0
	2014	71	67	94.4	44	62.0	8	11.3	63	88.7	12	16.9	4	5.6	56.3	43.7	0.0
5	2012	61	61	100.0	30	49.2	6	9.8	46	75.4	7	11.5	5	8.2	55.7	44.3	3.3
	2013	74	73	98.6	42	56.8	9	12.2	59	79.7	10	13.5	4	5.4	51.4	48.6	0.0
	2014	84	81	96.4	49	58.3	11	13.1	70	83.3	16	19.0	6	7.1	56.0	44.0	1.2
PK-5	2012	506	502	99.2	291	57.5	35	6.9	360	71.1	23	4.5	130	25.7	53.4	46.6	2.0
	2013	512	506	98.8	280	54.7	42	8.2	355	69.3	16	3.1	105	20.5	55.3	44.7	2.0
	2014	530	508	95.8	271	51.1	40	7.5	361	68.1	71	13.4	112	21.1	53.4	46.6	1.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	78	13,633	75	96.3	13,086	96.0	11	14.1	19.9	70	11,731	89.5	86.0
	2013	65	14,067	62	95.4	13,411	95.3	11	16.8	20.0	55	12,178	84.0	86.6
	2014	82	13,618	78	95.1	13,058	95.9	14	17.1	19.8	66	11,271	80.8	82.8
1	2012	75	14,026	72	96.5	13,533	96.5	12	16.0	18.3	64	12,292	85.3	87.6
	2013	88	14,140	85	95.9	13,578	96.0	21	23.8	18.7	74	12,528	83.9	88.6
	2014	81	14,262	77	94.9	13,732	96.3	21	25.8	19.2	61	12,149	74.9	85.2
2	2012	83	13,338	81	97.0	12,932	97.0	16	19.2	16.8	73	11,883	87.8	89.1
	2013	80	13,555	77	95.9	13,077	96.5	16	19.9	17.1	67	12,206	83.3	90.0
	2014	83	13,652	80	95.9	13,209	96.8	13	15.7	17.0	73	11,868	87.9	86.9
3	2012	86	12,874	83	97.1	12,508	97.2	11	12.8	15.5	76	11,592	88.5	90.0
	2013	82	12,879	79	96.7	12,466	96.8	15	18.3	15.9	74	11,710	90.2	90.9
	2014	84	13,159	80	95.7	12,763	97.0	14	16.7	17.3	75	11,491	89.6	87.3
4	2012	74	12,493	72	97.7	12,139	97.2	7	9.5	16.6	68	11,218	92.4	89.8
	2013	81	12,406	78	97.1	12,029	97.0	4	4.9	16.5	78	11,339	96.5	91.4
	2014	72	12,543	70	97.4	12,180	97.1	9	12.5	16.3	64	11,075	88.7	88.3
5	2012	59	12,562	58	97.6	12,220	97.3	2	3.4	5.3	56	11,364	94.4	90.5
	2013	76	12,053	74	97.4	11,696	97.0	4	5.3	6.2	71	11,075	93.2	91.9
	2014	83	12,130	81	97.5	11,795	97.2	3	3.6	5.4	76	10,790	91.0	89.0
KN-5	2012	455	78,926	442	97.0	76,419	96.8	59	13.0	15.5	407	70,080	89.4	88.8
	2013	473	79,100	456	96.4	76,255	96.4	71	15.0	16.0	419	71,036	88.6	89.8
	2014	486	79,365	466	96.1	76,736	96.7	74	15.2	16.0	415	68,644	85.5	86.5

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	33.3
Hispanic	12	36.4
White	9	27.3
Multiple	0	0.0
Other	1	3.0

Gender	Number	Percentage
Female	21	63.6
Male	12	36.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	5.5	—
2012-13	6.2	87.9
2013-14	7.2	70.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	9.1
1	0	0.0
2	5	15.2
3	4	12.1
4	2	6.1
5	2	6.1
1-3	9	27.3
More than 3	21	63.6
1 - 5	13	39.4
6 - 10	8	24.2
11 - 20	4	12.1
More than 20	5	15.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		50.0	60.0	55.2	*	37.5	44.4		37.5	78.6	56.7	63.6	30
	2013		57.1	63.2	59.4	*	57.1	50.0		61.9	58.3	60.6	67.8	33
	2014	*	57.1	78.9	69.0	*	*	47.6		70.8	66.7	69.0	61.7	42
4	2012	*	20.0	77.3	54.8	*	*	31.3		57.1	57.9	57.6	64.3	33
	2013		55.6	55.6	57.1		14.3	25.0		46.7	69.2	57.1	62.3	28
	2014		33.3	68.8	58.3		*	37.5		60.0	50.0	56.0	59.4	25
5	2012	*	70.6	81.8	75.9	*	*	45.5		84.6	68.8	75.9	68.0	29
	2013		72.7	74.5	73.8	*	65.8	65.3		68.8	79.4	74.2	81.5	66
	2014		76.9	84.6	82.9	*	76.9	73.1		73.9	94.4	82.9	78.5	41
3-5	2012	*	51.4	71.7	61.8	16.7	46.2	40.0		58.1	67.3	63.0	65.5	92
	2013		61.8	68.5	66.4	*	57.7	57.0		61.8	72.9	66.9	71.1	127
	2014	*	58.1	78.7	72.0	33.3	71.4	55.6		69.4	73.9	71.3	66.7	108

NUMBER TESTED IN GRADES 3-5													
2012	2	37	53	89	6	13	45			43	49	92	22,173
2013		34	92	125	4	52	79			68	59	127	21,619
2014	1	43	61	107	6	21	63			62	46	108	21,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		5	8	13	*	5	10		10	3	13	2,466	30
	2013		6	7	13	*	3	11		8	5	13	2,181	33
	2014	*	9	4	13	*	*	11		7	6	13	2,649	42
4	2012	*	8	5	14	*	*	11		6	8	14	2,529	33
	2013		4	8	12		6	6		8	4	12	2,581	28
	2014		6	5	10		*	10		6	5	11	2,858	25
5	2012	*	5	2	7	*	*	6		2	5	7	2,665	29
	2013		3	14	17	*	13	17		10	7	17	1,484	66
	2014		3	4	7	*	3	7		6	1	7	1,582	41
3-5	2012	*	18	15	34	5	7	27		18	16	34	7,660	92
	2013		13	29	42	*	22	34		26	16	42	6,246	127
	2014	*	18	13	30	4	6	28		19	12	31	7,089	108

NUMBER TESTED IN GRADES 3-5													
2012	2	37	53	89	6	13	45			43	49	92	22,173
2013		34	92	125	4	52	79			68	59	127	21,619
2014	1	43	61	107	6	21	63			62	46	108	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	12.6	30
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.6	33
	2014	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	9.6	42
4	2012	*	0.0	18.2	9.7	*	*	6.3		7.1	15.8	12.1	11.2	33
	2013		11.1	5.6	7.1		0.0	0.0		0.0	15.4	7.1	13.5	28
	2014		0.0	18.8	12.5		*	6.3		20.0	0.0	12.0	12.0	25
5	2012	*	5.9	9.1	6.9	*	*	0.0		7.7	6.3	6.9	11.1	29
	2013		0.0	9.1	7.7	*	5.3	4.1		3.1	11.8	7.6	13.3	66
	2014		7.7	11.5	9.8	*	15.4	7.7		8.7	11.1	9.8	11.5	41
3-5	2012	*	2.7	9.4	5.6	0.0	7.7	2.2		4.7	8.2	6.5	11.6	92
	2013		2.9	6.5	5.6	*	3.8	2.5		1.5	10.2	5.5	13.5	127
	2014	*	2.3	9.8	6.5	0.0	14.3	4.8		8.1	4.3	6.5	11.1	108

NUMBER TESTED IN GRADE 3-5													
2012	2	37	53	89	6	13	45			43	49	92	22,173
2013		34	92	125	4	52	79			68	59	127	21,619
2014	1	43	61	107	6	21	63			62	46	108	21,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	58.9	44.6	58.8
	2013	57.1	51.9	53.2
	2014	71.0	53.6	62.8
4	2012	61.5	57.9	57.2
	2013	63.2	54.2	54.9
	2014	59.6	58.4	53.0
5	2012	64.8	61.0	68.4
	2013	60.6	63.6	62.0
	2014	69.5	61.6	67.7
3-5	2012	61.7	54.5	61.2
	2013	60.3	58.4	58.2
	2014	67.8	57.8	62.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	40.0	72.7	58.1	*	*	37.5		71.4	52.6	60.6	60.6	33
	2013		88.9	61.1	67.9		42.9	37.5		53.3	84.6	67.9	63.9	28
	2014		44.4	41.2	44.0	*	*	29.4		37.5	50.0	42.3	61.9	26

NUMBER TESTED IN GRADE 4													
2012	1	10	22	31	3	3	16		14	19	33	7,039	
2013		9	18	28		7	8		15	13	28	6,771	
2014		9	17	25	1	5	17		16	10	26	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	6	6	13	*	*	10		4	9	13	2,772	33
	2013		1	7	9		4	5		7	2	9	2,442	28
	2014		5	10	14	*	*	12		10	5	15	2,675	26

NUMBER TESTED IN GRADE 4													
2012	1	10	22	31	3	3	16		14	19	33	7,039	
2013		9	18	28		7	8		15	13	28	6,771	
2014		9	17	25	1	5	17		16	10	26	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	0.0	9.1	3.2	*	*	0.0		7.1	5.3	6.1	5.1	33
	2013		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.7	28
	2014		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	26

NUMBER TESTED IN GRADE 4													
2012	1	10	22	31	3	3	16		14	19	33	7,039	
2013		9	18	28		7	8		15	13	28	6,771	
2014		9	17	25	1	5	17		16	10	26	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.0	1.7	64.0	60.3
	2013	3.9	4.1	54.4	61.5
	2014	3.4	3.2	58.1	53.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		50.0	49.2	48.6	*	45.3	44.4		40.9	61.3	49.3	55.4	75
	2013		35.7	43.3	41.1	*	34.0	37.1		44.2	38.7	41.9	57.5	74
	2014	*	66.7	75.0	75.0	*	65.0	63.8		79.2	64.5	73.4	59.3	79
4	2012	*	20.0	57.6	50.0	*	57.5	47.2		40.6	60.5	51.4	53.0	70
	2013		66.7	67.2	65.7		60.0	60.0		63.4	70.0	66.2	57.5	71
	2014		44.4	45.3	44.1		35.7	35.8		41.2	50.0	45.2	59.0	62
5	2012	*	56.3	42.1	45.5	*	41.4	32.4		38.7	54.2	45.5	64.1	55
	2013		41.7	76.8	70.1	*	71.8	64.0		66.7	74.3	70.6	81.7	68
	2014		84.6	81.4	80.6	*	78.3	76.3		80.0	82.4	81.1	81.4	74
3-5	2012	*	44.4	50.6	48.2	0.0	48.4	42.5		40.2	59.1	49.0	57.5	200
	2013		45.7	62.1	58.6	*	54.4	52.5		57.3	61.5	59.2	65.3	213
	2014	*	67.4	67.9	68.1	33.3	60.2	59.4		68.9	66.7	67.9	66.3	215

NUMBER TESTED IN GRADES 3-5													
2012	2	36	162	197	7	122	162		107	93	200	35,372	
2013		35	177	210	5	136	162		117	96	213	34,686	
2014	1	43	168	207	6	128	170		122	93	215	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		5	33	38	*	29	35		26	12	38	5,287	75
	2013		9	34	43	*	31	39		24	19	43	5,086	74
	2014	*	7	14	19	*	14	21		10	11	21	4,988	79
4	2012	*	8	25	34	*	17	28		19	15	34	5,511	70
	2013		3	20	24		20	20		15	9	24	4,919	71
	2014		5	29	33		27	34		20	14	34	4,803	62
5	2012	*	7	22	30	*	17	25		19	11	30	4,228	55
	2013		7	13	20	*	11	18		11	9	20	2,035	68
	2014		2	11	14	*	10	14		8	6	14	2,088	74
3-5	2012	*	20	80	102	7	63	88		64	38	102	15,026	200
	2013		19	67	87	*	62	77		50	37	87	12,040	213
	2014	*	14	54	66	4	51	69		38	31	69	11,879	215

NUMBER TESTED IN GRADES 3-5													
2012	2	36	162	197	7	122	162		107	93	200	35,372	
2013		35	177	210	5	136	162		117	96	213	34,686	
2014	1	43	168	207	6	128	170		122	93	215	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		0.0	4.6	4.1	*	5.7	4.8		4.5	3.2	4.0	7.9	75
	2013		0.0	6.7	5.5	*	6.4	4.8		4.7	6.5	5.4	9.1	74
	2014	*	4.8	16.1	13.2	*	17.5	12.1		8.3	19.4	12.7	10.4	79
4	2012	*	0.0	5.1	2.9	*	2.5	1.9		3.1	5.3	4.3	6.1	70
	2013		0.0	9.8	8.6		10.0	10.0		14.6	0.0	8.5	9.5	71
	2014		11.1	13.2	13.6		11.9	9.4		14.7	10.7	12.9	14.0	62
5	2012	*	0.0	2.6	1.8	*	3.4	2.7		3.2	0.0	1.8	10.4	55
	2013		0.0	8.9	7.5	*	7.7	6.0		6.1	8.6	7.4	12.8	68
	2014		0.0	1.7	1.4	*	0.0	1.7		2.5	0.0	1.4	15.7	74
3-5	2012	*	0.0	4.3	3.0	0.0	4.1	3.3		3.7	3.2	3.5	8.1	200
	2013		0.0	8.5	7.1	*	8.1	6.8		8.5	5.2	7.0	10.4	213
	2014	*	4.7	10.1	9.2	0.0	9.4	7.6		8.2	9.7	8.8	13.3	215

NUMBER TESTED IN GRADE 3-5													
2012	2	36	162	197	7	122	153		107	93	200	35,372	
2013		35	177	210	5	136	162		117	96	213	34,686	
2014	1	43	168	207	6	128	170		122	93	215	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	53.6	54.2	64.3	51.7	44.4
	2013	50.6	49.8	59.8	58.1	56.3
	2014	69.1	65.5	66.5	73.1	64.6
4	2012	60.3	59.0	56.4	51.8	53.4
	2013	65.9	66.7	73.5	57.6	53.2
	2014	55.1	59.9	61.3	55.2	53.5
5	2012	52.1	53.6	57.1	45.9	54.2
	2013	64.5	66.9	59.0	55.5	63.2
	2014	65.9	63.5	69.7	59.6	57.0
3-5	2012	55.6	55.7	59.6	50.1	50.3
	2013	60.2	60.9	64.1	57.1	57.5
	2014	64.0	63.2	66.1	63.3	58.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	37.5	64.0	54.8	*	58.8	50.0		56.5	52.6	54.8	58.2	42
	2013	*	45.5	67.3	61.2	*	61.5	51.0		60.6	62.9	61.8	65.1	68
	2014		76.9	64.3	63.8	*	55.8	57.1		59.0	71.9	64.8	61.3	71

NUMBER TESTED IN GRADE 5													
2012	1	16	25	42	1	17	24		23	19	42	10,697	
2013	1	11	55	67	2	39	51		33	35	68	10,180	
2014		13	56	69	3	43	56		39	32	71	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	10	9	19	*	7	12		10	9	19	4476	42
	2013	*	6	18	26	*	15	25		13	13	26	3551	68
	2014		3	20	25	*	19	24		16	9	25	3511	71

NUMBER TESTED IN GRADE 5													
2012	1	16	25	42	1	17	24		23	19	42	10,697	
2013	1	11	55	67	2	39	51		33	35	68	10,180	
2014		13	56	69	3	43	56		39	32	71	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	12.5	0.0	4.8	*	0.0	0.0		8.7	0.0	4.8	6.5	42
	2013	*	0.0	1.8	1.5	*	0.0	0.0		3.0	0.0	1.5	6.6	68
	2014		0.0	3.6	2.9	*	0.0	1.8		2.6	3.1	2.8	5.3	71

NUMBER TESTED IN GRADE 5													
2012	1	16	25	42	1	17	24		23	19	42	10,697	
2013	1	11	55	67	2	39	51		33	35	68	10,180	
2014		13	56	69	3	43	56		39	32	71	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	75.9	75.2	68.8	57.1
	2013	66.5	70.9	59.8	56.7
	2014	61.4	64.2	63.5	60.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			59.6	59.6		59.6	59.6		60.0	58.8	59.6	65.5	47
	2013			61.0	61.0		62.5	62.5		54.5	68.4	61.0	69.6	41
	2014			62.2	64.7		62.2	62.2		58.3	69.2	62.2	65.2	37
4	2012			65.8	65.8		65.8	65.8		50.0	80.0	65.8	64.4	38
	2013			60.5	59.5		60.5	61.9		61.5	58.8	60.5	61.0	43
	2014			63.2	61.1		63.2	63.2		57.9	68.4	63.2	60.8	38
5	2012			62.1	60.7	*	60.7	60.7		57.9	70.0	62.1	72.1	29
	2013			*	*		*	*			*	*	86.5	1
	2014			76.5	75.0		76.5	76.5		66.7	87.5	76.5	83.0	34
3-5	2012			62.3	61.9	*	61.9	61.9		56.7	70.2	62.3	66.8	114
	2013			61.2	60.7		61.9	62.7		58.3	64.9	61.2	70.6	85
	2014			67.0	66.7		67.0	67.0		60.7	75.0	67.0	68.7	109

NUMBER TESTED IN GRADES 3-5													
2012			114	113	2	113	113		67	47	114	14,102	
2013			85	84		84	83		48	37	85	13,810	
2014			109	102		109	109		61	48	109	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			19	19		19	19		12	7	19	1,957	47
	2013			16	16		15	15		10	6	16	1,697	41
	2014			14	12		14	14		10	4	14	2,005	37
4	2012			13	13		13	13		9	4	13	1,728	38
	2013			17	17		17	16		10	7	17	1,915	43
	2014			14	14		14	14		8	6	14	1,891	38
5	2012			11	11	*	11	11		8	3	11	998	29
	2013			*	*		*	*			*	*	449	1
	2014			8	8		8	8		6	2	8	692	34
3-5	2012			43	43	*	43	43		29	14	43	4,683	114
	2013			33	33		32	31		20	13	33	4,061	85
	2014			36	34		36	36		24	12	36	4,588	109

NUMBER TESTED IN GRADES 3-5													
2012			114	113	2	113	113			67	47	114	14,102
2013			85	84		84	83			48	37	85	13,810
2014			109	102		109	109			61	48	109	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			12.8	12.8		12.8	12.8		10.0	17.6	12.8	13.4	47
	2013			14.6	14.6		15.0	15.0		9.1	21.1	14.6	17.4	41
	2014			13.5	14.7		13.5	13.5		16.7	7.7	13.5	17.6	37
4	2012			15.8	15.8		15.8	15.8		5.6	25.0	15.8	13.0	38
	2013			16.3	16.7		16.3	16.7		3.8	35.3	16.3	13.4	43
	2014			21.1	19.4		21.1	21.1		15.8	26.3	21.1	12.5	38
5	2012			6.9	7.1	*	7.1	7.1		5.3	10.0	6.9	12.1	29
	2013			*	*		*	*			*	*	11.6	1
	2014			5.9	6.3		5.9	5.9		0.0	12.5	5.9	15.8	34
3-5	2012			12.3	12.4	*	12.4	12.4		7.5	19.1	12.3	12.9	114
	2013			15.3	15.5		15.5	15.7		6.3	27.0	15.3	14.6	85
	2014			13.8	13.7		13.8	13.8		11.5	16.7	13.8	15.4	109

NUMBER TESTED IN GRADE 3-5													
2012			114	113	2	113	113		67	47	114	14,102	
2013			85	84		84	83		48	37	85	13,810	
2014			109	102		109	109		61	48	109	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	67.0	58.4	46.8
	2013	50.8	55.8	57.2
	2014	70.7	54.4	54.4
4	2012	51.8	65.8	59.4
	2013	56.5	65.0	51.2
	2014	68.7	60.8	67.4
5	2012	57.9	61.9	57.4
	2013	*	*	*
	2014	57.9	64.7	63.0
3-5	2012	59.6	61.7	53.7
	2013	53.8	60.5	54.4
	2014	66.0	59.8	61.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			71.1	71.1		71.1	71.1		55.6	85.0	71.1	68.9	38
	2013			74.4	73.8		74.4	76.2		76.9	70.6	74.4	62.2	43
	2014			71.1	69.4		71.1	71.1		63.2	78.9	71.1	65.6	38

NUMBER TESTED IN GRADE 4													
2012			38	38		38	38		18	20	38	4,905	
2013			43	42		43	42		26	17	43	4,958	
2014			38	36		38	38		19	19	38	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			11	11		11	11		8	3	11	1,524	38
	2013			11	11		11	10		6	5	11	1,876	43
	2014			11	11		11	11		7	4	11	1,667	38

NUMBER TESTED IN GRADE 4													
2012			38	38		38	38		18	20	38	4,905	
2013			43	42		43	42		26	17	43	4,958	
2014			38	36		38	38		19	19	38	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			2.6	2.6		2.6	2.6		0.0	5.0	2.6	2.6	38
	2013			4.7	4.8		4.7	4.8		7.7	0.0	4.7	3.6	43
	2014			10.5	11.1		10.5	10.5		10.5	10.5	10.5	5.9	38

NUMBER TESTED IN GRADE 4													
2012			38	38		38	38		18	20	38	4,905	
2013			43	42		43	42		26	17	43	4,958	
2014			38	36		38	38		19	19	38	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	2.1	2.2	59.1	63.3
	2013	4.7	4.9	62.3	71.2
	2014	4.6	4.3	70.2	68.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	54.7	3
	2013		*	*	*	*		*		*		*	67.5	2
	2014												63.3	0
4	2012			*	*	*	*	*		*		*	58.0	3
	2013		*	*	*	*	*	*		*	*	*	60.2	4
	2014			*	*	*		*		*		*	62.9	2
5	2012		*		*	*		*		*		*	67.0	1
	2013		*	*	*	*	*	*		*	*	*	86.5	5
	2014		*	*	*	*	*	*		*	*	*	86.3	4
3-5	2012		*	*	57.1	57.1	*	66.7		66.7	*	57.1	61.0	7
	2013		*	100.0	81.8	81.8	*	87.5		88.9	*	81.8	73.4	11
	2014		*	*	*	83.3	*	*		*	*	83.3	73.2	6

NUMBER TESTED IN GRADES 3-5													
2012		3	4	7	7	3	6		6	1	7		1,384
2013		5	6	11	11	4	8		9	2	11		1,434
2014		3	3	5	6	2	5		5	1	6		1,362

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	149	3
	2013		*	*	*	*		*		*		*	114	2
	2014												114	0
4	2012			*	*	*	*	*		*		*	201	3
	2013		*	*	*	*	*	*		*	*	*	184	4
	2014			*	*	*		*		*		*	170	2
5	2012		*		*	*		*		*		*	190	1
	2013		*	*	*	*	*	*		*	*	*	84	5
	2014		*	*	*	*	*	*		*	*	*	81	4
3-5	2012		*	*	3	3	*	2		2	*	3	540	7
	2013		*	0	2	2	*	1		1	*	2	382	11
	2014		*	*	*	1	*	*		*	*	1	365	6

NUMBER TESTED IN GRADES 3-5													
2012		3	4	7	7	3	6		6	1	7		1,384
2013		5	6	11	11	4	8		9	2	11		1,434
2014		3	3	5	6	2	5		5	1	6		1,362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	3.3	3
	2013		*	*	*	*		*		*		*	4.3	2
	2014												4.8	0
4	2012			*	*	*	*	*		*		*	3.3	3
	2013		*	*	*	*	*	*		*	*	*	3.5	4
	2014			*	*	*		*		*		*	6.3	2
5	2012		*		*	*		*		*		*	4.9	1
	2013		*	*	*	*	*	*		*	*	*	7.4	5
	2014		*	*	*	*	*	*		*	*	*	10.3	4
3-5	2012		*	*	0.0	0.0	*	0.0		0.0	*	0.0	4.0	7
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.4	11
	2014		*	*	*	0.0	*	*		*	*	0.0	7.7	6

NUMBER TESTED IN GRADE 3-5													
2012		3	4	7	7	3	6		6	1	7	1,384	
2013		5	6	11	11	4	8		9	2	11	1,434	
2014		3	3	5	6	2	5		5	1	6	1,362	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014			
4	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
5	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
3-5	2012	48.2	63.6	36.3
	2013	55.7	56.5	56.1
	2014	41.7	58.4	53.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	52.0	3
	2013		*	*	*	*		*		*		*	64.4	2
	2014												64.2	0
4	2012			*	*	*	*	*		*		*	61.2	3
	2013		*	*	*	*	*	*		*	*	*	61.7	4
	2014			*	*	*		*		*		*	70.3	2
5	2012		*		*	*		*		*	*	*	60.6	2
	2013			*	*	*	*	*		*	*	*	77.2	4
	2014		*	*	*	*	*	*		*	*	*	79.1	4
3-5	2012		*	*	62.5	62.5	*	57.1		50.0	*	62.5	58.7	8
	2013		*	83.3	60.0	60.0	*	62.5		50.0	*	60.0	69.1	10
	2014		*	*	*	66.7	*	*		*	*	66.7	72.7	6

NUMBER TESTED IN GRADES 3-5													
2012		4	4	8	8	3	7		6	2	8	1,354	
2013		4	6	10	10	4	8		8	2	10	1,433	
2014		3	3	5	6	2	5		5	1	6	1,378	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	157	3
	2013		*	*	*	*		*		*		*	120	2
	2014												113	0
4	2012			*	*	*	*	*		*		*	182	3
	2013		*	*	*	*	*	*		*	*	*	181	4
	2014			*	*	*		*		*		*	138	2
5	2012		*		*	*		*		*	*	*	220	2
	2013			*	*	*	*	*		*	*	*	142	4
	2014		*	*	*	*	*	*		*	*	*	125	4
3-5	2012		*	*	3	3	*	3		3	*	3	559	8
	2013		*	1	4	4	*	3		4	*	4	443	10
	2014		*	*	*	2	*	*		*	*	2	376	6

NUMBER TESTED IN GRADES 3-5													
2012		4	4	8	8	3	7		6	2	8	1,354	
2013		4	6	10	10	4	8		8	2	10	1,433	
2014		3	3	5	6	2	5		5	1	6	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	4.0	3
	2013		*	*	*	*		*		*		*	7.4	2
	2014												7.6	0
4	2012			*	*	*	*	*		*		*	1.7	3
	2013		*	*	*	*	*	*		*	*	*	4.7	4
	2014			*	*	*		*		*		*	6.5	2
5	2012		*		*	*		*		*	*	*	0.7	2
	2013			*	*	*	*	*		*	*	*	3.9	4
	2014		*	*	*	*	*	*		*	*	*	6.0	4
3-5	2012		*	*	0.0	0.0	*	0.0		0.0	*	0.0	1.8	8
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.0	10
	2014		*	*	*	0.0	*	*		*	*	0.0	6.5	6

NUMBER TESTED IN GRADE 3-5													
2012		4	4	8	8	3	7		6	2	8	1,354	
2013		4	6	10	10	4	8		8	2	10	1,433	
2014		3	3	5	6	2	5		5	1	6	1,378	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014					
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012	43.3	42.5	43.7	37.5	27.9
	2013	52.9	39.0	48.0	36.7	47.2
	2014	50.8	20.0	49.4	44.4	36.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	50.0	29.0	30.3	62.2	33
	2013		20.0	20.0	60.8	35
	2014		56.5	56.5	60.7	46
1	2012	0.0	31.3	29.4	55.4	34
	2013	50.0	38.2	40.0	55.0	40
	2014	0.0	27.9	26.7	47.2	45
2	2012	30.4	41.7	34.3	49.8	35
	2013	42.1	76.5	58.3	50.2	36
	2014	29.0	80.0	41.5	44.4	41
K-2	2012	29.6	32.0	31.4	55.8	69
	2013	44.0	33.1	34.9	56.7	111
	2014	27.3	49.7	45.5	53.1	132
# Tested (GR K-2)	2012	27	75	102	21,034	
	2013	25	121	146	28,878	
	2014	33	145	178	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	17.8	50.0	31.2	55.1	77
	2013	34.5	31.4	32.8	55.1	64
	2014	11.8	60.4	40.2	55.0	82
1	2012	31.7	30.3	31.1	50.7	74
	2013	59.2	35.3	49.4	52.0	83
	2014	64.5	35.7	47.9	46.0	73
2	2012	45.6	41.7	45.0	57.9	80
	2013	54.4	82.4	60.8	56.2	74
	2014	56.7	80.0	59.7	52.0	77
K-2	2012	33.8	40.3	35.9	54.5	231
	2013	51.9	43.0	48.4	54.4	221
	2014	47.0	52.0	49.1	51.0	232
# Tested (GR K-2)	2012	154	77	231	40,477	
	2013	135	86	221	40,966	
	2014	132	100	232	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	31.3	33.3	31.3		*	*		23.1	35.0	30.3	62.2	33
	2013	*	14.3	21.1	17.6	*				22.2	17.6	20.0	60.8	35
	2014	*	42.3	73.7	56.8					45.8	68.2	56.5	60.7	46
1	2012	*	16.7	42.9	29.4		*	*		21.1	40.0	29.4	55.4	34
	2013	*	50.0	36.8	40.0		*	50.0		58.3	32.1	40.0	55.0	40
	2014	*	21.1	28.0	23.8		*	*		36.4	17.4	26.7	47.2	45
2	2012		40.0	30.0	35.3	*	14.3	30.4		34.8	33.3	34.3	49.8	35
	2013	*	50.0	62.5	58.3	*	*	42.1		56.5	61.5	58.3	50.2	36
	2014	*	50.0	36.8	40.0	*	16.7	29.0		57.1	33.3	41.5	44.4	41
1-2	2012	*	27.3	35.3	32.4	*	12.5	28.0		28.6	37.0	31.9	52.7	69
	2013	*	40.0	38.9	39.1	*	*	44.0		45.3	34.5	39.6	55.4	111
	2014	*	38.5	44.4	40.5	*	12.5	27.3		45.0	38.9	41.7	50.6	132
# Tested (GR K-2)	2012	1	33	34	68	5	8	25		42	27	69	14,095	
	2013	4	50	54	110	2	5	25		53	58	111	21,640	
	2014	4	65	63	126	1	8	33		60	72	132	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	0	0	0		*	*		0	0	0	2,027	33
	2013	*	0	0	0	*				0	0	0	2,108	35
	2014	*	1	5	6					0	6	6	1,938	46
1	2012	*	3	3	6		*	*		2	4	6	1,963	34
	2013	*	4	3	7		*	2		2	5	7	2,017	40
	2014	*	1	4	5		*	*		4	2	6	1,561	45
2	2012		0	2	2	*	1	1		2	0	2	1,017	35
	2013	*	2	3	5	*	*	0		3	2	5	1,045	36
	2014	*	2	1	2	*	0	0		1	2	3	950	41
1-2	2012	*	3	5	8	*	1	1		4	4	8	2,981	69
	2013	*	6	6	12	*	*	2		5	7	12	5,171	111
	2014	*	4	10	13	*	0	0		5	10	15	4,449	132
# Tested (GR K-2)	2012	1	33	34	68	5	8	25		42	27	69	14,095	
	2013	4	50	54	110	2	5	25		53	58	111	21,640	
	2014	4	65	63	126	1	8	33		60	72	132	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	50.0	27.1	31.6		17.8	17.8		31.4	31.0	31.2	55.1	77
	2013	*	28.6	35.4	33.3	*	34.5	34.5		36.4	29.0	32.8	55.1	64
	2014	*	50.0	33.3	40.5		12.1	11.8		31.9	51.4	40.2	55.0	82
1	2012	*	27.8	33.3	31.1		32.5	31.7		31.1	31.0	31.1	50.7	74
	2013	*	33.3	56.5	49.4		60.0	59.2		57.6	44.0	49.4	52.0	83
	2014	*	44.4	49.1	48.5	*	64.5	64.5		60.0	36.8	47.9	46.0	73
2	2012		26.7	49.2	45.6	*	47.1	45.6		46.7	42.9	45.0	57.9	80
	2013	*	55.6	61.1	60.8	*	53.7	54.4		65.3	52.0	60.8	56.2	74
	2014	*	42.1	66.1	57.5	*	69.8	56.7		62.5	57.8	59.7	52.0	77
K-2	2012	*	34.7	37.1	36.2	*	33.1	33.8		36.8	34.9	35.9	54.5	231
	2013	*	40.0	51.8	48.6	*	51.3	51.9		54.8	41.5	48.4	54.4	221
	2014	*	46.0	49.7	48.6	*	50.5	47.0		49.1	49.2	49.1	51.0	232
# Tested (GR K-2)	2012	3	49	178	229	5	136	154		125	106	231	40,477	
	2013	4	50	164	220	2	115	135		115	106	221	40,966	
	2014	5	63	163	220	2	107	132		114	118	232	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	1	2	3		1	1		1	2	3	2,472	77
	2013	*	1	4	5	*	4	4		2	3	5	2,594	64
	2014	*	3	9	11		1	1		6	6	12	2,598	82
1	2012	*	1	1	2		0	0		0	2	2	2,473	74
	2013	*	2	12	14		11	11		10	4	14	2,609	83
	2014	*	2	11	12	*	10	10		8	6	14	2,166	73
2	2012		1	7	8	*	6	6		4	4	8	2,843	80
	2013	*	3	8	11	*	3	5		7	4	11	2,626	74
	2014	*	4	16	18	*	15	17		12	8	20	2,408	77
K-2	2012	*	3	10	13	*	7	7		5	8	13	7,788	231
	2013	*	6	24	30	*	18	20		19	11	30	7,829	221
	2014	*	9	36	41	*	26	28		26	20	46	7,172	232
# Tested (GR K-2)	2012	3	49	178	229	5	136	154		125	106	231	40,477	
	2013	4	50	164	220	2	115	135		115	106	221	40,966	
	2014	5	63	163	220	2	107	132		114	118	232	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	38.9	40.7	40.5		37.5	36.6		44.4	34.5	40.5	62.5	74
	2013	*	50.0	79.0	71.1		88.9	85.7		75.8	68.0	71.1	63.6	83
	2014	*	61.1	64.2	61.8	*	67.7	67.7		71.4	55.3	63.0	58.6	73
2	2012		20.0	46.2	41.8	*	51.0	42.6		35.6	48.6	41.3	63.6	80
	2013	*	61.1	68.5	67.6	*	61.0	64.9		61.2	80.0	67.6	60.6	74
	2014	*	63.2	82.1	75.3	*	88.4	76.1		75.0	77.8	76.6	59.2	77
1-2	2012	*	30.3	43.7	41.2	*	45.1	40.4		40.0	42.2	40.9	63.0	154
	2013	*	55.6	74.1	69.4	*	75.6	74.5		67.1	72.0	69.4	62.1	157
	2014	*	62.2	73.4	68.8	*	79.7	73.5		73.1	67.5	70.0	58.9	150
# Tested (GR 1-2)	2012	1	33	119	153	5	91	109		90	64	154	26,880	
	2013	3	36	116	157	1	86	106		82	75	157	27,003	
	2014	4	37	109	141	2	74	98		67	83	150	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	2	3	5		3	3		2	3	5	4,060	74
	2013	*	6	27	34		24	25		17	17	34	4,150	83
	2014	*	4	18	20	*	14	14		15	7	22	3,708	73
2	2012		0	8	8	*	8	8		3	5	8	3,820	80
	2013	*	4	14	18	*	10	12		10	8	18	3,436	74
	2014	*	3	25	24	*	18	22		17	11	28	3,288	77
1-2	2012	*	2	11	13	*	11	11		5	8	13	7,880	154
	2013	*	10	41	52	*	34	37		27	25	52	7,586	157
	2014	*	7	43	44	*	32	36		32	18	50	6,996	150
# Tested (GR 1-2)	2012	1	33	119	153	5	91	109		90	64	154	26,880	
	2013	3	36	116	157	1	86	106		82	75	157	27,003	
	2014	4	37	109	141	2	74	98		67	83	150	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			81.8	81.8		81.4	81.4		86.4	77.3	81.8	89.9	44
	2013			86.2	86.2		86.2	86.2		93.3	78.6	86.2	89.7	29
	2014			76.5	76.5		78.8	76.5		78.3	75.0	77.1	88.6	35
1	2012			75.6	75.6		77.5	77.5		70.4	85.7	75.6	89.2	41
	2013			90.9	90.9		90.9	90.9		95.5	86.4	90.9	87.6	44
	2014			83.3	82.1		82.8	82.8		78.6	87.5	83.3	84.6	30
2	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.3	44
	2013			86.8	86.8		86.8	86.8		84.6	91.7	86.8	93.6	38
	2014			97.4	97.1		97.4	97.4		94.4	100.0	97.4	91.8	38
K-2	2012			86.0	86.0		86.6	86.6		84.3	88.1	86.0	90.8	129
	2013			88.3	88.3		88.3	88.3		90.5	85.4	88.3	90.3	111
	2014			86.3	85.6		87.0	86.1		83.6	89.6	86.4	88.2	103
# Tested (GR K-2)	2012			129	129		127	127		70	59	129	18,911	
	2013			111	111		111	111		63	48	111	18,629	
	2014			102	97		100	101		55	48	103	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			13	13		13	13		5	8	13	3,679	44
	2013			20	20		20	20		12	8	20	3,798	29
	2014			9	9		9	9		7	2	9	3,313	35
1	2012			11	11		11	11		6	5	11	2,437	41
	2013			20	20		20	20		9	11	20	2,394	44
	2014			15	13		14	14		5	10	15	2,123	30
2	2012			18	18		18	18		10	8	18	2,934	44
	2013			13	13		13	13		10	3	13	2,899	38
	2014			21	19		21	21		8	13	21	2,596	38
K-2	2012			42	42		42	42		21	21	42	9,050	129
	2013			53	53		53	53		31	22	53	9,091	111
	2014			45	41		44	44		20	25	45	8,032	103
# Tested (GR K-2)	2012			129	129		127	127		70	59	129	18,911	
	2013			111	111		111	111		63	48	111	18,629	
	2014			102	97		100	101		55	48	103	18,008	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (34)	Beginning	19	55.9	22	64.7	34	100.0	34	100.0	34	100.0
	Intermediate	15	44.1	12	35.3	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (31)	Beginning	6	19.4	14	45.2	17	54.8	15	48.4	15	48.4
	Intermediate	16	51.6	11	35.5	13	41.9	12	38.7	12	38.7
	Advanced	9	29.0	6	19.4	1	3.2	4	12.9	4	12.9
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (46)	Beginning	2	4.3	5	10.9	9	19.6	12	26.1	8	17.4
	Intermediate	12	26.1	19	41.3	21	45.7	19	41.3	21	45.7
	Advanced	20	43.5	14	30.4	11	23.9	11	23.9	13	28.3
	Advanced High	12	26.1	8	17.4	5	10.9	4	8.7	4	8.7
3 (40)	Beginning	10	25.0	11	27.5	23	57.5	11	27.5	10	25.0
	Intermediate	18	45.0	20	50.0	12	30.0	15	37.5	17	42.5
	Advanced	12	30.0	6	15.0	5	12.5	9	22.5	13	32.5
	Advanced High	0	0.0	3	7.5	0	0.0	5	12.5	0	0.0
4 (43)	Beginning	1	2.3	1	2.3	4	9.3	3	7.0	1	2.3
	Intermediate	15	34.9	13	30.2	16	37.2	19	44.2	18	41.9
	Advanced	13	30.2	17	39.5	15	34.9	15	34.9	16	37.2
	Advanced High	14	32.6	12	27.9	8	18.6	6	14.0	8	18.6

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
30 11 (36.7%)	Beginning	14			
	Intermediate	7	5		
	Advanced	3	1	0	
	Advanced High	0	0	0	
44 31 (70.5%)	Beginning	6			
	Intermediate	16	5		
	Advanced	3	8	2	
	Advanced High	0	3	1	
40 7 (17.5%)	Beginning	10			
	Intermediate	3	14		
	Advanced	0	4	9	
	Advanced High	0	0	0	
41 17 (41.5%)	Beginning	0			
	Intermediate	6	12		
	Advanced	0	3	12	
	Advanced High	0	0	8	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (49)	Beginning	0	0.0	1	2.0	1	2.0	1	2.0	0	0.0
	Intermediate	1	2.0	1	2.0	8	16.3	10	20.4	4	8.2
	Advanced	8	16.3	15	30.6	27	55.1	22	44.9	25	51.0
	Advanced High	40	81.6	32	65.3	13	26.5	16	32.7	20	40.8
ALL (243)	Beginning	38	15.6	54	22.2	88	36.2	76	31.3	68	28.0
	Intermediate	77	31.7	76	31.3	70	28.8	75	30.9	72	29.6
	Advanced	62	25.5	58	23.9	59	24.3	61	25.1	71	29.2
	Advanced High	66	27.2	55	22.6	26	10.7	31	12.8	32	13.2

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
48 34 (70.8%)	Beginning	0			
	Intermediate	2	1		
	Advanced	0	12	13	
	Advanced High	0	0	20	
203 100 (49.3%)	Beginning	30			
	Intermediate	34	37		
	Advanced	6	28	36	
	Advanced High	0	3	29	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

74	69.2	79.5			90.5		84.8	
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GRADE 1 MATHEMATICS

75	80.4	82.7			88.0		88.8	
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GRADE 1 READING

47	88.2	89.3			97.9		95.2	
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GRADE 1 SPANISH READING

28	94.2	94.7			96.4		97.9	
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GRADE 2 MATHEMATICS

78	62.8	78.6	84.6		78.2	93.6	80.4	91.8
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GRADE 2 MUSIC

73		62.8	89.6		34.2	100.0	64.3	100.0
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GRADE 2 READING

41	49.2	74.2	82.3		65.9	90.2	73.6	87.7
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GRADE 2 SPANISH READING

37	73.3	82.2	81.8		81.1	91.9	70.5	92.6
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GRADE 3 LANGUAGE ARTS

40	61.5	77.8	81.4		82.5	87.5	57.8	91.7
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GRADE 3 MATHEMATICS

77	54.7	73.9	79.3		63.6	87.0	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

77		78.8	95.0		81.8	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

76		79.5			89.5		85.0	
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GRADE 1 MATHEMATICS

76	79.8	81.0			84.2		87.1	
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GRADE 1 READING

44	61.7	72.7			54.5		79.6	
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GRADE 1 SPANISH READING

32	90.1	90.1			90.6		86.5	
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GRADE 2 MATHEMATICS

81	63.5	78.1	84.0		77.8	91.3	75.6	91.8
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GRADE 2 MUSIC

81		70.5	92.1		54.3	100.0	91.4	99.9
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GRADE 2 READING

41	62.9	75.3	81.6		70.7	80.5	65.3	86.6
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GRADE 2 SPANISH READING

40	79.1	84.3	81.1		82.5	92.1	78.7	91.4
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GRADE 3 LANGUAGE ARTS

42	75.1	80.8	83.5		88.1	92.5	63.0	90.0
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GRADE 3 MATHEMATICS

79	63.1	76.4	81.5		73.4	91.0	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

78		87.8	94.8		98.7	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

40	62.2	75.3	77.8		77.5	80.0	55.3	87.8
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GRADE 3 SCIENCE

40	63.1	75.4	85.2		77.5	97.5	53.2	96.7
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GRADE 3 SOCIAL STUDIES

40	65.4	74.7	81.6		70.0	95.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

37	59.8	73.2	81.2		62.2	91.9	60.1	90.8
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GRADE 3 SPANISH READING

37	45.0	69.5	81.2		51.4	91.9	53.0	90.5
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GRADE 3 SPANISH SCIENCE

37	62.2	74.8	76.4		75.7	86.5	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

37	54.1	69.4	82.2		45.9	91.9	55.3	96.1
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GRADE 4 ART

67	50.6	74.4	100.0		77.6	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

29	62.1	74.7	83.1		69.0	100.0	57.7	91.1
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GRADE 4 MATHEMATICS

67	42.5	68.6	82.8		40.3	98.5	55.0	89.0
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GRADE 4 READING

29	55.2	70.1	83.9		51.7	100.0	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

42	73.1	82.1	76.7		83.3	90.0	56.4	86.4
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GRADE 3 SCIENCE

42	72.8	81.9	88.6		85.7	100.0	56.3	95.5
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GRADE 3 SOCIAL STUDIES

42	73.9	77.0	83.6		69.0	97.6	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

37	72.7	72.7			70.3		70.4	85.7
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GRADE 3 SPANISH READING

37	62.3	74.8			70.3		61.9	86.0
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GRADE 3 SPANISH SCIENCE

37	62.8	75.2	80.1		64.9	91.9	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

37	61.0	72.1	81.0		56.8	91.9	53.1	94.5
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GRADE 4 ART

64		75.2	99.9		68.8	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

27	69.7	73.2	81.5		70.4	96.3	63.8	88.7
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GRADE 4 MATHEMATICS

65	52.7	69.8	82.6		44.6	100.0	62.3	88.7
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GRADE 4 READING

27	63.0	67.3	84.0		48.1	100.0	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

66	64.2	76.1	82.4		71.2	100.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

29	42.0	65.9	89.4		31.0	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

38	65.4	72.7	79.2		57.9	100.0	60.4	89.4
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GRADE 4 SPANISH READING

38	59.7	73.1	79.2		63.2	100.0	53.6	88.8
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GRADE 4 SPANISH SCIENCE

1	*	*	*		*	*	49.4	*
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GRADE 4 SPANISH SOCIAL STUDIES

38	48.3	71.3	79.2		60.5	100.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

74	77.1	77.1	80.2		77.0	90.4	77.2	93.6
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GRADE 5 MATHEMATICS

77	45.5	70.3	81.4		51.9	97.4	53.7	89.2
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GRADE 5 MUSIC

61		69.4	89.9		50.8	100.0	66.5	99.9
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GRADE 5 READING

74	68.8	68.8	79.2		55.4	90.4	62.9	90.8
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GRADE 5 SCIENCE

73	48.7	65.8	82.6		38.4	98.6	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

64	69.5	79.2	84.9		78.1	98.4	56.9	94.9
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GRADE 4 SOCIAL STUDIES

27	39.4	65.0	91.5		18.5	100.0	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

38	75.7	75.7	93.0		73.7	100.0	66.4	84.6
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GRADE 4 SPANISH READING

38	62.4	72.5			63.2		58.1	84.3
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GRADE 4 SPANISH SCIENCE

1	*	*	*		*	*	57.3	*
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GRADE 4 SPANISH SOCIAL STUDIES

38	44.3	67.9	82.6		44.7	100.0	38.0	94.2
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GRADE 5 LANGUAGE ARTS

74	68.6	72.3	82.9		70.3	96.7	69.6	94.1
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GRADE 5 MATHEMATICS

79	49.7	71.0	84.0		53.2	97.5	59.7	90.2
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GRADE 5 MUSIC

59		65.1	91.9		23.7	100.0	73.2	99.7
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GRADE 5 READING

60	63.3	73.2	82.4		63.3	96.7	63.1	90.0
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GRADE 5 SCIENCE

76	69.5	73.1	82.3		60.5	96.1	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

74	33.9	66.4	84.9		29.7	100.0	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

4	*	*	*		*	*	69.6	*
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GRADE 5 SPANISH READING

4	*	*	*		*	*	64.7	*
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GRADE 5 SPANISH SCIENCE

4	*	*	*		*	*	53.7	*
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GRADE 5 SPANISH SOCIAL STUDIES

4	*	*	*		*	*	43.8	*
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KINDERGARTEN MATHEMATICS

81	78.8	84.9			80.2		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

81		96.6			100.0		83.6	
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KINDERGARTEN READING

47	84.4	86.6			87.2		90.2	
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KINDERGARTEN SPANISH READING

34	78.8	81.8			79.4		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

78	44.0	67.1	85.2		37.2	100.0	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

5	*	*			*		64.1	*
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GRADE 5 SPANISH READING

19	50.8	69.3			52.6		63.7	89.0
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GRADE 5 SPANISH SCIENCE

3	*	*	*		*	*	60.0	*
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GRADE 5 SPANISH SOCIAL STUDIES

1	*	*	*		*	*	45.6	*
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KINDERGARTEN MATHEMATICS

78	73.5	82.3			82.1		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

78		93.5			100.0		94.5	
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KINDERGARTEN READING

45	88.1	88.1			91.1		93.2	
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KINDERGARTEN SPANISH READING

33	90.0	90.0			90.9		94.3	
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